

for the fiscal year beginning July 1, 2009, and ending June 30, 2010, ~~forty-five~~ twenty-three million dollars for purposes of making expenditures pursuant to chapter 15G.

Sec. 34. 2009 Iowa Acts, chapter 184, section 8, unnumbered paragraph 1, is amended to read as follows:

In lieu of the amounts allocated pursuant to section 15G.111, subsections 4 through 10, if enacted by 2009 Iowa Acts, Senate File 344,¹⁸ section 2, for the fiscal year beginning July 1, 2009, and ending June 30, 2010, of the ~~forty-five~~ twenty-three million dollars appropriated to the department of economic development pursuant to this division of this Act, the department shall allocate the following amounts for the following purposes as described in section 15G.111, subsections 4 through 10, if enacted by 2009 Iowa Acts, Senate File 344,¹⁹ section 2:

Sec. 35. 2009 Iowa Acts, chapter 184, section 8, subsection 1, is amended to read as follows:

1. For departmental purposes, ~~twenty-eight~~ six million eight hundred thousand dollars. Of the moneys allocated pursuant to this subsection and in lieu of the two million dollars allocated for deposit in the renewable fuel infrastructure fund under section 15G.111, subsection 4, paragraph “h”, if enacted by 2009 Iowa Acts, Senate File 344,²⁰ section 2, the department shall allocate one million eight hundred thousand dollars for deposit in the renewable fuel infrastructure fund.

DIVISION IX EFFECTIVE DATE

Sec. 36. EFFECTIVE UPON ENACTMENT. Unless provided otherwise, this Act, being deemed of immediate importance, takes effect upon enactment.

Approved April 15, 2010

CHAPTER 1183 APPROPRIATIONS — EDUCATION S.F. 2376

AN ACT relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, providing for related matters including a study of the open meetings and public records laws, and including effective date and applicability provisions.

Be It Enacted by the General Assembly of the State of Iowa:

DEPARTMENT FOR THE BLIND

Section 1. ADMINISTRATION. There is appropriated from the general fund of the state to the department for the blind for the fiscal year beginning July 1, 2010, and ending June 30, 2011, the following amount, or so much thereof as is necessary, to be used for the purposes designated:

For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

¹⁸ 2009 Iowa Acts, chapter 123

¹⁹ 2009 Iowa Acts, chapter 123

²⁰ 2009 Iowa Acts, chapter 123

.....	\$	1,952,203
.....	FTEs	90.00

COLLEGE STUDENT AID COMMISSION

Sec. 2. There is appropriated from the general fund of the state to the college student aid commission for the fiscal year beginning July 1, 2010, and ending June 30, 2011, the following amounts, or so much thereof as may be necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION

For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	310,843
.....	FTEs	4.30

2. STUDENT AID PROGRAMS

For payments to students for the Iowa grant program established in section 261.93:

.....	\$	848,761
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3. DES MOINES UNIVERSITY — OSTEOPATHIC MEDICAL CENTER

a. For forgivable loans to Iowa students attending Des Moines university — osteopathic medical center under the forgivable loan program pursuant to section 261.19:

.....	\$	79,251
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To receive funds appropriated pursuant to this paragraph, Des Moines university — osteopathic medical center shall match the funds with institutional funds on a dollar-for-dollar basis.

b. For Des Moines university — osteopathic medical center for an initiative in primary health care to direct primary care physicians to shortage areas in the state:

.....	\$	270,448
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4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM

For purposes of providing national guard educational assistance under the program established in section 261.86:

.....	\$	3,186,233
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5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM

For the teacher shortage loan forgiveness program established in section 261.112:

.....	\$	421,016
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6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM

For purposes of the all Iowa opportunity foster care grant program established pursuant to section 261.6:

.....	\$	594,383
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7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM

For purposes of the all Iowa opportunity scholarship program established pursuant to section 261.87:

.....	\$	2,403,949
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If the moneys appropriated by the general assembly to the college student aid commission for fiscal year 2010-2011 for purposes of the all Iowa opportunity scholarship program exceed \$500,000, “eligible institution” as defined in section 261.87, shall, during fiscal year 2010-2011, include accredited private institutions as defined in section 261.9, subsection 1.

8. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS PROGRAM

For purposes of the registered nurse and nurse educator loan forgiveness program established pursuant to section 261.23:

.....	\$	86,736
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It is the intent of the general assembly that the commission continue to consider moneys allocated pursuant to this subsection as funds that meet the state matching funds requirements of the federal leveraging educational assistance program and the federal supplemental leveraging educational assistance program established under the Higher Education Act of 1965, as amended.

9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT PROGRAM

For purposes of the barber and cosmetology arts and sciences tuition grant program established pursuant to section 261.18:

..... \$ 39,626

Sec. 3. DES MOINES UNIVERSITY — OSTEOPATHIC MEDICAL CENTER. For the fiscal year beginning July 1, 2010, and ending June 30, 2011, the college student aid commission shall pay a fee to Des Moines university — osteopathic medical center for the administration of the initiative in primary health care to direct primary care physicians to shortage areas in the state. A portion of the fee paid shall be based upon the number of physicians recruited in accordance with section 261.19, subsection 4. However, the fee amount paid shall not exceed \$25,000 for the fiscal year. Such amount shall be subject to any budgetary reductions ordered by the governor or enacted by the general assembly.

Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section 261.72, the moneys deposited in the chiropractic loan revolving fund created pursuant to section 261.72, may be used for purposes of the chiropractic loan forgiveness program established in section 261.73.

Sec. 5. WORK-STUDY APPROPRIATION FOR FY 2010-2011. Notwithstanding section 261.85, for the fiscal year beginning July 1, 2010, and ending June 30, 2011, the amount appropriated from the general fund of the state to the college student aid commission for the work-study program under section 261.85 shall be zero.

DEPARTMENT OF EDUCATION

Sec. 6. There is appropriated from the general fund of the state to the department of education for the fiscal year beginning July 1, 2010, and ending June 30, 2011, the following amounts, or so much thereof as may be necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION

For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 7,096,482
..... FTEs 83.67

2. VOCATIONAL EDUCATION ADMINISTRATION

For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 559,797
..... FTEs 13.50

3. VOCATIONAL REHABILITATION SERVICES DIVISION

a. For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 5,139,957
..... FTEs 281.50

b. For matching funds for programs to enable persons with severe physical or mental disabilities to function more independently, including salaries and support, and for not more than the following full-time equivalent position:

..... \$ 44,156
..... FTEs 1.00

c. For the entrepreneurs with disabilities program established pursuant to section 259.4, subsection 9:

..... \$ 156,128

d. For costs associated with centers for independent living:

..... \$ 43,227

4. STATE LIBRARY

a. For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 1,511,656
..... FTEs 19.00

b. For the enrich Iowa program established under section 256.57:

..... \$ 1,796,081

5. LIBRARY SERVICE AREA SYSTEM

For state aid:

..... \$ 1,105,989

6. PUBLIC BROADCASTING DIVISION

For salaries, support, maintenance, capital expenditures, miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 7,756,417

..... FTEs 82.00

7. REGIONAL TELECOMMUNICATIONS COUNCILS

For state aid:

..... \$ 1,065,180

The regional telecommunications councils established in section 8D.5 shall use the moneys appropriated in this subsection to provide technical assistance for network classrooms, planning and troubleshooting for local area networks, scheduling of video sites, and other related support activities.

8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS

For reimbursement for vocational education expenditures made by secondary schools:

..... \$ 2,590,675

Moneys appropriated in this subsection shall be used to reimburse school districts for vocational education expenditures made by secondary schools to meet the standards set in sections 256.11, 258.4, and 260C.14.

9. SCHOOL FOOD SERVICE

For use as state matching funds for federal programs that shall be disbursed according to federal regulations, including salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 2,176,797

..... FTEs 18.13

10. IOWA EMPOWERMENT FUND — GENERAL AID

For deposit in the school ready children grants account of the Iowa empowerment fund created in section 28.9:

..... \$ 5,729,907

a. From the moneys deposited in the school ready children grants account for the fiscal year beginning July 1, 2010, and ending June 30, 2011, not more than \$265,950 is allocated for the community empowerment office and other technical assistance activities, and of that amount not more than \$44,325 shall be used to administer the early childhood coordinator’s position pursuant to section 28.3, subsection 7. It is the intent of the general assembly that regional technical assistance teams will be established and will include staff from various agencies, as appropriate, including the area education agencies, community colleges, the university of northern Iowa, and the Iowa state university of science and technology cooperative extension service in agriculture and home economics. The Iowa empowerment board shall direct staff to work with the advisory council to inventory technical assistance needs. Moneys allocated under this lettered paragraph may be used by the Iowa empowerment board for the purpose of skills development and support for ongoing training of the regional technical assistance teams. However, except as otherwise provided in this subsection, moneys shall not be used for additional staff or for the reimbursement of staff.

b. As a condition of receiving moneys appropriated in this subsection, each community empowerment area board shall report to the Iowa empowerment board progress on each of the state indicators approved by the state board, as well as progress on local indicators. The community empowerment area board must also submit a written plan amendment extending by one year the area’s comprehensive school ready children grant plan developed for providing services for children from birth through five years of age and provide other information specified by the Iowa empowerment board. The amendment may also provide for changes in the programs and services provided under the plan. The Iowa empowerment board shall establish a submission deadline for the plan amendment that allows a reasonable period of time for preparation of the plan amendment and for review and approval or request for modification of the plan amendment by the Iowa empowerment board. In addition, the community empowerment board must continue to comply with reporting provisions and other requirements adopted by the Iowa empowerment board in implementing section 28.8.

c. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the Iowa empowerment fund, \$2,318,018 shall be used for efforts to improve the quality of early care, health, and education programs. Moneys allocated pursuant to this paragraph may be used for additional staff and for the reimbursement of staff. The Iowa empowerment board may reserve a portion of the allocation, not to exceed \$88,650 for the technical assistance expenses of the Iowa empowerment office and shall distribute the remainder to community empowerment areas for local quality improvement efforts through a methodology identified by the board to make the most productive use of the funding, which may include use of the distribution formula, grants, or other means.

d. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the Iowa empowerment fund, \$825,030 shall be used for support of professional development and training activities for persons working in early care, health, and education by the Iowa empowerment board in collaboration with representation from the Iowa state university of science and technology cooperative extension service in agriculture and home economics, the university of northern Iowa, the department of education, area education agencies, community colleges, child care resource and referral services, and community empowerment area boards. Expenditures shall be limited to professional development and training activities agreed upon by the parties participating in the collaboration.

11. IOWA EMPOWERMENT FUND — PRESCHOOL TUITION ASSISTANCE

a. For deposit in the school ready children grants account of the Iowa empowerment fund created in section 28.9:

..... \$ 7,583,912

b. The amount appropriated in this subsection shall be used for early care, health, and education programs to assist low-income parents with tuition for preschool and other supportive services for children ages three, four, and five who are not attending kindergarten in order to increase the basic family income eligibility requirement to not more than 200 percent of the federal poverty level. In addition, if sufficient funding is available after addressing the needs of those who meet the basic income eligibility requirement, a community empowerment area board may provide for eligibility for those with a family income in excess of the basic income eligibility requirement through use of a sliding scale or other copayment provisions.

12. IOWA EMPOWERMENT FUND — FAMILY SUPPORT AND PARENT EDUCATION

a. For deposit in the school ready children grants account of the Iowa empowerment fund created in section 28.9:

..... \$ 13,153,653

b. The amount appropriated in this subsection shall be used for family support services and parent education programs targeted to families expecting a child or with newborn and infant children through age five and shall be distributed using the distribution formula approved by the Iowa empowerment board and shall be used by a community empowerment area only for family support services and parent education programs targeted to families expecting a child or with newborn and infant children through age five. The programs funded under this subsection shall have a home visitation component.

13. BIRTH TO AGE THREE SERVICES

For expansion of the federal Individuals With Disabilities Education Improvement Act of 2004, Pub. L. No. 108-446, as amended to January 1, 2010, birth through age three services due to increased numbers of children qualifying for those services:

..... \$ 1,721,400

From the moneys appropriated in this subsection, \$383,769 shall be allocated to the child health specialty clinic at the state university of Iowa to provide additional support for infants and toddlers who are born prematurely, drug-exposed, or medically fragile.

14. FOUR-YEAR-OLD PRESCHOOL PROGRAM

For allocation to eligible school districts for the four-year-old preschool program under chapter 256C in lieu of the appropriation made in section 256C.6, subsection 2, paragraph a, subparagraph (3), and for not more than the following full-time equivalent positions:

..... \$ 12,242,230

..... FTEs 3.00

From the moneys appropriated pursuant to this subsection, not more than \$303,531 shall be used by the department for administration of the four-year-old preschool program established pursuant to chapter 256C.

15. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

To provide moneys for costs of providing textbooks to each resident pupil who attends a nonpublic school as authorized by section 301.1:

..... \$ 600,987

Funding under this subsection is limited to \$20 per pupil and shall not exceed the comparable services offered to resident public school pupils.

16. BEGINNING ADMINISTRATOR MENTORING AND INDUCTION PROGRAM

For purposes of administering the beginning administrator mentoring and induction program established pursuant to chapter 284A:

..... \$ 195,157

17. CORE CURRICULUM AND CAREER INFORMATION AND DECISION-MAKING SYSTEM

For purposes of implementing the statewide core curriculum for school districts and accredited nonpublic schools and a state-designated career information and decision-making system:

..... \$ 1,901,556

18. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

For purposes of the student achievement and teacher quality program established pursuant to chapter 284, and for not more than the following full-time equivalent positions:

..... \$ 7,314,765

..... FTEs 4.00

19. MERGED AREA I — NORTHEAST IOWA COMMUNITY COLLEGE

For general state financial aid as defined in section 260C.2 in accordance with chapters 258 and 260C, notwithstanding the allocation formula in section 260C.18:

..... \$ 7,883,981

20. MERGED AREA II — NORTH IOWA AREA COMMUNITY COLLEGE

For general state financial aid as defined in section 260C.2 in accordance with chapters 258 and 260C, notwithstanding the allocation formula in section 260C.18:

..... \$ 8,436,896

21. MERGED AREA III — IOWA LAKES COMMUNITY COLLEGE

For general state financial aid as defined in section 260C.2 in accordance with chapters 258 and 260C, notwithstanding the allocation formula in section 260C.18:

..... \$ 7,768,728

22. MERGED AREA IV — NORTHWEST COMMUNITY COLLEGE

For general state financial aid as defined in section 260C.2 in accordance with chapters 258 and 260C, notwithstanding the allocation formula in section 260C.18:

..... \$ 3,815,063

23. MERGED AREA V — IOWA CENTRAL COMMUNITY COLLEGE

For general state financial aid as defined in section 260C.2 in accordance with chapters 258 and 260C, notwithstanding the allocation formula in section 260C.18:

..... \$ 8,716,704

24. MERGED AREA VI — IOWA VALLEY COMMUNITY COLLEGE DISTRICT

For general state financial aid as defined in section 260C.2 in accordance with chapters 258 and 260C, notwithstanding the allocation formula in section 260C.18:

..... \$ 7,429,793

25. MERGED AREA VII — HAWKEYE COMMUNITY COLLEGE

For general state financial aid as defined in section 260C.2 in accordance with chapters 258 and 260C, notwithstanding the allocation formula in section 260C.18:

..... \$ 11,063,319

26. MERGED AREA IX — EASTERN IOWA COMMUNITY COLLEGE

For general state financial aid as defined in section 260C.2 in accordance with chapters 258 and 260C, notwithstanding the allocation formula in section 260C.18:

..... \$ 13,761,226

27. MERGED AREA X — KIRKWOOD COMMUNITY COLLEGE

For general state financial aid as defined in section 260C.2 in accordance with chapters 258 and 260C, notwithstanding the allocation formula in section 260C.18:

..... \$ 24,208,455

28. MERGED AREA XI — DES MOINES AREA COMMUNITY COLLEGE

For general state financial aid as defined in section 260C.2 in accordance with chapters 258 and 260C, notwithstanding the allocation formula in section 260C.18:

..... \$ 24,375,295

29. MERGED AREA XII — WESTERN IOWA TECH COMMUNITY COLLEGE

For general state financial aid as defined in section 260C.2 in accordance with chapters 258 and 260C, notwithstanding the allocation formula in section 260C.18:

..... \$ 9,034,857

30. MERGED AREA XIII — IOWA WESTERN COMMUNITY COLLEGE

For general state financial aid as defined in section 260C.2 in accordance with chapters 258 and 260C, notwithstanding the allocation formula in section 260C.18:

..... \$ 9,285,726

31. MERGED AREA XIV — SOUTHWESTERN COMMUNITY COLLEGE

For general state financial aid as defined in section 260C.2 in accordance with chapters 258 and 260C, notwithstanding the allocation formula in section 260C.18:

..... \$ 3,872,747

32. MERGED AREA XV — INDIAN HILLS COMMUNITY COLLEGE

For general state financial aid as defined in section 260C.2 in accordance with chapters 258 and 260C, notwithstanding the allocation formula in section 260C.18:

..... \$ 12,139,931

33. MERGED AREA XVI — SOUTHEASTERN COMMUNITY COLLEGE

For general state financial aid as defined in section 260C.2 in accordance with chapters 258 and 260C, notwithstanding the allocation formula in section 260C.18:

..... \$ 6,961,511

Sec. 7. LIBRARY SERVICE AREA GEOGRAPHIC REGIONS FOR FY 2010-2011 — OPERATIONS STUDY.

1. Notwithstanding section 256.61, for the fiscal year beginning July 1, 2010, and ending June 30, 2011, the library service areas shall serve and represent six geographic regions by combining at least two of seven library service areas existing in fiscal year 2009-2010, including their staff and boards of trustees.

2. Moneys appropriated to the department of education for state aid for the library service area system pursuant to section 6, subsection 5, of this Act shall be equally divided and allocated to the six library services areas.

3. a. The library services areas and the state library shall work collaboratively to conduct a study of ways to streamline state-funded library operations and services. The study shall, at a minimum, address the following:

- (1) Library service area service delivery strengths.
- (2) Best practices for delivering continuing education.
- (3) The use of social networking tools to provide consulting services.
- (4) Consolidation of bookkeeping and auditing functions.
- (5) Locally based creative collaborations among all types of libraries.

b. The library service areas shall collaboratively submit their findings and recommendations in a report to the general assembly on or before November 1, 2010.

Sec. 8. COMMUNITY COLLEGE SALARIES. There is appropriated from the general fund of the state to the department of education for the fiscal year beginning July 1, 2010, and ending June 30, 2011, the following amount, or so much thereof as is necessary, to be used for the purpose designated:

For distribution to community colleges to supplement faculty salaries:

..... \$ 825,012

Sec. 9. COMMUNITY COLLEGE EFFICIENCIES INITIATIVES AND FUNDING REDUCTION REPORT. The board of directors of each community college shall submit to the department of education on or before October 1, 2010, a report which provides details on any initiatives implemented by the community college to create greater efficiency within the community college during the 2009-2010 fiscal year, and details on the methods by which the community college implemented budget reductions ordered by the governor pursuant to executive order number 19¹ issued October 8, 2009. The department shall compile and summarize the reports in a report that shall be submitted to the state board of education and the general assembly on or before December 15, 2010.

STATE BOARD OF REGENTS

Sec. 10. There is appropriated from the general fund of the state to the state board of regents for the fiscal year beginning July 1, 2010, and ending June 30, 2011, the following amounts, or so much thereof as may be necessary, to be used for the purposes designated:

1. OFFICE OF STATE BOARD OF REGENTS

a. For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	1,105,123
.....	FTEs	16.00

The state board of regents shall submit a monthly financial report in a format agreed upon by the state board of regents office and the legislative services agency.

b. For moneys to be allocated to the southwest Iowa graduate studies center:

.....	\$	90,766
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c. For moneys to be allocated to the siouxland interstate metropolitan planning council for the tristate graduate center under section 262.9, subsection 22:

.....	\$	69,110
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d. For moneys to be allocated to the quad-cities graduate studies center:

.....	\$	134,665
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e. For moneys to be distributed to Iowa public radio for public radio operations:

.....	\$	406,318
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2. STATE UNIVERSITY OF IOWA

a. General university, including lakeside laboratory

For salaries, support, maintenance, equipment, miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	217,638,034
.....	FTEs	5,058.55

b. Oakdale campus

For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	2,268,925
.....	FTEs	38.25

c. State hygienic laboratory

For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	3,669,943
.....	FTEs	102.50

d. Family practice program

For allocation by the dean of the college of medicine, with approval of the advisory board, to qualified participants to carry out the provisions of chapter 148D for the family practice program, including salaries and support, and for not more than the following full-time equivalent positions:

.....	\$	1,855,628
.....	FTEs	190.40

e. Child health care services

¹ Published in IAB Vol. XXXII, No. 9, (10/21/09) p. 1139

For specialized child health care services, including childhood cancer diagnostic and treatment network programs, rural comprehensive care for hemophilia patients, and the Iowa high-risk infant follow-up program, including salaries and support, and for not more than the following full-time equivalent positions:

.....	\$	684,297
.....	FTEs	57.97

f. Statewide cancer registry

For the statewide cancer registry, and for not more than the following full-time equivalent positions:

.....	\$	154,666
.....	FTEs	2.10

g. Substance abuse consortium

For moneys to be allocated to the Iowa consortium for substance abuse research and evaluation, and for not more than the following full-time equivalent position:

.....	\$	57,621
.....	FTEs	1.00

h. Center for biocatalysis

For the center for biocatalysis, and for not more than the following full-time equivalent positions:

.....	\$	750,990
.....	FTEs	6.28

i. Primary health care initiative

For the primary health care initiative in the college of medicine, and for not more than the following full-time equivalent positions:

.....	\$	673,375
.....	FTEs	5.89

From the moneys appropriated in this lettered paragraph, \$271,159 shall be allocated to the department of family practice at the state university of Iowa college of medicine for family practice faculty and support staff.

j. Birth defects registry

For the birth defects registry, and for not more than the following full-time equivalent position:

.....	\$	39,730
.....	FTEs	1.00

k. Larned A. Waterman Iowa nonprofit resource center

For the Larned A. Waterman Iowa nonprofit resource center, and for not more than the following full-time equivalent positions:

.....	\$	168,662
.....	FTEs	2.75

3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

a. General university

For salaries, support, maintenance, equipment, miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	170,536,017
.....	FTEs	3,647.42

b. Agricultural experiment station

For the agricultural experiment station salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	29,170,840
.....	FTEs	546.98

c. Cooperative extension service in agriculture and home economics

For the cooperative extension service in agriculture and home economics salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	18,612,391
.....	FTEs	383.34

d. Leopold center

For agricultural research grants at Iowa state university of science and technology under section 266.39B, and for not more than the following full-time equivalent positions:

.....	\$	412,388
.....	FTEs	11.25

e. Livestock disease research

For deposit in and the use of the livestock disease research fund under section 267.8:

.....	\$	179,356
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4. UNIVERSITY OF NORTHERN IOWA

a. General university

For salaries, support, maintenance, equipment, miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	77,549,809
.....	FTEs	1,447.50

b. Recycling and reuse center

For purposes of the recycling and reuse center, and for not more than the following full-time equivalent positions:

.....	\$	181,858
.....	FTEs	3.00

c. Science, technology, engineering, and mathematics (STEM) collaborative initiative

For purposes of establishing a science, technology, engineering, and mathematics (STEM) collaborative initiative, and for not more than the following full-time equivalent positions:

.....	\$	1,800,000
.....	FTEs	6.20

(1) From the moneys appropriated in this lettered paragraph, up to \$300,000 shall be allocated for salaries, staffing, and institutional support. The remainder of the moneys appropriated in this lettered paragraph shall be expended only to support activities directly related to recruitment of kindergarten through grade 12 mathematics and science teachers and for ongoing mathematics and science programming for students enrolled in kindergarten through grade 12.

(2) The university of northern Iowa shall work with the community colleges to develop STEM professional development programs for community college instructors and STEM curriculum development.

d. Real estate education program

For purposes of the real estate education program, and for not more than the following full-time equivalent position:

.....	\$	130,022
.....	FTEs	1.00

5. STATE SCHOOL FOR THE DEAF

For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	8,679,964
.....	FTEs	126.60

6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	4,917,362
.....	FTEs	62.87

7. TUITION AND TRANSPORTATION COSTS

For payment to local school boards for the tuition and transportation costs of students residing in the Iowa braille and sight saving school and the state school for the deaf pursuant to section 262.43 and for payment of certain clothing, prescription, and transportation costs for students at these schools pursuant to section 270.5:

.....	\$	12,206
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8. LICENSED CLASSROOM TEACHERS

For distribution at the Iowa braille and sight saving school and the Iowa school for the deaf based upon the average yearly enrollment at each school as determined by the state board of regents:

..... \$ 85,140

Sec. 11. IOWA COMPREHENSIVE PETROLEUM UNDERGROUND STORAGE TANK FUND APPROPRIATIONS — STATE BOARD OF REGENTS.

There is appropriated from the Iowa comprehensive petroleum underground storage tank fund created in section 455G.3 to the state board of regents for the fiscal year beginning July 1, 2010, and ending June 30, 2011, the following amounts, or so much thereof as may be necessary, to be used for the purposes designated, notwithstanding section 455G.3, subsection 1:

1. STATE UNIVERSITY OF IOWA

General university

For salaries, support, maintenance, equipment, and miscellaneous purposes:

..... \$ 4,086,492

2. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

General university

For salaries, support, maintenance, equipment, and miscellaneous purposes:

..... \$ 3,202,079

3. UNIVERSITY OF NORTHERN IOWA

General university

For salaries, support, maintenance, equipment, and miscellaneous purposes:

..... \$ 1,456,118

4. STATE SCHOOL FOR THE DEAF

For salaries, support, maintenance, equipment, and miscellaneous purposes:

..... \$ 162,980

5. IOWA BRAILLE AND SIGHT SAVING SCHOOL

For salaries, support, maintenance, equipment, and miscellaneous purposes:

..... \$ 92,331

Sec. 12. STATE BOARD OF REGENTS EFFICIENCIES INITIATIVES AND FUNDING REDUCTION REPORT. The state board of regents shall submit to the general assembly on or before December 15, 2010, a report which provides details on any initiatives implemented by a regents institution to create greater efficiency within the regents institution during the 2009-2010 fiscal year, and details on the methods by which the regents institutions implemented budget reductions ordered by the governor pursuant to executive order number 19² issued October 8, 2009.

Sec. 13. ENERGY COST-SAVINGS PROJECTS — FINANCING. For the fiscal year beginning July 1, 2010, and ending June 30, 2011, the state board of regents may use notes, bonds, or other evidences of indebtedness issued under section 262.48 to finance projects that will result in energy cost savings in an amount that will cause the state board to recover the cost of the projects within an average of six years.

Sec. 14. PRESCRIPTION DRUG COSTS. Notwithstanding section 270.7, the department of administrative services shall pay the state school for the deaf and the Iowa braille and sight saving school the moneys collected from the counties during the fiscal year beginning July 1, 2010, for expenses relating to prescription drug costs for students attending the state school for the deaf and the Iowa braille and sight saving school.

Sec. 15. Section 256.51, subsection 1, Code 2009, is amended by adding the following new paragraph:

NEW PARAGRAPH. k. Compile and evaluate the information contained in the reports submitted to the division pursuant to section 256.66, subsection 13A. The division shall submit electronically the summary and its findings and recommendations in an annual report to the commission, the general assembly, chairpersons and ranking members of the joint appropriations subcommittee on education, and the fiscal services division of the legislative services agency by January 15.

² Published in IAB Vol. XXXII, No. 9, (10/21/09) p. 1139

Sec. 16. Section 256.66, Code 2009, is amended by adding the following new subsection:
NEW SUBSECTION. 13A. Shall submit electronically by December 1 annually a report to the division of libraries and information services that provides details regarding the revenues the library service area receives from all sources, its expenditures, and its full-time equivalent positions by job title for the preceding fiscal year.

Sec. 17. Section 256C.6, Code 2009, is amended by adding the following new subsection:
NEW SUBSECTION. 3A. For the fiscal year beginning July 1, 2010, if the number of requests from school districts for initial participation in the preschool program exceeds the funding made available for the preschool program, in lieu of applying the provisions of subsection 3, the department shall implement a method for prorating grant awards to ensure that all interested and qualified school districts have access to the funding.

Sec. 18. Section 256I.7, subsection 1, paragraph a, as enacted by 2010 Iowa Acts, Senate File 2088,³ section 284, is amended to read as follows:

a. The early childhood Iowa functions for an area shall be performed under the authority of an early childhood Iowa area board. The members of an area board shall be elected officials or members of the public who are not employed by a provider of services to or for the area board. In addition, the membership of an area board shall include representation from early care, education, health, human services, business, and faith interests, and at least one parent, grandparent, or guardian of a child from zero through age five. ~~The education, health, and human services agencies represented on an area board may receive funding from the area board.~~

Sec. 19. Section 256I.11, subsection 4, paragraph d, as enacted by 2010 Iowa Acts, Senate File 2088,⁴ section 288, is amended to read as follows:

d. The moneys distributed from the early childhood programs grant account shall be used by early childhood Iowa areas for the purposes of enhancing quality child care capacity in support of parent capability to obtain or retain employment. The moneys shall be used with a primary emphasis on low-income families and children from zero to age five. Moneys shall be provided in a flexible manner and shall be used to implement strategies identified by the early childhood Iowa area to achieve such purposes. The department of ~~management~~ human services may use a portion of the funding appropriated to the department under this subsection for provision of technical assistance and other support to the early childhood Iowa areas developing and implementing strategies with grant moneys distributed from the account.

Sec. 20. Section 257.6, subsection 1, paragraph a, subparagraph (5), Code Supplement 2009, is amended to read as follows:

(5) Resident pupils receiving competent private instruction from a licensed practitioner provided through a public school district pursuant to chapter 299A shall be counted as three-tenths of one pupil. Revenues received by a school district attributed to a school district's weighted enrollment pursuant to this paragraph shall be expended for the purpose for which the weighting was assigned under this paragraph. If the school district determines that the expenditures associated with providing competent private instruction pursuant to chapter 299A are in excess of the revenue attributed to the school district's weighted enrollment for such instruction in accordance with this subparagraph, the school district may submit a request to the school budget review committee for modified allowable growth in accordance with section 257.31, subsection 5, paragraph "n". A home school assistance program shall not provide moneys received pursuant to this subparagraph, nor resources paid for with moneys received pursuant to this subparagraph, to parents or students utilizing the program. Moneys received by a school district pursuant to this subparagraph shall be used as provided in section 299A.12.

³ Chapter 1031 herein

⁴ Chapter 1031 herein

Sec. 21. Section 257.16, subsections 3 and 4, Code 2009, are amended to read as follows:

3. All moneys received by a school district from the state under this chapter shall be deposited in the general fund of the school district, and may be used for any school general fund purpose unless otherwise provided by law.

4. Notwithstanding any provision to the contrary, if the governor orders budget reductions in accordance with section 8.31, the teacher salary supplement district cost, the professional development supplement district cost, and the early intervention supplement district cost as calculated under section 257.10, subsections 9, 10, and 11, and the area education agency teacher salary supplement district cost and the area education agency professional development supplement district cost as calculated under section 257.37A, subsections 1 and 2, shall be paid in full as calculated and the reductions in the appropriations provided in accordance with this section shall be reduced from the remaining moneys appropriated pursuant to this section and shall be distributed on a per pupil basis calculated with the weighted enrollment determined in accordance with section 257.6, subsection 5.

Sec. 22. Section 260C.18D, Code Supplement 2009, is amended by adding the following new subsection:

NEW SUBSECTION. 6. *Reductions.* Moneys appropriated by the general assembly to the department for community college instructor salaries are not subject to a uniform reduction in accordance with section 8.31.

Sec. 23. Section 261.25, subsections 1, 2, and 3, Code Supplement 2009, are amended to read as follows:

1. There is appropriated from the general fund of the state to the commission for each fiscal year the sum of ~~forty-five~~ forty-four million ~~two hundred thirteen thousand sixty-nine~~ four hundred forty-eight dollars for tuition grants.

2. There is appropriated from the general fund of the state to the commission for each fiscal year the sum of four million ~~nine~~ six hundred ~~eighty-eight~~ fifty thousand ~~five~~ four hundred ~~sixty-one~~ eighty-seven dollars for tuition grants for students attending for-profit accredited private institutions located in Iowa. A for-profit institution which, effective March 9, 2005, purchased an accredited private institution that was exempt from taxation under section 501(c) of the Internal Revenue Code, shall be an eligible institution under the tuition grant program. ~~In the case of a qualified student who was enrolled in such accredited private institution that was purchased by the for-profit institution effective March 9, 2005, and who continues to be enrolled in the eligible institution in succeeding years, the amount the student qualifies for under this subsection shall be not less than the amount the student qualified for in the fiscal year beginning July 1, 2004.~~ For purposes of the tuition grant program, “for-profit accredited private institution” means an accredited private institution which is not exempt from taxation under section 501(c)(3) of the Internal Revenue Code but which otherwise meets the requirements of section 261.9, subsection 1, paragraph “b”, and whose students were eligible to receive tuition grants in the fiscal year beginning July 1, 2003.

3. There is appropriated from the general fund of the state to the commission for each fiscal year the sum of two million ~~five~~ four hundred ~~twelve~~ thirteen thousand nine hundred ~~fifty-eight~~ fifty-nine dollars for vocational-technical tuition grants.

Sec. 24. Section 261.25, Code Supplement 2009, is amended by adding the following new subsection:

NEW SUBSECTION. 6. In the case of a qualified student who was enrolled in an accredited private institution that was exempt from taxation under section 501(c) of the Internal Revenue Code and that was purchased by a for-profit institution effective January 8, 2010, and such qualified student continues to be enrolled in the eligible institution in succeeding years, the student shall continue to be eligible to receive funds under subsection 1 without a change in the student’s qualification status.

Sec. 25. Section 262.9, subsection 33, paragraph i, Code Supplement 2009, is amended to read as follows:

i. Prepare, jointly with the department of education and the liaison advisory committee on transfer students, and submit by January 1 15 annually to the general assembly, an update

on the articulation efforts and activities implemented by the community colleges and the institutions of higher education governed by the board.

Sec. 26. Section 262.93, Code 2009, is amended to read as follows:

262.93 Reports to general assembly.

The college student aid commission and the state board of regents each shall submit, by January 15 of each year, a report on the progress and implementation of the programs which they administer under sections 261.102 through 261.105, 262.82, and 262.92. The reports shall include, but are not limited to, the numbers of students participating in the programs and allocation of funds appropriated for the programs.

Sec. 27. Section 263A.13, Code 2009, is amended to read as follows:

263A.13 Hospital reports to general assembly.

The university of Iowa hospitals and clinics shall ~~compile and~~ transmit to the general assembly ~~the following information~~ its independently audited financial statement by ~~December~~ January 15 of each fiscal year:

1. ~~Revenue from all income sources, by source, including but not limited to state appropriations, other state funds, tuition income, patient charges, payments from political subdivisions, interest income, and gifts, and grants from public and private sources.~~

2. ~~Expenditures by program and revenue source.~~

3. ~~Net revenue over spending from hospital operations, including the method used to calculate the results.~~

~~The legislative services agency shall develop forms for collecting the information required in this subparagraph.~~

Sec. 28. Section 272.13, unnumbered paragraph 3, Code 2009, is amended to read as follows:

All complaint files, investigation files, other investigation reports, and other investigative information in the possession of the board or its employees or agents, which relate to licensee discipline, are privileged and confidential, and are not subject to discovery, subpoena, or other means of legal compulsion for their release to a person other than the respondent and the board and its employees and agents involved in licensee discipline, and are not admissible in evidence in a judicial or administrative proceeding other than the proceeding involving licensee discipline. However, investigative A complaint, any amendment to a complaint and any supporting documents shall be provided to the respondent immediately upon the board's determination that jurisdictional requirements have been met and prior to the commencement of the board's investigation. Investigative information in the possession of the board or its employees or agents which relates to licensee discipline may be disclosed to appropriate licensing authorities within this state, the appropriate licensing authority in another state, the District of Columbia, or a territory or country in which the licensee is licensed or has applied for a license. A final written decision and finding of fact of the board in a disciplinary proceeding is a public record.

Sec. 29. Section 272.31, subsection 2, paragraph c, Code 2009, if enacted by 2010 Iowa Acts, House File 2461,⁵ section 2, is amended to read as follows:

c. An individual employed as a school business official prior to July 1, 2012, who meets the requirements of the board, other than the training program requirements of paragraph "a", shall be issued, ~~at no charge with no fee for issuance,~~ an initial authorization by the board, but shall meet renewal requirements for an authorization within the time period specified by the board.

Sec. 30. Section 279.38, Code 2009, is amended to read as follows:

279.38 Membership in association of school boards.

1. Boards of directors of school corporations may pay, out of funds available to them, reasonable annual dues to the Iowa association of school boards. Each board that pays membership dues to the Iowa association of school boards shall annually report to the local

⁵ Chapter 1099 herein

community and to the department of education the amount the board pays in annual dues to the Iowa association of school boards, the amount of any fees paid and revenue or dividend payments received for services the board receives from the association or from any of the association's affiliated for-profit entities, and the products or services the school district received inclusive with membership in the association.

2. The financial condition and transactions of the Iowa association of school boards shall be audited in the same manner as school corporations as provided in section 11.6. In addition, annually the Iowa association of school boards shall publish a listing of the school districts and the annual dues paid by each, the total revenue the association receives from each school district resulting from the payment of membership fees and the sale of products and services to the school district by the association or its affiliated for-profit entities, and shall publish an accounting of all moneys expended for expenses incurred by and salaries paid to legislative representatives and lobbyists of the association. In addition, the association shall submit to the general assembly copies of all reports the association provides to the United States department of education relating to federal grants and grant amounts that the association or its affiliated for-profit entities administer or distribute to school districts. The Iowa association of school boards is subject to chapters 21 and 22 relating to open meetings and public records.

3. Membership in such an Iowa association of school boards shall be limited to those duly elected members of the boards of directors of local school corporations.

Sec. 31. Section 279.38A, Code 2009, is amended to read as follows:

279.38A Membership in other organizations — reporting requirements.

1. Duly elected members of boards of directors and designated administrators of school corporations may join, including the payment of dues, and participate in local, regional, and national organizations which directly relate to the functions of the board of directors.

2. Each board that pays membership dues to an organization in accordance with this section shall annually report to the local community and to the department of education the amount the board pays in annual dues to the organization, the amount of any fees paid and revenue or dividend payments received for services the board receives from the organization, and the products or services the school district received inclusive with membership in the organization. If the organization administers federal education grants on behalf of school districts or distributes federal education grant funds to school districts, the organization shall submit to the general assembly copies of all reports the organization provides to the United States department of education, on the date on which each such report is provided to the United States department of education, relating to federal grants and grant amounts that the organization administers for or distributes to school districts. The governing board of the organization is subject to chapters 21 and 22 relating to open meetings and public records.

Sec. 32. Section 284.3A, subsection 2, Code Supplement 2009, is amended to read as follows:

2. a. For the school budget year beginning July 1, 2010, and each succeeding school year, school districts and area education agencies shall combine payments made to teachers under sections 257.10 and 257.37A with regular wages and to create one a combined salary system. The teacher contract issued under section 279.13 must include the combined salary. If a school district or area education agency uses a salary schedule, one a combined salary schedule shall be used for regular wages and for distribution of payments under sections 257.10 and 257.37A, incorporating the salary minimums required in section 284.7. The combined salary schedule must use only the combined salary and cannot differentiate regular salaries and distribution of payments under sections 257.10 and 257.37A.

b. If the licensed employees of a school district or area education agency are organized under chapter 20 for collective bargaining purposes, the creation of the new combined salary system shall be subject to the scope of negotiations specified in section 20.9. A reduction in the teacher salary supplement per pupil amount shall also be subject to the scope of negotiations specified in section 20.9.

c. If the licensed employees of a school district or area education agency are not organized for collective bargaining purposes, the board of directors shall create the new combined

salary system. The board of directors shall determine adjustments in salaries resulting from a reduction in the teacher salary supplement per pupil amount.

Sec. 33. Section 284.3A, Code Supplement 2009, is amended by adding the following new subsection:

NEW SUBSECTION. 4. The teacher salary supplement district cost as calculated under section 257.10, subsection 9, and the area education agency teacher salary supplement district cost as calculated under section 257.37A, subsection 1, are not subject to a uniform reduction in accordance with section 8.31.

Sec. 34. Section 284.13, subsection 1, paragraphs a, b, c, and d, Code Supplement 2009, are amended to read as follows:

a. For the fiscal year beginning July 1, ~~2009~~ 2010, and ending June 30, ~~2010~~ 2011, to the department of education, the amount of ~~one million one~~ nine hundred twenty-five ~~sixty-four~~ thousand dollars for the issuance of national board certification awards in accordance with section 256.44. Of the amount allocated under this paragraph, not less than ~~eighty-five~~ seventy-six thousand ~~five hundred~~ dollars shall be used to administer the ambassador to education position in accordance with section 256.45.

b. For the fiscal year beginning July 1, ~~2009~~ 2010, and succeeding fiscal years, an amount up to ~~three~~ four million ~~nine one~~ hundred ~~forty-nine~~ seven thousand ~~seven two~~ hundred ~~fifty~~ forty dollars for first-year and second-year beginning teachers, to the department of education for distribution to school districts and area education agencies for purposes of the beginning teacher mentoring and induction programs. A school district or area education agency shall receive one thousand three hundred dollars per beginning teacher participating in the program. If the funds appropriated for the program are insufficient to pay mentors, school districts, and area education agencies as provided in this paragraph, the department shall prorate the amount distributed to school districts and area education agencies based upon the amount appropriated. Moneys received by a school district or area education agency pursuant to this paragraph shall be expended to provide each mentor with an award of five hundred dollars per semester, at a minimum, for participation in the school district's or area education agency's beginning teacher mentoring and induction program; to implement the plan; and to pay any applicable costs of the employer's share of contributions to federal social security and the Iowa public employees' retirement system or a pension and annuity retirement system established under chapter 294, for such amounts paid by the district or area education agency.

c. For ~~each the~~ fiscal year of the fiscal period beginning July 1, ~~2007~~ 2010, and ending June 30, ~~2010~~ 2011, up to six hundred ~~ninety-five~~ thirteen thousand ~~eight hundred~~ seventy-eight dollars to the department for purposes of implementing the professional development program requirements of section 284.6, assistance in developing model evidence for teacher quality committees established pursuant to section 284.4, subsection 1, paragraph "c", and the evaluator training program in section 284.10. A portion of the funds allocated to the department for purposes of this paragraph may be used by the department for administrative purposes and for not more than four full-time equivalent positions.

d. For each fiscal year in which funds are appropriated for purposes of this chapter, an amount up to one million ~~eight~~ six hundred ~~forty-five~~ twenty-nine thousand ~~six hundred~~ forty-seven dollars to the department for the establishment of teacher development academies in accordance with section 284.6, subsection 10. A portion of the funds allocated to the department for purposes of this paragraph may be used for administrative purposes.

Sec. 35. Section 284A.2, subsection 2, Code Supplement 2009, is amended to read as follows:

2. "*Beginning administrator*" means an individual serving under an ~~initial~~ administrator license, issued by the board of educational examiners under chapter 272, who is assuming a position as a school district ~~administrator~~ principal or superintendent for the first time.

Sec. 36. Section 284A.5, subsections 3 and 5, Code 2009, are amended to read as follows:

3. Each school board shall establish an administrator mentoring program for all beginning administrators. The school board may adopt the model program developed by

the department pursuant to subsection 2. Each school board's beginning administrator mentoring and induction program shall, at a minimum, provide for one year of programming to support the Iowa standards for school administrators adopted pursuant to section 256.7, subsection 27, and beginning administrators' professional and personal needs. Each school board shall develop ~~an initial and implement~~ a beginning administrator mentoring and induction plan. The plan shall describe the mentor selection process, describe supports for beginning administrators, describe program organizational and collaborative structures, provide a budget, provide for sustainability of the program, and provide for program evaluation. The school board employing an administrator shall determine the conditions and requirements of an administrator participating in a program established pursuant to this section. A school board shall include its plan in the school district's comprehensive school improvement plan submitted pursuant to section 256.7, subsection 21.

5. By the end of a beginning administrator's first year of employment, the beginning administrator may be comprehensively evaluated to determine if the administrator meets expectations to move to a standard professional administrator license, where appropriate. The school district or area education agency that employs a beginning administrator shall recommend the beginning administrator for a standard professional administrator license, where appropriate, if the beginning administrator is determined through a comprehensive evaluation to demonstrate competence in the Iowa standards for school administrators adopted pursuant to section 256.7, subsection 27. A school district or area education agency may allow a beginning administrator a second year to demonstrate competence in the Iowa standards for school administrators if, after conducting a comprehensive evaluation, the school district or area education agency determines that the administrator is likely to successfully demonstrate competence in the Iowa standards for school administrators by the end of the second year. Upon notification by the school district or area education agency, the board of educational examiners shall grant a beginning administrator who has been allowed a second year to demonstrate competence a one-year extension of the beginning administrator's initial license. An administrator granted a second year to demonstrate competence shall undergo a comprehensive evaluation at the end of the second year.

Sec. 37. Section 284A.6, subsection 2, Code 2009, is amended to read as follows:

2. In cooperation with the administrator's evaluator, the administrator who has a ~~standard administrator's professional administrator~~ license issued by the board of educational examiners pursuant to chapter 272 and is employed by a school district or area education agency in a school district administrative position, shall develop an individual administrator professional development plan. The purpose of the plan is to promote individual and group professional development. The individual plan shall be based, at a minimum, on the needs of the administrator, the Iowa standards for school administrators adopted pursuant to section 256.7, subsection 27, and the student achievement goals of the attendance center and the school district as outlined in the comprehensive school improvement plan.

Sec. 38. Section 284A.7, Code 2009, is amended to read as follows:

284A.7 Evaluation requirements for administrators.

A school district shall conduct an evaluation of an administrator who holds a standard professional administrator license issued under chapter 272 at least once every three years for purposes of assisting the administrator in making continuous improvement, documenting continued competence in the Iowa standards for school administrators adopted pursuant to section 256.7, subsection 27, or to determine whether the administrator's practice meets school district expectations. The review shall include, at a minimum, an assessment of the administrator's competence in meeting the Iowa standards for school administrators and the goals of the administrator's individual professional development plan, including supporting documentation or artifacts aligned to the Iowa standards for school administrators and the individual administrator's professional development plan.

Sec. 39. Section 284A.8, Code Supplement 2009, is amended to read as follows:

284A.8 Beginning administrator mentoring and induction program — program funds.

1. To the extent moneys are available, a school district shall receive one thousand five hundred dollars per beginning administrator participating in the program. ~~If the funds appropriated for the program are insufficient to pay mentors and school districts as provided in this section, the department shall prorate the amount distributed to school districts based upon the amount appropriated.~~ Moneys received by a school district pursuant to this section shall be expended to provide each mentor with an award of five hundred dollars per semester, at a minimum, for participation in the school district's beginning administrator mentoring and induction program; to implement the plan; and to pay any applicable costs of the employer's share of contributions to federal social security and the Iowa public employees' retirement system or a pension and annuity retirement system established under chapter 294, for such amounts paid by the district.

2. If the funds appropriated for the program are insufficient to pay mentors and school districts as provided in this section, the department shall prorate the amount distributed to school districts based upon the amount appropriated. A school district shall give priority to fully funding the obligation to principal mentors. Remaining moneys, if any, shall first be used to fund superintendent mentors and then to fund other program costs and applicable costs described in subsection 1.

Sec. 40. NEW SECTION. 299A.12 Home school assistance program.

1. The board of directors of a school district may expend moneys received pursuant to section 257.6, subsection 1, paragraph "a", subparagraph (5), for purposes of providing a home school assistance program.

2. Purposes for which a school district may expend funds received pursuant to section 257.6, subsection 1, paragraph "a", subparagraph (5), shall include but not be limited to the following:

a. Assisting parents with instruction.

b. Student and teaching-parent support services and staff support services.

c. Salary and benefits for the supervising teacher of the home school assistance program students. If the teacher is a part-time home school assistance program teacher and a part-time regular classroom teacher, funds received pursuant to section 257.6, subsection 1, paragraph "a", subparagraph (5), may be used only for the portion of time in which the teacher is a home school assistance program teacher.

d. Salary and benefits for clerical and office staff of the home school assistance program. If the staff members are shared with other programs or functions within the district, funds received pursuant to section 257.6, subsection 1, paragraph "a", subparagraph (5), shall only be expended for the portion of time spent providing the home school assistance program services.

e. Staff development for the home school assistance program teacher.

f. Travel for the home school assistance program teacher.

g. Resources, materials, computer software and hardware, and supplies, and purchased services that meet the following criteria:

(1) Are necessary to provide the services of home school assistance.

(2) Are retained as the possessions of the school district for its prekindergarten through grade twelve home school assistance program.

3. Purposes for which a school district shall not expend funds received pursuant to section 257.6, subsection 1, paragraph "a", subparagraph (5), include but are not limited to the following:

a. Indirect costs or use charges.

b. Operational or maintenance costs in addition to the cost of maintaining school district facilities.

c. Capital expenditures.

d. Student transportation except in cases of home school assistance program-approved field trips or other educational activities.

e. Administrative costs.

f. Concurrent enrollment program costs and postsecondary enrollment options program costs.

g. Any other expenditures not directly related to providing the home school assistance program. A home school assistance program shall not provide moneys to parents or students utilizing the program.

Sec. 41. 2010 Iowa Acts, House File 2295, ⁶ section 1, subsection 1, if enacted, is amended to read as follows:

1. The department of education shall convene a task force to review the present mission, structure, governance, and funding of the area education agency system to determine if the current model is applicable to the challenges and requirements of twenty-first century learning. The task force shall review how area education agency administrative services are funded and the percentages of state, federal, and local moneys used to pay for administrative services and salaries, the services provided by area education agencies, the number of students served by each area education agency, and the funding options for area education agencies subject to uniform reductions in appropriations ordered by the governor pursuant to section 8.31.

Sec. 42. NONPROFIT ORGANIZATIONS — OPEN MEETINGS AND OPEN RECORDS INTERIM STUDY COMMITTEE. The legislative council is requested to establish an interim study committee to study the inclusion under the open meetings and open records laws of nonprofit organizations that are supported in whole or in part with public funds or revenues derived from public fees, that were established by, or are operated by, governing boards whose memberships were or are substantially comprised of state or local elected officials or appointees of governmental bodies. The interim study committee shall report its findings and recommendations to the general assembly not later than December 15, 2010.

Sec. 43. EFFECTIVE UPON ENACTMENT.

1. The section of this Act amending section 257.16, subsection 4, being deemed of immediate importance, takes effect upon enactment and applies to the calculation of the teacher salary supplement district cost, professional development supplement district cost, early intervention supplement district cost, area education agency teacher salary supplement district cost, and area education agency professional development supplement district cost for the school budget year beginning July 1, 2010.

2. The section of this Act enacting section 260C.18D, subsection 6, being deemed of immediate importance, takes effect upon enactment.

3. The section of this Act enacting section 261.25, subsection 6, being deemed of immediate importance, takes effect upon enactment.

4. The section of this Act amending section 272.13, unnumbered paragraph 3, being deemed of immediate importance, takes effect upon enactment.

5. The section of this Act amending section 284.3A, subsection 2, being deemed of immediate importance, takes effect upon enactment.

6. The section of this Act enacting section 284.3A, subsection 4, being deemed of immediate importance, takes effect upon enactment and applies to the calculation of the teacher salary supplement district cost for the school budget year beginning July 1, 2010.

Approved April 22, 2010

⁶ Chapter 1092 herein