

CHAPTER 93
TOTAL SCHOOL PROGRAM

H. F. 254

AN ACT to require inclusion of achievements of women, minorities, and others in total school program and to require English-language arts.

Be It Enacted by the General Assembly of the State of Iowa:

Section 1. Section two hundred fifty-seven point twenty-five (257.25), unnumbered paragraph one (1), Code 1977, is amended to read as follows:

In addition to the responsibilities of the state board of public instruction and the state superintendent of public instruction under other provisions of the Code, the state board of public instruction shall, except as otherwise provided in this section, establish standards for approving all public and nonpublic schools in Iowa offering instruction at any or all levels from the prekindergarten level through grade twelve. A nonpublic school which offers only a prekindergarten program may, but shall not be required to, seek and obtain approval under this chapter. A list of approved schools shall be maintained by the department of public instruction. The state board shall promulgate rules to require that a multi-cultural non-sexist approach is used by school districts. The educational program shall be taught from a multi-cultural, non-sexist approach. The approval standards established by the state board shall delineate and be based upon the educational program described below:

Sec. 2. Section two hundred fifty-seven point twenty-five (257.25), subsections three (3) and four (4), Code 1977, are amended to read as follows:

3. The following areas shall be taught in the grades one through six: Language English-language arts, including reading, handwriting, spelling, oral and written English, and literature; social studies, including geography, history of the United States and Iowa ~~with-attention-given-to-the role-in-history-played-by-all-persons, and-a-positive-effort shall-be-made-to-reflect-the-achievements-of-women, minorities and-any-others-who, in-the-past, may-have-been-ignored-or overlooked-by-reason-of-race, sex, religion, physical-disability-or-ethnic-background,~~ cultures of other peoples and nations, and American citizenship, including the study of

national, state and local government in the United States; mathematics; science, including conservation of natural resources and environmental awareness; health and physical education, including the effects of alcohol, tobacco, drugs and poisons on the human body; the characteristics of communicable diseases; traffic safety, including pedestrian and bicycle safety procedures; music; and art.

4. The following shall be taught in grades seven and eight as a minimum program: Science, including conservation of natural resources and environmental awareness; mathematics; social studies; ~~with attention given to the role in history played by all persons, and a positive effort shall be made to reflect the achievements of women, minorities and any others who, in the past, may have been ignored or overlooked by reason of race, sex, religion, physical disability or ethnic background,~~ cultures of other peoples and nations, and American citizenship; ~~language~~ English-language arts which shall include reading, spelling, grammar, oral and written composition, and may include other communication subjects; health and physical education, including the effects of alcohol, tobacco, drugs and poisons on the human body, the characteristics of communicable diseases, including venereal diseases and current crucial health issues; music; and art.

Sec. 3. Section two hundred fifty-seven point twenty-five (257.25), subsection six (6), paragraphs b and c, Code 1977, are amended to read as follows:

b. Four units of the social studies. American history, American government, government and cultures of other peoples and nations, and general consumer education, family law, and economics, including comparative and consumer economics, shall be taught in the units but need not be required as full units. All students shall be required to take one unit of American history ~~which shall give attention to the role in history played by all persons, and a positive effort shall be made to reflect the achievements of women, minorities and any others who, in the past, may have been ignored or overlooked by reason of race, sex, religion, physical disability or ethnic background~~ and one-half unit of the governments of Iowa and the United States, including instruction in voting statutes and procedures, voter registration requirements, the use of paper ballots and voting machines in the election process, and the method of acquiring and casting an absentee ballot.

The county auditor, upon request and at a site chosen by him, shall make available to schools within the county voting machines or sample ballots that are generally used within the county, at such times that these machines or sample ballots are not in use for their recognized purpose.

c. Four units of ~~English-including-language-arts~~ English-language arts.

Approved May 13, 1977

CHAPTER 94
VOCATIONAL EDUCATION

S. F. 296

AN ACT relating to the membership and duties of the state advisory council for vocational education and local advisory committees for vocational education.

Be It Enacted by the General Assembly of the State of Iowa:

Section 1. Section two hundred fifty-eight point seven (258.7), unnumbered paragraph one (1), Code 1977, is amended to read as follows:

There is hereby established a state advisory council for vocational education, consisting of ~~thirteen~~ not more than twenty-three members, which shall be appointed by the governor. The term of each member shall be for three years, except that for the initial appointments the governor shall specify the terms of each member so that as nearly as possible, the terms of an equal number of members shall expire on the first day of ~~July~~ October of each year.

Sec. 2. Section two hundred fifty-eight point seven (258.7), Code 1977, is amended by striking unnumbered paragraph three (3) and subsections one (1) through thirteen (13), and inserting in lieu thereof the following:

The advisory council shall have as a majority of its members persons who are not educators or administrators in the field of education and shall include as members persons who:

1. Represent, and are familiar with, the vocational needs and problems of management in the state.
2. Represent, and are familiar with, the vocational needs and problems of labor in the state.
3. Represent, and are familiar with, the vocational needs