HOUSE FILE 868
BY COMMITTEE ON APPROPRIATIONS

(SUCCESSOR TO LSB 1003YA)

(As Amended and Passed by the House May 6, 2021)

[ = New Language by the House

* = Language Stricken by the House

## A BILL FOR

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, providing for properly related matters, and including effective date and retroactive applicability provisions.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

DIVISION I

FY 2021-2022 APPROPRIATIONS

DEPARTMENT FOR THE BLIND

Section 1. ADMINISTRATION. There is appropriated from the general fund of the state to the department for the blind for the fiscal year beginning July 1, 2021, and ending June 30, 2022, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $ 2,780,724

..... FTEs 87.98

COLLEGE STUDENT AID COMMISSION

Sec. 2. There is appropriated from the general fund of the state to the college student aid commission for the fiscal year beginning July 1, 2021, and ending June 30, 2022, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. ADMINISTRATION

a. For general administration salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $ 429,279

..... FTEs 3.95

b. For the administration of the future ready Iowa skilled workforce last-dollar scholarship program in accordance with section 261.131, including salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $ 162,254

..... FTEs 1.00

2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM

For the loan repayment program for health care professionals established pursuant to section 261.115:

..... $ 400,973

3. NATIONAL GUARD SERVICE SCHOLARSHIP PROGRAM

For purposes of providing national guard service scholarships under the program established in section 261.86:

..... $ 4,700,000

4. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM

a. For purposes of the all Iowa opportunity scholarship program established pursuant to section 261.87:

..... $ 3,000,000

b. For the fiscal year beginning July 1, 2021, if the moneys appropriated by the general assembly to the college student aid commission for purposes of the all Iowa opportunity scholarship program exceed $500,000, "eligible institution" as defined in section 261.87 shall, during the fiscal year beginning July 1, 2021, include accredited private institutions as defined in section 261.9.

5. TEACH IOWA SCHOLAR PROGRAM

For purposes of the teach Iowa scholar program established pursuant to section 261.110:

..... $ 400,000

6. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM

For purposes of the rural Iowa primary care loan repayment program established pursuant to section 261.113:

..... $ 1,724,502

7. HEALTH CARE LOAN REPAYMENT PROGRAM

For purposes of the health care loan repayment program established pursuant to section 261.116:

..... $ 250,000

8. RURAL VETERINARIAN LOAN REPAYMENT PROGRAM

For purposes of the rural veterinarian loan repayment program established pursuant to section 261.120:

..... $ 300,000

9. FUTURE READY IOWA SKILLED WORKFORCE LAST-DOLLAR SCHOLARSHIP PROGRAM

For deposit in the future ready Iowa skilled workforce

last-dollar scholarship fund established pursuant to section 261.131:

..... $ 23,004,744

Sec. 3. CHIROPRACTIC LOAN FUNDS. Notwithstanding section 261.72, the moneys deposited in the chiropractic loan revolving fund created pursuant to section 261.72, for the fiscal year beginning July 1, 2021, and ending June 30, 2022, may be used for purposes of the chiropractic loan forgiveness program established in section 261.73.

Sec. 4. WORK-STUDY APPROPRIATION. Notwithstanding section 261.85, for the fiscal year beginning July 1, 2021, and ending June 30, 2022, the amount appropriated from the general fund of the state to the college student aid commission for the work-study program under section 261.85 shall be zero.

Sec. 5. TRANSFERS TO FUTURE READY IOWA SKILLED WORKFORCE LAST-DOLLAR SCHOLARSHIP FUND.

1. Notwithstanding section 261.132, subsection 5, there is transferred from the future ready Iowa skilled workforce grant fund created pursuant to section 261.132, subsection 5, to the future ready Iowa skilled workforce last-dollar scholarship *[fund] created pursuant to section 261.131, subsection 5, any moneys remaining unencumbered and unobligated on the effective date of this Act.

*2. From the moneys appropriated from the [Iowa skilled worker and job creation fund created in section 8.75] to the college student aid commission for the fiscal year beginning July 1, 2020, and ending June 30, 2021, for purposes of providing skilled workforce shortage tuition grants, in accordance with section 261.130, pursuant to 2020 Iowa Acts, chapter 1019, section 7, $400,000 is transferred to the future ready Iowa skilled workforce last-dollar scholarship fund created pursuant to section 261.131.

DEPARTMENT OF EDUCATION

Sec. 6. There is appropriated from the general fund of the state to the department of education for the fiscal year

beginning July 1, 2021, and ending June 30, 2022, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $ 5,975,526

..... FTEs 65.00

b. By January 15, 2022, the department shall submit a written report to the general assembly detailing the department's antibullying programming and current and projected expenditures for such programming for the fiscal year beginning July 1, 2021.

2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $ 598,197

..... FTEs 9.21

3. VOCATIONAL REHABILITATION SERVICES DIVISION

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $ 5,996,328

..... FTEs 249.00

For purposes of optimizing the job placement of individuals with disabilities, the division shall make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. By January 15, 2022, the division shall submit a written report to the general assembly regarding the division's outreach efforts with community rehabilitation program providers.

b. For matching moneys for programs to enable persons

with severe physical or mental disabilities to function more independently, including salaries and support, and for not more than the following full-time equivalent positions:

..... $ 84,823

..... FTEs 1.00

c. For the entrepreneurs with disabilities program established pursuant to section 259.4, subsection 9:

..... $ 138,506

d. For costs associated with centers for independent living:

..... $ 86,457

4. STATE LIBRARY

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $ 2,532,594

..... FTEs 22.00

b. For the enrich Iowa program established under section 256.57:

..... $ 2,464,823

5. PUBLIC BROADCASTING DIVISION

For salaries, support, maintenance, capital expenditures, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $ 7,870,316

..... FTEs 58.23

6. CAREER AND TECHNICAL EDUCATION

For reimbursement for career and technical education expenditures made by regional career and technical education planning partnerships in accordance with section 258.14:

..... $ 2,952,459

7. SCHOOL FOOD SERVICE

For use as state matching moneys for federal programs that shall be disbursed according to federal regulations, including salaries, support, maintenance, and miscellaneous purposes, and

for not more than the following full-time equivalent positions:
..... $ 2,176,797
..... FTEs 23.62

8. EARLY CHILDHOOD IOWA FUND — GENERAL AID

For deposit in the school ready children grants account of the early childhood Iowa fund created in section 256I.11:
..... $ 22,912,799

a. From the moneys deposited in the school ready children grants account for the fiscal year beginning July 1, 2021, and ending June 30, 2022, not more than $265,950 is allocated for the early childhood Iowa office and other technical assistance activities. Moneys allocated under this lettered paragraph may be used by the early childhood Iowa state board for the purpose of skills development and support for ongoing training of staff. However, except as otherwise provided in this subsection, moneys shall not be used for additional staff or for the reimbursement of staff.

b. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, $2,318,018 shall be used for efforts to improve the quality of early care, health, and education programs. Moneys allocated pursuant to this paragraph may be used for additional staff and for the reimbursement of staff. The early childhood Iowa state board may reserve a portion of the allocation, not to exceed $88,650, for the technical assistance expenses of the early childhood Iowa state office, including the reimbursement of staff, and shall distribute the remainder to early childhood Iowa areas for local quality improvement efforts through a methodology identified by the early childhood Iowa state board to make the most productive use of the funding, which may include use of the distribution formula, grants, or other means.

c. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, $825,030 shall be used for

support of professional development and training activities for persons working in early care, health, and education by the early childhood Iowa state board in collaboration with the professional development component groups maintained by the early childhood Iowa stakeholders alliance pursuant to section 256I.12, subsection 7, paragraph "b", and the early childhood Iowa area boards. Expenditures shall be limited to professional development and training activities agreed upon by the parties participating in the collaboration.

9. BIRTH TO AGE THREE SERVICES

a. For expansion of the federal Individuals with Disabilities Education Improvement Act of 2004, Pub. L. No. 108-446, as amended to January 1, 2018, birth through age three services due to increased numbers of children qualifying for those services:

..... $ 1,721,400

b. From the moneys appropriated in this subsection, $383,769 shall be allocated to the child health specialty clinics administered by the state university of Iowa in order to provide additional support for infants and toddlers who are born prematurely, drug-exposed, or medically fragile.

10. EARLY HEAD START PROJECTS

a. For early head start projects:

..... $ 574,500

b. The moneys appropriated in this subsection shall be used for implementation and expansion of early head start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to age three, including prenatal support for qualified families. The projects shall promote healthy prenatal outcomes and healthy family functioning, and strengthen the development of infants and toddlers in low-income families. Priority shall be given to those organizations that have previously qualified for and received state funding to administer an early head start project.

11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

a. To provide moneys for costs of providing textbooks to each resident pupil who attends a nonpublic school as authorized by section 301.1:

..... $ 772,178

b. Funding under this subsection is limited to $25 per pupil and shall not exceed the comparable services offered to resident public school pupils.

12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

For purposes of the student achievement and teacher quality program established pursuant to chapter 284, and for not more than the following full-time equivalent positions:

..... $ 2,965,467

..... FTEs 6.00

13. STATEWIDE STUDENT ASSESSMENT

For distribution to the Iowa testing program by the department of education on behalf of school districts and accredited nonpublic schools to offset the costs associated with a statewide student assessment administered in accordance with section 256.7, subsection 21, paragraph "b":

..... $ 3,000,000

From the moneys appropriated in this subsection, not more than $300,000 shall be distributed to the Iowa testing programs within the university of Iowa college of education to offset the costs of administering the statewide student assessment at accredited nonpublic schools.

14. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING

For support costs associated with the creation of a statewide clearinghouse to expand work-based learning as a part of the future ready Iowa initiative:

..... $ 300,000

15. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS PROGRAM

For support costs associated with the creation of a program to provide additional moneys for resident high school pupils

enrolled in grades 9 through 12 to attend a community college for college-level classes or attend a class taught by a community college-employed instructor during the summer and outside of the regular school year through a contractual agreement between a community college and a school district under the future ready Iowa initiative:

..... $ 600,000

Notwithstanding section 8.33, moneys received by the department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this subsection for the following fiscal year.

16. JOBS FOR AMERICA'S GRADUATES

For school districts to provide direct services to the most at-risk middle school or high school students enrolled in school districts through direct intervention by a jobs for America's graduates specialist:

..... $ 4,066,188

17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND DATA SYSTEM SUPPORT

For administration of a process for school districts to establish specific performance goals and to evaluate the performance of each attendance center operated by the district in order to arrive at an overall school performance grade and report card for each attendance center, for internet site and data system support, and for not more than the following full-time equivalent positions:

..... $ 250,000

..... FTEs 1.85

18. ONLINE STATE JOB POSTING SYSTEM

For purposes of administering the online state job posting system in accordance with section 256.27:

..... $ 230,000

19. SUCCESSFUL PROGRESSION FOR EARLY READERS

For distribution to school districts for implementation

of section 279.68, subsection 2, relating to successful progression for early readers:
..... $ 7,824,782

20. EARLY WARNING SYSTEM FOR LITERACY

For purposes of purchasing a statewide license for an early warning assessment and administering the early warning system for literacy established in accordance with section 279.68 and rules adopted in accordance with section 256.7, subsection 31:
..... $ 1,915,000

The department shall administer and distribute to school districts and accredited nonpublic schools the early warning assessment system that allows teachers to screen and monitor student literacy skills from prekindergarten through grade six. The department may charge school districts and accredited nonpublic schools a fee for the system not to exceed the actual costs to purchase a statewide license for the early warning assessment minus the moneys received by the department under this subsection. The fee shall be determined by dividing the actual remaining costs to purchase the statewide license for the school year by the number of pupils assessed under the system in the current fiscal year. School districts may use moneys received pursuant to section 257.10, subsection 11, and moneys received for purposes of implementing section 279.68, subsection 2, to pay the early warning assessment system fee.

21. IOWA READING RESEARCH CENTER

a. For purposes of the Iowa reading research center in order to implement, in collaboration with the area education agencies, the provisions of section 256.9, subsection 49, paragraph "c":
..... $ 1,550,176

b. From moneys appropriated in this subsection, not more than $250,000 shall be used for collaborations with the state board of education relating to the approval of practitioner preparation programs pursuant to section 256.7, subsection 3, paragraph "c", and with the board of educational examiners for

the establishment and continuing oversight of the advanced dyslexia specialist endorsement pursuant to section 272.2, subsection 23. For the fiscal year beginning July 1, 2021, and ending June 30, 2022, the center shall submit a report to the general assembly and the legislative services agency detailing the expenditures of moneys used for purposes of this paragraph "b".

c. Notwithstanding section 8.33, moneys received by the department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this subsection for the following fiscal year.

22. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE FUND

For deposit in the computer science professional development incentive fund established under section 284.6A:

..... $ 500,000

23. CHILDREN'S MENTAL HEALTH SCHOOL-BASED TRAINING AND SUPPORT

For distribution to area education agencies for school-based children's mental health services, including mental health awareness training for educators:

..... $ 3,100,000

24. BEST BUDDIES IOWA

For school districts to create opportunities for one-to-one friendships, integrated employment, and leadership development for students with intellectual and developmental disabilities:

..... $ 25,000

The department of education shall establish criteria for the distribution of moneys appropriated under this subsection and shall require an organization receiving moneys under this subsection to annually report student identifying data for students participating in the program to the department in the manner prescribed by the department as a condition of receiving such moneys.

25. ADULT EDUCATION AND LITERACY PROGRAMS

For distribution as grants to community colleges for the purpose of adult basic education programs for students requiring instruction in English as a second language:

..... $ 500,000

In issuing grants under this subsection, the department shall use the same application process and criteria as are used for purposes of awarding grants to community colleges for the purpose of adult basic education programs for students requiring instruction in English as a second language using moneys that are appropriated to the department from the Iowa skilled worker and job creation fund.

26. MIDWESTERN HIGHER EDUCATION COMPACT

a. For distribution to the midwestern higher education compact to pay Iowa's member state annual obligation:

..... $ 115,000

b. Notwithstanding section 8.33, moneys appropriated for distribution to the midwestern higher education compact pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purpose designated until the close of the succeeding fiscal year.

27. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO COMMUNITY COLLEGES

For payments to community colleges for the concurrent enrollment of accredited nonpublic school students under section 261E.8, subsection 2, paragraph "b":

..... $ 1,000,000

Notwithstanding section 8.33, moneys received by the department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this subsection for the following fiscal year.

28. COMMUNITY COLLEGES

For general state financial aid to merged areas as defined in

section 260C.2 in accordance with chapters 258 and 260C:
..... $214,690,889

Notwithstanding the allocation formula in section 260C.18C, the moneys appropriated in this subsection shall be allocated as follows:

* [a. Merged Area I
..... $ 10,575,805

b. Merged Area II
..... $ 10,685,314

c. Merged Area III
..... $ 9,866,268

d. Merged Area IV
..... $ 4,878,556

e. Merged Area V
..... $ 12,177,938

f. Merged Area VI
..... $ 9,484,668

g. Merged Area VII
..... $ 14,457,821

h. Merged Area IX
..... $ 18,334,885

i. Merged Area X
..... $ 33,569,967

j. Merged Area XI
..... $ 36,219,028

k. Merged Area XII
..... $ 11,918,774

l. Merged Area XIII
..... $ 12,980,444

m. Merged Area XIV
..... $ 4,972,414

n. Merged Area XV
..... $ 15,567,293

o. Merged Area XVI
..... $ 9,001,714]

Sec. 7. LIMITATIONS OF STANDING APPROPRIATION FOR AT-RISK CHILDREN. Notwithstanding the standing appropriation in section 279.51 for the fiscal year beginning July 1, 2021, and ending June 30, 2022, the amount appropriated from the general fund of the state to the department of education for programs for at-risk children under section 279.51 shall be not more than $10,524,389. The amount of any reduction in this section shall be prorated among the programs specified in section 279.51, subsection 1, paragraphs "a", "b", and "c".

Sec. 8. 2019 Iowa Acts, chapter 135, section 5, subsection 27, as amended by 2020 Iowa Acts, chapter 1121, section 76, subsection 27, is amended to read as follows:

27. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO COMMUNITY COLLEGES

For payments to community colleges for the concurrent enrollment of accredited nonpublic students under section 261E.8, subsection 2, paragraph "b", if enacted by 2019 Iowa Acts, Senate File 603:

..... $ 1,000,000

Notwithstanding section 8.33, moneys appropriated in this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes designated until the close of the fiscal year that begins July 1, ~~2020~~ 2021.

Sec. 9. 2020 Iowa Acts, chapter 1108, section 13, is amended to read as follows:

SEC. 13. DEPARTMENT OF EDUCATION — THERAPEUTIC CLASSROOM INCENTIVE FUND. There is appropriated from the general fund of the state to the department of education for the fiscal year beginning July 1, 2021, and ending June 30, 2022, the following amount, or so much thereof as is necessary, to be used for the purposes designated:

For deposit in the therapeutic classroom incentive fund established pursuant to section 256.25, as enacted by this Act:

..... $ ~~1,582,650~~

1,626,075

STATE BOARD OF REGENTS

Sec. 10. There is appropriated from the general fund of the state to the state board of regents for the fiscal year beginning July 1, 2021, and ending June 30, 2022, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. OFFICE OF STATE BOARD OF REGENTS

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $ 764,642

..... FTEs 2.48

For the fiscal year beginning July 1, 2021, and ending June 30, 2022, the state board of regents shall submit a quarterly financial report to the general assembly and the legislative services agency in a format agreed upon by the state board of regents office and the legislative services agency. The report submitted for the quarter ending December 31, 2021, shall include the five-year graduation rates for the regents universities.

b. For distribution to the western Iowa regents resource center:

..... $ 268,297

c. For distribution to Iowa public radio for public radio operations:

..... $ 345,669

d. Notwithstanding section 262.9, subsection 19, for the fiscal year beginning July 1, 2021, and ending June 30, 2022, the state board of regents shall not increase the tuition rates and mandatory fees for the institutions of higher learning governed by the state board beyond the tuition rates and mandatory fee amounts established for such institutions by the state board for the fiscal year beginning July 1, 2020, and ending June 30, 2021.

[e. For the fiscal year beginning July 1, 2021, and ending June 30, 2022, the state board of regents and the institutions of higher learning governed by the state board are prohibited from reducing moneys budgeted for fiscal year 2021-2022 for the universities' police departments.]

2. STATE UNIVERSITY OF IOWA

a. General university

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $215,605,480

..... FTEs 5,058.55

b. Oakdale campus

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $ 2,103,819

..... FTEs 38.25

c. State hygienic laboratory

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $ 4,822,610

..... FTEs 102.51

d. Family practice program

For allocation by the dean of the college of medicine, with approval of the advisory board, to qualified participants to carry out the provisions of chapter 148D for the family practice residency education program, including salaries and support, and for not more than the following full-time equivalent positions:

..... $ 1,720,598

..... FTEs 2.71

e. Child health care services

For specialized child health care services, including

childhood cancer diagnostic and treatment network programs, rural comprehensive care for hemophilia patients, and the Iowa high-risk infant follow-up program, including salaries and support, and for not more than the following full-time equivalent positions:

..... $ 634,502

..... FTEs 4.16

f. Statewide cancer registry

For the statewide cancer registry, and for not more than the following full-time equivalent positions:

..... $ 143,410

..... FTEs 2.10

g. Substance abuse consortium

For distribution to the Iowa consortium for substance abuse research and evaluation, and for not more than the following full-time equivalent positions:

..... $ 53,427

..... FTEs 0.99

h. Center for biocatalysis

For the center for biocatalysis, and for not more than the following full-time equivalent positions:

..... $ 696,342

..... FTEs 6.28

i. Primary health care initiative

For the primary health care initiative in the college of medicine, and for not more than the following full-time equivalent positions:

..... $ 624,374

..... FTEs 6.23

From the moneys appropriated in this lettered paragraph, $254,889 shall be allocated to the department of family practice at the state university of Iowa college of medicine for family practice faculty and support staff.

j. Birth defects registry

For the birth defects registry, and for not more than the

following full-time equivalent positions:
..... $ 36,839
..... FTEs 0.38

k. Larned A. Waterman Iowa nonprofit resource center

For the Larned A. Waterman Iowa nonprofit resource center, and for not more than the following full-time equivalent positions:
..... $ 156,389
..... FTEs 2.75

l. Iowa online advanced placement academy science, technology, engineering, and mathematics initiative

For the Iowa online advanced placement academy science, technology, engineering, and mathematics initiative established pursuant to section 263.8A:
..... $ 463,616

m. Iowa flood center

For the Iowa flood center for use by the university's college of engineering pursuant to section 466C.1:
..... $ 1,154,593

3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

a. General university

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:
..... $172,144,766
..... FTEs 3,647.42

b. Agricultural experiment station

For the agricultural experiment station salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:
..... $ 29,462,535
..... FTEs 546.98

c. Cooperative extension service in agriculture and home economics

For the cooperative extension service in agriculture

and home economics salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $ 18,007,366

..... FTEs 374.97

4. UNIVERSITY OF NORTHERN IOWA

a. General university

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $ 98,296,620

..... FTEs 1,250.28

b. Recycling and reuse center

For purposes of the recycling and reuse center, and for not more than the following full-time equivalent positions:

..... $ 172,768

..... FTEs 1.93

c. Science, technology, engineering, and mathematics (STEM) collaborative initiative

For purposes of the science, technology, engineering, and mathematics (STEM) collaborative initiative established pursuant to section 268.7, and for not more than the following full-time equivalent positions:

..... $ 6,354,848

..... FTEs 5.50

(1) Except as otherwise provided in this lettered paragraph, the moneys appropriated in this lettered paragraph shall be expended for salaries, staffing, institutional support, activities directly related to recruitment of kindergarten through grade 12 mathematics and science teachers, and for ongoing mathematics and science programming for students enrolled in kindergarten through grade 12.

(2) The university of northern Iowa shall work with the community colleges to develop STEM professional development programs for community college instructors and STEM curriculum

development.

(3) From the moneys appropriated in this lettered paragraph, not less than $500,000 shall be used to provide technology education opportunities to high school, career academy, and community college students through a public-private partnership, as well as opportunities for students and faculties at these institutions to secure broad-based information technology certification. The partnership shall provide all of the following:

(a) A research-based curriculum.

(b) Online access to the curriculum.

(c) Instructional software for classroom and student use.

(d) Certification of skills and competencies in a broad base of information technology-related skill areas.

(e) Professional development for teachers.

(f) Deployment and program support, including but not limited to integration with current curriculum standards.

(4) Notwithstanding section 8.33, of the moneys appropriated in this paragraph "c" that remain unencumbered or unobligated at the close of the fiscal year, an amount equivalent to not more than 5 percent of the amount appropriated in this paragraph "c" shall not revert but shall remain available for expenditure for summer programs for students until the close of the succeeding fiscal year.

d. Real estate education program

For purposes of the real estate education program, and for not more than the following full-time equivalent positions:

..... $ 123,523

..... FTEs 0.86

5. IOWA SCHOOL FOR THE DEAF

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $ 10,778,503

..... FTEs 120.00

6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... $ 4,536,452

..... FTEs 62.20

Sec. 11. ENERGY COST-SAVINGS PROJECTS — FINANCING. For the fiscal year beginning July 1, 2021, and ending June 30, 2022, the state board of regents may use notes, bonds, or other evidences of indebtedness issued under section 262.48 to finance projects that will result in energy cost savings in an amount that will cause the state board to recover the cost of the projects within an average of six years.

Sec. 12. PRESCRIPTION DRUG COSTS. The department of administrative services shall pay the Iowa school for the deaf and the Iowa braille and sight saving school the moneys collected from the counties during the fiscal year beginning July 1, 2021, for expenses relating to prescription drug costs for students attending the Iowa school for the deaf and the Iowa braille and sight saving school.

Sec. 13. Section 261.25, subsections 1 and 2, Code 2021, are amended to read as follows:

1. There is appropriated from the general fund of the state to the commission for each fiscal year the sum of ~~forty-seven~~ forty-eight million ~~seven~~ eight hundred ~~three~~ ninety-six thousand ~~four hundred sixty-three~~ fifty dollars for tuition grants to qualified students who are enrolled in accredited private institutions.

2. There is appropriated from the general fund of the state to the commission for each fiscal year the sum of four hundred ~~twenty-six~~ forty-six thousand two hundred twenty dollars for tuition grants for qualified students who are enrolled in eligible institutions. Of the moneys appropriated under this subsection, not more than ~~eighty~~ one hundred thousand dollars annually shall be used for tuition grants to qualified students

who are attending an eligible institution under section 261.9, subsection 3, paragraph "b".

Sec. 14. Section 261.87, subsection 1, paragraph d, subparagraphs (1), (2), (3), and (4), Code 2021, are amended to read as follows:

(1) Is the child or stepchild of a peace officer, as defined in section 97A.1, who was killed in the line of duty as determined by the board of trustees of the Iowa department of public safety peace officers' retirement, accident, and disability system in accordance with section 97A.6, subsection 16.

(2) Is the child or stepchild of a police officer or a fire fighter, as each is defined in section 411.1, who was killed in the line of duty as determined by the statewide fire and police retirement system in accordance with section 411.6, subsection 15.

(3) Is the child or stepchild of a sheriff or deputy sheriff as each is defined in section 97B.49C, who was killed in the line of duty as determined by the Iowa public employees' retirement system in accordance with section 97B.52, subsection 2.

(4) Is the child or stepchild of a fire fighter or police officer included under section 97B.49B, who was killed in the line of duty as determined by the Iowa public employees' retirement system in accordance with section 97B.52, subsection 2.

Sec. 15. Section 261.87, subsection 1, paragraph d, Code 2021, is amended by adding the following new subparagraph:

NEW SUBPARAGRAPH. (5) Is the child or stepchild of an employee of the Iowa department of corrections, or of a judicial district department of correctional services, who was killed in the line of duty.

Sec. 16. Section 261.87, subsection 1, Code 2021, is amended by adding the following new paragraph:

NEW PARAGRAPH. *i.* *"Stepchild"* means the same as defined in

section 450.1.

Sec. 17. Section 261.132, Code 2021, is amended by adding the following new subsection:

NEW SUBSECTION. 6. *New awards prohibited.* For the fiscal year beginning July 1, 2021, and each succeeding fiscal year, the commission shall not award a future ready Iowa skilled workforce grant to any new applicant, but may award a future ready Iowa skilled workforce grant to an applicant who received a grant awarded under the program in the fiscal year beginning July 1, 2020, and who continues to meet the eligibility requirements of this section.

Sec. 18. Section 284.13, subsection 1, paragraphs a, b, c, e, f, and g, Code 2021, are amended to read as follows:

*a.* For the fiscal year beginning July 1, ~~2019~~ 2021, and ending June 30, ~~2020~~ 2022, to the department, the amount of five hundred eight thousand two hundred fifty dollars for the issuance of national board certification awards in accordance with section 256.44. Of the amount allocated under this paragraph, not less than eighty-five thousand dollars shall be used to administer the ambassador to education position in accordance with section 256.45.

*b.* For the fiscal year beginning July 1, ~~2019~~ 2021, and ending June 30, ~~2020~~ 2022, up to seven hundred twenty-eight thousand two hundred sixteen dollars to the department for purposes of implementing the professional development program requirements of section 284.6, assistance in developing model evidence for teacher quality committees established pursuant to section 284.4, subsection 1, paragraph "*b*", and the evaluator training program in section 284.10. A portion of the funds allocated to the department for purposes of this paragraph may be used by the department for administrative purposes and for not more than four full-time equivalent positions.

*c.* For the fiscal year beginning July 1, ~~2019~~ 2021, and ending June 30, ~~2020~~ 2022, an amount up to one million seventy-seven thousand eight hundred ten dollars to the

department for the establishment of teacher development academies in accordance with section 284.6, subsection 10. A portion of the funds allocated to the department for purposes of this paragraph may be used for administrative purposes.

*e.* For the fiscal year beginning July 1, ~~2019~~ 2021, and ending June 30, ~~2020~~ 2022, to the department an amount up to twenty-five thousand dollars for purposes of the fine arts beginning teacher mentoring program established under section 256.34.

*f.* For the fiscal year beginning July 1, ~~2019~~ 2021, and ending June 30, ~~2020~~ 2022, to the department an amount up to six hundred twenty-six thousand one hundred ninety-one dollars shall be used by the department for a delivery system, in collaboration with area education agencies, to assist in implementing the career paths and leadership roles considered pursuant to sections 284.15, 284.16, and 284.17, including but not limited to planning grants to school districts and area education agencies, technical assistance for the department, technical assistance for districts and area education agencies, training and staff development, and the contracting of external expertise and services. In using moneys allocated for purposes of this paragraph, the department shall give priority to school districts with certified enrollments of fewer than six hundred students. A portion of the moneys allocated annually to the department for purposes of this paragraph may be used by the department for administrative purposes and for not more than five full-time equivalent positions.

*g.* For the fiscal year beginning July 1, ~~2020~~ 2022, and for each subsequent fiscal year, to the department, ten million dollars for purposes of implementing the supplemental assistance for high-need schools provisions of section 284.11. Annually, of the moneys allocated to the department for purposes of this paragraph, up to one hundred thousand dollars may be used by the department for administrative purposes and for not more than one full-time equivalent position.

[Sec. 19. INTERIM STUDY COMMITTEE — REGENTS UNIVERSITIES.

1. The legislative council is requested to establish an interim study committee to examine the administrative costs, staffing levels, and allocation of staff at the institutions of higher learning governed by the state board of regents, as well as the graduation and student retention rates for each academic program at each such institution of higher learning.

2. The interim study committee shall submit a report, including findings and recommendations, to the general assembly by December 15, 2021, for the 2022 legislative session.]

Sec. 20. EFFECTIVE DATES. The following, being deemed of immediate importance, take effect upon enactment:

1. The section of this [division of this] Act transferring moneys to the future ready Iowa skilled workforce last-dollar scholarship fund established pursuant to section 261.131.

2. The section of this [division of this] Act amending 2019 Iowa Acts, chapter 135, section 5, subsection 27, as amended by 2020 Iowa Acts, chapter 1121, section 76, subsection 27.

Sec. 21. RETROACTIVE APPLICABILITY. The following apply retroactively to July 1, 2020:

[1. The section of this division of this Act enacting section 261.87, subsection 1, paragraph "d", subparagraph (5).

2. The section of this division of this Act enacting section 261.87, subsection 1, paragraph "*i*".

3.] The section of this [division of this] Act transferring moneys to the future ready Iowa skilled workforce last-dollar scholarship fund established pursuant to section 261.131.

DIVISION II

WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2021-2022

Sec. 22. There is appropriated from the Iowa skilled worker and job creation fund created in section 8.75 to the following departments, agencies, and institutions for the fiscal year beginning July 1, 2021, and ending June 30, 2022, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. COLLEGE STUDENT AID COMMISSION

For purposes of providing skilled workforce shortage tuition grants in accordance with section 261.130:

..... $ 5,000,000

2. DEPARTMENT OF EDUCATION

a. For deposit in the workforce training and economic development funds created pursuant to section 260C.18A:

..... $ 15,100,000

From the moneys appropriated in this lettered paragraph "a", not more than $100,000 shall be used by the department for administration of the workforce training and economic development funds created pursuant to section 260C.18A.

b. For distribution to community colleges for the purposes of implementing adult education and literacy programs pursuant to section 260C.50:

..... $ 5,500,000

(1) From the moneys appropriated in this lettered paragraph "b", $3,883,000 shall be allocated pursuant to the formula established in section 260C.18C.

(2) From the moneys appropriated in this lettered paragraph "b", not more than $150,000 shall be used by the department for implementation of adult education and literacy programs pursuant to section 260C.50.

(3) From the moneys appropriated in this lettered paragraph "b", not more than $1,257,000 shall be distributed as grants to community colleges for the purpose of adult basic education programs for students requiring instruction in English as a second language. The department shall establish an application process and criteria to award grants pursuant to this subparagraph to community colleges. The criteria shall be based on need for instruction in English as a second language in the region served by each community college as determined by factors including data from the latest federal decennial census and outreach efforts to determine regional needs.

(4) From the moneys appropriated in this lettered paragraph

"b", $210,000 shall be transferred to the department of human services for purposes of administering a program to provide access to international resources to Iowans and new Iowans to provide economic and leadership development resulting in Iowa being a more inclusive and welcoming place to live, work, and raise a family. The program shall provide supplemental support services for international refugees to improve learning, English literacy, life skills, cultural competencies, and integration in a county with a population over 350,000 as determined by the 2010 federal decennial census. The department of human services shall utilize a request for proposals process to identify the entity best qualified to implement the program.

c. For capital projects at community colleges that meet the definition of the term "vertical infrastructure" in section 8.57, subsection 5, paragraph "c":

..... $ 6,000,000

Moneys appropriated in this lettered paragraph shall be disbursed pursuant to section 260G.6, subsection 3. Projects that qualify for moneys appropriated in this lettered paragraph shall include at least one of the following:

(1) Accelerated career education program capital projects.

(2) Major renovations and major repair needs, including health, life, and fire safety needs, including compliance with the federal Americans With Disabilities Act.

d. For deposit in the pathways for academic career and employment fund established pursuant to section 260H.2:

..... $ 5,000,000

From the moneys appropriated in this lettered paragraph "d", not more than $200,000 shall be allocated by the department for implementation of regional industry sector partnerships pursuant to section 260H.7B and for not more than one full-time equivalent position.

e. For deposit in the gap tuition assistance fund established pursuant to section 260I.2:

..... $ 2,000,000

f. For deposit in the statewide work-based learning intermediary network fund created pursuant to section 256.40:

..... $ 1,500,000

From the moneys appropriated in this lettered paragraph "f", not more than $50,000 shall be used by the department to provide statewide support for work-based learning.

g. For support costs associated with administering a workforce preparation outcome reporting system for the purpose of collecting and reporting data relating to the educational and employment outcomes of workforce preparation programs receiving moneys pursuant to this subsection:

..... $ 200,000

3. Notwithstanding section 8.33, moneys appropriated in this section of this division of this Act that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes designated until the close of the succeeding fiscal year.

DIVISION III

ACCOUNTABILITY AND ADMINISTRATIVE MEASURES — FEES

Sec. 23. Section 256.9, Code 2021, is amended by adding the following new subsection:

NEW SUBSECTION. 63. Develop and make available on the department's internet site general guidance for parents, guardians, and community members who have concerns about school districts or their governing boards.

Sec. 24. Section 256.11, subsections 10 and 11, Code 2021, are amended by striking the subsections and inserting in lieu thereof the following:

10. The state board shall establish, and the department shall use, for the school year commencing July 1, 2021, and each succeeding school year, an accreditation, monitoring, and enforcement process for school districts and nonpublic schools seeking accreditation pursuant to this subsection and

subsections 11 and 12. The process established shall include all of the following requirements:

*a. Phase I monitoring.*

(1) Phase I monitoring shall consist of annual monitoring by the department of all accredited schools and school districts for compliance with state and federal school laws, regulations, and rules adopted by the state board under chapter 17A, including but not limited to the following:

(a) Accreditation standards adopted by the state board as provided in this section.

(b) Fiscal compliance.

(c) Federal education laws including but not limited to the federal Elementary and Secondary Education Act of 1965, and the federal Individuals with Disabilities Education Act, 20 U.S.C. §1400 et seq., as amended.

(d) The federal Civil Rights Act of 1964 and chapter 216.

(e) All other requirements of this title applicable to accredited schools and school districts.

(2) Phase I monitoring may include but shall not be limited to the following:

(a) One or more desk audits requiring submission of information to the department in a manner and on forms prescribed by the department.

(b) One or more remote or on-site visits to schools or school districts to address accreditation issues identified in a desk audit. Such a visit may be conducted by an individual departmental consultant or may be a comprehensive site visit by a team of departmental consultants and other subject-matter professionals.

(c) A review of district finances by department staff or a neutral third party.

(d) A review of local school board policies and procedures by department staff or a neutral third party.

(3) The department shall provide a public report annually of findings of noncompliance and required corrective actions for

each accredited school and school district. The purpose of the phase I process is to bring schools and school districts into minimum compliance with federal and state laws, regulations, and rules and no citation or corrective action may be designed to require more than minimum compliance.

(4) The department shall provide a written report annually to the state board of any monitoring review resulting in multiple or substantial findings of noncompliance or noncompliance findings that remain uncorrected for more than thirty days past the deadline set by the department for correction.

(5) The department shall eliminate duplicative reporting on the part of schools and school districts for phase I monitoring, and is prohibited from collecting information not specifically permitted by federal or state law, regulation, or rule.

(6) Enforcement actions under phase I monitoring are limited to actions permitted pursuant to paragraph *"c"*, subparagraphs (2) and (3). Violations of federal legal requirements shall follow the procedures and limitations of the governing statute.

*b. Phase II monitoring.*

(1) Phase II monitoring shall take place when any of the following conditions are present:

(a) When either the annual monitoring or the biennial on-site visit of phase I indicates that an accredited school or school district is deficient and fails to be in compliance with accreditation standards.

(b) In response to a petition filed with the director requesting such an accreditation committee visitation that is signed by eligible electors residing in the school district equal in number to at least twenty percent of the registered voters of the school district.

(c) In response to a petition filed with the director requesting such an accreditation committee visitation that is

signed by twenty percent or more of the parents or guardians who have children enrolled in the school or school district.

(d) At the direction of the state board.

(e) The school budget review committee submits to the department a recommendation for a fiscal review pursuant to section 257.31, subsection 18.

(2) Phase II monitoring shall consist of a full desk audit of all monitoring requirements and an on-site visit to the school or school district for the purpose of determining the extent of noncompliance, the reason for lack of correction, if applicable, and a recommendation for corrective action to the director and the state board.

(3) Phase II monitoring requires the use of an accreditation committee appointed by the director. The accreditation committee shall be made up primarily of department staff but may request the assistance of third-party specialists at the discretion of the director. An accreditation committee visit to a nonpublic school requires membership on the committee from nonpublic school instructional or administrative staff or board members. A member of a committee shall not have a direct interest in the school district or nonpublic school being visited.

(4) After visiting the school district or nonpublic school, the accreditation committee shall, within thirty days, determine whether the accreditation standards have been met and shall make a report to the director, together with a recommendation on what enforcement actions, if any, should be recommended to the state board.

*c. Enforcement.*

(1) The department shall enforce the laws, regulations, and rules applicable to school districts and nonpublic schools consistent with the process outlined in this subsection. The department shall coordinate its enforcement of chapter 216 with the Iowa state civil rights commission to reduce duplication of efforts.

(2) If, after having an opportunity to correct, if permitted, a school district is found to be in noncompliance with federal education laws including but not limited to the federal Elementary and Secondary Education Act of 1965, the federal Individuals with Disabilities Education Act, 20 U.S.C. §1400 et seq., as amended, the federal Civil Rights Act of 1964, chapter 216, section 279.73 if enacted by House File 744, or section 279.74 if enacted by House File 802, the director shall recommend that the state board shall do one of the following within thirty days of the finding of noncompliance:

(a) Impose conditions on funding provided to a school district, including directing the use of school district funds and designating the school district a high-risk grantee under 2 C.F.R. §200.207.

(b) Withhold payment of state or federal funds to a school district, in whole or in part, until noncompliance is corrected. Initial withholding of state funds is at the discretion of the director for a period of sixty calendar days, after which it is subject to approval of the state board every sixty calendar days. Withholding of federal funds is subject to the governing federal statute or regulation.

(3) The director may use any of the following permitted enforcement mechanisms and shall exercise discretion to ensure that enforcement actions are proportionate to school district or nonpublic school noncompliance:

(a) Advise the school district or nonpublic school on the availability of appropriate technical assistance.

(b) Require the school district or nonpublic school to complete a corrective action plan or plan for improvement by a reasonable deadline.

(c) Recommend a phase II visit to the school district or nonpublic school to the state board.

(d) Refer conduct of school district or nonpublic school staff or school board members, or school authorities, to the office of the attorney general for investigation.

(e) Refer financial concerns to the auditor of state for investigation.

(f) Recommend removal of accreditation of the school district or school to the state board.

(g) Take any other enforcement mechanism available to the director.

(4) The department shall focus enforcement activities on all of the following:

(a) Improving educational results for children, families, and students.

(b) Ensuring that public agencies and their governing boards meet requirements of state and federal laws.

11. *a.* If the recommendation pursuant to subsection 10 is that a school district or nonpublic school not remain accredited, the accreditation committee shall provide the school district or nonpublic school with a report that includes a list of all of the deficiencies, a plan prescribing the actions that must be taken to correct the deficiencies, and a deadline date for completion of the prescribed actions. The accreditation committee shall advise the school district or nonpublic school of available resources and technical assistance to improve areas of weakness. The school district or nonpublic school shall be provided with the opportunity to respond to the accreditation committee's report. The director shall review the accreditation committee's report and the response of the school district or nonpublic school and shall provide a report to the state board along with copies of the accreditation committee's report, the response to the accreditation committee's report, and other pertinent information. At the request of the school district or nonpublic school, the school district or nonpublic school may appear before the state board and address the state board directly regarding any part of the plan specified in the report. The state board may modify the plan. During the period of time specified in the plan for its implementation by

a school district or nonpublic school, the school district or school shall remain accredited.

*b.* The accreditation committee shall revisit the school district or nonpublic school and shall determine whether the deficiencies in the standards have been corrected.

*c.* The accreditation team shall make a report and recommendation to the director and the state board. The committee recommendation shall specify whether the school district or nonpublic school shall remain accredited. For a school district, the committee report and recommendation shall also specify under what conditions the district may remain accredited. The conditions may include but are not limited to providing temporary oversight authority, operational authority, or both oversight and operational authority to the director and the state board for some or all aspects of the school district in order to bring the school district into compliance with minimum standards.

*d.* The state board shall review the report and recommendation, may request additional information, and shall determine whether the deficiencies have been corrected.

*e.* If the deficiencies have not been corrected, and the conditional accreditation alternatives contained in the report are not mutually acceptable to the state board and the local board, the state board shall deaccredit the school district and merge the territory of the school district with one or more contiguous school districts at the end of the school year. The state board may place a district under receivership for the remainder of the school year. The receivership shall be under the direct supervision and authority of the area education agency in which the district is located. The decision of whether to deaccredit the school district or to place the district under receivership shall be based upon a determination by the state board of the best interests of the students, parents, residents of the community, teachers, administrators, and school district board members and upon the recommendations

of the accreditation committee and the director.

*f.* In the case of a nonpublic school, if the deficiencies have not been corrected, the state board may deaccredit the nonpublic school. The deaccreditation shall take effect on the date established by the resolution of the state board, which shall be no later than the end of the school year in which the nonpublic school is deaccredited.

Sec. 25. Section 272.2, Code 2021, is amended by adding the following new subsection:

NEW SUBSECTION. 24. Establish, collect, and refund fees from an administrator for the administrative costs of processing complaints and conducting hearings if the administrator is the respondent in a complaint for violation of the code of professional conduct and ethics, developed pursuant to subsection 1, for which final board action results in a sanction against the administrator.

Sec. 26. Section 272.10, Code 2021, is amended by adding the following new subsection:

NEW SUBSECTION. 5. The fees established by the board for the administrative costs of processing complaints and conducting hearings pursuant to section 272.2, subsection 24, may include a fee for personal service by a sheriff, a fee for legal notice when placed in a newspaper, transcription service or court reporter fee, and other fees assessed as costs by the board. The fees collected annually in accordance with this subsection shall be retained by and are appropriated to the board for the purposes related to the board's duties. Notwithstanding section 8.33, fees retained by and appropriated to the board pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the activities of the board as provided in this chapter until the close of the succeeding fiscal year.

Sec. 27. NEW SECTION. **279.8B Petition for public hearing.**

1. Upon petition signed by eligible electors of a school

district equal in number to at least five percent of the persons who voted in the last preceding election of school officials under section 277.1, the board of directors of the school district shall hold a public hearing on the proposal specified in the petition. If the proposal relates to curriculum, the school district may halt use of the subject instructional materials until the school board holds the public hearing and makes a decision regarding the proposal.

2. The board of directors of the school district shall hold the public hearing within thirty days of receipt of the petition filed in accordance with subsection 1. Notice of the time and place of the public hearing shall be posted for public viewing on the school district's internet site for at least the five days immediately preceding the public hearing. Notice shall include a brief description of the proposal.

Sec. 28. Section 279.66, Code 2021, is amended to read as follows:

**279.66 Discipline and personal conduct standards.**

1. The board of directors of a school district shall review and modify existing policies related to student discipline and student conduct that are designed to promote responsible behavior on school property and at school functions in order that the policy shall govern the conduct of students, teachers and other school personnel, and visitors; provide opportunities for students to exercise self-discipline and practice cooperative classroom behavior; and encourage students and practitioners to model fairness, equity, and respect. The policy shall specify the responsibilities of students, parents and guardians, and practitioners in creating an atmosphere where all individuals feel a sense of respect, safety, and belonging, and shall set forth the consequences for unacceptable behavior. The policy shall be published in the student handbook.

2. The board of directors of a school district shall include or reference in the student handbook guidance published

pursuant to section 256.9, subsection 63, by the department of education for parents, guardians, and community members who have concerns about school districts or their governing boards.

Sec. 29. NEW SECTION. **279.75 Training for equity coordinators.**

The board of directors of a school district shall provide training on free speech under the first amendment to the Constitution of the United States to any equity coordinator employed by the school district.

Sec. 30. CODE EDITOR DIRECTIVE. The Code editor shall correct and eliminate any references in this division of this Act to Code section 279.73 or 279.74, as appropriate, if either or both Code sections are not enacted by House File 744 or House File 802, by the Eighty-ninth General Assembly, 2021 Regular Session, or any extraordinary session.

Sec. 31. TRANSITION PROVISION — ACCREDITATION. School districts and accredited nonpublic schools that are currently accredited on the effective date of this division of this Act shall remain accredited until the state board of education adopts rules, and the department of education implements such rules, to administer the accreditation process established in accordance with section 256.11, subsections 10 and 11, as amended by this division of this Act.