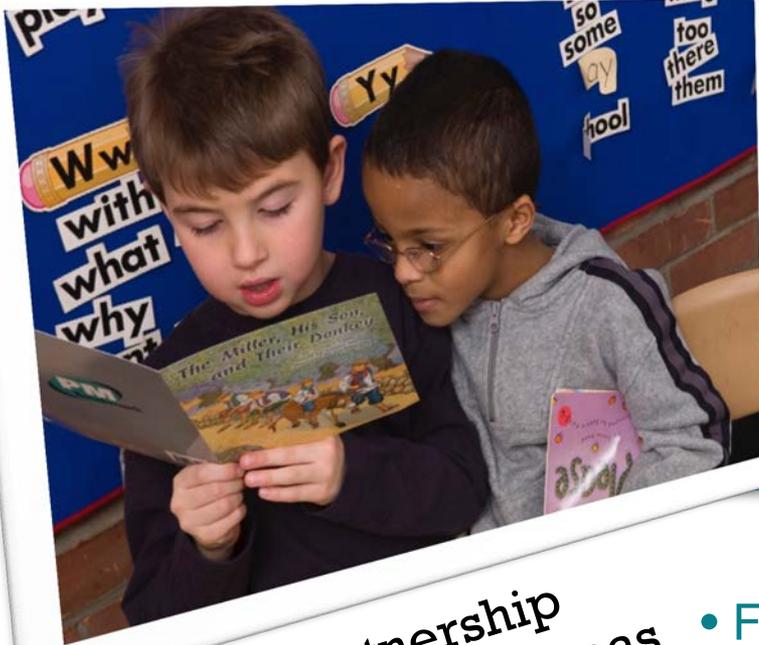


# Planned Northeast Regional Academy

More for Iowa's students  
who are deaf or blind



Statewide partnership  
for students in rural areas

- Full continuum of equitable education
- Increased proficiencies in math and reading
- Increased independence
- Improved post-secondary employment outcomes
- Extended learning opportunities

Requested appropriation \$232,500 • 30% of cost



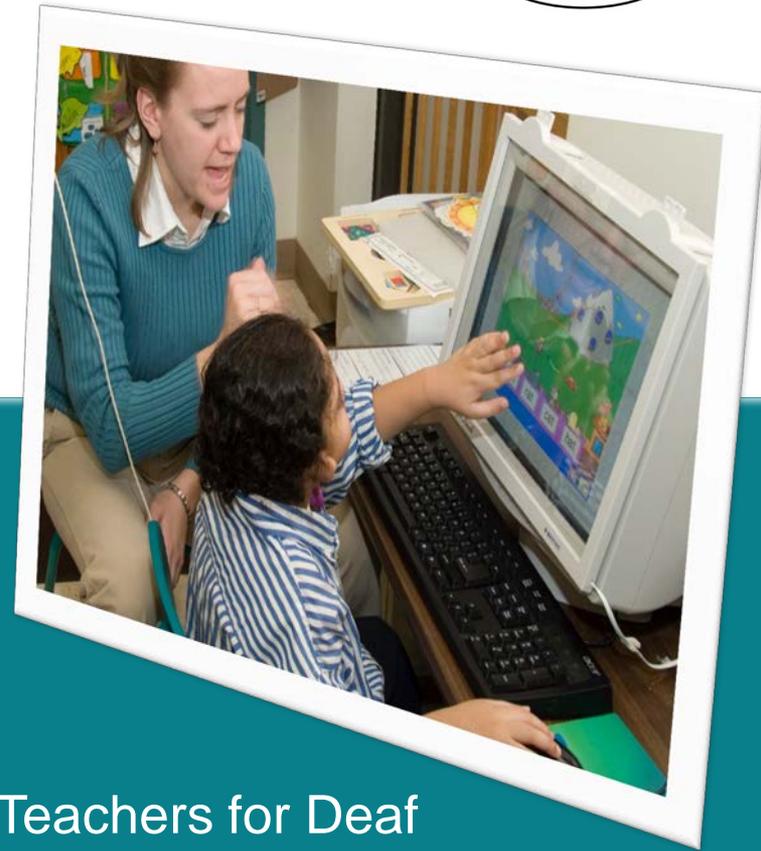
# Future staffing challenges



Competitive salaries needed to recruit/retain teachers of the deaf and blind

## Statewide

- 50% of Iowa's Teachers of Deaf & Blind are 50+ years old
- Since 2000, number of TODs dropped from 131 to 98
- In 2015, estimate losing additional 10% of Teachers for Deaf
- By 2019, estimate losing 20% of Teachers for Blind



Allowable growth helps attract and maintain high-quality, specialized staff.

Iowa's students who are deaf or blind exceed goals in reading/math and transition to work or college.



The Special Schools foster independent and productive futures.

Allowable growth provides:

- Quality specialized teachers & staff
- Quality education & transition opportunities
- Quality statewide outreach
- Quality professional development
- Equitable access to continuum of services

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Allowable growth supports goals of the Special Schools.

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