

Keystone AEA (Dubuque) Services to Preschools 2007-2008

Services to students served in: • Home-based programs • Center-based programs (Head Start, Faith communities, private providers)
• School-based programs (Accredited public and accredited non-public schools)

Description of Keystone AEA 1 Preschool Services	Sp Ed or Reg Ed	Who is eligible for the service?	Do we receive funding for this? If so, list source of funds.	Need for infusion of other AEA funds?	Mandated Program?
<p>Iowa Voluntary Four-Year-Old Program Grant:</p> <ul style="list-style-type: none"> • Assist in writing grants • Assist in reading grants for the state • Serve on Community Partnership Committees • Facilitate Community Partnership organizational meetings • Present information on the grant to superintendents, principals, and curriculum directors face-to-face and via ICN • Served as critical friend to grant writers 	Regular Ed	<p>School districts and community preschools who received the Voluntary four-year-old grant</p> <p>School districts and their community partners who are interested in applying this next year</p>	Yes. State Funds	<ul style="list-style-type: none"> • AEA Educational Services budget for Early Childhood (ECE) supplemented with funding from the Iowa Department of Education • AEA Special Education budget 	No.
<p>Every Child Reads Ages Three through Five:</p> <ul style="list-style-type: none"> • Provide training for center-based and home-based providers • Provide training for the Voluntary Four-Year-Old Program recipients 	Regular Ed	<p>School districts and community preschools who received the Voluntary Four-year-old Preschool grant are required to take this.</p> <p>It is also offered to others interested in participating.</p>	Yes. Special Education Grant	No.	Yes. School districts and community preschools who received the Voluntary Four-Year-Old grant

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<p>Iowa Quality Preschool Program Standards (QPPS):</p> <ul style="list-style-type: none"> • Train grant recipients who have not had any QPPS training • Train any school that wants to implement the QPPS standards • Assist in QPPS self-evaluations and implementation plans with preschool classrooms 	Both	Licensed preschools.	<p>Yes. Empowerment.</p> <p>Funding from Dubuque Empowerment is paid directly to AEA staff serving in the Dubuque Empowerment area.</p> <p>Funding from BDF Empowerment and HAWC Empowerment funds participants, their facilitators, plus a .5 coordinator for QPPS for these empowerment areas. AEA 1 is the fiscal agent.</p> <p>Our Empowerment Areas include: Dubuque: Dubuque Co.</p> <p>BDF: Buchanan, Delaware, and Fayette (Buchanan Co, is not part of our AEA.)</p> <p>HAWC Empowerment– Howard, Allamakee, Winneshiek, and Clayton Co.</p> <p>(Chicksaw is in our AEA, but we do not participate in FMC Empowerment.)</p>	<p>Yes.</p> <p>AEA Educational Services budget and AEA Special Education budget for time facilitators spend observing in classrooms and working with preschool staff, during regular work hours</p>	No, however preschools involved in the Voluntary Four Year Old Preschool grant, must go through a verification process by either QPPS or NAEYC.

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<p>Empowerment Committee (Dubuque):</p> <ul style="list-style-type: none"> • Serves on the Early Childhood Task Force • Serves on the School Ready Health Committee <p>Empowerment Committee (BDF)</p> <ul style="list-style-type: none"> • Serve on the School Ready Committee– • Serve on Parent Education Committee – <p>Empowerment Committee (HAWC)</p> <ul style="list-style-type: none"> • HAWC Family Educator Advisory Community 	Both	NA	No.	<ul style="list-style-type: none"> • AEA Educational Services budget for Early Childhood (ECE) supplemented with funding from the Iowa Department of Education • AEA Special Education budget 	No.
<p>Child Care Resource & Referral(CCR&R):</p> <ul style="list-style-type: none"> • Serve on the Advisory Board • Serves on the CCR&R Professional Development Planning Committee • Facilitate the IPTV Book Club • Facilitate the new Parent Program 	Regular Education	<ul style="list-style-type: none"> • Home-based Center Providers • Center-based Providers 	No.	<ul style="list-style-type: none"> • AEA Educational Services budget for Early Childhood (ECE) supplemented with funding from the Iowa Department of Education 	No.

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<p>Head Start:</p> <ul style="list-style-type: none"> • Provide professional development • Provide full and individualized evaluations • Provide special instruction and support services to children on IEPs • Provide consultation for classrooms • Do problem solving with classroom teachers and parents on individual children • Do speech and hearing screenings 	<p>Both</p> <p>Special Ed</p> <p>Special Ed</p>	<p>Head Start administrators and teachers.</p> <p>Head Start students who are suspected of or are eligible for special education.</p> <p>All Head Start teachers as needed.</p> <p>Head Start children upon request</p>	<p>No.</p> <p>AEA Special Education budget</p>	<ul style="list-style-type: none"> • AEA Educational Services budget for Early Childhood (ECE) supplemented with funding from the Iowa Department of Education • AEA Special Education budget 	<p>No.</p> <p>Yes.</p> <p>Yes.</p>
<p>Community Service:</p> <ul style="list-style-type: none"> • Present Early Childhood Information to various community groups including: Volunteer Grandparents Organization, Child Care Center Providers, Centers Directors Meeting, Rotary Club, and others. 	<p>Both</p>	<p>Provided upon request to community organizations.</p>	<p>No</p>	<ul style="list-style-type: none"> • AEA Educational Services budget for Early Childhood (ECE) supplemented with funding from the Iowa Department of Education • Special Education funds 	<p>No.</p>

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<p>Early Childhood Network Leadership Committee:</p> <ul style="list-style-type: none"> • Address early childhood issues as a state system • Learn about and provide information about updated programs and services for early childhood and Early Childhood Special Education to bring back to AEA staff and administration • Develop materials/resources such as the Early Learning Standards, 3,4,5 Thrive • Receive specialized trainings (ELCO, etc.) • Review and analyze data (BEDS Early Childhood Data, Kindergarten Assessment) to make decisions about programs and services 	Both	NA	<ul style="list-style-type: none"> • AEA Educational Services budget for Early Childhood (ECE) supplemented with funding from the Iowa Department of Education 	<ul style="list-style-type: none"> • AEA Special Education budget 	Yes.
<p>Early Childhood Professional Development Opportunities:</p> <p>Plan for and present to:</p> <ul style="list-style-type: none"> • early childhood home-based, center-based, and school based preschools • early childhood teachers/program directors/teacher associates/school administrators participating in QPPS. • participants at area conferences 	Both	Community based and school based preschools including Head Starts	<p>Yes.</p> <ul style="list-style-type: none"> • AEA Educational Services budget for Early Childhood (ECE) supplemented with funding from the Iowa Department of Education • AEA Special Education budget • HAWC and BDF Empowerment 	No.	Yes.

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<p>Professional Development Related to Learning Materials Provided through the Agency to QPPS Preschools and Head Start Certified Head Start Centers:</p> <ul style="list-style-type: none"> • Present strategies for reading to children • Provide strategies sheets for inclusion in materials sets • Provide displays of materials 	Regular Ed and Special Ed	Preschools participating in QPPS and Head Starts	Yes. HAWC, BDF, and Dubuque Empowerment	• AEA Media Services budget	No
<p>Learning Materials for QPPS Preschools and Head Start Certified Head Start Centers:</p> <ul style="list-style-type: none"> • Review books and learning materials appropriate to support early childhood literacy and numeracy • Purchase books and learning materials to support early childhood literacy and numeracy • Deliver books and learning materials twice each week via Keystone AEA van routes 	Regular Education And Special Ed	The Agency's complete media materials lending collection is available to QPPS preschools and Head Start Certified Head Start Centers under this service. These preschool teachers have equal privileges and access just as all K-12 educators.	Yes. Three annual contracts with Empowerment areas in AEA 1. (HAWC, Dubuque and BDF)	<p>• AEA Media Services budget</p> <p><i>(NOTE: There is no legislation to provide funding for materials purchase, lending or van delivery to preschools.)</i></p>	No.

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<p>Early ACCESS Services Provide early intervention services for children who qualify for Early ACCESS, following the federal law and state rules.</p> <p>Early ACCESS Professional Development Provide training and ongoing mentoring for Early ACCESS service coordinators and service providers.</p> <p>Early ACCESS Leadership Coordinate and participate in the Northeast Iowa Council for Early ACCESS, an interagency group who serve or are administrators/coordinators for those serving children in Early ACCESS.</p> <p>Participate in Early ACCESS Leadership Network in order to bring back information to our region,</p>	<p>Special Ed</p>	<ul style="list-style-type: none"> • Children 0 -3 who qualify for Early Intervention Services according to federal law and state rule. • AEA Early ACCESS staff • Community Partners serving as service providers and service coordinators for Early ACCESS <p>Early ACCESS Regional Coordinator and Liaison and interagency community partners, AEA staff, and empowerment coordinators.</p> <p>Early ACCESS Regional Coordinator and Liaison</p>	<p>Yes. Part C federal dollars and state funding</p>	<p>AEA Special Education budget</p>	<p>Yes.</p> <p>The Council is not mandated, but Child Find is mandated and this is one way we work together to find children.</p> <p>No.</p>

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Early Childhood Special Education <ul style="list-style-type: none"> • Provide full and individualized evaluations • Provide Special Instruction and Support services to children on IEPs. • Provide consultation for classrooms • Do problem solving with classroom teachers and parents on individual children (Harold, how would you word this?) 	Special Education Regular Education and Special Education	Preschool children who are suspected of or are eligible for special education services. Preschool teachers and parents of preschool children as needed.	Yes. AEA Special Education budget.	Yes. Part B funds and state special education funds	Yes

AEA 267 (Waterloo, Mason City, Marshalltown) Early Childhood Services

Services for Children from Birth to Two

Screening – available for all children

Evaluation- provided for all children who have been referred to the Early ACCESS system

Service Coordination-provided for all families who have been referred to the Early ACCESS system

Early Intervention Services – provided for children and their families when the child is eligible for Early ACCESS based on a 25% delay in at least one developmental area or has a known condition with a high probability of delay – see attached list of services provided by AEA staff in collaboration with community partners.

Funding Sources

- Part C and Part B federal dollars
- New state dollars for Early ACCESS
- Controlled AEA funding
- Medicaid dollars

Services for Children from Three to Five

Screening – available for all children

Intervention Plan Process – available for all children with identified concern(s)

Full and Individual Evaluation – provided for children when intervention data indicates potential need for on-going special education services

Special Education Support Services – provided for eligible children with identified need(s) in support service area (speech, occupation therapy, etc.) and included in the child’s IEP

Special Education Instructional Services – provided for eligible children who reside in districts that participate in AEA 267’s instructional pool or contract with AEA 267 to provide the service

Early Childhood Teacher of Record Service – provided for eligible children who receive special education services in general education preschool programs – the AEA 267 Early Childhood

Special Educator serves as the licensed special education teacher who is responsible for the child's IEP – local school districts contract with the AEA for this service.

- Funding Sources**
- Part B and 619 Federal Dollars
 - Controlled AEA funding
 - Medicaid dollars
 - Contracts with Local School Districts
 - AEA 267 Instructional Pool Agreements

Services Provided at Preschool Programs and Child Care Centers Early Childhood Special Education Programs and general education preschool programs operated by local school districts, Head Start programs and preschool programs operated by non-public accredited schools receive the same AEA services that are provided to the k-12 population. A team representative is assigned to facilitate the intervention, evaluation and IEP process and all support services are provided as needed.

Community based preschool programs and child care centers have an Early Childhood contact person assigned to collaborate with center staff and help facilitate the intervention and assessment process. Special Education support services may be provided on site or at a local public school building.

- Funding Sources**
- Part B and 619 Federal dollars
 - Controlled AEA funding
 - Medicaid dollars

Professional Development Opportunities

Quality Preschool Program Standards – Regional awareness sessions and follow-up sessions are provided for interested early childhood providers – additional training opportunities are provided based on the standards and self-assessment information. Additional support for the voluntary 4 year old preschool program grantees will be provided to help implement the standards.

- Funding Sources**
- Controlled AEA funding
 - Empowerment Funds through Department of Education
 - Part B Federal dollars

Local Empowerment Area contracts (4 out of 11 areas have contracted for this service)

Every Child Reads – training sessions are provided in every region for voluntary 4 year old preschool program grantees and other interested early childhood providers.

Funding Sources Controlled AEA funding
AEA Part B federal dollars
Empowerment funds through the Department of Education
Child Care Resource and Referral Agency (contract with Black Hawk County Empowerment Area)

Soaring and Exploring – one day workshop with numerous one hour sessions for early childhood providers offered in the northern and southern parts of the AEA.

Funding Sources Controlled AEA funding
AEA Part B federal dollars
Local Community Colleges
Local Empowerment area funds

Additional Services

Collaboration with Tama County Public Health Agency – additional assessment provided on site at the child health clinics and for the home visiting program in the county.

Funding Sources Controlled AEA funding
Tama County Empowerment Area

Project Child Care – A collaborative Early Childhood Center that integrates general preschool services, early childhood special education services and Head Start services for children three to five years of age.

Funding Sources Controlled AEA funding
Head Start funding

LEA tuition

Parent payments (child care services)

Prairie Lakes AEA – Ft. Dodge

Questionnaire for “Early Care Best Practices,” interim committee.

What programs/services and staff development assistance are you presently providing for children and parents in the 0-5 age group and to preschool programs? Please separate by SPED programs and non SPED. Include brief description of program/service
 What children/families/staff/preschool programs are eligible for that individual service?

Programs/Services/PD 0-5 age group and preschool programs	SPED	Non SPED	Funding	mandated
Provide Early ACCESS services: (Special Instruction, OT, PT, SLP, Audiology, Vision, Transportation, Social Work, Psych, AT, Family Training & Counseling) to children being served on Individualized Family Service Plans. Our services not only include child outcomes, but family outcomes as well; thus we provide support and resources to families too. Service Coordination is provided to all IFSP families	X Serve 25% delay	X Serve high probability	Federal, State, Infusion of AEA funds	x
provide screenings, assessments and evaluations to children (0-5) (Child Find)		x	Federal, State, Infusion of AEA funds	x
offer district screening clinics to all families, if requested by a district		x	Federal, State Infusion of AEA funds	
team with AEA/LEA partners to complete the problem solving process through general education interventions		x	Federal, State, Infusion of AEA funds	
Provide consultation, assistance, and support to	x	x	State – SIG grant, QPPS	

center based preschool programs and local school districts through the Quality Preschool Program Standards or the NAEYC standards			expansion dollars, infusion of AEA funds	
Offer professional development on the Early Learning Standards to daycare, preschool teachers (private and district).	x	x	Carry forward QPPS State, in cooperation with 4 of 7 Empowerment Areas; no funds exchanged, infusion of AEA funds	
Offer professional development on Every Child Reads, to daycare, preschool teachers (private and district).	x	x	State grant, infusion of AEA funds	
Attend curriculum training with preschool district staff and follow-up with ongoing support	x	x	State, Infusion of AEA funds	
Team with Dickinson county partners and Lakeside Laboratory in offering Kinder nature class and planning summer workshop/conference for all early childhood providers	x	x	Empowerment funds, Infusion of AEA funds	
Serve on Early Childhood Positive Behavior Supports team to support Head Start and district programs in implementing PBS	x	x	State, Infusion of AEA funds	
Consulting with districts on Statewide Voluntary Preschool Program application, requirements, support, PD, etc		x	No funding Infusion of AEA funds	
Collaboration with preschool teachers to develop initial Individual Education Programs (IEPs);	x		Federal, State Infusion of AEA funds	x

Facilitate transitions into early childhood and early childhood special education programs	x		Federal, State Infusion of AEA funds	
Case management special instruction service for Early Childhood Special Education students (ages 3-5) in least restrictive environments (LRE).	x		Federal, State Infusion of AEA funds	
Provide in-service training on such topics as behavior to partners such as Empowerment, WIC clinics, Public Health.		x	No funding, Infusion of AEA funds	

Please detail the number of empowerment areas within the AEA boundary and how many cross AEA lines? Then identify which ones provide funding to the AEA for the programs.

We have 7 Empowerment areas within our AEA and 4 of the 7 empowerment areas boundaries cross into other AEA lines (Lakes Empowerment, Buena Vista, Crawford, and Sac Empowerment, Building Families, and Partnership 4 Families.)

Lakes Empowerment has provided the AEA \$5,000 (\$500 for fiscal agent fee) for Quality Preschool Program Standards (QPPS) facilitation and participant stipends. The funds received do not cover the AEA cost of professional development and related expenses.

Lakes Empowerment has provided the AEA \$7500 (\$350 for fiscal agent fee) for a participant stipend to local preschool teachers for the Kinder nature course. The funds received do not cover the AEA cost of professional development and related expenses.

Prairie Lakes AEA is the fiscal agent for PAK Empowerment.

Please return info to Wayne Haddy prior to or at Chiefs' meeting on November 14th

Mississippi Bend AEA - Davenport

Program/Service	Sp Ed	Non Sp Ed	Eligibility	Source	Cover Costs	Mandated
Early ACCESS Birth to 3 Program	X		Special needs	Fed & State	No	Yes
Early Childhood 3 – 5. Evaluation, Support Services in cooperation with LEA	X		Special needs	Fed & State	No	Yes
Parents as Teachers (birth to 5)		X	Low risk families, Scott County	Scott Empowerment	Yes	No
Every Child Reads	X		Professional Development for EC professionals and those programs receiving funds through SWVPP	State DE & Clinton-Jackson Empowerment Anticipate Scott Co. Empowerment	No (adm. costs)	No
Iowa Quality Preschool Program Standards Accreditation	X		LEA and Community Preschools serving 3 –5 year olds	Clinton-Jackson Empowerment; SWVPP grant for Bett-PV-NS (State funding); Anticipate Scott Co. Empowerment	No (adm costs)	
Scott County Parents as Teachers		X	Parenting Sessions for Program families on topics such as infant massage, literacy, etc.	Scott County Empowerment	Yes	No
State Wide Voluntary	X	X	Support & Professional	State funding	No	DE expectation

Mississippi Bend AEA - Davenport

Preschool Program (SWVPP)			Development to programs receiving funding; management of Consortium grant for NS, PV, Bett.			of AEA involvement
Requested Professional Staff Development	X	X	Providing training for LEA & Community Early Childhood Programs on topics such as, literacy, science, math, language development, play, etc.	Special Ed funds; some Empowerment	No (Adm. costs), some special education staff time	No, but expected due to AEA expertise

Heartland AEA – Des Moines

Questionnaire for “Early Care Best Practices,” interim committee.

- **What programs/services and staff development assistance are you presently providing for children and parents in the 0-5 age group and to preschool programs? Please separate by SPED programs and non SPED. Include brief description of program/service.**

Non SPED

Early ACCESS

- Early ACCESS is supported by all disciplines within the agency. Some practitioners have assignments that support children and students from birth to age 21 so, often, Early ACCESS is just a part of their responsibilities. Most of our Early ACCESS services involve providing direct support to children and families in homes.
- In addition, as the Regional Grantee, we are responsible for creating partnerships with other community agencies and institutions that provide health and family support services such as hospitals and public health agencies. This involves creating work agreements, contracts and providing professional development. We are working diligently to fulfill our responsibilities in creating a coordinated, multi-agency system for children birth to 3.

Support for Statewide Voluntary Four-Year-Old Preschool Program (SVPP) Grantees and Applicants

- Many of the same practitioners who provide Early ACCESS support, also provide support to early childhood programs that have received SVPP grants or will be applying for grants this year. This support ranges from coaching and professional development in components of quality (e.g., Quality Preschool Program Standards, Iowa Early Learning Standards, Positive Behavior Support, research-based Curriculum and assessment) to assistance with systems change (e.g., participating on school-community workgroups to promote community-wide collaboration). We offer central- and regionally based support. In addition, are collaborating with several Empowerment partners who have provided minor grants to hire retired Heartland AEA 11 and LEA employees to assist with coaching because requests for support have exceeded our current capacity to provide this support.
- Several practitioners assisted with the grant review process that was used to determine which LEAs would be awarded SVPP grants.

Heartland AEA – Des Moines

Early Childhood Network

Facilitate the principals' network meetings. Lately, meetings have focused on the SVPP legislation, technical assistance and support for LEAs that are considering applying for a grant. In addition, we host workshops on grant writing and co-hosted the Head Start Collaboration Summit.

- Finally, many Empowerment funded programs, including private programs in the community must meet quality standards. These programs have been directed to seek support for professional development and ongoing coaching from AEAs. The Early Childhood Consultant and early childhood special education consultants provide training in a wide range of general education early childhood topics, especially those related to the quality preschool program standards (QPPS) and Every Child Reads. Again, this professional development is provided first and foremost by the same special education early childhood practitioners who are responsible for providing Early ACCESS services in homes and special education support in early childhood settings.

Special Education

Early Childhood Special Education Consultation and Direct Services

- AEA staff (all disciplines) are responsible for child-find, problem solving, eligibility determination, instructional support and direct service and ongoing monitoring and evaluation to support LEAs and community-based programs who serve young children with special needs. Practitioners provide professional development and coaching, assistance with systems change, data collection and action planning.
 - Parent support and training is provided by the Parent Educator Connection Coordinators (PECs) individually and through workshops, conferences and support groups.
- **What children/families/staff/preschool programs are eligible for that individual service?**

Early ACCESS Children below age three who have a known medical condition likely to result in a developmental delay or an existing developmental delay of 25% or more are eligible for Early ACCESS. We receive federal and state funding for this program. However, most of the funding that covers practitioner salary and benefits comes from Part B funds.

Statewide Voluntary Preschool Program Support is provided to administrators, teachers, and support staff in schools that have received SVPP grants and their partners, and schools that are considering applying for a grant (and their partners).

Heartland AEA – Des Moines

We have not received additional funding to provide support for the SVPP. The Early Childhood Network grant pays for approximately two-thirds of the EC Consultant's salary and benefits. Part B funds cover the cost of the salaries and benefits of special education practitioners who provide support to schools and their community partners.

Presently, of the 9 Empowerment Boards that cover Heartland AEA 11's eleven counties, four have agreed to assist with \$1,000-\$2,000 of support for QPPS facilitation if needed to contract with temporary QPPS facilitators.

- **Do you receive funding for this program? If yes:**

Answers to this question are included in the answers to the previous question.

Additionally, we are waiting on information from the DE about funding from Empowerment to support Every Child Reads and QPPS training. Currently, we do not know how much money we will receive.

- **What is the source of the funds? (i.e. federal, state, empowerment, other local entity, etc.) If empowerment please also detail the number of empowerment areas within the AEA boundary and how many cross AEA lines? Then identify which ones provide funding to the AEA for the program.**

See previous answers.

- **Do the funds cover the entire cost of program or is there a need for infusion of other AEA funds when federal and state funds are not provided?**

There is a significant need for additional funds to cover the programs, services and support described above. As stated, we are using special education staff to cover the increased expectations resulting from the expectations for professional development that Empowerment requires of its programs and from the professional development and coaching necessitated by the SVPP. Meanwhile, Early ACCESS and special education caseloads are increasing dramatically in this AEA.

- **Is this a mandated program?**

The Department of Education has directed Community Empowerment programs and LEAs that have received grants or will apply for grants to contact AEAs for professional development and coaching support. Obviously, Early ACCESS, the Early Childhood Network and Special Education are mandated programs.

Please return info to Wayne Haddy prior to or at Chiefs' meeting on November 14th

Heartland AEA – Des Moines

Northwest AEA – Sioux City

Northwest Area Education Agency

Questionnaire for “Early Care Best Practices,” interim committee.

- **What programs/services and staff development assistance are you presently providing for children and parents in the 0-5 age group and to preschool programs? Please separate by SPED programs and non SPED. Include brief description of program/service.**

Birth – 3 services are inclusive in the Early ACCESS program which collaborates with several community partners.

The IDM/RTI process is implemented for 3-5 year olds. Early Childhood professionals work with preschools to build quality instruction to help meet individual child needs in their least restrictive settings. The LEAs are responsible for implementing the IEPs , and AEA provides support services (Occupational Therapy, Physical Therapy, Speech-Language) and consulting services. Services are provided in general education settings and settings where children are receiving special education.

Northwest AEA provides support and ongoing professional development to all preschool providers and programs, both private and public. Some districts and programs have received funding for four year olds, and other districts are attending professional development trainings and plan to apply for funding in the future.

Professional development opportunities include Quality Preschool Program Standards (QPPS), Early Learning Standards (ELC), Every Child Reads (ECR), Positive Behavior Supports (PBS) and curriculum training specific to preschool programs.

- **What children/families/staff/preschool programs are eligible for that individual service?**

We follow up on all referrals and provide support in general education settings. Services are provided in homes, day cares, foster homes, preschools, head starts, and mother-child recovery/treatment centers.

For special education services we follow the criteria established by federal and state guidelines, and documented in our Northwest AEA Procedures Manual.

- **Do you receive funding for this program? If yes:**

Northwest AEA – Sioux City

- 1. What is the source of the funds? (i.e. federal, state, empowerment, other local entity, etc.) If empowerment please also detail the number of empowerment areas within the AEA boundary and how many cross AEA lines? Then identify which ones provide funding to the AEA for the program.**

We receive federal and state funds.

Northwest AEA works with six empowerment areas.

- 1. Northwest Community Empowerment (only Northwest AEA)*
- 2. Siouxland Human Investment Partnership (SHIP) in Woodbury County (Only Northwest AEA)*
- 3. Ida (only Northwest AEA)*
- 4. Monona, Shelby & Harrison (crosses into another AEA)*
- 5. Crawford, Sac & Carroll (crosses into another AEA)*
- 6. Lakes Empowerment (crosses into another AEA)*

Empowerment has provided funding for AEA Early Childhood Consultants to provide professional development outside regular AEA working hours. They have paid participants to attend trainings and purchased materials and supplies for the trainings. SHIP (Woodbury County) pays .4 of an Early ACCESS teacher position.

- 2. Do the funds cover the entire cost of program or is there a need for infusion of other AEA funds when federal and state funds are not provided?**

Wayne Hess would be a better person to answer this question, but it is my understanding that we use money from the AEA general fund to support our AEA early childhood services.

- 3. Is this a mandated program?**

Yes, Early ACCESS(0-3) and 3-5 year old special education services are mandated. Changes in Early ACCESS criteria for eligibility have increased our caseloads to become too large to manage.

Our early childhood department goes above and beyond to provide services to ensure that all preschools in our AEA are working toward quality, and that we are having a positive impact on student achievement. We feel we put extra efforts in the general education settings and work with those preschool providers so children can receive quality education, remain in general education, and receive appropriate training, support and services.

Please return info to Wayne Haddy prior to or at Chiefs' meeting on November 14th

Questionnaire for “Early Care Best Practices” interim committee

AEA 13 – Council Bluffs

<p>What programs/services and staff development assistance are you presently providing for children and parents in the 0-5 age group and to preschool programs? Please separate by SPED programs and non SPED. Include brief description of program/service.</p>	<p>What children/families/staff/preschool programs are eligible for that individual service?</p>	<p>Do you receive funding for this program? If yes:</p> <ol style="list-style-type: none"> 1. What is the source of the funds? (i.e. federal, state, empowerment, other local entity, etc 2. Do the funds cover the entire cost of program or is there a need for infusion of other AEA funds when federal and state funds are not provided? 3. Is this a mandated program
<p>General Education Early Childhood:</p> <p>Early Childhood Institute: Monthly professional development for programs serving 3-5 year olds. Currently approximately 200 staff attending monthly 4-6 hour inservice. Onsite consultation for all programs serving 3-5 year olds available upon request or demonstrated need of assistance. CDA assistance, credit offered for all courses. Curriculum and Assessment support regionally and onsite. Language and Literacy support for Pre-K-3rd grade instructors</p>	<ul style="list-style-type: none"> • All programs (with the exception of Family Child Care) that serve 3-5 year old children are eligible to attend 	<ol style="list-style-type: none"> 1. If empowerment please also detail the number of empowerment areas within the AEA boundary and how many cross AEA lines? Then identify which ones provide funding to the AEA for the program. State and Empowerment and private pay funding from 4 Empowerment areas, 2 cross AEA lines. 2. All AEA staff costs are in kind with this program. 3. EC Institute is not mandated, however it is the only area service that assists with the implementation of QPPS or NAEYC offered, so it is essential for support to the mandate for 4 year

		old funding and for NAEYC requirements.
<p>SPED:</p> <p>Staff Development: Training/technical assistance to ESCE, unified licensed teachers in order to build capacity for screening, problem solving, evaluation services, LRE monitoring.</p>	School district personnel	
<p>SPED:</p> <p>Service Coordinator</p>	Children and Families who are eligible for Early ACCESS services. Coordination of provision of early intervention services with AEA staff as well as outside agencies	<p>State funding of Early ACCESS supports one FTE position.</p> <p>Pottawatamie County Empowerment Board supports 2 FTE positions.</p> <p>PEC funding supports 1 FTE position</p> <p>Harrison/Shelby County Supports .5 FTE position</p>

<p>SPED:</p> <p>Early Childhood –IEP Monitoring</p> <p>LRE Monitoring, when called for in an IEP, typically involves approximately two hours per week, or about 72 hours per school year. This time is devoted to:</p> <ul style="list-style-type: none"> • Observation of the student • Interaction with the student • Modeling/consultation with classroom teacher (modifications and supports needed by the preschool teacher to enable them to implement the IEP in a general education environment. • Consultation with the parent(s) • Planning – design activities, adaptation of curriculum activities to meet the child’s specific learning needs (thoughtful planning to enable the child to progress toward their educational goals) • Ensuring that the annual goals and benchmarks/objectives are being monitored on a regular scheduled basis • Keeping all IEP team members informed of the child’s performance and progress • Travel to LRE sites 	<p>Children identified as eligible for special education services who are served in school district, Headstart, community early childhood settings. Collaboration with early childhood staff serving children receiving special education services.</p>	<p><i>Special education is a mandated program. Child find is mandated as part of IDEA.</i></p> <p>The average hourly salary including benefits for an AEA early childhood specialist is \$35.60 per hour (\$71.20 per week, \$2,563.20 per school year).</p> <p>The Iowa <i>Administrative Rules of Special Education</i> set forth designated levels of service as the means of assigning appropriate special education weightings for funding instructional services. All weighted, early childhood IEPs receive a Level 2 or Level 3 weighting:</p> <p>A Level 2 program (2.21) generates approximately \$10,000-\$11,000 and includes modifications, adaptations, special education accommodations to general education program.</p> <p>A Level 3 program (3.74) generates approximately \$18,500 and includes extensive redesign of curriculum and substantial modifications of instructional techniques, strategies and materials.</p> <p>Current numbers of children receiving LRE monitoring services from Loess Hills AEA</p> <p>71 students weighted 2.21</p> <p>13 students weighted 3.74</p>
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		<p>Bottom line: If Loess Hills AEA provided LRE monitoring for 84 students for a full year and billed LEAs for this service, approximately \$215,000 would be generated for the AEA. If some or all LEAs provide LRE monitoring, Loess Hills AEA could make staffing adjustments, resulting in savings.</p>
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Green Valley AEA - Creston

Questionnaire for “Early Care Best Practices,” interim committee.

- What programs/services and staff development assistance are you presently providing for children and parents in the 0-5 age group and to preschool programs? Please separate by SPED programs and non SPED. Include brief description of program/service.
- What children/families/staff/preschool programs are eligible for that individual service?
- Do you receive funding for this program? If yes:
 1. What is the source of the funds? (i.e. federal, state, empowerment, other local entity, etc.) If empowerment please also detail the number of empowerment areas within the AEA boundary and how many cross AEA lines? Then identify which ones provide funding to the AEA for the program.
 2. Do the funds cover the entire cost of program or is there a need for infusion of other AEA funds when federal and state funds are not provided?
 3. Is this a mandated program?

AEA 14 works closely with TriUMPH at SWCC to provide/offer professional development for all programs, including SPED programs, in AEA 14 area.

Non-SPED:

- **Learning Teams for Shared Visions for NAEYC Accreditation**
 - **Shared Vision programs and any accredited preschool in AEA 14**
 - **No funding other than AEA and TriUMPH**
 - **Not a mandated program**
- **Every Child Reads training**
 - **For all early care providers, home providers and preschools, especially voluntary preschool programs**
 - **Funding through Part B and empowerment through DE**
 - **Mandated program for voluntary preschool programs**
- **Support group for Parents as Teachers (PAT)**
 - **Parents as Teachers educators in all 8 AEA 14 counties**
 - **No funding**
 - **Not a mandated program**
- **QPPS facilitation**
 - **For voluntary preschool programs**
 - **Empowerment dollars through DE**
 - **Mandated program**

SPED:

- **Every Child Reads training**
 - **Available to all ECSE preschools**
 - **Funding through Part B**
 - **Mandated program**
- **ECSE Networking Sessions (4X's a year)**

Green Valley AEA - Creston

- **All ECSE preschools**
- **No funding**
- **Not mandated program**
- **QPPS facilitation**
 - **Available to ll ECSE Preschools**
 - **No funding**
 - **Not a mandated program (yet)**

Because of the voluntary preschool programs, we are in the process of developing an Early Childhood Institute similar to AEA 13.

Connie – there are things that the Building Contacts help with, such as GEI for preschool age children, OT, speech and PT services that weren't listed. We answered this based on EC Consultant support.

Please return info to Wayne Haddy prior to or at Chiefs' meeting on November 14th

Birth To Three					
Programs/Services and Staff Development			Funding		
Services	Birth to Three	Eligibility criteria	Source (Federal, state, empowerment, other local entity, etc.)	Do funds cover the entire cost of program or is there a need for infusion of other AEA funds when federal and state funds are not provided?	Mandate
Special Education					
Early ACCESS Regional Liaison			Federal Part C	(see below)	
Assistive Technology	x	Infants and toddlers under the age of three years old are eligible to receive early intervention services coordinated by Early ACCESS when they meet one of two criteria: 1. Based on Informed Clinical Opinion, the child has a known condition that has a high probability of resulting in later developmental delays if early intervention services are not provided. 2. The child has a 25% or more delay as measured by appropriate diagnostic instruments and procedures, and based on Informed Clinical Opinion in one or more areas of the following developmental areas: cognitive development, physical development including vision and hearing, communication development, social or emotional development, and adaptive development.	Federal and State Funds	Federal/ State Part C funds cover only Regional Liaison, some secretarial, some summer services and 2 FTE of Service Coordinators.	
Special Instruction	x				
Occupational Therapy	x				
Physical Therapy	x				
Social Work	x				
Hearing/Audiology	x				
Vision	x				
Service Coordination	x				
Family Training and Home Visits	x				
Psychological	x				
Speech and Language Pathology	x				
Transportation and other related costs	x				
Definition: Early ACCESS is Iowa's system for providing early intervention services as regulated by the Individuals with Disabilities Education Act (IDEIA, Part C). Early ACCESS is a coordinated, comprehensive system that provides appropriate early intervention services to families with eligible infants and toddlers (birth to age three) who have a developmental delay or a high probability of experiencing developmental delay. The system provides a partnership between families and community providers with the Iowa Department of Education, the Iowa Department of Public Health, the Iowa Department of Human Services, and Clinics.					

Three to Five					
Programs/Services and Staff Development			Funding		
Services	Three to Five	Eligibility criteria	Source (Federal, state, empowerment, other local entity, etc.)	Do funds cover the entire cost of program or is there a need for infusion of other AEA funds when federal and state funds are not provided?	Mand
Special Education					Yes
Assistive Technology	x	Criteria as described in Iowa Administrative Rules of Special Education and Great Prairie AEA Procedures Manual	Federal and State Funds. AEA		
Special Instruction	x				
Occupational Therapy	x				
Physical Therapy	x				
Social Work	x				
Hearing/Audiology	x				
Vision	x				
Psychological	x				
Speech and Language Pathology	x				
Transportation and other related costs	x				
Child Find/ EC Screenings	x				Any child 3 before that Sept. 15
<p>Definition: The "Iowa Administrative Rules of Special Education "(February 2000) define special education as " ... specially designed instruction, at no cost to the parents, to meet the unique needs of includes the specially designed instruction conducted in schools, in the home, in hospitals, and institutions, and in other settings; instruction in physical education; and includes vocational education if i designed instruction. The term includes the services described in division IX if the services consist of specially designed instruction, at no cost to parents, to meet the unique needs of an eligible indivi assist eligible individuals in taking advantage of , or responding to, educational program and opportunities. Special education provides a continuum of services in order to provide the least restrictive in the educational needs of each eligible individual regardless of the nature or severity of the educational needs." 281-41.5(256B,34CFR300)</p>					

Three to Five					
Programs/Services and Staff Development			Funding		
General Education					
Preschools		Eligibility Criteria	Source (Federal, state, empowerment, other local entity, etc.)	Do funds cover the entire cost of program or is there a need for infusion of other AEA funds when federal and state funds are not provided?	Mand
Statewide Voluntary Preschool Program for Four-Year-Old Children Professional Development for Teachers		Working with all interested districts to meet grant requirements	Iowa DE	It varies by district	
IQPPS-10 counties Professional Development for Teachers		All preschools, day care, ECSE programs	AIM (Jefferson, Keokuk), ADLM (Appanoose, Davis Lucas, Monroe), Mahaska/Wapello Empowerments	AEA program facilitator	
IQPPS Professional Development for Teachers		Provided in all 13 Counties for SIG grants	Department of Education SIG grant ends Dec 07	AEA supplements	
BASEC--Mahaska/Wapello Empowerment	Beh Intervention	boundaries of Mahaska/Wapello and ADLM Empowerment to children displaying behavioral, emotional, and mental health issues in their child care/preschool setting	M/W Empowerment	AEA supplements	
BASEC--ADLM Empowerment	Beh Intervention	emotional, and mental health issues	ADLM Empowerment	AEA supplements	
Definition: BASEC is a funded program through Mahaska/Wapello and ADLM Empowerment that provides intensive support for children and child care or preschool providers. BASEC is for children behavioral emotional, and mental health issues in the child care/preschool setting, and their					
Shared Visions- providing consultative support		Districts must go through the DE process	Department of Education	Districts supplement	Yes
Every Child Reads		Professional development for Kdg. and preschools and para professionals based on LRE Criteria.	Department of Education		Pro
Positive Beh Supports for 3-5s Student Specific and Professional Development		Initiatives in Wayne, Ft. Madison, and Ottumwa	Iowa DE		
Professional Dev.		Creative Curr training, NAEYC National Conf	Empowerments	Lee-V-B	
Professional Dev.		Varies each year depending on LEA needs	AEA		
Great Prairie AEA has 13 counties with 7 Empowerment Areas. There are 5 Empowerment Areas that cross GPAEA boundaries. Mahaska/ Wapello and ADLM (Appanoose, Davis, Lucas, Monroe) Er for BASEC.					