

Education Appropriations Bill House File 2575

Last Action:

Final Action

May 23, 2022

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, providing for properly related matters, and including effective date and applicability provisions.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available online at www.legis.iowa.gov/publications/information/appropriationBillAnalysis

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FUNDING SUMMARY

General Fund FY 2023: Appropriates a total of \$992.9 million from the General Fund and 11,773.0 full-time equivalent (FTE) positions for FY 2023 to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is an increase of \$20.5 million and an increase of 5.7 FTE positions compared to estimated FY 2022.

Other Funds FY 2023: Appropriates a total of \$40.3 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2023. This maintains the current level of funding compared to estimated FY 2022.

Standing Appropriations FY 2023: In addition to the appropriations in this Bill, the attached tracking document includes the standing appropriation of \$1.8 million to the College Student Aid Commission for Vocational-Technical Tuition Grants.

NEW PROGRAMS, SERVICES, OR ACTIVITIES

Provides a new appropriation to the College Student Aid Commission to support a newly created Mental Health Practitioner Loan Repayment Program.

Page 4, Line 2

MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS

Department for the Blind: An increase of \$113,000 from the General Fund and no change in FTE positions compared to estimated FY 2022.

Page 2, Line 4

College Student Aid Commission: A net increase of \$4.4 million from the General Fund and no change in FTE positions compared to estimated FY 2022. The changes include:

Page 2, Line 15

- An increase of \$162,000 for College Student Aid Commission Administration.
- A decrease of \$162,000 for Future Ready Iowa Administration.
- An increase of \$129,000 for the All Iowa Scholarship Program.
- An increase of \$250,000 for the Teach Iowa Scholar Program.
- An increase of \$780,000 for the Rural Primary Care Loan Repayment Program.
- An increase of \$250,000 for the Health Care Loan Repayment Program.
- An increase of \$300,000 for the Rural Veterinarian Loan Repayment Program.
- An increase of \$922,000 for the Future Ready Iowa Last-Dollar Scholarship Program.
- An increase of \$520,000 for the Mental Health Practitioner Loan Repayment Program.
- An increase of \$1.2 million for the Iowa Tuition Grant Program for nonprofit institutions.
- An increase of \$44,000 for the For-Profit Iowa Tuition Grant Program.

Department of Education: A net increase of \$9.8 million from the General Fund and an increase of 0.72 FTE positions compared to estimated FY 2022. The General Fund changes include:

Page 4, Line 23

- An increase of \$200,000 for Early Childhood Iowa (ECI) General Aid (School Ready Grant).
- An increase of \$3.5 million for the Iowa Jobs for America's Graduates (iJAG) Program.
- A decrease of \$950,000 for the Iowa Reading Research Center.
- An increase of \$200,000 for Children's Mental Health Training.
- An increase of \$10,000 for Best Buddies Iowa.
- An increase of \$6.5 million for General Aid for Community Colleges.
- A decrease of \$500,000 for Classroom Behavior Guidelines.
- An increase of \$725,000 for the Therapeutic Classroom Incentive Fund.
- An increase of \$120,000 for Iowa Vocational Rehabilitation Services (IVRS).

Board of Regents: A net increase of \$6.2 million from the General Fund and an increase of 4.97 FTE positions compared to estimated FY 2022. The changes include:

Page 15, Line 28

- An increase of \$5.5 million for the Board of Regents General University appropriation for FY 2023.
- A decrease of \$346,000 for Iowa Public Radio (IPR).
- An increase of \$500,000 for the University of Iowa (UI) Family Practice Program.
- An increase of \$150,000 to Iowa State University (ISU) for the Cooperative Extension Service.
- An increase of \$300,000 for the Iowa School for the Deaf.
- An increase of \$114,000 for the Iowa Braille and Sight Saving School.

FISCAL IMPACT: Excluding the Board of Educational Examiners (BOEE) From Reduction of Fees Collected: Division X of the Bill strikes language referencing the BOEE included in [SF 2383](#) (Workforce Omnibus Bill). The change in licensing fees collected by the BOEE is contingent on the enactment of SF 2383, which would have eliminated the collection of fees by the BOEE for any first-time licensee applicant who has a household income not exceeding 200.0% of the federal poverty income guidelines. By removing the language referencing the BOEE in SF 2383, the estimated negative fiscal impact in Division IV of SF 2383 would be eliminated.

Page 31, Line 33

STUDIES AND INTENT

Intent

Requires the IVRS Division of the Department of Education to make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities.

Page 5, Line 16

Requires the General Fund appropriation to the Department of Education for Early Head Start projects to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning and to strengthen the development of infants and toddlers in low-income families. Page 8, Line 22

Requires the Department of Education to provide reading assessments for prekindergarten through grade six to identify students not proficient in reading. Allows the Department to charge school districts for the cost of the assessment, which school districts may pay out of Early Intervention funds. Page 11, Line 10

Requires the Department of Education to use the same application process and criteria when issuing grants from a General Fund appropriation that are used when awarding grants to community colleges for adult basic education programs for English as a second language instruction from the SWJCF. Page 13, Line 22

Requires the University of Northern Iowa (UNI) to work with community colleges to develop programs for community college instructors and the development of science, technology, engineering, and mathematics (STEM) curricula. Page 20, Line 29

Requires the Department of Administrative Services to pay to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School the funds collected from counties for prescription drug expenses for students attending the special schools. Page 22, Line 10

Requires the Department of Education to give priority to school districts with certified enrollment of fewer than 600 students for funds allocated for Teacher Leadership and Compensation technical assistance under the Student Achievement/Teacher Quality appropriation. Page 27, Line 18

Nonreversion

Allows unexpended moneys appropriated from the General Fund to the Department of Education for the Summer Joint Enrollment Program for FY 2023 to remain available for expenditure in FY 2024. Page 10, Line 5

Allows unexpended moneys appropriated from the General Fund to the Department of Education for the Iowa Reading Research Center for FY 2023 to remain available for expenditure in FY 2024. Page 12, Line 8

Allows unexpended moneys appropriated from the General Fund to the Department of Education for membership dues in the Midwest Higher Education Compact (MHEC) for FY 2023 to remain available for Page 13, Line 33

expenditure in FY 2024.

Allows unexpended moneys appropriated from the General Fund to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2023 to remain available for expenditure in FY 2024.

Page 14, Line 10

Allows no more than \$150,000 from the General Fund to ISU for the Cooperative Extension Service for FY 2023 to remain available for expenditure in FY 2024 to be used for the National Association of County Agricultural Agents conference.

Page 19, Line 29

Allows up to 5.0% of the moneys appropriated from the General Fund to UNI for the STEM Collaborative Initiative for FY 2023 to remain available for expenditure in FY 2024.

Page 21, Line 14

Allows unexpended moneys appropriated from the SWJCF to the Department of Education and the College Student Aid Commission for FY 2023 to remain available for expenditure in FY 2024.

Page 25, Line 3

Allows unexpended moneys appropriated from the General Fund to the Department of Education for therapeutic classroom transportation claims reimbursement for FY 2023 to remain available for expenditure in FY 2024.

Page 25, Line 29

Allows unexpended moneys appropriated from the General Fund to the Department of Education for programs for at-risk children to not revert but remain available for expenditures for the purposes designated.

Page 28, Line 11

Allows no more than \$150,000 from the General Fund to ISU for the Cooperative Extension Service for FY 2022 to remain available for expenditure in FY 2024 to be used for the National Association of County Agricultural Agents conference.

Page 32, Line 24

Required Reports

Requires the Department of Education to submit a written report by January 15, 2023, to the General Assembly describing the Department's antibullying programming and current and projected expenditures for antibullying programming for FY 2023.

Page 4, Line 34

Requires the IVRS to submit a written report by January 15, 2023, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers.

Page 5, Line 16

Requires the Iowa Reading Research Center to submit a report to the General Assembly and Legislative

Page 11, Line 31

Services Agency (LSA) detailing the expenditures of the FY 2023 advanced dyslexia specialist endorsement appropriation.

Page 12, Line 25

Requires the Department of Education, in collaboration with the statewide not-for-profit health care organization receiving moneys for the children's grief and loss rural pilot program, to prepare a report detailing the expenditure of moneys used for the purposes of the program and its outcomes to the General Assembly by September 30, 2023.

Requires organizations receiving a distribution of the General Fund appropriation for Best Buddies Iowa to annually report student identifying data to the Department of Education for students participating in the program.

Page 13, Line 10

Requires quarterly financial reports from the Board of Regents to be submitted to the General Assembly and the LSA. The fourth quarter report for CY 2022 must include the five-year graduation rates for Regents universities.

Page 16, Line 4

SIGNIFICANT CODE CHANGES

Requires the specified calculated costs per pupil for each student enrolled in a charter school who was not included in the actual enrollment of the district of residence to be paid by the Department of Education directly to the charter schools instead of being paid by the student's school district of residence.

Page 30, Line 7

Requires the school district of residence to pay to a charter school the actual costs of providing appropriate special education as itemized and delivered to the district by the charter school on or before February 15 and July 15 of each year.

Page 30, Line 24

Requires the specified calculated costs per pupil for each student enrolled in a charter school who was included in the actual enrollment of the district of residence to be paid by the Department of Education directly to the charter schools for the school year the student was enrolled in the charter school. Requires the amount paid to the charter school to be deducted from the payments to the district of residence in the succeeding fiscal year.

Page 30, Line 28

EFFECTIVE DATE

Specifies that Division VI of this Bill, related to the provision allowing unexpended moneys appropriated from the General Fund to the Department of Education for programs for at-risk children to not revert but remain available for expenditures for the purposes designated, is effective upon enactment.

Page 28, Line 18

EXECUTIVE SUMMARY
EDUCATION APPROPRIATIONS BILL

HOUSE FILE 2575

Specifies that Division IX of this Bill, related to charter school funding, takes effect upon enactment.

Page 31, Line 29

Specifies that Division XI of this Bill, permitting carryforward language for the Cooperative Extension Service, takes effect upon enactment.

Page 33, Line 12

House File 2575 provides for the following changes to the Code of Iowa.

| Page # | Line # | Bill Section | Action | Code Section |
|---------------|---------------|---------------------|---------------|----------------------|
| 26 | 1 | 13 | Amend | 261.25.1,2 |
| 26 | 20 | 14 | Amend | 284.13.1.a,b,c,e,f,g |
| 28 | 11 | 15 | Add | 279.51.3A |
| 28 | 22 | 17 | Amend | 456.5A.2 |
| 29 | 7 | 18 | Amend | 256.25.3 |
| 30 | 7 | 20 | Amend | 256E.8.2.a,b,c |
| 31 | 8 | 21 | Amend | 256E.8.4 |

2 1 DIVISION I
 2 2 FY 2022-2023 APPROPRIATIONS
 2 3 DEPARTMENT FOR THE BLIND

2 4 Section 1. ADMINISTRATION. There is appropriated from
 2 5 the general fund of the state to the department for the blind
 2 6 for the fiscal year beginning July 1, 2022, and ending June
 2 7 30, 2023, the following amounts, or so much thereof as is
 2 8 necessary, to be used for the purposes designated:
 2 9 For salaries, support, maintenance, and miscellaneous
 2 10 purposes, and for not more than the following full-time
 2 11 equivalent positions:
 2 12 \$ 2,893,503
 2 13 FTEs 87.98

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is an increase of \$112,779 and maintains the current level of full-time equivalent (FTE) positions compared to estimated FY 2022. This change includes increased funding for salary and operation costs. The Iowa Department for the Blind provides services to lowans who are blind or visually impaired through Vocational Rehabilitation, Independent Living, and the Library for the Blind and Physically Handicapped.

2 14 COLLEGE STUDENT AID COMMISSION

2 15 Sec. 2. There is appropriated from the general fund of the
 2 16 state to the college student aid commission for the fiscal year
 2 17 beginning July 1, 2022, and ending June 30, 2023, the following
 2 18 amounts, or so much thereof as is necessary, to be used for the
 2 19 purposes designated:

General Fund appropriations to the College Student Aid Commission.

2 20 1. ADMINISTRATION
 2 21 For general administration salaries, support, maintenance,
 2 22 and miscellaneous purposes, and for the administration of the
 2 23 future ready Iowa skilled workforce last-dollar scholarship
 2 24 program in accordance with section 261.131, including salaries,
 2 25 support, maintenance, and miscellaneous purposes related to the
 2 26 future ready Iowa skilled workforce last-dollar scholarship
 2 27 program, and for not more than the following full-time
 2 28 equivalent positions:
 2 29 \$ 591,533
 2 30 FTEs 4.95

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is an increase of \$162,254 and an increase of 1.00 FTE position compared to estimated FY 2022. This is a result of the elimination of the separate Future Ready Iowa Administration budget item. Commission administrative costs are funded by a combination of the annual General Fund appropriation and the agency's Operating Fund. The Operating Fund consists of revenue from the remainder of the agency's federal student loan portfolio.

2 31 2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
 2 32 For the loan repayment program for health care professionals
 2 33 established pursuant to section 261.115:
 2 34 \$ 500,973

General Fund appropriation to the College Student Aid Commission for the Health Care Professional Recruitment Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. Applicants for the Health Care Professional Recruitment

Program must be graduates of an academic program at an institution governed by the State Board of Regents or an accredited private institution and must complete four years of service in an eligible Iowa community. Preference is given to Iowa residents serving in communities with a population of 10,000 or less that are located in a federally designated Health Professional Shortage Area or a Governor's Designated Rural Health Clinic County. After graduates have served four years, the College Student Aid Commission can award up to \$50,000 to reduce an applicant's student loan debt. The State funding must be matched dollar for dollar by the local community or hospital.

2 35 3. NATIONAL GUARD SERVICE SCHOLARSHIP PROGRAM
3 1 For purposes of providing national guard service
3 2 scholarships under the program established in section 261.86:
3 3 \$ 4,700,000

General Fund appropriation to the College Student Aid Commission for the National Guard Service Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. The National Guard Service Scholarship, previously known as the National Guard Educational Assistance Program, provides scholarships to National Guard members attending eligible Iowa colleges and universities, including community colleges. The maximum award cannot exceed the average resident tuition rate established for the Regents universities. Each year, the Guard determines what percentage of tuition will be reimbursed based on the available funding and the anticipated number of applications. Awardees are limited to receiving total assistance under the Program for up to 120 semester credit hours of undergraduate study or the equivalent. An additional 10 semester hours of undergraduate study are available for those pursuing a degree that qualifies for the federal Edith Nourse Rogers Science, Technology, Engineering, and Mathematics (STEM) Scholarship.

3 4 4. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
3 5 a. For purposes of the all Iowa opportunity scholarship
3 6 program established pursuant to section 261.87:
3 7 \$ 3,229,468

General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Scholarship Program.

DETAIL: This is an increase of \$129,468 compared to estimated FY 2022.

The FY 2023 appropriation is sufficient to fund all applicants who fall under the Program's first priority for foster care students and to fund a portion of applicants who fall under the Program's second priority for surviving children of public safety officers killed in the line of duty. Applications outside of the two priorities are not funded.

To be eligible for the All Iowa Opportunity Scholarship, applicants must meet the following requirements:

- The applicant must be an Iowa resident who begins initial enrollment at an eligible Iowa college or university within two academic years of graduating from high school or receipt of a high school equivalency diploma, and remains enrolled continuously from year to year.
- The applicant must be enrolled in at least three semester hours (or the trimester or quarter equivalent) in a program leading to an undergraduate degree.
- The applicant's Expected Family Contribution (EFC) on the Free Application for Federal Student Aid (FAFSA) must fall below the eligibility level determined annually by the Iowa College Student Aid Commission.

3 8 b. For the fiscal year beginning July 1, 2022, if the moneys
 3 9 appropriated by the general assembly to the college student aid
 3 10 commission for purposes of the all Iowa opportunity scholarship
 3 11 program exceed \$500,000, "eligible institution" as defined in
 3 12 section 261.87 shall, during the fiscal year beginning July 1,
 3 13 2022, include accredited private institutions as defined in
 3 14 section 261.9.

Permits private colleges and universities that are eligible for the Iowa Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2023 exceeds \$500,000.

DETAIL: The FY 2023 appropriation is \$3,229,468 and exceeds the \$500,000 appropriation requirement. Therefore, private colleges and universities that are eligible for the Iowa Tuition Grant Program are permitted to be included in the All Iowa Opportunity Scholarship Program.

3 15 5. TEACH IOWA SCHOLAR PROGRAM
 3 16 For purposes of the teach Iowa scholar program established
 3 17 pursuant to section 261.110:
 3 18 \$ 650,000

General Fund appropriation to the College Student Aid Commission for the Teach Iowa Scholar Program.

DETAIL: This is an increase of \$250,000 compared to estimated FY 2022. The Teach Iowa Scholar Program offers an income bonus or student loan repayment to recent graduates of postsecondary teacher preparation programs who teach in eligible teaching fields at a school district or Area Education Agency (AEA) for up to five years. Eligible teaching fields are those designated annually as shortage areas by the Department of Education. To be eligible, teachers must graduate in the top 25.00% of their class within the teacher preparation program

and must secure full-time employment for the coming school year. The employment can be at either a local school district or an AEA, but must be in a designated teaching field.

| | | | |
|------|--|----|-----------|
| 3 19 | 6. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM | | |
| 3 20 | For purposes of the rural Iowa primary care loan repayment | | |
| 3 21 | program established pursuant to section 261.113: | | |
| 3 22 | ..... | \$ | 2,504,933 |

General Fund appropriation to the College Student Aid Commission for the Rural Iowa Primary Care Loan Repayment Program.

DETAIL: This is an increase of \$780,431 compared to estimated FY 2022. The Rural Primary Care Loan Repayment Program was established in 2012 under the direction of the College Student Aid Commission. The Program provides loan repayments for medical students who agree to practice as physicians in service commitment areas for five years. A service commitment area is defined as a city in Iowa with a population of less than 26,000 that is located more than 20 miles from a city with a population of 50,000 or more. The service commitment area must provide match funding of \$20,000 for each physician participating in the Program. The average FY 2021 award was \$193,061 for 13 recipients.

| | | | |
|------|--|----|---------|
| 3 23 | 7. HEALTH CARE LOAN REPAYMENT PROGRAM | | |
| 3 24 | For purposes of the health care loan repayment program | | |
| 3 25 | established pursuant to section 261.116: | | |
| 3 26 | ..... | \$ | 500,000 |

General Fund appropriation to the College Student Aid Commission for the Health Care Loan Repayment Program.

DETAIL: This is an increase of \$250,000 compared to estimated FY 2022. The Health Care Loan Repayment Program provides for repayment of qualified loans of registered nurses, advanced registered nurse practitioners, physician assistants, and nurse educators who practice full-time in a service commitment area or teach in Iowa. The annual amount of loan repayment provided to a recipient cannot exceed \$6,000 or 20.00% of the recipient's total qualified student loan, whichever amount is less. A recipient is eligible for loan repayment for no more than five consecutive years.

| | | | |
|------|---|----|---------|
| 3 27 | 8. RURAL VETERINARIAN LOAN REPAYMENT PROGRAM | | |
| 3 28 | For purposes of the rural veterinarian loan repayment | | |
| 3 29 | program established pursuant to section 261.120: | | |
| 3 30 | ..... | \$ | 700,000 |

General Fund appropriation to the College Student Aid Commission for the Rural Veterinarian Loan Repayment Program.

DETAIL: This is an increase of \$300,000 compared to estimated FY 2022. The Rural Veterinarian Loan Repayment Program was created in [SF 2398](#) (Rural Veterinarian Loan Repayment Act) during the 2020 Legislative Session. The Program is administered by the College Student Aid Commission and provides loan repayments for veterinarians who agree to practice in rural service commitment areas or veterinary shortage areas for at least four years. A rural service

3 31 9. FUTURE READY IOWA SKILLED WORKFORCE LAST-DOLLAR
 3 32 SCHOLARSHIP PROGRAM
 3 33 For deposit in the future ready iowa skilled workforce
 3 34 last-dollar scholarship fund established pursuant to section
 3 35 261.131:
 4 1 \$ 23,927,005

commitment area is defined as a city in Iowa with a population of less than 26,000 that is located more than 20 miles from a city with a population of 50,000 or more and which provides matching funding equivalent to 12.50% of the veterinarian's total eligible loan amount upon graduation. Veterinary shortage areas are identified and nominated by the State Veterinarian or recommended for designation in accordance with the federal [National Veterinary Medical Service Act](#) and published by the United States Department of Agriculture.

General Fund appropriation to the College Student Aid Commission for the Future Ready Iowa Last-Dollar Scholarship Program.

DETAIL: This is an increase of \$922,261 compared to estimated FY 2022. The Last-Dollar Scholarship Program was created in 2018 in [HF 2458](#) (Workforce Training and Education, Future Ready Iowa Act) and first funded for FY 2020. The Program provides financial aid to students who attend community colleges or accredited private nonprofit institutions and enroll in programs of study that lead to a postsecondary credential, up to and including an associate degree, aligned with a high-demand job as designated by Iowa Workforce Development or a community college. The full amount of other State and federal nonrepayable student aid available to the student must be considered first, and that amount combined with the Last-Dollar Scholarship award cannot exceed the total of tuition and mandatory fees charged by the institution. The average FY 2021 award was \$2,501, going to 7,864 recipients.

4 2 10. MENTAL HEALTH PRACTITIONER LOAN REPAYMENT PROGRAM
 4 3 a. For deposit in the mental health practitioner loan
 4 4 repayment program trust fund established pursuant to section
 4 5 261.117, as enacted by 2022 Iowa Acts, House File 2549, or
 4 6 Senate File 2195, if enacted:
 4 7 \$ 520,000

General Fund appropriation to the College Student Aid Commission for the Mental Health Practitioner Loan Repayment Program.

DETAIL: This is a new appropriation of \$520,000 to support the Mental Health Practitioner Loan Repayment Program. The funding is contingent on the enactment of [HF 2549](#) (Mental Health Provider Loan Forgiveness Bill) or [SF 2195](#) (Mental Health Loan Repayment Bill).

4 8 b. Moneys appropriated in this subsection are contingent
 4 9 upon the enactment of 2022 Iowa Acts, House File 2549, if

Specifies that the funding is contingent on the enactment of [HF 2549](#) (Mental Health Provider Loan Forgiveness Bill).

4 10 enacted.

DETAIL: The Bill was approved by the General Assembly on May 23, 2022.

4 11 Sec. 3. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
4 12 261.72, the moneys deposited in the chiropractic loan revolving
4 13 fund created pursuant to section 261.72, for the fiscal year
4 14 beginning July 1, 2022, and ending June 30, 2023, may be used
4 15 for purposes of the chiropractic loan forgiveness program
4 16 established in section 261.73.

Permits the funds in the Chiropractic Loan Revolving Fund to be used for the Chiropractic Loan Forgiveness Program.

4 17 Sec. 4. WORK-STUDY APPROPRIATION. Notwithstanding section
4 18 261.85, for the fiscal year beginning July 1, 2022, and ending
4 19 June 30, 2023, the amount appropriated from the general fund
4 20 of the state to the college student aid commission for the
4 21 work-study program under section 261.85 shall be zero.

Suspends the standing appropriation for the College Work Study Program for FY 2023. The suspension is a continuation from FY 2022.

DETAIL: The standing appropriation is \$2,750,000.

4 22 DEPARTMENT OF EDUCATION

4 23 Sec. 5. There is appropriated from the general fund of
4 24 the state to the department of education for the fiscal year
4 25 beginning July 1, 2022, and ending June 30, 2023, the following
4 26 amounts, or so much thereof as is necessary, to be used for the
4 27 purposes designated:

General Fund appropriations to the Department of Education for FY 2023.

4 28 1. GENERAL ADMINISTRATION

4 29 a. For salaries, support, maintenance, and miscellaneous
4 30 purposes, and for not more than the following full-time
4 31 equivalent positions:

General Fund appropriation to the Department of Education for administration. The Department of Education provides oversight, supervision, and support for the State education system, including all of the following:

| | | |
|------|------------|-----------|
| 4 32 | \$ | 5,975,526 |
| 4 33 | FTEs | 65.00 |

- Public elementary and secondary schools
- Community colleges
- AEAs
- Elementary and secondary schools under the purview of the Department of Human Services
- Nonpublic schools that receive State accreditation
- Teacher preparation programs

DETAIL: This is no change in funding and a decrease of 0.45 FTE position compared to estimated FY 2022. The decrease in FTE positions aligns the number of positions with the funding appropriated.

4 34 b. By January 15, 2023, the department shall submit
 4 35 a written report to the general assembly detailing the
 5 1 department's antibullying programming and current and projected
 5 2 expenditures for such programming for the fiscal year beginning
 5 3 July 1, 2022.

Requires the Department of Education to submit a written report by January 15, 2023, to the General Assembly describing the Department's antibullying programming and current and projected expenditures for antibullying programming for FY 2023.

5 4 2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION
 5 5 For salaries, support, maintenance, and miscellaneous
 5 6 purposes, and for not more than the following full-time
 5 7 equivalent positions:
 5 8 \$ 598,197
 5 9 FTEs 9.21

General Fund appropriation to the Department of Education for Career and Technical Education (CTE) Administration for administrative costs related to CTE programming in K-12 schools and community colleges.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. This appropriation serves as part of the overall maintenance of effort requirement to receive federal Perkins funding.

5 10 3. VOCATIONAL REHABILITATION SERVICES DIVISION
 5 11 a. For salaries, support, maintenance, and miscellaneous
 5 12 purposes, and for not more than the following full-time
 5 13 equivalent positions:
 5 14 \$ 6,116,328
 5 15 FTEs 249.00

General Fund appropriation to the Iowa Vocational Rehabilitation Services (IVRS) Division of the Department of Education.

DETAIL: This is an increase of \$120,000 and an increase of 1.00 FTE position compared to estimated FY 2022. This increase will draw down additional federal funding. The IVRS assists individuals with disabilities to achieve employment and live independently. The increase in FTE positions aligns the number of positions with the funding appropriated.

5 16 For purposes of optimizing the job placement of individuals
 5 17 with disabilities, the division shall make its best efforts
 5 18 to work with community rehabilitation program providers for
 5 19 job placement and retention services for individuals with
 5 20 significant disabilities and most significant disabilities. By
 5 21 January 15, 2023, the division shall submit a written report to
 5 22 the general assembly regarding the division's outreach efforts
 5 23 with community rehabilitation program providers.

Requires the IVRS to make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. Also requires the IVRS to submit a written report by January 15, 2023, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers.

5 24 b. For matching moneys for programs to enable persons
 5 25 with severe physical or mental disabilities to function more
 5 26 independently, including salaries and support, and for not more
 5 27 than the following full-time equivalent positions:
 5 28 \$ 84,823
 5 29 FTEs 1.00

General Fund appropriation to the Independent Living Program in the IVRS.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. The Independent Living Program provides financial assistance to expand and improve independent living services, to develop and support statewide networks of centers for independent living, and to improve working relationships among multiple partners.

5 30 c. For the entrepreneurs with disabilities program
 5 31 established pursuant to section 259.4, subsection 9:
 5 32 \$ 138,506

General Fund appropriation to the IVRS for the Entrepreneurs with Disabilities Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. The Program provides business development funds in the form of technical assistance and financial assistance to qualified lowans with disabilities who start, expand, or acquire a business within the State.

5 33 d. For costs associated with centers for independent
 5 34 living:
 5 35 \$ 86,457

General Fund appropriation to the IVRS for Independent Living Center Grants.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. Services provided by the Centers include peer support, skills training, advocacy, and referrals to other agencies that may be able to meet individuals' needs.

6 1 4. STATE LIBRARY
 6 2 a. For salaries, support, maintenance, and miscellaneous
 6 3 purposes, and for not more than the following full-time
 6 4 equivalent positions:
 6 5 \$ 2,532,594
 6 6 FTEs 21.00

General Fund appropriation to the Department of Education for the State Library.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. The State Library provides local support services to Iowa libraries and helps ensure consistent availability of services across the State, especially in rural areas. The State Library also provides information services to the three branches of State government, provides information services to the general public, and provides U.S. Census data to the residents to Iowa.

6 7 b. For the enrich Iowa program established under section
 6 8 256.57:
 6 9 \$ 2,464,823

General Fund appropriation to the State Library for the Enrich Iowa Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. The Program provides support to local libraries through three programs. The Direct State Aid program helps public libraries pay for computers, books, and other materials. The Open Access program allows reciprocal borrowing for library patrons between participating libraries. The Interlibrary Loan Reimbursement program provides Iowa library patrons with equal access to library resources by encouraging and supporting resource sharing.

6 10 5. PUBLIC BROADCASTING DIVISION

General Fund appropriation to the Department of Education for Iowa

6 11 For salaries, support, maintenance, capital expenditures,
 6 12 and miscellaneous purposes, and for not more than the following
 6 13 full-time equivalent positions:
 6 14 \$ 7,870,316
 6 15 FTEs 58.36

PBS.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. Iowa PBS is Iowa's statewide public broadcasting network. This funding is used to develop or purchase programming for broadcast, to develop and maintain a variety of websites related to programming, and to maintain facilities and equipment including nine towers around the State.

6 16 6. CAREER AND TECHNICAL EDUCATION
 6 17 For reimbursement for career and technical education
 6 18 expenditures made by regional career and technical education
 6 19 planning partnerships in accordance with section 258.14:
 6 20 \$ 2,952,459

General Fund appropriation to the Department of Education for CTE aid to be disbursed to regional CTE planning partnerships to support CTE programming in Iowa's secondary schools.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. This appropriation serves as part of the overall maintenance of effort requirement to receive federal Perkins funding.

6 21 7. SCHOOL FOOD SERVICE
 6 22 For use as state matching moneys for federal programs that
 6 23 shall be disbursed according to federal regulations, including
 6 24 salaries, support, maintenance, and miscellaneous purposes, and
 6 25 for not more than the following full-time equivalent positions:
 6 26 \$ 2,176,797
 6 27 FTEs 24.48

General Fund appropriation to the Department of Education for school food service programs in K-12 schools.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. This appropriation serves as the maintenance of effort match for federal funding for school nutrition programs.

6 28 8. EARLY CHILDHOOD IOWA FUND — GENERAL AID
 6 29 For deposit in the school ready children grants account of
 6 30 the early childhood Iowa fund created in section 2561.11:
 6 31 \$ 23,406,799

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa (ECI) Fund for General Aid.

DETAIL: This is an increase of \$200,000 compared to estimated FY 2022. The funds are distributed to local ECI Area Boards in addition to the following four allocations:

- Funding for technical assistance through the ECI Office within the Department of Management and to provide skill development and support for training the ECI State Board.
- Funding to local ECI Area Boards to improve the quality of early care, health, and education programs.
- Funding to support professional development and training activities for people working in early care, health, and education.
- Funding for the State's early childhood database system.

6 32 a. From the moneys deposited in the school ready children
 6 33 grants account for the fiscal year beginning July 1, 2022, and
 6 34 ending June 30, 2023, not more than \$265,950 is allocated for
 6 35 the early childhood Iowa office and other technical assistance
 7 1 activities. Moneys allocated under this lettered paragraph
 7 2 may be used by the early childhood Iowa state board for the
 7 3 purpose of skills development and support for ongoing training
 7 4 of staff. However, except as otherwise provided in this
 7 5 subsection, moneys shall not be used for additional staff or
 7 6 for the reimbursement of staff.

Specifies the following uses for the moneys deposited in the School Ready Children Grants Account for FY 2023:

- Allocates a maximum of \$265,950 for the ECI Office and other technical assistance activities. This is no change compared to the FY 2022 allocation.
- Permits funds allocated under this provision to be used by the ECI State Board for the purpose of skills development and support for ongoing training of staff.
- Prohibits the use of funds for additional staff or for the reimbursement of staff.

7 7 b. Of the amount appropriated in this subsection for
 7 8 deposit in the school ready children grants account of the
 7 9 early childhood Iowa fund, \$2,318,018 shall be used for efforts
 7 10 to improve the quality of early care, health, and education
 7 11 programs. Moneys allocated pursuant to this lettered paragraph
 7 12 may be used for additional staff and for the reimbursement
 7 13 of staff. The early childhood Iowa state board may reserve
 7 14 a portion of the allocation, not to exceed \$88,650, for the
 7 15 technical assistance expenses of the early childhood Iowa
 7 16 state office, including the reimbursement of staff, and
 7 17 shall distribute the remainder to early childhood Iowa areas
 7 18 for local quality improvement efforts through a methodology
 7 19 identified by the early childhood Iowa state board to make the
 7 20 most productive use of the funding, which may include use of
 7 21 the distribution formula, grants, or other means.

Allocates \$2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to \$88,650 of the allocation may be used for the technical assistance expenses of the ECI State Office, including the reimbursement of staff members.

DETAIL: This is no change compared to the estimated FY 2022 allocation.

7 22 c. Of the amount appropriated in this subsection for
 7 23 deposit in the school ready children grants account of
 7 24 the early childhood Iowa fund, \$825,030 shall be used for
 7 25 support of professional development and training activities
 7 26 for persons working in early care, health, and education by
 7 27 the early childhood Iowa state board in collaboration with
 7 28 the professional development component groups maintained by
 7 29 the early childhood Iowa stakeholders alliance pursuant to
 7 30 section 2561.12, subsection 7, paragraph "b", and the early
 7 31 childhood Iowa area boards. Expenditures shall be limited to
 7 32 professional development and training activities agreed upon by
 7 33 the parties participating in the collaboration as approved by

Allocates \$825,030 to the ECI State Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Groups of the ECI Stakeholders Alliance and local ECI area boards. Expenditures will be limited to professional development and training activities agreed upon by the parties participating in the collaboration as approved by the ECI State Board.

DETAIL: This is no change compared to the estimated FY 2022 allocation.

7 34 the early childhood Iowa state board.

7 35 d. Of the amount appropriated in this subsection for deposit
 8 1 in the school ready children grants account of the early
 8 2 childhood Iowa fund, \$200,000 shall be used to invest in this
 8 3 state's early childhood database system that integrates state
 8 4 administrative data to provide results that inform and improve
 8 5 the early childhood system of programs and services in this
 8 6 state.

Allocates \$200,000 to the ECI State Board to be invested in the State's early childhood database system that integrates State administrative data to provide results that inform and improve the early childhood system or programs and services in the State.

DETAIL: This is a new allocation beginning in FY 2023.

8 7 9. BIRTH TO AGE THREE SERVICES

8 8 a. For expansion of the federal Individuals with
 8 9 Disabilities Education Improvement Act of 2004, Pub.L.No.
 8 10 108-446, as amended to January 1, 2018, birth through age three
 8 11 services due to increased numbers of children qualifying for
 8 12 those services:
 8 13 \$ 1,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services provided to children from birth through three years of age.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. This appropriation serves as the maintenance of effort match for federal funds for this purpose.

8 14 b. From the moneys appropriated in this subsection,
 8 15 \$383,769 shall be allocated to the child health specialty
 8 16 clinics administered by the state university of Iowa in order
 8 17 to provide additional support for infants and toddlers who are
 8 18 born prematurely, drug-exposed, or medically fragile.

Requires \$383,769 to be allocated to the Child Health Specialty Clinics (CHSC) at the University of Iowa (UI) to provide additional support for specified infants and toddlers.

DETAIL: This is no change compared to the estimated FY 2022 allocation.

8 19 10. EARLY HEAD START PROJECTS

8 20 a. For early head start projects:
 8 21 \$ 574,500

General Fund appropriation to the Department of Education for Early Head Start projects.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. The funds are used to address comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years old, including prenatal support for qualifying families.

8 22 b. The moneys appropriated in this subsection shall be
 8 23 used for implementation and expansion of early head start
 8 24 pilot projects addressing the comprehensive cognitive, social,
 8 25 emotional, and developmental needs of children from birth to
 8 26 age three, including prenatal support for qualified families.
 8 27 The projects shall promote healthy prenatal outcomes and
 8 28 healthy family functioning, and strengthen the development of
 8 29 infants and toddlers in low-income families. Priority shall be

Requires funding to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and to strengthen the development of infants and toddlers in low-income families. Priority for funding is to be given to organizations that previously qualified for State funding for a project.

8 30 given to those organizations that have previously qualified for
 8 31 and received state funding to administer an early head start
 8 32 project.

8 33 11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS
 8 34 a. To provide moneys for costs of providing textbooks
 8 35 to each resident pupil who attends a nonpublic school as
 9 1 authorized by section 301.1:
 9 2 \$ 852,000

General Fund appropriation to the Department of Education for textbooks for nonpublic school students.

DETAIL: This is no change compared to estimated FY 2022. The appropriation provides reimbursement to public schools for the cost of textbooks provided to pupils attending accredited nonpublic schools, including special accredited college preparatory schools.

9 3 b. Funding under this subsection is limited to \$30 per
 9 4 pupil and shall not exceed the comparable services offered to
 9 5 resident public school pupils.

Maintains the funding limit to \$30 per pupil. Specifies that reimbursements are not to exceed comparable services offered to resident public school pupils.

9 6 12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM
 9 7 For purposes of the student achievement and teacher quality
 9 8 program established pursuant to chapter 284, and for not more
 9 9 than the following full-time equivalent positions:
 9 10 \$ 2,965,467
 9 11 FTEs 6.00

General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.

DETAIL: Maintains the current level of funding and provides for an increase of 0.15 FTE position compared to estimated FY 2022. The FTE position increase aligns the number of positions with the funding appropriated. The funds are allocated across the following six programs:

- National Board Certification, which is available to teachers nationwide and requires candidates to demonstrate teaching practices as measured against rigorous standards.
- Ambassador to Education, which is filled by the Teacher of the Year, who acts as an education liaison to primary and secondary schools in Iowa.
- Career Development and Evaluator Training, which coordinates a statewide network of professional development resources, supports developing teacher quality committees in every school district and AEA, and provides evaluator training to administrators and other school officials.
- Teacher Development Academies, which provide intensive professional development.
- Teacher Leadership and Compensation (TLC) Technical Assistance to support the TLC allocation, which is funded for all school districts through the school aid formula.
- Fine Arts Mentoring, which funds a contract between the Department of Education and the Iowa Arts Alliance that

provides professional development and mentoring services for beginning fine arts teachers.

9 12 13. STATEWIDE STUDENT ASSESSMENT
 9 13 For distribution to the Iowa testing program by the
 9 14 department of education on behalf of school districts and
 9 15 accredited nonpublic schools to offset the costs associated
 9 16 with a statewide student assessment administered in accordance
 9 17 with section 256.7, subsection 21, paragraph "b":
 9 18 \$ 3,000,000

General Fund appropriation to the Department of Education for the Statewide Student Assessment to offset the cost of the statewide assessment for school districts and accredited nonpublic schools.

DETAIL: Maintains the current level of funding compared to estimated FY 2022.

9 19 From the moneys appropriated in this subsection, not more
 9 20 than \$300,000 shall be distributed to the Iowa testing programs
 9 21 within the university of Iowa college of education to offset
 9 22 the costs of administering the statewide student assessment at
 9 23 accredited nonpublic schools.

Allocates up to \$300,000 to Iowa Testing Programs at the UI to offset the costs of administering the statewide assessment at accredited nonpublic schools.

9 24 14. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING
 9 25 For support costs associated with the creation of a
 9 26 statewide clearinghouse to expand work-based learning as a part
 9 27 of the future ready Iowa initiative:
 9 28 \$ 300,000

General Fund appropriation to the Department of Education for the creation of a statewide clearinghouse related to work-based learning as a part of the Future Ready Iowa Initiative.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. The clearinghouse connects employers and educators in a virtual space to create work-based learning opportunities for K-12 students, as well as students in college and trade schools.

9 29 15. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS
 9 30 PROGRAM
 9 31 For support costs associated with the creation of a program
 9 32 to provide additional moneys for resident high school pupils
 9 33 enrolled in grades 9 through 12 to attend a community college
 9 34 for college-level classes or attend a class taught by a
 9 35 community college-employed instructor during the summer and
 10 1 outside of the regular school year through a contractual
 10 2 agreement between a community college and a school district
 10 3 under the future ready Iowa initiative:
 10 4 \$ 600,000

General Fund appropriation for the Summer Joint Enrollment Program to provide concurrent enrollment opportunities to high school students during the summer, when school aid weighting is not available as a funding source.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. The appropriation is intended to fund programming provided during the summer of FY 2023.

10 5 Notwithstanding section 8.33, moneys received by the
 10 6 department pursuant to this subsection that remain unencumbered
 10 7 or unobligated at the close of the fiscal year shall not revert

CODE: Allows any unexpended funds appropriated to the Department of Education for the Summer Joint Enrollment Program for FY 2023 from the General Fund to remain available for expenditure in FY 2024.

10 8 but shall remain available for expenditure for the purposes
 10 9 specified in this subsection until the close of the succeeding
 10 10 fiscal year.

10 11 16. JOBS FOR AMERICA'S GRADUATES
 10 12 For school districts to reinforce combined efforts and
 10 13 regional initiatives that accelerate paraeducator and teacher
 10 14 credential attainment and to provide direct services to the
 10 15 most at-risk middle school or high school students enrolled
 10 16 in school districts through direct intervention by a jobs for
 10 17 America's graduates specialist:
 10 18 \$ 8,146,450

General Fund appropriation to the Department of Education to be distributed to the Iowa Jobs for America's Graduates (iJAG) program.

DETAIL: This is an increase of \$3,480,262 compared to estimated FY 2022. The increase in funding will be used to start an estimated 151 programs in schools across the State. The iJAG program is a state-based national nonprofit organization dedicated to preventing dropout among students considered most at risk.

10 19 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND
 10 20 DATA SYSTEM SUPPORT
 10 21 For administration of a process for school districts to
 10 22 establish specific performance goals and to evaluate the
 10 23 performance of each attendance center operated by the district
 10 24 in order to arrive at an overall school performance grade and
 10 25 report card for each attendance center, for internet site
 10 26 and data system support, and for not more than the following
 10 27 full-time equivalent positions:
 10 28 \$ 250,000
 10 29 FTEs 1.85

General Fund appropriation to the Department of Education for the Attendance Center Website and Data System, which provides school performance reporting by district and by attendance center.

DETAIL: Maintains the current level of funding and provides for an increase of 0.02 FTE position compared to estimated FY 2022. The increase in FTE positions aligns the number of positions with the funding appropriated.

10 30 18. ONLINE STATE JOB POSTING SYSTEM
 10 31 For purposes of administering the online state job posting
 10 32 system in accordance with section 256.27:
 10 33 \$ 230,000

General Fund appropriation to the Department of Education to administer the Online State Job Posting System.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. The System is accessible through the Department of Education's website and includes all job openings offered by school districts, charter schools, AEAs, and the Department of Education. Accredited nonpublic schools may, but are not required to, submit job openings to the Department of Education for posting on the System.

10 34 19. SUCCESSFUL PROGRESSION FOR EARLY READERS
 10 35 For distribution to school districts for implementation
 11 1 of section 279.68, subsection 2, relating to successful
 11 2 progression for early readers:
 11 3 \$ 7,824,782

General Fund appropriation to the Department of Education for the Successful Progression for Early Readers Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. The Program requires school districts to provide intensive instructional services and supports to students with a deficiency in reading.

11 4 20. EARLY WARNING SYSTEM FOR LITERACY
 11 5 For purposes of purchasing a statewide license for an early
 11 6 warning assessment and administering the early warning system
 11 7 for literacy established in accordance with section 279.68 and
 11 8 rules adopted in accordance with section 256.7, subsection 31:
 11 9 \$ 1,915,000

General Fund appropriation to the Department of Education for the Early Warning System for Literacy.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. The program provides reading assessments for students prekindergarten through grade six to identify students persistently at risk in reading. Local school districts use universal screening and progress monitoring assessments and store student performance data on a statewide database.

11 10 The department shall administer and distribute to school
 11 11 districts and accredited nonpublic schools the early warning
 11 12 assessment system that allows teachers to screen and monitor
 11 13 student literacy skills from prekindergarten through grade
 11 14 six. The department may charge school districts and accredited
 11 15 nonpublic schools a fee for the system not to exceed the actual
 11 16 costs to purchase a statewide license for the early warning
 11 17 assessment minus the moneys received by the department under
 11 18 this subsection. The fee shall be determined by dividing the
 11 19 actual remaining costs to purchase the statewide license for
 11 20 the school year by the number of pupils assessed under the
 11 21 system in the current fiscal year. School districts may use
 11 22 moneys received pursuant to section 257.10, subsection 11, and
 11 23 moneys received for purposes of implementing section 279.68,
 11 24 subsection 2, to pay the early warning assessment system fee.

Requires the Department to provide reading assessments for prekindergarten through grade six to identify students not proficient in reading. Allows the Department to charge school districts for the cost of the assessment, which school districts may pay out of Early Intervention funds.

DETAIL: Currently, the Department of Education provides the assessments at no cost to schools. Local school districts use universal screening and progress monitoring assessments and store student performance data on a statewide database.

11 25 21. IOWA READING RESEARCH CENTER
 11 26 a. For purposes of the Iowa reading research center in
 11 27 order to implement, in collaboration with the area education
 11 28 agencies, the provisions of section 256.9, subsection 49,
 11 29 paragraph "c":
 11 30 \$ 600,000

General Fund appropriation to the Department of Education for the Iowa Reading Research Center.

DETAIL: This is a decrease of \$950,176 compared to estimated FY 2022. The Center is estimating an FY 2022 carryforward balance of \$800,000 to be used in FY 2023. The Center's purpose is to apply current research on literacy to the development of materials and to disseminate these materials across the State.

11 31 b. From moneys appropriated in this subsection, not more
 11 32 than \$250,000 shall be used for collaborations with the state
 11 33 board of education relating to the approval of practitioner
 11 34 preparation programs pursuant to section 256.7, subsection 3,
 11 35 paragraph "c", and with the board of educational examiners for
 12 1 the establishment and continuing oversight of the advanced

Prohibits the Iowa Reading Research Center from using more than \$250,000 for the establishment and continuing oversight of the advanced dyslexia specialist endorsement. For FY 2023, requires the Center to submit a report to the General Assembly and the Legislative Services Agency (LSA) detailing the expenditures of moneys used for these purposes.

12 2 dyslexia specialist endorsement pursuant to section 272.2,
 12 3 subsection 23. For the fiscal year beginning July 1, 2022, and
 12 4 ending June 30, 2023, the center shall submit a report to the
 12 5 general assembly and the legislative services agency detailing
 12 6 the expenditures of moneys used for purposes of this paragraph
 12 7 "b".

12 8 c. Notwithstanding section 8.33, moneys received by the
 12 9 department pursuant to this subsection that remain unencumbered
 12 10 or unobligated at the close of the fiscal year shall not revert
 12 11 but shall remain available for expenditure for the purposes
 12 12 specified in this subsection until the close of the succeeding
 12 13 fiscal year.

12 14 22. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE
 12 15 FUND

12 16 For deposit in the computer science professional development
 12 17 incentive fund established under section 284.6A:
 12 18 \$ 500,000

12 19 23. CHILDREN'S MENTAL HEALTH SCHOOL-BASED TRAINING AND
 12 20 SUPPORT

12 21 a. For distribution to area education agencies for
 12 22 school-based children's mental health services, including
 12 23 mental health awareness training for educators:
 12 24 \$ 3,383,936

12 25 b. Of the moneys appropriated in this subsection for
 12 26 distribution to area education agencies, \$200,000 shall be
 12 27 used for purposes of implementing a children's grief and loss
 12 28 rural pilot program to serve Iowa children in rural school
 12 29 districts or accredited nonpublic schools. The pilot program
 12 30 shall be administered by, and the moneys allocated pursuant to
 12 31 this paragraph shall be distributed to, an existing statewide
 12 32 not-for-profit health care organization that currently provides
 12 33 grief and loss services to children. For the fiscal year
 12 34 beginning July 1, 2022, and ending June 30, 2023, the health

CODE: Allows any unexpended funds appropriated to the Department of Education for the Iowa Reading Research Center for FY 2023 from the General Fund to remain available for expenditure in FY 2024.

General Fund appropriation for the Computer Science Professional Development Incentive Fund.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. School districts and teachers may receive funds from the Fund as reimbursement for various forms of professional development relating to computer science.

General Fund appropriation to the Department of Education for children's mental health school-based training and support to be used for mental health awareness training for educators and to provide mental health services and support for students.

DETAIL: This is an increase of \$200,000 compared to estimated FY 2022. The funds will be used by AEs to provide mental health awareness training for educators and to support mental health needs of students.

Requires \$200,000 to be used to implement a children's grief and loss rural pilot program to serve Iowa children in rural school districts or accredited nonpublic schools. The pilot program will be administered by, and \$200,000 will be allocated to, an existing statewide not-for-profit health care organization that currently provides grief and loss services to children.

Requires the Department of Education, in collaboration with the statewide not-for-profit health care organization receiving moneys for the children's grief and loss rural pilot program, to prepare a report

12 35 care organization receiving moneys pursuant to this paragraph
 13 1 shall prepare a report, in collaboration with the department
 13 2 of education, detailing the expenditures of moneys used for
 13 3 the purposes of this program and its outcomes, which shall be
 13 4 submitted to the general assembly by September 30, 2023.

detailing the expenditure of moneys used for the purposes of the program and its outcomes to the General Assembly by September 30, 2023.

13 5 24. BEST BUDDIES IOWA
 13 6 For school districts to create opportunities for one-to-one
 13 7 friendships, integrated employment, and leadership development
 13 8 for students with intellectual and developmental disabilities:
 13 9 \$ 35,000

General Fund appropriation to the Department of Education for Best Buddies Iowa.

DETAIL: This is an increase of \$10,000 compared to estimated FY 2022. The funds will be used by school districts to create opportunities for students with intellectual and developmental disabilities. The purpose of Best Buddies is to establish a volunteer movement that creates opportunities for one-to-one friendships, integrated employment, leadership development, and inclusive living for people with intellectual and developmental disabilities.

13 10 The department of education shall establish criteria for
 13 11 the distribution of moneys appropriated under this subsection
 13 12 and shall require an organization receiving moneys under this
 13 13 subsection to annually report student identifying data for
 13 14 students participating in the program to the department in the
 13 15 manner prescribed by the department as a condition of receiving
 13 16 such moneys.

Requires the Department of Education to establish criteria for the distribution of the General Fund appropriation for Best Buddies Iowa. Requires organizations receiving a distribution to report annually to the Department student identifying data for students participating in the program.

13 17 25. ADULT EDUCATION AND LITERACY PROGRAMS
 13 18 For distribution as grants to community colleges for
 13 19 the purpose of adult basic education programs for students
 13 20 requiring instruction in English as a second language:
 13 21 \$ 500,000

General Fund appropriation to the Department of Education for distribution to community colleges for adult education and literacy programs for the following:

- Adult basic education
- Adult education leading to a high school equivalency diploma
- English as a second language instruction
- Workplace and family literacy instruction
- Integrated basic education and technical skills instruction

DETAIL: Maintains the current level of funding compared to estimated FY 2022. This General Fund appropriation for Adult Literacy for the Workforce is in addition to the \$5,500,000 in funding appropriated from the Skilled Worker and Job Creation Fund for the same Program.

13 22 In issuing grants under this subsection, the department

Requires the Department of Education to use the same application

13 23 shall use the same application process and criteria as are
 13 24 used for purposes of awarding grants to community colleges for
 13 25 the purpose of adult basic education programs for students
 13 26 requiring instruction in English as a second language using
 13 27 moneys that are appropriated to the department from the Iowa
 13 28 skilled worker and job creation fund.

process and criteria when issuing grants from this General Fund appropriation that is used when awarding grants to community colleges for adult basic education programs for English as a second language instruction from the Skilled Worker and Job Creation Fund.

13 29 26. MIDWESTERN HIGHER EDUCATION COMPACT
 13 30 a. For distribution to the midwestern higher education
 13 31 compact to pay Iowa's member state annual obligation:
 13 32 \$ 115,000

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwest Higher Education Compact (MHEC).

DETAIL: Maintains the current level of funding compared to estimated FY 2022. The MHEC provides cost-saving opportunities to the member states in the areas of technology, property insurance, and health care benefits. The MHEC also provides policy research to legislators, governors, trustees, and college and university leaders.

13 33 b. Notwithstanding section 8.33, moneys appropriated
 13 34 for distribution to the midwestern higher education compact
 13 35 pursuant to this subsection that remain unencumbered or
 14 1 unobligated at the close of the fiscal year shall not revert
 14 2 but shall remain available for expenditure for the purpose
 14 3 designated until the close of the succeeding fiscal year.

CODE: Allows any unexpended funds appropriated to the Department of Education for membership dues in the MHEC for FY 2023 from the General Fund to remain available for expenditure in FY 2024.

14 4 27. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO
 14 5 COMMUNITY COLLEGES
 14 6 For payments to community colleges for the concurrent
 14 7 enrollment of accredited nonpublic school students under
 14 8 section 261E.8, subsection 2, paragraph "b":
 14 9 \$ 1,000,000

General Fund appropriation to the Community Colleges for Nonpublic School Concurrent Enrollment.

DETAIL: Maintains the current funding level compared to estimated FY 2022. This appropriation is for implementation of Iowa Code section [261E.8\(2\)\(b\)](#). The Iowa Code section expands the definition of "concurrent enrollment" to include academic, career, and technical courses offered to students enrolled in an accredited nonpublic school under a contract with a community college. Students enrolled under such an agreement must be counted as if the student were assigned a weighting under Iowa Code section [275.11](#). Using the State cost per pupil (SCPP), the Department of Education is required to calculate the amount equivalent to the supplementary weighting a school district would receive for such enrollment to pay to the community colleges. The community colleges are directed to decrease the amount billed to the accredited nonpublic schools under such an agreement by the amount calculated. The Department of Education prorates the amount available if the funds are insufficient to pay for all contracted

concurrent enrollment with an accredited nonpublic school.

14 10 Notwithstanding section 8.33, moneys received by the
 14 11 department pursuant to this subsection that remain unencumbered
 14 12 or unobligated at the close of the fiscal year shall not revert
 14 13 but shall remain available for expenditure for the purposes
 14 14 specified in this subsection until the close of the succeeding
 14 15 fiscal year.

CODE: Allows any unexpended funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2023 from the General Fund to remain available for expenditure in FY 2024.

14 16 28. COMMUNITY COLLEGES
 14 17 For general state financial aid to merged areas as defined in
 14 18 section 260C.2 in accordance with chapters 258 and 260C:
 14 19 \$ 221,658,161

General Fund appropriation to the Community Colleges General Aid.

DETAIL: This is an increase of \$6,500,000 compared to estimated FY 2022. The General Assembly annually appropriates general aid to the 15 community colleges to support their general operations. The colleges treat the funding as unrestricted general fund revenue.

14 20 Notwithstanding the allocation formula in section 260C.18C,
 14 21 the moneys appropriated in this subsection shall be allocated
 14 22 as follows:
 14 23 a. Merged Area I
 14 24 \$ 10,901,112
 14 25 b. Merged Area II
 14 26 \$ 10,991,321
 14 27 c. Merged Area III
 14 28 \$ 10,128,121
 14 29 d. Merged Area IV
 14 30 \$ 5,027,789
 14 31 e. Merged Area V
 14 32 \$ 12,590,460
 14 33 f. Merged Area VI
 14 34 \$ 9,755,374
 14 35 g. Merged Area VII
 15 1 \$ 14,902,662
 15 2 h. Merged Area IX
 15 3 \$ 18,919,128
 15 4 i. Merged Area X
 15 5 \$ 34,639,366
 15 6 j. Merged Area XI
 15 7 \$ 37,667,676
 15 8 k. Merged Area XII

CODE: Specifies allocations to the community colleges.

DETAIL: These allocations are based on the formula established in Iowa Code section [260C.18C](#).

| | | | |
|-------|---------------------|----|------------|
| 15 9 | ..... | \$ | 12,311,796 |
| 15 10 | l. Merged Area XIII | | |
| 15 11 | ..... | \$ | 13,442,325 |
| 15 12 | m. Merged Area XIV | | |
| 15 13 | ..... | \$ | 5,121,413 |
| 15 14 | n. Merged Area XV | | |
| 15 15 | ..... | \$ | 16,000,872 |
| 15 16 | o. Merged Area XVI | | |
| 15 17 | ..... | \$ | 9,258,746 |

15 18 Sec. 6. LIMITATIONS OF STANDING APPROPRIATION FOR AT-RISK
 15 19 CHILDREN. Notwithstanding the standing appropriation in
 15 20 section 279.51 for the fiscal year beginning July 1, 2022, and
 15 21 ending June 30, 2023, the amount appropriated from the general
 15 22 fund of the state to the department of education for programs
 15 23 for at-risk children under section 279.51 shall be not more
 15 24 than \$10,524,389. The amount of any reduction in this section
 15 25 shall be prorated among the programs specified in section
 15 26 279.51, subsection 1, paragraphs "a", "b", and "c".

CODE: Limits the standing appropriation under Iowa Code section [279.51](#) for at-risk children to \$10,524,389. Requires appropriated funds to be prorated among the programs specified under Iowa Code section 279.51.

DETAIL: This is no change compared to estimated FY 2022. This overrides the General Fund standing appropriation of \$12,600,196 under Iowa Code section 279.51 and requires the Department of Education to prorate the FY 2023 appropriation among the specified programs, including grants to school districts for programming for at-risk early elementary and preschool students.

15 27 STATE BOARD OF REGENTS

15 28 Sec. 7. There is appropriated from the general fund of
 15 29 the state to the state board of regents for the fiscal year
 15 30 beginning July 1, 2022, and ending June 30, 2023, the following
 15 31 amounts, or so much thereof as is necessary, to be used for the
 15 32 purposes designated:

General Fund appropriations to the State Board of Regents.

15 33 1. OFFICE OF STATE BOARD OF REGENTS

General Fund appropriation to the Board of Regents for the Board of Regents Office.

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| 15 34 | a. For salaries, support, maintenance, and miscellaneous | | |
| 15 35 | purposes, and for not more than the following full-time | | |
| 16 1 | equivalent positions: | | |
| 16 2 | ..... | \$ | 764,642 |
| 16 3 | ..... | FTEs | 2.48 |

DETAIL: Maintains the current level of funding and provides for an increase of 2.48 FTE positions compared to estimated FY 2022. The increase in FTE positions aligns the number of positions with the amount appropriated. Created by the Iowa General Assembly in 1909, the Board of Regents is a group of nine citizens appointed to govern the three State universities, the Iowa School for the Deaf, and the Iowa Braille and Sight Saving School (IBSSS). The Board governs through policymaking, coordination, and oversight, as provided by law.

16 4 For the fiscal year beginning July 1, 2022, and ending June
 16 5 30, 2023, the state board of regents shall submit a quarterly
 16 6 financial report to the general assembly and the legislative
 16 7 services agency in a format agreed upon by the state board
 16 8 of regents office and the legislative services agency. The
 16 9 report submitted for the quarter ending December 31, 2022,
 16 10 shall include the five-year graduation rates for the regents
 16 11 universities.

Requires quarterly financial reports from the Board of Regents to be submitted to the General Assembly and the LSA. The fourth quarter report for CY 2022 must include the five-year graduation rates for Regents universities.

16 12 b. For distribution to the western Iowa regents resource
 16 13 center:
 16 14 \$ 268,297

General Fund appropriation to the Board of Regents for the Western Iowa Regents Resource Centers.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. Through the Western Iowa Regents Resource Centers, the Regents universities partner with community colleges to provide access to credit courses, the opportunity to complete degree programs, and access to information regarding admission or transfer to the universities. The locations of the five centers are:

- Iowa Western Community College at Council Bluffs
- Iowa Western Community College at Harlan
- Southwestern Community College at Creston
- Northwest Iowa Community College at Sheldon
- Western Iowa Tech Community College at Sioux City

16 15 c. For allocation by the state board of regents to the state
 16 16 university of Iowa, the Iowa state university of science and
 16 17 technology, and the university of northern Iowa to support
 16 18 new strategic initiatives, meet needs caused by enrollment
 16 19 increases, meet the demand for new courses and services, to
 16 20 fund new but unavoidable or mandated cost increases, and to
 16 21 support any other initiatives important to the core functions
 16 22 of the universities:
 16 23 \$ 5,500,000

General Fund appropriation to the Board of Regents for a FY 2023 increase for General University Budget.

DETAIL: This is a new appropriation of \$5,500,000 for the Board of Regents. The moneys will be allocated by the Board to the University of Iowa (UI), Iowa State University (ISU), and the University of Northern Iowa (UNI).

16 24 2. STATE UNIVERSITY OF IOWA

16 25 a. General university
 16 26 For salaries, support, maintenance, equipment, financial
 16 27 aid, and miscellaneous purposes, and for not more than the
 16 28 following full-time equivalent positions:
 16 29 \$ 215,605,480

General Fund appropriation to the UI for the general education budget.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. The UI was established in 1847 and is a major national research university. The University offers more than

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| <p>16 30</p> | <p>FTEs 5,058.55</p> | <p>100 areas for both undergraduate and graduate study that range across the arts, sciences, and humanities, and it offers seven professional degrees. The areas of study are organized into 11 colleges: Liberal Arts and Sciences, Education, Engineering, Law, Nursing, Pharmacy, Dentistry, Public Health, the Henry B. Tippie College of Business, the Roy J. and Lucille A. Carver College of Medicine, and the Graduate College.</p> |
| | | |
| <p>16 31 b. Oakdale campus</p> <p>16 32 For salaries, support, maintenance, and miscellaneous</p> <p>16 33 purposes, and for not more than the following full-time</p> <p>16 34 equivalent positions:</p> <p>16 35</p> <p>17 1</p> | <p>\$ 2,103,819</p> <p>FTEs 38.25</p> | <p>General Fund appropriation to the UI for the Oakdale Campus.</p> <p>DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. Established in 1989 as the Oakdale Research Park, the UI Research Park leases building sites and space to growing technology companies that require a sustained relationship with the UI. The Research Park offers collaborative opportunities and access to the UI's research resources, including a business incubator, research facilities, and a faculty of scientists, physicians, and engineers.</p> |
| | | |
| <p>17 2 c. State hygienic laboratory</p> <p>17 3 For salaries, support, maintenance, and miscellaneous</p> <p>17 4 purposes, and for not more than the following full-time</p> <p>17 5 equivalent positions:</p> <p>17 6</p> <p>17 7</p> | <p>\$ 4,822,610</p> <p>FTEs 102.51</p> | <p>General Fund appropriation to the UI for the State Hygienic Laboratory.</p> <p>DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. Established in 1904, the State Hygienic Laboratory serves all of Iowa's 99 counties through disease detection, environmental monitoring, and newborn and maternal screening. The main facilities are headquartered on the UI Research Park campus in Coralville. Additional testing facilities are part of the Iowa Laboratory Facilities in Ankeny.</p> |
| | | |
| <p>17 8 d. Family practice program</p> <p>17 9 For allocation by the dean of the college of medicine, with</p> <p>17 10 approval of the advisory board, to qualified participants</p> <p>17 11 to carry out the provisions of chapter 148D for the family</p> <p>17 12 practice residency education program, including salaries</p> <p>17 13 and support, and for not more than the following full-time</p> <p>17 14 equivalent positions:</p> <p>17 15</p> <p>17 16</p> | <p>\$ 2,220,598</p> <p>FTEs 2.71</p> | <p>General Fund appropriation to the UI for the Family Practice Program.</p> <p>DETAIL: This is an increase of \$500,000 and maintains the current level of FTE positions compared to estimated FY 2022. The Iowa Family Medicine Residency Program provides financial, educational, and technical support to a network of eight community-based residences that train physicians in the specialty of family practice. The residences are dispersed into regions of the State to help improve the geographic distribution of family practice graduates and physicians in</p> |

general. The training programs are located in Cedar Rapids, Davenport, Des Moines, Iowa City, Mason City, Sioux City, and Waterloo.

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| 17 17 | e. Child health care services | | |
| 17 18 | For specialized child health care services, including | | |
| 17 19 | childhood cancer diagnostic and treatment network programs, | | |
| 17 20 | rural comprehensive care for hemophilia patients, and the | | |
| 17 21 | Iowa high-risk infant follow-up program, including salaries | | |
| 17 22 | and support, and for not more than the following full-time | | |
| 17 23 | equivalent positions: | | |
| 17 24 | \$ | 634,502 | |
| 17 25 | FTEs | 4.16 | |

General Fund appropriation to the UI for Specialized Child Health Care Services (CHSC).

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. The CHSC serve children and youth, birth through 21 years of age, who live in Iowa and have a chronic condition (physical, developmental, behavioral, or emotional) or are at increased risk for a chronic condition and also have a need for special services. The Clinics facilitate the development of family-centered, community-based, coordinated systems of care. The CHSC are funded partially by the federal Title V Maternal and Child Health Block Grant, in addition to funding provided by the Iowa Department of Public Health, the Iowa Department of Education, the Iowa Department of Human Services, and other community partners. The CHSC are administered by the Department of Pediatrics at the UI.

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| 17 26 | f. Statewide cancer registry | | |
| 17 27 | For the statewide cancer registry, and for not more than the | | |
| 17 28 | following full-time equivalent positions: | | |
| 17 29 | \$ | 143,410 | |
| 17 30 | FTEs | 2.10 | |

General Fund appropriation to the UI for the Statewide Cancer Registry.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. The State Health Registry of Iowa (SHRI) is a population-based cancer registry that has served the State of Iowa since 1973. The Registry has been funded, in whole or in part, with federal funds from the National Cancer Institute, which is part of the National Institutes of Health in the U.S. Department of Health and Human Services, in addition to funds from the State of Iowa and the UI.

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| 17 31 | g. Substance abuse consortium | | |
| 17 32 | For distribution to the Iowa consortium for substance abuse | | |
| 17 33 | research and evaluation, and for not more than the following | | |
| 17 34 | full-time equivalent positions: | | |
| 17 35 | \$ | 53,427 | |
| 18 1 | FTEs | .99 | |

General Fund appropriation to the UI for the Substance Abuse Consortium.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. The Iowa Consortium for Substance Abuse Research and Evaluation is an alliance committed to strengthening substance abuse prevention and intervention activities through collaborative research. The Consortium coordinates research and knowledge transfer among researchers, assists professionals in the field, and informs public policymakers in the area of substance

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| 18 | 2 | h. Center for biocatalysis | | |
| 18 | 3 | For the center for biocatalysis, and for not more than the | | |
| 18 | 4 | following full-time equivalent positions: | | |
| 18 | 5 | \$ | 696,342 | |
| 18 | 6 | FTEs | 6.28 | |

abuse. The Consortium's Advisory Board includes representatives from the three Regents universities, the Department of Public Health, the Department of Corrections, the Governor's Office of Drug Control Policy, and local substance abuse service agencies.

General Fund appropriation to the UI for the Center for Biocatalysis.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. The Center's goal is to reshape the agricultural, chemical, nutritional, and pharmaceutical industries by combining the intellectual talents of top scientific faculty with the practical delivery of new technologies. Confidential collaborations with clients enable the laboratory to produce products and develop processes for industry, government, and academia.

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| 18 | 7 | i. Primary health care initiative | | |
| 18 | 8 | For the primary health care initiative in the college | | |
| 18 | 9 | of medicine, and for not more than the following full-time | | |
| 18 | 10 | equivalent positions: | | |
| 18 | 11 | \$ | 624,374 | |
| 18 | 12 | FTEs | 6.23 | |

General Fund appropriation to the UI for the Primary Health Care Initiative.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. The Initiative supports operational programs that educate and train future health professionals and helps efforts to recruit, place, retain, and track today's workforce. The Initiative funds four programs that form a foundation for the primary care workforce efforts of the UI Health Sciences Center. The programs are:

- The Rural Physician Support Program
- The Iowa Health Professions Inventory
- The Department of Family Medicine Predoctoral Teaching Program
- The Regional Medical Education Center Grant Program

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| 18 | 13 | From the moneys appropriated in this lettered paragraph, | | |
| 18 | 14 | \$254,889 shall be allocated to the department of family | | |
| 18 | 15 | practice at the state university of Iowa college of medicine | | |
| 18 | 16 | for family practice faculty and support staff. | | |

Requires \$254,889 of the Primary Health Care Initiative appropriation to be allocated to the Department of Family Practice at the UI College of Medicine.

DETAIL: This is no change compared to the FY 2022 allocation.

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| <p>18 17 j. Birth defects registry</p> <p>18 18 For the birth defects registry, and for not more than the</p> <p>18 19 following full-time equivalent positions:</p> <p>18 20 \$ 36,839</p> <p>18 21 FTEs .38</p> <p>18 22 k. Larned A. Waterman Iowa nonprofit resource center</p> <p>18 23 For the Larned A. Waterman Iowa nonprofit resource center,</p> <p>18 24 and for not more than the following full-time equivalent</p> <p>18 25 positions:</p> <p>18 26 \$ 156,389</p> <p>18 27 FTEs 2.75</p> <p>18 28 l. Iowa online advanced placement academy science,</p> <p>18 29 technology, engineering, and mathematics initiative</p> <p>18 30 For the Iowa online advanced placement academy science,</p> <p>18 31 technology, engineering, and mathematics initiative established</p> <p>18 32 pursuant to section 263.8A:</p> <p>18 33 \$ 463,616</p> <p>18 34 m. Iowa flood center</p> <p>18 35 For the Iowa flood center for use by the university's college</p> <p>19 1 of engineering pursuant to section 466C.1:</p> <p>19 2 \$ 1,154,593</p> | <p>General Fund appropriation to the UI for the Birth Defects Registry.</p> <p>DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. The Iowa Registry for Congenital and Inherited Disorders (IRCID) was established in 1983 through the joint efforts of the UI, the Iowa Department of Public Health, and the Iowa Department of Human Services. The IRCID is located within the College of Public Health at the UI. The Registry conducts active surveillance to identify information about congenital and inherited disorders experienced by Iowa residents.</p> <p>General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center.</p> <p>DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. The Resource Center strives to help Iowa's charitable nonprofit organizations become more effective in building their communities by offering useful information, training, and assistance from across the UI.</p> <p>General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy.</p> <p>DETAIL: Maintains the current level of funding compared to estimated FY 2022. Established in 2011, the Iowa Online Advanced Placement Academy (IOAPA) within the UI Belin-Blank Center for Gifted Education brings Advanced Placement (AP) and advanced learning opportunities to all high schools in Iowa. The Academy provides Iowa students the opportunity to enroll in online AP coursework through Apex Learning without paying the course fee.</p> <p>General Fund appropriation to the UI for the Iowa Flood Center.</p> <p>DETAIL: Maintains the current level of funding compared to estimated FY 2022. The Center is actively engaged in flood projects in several Iowa communities and employs graduate and undergraduate students participating in flood-related research. Center researchers:</p> <ul style="list-style-type: none"> • Have designed a cost-efficient sensor network to better monitor stream flow in the State. • Have developed a library of flood-inundation maps for several Iowa communities. |
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- Are working on a project to develop new floodplain maps.

19 3 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

19 4 a. General university

General Fund appropriation to ISU for the general education budget.

19 5 For salaries, support, maintenance, equipment, financial
19 6 aid, and miscellaneous purposes, and for not more than the
19 7 following full-time equivalent positions:

19 8 \$ 172,144,766
19 9 FTEs 3,647.42

DETAIL: Maintains the current level of funding and provides for a decrease of 0.01 FTE position compared to estimated FY 2022. The University was established as the Iowa Agricultural College and Model Farm in 1858 and became a land-grant university in 1864. As a land-grant institution, ISU focuses on the ideals that higher education should be accessible to all and that the University should teach liberal arts and practical subjects. The University offers more than 300 degree programs at the bachelor's, master's, doctoral, and professional levels. These degrees are offered through eight colleges: Agriculture and Life Sciences, Business, Design, Engineering, the Graduate College, Human Sciences, Liberal Arts and Sciences, and Veterinary Medicine.

19 10 b. Agricultural experiment station

General Fund appropriation to ISU for the Agricultural Experiment Station.

19 11 For the agricultural experiment station salaries, support,
19 12 maintenance, and miscellaneous purposes, and for not more than
19 13 the following full-time equivalent positions:

19 14 \$ 29,462,535
19 15 FTEs 546.98

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. The Experiment Station fulfills a congressional charge for land-grant universities to develop organizations to advance science for the citizens of their states.

19 16 c. Cooperative extension service in agriculture and home
19 17 economics

General Fund appropriation to ISU for the Cooperative Extension Service.

19 18 For the cooperative extension service in agriculture
19 19 and home economics salaries, support, maintenance, and
19 20 miscellaneous purposes, and for not more than the following
19 21 full-time equivalent positions:

19 22 \$ 18,307,366
19 23 FTEs 385.34

DETAIL: This is an increase of \$150,000 and no change in FTE positions compared to estimated FY 2022 for the costs to host the 2023 national meeting of the National Association of County Agricultural Agents. The Service helps the University fulfill its land-grant mission by engaging citizens through research-based educational programs and by extending the resources of ISU across Iowa.

19 24 (1) From the moneys appropriated in this lettered
19 25 paragraph, \$150,000 shall be used for the costs incurred by
19 26 the Iowa agricultural extension association as host of the

Specifies that \$150,000 of the appropriation to ISU for the Cooperative Extension Service must be used for the costs to host the 2023 national meeting of the National Association of County Agricultural Agents.

19 27 2023 national meeting of the national association of county
19 28 agricultural agents.

19 29 (2) Notwithstanding section 8.33, if moneys appropriated in
19 30 this lettered paragraph remain unencumbered or unobligated at
19 31 the close of the fiscal year, an amount not more than \$150,000
19 32 shall not revert but shall remain available for costs incurred
19 33 by the Iowa agricultural extension association as host of the
19 34 2023 national meeting of the national association of county
19 35 agricultural agents until the close of the succeeding fiscal
20 1 year.

Allows no more than \$150,000 from the General Fund to ISU for the Cooperative Extension Service for FY 2023 to remain available for expenditure in FY 2024.

20 2 4. UNIVERSITY OF NORTHERN IOWA

20 3 a. General university
20 4 For salaries, support, maintenance, equipment, financial
20 5 aid, and miscellaneous purposes, and for not more than the
20 6 following full-time equivalent positions:
20 7 \$ 98,296,620
20 8 FTEs 1,250.28

General Fund appropriation to UNI for the general education budget.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. The University was formed as a normal school, a college for teacher preparation, and held its first class in 1876. While maintaining an emphasis on teacher training, the University has grown to nearly 12,000 students enrolled in more than 120 majors offered by 40 departments. The departments are organized into six colleges: Business Administration, Education, Humanities and Fine Arts, Natural Sciences, Social and Behavioral Sciences, and the Graduate College.

20 9 b. Recycling and reuse center
20 10 For purposes of the recycling and reuse center, and for not
20 11 more than the following full-time equivalent positions:
20 12 \$ 172,768
20 13 FTEs 1.93

General Fund appropriation to UNI for the Recycling and Reuse Center.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. The Center is an interdisciplinary research, education, and outreach center serving Regents universities, researchers, students, Iowa citizens, and business and industry. Center projects involve education, outreach, and research activities focusing on economic approaches to solving solid waste problems, providing research and technical assistance on public health concerns as they relate to waste concerns, and serving the community with environmental education and outreach programs designed to explore and strengthen community environmental resiliency.

20 14 c. Science, technology, engineering, and mathematics (STEM)
20 15 collaborative initiative

General Fund appropriation to UNI for the STEM Collaborative Initiative.

20 16 For purposes of the science, technology, engineering,
 20 17 and mathematics (STEM) collaborative initiative established
 20 18 pursuant to section 268.7, and for not more than the following
 20 19 full-time equivalent positions:
 20 20 \$ 6,354,848
 20 21 FTEs 7.00

DETAIL: Maintains the current level of funding and an increase of 1.50 FTE positions compared to estimated FY 2022. The Iowa Mathematics and Science Education Partnership (IMSEP) is the program arm of the Governor's STEM Advisory Council as well as an interuniversity STEM initiative headquartered at UNI. Core programs include Project Lead the Way expansion; Real World Externships for Teachers; and statewide professional development, outreach, and learner enrichment.

20 22 (1) Except as otherwise provided in this lettered
 20 23 paragraph, the moneys appropriated in this lettered paragraph
 20 24 shall be expended for salaries, staffing, institutional
 20 25 support, activities directly related to recruitment of
 20 26 kindergarten through grade 12 mathematics and science teachers,
 20 27 and for ongoing mathematics and science programming for
 20 28 students enrolled in kindergarten through grade 12.

Specifies the use of the appropriation for the STEM Collaborative Initiative including activities directly related to the recruitment of kindergarten through grade 12 mathematics and science teachers and for ongoing mathematics and science programming for students enrolled in kindergarten through grade 12.

20 29 (2) The university of northern Iowa shall work with the
 20 30 community colleges to develop STEM professional development
 20 31 programs for community college instructors and STEM curriculum
 20 32 development.

Requires UNI to work with community colleges to develop programs for community college instructors and the development of STEM curricula.

20 33 (3) From the moneys appropriated in this lettered
 20 34 paragraph, not less than \$500,000 shall be used to provide
 20 35 technology education opportunities to high school,
 21 1 career academy, and community college students through a
 21 2 public-private partnership, as well as opportunities for
 21 3 students and faculties at these institutions to secure
 21 4 broad-based information technology certification. The
 21 5 partnership shall provide all of the following:
 21 6 (a) A research-based curriculum.
 21 7 (b) Online access to the curriculum.
 21 8 (c) Instructional software for classroom and student use.
 21 9 (d) Certification of skills and competencies in a broad base
 21 10 of information technology-related skill areas.
 21 11 (e) Professional development for teachers.
 21 12 (f) Deployment and program support, including but not
 21 13 limited to integration with current curriculum standards.

Requires that no less than \$500,000 of the General Fund appropriation for the STEM collaborative initiative be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships.

21 14 (4) Notwithstanding section 8.33, of the moneys
 21 15 appropriated in this lettered paragraph that remain

CODE: Allows up to 5.00% (\$317,742) of the funds appropriated to UNI for the STEM Collaborative Initiative for FY 2023 from the General

21 16 unencumbered or unobligated at the close of the fiscal year,
 21 17 an amount equivalent to not more than 5 percent of the amount
 21 18 appropriated in this lettered paragraph shall not revert but
 21 19 shall remain available for expenditure for summer programs for
 21 20 students until the close of the succeeding fiscal year.

Fund to remain available for expenditure in FY 2024.

21 21 d. Real estate education program:
 21 22 For purposes of the real estate education program, and for
 21 23 not more than the following full-time equivalent positions:
 21 24 \$ 123,523
 21 25 FTEs .86

General Fund appropriation to UNI for the Real Estate Education Program.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. The UNI Real Estate Education Program is the only such program in Iowa leading to a bachelor's degree and the second undergraduate program in the nation to be approved by The Appraisal Foundation's Appraiser Qualifications Board. Graduates are able to satisfy 267 of 300 credit hours needed for the Certified General Appraiser license. State funding of the Program supports salaries to retain faculty.

21 26 5. IOWA SCHOOL FOR THE DEAF
 21 27 For salaries, support, maintenance, and miscellaneous
 21 28 purposes, and for not more than the following full-time
 21 29 equivalent positions:
 21 30 \$ 11,089,039
 21 31 FTEs 121.00

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is an increase of \$300,000 and 1.00 FTE position compared to estimated FY 2022. The funding provides a 2.50% increase, which is equal to the increase in the State percent of growth rate to be applied to the SCPP for FY 2023. The School for the Deaf is not funded through the K-12 school aid formula, but instead receives an operating appropriation from the General Fund through the Education Appropriations Subcommittee. The School for the Deaf operates under the supervision of the Board of Regents to provide educational services to deaf or hearing-impaired Iowa students from preschool through age 21. The school is located in Council Bluffs.

21 32 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL
 21 33 For salaries, support, maintenance, and miscellaneous
 21 34 purposes, and for not more than the following full-time
 21 35 equivalent positions:
 22 1 \$ 4,654,408
 22 2 FTEs 56.00

General Fund appropriation to the IBSSS.

DETAIL: This is an increase of \$113,522 and no change in FTE positions compared to estimated FY 2022. The funding provides a 2.50% increase, which is equal to the increase in the State percent of growth rate to be applied to the SCPP for FY 2023. The IBSSS is not funded through the K-12 school aid formula but instead receives an operating appropriation from the General Fund through the Education Appropriations Subcommittee. The IBSSS operates under the direction of the Board of Regents. As a partner in Iowa Educational Services for the Blind and Visually Impaired (IESBVI), the school collaborates with the Department for the Blind, the Iowa Department of Education, and

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| <p>22 3 Sec. 8. ENERGY COST-SAVINGS PROJECTS — FINANCING. For</p> <p>22 4 the fiscal year beginning July 1, 2022, and ending June 30,</p> <p>22 5 2023, the state board of regents may use notes, bonds, or</p> <p>22 6 other evidences of indebtedness issued under section 262.48 to</p> <p>22 7 finance projects that will result in energy cost savings in an</p> <p>22 8 amount that will cause the state board to recover the cost of</p> <p>22 9 the projects within an average of six years.</p> <p>22 10 Sec. 9. PRESCRIPTION DRUG COSTS. The department of</p> <p>22 11 administrative services shall pay the Iowa school for the</p> <p>22 12 deaf and the Iowa braille and sight saving school the moneys</p> <p>22 13 collected from the counties during the fiscal year beginning</p> <p>22 14 July 1, 2022, for expenses relating to prescription drug costs</p> <p>22 15 for students attending the Iowa school for the deaf and the</p> <p>22 16 Iowa braille and sight saving school.</p> <p>22 17 DIVISION II</p> <p>22 18 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2022-2023</p> <p>22 19 Sec. 10. There is appropriated from the Iowa skilled worker</p> <p>22 20 and job creation fund created in section 8.75 to the following</p> <p>22 21 departments, agencies, and institutions for the fiscal year</p> <p>22 22 beginning July 1, 2022, and ending June 30, 2023, the following</p> <p>22 23 amounts, or so much thereof as is necessary, to be used for the</p> <p>22 24 purposes designated:</p> <p>22 25 1. COLLEGE STUDENT AID COMMISSION</p> <p>22 26 For purposes of providing skilled workforce shortage tuition</p> <p>22 27 grants in accordance with section 261.130:</p> <p>22 28 \$ 5,000,000</p> | <p>AEAs to provide a wide variety of services to visually impaired or blind lowans and their educators.</p> <p>The Iowa School for the Deaf and the IBSSS share a director. Programming for visually impaired transitioning youth is provided at the Iowa School for the Deaf in Council Bluffs. The former IBSSS building in Vinton is no longer used and has been sold to the city of Vinton.</p> <p>Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.</p> <p>Requires the Department of Administrative Services to pay to the special schools the funds collected from the counties for prescription drug expenses for students attending the special schools.</p> <p>Skilled Worker and Job Creation Fund appropriations to the College Student Aid Commission and the Department of Education.</p> <p>Skilled Worker and Job Creation Fund appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grant Program.</p> <p>DETAIL: Maintains the current level of funding compared to estimated</p> |
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| | <p>FY 2022. The Grant provides assistance to students enrolled in specific vocational-technical or career option programs at lowa community colleges. Students must be lowa residents enrolled in at least 3 credit hours (or 12 weeks) of a qualified program of study in an identified workforce shortage area.</p> |
| <p>22 29 2. DEPARTMENT OF EDUCATION</p> | |
| <p>22 30 a. For deposit in the workforce training and economic 22 31 development funds created pursuant to section 260C.18A: 22 32 \$ 15,100,000</p> | <p>Skilled Worker and Job Creation Fund appropriation to the Department of Education for the workforce training and economic development funds at community colleges.</p> |
| | <p>DETAIL: Maintains the current level of funding compared to estimated FY 2022. The funds are administered by the Department of Education and used to support a variety of job training and retraining programs, as well as career academies for high school students. At least 70.00% of the funds must be used on projects in the areas of advanced manufacturing, information technology and insurance, alternative and renewable energy, and life sciences, including biotechnology, health care technology, and nursing care technology.</p> |
| <p>22 33 From the moneys appropriated in this lettered paragraph, 22 34 not more than \$100,000 shall be used by the department 22 35 for administration of the workforce training and economic 23 1 development funds created pursuant to section 260C.18A.</p> | <p>Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the workforce training and economic development funds at community colleges.</p> |
| <p>23 2 b. For distribution to community colleges for the purposes 23 3 of implementing adult education and literacy programs pursuant 23 4 to section 260C.50: 23 5 \$ 5,500,000</p> | <p>Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Adult Literacy for the Workforce Program at community colleges.</p> |
| | <p>DETAIL: Maintains the current level of funding compared to estimated FY 2022. The appropriation provides funding for adult education and literacy programs at the community colleges, including adult basic education, adult education leading to a high school equivalency diploma, English as a second language instruction, workplace and family literacy instruction, and integrated basic education and technical skills instruction.</p> |
| <p>23 6 (1) From the moneys appropriated in this lettered 23 7 paragraph, \$3,883,000 shall be allocated pursuant to the 23 8 formula established in section 260C.18C.</p> | <p>Requires \$3,883,000 of the appropriation for the Adult Literacy for the Workforce Program at the community colleges to be allocated to community colleges using the formula established in statute for distribution of State general aid.</p> |

23 9 (2) From the moneys appropriated in this lettered
 23 10 paragraph, not more than \$150,000 shall be used by the
 23 11 department for implementation of adult education and literacy
 23 12 programs pursuant to section 260C.50.

Permits the Department of Education to use up to \$150,000 of the appropriation for implementation of adult education and literacy programs.

23 13 (3) From the moneys appropriated in this lettered
 23 14 paragraph, not more than \$1,257,000 shall be distributed as
 23 15 grants to community colleges for the purpose of adult basic
 23 16 education programs for students requiring instruction in
 23 17 English as a second language. The department shall establish
 23 18 an application process and criteria to award grants pursuant to
 23 19 this subparagraph to community colleges. The criteria shall be
 23 20 based on need for instruction in English as a second language
 23 21 in the region served by each community college as determined by
 23 22 factors including data from the latest federal decennial census
 23 23 and outreach efforts to determine regional needs.

Specifies that no more than \$1,257,000 may be distributed to community colleges for purposes of adult basic education programs for students requiring instruction in English as a second language.

23 24 (4) From the moneys appropriated in this lettered
 23 25 paragraph, \$210,000 shall be transferred to the department
 23 26 of human services for purposes of administering a program
 23 27 to provide access to international resources to lowans and
 23 28 new lowans to provide economic and leadership development
 23 29 resulting in Iowa being a more inclusive and welcoming place
 23 30 to live, work, and raise a family. The program shall provide
 23 31 supplemental support services for international refugees to
 23 32 improve learning, English literacy, life skills, cultural
 23 33 competencies, and integration in a county with a population
 23 34 over 350,000 as determined by the 2010 federal decennial
 23 35 census. The department of human services shall utilize a
 24 1 request for proposals process to identify the entity best
 24 2 qualified to implement the program.

Requires \$210,000 of the appropriation to be transferred to the Department of Human Services to provide supplemental support services to international refugees. The program must provide supplemental support services for international refugees to improve learning, English literacy, life skills, cultural competencies, and integration in a county with a population over 350,000 as determined by the 2010 federal decennial census. The Department of Human Services must utilize a request for proposal process to identify the entity best qualified to implement the program.

24 3 c. For capital projects at community colleges that meet the
 24 4 definition of the term "vertical infrastructure" in section
 24 5 8.57, subsection 5, paragraph "c":
 24 6 \$ 6,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for vertical infrastructure projects at community colleges.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. A portion of this funding may be used for the Accelerated Career Education (ACE) Program, which is funded in large part through job credits from withholding taxes under agreements among the colleges, the Department of Revenue, and employers.

24 7 Moneys appropriated in this lettered paragraph shall be
 24 8 disbursed pursuant to section 260G.6, subsection 3. Projects
 24 9 that qualify for moneys appropriated in this lettered paragraph
 24 10 shall include at least one of the following:
 24 11 (1) Accelerated career education program capital projects.
 24 12 (2) Major renovations and major repair needs, including
 24 13 health, life, and fire safety needs, including compliance with
 24 14 the federal Americans with Disabilities Act.

Requires the funds appropriated for vertical infrastructure at community colleges be allocated equally among the 15 colleges. Specifies that qualifying projects must include at least one of the following:

- ACE Program capital projects.
- Major renovations and repairs, including compliance with the federal [Americans with Disabilities Act](#) (ADA).

24 15 d. For deposit in the pathways for academic career and
 24 16 employment fund established pursuant to section 260H.2:
 24 17 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Pathways for Academic Career and Employment (PACE) Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. Under the PACE Program, the community colleges coordinate with the Iowa Economic Development Authority, the Department of Education, Iowa Workforce Development, regional advisory boards, and community partners to develop a simplified, streamlined, and comprehensive process and customized support services to help participants acquire training to secure gainful, quality, in-state employment.

24 18 From the moneys appropriated in this lettered paragraph,
 24 19 not more than \$200,000 shall be allocated by the department
 24 20 for implementation of regional industry sector partnerships
 24 21 pursuant to section 260H.7B and for not more than 1.00
 24 22 full-time equivalent position.

Permits no more than \$200,000 of the PACE appropriation and no more than 1.00 FTE position to be allocated by the Department of Education for implementation of regional industry sector partnerships.

24 23 e. For deposit in the gap tuition assistance fund
 24 24 established pursuant to section 260I.2:
 24 25 \$ 2,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Gap Tuition Assistance Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. The appropriation provides funding to community colleges for need-based tuition assistance to enable applicants to complete continuing education certificate training programs for in-demand occupations.

24 26 f. For deposit in the statewide work-based learning
 24 27 intermediary network fund created pursuant to section 256.40:
 24 28 \$ 1,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Statewide Work-Based Learning Intermediary Network.

DETAIL: Maintains the current level of funding compared to estimated

FY 2022. The networks serve school districts within each region to prepare students to make informed postsecondary and career decisions. The regional networks help students connect with the higher education system, businesses, and communities through relevant work-based learning activities across 16 career clusters.

24 29 From the moneys appropriated in this lettered paragraph, not
24 30 more than \$50,000 shall be used by the department to provide
24 31 statewide support for work-based learning.

Permits the Department of Education to use no more than \$50,000 of the appropriation for the Statewide Work-Based Learning Intermediary Network to provide support for work-based learning.

24 32 g. For support costs associated with administering a
24 33 workforce preparation outcome reporting system for the purpose
24 34 of collecting and reporting data relating to the educational
24 35 and employment outcomes of workforce preparation programs
25 1 receiving moneys pursuant to this subsection:
25 2 \$ 200,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for administration of a Workforce Preparation Outcome Reporting System.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. The appropriation funds support costs in the Department of Education for the administration of a system to collect and report data relating to the educational and employment outcomes of workforce preparation programs receiving funding from the Skilled Worker and Job Creation Fund.

25 3 3. Notwithstanding section 8.33, moneys appropriated
25 4 in this section of this division of this Act that remain
25 5 unencumbered or unobligated at the close of the fiscal year
25 6 shall not revert but shall remain available for expenditure
25 7 for the purposes designated until the close of the succeeding
25 8 fiscal year.

CODE: Allows unexpended funds appropriated in this Section from the Skilled Worker and Job Creation Fund for FY 2023 to remain available for expenditure in FY 2024.

25 9 DIVISION III
25 10 CLASSROOM MANAGEMENT AND TRANSPORTATION REIMBURSEMENT

25 11 Sec. 11. DEPARTMENT OF EDUCATION — THERAPEUTIC CLASSROOM
25 12 INCENTIVE FUND. There is appropriated from the general fund
25 13 of the state to the department education for the fiscal year
25 14 beginning July 1, 2022, and ending June 30, 2023, the following
25 15 amount, or so much thereof as is necessary, to be used for the
25 16 purposes designated:

General Fund appropriation to the Department of Education for the Therapeutic Classroom Incentive Fund.

25 17 For deposit in the therapeutic classroom incentive fund
25 18 established pursuant to section 256.25:
25 19 \$ 2,351,382

DETAIL: This is an increase of \$725,307 compared to estimated FY 2022 to reflect the increase in the FY 2023 SCPP. The General Fund appropriation is calculated using the FY 2023 SCPP amount of \$7,413 multiplied by a weighting of 1.50 multiplied by 150 pupils.

25 20 Sec. 12. DEPARTMENT OF EDUCATION — THERAPEUTIC CLASSROOM
 25 21 TRANSPORTATION CLAIMS REIMBURSEMENT. There is appropriated
 25 22 from the general fund of the state to the department of
 25 23 education for the fiscal year beginning July 1, 2022, and
 25 24 ending June 30, 2023, the following amount, or so much thereof
 25 25 as is necessary, to be used for the purposes designated:
 25 26 For payment of school district claims for reimbursement
 25 27 submitted under section 256.25A, subsection 1, paragraph "a":
 25 28 \$ 500,000

General Fund appropriation to the Department of Education for reimbursement to school districts for therapeutic classroom transportation.

DETAIL: Maintains the current level of funding compared to estimated FY 2022.

25 29 Notwithstanding section 8.33, moneys appropriated pursuant
 25 30 to this section that remain unencumbered or unobligated at the
 25 31 close of the fiscal year shall not revert but shall remain
 25 32 available for expenditure for the purposes specified in this
 25 33 section for the following fiscal year.

CODE: Allows any unexpended funds appropriated to the Department of Education for therapeutic classroom transportation claims reimbursement for FY 2023 from the General Fund to remain available for expenditure in FY 2024.

25 34 DIVISION IV
 25 35 APPROPRIATIONS — STANDING LIMITED

26 1 Sec. 13. Section 261.25, subsections 1 and 2, Code 2022, are
 26 2 amended to read as follows:
 26 3 1. There is appropriated from the general fund of the state
 26 4 to the commission for each fiscal year the sum of ~~forty-eight~~
 26 5 ~~million eight hundred ninety-six thousand fifty fifty million~~
 26 6 ~~one hundred eighteen thousand four hundred fifty-one~~ dollars
 26 7 for tuition grants to qualified students who are enrolled in
 26 8 accredited private institutions.

CODE: General Fund appropriation of \$50,118,451 to the College Student Aid Commission for the Iowa Tuition Grant Program (Nonprofit).

DETAIL: This is an increase of \$1,222,401 compared to estimated FY 2022. The Tuition Grant Program is funded by a standing appropriation set in Iowa Code section [261.25\(1\)](#). Iowa Tuition Grants (ITGs) are awarded to Iowa residents enrolled at eligible private nonprofit colleges and universities in Iowa. Priority is given to applicants demonstrating the greatest need, as reported on the Free Application for Federal Student Aid (FAFSA). Grants are available for up to four years of full-time undergraduate study. Part-time students may be eligible for adjusted amounts. The annual award is limited to the amount of the student's financial need, and cannot exceed the lesser of the student's tuition and mandatory fees for the year or an amount equivalent to the average resident tuition and mandatory fees for two semesters at a State university. The maximum award in any academic year may be less, depending on the amount of State funding appropriated and the number of expected applicants. The average FY 2021 award was \$5,050, distributed to 9,291 recipients. The maximum award was \$6,000.

26 9 2. There is appropriated from the general fund of the state
 26 10 to the commission for each fiscal year the sum of ~~four~~ five

CODE: General Fund appropriation of \$500,000 to the College Student Aid Commission for the For-Profit Iowa Tuition Grant Program.

26 11 hundred ~~forty-six thousand two hundred twenty thousand~~ dollars
 26 12 for tuition grants for qualified students who are enrolled
 26 13 in eligible institutions. Of the moneys appropriated under
 26 14 this subsection, not more than one hundred thousand dollars
 26 15 annually shall be used for tuition grants to qualified students
 26 16 who are attending an eligible institution under section 261.9,
 26 17 subsection 3, paragraph “b”.

DETAIL: This is an increase of \$43,780 compared to estimated FY 2022 and maintains the maximum allocation for barber and cosmetology school students at \$100,000. The For-Profit Tuition Grant is funded by a standing appropriation set in Iowa Code section [261.25](#) (2). The ITGs are awarded to Iowa residents enrolled at eligible private colleges and universities in Iowa. Priority is given to applicants demonstrating the greatest need, as reported on the FAFSA. Grants are available for up to eight semesters of full-time undergraduate study or the equivalent. Part-time students may receive grants for up to 16 semesters of undergraduate study or the equivalent. Barber and cosmetology students attending eligible institutions may receive tuition grants for not more than four semesters or the equivalent of two full years of study. Statute provides for barber and cosmetology students who resume study after at least a two-year absence to be eligible for grants for up to two full years of study. However, such students cannot receive funding for courses for which credit was previously received. The amount of the grant is based on the student's financial need remaining after other sources of financial aid are considered. The maximum grant is \$6,000 per year. Effective for FY 2019, students attending Waldorf College are eligible to receive For-Profit Tuition Grants. The average FY 2021 award was \$1,218, distributed to 363 recipients. The maximum award was \$2,500.

26 18 DIVISION V
 26 19 STATE PROGRAM ALLOCATION

26 20 Sec. 14. Section 284.13, subsection 1, paragraphs a, b, c,
 26 21 e, f, and g, Code 2022, are amended to read as follows:
 26 22 a. For the fiscal year beginning July 1, ~~2021~~ 2022, and
 26 23 ending June 30, ~~2022~~ 2023, to the department, the amount of
 26 24 five hundred eight thousand two hundred fifty dollars for the
 26 25 issuance of national board certification awards in accordance
 26 26 with section 256.44. Of the amount allocated under this
 26 27 paragraph, not less than eighty-five thousand dollars shall
 26 28 be used to administer the ambassador to education position in
 26 29 accordance with section 256.45.

CODE: Establishes FY 2023 allocation levels for the Student Achievement/Teacher Quality appropriation. Allocates \$508,250 of the Student Achievement/Teacher Quality funds for National Board Certification Awards for FY 2023, of which \$423,250 is to be used for the issuance of National Board Certification Awards and \$85,000 to administer the Ambassador to Education (Teacher of the Year) award.

DETAIL: Maintains the current allocation for the issuance of National Board Certification Awards and maintains the current allocation for the administration of the Ambassador to Education award compared to estimated FY 2022.

26 30 b. For the fiscal year beginning July 1, ~~2021~~ 2022, and
 26 31 ending June 30, ~~2022~~ 2023, up to seven hundred twenty-eight
 26 32 thousand two hundred ~~sixteen~~ dollars to the department for

CODE: Allocates up to \$728,216 of the Student Achievement/Teacher Quality funds to Career Development and Evaluator Training for FY 2023.

26 33 purposes of implementing the professional development program
 26 34 requirements of section 284.6, assistance in developing model
 26 35 evidence for teacher quality committees established pursuant to
 27 1 section 284.4, subsection 1, paragraph "b", and the evaluator
 27 2 training program in section 284.10. A portion of the funds
 27 3 allocated to the department for purposes of this paragraph may
 27 4 be used by the department for administrative purposes and for
 27 5 not more than four full-time equivalent positions.

DETAIL: Maintains the current allocation compared to estimated FY 2022.

27 6 c. For the fiscal year beginning July 1, ~~2021~~ 2022,
 27 7 and ending June 30, ~~2022~~ 2023, an amount up to one million
 27 8 seventy-seven thousand eight hundred ten dollars to the
 27 9 department for the establishment of teacher development
 27 10 academies in accordance with section 284.6, subsection 10. A
 27 11 portion of the funds allocated to the department for purposes
 27 12 of this paragraph may be used for administrative purposes.

CODE: Allocates up to \$1,077,810 of the Student Achievement/Teacher Quality funds to Teacher Development Academies for FY 2023.

DETAIL: Maintains the current allocation compared to estimated FY 2022.

27 13 e. For the fiscal year beginning July 1, ~~2021~~ 2022, and
 27 14 ending June 30, ~~2022~~ 2023, to the department an amount up to
 27 15 twenty-five thousand dollars for purposes of the fine arts
 27 16 beginning teacher mentoring program established under section
 27 17 256.34.

CODE: Allocates up to \$25,000 of the Student Achievement/Teacher Quality funds to Fine Arts Teacher Mentoring for FY 2023.

DETAIL: Maintains the current allocation compared to estimated FY 2022.

27 18 f. For the fiscal year beginning July 1, ~~2021~~ 2022, and
 27 19 ending June 30, ~~2022~~ 2023, to the department an amount up
 27 20 to six hundred twenty-six thousand one hundred ninety-one
 27 21 dollars shall be used by the department for a delivery system,
 27 22 in collaboration with area education agencies, to assist in
 27 23 implementing the career paths and leadership roles considered
 27 24 pursuant to sections 284.15, 284.16, and 284.17, including but
 27 25 not limited to planning grants to school districts and area
 27 26 education agencies, technical assistance for the department,
 27 27 technical assistance for districts and area education agencies,
 27 28 training and staff development, and the contracting of external
 27 29 expertise and services. In using moneys allocated for purposes
 27 30 of this paragraph, the department shall give priority to school
 27 31 districts with certified enrollments of fewer than six hundred
 27 32 students. A portion of the moneys allocated annually to the
 27 33 department for purposes of this paragraph may be used by the
 27 34 department for administrative purposes and for not more than

CODE: Allocates up to \$626,191 of the Student Achievement/Teacher Quality funds to Teacher Leadership and Compensation technical assistance for FY 2023.

DETAIL: Maintains the current allocation compared to estimated FY 2022. The Department of Education will give priority to school districts with certified enrollments of fewer than 600 students. A portion of the moneys may be used to fund no more than 5.00 FTE positions.

27 35 five full-time equivalent positions.

28 1 g. For the fiscal year beginning July 1, ~~2022~~ 2023, and
28 2 for each subsequent fiscal year, to the department, ten
28 3 million dollars for purposes of implementing the supplemental
28 4 assistance for high-need schools provisions of section 284.11.
28 5 Annually, of the moneys allocated to the department for
28 6 purposes of this paragraph, up to one hundred thousand dollars
28 7 may be used by the department for administrative purposes and
28 8 for not more than one full-time equivalent position.

CODE: Allocates \$10,000,000 of the Student Achievement/Teacher Quality funds to implement supplemental assistance for high-need schools in FY 2024. Of this amount, up to \$100,000 and no more than 1.00 FTE position may be used for administrative purposes.

28 9
28 10 DIVISION VI
PROGRAMS FOR AT-RISK CHILDREN

28 11 Sec. 15. Section 279.51, Code 2022, is amended by adding the
28 12 following new subsection:
28 13 NEW SUBSECTION 3A. Notwithstanding section 8.33, moneys
28 14 appropriated in this section that remain unencumbered or
28 15 unobligated at the close of the fiscal year shall not revert
28 16 but shall remain available for expenditure for the purposes
28 17 designated.

CODE: Allows unexpended moneys appropriated from the General Fund to the Department of Education for programs for at-risk children to not revert but remain available for expenditures for the purposes designated.

28 18 Sec. 16. EFFECTIVE DATE. This division of this Act, being
28 19 deemed of immediate importance, takes effect upon enactment.

CODE: Specifies that the provision allowing unexpended moneys appropriated from the General Fund to the Department of Education for programs for at-risk children will not revert but remain available for expenditures for the purposes designated is effective upon enactment.

28 20
28 21 DIVISION VII
IOWA GEOLOGICAL SURVEY

28 22 Sec. 17. Section 456.5A, subsection 2, Code 2022, is amended
28 23 to read as follows:

28 24 2. Not later than January 10, 2022, and not later than
28 25 January 10 of each subsequent five-year period, the state
28 26 geologist shall publish a new long-range budget plan for
28 27 the next planning period. The long-range budget plan
28 28 shall describe how moneys appropriated, expected to ~~the~~
28 29 be appropriated, or otherwise available or expected to be
28 30 available to the Iowa geological survey for each fiscal year
28 31 of that planning period are to be expended in a manner that
28 32 best allows the Iowa geological survey to exercise its powers
28 33 and carry out its duties or functions. The long-range budget

CODE: Technical correction.

28 34 plan shall include any performance goals and measures required
 28 35 by law or established by the state geologist. The state
 29 1 geologist shall annually evaluate the Iowa geological survey's
 29 2 progress in attaining those performance goals and shall revise
 29 3 the long-term budget plan as the state geologist determines
 29 4 necessary or desirable.

29 5 DIVISION VIII
 29 6 THERAPEUTIC CLASSROOM INCENTIVE GRANT PROGRAM — APPLICATIONS

29 7 Sec. 18. Section 256.25, subsection 3, Code 2022, is amended
 29 8 to read as follows:

29 9 3. The department shall develop a grant application
 29 10 and selection and evaluation criteria. Selection criteria
 29 11 shall include a method for prioritizing grant applications
 29 12 submitted by school districts ~~located in mental health and~~
 29 13 ~~disability services regions providing children's behavioral~~
 29 14 ~~health services in accordance with chapter 331, subchapter~~
 29 15 ~~III, part 6, with those proposing to serve the most students~~
 29 16 ~~given highest priority. First priority shall be given to~~
 29 17 applications submitted by school districts that submitted
 29 18 an application pursuant to this section for the previous
 29 19 fiscal year. Second priority shall be given to applications
 29 20 submitted by school districts that, pursuant to subsection
 29 21 2, are collaborating and partnering with one or more school
 29 22 districts, area education agencies, accredited nonpublic
 29 23 schools, nonprofit agencies, or institutions that provide
 29 24 mental health services for children. Third priority shall be
 29 25 given to applications submitted by school districts located
 29 26 in mental health and disability services regions providing
 29 27 behavioral health services for children in accordance with
 29 28 chapter 331, subchapter III, part 6. Grant awards shall be
 29 29 distributed as equitably as possible among small, medium, and
 29 30 large school districts. For purposes of this subsection, a
 29 31 small school district is a district with an actual enrollment
 29 32 of fewer than six hundred pupils; a medium school district is a
 29 33 district with an actual enrollment that is at least six hundred
 29 34 pupils, but less than two thousand five hundred pupils; and a
 29 35 large school district is a district with an actual enrollment
 30 1 of two thousand five hundred or more pupils.

30 2 Sec. 19. APPLICABILITY. This division of this Act applies

Requires the Department of Education to develop grant selection
 criteria based on the following:

- First priority given to applications submitted by school districts for the previous year.
- Second priority given to applications submitted by school districts that are collaborating and partnering with one or more school districts, AEAs, accredited nonpublic schools, nonprofit agencies, or institutions that provide mental health services for children.
- Third priority given to applications submitted by school districts located in Mental Health and Disability Services Regions providing children's behavioral health services.

Specifies that the provision related to grant selection criteria for the

30 3 to grant applications submitted pursuant to section 256.25 on
30 4 or after July 1, 2022.

Therapeutic Classroom Incentive Grant Program is applicable on or after July 1, 2022.

30 5 DIVISION IX
30 6 CHARTER SCHOOL FUNDING

30 7 Sec. 20. Section 256E.8, subsection 2, paragraphs a, b, and
30 8 c, Code 2022, are amended to read as follows:

CODE: Requires the specified calculated costs per pupil for each student enrolled in a charter school who was not included in the actual enrollment of the district of residence to be paid by the Department of Education directly to the charter school instead of being paid by the student's school district of residence.

30 9 a. ~~The school district of residence shall pay to the~~
30 10 ~~charter school in which the student is enrolled in the manner~~
30 11 ~~required under section 282.16, and pursuant to the timeline in~~
30 12 ~~section 282.20, subsection 3, shall receive under paragraph~~
30 13 ~~"c" an amount equal to the sum of the state cost per pupil~~
30 14 ~~for the previous school year plus the teacher leadership~~
30 15 ~~supplement state cost per pupil for the previous fiscal year~~
30 16 ~~as provided in section 257.9 plus any moneys received by the~~
30 17 ~~school district of residence for the student as a result of the~~
30 18 ~~non-English speaking weighting under section 280.4, subsection~~
30 19 ~~3, for the previous school year multiplied by the state cost~~
30 20 ~~per pupil for the previous year. If a student is an eligible~~
30 21 ~~pupil under section 261E.6, the charter school shall pay the~~
30 22 ~~tuition reimbursement amount to an eligible postsecondary~~
30 23 ~~institution as provided in section 261E.7.~~

FISCAL IMPACT: An estimated 275 students will attend a charter school who were not included in the actual enrollment of the district of residence for FY 2023. The Department of Education will pay to the charter schools an estimated \$2,600,000 from the General Fund standing unlimited appropriation for charter school funding during FY 2023.

30 24 b. For a student requiring special education, the school
30 25 district of residence shall pay to the charter school, pursuant
30 26 to the timeline in section 282.20, subsection 3, the actual
30 27 costs incurred in providing the appropriate special education.

CODE: Requires the school district of residence to pay to a charter school the actual costs of providing appropriate special education as itemized and delivered to the district by the charter school on or before February 15 and July 15 of each year.

30 28 c. ~~For each student enrolled in the charter school who~~
30 29 ~~was not included in the actual enrollment of the district of~~
30 30 ~~residence under section 257.6, subsection 1, in the previous~~
30 31 ~~school year, the~~ The amount otherwise required to be paid to
30 32 the charter school under paragraph "a" or "b" shall instead be
30 33 paid by the department to the charter school for during the
30 34 student's initial year of enrollment school year for which the
30 35 student is enrolled in the charter school. The amount paid
31 1 to the charter school under this paragraph shall result in an
31 2 equal reduction to the school district of residence's state aid
31 3 payment amount under chapter 257 for the school budget year
31 4 following the school year for which the payment to the charter

CODE: Requires the specified calculated costs per pupil for each student enrolled in a charter school who was included in the actual enrollment of the district of residence to be paid by the Department of Education directly to the charter school for the school year the student was enrolled in the charter school. Requires the amount paid to the charter school to be deducted from the payments to the district of residence in the succeeding fiscal year.

FISCAL IMPACT: An estimated 55 students will attend a charter school who were included in the actual enrollment of the district of residence for FY 2023. The Department of Education will pay to the charter schools an estimated \$514,000 from the General Fund standing unlimited appropriation for charter school funding during FY

31 5 school is made, so long as the student was counted in the
 31 6 district of residence's actual enrollment in the school year
 31 7 for which the student attended the charter school.

2023. The amount paid to the charter school in FY 2023 for these students will be deducted from the FY 2024 payments to the district of residence.

31 8 Sec. 21. Section 256E.8, subsection 4, Code 2022, is amended
 31 9 to read as follows:
 31 10 4. If necessary, and pursuant to rules adopted by the state
 31 11 board, funding amounts required under this section for the
 31 12 first school year of a new charter school shall be based on
 31 13 enrollment estimates for the charter school included in the
 31 14 charter school contract. ~~Initial amounts~~ The department shall adopt rules to establish a
 31 18 process for determining estimated enrollment of charter school funding purposes in
 31 19 subsequent years and the district shall base on a charter enrollment of that
 31 20 charter school during the first each school year.

CODE: Requires the Department of Education to adopt rules for determining estimated charter school enrollment for funding purposes.

31 21 Sec. 22. EMERGENCY RULES. The department of education may
 31 22 adopt emergency rules under section 17A.4, subsection 3, and
 31 23 section 17A.5, subsection 2, paragraph "b", to implement the
 31 24 provisions of this division of this Act and the rules shall
 31 25 be effective immediately upon filing unless a later date is
 31 26 specified in the rules. Any rules adopted in accordance with
 31 27 this section shall also be published as a notice of intended
 31 28 action as provided in section 17A.4.

Permits the Department of Education to adopt emergency rules to implement provisions related to this Division. The emergency rules are to be effective when filed unless a later date is specified in the rules.

31 29 Sec. 23. EFFECTIVE DATE. This division of this Act, being
 31 30 deemed of immediate importance, takes effect upon enactment.

Specifies that Division IX takes effect upon enactment.

31 31 DIVISION X
 31 32 WAIVER OF FEES

31 33 Sec. 24. Section 272C.14, Code 2022, as amended by 2022
 31 34 Iowa Acts, Senate File 2383, section 22, is amended to read as
 31 35 follows:

32 1 272C.14 WAIVER OF FEES.
 32 2 1. A licensing board, agency, or department, ~~or the board~~
 32 3 ~~of educational examiners~~ shall waive any fee charged to an
 32 4 applicant for a license if the applicant's household income
 32 5 does not exceed two hundred percent of the federal poverty
 32 6 income guidelines and the applicant is applying for the license
 32 7 for the first time in this state.

CODE: Division X of the Bill strikes language referencing the BOEE included in [SF 2383](#) (Workforce Omnibus Bill). The change in licensing fees collected by the BOEE is contingent on the enactment of SF 2383, which would have eliminated the collection of fees by the BOEE for any first-time licensee applicant who has a household income not exceeding 200.00% of the federal poverty income guidelines.

32 8 2. A licensing board, agency, or department, ~~or the board of~~
 32 9 ~~educational examiners~~ shall waive an initial application fee

FISCAL IMPACT: By removing the language referencing the BOEE in SF 2383, the estimated negative General Fund impact of \$29,000 in FY 2023 and the negative General Fund impact of \$58,000 in FY 2024 is eliminated. In addition, by removing the language referencing the BOEE in SF 2383, the estimated negative impact to the agency of

32 10 and one renewal fee for an applicant that has been honorably or
32 11 generally discharged from federal active duty or national guard
32 12 duty, as those terms are defined in section 29A.1, that would
32 13 otherwise be charged within five years of the discharge.

\$205,000 in FY 2023 and the negative impact of \$390,000 in FY 2024 is eliminated.

32 14 Sec. 25. 2022 Iowa Acts, Senate File 2383, section 23, is
32 15 amended by striking the section and inserting in lieu thereof
32 16 the following:
32 17 SEC. 23. IMPLEMENTATION. Each board, as defined in section
32 18 272C.1, shall adopt rules pursuant to chapter 17A as necessary
32 19 to implement the section of this division of this Act amending
32 20 section 272C.14, by January 11, 2023.

CODE: Corrective provision for [SF 2383](#) (Workforce Omnibus Bill).

DETAIL: The Bill was approved by the General Assembly on April 26, 2022.

32 21 DIVISION XI
32 22 FY 2021-2022 APPROPRIATION — COOPERATIVE EXTENSION SERVICE IN
32 23 AGRICULTURE AND HOME ECONOMICS

32 24 Sec. 26. 2021 Iowa Acts, chapter 170, section 10, subsection
32 25 3, paragraph c, is amended to read as follows:

CODE: Allows no more than \$150,000 from the General Fund to ISU for the Cooperative Extension Service for FY 2022 to remain available for expenditure in FY 2024 to be used for the National Association of County Agricultural Agents conference.

32 26 c. Cooperative extension service in agriculture and home
32 27 economics
32 28 For the cooperative extension service in agriculture
32 29 and home economics salaries, support, maintenance, and
32 30 miscellaneous purposes, and for not more than the following
32 31 full-time equivalent positions:
32 32 \$ 18,157,366
32 33 FTEs 385.34

32 34 (1) From the moneys appropriated in this lettered
32 35 paragraph, \$150,000 shall be used for the costs incurred by
33 1 the Iowa agricultural extension association as host of the
33 2 2023 national meeting of the national association of county
33 3 agricultural agents.
33 4 (2) Notwithstanding section 8.33, if moneys appropriated
33 5 in this lettered paragraph remain unencumbered or unobligated
33 6 at the close of the fiscal year, an amount of not more than
33 7 \$150,000 shall not revert but shall remain available until the
33 8 close of the fiscal year that begins July 1, 2023, for costs
33 9 incurred by the Iowa agricultural extension association as host
33 10 of the 2023 national meeting of the national association of
33 11 county agricultural agents.

33 12 Sec. 27. EFFECTIVE DATE. This division of this Act, being

Specifies that Division XI takes effect upon enactment.

33 13 deemed of immediate importance, takes effect upon enactment.

Education General Fund

| | Actual FY 2021 (1) | Estimated FY 2022 (2) | Gov Rec FY 2023 (3) | Final Action FY 2023 (4) | Final Action vs Est FY 2022 (5) | Page and Line # (6) |
|---|--------------------------|-----------------------------|---------------------------|--------------------------------|---------------------------------------|---------------------------|
| <u>Blind, Department for the</u> | | | | | | |
| Department for the Blind | | | | | | |
| Department for the Blind | \$ 2,252,001 | \$ 2,780,724 | \$ 2,893,503 | \$ 2,893,503 | \$ 112,779 | PG 2 LN 4 |
| Total Blind, Department for the | \$ 2,252,001 | \$ 2,780,724 | \$ 2,893,503 | \$ 2,893,503 | \$ 112,779 | |
| <u>College Student Aid Commission</u> | | | | | | |
| College Student Aid Comm. | | | | | | |
| College Student Aid Commission | \$ 429,279 | \$ 429,279 | \$ 429,279 | \$ 591,533 | \$ 162,254 | PG 2 LN 20 |
| Future Ready Iowa Administration | 162,254 | 162,254 | 162,254 | 0 | -162,254 | |
| DMU Health Care Prof Recruitment | 400,973 | 500,973 | 500,973 | 500,973 | 0 | PG 2 LN 31 |
| National Guard Service Scholarship | 4,700,000 | 4,700,000 | 4,700,000 | 4,700,000 | 0 | PG 2 LN 35 |
| All Iowa Opportunity Scholarship | 3,000,000 | 3,100,000 | 3,100,000 | 3,229,468 | 129,468 | PG 3 LN 4 |
| Teach Iowa Scholars | 400,000 | 400,000 | 400,000 | 400,000 | 650,000 | PG 3 LN 15 |
| Rural Primary Care Loan Repayment | 1,424,502 | 1,724,502 | 4,000,000 | 2,504,933 | 780,431 | PG 3 LN 19 |
| Health Care Loan Repayment Program | 250,000 | 250,000 | 1,000,000 | 500,000 | 250,000 | PG 3 LN 23 |
| Rural Veterinarian Loan Repayment Program | 300,000 | 400,000 | 400,000 | 700,000 | 300,000 | PG 3 LN 27 |
| Future Ready Iowa Last-Dollar Scholarship Progr | 13,004,744 | 23,004,744 | 23,004,744 | 23,927,005 | 922,261 | PG 3 LN 31 |
| Mental Health Loan Repayment Program | 0 | 0 | 0 | 520,000 | 520,000 | PG 4 LN 2 |
| Tuition Grant Program - Standing | 47,703,463 | 48,896,050 | 50,118,451 | 50,118,451 | 1,222,401 | PG 26 LN 1 |
| Tuition Grant - For-Profit - Standing | 426,220 | 456,220 | 467,626 | 500,000 | 43,780 | PG 26 LN 9 |
| Vocational-Technical Tuition Grant - Standing | 1,750,185 | 1,750,185 | 1,750,185 | 1,750,185 | 0 | Standing |
| Total College Student Aid Commission | \$ 73,951,620 | \$ 85,774,207 | \$ 90,033,512 | \$ 90,192,548 | \$ 4,418,341 | |
| <u>Education, Department of</u> | | | | | | |
| Education, Dept. of | | | | | | |
| Administration | \$ 5,975,526 | \$ 5,975,526 | \$ 5,975,526 | \$ 5,975,526 | \$ 0 | PG 4 LN 28 |
| Career Technical Education Administration | 598,197 | 598,197 | 598,197 | 598,197 | 0 | PG 5 LN 4 |
| State Library | 2,532,594 | 2,532,594 | 2,532,594 | 2,532,594 | 0 | PG 6 LN 1 |
| State Library - Enrich Iowa | 2,464,823 | 2,464,823 | 2,464,823 | 2,464,823 | 0 | PG 6 LN 7 |
| Career Technical Education Secondary | 2,952,459 | 2,952,459 | 2,952,459 | 2,952,459 | 0 | PG 6 LN 16 |
| School Food Service | 2,176,797 | 2,176,797 | 2,176,797 | 2,176,797 | 0 | PG 6 LN 21 |
| ECI General Aid (SRG) | 22,662,799 | 23,206,799 | 23,206,799 | 23,406,799 | 200,000 | PG 6 LN 28 |
| Special Ed. Services Birth to 3 | 1,721,400 | 1,721,400 | 1,721,400 | 1,721,400 | 0 | PG 8 LN 7 |
| Early Head Start Projects | 574,500 | 574,500 | 574,500 | 574,500 | 0 | PG 8 LN 19 |
| Nonpublic Textbook Services | 652,000 | 852,000 | 852,000 | 852,000 | 0 | PG 8 LN 33 |
| Student Achievement/Teacher Quality | 2,965,467 | 2,965,467 | 2,965,467 | 2,965,467 | 0 | PG 9 LN 6 |
| Statewide Student Assessment | 3,000,000 | 3,000,000 | 3,000,000 | 3,000,000 | 0 | PG 9 LN 12 |

Education

General Fund

| | Actual FY 2021 (1) | Estimated FY 2022 (2) | Gov Rec FY 2023 (3) | Final Action FY 2023 (4) | Final Action vs Est FY 2022 (5) | Page and Line # (6) |
|--|--------------------------|-----------------------------|---------------------------|--------------------------------|---------------------------------------|---------------------------|
| Work-Based Learning Clearinghouse | 300,000 | 300,000 | 300,000 | 300,000 | 0 | PG 9 LN 24 |
| Summer Joint Enrollment Program | 600,000 | 600,000 | 600,000 | 600,000 | 0 | PG 9 LN 29 |
| Jobs for America's Grads | 2,666,188 | 4,666,188 | 5,666,188 | 8,146,450 | 3,480,262 | PG 10 LN 11 |
| Attendance Center/Website & Data System | 250,000 | 250,000 | 250,000 | 250,000 | 0 | PG 10 LN 19 |
| Online State Job Posting System | 230,000 | 230,000 | 230,000 | 230,000 | 0 | PG 10 LN 30 |
| Early Lit - Successful Progression | 7,824,782 | 7,824,782 | 7,824,782 | 7,824,782 | 0 | PG 10 LN 34 |
| Early Lit - Early Warning System | 1,915,000 | 1,915,000 | 1,915,000 | 1,915,000 | 0 | PG 11 LN 4 |
| Early Lit - Iowa Reading Research Center | 1,300,176 | 1,550,176 | 1,550,176 | 600,000 | -950,176 | PG 11 LN 25 |
| Computer Science PD Incentive Fund | 500,000 | 500,000 | 500,000 | 500,000 | 0 | PG 12 LN 14 |
| Children's Mental Health Training | 2,100,000 | 3,183,936 | 3,183,936 | 3,383,936 | 200,000 | PG 12 LN 19 |
| Best Buddies Iowa | 25,000 | 25,000 | 25,000 | 35,000 | 10,000 | PG 13 LN 5 |
| Adult Education and Literacy Programs | 500,000 | 500,000 | 500,000 | 500,000 | 0 | PG 13 LN 17 |
| Midwestern Higher Education Compact | 115,000 | 115,000 | 115,000 | 115,000 | 0 | PG 13 LN 29 |
| Nonpublic Concurrent Enrollment | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 0 | PG 14 LN 4 |
| Community Colleges General Aid | 208,690,889 | 215,158,161 | 220,537,115 | 221,658,161 | 6,500,000 | PG 14 LN 16 |
| Child Development | 10,524,389 | 10,524,389 | 10,524,389 | 10,524,389 | 0 | PG 15 LN 18 |
| Classroom Behavior Guidelines | 0 | 500,000 | 500,000 | 0 | -500,000 | |
| Therapeutic Classroom Incentive Fund Appropria | 0 | 1,626,075 | 1,626,075 | 2,351,382 | 725,307 | PG 25 LN 11 |
| Therapeutic Classroom Transportation Claims Re | 0 | 500,000 | 500,000 | 500,000 | 0 | PG 25 LN 20 |
| Education, Dept. of | \$ 286,817,986 | \$ 299,989,269 | \$ 306,368,223 | \$ 309,654,662 | \$ 9,665,393 | |
| Vocational Rehabilitation | | | | | | |
| Vocational Rehabilitation | \$ 5,696,328 | \$ 5,996,328 | \$ 5,996,328 | \$ 6,116,328 | \$ 120,000 | PG 5 LN 10 |
| Independent Living | 84,823 | 84,823 | 84,823 | 84,823 | 0 | PG 5 LN 24 |
| Entrepreneurs with Disabilities Program | 138,506 | 138,506 | 138,506 | 138,506 | 0 | PG 5 LN 30 |
| Independent Living Center Grant | 86,457 | 86,457 | 86,457 | 86,457 | 0 | PG 5 LN 33 |
| Vocational Rehabilitation | \$ 6,006,114 | \$ 6,306,114 | \$ 6,306,114 | \$ 6,426,114 | \$ 120,000 | |
| Iowa PBS | | | | | | |
| Iowa PBS Operations | \$ 7,770,316 | \$ 7,870,316 | \$ 7,870,316 | \$ 7,870,316 | \$ 0 | PG 6 LN 10 |
| Total Education, Department of | \$ 300,594,416 | \$ 314,165,699 | \$ 320,544,653 | \$ 323,951,092 | \$ 9,785,393 | |

Education General Fund

| | Actual FY 2021 (1) | Estimated FY 2022 (2) | Gov Rec FY 2023 (3) | Final Action FY 2023 (4) | Final Action vs Est FY 2022 (5) | Page and Line # (6) |
|---|--------------------------|-----------------------------|---------------------------|--------------------------------|---------------------------------------|---------------------------|
| Regents, Board of | | | | | | |
| Regents, Board of | | | | | | |
| Regents Board Office | \$ 764,642 | \$ 764,642 | \$ 764,642 | \$ 764,642 | \$ 0 | PG 15 LN 33 |
| BOR - Regents Resource Centers | 268,297 | 268,297 | 268,297 | 268,297 | 0 | PG 16 LN 12 |
| FY 2023 Regents - General University | 0 | 0 | 0 | 5,500,000 | 5,500,000 | PG 16 LN 15 |
| IPR - Iowa Public Radio | 345,669 | 345,669 | 345,669 | 0 | -345,669 | |
| University of Iowa - General | 215,605,480 | 215,605,480 | 220,995,617 | 215,605,480 | 0 | PG 16 LN 25 |
| UI - Oakdale Campus | 2,103,819 | 2,103,819 | 2,103,819 | 2,103,819 | 0 | PG 16 LN 31 |
| UI - Hygienic Laboratory | 4,822,610 | 4,822,610 | 4,822,610 | 4,822,610 | 0 | PG 17 LN 2 |
| UI - Family Practice Program | 1,720,598 | 1,720,598 | 2,220,598 | 2,220,598 | 500,000 | PG 17 LN 8 |
| UI - Specialized Children Health Services | 634,502 | 634,502 | 634,502 | 634,502 | 0 | PG 17 LN 17 |
| UI - Iowa Cancer Registry | 143,410 | 143,410 | 143,410 | 143,410 | 0 | PG 17 LN 26 |
| UI - Substance Abuse Consortium | 53,427 | 53,427 | 53,427 | 53,427 | 0 | PG 17 LN 31 |
| UI - Biocatalysis | 696,342 | 696,342 | 696,342 | 696,342 | 0 | PG 18 LN 2 |
| UI - Primary Health Care | 624,374 | 624,374 | 624,374 | 624,374 | 0 | PG 18 LN 7 |
| UI - Iowa Birth Defects Registry | 36,839 | 36,839 | 36,839 | 36,839 | 0 | PG 18 LN 17 |
| UI - Iowa Nonprofit Resource Center | 156,389 | 156,389 | 156,389 | 156,389 | 0 | PG 18 LN 22 |
| UI - IA Online Advanced Placement Acad. | 463,616 | 463,616 | 463,616 | 463,616 | 0 | PG 18 LN 28 |
| UI - Iowa Flood Center | 1,154,593 | 1,154,593 | 1,154,593 | 1,154,593 | 0 | PG 18 LN 34 |
| Iowa State University - General | 172,144,766 | 172,144,766 | 176,448,385 | 172,144,766 | 0 | PG 19 LN 4 |
| ISU - Agricultural Experiment Station | 29,462,535 | 29,462,535 | 29,462,535 | 29,462,535 | 0 | PG 19 LN 10 |
| ISU - Cooperative Extension | 18,007,366 | 18,157,366 | 18,157,366 | 18,307,366 | 150,000 | PG 19 LN 16 |
| University of Northern Iowa - General | 98,296,620 | 98,296,620 | 100,754,036 | 98,296,620 | 0 | PG 20 LN 3 |
| UNI - Recycling and Reuse Center | 172,768 | 172,768 | 172,768 | 172,768 | 0 | PG 20 LN 9 |
| UNI - Math & Science Collaborative | 6,354,848 | 6,354,848 | 6,354,848 | 6,354,848 | 0 | PG 20 LN 14 |
| UNI - Real Estate Education Program | 123,523 | 123,523 | 123,523 | 123,523 | 0 | PG 21 LN 21 |
| UNI - Community College Degree Attainment Pro | 0 | 0 | 1,300,000 | 0 | 0 | |
| Iowa School for the Deaf | 10,536,171 | 10,789,039 | 11,058,765 | 11,089,039 | 300,000 | PG 21 LN 26 |
| Ed Services for Blind & Visually Impaired | 4,434,459 | 4,540,886 | 4,654,408 | 4,654,408 | 113,522 | PG 21 LN 32 |
| Total Regents, Board of | \$ 569,127,663 | \$ 569,636,958 | \$ 583,971,378 | \$ 575,854,811 | \$ 6,217,853 | |
| Total Education | \$ 945,925,700 | \$ 972,357,588 | \$ 997,443,046 | \$ 992,891,954 | \$ 20,534,366 | |

Education Other Funds

| | Actual FY 2021 (1) | Estimated FY 2022 (2) | Gov Rec FY 2023 (3) | Final Action FY 2023 (4) | Final Action vs Est FY 2022 (5) | Page and Line # (6) |
|--|--------------------------|-----------------------------|---------------------------|--------------------------------|---------------------------------------|---------------------------|
| <u>College Student Aid Commission</u> | | | | | | |
| College Student Aid Comm. | | | | | | |
| Skilled Workforce Shortage Grant - SWJCF | \$ 5,000,000 | \$ 5,000,000 | \$ 5,000,000 | \$ 5,000,000 | \$ 0 | PG 22 LN 26 |
| Total College Student Aid Commission | \$ 5,000,000 | \$ 5,000,000 | \$ 5,000,000 | \$ 5,000,000 | \$ 0 | |
| <u>Education, Department of</u> | | | | | | |
| Education, Dept. of | | | | | | |
| Workforce Training & Econ Dev Funds - SWJCF | \$ 15,100,000 | \$ 15,100,000 | \$ 15,100,000 | \$ 15,100,000 | \$ 0 | PG 22 LN 30 |
| Adult Literacy for the Workforce - SWJCF | 5,500,000 | 5,500,000 | 5,500,000 | 5,500,000 | 0 | PG 23 LN 2 |
| ACE Infrastructure - SWJCF | 6,000,000 | 6,000,000 | 6,000,000 | 6,000,000 | 0 | PG 24 LN 3 |
| PACE and Regional Sectors - SWJCF | 5,000,000 | 5,000,000 | 5,000,000 | 5,000,000 | 0 | PG 24 LN 15 |
| Gap Tuition Assistance Fund - SWJCF | 2,000,000 | 2,000,000 | 2,000,000 | 2,000,000 | 0 | PG 24 LN 23 |
| Work-Based Intermed Network - SWJCF | 1,500,000 | 1,500,000 | 1,500,000 | 1,500,000 | 0 | PG 24 LN 26 |
| Workforce Prep. Outcome Reporting - SWJCF | 200,000 | 200,000 | 200,000 | 200,000 | 0 | PG 24 LN 32 |
| Total Education, Department of | \$ 35,300,000 | \$ 35,300,000 | \$ 35,300,000 | \$ 35,300,000 | \$ 0 | |
| Total Education | \$ 40,300,000 | \$ 40,300,000 | \$ 40,300,000 | \$ 40,300,000 | \$ 0 | |

Education

FTE Positions

| | Actual FY 2021 (1) | Estimated FY 2022 (2) | Gov Rec FY 2023 (3) | Final Action FY 2023 (4) | Final Action vs Est FY 2022 (5) | Page and Line # (6) |
|--|--------------------------|-----------------------------|---------------------------|--------------------------------|---------------------------------------|---------------------------|
| <u>Blind, Department for the</u> | | | | | | |
| Department for the Blind | | | | | | |
| Department for the Blind | 80.21 | 87.98 | 87.98 | 87.98 | 0.00 | PG 2 LN 4 |
| Total Blind, Department for the | 80.21 | 87.98 | 87.98 | 87.98 | 0.00 | |
| <u>College Student Aid Commission</u> | | | | | | |
| College Student Aid Comm. | | | | | | |
| College Student Aid Commission | 3.28 | 3.95 | 3.95 | 4.95 | 1.00 | PG 2 LN 20 |
| Future Ready Iowa Administration | 1.05 | 1.00 | 1.00 | 0.00 | -1.00 | |
| Total College Student Aid Commission | 4.32 | 4.95 | 4.95 | 4.95 | 0.00 | |
| <u>Education, Department of</u> | | | | | | |
| Education, Dept. of | | | | | | |
| Administration | 58.98 | 65.45 | 64.95 | 65.00 | -0.45 | PG 4 LN 28 |
| Career Technical Education Administration | 8.84 | 9.21 | 9.21 | 9.21 | 0.00 | PG 5 LN 4 |
| State Library | 21.51 | 21.00 | 21.00 | 21.00 | 0.00 | PG 6 LN 1 |
| School Food Service | 23.05 | 24.48 | 24.48 | 24.48 | 0.00 | PG 6 LN 21 |
| Student Achievement/Teacher Quality | 5.50 | 5.85 | 5.85 | 6.00 | 0.15 | PG 9 LN 6 |
| Attendance Center/Website & Data System | 1.93 | 1.83 | 1.83 | 1.85 | 0.02 | PG 10 LN 19 |
| Education, Dept. of | 119.82 | 127.82 | 127.32 | 127.54 | -0.28 | |
| Vocational Rehabilitation | | | | | | |
| Vocational Rehabilitation | 235.46 | 248.00 | 248.00 | 249.00 | 1.00 | PG 5 LN 10 |
| Independent Living | 0.72 | 1.00 | 1.00 | 1.00 | 0.00 | PG 5 LN 24 |
| Vocational Rehabilitation | 236.18 | 249.00 | 249.00 | 250.00 | 1.00 | |
| Iowa PBS | | | | | | |
| Iowa PBS Operations | 55.62 | 58.36 | 58.36 | 58.36 | 0.00 | PG 6 LN 10 |
| Total Education, Department of | 411.61 | 435.18 | 434.68 | 435.90 | 0.72 | |

Education

FTE Positions

| | Actual FY 2021 (1) | Estimated FY 2022 (2) | Gov Rec FY 2023 (3) | Final Action FY 2023 (4) | Final Action vs Est FY 2022 (5) | Page and Line # (6) |
|---|--------------------------|-----------------------------|---------------------------|--------------------------------|---------------------------------------|---------------------------|
| Regents, Board of | | | | | | |
| Regents, Board of | | | | | | |
| Regents Board Office | 0.00 | 0.00 | 0.00 | 2.48 | 2.48 | PG 15 LN 33 |
| University of Iowa - General | 5,259.83 | 5,058.55 | 5,058.55 | 5,058.55 | 0.00 | PG 16 LN 25 |
| UI - Oakdale Campus | 19.58 | 38.25 | 38.25 | 38.25 | 0.00 | PG 16 LN 31 |
| UI - Hygienic Laboratory | 55.95 | 102.51 | 102.51 | 102.51 | 0.00 | PG 17 LN 2 |
| UI - Family Practice Program | 3.00 | 2.71 | 2.71 | 2.71 | 0.00 | PG 17 LN 8 |
| UI - Specialized Children Health Services | 3.73 | 4.16 | 4.16 | 4.16 | 0.00 | PG 17 LN 17 |
| UI - Iowa Cancer Registry | 1.23 | 2.10 | 2.10 | 2.10 | 0.00 | PG 17 LN 26 |
| UI - Substance Abuse Consortium | 0.50 | 0.99 | 0.99 | 0.99 | 0.00 | PG 17 LN 31 |
| UI - Biocatalysis | 4.55 | 6.28 | 6.28 | 6.28 | 0.00 | PG 18 LN 2 |
| UI - Primary Health Care | 4.84 | 6.23 | 6.23 | 6.23 | 0.00 | PG 18 LN 7 |
| UI - Iowa Birth Defects Registry | 0.33 | 0.38 | 0.38 | 0.38 | 0.00 | PG 18 LN 17 |
| UI - Iowa Nonprofit Resource Center | 1.81 | 2.75 | 2.75 | 2.75 | 0.00 | PG 18 LN 22 |
| Iowa State University - General | 4,332.65 | 3,647.43 | 3,647.42 | 3,647.42 | -0.01 | PG 19 LN 4 |
| ISU - Agricultural Experiment Station | 217.34 | 546.98 | 546.98 | 546.98 | 0.00 | PG 19 LN 10 |
| ISU - Cooperative Extension | 258.48 | 385.34 | 385.34 | 385.34 | 0.00 | PG 19 LN 16 |
| University of Northern Iowa - General | 1,432.90 | 1,250.28 | 1,250.28 | 1,250.28 | 0.00 | PG 20 LN 3 |
| UNI - Recycling and Reuse Center | 3.18 | 1.93 | 1.93 | 1.93 | 0.00 | PG 20 LN 9 |
| UNI - Math & Science Collaborative | 4.60 | 5.50 | 5.50 | 7.00 | 1.50 | PG 20 LN 14 |
| UNI - Real Estate Education Program | 0.59 | 0.86 | 0.86 | 0.86 | 0.00 | PG 21 LN 21 |
| Iowa School for the Deaf | 116.00 | 120.00 | 120.00 | 121.00 | 1.00 | PG 21 LN 26 |
| Ed Services for Blind & Visually Impaired | 55.00 | 56.00 | 56.00 | 56.00 | 0.00 | PG 21 LN 32 |
| Total Regents, Board of | 11,776.09 | 11,239.23 | 11,239.22 | 11,244.20 | 4.97 | |
| Total Education | 12,272.24 | 11,767.34 | 11,766.83 | 11,773.03 | 5.69 | |