and publication in the Des Moines Capital and the Des Moines Register,
newspapers published in Des Moines, Iowa.

Approved March 29, A. D. 1919.

I hereby certify that the foregoing act was published in the Des Moines Register and the Des Moines Capital April 1, 1919.

W. S. ALLEN, Secretary of State.

CHAPTER 113.

BOUNDARY LINES OF CONTIGUOUS SCHOOL CORPORATIONS.

H. F. 196.

AN ACT to amend section two thousand seven hundred ninety-three (2793) of the supplement to the code, 1913, relating to the changing of boundary lines of contiguous school corporations.

Be it enacted by the General Assembly of the State of Iowa:

- SECTION 1. Contiguous school corporations—change of boundary lines—consolidation—officers and boards. That section two thousand seven hundred ninety-three (2793) of the supplement to the code, 1913, be and the same is hereby amended by adding at the end of said section the following: When boundary lines are changed by concurrent action, school districts affected thereby shall not be required to elect new boards of directors, and the boards then in office may make final settlement of all assets and liabilities as provided in section two thousand eight hundred two (2802) supplement to the code, 1913, and 8 in case of a consolidation of districts under this section the officers 10 and members of the board of directors of the independent district having the larger number of inhabitants, shall continue to be the offi-11 12 cers and directors of the independent district, as consolidated for the period for which such officers and directors were elected. 13
 - SEC. 2. Publication clause. This act being deemed of immediate importance shall take effect and be in full force from and after its passage and publication in the Des Moines Register and the Plain Talk, newspapers published in Des Moines, Iowa.

Approved March 29, A. D. 1919.

I hereby certify that the foregoing act was published in the Des Moines Register April 1, 1919, and in the Plain Talk April 3, 1919.

W. S. ALLEN, Secretary of State.