

congressional district is represented by at least two citizen members. The initial terms of the four additional members shall be staggered so that not more than four members' terms expire in any one year. The appointments shall be made within sixty calendar days of the effective date of this Act.

3. The Iowa empowerment board shall obtain extensive community input and involvement in adopting the administrative rules to implement the provisions of section 71.3, subsection 9, paragraph "c", as enacted by this Act, to be applicable to grants initially awarded or renewed on or after the effective date of this Act. The Iowa empowerment board may adopt emergency rules under section 17A.4, subsection 2, and section 17A.5, subsection 2, paragraph "b", to implement the provisions of section 71.3, subsection 9, paragraph "c", as enacted by this Act, on or before August 31, 1999, and the rules shall be effective immediately upon filing unless the effective date is delayed by the administrative rules review committee, notwithstanding section 17A.4, subsection 5, and section 17A.8, subsection 9, or a later date is specified in the rules. Any rules adopted in accordance with this subsection shall not take effect before the rules are reviewed by the administrative rules review committee. Any rules adopted in accordance with this subsection shall also be published as a notice of intended action as provided in section 17A.4.

4. The advisory council of representatives from community empowerment areas shall be used by the Iowa empowerment board to revise the application and the application process for school ready children grants for the grant cycle immediately following the effective date of this Act.

Approved May 27, 1999

CHAPTER 191

EDUCATION PRACTITIONER PREPARATION PROGRAMS

H.F. 532

AN ACT relating to practitioner preparation programs and providing for a pilot study to assess the performance of teacher education graduates.

Be It Enacted by the General Assembly of the State of Iowa:

Section 1. Section 256.16, Code 1999, is amended to read as follows:

256.16 SPECIFIC CRITERIA FOR TEACHER PREPARATION AND CERTAIN EDUCATORS.

1. Pursuant to section 256.7, subsection 5, the state board shall adopt rules requiring all higher education institutions providing practitioner preparation to ~~include~~ do the following:

a. Administer a basic skills test to practitioner preparation program admission candidates. Rules adopted shall require institutions to deny admission to the program to any candidate who does not successfully pass the test.

b. Include preparation in reading programs, including reading recovery, and integrate reading strategies into content area methods coursework.

c. Include in the professional education program, preparation that contributes to the education of students with disabilities and students who are gifted and talented, ~~which and~~ preparation in classroom management addressing high-risk behaviors including, but not limited to, behaviors related to substance abuse. Preparation required under this paragraph must be successfully completed before graduation from the practitioner preparation program.

2. A person initially applying for a license shall successfully complete a professional education program containing the subject matter specified in this section, before the initial action by the board of educational examiners takes place.

Sec. 2. Section 272.25, subsection 1, Code 1999, is amended to read as follows:

1. A requirement that each student admitted to an approved practitioner preparation program must participate in field experiences that include both observation and participation in teaching activities in a variety of school settings. These field experiences shall comprise a total of at least fifty hours' duration, at least ~~forty ten~~ forty ten hours of which shall occur ~~after~~ prior to a student's ~~admission to acceptance in~~ an approved practitioner preparation program. The student teaching experience shall be a minimum of twelve weeks in duration during the student's final year of the practitioner preparation program.

Sec. 3. BOARD OF EDUCATIONAL EXAMINERS PILOT PROGRAM STUDY. The board of educational examiners shall develop and implement a one-year pilot study to assess the performance of teacher education graduates in the areas of content and pedagogy using a standardized, national assessment, which may be modified to meet the information needs of the board. The purpose of the pilot study is to measure an education graduate's knowledge in the graduate's chosen major field and the graduate's attained level of pedagogy, to establish baseline data on graduates, and to determine whether successful completion of a standardized assessment should be required of all education graduates prior to initial licensure. Individual assessment results from this study shall not prohibit an individual from receiving an initial teaching license under this chapter if the individual meets all other qualifications for licensure. By January 15, 2001, the board of educational examiners shall submit its recommendations in a report summarizing the results of the pilot study to the chairpersons and ranking members of the senate and house standing education committees and of the joint subcommittee on education appropriations.

Approved May 27, 1999

CHAPTER 192

CHILD CARE — MISCELLANEOUS PROVISIONS

H.F. 761

AN ACT relating to child care provisions administered by the department of human services and to the terminology used to describe child care, and including effective dates and applicability provisions.

Be It Enacted by the General Assembly of the State of Iowa:

DIVISION I CHAPTER 237A REWRITE

Section 1. Section 237A.1, Code 1999, is amended to read as follows:
237A.1 DEFINITIONS.

As used in this chapter unless the context otherwise requires:

1. "Administrator" means the administrator of the division of the department designated by the director to administer this chapter.
2. "Child" means a person under eighteen years of age.