EDUCATION APPROPRIATIONS SUBCOMMITTEE

Department of Education

Judy Jeffrey, Director

January 31, 2006

Teacher Quality Funds	FY06 Appropriation	FY06 Distribution	FY07 Department Request	Increase
Mentoring and Induction	$4,200,000	4,200,000	4,400,000	200,000
FY05 3,179 teachers				
FY06 3,304 teachers				
Mentoring and Induction for Administrators			250,000	250,000
National Board Certification	2,000,000	2,000,000	2,000,000	-
FY06 30 New Registrations				
FY06 430 Award Recipients				
National Board Certification Support Program			250,000	250,000
Teachers as Trainers Model			4,680,000	4,680,000
Evaluator and Professional Development DE Support	475,000	475,000	600,000	125,000
For FY06 Only Includes Ambassador $85,000				
BOEE Study - Reversion	10,000	10,000		(10,000)
Professional Development Day(s) - Appropriation	10,000,000	8,994,991	20,000,000	10,000,000
Professional Development/Increased Salaries	6,625,000	6,625,000	-	(6,625,000)
Increase Minimum Salaries & "Natural Increase"			5,700,000	5,700,000
Teacher Quality Basic Allocation	46,283,894	47,288,903	47,288,903	1,005,009
Total	69,593,894	69,593,894	85,168,903	15,575,009

4-Year Old Preschool
Estimated Costs
Department of Education's Offer

If Phased in over 4 Years - Estimated Cost Per Year

	State General Fund	Property Taxes
Year 1 – FY07	$12.8 million	$0 million
Year 2 – FY08	38.0	1.6
Year 3 – FY09	60.0	4.9
Year 4 – FY10	71.7	6.7

Basic Formula Cost

(Number of Children Served) x (Weight Adjustment) x (State Cost Per Pupil) x (Foundation Level) = State Cost

Estimated number of 4-year old children already being served through Head Start, Shared Visions, and Special Education: 9,700

Potential number of additional 4-year old children to be served: 23,000

Offer: High School Reform

Offer components

Model Core Curriculum (SF 245) - Implementation support
$270,730

Recruiting/Retaining Teachers in Potential Shortage Areas
$1,900,000

Advanced Placement
$800,000

Shared Operational Functions Support
$492,240

Direct Support for Supplementary Weighting – Regional Academy and Shared
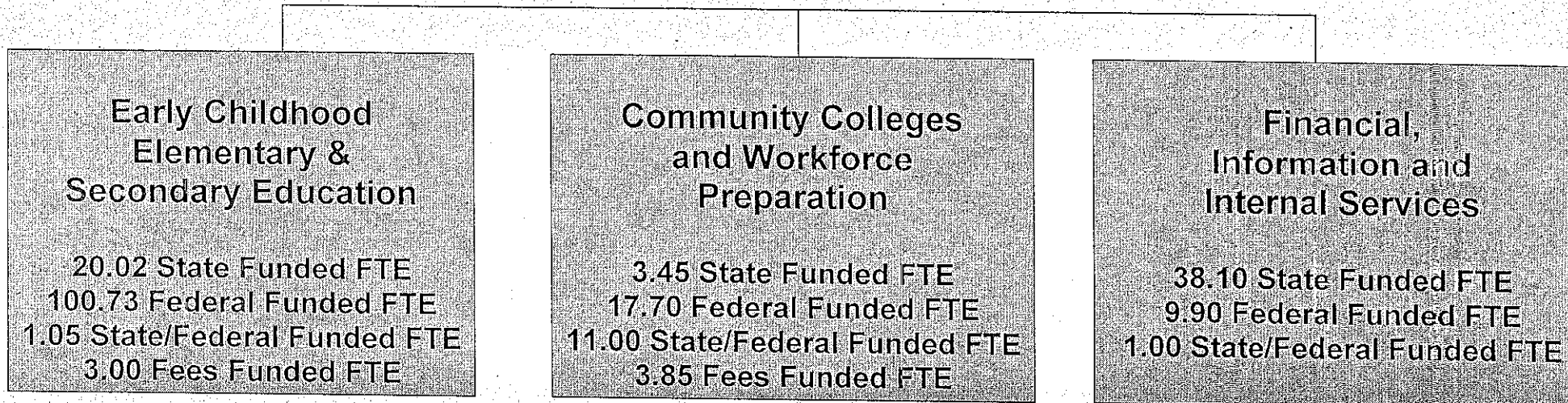Operational Functions
$6.1 million

Department of Education
Grimes Building Structure and Function

Office of the Director
- 7.75 State Funded FTE
- 0.25 Federal Funded FTE
- State Board
- Administrative Rules & Appeals
- Communications

Early Childhood Elementary & Secondary Education

20.02 State Funded FTE
100.73 Federal Funded FTE
1.05 State/Federal Funded FTE
3.00 Fees Funded FTE

Community Colleges and Workforce Preparation

3.45 State Funded FTE
17.70 Federal Funded FTE
11.00 State/Federal Funded FTE
3.85 Fees Funded FTE

Financial, Information and Internal Services

38.10 State Funded FTE
9.90 Federal Funded FTE
1.00 State/Federal Funded FTE

- Administration & School Improvement Services
- Children, Family and Community Services
- Food and Nutrition
- Instructional Services
- Practitioner Preparation & Licensure

- Services to Community Colleges
- Adult Education
- Technical/Vocational Education
- Veterans Education

- Research & Evaluation
- School Finance
- Internal Technology
- Internal Financial Management

Funding	State	Federal	State/Federal	Fees	Total	Department of Education Employees
Administrative	11.00	2.50	0.50	0.00	14.00	FY 1991 283 FTE Employees (64% State/36% Federal)
Consultants	22.72	94.93	8.55	3.60	129.80	
Technical/Support	35.60	31.15	4.00	3.25	74.00	FY 2006 217.80 FTE Employees
Total**	69.32	128.58	13.05	6.85	217.80	(35% State/62% Federal/3% Fees)

**FY06 State funded totals reflect the transfer of five (5) positions from state funds to the Board of Educational Examiners.

Project EASIER (Electronic Access System for Iowa Education Records)

The Iowa Department of Education embarked on a project several years ago to re-engineer its data collections, changing from paper-based summary reports to electronically collecting the required data via individual student records. The primary reason was our effort to promote efficiency, accuracy and timeliness of the data received from Iowa schools and to reduce the data burden on Iowa schools.

Although the original intent was to reduce data burden, collecting data through individual student records and establishing a unique statewide student identifier for each student has become essential to meet the reporting requirements of the No Child Left Behind legislation. Individual student records provided through Project EASIER (Electronic Access System for Iowa Education Records) enable the Department to aggregate the data needed for state and federal reporting requirements, policy development, and accountability at the local, state and federal levels.

Several significant expansions of Project EASIER occurred in 2004-05. All students in public schools were assigned a unique ten-digit identifier to be used as part of the local and state student information system. All districts submitted their fall basic education data via an individual student record. The student identifier was also used as part of the ITBS/ITED test reporting by local districts and results will be reported using the identifiers. The unique identifier has also been incorporated into the special education students' database.

All Iowa public school districts (365) are participating in Project EASIER and have successfully submitted data electronically to the Department of Education for all students in grades preschool through twelve effective with the start of the 2004-2005 school year. Nonpublic schools have chosen to participate on a voluntary basis and it appears more will be added during the 2005-06 school year.

In addition to requiring all districts to submit individual student records and having a unique identifier with each record, a significant increase in the number of data elements has occurred over the last two years. The additional elements collected were the result of NCLB, the federal Performance Based Data Management Initiative (PBDMI), and the departments desire to relieve as much paper data burden as possible. A data elements dictionary was developed and codes were developed and standardized for each element collected. Department staff have worked extensively with software vendors and school district staff to uniformly implement the new data requirements.

The department continues to work toward the initial goals of enabling additional districts to electronically sent transcripts to postsecondary institutions and to enable school districts to electronically send transcripts from one school district to another.