

**441—118.36(237A) Criteria for IQ4K—Level 4 rating standards for registered child development homes.** To be rated at Level 4, an eligible registered child development home must satisfy all of the criteria in each of the six designated categories listed in Levels 1, 2, 3 and 4 or complete all of the criteria designated in its respective specialized tracks for Levels 1, 2, 3 and 4.

**118.36(1) Nutrition and physical activity.**

- a. The program shall actively participate in CACFP.
- b. The program shall implement one nutrition goal from the completed action plan in Level 1.
- c. The program shall identify and implement three physical activity goals from the completed action plan in Level 1.

**118.36(2) Professional development.**

- a. The provider and coprovider, where applicable, shall choose one of the following trainings to complete for their initial IQ4K rating:

(1) Complete two additional modules of the Program for Infant and Toddler Care.

(2) Complete module 2 of the EC-PBIS for Family Child Care and complete the following implementation guide checklists and review with coach:

1. Emotions and Emotional Regulation.
2. Friendships and Problem Solving.

b. The provider and coprovider, where applicable, shall choose one of the other trainings listed above for their subsequent IQ4K ratings until all of the trainings applicable per ages served have been completed.

c. Once the provider and coprovider, as applicable, have completed all of the age applicable trainings, the provider and coprovider shall complete 20 annual hours of approved professional development training on all subsequent IQ4K applications.

**118.36(3) Family and community partnerships.** The program shall complete four activities annually that promote partnerships.

**118.36(4) Provider qualifications.** The provider and coprovider, where applicable, shall meet one of the following:

- a. The provider shall meet Tier 2 or higher on the Iowa early care and education teaching roles career pathway.
- b. The provider shall have three or more years of full-time child care experience.

**118.36(5) Teaching and learning.**

a. The program shall use information gathered about children and families to make changes in their learning environment and activities.

b. The program shall participate in planning with families and other experts, as needed, for children with diverse needs, including those with identified disabilities, language barriers, identified behavioral health needs and specialized health needs.

**118.36(6) Environment.**

a. The program shall complete the FCCERS scoresheet with self-assessment and improvement plan.

b. The program shall score an average of 2.5 or higher on the health and safety checklist for early care and education programs.

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