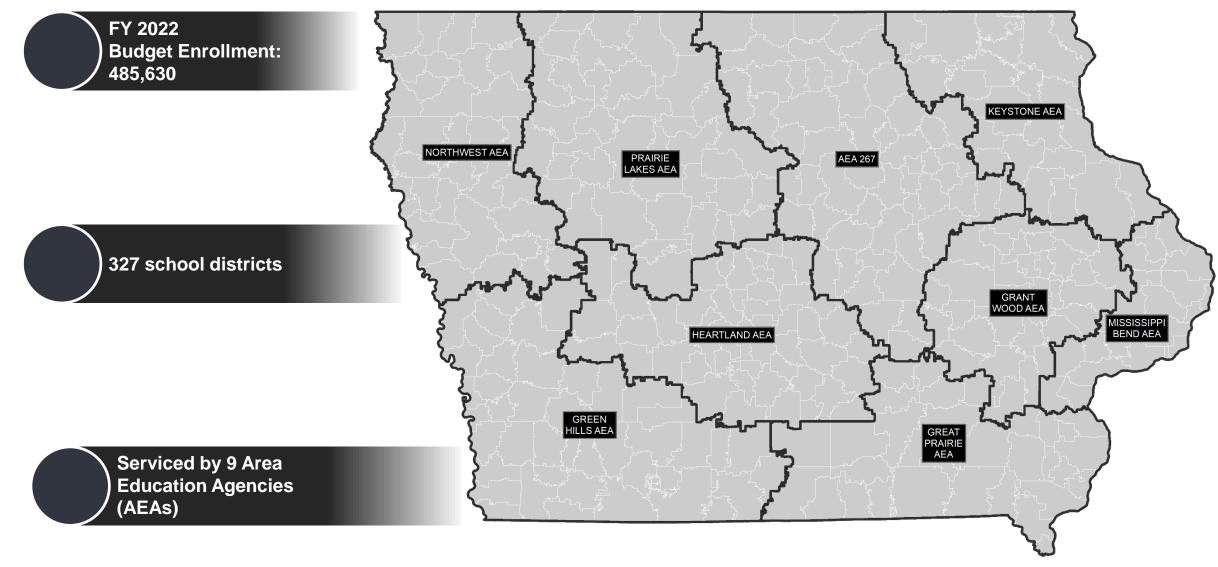


LSA Fiscal Services Division's Role in School Aid



- Model the school aid and levy formula including State aid and property tax implications.
- Provide nonpartisan fiscal estimates of proposed legislation including impact at the school district level.
- Provide historical data at the State and school district level.



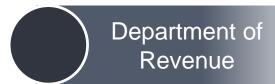
Multiple entities are involved in financing schools in Iowa.



- Providing oversight of school district finances.
- Making certain payments such as State aid to school districts.
- Conducting fiscal reviews.



- Calculating State aid and property taxes.
- Certifying property taxes.
- Collecting property valuations.



- Collection of income surtax.
- Collection of State sales tax.



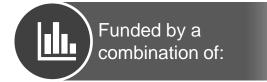
- Establishing the means through which public schools are financed.
- Determining how the funding mechanisms may change.
- Determining how much the State provides in funding.



- Providing for unique and unusual circumstances which cannot be easily or timely handled through legislation.
- Considering requests of modified supplemental amounts (MSAs).

Federal Government

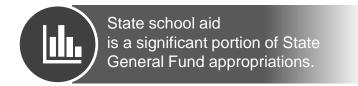
 Providing targeted funds to address specific educational needs.

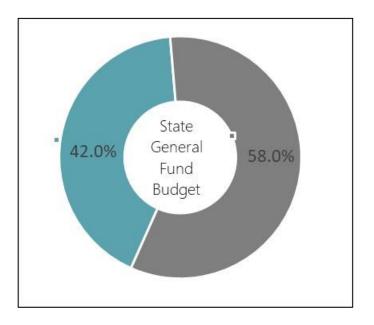


- State Aid
- Property Taxes
- Income Surtax
- Secure an Advanced Vision for Education (SAVE) (penny sales tax)
- Federal Funds
- Miscellaneous Income









CHAPTER 257

FINANCING SCHOOL PROGRAMS

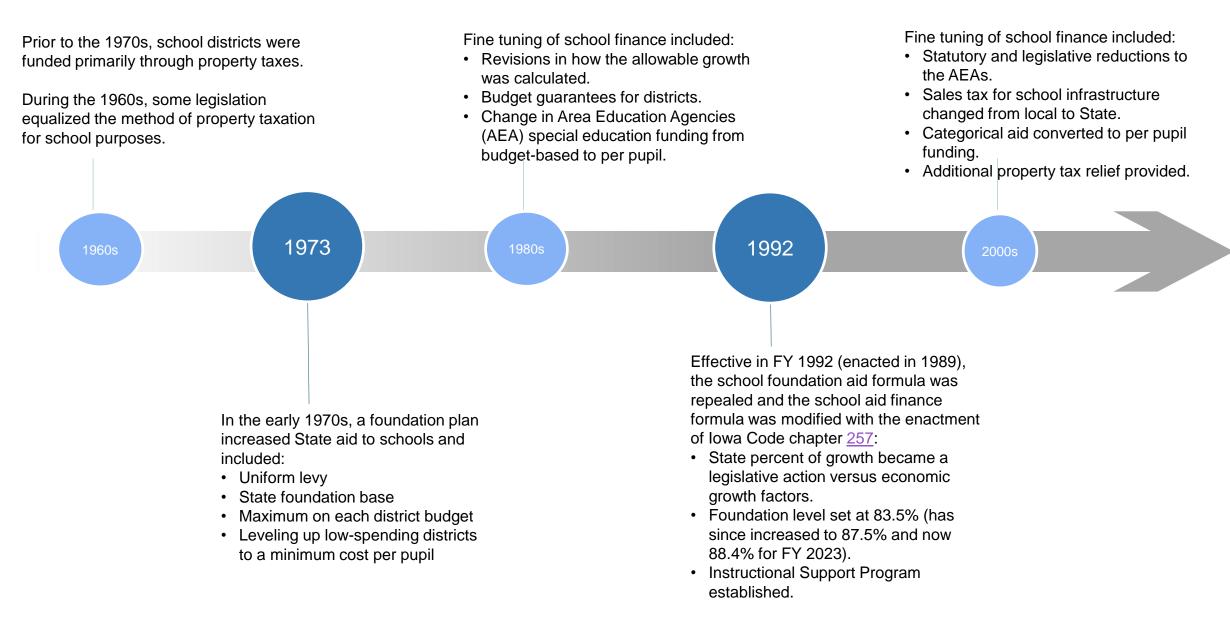
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School aid	LTOrr	
goals are		Educational improvemen
Continue of supplemental aid.	257.30	School budget review con
lowa Code	257.21	I wis of the committee.
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supp. 257.31.	257.33	Prior enrichment approv
supple 25 / tal 3 k	257.34	Cash reserve information
state co	257.35	Area education agency pa
District cost per pupil — district cost.	257.36	Special education suppo services balances.
supplementary weighting plan.	257.37	Funding media and educ
Supplementary weighting and		services.
school reorganization.	257.37A	Area education agency s
Adjustment in state foundation		supplement funding.
aid.	257.38	Funding for at-risk, alter
On-time funding budget adjustment.		school, and returning
Budget adjustment.		and dropout prevention
Property tax adjustment.		programs — plan.
Appropriations.	257.39	Definitions — returning of
Property tax equity and relief		and potential dropouts
fund.	257.40	Approval of requests for
School district property tax		supplement amounts
replacement payments.	055.41	adopted program plan
ransportation equity program — fund.	257.41	Funding for programs for returning dropouts an
Aid reduction for early school	0.55 40	dropout prevention.
starts.	257.42	Gifted and talented child
nstructional support program.	257.43	Program plans.
nstructional support funding.	257.44	Gifted and talented child
nstructional support state aid	055.45	defined.
appropriation.	257.45	Submission of program p
Computation of instructional	257.46	Funding.
support amount.	257.47	Cooperation by area edu
tatutes applicable.	257.40	agencies.
Form and time of return	257 48	Advisory council

School Aid Formula Goals:

- Equalize educational opportunity.
- Provide good education for all lowa children.
- Provide property tax relief.
- Decrease percentage of school costs paid from property taxes.
- Provide reasonable control of school costs.

The school finance formula has not changed fundamentally since the early 1970s.



School aid calculations start with enrollment.



Based on an October 1 budget enrollment count. Each pupil is counted at 1.0. Home school assistance and dual enrolled students are counted fractionally.





Districts may generate additional weightings per pupil:

- Special education
- Other supplementary weightings





A district's certified budget enrollment plus additional pupil weightings equals a district's weighted enrollment. This is used to calculate different components of funding and property tax relief.

Weighted enrollment includes:



In addition to budget enrollment weighting:

Level 1: 0.72Level 2: 1.21Level 3: 2.74

- Every two years, the SBRC may adjust each level of weighting by up to 0.2.
- Weightings were last adjusted in FY 2003.
- School districts may request a MSA from the SBRC to cover any deficits. State funding is not provided for the costs authorized by an MSA.

Other Supplementary Weightings



- Additional weightings of 0.21 for an intermediate student and 0.26 for intensive students.
- Students identified as being limited English proficient may be eligible for up to five years of weighting.
- Weightings were last adjusted with the 2021 enactment of <u>HF 605</u> (English Learners Funding Act).
- School districts may request an MSA from the SBRC for excess costs, or to continue funding a program for pupils after the expiration of the five-year period.



- Supplemental weighting is provided for several types of sharing:
 - · Concurrent enrollment.
 - 0.5 Arts and Science weighting.
 - 0.7 Career and Technical weighting multiplied by classroom time.
 - · Operational function sharing.
 - Up to a total of 21.0 weightings.
 - · Staff and student sharing.
 - Regional academies.
 - Iowa Communications Network (ICN).
- Concurrent enrollment and operational function sharing make up about 94.0% of the total Sharing weightings.



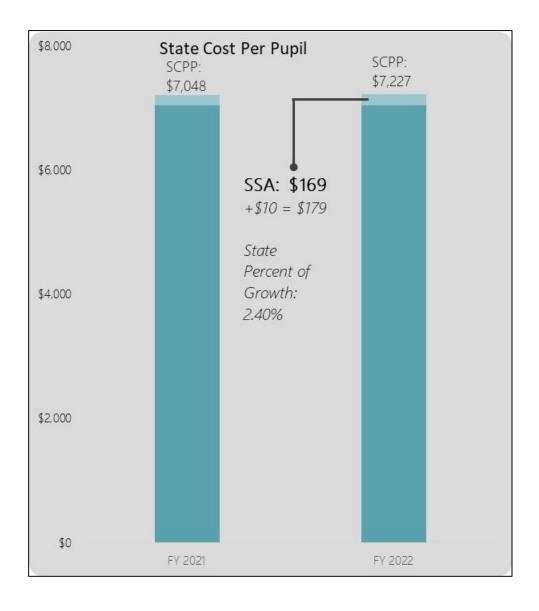
- Provides additional funding for school districts serving at-risk pupils and alternative school pupils.
- · Formula-driven based on:
 - Percentage of pupils by district enrolled in grades 1-6 who are eligible for free and reducedprice meals.
 - Budget enrollment of the school district.
- Last adjusted by the Department of Management in FY 2003 per lowa Code after implementation.



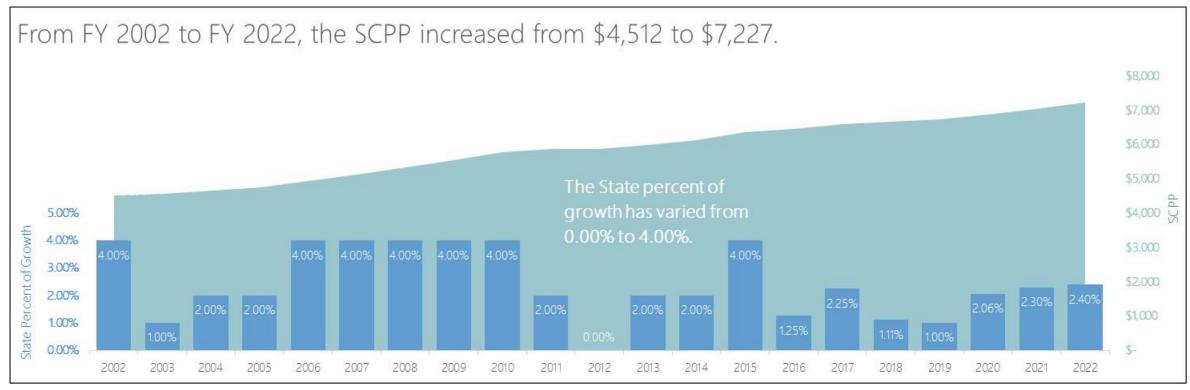
- School districts that have a
 whole-grade sharing agreement
 and meet specific requirements
 may receive supplementary
 weighting equal to the whole grade sharing supplementary
 weighting amount received in the
 year prior to the reorganization.
- Districts can receive reorganization incentive supplementary weighting for up to three years.
- Total supplementary weightings can be varied by year depending on the number and size of districts reorganizing.

For additional information on supplementary weightings, see the *Issue Review* <u>School Aid — Supplementary</u> <u>Weightings</u>.

Iowa Code chapter 257 establishes a minimum State cost per pupil.



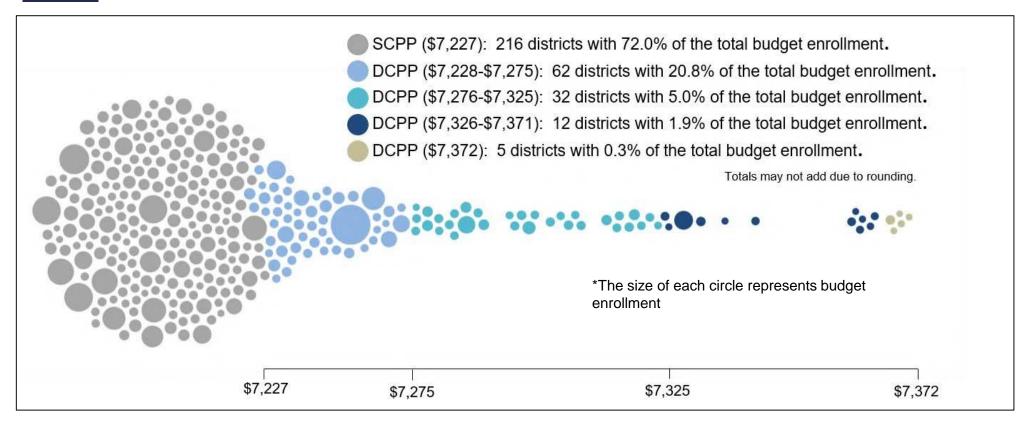
- The minimum spending limit per pupil for each school district is called the State cost per pupil (SCPP).
- The SCPP works to calculate State foundation aid.
- The Governor recommends and the lowa Legislature may establish a new SCPP for the next fiscal year.
- The amount of growth is called the Supplemental State Aid (SSA).
- The rate of growth is called the State percent of growth.
- In FY 2022, the General Assembly raised the SCPP by an additional \$10 per student separate from the SSA.



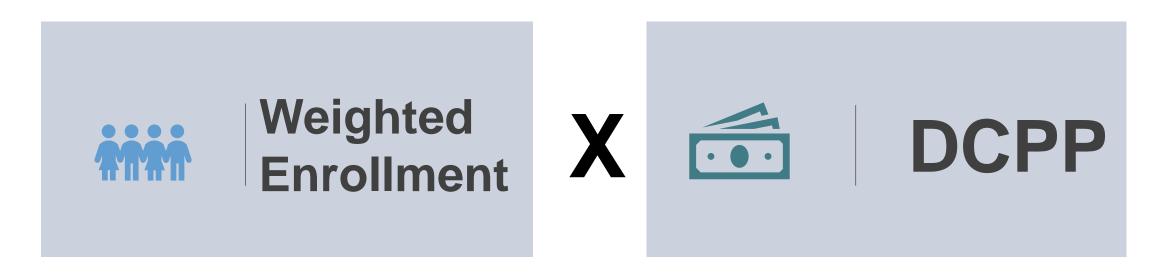
Fiscal Year

District cost per pupil

- A school district's funding is primarily calculated by pupil count and the district's cost per pupil (DCPP), which increases each year by the SSA per pupil amount.
- Fewer than half the school districts in Iowa have a DCPP higher than the SCPP.
- The difference dates back to the origination of the school aid formula from the 1970s.
- For more information see the *Fiscal Topic*: <u>School Aid District Cost Per Pupil Between School Districts.</u>



Basic school district funding is calculated as follows:



= Regular Program District Cost

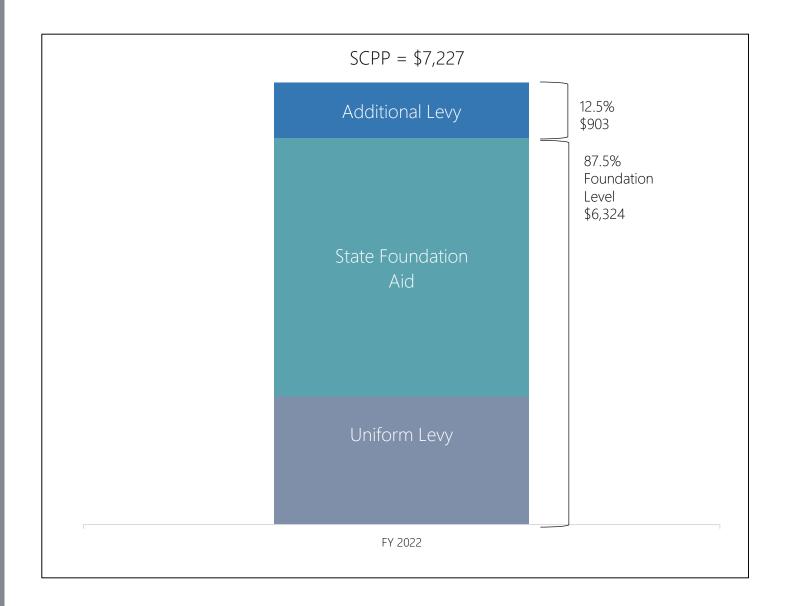
There is additional district funding for:

- Categoricals (State aid)
 - Teacher Salary Supplement Provides funding for teacher salaries.
 - Professional Development Targeted support for professional development.
 - **Early Intervention** Targeted support for grades K-3. Since FY 2019, can be used for any district general fund purpose.
 - **Teacher Leadership** Funding for Teacher Leadership and Teacher Quality Program.
- AEAs (State aid and property taxes)
 - · Cannot levy on their own behalf.
 - · Enrollment-based funding.
 - Funded by a combination of State aid and property taxes.
 - Iowa Code section <u>257.35(2)</u> reduces AEA funding by \$7.5 million each year.
 - Legislative action has further reduced AEA funding for the last several years (an additional \$15.0 million in FY 2022).
- Four-Year-Old Voluntary Statewide Preschool (State aid)
 - Not counted in certified enrollment.
 - Not part of a district's combined district cost.
 - Each pupil is worth 0.5 of the SCPP.
- The Combined District Cost includes Regular Program District Cost, categoricals, AEA funding, SBRC-approved MSA for dropout prevention, and any audit adjustments, however, it does not include preschool.

The Combined District Cost makes up part of a school district's total spending authority.

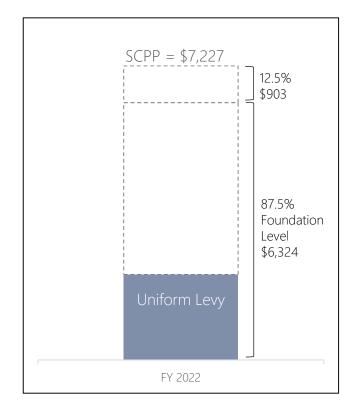
- Spending authority controls the maximum each district can spend out of its general fund per fiscal year.
- Spending from a district's general fund is controlled by how much spending authority a district has, not its cash on hand.
- Exceeding the maximum spending authority is a violation of the law. The School Budget Review Committee (SBRC) monitors school district budgets and makes recommendations.
- This helps provide funding equity across the State.
- Total spending authority may include:
 - State aid and property taxes.
 - Other MSAs (special education, ELL, on-time funding).
 - State grants (including Transportation Equity Funding).
 - Federal grants and the previous year's unspent authority carryforward.
 - · Other miscellaneous income.

Components of School Budget Aid and Levy funding for a district's Regular Program costs



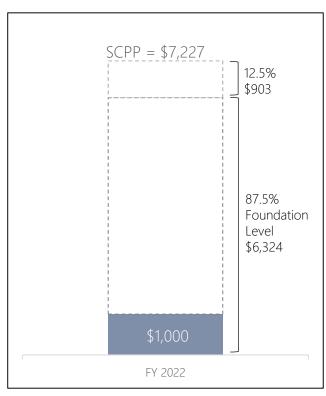
The uniform property tax levy is the first funding source for a school district.





The uniform tax rate is statewide across all taxable property.





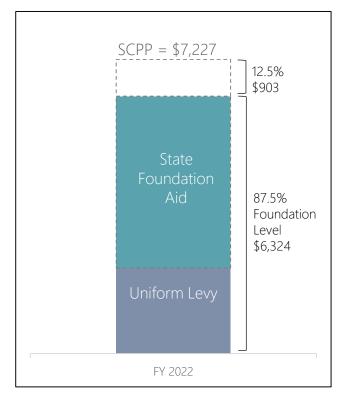
While the tax rate is uniform, the amount generated per pupil will vary by the taxable valuation per pupil in the district.





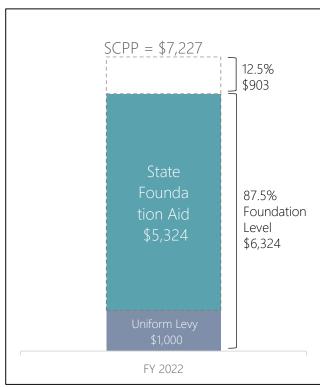
A property-rich district will generate more dollars through the uniform levy than a property-poor district. After the uniform levy, State foundation aid dollars backfill up to the foundation level (87.5%).





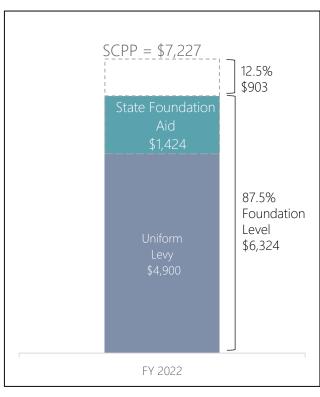
State foundation aid is not uniform across all districts.





The amount of State foundation aid a district receives will depend on the amount the uniform levy collected.

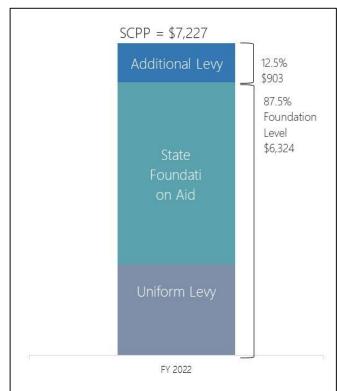




A property-rich district will require less State foundation aid than a propertypoor district.

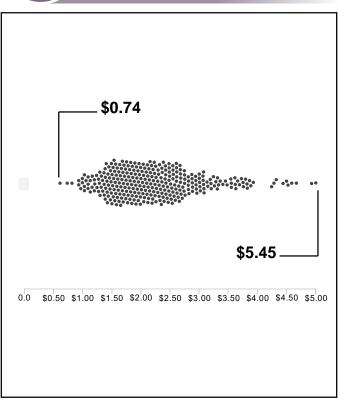
The additional levy funds the remainder of the authorized spending limit.





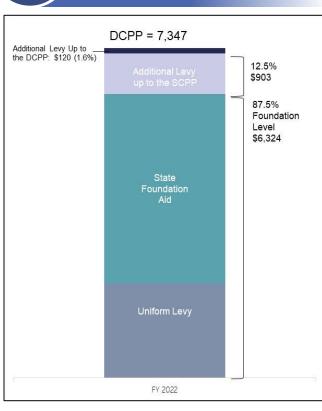
The additional levy rate is not uniform.





The rate of the additional levy may vary from district to district, depending on the value of the taxable valuation per pupil in the district and other factors.





If the district's DCPP is higher than the SCPP, the district will levy for the additional authorized spending authority.

Other program costs are funded at different per pupil levels from the same sources.

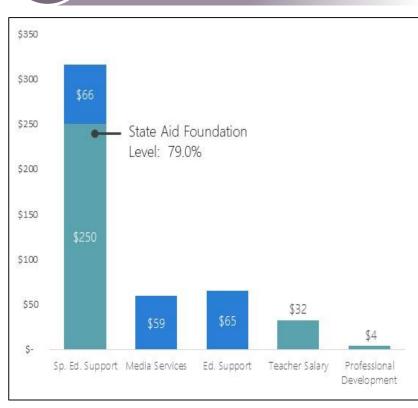










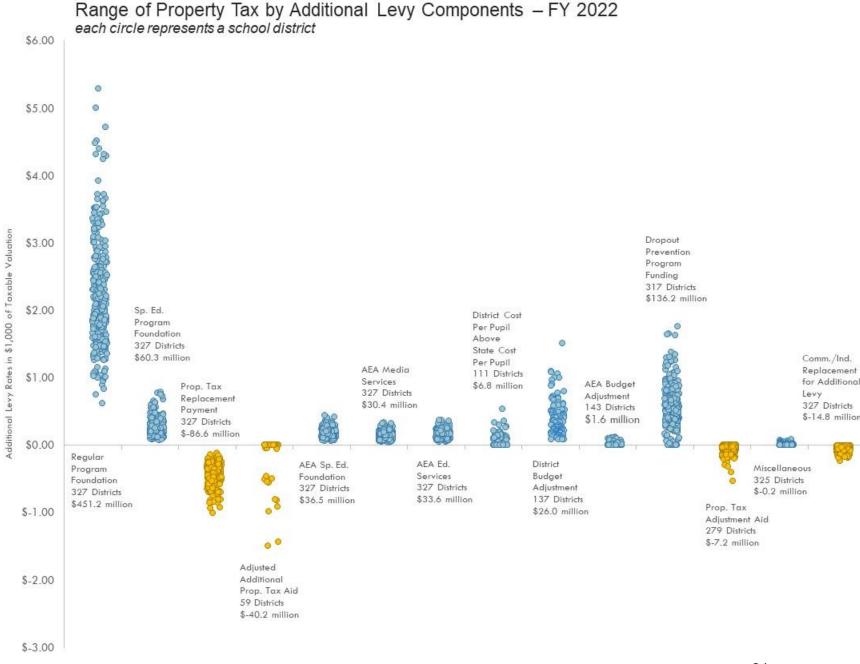


The three components apply to the regular program costs for a district. Special education is funded by a mix of State aid and additional levy, while preschool and categoricals are funded solely by State aid. AEA services are funded by a combination of State aid and the additional levy.

Components of the Additional Levy

Major factors that influence additional levy property tax rates include:

- Taxable valuations and the number of students within a school district.
- The amount needed for discretionary programs funded by the additional levy.
- For more information see the Fiscal Topic School Aid — Additional Levy Components.



Discretionary Levies

A district's total tax levy rate may include other levies.

- lowa Code specifies how the funds from discretionary levies can be spent.
- Levies do not increase a district's spending authority (except Instructional Support Program).

Cash Reserve Levy

- Assists with a district's cash flow.
- MSAs.
- 20.0% of expenditures of two years prior to the budget year minus assigned and unassigned balances.

Management Fund Levy

- Unemployment benefits.
- Liability insurance.
- Judgements or settlements.
- Self-insurance program.
- Early retirement benefits.
- Mediation or arbitration.

Public Education and Recreation Levy (PERL)

- · Recreation places.
- Playgrounds.

Voter and Board Approved Physical Plant and Equipment Levy (PPEL)

- Construction.
- Transportation equipment.
- Technology.

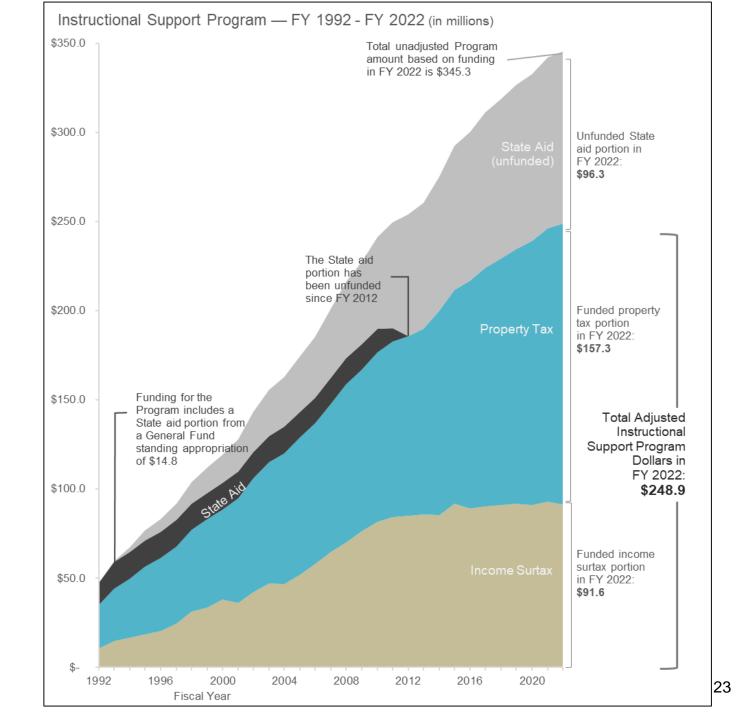
Debt Service Levy

- Voters may approve bond debt (60.0% plus one vote).
- Up to \$4.05/\$1,000 of assessed taxable property with voter approval.
- 20 years.
- Educational Improvement Program
- Amana Library Levy
- Reorganization Equalization Levy
- Disaster Recovery Emergency Levy

Instructional Support Program

District may increase its budget by 10.0% of its Regular Program Cost for any general fund purpose.

- Funded from property taxes or combination of property taxes and income surtax.
- Current law provides State aid for property tax equity; however, this has not been funded since FY 2012.
- For more information, see
 the Fiscal Topic School Aid
 Instructional Support
 Program.



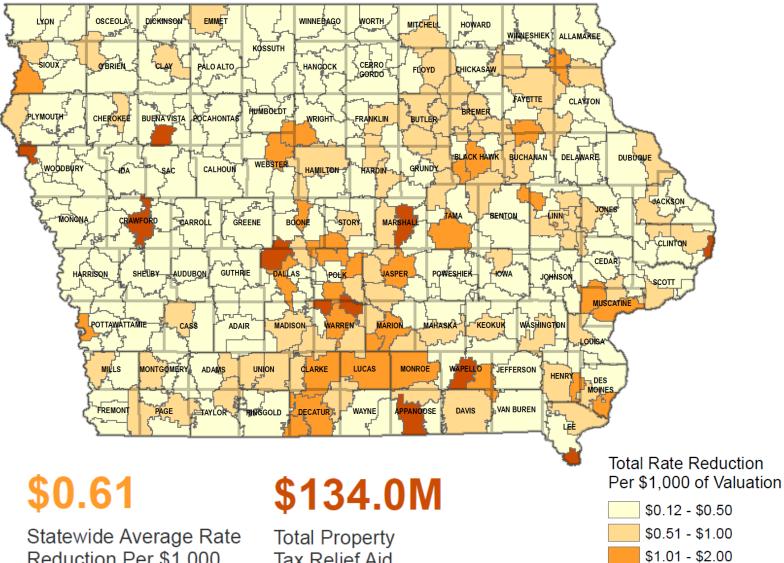
Property Tax Relief

- Property Tax Adjustment Aid (1992)
- Property Tax Replacement Payment (PTRP)
- Adjusted Additional Property Tax Levy Aid

For more information on each of these components, see the *Factbook* map:

Total Property Tax Relief Aid Rate Reduction by School District

Total Property Tax Relief Aid Rate Reduction by School District — FY 2022

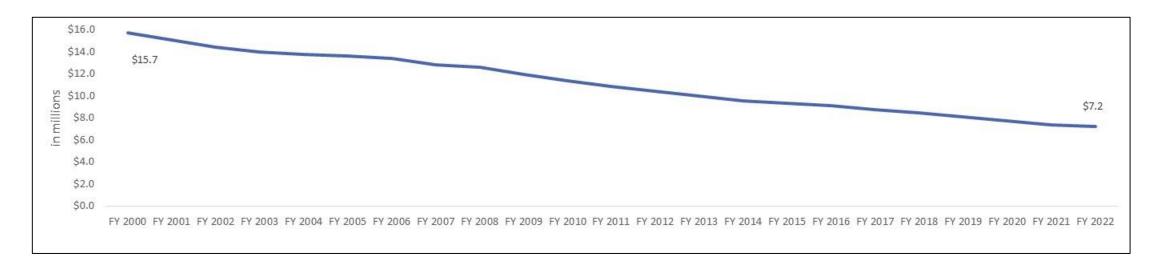


Reduction Per \$1,000 of Valuation

Tax Relief Aid FY 2022

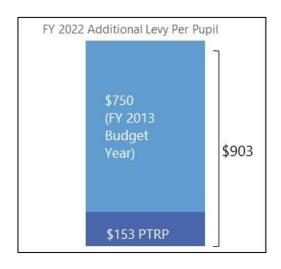
\$2.01 - \$3.47

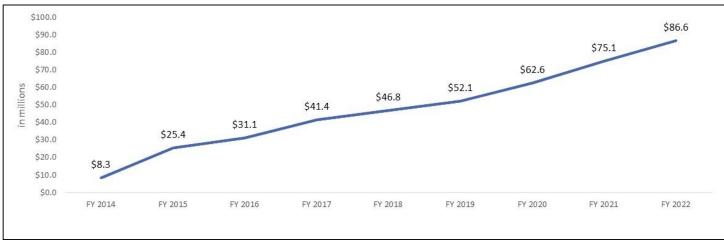
Property Tax Adjustment Aid (1992 Provision)



- Implemented in FY 1992.
- Aid is reduced each year as property valuations increase.
- Gradual phaseout.
- 279 districts received this aid in FY 2022.

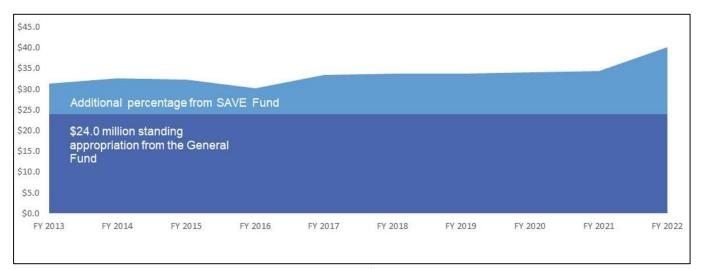
Property Tax Replacement Payment (PTRP)





- 2013 Iowa Acts, chapter <u>121</u> (Education Reform), first implemented the Property Tax Replacement Payment (PTRP).
- Reduces the additional levy (12.5%) portion of the State cost per pupil (SCPP) to the FY 2013 additional levy portion (\$750).
- Funds the difference with State aid from the General Fund.
- Reauthorized every year since implementation.

Adjusted Additional Property Tax Levy Aid



Provides tax relief to the school districts with the highest levy rates until the funds are exhausted.

FY 2022: \$40.2 million available 70 districts received aid

- FY 2022: Funding includes a \$24.0 million General Fund appropriation built into the school aid formula and 3.1% (\$16.2 million) of the total amount collected from the Secure an Advanced Vision for Education (SAVE) Fund and deposited into the Property Tax Equity and Relief (PTER) Fund.
- If funding is sufficient, the provision provides aid to districts up to the statewide average rate.
- 2019 Iowa Acts, chapter <u>166</u> (Secure an Advanced Vision for Education, Extension Act), created changes to the PTER funding:
 - The SAVE Fund portion increases by formula when growth conditions are met.
 - Foundation Base Supplement Fund established.
 - First impacts school year 2022-2023.
 - Functions to raise the State cost per pupil foundation level and lower the additional levy property tax to all districts based on weighted enrollment.

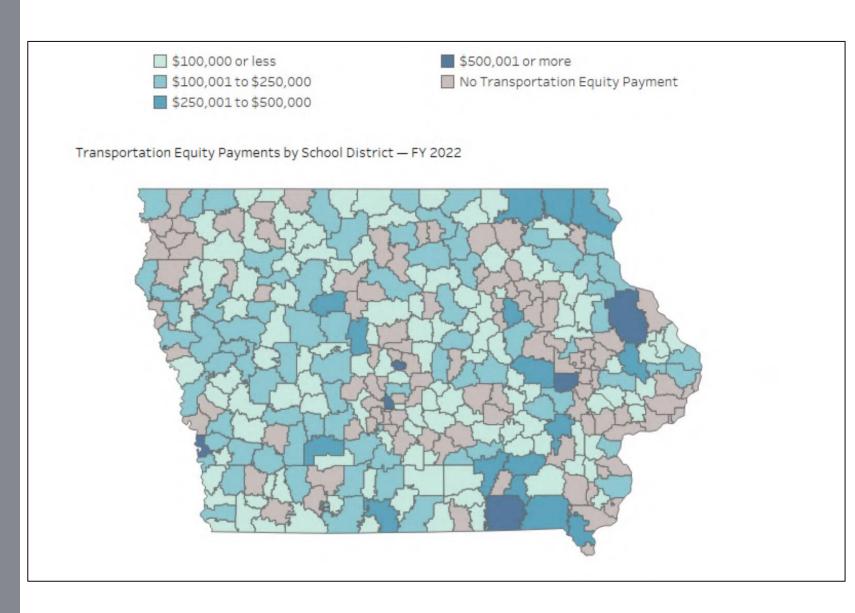
Governor's Recommendations

FY 2023

- \$3.563 billion General Fund appropriation for State aid to schools.
- An increase of \$154.1 million.
- 2.50% State percent of growth compared to estimated FY 2022.
- SCPP \$7,408 (\$181 increase).
- Reauthorizes the Property Tax Replacement Payment (PTRP).
- Additional \$15.0 million reduction to the AEAs.
 - Total reduction of \$22.5 million.
- \$28.1 million appropriation to the Transportation Equity Fund.

Transportation Equity Fund (TEF)

- Created in the 2018 Legislative Session to provide additional funding to school districts for public school transportation costs that exceed the statewide adjusted average cost per student.
- If additional funding is available, any districts below the statewide average per pupil cost, receive a base payment.
- In FY 2022, 218 districts are receiving this aid.
- The Governor is recommending \$28.1
 million in a General Fund
 appropriation to the TEF for FY 2023.
- For more information see the *Fiscal Topic*: <u>Transportation</u> <u>Equity Program</u>.

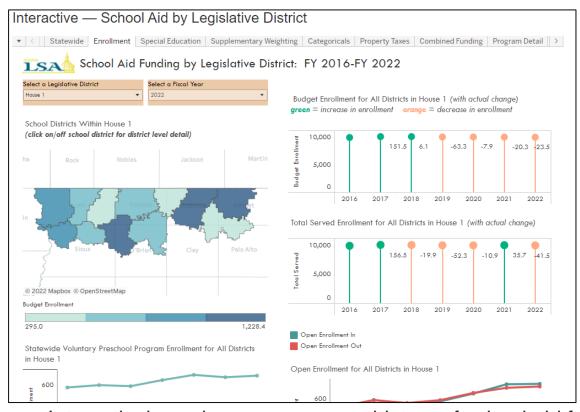


Summary

- State aid for schools was established in the early 1970s and last substantially updated in the early 1990s.
- Funding for school districts through the School Budget Aid and Levy is primarily enrollment-driven.
- The Governor recommends and the lowa Legislature may establish a new SCPP for the next fiscal year.
- About 70.0% of a school district's general fund budget is calculated by using the DCPP times the weighted enrollment.
- Three components that fund a district's Combined District Cost:
 - Uniform levy.
 - State aid.
 - Additional levy.
- Three additional elements of State aid through property tax relief:
 - Property Tax Adjustment Aid (1992).
 - Property Tax Replacement Payment (PTRP).
 - Adjusted Additional Property Tax Levy Aid.
- The Governor is recommending: 2.50% State percent of growth in FY 2023.

Interactive School Aid Funding Page

By Legislative District



- Interactively explore a seven-year history of school aid funding by legislative district and by individual school district.
- Topics include:
 - · Enrollment.
 - · Categoricals.
 - · Special education.
 - · Supplementary weighting.
 - · Select property tax details.
 - · Select program details.
- Available on the LSA website at: <u>www.legis.iowa.gov/publications/schoolAid</u>.

