

attends classes taught by a teacher who is employed by another district, in districts that have a substantial number of students in any of grades seven through twelve sharing more than one class or teacher.

Sec. 2. Notwithstanding section 1 of this Act, for the budget year beginning July 1, 1986 only, the state comptroller shall determine the state aid required to finance the cost of the additional weighting provided in section 1 of this Act. If the state aid required to meet section 1 of this Act exceeds two million dollars, the state comptroller shall reduce the weights proportionally so that the state aid paid under section 1 of this Act does not exceed two million dollars.

Sec. 3. This Act takes effect for computations required for payment of state aid and levying of property taxes under the state school foundation program for the school year beginning July 1, 1986.

Approved May 29, 1985

CHAPTER 212
EDUCATIONAL DEVELOPMENT
H.F. 686

AN ACT relating to plans and programs for educational development in Iowa.

Be It Enacted by the General Assembly of the State of Iowa:

Section 1. Section 257.11, Code 1985, is amended to read as follows:

257.11 SUPERINTENDENT COMMISSIONER APPOINTED.

The state board shall appoint, effective July 1, ~~1979~~ 1987, and each four years thereafter, with the approval of two-thirds of the members subject to confirmation of the senate, a superintendent commissioner of public instruction. The state board shall evaluate and may dismiss the commissioner.

Sec. 2. Section 257.12, Code 1985, is amended by striking the section and inserting the following:

257.12 QUALIFICATIONS OF COMMISSIONER.

Commencing July 1, 1987, the commissioner shall be an individual with a background in education and administration experience. The deputy commissioner shall also meet these criteria.

Sec. 3. Section 257.25, subsection 2, Code 1985, is amended to read as follows:

2. ~~If a school offers a kindergarten program, the~~ The kindergarten program shall include experiences designed to develop healthy emotional and social habits and growth in the language arts and communication skills, as well as a capacity for the completion of individual tasks, and protection and development of physical being. A kindergarten teacher shall hold a certificate certifying that the holder is qualified to teach in kindergarten. An approved non-public school must meet the requirements of this subsection only if the nonpublic school offers a kindergarten program.

Sec. 4. **NEW SECTION. 257.45 STANDARDS FOR APPROVED SCHOOLS.**

Commencing July 1, 1985, the state board shall review the standards contained in section 257.25, shall review current literature relating to effective schools and learning environments, and shall consult with representatives from the higher education institutions, area education agencies, school board members, school administrators, teachers, parents, students, members of business, industry and labor, other governmental agencies, associations interested in education, and representatives of communities of various sizes to develop standards for approved schools and school districts that encompass, but are not limited to the following general areas:

1. Objectives and assessment procedures for teaching specific competencies related to higher order thinking skills, learning skills, and communications skills.
2. Integration of the applications of current technologies into the general curriculum.
3. Procedures for curriculum development and refinement.
4. Staff development processes.
5. A performance evaluation process for personnel.
6. Use of support staff.
7. A specific number of hours per year for students to be engaged in formal academic instruction.
8. Learning opportunities for students whose needs are not met in the conventional classroom.
9. Career exploration activities and specific vocational education programs.
10. Curriculum standards that include the coordination of extracurricular and academic education goals.
11. Student responsibility and discipline policies.
12. Needs assessments and development of long-range plans as provided for in section 280.12.
13. Community and parent involvement in the education process.
14. Communication with business, industry, labor, and higher education regarding their expectations for adequate student preparation.

Notwithstanding the standards included in section 257.25, not later than July 1, 1987, the state board shall adopt new standards for approved schools. The standards shall be adopted under chapter 17A and shall require that schools and school districts meet the standards adopted by the state board not later than July 1, 1989.

Following adoption of the standards, the department of public instruction shall assist schools and school districts to comply with the standards.

The state board, in consultation with the boards of directors and the administration of the school districts, shall determine not later than July 1, 1989, on the basis of evidence submitted by the school districts, which school districts meet the approval standards adopted by the state board.

Thereafter the state board shall require that once every three years schools and school districts submit evidence that they meet the approval standards. One third of the schools and school districts shall be reviewed each year.

Section 257.25, subsection 12, applies to schools and school districts not meeting the approval standards.

Sec. 5. Section 258.7, Code 1985, is amended by striking the section and inserting in lieu thereof the following:

258.7 VOCATIONAL EDUCATION COUNCIL.

A state council on vocational education is established, consisting of thirteen members, which shall be appointed by the governor. The term of a member is three years. The effective

date of appointment shall comply with applicable federal law, or July 1 if federal law does not apply.

The council shall advise the state board and shall perform other functions as necessary in order for the state of Iowa to qualify for federal aids and grants to vocational education.

Seven members of the council shall represent the private sector and six members shall equitably represent secondary and postsecondary vocational institutions. Appointments shall be in compliance with the requirements of federal law. The governor shall insure that there is as nearly as possible equitable representation of both sexes, appropriate representation of racial and ethnic minorities, and appropriate geographic representation.

The council shall meet at the call of the chairperson at least once each quarter of the year.

Sec. 6. Notwithstanding the three-year terms in section 258.7, the governor shall initially appoint five members to the vocational education council for terms of one year, four members for terms of two years, and four members for terms of three years with their terms beginning April 1, 1985.

Sec. 7. Section 275.1, unnumbered paragraph 1, Code 1985, is amended to read as follows:

It is ~~declared to be~~ the policy of the state to encourage economical and efficient school districts which will ensure an equal educational opportunity to all children of the state. All areas of the state shall be in school districts maintaining kindergarten and twelve grades. If ~~any a school district ceases to maintain kindergarten and twelve grades except as otherwise provided in sections 280.15, 257.28, and 282.7, subsection 1, it shall reorganize within six months or the state board shall attach the school district not maintaining kindergarten and twelve grades to one or more adjacent districts.~~ Voluntary reorganizations under this chapter shall be commenced only if the affected school districts are contiguous to one another. A reorganized district shall meet the requirements of section 275.3.

Sec. 8. Section 280.12, Code 1985, is amended to read as follows:

280.12 EVALUATION OF EDUCATIONAL PROGRAM.

1. The board of directors of each public school district and the authorities in charge of each nonpublic school shall:

1 a. Determine major educational needs and rank them in priority order.
2 b. Develop long-range goals and plans to meet ~~such the~~ needs.
3 c. Establish and implement ~~continuously evaluated year-by-year~~ short-range and intermediate-range plans to meet the goals and to attain the desired levels of pupil achievement performance.

4 d. ~~Maintain~~ Evaluate progress toward meeting the goals and maintain a record of progress under the plan that includes reports of pupil performance and results of school improvement projects.

5 e. Report progress made under the plan at least annually to the advisory committee appointed under subsection 2, the community and the department of public instruction. Make ~~such other~~ reports of progress as the ~~superintendent~~ commissioner of public instruction shall ~~require~~ requires.

2. In meeting the requirements of subsection 1, a board of directors or the authorities in charge of a nonpublic school shall appoint an advisory committee to make recommendations to the board or authorities. The advisory committee shall consist of members representing students, parents, teachers, administrators, and representatives from the community.

Sec. 9. Section 280.15, Code 1985, is amended to read as follows:

280.15 JOINT EMPLOYMENT AND SHARING.

~~Any two~~ Two or more public school districts may jointly employ and share the services of any school personnel, or acquire and share the use of classrooms, laboratories, equipment and facilities. Classes made available to students in the manner provided in this section shall be considered as complying with the requirements of section 275.1 relating to the maintenance of kindergarten and twelve grades by a school district.

Sec. 10. NEW SECTION. 280.16 APPROPRIATE INSTRUCTIONAL PROGRAM REVIEW.

Pursuant to the procedures established in chapter 290, a student's parent or guardian may obtain a review of an action or omission of the board of directors of the district of residence of the student on either of the following grounds:

1. That the student has been or is about to be denied entry or continuance in an instructional program appropriate for that student.
2. That the student has been or is about to be required to enter or continue in an instructional program that is inappropriate for that student.

If the state board of public instruction finds that a student has been denied an appropriate instructional program, or required to enter an inappropriate instructional program, the state board shall order the resident district to provide or make provision for an appropriate instructional program for that student.

Sec. 11. Section 280A.1, Code 1985, is amended by adding the following new subsection:
NEW SUBSECTION. 5A. Programs for students of high school age to provide advanced college placement courses not taught at a student's high school while the student is also enrolled in the high school.

Sec. 12. Section 280A.25, subsection 9, Code 1985, is amended to read as follows:

9. Make arrangements with boards of merged areas and local school districts to permit students attending high school to participate in vocational-technical programs and advanced college placement courses and obtain credit for such participation for application toward the completion of a high school diploma. The granting of such credit shall be subject to the approval of the state board.

Sec. 13. Section 282.7, subsection 1, Code 1985, is amended to read as follows:

1. The board of directors of a school district by record action may discontinue any or all of grades seven through twelve and negotiate an agreement for attendance of the pupils enrolled in those grades in the schools of one or more contiguous school districts having approved school systems. If the board designates more than one contiguous district for attendance of its pupils, the board shall draw boundary lines within the school district for determining the school districts of attendance of the pupils. The portion of a district so designated shall be contiguous to the approved school district designated for attendance. Only entire grades may be discontinued under this subsection and if a grade is discontinued, all higher grades in that district shall also be discontinued. A school district that has discontinued one or more grades under this subsection has complied with the requirements of section 275.1 relating to the maintenance of kindergarten and twelve grades. A pupil who graduates from another school district under this subsection shall receive a diploma from the receiving district. Tuition shall be paid by the resident district as provided in section 282.24, subsection 2. The agreement shall provide for ~~tuition~~, transportation, and authority and liability of the affected boards.

Sec. 14. The state board of regents and the state board of public instruction shall meet during the fiscal year beginning July 1, 1985, to develop a plan for offering remedial education for students enrolled in public higher education institutions in this state that coordinates the efforts of the state board of regents institutions and the area schools. Recommendations shall be submitted to the general assembly by January 15, 1986.

Sec. 15. By January 15, 1986, the state board of public instruction shall develop and implement a plan to encourage students to enroll in the colleges and departments of education within the institutions of higher education in this state.

By January 15, 1986, the state board shall submit a report to the general assembly detailing the plans and implementation methods.

Sec. 16. By January 1, 1987, the state board of public instruction shall develop in cooperation with other educational agencies and associations and persons interested in education, for dissemination to school districts, model policies and curricula for each of the following:

1. Policies that provide for the development of student responsibility and that prescribe discipline policies for students.

2. Policies that address the issue of student employment.

3. A model curriculum for teaching computer skills and for using computers in the classroom.

4. A model curriculum for teaching teachers to use computers as an instructional aid.

5. A model curriculum for vocational/career education programs that emphasize career exploration with a focus on the development of transferable competencies and skills adaptable to a wide choice of occupations.

6. Models of a competency-based curriculum developed using concepts related to higher order thinking skills, learning skills, and communications skills.

7. Model processes that can be used by school districts for determining major educational needs and goals and for developing plans to meet those goals.

Sec. 17. By March 1, 1986, the state board of public instruction shall report to the general assembly the actions it has taken regarding the following:

1. Developing model competency testing procedures for academic competencies and higher order thinking skills. The procedures shall be developed after input from established statewide advisory committees and shall include the following:

a. The testing procedures shall be a model for local school districts.

b. The testing procedures shall focus on students in grades 6 and 7 and grades 10 and 11.

c. The results of the competency test shall not be the basis for successful completion of a grade but rather shall be used for appropriate counseling and remedial work for the students performing below established levels.

d. The procedures may encompass means other than written tests to determine student competencies.

2. Developing and utilizing a survey instrument at least once every two years to obtain information regarding the competencies and skills that business, industry, and labor in the state desire of entry-level employees and the extent to which the entry-level employees possess these competencies and skills. Using workshops and written publications, the department shall disseminate the compilation of information on a regular basis to the secondary schools and merged area schools in the state.

3. Encouraging and facilitating the sharing of nonathletic activity programs among local school districts to meet the diversity of needs and interests of the students in the district.

4. Soliciting information from public and private colleges and universities about the expectations for academic preparation of high school students and develop and use a plan to articulate those expectations to high school students and their schools.

Sec. 18. By July 1, 1986, the state board of public instruction shall implement each of the following concepts and shall report its actions to the general assembly:

1. Collect, compile and disseminate information about the costs of extracurricular activity programs offered by local school districts in a manner to permit comparison.

2. Review and revise, if necessary, the basic educational data system survey instrument utilized by the department.

3. Develop and utilize a process for the dissemination of information gathered by the research and development function of the department to local school districts and other individuals seeking the information.

4. Develop and utilize a process for enhancing the exchange of information relating to educational development and improvement procedures between and among local school districts, area education agencies, and merged area schools.

5. Review and revise, if necessary, the internal structure and organization of the department.

6. Review and revise, if necessary, the evaluation process used for employees of the department.

7. Coordinate the review of the program evaluation report issued by the legislative fiscal bureau in March, 1984, regarding the responsibilities of area education agencies.

Sec. 19. The board of educational examiners shall adopt requirements for approved teacher education programs that mandate the completion of a specified period of practical experience for candidates for administrative endorsement.

Sec. 20. By January 15, 1986, the state board of public instruction shall develop recommendations for implementing each of the following concepts and shall report the recommendations to the general assembly:

1. Maintaining the concept of a thirteen-year educational program, but providing preschool education.

2. Providing coordination and planning among educational agencies for the implementation of short courses or in-service programs to assist school administrators developing evaluation processes to assess the performance of employees.

3. Developing a process within the department that provides for the conducting of research and development activities on pertinent educational issues and disseminating the results of that research.

Sec. 21. Sections 8.6, 17.3, 18.136, 19A.3, 19A.9, 64.6, 92.21, 139.9, 257.10, 257.18, 257.19, 257.23, 257.24, 257.25, 258.3, 258.13, 259A.4, 259A.5, 260.15, 260.28, 261.1, 273.3, 273.11, 274.42, 274.43, 274.44, 274.45, 275.3, 275.4, 276.4, 280.3, 280A.2, 280A.33, 281.9, 281.12, 282.19, 282.24, 282.27, 283A.3, 283A.4, 283A.5, 284.2, 285.1, 285.4, 285.5, 285.12, 285.13, 286A.6, 286A.11, 286A.12, 290.5, 291.9, 291.10, 291.11, 291.15, 294.5, 297.32, 299.24, 302.13, 442.7, 442.12, 442.13, 442.23, 601F.3, 714.18, and 714.22, Code 1985, are amended by striking the words "superintendent of public instruction" and "state superintendent of public instruction" wherever they appear in those sections and inserting in lieu thereof the words "commissioner of public instruction".

Sec. 22. Sections 257.10, 257.13, 257.14, 257.15, 257.18, 257.19, 257.20, 257.21, 257.22, 257.24, 257.25, 260.3, 260.15, 280.3, 280A.2, 281.1, 283A.4, 285.6, 285.12, 290.5, 291.10, and 299.24, Code 1985, are amended by striking the words "superintendent" or "state superintendent" wherever they appear in those sections and inserting the word "commissioner".

Sec. 23. Sections 257.14, 257.18, 257.22, 257.23, 258.13, 285.12, and 290.5, Code 1985, are amended by striking the word "superintendent's" wherever it appears in those sections and inserting the word "commissioner's".

Sec. 24. Sections 275.16, 280.13, 280A.33, 285.8, and 286A.10, Code 1985, are amended by striking the words "state department" wherever they appear in those sections and inserting the word "department".

Approved May 29, 1985