

MAR 2 2005
Place On Calendar

HOUSE FILE 526
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO HF 212)

Passed House, Date _____ Passed Senate, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act relating to educator licensing by requiring an annual
2 review of administrative rules adopted by the board of
3 educational examiners and directing the board of educational
4 examiners to convene an educator licensing review working
5 group.

6 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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HF 526

1 Section 1. NEW SECTION. 272.29 ANNUAL ADMINISTRATIVE
2 RULES REVIEW.

3 The executive director shall annually review the
4 administrative rules adopted pursuant to this chapter and
5 related state laws. The executive director shall annually
6 submit the executive director's findings and recommendations
7 in a report to the board and the chairpersons and ranking
8 members of the senate and house standing committees on
9 education and the joint appropriations subcommittee on
10 education by January 15.

11 Sec. 2. EDUCATOR LICENSING REVIEW WORKING GROUP.

12 1. The board of educational examiners, in consultation
13 with the department of education, shall convene a working
14 group to identify and recommend measures to improve Iowa's
15 current teacher and administrator preparation and licensing
16 practices. The working group shall review the current teacher
17 and administrator preparation and licensing processes to
18 identify essential standards to maintain quality preparation
19 and licensing requirements for teachers and administrators.
20 The review shall also do the following:

21 a. Identify state laws and agency rules that are no longer
22 essential to maintain quality.

23 b. Compare Iowa's teacher and administrator preparation
24 and licensing practices with those of neighboring states, and
25 identify those areas where Iowa's practices differ from, or
26 are consistent with, the practices of the states neighboring
27 Iowa.

28 c. Identify potential barriers preventing teacher and
29 administrator candidates from neighboring states from applying
30 for licensure in Iowa.

31 d. Review federal laws and regulations relating to
32 teachers and teacher licensure in order to ensure compliance
33 with federal laws and regulations, especially those relating
34 to highly qualified teachers.

35 2. The working group shall consist of teachers,

1 administrators, and representatives of the department of
2 education, the state board of education, the board of
3 educational examiners, and practitioner preparation
4 institutions.

5 3. The working group shall submit its findings and
6 recommendations to the chairpersons and ranking members of the
7 senate and house standing education committees and the joint
8 appropriations subcommittee on education by January 15, 2006.

9 EXPLANATION

10 This bill requires the executive director of the board of
11 educational examiners to annually review the administrative
12 rules adopted by the board and to submit the executive
13 director's findings and recommendations to certain members of
14 the general assembly by January 15. The bill also directs the
15 board of educational examiners, in consultation with the
16 department of education, to convene an educator licensing
17 review working group to improve Iowa's current teacher and
18 administrator preparation and licensing practices by
19 identifying standards essential for the maintenance of quality
20 preparation and licensure requirements for teachers and
21 administrators, identifying state laws and agency rules that
22 are no longer essential to maintain quality, comparing Iowa's
23 teacher and administrator preparation and licensing practices
24 with those of neighboring states, identifying potential
25 barriers preventing teacher and administrator candidates from
26 neighboring states from applying for licensure in Iowa, and
27 reviewing federal laws and regulations relating to teacher
28 licensure to ensure compliance with the federal laws and
29 regulations.

30 The working group must submit its findings and
31 recommendations to the chairpersons and ranking members of the
32 senate and house standing education committees and the joint
33 appropriations subcommittee on education by January 15, 2006.

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