

CHAPTER 1108

EDUCATIONAL PROGRAMS AND STANDARDS — ACADEMIC AND CAREER GUIDANCE, CAREER AND TECHNICAL EDUCATION, AND WORK-BASED LEARNING

H.F. 2392

AN ACT providing for academic and career guidance and career and technical education programs and requirements and workplace learning programs, and including effective date provisions.

Be It Enacted by the General Assembly of the State of Iowa:

DIVISION I CAREER AND ACADEMIC PLANS

Section 1. Section 256.40, subsection 2, paragraph e, Code 2016, is amended to read as follows:

e. Integrate services provided through the program with other career exploration-related activities ~~such as, which may include but are not limited to the student core curriculum plan career and academic plans and the career information and decision-making system developed and administered under systems utilized in accordance with section 279.61,~~ where appropriate.

Sec. 2. Section 261E.4, subsection 4, Code 2016, is amended to read as follows:

4. A school district shall establish prerequisite coursework for each advanced placement course offered and shall describe the prerequisites in the course registration handbook, which shall be provided to every ~~junior high school or middle school~~ eighth grade student prior to the development of a ~~core curriculum~~ the student's career and academic plan pursuant to [section 279.61](#).

Sec. 3. Section 261E.6, subsection 2, Code 2016, is amended to read as follows:

2. *Notification.* The availability and requirements of this program shall be included in each school district's student registration handbook. Information about the program shall be provided to the student and the student's parent or guardian prior to the development of the student's ~~core curriculum~~ career and academic plan under [section 279.61](#). The school district shall establish a process by which students may indicate interest in and apply for enrollment in the program.

Sec. 4. Section 261E.8, subsection 1, Code 2016, is amended to read as follows:

1. A district-to-community college sharing or concurrent enrollment program is established to be administered by the department to promote rigorous academic or career and technical pursuits and to provide a wider variety of options to high school students to enroll part-time in eligible nonsectarian courses at or through community colleges established under [chapter 260C](#). The program shall be made available to all resident students in grades nine through twelve. Notice of the availability of the program shall be included in a school district's student registration handbook and the handbook shall identify which courses, if successfully completed, generate college credit under the program. A student and the student's parent or legal guardian shall also be made aware of this program as a part of the development of the student's ~~core curriculum~~ career and academic plan in accordance with [section 279.61](#).

Sec. 5. Section 261E.9, subsection 4, Code 2016, is amended to read as follows:

4. Information regarding regional academies shall be provided to a student and the student's parent or guardian prior to the development of the student's ~~core curriculum~~ career and academic plan under [section 279.61](#).

Sec. 6. Section 261E.10, subsection 4, Code 2016, is amended to read as follows:

4. Information regarding career academies shall be provided by the school district to a student and the student's parent or guardian prior to the development of the student's ~~core curriculum~~ career and academic plan under [section 279.61](#).

Sec. 7. Section 279.61, Code 2016, is amended to read as follows:

279.61 Student Individual career and academic plan for progress toward university admissions — report.

1. For the school year beginning July 1, ~~2008~~ 2016, and each succeeding school year, the board of directors of each school district shall cooperate with each student enrolled in grade eight to develop ~~for the student a core curriculum plan~~ an individualized career and academic plan to guide the student toward the goal of successfully completing.

a. The plan shall be developed to achieve, at a minimum, the following:

(1) Prepare the student for successful completion of the core curriculum developed by the state board of education pursuant to [section 256.7, subsection 26](#), by the time the student graduates from high school. ~~The plan shall include career options and shall identify~~

(2) Identify the coursework needed in grades nine through twelve to support the student's postsecondary education and career options. Additionally, the plan shall include a timeline for each

(3) Prepare the student to successfully complete, prior to graduation and following a timeline included in the plan, all the essential components of the state-designated a career information and decision-making system administered that meets standards adopted by the department in accordance with section 118 of the federal Carl D. Perkins Career and Technical Education Improvement Act of 2006, Pub. L. No. 109-270 state board of education in accordance with [subsection 4](#).

b. The student's parent or guardian shall sign the ~~core curriculum~~ student's career and academic plan, developed with the student and the signed plan shall be included in the student's cumulative records.

2. ~~For the school year beginning July 1, 2008, and each succeeding school year, the~~ The board of directors of each school district shall report annually to each student enrolled in grades nine through twelve in the school district, and, if the student is under the age of eighteen, to each student's parent or guardian, the student's progress toward meeting the goal of successfully completing the core curriculum and high school graduation requirements adopted by the state board of education pursuant to [section 256.7, subsection 26](#), and toward achieving the goals of the student's career and academic plan.

3. The superintendent of each school district shall designate a team of education practitioners to carry out the duties assigned to the school district under [this section](#). The team shall include but not be limited to a school counselor; teachers, including career and technical education teachers; and an individual responsible for coordinating work-based learning activities. The team shall regularly consult with representatives of employers, state and local workforce systems and centers, higher education institutions, and postsecondary career training programs.

4. The state board of education shall adopt rules setting forth standards for career information and decision-making systems. The rules adopted under [this section](#) shall establish an approval process for the approval of a vendor-provided career information and decision-making system which school districts may use in compliance with [this section](#).

5. For the school year beginning July 1, 2016, and each succeeding school year, the board of directors of each school district shall submit to the local community, and to the department as a component of the school district's comprehensive school improvement plan required by [section 256.7, subsection 21](#), an annual report on student utilization of the district's career information and decision-making system.

6. The director of the department of education shall monitor school districts for compliance with [this section](#) through the accreditation process established for school districts under [section 256.11](#). If the department of education finds that a school district is not in substantial compliance with [this section](#), the school district shall submit to the department for approval an action plan which sets forth the steps to be taken to ensure substantial compliance with

this section. The department of education shall include in its annual condition of education report a review of school district and student performance required under this section.

7. The state board of education shall adopt rules to administer this section.

Sec. 8. EMERGENCY RULES. The state board of education may adopt emergency rules under section 17A.4, subsection 3, and section 17A.5, subsection 2, paragraph “b”, to implement the provisions of this division of this Act, and the rules shall be effective immediately upon filing unless a later date is specified in the rules. Any rules adopted in accordance with this section shall also be published as a notice of intended action as provided in section 17A.4.

Sec. 9. EFFECTIVE UPON ENACTMENT. This division of this Act, being deemed of immediate importance, takes effect upon enactment.

DIVISION II

CAREER AND TECHNICAL EDUCATION AND WORK-BASED LEARNING PROGRAMS

Sec. 10. Section 49.13, subsection 6, paragraph a, subparagraph (3), Code 2016, is amended to read as follows:

(3) Receive credit in at least four subjects, each of one period or hour, or the equivalent thereof, at all times. The eligible subjects are language arts, social studies, mathematics, science, health, physical education, fine arts, foreign language, and vocational career and technical education. Coursework taken as a postsecondary enrollment option for which a school district or accredited nonpublic school grants academic credit toward high school graduation shall be used in determining eligibility. A student shall not be denied eligibility if the student’s school program deviates from the traditional two-semester school year. Each student wishing to participate under this subsection shall be passing all coursework for which credit is given and shall be making adequate progress toward graduation requirements at the end of each grading period. At the end of a grading period that is the final grading period in a school year, a student who receives a failing grade in any course for which credit is awarded is ineligible to participate under this subsection. A student who is eligible at the close of a semester is academically eligible to participate under this subsection until the beginning of the subsequent semester. A student with a disability who has an individualized education program shall not be denied eligibility to participate under this subsection on the basis of scholarship if the student is making adequate progress, as determined by school officials, towards the goals and objectives of the student’s individualized education program.

Sec. 11. Section 84B.1, subsection 3, Code 2016, is amended to read as follows:

3. *Training accounts*. Training accounts may be established for both basic skill development and vocational or career and technical training. There shall be no training assistance or limited training assistance in those training areas a center has determined are oversupplied or are for general life improvement.

Sec. 12. Section 85.20, unnumbered paragraph 1, Code 2016, is amended to read as follows:

The rights and remedies provided in this chapter, chapter 85A or chapter 85B for an employee, or a student participating in a school-to-work program work-based learning opportunity as provided in section 85.61, on account of injury, occupational disease or occupational hearing loss for which benefits under this chapter, chapter 85A or chapter 85B are recoverable, shall be the exclusive and only rights and remedies of the employee or student, the employee’s or student’s personal or legal representatives, dependents, or next of kin, at common law or otherwise, on account of such injury, occupational disease, or occupational hearing loss against any of the following:

Sec. 13. Section 85.20, subsection 3, Code 2016, is amended to read as follows:

3. For a student participating in a school-to-work program work-based learning opportunity as provided in section 85.61, against the student’s school district of residence, receiving school district if the student is participating in open enrollment under section

282.18, accredited nonpublic school, community college, and directors, officers, authorities, and employees of the applicable school corporation district.

Sec. 14. Section 85.60, Code 2016, is amended to read as follows:

85.60 Injuries while in employment training or evaluation.

A person participating in a ~~school-to-work program~~ work-based learning opportunity referred to in [section 85.61](#), or receiving earnings while engaged in employment training or while undergoing an employment evaluation under the direction of a rehabilitation facility approved for purchase-of-service contracts or for referrals by the department of human services or the department of education, who sustains an injury arising out of and in the course of the ~~school-to-work program~~ work-based learning opportunity participation, employment training, or employment evaluation is entitled to benefits as provided in [this chapter](#), [chapter 85A](#), [chapter 85B](#), and [chapter 86](#). Notwithstanding the minimum benefit provisions of [this chapter](#), a person referred to in [this section](#) and entitled to benefits under [this chapter](#) is entitled to receive a minimum weekly benefit amount for a permanent partial disability under [section 85.34, subsection 2](#), or for a permanent total disability under [section 85.34, subsection 3](#), equal to the weekly benefit amount of a person whose gross weekly earnings are thirty-five percent of the statewide average weekly wage computed pursuant to [section 96.3](#) and in effect at the time of the injury.

Sec. 15. Section 85.61, subsection 2, paragraph c, Code 2016, is amended to read as follows:

c. An eligible postsecondary institution as defined in [section 261E.2](#), a ~~school corporation district~~, or an accredited nonpublic school if a student enrolled in the eligible postsecondary institution, ~~school corporation district~~, or accredited nonpublic school is providing unpaid services under a ~~school-to-work program that includes but is not limited to the components provided for in~~ [section 258.10, subsection 2](#), paragraphs “a” through “f” work-based learning opportunity offered in accordance with [section 256.40](#). However, if a ~~the student participating in a school-to-work program~~ work-based learning opportunity is participating in open enrollment under [section 282.18](#), “employer” means the receiving district.

Sec. 16. Section 85.61, subsection 2, paragraph d, Code 2016, is amended by striking the paragraph.

Sec. 17. Section 85.61, subsection 11, paragraph a, subparagraphs (4) and (5), Code 2016, are amended to read as follows:

(4) A student enrolled in a ~~public school corporation school district~~ or accredited nonpublic school who is participating in a ~~school-to-work program that includes but is not limited to the components provided for in~~ [section 258.10, subsection 2](#), paragraphs “a” through “f” work-based learning opportunity offered in accordance with [section 256.40](#).

(5) A student enrolled in a community college as defined in [section 260C.2](#), who is participating in a ~~school-to-work program that includes but is not limited to the components provided for in~~ [section 258.10, subsection 2](#), paragraphs “a” through “f”, and work-based learning opportunity offered in accordance with [section 256.40](#) that is offered by the community college pursuant to a contractual agreement with a ~~school corporation or accredited nonpublic school to provide the program~~.

Sec. 18. Section 92.9, unnumbered paragraph 1, Code 2016, is amended to read as follows:

The provisions of [sections 92.8](#) and [92.10](#) shall not apply to pupils working under an instructor in an ~~industrial arts~~ a career and technical education department in the public schools of the state a school district or under an instructor in a ~~school shop~~ career and technical education classroom or laboratory, or industrial plant, or in a course of vocational career and technical education approved by the board for vocational career and technical education, or to apprentices provided they are employed under all of the following conditions:

Sec. 19. Section 216.5, subsections 3 and 6, Code 2016, are amended to read as follows:

3. To investigate and study the existence, character, causes, and extent of discrimination in public accommodations, employment, apprenticeship programs, on-the-job training programs, vocational schools, career and technical education programs, credit practices, and housing in this state and to attempt the elimination of such discrimination by education and conciliation.

6. To issue such publications and reports of investigations and research as in the judgment of the commission shall tend to promote goodwill among the various racial, religious, and ethnic groups of the state and which shall tend to minimize or eliminate discrimination in public accommodations, employment, apprenticeship and on-the-job training programs, vocational schools, career and technical education programs, or housing because of race, creed, color, sex, sexual orientation, gender identity, national origin, religion, ancestry, or disability.

Sec. 20. Section 217.9, subsection 1, Code 2016, is amended to read as follows:

1. Develop a program of basic education, recreation, ~~vocational~~ career and technical training and guidance for social adjustment.

Sec. 21. Section 233B.10, Code 2016, is amended to read as follows:

233B.10 Placing child under contract.

A child received in the home, unless adopted, may be placed by the department in foster care with any proper person or family. The foster care arrangement shall provide for the custody, care, education, maintenance, and earnings of the child for a fixed time which shall not extend beyond the age of majority, except that the time may extend beyond the child's eighteenth birthday until the child is twenty-one years of age if the child is regularly attending an accredited school in pursuance of a course of study leading to a high school diploma or its equivalent, or regularly attending a course of ~~vocational~~ career and technical training either as a part of a regular school program or under special arrangements adapted to the individual person's needs.

Sec. 22. Section 237A.13, subsection 1, paragraph a, Code 2016, is amended to read as follows:

a. The child's parent, guardian, or custodian is participating in approved academic or vocational or technical training.

Sec. 23. Section 239B.8, subsection 1, paragraph b, Code 2016, is amended to read as follows:

b. The individual is sixteen through eighteen years of age, is not a parent, and is attending elementary or secondary school, or the equivalent level of vocational or technical ~~school~~ education program, on a full-time basis. If an individual loses exempt status under this paragraph and the individual has signed a family investment agreement, the individual shall remain subject to the terms of the agreement until the terms are completed.

Sec. 24. Section 256.7, subsection 2, Code 2016, is amended to read as follows:

2. Constitute the state board for ~~vocational~~ career and technical education under [chapter 258](#).

Sec. 25. Section 256.7, subsection 26, paragraph a, subparagraph (3), Code 2016, is amended to read as follows:

(3) The rules establishing a core curriculum shall address the core content standards in [subsection 28](#) and the skills and knowledge students need to be successful in the twenty-first century. The core curriculum shall include social studies and twenty-first century learning skills which include but are not limited to civic literacy, health literacy, technology literacy, financial literacy, family life and consumer sciences, and employability skills; and shall address the curricular needs of students in kindergarten through grade twelve in those areas. The state board shall further define the twenty-first century learning skills components by rule.

Sec. 26. Section 256.11, subsection 4, Code 2016, is amended to read as follows:

4. The following shall be taught in grades seven and eight: English-language arts; social studies; mathematics; science; health; age-appropriate and research-based human growth and development; ~~family, consumer, career, exploration and technology education development~~; physical education; music; and visual art. Career exploration and development shall be designed so that students are appropriately prepared to create an individual career and academic plan pursuant to [section 279.61](#), incorporate foundational career and technical education concepts aligned with the six career and technical education service areas as defined in paragraph 5, subsection “h”, and incorporate relevant twenty-first century skills. The health curriculum shall include age-appropriate and research-based information regarding the characteristics of sexually transmitted diseases, including HPV and the availability of a vaccine to prevent HPV, and acquired immune deficiency syndrome. The state board as part of accreditation standards shall adopt curriculum definitions for implementing the program in grades seven and eight. However, [this subsection](#) shall not apply to the teaching of ~~family, consumer, career, exploration and technology education development~~ in nonpublic schools. For purposes of [this section](#), “age-appropriate”, “HPV”, and “research-based” mean the same as defined in [section 279.50](#).¹

Sec. 27. Section 256.11, subsection 5, paragraph g, subparagraph (1), subparagraph division (a), Code 2016, is amended to read as follows:

(a) ~~A cooperative or work-study work-based learning program or other educational program authorized by the school which requires the student to leave the school premises for specified periods of time during the school day.~~

Sec. 28. Section 256.11, subsection 5, paragraph h, Code 2016, is amended to read as follows:

h. (1) A minimum of three sequential units in at least four of the following six vocational career and technical education service areas: ~~agriculture, business or office occupations, health occupations, family and consumer sciences or home economics occupations, industrial technology or trade and industrial education, and marketing education~~

(a) Agriculture, food, and natural resources.

(b) Arts, communications, and information systems.

(c) Applied sciences, technology, engineering, and manufacturing, including transportation, distribution, logistics, architecture, and construction.

(d) Health sciences.

(e) Human services, including law, public safety, corrections, security, government, public administration, and education and training.

(f) Business, finance, marketing, and management.

(02) Instruction Instructional programs provided under subparagraph (1) shall comply with the provisions of [chapter 258](#) relating to career and technical education, and shall be ~~competency-based~~, articulated with postsecondary programs of study, and include field, laboratory, or on-the-job training. Each sequential unit shall ~~include instruction in a minimum set of competencies established~~ contain a portion of a career and technical education program approved by the department of education that relate to the following: Standards for instructional programs shall include but not be limited to new and emerging technologies; job-seeking, job-adaptability, and other employment, self-employment and entrepreneurial skills that reflect current industry standards and labor-market needs; and reinforcement of basic academic skills. ~~The instructional programs shall also comply with the provisions of [chapter 258](#) relating to vocational education. However, this paragraph does not apply to the teaching of vocational education in nonpublic schools.~~

(2) The department of education shall permit school districts, in meeting the requirements of [this section](#), to use vocational career and technical core courses in more than one vocational career and technical service area and to use multi-occupational courses to complete a sequence in more than one vocational career and technical service area.

¹ See chapter 1138, §24 herein

(3) This paragraph “h” does not apply to the teaching of career and technical education in nonpublic schools.

Sec. 29. Section 256.11B, Code 2016, is amended to read as follows:

256.11B Vocational Career and technical education instruction — nonpublic schools.

A nonpublic school ~~which that~~ provides an educational program that includes grades nine through twelve shall offer and teach five units of ~~occupational career and technical~~ education subjects, which may include, but are not limited to, programs, services, and activities which prepare students for employment in ~~business or office occupations, trade and industrial occupations, consumer and family sciences or home economics occupations, agriculture occupations, marketing occupations, and health occupations relating to service areas specified in section 256.11, subsection 5, paragraph “h”.~~ By July 1, 1993, instruction Instruction shall be competency-based, articulated with postsecondary programs of study, and may include field, laboratory, or on-the-job training.

Sec. 30. Section 256.26, subsection 3, Code 2016, is amended to read as follows:

3. Activities supported by an applicant may include but are not limited to tutoring and supplementing instruction in basic skills, such as reading, math, and science; drug and violence prevention curricula and counseling; youth leadership activities; volunteer and service learning opportunities; career and ~~vocational technical education~~ awareness preparation; courses and enrichment in arts and culture; computer instruction; character development and civic participation; language instruction, including English as a second language; mentoring; positive interaction with law enforcement; supervised recreation programs; and health and nutrition programs.

Sec. 31. Section 256.32, subsection 1, paragraph b, Code 2016, is amended to read as follows:

b. ~~The An individual representing agriculture on the state a council for vocational created to advise the state on career and technical education matters.~~

Sec. 32. Section 256.39, subsection 1, Code 2016, is amended to read as follows:

1. If the general assembly appropriates moneys for the establishment of a career pathways program, the department of education shall develop a career pathways grant program, criteria for the formation of ongoing career pathways consortia in each merged area, and guidelines and a process to be used in selecting career pathways consortium grant recipients, including a requirement that grant recipients shall provide matching funds or match grant funds with in-kind resources on a dollar-for-dollar basis. A portion of the moneys appropriated by the general assembly shall be made available to schools to pay for the issuance of employability skills assessments to public or nonpublic school students. An existing partnership or organization, including a regional ~~school-to-work~~ career and technical education planning partnership, that meets the established criteria, may be considered a consortium for grant application purposes. One or more school districts may be considered a consortium for grant application purposes, provided the district can demonstrate the manner in which a community college, area education agency, representatives from business and labor organizations, and others as determined within the region will be involved. Existing ~~school-to-work~~ regional career and technical education planning partnerships are encouraged to assist the local consortia in developing a plan and budget. The department shall provide assistance to consortia in planning and implementing career pathways program efforts.

Sec. 33. Section 256.40, subsection 2, paragraph d, Code 2016, is amended to read as follows:

d. Provide a one-stop contact point for information useful to both educators and employers, including information on internships, job shadowing experiences, apprenticeable occupations as defined in section 15B.2, and other workplace learning opportunities for students, particularly related to science, technology, engineering, or mathematics occupations, occupations related to critical infrastructure and commercial and residential construction, or targeted industries as defined in section 15.102.

Sec. 34. Section 256.40, subsection 3, Code 2016, is amended to read as follows:

3. The department shall establish and facilitate a steering committee comprised of representatives from the department of workforce development, the economic development authority, the community colleges, the institutions under the control of the state board of regents, accredited private institutions, area education agencies, school districts, and the workplace learning connection, and an apprenticeship sponsor as defined in [section 15B.2](#). The steering committee shall be responsible for the development and implementation of the statewide work-based learning intermediary network.

Sec. 35. Section 256A.4, subsection 5, Code 2016, is amended to read as follows:

5. A district shall coordinate a family support program with district special education and ~~vocational~~ career and technical education programs and with any related services or programs provided by other state, federal, or private nonprofit agencies.

Sec. 36. Section 258.1, Code 2016, is amended to read as follows:

258.1 Federal Act accepted.

The provisions of the Act of Congress known as the Carl D. Perkins ~~Vocational Career and Technical Education Improvement Act of 1998~~ 2006, codified at 20 U.S.C. §2301 et seq., ~~originally known as the Vocational Education Act of 1963, and enacted December 18, 1963, as part A of Pub. L. No. 88-210, 77 Stat. 403, and all amendments thereto as amended,~~ and the benefit of all funds appropriated under said Act and all other Acts pertaining to ~~vocational career and technical~~ education, are accepted.

Sec. 37. Section 258.2, Code 2016, is amended to read as follows:

258.2 State board for ~~vocational~~ career and technical education.

The state board of education shall constitute the board for ~~vocational~~ career and technical education.

Sec. 38. Section 258.3A, Code 2016, is amended to read as follows:

258.3A Duties of board.

The board shall do all of the following:

1. ~~Cooperate with~~ Approve the multi-year state plan developed in accordance with applicable federal board for vocational laws and regulations governing career and technical education in the administration of the Act of Congress.

2. ~~Adopt rules prescribing standards for teachers of agricultural, industrial, and commercial subjects and home economics in the six career and technical education service areas specified in section 256.11, subsection 5, paragraph "h", in approved schools, departments, and classes~~ programs.

3. ~~Adopt rules prescribing standards for approval of schools, departments, and classes; area vocational-technical high schools school district career and technical education programs; and community colleges with vocational career and technical education programs; and practitioner preparation schools, departments, and classes, applying for federal and state moneys under this chapter.~~

4. Adopt rules prescribing standards for the career and technical education service areas specified in section 256.11, subsection 5, paragraph "h".

5. Adopt rules prescribing standards for approval of career and technical education planning partnerships, collaborations, and regional centers in accordance with section 258.14. The rules shall establish a process for the establishment of no fewer than twelve and no greater than fifteen regions in which regional career and technical education planning partnerships may operate. The rules shall establish standards to ensure regional centers have appropriate educational programs, adequate participation, and are located within an appropriate distance of participating high schools and in a manner compatible with development of a statewide network of regional centers.

Sec. 39. Section 258.4, Code 2016, is amended to read as follows:

258.4 Duties of director.

The director of the department of education shall do all of the following:

1. Cooperate with the federal board for vocational education in the administration of the Act of Congress Develop and submit to the board for approval the multi-year state plan developed in accordance with federal laws and regulations governing career and technical education.

2. Provide for making studies and investigations relating to ~~pre~~vocational career and vocational training in agricultural, industrial, and commercial subjects, and home economics technical education.

3. Promote and aid in the establishment of career and technical education programs in local communities and public schools of departments and classes giving instruction in subjects listed in subsection 2, school districts, and community colleges.

4. Cooperate with local communities, school districts, and community colleges in the maintenance of schools, departments, and classes career and technical education programs.

5. Make recommendations to the board of educational examiners relating to the enforcement of rules prescribing standards for teachers of subjects listed in subsection 2 in accredited schools, departments, and classes career and technical education service areas.

6. Cooperate in the maintenance of practitioner preparation schools, departments, and classes, supported and controlled by the public, for the training of career and technical education teachers and supervisors of subjects listed in subsection 2.

7. Annually Review and approve career and technical education programs to ensure that the programs meet standards adopted by the board for career and technical education. The director shall annually review at least twenty percent of the approved vocational career and technical programs as a basis for continuing approval to ensure that the programs meet board standards and are compatible with educational reform efforts, are capable of responding to technological change and innovation, and meet the educational needs of students and the employment community. The review shall include an assessment of the extent to which the competencies in the program are being mastered by the students enrolled, the costs are proportionate to educational benefits received, the vocational career and technical education curriculum is articulated and integrated with other curricular offerings required of all students, the programs would permit students with vocational career and technical education backgrounds to pursue other educational interests in a postsecondary institutional setting, and the programs remove barriers for both traditional and nontraditional students to access educational and employment opportunities.

8. ~~Establish a minimum set of competencies and core curriculum for approval of a vocational program sequence that addresses the following: new and emerging technologies; job-seeking, job-keeping, and other employment skills, including self-employment and entrepreneurial skills, that reflect current industry standards, leadership skills, entrepreneurial, and labor market needs; and the strengthening of basic academic skills.~~

9. 8. Establish a regional planning Facilitate the process to be implemented by established by the board for the implementation of a statewide system of regional career and technical education planning boards, which utilizes partnerships that utilize the services of local school districts, community colleges, sector partnerships, and other resources to assist local school districts in meeting vocational career and technical education standards while avoiding unnecessary duplication of services. The director shall also review and approve regional planning partnerships and regional centers to ensure that the partnerships and centers meet the standards adopted by the board pursuant to [section 258.3A, subsection 5.](#)

10. 9. Enforce rules prescribing standards for approval of vocational education programs in schools, departments, and classes adopted by the board pursuant to [section 258.3A.](#)

11. 10. Notwithstanding the accreditation process contained in [section 256.11](#), permit school districts, which that provide a program which does not meet the standards for accreditation for vocational career and technical education, to cooperate with the regional career and technical education planning boards partnership and contract for an approved program under [this chapter](#) without losing accreditation. A school district which that fails to cooperate with the regional career and technical education planning boards partnership and contract for an approved program shall, however, be subject to [section 256.11.](#)

12. Notwithstanding the accreditation standard and process contained in [section 256.11](#) for vocational education for students in grades nine through twelve, provide a process that permits school districts to establish community-based workplace learning programs, called

~~“workstart” programs, that provide students with competency-based learning experiences that reinforce basic academic skills and include, but are not limited to, new and emerging technologies; job-seeking, job-adaptability, and other employment; and self-employment and entrepreneurial skills that reflect current industry standards and labor-market needs. An approved workstart program may consist of two of the required sequential units in one of the six occupational service areas in grades nine through twelve, and shall be a priority for receipt of vocational education secondary funds.~~

11. Prescribe standards and procedures for the approval of career academies as defined in [section 258.6](#).

Sec. 40. Section 258.5, Code 2016, is amended to read as follows:

258.5 Reimbursement from federal and state moneys.

1. If a school corporation maintains an approved vocational school, department, or classes in accordance with the rules adopted by the state board, and rules and standards adopted by the board of educational examiners, and the state plan for vocational education, adopted by the board for vocational education and approved by the United States department of education, the director of the department of education shall reimburse the school corporation at At the end of the fiscal year for its expenditures for salaries and authorized travel of vocational teachers, an approved regional career and technical education planning partnership is eligible to receive, from federal and state funds, reimbursement for expenditures made during the fiscal year for purposes allowed under [section 258.14, subsection 6](#). However, a school corporation shall not receive from federal and state funds a larger amount than one-half the sum which has been expended by the school corporation for that particular type of program. If federal and state funds are not sufficient to make the reimbursement to the extent provided in [this section](#), the director shall prorate the respective amounts available to the corporations regional career and technical education planning partnerships entitled to reimbursement.

2. The director may use federal funds to reimburse approved practitioner preparation schools, departments, or classes for the training of teachers of agriculture, ~~home economics,~~ trades and industrial education, ~~distributive education,~~ and food, and natural resources; arts, communications, and information systems; applied sciences, technology, engineering, and manufacturing; health sciences; human services; and business, finance, marketing, and management. The director may also use such funds to reimburse approved practitioner preparation schools, departments, or classes for the training of guidance counselors.

Sec. 41. Section 258.6, Code 2016, is amended to read as follows:

258.6 Definitions.

As used in [this chapter](#):

1. “Approved practitioner preparation school, department, or class” means a school, department, or class approved by the board as entitled under [this chapter](#) to federal moneys for the training of teachers of vocational career and technical education subjects.

2. “Approved ~~school, department, or class~~ career and technical education program” means a school, department, or class approved career and technical education program offered by a school district or community college and approved by the department which meets the standards for career and technical education programs adopted by the board as entitled under [this chapter](#) to federal and state moneys for the salaries and authorized travel of teachers of vocational subjects.

3. “Approved regional career and technical education planning partnership” means a regional entity that meets the standards for regional career and technical education planning partnerships adopted by the board pursuant to [section 258.3A](#) and [section 258.14](#).

4. “Board” means the board for career and technical education as provided in [section 258.2](#).

5. “Career academy” means a career academy established under [section 258.15](#).

6. “Career and technical education service area” means any one of the service areas specified in [section 256.11, subsection 5](#), paragraph “h”.

7. “Department” means the department of education.

8. “Director” means the director of the department of education.

9. “*Sector partnership*” means a regional industry sector partnership established pursuant to [section 260H.7B](#).

10. “*Work-based learning*” means opportunities and experiences that include but are not limited to tours, job shadowing, rotations, mentoring, entrepreneurship, service learning, internships, and apprenticeships.

11. “*Work-based learning intermediary network*” means the statewide work-based learning intermediary network established pursuant to [section 256.40](#).

Sec. 42. Section 258.9, Code 2016, is amended to read as follows:

258.9 Local advisory council.

1. The board of directors of a school district or community college that maintains a school, department, or class career and technical education program receiving federal or state funds under [this chapter](#) shall, as a condition of approval by the state board, appoint a local advisory council for vocational each career and technical education composed program offered by the school district or community college. However, a school district and a community college that maintain a career and technical education program receiving federal or state funds may create a joint local advisory council. The membership of each local advisory council shall consist of public members with emphasis on persons representing business, agriculture, industry and labor expertise in the occupation or occupational field related to the career and technical education program. The local advisory council shall give advice and assistance to the board of directors, administrators, and instructors in the establishment and maintenance of schools, departments, and classes that receive federal or state funds under [this chapter](#) the career and technical education program. Local advisory councils may be organized according to program area, school, community, or region.

2. Notwithstanding [subsection 1](#), a regional advisory council established by a regional career and technical education planning partnership approved by the department pursuant to [section 258.4](#) may serve in place of a local advisory council.

3. The state board shall adopt rules requiring that the memberships of local Local advisory councils fairly represent each sex and minorities residing in the school district are not subject to the requirements of [section 69.16](#).

4. Members of an advisory council shall serve without compensation.

Sec. 43. Section 258.10, Code 2016, is amended to read as follows:

258.10 Powers of district boards.

1. The board of directors of a school district may carry on prevocational and vocational shall offer career and technical instruction in subjects relating to agriculture, commerce, industry, and home economics service areas as provided in [section 256.11](#), [subsection 5](#), [paragraph “h”](#), and pay the expense of such instruction in the same way as the expenses for other subjects in the public schools school district are paid.

2. The board of directors of a school district may establish and maintain school-to-work work-based learning programs including alternative learning opportunities through which students may obtain skills or training outside the classroom in collaboration with a regional work-based learning intermediary network established pursuant to [section 256.40](#). School-to-work programs include, but are not limited to, the following:

a. Short-term job shadowing opportunities for students to explore career interests by observing work at a workplace or to include a series of visits to various workplaces and time spent with individual workers to observe specific jobs.

b. Structured work experiences integrating school and work-based experiences in an internship that may be an extension of a job shadowing experience.

c. Mentoring experiences providing students with a formal relationship with a worksite role model who shares career insights and teaches students specific work-related skills.

d. Career-oriented work experiences tied to school lessons through formal or informal training agreements, formal learning plans or mentoring, by workplace personnel who may be paid or unpaid, and which may earn students credit toward graduation.

e. Structured on-the-job training or apprenticeships for students who are enrolled in a technical or professional program that leads to a high school diploma, advanced certificate of mastery, or associate degree.

~~f. Work experiences available to students in school and community placements directly supervised by a school district or community college staff member.~~

3. The board of directors of a school district may provide workers' compensation coverage by insuring, or self-insuring as provided in [section 87.4](#), students participating in unpaid school-to-work programs work-based learning opportunities offered in accordance with [section 256.40](#). A school district's liability to students injured while participating in an unpaid school-to-work program work-based learning opportunity is as provided in [section 85.20](#).

Sec. 44. Section 258.11, Code 2016, is amended to read as follows:

258.11 Salary and expenses for administration.

The director may make expenditures for salaries of assistants, actual expenses of the board and the director and the state council incurred in the discharge of their duties, and other expenses as necessary to the proper administration of [this chapter](#).

Sec. 45. Section 258.12, Code 2016, is amended to read as follows:

258.12 Custodian of funds.

The treasurer of state shall be custodian of the funds paid to the state from the appropriations made under the federal Carl D. Perkins Vocational Career and Technical Education Improvement Act of 1998 2006, and shall disburse the same on vouchers audited as provided by law.

Sec. 46. NEW SECTION. **258.14 Regional career and technical education planning partnerships.**

1. Regional career and technical education planning partnerships are established to assist school districts in providing an effective, efficient, and economical means of delivering high-quality secondary career and technical education programs. Regional career and technical education planning partnerships shall do all of the following:

a. Provide for the active participation of local school districts and community colleges in the delivery of career and technical education in the region.

b. Provide for the participation of representatives of business and industry and representatives of sector partnerships and community stakeholders.

c. Promote career and college readiness through thoughtful career guidance and purposeful academic and technical planning practices.

d. Promote high-quality, integrated career and technical education programming, including career academies, comprised of secondary exploratory and transitory coursework to prepare students for higher-level, specialized academic and technical training aligned with labor market needs.

e. Afford students the opportunity to access a spectrum of high-quality work-based learning experiences through collaboration with a work-based learning intermediary network.

f. Provide for increased and equitable access to high-quality career and technical education programs through the planning and development of a system of regional centers.

2. Regional career and technical education planning partnerships shall be established in accordance with [section 258.3A, subsection 5](#), to serve each community college and all of the school districts in the state no later than June 30, 2017.

3. A regional career and technical education planning partnership shall be responsible for the following activities:

a. Ensuring compliance with standards adopted by the board under [section 258.3A, subsection 5](#), for regional career and technical education planning partnerships.

b. Developing a multi-year plan addressing the delivery of quality career and technical education programs by school districts in fulfillment of the requirements of [section 256.11, subsection 4](#), and [section 256.11, subsection 5](#), paragraph "h". The plan shall be updated annually.

c. Securing collaboration with secondary schools, postsecondary educational institutions, and employers to ensure the creation of high-quality career and technical education programming, including career academies, for students that aligns career guidance,

twenty-first century career and technical education and academic curricula, and work-based learning opportunities that empower students to be successful learners and practitioners.

d. Reviewing career and technical education programs of school districts within the region based on standards adopted by the board, and recommending to the department career and technical education programs for approval.

e. Coordinating and facilitating local advisory councils for career and technical education programs. As necessary, establishing regional advisory councils to serve in the same capacity as local advisory councils.

f. Planning for regional centers with the purpose of achieving equitable access to high-quality career and technical education programming and concurrent enrollment opportunities for all students. As a condition for approval, a regional center shall comply with standards adopted by the board and shall consist of a minimum of four career academies. A regional center shall be compatible with development of a statewide system of regional centers serving all students. A regional center shall serve either of the following:

(1) A combined minimum of one hundred twenty students from no fewer than two school districts.

(2) A minimum of four school districts.

g. Meeting regularly.

4. The membership of each regional career and technical education planning partnership shall consist of stakeholders in a position to contribute to the development and successful implementation of high-quality career and technical education programs and shall include but not be limited to the following:

a. The superintendent of a school district within the regional planning partnership, or the superintendent's designee.

b. The president of a community college within the regional planning partnership, or the president's designee.

c. The chief administrator of an area education agency within the regional planning partnership, or the chief administrator's designee.

d. Representatives of a regional work-based learning intermediary network.

e. Representatives of regional economic and workforce entities including regional advisory boards established under [section 84A.4](#).

f. Representatives of business and industry, including representatives of regional industry sector partnerships established pursuant to [section 260H.7B](#).

g. Career and technical education teachers and faculty.

5. Convening the regional career and technical education planning partnership shall be the joint responsibility of the area education agency and community college located within the region. In convening the regional career and technical education planning partnership, the area education agency and the community college shall include stakeholders from each member district of the partnership.

6. A regional career and technical education partnership may use funds received from state and federal sources to convene, lead, and staff the regional career and technical education planning partnership, offer regional career and technical education professional development opportunities, coordinate and maintain a career guidance system pursuant to [section 279.61](#), and purchase equipment on behalf of school districts and community colleges participating in the regional career and technical education planning partnership.

Sec. 47. NEW SECTION. 258.15 Career academy.

1. A career academy may be established under an agreement between a single school district and a community college, or by multiple school districts and a community college organized into a regional career and technical education planning partnership pursuant to [section 258.14](#). A career academy established under [this section](#) shall be a career-oriented or occupation-oriented program of study that includes a minimum of two years of secondary education, which may fulfill the sequential unit requirement in one of the four service areas required under [section 256.11, subsection 5](#), paragraph "h", is articulated with a postsecondary education program, and is approved by the director under [section 258.4](#). A career academy shall do all of the following:

a. Utilize regional career and technical education planning partnerships outlined in [section 258.14](#) in an advisory capacity to inform the selection and design of the career academy and establishment of industry standards.

b. Establish a program of study that meets all of the following criteria:

(1) Is designed to meet industry standards and prepare students for success in postsecondary education and the workforce.

(2) Integrates academic coursework, includes work-based learning, and utilizes the individual career and academic planning process established under [section 279.61](#).

(3) Allows students enrolled in the academy an opportunity to continue onto an associate degree and, if applicable, a postsecondary baccalaureate degree program.

2. The board, in consultation with the division of community colleges of the department, shall adopt rules setting minimum standards for the development and implementation of career academies under [this section](#) and ensuring compliance with the federal Carl D. Perkins Career and Technical Education Improvement Act of 2006, 20 U.S.C. §2301 et seq., as amended.

Sec. 48. Section 260C.1, subsections 2, 5, 9, and 11, Code 2016, are amended to read as follows:

2. ~~Vocational Career~~ and technical training.

5. Programs for all students of high school age who may best serve themselves by enrolling for vocational career and technical training while also enrolled in a local high school, public or private.

9. Vocational Career and technical education for persons who have academic, socioeconomic, or other disabilities which prevent succeeding in regular vocational career and technical education programs.

11. Vocational Career and technical training for persons who are not enrolled in a high school and who have not completed high school.

Sec. 49. Section 260C.2, subsection 1, Code 2016, is amended to read as follows:

1. “*Community college*” means a publicly supported school which may offer programs of adult and continuing education, lifelong learning, community education, and up to two years of liberal arts, preprofessional, or occupational instruction partially fulfilling the requirements for a baccalaureate degree but confers no more than an associate degree; or which offers as the whole or as part of the curriculum up to two years of vocational or career and technical education, training, or retraining to persons who are preparing to enter the labor market.

Sec. 50. Section 260C.2, subsection 4, paragraphs b and c, Code 2016, are amended to read as follows:

b. ~~Vocational-technical Career and technical education~~ preparatory cost center.

c. ~~Vocational-technical Career and technical education~~ supplementary cost center.

Sec. 51. Section 260C.5, subsections 1, 7, and 8, Code 2016, are amended to read as follows:

1. Designate a community college as an “area vocational career and technical education school” within the meaning of, and for the purpose of administering, ~~the Act of Congress designated the “Vocational~~ federal “Career and Technical Education Improvement Act of 1963” 2006”. A community college shall not be so designated by the director of ~~the department of education~~ for the expenditure of funds under 20 U.S.C. ~~§35c(a)(5) §2301 et seq., as amended,~~ which has not been designated and classified as a community college by the state board.

7. Enter into contracts with local school boards within the area that have and maintain a career and technical or vocational high school education program and with private schools or colleges in the cooperative or merged areas to provide courses or programs of study in addition to or as a part of the curriculum made available in the community college.

8. Make arrangements with boards of merged areas and local school districts to permit students attending high school to participate in vocational-technical career and technical education programs and advanced college placement courses and obtain credit for such

participation for application toward the completion of a high school diploma. The granting of credit is subject to the approval of the director of the department of education.

Sec. 52. Section 260C.14, subsections 1 and 6, Code 2016, are amended to read as follows:

1. Determine the curriculum to be offered in such school or college subject to approval of the director and ensure that all ~~vocational~~ career and technical education offerings are competency-based, provide any minimum competencies required by the department of education, comply with any applicable requirements in [chapter 258](#), and are articulated with local school district ~~vocational~~ career and technical education programs. If an existing private educational institution or an existing vocational institution offering a career and technical education program within the merged area has facilities and curriculum of adequate size and quality which would duplicate the functions of the area school, the board of directors shall discuss with the institution the possibility of entering into contracts to have the existing institution offer facilities and curriculum to students of the merged area. The board of directors shall consider any proposals submitted by the private institution for providing such facilities and curriculum. The board of directors may enter into such contracts. In approving curriculum, the director shall ascertain that all courses and programs submitted for approval are needed and that the curriculum being offered by an area school does not duplicate programs provided by existing public or private facilities in the area. In determining whether duplication would actually exist, the director shall consider the needs of the area and consider whether the proposed programs are competitive as to size, quality, tuition, purposes, and area coverage with existing public and private educational or vocational institutions within the merged area. If the board of directors of the merged area chooses not to enter into contracts with private institutions under [this subsection](#), the board shall submit a list of reasons why contracts to avoid duplication were not entered into and an economic impact statement relating to the board's decision.

6. Have authority to sell a student-constructed building and the property on which the student-constructed building is located or any article resulting from any ~~vocational~~ career and technical education program or course offered at a community college by any procedure which may be adopted by the board. Governmental agencies and governmental subdivisions of the state within the merged areas shall be given preference in the purchase of such articles. All revenue received from the sale of any article shall be credited to the funds of the board of the merged area.

Sec. 53. Section 260C.14, subsection 21, paragraph a, subparagraph (5), Code 2016, is amended to read as follows:

(5) Total credits earned by high school students enrolled in community college courses under the postsecondary enrollment options program, broken down by ~~vocational-technical~~ or career and technical education program and arts and sciences program.

Sec. 54. Section 260C.18A, subsection 2, paragraphs c and d, Code 2016, are amended to read as follows:

c. For the development and implementation of career academies designed to provide new career preparation opportunities for high school students that are formally linked with postsecondary career and technical education programs. For purposes of [this section](#), “*career academy*” means ~~a program of study that combines a minimum of two years of secondary education with an associate degree, or the equivalent, career preparatory program in a nonduplicative, sequential course of study that is standards based, integrates academic and technical instruction, utilizes work-based and worksite learning where appropriate and available, utilizes an individual career planning process with parent involvement, and leads to an associate degree or postsecondary diploma or certificate in a career field that prepares an individual for entry and advancement in a high-skill and reward career field and further education the same as defined in [section 258.6](#). The state board, in conjunction with the division of community colleges and workforce preparation of the department, shall adopt administrative rules for the development and implementation of such career academies pursuant to [section 256.11, subsection 5](#), paragraph “h”, [section 260C.1](#), and Tit. II of Pub. L. No. 105-332, Carl D. Perkins Vocational and Technical Education Act of 1998.~~

d. Programs and courses that provide ~~vocational career~~ and technical training, and programs for in-service training and retraining under [section 260C.1, subsections 2 and 3](#).

Sec. 55. Section 260C.36, subsection 1, unnumbered paragraph 1, Code 2016, is amended to read as follows:

The community college administration shall establish a committee consisting of instructors and administrators, equally representative of the arts and sciences faculty and the ~~vocational-technical career and technical~~ faculty, which has no more than a simple majority of members of the same gender. The faculty members shall be appointed by the certified employee organization if one exists and if not, by the college administration. The administrators shall be appointed by the college administration. The committee shall develop and maintain a plan for hiring and developing quality faculty that includes all of the following:

Sec. 56. Section 260E.2, subsection 14, paragraph c, Code 2016, is amended to read as follows:

c. ~~Vocational Career and technical~~ skill-assessment services and testing.

Sec. 57. Section 260F.2, subsection 10, paragraph c, Code 2016, is amended to read as follows:

c. ~~Vocational Career and technical~~ skill-assessment services and testing.

Sec. 58. Section 260G.4, subsection 1, paragraphs a and b, Code 2016, are amended to read as follows:

a. A credit career, ~~vocational, or~~ and technical education program resulting in the conferring of a certificate, diploma, associate of science degree, or associate of applied science degree, which increases program capacity to enroll added participants.

b. A credit equivalent career, ~~vocational, or~~ and technical educational education program consisting of not less than five hundred forty contact hours of classroom and laboratory instruction and resulting in the conferring of a certificate or other recognized, competency-based credential, which increases program capacity to enroll added participants.

Sec. 59. Section 260I.8, Code 2016, is amended to read as follows:

260I.8 Program interview.

An applicant for tuition assistance under [this chapter](#) shall meet with a member of the staff for an eligible certificate program offered by the community college receiving the application. The staff member shall discuss the relevant industry, any applicable occupational research, and any applicable training relating to the eligible certificate program. The discussion shall include an evaluation of the applicant's capabilities, needs, family situation, work history, educational background, attitude and motivation, employment skills, vocational and technical potential, and employment barriers. The discussion shall also include potential start dates, support needs, and other requirements for an eligible certificate program.

Sec. 60. Section 261B.11, subsection 1, paragraph k, Code 2016, is amended to read as follows:

k. Postsecondary educational institutions offering programs limited to nondegree specialty ~~vocational career and technical~~ training programs.

Sec. 61. Section 261E.6, subsection 3, Code 2016, is amended to read as follows:

3. *Authorization.* To participate in this program, an eligible student shall make application to an eligible postsecondary institution to allow the eligible student to enroll for college credit in a nonsectarian course offered at the institution. A comparable course, as defined in rules adopted by the board of directors of the school district consistent with department administrative rule, must not be offered by the school district or accredited nonpublic school the student attends. However, a course is ineligible for purposes of [this section](#) if the school district has a contractual agreement with the eligible postsecondary institution under [section 261E.8](#) that meets the requirements of [section 257.11, subsection 3](#), and the course may be delivered through such an agreement in accordance with [section 257.11, subsection 3](#). If the

postsecondary institution accepts an eligible student for enrollment under [this section](#), the institution shall send written notice to the student, the student's parent or legal guardian in the case of a minor child, and the student's school district or accredited nonpublic school and the school district in the case of a nonpublic school student, or the Iowa school for the deaf or the Iowa braille and sight saving school. The notice shall list the course, the clock hours the student will be attending the course, and the number of hours of college credit that the eligible student will receive from the eligible postsecondary institution upon successful completion of the course.

Sec. 62. Section 261E.10, subsection 1, Code 2016, is amended to read as follows:

1. As used in [this section](#), "career academy" means the same as defined in [section 260C.18A, subsection 2, paragraph "e" 258.6](#).

Sec. 63. Section 280.9, subsection 1, Code 2016, is amended to read as follows:

1. The board of directors of each local public school district and the authorities in charge of each nonpublic school shall incorporate into the educational program, in accordance with [section 256.7, subsection 21](#), paragraph "a", the total concept of career education to enable students to become familiar with the values of a work-oriented society. Curricular and cocurricular teaching-learning experiences from the prekindergarten level through grade twelve shall be provided for all students currently enrolled in order to develop an understanding that employment may be meaningful and satisfying. However, career education does not mean a separate ~~vocational-technical career and technical education~~ program is required. A ~~vocational-technical career and technical education~~ program includes units or partial units in subjects which have as their purpose to equip students with marketable skills.

Sec. 64. Section 280.10, subsection 1, paragraph a, subparagraph (1), unnumbered paragraph 1, Code 2016, is amended to read as follows:

~~Vocational or industrial arts shops~~ Career and technical education programs or laboratories involving experience with any of the following:

Sec. 65. Section 280.11, subsection 1, unnumbered paragraph 1, Code 2016, is amended to read as follows:

Every student and teacher in any public or nonpublic school shall wear industrial quality ear-protective devices while the student or teacher is participating in any phase or activity of a course which may subject the student or teacher to the risk or hazard of hearing loss from noise in processes or procedures used in ~~vocational or industrial arts shops~~ career and technical education programs or laboratories involving experiences with any of the following:

Sec. 66. Section 280.20, Code 2016, is amended to read as follows:

280.20 Vocational Career and technical agriculture education.

1. It is the intent of the general assembly to encourage the public secondary schools to develop comprehensive programs for ~~vocational~~ career and technical education in agriculture technology to meet the diverse needs of Iowa's students and to ensure an adequate supply of trained and skilled individuals in all phases of the agriculture industry. The board of directors of each public school district may develop, as part of the curriculum in grades nine through twelve, programs for ~~vocational~~ career and technical education in agriculture technology.

2. a. It is also the intent of the general assembly to encourage the development of programs for ~~vocational~~ career and technical education in agriculture technology which are structured on a twelve-month basis and which include the following:

(1) Provision for twelve-month extended contracts to permit entrepreneurial agricultural experience, summer program planning, and recordkeeping.

(2) Submission of an annual summer program by each ~~vocational~~ career and technical agriculture instructor employed on an extended contract basis.

(3) Provision for instructional supervision for agricultural occupational experience programs.

b. Supervision and accountability of ~~vocational~~ career and technical agriculture teachers employed for extended contracts are the responsibility of the local school board.

Sec. 67. Section 282.7, subsection 2, Code 2016, is amended to read as follows:

2. If the ~~vocational~~ career and technical education program offered by a school district does not meet the state board of ~~vocational~~ for career and technical education's standards for program approval, the district shall be granted one year to meet the standards for approval. If a district chooses to waive the one-year grace period, or the district fails to meet the approval standards after one year, the director of the board of ~~vocational~~ career and technical education shall delegate the authority to the regional ~~planning board~~ career and technical education planning partnership established pursuant to ~~section 258.16~~ 258.14 to direct the district to contract with another school district or a community college which has an approved program, for the provision of ~~vocational~~ career and technical education for students of the district. The district that has waived the one-year grace period or has failed to meet the approval standards shall pay to the district or community college that has an approved program an amount equal to the percent of the school day in which a pupil is receiving ~~vocational~~ career and technical education in the approved program times the district cost per pupil of the district of residence of the pupil. The regional ~~planning board~~ career and technical education planning partnership established pursuant to ~~section 258.16~~ 258.14 shall contract with an approved program for delivery of ~~vocational~~ career and technical education in the district which has failed to meet the approval standards or has waived the one-year grace period. Transportation to and from the approved program shall be provided by the school district that has waived the one-year grace period or has failed to meet approval standards. Reasonable effort shall be made to conduct the approved program at an attendance center in the district that has failed to meet the approval standards or has waived the one-year grace period.

Sec. 68. Section 297.7, subsection 2, Code 2016, is amended to read as follows:

2. Any other law to the contrary notwithstanding, the board of directors of a school district may acquire by purchase, lease, or other arrangement real estate located within or adjoining the boundaries of a municipal airport, and may take title, leasehold, or other interest, subject to a right of purchase or repurchase by the city owning or controlling the municipal airport. The city may purchase, repurchase, or repossess such real estate and the improvements constructed on the real estate upon terms and conditions as agreed to by the board of directors and the city council. The board of directors of any such school district may construct a career and technical education school on the real estate to carry on ~~vocational~~ career and technical training or instruction in aviation mechanics and other aviation programs upon compliance with conditions and limitations otherwise provided by law.

Sec. 69. Section 598.1, subsection 8, Code 2016, is amended to read as follows:

8. "*Postsecondary education subsidy*" means an amount which either of the parties may be required to pay under a temporary order or final judgment or decree for educational expenses of a child who is between the ages of eighteen and twenty-two years if the child is regularly attending a course of ~~vocational-technical~~ career and technical training either as a part of a regular school program or under special arrangements adapted to the individual person's needs; or is, in good faith, a full-time student in a college, university, or community college; or has been accepted for admission to a college, university, or community college and the next regular term has not yet begun.

Sec. 70. Section 598.21B, subsection 2, paragraph e, subparagraph (1), subparagraph division (c), Code 2016, is amended to read as follows:

(c) The parent is attending a ~~vocational~~ career and technical education program approved pursuant to chapter 258.

Sec. 71. Section 633.376, subsection 1, paragraph b, subparagraph (2), Code 2016, is amended to read as follows:

(2) Regularly attending a course of ~~vocational-technical~~ career and technical training either as a part of a regular school program or under special arrangements adapted to the individual person's needs.

Sec. 72. Section 633.669, subsection 2, paragraph c, Code 2016, is amended to read as follows:

c. A summary of the medical, educational, vocational and technical, and other professional services provided for the ward.

Sec. 73. Section 633A.3115, subsection 2, paragraph b, subparagraph (2), Code 2016, is amended to read as follows:

(2) Regularly attending a course of ~~vocational-technical~~ career and technical training either as a part of a regular school program or under special arrangements adapted to the individual person's needs.

Sec. 74. Section 633B.213, subsection 1, paragraph d, Code 2016, is amended to read as follows:

d. Provide funds for shelter, clothing, food, appropriate education, including postsecondary and ~~vocational~~ career and technical education, and other current living costs for the individuals described in paragraph "a" to enable those individuals to maintain their customary standard of living.

Sec. 75. REPEAL. Sections 258.16 and 258.17, Code 2016, are repealed.

Sec. 76. DEPARTMENT OF EDUCATION — CAREER AND TECHNICAL EDUCATION STATUS REPORT. The department of education shall submit a report to the general assembly by January 16, 2017, detailing the progress in implementing the provisions of this division of this Act. The report shall establish a timeline by which the provisions of this division of this Act shall be fully implemented, including but not limited to adoption of rules by the state board of education. The report shall also identify the measures by which regional career and technical education planning partnerships will be evaluated, including the measures to be undertaken by the regional career and technical education planning partnerships to ensure that career and technical education teachers for grades seven through twelve receive high-quality professional development opportunities geared toward updating and enhancing their instructional and technical skills.

Sec. 77. CAREER AND TECHNICAL EDUCATION IMPLEMENTATION INTERIM STUDY COMMITTEE. The legislative council shall establish an interim study committee composed of members of the senate and the house of representatives to meet during the 2019 legislative interim. The committee, in consultation with former members of the secondary career and technical programming task force convened pursuant to [2013 Iowa Acts, chapter 141, section 52](#), shall study administrative rules implementing this division of this Act, including an assessment of the membership of the regional career and technical education planning partnerships to assure that all affected groups have substantial representation, and any other matters concerning implementation of this division of this Act. The committee shall submit its findings and recommendations to the general assembly for consideration during the 2020 legislative session.

Approved May 26, 2016