# **Education Appropriations Act House File 2527**

Last Action:

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Fiscal Services Division
Legislative Services Agency

# NOTES ON BILLS AND AMENDMENTS (NOBA)

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# EXECUTIVE SUMMARY EDUCATION APPROPRIATIONS ACT

# **HOUSE FILE 2527**

### **FUNDING SUMMARY**

MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS

- House File 2527 appropriates a total of \$887.0 million from the General Fund and 12,874.4 FTE positions to the Department for the Blind, the College Student Aid Commission, the Department of Cultural Affairs, the Department of Education, and the Board of Regents. This is an increase of \$25.4 million and 6.0 FTE positions compared to the estimated FY 2006 General Fund appropriations.
- Makes the following General Fund increases or decreases for FY 2007:

#### . College Student Aid Commission:

- \$50,000 increase for the Osteopathic Forgivable Loan Program. (Page 1, Line 28)
- \$2.0 million net increase to the Tuition Grant Program. The appropriation is separated into two budget line lines, with a \$46.5 million appropriation for nonprofit schools and a \$5.2 million appropriation to proprietary (for profit) schools. (Page 29, Line 29 and Page 30, Line 19)

### . Department of Cultural Affairs:

- \$25,000 decrease to eliminate the appropriation for Nonprofit Music Grants. This was a new appropriation in FY 2006.
- \$100,000 increase for the Great Places initiative. (Page 4, Line 18)

## . Department of Education:

- \$225,000 increase and an additional 4.00 FTE positions to the Administration Division for school district accreditation staff. (Page 4, Line 35)
- \$255,000 increase for the Vocational Rehabilitation Division to match federal funds. (Page 5, Line 31)
- \$370,000 increase and an additional 2.0 FTE positions to Iowa Public Television to operate digital transmitters. (Page 7, Line 11)
- \$25,000 increase for nonpublic school textbooks. (Page 10, Line 10)
- \$200,000 increase for the Jobs for America's Graduates (JAG) Program. (Page 10, Line 17)
- \$50,000 increase for Vocational Agriculture Youth Organization. This is a new appropriation for FY 2007 for the Future Farmers of America (FFA) Foundation. (Page 10, Line 23)
- \$250,000 increase to establish a Reading Instruction Pilot Project Grant Program. (Page 10, Line 33)
- \$44,000 increase to establish a Parent Liaison Program. (Page 11, Line 2)

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# **HOUSE FILE 2527**

# EXECUTIVE SUMMARY EDUCATION APPROPRIATIONS ACT

MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS (CONTINUED)

SIGNIFICANT CHANGES TO THE CODE OF IOWA

STUDIES AND INTENT LANGUAGE

- \$270,000 increase to establish a model core curriculum. (Page 11, Line 18)
- \$10.0 million increase for Community College General Aid. (Page 11, Line 23)

#### . Board of Regents:

- \$11.0 million increase to the Board Office for distribution to institutions as outlined in the Board's Transformation Plan. (Page 17, Line 4)
- \$352,000 increase for the Iowa School for the Deaf. (Page 23, Line 28)
- \$197,000 increase for the Iowa Braille and Sight Saving School. (Page 23, Line 34)
- Maintains the FY 2007 minimum teacher salaries required by the Student Achievement and Teacher Quality Program at the salary levels paid in FY 2002. House File 2792 (Additional Education Funding Act) increases the minimum salaries by \$1,000 for FY 2007. (Page 14, Line 8) *This item was vetoed by the Governor*.
- Establishes a Reading Instruction Pilot Project Grant Program, permits nonreversion of funds, and repeals the Program on June 30, 2008. (Page 25, Line 10)
- · Codifies language related to State funding under the Enrich Iowa Program. (Page 26, Line 33)
- Requires the Board of Educational Examiners to retain 75.0% of licensure fee revenue annually and to carry forward funds remaining at the end of each fiscal year. (Page 31, Line 29)
- Permits an allocation transfer of up to \$200,000 for FY 2006 from the National Board Certification stipends to the Beginning Teacher and Mentoring Programs. (Page 32, Line 27)
- Requires the community colleges to submit data regarding FY 2007 dual enrollment of high school students to the Chairpersons and Ranking Members of the Education Appropriations Subcommittee and the Legislative Services Agency (LSA) by October 1, 2007. (Page 12, Line 10)
- Requires the Department of Education, in collaboration with the community colleges and Regents' institutions, to study the development and collection of summary data on the academic performance of high school graduates who pursue post-secondary educational opportunities. A report of the Department's findings and a recommended implementation timeline are due to the Chairpersons and Ranking Members of the Joint Education Appropriations Subcommittee by January 1, 2007. (Page 13, Line 4)
- Requires the Department of Education to work with the Board of Regents and others to seek federal funding for the establishment and operation of a Teacher Intern Program. A progress report is due to the Chairpersons and Ranking Members of the Joint Education Appropriations Subcommittee by January 1, 2007. (Page 13, Line 32)

STUDIES AND INTENT LANGUAGE (CONTINUED)

EFFECTIVE AND RETROACTIVE APPLICABILITY DATES
GOVERNOR'S VETOES

ENACTMENT DATE

- Prohibits the Board of Regents from closing the Iowa Braille and Sight Saving School or merging it with another institution until certain conditions have been met. (Page 16, Line 9)
- Allocates \$250,000 of the new funds appropriated to the Board of Regents for a Consider Iowa Pilot Program. The Program is to research and design innovative methods to retain Iowa's college graduates. A progress report is to be submitted to the General Assembly by January 15, 2007, and a final report with recommendations is due January 14, 2008. (Page 17, Line 4)
- Requires the departments within the Education Appropriations Subcommittee to review their short-term use of vehicles, revise their policies on short-term use to maximize cost savings, and submit reports to the Government Oversight Committees. (Page 24, Line 27) *This item was vetoed by the Governor*.
- Specifies that Division II of this Act, regarding the allocation transfer and a technical correction, is effective on enactment and applies retroactively to July 1, 2005. (Page 33, Line 13)
- The Governor vetoed the Section of this Act that maintained FY 2007 minimum teacher salaries at the FY 2002 level. The Governor cited a conflict with House File 2792 (Additional Education Funding Act). House File 2792 increases the minimum salaries by \$1,000 for FY 2007. (Page 14, Line 8)
- The Governor vetoed language that would have required the departments within the Education Appropriations Subcommittee to review short-term use of vehicles and revise policies on short-term use to maximize cost savings. (Page 24, Line 27)
- This Act was approved by the General Assembly on May 2, 2006, and item voted and signed by the Governor on June 1, 2006.

Staff Contacts: Robin Madison (Ext. 1-5270) and Mary Shipman (Ext. 1-4617)

PG LI	N House File 2527	Explanation
1 1	DIVISION I	
1 2	DEPARTMENT FOR THE BLIND	
1 5 1 6	Section 1. ADMINISTRATION. There is appropriated from the general fund of the state to the department for the blind for the fiscal year beginning July 1, 2006, and ending June 30, 2007, the following amount, or so much thereof as is necessary, to be used for the purposes designated:	
1 10 1 11	For salaries, support, maintenance, miscellaneous purposes and for not more than the following full–time equivalent positions:	General Fund appropriation to the Department for the Blind.  DETAIL: Maintains current level of General Fund support and FTE positions.
1 16 1 17		
1 22 1 23		General Fund appropriation to the College Student Aid Commission for administration.  DETAIL: Maintains current level of General Fund support and FTE positions.
1 25 1 26 1 27		General Fund appropriation to the College Student Aid Commission for the Iowa Grant Program.  DETAIL: Maintains current level of General Fund support. This Program provides need-based grants with a \$1,000 maximum per student. Students at all three higher education sectors (community

colleges, Regents institutions and independent colleges) are eligible. The Program is expected to provide average grants of \$675 to 1.525 recipients for FY 2007. 3. DES MOINES UNIVERSITY — OSTEOPATHIC MEDICAL CENTER General Fund appropriation to the College Student Aid Commission 1 28 for the Osteopathic Forgivable Loan Program. a. For forgivable loans to Iowa students attending the Des 1 30 Moines university — osteopathic medical center under the DETAIL: This is an increase of \$50,000 compared to estimated FY 1 31 forgivable loan program pursuant to section 261.19: 2006. The Program is expected to provide forgivable loans of 1 32 ...... \$ 100,000 approximately \$2,750 to 36 recipients for FY 2007. Requires Des Moines University to provide matching institutional funds To receive funds appropriated pursuant to this paragraph, of \$100,000 for the Osteopathic Forgivable Loan Program. 1 34 Des Moines university — osteopathic medical center shall 1 35 match the funds with institutional funds on a dollar-for-2 1 dollar basis. b. For the Des Moines university — osteopathic medical General Fund appropriation for the Primary Care Program. 2 3 center for an initiative in primary health care to direct 2 4 primary care physicians to shortage areas in the state: DETAIL: Maintains current level of General Fund support. This Program was established in 1994 to place Des Moines University 2 5 ......\$ 346,451 graduates in areas of need in Iowa. Participants may receive funds under either of two options: tuition scholarships for the third or fourth year of attendance or repayment assistance of up to \$40,000. The repayment assistance is matched by community contribution. 2 6 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM General Fund appropriation to the College Student Aid Commission for the National Guard Tuition Aid Program. 2 7 For purposes of providing national guard educational 2 8 assistance under the program established in section 261.86: DETAIL: Maintains the current level of funding. The Program goal is 2 9 ......\$ 3,725,000 to fund 100.00% of tuition cost at the community colleges and Regents' universities. Students attending private colleges and universities may receive up to 100.00% of the amount to attend a Regents university. This level of funding is expected to fund average awards of \$3,104 for 1,200 students. 5. TEACHER SHORTAGE FORGIVABLE LOAN PROGRAM 2 10 General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Forgivable Loan Program. For the teacher shortage forgivable loan program 2 12 established in section 261.111: 2 13 ......\$ 285,000

Explanation

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DETAIL: Maintains the current level of funding. For FY 2007, the Commission anticipates federal funding of \$650,000 and repayments of \$192,000 for total available funds of \$1,242,000. The maximum loan amount is increased in Section 21 of this Act from \$3,000 to the resident undergraduate tuition rate at the Board of Regents' institutions. For Fall 2006, the resident undergraduate tuition rate is \$5,100 at the University of Iowa and \$5,086 at Iowa State University and the University of Northern Iowa.

CODE: General Fund appropriation of \$140,000 for the Work Study

DETAIL: Maintains the current level of funding. This Program is

- 2 14 Sec. 3. WORK-STUDY APPROPRIATION FOR FY 2006-2007.
- 2 15 Notwithstanding section 261.85, for the fiscal year beginning
- 2 16 July 1, 2006, and ending June 30, 2007, the amount
- 2 17 appropriated from the general fund of the state to the college
- 2 18 student aid commission for the work-study program under
- 2 19 section 261.85 shall be \$140,000, and from the moneys
- 2 20 appropriated in this section, \$76,365 shall be allocated to
- 2 21 institutions of higher education under the state board of
- 2 22 regents and community colleges and the remaining dollars
- 2 23 appropriated in this section shall be allocated by the college
- 2 24 student aid commission on the basis of need as determined by
- 2 25 the portion of the federal formula for distribution for work-
- 2 26 study funds that relates to the current need of institutions.

the standing appropriation has been nullified each year since FY 2001. Federal funds for Work Study for lowa for FY 2006 are expected to be approximately \$13,200,000. Federal funds for Work Study have averaged between \$13,200,000 and \$13,400,000 for the past five

provided a statutory standing appropriation of \$2,750,000. However,

years.

Program.

- 2 27 Sec. 4. REGISTERED NURSE RECRUITMENT PROGRAM FUNDS. From
- 2 28 the funds appropriated for tuition grants pursuant to section
- 2 29 261.25, subsection 1, as amended in this Act, for the fiscal
- $2\ \ 30\ \ year$  beginning July 1, 2006, up to fifty thousand dollars
- 2 31 shall be used to provide forgivable loans as provided in
- 2 32 section 261.23 to residents of lowa who are registered nurses
- 2 33 and who are seeking to become qualified as nursing faculty in
- 2 34 Iowa and to teach in Iowa schools. To qualify for a
- 2 35 forgivable loan pursuant to this section, in addition to the
- 3 1 requirements of section 261.23, a person shall be enrolled as
- 3 2 a full-time or part-time student at a not-for-profit
- 3 3 accredited school of nursing located in this state. Moneys
- 3 4 allocated for purposes of this section shall be allocated only
- 3 5 to the extent that the state moneys are matched on a dollar-
- 3 6 for-dollar basis from other sources. The college student aid

Requires up to \$50,000 of the funds appropriated for the Tuition Grant Program to be allocated to the Registered Nurse Recruitment Program. Students receiving assistance must be enrolled part-time or full-time at an lowa nonprofit accredited school of nursing. This allocation requires matching funds from other sources. Also requires the Commission to submit a report regarding use of the funds to the Chairpersons and Ranking Members of the Education Appropriations Subcommittee by January 1, 2007.

DETAIL: Maintains the current level of funding.

PG LN House File 2527 Explanation 3 7 commission shall submit in a report to the chairpersons and 3 8 ranking members of the joint subcommittee on education 9 appropriations by January 1, 2007, the number of students who 3 10 received forgivable loans in the fiscal year beginning July 1, 3 11 2006, pursuant to this section, which institutions the 3 12 students were enrolled in, and the amount paid to each of the 3 13 institutions on behalf of the students who received forgivable 3 14 loans pursuant to this section. 3 15 DEPARTMENT OF CULTURAL AFFAIRS Sec. 5. There is appropriated from the general fund of the 3 17 state to the department of cultural affairs for the fiscal 3 18 year beginning July 1, 2006, and ending June 30, 2007, the 3 19 following amounts, or so much thereof as is necessary, to be 3 20 used for the purposes designated: 3 21 1. ADMINISTRATION General Fund appropriation to the Department of Cultural Affairs For salaries, support, maintenance, miscellaneous purposes, Administration Division. 3 23 and for not more than the following full-time equivalent DETAIL: Maintains current level of General Fund support and FTE 3 24 positions: positions. 3 25 ...... \$ 240.195 3 26 ..... FTEs The department of cultural affairs shall coordinate Requires the Department of Cultural Affairs to coordinate with the 3 28 activities with the tourism office of the department of Department of Economic Development to promote attendance at the State Historical Building and State Historic Sites. 3 29 economic development to promote attendance at the state 3 30 historical building and at this state's historic sites. General Fund appropriation to the Department of Cultural Affairs for 3 31 2. COMMUNITY CULTURAL GRANTS the Community Cultural Grants Program. For planning and programming for the community cultural 3 33 grants program established under section 303.3: DETAIL: Maintains current level of General Fund support. 3 34 ...... \$ 299.240 3. HISTORICAL DIVISION General Fund appropriation to the Historical Division of the 3 35 Department of Cultural Affairs.

For salaries, support, maintenance, miscellaneous purposes,

4 2 and for not more than the following full-time equivalent

PG LN	House File 2527	Explanation
	\$ 3,239,269 FTEs 57.09	DETAIL: Maintains current level of General Fund support and FTE positions.
4 7 For sal 4 8 and for no 4 9 positions: 4 10	TORIC SITES aries, support, maintenance, miscellaneous purposes, bt more than the following full–time equivalent \$ 534,676	General Fund appropriation to the Department of Cultural Affairs for Historic Sites.  DETAIL: Maintains current level of General Fund support and FTE positions.
4 13 For sal 4 14 including 4 15 the follow 4 16	TS DIVISION  aries, support, maintenance, miscellaneous purposes, funds to match federal grants and for not more than ring full–time equivalent positions: \$ 1,181,329	General Fund appropriation to the Arts Division of the Department of Cultural Affairs.  DETAIL: Maintains current level of General Fund support and FTE positions.
4 19 For sal 4 20 and for no 4 21 positions: 4 22	EAT PLACES aries, support, maintenance, miscellaneous purposes, ot more than the following full–time equivalent	General Fund appropriation to the Great Places initiative of the Department of Cultural Affairs.  DETAIL: This is an increase of \$100,000 and no change in FTE positions compared to estimated FY 2006. House File 2782 (FY 2007 Infrastructure Appropriations Act) appropriates \$3,000,000 from the Endowment for Iowa's Health Restricted Capitals Fund for FY 2007 for the Great Places initiative. House File 2782 was approved by the General Assembly on May 3, 2006, and signed by the Governor on May 31, 2006.
4 25 For arc 4 26 more that 4 27	CHIVE IOWA GOVERNORS' RECORDS chiving the records of lowa governors and for not in the following full–time equivalent position:\$ 75,000	General Fund appropriation to the Department of Cultural Affairs for archiving papers of former governors.  DETAIL: Maintains current level of General Fund support and FTE positions.

### 4 29 DEPARTMENT OF EDUCATION

- 4 30 Sec. 6. There is appropriated from the general fund of the
- 4 31 state to the department of education for the fiscal year
- 4 32 beginning July 1, 2006, and ending June 30, 2007, the
- 4 33 following amounts, or so much thereof as may be necessary, to
- 4 34 be used for the purposes designated:

#### 4 35 1. GENERAL ADMINISTRATION

- 5 1 For salaries, support, maintenance, miscellaneous purposes,
- 5 2 and for not more than the following full-time equivalent
- 5 3 positions:
- 5 4 ......\$ 5,643,607
- 5 5 ......FTEs 75.37
- 5 6 From the funds appropriated in this subsection, \$225,000
- 5 7 shall be allocated for purposes of conducting, supporting, and
- 5 8 managing the accreditation of school districts and for
- 5 9 purposes of various other duties such as conducting
- 5 10 reorganization feasibility studies.
- 5 11 The director of the department of education shall ensure
- 5 12 that all school districts are aware of the state education
- 5 13 resources available on the state website for listing teacher
- 5 14 job openings and shall make every reasonable effort to enable
- 5 15 qualified practitioners to post their resumes on the state
- 5 16 website. The department shall administer the posting of job
- 5 17 vacancies for school districts, accredited nonpublic schools,
- 5 18 and area education agencies on the state website. The
- 5 19 department may coordinate this activity with the lowa school
- 5 20 board association or other interested education associations
- 5 21 in the state. The department shall strongly encourage school
- 5 22 districts to seek direct claiming under the medical assistance
- 5 23 program for funding of school district nursing services for
- 5 24 students.

General Fund appropriation to the Department of Education General Administration Division.

DETAIL: This is an increase of \$225,000 and 4.00 FTE positions compared to the estimated FY 2006 appropriation to provide additional staff for accreditation of school districts and reorganization feasibility studies.

Requires \$225,000 of the funds appropriated to the Department to be used for additional staff for accreditation of school districts and for conducting reorganization feasibility studies.

Requires the Director of the Department of Education to ensure that all school districts are aware of the State education resources available on the State web site for listing teacher job openings and to make every reasonable effort to enable qualified practitioners to post their resumes on the State web site. Requires the Department of Education to administer the posting of job vacancies for school districts, accredited nonpublic schools, and area education agencies on the State web site. Specifies that the Department of Education may coordinate this activity with the lowa Association of School Boards or other interested educational associations in the State.

Requires the Department to encourage school districts to seek reimbursement under the Medical Assistance Program (Medicaid) for school district nursing services for eligible students.

PG LN	House File 2527	Explanation
5 25 5 26 5 27	2. VOCATIONAL EDUCATION ADMINISTRATION For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full—time equivalent	General Fund appropriation to the Departs Vocational Education Administration.
5 28 5 29	positions:\$ 530,429	DETAIL: Maintains current level of Generopositions.
5 31 5 32	, , , , , , , , , , , , , , , , , , , ,	General Fund appropriation to the Vocation Division of the Department of Education.
5 34 5 35	purposes, and for not more than the following full–time equivalent positions:\$ 5,034,655\$ 273.50	DETAIL: This is an increase of \$255,000 positions compared to the estimated FY 2 maximize receipt of federal funds.
6 4 6 5 6 6	The division of vocational rehabilitation services shall seek funding from other sources, such as local funds, for purposes of matching the state's federal vocational rehabilitation allocation, as well as for matching other federal vocational rehabilitation funding that may become available.	Requires the Vocational Rehabilitation Se funds, such as local funds, for purposes or rehabilitation funds. Also, allows the Divis local contracting in an effort to maximize for the function of the contraction of the contr
6 10 6 11	Except where prohibited under federal law, the division of vocational rehabilitation services of the department of education shall accept client assessments, or assessments of potential clients, performed by other agencies in order to reduce duplication of effort.	Requires the Division to accept client assegovernmental agencies to reduce duplicate
6 15 6 16 6 17 6 18 6 19 6 20 6 21	Notwithstanding the full–time equivalent position limit established in this lettered paragraph, for the fiscal year ending June 30, 2007, if federal funding is received to pay the costs of additional employees for the vocational rehabilitation services division who would have duties relating to vocational rehabilitation services paid for through federal funding, authorization to hire not more than 4.00 additional full–time equivalent employees shall be provided, the full–time equivalent position limit shall be exceeded, and the additional employees shall be hired by the	Authorizes the Vocational Rehabilitation E 4.00 additional FTE positions, if federal fu the additional employees.

Department of Education for on.

of General Fund support and FTE

Vocational Rehabilitation Services cation.

255,000 and no change in FTE ed FY 2006 appropriation to

ation Services Division to seek other poses of matching federal vocational the Division to overmatch through ximize federal funds.

ent assessments from other duplication of effort.

itation Division to hire a maximum of deral funding is available to pay for

PG LN	House File 2527	Explanation
6 23 division.		
	matching funds for programs to enable persons with	General Fund appropriation to the Independent Living Program.
6 26 independe 6 27 more than 6 28	nysical or mental disabilities to function more ently, including salaries and support, and for not in the following full–time equivalent position:  54,421  FTEs 1.00	DETAIL: Maintains current level of General Fund support and FTE positions.
6 31 this lettered 6 32 employmed 6 33 disabilities	ghest priority use for the moneys appropriated under ed paragraph shall be for programs that emphasize ent and assist persons with severe physical or mental is to find and maintain employment to enable them to more independently.	Requires the Independent Living Program to give the highest priority to programs that emphasize employment.
7 1 a. For	ATE LIBRARY salaries, support, maintenance, miscellaneous	General Fund appropriation to the Department of Education for the State Library.
7 3 equivalent 7 4	and for not more than the following full–time positions:\$ 1,420,694FTEs 18.00	DETAIL: Maintains current level of General Fund support and FTE positions.
7 6 b. For	the enrich lowa program:	General Fund appropriation to the Enrich Iowa Program.
/ /	\$ 1,698,432	DETAIL: Maintains current level of General Fund support.
7 9 For sta		General Fund appropriation to the Department of Education for the Library Service Area System.
7 10	\$ 1,376,558	DETAIL: Maintains the current level of General Fund support.
7 12 For sala	BLIC BROADCASTING DIVISION aries, support, maintenance, capital expenditures,	General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).
7 14 full–time 6 7 15	eous purposes, and for not more than the following equivalent positions:\$ 7,966,113FTEs 88.00	DETAIL: This is an increase of \$370,000 and 2.00 FTE positions compared to the estimated FY 2006 appropriation for operation of digital transmitters.

PG LN	House File 2527	Explanation
7 18 For	REGIONAL TELECOMMUNICATIONS COUNCILS state aid:\$ 1,240,478	General Fund appropriation to the Public Broadcasting Division of the Department of Education for the Regional Telecommunications Councils.
		DETAIL: Maintains current level of General Fund support.
7 21 section 7 22 subset 7 23 classr	e regional telecommunications councils established in n 8D.5 shall use the funds appropriated in this action to provide technical assistance for network coms, planning and troubleshooting for local area area rks, scheduling of video sites, and other related support ies.	Specifies use of funds by the Regional Telecommunications Councils.
7 27 For	VOCATIONAL EDUCATION TO SECONDARY SCHOOLS reimbursement for vocational education expenditures	General Fund appropriation to Department of Education for Vocational Education Aid to Secondary Schools.
7 28 made 7 29	by secondary schools: \$2,936,904	DETAIL: Maintains current level of General Fund support.
7 31 exper 7 32 set in 7 33 enact 7 34 as rei 7 35 secon 8 1 educa	ands appropriated in this subsection shall be used for aditures made by school districts to meet the standards sections 256.11, 258.4, and 260C.14 as a result of the ment of 1989 lowa Acts, chapter 278. Funds shall be used imbursement for vocational education expenditures made by dary schools in the manner provided by the department of tion for implementation of the standards set in 1989 lowal shapter 278.	Requires that the funds appropriated be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set by Chapter 278 (SF 449 Vocational Education Act), 1989 Iowa Acts.
8 4 For 8 5 shall b 8 6 salarie 8 7 for not 8 8 positio		General Fund appropriation to Department of Education for School Food Service.  DETAIL: Maintains current level of General Fund support and FTE positions.

8	11	10. IOWA EMPOWERMENT FUND
8	12	For deposit in the school ready children grants account of
8	13	the lowa empowerment fund created in section 28.9:
8	14	\$ 23,781,594

- 8 15 a. From the moneys deposited in the school ready children
- 8 16 grants account for the fiscal year beginning July 1, 2006, and
- 8 17 ending June 30, 2007, not more than \$300,000 is allocated for
- 8 18 the community empowerment office and other technical
- 8 19 assistance activities and of that amount, not more than
- 8 20 \$50,000 shall be used to administer the early childhood
- 8 21 coordinator's position pursuant to section 28.3, subsection 7,
- 8 22 and not more than \$50,000 shall be used to implement an early
- 8 23 childhood lowa website for wide dissemination of early care
- 8 24 and early childhood learning information and assistance. It
- 8 25 is the intent of the general assembly that regional technical
- 8 26 assistance teams will be established and will include staff
- 8 27 from various agencies, as appropriate, including the area
- 8 28 education agencies, community colleges, and the lowa state
- 8 29 university of science and technology cooperative extension
- 8 30 service in agriculture and home economics. The lowa
- 8 31 empowerment board shall direct staff to work with the advisory
- 8 32 council to inventory technical assistance needs. Funds
- 8 33 allocated under this lettered paragraph may be used by the
- 8 34 Iowa empowerment board for the purpose of skills development
- 8 35 and support for ongoing training of the regional technical

General Fund appropriation for deposit in the School Ready Children Grants Account of the Iowa Empowerment Fund.

DETAIL: Maintains current level of General Fund support. House File 2769 (Community Empowerment Initiative Act) appropriates an additional \$15,000,000 from the General Fund for the Community Empowerment Program for FY 2007 and allocates it to several specific purposes. House File 2769 was approved by the General Assembly on May 3, 2006, and signed by the Governor on June 1, 2006.

House File 2743 (FY 2007 Healthy Iowans Tobacco Trust Appropriations Act) appropriates \$2,153,250 from the Healthy Iowans Tobacco Trust Fund for the Community Empowerment Program for FY 2007, maintaining the FY 2006 level of funding. House File 2743 was approved by the General Assembly on May 3, 2006, and item vetoed and signed by the Governor on June 1, 2006.

Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2007, the following:

- A maximum of \$300,000 is allocated for the Community Empowerment Office and other technical assistance activities. This is no change compared to the FY 2006 allocation. Also specifies that, of the \$300,000 allocation, not more than \$50,000 may be used to administer the early childhood coordinator's position and not more than \$50,000 may be used for web site implementation.
- It is the intent of the General Assembly that regional technical assistance teams will be established and will include staff from various appropriate agencies, including area education agencies, community colleges, and the Iowa State University Extension Service.
- Requires the State Empowerment Board to direct staff to work with the Advisory Council to inventory technical assistance needs.
- Funds allocated under this paragraph may be used by the State Empowerment Board for the purpose of skills development and support for ongoing training of the regional technical assistance teams.
- Requires that the funds not be used for additional staff or for the reimbursement of staff.

- 9 1 assistance teams. However, funds shall not be used for
- 9 2 additional staff or for the reimbursement of staff.
- 9 3 b. Notwithstanding any other provision of law to the
- 9 4 contrary, the community empowerment office shall use the
- 9 5 documentation created by the legislative services agency to
- 9 6 continue the implementation of the four-year phase-in period
- 9 7 of the distribution formula approved by the community
- 9 8 empowerment board.

- 9 9 c. As a condition of receiving funding appropriated in
- 9 10 this subsection, each community empowerment area board shall
- 9 11 report to the lowa empowerment board progress on each of the
- 9 12 state indicators approved by the state board, as well as
- 9 13 progress on local indicators. The community empowerment area
- 9 14 board must also submit a written plan amendment extending by
- 9 15 one year the area's comprehensive school ready children grant
- 9 16 plan developed for providing services for children from birth
- 9 17 through five years of age and provide other information
- 9 18 specified by the lowa empowerment board. The amendment may
- 9 19 also provide for changes in the programs and services provided
- 9 20 under the plan. The lowa empowerment board shall establish a
- 9 21 submission deadline for the plan amendment that allows a
- 9 22 reasonable period of time for preparation of the plan
- 9 23 amendment and for review and approval or request for
- 9 24 modification of the plan amendment by the lowa empowerment
- 9 25 board. In addition, the community empowerment board must
- 9 26 continue to comply with reporting provisions and other

CODE: Specifies that the funds appropriated for School Ready Children Grants will be allocated to the Community Empowerment Areas following the four-year phase-in plan that began in FY 2004 to implement the Community Empowerment Board's distribution formula.

DETAIL: In FY 2007, the phase-in plan maintains allocations at or above 50.00% of the FY 2003 allocations. The full formula will take effect in FY 2008.

The formula allocates funding to the 58 Community Empowerment Areas as follows:

- 45.00% based on percent of population age 0-5 and 185.00% of poverty level or less.
- 35.00% based on percent of population age 0-5.
- 20.00% distributed equally among the Areas.

Requires that, as a condition of receiving funding appropriated in this Subsection, each local empowerment board report to the lowa Empowerment Board progress on each of the State indicators approved by the Board, as well as progress on local indicators.

Requires that each local empowerment board submit a written plan amendment to extend the area's service plan by one year and provide other information specified by the lowa Empowerment Board. The amendment may also provide for changes in programs and services provided under the plan. Requires the lowa Empowerment Board to establish a submission deadline for plan amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process. Requires local empowerment boards to continue complying with reporting provisions and other requirements of the lowa Empowerment Board.

- 9 27 requirements adopted by the lowa empowerment board in
- 9 28 implementing section 28.8.
- 9 29 d. Of the amount appropriated in this subsection for
- 9 30 deposit in the school ready children grants account of the
- 9 31 lowa empowerment fund that is used for distribution to areas,
- 9 32 \$4,650,000 shall be used to assist low-income parents with
- 9 33 preschool tuition.
- 9 34 e. Of the amount appropriated in this subsection for
- 9 35 deposit in the school ready children grants account of the
- 10 1 lowa empowerment fund, \$1,000,000 shall be used for
- 10 2 professional development for the system of early care, health,
- 10 3 and education.

- 10 4 f. Of the amount appropriated in this subsection for
- 10 5 deposit in the school ready children grants account of the
- 10 6 Iowa empowerment fund, \$100,000 shall be allocated to the
- 10 7 public broadcasting division of the department of education
- 10 8 for support of community empowerment as a
- 10 9 ready-to-learn-coordinator.
- 10 10 11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS
- 10 11 To provide funds for costs of providing textbooks to each
- 10 12 resident pupil who attends a nonpublic school as authorized by
- 10 13 section 301.1. The funding is limited to \$20 per pupil and
- 10 14 shall not exceed the comparable services offered to resident
- 10 15 public school pupils:

Allocates \$4,650,000 to be distributed to Community Empowerment Areas under the School Ready Grants formula for preschool tuition assistance for low-income parents.

DETAIL: This is no change compared to the FY 2006 allocation.

Allocates \$1,000,000 to be distributed to Community Empowerment Areas under the School Ready Grants formula for providing child care and preschool providers with high-quality professional development in collaboration with the Area Education Agencies and community colleges.

DETAIL: This is no change compared to the FY 2006 allocation. House File 2769 (Community Empowerment Initiative Act) specifies that the professional development activities funded by this allocation in FY 2006 be phased out and that the Iowa Empowerment Board coordinate the use of the FY 2007 allocation, rather than distributing the funds to local Community Empowerment Areas under the School Ready Grant formula. House File 2769 was approved by the General Assembly on May 3, 2006, and signed by the Governor on June 1, 2006.

Requires \$100,000 of the School Ready Grants allocation to be allocated to Iowa Public Television for a Ready-to-Learn Program coordinator.

DETAIL: This is a new allocation.

General Fund appropriation to the Department of Education for Textbooks for Nonpublic School Pupils.

DETAIL: This is an increase of \$24,562 compared to the estimated FY 2006 appropriation for the purchase of textbooks for nonpublic school students.

PG LN House File 2527	Explanation
10 16\$ 638,620	
10 17 12. JOBS FOR AMERICA'S GRADUATES 10 18 For school districts to provide direct services to the most	General Fund appropriation to the Department of Education for Jobs for America's Graduates.
10 19 at–risk senior high school students enrolled in school 10 20 districts through direct intervention by a jobs for America's 10 21 graduates specialist: 10 22\$ 600,000	DETAIL: This is an increase of \$200,000 compared to the estimated FY 2006 appropriation.
10 22 ψ 000,000	
<ul> <li>10 23 13. VOCATIONAL AGRICULTURE YOUTH ORGANIZATION</li> <li>10 24 To assist a vocational agriculture youth organization</li> <li>10 25 sponsored by the schools to support the foundation established</li> </ul>	General Fund appropriation to the Department of Education for Vocational Agriculture Youth Organization.
10 26 by that vocational agriculture youth organization and for 10 27 other youth activities: 10 28\$ 50,000	DETAIL: This is a new appropriation for FY 2007 for the Future Farmers of America (FFA) Foundation. This Program last received a General Fund appropriation in FY 2002.
Funds appropriated in this subsection shall be allocated only to the extent that the state moneys are matched from the organization on a dollar–for–dollar basis.	Specifies that the appropriation for the Vocational Agriculture Youth Organization requires a dollar-for-dollar match from other sources.
10 33 14. READING INSTRUCTION PILOT PROJECT GRANT PROGRAM 10 34 For the implementation of the reading instruction pilot	General Fund appropriation to the Department of Education to implement a Reading Instruction Pilot Project Grant Program.
10 35 project grant program, if enacted by this Act: 11 1\$ 250,000	DETAIL: This is a new appropriation. The specifics regarding this Program are outlined in Section 15 of this Act.
<ul> <li>11 2 15. PARENT LIAISON PROGRAM</li> <li>11 3 For the establishment of a parent liaison program:</li> </ul>	General Fund appropriation to the Department of Education to establish a Parent Liaison Program.
11 4\$ 44,000	DETAIL: This is a new appropriation.
The department of education shall develop and implement a pilot parental involvement liaison project. The department shall study successful state and national programs and use this information to develop a parental involvement liaison pilot project in which school districts and schools throughout	Requires the Department of Education to develop and implement a Parent Liaison Pilot Program. The Department is to study other successful State and national parent involvement programs, determine a timeline for implementation, publicize the Program, and determine participation by school districts. The Department is required to submit a report of findings and recommendations to the Chairpersons and

11 11 11 11 11 11	11 12 13 14 15 16	the state may apply to participate. The department shall determine a timeline for the implementation of a parental involvement liaison pilot project and other mechanisms as identified, the necessary resources, measures to publicize the project and other mechanisms, and shall submit its findings and recommendations in a report to the chairpersons and ranking members of the senate and house of representatives standing committees on education by January 15, 2008.
11	18	16. CORE CURRICULUM REQUIREMENTS
11	19	To implement core curriculum requirements established
11		pursuant to section 256.7, subsection 26, as amended by 2006
11		Iowa Acts, Senate File 2272, if enacted:
11	22	\$ 270,000
11	23	17. COMMUNITY COLLEGES
	24	
		in section 260C.2 in accordance with chapters 258 and 260C:
		<del>+</del> ,,-
	07	N 4 7 4 7 4 7 4 7 4 7 4 7 4 7 4 7 4 7 4
	27	Notwithstanding the allocation formula in section 260C.18C,
11	28 29	the funds appropriated in this subsection shall be allocated as follows:
11	30	a. Merged Area I \$ 7,786,416
11	31	b. Merged Area II \$ 7,766,416
11	32	c. Merged Area III
11	33	d. Merged Area IV\$ 3,965,756
11	34	e. Merged Area V\$ 8,716,683
11	35	f. Merged Area VI \$ 7,697,799
12	1	g. Merged Area VII\$ 11,295,091
12	2	h. Merged Area IX\$ 13,968,730
12	3	i. Merged Area X \$ 23,342,242
12	4	j. Merged Area XI\$ 23,626,432
12	5	k. Merged Area XII\$ 9,256,058
12	6	I. Merged Area XIII\$ 9,349,224
12	7	m. Merged Area XIV \$ 4,015,573

Ranking Members of the Senate and House Education Committees by January 15, 2008.

General Fund appropriation to the Department of Education for development of model core curriculum requirements.

DETAIL: This is a new appropriation. Duties of the Department related to the model core curriculum requirements are outlined in Section 256.7, Code Supplement 2005.

General Fund appropriation to community colleges for general financial aid.

DETAIL: This is an increase of \$10,000,000 compared to the estimated FY 2006 appropriation.

CODE: Specifies allocations to the community colleges.

DETAIL: The FY 2007 allocations represent increases compared to the FY 2006 allocations as follows:

- Northeast Iowa Community College I \$551,022
- North Iowa Area Community College II \$452,664
- Iowa Lakes Community College III \$402,174
- Northwest Community College IV \$201,684
- Iowa Central Community College V \$587,314
- Iowa Valley Community College VI \$398,685
- Towa valley continuantly college vi quoo, oo
- Hawkeye Community College) VII \$642,852
- Eastern Iowa Community College IX \$829,573
- Kirkwood Community College X \$2,020,963
- Des Moines Area Community College XI \$1,576,353
- Western Iowa Tech Community College XII \$571,387

DC	N House File 2527
<u>PG</u>	N House File 2527
12	n. Merged Area XV\$ 12,611,064
12	o. Merged Area XVI\$ 7,125,459
12	Sec. 7. COMMUNITY COLLEGE DATA COLLECTION. By October 1,
	1 2007, the department of education shall compile and submit to
	the chairpersons and ranking members of the joint
	3 appropriations subcommittee on education and the legislative
	4 services agency the following information for the 2006–2007
	5 fiscal year, which each community college shall submit to the
12	6 department by a date specified by the department:
12	7 1. Total revenue received from each local school district
	3 as a result of high school students enrolled in community
	ocllege courses under the postsecondary enrollment options
	O Act.
12	
	2 as a result of high school students enrolled in community
	3 college courses through shared supplementary weighting plans.
12	,
	in community college courses under the postsecondary
	6 enrollment options Act.
12	<ul> <li>4. Unduplicated headcount of high school students enrolled</li> <li>3 in community college courses through shared supplementary</li> </ul>
	weighting plans.
12	
	in community college courses under the postsecondary
	2 enrollment options Act, broken down by vocational–technical or
	3 career program and arts and sciences program.
12	
12	5 enrolled under shared supplementary weighting plans and the
	portions of those courses that are taught by an instructor who
13	is employed by the local school district for a portion of the

- Explanation
- Iowa Western Community College XIII \$529,324
- Southwestern Community College XIV \$205,290
- Indian Hills Community College XV \$638,416
- Southeastern Community College XVI \$392,299

Requires each community college to submit specified data for FY 2007 regarding the enrollment of high school students in community college courses under the Post-Secondary Enrollment Options Act (PSEO) and through shared supplementary weighting plans. The report must be submitted to the Chairpersons and Ranking Members of the Joint Education Appropriations Subcommittee and to the Legislative Services Agency (LSA) by October 1, 2007.

Requires the Department of Education to collaborate with the Regents' institutions and the community colleges to study the development and

13 4 Sec. 8. DEPARTMENT OF EDUCATION — HIGH SCHOOL GRADUATE

13 3 school day.

13 5 ACADEMIC EXPERIENCE DATA COLLECTION STUDY. The department of

- 13 6 education, in collaboration with the institutions of higher
- 13 7 education governed by the state board of regents and
- 13 8 representatives of the community colleges, shall study the
- 13 9 development and collection of summary data on the academic
- 13 10 experiences of lowa high school graduates that enroll in an
- 13 11 Iowa public postsecondary institution. The study shall
- 13 12 identify the types of data to be compiled from postsecondary
- 13 13 institutions, including but not limited to the hours attempted
- 13 14 or completed during a student's first semester, or the quarter
- 13 15 or trimester equivalent, or first year of study at a
- 13 16 postsecondary institution; a student's grade point average
- 13 17 earned during the first semester, or the quarter or trimester
- 13 18 equivalent, or first year of study at a postsecondary
- 13 19 institution; the high school rank of a student, if known;
- 13 20 indicators of whether the student was assigned to a
- 13 21 developmental or remedial course in English, mathematics, or
- 13 22 reading; and an indicator for whether the student returned for
- 13 23 the second year to the institution. The study shall consider
- 13 24 the limitations imposed by the federal Family Educational
- 13 25 Rights and Privacy Act, 20 U.S.C. § 1232g, 34 C.F.R. Part 99,
- 13 26 regarding the disclosure by a school of information from a
- 13 27 student's education record. The department shall submit its
- 13 28 findings, and a recommendation for a timeline of
- 13 29 implementation, in a report to the chairpersons and ranking
- 13 30 members of the joint appropriations subcommittee on education
- 13 31 by January 1, 2007.
- 13 32 Sec. 9. STATEWIDE TEACHER INTERN PROGRAM FEDERAL GRANT
- 13 33 APPLICATION COORDINATION. The department shall work
- 13 34 cooperatively with the state board of regents and other
- 13 35 appropriate eligible grantees to obtain any available federal
- 14 1 funding, including grants that may be available for the
- 14 2 establishment and operation of a teacher intern program. The
- 14 3 department shall submit a progress report to the chairpersons
- 14 4 and ranking members of the joint appropriations subcommittee
- 14 5 on education by January 1, 2007.

collection of data on the academic performance of high school graduates who pursue post-secondary educational opportunities. A report of the Department's findings and a recommended implementation timeline are due to the Chairpersons and Ranking Members of the Joint Education Appropriations Subcommittee by January 1, 2007.

Requires the Department of Education to work with the Board of Regents and others to seek federal funding for the establishment and operation of a Teacher Intern Program. A progress report is due to the Chairpersons and Ranking Members of the Joint Education Appropriations Subcommittee by January 1, 2007.

[ 14 6 Sec. 10. MINIMUM TEACHER SALARY REQUIREMENTS — FY 2006— 14 7 2007.

- 14 8 1. Notwithstanding section 284.7, subsection 1, paragraph
- 14 9 "a", subparagraph (2), the minimum teacher salary paid by a
- 14 10 school district or area education agency for purposes of
- 14 11 teacher compensation in accordance with chapter 284, for the
- 14 12 fiscal year beginning July 1, 2006, and ending June 30, 2007,
- 14 13 shall be the minimum salary amount the school district or area
- 14 14 education agency paid to a first-year beginning teacher or,
- 14 15 the minimum salary amount the school district or area
- 14 16 education agency would have paid a first-year beginning
- 14 17 teacher if the school district or area education agency had
- 14 18 participated in the program in the 2001–2002 school year, in
- 14 19 accordance with section 284.7, subsection 1, Code Supplement
- 14 20 2001. If the school district or area education agency did not
- 14 21 employ a first-year beginning teacher in the 2001–2002 school
- 14 22 year, the minimum salary is the amount that the district would
- 14 23 have paid a first-year beginning teacher under chapter 284 in
- 14 24 the 2001–2002 school year.
- 14 25 2. Notwithstanding section 284.7, subsection 1, paragraph
- 14 26 "b", subparagraph (2), the minimum career teacher salary paid
- 14 27 to a career teacher who was a beginning teacher in the 2005-
- 14 28 2006 school year, by a school district or area education
- 14 29 agency participating in the student achievement and teacher
- 14 30 quality program, for the school year beginning July 1, 2006,
- 14 31 and ending June 30, 2007, shall be, unless the school district
- 14 32 has a minimum career teacher salary that exceeds thirty
- 14 33 thousand dollars, one thousand dollars greater than the
- 14 34 minimum salary amount the school district or area education
- 14 35 agency paid to a first-year beginning teacher if the school
- 15 1 district or area education agency participated in the program
- 15 2 during the 2001–2002 school year, or the minimum salary amount
- 15 3 the school district or area education agency would have paid a
- 15 4 first-year beginning teacher if the school district or area
- 15 5 education agency had participated in the program in the 2001–

VETOED

CODE: Maintains the FY 2007 minimum teacher salary required by the Student Achievement and Teacher Quality Program at the salary paid a first-year beginning teacher by the school district or area education agency in FY 2002.

DETAIL: House File 2792 (Additional Education Funding Act) increases the minimum salary for a first-year teacher by \$1,000 to \$25,500. House File 2792 was approved by the General Assembly on May 3, 2006, and item vetoed and signed by the Governor on June 1, 2006.

VETOED: The Governor vetoed this Section, citing the conflict with HF 2792.

CODE: Maintains the FY 2007 minimum career teacher salary required by the Student Achievement and Teacher Quality Program for a career teacher who was a first-year beginning teacher in FY 2006 at \$1,000 above the minimum salary paid a first-year beginning teacher by the school district or AEA in FY 2002. School districts with a minimum career teacher salary that exceeds \$30,000 are exempt from this provision.

DETAIL: House File 2792 (Additional Education Funding Act) increases the minimum salary for a first-year career teacher by \$1,000 to \$26,500. House File 2792 was approved by the General Assembly on May 3, 2006, and item vetoed and signed by the Governor on June 1, 2006.

PG LN House File 2527 Explanation 15 6 2002 school year, in accordance with section 284.7, subsection 15 7 1, Code Supplement 2001. 3. Notwithstanding section 284.7, subsection 1, paragraph CODE: Maintains the FY 2007 minimum career teacher salary 15 9 "b", subparagraph (2), and except as provided in subsection 2, required by the Student Achievement and Teacher Quality Program at the salary paid a career teacher by the school district or AEA in FY 15 10 the minimum career teacher salary paid by a school district or 2002. 15 11 area education agency participating in the student achievement 15 12 and teacher quality program, for purposes of teacher DETAIL: House File 2792 (Additional Education Funding Act) 15 13 compensation in accordance with chapter 284, for the school increases the minimum salary for career teachers who have 15 14 year beginning July 1, 2006, and ending June 30, 2007, shall completed their first year at the career level by \$1,000 to \$27,500. 15 15 be the minimum salary amount the school district or area House File 2792 was approved by the General Assembly on May 3, 15 16 education agency paid to a career teacher if the school 2006, and item vetoed and signed by the Governor on June 1, 2006. 15 17 district or area education agency participated in the program 15 18 during the 2001–2002 school year, or, the minimum salary 15 19 amount the school district or area education agency would have 15 20 paid a career teacher if the school district or area education 15 21 agency had participated in the program in the 2001–2002 school 15 22 year, in accordance with section 284.7, subsection 1, Code 15 23 Supplement 2001. ] 15 24 STATE BOARD OF REGENTS 15 25 Sec. 11. There is appropriated from the general fund of 15 26 the state to the state board of regents for the fiscal year 15 27 beginning July 1, 2006, and ending June 30, 2007, the 15 28 following amounts, or so much thereof as may be necessary, to 15 29 be used for the purposes designated: 15 30 1. OFFICE OF STATE BOARD OF REGENTS General Fund appropriation to the Board of Regents for the Board a. For salaries, support, maintenance, miscellaneous Office. 15 32 purposes, and for not more than the following full-time DETAIL: Maintains current level of General Fund support and FTE 15 33 equivalent positions: positions. 15 34 ...... \$ 1,167,137 15 35 ..... FTEs

> Requires the Board of Regents, the Department of Management, and the Legislative Services Agency (LSA) to agree on the FY 2008 Tuition

The state board of regents, the department of management,

16 2 and the legislative services agency shall cooperate to

16 3 determine and agree upon, by November 15, 2006, the amount

- 16 4 that needs to be appropriated for tuition replacement for the
- 16 5 fiscal year beginning July 1, 2007.
- 16 6 The state board of regents shall submit a monthly financial
- 16 7 report in a format agreed upon by the state board of regents
- 16 8 office and the legislative services agency.
- 16 9 The state board of regents shall not circumvent the
- 16 10 requirements of section 270.10 and as the board develops any
- 16 11 plan regarding the lowa braille and sight saving school, it
- 16 12 shall comply with the requirements of section 270.10 and shall
- 16 13 report monthly to the legislative standing committee on
- 16 14 government oversight during the legislative interim.

16 15 b. For allocation by the state board of regents to the

16 16 state university of Iowa, the Iowa state university of science

- 16 17 and technology, and the university of northern lowa to
- 16 18 reimburse the institutions for deficiencies in their operating
- 16 19 funds resulting from the pledging of tuitions, student fees
- 16 20 and charges, and institutional income to finance the cost of
- 16 21 providing academic and administrative buildings and facilities
- 16 22 and utility services at the institutions:
- 16 23 ...... \$ 13,975,431

Replacement appropriation by November 15, 2006.

Requires the Board of Regents to issue a monthly financial report.

Prohibits the Board of Regents from circumventing statutory requirements related to any plan to close or merge the Iowa Braille and Sight Saving School. Requires the Board to report monthly to the Government Oversight Committee during the legislative interim.

DETAIL: The statutory reference in this language refers to language that prohibits the Board of Regents from merging or closing either of the special schools (Iowa Braille and Sight Saving School and the Iowa School for the Deaf) until the following conditions have been met:

- The Department of Management submits a comprehensive plan, program, and fiscal analysis of existing and proposed circumstances relating to closing or merger of the schools.
- The General Assembly has studied any proposed plan and reviewed the impact.
- The General Assembly has enacted legislation authorizing merger or closure. The merger or closure cannot take effect until two years after enactment such legislation.

General Fund appropriation to the Board of Regents for Tuition Replacement.

DETAIL: Maintains current level of funding.

PG LN House File 2527 16 24 Notwithstanding section 8.33, funds appropriated for the 16 25 purposes in this lettered paragraph remaining unencumbered or 16 26 unobligated at the end of the fiscal year shall not revert but 16 27 shall be available for expenditure for the purposes specified 16 28 in this lettered paragraph during the subsequent fiscal year. 16 29 c. For funds to be allocated to the southwest lowa 16 30 graduate studies center: 16 31 ...... \$ 105.956 16 32 d. For funds to be allocated to the siouxland interstate 16 33 metropolitan planning council for the tristate graduate center 16 34 under section 262.9, subsection 21: 16 35 .....\$ 77,941 e. For funds to be allocated to the quad-cities graduate 17 1 17 2 studies center: 17 3 ......\$ 157,144 17 4 f. For funds for regents universities general operating 17 5 budgets: 17 6 ......\$ 11.000.000

Explanation

CODE: Permits nonreversion of funds appropriated for tuition replacement.

General Fund appropriation to the Board of Regents for the Southwest Iowa Graduate Studies Center located at the Iowa School for the Deaf in Council Bluffs.

DETAIL: Maintains current level of General Fund support.

General Fund appropriation to the Board of Regents for the Tri-State Graduate Center located at Sioux City.

DETAIL: Maintains current level of General Fund support.

General Fund appropriation to the Board of Regents for the Quad-Cities Graduate Studies Center located at Rock Island, Illinois.

DETAIL: Maintains current level of General Fund support.

General Fund appropriation to the Board of Regents for the universities' general operating budgets.

DETAIL: This is a new appropriation. These funds will be allocated to each of the institutions as recommended by the Regent Partnership for Transformation and Excellence. The Partnership is a four-year strategic plan supported by the Board that seeks a \$40,000,000 General Fund investment by the General Assembly each year. In exchange for the General Fund investment, the Board has committed to internal reallocations that equal 50.00% of the new funds appropriated per year. If the Plan is funded as requested, the Regents have agreed to cap tuition increases at the Higher Education Price Index (HEPI). The estimated HEPI for FY 2007 is 4.00%.

The allocation of funds is expected to be distributed as follows:

- 17 7 The funds appropriated for purposes of this lettered
- 17 8 paragraph are subject to the following allocations and
- 17 9 requirements:
- 17 10 (1) The partnership for transformation and excellence is a
- 17 11 four-year partnership plan created by the state board of
- 17 12 regents for the purpose of enhancing the regents' strategic
- 17 13 priorities for educational quality and public accountability.
- 17 14 Under the plan, Iowa students and families will be subject to
- 17 15 moderate student tuition increases, and a clear and concise
- 17 16 reallocation plan that may be audited will exist to strengthen
- 17 17 the academic focus at the regents universities. The
- 17 18 reallocation plan will enhance the quality of the regents
- 17 19 universities and provide both an incentive and an opportunity
- 17 20 for university-wide reprioritization and reallocation of
- 17 21 resources to the most important strategic areas.
- 17 22 (2) The funds shall be distributed by the board as
- 17 23 outlined in the state board of regents partnership for
- 17 24 transformation and excellence. The funds may be used for any
- 17 25 of the following purposes:
- 17 26 (a) Supporting new strategic initiatives.
- 17 27 (b) Meeting enrollment increases.
- 17 28 (c) Meeting the demand for new courses and services.
- 17 29 (d) Funding new but unavoidable or mandated cost
- 17 30 increases.
- 17 31 (e) Supporting any other initiatives important to the core
- 17 32 functions of the university.

- University of Iowa (SUI) \$4,537,500 (41.25%)
- Iowa State University (ISU) \$4,400,000 (40.00%)
- University of Northern Iowa (UNI) \$2,062,500 (18.75%)

For FY 2006, the Regents received a General Fund appropriation of \$14,969,288 for the Transformation Plan that was distributed as follows:

- SUI \$6,174,831 (41.25%)
- ISU \$5,987,715 (40.00%)
- UNI \$2,806,742 (18.75%)

Describes the premise and principles of the Regent Partnership for Transformation and Excellence.

Provides that allocations of new funds to the universities are to be made as outlined in the Regent Partnership for Transformation and Excellence and specifies uses for the funds. Specifically, these funds, and other available funds, may be used for salary adjustment and to pay the cost of collective bargaining agreements. See the allocation of funds above.

Requires the Board of Regents universities to set a target each year for the amount of internal reallocations and requires the universities to report to the Board semi-annually regarding reallocations.

Also, requires the three universities to generate matching internal reallocations equal to 50.00% of the General Fund appropriation provided above. Total internal reallocations are expected to be \$5,500,000 as follows:

- SUI \$2,268,750
- ISU \$2,200,000
- UNI \$1,031,250

Requires \$250,000 of the funds appropriated to be used for development and implementation of a Consider Iowa Pilot Program at the University of Iowa. The Program is to research and design innovative methods to retain Iowa's college graduates. A progress report is to be submitted to the General Assembly by January 15,

17 33 The funds may also be used for pay adjustments, expense

17 34 reimbursements, and related benefits for state board of

17 35 regents employees covered by a collective bargaining agreement

18 1 and for state board of regents employees not covered by a

18 2 collective bargaining agreement. The board shall provide from

18 3 other available sources any additional funding needed for such

18 4 pay adjustments, expense reimbursements, and related benefits.

18 5 (3) The state board of regents shall annually set a target

18 6 dollar amount or percentage figure of expected reallocation of

18 7 resources for each university. The universities shall report

18 8 to the board on a semiannual basis regarding the actions taken

18 9 relating to the reallocations. Once funds have been

18 10 reallocated, that amount shall not be redirected to the

18 11 original entity or purpose unless extraordinary circumstances

18 12 exist and an equivalent reallocation amount is increased for

18 13 the same fiscal year. A reallocation of resources may be made

18 14 for any of the following purposes:

18 15 (a) Supporting new strategic initiatives.

18 16 (b) Meeting enrollment increases.

18 17 (c) Meeting the demand for new courses and services.

18 18 (d) Funding new but unavoidable or mandated cost

18 19 increases.

18 20 (e) Supporting any other initiatives important to the core

18 21 functions of the university.

18 22 (4) For the purposes of this lettered paragraph:

18 23 (a) "Entity" means a president, vice president, or a

18 24 college, academic or nonacademic department, division,

18 25 program, or other unit.

18 26 (b) "Reallocation of resources" means funds within the

18 27 base budget of a university entity are removed by the

18 28 administrator of that entity and redirected to another

18 29 university entity or purpose.

8 30 (5) The state university of lowa, the lowa state

18 31 university of science and technology, and the university of

18 32 northern Iowa shall each generate matching internal

18 33 reallocations in an amount equal to 50 percent of the amounts

18 34 received by the universities pursuant to this lettered

2007, and a final report with recommendations is due January 14, 2008.

- 18 35 paragraph.
- 19 1 (6) Consider Iowa pilot program
- 19 2 From the moneys allocated pursuant to this lettered
- 19 3 paragraph, an amount equal to \$250,000 shall be used for the
- 19 4 development and implementation of a consider lowa pilot
- 19 5 program at the state university of Iowa to retain Iowa's
- 19 6 college graduates. The pilot program shall be developed with
- 19 7 the intent of expanding the program in future years to the
- 19 8 Iowa state university of science and technology and to the
- 19 9 university of northern lowa. The pilot program shall be
- 19 10 developed in cooperation with representatives from the state's
- 19 11 community colleges and businesses, shall focus on transitional
- 19 12 students, current students, and alumni, and shall provide for
- 19 13 the following:
- 19 14 (a) An interactive internet web presence tying in all
- 19 15 aspects of the program.
- 9 16 (b) Career development opportunities for target markets.
- 19 17 (c) A consulting service for alumni of lowa's community
- 19 18 colleges and the institutions of higher education governed by
- 19 19 the state board of regents.
- 19 20 (d) Virtual career fairs for lowa's businesses.
- 19 21 (e) Organization and sponsorship of Iowa employer
- 19 22 immersion programs, which may include but are not limited to
- 19 23 opportunities for students to tour lowa businesses and visit
- 19 24 with employers and employees in the workplace.
- 19 25 (f) Employer strategy forums that encourage recruitment in
- 19 26 Iowa, assist community college students with career
- 19 27 development issues, and emphasize the benefits of working
- 19 28 within the state.
- 19 29 (g) Funding for research on why graduates leave Iowa and
- 19 30 which defines and implements methods to retain lowa's
- 19 31 graduates and encourage those who have migrated to return.
- 9 32 (h) Work with the leadership lowa program to expand the
- 19 33 program at the collegiate level.
- 19 34 The university shall submit a progress report to the
- 19 35 general assembly by January 15, 2007, and shall submit its
- 20 1 findings and recommendations in a report to the general

PG L	N House File 2527	Explanation
20 2	assembly by January 14, 2008.	
20 4 20 5	g. For funds to be distributed to the midwestern higher education compact to pay lowa's member state annual obligation:  90,000	General Fund appropriation to the Board of Regents to pay lowa's membership obligation for the Midwestern Higher Education Compact (MHEC).
20	2. STATE UNIVERSITY OF IOWA	DETAIL: Maintains current level of funding.
20 8	For salaries, support, maintenance, equipment,	General Fund appropriation to the University of Iowa (SUI) general university budget.
20 1 20 1	0 miscellaneous purposes, and for not more than the following 1 full–time equivalent positions: 2\$226,306,403 3	DETAIL: Maintains current level of General Fund support and FTE positions.
	4 b. Psychiatric hospital 5 For salaries, support, maintenance, equipment,	General Fund appropriation to the SUI for the Psychiatric Hospital.
20 1 20 1 20 1 20 1 20 2	6 miscellaneous purposes, for the care, treatment, and 7 maintenance of committed and voluntary public patients, and 8 for not more than the following full–time equivalent 9 positions: 0	DETAIL: Maintains current level of General Fund support and FTE positions.
20 2 20 2 20 2 20 2 20 2	c. Center for disabilities and development For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full—time equivalent positions:  6	General Fund appropriation to the SUI for the Center for Disabilities and Development (formerly called the Hospital-School).  DETAIL: Maintains current level of General Fund support and FTE positions.
20 2	From the funds appropriated in this lettered paragraph, \$200,000 shall be allocated for purposes of the employment policy group.	Requires \$200,000 of the funds appropriated to the SUI Center for Disabilities and Development (formerly Hospital-School) to be allocated to the Employment Policy Group.

	Options Program.
20 31 d. Oakdale campus	General Fund appropriation to the SUI for the Oakdale Campus.
20 32 For salaries, support, maintenance, miscellaneous purposes, 20 33 and for not more than the following full–time equivalent 20 34 positions: 20 35	DETAIL: Maintains current level of General Fund support and FTE positions.
<ul> <li>21 2 e. State hygienic laboratory</li> <li>21 3 For salaries, support, maintenance, miscellaneous purposes,</li> </ul>	General Fund appropriation to the SUI for the State Hygienic Laboratory.
<ul> <li>21 4 and for not more than the following full–time equivalent</li> <li>21 5 positions:</li> <li>21 6\$ 3,849,461</li> <li>21 7</li></ul>	DETAIL: Maintains current level of General Fund support and FTE positions.
21 8 f. Family practice program 21 9 For allocation by the dean of the college of medicine, with	General Fund appropriation to the SUI for the Family Practice Program.
21 10 approval of the advisory board, to qualified participants, to 21 11 carry out chapter 148D for the family practice program, 21 12 including salaries and support, and for not more than the 21 13 following full–time equivalent positions: 21 14	DETAIL: Maintains current level of General Fund support and FTE positions.
<ul><li>21 16 g. Child health care services</li><li>21 17 For specialized child health care services, including</li></ul>	General Fund appropriation to the SUI for Specialized Child Health Care Services.
<ul> <li>21 18 childhood cancer diagnostic and treatment network programs,</li> <li>21 19 rural comprehensive care for hemophilia patients, and the lowa</li> <li>21 20 high–risk infant follow–up program, including salaries and</li> <li>21 support, and for not more than the following full–time</li> <li>21 22 equivalent positions:</li> </ul>	DETAIL: Maintains current level of General Fund support and FTE positions.
A	

DETAIL: The Group was formerly known as the Creative Employment

PG LN House File 2527	Explanation
21 25 h. Statewide cancer registry 21 26 For the statewide cancer registry, and for not more than	General Fund appropriation to the SUI for the Statewide Cancer Registry.
21 27 the following full–time equivalent positions:         21 28\$ 178,739         21 29         FTEs       2.10	DETAIL: Maintains current level of General Fund support and FTE positions.
<ul> <li>21 30 i. Substance abuse consortium</li> <li>21 31 For funds to be allocated to the lowa consortium for</li> </ul>	General Fund appropriation to the SUI for the Substance Abuse Consortium.
<ul> <li>21 32 substance abuse research and evaluation, and for not more than</li> <li>21 33 the following full–time equivalent position:</li> <li>21 34\$ 64,871</li> <li>21 35</li></ul>	DETAIL: Maintains current level of General Fund support and FTE positions.
22 1 j. Center for biocatalysis	General Fund appropriation to the SUI for the Center for Biocatalysis.
22 2 For the center for biocatalysis, and for not more than the 22 3 following full–time equivalent positions: 22 4	DETAIL: Maintains current level of General Fund support and FTE positions.
<ul><li>22 6 k. Primary health care initiative</li><li>7 For the primary health care initiative in the college of</li></ul>	General Fund appropriation to the SUI Primary Health Care Initiative.
22 8 medicine and for not more than the following full—time 22 9 equivalent positions: 22 10	DETAIL: Maintains current level of General Fund support and FTE positions.
22 12 From the funds appropriated in this lettered paragraph, 22 13 \$330,000 shall be allocated to the department of family 22 14 practice at the state university of lowa college of medicine 22 15 for family practice faculty and support staff.	Requires \$330,000 of the Primary Health Care Initiative appropriation be allocated to the Department of Family Practice at the College of Medicine.
22 16 I. Birth defects registry	General Fund appropriation to the SUI for the Birth Defects Registry.
22 17 For the birth defects registry and for not more than the 22 18 following full–time equivalent position: 22 19\$ 44,636 22 20	DETAIL: Maintains current level of General Fund support and FTE positions.

PG LN	House File 2527	Explanation
22 21	3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY	
22 23 22 24	a. General university For salaries, support, maintenance, equipment, miscellaneous purposes, and for not more than the following	General Fund appropriation to Iowa State University (ISU) for the general operating budget.  DETAIL: Maintains current level of General Fund support and FTE
22 26	full-time equivalent positions:	positions.
22 29	b. Agricultural experiment station For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full–time equivalent	General Fund appropriation to ISU for the Agricultural Experiment Station.
22 31 22 32	positions: \$ 32,117,925	DETAIL: Maintains current level of General Fund support and FTE positions.
22 35	c. Cooperative extension service in agriculture and home economics	General Fund appropriation to ISU for the Cooperative Extension Service.
23 3 23 4	For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full–time equivalent positions:\$ 20,569,125FTEs 383.34	DETAIL: Maintains current level of General Fund support and FTE positions.
	d. Leopold center For agricultural research grants at Iowa state university	General Fund appropriation to ISU for the Leopold Center.
23 8 23 9 23 10	under section 266.39B, and for not more than the following full–time equivalent positions: \$ 464,319  FTEs 11.25	DETAIL: Maintains current level of General Fund support and FTE positions.
	e. Livestock disease research     For deposit in and the use of the livestock disease	General Fund appropriation to ISU for Livestock Disease Research.
23 14	research fund under section 267.8:\$ 220,708	DETAIL: Maintains the current level of General Fund support.

23	16	4. UNIVERSITY OF NORTHERN IOWA
23 23 23 23	18 19 20 21	a. General university For salaries, support, maintenance, equipment, miscellaneous purposes, and for not more than the following full–time equivalent positions:
23 23 23	24 25 26	b. Recycling and reuse center For purposes of the recycling and reuse center, and for not more than the following full–time equivalent positions:  \$\text{211,858}\$  FTEs 3.00
23 23 23 23	29 30 31 32	5. STATE SCHOOL FOR THE DEAF For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full–time equivalent positions:
23	34 35 1 2 3	6. IOWA BRAILLE AND SIGHT SAVING SCHOOL For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full–time equivalent positions:
24 24 24 24 24 24	8 9	7. TUITION AND TRANSPORTATION COSTS For payment to local school boards for the tuition and transportation costs of students residing in the lowa braille and sight saving school and the state school for the deaf pursuant to section 262.43 and for payment of certain clothing, prescription, and transportation costs for students

24 11 at these schools pursuant to section 270.5:

General Fund appropriation to the University of Northern Iowa (UNI) for the general operating budget.

DETAIL: Maintains current level of General Fund support and FTE positions.

General Fund appropriation to the UNI for the Recycle and Reuse Center.

DETAIL: Maintains current level of General Fund support and FTE positions.

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is an increase of \$352,419 and no change in FTE positions compared to estimated FY 2006. The increase is to provide a 4.00% inflationary increase to approximate the increase in school aid allowable growth.

General Fund appropriation to the Iowa Braille and Sight Saving School.

DETAIL: This is an increase of \$197,212 and no change in FTE positions compared to estimated FY 2006. The increase is to provide a 4.00% inflationary increase to approximate the increase in school aid allowable growth.

General Fund appropriation for tuition and transportation costs of certain students attending the Iowa School for the Deaf and the Iowa Braille and Sight Saving School.

DETAIL: Maintains current level of General Fund support.

PG LN House File 2527 24 12 ...... \$ 15,020 24 13 Sec. 12. For the fiscal year beginning July 1, 2006, and 24 14 ending June 30, 2007, the state board of regents may use 24 15 notes, bonds, or other evidences of indebtedness issued under 24 16 section 262.48 to finance projects that will result in energy 24 17 cost savings in an amount that will cause the state board to 24 18 recover the cost of the projects within an average of six 24 19 years. 24 20 Sec. 13. Notwithstanding section 270.7, the department of 24 21 administrative services shall pay the state school for the 24 22 deaf and the lowa braille and sight saving school the moneys 24 23 collected from the counties during the fiscal year beginning 24 24 July 1, 2006, for expenses relating to prescription drug costs 24 25 for students attending the state school for the deaf and the 24 26 Iowa braille and sight saving school. [ 24 27 Sec. 14. TRAVEL POLICY. 24 28 1. For the fiscal year beginning July 1, 2006, each 24 29 department or independent agency receiving an appropriation in 24 30 this Act shall review the employee policy for daily or short-24 31 term travel including but not limited to the usage of motor 24 32 pool vehicles under the department of administrative services. 24 33 employee mileage reimbursement for the use of a personal 24 34 vehicle, and the usage of private automobile rental companies. 24 35 Following the review, the department or agency shall implement 25 1 revisions in the employee policy for daily or short-term 25 2 travel as necessary to maximize cost savings. 2. Each department or independent agency subject to 25 4 subsection 1 shall report to the general assembly's standing 25 5 committees on government oversight regarding the policy 25 6 revisions implemented and the savings realized from the 25 7 changes. An initial report shall be submitted on or before 25 8 December 1, 2006, and a follow-up report shall be submitted on 25 9 or before December 1, 2007. 1

**VETOED** 

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

Explanation

CODE: Requires the Department of Administrative Services to pay funds collected from counties to the School for the Deaf and the Iowa Braille and Sight Saving School for prescription drug costs of the students attending these Schools.

Requires the departments within the Education Appropriations Subcommittee to review short-term use of vehicles and revise policies on short-term use to maximize cost savings. The departments are required to issue an initial report by December 1, 2006, and a follow-up report by December 1, 2007, to the Government Oversight Committees, on policy revisions and the savings realized from the changes.

VETOED: The Governor vetoed this Section and stated the language added an unnecessary bureaucratic step in State government and disregards the benefits derived from the State motor pool.

25 10 Sec. 15. <u>NEW SECTION</u>. 256.25 READING INSTRUCTION PILOT 25 11 PROJECT GRANT PROGRAM.

- 25 12 1. Subject to an appropriation of sufficient funds by the
- 25 13 general assembly, the department shall establish a reading
- 25 14 instruction pilot project grant program that provides for
- 25 15 conducting at least two direct reading instruction pilot
- 25 16 projects and at least two comprehensive reading instruction
- 25 17 pilot projects to demonstrate the ability of both approaches
- 25 18 to positively affect student learning for any or all grades
- 25 19 from kindergarten through grade three in selected school
- 25 20 district attendance centers.
- 25 21 2. Each pilot project shall be conducted for a minimum of
- 25 22 one year, subject to an appropriation by the general assembly
- 25 23 to the department for that purpose. The department, in
- 25 24 consultation with experts in the delivery of direct reading
- 25 25 and comprehensive reading instruction, shall establish a pilot
- 25 26 project grant application process that specifies the design
- 25 27 and implementation expectations of each grantee, criteria for
- 25 28 the selection of pilot project participant school districts.
- 25 29 and a system of assessments which all grantees will use to
- 25 30 assist teachers and the department in measuring student growth
- 25 31 in reading accuracy, fluency, phonemic awareness, oral reading
- 25 32 ability, and comprehension skills, including but not limited
- 25 33 to the dynamic indicator of basic early literacy. Grantees
- 25 34 shall be evenly distributed between urban and rural school
- 25 35 districts.
- 26 1 3. The department and the experts consulted in accordance
- 26 2 with subsection 2 shall jointly develop and agree upon the
- 26 3 evaluation criteria and the system of assessments used to
- 26 4 evaluate effectiveness of the instruction methods to achieve
- 26 5 reading success. The evaluation criteria and the system of
- 26 6 assessments shall employ specifically designed evaluation
- 26 7 models employing objective, valid, and reliable assessments.
- 26 8 4. Grant moneys shall be distributed to qualifying school
- 26 9 districts by the department no later than September 1, 2006.
- 26 10 Grantees shall use moneys received pursuant to this section to
- 26 11 provide for ongoing support and training of the teachers

CODE: Establishes the Reading Instruction Pilot Project Grant Program. The Program requires at least two direct reading instruction pilot projects and two comprehensive reading instruction pilot projects to demonstrate the impact of other approaches on student learning in kindergarten through third grade. Each pilot project is to be conducted for a minimum of one year. The Department of Education, in consultation with experts in direct instruction, is to administer grants to project school districts and develop and provide evaluation criteria. Grants are to be distributed to school districts by September 1, 2006. The Department is to retain \$100,000 of the funds appropriated for administration. The Department is also required to submit a final report summarizing the results of the pilot projects to the Chairpersons and Ranking Members of the Senate and House Education Committees by January 15, 2008. Provides for nonreversion of funds and repeals this Program on June 30, 2008.

DETAIL: A General Fund appropriation of \$250,000 is made to the Department of Education for this purpose in Section 6.14 of this Act.

- 26 12 implementing the pilot projects. Grant amounts shall be
- 26 13 distributed as determined by the department.
- 26 14 5. The department shall retain one hundred thousand
- 26 15 dollars annually from the amount appropriated for the pilot
- 26 16 project grant program for the administration of the program
- 26 17 and one hundred thousand dollars annually for the development
- 26 18 and implementation of an independent, external program and
- 26 19 results evaluation.
- 26 20 6. The department, in collaboration with an independent,
- 26 21 external evaluator, shall submit a final report summarizing
- 26 22 the results of the pilot projects, including student
- 26 23 achievement results, to the chairpersons and ranking members
- 26 24 of the senate and house of representatives standing committees
- 26 25 on education by January 15, 2008.
- 26 26 7. Notwithstanding section 8.33, unencumbered or
- 26 27 unobligated funds remaining on June 30 of the fiscal year for
- 26 28 which the funds were appropriated for the pilot project grant
- 26 29 program shall not revert but shall be available for
- 26 30 expenditure for the following fiscal year for purposes of this
- 26 31 section.
- 26 32 8. This section is repealed effective June 30, 2008.
- 26 33 Sec. 16. NEW SECTION. 256.57 ENRICH IOWA PROGRAM.
- 26 34 1. An enrich lowa program is established in the division
- 26 35 to provide direct state assistance to public libraries, to
- 27 1 support the open access and access plus programs, to provide
- 27 2 public libraries with an incentive to improve library
- 27 3 services, and that are in compliance with performance
- 27 4 measures, and to reduce inequities among communities in the
- 27 5 delivery of library services based on performance measures
- 27 6 adopted by rule by the commission. The commission shall adopt
- 27 7 rules governing the allocation of funds appropriated by the
- 27 8 general assembly for purposes of this section to provide
- 27 9 direct state assistance to eligible public libraries. A
- 27 10 public library is eligible for funds under this chapter if it
- 27 11 is in compliance with the commission's performance measures.
- 27 12 2. The amount of direct state assistance distributed to

CODE: Specifies the requirements for local public libraries to receive State funding under the Enrich Iowa Program. Requires the State Library to submit an annual evaluation report to the General Assembly and the Governor. Requires a public library receiving State funding through the Enrich Iowa Program to have an Internet use policy and to submit a report on Internet usage to the State Library. Requires a public library receiving State funding through the Enrich Iowa Program to participate in reciprocal borrowing with other libraries through the Open Access Program. Prohibits use of the Enrich Iowa Program appropriation by the State Library for administrative purposes.

DETAIL: This codifies language that has been in the Iowa Acts (Session Law) for several years.

- 27 13 each eligible public library shall be based on the following:
- 27 14 a. The level of compliance by the eligible public library
- 27 15 with the performance measures adopted by the commission as
- 27 16 provided in this paragraph.
- 27 17 b. The number of people residing within an eligible
- 27 18 library's geographic service area for whom the library
- 27 19 provides services.
- 27 20 c. The amount of other funding the eligible public library
- 27 21 received in the previous fiscal year for providing services to
- 27 22 rural residents and to contracting communities.
- 27 23 3. Moneys received by a public library pursuant to this
- 27 24 section shall supplement, not supplant, any other funding
- 27 25 received by the library.
- 27 26 4. For purposes of this section, "eligible public library"
- 27 27 means a public library that meets all of the following
- 27 28 requirements:
- 27 29 a. Submits to the division all of the following:
- 27 30 (1) The report provided for under section 256.51,
- 27 31 subsection 1, paragraph "h".
- 27 32 (2) An application and accreditation report, in a format
- 27 33 approved by the commission, that provides evidence of the
- 27 34 library's compliance with at least one level of the standards
- 27 35 established in accordance with section 256.51, subsection 1,
- 28 1 paragraph "k".
- 28 2 (3) Any other application or report the division deems
- 28 3 necessary for the implementation of the enrich lowa program.
- 28 4 b. Participates in the library resource and information
- 28 5 sharing programs established by the state library.
- 28 6 c. Is a public library established by city ordinance or a
- 28 7 library district as provided in chapter 336.
- 28 8 5. Each eligible public library shall maintain a separate
- 28 9 listing within its budget for payments received and
- 28 10 expenditures made pursuant to this subsection, and shall
- 28 11 annually submit this listing to the division.
- 28 12 6. By January 15, annually, the division shall submit a
- 28 13 program evaluation report to the general assembly and the
- 28 14 governor detailing the uses and the impacts of funds allocated

- 28 15 under this section.
- 28 16 7. A public library that receives funds in accordance with
- 28 17 this section shall have an internet use policy in place, which
- 28 18 may or may not include internet filtering. The library shall
- 28 19 submit a report describing the library's internet use efforts
- 28 20 to the division.
- 28 21 8. A public library that receives funds in accordance with
- 28 22 this section shall provide open access, the reciprocal
- 28 23 borrowing program, as a service to its patrons, at a
- 28 24 reimbursement rate determined by the state library.
- 28 25 9. Funds appropriated for purposes of this section shall
- 28 26 not be used by the division for administrative purposes.
- 28 27 Sec. 17. Section 260C.14, Code 2005, is amended by adding
- 28 28 the following new subsection:
- 28 29 NEW SUBSECTION. 21. Annually, by October 1, submit to the
- 28 30 department of education through the management information
- 28 31 system, at a minimum, in the manner prescribed by the
- 28 32 department the following information for the previous fiscal
- 28 33 year:
- 28 34 a. Total revenue received from each local school district
- 28 35 as a result of high school students enrolled in community
- 29 1 college courses under the postsecondary enrollment options
- 29 2 Act.
- 29 3 b. Total revenue received from each local school district
- 29 4 as a result of high school students enrolled in community
- 29 5 college courses through shared supplementary weighting plans.
  - 9 6 c. Unduplicated headcount of high school students enrolled
- 29 7 in community college courses under the postsecondary
- 29 8 enrollment options Act.
- 29 9 d. Unduplicated headcount of high school students enrolled
- 29 10 in community college courses through shared supplementary
- 29 11 weighting plans.
- 29 12 e. Total credits earned by high school students enrolled
- 29 13 in community college courses under the postsecondary
- 29 14 enrollment options Act, broken down by vocational-technical or
- 29 15 career program and arts and sciences program.

CODE: Requires the community colleges to submit annually by October 1 to the Department of Education through the Management Information System specified data regarding the enrollment of high school students in community college courses under the Post-Secondary Enrollment Options Act (PSEO) and through shared supplementary weighting plans. Requires the colleges to use the unique student identifier assigned by local school districts for purposes of tracking high school students enrolled in community college courses.

DETAIL: Section 24 requires that this Section take effect on July 1, 2008.

- 29 16 f. Number of courses in which high school students are
- 29 17 enrolled under shared supplementary weighting plans and the
- 29 18 portions of those courses that are taught by an instructor who
- 29 19 is employed by the local school district for a portion of the
- 29 20 school day.
- 29 21 The department of education shall define the annual
- 29 22 supplemental financial reporting required of all community
- 29 23 colleges regarding revenues received through the delivery of
- 29 24 college credit courses to high school students. The board of
- 29 25 directors of each community college shall incorporate into
- 29 26 their student management information systems the unique
- 29 27 student identifier used by school districts as provided by the
- 29 28 department of education to school districts.
- 29 29 Sec. 18. Section 261.25, subsection 1, Code Supplement
- 29 30 2005, is amended to read as follows:
- 29 31 1. There is appropriated from the general fund of the
- 29 32 state to the commission for each fiscal year the sum of forty-
- 29 33 nine forty-six million six five hundred seventy-three six
- 29 34 thousand five two hundred seventy five eighteen dollars for
- 29 35 tuition grants. From the funds appropriated in this
- 30 1 subsection, an amount equal to ten percent of the funds
- 30 2 appropriated in this subsection shall be reserved for
- 30 3 distribution to students attending private institutions whose
- 30 4 income is not exempt from taxation under section 501(c) of the
- 30 5 Internal Revenue Code and whose students were eligible to
- 30 6 receive lowa tuition grant moneys in the fiscal year beginning
- 30 7 July 1, 2003. A for-profit institution which, effective March
- 30 8 9, 2005, purchased an accredited private institution that was
- 30 9 exempt from taxation under section 501(c) of the Internal
- 30 10 Revenue Code, shall be an eligible institution under the lowa
- 30 11 tuition grant program. In the case of a qualified student who
- 30 12 was enrolled in such accredited private institution that was
- 30 13 purchased by the for-profit institution effective March 9,
- 30 14 2005, and who continues to be enrolled in the eligible
- 30 15 institution in succeeding years, the amount the student
- 30 16 qualifies for under this subsection shall be not less than the

CODE: General Fund standing appropriation of \$46,506,218 for the Tuition Grant Program within the College Student Aid Commission for distribution to students that attend nonprofit schools.

DETAIL: This is a decrease of \$3,167,357 compared to estimated FY 2006. However, last year's appropriation required an allocation of 10.00% of the funds for proprietary (for-profit) schools. That allocation has been eliminated and a separate appropriation has been established for proprietary schools for FY 2007 in the following section.

The actual increase for nonprofit schools under the Tuition Grant Program is \$1,800,001 (4.00%) when this appropriation is compared to 90.00% of the FY 2006 appropriation.

- 30 17 amount the student qualified for in the fiscal year beginning
- 30 18 July 1, 2004.
- 30 19 Sec. 19. Section 261.25, Code Supplement 2005, is amended
- 30 20 by adding the following new subsection:
- 30 21 NEW SUBSECTION. 1A. There is appropriated from the
- 30 22 general fund of the state to the commission for each fiscal
- 30 23 year the sum of five million one hundred sixty-seven thousand
- 30 24 three hundred fifty-eight dollars for proprietary tuition
- 30 25 grants.

- 30 26 Sec. 20. Section 261.35, subsection 2, Code 2005, is
- 30 27 amended to read as follows:
- 30 28 2. "Eligible borrower" means a person, or the parent of a
- 30 29 person, who is a resident of this state and is enrolled or
- 30 30 will be enrolled at an eligible institution within or without
- 30 31 the state or who is a nonresident of this state and is
- 30 32 enrolled or will be enrolled at an eligible institution within
- 30 33 the state, or who is a resident of another state and is
- 30 34 borrowing from an lowa-based eligible lender and is enrolled
- 30 35 or will be enrolled at an eligible institution within or
- 31 1 without the state, or who has previously received a loan
- 31 2 guaranteed by the commission. All eligible borrowers must
- 31 3 meet the eligibility requirements established by the
- 31 4 commission. The commission shall establish the qualifications
- 31 5 for being a resident of this state; however, the
- 31 6 qualifications shall not be more stringent than those
- 31 7 established by the state board of regents.
- 31 8 Sec. 21. Section 261.111, subsection 5, Code 2005, is
- 31 9 amended to read as follows:
- 31 10 5. The annual amount of a teacher shortage forgivable loan

CODE: General Fund standing appropriation of \$5,167,358 for the Tuition Grant Program within the College Student Aid Commission for distribution to students that attend proprietary (for-profit) schools.

DETAIL: This is a new appropriation. However, proprietary schools received an allocation of 10.00% (\$4,967,358) of the funds for proprietary (for-profit) schools. That allocation has been eliminated and a separate appropriation has been established for proprietary schools for FY 2007.

The actual increase for proprietary (for-profit) schools under the Tuition Grant Program is \$200,000 (4.00%) when this appropriation is compared to the FY 2006 allocation.

CODE: Changes the definition of eligible borrower as it applies to the federal guaranteed student loan program.

DETAIL: This change will allow the College Student Aid Commission to acquire, service, and collect loan portfolios from other states.

CODE: Changes the maximum loan amount under the Teacher Shortage Forgivable Loan from \$3,000 to the resident undergraduate tuition rate at the Board of Regents' universities.

- 31 11 shall not exceed three thousand dollars annually the resident
- 31 12 tuition rate established for institutions of higher education
- 31 13 governed by the state board of regents, or the amount of the
- 31 14 student's established financial need, whichever is less.
- 31 15 Sec. 22. Section 261.111, Code 2005, is amended by adding
- 31 16 the following new subsections:
- 31 17 NEW SUBSECTION. 9. The commission shall submit in a
- 31 18 report to the chairpersons and ranking members of the joint
- 31 19 appropriations subcommittee on education by January 1,
- 31 20 annually, the number of students who received forgivable loans
- 31 21 pursuant to this section, which institutions the students were
- 31 22 enrolled in, and the amount paid to each of the institutions
- 31 23 on behalf of the students who received forgivable loans
- 31 24 pursuant to this section.
- 31 25 NEW SUBSECTION. 10. Moneys appropriated by the general
- 31 26 assembly for purposes of this section shall be allocated only
- 31 27 to the extent that the state moneys are matched from other
- 31 28 sources by the commission on a dollar-for-dollar basis.
- 31 29 Sec. 23. Section 272.10, Code Supplement 2005, is amended
- 31 30 to read as follows:
- 31 31 272.10 FEES.
- 31 32 1. It is the intent of the general assembly that licensing
- 31 33 fees established by the board of educational examiners be
- 31 34 sufficient to finance the activities of the board under this
- 31 35 chapter.
- 32 1 2. Licensing fees are payable to the treasurer of state
- 32 2 and shall be deposited with the executive director of the
- 32 3 board. The executive director shall deposit twenty-five
- 32 4 percent of the fees collected annually with the treasurer of
- 32 5 state and the fees shall be credited to the general fund of
- 32 6 the state. The remaining licensing fees collected during the
- 32 7 fiscal year shall be retained by and are appropriated to the
- 32 8 board for the purposes related to the board's duties.

DETAIL: For Fall 2006, the resident undergraduate tuition rate is \$5,110 at the University of Iowa and \$5,086 at Iowa State University and the University of Northern Iowa.

CODE: Requires the College Student Aid Commission to submit a report annually by January 1 to the Chairpersons and Ranking Members of the Education Appropriations Subcommittee regarding utilization of the Teacher Shortage Forgivable Loan Program funds.

CODE: Requires the College Student Aid Commission to provide a funding match for the Teacher Shortage Forgivable Loan Program appropriation.

CODE: Requires the Board of Educational Examiners to retain 75.00% of fee revenue annually and to carry forward any revenue remaining at the end of the fiscal year. Requires the Board to submit a detailed financial report each year to the Chairpersons and Ranking Members of the Education Appropriations Subcommittee and the Legislative Services Agency (LSA).

DETAIL: Based on the Board's licensure projections, it is estimated that this change will increase the Board's available revenue by \$38,000 in FY 2007 and reduce General Fund revenues by the same amount. This codifies language that has been in the Iowa Acts (Session Law) for several years.

PG LN	House File 2527	Explanation
32 10 32 11 32 12 32 13 32 14 32 15 32 16 32 17 32 18 32 19 32 20	Notwithstanding section 8.33, licensing fees retained by and appropriated to the board pursuant to this section that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the activities of the board as provided in this chapter until the close of the succeeding fiscal year.  3. The executive director shall keep an accurate and detailed account of fees received and, including fees paid to the treasurer of state and fees retained by the board.  4. The board shall submit a detailed annual financial report by January 1 to the chairpersons and ranking members of the joint appropriations subcommittee on education and the legislative services agency.	
32 22 32 23	Sec. 24. FUTURE EFFECTIVE DATE. The section of this Act, that amends section 260C.14, takes effect July 1, 2008.	Specifies that Section 17 of this Act, requiring community colleges to report dual enrollment data to the Department of Education, takes effect July 1, 2008.
32 24 32 25 32 26	DIVISION II 2005–2006 TECHNICAL CORRECTION STATE PROGRAM ALLOCATION FORMULA	
32 29 32 30 32 31 32 32 32 33 32 34 32 35 33 1 3	Sec. 25. ALLOCATION TRANSFER. Notwithstanding section 284.13, subsection 1, paragraphs "a" and "b", Code Supplement 2005, the director of the department of education may transfer, for the fiscal year beginning July 1, 2005, and ending June 30, 2006, without the prior written consent and approval of the governor and the director of the department of management, up to \$200,000 allocated under section 284.13, subsection 1, paragraph "a", for purposes of the issuance of national board certification awards, to supplement moneys allocated pursuant to section 284.13, subsection 1, paragraph "b", for purposes of the beginning teacher mentoring and induction programs.	CODE: Permits the Department of Education to transfer up to \$200,000 of the funds allocated for National Board Certification stipends for FY 2006 to the Beginning Teacher Mentoring and Induction Programs.  DETAIL: The Department has funds remaining from the allocation for National Board Certification stipends and has need for funds in the Beginning Teacher Mentoring and Induction Programs for FY 2006.
33 4 33 5 (	Sec. 26. Section 284.13, subsection 1, paragraph d, unnumbered paragraph 1, Code Supplement 2005, is amended to	CODE: Technical correction pertaining to the Student Achievement and Teacher Quality Program.

- 33 6 read as follows:
- 33 7 For each fiscal year in which funds are appropriated for
- 33 8 purposes of this chapter, the moneys remaining after
- 33 9 distribution as provided in paragraphs "a" through "c", "f",
- 33 10 and "e" "g" shall be allocated to school districts for
- 33 11 salaries and career development in accordance with the
- 33 12 following formula:
- 33 13 Sec. 27. EFFECTIVE AND RETROACTIVE APPLICABILITY DATES.
- 33 14 This division of this Act, being deemed of immediate
- 33 15 importance, takes effect upon enactment and applies
- 33 16 retroactively to July 1, 2005, for the fiscal year beginning
- 33 17 July 1, 2005, and ending June 30, 2006.
- 33 18 HF 2527
- 33 19 kh:mg/es/25

Specifies that this Division takes effect on enactment and applies retroactively to FY 2006.

	Actual FY 2005			Estimated FY 2006	Sı	upplemental FY 2006		Estimated Net FY 2006	 Final Action FY 2007		Salary Adj FY 2007		Net Final Act FY 2007	Bill Number	Page & Line Number
		(1)	_	(2)		(3)	_	(4)	 (5)	_	(6)	_	(7)	(8)	(9)
Blind, Iowa Commission for the Department for the Blind	\$	1,591,275	\$	1,954,105	\$	0	\$	1,954,105	\$ 1,954,105	\$	50,642	\$	2,004,747	H.F. 2527	PG 1LN 8
College Aid Commission															
Operations & Loan Program Scholarship and Grant Admin Student Aid Prg. (IA Grants) Osteopathic Forgivable Loans Osteopathic University Prime National Guard Loan Program Teacher Shortage Forgive. Loan Total Operations & Loan Program	\$	349,494 1,029,784 50,000 346,451 2,900,000 460,472 5,136,201	\$	364,640 1,029,784 50,000 346,451 3,725,000 285,000 5,800,875	\$	0 0 0 0 0 0	\$	364,640 1,029,784 50,000 346,451 3,725,000 285,000 5,800,875	\$ 364,640 1,029,784 100,000 346,451 3,725,000 285,000 5,850,875	\$	11,413 0 0 0 0 0 0	\$	376,053 1,029,784 100,000 346,451 3,725,000 285,000 5,862,288	H.F. 2527 H.F. 2527 H.F. 2527 H.F. 2527 H.F. 2527 H.F. 2527	PG 1 LN 19 PG 1 LN 25 PG 1 LN 28 PG 2 LN 2 PG 2 LN 6 PG 2 LN 10
Standing Grant & Loan Program											·				
College Work-Study Program		0		140,000		0		140,000	140,000		0		140,000	H.F. 2527	PG 2 LN 14
Tuition Grant Stdg - Nonprofit		47,157,515		49,673,575		0		49,673,575	46,506,218		0		46,506,218	H.F. 2527	PG 29 LN 29
Tuition Grant Stdg-For-profit		0		0		0		0	5,167,358		0		5,167,358	H.F. 2527	PG 30 LN 19
Scholarship Program Standing		465,175		0		0		0	0		0		0	O	
Voc Tech Grant - Standing		2,533,115	_	2,533,115		0	_	2,533,115	 2,533,115		0	_	2,533,115	Standing	
Total Standing Grant & Loan Program	-	50,155,805		52,346,690		0	_	52,346,690	 54,346,691		0		54,346,691		
Total College Aid Commission	\$	55,292,006	\$	58,147,565	\$	0	\$	58,147,565	\$ 60,197,566	\$	11,413	\$	60,208,979		
Cultural Affairs, Dept. of															
Art Education Study	\$	0	\$	0	\$	0	\$	0	\$ 5,000	\$	0	\$	5,000	H.F. 2797	PG 18 LN 4
African American Museum		0		0		0		0	85,000		0		85,000	H.F. 2797	PG 22 LN 10
Cultural Affairs - Admin.		235,636		240,195		0		240,195	240,195		4,906		245,101	H.F. 2527	PG 3 LN 21
Iowa City Historic Districts Cultural Grants		0		200 240		0		0	250,000		0		250,000	H.F. 2797 H.F. 2527	PG 22 LN 13 PG 3 LN 31
State Historical Society		299,240 3,040,920		299,240 3,239,269		0		299,240 3,239,269	299,240 3,239,269		153,596		299,240 3,392,865	H.F. 2527	PG 3 LN 35

	Actual FY 2005	Estimated FY 2006	Sı	upplemental FY 2006		Estimated Net FY 2006	Final Action FY 2007	Salary Adj FY 2007		Net Final Act FY 2007	Bill Number	Page & Line Number
	 (1)	(2)		(3)	_	(4)	(5)	(6)		(7)	(8)	(9)
Cultural Affairs, Dept. of (cont.)	_						_					
Historical Sites	526,459	534,676		0		534,676	534,676	19,490		554.166	H.F. 2527	PG 4LN 6
Iowa Arts Council	1,157,486	1,181,329		0		1,181,329	1,181,329	26,282		1,207,611	H.F. 2527	PG 4 LN 12
Governors' Papers	0	75,000		0		75,000	75,000	2,348		77,348	H.F. 2527	PG 4 LN 24
Great Places	100,000	200,000		0		200,000	300,000	5,794		305,794	H.F. 2527	PG 4 LN 18
Nonprofit Music Grants	 0	25,000		0		25,000	0	 0		0		
Total Cultural Affairs, Dept. of	\$ 5,359,741	\$ 5,794,709	\$	0	,	\$ 5,794,709	\$ 6,209,709	\$ 212,416	\$	6,422,125		
Education, Department of												
Administration												
Dept. of Ed. Administration	\$ 5,419,542	\$ 5,418,607	\$	0	9	\$ 5,418,607	\$ 5,643,607	\$ 275,775	\$	5,919,382	H.F. 2527	PG 4 LN 35
Vocational Ed. Admin.	514,828	530,429		0		530,429	530,429	23,329		553,758	H.F. 2527	PG 5 LN 25
Vocational Rehabilitation	4,340,050	4,779,655		0		4,779,655	5,034,655	181,530		5,216,185	H.F. 2527	PG 5 LN 31
Independent Living	54,150	54,421		0		54,421	54,421	288		54,709	H.F. 2527	PG 6 LN 24
State Library	1,378,555	1,420,694		0		1,420,694	1,420,694	46,067		1,466,761	H.F. 2527	PG 6 LN 35
Library Service Areas	1,376,558	1,376,558		0		1,376,558	1,376,558	0		1,376,558	H.F. 2527	PG 7LN 8
Iowa Public Television	6,596,394	7,596,113		0		7,596,113	7,966,113	208,536		8,174,649	H.F. 2527	PG 7 LN 11
IPTV - Regional Councils	 1,600,806	1,240,478		0		1,240,478	1,240,478	0		1,240,478	H.F. 2527	PG 7 LN 17
Total Administration	21,280,883	22,416,955		0		22,416,955	23,266,955	735,525		24,002,480		
Education, Dept. of												
Administrator Mentoring	0	0		0		0	250,000	0		250,000	H.F. 2792	PG 24 LN 9
Grants & State Aid												
Enrich Iowa Libraries	1,698,432	1,698,432		0		1,698,432	1,698,432	0		1,698,432	H.F. 2527	PG 7LN 6
Vocational Educ Secondary	2,936,904	2,936,904		0		2,936,904	2,936,904	0		2,936,904	H.F. 2527	PG 7 LN 26
School Food Service	2,509,683	2,509,683		0		2,509,683	2,509,683	0		2,509,683	H.F. 2527	PG 8LN 3
Empowerment Bd - Early Child.	13,381,594	23,781,594		0		23,781,594	23,781,594	0		23,781,594	H.F. 2527	PG 8 LN 11
Nonpublic Textbooks	590,458	614,058		0		614,058	638,620	0		638,620	H.F. 2527	PG 10 LN 10

		Actual FY 2005		Estimated FY 2006	S	upplemental FY 2006	E	stimated Net FY 2006		Final Action FY 2007		alary Adj FY 2007	N	et Final Act FY 2007	Bill Number	Page & Line Number
		(1)	_	(2)		(3)		(4)	_	(5)		(6)		(7)	(8)	(9)
	1	(-)		(=/		(0)		(-/		(0)		(*)		(-)		
Education, Department of (cont.)																
Grants & State Aid (cont.)																
Student Achievement		45,283,894		69,593,894		0		69,593,894		104,343,894		0		104,343,894	H.F. 2792	PG 1LN 3
Jobs For America's Grads		400,000		400,000		0		400,000		600,000		0		600,000	H.F. 2527	PG 10 LN 17
Achievement Gap		500,000		0		0		0		0		0		0		
Voc. Ag. Youth Org.		0		0		0		0		50,000		0		50,000	H.F. 2527	PG 10 LN 23
Direct Instruction Pilot Proje		0		0		0		0		250,000		0		250,000	H.F. 2527	PG 10 LN 33
Parent Liaison		0		0		0		0		44,000		0		44,000	H.F. 2527	PG 11 LN 2
Model Core Curriculum		0		0		0		0		270,000		0		270,000	H.F. 2527	PG 11 LN 18
Graduation Requirements		0		0		0		0		130,000		0		130,000	H.F. 2792	PG 25 LN 31
Parent Ed. Services		0		0		0		0		5,000,000		0		5,000,000	H.F. 2769	PG 6LN 4
Early Child Empowerment		0		0		0		0		10,000,000		0		10,000,000	H.F. 2769	PG 6 LN 28
Farmers Disability ProgHITT		0		0		0		0		130,000		0		130,000	H.F. 2743	PG 10 LN 3
Total Grants & State Aid		67,300,965		101,534,565		0		101,534,565		152,383,127		0		152,383,127		
Community College																
MAS - General Aid		139,779,244		149,579,244		0		149,579,244		159,579,244		0		159,579,244	H.F. 2527	PG 11 LN 23
Total Education, Department of	\$	228,361,092	\$	273,530,764	\$	0	\$	273,530,764	\$	335,479,326	\$	735,525	\$	336,214,851		
Regents, Board of																
Regents, Board of																
Regents Board Office	\$	1,167,137	\$	1,167,137	\$	0	\$	1,167,137	\$	1,167,137	\$	0	\$	1,167,137	H.F. 2527	PG 15 LN 30
Tuition Replacement	•	13,009,474	·	13,975,431	,	0		13,975,431	,	13,975,431	,	0	·	13,975,431	H.F. 2527	PG 16 LN 15
Southwest Iowa Resource Center		105,956		105,956		0		105,956		105,956		0		105,956	H.F. 2527	PG 16 LN 29
Tri State Graduate Center		77,941		77,941		0		77,941		77,941		0		77,941	H.F. 2527	PG 16 LN 32
Quad Cities Graduate Center		157,144		157,144		0		157,144		157,144		0		157,144	H.F. 2527	PG 17 LN 1
Regents Universities		0		0		0		0		11,000,000		0		11,000,000	H.F. 2527	PG 17 LN 4
Midwest Higher Ed. Compact		0		90,000		0		90,000		90,000		0		90,000	H.F. 2527	PG 20 LN 3
Total Regents, Board of		14,517,652		15,573,609		0		15,573,609		26,573,609		0		26,573,609		

	Actual	Estimated	Supplemental	Estimated Net	Final Action	Salary Adj	Net Final Act	Bill	Page & Line
	FY 2005	FY 2006	FY 2006	FY 2006	FY 2007	FY 2007	FY 2007	Number	Number
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Regents, Board of (cont.)									
University of Iowa									
Univ. of Iowa: Gen. University	220,131,572	226,306,403	0	226,306,403	226,306,403	0	226,306,403	H.F. 2527	PG 20 LN 8
Indigent Patient Program: UIHC	27,284,584	0	0	0	0	0	0		
Psychiatric Hospital	7,043,056	7,043,056	0	7,043,056	7,043,056	0	7,043,056	H.F. 2527	PG 20 LN 14
Center Dis. & Dev. (Hosp-Sch)	6,363,265	6,363,265	0	6,363,265	6,363,265	0	6,363,265	H.F. 2527	PG 20 LN 22
Oakdale Campus	2,657,335	2,657,335	0	2,657,335	2,657,335	0	2,657,335	H.F. 2527	PG 20 LN 31
University Hygienic Laboratory	3,849,461	3,849,461	0	3,849,461	3,849,461	0	3,849,461	H.F. 2527	PG 21 LN 2
Family Practice Program	2,075,948	2,075,948	0	2,075,948	2,075,948	0	2,075,948	H.F. 2527	PG 21 LN 8
SCHS - Hemophilia, Cancer	649,066	649,066	0	649,066	649,066	0	649,066	H.F. 2527	PG 21 LN 16
State of Iowa Cancer Registry	178,739	178,739	0	178,739	178,739	0	178,739	H.F. 2527	PG 21 LN 25
SUI Substance Abuse Consortium	64,871	64,871	0	64,871	64,871	0	64,871	H.F. 2527	PG 21 LN 30
Biocatalysis	881,384	881,384	0	881,384	881,384	0	881,384	H.F. 2527	PG 22 LN 1
Primary Health Care	759,875	759,875	0	759,875	759,875	0	759,875	H.F. 2527	PG 22 LN 6
Iowa Birth Defects Registry	44,636	44,636	0	44,636	44,636	0	44,636	H.F. 2527	PG 22 LN 16
Total University of Iowa	271,983,792	250,874,039	0	250,874,039	250,874,039	0	250,874,039		
Iowa State University									
Iowa State: Gen. University	173,269,729	177,328,346	0	177,328,346	177,328,346	0	177,328,346	H.F. 2527	PG 22 LN 22
ISU Ag & Home Ec. Exp. Sta.	31,019,520	32,117,925	0	32,117,925	32,117,925	0	32,117,925	H.F. 2527	PG 22 LN 28
ISU Cooperative Extension	19,738,432	20,569,125	0	20,569,125	20,569,125	0	20,569,125	H.F. 2527	PG 22 LN 34
ISU Leopold Center	464,319	464,319	0	464,319	464,319	0	464,319	H.F. 2527	PG 23 LN 6
Livestock Disease Research	220,708	220,708	0	220,708	220,708	0	220,708	H.F. 2527	PG 23 LN 12
Total Iowa State University	224,712,708	230,700,423	0	230,700,423	230,700,423	0	230,700,423		
Univ. of Northern Iowa									
University of Northern Iowa	77,831,821	80,638,563	0	80,638,563	80,638,563	0	80,638,563	H.F. 2527	PG 23 LN 17
Recycling & Reuse Center	211,858	211,858	0	211,858	211,858	0	211,858	H.F. 2527	PG 23 LN 23
Total Univ. of Northern Iowa	78,043,679	80,850,421	0	80,850,421	80,850,421	0	80,850,421		

	Actual FY 2005	Estimated FY 2006	plemental Y 2006		Estimated Net FY 2006	Final Action FY 2007	Salary Adj FY 2007	Net Final Act FY 2007	Bill Number	Page & Line Number
	 (1)	(2)	(3)	_	(4)	(5)	(6)	(7)	(8)	(9)
Regents, Board of (cont.)										
Special Schools										
lowa School for the Deaf	8,470,471	8,810,471	0		8,810,471	9,162,890	0	9,162,890	H.F. 2527	PG 23 LN 28
Braille & Sight Saving School	4,740,295	4,930,295	0		4,930,295	5,127,507	0	5,127,507	H.F. 2527	PG 23 LN 34
Tuition and Transportation	 15,020	15,020	0	_	15,020	 15,020	 0	 15,020	H.F. 2527	PG 24 LN 5
Total Special Schools	 13,225,786	13,755,786	0	_	13,755,786	14,305,417	0	14,305,417		
Total Regents, Board of	\$ 602,483,617	\$ 591,754,278	\$ 0	<u> </u>	\$ 591,754,278	\$ 603,303,909	\$ 0	\$ 603,303,909		
Total Education	\$ 893,087,731	\$ 931,181,421	\$ 0	<u>:</u>	\$ 931,181,421	\$ 1,007,144,615	\$ 1,009,996	\$ 1,008,154,611		

#### Non General Fund

	 Actual FY 2005	 Estimated FY 2006	_ s	FY 2006	_E	Stimated Net FY 2006	_	Final Action FY 2007	_	Item Veto FY 2007	 Net Final Act FY 2007	Bill Number	Page & Line Number
	 (1)	 (2)	_	(3)		(4)	_	(5)	_	(6)	 (7)	(8)	(9)
Blind, Iowa Commission for the Blind-Federal Funds Newsline for the Blind - HITT	\$ 7,866,028 130,000	\$ 7,866,028 130,000	\$	0 0	\$	7,866,028 130,000	\$	8,363,594 130,000	\$	0 0	\$ 8,363,594 130,000	H.F. 2238 H.F. 2743	PG 16 LN 24 PG 7 LN 34
Total Blind, Iowa Commission for the	\$ 7,996,028	\$ 7,996,028	\$	0	\$	7,996,028	\$	8,493,594	\$	0	\$ 8,493,594		
College Aid Commission College Aid-Federal Funds	\$ 28,032,025	\$ 27,832,025	\$	0	\$	27,832,025	\$	27,832,025	\$	0	\$ 27,832,025	H.F. 2238	PG 17 LN 4
<u>Cultural Affairs, Dept. of</u> Cultural Affairs-Fed. Funds	\$ 1,632,205	\$ 1,274,845	\$	0	\$	1,274,845	\$	1,274,845	\$	0	\$ 1,274,845	H.F. 2238	PG 17 LN 26
Education, Department of													
Education, Dept. of Empowerment-HITT Education-Federal Funds	\$ 2,153,250 429,677,398	\$ 2,153,250 414,575,136	\$	0 0	\$	2,153,250 414,575,136	\$	2,153,250 441,737,770	\$	0 0	\$ 2,153,250 441,737,770		PG 8 LN 21 PG 18 LN 7
Total Education, Dept. of	431,830,648	416,728,386		0		416,728,386		443,891,020		0	443,891,020		
Grants & State Aid Before/After School Prog-HITT	 0	0		0		0	_	150,000	_	0	150,000	H.F. 2743	PG 9LN 3
Total Grants & State Aid	 0	0	_	0	_	0		150,000	_	0	 150,000		
Total Education, Department of	\$ 431,830,648	\$ 416,728,386	\$	0	\$	416,728,386	\$	444,041,020	\$	0	\$ 444,041,020		
Regents, Board of Regents, Board of Regents - Federal Funds	\$ 348,761,768	\$ 381,986,628	\$	0	\$	381,986,628	\$	410,739,156	\$	0	\$ 410,739,156	H.F. 2238	PG 22 LN 6

#### Non General Fund

	 Actual FY 2005	Estimated FY 2006	_s	Supplemental FY 2006	E	stimated Net FY 2006	ı	Final Action FY 2007		Item Veto FY 2007		let Final Act FY 2007	Bill Number	Page & Line Number
	 (1)	 (2)		(3)		(4)		(5)	_	(6)		(7)	(8)	(9)
Regents, Board of (cont.)														
University of Iowa Iowa Hospital Clinics - HCTA	0	0		2,000,000		2,000,000		0		0		0	H.F. 2347	PG 3 LN 14
Iowa Hospital Clinics Transfer - HCTA	 0	 0		-2,000,000		-2,000,000		0	_	0	_	0	H.F. 2734	PG 67 LN 13
Total University of Iowa	 0	 0		0		0		0	_	0	_	0		
Total Regents, Board of	\$ 348,761,768	\$ 381,986,628	\$	0	\$	381,986,628	\$	410,739,156	\$	0	\$	410,739,156		
Total Education	\$ 818,252,674	\$ 835,817,912	\$	0	\$	835,817,912	\$	892,380,640	\$	0	\$	892,380,640		

	Actual FY 2005	Estimated FY 2006	Supplemental FY 2006	Estimated Net FY 2006	Final Action FY 2007	Bill Number	Page & Line Number
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Blind, Iowa Commission for the Department for the Blind	99.88	109.50	0.00	109.50	109.50	H.F. 2527	PG 1LN 8
College Aid Commission							
Operations & Loan Program Scholarship and Grant Admin	4.19	4.30	0.00	4.30	4.30	H.F. 2527	PG 1 LN 19
Nonappropriated Stafford Loan Program Admin. Stafford Loan Program (gsl) Public/private Partnership	34.14 0.65 0.93	37.70 2.00 1.00	0.00 0.00 0.00	37.70 2.00 1.00	37.70 2.00 1.00		
Total Nonappropriated	35.72	40.70	0.00	40.70	40.70		
Total College Aid Commission	39.91	45.00	0.00	45.00	45.00		
Cultural Affairs, Dept. of							
Cultural Affairs, Dept of Cultural Affairs - Admin. State Historical Society Historical Sites Iowa Arts Council Governors' Papers Great Places  Total Cultural Affairs, Dept of	0.92 49.90 7.42 8.29 0.00 0.00 66.53	2.10 57.09 8.25 10.01 1.00 1.70	0.00 0.00 0.00 0.00 0.00 0.00 0.00	2.10 57.09 8.25 10.01 1.00 1.70	2.10 57.09 8.25 10.01 1.00 1.70 80.15	H.F. 2527 H.F. 2527 H.F. 2527 H.F. 2527 H.F. 2527 H.F. 2527	PG 3 LN 21 PG 3 LN 35 PG 4 LN 6 PG 4 LN 12 PG 4 LN 24 PG 4 LN 18
Nonappropriated							
Historic Site PresFTEs Battle Flag PresFTEs Miscellaneous Income	0.24 1.80 1.42	0.00 1.00 1.00	0.00 0.00 0.00	0.00 1.00 1.00	0.00 1.00 1.00		

	Actual FY 2005	Estimated FY 2006	Supplemental FY 2006	Estimated Net FY 2006	Final Action FY 2007	Bill Number	Page & Line Number
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
		<del></del>			(3)		
Cultural Affairs, Dept. of (cont.)							
Nonappropriated (cont.)							
HRDP	0.68	0.75	0.00	0.75	0.75		
Trust Accounts	1.00	1.00	0.00	1.00	0.00		
Total Nonappropriated	5.14	3.75	0.00	3.75	2.75		
Total Cultural Affairs, Dept. of	71.67	83.90	0.00	83.90	82.90		
Education, Department of							
Administration							
Dept. of Ed. Administration	69.16	71.37	0.00	71.37	75.37	H.F. 2527	PG 4 LN 35
Vocational Ed. Admin.	11.61	13.50	0.00	13.50	13.50	H.F. 2527	PG 5 LN 25
Board of Ed. Examiners	6.78	13.00	0.00	13.00	13.00		
Vocational Rehabilitation	251.39	273.50	0.00	273.50	273.50	H.F. 2527	PG 5 LN 31
Independent Living	1.15	1.00	0.00	1.00	1.00	H.F. 2527	PG 6 LN 24
State Library	15.51	18.00	0.00	18.00	18.00	H.F. 2527	PG 6 LN 35
Iowa Public Television	59.33	86.00	0.00	86.00	88.00	H.F. 2527	PG 7 LN 11
IPTV - Regional Councils	4.56	0.00	0.00	0.00	0.00	H.F. 2527	PG 7 LN 17
Total Administration	419.49	476.37	0.00	476.37	482.37		
Grants & State Aid							
School Food Service	17.13	17.43	0.00	17.43	17.43	H.F. 2527	PG 8LN 3
Nonappropriated							
Education Excellence-FTEs	0.65	1.00	0.00	1.00	0.00		
Homeless Child And Adults	0.74	0.70	0.00	0.70	0.70		
ESEA Title II	0.18	0.20	0.00	0.20	0.20		
Vocational Education Act	8.93	10.18	0.00	10.18	10.18		
Evaluating State Technology	0.00	0.10	0.00	0.10	0.10		
IPTV Marketing & Distribution	0.00	1.00	0.00	1.00	1.00		

	Actual FY 2005	Estimated FY 2006	Supplemental FY 2006	Estimated Net FY 2006	Final Action FY 2007	Bill Number	Page & Line Number
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Education, Department of (cont.)							
Nonappropriated (cont.)							
IPTV Educational & Contractual	2.02	3.00	0.00	3.00	2.00		
LSTA	11.50	11.00	0.00	11.00	11.00		
G/T Students in Alt Schools	0.25	0.25	0.00	0.25	0.00		
Veterans Education	3.01	3.00	0.00	3.00	3.00		
DE Nonfederal Grants	2.52	4.27	0.00	4.27	4.27		
ESEA Title 1	8.43	10.40	0.00	10.40	10.40		
ESEA Title 6	3.19	2.95	0.00	2.95	2.95		
High School Equivalency	0.13	0.25	0.00	0.25	0.25		
English Language Acquisition	2.01	2.00	0.00	2.00	2.00		
Adult Education	4.87	4.75	0.00	4.75	4.75		
State Assessment	2.68	6.00	0.00	6.00	6.00		
Community Learning Centers	1.16	1.10	0.00	1.10	1.10		
FFund for Improve. Ed. Grants	1.11	0.07	0.00	0.07	0.07		
Public Charter Schools	0.51	0.90	0.00	0.90	0.90		
Career Resource Network	0.58	1.00	0.00	1.00	1.00		
Improving Teacher Quality Gran	3.85	5.55	0.00	5.55	5.55		
Drug Free Schools/communities	1.10	1.00	0.00	1.00	1.00		
Reading First State Grants	2.76	2.95	0.00	2.95	2.95		
Voc. Rehab. DDS	132.26	141.95	0.00	141.95	144.70		
Transition Outcomes	1.99	4.00	0.00	4.00	3.00		
ISOICC	0.48	0.00	0.00	0.00	0.00		
Even Start	0.30	0.30	0.00	0.30	0.30		
Headstart Collaborative Grant	1.10	1.00	0.00	1.00	0.00		
Aids Education	1.26	1.25	0.00	1.25	1.25		
Comprehensive School Reform	0.71	1.20	0.00	1.20	1.20		
School Bus Driver Permit	3.01	3.00	0.00	3.00	3.00		
Miscellaneous Federal Grants	0.40	5.60	0.00	5.60	2.60		

	Actual	Estimated	Supplemental	Estimated Net	Final Action	Bill	Page & Line
	FY 2005	FY 2006	FY 2006	FY 2006	FY 2007	Number	Number
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Education, Department of (cont.)							
Nonappropriated (cont.)							
Advanced Placement Incentive	0.25	0.25	0.00	0.25	0.25		
Friends Funded Programming	13.88	12.92	0.00	12.92	12.92		
Education Telecommunications	2.70	2.27	0.00	2.27	0.00		
Technology Literacy Challenge	1.50	1.20	0.00	1.20	1.20		
School Infrastructure	1.91	1.90	0.00	1.90	1.90		
Systems Change Project	0.56	0.00	0.00	0.00	0.00		
IDEA Gen. Supervision Enhance	0.25	0.00	0.00	0.00	0.00		
NCES - NAEP Assessments	1.00	1.00	0.00	1.00	0.00		
Contributions Holding Account	1.27	1.50	0.00	1.50	1.50		
Drinking Drivers Course	1.01	1.80	0.00	1.80	1.80		
NTIA Equipment Grants	1.44	1.00	0.00	1.00	1.00		
CPB/CSG FY 90/91	19.99	7.65	0.00	7.65	20.29		
CPB/CSG FY 91/93	5.87	17.76	0.00	17.76	6.63		
Education Of Handicapped Act	46.35	49.45	0.00	49.45	49.45		
Total Nonappropriated	301.67	330.62	0.00	330.62	324.36		
Total Education, Department of	738.29	824.42	0.00	824.42	824.16		
Regents, Board of							
Regents, Board of							
Regents Board Office	14.64	16.00	0.00	16.00	16.00	H.F. 2527	PG 15 LN 30
University of Iowa							
Univ. of Iowa: Gen. University	3,924.87	5,058.55	0.00	5,058.55	5,058.55	H.F. 2527	PG 20 LN 8
Psychiatric Hospital	279.85	269.65	0.00	269.65	269.65	H.F. 2527	PG 20 LN 14
Center Dis. & Dev. (Hosp-Sch)	122.56	130.37	0.00	130.37	130.37	H.F. 2527	PG 20 LN 22
Oakdale Campus	41.31	38.25	0.00	38.25	38.25	H.F. 2527	PG 20 LN 31
University Hygienic Laboratory	97.26	102.50	0.00	102.50	102.50	H.F. 2527	PG 21 LN 2

	Actual	Estimated	Supplemental	Estimated Net	Final Action	Bill	Page & Line
	FY 2005	FY 2006	FY 2006	FY 2006	FY 2007	Number	Number
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Regents, Board of (cont.)							
University of Iowa (cont.)							
Family Practice Program	190.19	190.40	0.00	190.40	190.40	H.F. 2527	PG 21 LN 8
SCHS - Hemophilia, Cancer	59.62	57.97	0.00	57.97	57.97	H.F. 2527	PG 21 LN 16
State of Iowa Cancer Registry	1.09	2.10	0.00	2.10	2.10	H.F. 2527	PG 21 LN 25
SUI Substance Abuse Consortium	0.78	1.00	0.00	1.00	1.00	H.F. 2527	PG 21 LN 30
Biocatalysis	6.27	6.28	0.00	6.28	6.28	H.F. 2527	PG 22 LN 1
Primary Health Care	5.87	5.89	0.00	5.89	5.89	H.F. 2527	PG 22 LN 6
Iowa Birth Defects Registry	0.75	1.00	0.00	1.00	1.00	H.F. 2527	PG 22 LN 16
Total University of Iowa	4,730.42	5,863.96	0.00	5,863.96	5,863.96		
Iowa State University							
Iowa State: Gen. University	3,763.57	3,647.42	0.00	3,647.42	3,647.42	H.F. 2527	PG 22 LN 22
ISU Ag & Home Ec. Exp. Sta.	410.18	546.98	0.00	546.98	546.98	H.F. 2527	PG 22 LN 28
ISU Cooperative Extension	326.37	383.34	0.00	383.34	383.34	H.F. 2527	PG 22 LN 34
ISU Leopold Center	6.49	11.25	0.00	11.25	11.25	H.F. 2527	PG 23 LN 6
Livestock Disease Research	1.36	0.00	0.00	0.00	0.00	H.F. 2527	PG 23 LN 12
Total Iowa State University	4,507.97	4,588.99	0.00	4,588.99	4,588.99		
Univ. of Northern Iowa							
Recycling & Reuse Center	3.00	3.00	0.00	3.00	3.00	H.F. 2527	PG 23 LN 23
University of Northern Iowa	1,398.01	1,514.11	0.00	1,514.11	1,514.11	H.F. 2527	PG 23 LN 17
Total Univ. of Northern Iowa	1,401.01	1,517.11	0.00	1,517.11	1,517.11		
Special Schools							
Braille & Sight Saving School	73.78	81.00	0.00	81.00	81.00	H.F. 2527	PG 23 LN 34
Iowa School for the Deaf	126.60	126.60	0.00	126.60	126.60	H.F. 2527	PG 23 LN 28
Total Special Schools	200.38	207.60	0.00	207.60	207.60		
Nonappropriated							
Indigent Patient Program: UIHC	5,926.34	5,926.34	0.00	5,926.34	5,926.34		

	Actual FY 2005 (1)	Estimated FY 2006 (2)	Supplemental FY 2006 (3)	Estimated Net FY 2006 (4)	Final Action FY 2007 (5)	Bill Number (6)	Page & Line Number (7)
Regents, Board of (cont.)							
Nonappropriated (cont.)							
UNI Real Estate Education Prog	1.00	1.00	0.00	1.00	1.00		
SUI Restricted	3,452.00	3,452.00	0.00	3,452.00	3,452.00		
ISD Restricted	6.08	6.08	0.00	6.08	6.08		
IBSSS Restricted	18.19	23.60	0.00	23.60	23.60		
UNI Restricted	498.14	485.48	0.00	485.48	485.48		
Local Law Enforcement Grants	2,524.12	2,524.12	0.00	2,524.12	2,524.12		
Total Nonappropriated	12,425.87	12,418.62	0.00	12,418.62	12,418.62		
Total Regents, Board of	23,280.29	24,612.28	0.00	24,612.28	24,612.28		
Total Education	24,230.04	25,675.10	0.00	25,675.10	25,673.84		