SENATE FILE 2435
BY COMMITTEE ON APPROPRIATIONS

(SUCCESSOR TO SSB 3201)

(As Amended and Passed by the Senate April 18, 2024)
ALL New Language by the Senate

A BILL FOR

An Act relating to and making appropriations to the education system, including the funding and operation of the department for the blind, department of education, and state board of regents; modifying provisions related to compulsory education, open enrollment, the state board of regents presidential search committee, the Iowa tuition grants program, and the Iowa dyslexia board; establishing restrictions related to diversity, equity, and inclusion efforts of institutions of higher education governed by the state board of regents; providing penalties; and including effective date and applicability provisions.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

DIVISION I

FY 2024-2025 APPROPRIATIONS —— DEPARTMENT FOR THE BLIND

Section 1. GENERAL FUND APPROPRIATIONS —— ADMINISTRATION. There is appropriated from the general fund of the state to the department for the blind for the fiscal year beginning July 1, 2024, and ending June 30, 2025, the following amount, or so much thereof as is necessary, to be used for the purposes designated:

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $ 3,087,171

..... FTEs 88.98

DIVISION II

FY 2024-2025 APPROPRIATIONS —— DEPARTMENT OF EDUCATION

Sec. 2. GENERAL FUND APPROPRIATIONS. There is appropriated from the general fund of the state to the department of education for the fiscal year beginning July 1, 2024, and ending June 30, 2025, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $ 6,922,250

..... FTEs 69.23

b. By January 15, 2025, the department shall submit a written report to the general assembly detailing the department's antibullying programming and current and projected expenditures for such programming for the fiscal year beginning July 1, 2024.

2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $ 721,779
..... FTEs 9.12

3. PUBLIC BROADCASTING DIVISION

For salaries, support, maintenance, capital expenditures, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $ 8,116,032
..... FTEs 58.38

4. CAREER AND TECHNICAL EDUCATION

For reimbursement for career and technical education expenditures made by regional career and technical education planning partnerships in accordance with section 256.136:

..... $ 2,952,459

5. SCHOOL FOOD SERVICE

For use as state matching moneys for federal programs that shall be disbursed according to federal regulations, including salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $ 2,176,797
..... FTEs 25.40

6. BIRTH TO AGE THREE SERVICES

a. For expansion of the federal Individuals with Disabilities Education Improvement Act of 2004, Pub. L. No. 108-446, as amended to January 1, 2018, birth through age three services due to increased numbers of children qualifying for those services:

..... $ 1,721,400

b. From the moneys appropriated in this subsection, $383,769 shall be allocated to the child health specialty clinics administered by the state university of Iowa in order to provide additional support for infants and toddlers who are born prematurely, drug-exposed, or medically fragile.

7. EARLY HEAD START PROJECTS

a. For early head start projects:

..... $ 574,500

b. The moneys appropriated in this subsection shall be used for implementation and expansion of early head start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to age three, including prenatal support for qualified families. The projects shall promote healthy prenatal outcomes and healthy family functioning, and strengthen the development of infants and toddlers in low-income families. Priority shall be given to those organizations that have previously qualified for and received state funding to administer an early head start project.

8. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

For purposes of the student achievement and teacher quality program established pursuant to chapter 284, and for not more than the following full-time equivalent positions:

..... $ 2,990,467

..... FTEs 6.02

9. STATEWIDE STUDENT ASSESSMENT

a. For distribution to the Iowa testing program by the department of education on behalf of school districts and accredited nonpublic schools to offset the costs associated with a statewide student assessment administered in accordance with section 256.7, subsection 21, paragraph "b":

..... $ 3,000,000

b. From the moneys appropriated in this subsection, not more than $300,000 shall be distributed to the Iowa testing programs within the university of Iowa college of education to offset the costs of administering the statewide student assessment at accredited nonpublic schools.

10. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING

For support costs associated with the creation of a statewide clearinghouse to expand work-based learning as a part of the future ready Iowa initiative:

..... $ 300,000

11. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS

PROGRAM

For support costs associated with the creation of a program to provide additional moneys for resident high school pupils enrolled in grades 9 through 12 to attend a community college for college-level classes or attend a class taught by a community college-employed instructor during the summer and outside of the regular school year through a contractual agreement between a community college and a school district under the future ready Iowa initiative:

..... $ 600,000

Notwithstanding section 8.33, moneys received by the department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this subsection until the close of the succeeding fiscal year.

12. JOBS FOR AMERICA'S GRADUATES

For school districts to reinforce combined efforts and regional initiatives that accelerate paraeducator and teacher credential attainment and to provide direct services to the most at-risk middle school or high school students enrolled in school districts through direct intervention by a jobs for America's graduates specialist:

..... $ 9,646,450

13. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND DATA SYSTEM SUPPORT

For administration of a process for school districts to establish specific performance goals and to evaluate the performance of each attendance center operated by the district in order to arrive at an overall school performance grade and report card for each attendance center, for internet site and data system support, and for not more than the following full-time equivalent positions:

..... $ 250,000

..... FTEs 1.83

14. SUCCESSFUL PROGRESSION FOR EARLY READERS

For distribution to school districts for implementation of section 279.68, subsection 2, relating to successful progression for early readers:

..... $ 7,824,782

15. EARLY WARNING SYSTEM FOR LITERACY

a. For purposes of purchasing a statewide license for an early warning assessment and administering the early warning system for literacy established in accordance with section 279.68 and rules adopted in accordance with section 256.7, subsection 31:

..... $ 1,915,000

b. The department shall administer and distribute to school districts and accredited nonpublic schools the early warning assessment system that allows teachers to screen and monitor student literacy skills from prekindergarten through grade six. The department may charge school districts and accredited nonpublic schools a fee for the system not to exceed the actual costs to purchase a statewide license for the early warning assessment minus the moneys received by the department under this subsection. The fee shall be determined by dividing the actual remaining costs to purchase the statewide license for the school year by the number of pupils assessed under the system in the current fiscal year. School districts may use moneys received pursuant to section 257.10, subsection 11, and moneys received for purposes of implementing section 279.68, subsection 2, to pay the early warning assessment system fee.

16. IOWA READING RESEARCH CENTER

a. For purposes of the Iowa reading research center in order to implement, in collaboration with the area education agencies, the provisions of section 256.9, subsection 49, paragraph "c":

..... $ 1,500,000

b. From moneys appropriated in this subsection, not more than $250,000 shall be used for collaborations with the state

board of education relating to the approval of practitioner preparation programs pursuant to section 256.7, subsection 3, paragraph "c", and with the board of educational examiners for the establishment and continuing oversight of the advanced dyslexia specialist endorsement pursuant to section 256.146, subsection 21. For the fiscal year beginning July 1, 2024, and ending June 30, 2025, the center shall submit a report to the general assembly detailing the expenditures of moneys used for purposes of this paragraph "b".

c. Notwithstanding section 8.33, moneys received by the department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this subsection until the close of the succeeding fiscal year.

17. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE FUND

For deposit in the computer science professional development incentive fund established under section 284.6A:

..... $ 500,000

18. CHILDREN'S MENTAL HEALTH SCHOOL-BASED TRAINING AND SUPPORT

a. For distribution to area education agencies for school-based children's mental health services, including mental health awareness training for educators:

..... $ 3,383,936

b. Of the moneys appropriated in this subsection for distribution to area education agencies, $200,000 shall be used for purposes of implementing a children's grief and loss rural pilot program to serve Iowa children in rural school districts or accredited nonpublic schools. The pilot program shall be administered by, and the moneys allocated pursuant to this paragraph shall be distributed to, an existing statewide not-for-profit health care organization that currently provides grief and loss services to children. For the fiscal year

beginning July 1, 2024, and ending June 30, 2025, the health care organization receiving moneys pursuant to this paragraph shall prepare a report, in collaboration with the department of education, detailing the expenditures of moneys used for the purposes of this program and its outcomes, which shall be submitted to the general assembly by September 30, 2025.

19. BEST BUDDIES IOWA

a. For school districts to create opportunities for one-to-one friendships, integrated employment, and leadership development for students with intellectual and developmental disabilities:

..... $ 35,000

b. The department of education shall establish criteria for the distribution of moneys appropriated under this subsection and shall require an organization receiving moneys under this subsection to annually report student identifying data for students participating in the program to the department in the manner prescribed by the department as a condition of receiving such moneys.

20. MIDWESTERN HIGHER EDUCATION COMPACT

a. For distribution to the midwestern higher education compact to pay Iowa's member state annual obligation:

..... $ 115,000

b. Notwithstanding section 8.33, moneys appropriated pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes designated until the close of the succeeding fiscal year.

21. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO COMMUNITY COLLEGES

For payments to community colleges for the concurrent enrollment of accredited nonpublic school students under section 261E.8, subsection 2, paragraph "b":

..... $ 1,000,000

Notwithstanding section 8.33, moneys received by the

department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes designated until the close of the succeeding fiscal year.

22. COMMUNITY COLLEGES

For general state financial aid to merged areas, as defined in section 260C.2, in accordance with chapter 256, subchapter VII, part 2, and chapter 260C:

..... $235,858,161

Notwithstanding the allocation formula in section 260C.18C, the moneys appropriated in this subsection shall be allocated as follows:

a. Merged Area I

..... $ 11,576,521

b. Merged Area II

..... $ 11,624,778

c. Merged Area III

..... $ 10,677,043

d. Merged Area IV

..... $ 5,341,097

e. Merged Area V

..... $ 13,432,899

f. Merged Area VI

..... $ 10,319,370

g. Merged Area VII

..... $ 15,830,138

h. Merged Area IX

..... $ 20,125,973

i. Merged Area X

..... $ 36,817,780

j. Merged Area XI

..... $ 40,492,525

k. Merged Area XII

..... $ 13,122,934

l. Merged Area XIII

..... $ 14,365,611

m. Merged Area XIV

..... $ 5,432,397

n. Merged Area XV

..... $ 16,900,731

o. Merged Area XVI

..... $ 9,798,364

23. IOWA SCHOOL FOR THE DEAF

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $ 11,707,253

..... FTEs 120.00

24. IOWA EDUCATIONAL SERVICES FOR THE BLIND AND VISUALLY IMPAIRED PROGRAM

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $ 4,913,891

..... FTEs 56.00

25. SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM) COLLABORATIVE INITIATIVE

For purposes of the science, technology, engineering, and mathematics (STEM) collaborative initiative established pursuant to section 256.111, and for not more than the following full-time equivalent positions:

..... $ 6,354,848

..... FTEs 5.50

a. Except as otherwise provided in this subsection, the moneys appropriated in this subsection shall be expended for salaries, staffing, institutional support, activities directly related to recruitment of kindergarten through grade 12 mathematics and science teachers, and for ongoing mathematics and science programming for students enrolled in kindergarten through grade 12.

b. The department shall work with the community colleges to develop STEM professional development programs for community college instructors and STEM curriculum development.

c. From the moneys appropriated in this subsection, not less than $500,000 shall be used to provide technology education opportunities to high school, career academy, and community college students through a public-private partnership, as well as opportunities for students and faculties at these institutions to secure broad-based information technology certification. The partnership shall provide all of the following:

(1) A research-based curriculum.

(2) Online access to the curriculum.

(3) Instructional software for classroom and student use.

(4) Certification of skills and competencies in a broad base of information technology-related skill areas.

(5) Professional development for teachers.

(6) Deployment and program support, including but not limited to integration with current curriculum standards.

d. Notwithstanding section 8.33, of the moneys appropriated in this subsection that remain unencumbered or unobligated at the close of the fiscal year, an amount equivalent to not more than 5 percent of the amount appropriated in this subsection shall not revert but shall remain available for expenditure for summer programs for students until the close of the succeeding fiscal year.

26. THERAPEUTIC CLASSROOM INCENTIVE FUND

For deposit in the therapeutic classroom incentive fund established pursuant to section 256.25:

..... $ 2,351,382

Notwithstanding section 8.33, moneys appropriated pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes designated until the close of the succeeding fiscal year.

27. THERAPEUTIC CLASSROOM TRANSPORTATION CLAIMS REIMBURSEMENT

For payment of school district claims for reimbursement submitted under section 256.25A, subsection 1, paragraph "a":

..... $ 500,000

28. LEAD-K PROGRAM

For purposes of developing guidelines for a comprehensive family support mentoring program that meets the language and communication needs of families pursuant to section 256.106:

..... $ 200,000

29. DIVISION OF SPECIAL EDUCATION

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $ 10,000,000

..... FTEs 62.00

30. PROFESSIONAL DEVELOPMENT

For purposes of providing required professional development to public and nonpublic schools:

..... $ 2,176,458

31. COLLEGE STUDENT AID COMMISSION

a. Administration

For general administration salaries, support, maintenance, and miscellaneous purposes, and for the administration of the future ready Iowa skilled workforce last-dollar scholarship program in accordance with section 256.228, including salaries, support, maintenance, and miscellaneous purposes related to the future ready Iowa skilled workforce last-dollar scholarship program, and for not more than the following full-time equivalent positions:

..... $ 591,533

..... FTEs 4.95

b. Health care professional recruitment program

For the loan repayment program for health care professionals established pursuant to section 256.223:

..... $ 500,973

c. National guard service scholarship program

For purposes of providing national guard service scholarships under the program established in section 256.210:

..... $ 6,600,000

d. All Iowa opportunity scholarship program

(1) For purposes of the all Iowa opportunity scholarship program established pursuant to section 256.212:

..... $ 3,229,468

(2) For the fiscal year beginning July 1, 2024, if the moneys appropriated in this lettered paragraph exceed $500,000, "eligible institution" as defined in section 256.212 shall, during the fiscal year beginning July 1, 2024, include accredited private institutions as defined in section 256.183.

e. Teach Iowa scholar program

For purposes of the teach Iowa scholar program established pursuant to section 256.218:

..... $ 650,000

f. Rural Iowa primary care loan repayment program

For purposes of the rural Iowa primary care loan repayment program established pursuant to section 256.221:

..... $ 2,629,933

g. Health care loan repayment program

For purposes of the health care loan repayment program established pursuant to section 256.224:

..... $ 500,000

h. Rural veterinarian loan repayment program

For purposes of the rural veterinarian loan repayment program established pursuant to section 256.226:

..... $ 700,000

i. Future ready Iowa skilled workforce last-dollar scholarship program

For deposit in the future ready Iowa skilled workforce last-dollar scholarship fund established pursuant to section 256.228:

..... $ 23,927,005

Moneys appropriated in this lettered paragraph shall not be used to provide scholarships under the future ready Iowa skilled workforce last-dollar scholarship program to students with a student aid index of greater than $20,000, as determined by the free application for federal student aid.

j. Future ready Iowa skilled workforce grant program

For deposit in the future ready Iowa skilled workforce grant fund established pursuant to section 256.229:

..... $ 425,000

k. Mental health professional loan repayment program

For deposit in the mental health professional loan repayment fund established pursuant to section 256.225:

..... $ 520,000

l. Iowa workforce grant and incentive program

For deposit in the Iowa workforce grant and incentive program fund created in section 256.230:

..... $ 6,500,000

Sec. 3. IOWA SKILLED WORKER AND JOB CREATION FUND APPROPRIATIONS. There is appropriated from the Iowa skilled worker and job creation fund created in section 8.75 to the department of education for the fiscal year beginning July 1, 2024, and ending June 30, 2025, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. For purposes of providing skilled workforce shortage tuition grants in accordance with section 256.227:

..... $ 5,000,000

2. For deposit in the workforce training and economic development funds created pursuant to section 260C.18A:

..... $ 15,100,000

From the moneys appropriated in this subsection, not more than $100,000 shall be used by the department for administration of the workforce training and economic development funds created pursuant to section 260C.18A.

3. For capital projects at community colleges that meet the definition of the term "vertical infrastructure" in section 8.57, subsection 5, paragraph "c":
..... $ 6,000,000

Moneys appropriated in this subsection shall be disbursed pursuant to section 260G.6, subsection 3. Projects that qualify for moneys appropriated in this subsection must include at least one of the following:

a. Accelerated career education program capital projects.

b. Major renovations and major repair needs, including health, life, and fire safety needs, including compliance with the federal Americans with Disabilities Act.

4. For deposit in the pathways for academic career and employment fund established pursuant to section 260H.2:
..... $ 5,000,000

From the moneys appropriated in this subsection, not more than $200,000 shall be allocated by the department for implementation of regional industry sector partnerships pursuant to section 84A.15 and for not more than 1.00 full-time equivalent position.

5. For deposit in the gap tuition assistance fund established pursuant to section 260I.2:
..... $ 2,000,000

6. For support costs associated with administering a workforce preparation outcome reporting system for the purpose of collecting and reporting data relating to the educational and employment outcomes of workforce preparation programs receiving moneys pursuant to this section:
..... $ 200,000

7. For STEM best:
..... $ 700,000

8. Notwithstanding section 8.33, moneys appropriated in this section that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes designated until the

close of the succeeding fiscal year.

Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section 256.204, the moneys deposited in the chiropractic loan revolving fund created pursuant to section 256.204 for the fiscal year beginning July 1, 2024, and ending June 30, 2025, may be used for purposes of the chiropractic loan forgiveness program established in section 256.205.

Sec. 5. PRESCRIPTION DRUG COSTS. The department of administrative services shall pay the Iowa school for the deaf and the Iowa educational services for the blind and visually impaired program the moneys collected from the counties during the fiscal year beginning July 1, 2024, for expenses relating to prescription drug costs for students attending the Iowa school for the deaf and the Iowa educational services for the blind and visually impaired program.

DIVISION III

FY 2024-2025 APPROPRIATIONS —— STATE BOARD OF REGENTS

Sec. 6. GENERAL FUND APPROPRIATIONS. There is appropriated from the general fund of the state to the state board of regents for the fiscal year beginning July 1, 2024, and ending June 30, 2025, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. OFFICE OF STATE BOARD OF REGENTS

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $ 764,642

..... FTEs 2.48

For the fiscal year beginning July 1, 2024, and ending June 30, 2025, the state board of regents shall submit a quarterly financial report to the general assembly in a format agreed upon by the state board of regents office and the legislative services agency. The report submitted for the quarter ending December 31, 2024, shall include the five-year graduation rates for the regents universities.

b. For distribution to the western Iowa regents resource center:

..... $ 268,297

c. For the fiscal year beginning July 1, 2024, and ending June 30, 2025, the state board of regents and the institutions of higher learning governed by the state board of regents shall not reduce moneys budgeted for the fiscal year for the institutions' police departments.

d. For allocation in equal parts by the state board of regents to the state university of Iowa, the Iowa state university of science and technology, and the university of northern Iowa to support the John Pappajohn centers for entrepreneurship:

..... $ 125,000

The moneys appropriated in this lettered paragraph shall be used to supplement, not supplant, any other funding received by the John Pappajohn centers for entrepreneurship.

2. STATE UNIVERSITY OF IOWA

a. General university

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $223,496,355

..... FTEs 5,058.55

b. Oakdale campus

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $ 2,103,819

..... FTEs 38.25

c. State hygienic laboratory

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $ 4,822,610

..... FTEs 102.51

d. Family practice program

For allocation by the dean of the college of medicine, with approval of the advisory board, to qualified participants to carry out the provisions of chapter 148D for the family practice residency education program, including salaries and support, and for not more than the following full-time equivalent positions:

..... $ 2,220,598

..... FTEs 2.71

e. Child health care services

For specialized child health care services, including childhood cancer diagnostic and treatment network programs, rural comprehensive care for hemophilia patients, and the Iowa high-risk infant follow-up program, including salaries and support, and for not more than the following full-time equivalent positions:

..... $ 634,502

..... FTEs 4.16

f. Statewide cancer registry

For the statewide cancer registry, and for not more than the following full-time equivalent positions:

..... $ 143,410

..... FTEs 2.10

g. Substance abuse consortium

For distribution to the Iowa consortium for substance abuse research and evaluation, and for not more than the following full-time equivalent positions:

..... $ 53,427

..... FTEs .99

h. Center for biocatalysis

For the center for biocatalysis, and for not more than the following full-time equivalent positions:

..... $ 696,342

..... FTEs 6.28

i. Primary health care initiative

For the primary health care initiative in the college of medicine, and for not more than the following full-time equivalent positions:

..... $ 624,374

..... FTEs 6.22

From the moneys appropriated in this lettered paragraph, $254,889 shall be allocated to the department of family practice at the state university of Iowa college of medicine for family practice faculty and support staff.

j. Birth defects registry

For the birth defects registry, and for not more than the following full-time equivalent positions:

..... $ 36,839

..... FTEs .38

k. Larned A. Waterman Iowa nonprofit resource center

For the Larned A. Waterman Iowa nonprofit resource center, and for not more than the following full-time equivalent positions:

..... $ 156,389

..... FTEs 2.75

l. Iowa online advanced placement academy science, technology, engineering, and mathematics initiative

For the Iowa online advanced placement academy science, technology, engineering, and mathematics initiative established pursuant to section 263.8A:

..... $ 463,616

m. Iowa flood center

For the Iowa flood center for use by the university's college of engineering pursuant to section 466C.1:

..... $ 1,205,593

n. College of nursing

For employing additional instructors in the college of nursing to increase the number of students who graduate from the college of nursing:

..... $ 2,800,000

3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

a. General university

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $178,445,037

..... FTEs 3,647.42

b. Agricultural experiment station

For the agricultural experiment station salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $ 29,462,535

..... FTEs 546.98

c. Cooperative extension service in agriculture and home economics

For the cooperative extension service in agriculture and home economics salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $ 18,157,366

..... FTEs 385.34

d. Preparing Iowa's future ready workforce and fostering innovation

For purposes of addressing the state's workforce needs in the areas of science, technology, engineering, and mathematics by expanding degree and certificate programs in the areas of artificial intelligence, cybersecurity, computer science, computer engineering, data science, software engineering, and other high-demand areas related to technology, and fostering innovation in the areas of digital agriculture, manufacturing, water quality, vaccine delivery technologies, and biosciences:

..... $ 2,800,000

4. UNIVERSITY OF NORTHERN IOWA

a. General university

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $101,894,146

..... FTEs 1,250.28

b. Real estate education program

For purposes of the real estate education program, and for not more than the following full-time equivalent positions:

..... $ 123,523

..... FTEs .86

c. Educators for Iowa

For purposes of recruiting additional students to participate in educational opportunities that lead to teacher licensure:

..... $ 1,500,000

Sec. 7. ENERGY COST-SAVINGS PROJECTS —— FINANCING. For the fiscal year beginning July 1, 2024, and ending June 30, 2025, the state board of regents may use notes, bonds, or other evidences of indebtedness issued under section 262.48 to finance projects that will result in energy cost savings in an amount that will cause the state board to recover the cost of the projects within an average of six years.

DIVISION IV

STANDING APPROPRIATIONS

Sec. 8. AT-RISK CHILDREN. Notwithstanding the standing appropriation in section 279.51 for the fiscal year beginning July 1, 2024, and ending June 30, 2025, the amount appropriated from the general fund of the state to the department of education for programs for at-risk children under section 279.51 shall not be more than $10,524,389. The amount of any reduction in this section shall be prorated among the programs specified in section 279.51, subsection 1, paragraphs "a", "b", and "c".

Sec. 9. WORK-STUDY APPROPRIATION. Notwithstanding section 256.209, for the fiscal year beginning July 1, 2024, and

ending June 30, 2025, the amount appropriated from the general fund of the state to the college student aid commission of the department of education for the work-study program under section 256.209 shall be zero.

Sec. 10. Section 256.194, subsections 1 and 2, Code 2024, are amended to read as follows:

1. There is appropriated from the general fund of the state to the commission for each fiscal year the sum of ~~fifty-one million four hundred twenty-one thousand five hundred thirty-one~~ fifty-two million seven hundred seven thousand sixty-nine dollars for tuition grants to qualified students who are enrolled in accredited private institutions.

2. There is appropriated from the general fund of the state to the commission for each fiscal year the sum of one hundred ~~eight~~ ten thousand seven hundred dollars for tuition grants for qualified students who are enrolled in eligible institutions.

DIVISION V

STATE PROGRAM ALLOCATION

Sec. 11. Section 284.13, subsection 1, paragraphs a, b, c, e, f, and g, Code 2024, are amended to read as follows:

a. For the fiscal year beginning July 1, ~~2023~~ 2024, and ending June 30, ~~2024~~ 2025, to the department, the amount of five hundred eight thousand two hundred fifty dollars for the issuance of national board certification awards in accordance with section 256.44. Of the amount allocated under this paragraph, not less than eighty-five thousand dollars shall be used to administer the ambassador to education position in accordance with section 256.45.

b. For the fiscal year beginning July 1, ~~2023~~ 2024, and ending June 30, ~~2024~~ 2025, up to seven hundred twenty-eight thousand two hundred sixteen dollars to the department for purposes of implementing the professional development program requirements of section 284.6, assistance in developing model evidence for teacher quality committees established pursuant to section 284.4, subsection 1, paragraph *"b"*, and the evaluator

training program in section 284.10. A portion of the funds allocated to the department for purposes of this paragraph may be used by the department for administrative purposes and for not more than four full-time equivalent positions.

c. For the fiscal year beginning July 1, ~~2023~~ 2024, and ending June 30, ~~2024~~ 2025, an amount up to one million seventy-seven thousand eight hundred ten dollars to the department for the establishment of teacher development academies in accordance with section 284.6, subsection 10. A portion of the funds allocated to the department for purposes of this paragraph may be used for administrative purposes.

e. For the fiscal year beginning July 1, ~~2023~~ 2024, and ending June 30, ~~2024~~ 2025, to the department an amount up to fifty thousand dollars for purposes of the fine arts beginning teacher mentoring program established under section 256.34.

f. For the fiscal year beginning July 1, ~~2023~~ 2024, and ending June 30, ~~2024~~ 2025, to the department an amount up to six hundred twenty-six thousand one hundred ninety-one dollars shall be used by the department for a delivery system, in collaboration with area education agencies, to assist in implementing the career paths and leadership roles considered pursuant to sections 284.15, 284.16, and 284.17, including but not limited to planning grants to school districts and area education agencies, technical assistance for the department, technical assistance for districts and area education agencies, training and staff development, and the contracting of external expertise and services. In using moneys allocated for purposes of this paragraph, the department shall give priority to school districts with certified enrollments of fewer than six hundred students. A portion of the moneys allocated annually to the department for purposes of this paragraph may be used by the department for administrative purposes and for not more than five full-time equivalent positions.

g. For the fiscal year beginning July 1, ~~2024~~ 2025, and for each subsequent fiscal year, to the department, ten

million dollars for purposes of implementing the supplemental assistance for high-need schools provisions of section 284.11. Annually, of the moneys allocated to the department for purposes of this paragraph, up to one hundred thousand dollars may be used by the department for administrative purposes and for not more than one full-time equivalent position.

DIVISION VI

THERAPEUTIC CLASSROOM TRANSPORTATION CLAIMS REIMBURSEMENT

Sec. 12. 2023 Iowa Acts, chapter 111, section 2, subsection 27, is amended to read as follows:

27. THERAPEUTIC CLASSROOM TRANSPORTATION CLAIMS REIMBURSEMENT

For payment of school district claims for reimbursement submitted under section 256.25A, subsection 1, paragraph "a": ..... $ 500,000

Notwithstanding section 8.33, moneys appropriated pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes designated until the close of the succeeding fiscal year. Any moneys appropriated pursuant to this subsection that remain unencumbered or unobligated after the completion of payments under section 256.25A, subsection 1, paragraph "a", may be deposited in the therapeutic classroom incentive fund created in section 256.25, as determined by the department.

Sec. 13. EFFECTIVE DATE. This division of this Act, being deemed of immediate importance, takes effect upon enactment.

DIVISION VII

CHRONIC ABSENTEEISM

Sec. 14. Section 299.1, Code 2024, is amended to read as follows:

299.1 Attendance requirements —— attendance policies.

1. Except as provided in section 299.2, the parent, guardian, or legal or actual custodian of a child who is of compulsory attendance age shall cause the child to attend some

public school or an accredited nonpublic school, or place the child under competent private instruction or independent private instruction in accordance with the provisions of chapter 299A, during a school year, as defined under section 279.10.

2. *a.* The board of directors of a public school district or the governing body of an accredited nonpublic school shall set the number of days or hours of required attendance for the schools under its control.

b. The board of directors of a public school district or the governing body of an accredited nonpublic school may, by resolution, require attendance for the entire time when the schools are in session in any school year ~~and~~.

3. The board of directors of a public school district shall adopt a policy ~~or rules relating to the reasons considered to be valid or acceptable excuses for absence from school~~ related to absenteeism and truancy. The policy may contain attendance requirements that are more stringent than the attendance requirements established under this chapter.

4. *a.* The board of directors of a public school district shall adopt a policy or rules relating to children who are chronically absent. The policy or rules must contain provisions that clearly explain all of the following:

(1) How the board of directors determines whether a child is chronically absent.

(2) The different interventions that the board of directors may use when a child is chronically absent.

(3) The different penalties associated with a child being chronically absent.

b. The policy or rules adopted by the board of directors of a public school district pursuant to paragraph "*a*" must not apply to any child:

(1) Who has completed the requirements for graduation in a public school district or has obtained a high school equivalency diploma under chapter 259A.

(2) Who is excused for sufficient reason by any court of record or judge.

(3) While attending religious services or receiving religious instructions.

(4) Who is unable to attend school due to legitimate medical reasons.

(5) Who has an individualized education program that affects the child's attendance.

(6) Who has a plan under section 504 of the federal Rehabilitation Act, 29 U.S.C. §794, that affects the child's attendance.

Sec. 15. NEW SECTION. **299.1C County attorney.**

The county attorney of the county in which the public school's or accredited nonpublic school's central administrative office is located shall be responsible for the enforcement of this chapter, as described in this chapter. Actions instituted by a county attorney pursuant to this chapter shall be instituted in the county in which the public school's or accredited nonpublic school's central administrative office is located.

Sec. 16. Section 299.6, subsection 1, unnumbered paragraph 1, Code 2024, is amended to read as follows:

Any person who violates ~~a mediation agreement under section 299.5A~~ the terms of an absenteeism prevention plan entered into under section 299.12, who is referred for prosecution under section ~~299.5A~~ 299.12 and is convicted of a violation of any of the provisions of sections 299.1 through 299.5, who violates any of the provisions of sections 299.1 through 299.5, or who refuses to participate in ~~mediation under section 299.5A~~ a school engagement meeting under section 299.12, commits a public offense.

Sec. 17. Section 299.8, Code 2024, is amended to read as follows:

299.8 "Truant" defined.

Any child of compulsory attendance age, to whom the

exceptions described in section 299.1, subsection 4, paragraph "b", or section 299.2 do not apply, who ~~fails to attend school as provided in this chapter, or as required by the school board's or school governing body's attendance policy, or who fails to attend competent private instruction or independent private instruction under chapter 299A, without reasonable excuse for the absence~~ has been absent from school, for any reason, for at least twenty percent of the days or hours in the grading period, shall be deemed to be a truant. A finding that a child is truant, however, shall not by itself mean that the child is a child in need of assistance within the meaning of chapter 232 and shall not be the sole basis for a child in need of assistance petition.

Sec. 18. Section 299.11, subsection 2, Code 2024, is amended to read as follows:

2. The truancy officer shall promptly institute proceedings against any person violating any of the provisions of sections 299.1 through ~~299.5A~~ 299.5.

Sec. 19. Section 299.12, Code 2024, is amended by striking the section and inserting in lieu thereof the following:

299.12 Failure to attend.

1. *Definitions.* As used in this section:

a. "Chronically absent" means any absence from school for more than ten percent of the days or hours in the grading period established by a public school.

b. "School official" means an employee of a public school whose job duties involve identifying children who are at risk for becoming chronically absent, creating interventions to limit the rate of student absenteeism, and participating in the legal process related to student absenteeism.

2. *Chronic absenteeism.*

a. When a child becomes chronically absent, a school official shall send a notice by ordinary mail or electronic mail to the county attorney of the county in which the public school's central administrative office is located, and a

notice by certified mail to the child's parent, guardian, or legal or actual custodian of the child, if the child is not an emancipated minor, or to the child, if the child is an emancipated minor, that includes information related to the child's absences from school and the policies and disciplinary processes associated with additional absences.

b. A school official may send the notice described in paragraph "*a*" prior to a child at risk of becoming chronically absent if all of the following requirements are satisfied:

(1) The county attorney of the county in which the public school's central administrative office is located and the board of directors of the public school agree to the amount of absences that will lead to the school official sending the notice.

(2) The amount of absences that will lead to the school official sending the notice is described in the school's student handbook.

3. *School engagement meeting.*

a. (1) If a child is absent from school for greater than or equal to fifteen percent of the days or hours in the grading period, a school official shall attempt to find the cause for the child's absences and shall initiate and participate in a school engagement meeting. The purpose of the school engagement meeting is to identify the child's barriers to attendance and the interventions that may be used to improve the child's attendance.

(2) A school official may initiate and participate in a school engagement meeting as provided in subparagraph (1) prior to a child being absent from school for greater than or equal to fifteen percent of the days or hours in a school calendar.

b. All of the following individuals shall participate in the school engagement meeting:

(1) The child.

(2) The child's parent, guardian, or legal or actual custodian, if the child is not an emancipated minor.

(3) A school official.

c. (1) During the school engagement meeting, the participants shall create and sign an agreement that shall be known as an absenteeism prevention plan. Each participant signing the absenteeism prevention plan shall receive a copy of the plan. The absenteeism prevention plan shall identify the causes of the child's absences and the future responsibilities of each participant related to the child's attendance.

(2) A school official shall monitor the participants' compliance with the terms of the absenteeism prevention plan. The school official shall contact the participants at least once each week during the remainder of the school calendar to monitor the performance of the participants under the plan.

d. During the school engagement meeting, the participants may initiate referrals to any services or counseling that the participants believe may be appropriate under the circumstances to improve the child's attendance.

e. If the participants in the school engagement meeting fail to enter into an absenteeism prevention plan, or if the child or the child's parent, guardian, or legal or actual custodian violates a term of the absenteeism prevention plan or fails to participate in the school engagement meeting, the county attorney may initiate a proceeding under section 299.6.

f. This subsection is not applicable to a child who is receiving competent private instruction or independent private instruction in accordance with the requirements of chapter 299A.

Sec. 20. Section 299.13, Code 2024, is amended to read as follows:

299.13 Civil enforcement.

A person shall not disseminate or redisseminate information shared with the person pursuant to section ~~299.5A or~~ 299.12, unless specifically authorized to do so by section 217.30~~,~~ ~~299.5A,~~ or 299.12. Unless a prohibited dissemination or redissemination of information is subject to injunction

or sanction under other state or federal law, an action for judicial enforcement may be brought in accordance with this section. An aggrieved person, the attorney general, or a county attorney may seek judicial enforcement of the requirements of this section in an action brought against the public school or accredited nonpublic school or any other person who has been granted access to information pursuant to section ~~299.5A or~~ 299.12. Suits to enforce this section shall be brought in the district court for the county in which the information was disseminated or redisseminated. Upon a finding by a preponderance of the evidence that a person has violated this section, the court shall issue an injunction punishable by civil contempt ordering the person in violation of this section to comply with the requirements of, and to refrain from any violations of section ~~299.5A or~~ 299.12 with respect to the dissemination or redissemination of information shared with the person pursuant to section ~~299.5A or~~ 299.12.

Sec. 21. REPEAL. Section 299.5A, Code 2024, is repealed.

Sec. 22. STATE MANDATE FUNDING SPECIFIED. In accordance with section 25B.2, subsection 3, the state cost of requiring compliance with any state mandate included in this division of this Act shall be paid by a school district from state school foundation aid received by the school district under section 257.16. This specification of the payment of the state cost shall be deemed to meet all of the state funding-related requirements of section 25B.2, subsection 3, and no additional state funding shall be necessary for the full implementation of this division of this Act by and enforcement of this division of this Act against all affected school districts.

DIVISION VIII

OPEN ENROLLMENT

Sec. 23. Section 282.18, subsection 2, paragraphs a and b, Code 2024, are amended to read as follows:

a. ~~A~~ By March 1 of the preceding school year for students entering grades one through twelve, or by September 1 of the

current school year for students entering kindergarten or for prekindergarten students enrolled in special education programs and included in the school district's basic enrollment under section 257.6, subsection 1, paragraph "*a*", subparagraph (1), a parent or guardian shall send notification to the district of residence and the receiving district, on forms prescribed by the department of education, that the parent or guardian intends to enroll the parent's or guardian's child in a public school in another school district. If a parent or guardian fails to file a notification that the parent or guardian intends to enroll the parent's or guardian's child in a public school in another district by the deadline specified in this paragraph, the procedures of subsection 3A apply.

b. The board of the receiving district shall enroll the pupil in a school in the receiving district for the following school year unless the receiving district has insufficient classroom space for the pupil or unless the receiving district has prohibited the pupil from enrolling pursuant to subsection 11A. The board of directors of a receiving district may adopt a policy granting the superintendent of the school district authority to approve open enrollment applications. If the request is granted, the board shall transmit a copy of the form to the parent or guardian and the school district of residence within five days after board action, but not later than June 1 of the preceding school year. The parent or guardian may withdraw the request at any time prior to the ~~board's action on the application~~ start of the school year. A denial of a request by the board of a receiving district is not subject to appeal.

Sec. 24. Section 282.18, subsection 3, paragraph a, Code 2024, is amended to read as follows:

a. The superintendent of a district subject to court-ordered desegregation may deny a request for transfer under this section if the superintendent finds that enrollment or release of a pupil will adversely affect the district's implementation

of the desegregation order, unless the transfer is requested by a pupil whose sibling is already participating in open enrollment to another district, or unless the request for transfer is submitted to the district in a timely manner as required under subsection 2 prior to implementation of the desegregation order by the district. If a transfer request would facilitate implementation of a desegregation order, the district shall give priority to granting the request over other requests.

Sec. 25. Section 282.18, Code 2024, is amended by adding the following new subsections:

NEW SUBSECTION. 3A. *a.* After March 1 of the preceding school year and until the date specified in section 257.6, subsection 1, the parent or guardian shall send notification to the district of residence and the receiving district, on forms prescribed by the department of education, that good cause exists for failure to meet the March 1 deadline. The board of directors of a receiving school district may adopt a policy granting the superintendent of the school district authority to approve open enrollment applications submitted after the March 1 deadline. The board of the receiving district shall take action to approve the request if good cause exists. If the request is granted, the board shall transmit a copy of the form to the parent or guardian and the school district of residence within five days after board action. A denial of a request by the board of a receiving district is not subject to appeal.

b. If a resident district believes that a receiving district is violating this subsection, the resident district may, within fifteen days after board action by the receiving district, submit an appeal to the director of the department of education.

c. The director of the department of education, or the director's designee, shall attempt to mediate the dispute to reach approval by both boards as provided in subsection 12A. If approval is not reached under mediation, the director or

the director's designee shall conduct a hearing and shall hear testimony from both boards. Within ten days following the hearing, the director shall render a decision upholding or reversing the decision by the board of the receiving district. Within five days of the director's decision, the board may appeal the decision of the director to the state board of education under the procedures set forth in chapter 290.

NEW SUBSECTION. 3B. Open enrollment applications filed after March 1 of the preceding school year that do not qualify for good cause as provided in subsection 3A shall be subject to the approval of the board of the resident district and the board of the receiving district. The parent or guardian shall send notification to the district of residence and the receiving district that the parent or guardian seeks to enroll the parent's or guardian's child in the receiving district. A decision of either board to deny an application filed under this subsection involving repeated acts of harassment of the student or serious health condition of the student that the resident district cannot adequately address is subject to appeal under section 290.1. The state board shall exercise broad discretion to achieve just and equitable results that are in the best interest of the affected child or children.

Sec. 26. Section 282.18, subsection 4, Code 2024, is amended to read as follows:

4. A request under this section is for a period of not less than one year. If the request is for more than one year and the parent or guardian desires to have the pupil enroll in a different district, the parent or guardian may petition the current receiving district by March 1 of the previous school year for permission to enroll the pupil in a different district for a period of not less than one year. Upon receipt of such a request, the current receiving district board may act on the request to transfer to the other school district at the next regularly scheduled board meeting after the receipt of the request. The new receiving district shall enroll the pupil

in the district unless there is insufficient classroom space in the district or the district is subject to court-ordered desegregation and enrollment of the pupil would adversely affect implementation of the desegregation order. A denial of a request to change district enrollment within the approval period is not subject to appeal. ~~A~~ However, a pupil who has been in attendance in another district under this section may return to the district of residence and enroll at any time, once the parent or guardian has notified the district of residence and the receiving district in writing of the decision to enroll the pupil in the district of residence.

Sec. 27. Section 282.18, subsection 9, paragraph a, subparagraph (8), Code 2024, is amended to read as follows:

(8) If the pupil participates in open enrollment because of circumstances that meet the definition of good cause. For purposes of this ~~subparagraph~~ section, "*good cause*" means a change in a child's residence due to a change in family residence, a change in a child's residence from the residence of one parent or guardian to the residence of a different parent or guardian, a change in the state in which the family residence is located, a change in a child's parents' marital status, a guardianship or custody proceeding, placement in foster care, adoption, participation in a foreign exchange program, initial placement of a prekindergarten student in a special education program requiring specially designed instruction, or participation in a substance use disorder or mental health treatment program, a change in the status of a child's resident district such as removal of accreditation by the state board, surrender of accreditation, or permanent closure of a nonpublic school, revocation of a charter school contract as provided in section 256E.10 or 256F.8, the failure of negotiations for a whole grade sharing, reorganization, dissolution agreement, or the rejection of a current whole grade sharing agreement, or reorganization plan.

Sec. 28. Section 282.18, Code 2024, is amended by adding the

following new subsections:

NEW SUBSECTION. 11A. *a.* If a pupil participating in open enrollment is truant as defined in section 299.8, the board of directors of the receiving district may prohibit the pupil from remaining enrolled in the receiving district, and from enrolling in the receiving district in the future, after providing notice and an opportunity to be heard to the pupil's parent or guardian. A receiving district shall send notification of the receiving district's decision to prohibit the pupil from remaining enrolled in the receiving district pursuant to this paragraph to the pupil's parent or guardian and to the pupil's sending district.

b. The sending district shall enroll the pupil who is prohibited from remaining enrolled in the receiving district pursuant to paragraph "*a*".

c. This subsection shall not be construed to prohibit the pupil's parent or guardian from filing a request to transfer pursuant to subsection 2, paragraph "*a*", subsequent to the receiving district's decision to prohibit the pupil from remaining enrolled in the receiving district.

NEW SUBSECTION. 12A. An application for open enrollment may be granted at any time with approval of the resident and receiving districts.

NEW SUBSECTION. 12B. The deadlines specified in subsection 2, paragraph "*a*", shall not apply to a child whose parent or guardian is filing a notification that the parent or guardian intends to open enroll the child in a public school in another school district for purposes of receiving full-time instruction under section 256.43.

Sec. 29. Section 290.1, Code 2024, is amended to read as follows:

290.1 Appeal to state board.

An affected pupil, or the parent or guardian of an affected pupil who is a minor, who is aggrieved by a decision or order of the board of directors of a school corporation in a matter

of law or fact, or a decision or order of a board of directors under section 282.18, subsection 3B, may, within thirty days after the rendition of the decision or the making of the order, appeal the decision or order to the state board of education; the basis of the proceedings shall be an affidavit filed with the state board by the party aggrieved within the time for taking the appeal, which affidavit shall set forth any error complained of in a plain and concise manner.

Sec. 30. APPLICABILITY. This division of this Act applies to applications and notifications related to open enrollment submitted under section 282.18 on or after the effective date of this division of this Act.

DIVISION IX

DIVERSITY, EQUITY, AND INCLUSION

Sec. 31. NEW SECTION. **261J.1 Definitions.**

As used in this chapter:

1. *"Diversity, equity, and inclusion"* includes all of the following:

a. Any effort to manipulate or otherwise influence the composition of the faculty or student body with reference to race, sex, color, or ethnicity, apart from ensuring colorblind and sex-neutral admissions and hiring in accordance with state and federal antidiscrimination laws.

b. Any effort to promote differential treatment of or provide special benefits to individuals on the basis of race, color, or ethnicity.

c. Any effort to promote or promulgate policies and procedures designed or implemented with reference to race, color, or ethnicity.

d. Any effort to promote or promulgate trainings, programming, or activities designed or implemented with reference to race, color, ethnicity, gender identity, or sexual orientation.

e. Any effort to promote, as the official position of the public institution of higher education, a particular,

widely contested opinion referencing unconscious or implicit bias, cultural appropriation, allyship, transgender ideology, microaggressions, group marginalization, antiracism, systemic oppression, social justice, intersectionality, neo-pronouns, heteronormativity, disparate impact, gender theory, racial privilege, sexual privilege, or any related formulation of these concepts.

2. *"Diversity, equity, and inclusion office"* means any division, office, center, or other unit of a public institution of higher education that is responsible for creating, developing, designing, implementing, organizing, planning, or promoting policies, programming, training, practices, activities, or procedures related to diversity, equity, and inclusion. *"Diversity, equity, and inclusion office"* does not include any of the following:

a. An office staffed exclusively by licensed attorneys and paralegal and secretarial support for the licensed attorneys, and certified by the attorney general as operating with the sole and exclusive mission of ensuring legal compliance with the public institution of higher education's obligations under Tit. IX of the federal Education Amendments Act of 1972, 20 U.S.C. §1681 et seq., as amended, the federal Americans with Disabilities Act of 1990, 42 U.S.C. §12101 et seq., as amended, the federal Age Discrimination in Employment Act of 1967, 29 U.S.C. §621 et seq., as amended, the federal Civil Rights Act of 1964, Pub. L. No. 88-352, as amended, or any other applicable federal or state law or a court order.

b. An academic department within a public institution of higher education that exists primarily for the purpose of offering courses for degree credit and that does not establish a policy or procedures to which other departments of the public institution of higher education are subject.

c. An office solely engaged in new student recruitment.

d. A registered student organization.

3. *"Public institution of higher education"* means an

institution of higher learning governed by the state board of regents.

Sec. 32. NEW SECTION. **261J.2 Diversity, equity, and inclusion office prohibited.**

A public institution of higher education shall not, except as otherwise provided by federal or state law or accreditation standards, do any of the following:

1. Establish or maintain a diversity, equity, and inclusion office.

2. Hire or assign an employee of the public institution of higher education, or contract with a third party, to perform duties of a diversity, equity, or inclusion office.

3. Compel, require, induce, or solicit any person to provide a diversity, equity, and inclusion statement, or give preferential consideration to any person based on the provisions of a diversity, equity, and inclusion statement.

Sec. 33. NEW SECTION. **261J.3 Restrictions on use of moneys.**

1. A public institution of higher education shall not, except as otherwise provided by federal or state law or accreditation standards, expend any moneys appropriated by the general assembly or any other moneys derived from bequests, charges, deposits, donations, endowments, fees, grants, gifts, income, receipts, tuition, or any other source to establish, sustain, support, or staff a diversity, equity, and inclusion office.

2. Subsection 1 shall not be construed to cover or affect a public institution of higher education's funding of any of the following:

a. Academic course instruction.

b. Research or creative works by the public institution of higher education's students, faculty, or other research personnel, and the dissemination of such research or creative works.

c. Activities of registered student organizations.

d. Arrangements for guest speakers and performers with

short-term engagements.

e. Mental or physical health services provided by licensed professionals.

3. Subsection 1 shall not be construed as prohibiting bona fide qualifications based on sex that are reasonably necessary to the normal operation of public higher education.

Sec. 34. NEW SECTION. **261J.4 Reporting.**

Each public institution of higher education shall, on or before December 1 of each year, submit an annual report to the general assembly and the governor that certifies the public institution of higher education's compliance with this chapter.

Sec. 35. NEW SECTION. **261J.5 Enforcement.**

Any person may notify the attorney general of a public institution of higher education's potential violation of section 261J.2. The attorney general may bring an action against a public institution of higher education for a writ of mandamus to compel the public institution of higher education to comply with section 261J.2.

Sec. 36. FY 2025-2026 APPROPRIATIONS —— REALLOCATION. At the close of the fiscal year beginning July 1, 2025, all unexpended moneys appropriated by the general assembly for the fiscal year that would have been expended on diversity, equity, and inclusion offices or diversity, equity, and inclusion officers on or after the effective date of this division of this Act are reallocated to the Iowa workforce grant and incentive program fund established pursuant to section 256.230, subsection 8.

Sec. 37. EFFECTIVE DATE. This division of this Act takes effect July 1, 2025.

DIVISION X

STATE BOARD OF REGENTS —— PRESIDENTIAL SEARCH COMMITTEE

Sec. 38. Section 262.9, subsection 2, Code 2024, is amended to read as follows:

2. *a.* Elect a president of each of the institutions of higher learning; a treasurer and a secretarial officer for each

institution annually; professors, instructors, officers, and employees; and fix their compensation.

b. When electing a president of an institution of higher learning, the board may use a presidential selection committee. Only members of the board shall serve as voting members of a presidential selection committee.

DIVISION XI

IOWA TUITION GRANTS

Sec. 39. Section 256.183, subsection 1, unnumbered paragraph 1, Code 2024, is amended to read as follows:

"Accredited private institution" means an institution of higher learning located in Iowa which is operated privately and not controlled or administered by any state agency or any subdivision of the state and which meets the criteria in paragraphs *"a"* and *"b"* and all of the criteria in paragraphs *"d"* through ~~*"i"*~~ *"j"*, except that institutions defined in paragraph *"c"* of this subsection are exempt from the requirements of paragraphs *"a"* and *"b"*:

Sec. 40. Section 256.183, subsection 1, Code 2024, is amended by adding the following new paragraph:

NEW PARAGRAPH. *j.* (1) Annually, beginning December 15, 2025, files a report with the commission, the department of workforce development, and the general assembly that provides all of the following information and statistics for the previous academic year:

(a) The amount of students who are enrolled in the institution and who receive a tuition grant under this subpart.

(b) The academic majors or courses of study in which the students described in subparagraph division (a) are participating.

(c) An estimate of the amount of students who were enrolled in the institution in the previous academic year, received a tuition grant under this subpart, and who entered a high-demand job, as defined in section 84A.1B, subsection 14, after graduating from the institution.

(d) An estimate of the amount of students who were enrolled in the institution in the previous academic year, received a tuition grant under this subpart, and who remained a resident of this state after graduating from the institution.

(2) If an institution fails to timely file the report described in subparagraph (1), students enrolled in the institution shall not be eligible to receive tuition grants under this subpart for the subsequent academic year.

(3) The department of workforce development shall review the report filed pursuant to subparagraph (1).

Sec. 41. Section 256.183, subsection 3, Code 2024, is amended to read as follows:

3. *"Eligible institution"* means an institution of higher learning located in Iowa which is operated privately and not controlled or administered by any state agency or any subdivision of the state, which is not exempt from taxation under section 501(c)(3) of the Internal Revenue Code, and which meets all of the criteria in subsection 1, paragraphs *"d"* through ~~*"i"*~~ *"j"*, and is a school of barbering and cosmetology arts and sciences licensed under chapter 157 and is accredited by a national accrediting agency recognized by the United States department of education. For the fiscal year beginning July 1, 2017, such a school of barbering and cosmetology arts and sciences shall provide a matching aggregate amount of institutional financial aid equal to at least seventy-five percent of the amount received by the institution's students for Iowa tuition grant assistance under section 256.191. For the fiscal year beginning July 1, 2018, the school of barbering and cosmetology arts and sciences shall provide a matching aggregate amount of institutional financial aid equal to at least eighty-five percent of the amount received in that fiscal year. Commencing with the fiscal year beginning July 1, 2019, and each succeeding fiscal year, the matching aggregate amount of institutional financial aid shall be at least equal to the match provided by eligible institutions under section 261.9,

subsection 3, paragraph "a", Code 2023.

DIVISION XII

IOWA DYSLEXIA BOARD

Sec. 42. Section 256.32A, subsection 5, Code 2024, is amended to read as follows:

5. This section is repealed July 1, ~~2025~~ 2027.

DIVISION XIII

OPEN ENROLLMENT — STATE AID

Sec. 43. Section 257.31, subsection 5, unnumbered paragraph 1, Code 2024, is amended to read as follows:

If a district has unusual circumstances, creating an unusual need for additional funds, including but not limited to the circumstances enumerated in ~~paragraphs "a" through "n"~~ this subsection, the committee may grant supplemental aid to the district from any funds appropriated to the department of education for the use of the school budget review committee for the purposes of this subsection. The school budget review committee shall review a school district's unexpended fund balance prior to any decision regarding unusual finance circumstances. Such aid shall be miscellaneous income and shall not be included in district cost. In addition to or as an alternative to granting supplemental aid the committee may establish a modified supplemental amount for the district. The school budget review committee shall review a school district's unspent balance prior to any decision to establish a modified supplemental amount under this subsection.

Sec. 44. Section 257.31, subsection 5, Code 2024, is amended by adding the following new paragraph:

NEW PARAGRAPH. *o.* (1) The percentage of students enrolled in the school district as the result of open enrollment under section 282.18 is equal to or greater than forty-five percent of the total number of students enrolled in the school district. The committee shall not approve supplemental aid or a modified supplemental amount that exceeds an amount equal to fifty percent of the product of the net change in the

school district's expected enrollment due to open enrollment multiplied by the sum of the following amounts:

(a) The difference between the district's regular program district cost per pupil minus the regular program state cost per pupil.

(b) The teacher salary supplement district cost per pupil.

(c) The professional development supplement district cost per pupil.

(d) The early intervention supplement district cost per pupil.

(2) Prior to filing a request for supplemental aid or a modified supplemental amount based on the grounds specified in this paragraph, the board of directors shall hold a public hearing on the issue and shall publish the notice of the time and place of the public hearing. Notice of the time and place of the public hearing shall be published not less than ten nor more than twenty days before the public hearing in a newspaper that is a newspaper of general circulation in the school district.

(3) A school district is not eligible for supplemental aid or a modified supplemental amount under this paragraph if a majority of the students enrolled in the school district as the result of open enrollment are students receiving online instruction from a private provider under section 256.43, subsection 2.

(4) A school district is only eligible for supplemental aid or a modified supplemental amount under this paragraph for the budget year beginning July 1, 2024.

Sec. 45. SCHOOL BUDGET REVIEW COMMITTEE —— MODIFIED SUPPLEMENTAL AMOUNT. If a school district is granted a modified supplemental amount under section 257.31, subsection 5, for the budget year beginning July 1, 2024, the school district's combined property tax rate per one thousand dollars for all school district levies for the budget year beginning July 1, 2025, shall not exceed the combined property tax rate

for all such levies for the budget year beginning July 1, 2024.

Sec. 46. EFFECTIVE DATE. This division of this Act, being deemed of immediate importance, takes effect upon enactment.

Sec. 47. APPLICABILITY. This division of this Act applies July 1, 2024, for school budget years beginning on or after that date.