

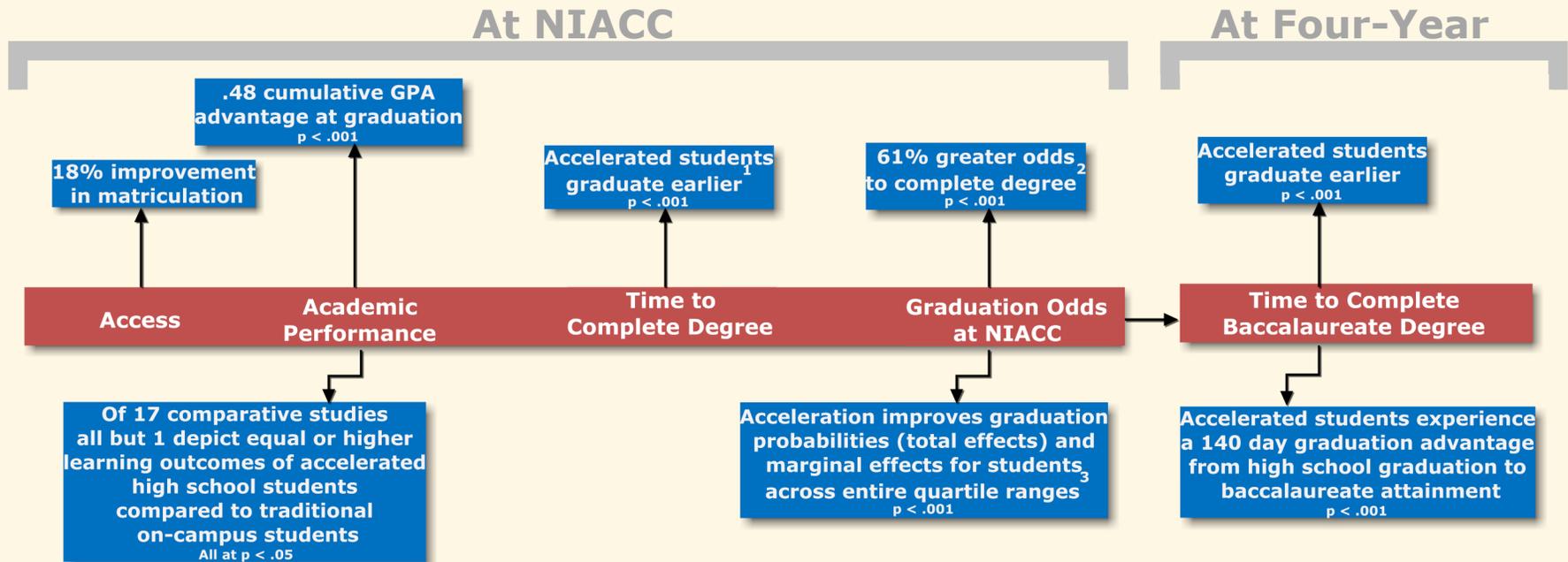


# OUTCOMES SUMMARY OF ACCELERATED PROGRAMS FOR HIGH SCHOOL STUDENTS

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# Comparison of Accelerated versus Non-Accelerated Students: Summary of Major Findings



<sup>1</sup> Holding constant Financial Need, Academic Ability, High School GPA, First Term GPA and Cumulative GPA

<sup>2</sup> Holding constant High School GPA, First Term Credits, First Term GPA and Gender

<sup>3</sup> Continuous variable inputs were set to their quartile levels and then logits, odds ratios and probabilities for accelerated and non-accelerated students were estimated from the logistic regression

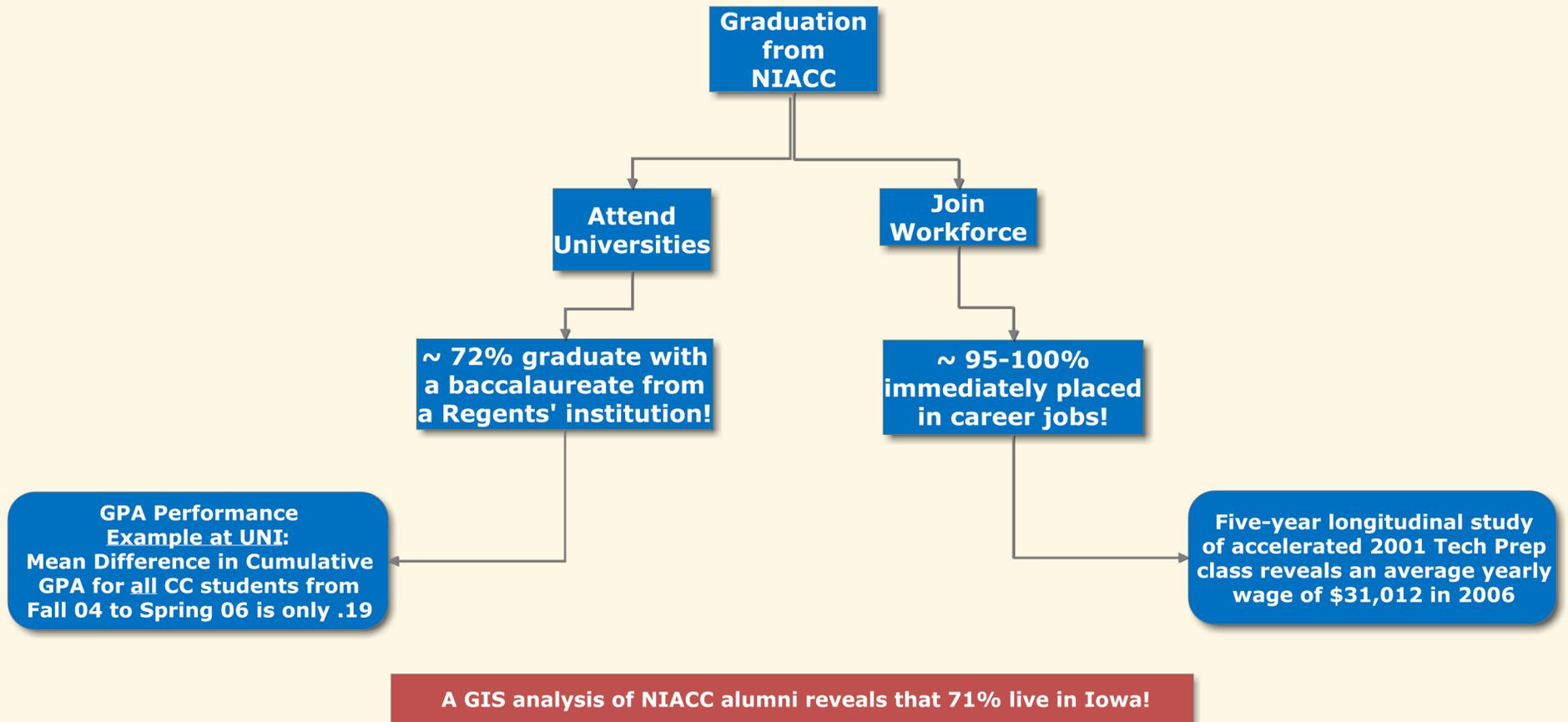
## Sources:

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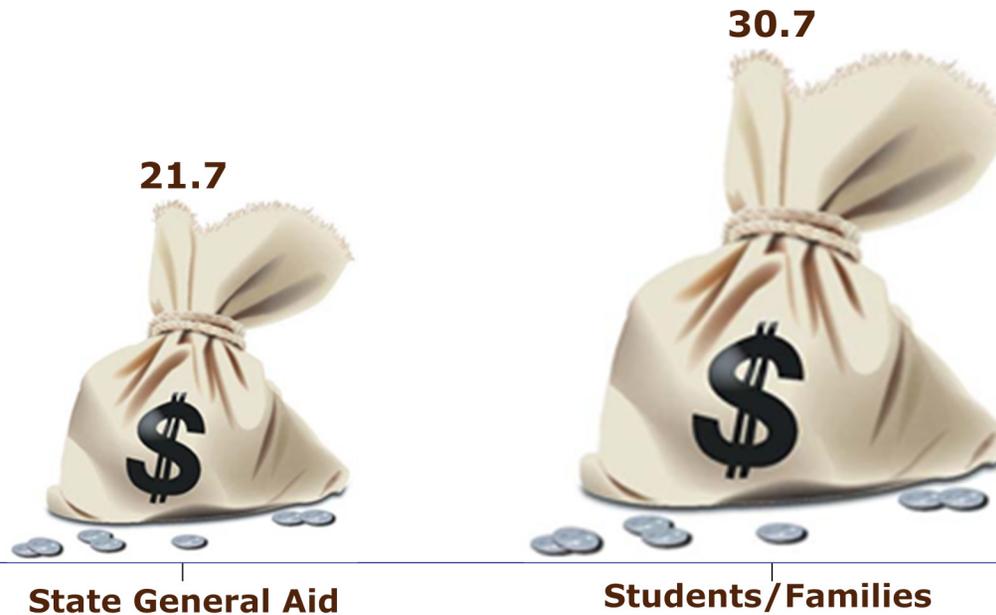
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## Summary of Other Major Findings: Transfer and Workforce Outcomes



**Economic Savings Impact of Accelerated Programs  
for State General Aid & for Students and Families  
(in Millions of Dollars)**



Source: Siegelman, Harvey and Daniel Otto. 2008. *The Economic Impact of Early College Opportunity Programs at Iowa's Community Colleges*. Des Moines: Strategic Economics Group.

### **Connect Acceleration to Workforce Development**

Iowa faces both short & long-term workforce shortages. Two-thirds of the jobs of the future require more than a high school and less than a baccalaureate degree. Acceleration improves graduation rates for a skilled workforce.

### **Support and Provide Partnerships Incentives**

While accelerated programs have grown in numbers they remain prototypes and are not sufficiently scaled up to reach larger numbers of high school students. Policymakers should provide high schools and their college partners incentives for developing and implementing systemic accelerated programs.

## **Policy Recommendations: Expand Accelerated Opportunities**

### **Connect Acceleration to Competitiveness Agenda**

Accelerated programs should be connected to the nation and state's competitiveness agenda, including economic development initiatives. Human capital development is the engine for success in a competitive, global economy.

### **Assure State General Aid Funding**

State General Aid (SGA) funding for community colleges provides the consistent foundation for operating high school/ community college accelerated programs. Effective long-term programs are built on expectations for consistent funding.