

Community College and High School Partnerships

Recommendations

Why is it important to look at partnering now?

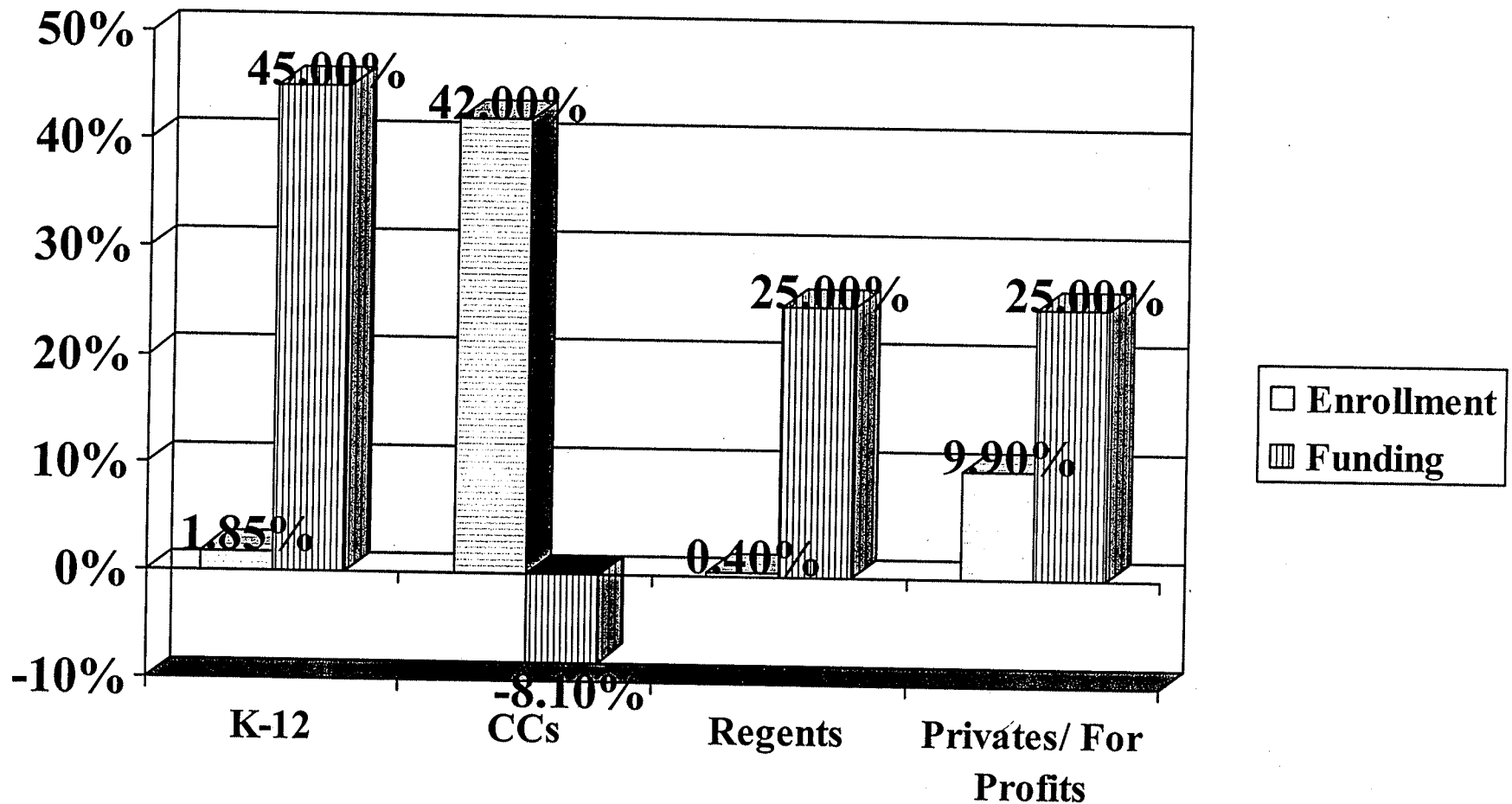
- “America is about to experience the greatest labor shortage in its history” Tony Zeiss, League for Innovation
- “168 million jobs in economy in 2011 with only 158 million workers available” U.S. Bureau of Labor Statistics, Cam report 2004
- “Serious lack of skilled workers begins in 2005, reaching **5.3** million by 2010 and **14** million by 2015. Unskilled worker shortage of **7** million in 2010 and **21** million by 2020” Labor Economist Tony Carnevale
- “Higher tuition rates and lower state appropriations denied at least 250,000 prospective students access to college in the 2003-2003 fiscal year” National Center for Public Policy in Higher Education

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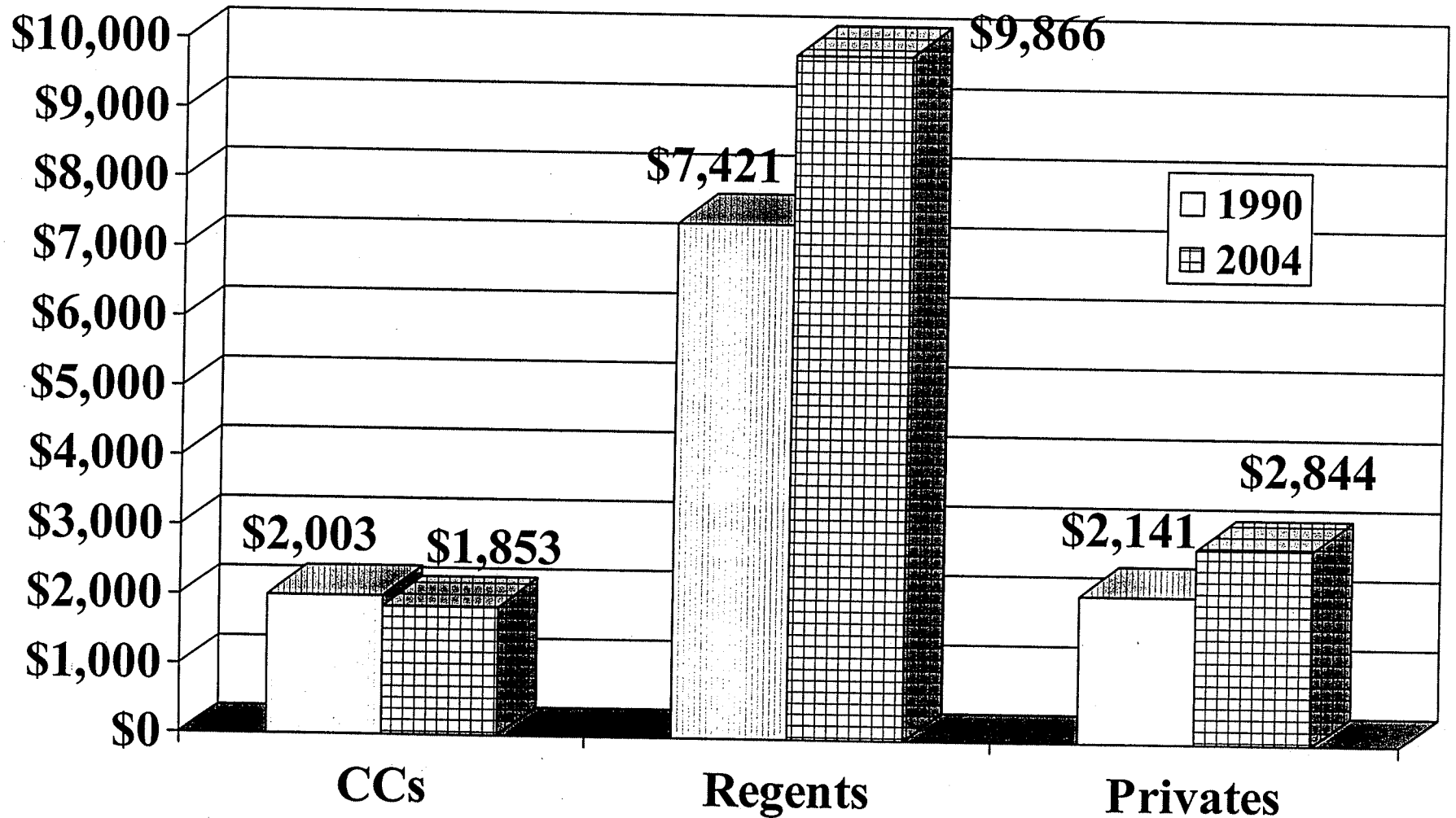
Recommendation 1: Adequately Fund Community Colleges

- We are Iowa students “first choice”
- We provide quality education:
 - Transfer
 - Career
 - Continuing Education
- We are a key economic development asset in our respective regions
- We produce!

Percent Change in Iowa Per Pupil Enrollment & State Funding Per Pupil, 1990 vs. 2004



State Funding Per Pupil 1990 vs Estimated 2004



Specific Funding Recommendations

- Provide an additional \$7.8M in State General Aid
 - Returns Community Colleges to 2001 fiscal year appropriations
- Provide greater flexibility in raising operating funds in local districts
- Provide a sustainable revenue source for technical education, workforce training, ACE, and entrepreneurship
- Reinstate \$3M for instructional program equipment

Recommendation 2: Protect Supplemental Weighting

- Supplemental weighting is the foundation on which nearly all high school partnerships rely.
- Many High Schools now rely on Community Colleges to meet their programming needs:
 - Curriculum
 - Faculty expertise
 - Equipment
 - Facilities
- Our partnership programs are very popular with parents and students

Recommendation 2: Protect Supplemental Weighting

- Partnership advantages:
 - Expansion of program offerings at the high school
 - High school students have access to state-of-art equipment and curriculum
 - Excellent use of the senior year
 - Rigor
 - Common professional development opportunities for high school & community college faculty
 - Leverages high school, community college, and state resources

Recommendation 3: Remove Supplemental Weighting Barriers

- Remove restriction which prohibits supplemental weighting for educational programming that uses the ICN or the Internet

Recommendation 4: Remove Postsecondary Enrollment Options Barriers

- Remove language which says that if a high school has a course with a similar course name as a postsecondary course then the school district may deny the student's request for a PSEO course.
- Require Community School Districts to report to the Department of Education their activities to inform students and parents about postsecondary enrollment options courses

Recommendation 5: Significantly Increase Vocational-Technical Ed Grants

- Once students complete a portion of a college vocational-technical program while still in high school far too many have unmet financial aid needs, denying them an opportunity to complete their program of study.
 - Legislature provides \$2.5M for vocational-technical grants
 - \$45M for the Iowa Tuition Grant program
 - Provide equity for vocational-technical students

Recommendation 5: Develop Community College Entrepreneurship Centers

- The Pappajohn Entrepreneurial Centers are a success:
 - NIACC's Pappajohn Center has created 130 new businesses
 - Raised \$1.7M for venture capital investments
 - Cultivating and training the next generation of entrepreneurs
- Duplicate this prototype across Iowa's Community Colleges
- High Schools would be a significant educational partner

Recommendation 6: Support “Iowa Learns Council” Recommendations

- Ninety percent (90%) of Iowa high school graduates will go on to complete at least two years of college.
- Through regional and state forums, establish consensus on relevant and rigorous graduation requirements for all K- 12 students that align with what’s necessary for success in the postsecondary setting and creates a system of high expectations for all students that requires a commitment to 3R's (Rigor, Relevance and Relationships.)
- Provide and promote earlier access to postsecondary credit opportunities.
- Postsecondary institutions provide reports to high schools on the number of graduates from the respective high school requiring remediation.
- Encourage articulation guarantee to secondary parents/students, developed by participating Iowa institutions.

Recommendation 6: Support

Iowa Learns Council Recommendations

- Require postsecondary institutions to report the number of dual credits earned in high school that will be accepted and applied toward a post-secondary degree.
- Every high school has a process whereby students participate in opportunities such as internships, regional academies, and Tech Prep appropriate to their individual career plans.
- Creation of a statewide “counselor academy” involving the following partners: middle school and high school counselors; community college counselors; four-year institution counselors and employers.
- Creation of opportunities for all instructors across secondary and postsecondary to articulate expectations and create systems that meet the academic and career needs of students in K-16.
- Adequate funding for improved instruction to reach a broader range of students in both secondary and postsecondary schools (content and instruction)

Source: Iowa Learns Council, 2004

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