

Preliminary Information from 2008-2009 Grant Awards

The following information relates to **those who were funded**:

- Total amount of grant funds available after the 1.5% across the board cut: \$991,075
- Total number of applications funded : 11 (9 applications are school districts: 1 is a faith-based; 1 is a non-profit; 1 is a community-based)
- Total number of local sites funded: 21
- Total number of students served : 2,312
- Total number of center sites locations: 9 Elementary Buildings
6 Middle School Buildings
1 High School Building

The following information relates to **all applications received** for consideration:

Total number of applications received:	52
Total number of potential center site locations:	89
Total number of potential students served:	9,855
Total number of potential center sites locations:	37 Elementary Buildings 31 Middle School Buildings 16 High School Building
Total amount of funds requested:	\$3,341,955.09
Total amount of match funds generated:	\$4,031,664.05



NEWS RELEASE

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FOR IMMEDIATE RELEASE

DATE: February 12, 2009

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EDUCATION AND COMMUNITY LEADERS CELEBRATE RELEASE OF PIVOTAL STATEWIDE STUDY OF ATTITUDES ON AFTERSCHOOL PROGRAMMING IN IOWA

(DES MOINES, IA) – A recent statewide survey of Iowa voters finds that nearly 8 out of 10 Iowans agree that afterschool programs are vital for keeping children and youth safe after school. However, fewer Iowans are aware of additional benefits of afterschool programming – including positive adult and peer relationships, academic enrichment, and improved educational and social outcomes for participating youth.

State education and community leaders gathered at the Iowa Capitol today to celebrate the release of a recent survey of Iowa voters on issues related to afterschool programs across the state. The survey, administered by the Iowa Afterschool Alliance, reflects public opinion on afterschool programs in communities across the state, including barriers to participation in such programs, potential benefits to children and families, and perceptions of what constitutes a quality afterschool program.

Preliminary findings from the survey include:

- ***Iowans identify the need for afterschool programs in their communities***
Survey results show that an overwhelming 88 percent of respondents strongly agree that elementary age children should have access to afterschool programs; 77 percent strongly agree that middle school age children should have the same access.

- ***Iowans recognize the immediate benefits of afterschool programs***
Seventy-eight percent of respondents agree that afterschool programs serve a very important function for today's youth – providing a safe place for them to be after school lets out. Other benefits of high-quality afterschool programs indicated by the survey include professionally trained staff, parent communication and involvement, and academic support. While many Iowans recognize these basic, more immediate, benefits of afterschool programs in their communities, they are less likely to identify a multitude of other benefits such as the development of interpersonal skills, the creation of life-long healthy behaviors and the support of positive relationships – all well-substantiated benefits of quality afterschool in research related to the issue.

- ***Iowans are aware of the barriers parents face in accessing afterschool programs***
Cost, lack of transportation, and lack of an available local afterschool program are the most cited barriers preventing enrollment and access to afterschool programs. The IAA survey shows that cost is an especially significant issue for households with a combined income of less than \$60,000. Regardless of income, transportation is a known issue for Iowa parents accessing afterschool programs in their community.
- ***Developing and offering afterschool programs is a shared responsibility***
While the public school district was most often identified as the entity that should be responsible for developing and offering afterschool programs, results also show that Iowans believe that the non-profit sector, local government, faith-based organizations, and private organizations should also be responsible for developing and offering afterschool programs.

Such findings substantiate the need for increased public support for afterschool programs across the state. Among the Iowa Afterschool Alliance's top legislative priorities this year remains developing a state-level structure for funding and supporting new and existing programs. Afterschool in Iowa remains significantly under-funded and under-supported. Not only do Iowa parents rely more on afterschool and other childcare programs than parents of other states, but they also bear larger burdens than parents of other states. According to America After 3 pm, Iowa families consistently rank in the top one or two states with both or the only parent working outside the home.

The Iowa Afterschool Alliance is also calling for increased support for afterschool programs as a key safety net for employed, out-of-work, and job-seeking parents during tough economic times. The Iowa Afterschool Alliance is advocating for increased awareness of funding opportunities for afterschool programs as part of any economic stimulus passed by Congress in upcoming weeks. In addition to providing safe places for children after school while parents work or seek employment, afterschool programs also provide vital enrichment and positive relationships that build character and strong employability skills (those very important "soft skills").

The Iowa Afterschool Alliance (IAA) is a statewide afterschool network, operating into its sixth year with primary support from the Charles Stewart Mott Foundation, and with additional support from a variety of state agencies and non-profits. The IAA counts more than 700 individuals and organizations in its membership, including afterschool programs and afterschool champions and advocates. The IAA is staffed by State Public Policy Group, Inc., and the Chrysalis Foundation serves as fiscal agent. To continually strive for access to high quality afterschool programming for all Iowa children and youth, the Iowa Afterschool Alliance recognizes the following long-term priorities for afterschool in Iowa:

1. The creation of a single, sustainable source of funding for afterschool programs in Iowa to meet known demand for funding to provide programming to children and youth around the state.
2. The creation of a formal state-level Council to study afterschool demand and possible solutions.
3. Considering the importance of afterschool programming in the overall educational success of Iowa's students, especially in those communities facing challenges through poverty, high crime rates, and those recovering from disasters.

FOR IMMEDIATE RELEASE



About the Iowa Afterschool Alliance (IAA) Statewide Afterschool Survey

The IAA recently conducted a survey to learn and understand public perceptions and attitudes about afterschool in Iowa. Specifically, the survey reflects Iowans' opinions about:

- » **Demand**
- » **Access**
- » **Cost**
- » **Quality**

What does the survey show?

» **Iowans identify the need for afterschool programs in their communities**

Survey results show that an overwhelming 88 percent of respondents strongly agree that elementary age children should have access to afterschool programs; 77 percent strongly agree that middle school age children should have the same access. These attitudes are only slightly below the national average. According to a survey of US voters by The Afterschool Alliance, 94 percent of Americans believe that children and teens should have access to organized activities or places to go after school every day that provide opportunities to learn.

» **Iowans recognize the immediate benefits of afterschool programs**

Seventy-eight percent of respondents agree that afterschool programs serve a very important function for today's youth – providing a safe place for them to be after school lets out. Other benefits of high-quality afterschool programs indicated by the survey include professionally trained staff, parent communication and involvement, and academic support. While many Iowans recognize these basic, more immediate, benefits of afterschool programs in their communities, they are less likely to identify a multitude of other benefits such as the development of interpersonal skills, the creation of life-long healthy behaviors and the support of positive relationships – all well-substantiated benefits of quality afterschool in research related to the issue.

» **Iowans are aware of the barriers parents face in accessing afterschool programs**

Cost, lack of transportation, and lack of a local afterschool program are the most cited barriers preventing enrollment and access to afterschool programs. The IAA survey shows that cost is an especially significant issue for households with a combined household income of less than \$60,000. Regardless of income, transportation is a known issue for Iowa parents accessing afterschool programs in their community. Nationally, numerous studies show that transportation is an especially significant barrier for low-income families, specifically. For example, the Corporation for National and Community Service states that without transportation, people residing in rural areas could not search or access jobs or transport their children to child care. In urban settings, the barrier of transportation is not diminished – the IAA survey showed no statistical significance between the issue of transportation and respondent demographics.

» **Developing and offering afterschool programs is a shared responsibility**

While the public school district was most often identified as the entity responsible for developing and offering afterschool programs, results also show that Iowans believe that the non-profit sector, local government, faith-based organizations and private organizations should also be responsible for developing and offering afterschool programs.

What steps can policymakers take towards promoting afterschool programs?

Afterschool programs are meaningful and beneficial to not only children and youth but also families and communities. Afterschool programs offer a safe, engaging, and enriching environment for children and youth when they are not in school, while providing an opportunity for students to build important soft skills and form long-lasting positive relationships with other students and adults. Unfortunately, afterschool providers are not always equipped with resources to offer high-quality afterschool programs in their communities.

As the survey shows, there is a greater need for quality afterschool programs across the state. To address this demand and increase access to these vital programs, elected officials and community decision-makers should make worthwhile investments in afterschool programs by providing adequate and sustained funding to afterschool providers. Equally important, policy and community decision-makers can raise awareness of this need for quality afterschool by demonstrating the power of strong leadership and voicing support for local programs and the impacts they have on our children.

About the Iowa Afterschool Alliance Data Workgroup

The IAA's Data Workgroup collaborated to construct the survey sent to Iowans across the state. The IAA Data Workgroup membership consists of representatives from the following organizations:

- » Allamakee Community School District
- » Camp in a Can, Des Moines
- » Clinton Community School District
- » Des Moines Independent School District
- » Iowa Department of Education
- » Iowa Department of Human Services
- » Sisters on Target, Des Moines
- » Storm Lake Community School District
- » Waterloo Community Schools

Who responded to the survey?

The survey was mailed to a random sample of 4,000 registered voters in Iowa, along with a self-addressed postage-paid envelope. In total, the IAA collected responses from 326 households representing 157 communities across Iowa. Basic characteristics of survey respondents are listed below.

- » A majority of the respondents were females.
- » Approximately half of the respondents identified their household consisting of a couple with children and their employment status as full-time.
- » A majority of the respondents had some level of post-secondary education, ranging from some college education to a graduate or professional degree.

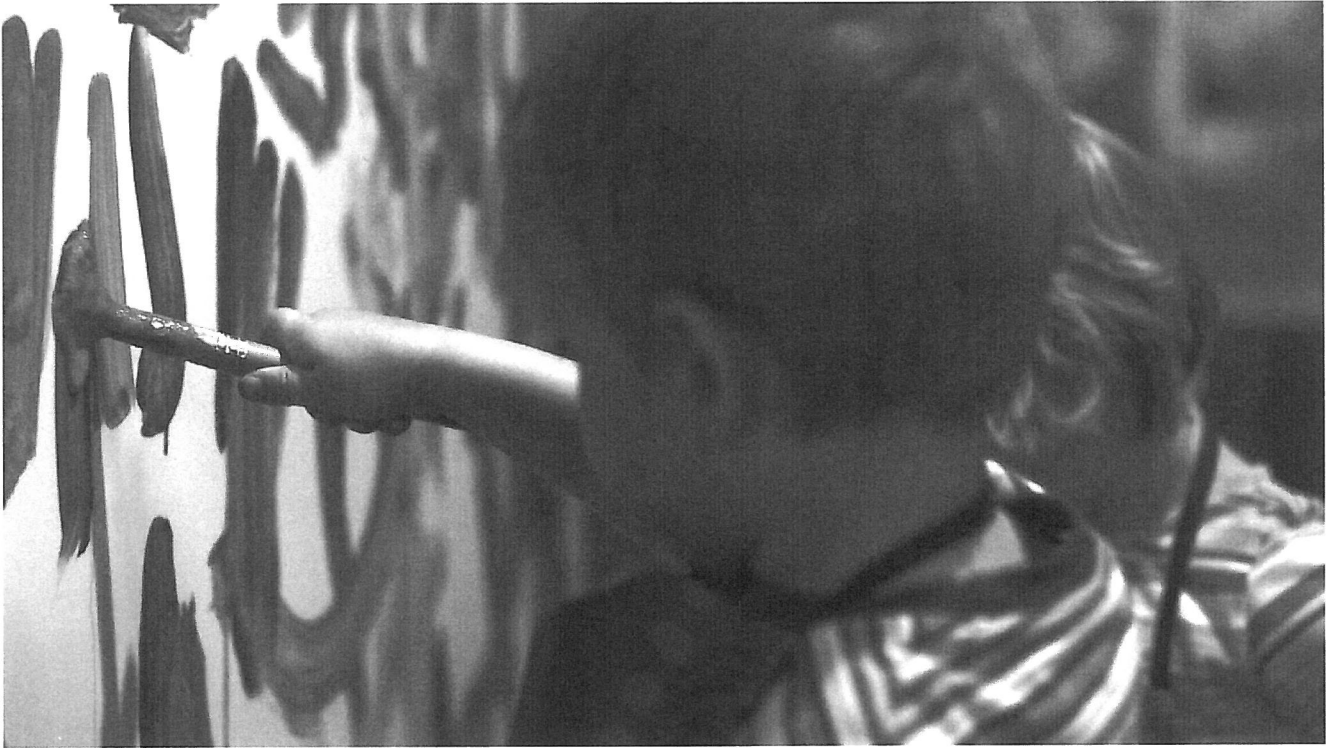
In all, survey respondents comparably reflect Iowa's population demographics.

About the Iowa Afterschool Alliance

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To continually strive for access to high quality afterschool programming for all Iowa children and youth, the Iowa Afterschool Alliance recognizes the following long-term priorities for afterschool in Iowa:

1. The creation of a single, sustainable source of funding for afterschool programs in Iowa to meet known demand for funding to provide programming to children and youth around the state.
2. The creation of a formal state-level Council to study afterschool demand and possible solutions.
3. Considering the importance of afterschool programming in the overall educational success of Iowa's students, especially in those communities facing challenges through poverty, high crime rates, and those recovering from disasters.



Iowa's Blueprint for Afterschool
 Five Strategies for Ensuring Access to Affordable High-Quality Afterschool in Iowa for
 Children and Youth Ages 5 - 17

Iowa's Blueprint for Afterschool is intended to start conversations, raise awareness and provide a plan for next steps for afterschool around the state. This will require individuals, communities, and policy leaders to work together to overcome barriers in providing accessible, high-quality opportunities for children and youth when they are not in school.

Iowa has a responsibility to its children, families, and communities to provide access to high-quality, affordable afterschool for all Iowans. The provision of these opportunities ensures access to cultural, civic, recreational, and educational opportunities that can effectively provide Iowa's young people the tools needed to develop skills to be competitive in the global economy and life. The successful provision of afterschool opportunities for all Iowa's youth will only be realized through the coordinated implementation of these five strategies.

For a full copy of *Iowa's Blueprint for Afterschool*, please visit:
www.iowaafterschoolalliance.org

- » **Develop policies and sustainable funding to construct a statewide infrastructure that systemically strives to increase the accessibility and quality of afterschool programming**

This statewide system will engage leadership to spur changes in statewide policy, funding, administration, oversight, and quality outcomes

- » **Ensure afterschool is community-driven**

It is important for afterschool programs to be designed and sustained by meeting the needs of the community in which it serves

- » **Develop and implement common standards of quality**

As a larger statewide investment is made in afterschool programming, it is imperative for common standards of quality to be instituted to ensure that appropriate outcome measures are met

- » **Promote effective collaboration and partnerships among stakeholders**

Local collaborations and partnerships can create opportunities for the highest quality programming at the lowest price, pooling resources and opportunities

- » **Provide technical assistance and resources to communities, families, and afterschool programs**

Technical assistance should be offered to programs to promote program success and sustainability in the form of staff development, curriculum development, and quality and safety standards



Afterschool programs are an asset to the current workforce and build students' skills to better the workforce of tomorrow. Afterschool programs, as safe places for students to spend time after the school day ends, increase productivity of today's workforce and reduce remedial training required by tomorrow's employees. Iowa has long relied on afterschool programs to fill the gap between school and work schedules as a state with a consistently high percentage of parents working outside the home.

Preparing Students for the 21st Century Workforce

Iowa businesses that participated in Iowa Workforce Development's 2008 Workforce Needs Assessment noted that 45.4 percent of current vacancies require a high school education or GED. Additionally, 40.5 percent of these Iowa employers recognized soft skills (timeliness, responsibility, integrity, and character) are necessary to have in order to be successful at a job in their company. Additionally, the study noted that 45.4 percent of available jobs required a high school education or GED. *Students who participate in afterschool programs are 75 percent more likely to be A or B students, while those that do not participate in afterschool are five times more likely to be D students (YMCA of the USA, 2006).*

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- (YMCA of the USA, 2006)

Afterschool programs provide youth an opportune venue to develop the skills required to compete for the jobs of tomorrow. Many after school programs provide support for core academic subjects - reading, writing, and math - as well as such enriching subjects often pushed out of the traditional school day due to increased rigor and attention to testing - subjects such

as performing and visual arts, wellness and nutrition, and music. Perhaps even more significant, afterschool programs create opportunities for young people to develop other essential skills such as creative thinking, problem solving, team work, communication, self-direction, and the use of technology - the very skills employers know contribute most to success in the workplace of the future.

In Iowa, juvenile arrests peak at 3 pm.

- (Iowa Department of Public Safety's Uniform Crime Reporting System)

Increasing Productivity by Easing Parent Stress

Quality afterschool programs are a significant asset to businesses and other employers in Iowa. Afterschool programs increase productivity by allowing working parents to focus on their work, not on their children after school hours. *Child care-related absences cost U.S. companies an estimated \$3 billion annually due to decreased productivity (Corporate Voices for Working Families, 2006).* Additionally, in a 2008 survey conducted by the Iowa Afterschool Alliance, citizens noted that the most important benefit of a child attending an afterschool program is that it provides a safe place. In these uncertain economic times, afterschool programs are more important than ever as parents work, seek employment, and supplement income by taking on additional jobs or shifts.

According to the 2006 Iowa Youth Survey, 73% of 6th graders and 85% of 8th graders say they spend at least one to four hours unsupervised each day. Many afterschool programs across the state serve the

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vital need for a safe, engaging place for children and youth to spend time after school lets out and before parents finish work each day. Without afterschool in many communities, Iowa families struggle to find a service that meets the demand of their school and work schedules while providing enriching and engaging activities for students that compliment their learning during the school day.

Iowa Afterschool Alliance Priority: Ensure Affordable, Quality Afterschool is Available in all Iowa Communities for all Iowa Children and Youth

Afterschool programs must be affordable and accessible for Iowa's working families. *Low-income families in need of child care often spend up to 35 percent of their annual household income to ensure children are cared for while parents work (National Catholic Reporter, 2003).* Since 2006, the Iowa Legislature has recognized the importance of afterschool programming for working families by investing over \$2 million for before and after school programs across the state. Since this competitive grant program was created in 2006, requests for funding from programs statewide In 2008, afterschool programs requested almost \$3 million in funding. It should be noted that those who requested funding in the last grant cycle were only allowed a maximum request of \$50,000 per site.

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– (National Catholic Reporter, 2003)

With an increased emphasis on economic development and revitalization, now is the most important time to reaffirm Iowa's commitment to family and community through a continued investment in our most precious resource: our kids. The Iowa Afterschool Alliance asks that the appropriation of funds to the Before and After School Grants be maintained in FY2010. Afterschool is not only an education issue, but an issue of economic development, as well.

What is Afterschool?

Afterschool programs provide experiences that are meaningful and beneficial to children, youth, families, and communities by offering safe, engaging, and enriching environments for children and youth when they are not in school. Quality afterschool programs utilize a youth development philosophy that incorporates the strengths and assets of youth to build their skills and broaden their experiences.

Afterschool programs not only assist youth with academic issues, but help them develop career paths and volunteer opportunities, build social skills, and become civically engaged, as well as providing preventive, gender-specific, and other specialized programming. These ongoing, continuous programs occur before school, after school, in the evenings, weekends, school and other breaks, school in-service days, or for late starts or early dismissals. They can be offered by a school, by a contractor with a school, by a community-based organization, or other partnerships at a school or other location. These programs might also be referred to as "extended learning opportunities," "out-of-school" programs, or "enrichment" programs.

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This has been an extraordinary year for the state of Iowa. The disasters of the summer of 2008 have drastically reshaped the landscape of Iowa and have affected thousands of Iowans in dozens of communities. The state of Iowa already relies heavily on afterschool programs to keep kids safe, help working families, and support student learning, with much of the state still not able to meet demand. The need for quality, affordable afterschool programs will only increase as Iowans work diligently to rebuild their homes, businesses, and community resources. Additionally, afterschool programs were among many of these community resources affected by the disasters of 2008. In Cedar Rapids, alone, a dozen programs serving over 1100 children were affected by the flooding. Many of the buildings that housed these programs sustained enough damage to force the programs to move. Given that many afterschool programs operate on a limited budget, options for relocation in impacted communities are few. Those that have relocated have, in some instances, moved several miles away, which has impacted transportation issues for children and their parents.

As Iowans get back to work and rebuild the state after one of the worst disasters the state has ever experienced, reliance on afterschool programs for children will only increase. Iowa has continually ranked among the top states with both parents, or the only single parent, working outside the home. As more parents re-enter the workforce to rebuild Iowa and their lives, many Iowans will increasingly depend on afterschool programs to fill the gap between school, work – and, now – recovery schedules.

Students who participate in afterschool programs are 75 percent more likely to be A or B students, while those that do not participate in afterschool are five times more likely to be D students.

– (YMCA of the USA, 2006)

In Iowa, juvenile arrests peak at 3 pm.

– (Iowa Department of Public Safety's Uniform Crime Reporting System)

Program Spotlight: St. James Kids Club, Cedar Rapids

Like many impacted organizations and businesses, the St. James Kids Club in Cedar Rapids took steps to mitigate the impact of the 2008 flooding. The Kids Club had been through flooding before in 1993 and survived with only minor carpet damage. Sewer improvements made since the 1993 floods provided additional safeguards. In 2007, after several years of fundraising, St. James Kids Club proudly unveiled a new playground for the community, in the church's back yard. On Wednesday, June 11, about 35 kids and 20 church members started hauling valuables from the basement level location of the Club to the "safety" of the main level. Unfortunately, the flood won the battle putting over 33 inches of water on the main level. The basement was hardest hit – everything was determined to be a total loss. The church building took on approximately 22 feet of water, leaving the building paralyzed and unable to serve the community.

Much like other faith-based afterschool programs impacted by the flooding, St. James Kids Club was not able to leverage public assistance funding following the flood and is relying on private donations to recover. The Kids Club was able to relocate to St. Mark's Church located more than ten miles from St. James. Program leaders note that the new space is adequate but not conducive for a fully functioning afterschool center. The kitchen presents some challenges fixing breakfasts and lunches due to improper appliances. Additionally, the new location at St. Mark's does not provide an outdoor space for the program participants.

Afterschool programs pride themselves on being a resource within our communities. Afterschool programs are valuable resources for all Iowans, but especially low and middle income Iowans as they strive to provide for their families. At St. James in Cedar Rapids, over 50% of program participants qualify for free or reduced priced meals. As Iowa rebuilds from historic disasters, it is important that Iowa's children and youth are provided the resources they need to succeed – and afterschool programs are the best educational opportunity to do so outside of the traditional school day. Legislative investments have generated almost \$3 million per year in requested funding. It should be noted that those who requested funding in the last grant cycle were only allowed a maximum request of \$50,000 per site. Now is the most important time to continue Iowa's commitment to family and vital communities through continued investment in our most precious resource: our kids.

Program Spotlight: Camp Fire USA Supports Local Disaster Recovery and Preparedness

Afterschool programs are directly involved in disaster response and recovery efforts under way across the state. Below is an example of an afterschool program undertaking projects to rebuild and prepare the state for a brighter, better future.

In response to the summer's natural disasters, the Heart of the Hawkeye Council of Camp Fire USA, with a service area covering nearly two-thirds of the state, has received a Learn and Serve America grant to provide peer emergency preparedness training. Central Iowa middle-school students developed their own projects, with most focused on training for natural disaster emergency preparedness, including tornadoes and flooding. The projects will begin in summer of 2009 with the students providing training to their peers during out-of-school time. For more information, please contact Julie Cackler, Senior Program Director at Heart of the Hawkeye Council, Camp Fire USA, at julie@campfireusaia.com.

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Afterschool programs not only assist youth with academic issues, but help them develop career paths and volunteer opportunities, build social skills, and become civically engaged, as well as providing preventive, gender-specific, and other specialized programming. These ongoing, continuous programs occur before school, after school, in the evenings, weekends, school and other breaks, school in-service days, or for late starts or early dismissals. They can be offered by a school, by a contractor with a school, by a community-based organization, or other partnerships at a school or other location. These programs might also be referred to as "extended learning opportunities," "out-of-school" programs, or "enrichment" programs.

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Beyond the Bell



How did Beyond the Bell begin?

Community leaders concerned about local problems collaborated to begin Beyond the Bell in fall 2001 with advocacy and assistance from United Way of Siouxland. Within three months, the U.S. Department of Justice awarded a \$7.4 million Safe Schools/Healthy Students grant to the Sioux City Community School District (SCCSD). The District dedicated approximately half of this award to the new Beyond the Bell program. Within another year, Beyond the Bell merged with the Siouxland Y's after school program to become the only after school program in Sioux City that is publicly available without regard for families' ability to pay. Since then, dedicated leadership and sustained advocacy have supported the Beyond the Bell vision of a community where all youth reach their full potential through access to quality Beyond the Bell programming. The Beyond the Bell mission is to provide a safe environment where students can grow academically, socially, and physically.

Who does Beyond the Bell serve?

Beyond the Bell serves the communities of Sioux City, Iowa and South Sioux City, Nebraska. In Sioux City, increasing numbers of students with free or reduced-cost lunches, need for Beyond the Bell services, and changing demographics present challenges for community members and for the schools. Although open to all Sioux City youth, Beyond the Bell programming targets students with academic difficulties. Highly qualified Beyond the Bell staff members and dedicated Beyond the Bell advocates work diligently to help resolve challenges for students and for the community.

What does Beyond the Bell do?

In 2007-2008, Beyond the Bell served 1,640 students in after school programs at 21 of Sioux City's elementary schools and offered before school programs at nine schools. In summer 2007, Beyond the Bell served 691 students at four schools. In 2008-09, Beyond the Bell expanded services to South Sioux City, Nebraska and is serving 1,946 students at 26 schools. Beyond the Bell works closely with school officials to ensure a smooth transition for students from the daytime program to the Beyond the Bell program. The Beyond the Bell Program Director coordinates the efforts of the Beyond the Bell Managers and the certified teachers and Youth Workers who work directly with students. Composed of key community leaders, the Beyond the Bell Governance Board guides program vision, establishes policies, and monitors success. Beyond the Bell services include academic assistance, academic enrichment activities, character education, and recreation focusing on teamwork and physical fitness.

Beyond the Bell's collaborating partners include the SCCSD, the Siouxland Y, Siouxland Human Investment Partnership, Siouxland United Way, the Mary J. Treglia Community House, and Girls Inc.

 ***Are Beyond the Bell's services effective?***

Evaluations show that students' school attendance, grades, and standardized test scores improve when they attend Beyond the Bell. Their discipline referrals and truancy decline. Parents say they are thankful for Beyond the Bell services and working parents acknowledge the need for a safe, nurturing, and enriching environment after school instead of an empty house. Students say they like Beyond the Bell!

 ***What does Beyond the Bell plan for the future?***

In the long term, Beyond the Bell plans to offer programming to all Sioux City youth, from preschool through eighth grade. Within the next three years, Beyond the Bell plans to provide service to all public elementary schools and expand the middle school program. Throughout, Beyond the Bell will maintain the close collaboration with school officials, partners, parents, and students that produces documented success.

 ***How will Beyond the Bell fund these plans?***

Partner organizations and grants have contributed the funds and in-kind resources to sustain Beyond the Bell through summer 2009. To sustain and expand as described, Beyond the Bell requires an additional \$75,000 for 2008-2009 and \$303,000 for 2009-2010. Beyond the Bell supporters plan to seek this support from local, state, and national sources, such as community members, partner organizations, charitable giving, fundraisers, city officials, the Iowa Departments of Education and Human Services, Federal education allotments, and new public and private grants. Key Beyond the Bell leaders will also seek new alliances and collaborations that benefit Beyond the Bell, the partners, and the community. Perhaps most importantly, Beyond the Bell seeks support from the community—from you!

 ***What can I do?***

Community businesses and organizations can think of ways to combine resources with Beyond the Bell to the benefit of both. For example, Beyond the Bell students worked with community organizations on service learning projects this year. The service learning increased students' awareness of civic responsibility. In exchange for organizational support and resources, Beyond the Bell provides partner organizations with enthusiastic students, grateful families, and the satisfaction that comes from contributing to the community's future. Can your organization help?

As individuals, community members can support Beyond the Bell by attending special events, volunteering their time and talents, and talking with friends and family about this program. Beyond the Bell seeks help from people who like working with students and who treat students with respect. In exchange for their time and talents, Beyond the Bell provides volunteers with substantial training, recognition, and the personal satisfaction that comes from helping students, families, and the community. Can you help?

Please contact:

Brenda Hervey - Beyond the Bell Program Director
Phone 712.277-3600
bhervey@siouxlandy.org

Which Schools in Clinton have After School Programming?

- Bluff Elementary
- Eagle Heights Elementary
- Jefferson Elementary
- Whittier Elementary
- Washington Middle School
- Lincoln Alternative High School

Clinton Community Schools 21st Century Community Learning Centers

2003 – 2008 Grant

- Bluff Elementary
- Jefferson Elementary
- Horace Mann Elementary

2004 – 2009 Grant

- Whittier Elementary
- Washington Middle School
- Lincoln High School



How Iowa Currently Funds Extended School Day Programming

According to the Iowa Afterschool Alliance ...

Iowa is ranked first in the nation in the percentage of families with both parents (or the only parent in the home) in the workforce.

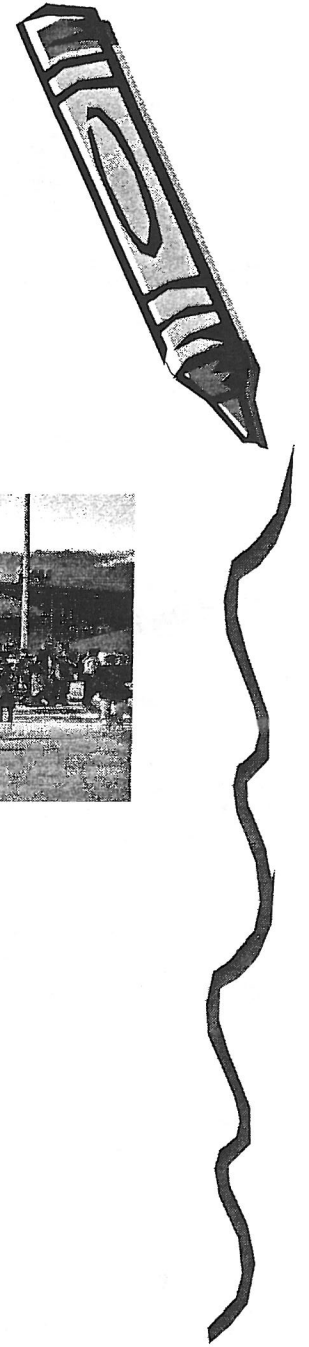
Nationally, parents pay an average of 44% of the costs of afterschool programs; Iowa parents have to pay two-thirds of the costs.

- Uncertain Times survey, 2006

Parents who cannot afford the cost often choose to have children stay home alone.

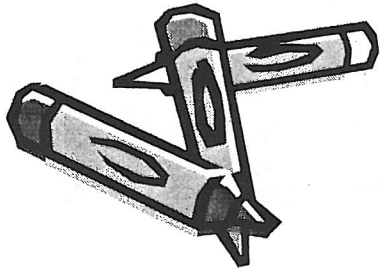
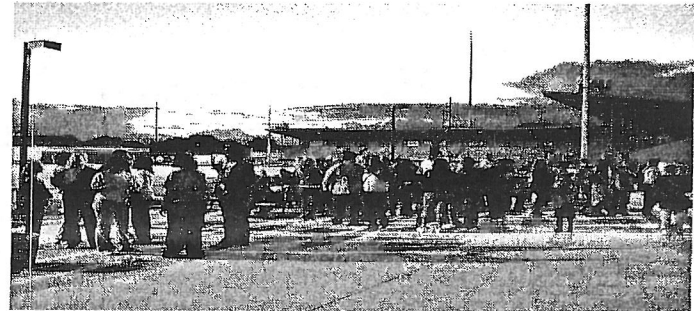


General Data



- . Total Students: 785
- . Regular Attendees: 443 (56%)
- . Repeat Students: 21-71%
- . Daily Attendance(avg): 225/Day
- . Program Length (wks): School 30
- . Program Length (wks.) Summer 7-9
- Program Hours: School 2

- . Program Hours: Summer 6
- . Days a Week: School 4 Summer 5
- . Program Partners: 31 partners
- . Ethnic:
 - Caucasian 71%
 - African/Amer. 18%
 - Hispanic 10%
 - Other 1%



Student Surveys

Bluff Elementary:	Y	N
I like it:	23	3
Look forward to it:	21	5
Comfortable talking to staff:	23	3
Someone there to help:	23	3
I'm doing better in school:	23	3

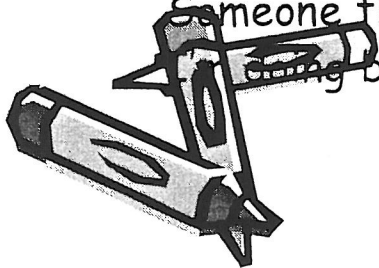
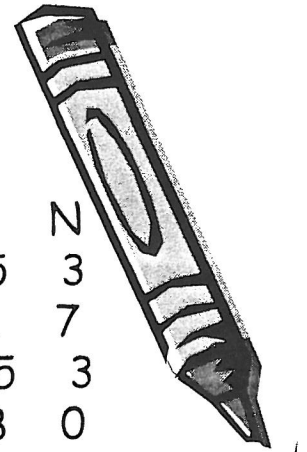
Jefferson:	Y	N
I like it:	31	5
Look forward to it:	34	2
Comfortable talking to staff:	32	4
Someone there to help:	35	1
I'm doing better in school:	33	3

Eagle Heights:	Y	N
I like it:	30	1
Look forward to it:	28	3
Comfortable talking with staff:	30	1
Someone there to help:	30	1
I'm doing better in school:	29	2

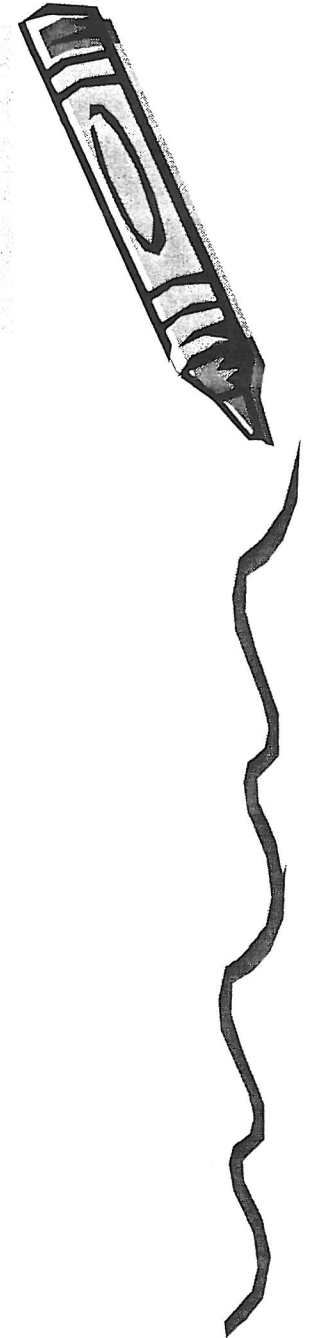
Whittier Elementary:	Y	N
I like it:	35	3
Look forward to it:	31	7
Comfortable talking to staff:	35	3
Someone there to help:	38	0
I'm doing better in school:	32	5

Washington Middle:	Y	N
I like it:	9	1
Look forward to it:	8	2
Comfortable talking to staff:	9	1
Someone there to help:	9	1
I'm doing better in school:	7	3

*No responses from LHS



Parent Survey Results Part 1



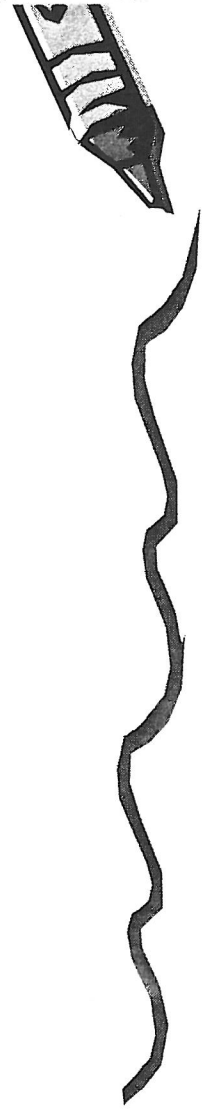
The after school program
is a program that:

	Agree	Unsure	Disagree
Has caring staff that show concern:	38	1	0
Is a safe place for my children:	38	1	0
Provides extra academic support:	37	2	0
Has good enrichment activities:	37	2	0
Has opportunities for student success:	38	1	0
Has healthy physical activities:	38	2	0
Provides good adult role models:	37	1	0
Is necessary program in the school:	39	0	0
Meets my needs as a parent:	39	0	0



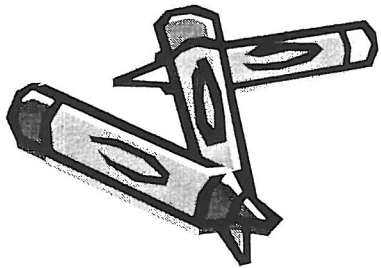
Parent Survey

Part 2

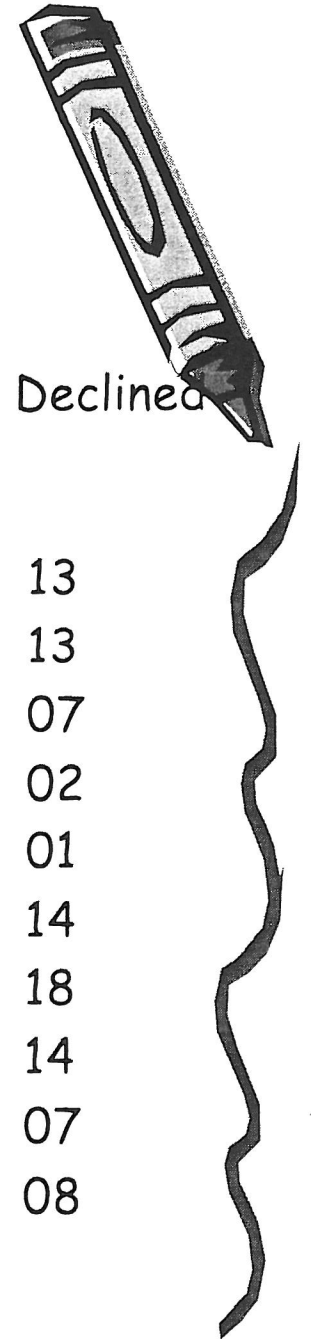


My child(ren):

	Yes	No	Unsure	No Change
Improved in turning homework in:	26	4	1	8
Gets along better w/others:	25	0	3	11
Attitude about school is better:	29	1	2	5
Academics has improved:	32	2	0	5
Has better social skills:	27	0	1	11
Has more self confidence:	29	0	1	9
Makes better use of their time	26	2	6	5
Has more learning opportunities:	37	0	1	1
Has improved school attendance:	19	2	1	17

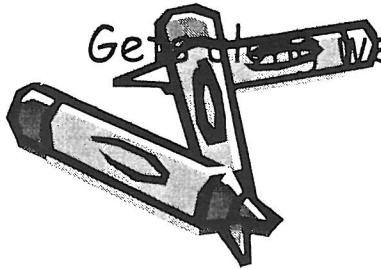


Teacher Survey Results



*Survey results include all sites except Lincoln. (n= 160)

	Not Needed:	Improved:	No Change:	Declined:
Better at turning in homework:	35	85	27	13
Better completion of homework:	19	96	28	13
Improved class participation:	11	109	39	07
Improved in volunteering:	17	66	71	02
Improved class attendance:	74	32	53	01
More attentive in class:	13	92	41	14
Better behaved in class:	32	66	44	18
Improved academic performance:	06	124	16	14
Increased motivation to learn:	17	104	32	07
Gets along well with peers:	32	64	56	08



Please take a moment to write down any comments, suggestions, questions, successes or concerns you may have about Jefferson's 21st Century Afterschool Program.

My husband and I think the whole program is an excellent part of our sons life. He has gained great self esteem and confidence in himself. The staff for the program are great! We never worry when hes with them for an activity or trip. He loves them and talks about them all the time. The help he gets with homework is great. Sometimes with us its a battle to do it. I cant think of a negative thing about the program. Thank you to everyone involved and all of those who support you.

Please take a moment to write down any comments, suggestions, questions, successes or concerns you may have about Jefferson's 21st Century Afterschool Program.

Without this program my son wouldn't have progressed as well with his reading. He had a lot of problems with his ears and we put tubes in his ears three times. So I am so grateful for the ~~the~~ help he is getting in this program. Education is so important for our children since they are the leaders of our future.

Please take a moment to write down any comments, suggestions, questions, successes or concerns you may have about Jefferson's 21st Century Afterschool Program.

My son and I love the after school program. I personally feel that the 21st century program helped my son better interact with children his age. During the school hours, he is focused on his education and these few hours after school really helped him bond with other children, and helped him open-up. The field trips that they go on are very wonderful as well. With me being a working mother, it gives him a chance to go out and experience different things that I might not always have time to do with him. Thank you!

Please take a moment to write down any suggestions, questions, successes or concerns you may have about Jefferson's 21st Century Afterschool Program.

I thought the kids did real well
it was well thought out + it looked like they all
had a lot of fun

Please take a moment to write down any comments, suggestions, questions, successes or concerns you may have about Jefferson's 21st Century Afterschool Program.

Since my daughter Allysa has joined this program her grades have been excellent. Austin and Allysa love the activities that are provided and the healthy snacks.

Please take a moment to write down any comments, suggestions, questions, successes or concerns you may have about Jefferson's 21st Century Afterschool Program.

Our family loves the 21st Century program. It keeps our daughter active all year and lets her keep in contact with friends her age. Ever since she started her grades have also come up.

Please take a moment to write down any comments, suggestions, questions, successes or concerns you may have about Jefferson's 21st Century Afterschool Program.

I really like the afterschool program. It's cool because I get off work at 3:30 and I don't have to rush to get to the school to pick her up. My daughter loves it. She's made friends and loves every Wednesday because of field trips. She does her homework on the program. I have no concerns.