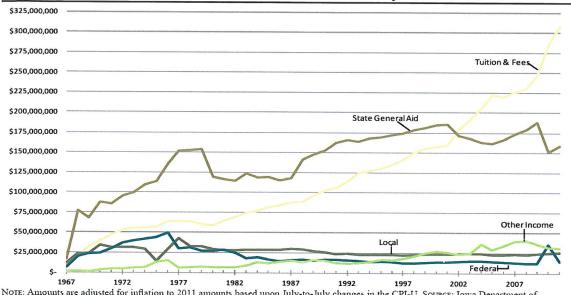
Figure 15-1: Adjusted Unrestricted General Fund Revenue by Source: 1967-2011



NOTE: Amounts are adjusted for inflation to 2011 amounts based upon July-to-July changes in the CPI-U. SOURCE: Iowa Department of Education, see Table 15-1 through Table 15-5.

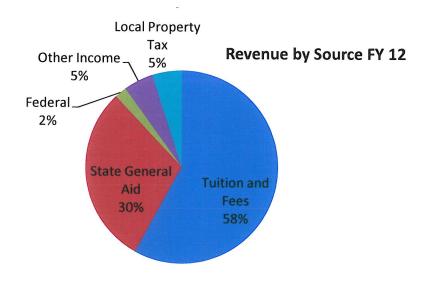
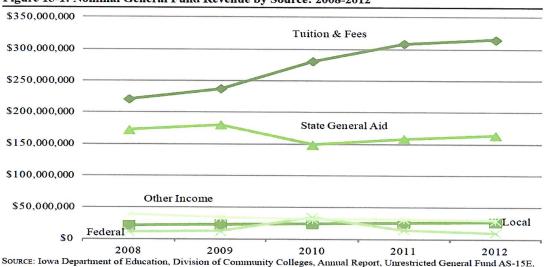


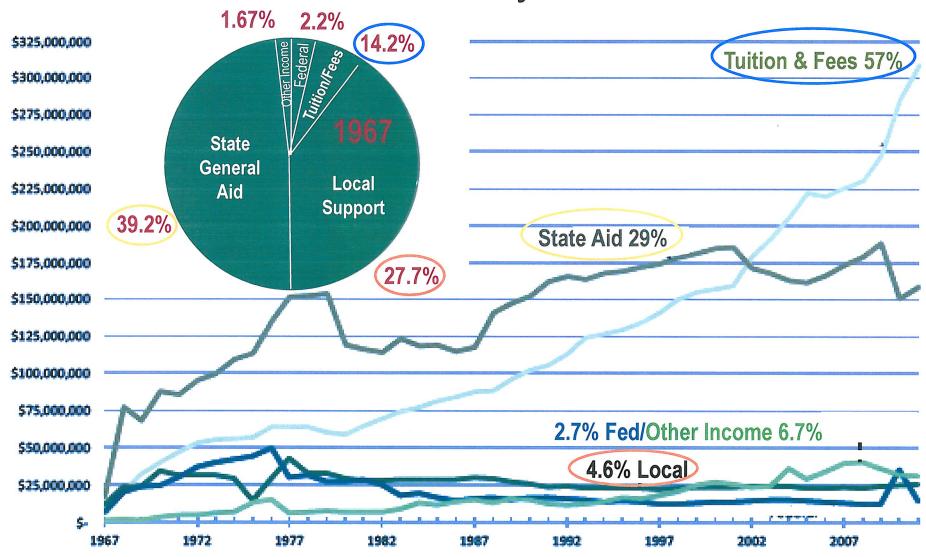
Figure 15-1: Nominal General Fund Revenue by Source: 2008-2012



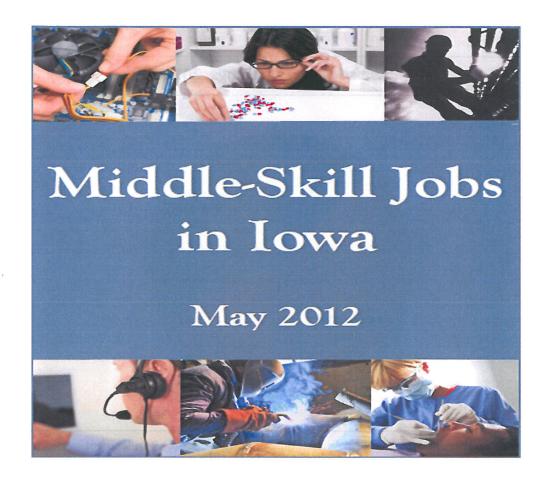
Source: Iowa Department of Education, Division of Community Colleges, Annual Report, Unrestricted General Fund AS-15E, Fund 1. See Table 15-11.

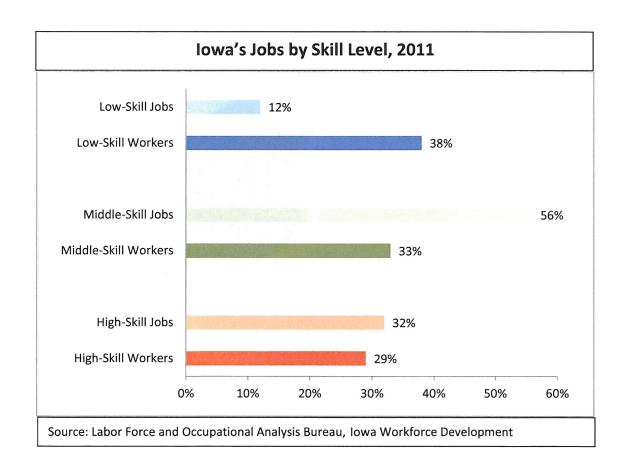


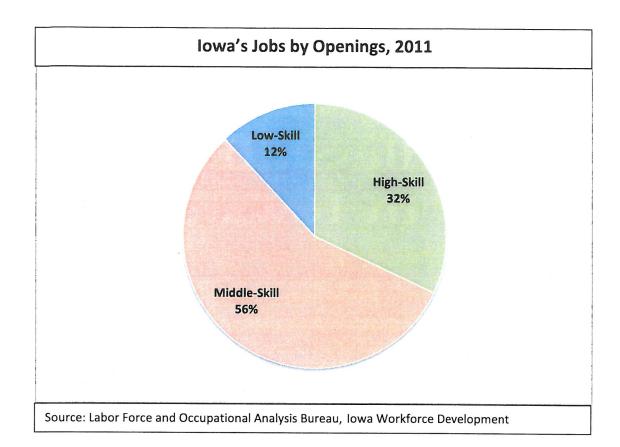
CC General Fund Revenue by Source FY1967 - FY2011

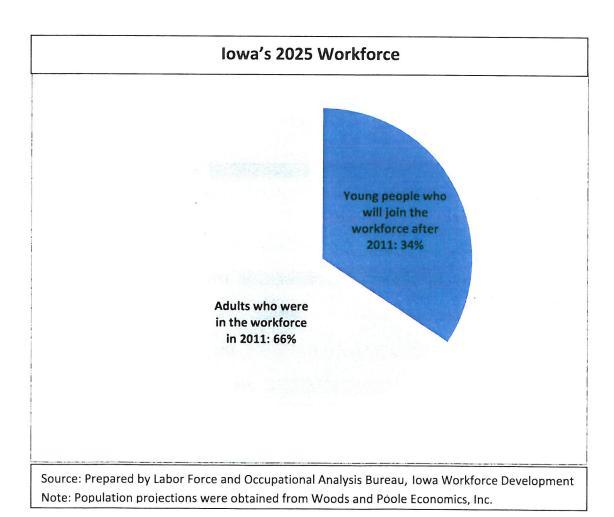


Source: Iowa Department of Education

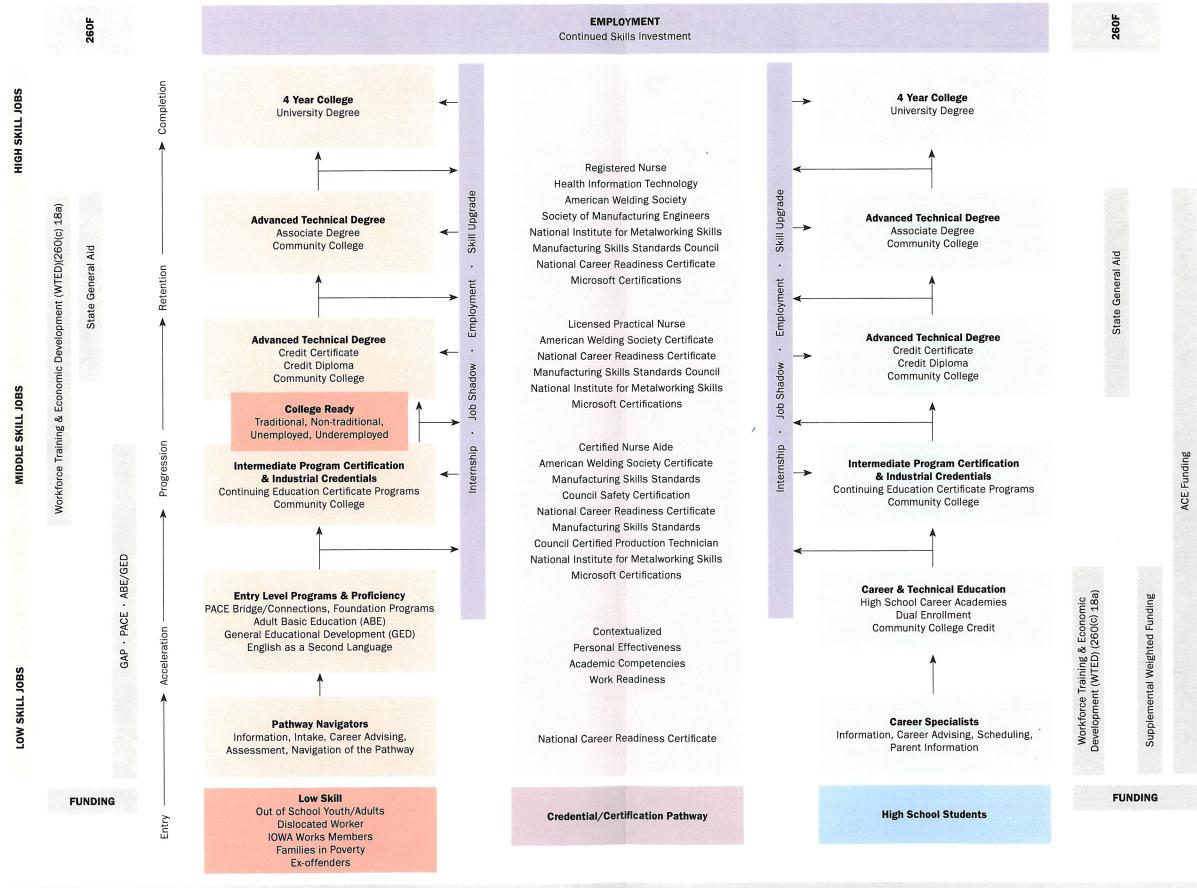








IOWA'S COMMUNITY COLLEGES ADDRESSING SKILLS PREPARATION



Industry Sector Boards

Working with industry to identify and address pressing workforce issues impacting business competitiveness creating workforce solutions tailored to the sector.

Adult Literacy at Northeast Iowa Community College

1. Allocation of federal Title II funds to NICC:

FY08 - \$328,575, FY09 - \$268,285, FY10 - \$253,213, FY11 - \$242,246, FY12 - \$215,549, FY13 - \$195,140

Note: Iowa is one of three States that do not fund ABE/GED programs.

2. Current Grants:

Total FY10 - \$82,390: \$ 2,000 Bank of the West-Adult Literacy Student Support Fund in Howard County; \$3,000 Community Foundation of Greater Dubuque-ABE at Multicultural Family Center; \$3,000 Iowa Department of Education-Planning Grant for Adult Literacy in the Workplace (ALWI); \$7,165 IBM-5 Thinkpads (in kind, not a monetary award); \$57,225 Iowa Department of Education-Adult Literacy for the Workplace in Iowa (ALWI); coteaching, electrical program; \$10,000 IBM-Reading Companion Software (in kind, not a monetary award)

Total FY11 - \$91,610: \$41,920 Anonymous Donor-Northeast Iowa Rural GED/ESOL Access Grant; \$28,690 Iowa Department of Education/Iowa Workforce Development/Iowa Comprehensive Human Services-Adult Literacy for the Workforce in Iowa (ALWI II); \$10,000 Dollar General - Literacy Grant; \$2,500 Alliant Energy Foundation - Community Grant; \$3,000 Chickasaw County Community Foundation-Adult Literacy Student Support Fund; \$3,000 Allamakee County Community Foundation-Adult Literacy Student Support Fund; \$1,500 Fayette County Community Foundation-Adult Literacy Student Support Fund in Winneshiek & Howard County

Total FY12 - \$7,575: \$ 1,500 Community Foundation of Greater Dubuque-Adult Literacy Student Support Fund; \$ 1,575 Upper Mississippi Gaming Corporation-Adult Literacy Student Support fund in Clayton County; \$ 3,000 Winneshiek County Community Foundation-Adult Literacy Student Support Fund; \$ 1,000 Bank of the West-Adult Literacy Student Support Fund in Winneshiek and Howard County; \$ 500 Howard County Community Foundation-Adult Literacy Student Support Fund

Total FY13 – \$138,760: \$ 1,000 Alliant Energy Foundation Community Grant-Adult Literacy Student Support Fund in Dubuque County; \$ 6,000 IBM-Reading Companion Pilot Project; \$ 6,000 Community Foundation of Greater Dubuque-Support for Success Center and Adult Literacy; \$125,760 Anonymous Donor-Northeast Iowa Rural GED/ESOL Access Grant Round 2

<u>3.</u> <u>GED graduates</u> 2008: 200, 2009: 234, 2010: 190, 2011: 163, 2012: 127

Note: Iowa has over 300,000 adults without high school diplomas.

4. Total Adult Literacy Students served (including ABE, ESOL. GED):

FY09: 1109, FY10: 787, FY11: 944, FY12: 727, FY13: 553 (as of 2-4-13)

5. Number of ESOL Students:

FY08: 207, FY09: 329, FY10: 145, FY11: 119, FY12: 63, FY13: 82 (as of 2-4-13)

6. Sample Demographics (Dubuque Center, 2011):

- 475 total students served:
 - 161 (34%) were teenagers
 - o 186 (39%) were in their 20s
 - o 70 (15%) were in their 30s
 - o 34 (7%) were in their 40s
 - o 21 (4%) were in their 50s
 - 3 (<1%) were in their 60s and older

Frequently Asked Questions about the Adult Literacy Program

1. What is Adult Literacy?

Adult Literacy is the State of Iowa's name for programs administered in community colleges using funds provided by Title II of the federal Department of Education under the Workforce Investment Act (WIA). The full name of the federal program is the Adult Education and Family Literacy Act (AEFLA). Each college is required to match 25% of the federal allocation with in-kind services. At NICC, that is met mostly with support-staff salaries, instructor salaries equivalent to the time spent with credit students, use of school cars, printing, marketing, etc. No credit-student tuition goes directly to Adult Literacy programs.

2. What happened to ABE?

ABE (Adult Basic Education) was an earlier federal name for all of Adult Literacy, prior to the 1998 re-authorization of WIA. It is still used to designate classes for students with pre-high school basic skills needs.

3. Who can use Adult Literacy services?

Adult Literacy provides services or instruction below the post-secondary level for individuals who

- are 16 but are not, and are not required to be, enrolled in secondary school under state law AND
- lack sufficient mastery of basic educational skills to enable the individuals to function effectively in society (ABE),
- are unable to speak, read, or write the English language (ESOL),
- OR do not have a secondary-school diploma or an equivalent level of education (GED).

4. What services does Adult Literacy provide?

Based on the federal definition, all Adult Literacy programs in Iowa provide classes for ABE, ESOL, and GED. NICC also provides HSC, IBEST, and Brush-Up services.

5. What do all those acronyms mean?

ABE = Adult Basic Education, services for students who need to work on basic (pre-high-school) skills.

Brush-Up = services for students with a high-school diploma or GED who need to review one or more high-school-level skills before or while taking college credit classes.

- CASAS = Comprehensive Adult Student Assessment System (see #7 below).
- ESOL = English for Speakers of Other Languages, i.e., services for students who need to learn or improve their English skills
- GED = General Educational Development, i.e., services for students who did not complete high school and now need a high-school equivalency. The equivalency currently consists of five tests: Reading, Writing, Math, Social Studies, and Science. In 2014, the new online GED will combine Reading and Writing into one test.
- HSC = High School Completion, i.e., fee-based services for current or recent high-school students who need one or two high-school credits to complete high school. Counselors recommend the course; students rent the books and work independently, then go to the Dubuque Center (or to their high-school counselor, if more than 50 miles from Dubuque) to be proctored on the quizzes and tests. No AEFLA funds are used for this program.
- IBEST = Integrated Basic Education and Skills Training, i.e., an instructional model begun in Washington State in 2004 involving Adult Literacy and community-college faculty teaching jointly to help low-skilled students gain literacy and workforce skills simultaneously. Iowa Department of Education funded a state-specific version called ALWI in FY11 and 12. NICC used it to assist Commercial-Residential Electricians at Calmar. NICC's current IBEST program, called Bridges to Health, is grant-funded for FY12-14 to serve health-related credit classes.

6. What does it cost to attend Adult Literacy programs at NICC?

NICC has an annual \$25 administrative fee which covers all Adult Literacy programs from July 1-June 30 of each program year. Students who wish to purchase study books to write in or take home may do so (most cost between \$15 and \$30). GED students are also charged \$75. at the time they begin their five actual tests. Student-support funds are currently available in most counties for many of these costs to qualified students.

7. How are Adult Literacy students assessed?

lowa uses the Comprehensive Adult Student Assessment System (CASAS), a series of tools used in 30+ states and several foreign countries to assess adult students' abilities in Listening (ESOL only), Math (not in ESOL), Reading, and/or Writing. The assessments are based on 300+ competencies, essential life and work skills needed to be successful members of families, communities, and the workforce. The CASAS competencies are correlated to the US Department of Labor SCANS competencies as well as other national and state-level standards. See www.casas.org. The lowa Department of Education requires all Adult Literacy students to take at least one type of CASAS assessment within 12 hours of enrollment and again after 40 hours.

