

University of Northern Iowa

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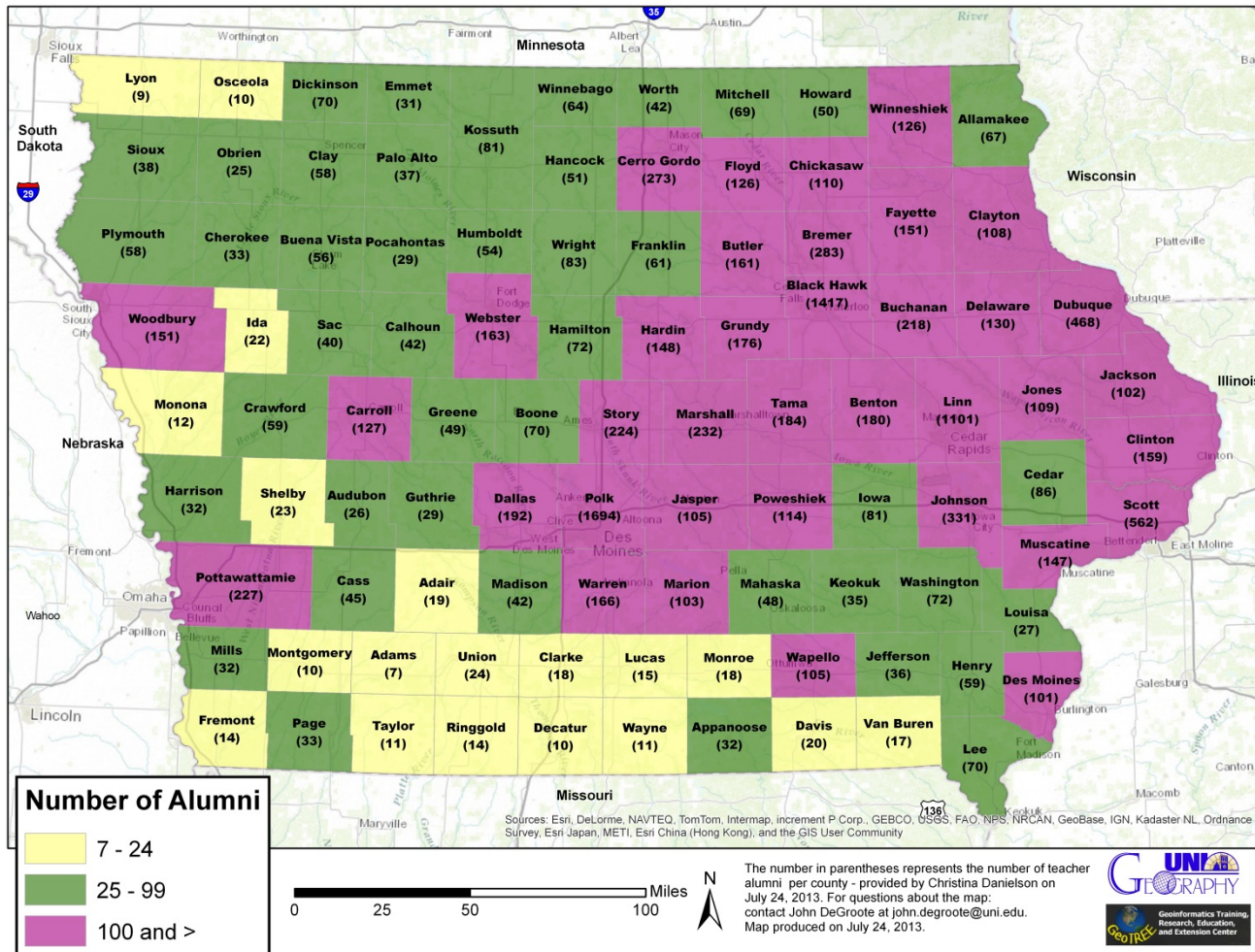
University of Northern Iowa

- Over 90% of undergraduates are Iowa students
- Over 83% of UNI graduates take their first job in Iowa
- 75% of UNI alumni who have graduated in the last decade remain in Iowa

College of Education

- Currently 3,000 teaching majors at UNI
- 28.9% of our undergraduate population
- Provides 33% of all educators in Iowa
- 37% of all administrators in Iowa have a UNI degree

UNI Teacher Alumni by County in Iowa



Based on self-reported data for alumni graduated through December 2012



Schindler Education Center

- Programmed and designed almost 45 years ago
- Built in two phases - 1972 & 1973



Functional Obsolescence

- Current room configurations forces teacher-centered instruction
- Distinct separation between faculty and students
- Lack of centralized service and support areas
- Large lecture hall spaces that do not have high volume usage

Design Values

- 21st century learning environment
- Student-centered design built to encourage student, faculty, and staff collaboration
- Civic structure instead of a citadel
- Connect learning spaces to offices and conference rooms

Premier Goal

One of UNI's primary goals is to lead the state and nation in Pre-K through 12 education.

- New learning environments to educate teachers
- Student-centered design to encourage collaboration

Existing conditions



Potential classrooms



Physical Obsolescence

- Well maintained for 42 years
- Upgrade heating and cooling systems, air flow, windows, electrical, technology systems

Physical Obsolescence – some examples



Electrical panel failure



Settling causing floor cracks



Rusty pipes at end of lifecycle

Schindler Education Center Renovation

- Renovate rather than build new
- \$32.9 million total project cost
- Governor recommended \$2M for FY15
- Will eliminate \$10.3 million in deferred maintenance

Schindler Education Center Renovation

- New design will be flexible and modular
- Will continue to serve the entire State of Iowa by delivering high quality teachers and administrators in K-12 school districts