The Public Connection

Statewide Articulation Agreements between Iowa's Community Colleges and the Regent Universities



A Report of the Liaison Advisory Committee on Transfer Students (LACTS)

Fall 2006

Associate of Arts Articulation Agreement

It is understood that the following requirements will be met by all students transferring with an Associate of Arts degree from an lowa Community College to an lowa Regent University (i.e., Iowa State University, The University of Iowa, University of Northern Iowa):

- The Associate of Arts degree will include a minimum of 60 semester hours of courses designed and acceptable
 for transfer, and may include up to 16 semester hours of vocational/technical courses.
- 2. General education courses are defined as those courses which broaden student knowledge in the arts and sciences. 40 semester hours of transfer credit will be required within the following general divisions:
 - a. Communications—8 semester hours
 - b. Humanities—8 semester hours
 - c. Mathematics and Science—8 semester hours (at least one course in each)
 - d. Social Science—8 semester hours
 - e. Distributed requirement—8 semester hours taken from among the above four divisions.*
- The remaining 20 semester hours will be accepted from arts and sciences electives designed and acceptable
 for transfer, with the understanding that up to 16 semester hours of ungraded (pass/satisfactory) vocational/
 technical credit could be applied.
- 4. Where foreign language proficiency and/or course(s) in foreign culture, multi-cultural and/or diversity are required at a Regent University, students must meet those specific requirements.
- 5. Students transferring an Associate of Arts degree to a Regent University must have maintained a minimum cumulative grade-point average (GPA) of 2.0 on all graded arts and sciences courses acceptable for transfer. (Note: Transfer GPA does not typically include developmental or vocational/technical credits.)
- 6. Having fulfilled the above requirements, students transferring with an Associate of Arts degree to a Regent University will have met all freshman and sophomore level general education requirements for the college of liberal arts or other participating colleges within the Regent Universities.
- 7. Students satisfying the above requirements will be enrolled at junior level status in the college of liberal arts or other participating colleges within the Regent Universities.**
- 8. Students not completing the Associate of Arts degree may be admitted to any of the three Regent Universities; however, this admittance will require a course-by-course evaluation of the student's transcripts.
- The Chair of the Liaison Advisory Committee for Transfer Students will initiate a meeting each spring, where the current agreement is reviewed by the following:
 - a. Arts & Science Administrators—Iowa Community Colleges
 - b. Deans of Liberal Arts—Iowa Regent Universities
 - c. Chief Student Services Administrators—Iowa Community Colleges
 - d. Directors of Admissions—Iowa Regent Universities
 - e. Vocational-Technical Deans-Iowa Community Colleges

Continuation of the agreement remains in effect until such time as all cooperating institutions formally approve any revisions.

Approved: 12/2/81 Revised: 12/17/88 Revised: 4/16/04 Reaffirmed: 4/21/06

^{*}For Iowa State University, at least three of the eight hours must be in the humanities and at least three of the eight hours must be in natural (physical and biological) sciences.

ACADEMIC PERFORMANCE SUMMARY
IOWA COMMUNITY COLLEGE TO UNIVERSITY OF NORTHERN IOWA TRANSFER STUDENTS
FALL 2004 - SPRING 2007

			Transfer Data	r Data	Current .	Current Term Data	Cumula	Cumulative Data
	Z S	ACT	Credits Transferred	GPA Transferred	Credits Taken	GPA	Credits Taken	GPA Achieved
							¥	
Fail 2004 All Iowa Community Colleges	2,903	20.6	49.8	3.07	11.8	2.75	40.3	2.84
Native UNI Students		23.0	;	1	13.4	2.99	63.2	3.03
Spring 2005								
All Iowa Community Colleges	2,663	50.6	49.5	3.07	11.7	2.82	45.0	2.84
Native UNI Students	6,498	23.1	;	ŀ	13.2	3.07	71.9	3.05
Fall 2005								
All Iowa Community Colleges	2,937	20.7	49.8	3.08	12.0	2.78	37.6	2.85
Native UNI Students	6,963	22.9	1	ł	13.5	3.02	61.4	3.04
Spring 2006								
All Iowa Community Colleges	2,667	50.6	20.0	3.09	12.0	2.81	43.2	2.87
Native UNI Students	6,251	23.0	1		13.5	3.04	69.7	3.05
Fall 2006								
All Iowa Community Colleges	2,915	50.6	50.6	3.10	12.3	2.78	37.9	2.85
Native UNI Students	6,754	23.0	1	ł	13.6	3.01	59.8	3.04
Spring 2007								
All Iowa Community Colleges	2,772	20.7	50.3	3.10	12.1	2.83	43.4	2.87
Native UNI Students	6,156	23.0	•	ı	13.5	3.05	68.4	3.06

RESEARCH FINDINGS

TRANSFER BEHAVIOR AMONG IOWA COMMUNITY COLLEGE STUDENTS

AND

POSTCOLLEGE EARNINGS OF IOWA COMMUNITY COLLEGE STUDENTS

IOWA DEPARTMENT OF EDUCATION SPONSORED RESEARCH

Iowa Department of Education
Division of Community Colleges and Workforce Preparation

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FINDINGS FOR ASSOCIATE IN ARTS AWARD RECIPIENTS

Cross-Sectional Analysis of Annual Enrollments for AA Award Recipients

Tables 1.1 and 1.2, and Figure 1 show the results for Associate in Arts (AA) award recipients. The results from the analysis include the following:

- Regent Universities enrolled one-half to nearly three-fifths (50%-60%) of 2002
 AA award recipients in Fiscal Year 2003, Fiscal Year 2004, and Fiscal Year
 2005.
- The percentages of 2002 AA award recipients enrolled in private universities in lowa ranged from 21% to 31% in the three fiscal years.
- Out-of-State four-year institutions enrolled about 20% of 2002 AA award recipients in Fiscal Year 2003, Fiscal Year 2004, and Fiscal Year 2005.
- Among the three Regent Universities, University of Northern Iowa enrolled the highest percentage of AA award recipients in all three fiscal years.

TABLE 1.1 – Enrollment Status of Fiscal Year 2002 Associate in Arts (AA) Award Recipients in Four-Year Institutions
Fiscal Year 2003, Fiscal Year 2004, and Fiscal Year 2005 (N = 3,713)

	University of Northern Iowa (UNI)		a Regent Universitie University of lowa (SUI)		es Iowa State University (ISU)		Regent Universities		lowa Private four-year		Out of State four-year		Total four- year enroil- ments
Fiscal Year	N_	%	N	%	N	%	N	%	N	%	N	%	
2003	553	27.00%	399	19.48%	268	13.09%	1,220	59.57%	*436	21.29%	392	19.14%	2,048
2004	482	22.62%	350	16.42%	249	11.68%	1,081	50.73%	664	31.16%	386	18.11%	2,131
2005	320	21.93%	231	15.83%	180	12.34%	731	50.10%	417	28.58%	311	21.32%	1,459

Note: This table represents enrollment of 2002 AA award recipients (N=3,713) in four-year institutions in FY 2003, 2004, and 2005.

These are not duplicate enrollments.

Those who transferred without an AA degree are not included.

Fiscal years are defined from July 1 to June 30 (e.g. Fiscal Year 2003 is from July 1, 2002 to June 30, 2003).

The student record must have a valid social security number to be included in the analysis.

*Buena Vista University did not participate in the National Student Clearinghouse in 2003, and Drake University did not participate in the National Student Clearinghouse in 2003, 2004, or 2005.

Data Sources: Iowa Department of Education, Bureau of Community Colleges and Career and Technical Education; National Student Clearinghouse enrollment data

FINDINGS FOR ASSOCIATE IN APPLIED SCIENCE AWARD RECIPIENTS

Cross-Sectional Analysis of Annual Enrollments for AAS Award Recipients

Unlike the AA degree which is designed for college transfer, the AAS degree is designed for direct student entry into the workplace. Nonetheless, many AAS award recipients enrolled in 4-year colleges during the following fiscal years. Table 2.1 and 2.2, and Figure 2 show the results for Associate in Applied Science (AAS) award recipients. The results from the analysis include the following:

- Regent Universities enrolled more than one-third (36%-43%) of 2002 AAS award recipients in Fiscal Year 2003, Fiscal Year 2004, and Fiscal Year 2005.
- Percentages of 2002 AAS award recipients enrolled in the Regent Universities in Fiscal Year 2003, Fiscal Year 2004, and Fiscal Year 2005 were equally distributed among the three universities.
- Private Universities in Iowa enrolled between 26% and 31% of 2002 AAS award recipients in Fiscal Year 2003, Fiscal Year 2004, and Fiscal Year 2005.
- Out-of-State four-year institutions enrolled between 31% and 35% of 2002 AAS award recipients in Fiscal Year 2003, Fiscal Year 2004, and Fiscal Year 2005.

TABLE 2.1 – Enrollment Status of Fiscal Year 2002 Associate in Applied Science (AAS) Award Recipients in Four-Year Institutions

Fiscal Year 2003, Fiscal Year 2004, and Fiscal Year 2005 (N = 3,631)

Fiscal	University of Northern Iowa (UNI)		lowa Univ					Regent Universities		lowa Private four-year		Out of State four-year	
Year	N	%	N	%	N	%	N	%	N	%	N	%	
											- G-		
2003	47	14.29%	50	15.20%	44	13.37%	141	42.86%	*85	25.84%	103	31.31%	329
2004	49	13.76%	41	11.52%	43	12.08%	133	37.36%	111	31.18%	112	31.46%	356
2005	34	11.18%	34	11.18%	42	13.82%	110	36.18%	. 88	28.95%	106	34.87%	304

Note: This table represents enrollment of 2002 AAS award recipients (N=3,631) in four-year institutions in FY 2003, 2004, and 2005.

These are not duplicate enrollments.

Those who transferred without an AAS degree are not included.

Fiscal years are defined from July 1 to June 30 (e.g. Fiscal Year 2003 is from July 1, 2002 to June 30, 2003).

The student record must have a valid social security number to be included in the analysis.

*Buena Vista University did not participate in the National Student Clearinghouse in 2003, and Drake University did not participate in the National Student Clearinghouse in 2003, 2004, or 2005.

Data Sources: Iowa Department of Education, Bureau of Community Colleges and Career and Technical Education; National Student Clearinghouse enrollment data

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