

CHAPTER 1086
SCHOOL IMPROVEMENT TECHNOLOGY PROGRAM
S.F. 2063

AN ACT establishing a school improvement technology program to fund instructional technology for school districts, the Iowa braille and sight saving school, the state school for the deaf, the Price laboratory school, the state hospital-schools, the state training school, and the Iowa juvenile home, providing for properly related matters, and making appropriations.

Be It Enacted by the General Assembly of the State of Iowa:

Section 1. NEW SECTION. 295.1 LEGISLATIVE FINDINGS AND INTENT.

The general assembly finds that it is in the public interest to develop and equitably fund instructional technology within the public schools of this state to ensure that school students, teachers, and administrators are equipped and prepared to excel in the twenty-first century. Toward that goal, it is the intent of this chapter to establish and fund a school improvement technology program.

Sec. 2. NEW SECTION. 295.2 SCHOOL IMPROVEMENT TECHNOLOGY APPROPRIATION.

1. a. There is appropriated from the general fund of the state to the department of education for the fiscal year beginning July 1, 1996, and ending June 30, 1997, the sum of fifteen million dollars for the school improvement technology program.

b. There is appropriated from the rebuild Iowa infrastructure account of the state to the department of education for the fiscal year beginning July 1, 1996, and ending June 30, 1997, the sum of fifteen million dollars for the school improvement technology program.

c. There is appropriated from the general fund of the state to the department of education for each fiscal year of the fiscal period beginning July 1, 1997, and ending June 30, 2001, the sum of thirty million dollars for the school improvement technology program.

2. From the moneys appropriated in subsection 1 other than the moneys allocated in subsection 3, for each fiscal year in which moneys are appropriated, the amount of moneys allocated to school districts shall be in the proportion that the basic enrollment of a district, bears to the sum of the basic enrollments of all school districts in the state for the budget year. However, a district shall not receive less than fifteen thousand dollars in a fiscal year. The Iowa braille and sight saving school, the state school for the deaf, and the Price laboratory school at the university of northern Iowa shall annually certify their basic enrollments to the department of education by October 1. The department of human services shall certify the average student yearly enrollments of the state training school, the Iowa juvenile home, Woodward state hospital-school, and Glenwood state hospital-school to the department of education by October 1.

3. From the moneys appropriated in subsection 1, for each fiscal year in which moneys are appropriated, the sum of four hundred fifty thousand dollars shall be divided among the area education agencies based upon each area education agency's percentage of the total full-time equivalent elementary and secondary teachers employed in the school districts in this state. An area education agency may contract with an appropriate accredited institution of higher education in Iowa to provide staff development and training in accordance with section 295.3.

4. For each year in which an appropriation is made to the school improvement technology program, the department of education shall notify the department of revenue and finance of the amount to be paid to each school district and area education agency based upon the distribution plan set forth for the appropriation made pursuant to this section. The allocation to each school district and area education agency under this section shall be made in one payment on or about October 15 of the fiscal year in which the appropriation is made, taking into consideration the relative budget and cash position of the state

resources. Prior to the receipt of funds, school districts shall provide to the department of education adequate assurance that they have developed or are developing a technology plan as required by section 295.3 and that funds received under this section will be used in accordance with the required technology plan.

5. Moneys received under this section shall not be commingled with state aid payments made under sections 257.16 and 257.35 to a school district or area education agency and shall be accounted for by the local school district or area education agency separately from state aid payments.

6. Payments made to school districts and area education agencies under this section are miscellaneous income for purposes of chapter 257 or are considered encumbered. Each local school district and area education agency shall maintain a separate listing within their budgets for payments received and expenditures made pursuant to this section.

7. Moneys received under this section shall not be used for payment of any collective bargaining agreement or arbitrator's decision negotiated or awarded under chapter 20.

8. For purposes of this section, "school district" means a school district, the Iowa braille and sight saving school, the state school for the deaf, the Price laboratory school at the university of northern Iowa, the state training school, the Iowa juvenile home, Woodward state hospital-school, and Glenwood state hospital-school.

Sec. 3. NEW SECTION. 295.3 SCHOOL IMPROVEMENT TECHNOLOGY PLANNING.

1. The board of directors of a school district shall adopt a technology plan that supports school improvement technology efforts and includes an evaluation component. The plan shall be developed by licensed professional staff of the district, including both teachers and administrators. The plan shall, at a minimum, focus on the attainment of student achievement goals under sections 280.12 and 280.18, shall consider the district's interconnectivity with the Iowa communications network, and shall demonstrate how, over a four-year period, the board will utilize technology to improve student achievement. Technology plans shall be kept on file in the district and a copy sent to the appropriate area education agency. Progress made under these plans shall be included as part of the annual report submitted to the department of education in compliance with sections 280.12 and 280.18.

2. Each area education agency shall develop a plan to assist school districts in the development of a technology planning process to meet the purposes of this chapter. The plan shall describe how the area education agency intends to support school districts with instructional technology staff development and training. For the fiscal year beginning July 1, 1996, and ending June 30, 1997, prior to the receipt of funds, each area education agency shall provide the department of education adequate assurance that a technology plan as required under this section has been or is being developed. For the fiscal year beginning July 1, 1997, and for each succeeding fiscal year, each area education agency shall submit its plan to the department of education. The department shall approve each plan prior to the disbursement of funds.

3. The Iowa braille and sight saving school, the state school for the deaf, and the Price laboratory school at the university of northern Iowa shall develop a technology plan that supports and improves student achievement, demonstrates how technology will be utilized to improve student achievement, and includes an evaluation component. Plans and an annual progress report shall be submitted to the state board of regents and the department of education.

4. The state training school, the Iowa juvenile home, and the Glenwood and Woodward state hospital-schools shall each develop a technology plan that supports and improves student achievement, demonstrates the manner in which technology will be utilized to improve student achievement, and includes an evaluation component. Plans and an annual progress report shall be submitted to the departments of human services and education.

Sec. 4. NEW SECTION. 295.4 SCHOOL IMPROVEMENT AND TECHNOLOGY EXPENDITURES.

1. School districts, as defined in section 295.2, subsection 7,* shall expend funds received pursuant to section 295.2 for the acquisition, lease, lease-purchase, installation, and maintenance of instructional technology equipment, including hardware and software, materials and supplies related to instructional technology and staff development and training related to instructional technology, and shall establish priorities for the use of the funds. However, funds received by a school district pursuant to section 295.2 shall not be expended to add a full-time equivalent position or otherwise increase staffing.

2. Funds received by an area education agency pursuant to section 295.2 shall be expended for the costs related to supporting school districts within the area served with technology planning and equipment, including hardware and software, materials and supplies related to instructional technology and staff development and training related to instructional technology.

Sec. 5. NEW SECTION. 295.5 REPEAL.

This chapter is repealed effective July 1, 2001.

Approved April 10, 1996

CHAPTER 1087

EVALUATOR LICENSING OF EDUCATORS

S.F. 2159

AN ACT relating to evaluator licensing of educators.

Be It Enacted by the General Assembly of the State of Iowa:

Section 1. Section 272.33, Code 1995, is amended to read as follows:

272.33 EVALUATOR LICENSE.

~~Effective July 1, 1990, in~~ In addition to licenses required under rules adopted pursuant to this chapter, an individual employed as an administrator, supervisor, school service person, or teacher by a school district, area education agency, or community college, who conducts evaluations of the performance of individuals holding licenses under this chapter, shall possess an evaluator license or an evaluator endorsement appearing on a teaching or administrative license. Individuals employed in community colleges who do not directly supervise licensed teaching faculty are exempt from this section.

~~By July 1, 1990, the~~ The board of educational examiners shall adopt rules establishing requirements for an evaluator license or an evaluator endorsement including but not limited to renewal requirements, fees, and suspension and revocation of evaluator licenses or endorsements. An approved program shall include provisions for determining that an applicant for an evaluator license or endorsement has satisfactorily completed the program. The state board of education shall work with institutions of higher education under the state board of regents, private colleges and universities, community colleges, and area education agencies to ensure that the courses required under subsection 1 are offered throughout the state at convenient times and at reasonable cost. The requirements shall include completion of a program approved by the state board of education as follows:

1. For evaluation of teachers, the development of skills including but not limited to analysis of lesson plans, classroom observation, analysis of data, performance improvement strategies, and communication skills.

2. For evaluation of licensed employees other than teachers, the development of skills including but not limited to communication skills, analysis of employee performance,

*Subsection 8 probably intended