

MAR 8 2006  
Place On Calendar

HOUSE FILE 2710  
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO HSB 758)

Passed House, Date \_\_\_\_\_ Passed Senate, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
Approved \_\_\_\_\_

**A BILL FOR**

1 An Act relating to the establishment of a statewide educational  
2 standards and accountability task force.

3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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HF 2710

1 Section 1. STATEWIDE EDUCATIONAL STANDARDS AND  
2 ACCOUNTABILITY TASK FORCE.

3 1. The department of education shall convene a task force  
4 to study the establishment of statewide content and  
5 performance standards. The task force shall review the  
6 current educational program standards school districts and  
7 accredited nonpublic schools are required to provide pursuant  
8 to section 256.11. The task force shall study strategies for  
9 establishing academic standards for student knowledge in the  
10 core curriculum areas of reading, language arts, mathematics,  
11 social studies, and science for kindergarten through grade  
12 twelve, and the effect such focus has on advancing or  
13 inhibiting critical and creative thinking and in drawing  
14 attention from other worthwhile subjects, aligning assessments  
15 to those standards, implementing accountability measures, and  
16 providing supports to improve student achievement. The study  
17 shall include a review of the educational content and  
18 performance standards in neighboring states, and in states  
19 recognized as successfully narrowing achievement gaps and  
20 increasing overall student achievement in kindergarten through  
21 grade twelve. The task force shall consider the use of  
22 innovative delivery systems, including technology. The task  
23 force shall consider a potential timeline and implementation  
24 strategy for statewide standards, resources needed, and the  
25 use of systematic and frequent data to inform teachers and  
26 students about how well students are learning material and  
27 about strategies students are expected to learn.

28 2. The task force shall consist of the director of the  
29 department of education or the director's designee,  
30 administrators and teachers representing large, medium, and  
31 small school districts who have worked closely with the  
32 development of local content standards, representatives from  
33 area education agencies who have worked closely with the  
34 development of local content standards, and parents or  
35 guardians, and community leaders.

1 3. The department shall submit a progress report to the  
2 chairperson and ranking member of the house and senate  
3 education committees and the chairperson and ranking member of  
4 the joint subcommittee on education appropriations by December  
5 15, 2006.

6 4. The department shall submit a report summarizing the  
7 results of the study and making recommendations to the  
8 chairperson and ranking member of the house and senate  
9 education committees and the chairperson and ranking member of  
10 the joint subcommittee on education appropriations by December  
11 15, 2007.

12 EXPLANATION

13 This bill directs the department of education to convene a  
14 task force to study the establishment of statewide content and  
15 performance standards.

16 The task force is directed to review the current  
17 educational program school districts and accredited nonpublic  
18 schools are required to provide pursuant to Code section  
19 256.11. The task force is to study strategies for  
20 establishing academic standards in the core curriculum areas  
21 for kindergarten through grade 12 and the effect such focus  
22 has on advancing or inhibiting critical and creative thinking  
23 and drawing attention from other worthwhile subjects, aligning  
24 assessments to those standards, implementing accountability  
25 measures, and providing supports to improve student  
26 achievement; to review the educational content and performance  
27 standards in neighboring states, and in states recognized as  
28 successfully narrowing achievement gaps and generally  
29 increasing student achievement in kindergarten through grade  
30 12; to study the use of innovative delivery systems; and to  
31 consider a potential timeline and implementation strategy for  
32 state standards, resources, and the use of systematic and  
33 frequent data to inform teachers and students about how well  
34 students are learning material and about strategies they are  
35 expected to learn.

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**Fiscal Services Division**  
**Legislative Services Agency**  
**Fiscal Note**

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HF 2710 - State Standards (LSB 5821 HV)

Analyst: Robin Madison (Phone: [515] 281-5270) ([robin.madison@legis.state.ia.us](mailto:robin.madison@legis.state.ia.us))

Fiscal Note Version - New

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**Description**

House File 2710 requires the Department of Education to convene a task force to study the establishment of statewide content and performance standards. The Bill describes the issues and material the task force must review. The membership of the task force must include administrators and teachers from large, medium, and small school districts, AEA representatives, parents or guardians, and community leaders. The Department is required to submit a progress report to the General Assembly by December 15, 2006. A final report, including recommendations, is due December 15, 2007.

**Department of Education Implementation Plan**

The Department of Education intends to implement HF 2710 by creating a 44-member task force, including an elementary teacher and a secondary teacher from each of the following curricular areas: Science, Mathematics, Social Studies, Reading, Writing, and Special Education. In addition, the task force will include teachers or administrators with expertise in instructional technology, career technology, and gifted/talented education. The task force will also include an AEA representative in each of the curricular areas, including instructional technology, career technology, and gifted/talented education. Other members of the task force will include multiple representatives from the Regents' institutions, private colleges and universities, and the community colleges; two representatives of business and industry; one parent; and six representatives of education associations, including the Iowa State Education Association (ISEA), School Administrators of Iowa (SAI), and the Iowa Association of School Boards (IASB).

The Department's implementation plan anticipates 20 meetings of the task force over the span of 1.5 years. In addition to reimbursement for mileage, meals, and lodging, the Department intends to pay each member of the task force a stipend of \$200 per day for 20 days of meetings, as well as for 30 days of preparation, or a total of \$10,000 per member.

The plan includes the equivalent of 3.0 FTE positions for consultants and support staff, as well as contracts with experts in each of the seven curricular areas and a meeting facilitator.

## Assumptions

The following assumptions reflect the Department's implementation plan:

<u>Task Force Member Expenses</u>	<u>Amounts</u>	<u>Total</u>
Stipends = \$10,000 x 44 members	\$ 440,000	
Expenses = \$1,500 x 44 members	66,000	
		\$ 506,000
<u>Department Staffing Expenses</u>		
Educational Program Consultant (1.5 FTE)	\$ 126,000	
Support Staff (1.5 FTE)	60,000	
Travel for staff	7,500	
Computer hardware/software	6,000	
		199,500
<u>External Expert Expenses</u>		
Honorarium = \$12,000 x 7 experts	\$ 84,000	
Expenses = \$2,220 x 7 experts	15,540	
		99,540
<u>Meeting Expenses</u>		
Facilitator Honorarium = \$500 x 20 days	\$ 10,000	
Facilitator Preparation = \$250 x 20 days	5,000	
Facilitator Expenses	1,500	
Meeting Room Rental = \$150 x 20 days	3,000	
Lunch/refreshments = \$20 x 44 members x 20 days	17,600	
		37,100
Grand Total		<u>\$ 842,140</u>

It is further assumed that two-thirds of the expenditures will be made in FY 2007 and one-third will be made in FY 2008.

## Fiscal Impact

House File 2710 does not specifically delineate the number of members on the task force, nor does it require stipends to be paid to members. Because of this, the cost of the Department's implementation plan appears to be the maximum needed to implement the Bill. The General Assembly could change the fiscal impact of this Bill by providing more specificity regarding implementation.

Based upon the Department's stated intentions for implementing HF 2710, the estimated fiscal impact to the General Fund is \$561,000 in FY 2007 and \$281,000 in FY 2008.

## Source

Department of Education

Dennis C Prouty

March 16, 2006

**HOUSE FILE 2710**

**H-8184**

1 Amend House File 2710 as follows:

2 1. Page 1, line 21, by inserting after the word  
3 "twelve." the following: "The task force shall  
4 include in its study graduation requirements."

5 2. Page 1, line 34, by inserting after the word  
6 "standards," the following: "a representative from  
7 the board of directors of a school district,".

**By** TYMESON of Madison

**H-8184** FILED MARCH 13, 2006

**HOUSE FILE 2710**

**H-8345**

1 Amend House File 2710 as follows:

2 1. Page 1, line 34, by striking the word "and".

3 2. Page 1, line 35, by striking the words "and  
4 community leaders" and inserting the following:

5 "community leaders, and two youth representatives with  
6 one representative a current high school student and  
7 one representative a recent high school dropout".

**By** FORD of Polk

**H-8345** FILED MARCH 22, 2006

**HOUSE FILE 2710**

**H-8346**

1 Amend House File 2710 as follows:

2 1. Page 1, line 35, by inserting after the word

3 "leaders." the following: "In selecting members of  
4 the task force, the department shall include

5 individuals reflecting a variety of ethnic and racial  
6 minorities in the state."

**By** FORD of Polk

**H-8346** FILED MARCH 22, 2006

Tymeson - CH  
Kaufmann  
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HSB 758  
EDUCATION

HOUSE FILE \_\_\_\_\_  
BY (PROPOSED COMMITTEE ON  
EDUCATION BILL BY  
CHAIRPERSON TYMESON)

Passed House, Date \_\_\_\_\_ Passed Senate, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
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