



STUDENT READING SUCCESS Through RESEARCH and COLLABORATION



Student Reading Success Through Research and Collaboration

IOWA
READING
RESEARCH
CENTER

IRRC IMPACT IN 2017



99

Counties impacted directly by IRRC research and outreach



38

Educational presentations given by IRRC representatives to Iowa educators in 2017



651

Students participating in IRRC research and evaluation studies



31,072

Views of our blog posts in 2017



5,640

Times IRRC online materials for parents & educators were accessed



796,087

Times IRRC social media posts were seen in 2017

Council Bluffs Community School District Summer Reading Program



46

Teachers participating in the summer reading program in 2017



412

Students participating in the summer reading program in 2017

An established leader and innovator when it comes to summer school reading programs in Iowa, the Council Bluffs Community School District has partnered with the IRRC since 2015 to evaluate and continuously improve the literacy instruction offered to summer participants. During the district's 2017 summer program, the center's role was to assist in collecting and analyzing teacher and student data.



The Council Bluffs Community School District's summer reading program is offered to students who are identified by school personnel as being at risk of reading failure.

Practitioners and Researchers Overcoming Problems of Literacy (PROPeL) is a unique and customized literacy initiative. Local Education Agencies in Iowa partner with the IRRC by presenting a data-supported, practitioner-identified literacy problem.

During a PROPeL cycle, the IRRC provides training, professional development, and technical support to PROPeL partner districts or schools as they implement a customized literacy improvement program. The plan must include a research component to evaluate the implementation and the outcome of the effort.

This innovative program combines training, translating research into practice, planning, and expert support.

PROPeL partner teams in alternative schools and juvenile justice facilities (Cycle 1) and the Cedar Rapids Community School District (Cycle 2) are implementing their literacy improvement programs during the 2017-2018 school year.

Practitioners and Researchers Overcoming Problems of Literacy



The customized PROPeL initiative aims to bring improved literacy outcomes for students facing especially challenging literacy difficulties.

Schools/facilities participating in PROPeL in 2016-2018:

Cycle 1

- Fort Dodge Alternative High School
- Grant Wood AEA Shelters and Detention Classrooms
- Waverly-Shell Rock Lied Center
- Midland Park School at Eldora

Cycle 2

- Taylor Elementary
- Garfield Elementary
- Grant Wood Elementary
- Johnson STEAM Academy



1,200+

Potential students impacted by 2016-2018 PROPeL cycles



113

Educators in the initiative receiving specialized professional development

Higher Education DYSLEXIA TRAINING



College students are given first opportunity to take the dyslexia training, and remaining licenses are made available to in-service teachers.

The IRRC offers undergraduate and graduate students in teacher certification, reading endorsement, or reading specialist certification programs the opportunity to earn a certificate for completing two hours of web training about dyslexia. This training is a first step in fulfilling Iowa State Board of Education requirements for teacher preparation programs to address the literacy needs of students with disabilities such as dyslexia.



977

Teacher preparation students who completed dyslexia training from the IRRC in 2017



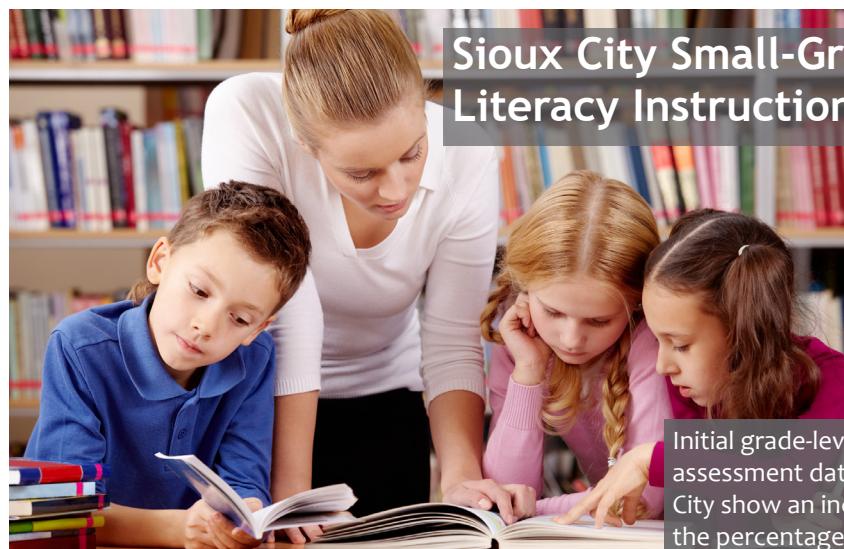
61

In-service teachers who completed dyslexia training from the IRRC in 2017

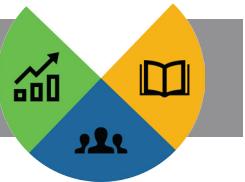


27

Institutes of higher education in Iowa where students have completed dyslexia training through the IRRC



Sioux City Small-Group, Skills-Based Literacy Instruction Implementation



The Iowa Reading Research Center and its Director Dr. Deborah K. Reed have been providing literacy professional development for the Sioux City Community School District since it began implementing small-group, skills-based literacy instruction in 2016. Following a successful implementation in seven elementary schools, the district and the IRRC continue working together to expand the new instructional approach to seven additional elementary schools during the 2017-2018 school year. Building off the early successes in Sioux City, several other districts in the state have received professional development from the IRRC on this instructional approach.



6,830

Students participating in small-group, skills-based instruction in 2017



466

Teachers implementing small-group, skills-based instruction in 2017

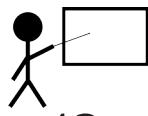
Initial grade-level common assessment data in Sioux City show an increase in the percentage of students proficient on at least one measured standard following implementation of this new instructional approach.



In addition to being frequent presenters at state and local conferences and workshops, IRRC staff have created a set of Effective Literacy Strategy Instruction professional development modules. They are a starting point for a broader statewide initiative to create a blueprint for K-3 literacy instruction. The IRRC delivers this professional development through a training-of-trainers approach. Literacy leaders across the state are receiving training so they may deliver the professional development to teachers in their home districts or Area Education Agencies. Then, the instructional methods can be implemented in classrooms and have a beneficial impact on students across Iowa.



The modules that currently compose the Effective Literacy Strategy Instruction professional development include an overview of effective practices and example strategies for teaching grapheme-phoneme correspondences, morphology, vocabulary, and text structure.



43

School districts where at least one literacy leader has completed an IRRC Training-of-Trainers event in 2017



173

Literacy leaders the IRRC prepared to provide classroom teachers professional development in 2017

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