

**281—79.10(256) Governance and resources standard.** Governance and resources adequately support the preparation of practitioner candidates to meet professional, state and institutional standards in accordance with the following provisions.

**79.10(1)** A clearly understood governance structure provides guidance and support for all educator preparation programs in the unit.

**79.10(2)** The professional education unit has primary responsibility for all educator preparation programs offered by the institution through any delivery model.

**79.10(3)** The unit's conceptual framework establishes the shared vision for the unit and provides the foundation for all components of the educator preparation programs.

**79.10(4)** The unit demonstrates alignment of unit standards with current national professional standards for educator preparation. Teacher preparation must align with InTASC standards. Leadership preparation programs must align with NELP standards.

**79.10(5)** The unit provides evidence of ongoing collaboration with appropriate stakeholders. There is an active advisory committee that is involved semiannually in providing input for program evaluation and continuous improvement.

**79.10(6)** When a unit is a part of a college or university, there is ongoing collaboration with the appropriate departments of the institution, especially regarding content knowledge.

**79.10(7)** The institution provides resources and support necessary for the delivery of quality preparation program(s). The resources and support include the following:

*a.* Financial resources; facilities; appropriate educational materials, equipment and library services; and commitment to a work climate, policies, and faculty/staff assignments which promote/support best practices in teaching, scholarship and service;

*b.* Resources to support professional development opportunities;

*c.* Resources to support technological and instructional needs to enhance candidate learning;

*d.* Resources to support quality clinical experiences for all educator candidates; and

*e.* Commitment of sufficient administrative, clerical, and technical staff.

**79.10(8)** The unit has a clearly articulated appeals process, aligned with the institutional policy, for decisions impacting candidates. This process is communicated to all candidates and faculty.

**79.10(9)** The use of part-time faculty and graduate students in teaching roles is purposeful and is managed to ensure integrity, quality, and continuity of all programs.

**79.10(10)** Resources are equitable for all program components, regardless of delivery model or location.

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