HOUSE FILE 2165
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO HSB 541)

(COMPANION TO LSB 5241SV BY
COMMITTEE ON EDUCATION)

(As Amended and Passed by the House March 2, 2022)

[= New Language by the House

* = Language Stricken by the House

A BILL FOR

* [An Act relating to employment, including modifying provisions related to the list of high-demand jobs created by community colleges and students who are eligible to receive a scholarship from the future ready Iowa skilled workforce last-dollar scholarship fund.]

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

[Section 1. Section 84A.1B, subsection 14, unnumbered paragraph 1, Code 2022, is amended to read as follows:

Create, and update as necessary, a list of high-demand jobs statewide for purposes of the future ready Iowa registered apprenticeship programs created in chapter 15C, the summer youth intern pilot program established under section 84A.12, the Iowa employer innovation program established under section 84A.13, the future ready Iowa skilled workforce last-dollar scholarship program established under section 261.131, the future ready Iowa skilled workforce grant program established under section 261.132, and postsecondary summer classes for high school students as provided under section 261E.8, subsection 8. In addition to the list created by the workforce development board under this subsection, each community college, in consultation with regional career and technical education planning partnerships, and with the approval of the board of directors of the community college, may identify and maintain a list of not more than five regional high-demand jobs in the community college region, and shall share the lists with the workforce development board. The lists submitted by community colleges under the subsection may be used in that community college region for purposes of programs identified under this subsection. The workforce development board shall have full discretion to select and prioritize statewide high-demand jobs after consulting with business and education stakeholders, as appropriate, and seeking public comment. The workforce development board may add to the list of high-demand jobs as it deems necessary. For purposes of this subsection, "*high-demand job*" means a job in the state that the workforce development board, or a community college in accordance with this subsection, has identified in accordance with this subsection. In creating a list under this subsection, the following criteria, at a minimum, shall apply to the list of high-demand jobs created by the workforce development board but not a list created by a community college:]

Sec. 2. Section 261.131, subsection 1, paragraph g, subparagraph (1), subparagraph division (a), Code 2022, is amended to read as follows:

(a) A graduate of an Iowa high school, or a person who completed private instruction under chapter 299A, or a person who is a recipient of a high school equivalency diploma, and who prior to becoming an adult learner enrolls full-time or part-time during the academic year, or ~~part-time for a~~ summer semester, in an eligible program at an eligible institution.