

Iowa Skilled Worker & Job Creation Fund

2014  
Iowa Department of Education




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Skilled Worker & Job Creation Fund Components 2

- o Workforce Training & Economic Development (WTED) (260C.18A)
- o Adult Basic Education & Adult Literacy Programs (AEL) (260C.50)
- o Pathways for Academic Career & Employment Program (PACE) (260H)
- o Gap Tuition Assistance Program (GAP) (260I)
- o Work-Based Learning Intermediary Network (256.40)




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Workforce Training & Economic Development Fund (WTED) 3

Provides financing for community college new program innovation, development and capacity building.

- o Allocation FY 2014           \$15,200,000

89% of Allocation spent on targeted areas: advanced manufacturing, information technology, biotechnology, nursing, and renewable energy.

<https://www.educateiowa.gov/document-type/workforce-training-and-economic-development>




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WTED – Quick Stats
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Percent & Expenditures by Program FY 2014:

Career & Technical Education	52.7%	\$6,804,581
General Training, Retraining	23.2%	\$3,028,981
Career Academies	15.6%	\$2,008,332
Others Supplemented	8.5%	\$1,101,480
Obligated/Planned FY 2015	24.6%	\$4,320,804

Total Participants in Programs: 36,703  
Total Completers in Programs: 31,831

Participants and completers can be reflected in different fiscal years due to length of each program therefore completion rates cannot be calculated using one fiscal year.


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Adult Basic Education & Adult Literacy Programs (AEL)
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Iowa's Adult Education and Literacy programs build skills for success by providing adults with the opportunity to acquire and improve functional skills necessary to enhance the quality of their lives as workers, family members, and citizens.

- o Expanded current federally funded programs
- o 41.5 percent increase in students achieving an educational gain

Emphasis on enrollment and achieving educational gains for participants to lead toward employment and post secondary training.

<https://www.educateiowa.gov/document-type/adult-education-and-literacy>


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AEL – Quick Stats
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- o State Allocation FY 2014     \$5,140,000

Percent & Expenditures by Purpose FY 2014:

AEL Instruction	83.9%	\$5,261,089
Professional Development	2.3%	\$ 147,126
Administrative	10.5%	\$ 661,515
HSED Expenses	3.2%	\$ 200,914

Total Individual Participants in Programs: 18,075  
Total HSED Awarded: 3,408


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**Pathways for Academic Career & Employment (PACE) 7**

PACE is very broad in how it is applied to individual needs and existing barriers to education and employment.

Wrap around customized services can include:  
 Financial & Education Support, Personal Support,  
 Salary & Personnel, Travel, Supplies & Equipment

<https://www.educateiowa.gov/document-type/pace>




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**PACE – Quick Stats 8**

Allocation FY 2014	\$5,000,000	
Total Applications:	3,355	
Total Approved:	2,311	
Completion rate:		88.0%
Overall employment rate for completers:		66.3%
Gained new employment:		56.7%




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**Gap Tuition Assistance (GAP) 9**

- Established to cover the "gap" in financial assistance for non-credit short-term training programs and the eligibility "gap" for persons with income above the threshold for WIA training funds. GAP is very specific and tied to approved programs. Approved programs can be found on-line.
- 191 approved certificate programs offered
- CNA, CDL/Transportation, and Welding were the most utilized programs in FY 2014
- Allocation FY 2014 \$2,000,000

<https://www.educateiowa.gov/document-type/gap-tuition>




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<b>GAP-- Quick Stats</b>		<b>10</b>
Tuition & Books	\$1,890,835	
Equipment	\$35,075	
Fees, Assessments, & Testing	\$73,856	
Other Costs	\$160,065	
<b>Total Expended</b>	<b>\$2,159,831</b>	
<b>Total Applications:</b>	<b>3,279</b>	
<b>Total Approved:</b>	<b>1,631</b>	
<b>Completion Rate:</b>	<b>85.7%</b>	
<b>3<sup>rd</sup> Party Credentials Earned:</b>	<b>500</b>	

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<b>Work-Based Learning Intermediary Network</b>		<b>11</b>
<p>Emphasis on science, technology, engineering, or mathematics (STEM) related occupations, construction occupations, and target industries of advanced manufacturing, biosciences, and information technology.</p> <ul style="list-style-type: none"> <li>o Awarded grant in October 2014</li> <li>o Established 15 regional intermediary networks</li> <li>o Collaborated with regional STEM hubs</li> <li>o Connected students to education system, business and community</li> <li>o Provided students opportunities for work-based learning experiences</li> </ul> <p><a href="https://www.educateiowa.gov/document-type/intermediary-network">https://www.educateiowa.gov/document-type/intermediary-network</a></p>		

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<b>Intermediary Network – Quick Stats</b>		<b>12</b>
Allocation FY 2014	\$1,450,000	
<p>Core Services: Tours, Job Shadows, Internships                  Other Services: Career fairs, NCRC testing, speakers, mock interviews</p>		
Core Services student participation:	15,447	
Other Services student participation:	19,112	
Educators professional learning:	292	
(October 2013 to June 2014)		

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Program Outcomes Longitudinal Study 13

Annual report containing:

- Awards by Classification of Instructional Program (CIP)
- Time to Degree
- Retention & Migration
- Transfers/Continued Further Education
- Employment & Wages
- Career Clusters
- Career Pathways to Occupations




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Career & Technical Education (CTE) Task Force 14

An Update on Organization, Operation, and Outcomes

- CTE is not what it used to be ...
- The "New" 21<sup>st</sup> Century Secondary CTE: The Basic Elements
- **Legislative Mandate:** (CTE) Task Force was established as part of **House File 604** to make recommendations that reduce skill shortages, enhance economic growth, and ensures that all students have access to high quality, globally competitive career and technical education programs
- **Administrative Clarification** of Current Code Language Relating to vocational (career and technical) education
- **Policy-Based Recommendations** Focusing on High Quality CTE




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Career & Technical Education (CTE) Task Force 15

What Constitutes a High Quality Secondary CTE Program?

*A high quality secondary CTE program is defined as a structured curriculum that includes academic and technical courses within specific career pathways leading to students graduating from high school career and college ready. Such high quality CTE programs prepare high school graduates for education and training leading to a postsecondary certificate, diploma, degree, or industry-recognized credential tied to high demand career opportunities.*

<https://www.educateiowa.gov/documents/career-and-technical-education/2014/09/2014-06-26-cte-task-force-agenda>




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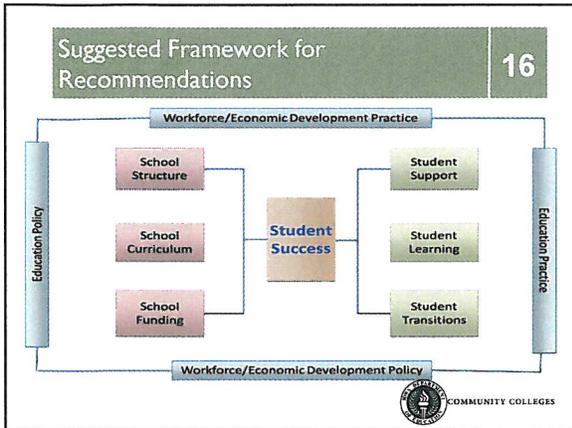
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### Questions?

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