

Legislative Report: Incidents of Violence

November 1, 2023



Legislative Requirement Iowa Code 279.51A(5)

Each school district shall report to the Department of Education, in a manner prescribed by the Department, an annual count of all incidents of violence that result in injury or property damage or assault by a student in a school building, on school grounds, or at a school-sponsored function, and any time a student is referred for the use of or transfer to a therapeutic classroom. The report shall include but not be limited to demographic information on students reported as victims and reported as perpetrators of incidents of violence that result in injury or property damage or assault, including but not limited to disaggregated information on race, gender, national origin, age, grade level, and disability, along with any other data required for the Department to implement the federal Elementary and Secondary Education Act, as amended by the federal Every Student Succeeds Act, Pub. L. No. 114-95, with appropriate safeguards to ensure student privacy. The Department shall compile and summarize the reports, categorized by behavior, and shall submit the summary to the general assembly by November 1 annually.

Incident of Violence

Table 1 provides a summary of the number of students involved in incidents of violence that result in injury, property damage or assault in a school building, on school grounds, or at a school-sponsored function during the 2022-23 school year. The incident types are not mutually exclusive and could include multiple types. For example, an assault could also include bodily injury. Of the 4,176 incidents, 11.8% (492) included more than one incident type.

Table 1: Student Incidents of Violence by Type

Type of Incident	Total
Injury	1,823
Property Damage	1,048
Assault	1,818
All Types (Injury or Property Damage or Assault)	4,176 (unduplicated)

Tables 2 to 6 include detail about the incidents of violence by key characteristics including: race/ethnicity, grade level, free or reduced-priced lunch eligibility, gender, and students with disabilities.

Table 2: Student Incidents of Violence by Type and Race/Ethnicity

Race/Ethnicity	Injury	Property Damage	Assault
Asian	18 (1%)	12 (1.2%)	26 (1.4%)
Black/African-American	431 (23.6%)	155 (14.8%)	400 (22.0%)
Hispanic	182 (10.0%)	90 (8.6%)	235 (12.9%)
Two or More Races	185 (10.2%)	120 (11.5%)	159 (8.8%)
Native Hawaiian	7 (.4%)	13 (1.2%)	20 (1.1%)
Pacific Islander	8 (.4%)	4 (0.4%)	11 (.6%)
White	992 (54.4%)	654 (62.4%)	967 (53.2%)
Total	1,823 (100%)	1,048 (100%)	1,818 (100%)

Table 3: Student Incidents of Violence by Type and Grade Level

Grade	Injury	Property Damage	Assault
PK	13 (.7%)	1 (.1%)	0 (0%)
Kindergarten	162 (8.9%)	56 (5.3%)	158 (8.7%)
Grade 1	152 (8.3%)	63 (6.0%)	119 (6.6%)
Grade 2	207 (11.4%)	85 (8.1%)	110 (6.1%)
Grade 3	146 (8.0%)	70 (6.9%)	127 (7.0%)
Grade 4	115 (6.3%)	69 (6.6%)	120 (6.6%)
Grade 5	129 (7.1%)	103 (9.8%)	141 (7.8%)
Grade 6	154 (8.5%)	110 (10.5%)	158 (8.7%)
Grade 7	188 (10.3%)	96 (9.2%)	191 (10.5%)
Grade 8	177 (9.7%)	131 (12.5%)	260 (14.3%)
Grade 9	135 (7.4%)	139 (13.3%)	202 (11.1%)
Grade 10	108 (5.9%)	66 (6.3%)	116 (6.4%)
Grade 11	94 (5.2%)	44 (4.2%)	79 (4.4%)
Grade 12	43 (2.3%)	15 (1.4%)	37 (2.0%)
Total	1,823 (100%)	1,048 (100%)	1,818 (100%)

Table 4: Student Incidents of Violence by Type and Free or Reduced Lunch

Free or Reduced Priced Lunch Eligibility Status	Injury	Property Damage	Assault
Not Eligible	690 (37.8%)	402 (38.4%)	627 (34.5%)
Eligible for Free or Reduced	1,133 (62.2%)	646 (61.6%)	1,191 (66.5%)
Total	1,823 (100%)	1,048 (100%)	1,818 (100%)

Table 5: Student Incidents of Violence by Type and Gender

Gender	Injury	Property Damage	Assault
Female	416 (22.8%)	157 (15.0%)	491 (27.0%)
Male	1,406 (77.1%)	889 (84.8%)	1,324 (72.8%)
Non-binary	1 (.1%)	2 (.2%)	3 (0.2%)
Total	1,823 (100%)	1,048 (100%)	1,818 (100%)

Table 6: Student Incidents of Violence by Type and Disability Status

Disability Status	Injury	Property Damage	Assault
Student with a Disability	873 (47.9%)	571 (54.5%)	834 (45.9%)
Student without a Disability	950 (52.1%)	477 (45.5%)	984 (54.1%)
Total	1,823 (100%)	1,048 (100%)	1,818 (100%)

Victim Information

Tables 7 to 11 provide a summary of the victim information from the incidents of violence that were reported during the 2022-23 school year.

Table 7: Student Victims by Race/Ethnicity

Race/Ethnicity	Victim
Asian	38 (4.2%)
Black/African-American	100 (11.0%)
Hispanic	98 (10.8%)
Two or More Races	57 (6.3%)
Native Hawaiian	3 (.3%)
Pacific Islander	1 (.1%)
White	614 (67.4%)
Total	911 (100%)

Table 8: Student Victim by Grade Level

Grade	Victim
PK	2 (.2%)
Kindergarten	113 (12.4%)
Grade 1	99 (11.0%)
Grade 2	94 (10.3%)
Grade 3	91 (10.0%)
Grade 4	56 (6.2%)
Grade 5	45 (4.9%)

Grade 6	75 (8.2%)
Grade 7	101 (11.1%)
Grade 8	71 (7.8%)
Grade 9	82 (9.0%)
Grade 10	42 (4.6%)
Grade 11	24 (2.6%)
Grade 12	16 (1.8%)
Total	911 (100%)

Table 9: Student Victim by Free or Reduced Lunch

Free or Reduced Priced Lunch Eligibility Status	Victim
Not Eligible	467 (51.3%)
Eligible for Free or Reduced	444 (48.7%)
Total	911 (100%)

Table 10: Student Victim by Gender

Gender	Victim
Female	305 (33.5%)
Male	606 (66.5%)
Total	911 (100%)

Table 11: Student Victim by Disability Status

Disability Status	Victim
Students with a Disability	213 (23.4%)
Students without a Disability	698 (76.6%)
Total	1,048 (100%)

Therapeutic Classrooms and Referrals

Tables 12 to 16 include detail about the students who were referred to or attended a therapeutic classroom during the 2022-23 school year. A student could be referred to a therapeutic program or classroom but the decision is made for the student not to attend. Students can also be placed in a therapeutic classroom without a referral.

Table 12: Therapeutic Classrooms and Attendance/Referral by Race/Ethnicity

Race/Ethnicity	# of Students Attending a Therapeutic Classroom	# of Referrals to a Therapeutic Classroom
Asian	1 (0.1%)	3 (1.0%)
Black/African-American	200 (19.6%)	28 (9.2%)
Hispanic	81 (8.0%)	29 (9.5%)
Two or More Races	72 (7.1%)	9 (3.0%)
Native Hawaiian	7 (.7%)	0 (0%)
Pacific Islander	0 (0%)	0 (0%)
White	658 (64.6%)	235 (77.3%)
Total	1,019 (100%)	304 (100%)

Table 13: Therapeutic Classrooms and Attendance/Referral by Grade Level

Grade	# of Students Attending a Therapeutic Classroom	# of Referrals to a Therapeutic Classroom
PK	1 (.1%)	0 (0%)
Kindergarten	54 (5.3%)	32 (10.5%)
Grade 1	92 (9.0%)	45 (14.8%)
Grade 2	38 (3.7%)	22 (7.2%)
Grade 3	89 (8.7%)	38 (12.5%)
Grade 4	116 (11.4%)	58 (19.1%)
Grade 5	76 (7.5%)	35 (11.5%)
Grade 6	51 (5.0%)	18 (5.9%)
Grade 7	70 (6.9%)	13 (4.3%)
Grade 8	76 (7.5%)	10 (3.3%)
Grade 9	65 (6.4%)	11 (3.6%)
Grade 10	142 (13.9%)	11 (3.6%)
Grade 11	68 (6.7%)	9 (3.0%)
Grade 12	81 (8.0%)	2 (0.6%)
Total	1,019 (100%)	304 (100%)

Table 14: Therapeutic Classrooms and Attendance/Referral by Free or Reduced Lunch Status

Free or Reduced Priced Lunch Eligibility Status	# of Students Attending a Therapeutic Classroom	# of Referrals to a Therapeutic Classroom
Not Eligible	313 (30.7%)	115 (37.8%)
Eligible for Free or Reduced	706 (69.3%)	189 (62.2%)
Total	1,019 (100%)	304 (100%)

Table 15: Therapeutic Classrooms and Attendance/Referral by Gender

Gender	# of Students Attending a Therapeutic Classroom	# of Referrals to a Therapeutic Classroom
Female	257 (25.2%)	72 (23.7%)
Male	762 (74.8%)	232 (76.3%)
Total	1,019 (100%)	304 (100%)

Table 16: Therapeutic Classrooms and Attendance/Referral by Disability Status

Disability Status	# of Students Attending a Therapeutic Classroom	# of Referrals to a Therapeutic Classroom
Student with a Disability	778 (76.3%)	172 (56.6%)
Student without a Disability	241 (23.7%)	132 (43.4%)
Total	1,019 (100%)	304 (100%)