

Budget Unit Brief

FY 2017



Successful Progression for Early Readers

Program Overview

Successful Progression for Early Readers was established during the 2012 Legislative Session in Iowa Acts [chapter 1119](#) (SF 2284 – Education Reform). The program requires school districts to provide students identified as having a substantial deficiency in reading with intensive instructional services and supports free of charge. To remediate the identified areas of reading deficiency school districts must do the following:

- Provide a minimum of 90 minutes of daily scientific, research-based reading instruction and other strategies prescribed by the school district which may include but are not limited to the following:
 - Small group instruction
 - Reduced teacher-student ratios
 - More frequent progress monitoring
 - Tutoring or mentoring
 - Extended school day, week, or year
- Apprise the parent or guardian of academic and other progress being made by the student and give the parent or guardian other useful information at regular intervals.
- Provide parents of students identified as having a substantial deficiency in reading with a plan outlined in a parental contract, including participation in regular parent guided home reading.
- Establish a reading enhancement and acceleration development initiative designed to offer intensive accelerated reading instruction to each kindergarten through third grade student assessed as exhibiting a substantial deficiency in reading.
- Offer each summer, beginning in the summer of 2017, unless the school district receives a waiver from this requirement from the Department of Education (DE), an intensive summer literacy program for students assessed as exhibiting a substantial deficiency in reading. The Iowa Reading Research Center is required to establish program criteria and guidelines for implementation of an intensive summer literacy program by school districts.
- Report to the DE the specific intensive reading interventions and supports implemented by the school district. The DE will annually prescribe the components of required or requested reports.

Funding

Funding for the Successful Progression for Early Readers is provided by a General Fund appropriation. The first year of funding was for FY 2014, and the General Fund appropriation has been \$8.0 million since the first year.

Related Statutes and Administrative Rules

Iowa Code chapter [279.68](#)
[281](#) Iowa Administrative Code

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More Information

Iowa Department of Education: <http://educateiowa.gov/>

Iowa General Assembly: <https://www.legis.iowa.gov/>

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