

Education Appropriations Committee

Department of Education
Early Childhood Services
(2006-2007)

**Iowa Department of Education
Bureau of Early Childhood Services**



LauraBelle Sherman-Proehl, Chief

Website: www.iowa.gov/educate

Federal

Infant, Toddler, Family

1. Part C, 0-3 Early ACCESS
2. Early Head Start
3. Even Start

Preschool (3-5)

1. Head Start
2. Head Start State Staff
3. Part B 619 3-5 Early Childhood Special Education

State

Infant, Toddler, Family

1. Part C, 0-3 Early ACCESS
2. Early Head Start
3. Shared Visions Family Support
4. Community Empowerment School Ready Funds-Family Supports

Preschool (3-5)

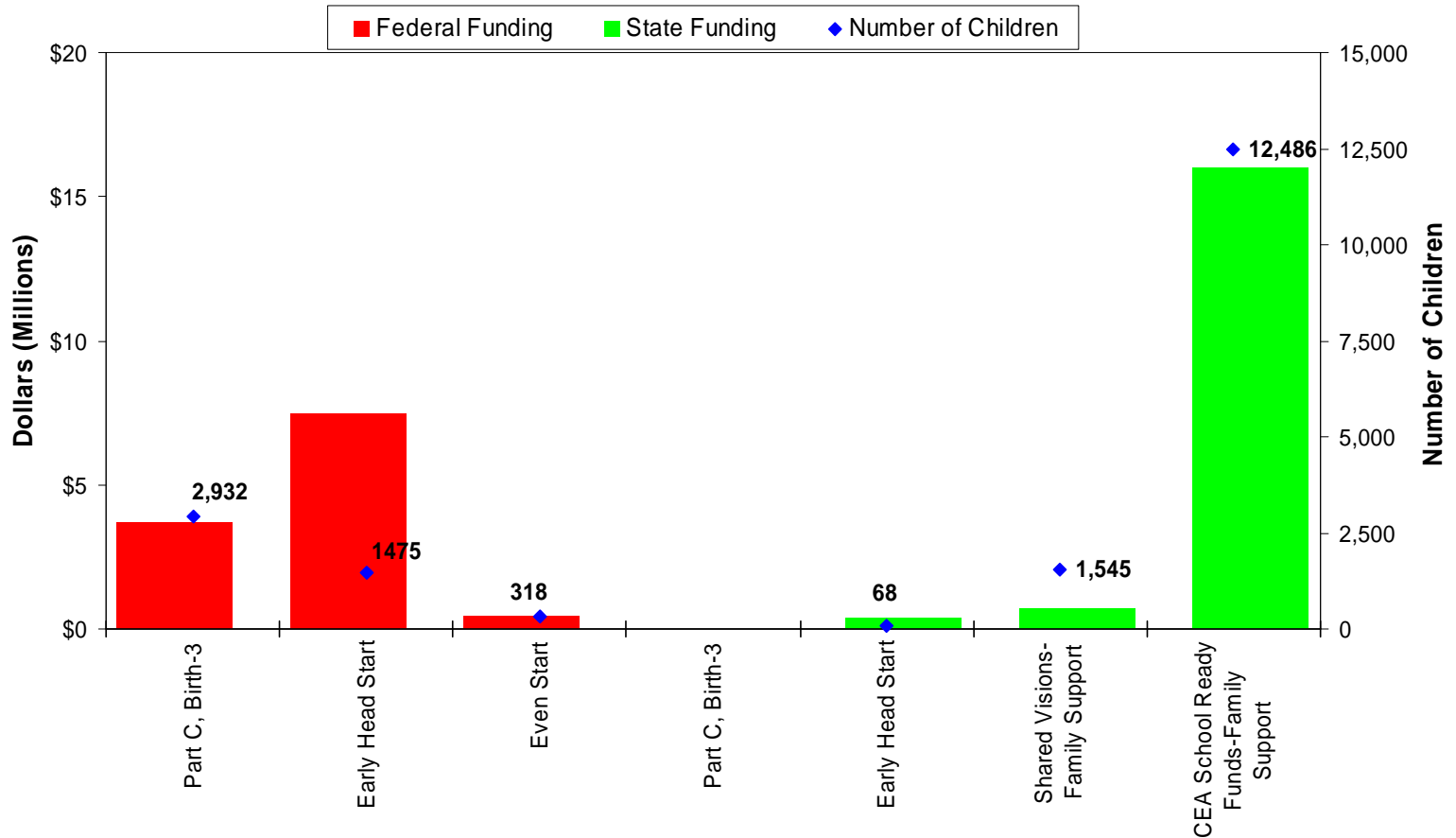
1. Part B, 3-5 Weighted
2. Statewide Voluntary Preschool Program For Four-Year-Old Children
3. Shared Visions Preschools
4. Community Empowerment School Ready Funds Preschool
5. Community Empowerment Professional Development
6. Early Childhood Network

Department of Education

(2006-2007)



Program Funding-Birth to 3 Infants, Toddlers, and Families



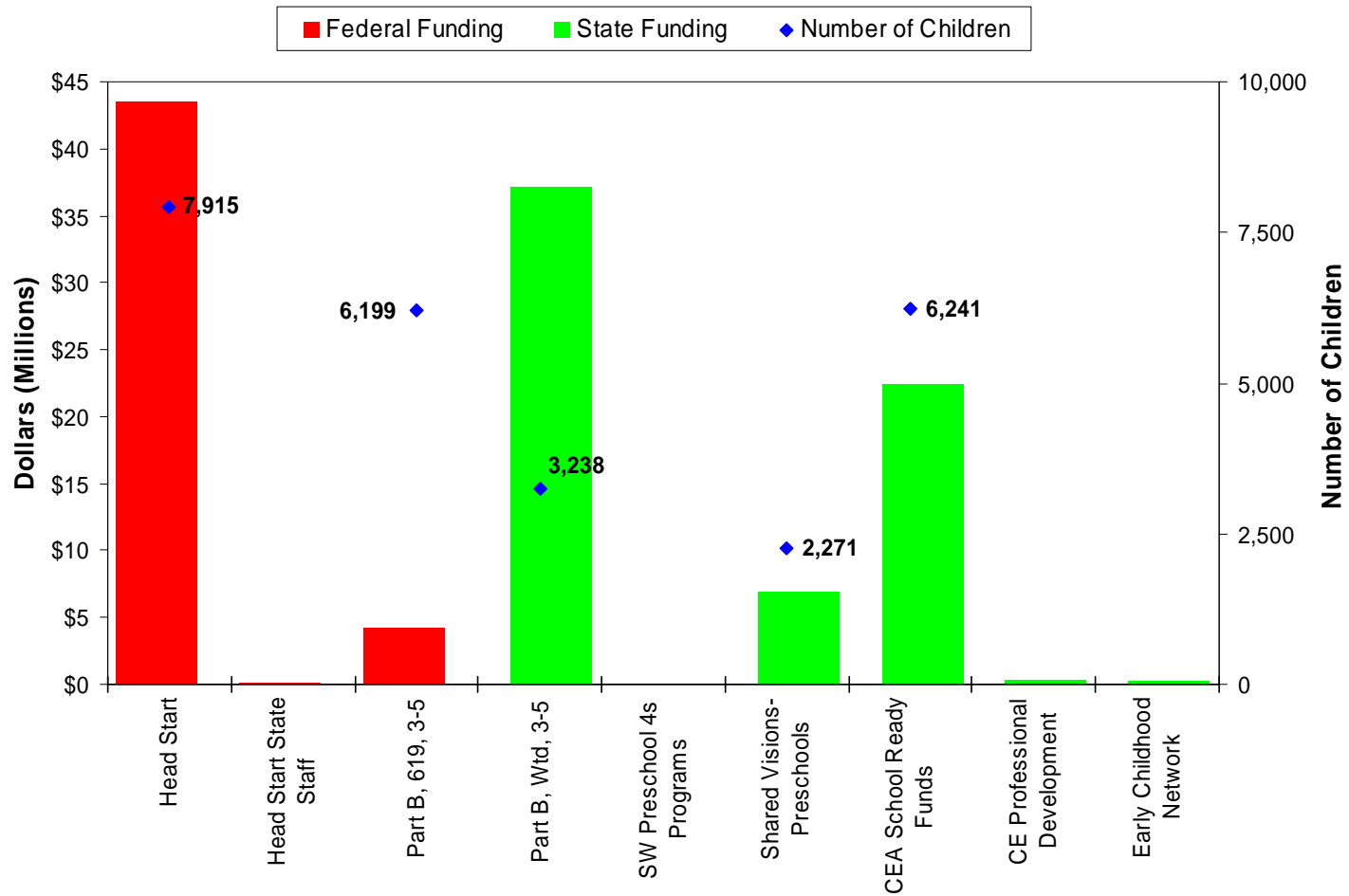
* Based on 2006-2007 data

Department of Education

(2006-2007)



Program Funding-3 to 5 Preschoolers



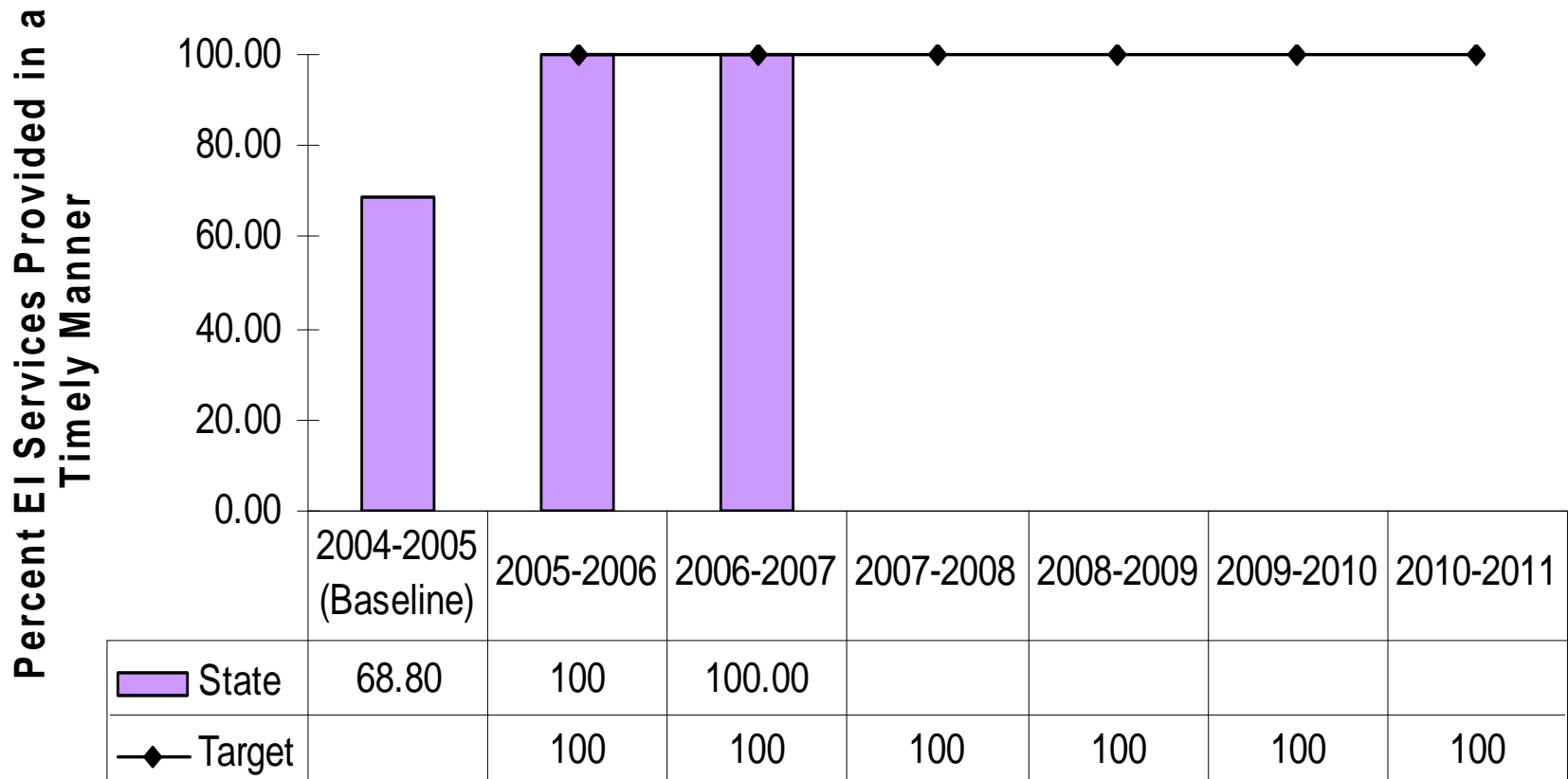
* Based on 2006-2007 data

Part C- Birth to 3

Early ACCESS

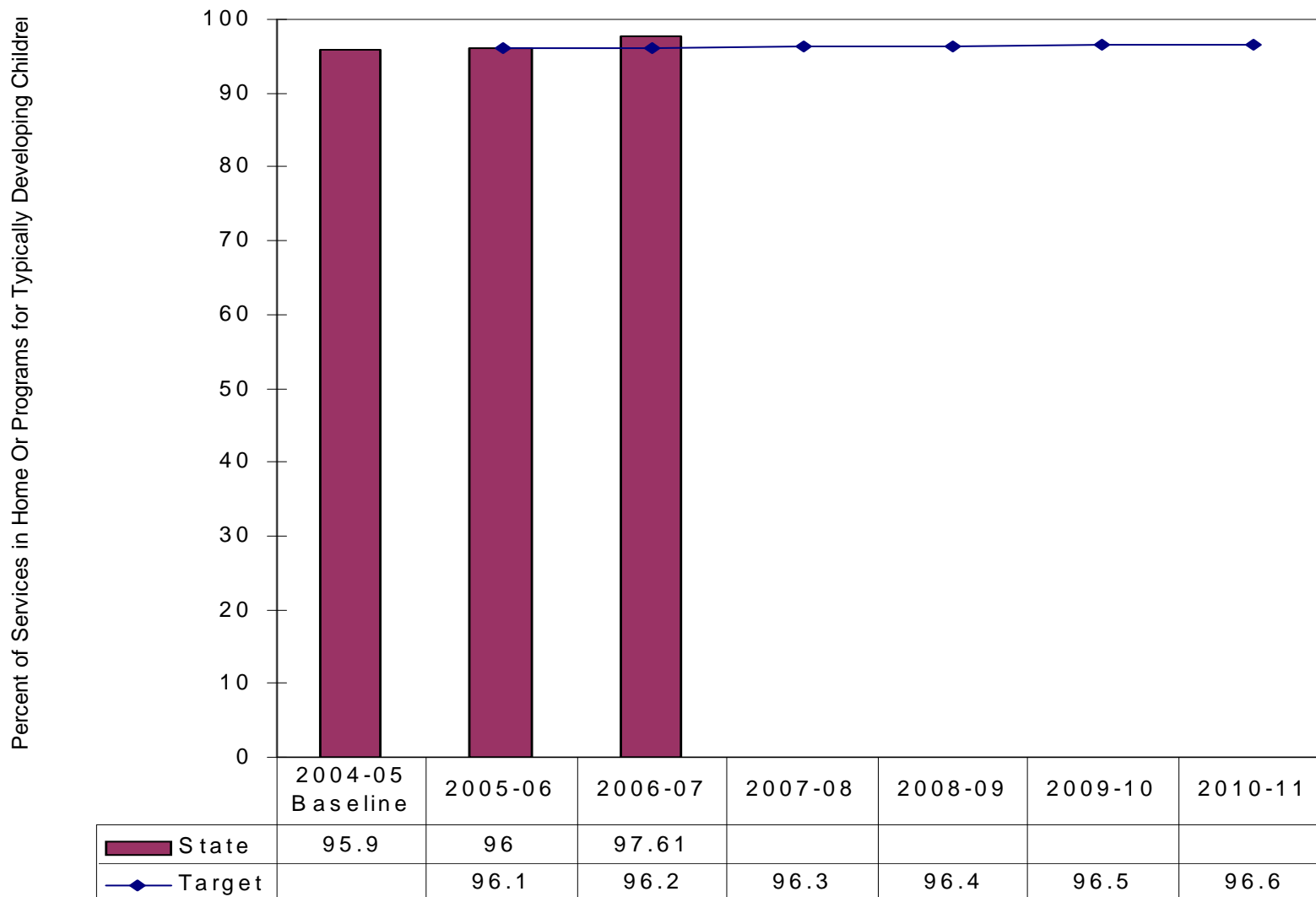
Infants, Toddlers and Families

Figure C1.1. State Percent of Early Intervention Services Provided in a Timely Manner.



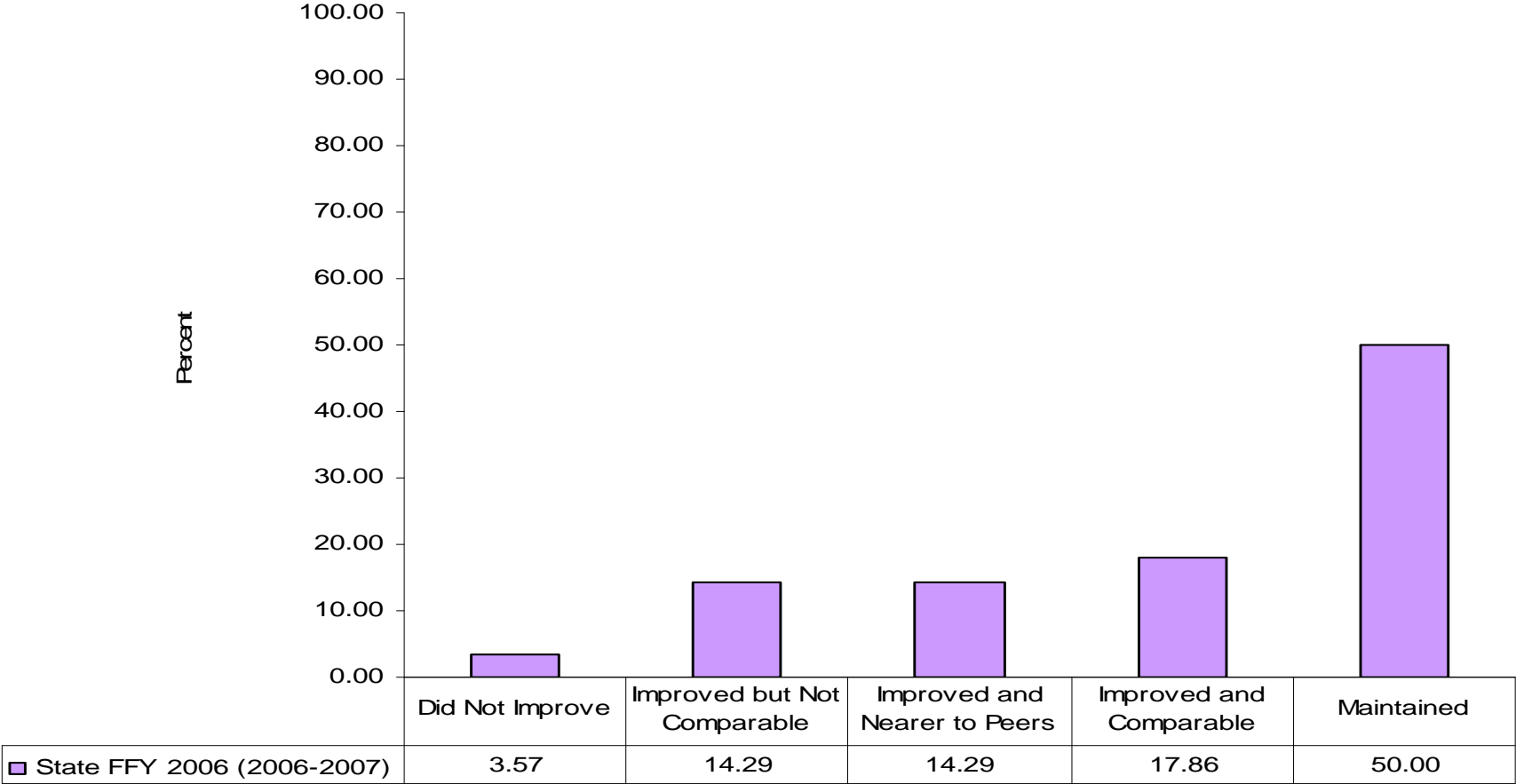
Source: Regional File Review Self-Assessment FFY 2004 (2004-2005) and 2005 (2005-2006) and Iowa Information Management System (IMS) FFY 2006 (2006-2007).

Figure C2.1. Percent of Infants and Toddlers with IFSPs Primarily Receive Early Intervention Services in the Home or Programs for Typically Developing Children.



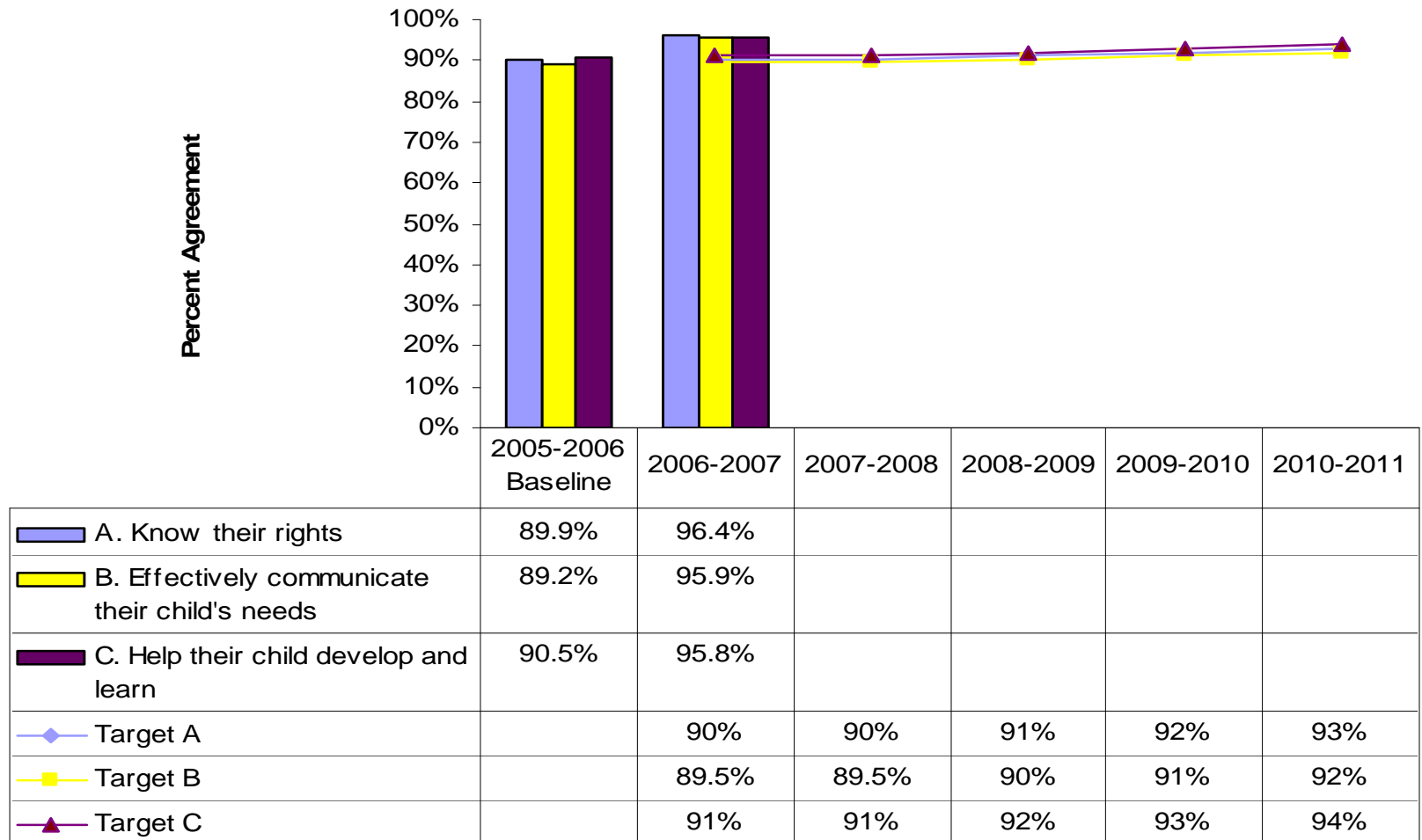
Source. Iowa 618 Settings Table, FFY 2004 (2004-2005)-FFY 2006 (2006-2007).

Figure C3.1. Percent of Infants and Toddlers with IFSPs Who Demonstrated (A) Improved Positive Social-Emotional Skills (including Social Relationships).



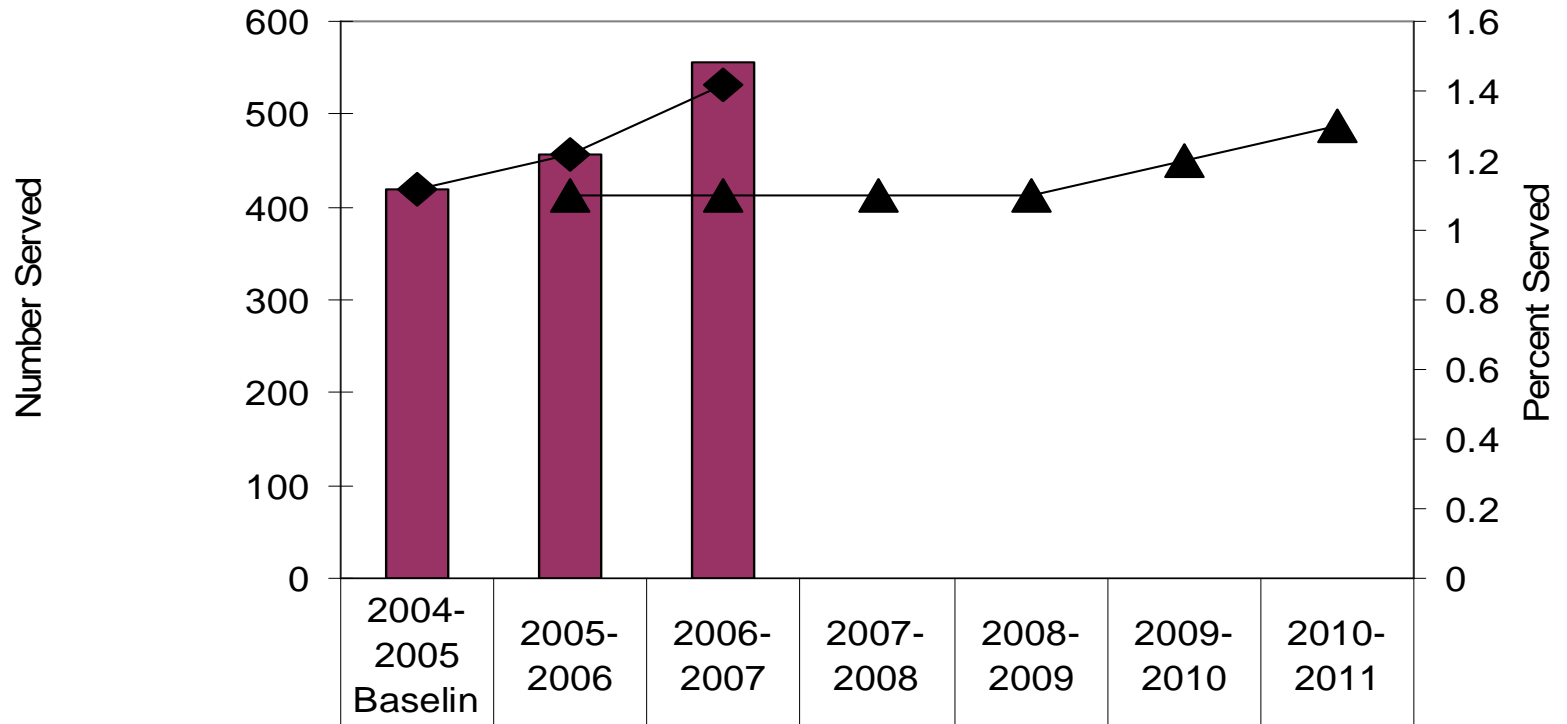
Source. Information Management System Data Report, FFY 2006 (2006-2007). Note. These percentages were based on N = 28.

Figure C4.1. Percent of Families Reporting that Early Intervention Services Helped the Family.



Source. Iowa's System to Achieve Results (I-STAR), FFY 2006 (2006-2007).

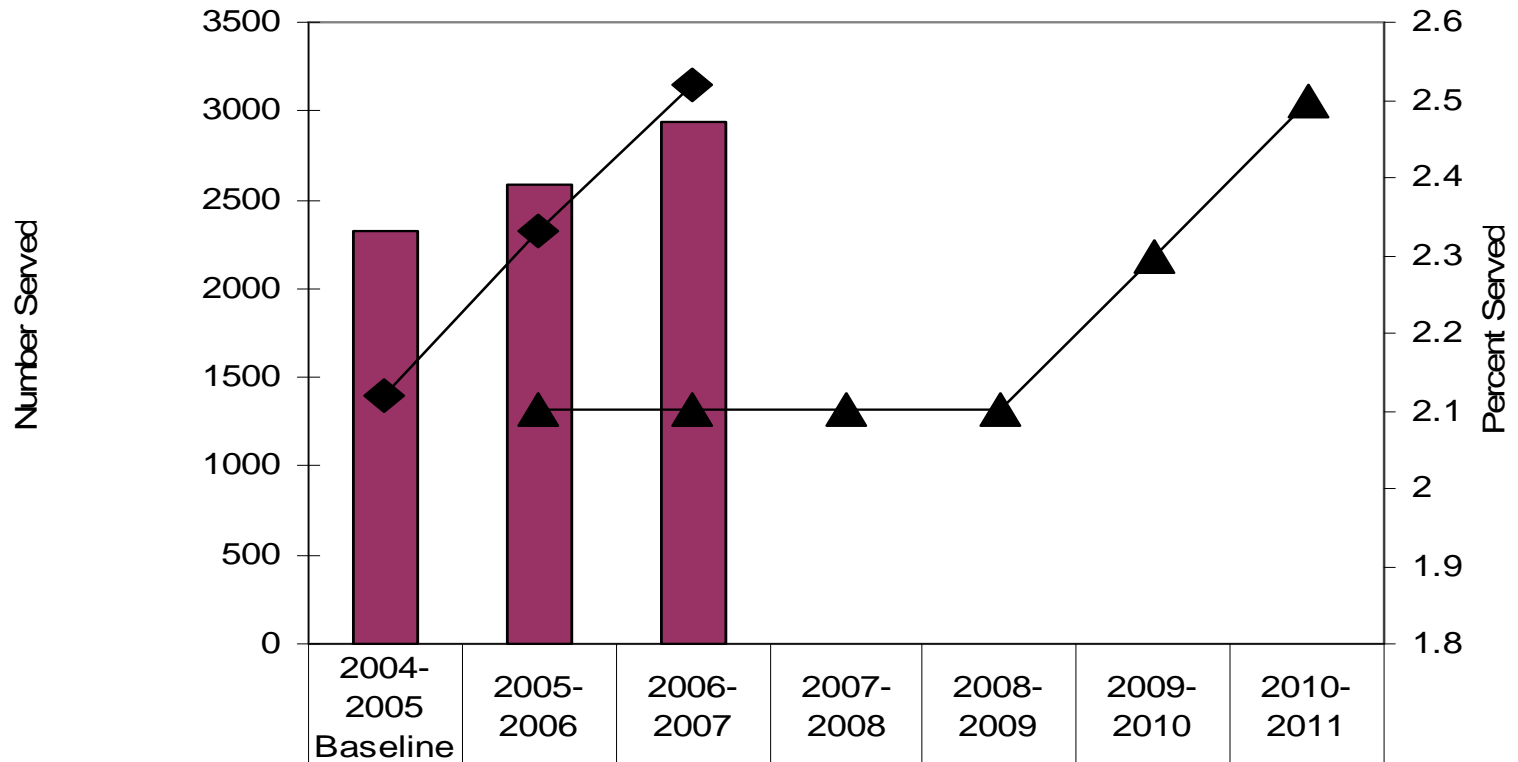
Figure C5.1. Number and Percent of Children with IFSPs, Ages Birth to Age One.






| | | | | | | | |
|---------------------|------|------|------|-----|-----|-----|-----|
| ■ Child Count Total | 420 | 456 | 556 | | | | |
| ◆ Percent Served | 1.12 | 1.22 | 1.42 | | | | |
| ▲ Target | | 1.1 | 1.1 | 1.1 | 1.1 | 1.2 | 1.3 |

Source. U.S. Department of Education, Office of Special Educations Programs, Data Analysis System (DANS), FFY 2006 (2006-2007), 618 Tables, and Census data.

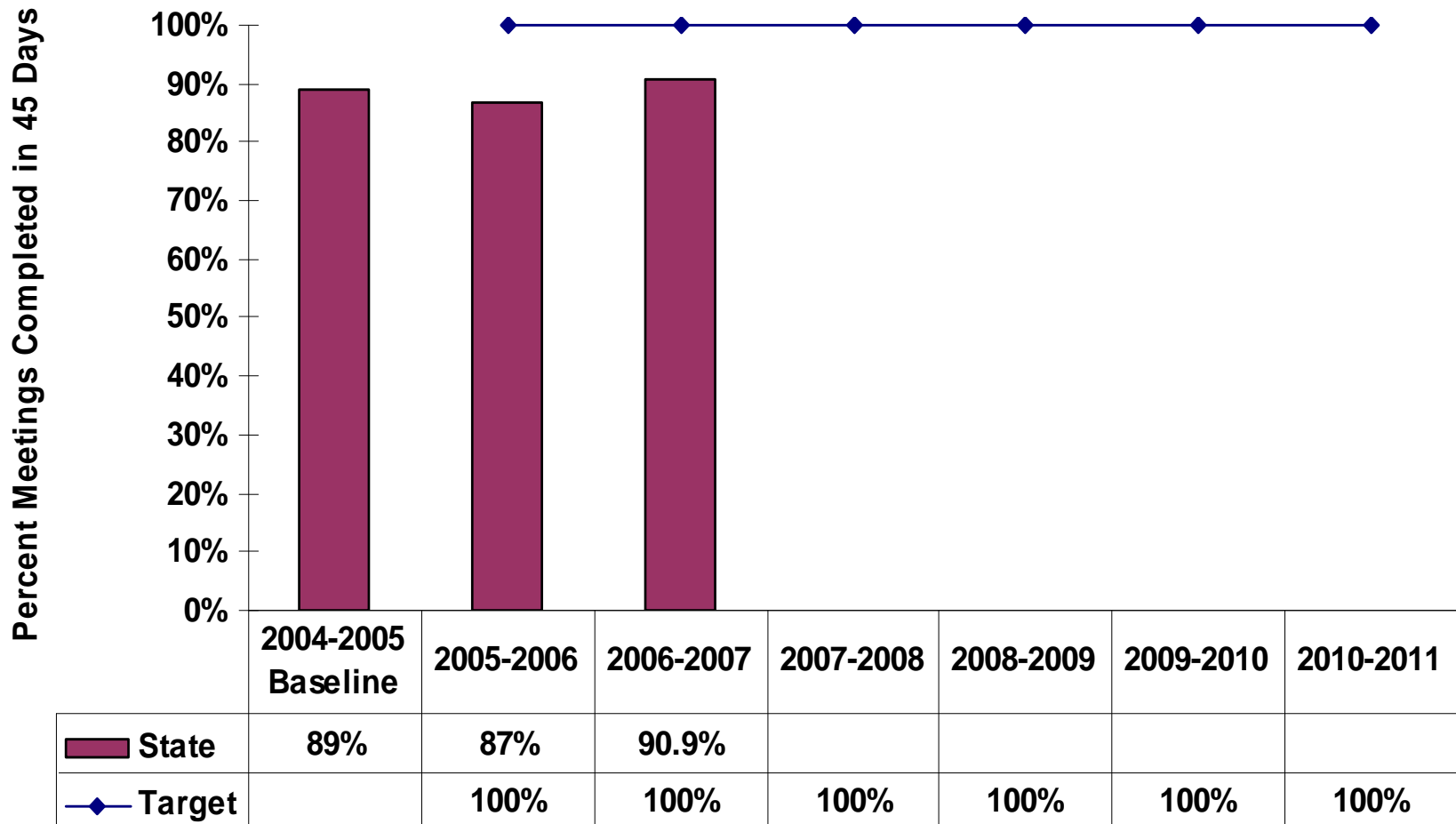
Figure C6.1. Number and Percent of Children Served in Part C Ages Birth to Three.



| | | | | | | | |
|---|------|------|------|-----|-----|-----|-----|
|  Child Count Total | 2331 | 2581 | 2932 | | | | |
|  Percent Served | 2.12 | 2.33 | 2.52 | | | | |
|  Target | | 2.1 | 2.1 | 2.1 | 2.1 | 2.3 | 2.5 |

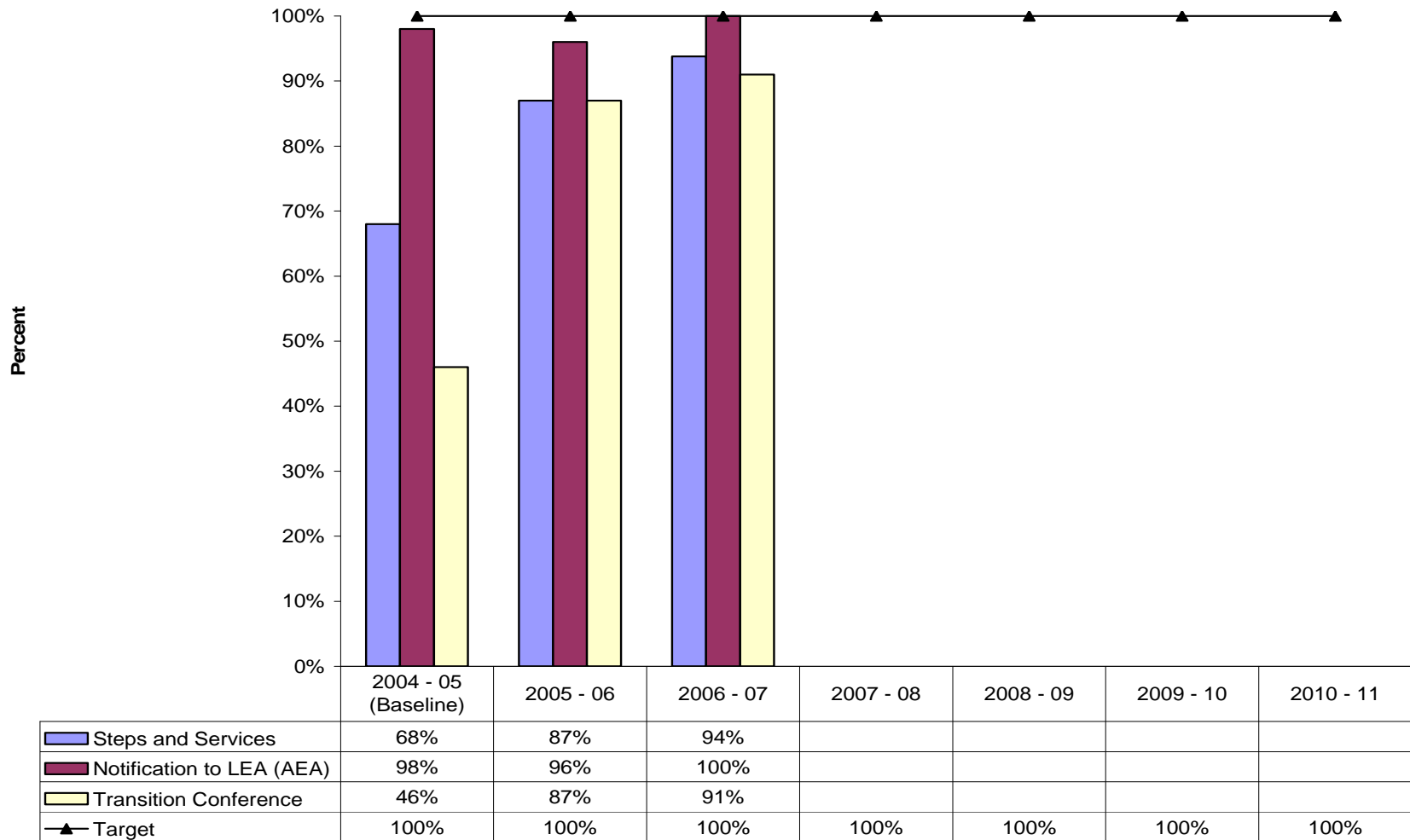
Source. U.S. Department of Education, Office of Special Educations Programs, Data Analysis System (DANS), FFY 2006 (2006-2007), 618 Tables, and Census data.

Figure C7.1. Percent of Evaluations and IFSP Meetings Completed in 45-Day Timeline.



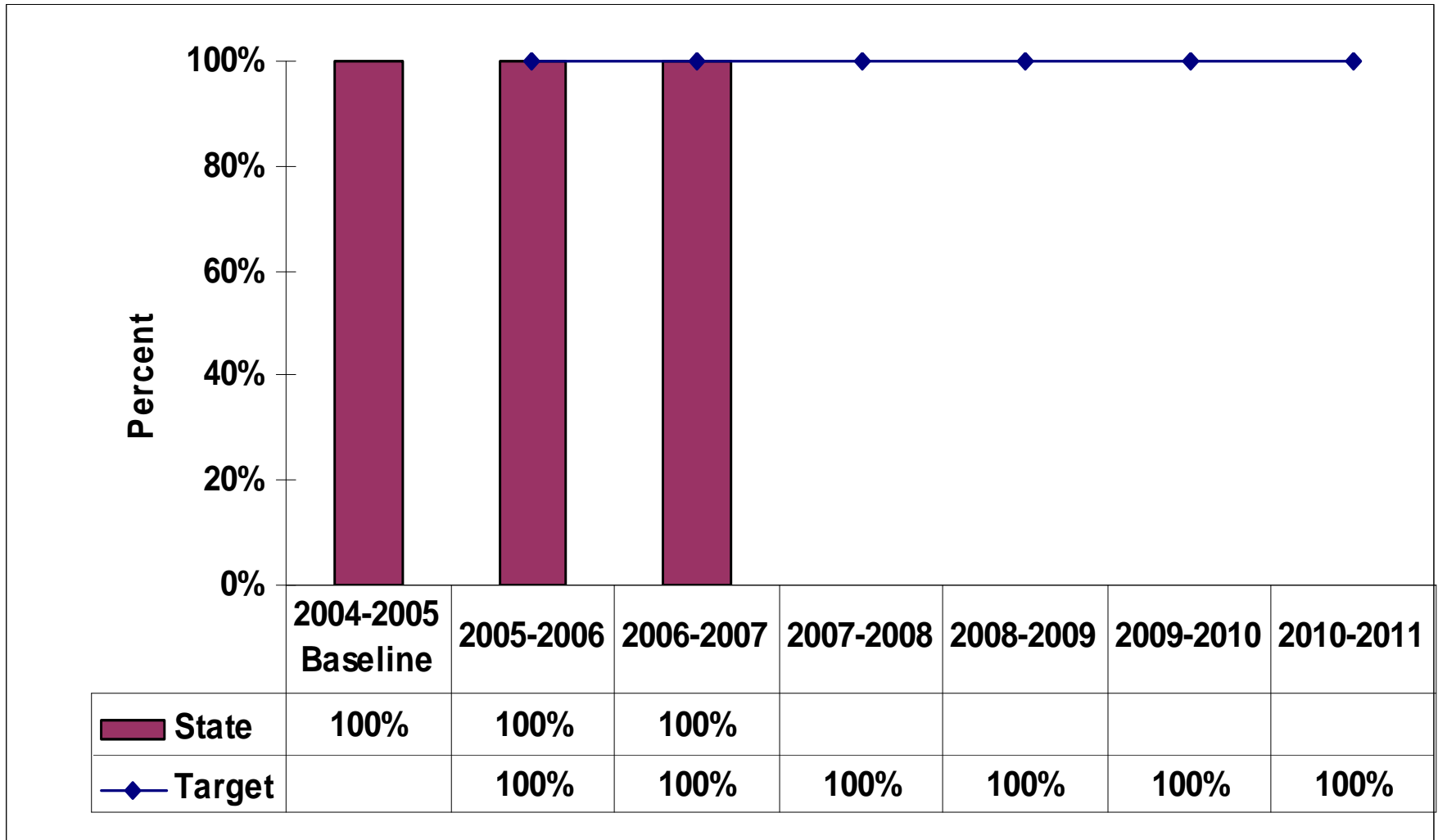
Source. Part C Regional Monitoring Data – File Review, FFY 2004 (2004-2005) and FFY 2005 (2005-2006) and Iowa Information Management System (IMS) FFY 2006 (2006-2007).

Figure C8.1. Percent and Number of Files Reviewed Meeting (A), Steps and Services, (B) Notification to the LEA, and (C) Timely Transition Conferences.



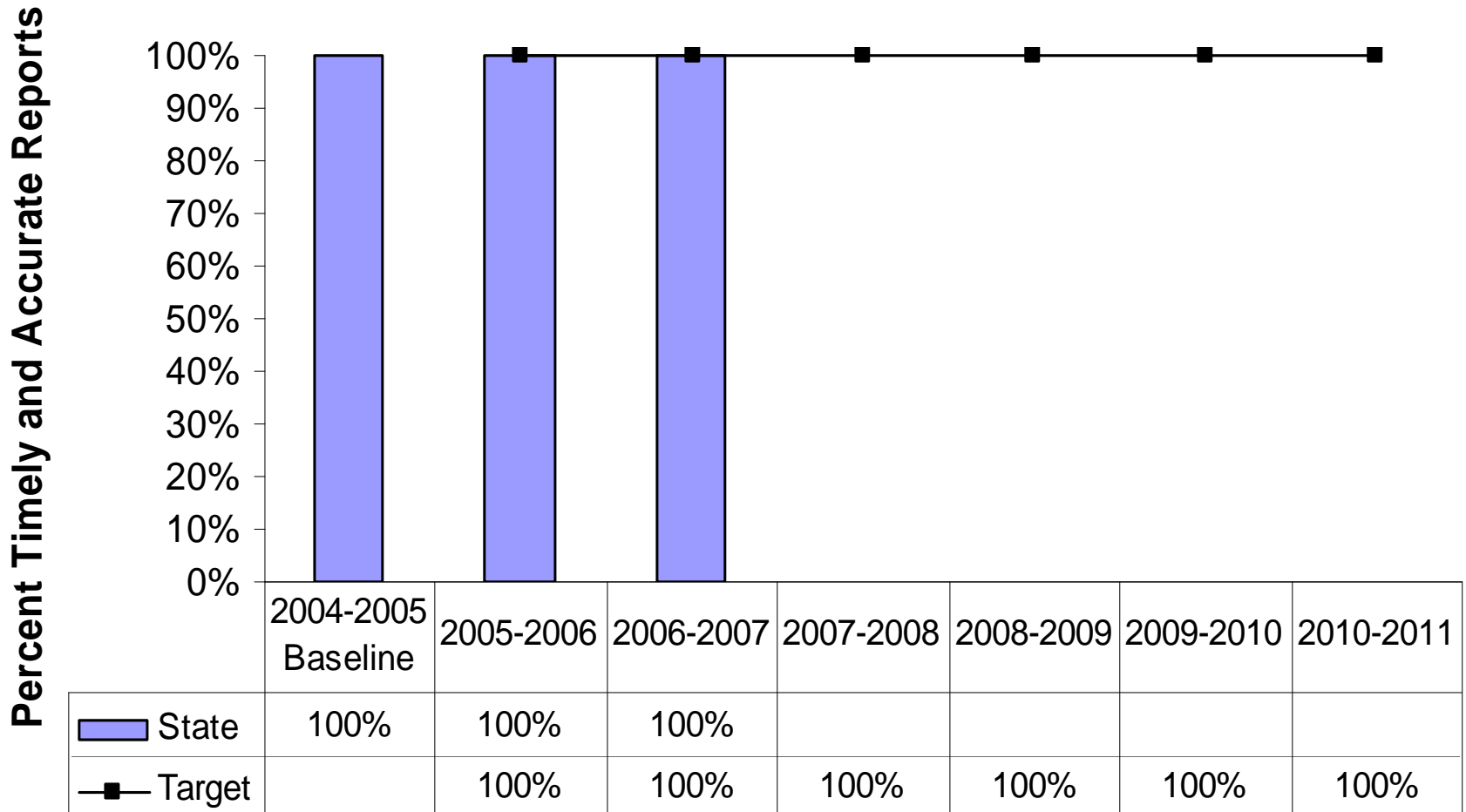
Source. Part C Regional Monitoring Data-File Review, FFY 2004 (2004-2005) and FFY 2005 (2005-2006) and Iowa's System to Achieve Results (I-STAR), FFY 2006 (2006-2007).

Figure C9.1. Percent Correction of Noncompliance Within One Year.



Source. Part C Regional Monitoring Data-File Review, FFY 2004 (2004-2005) and FFY 2005 (2005-2006) and Iowa's System to Achieve Results (I-STAR), FFY 2006 (2006-2007).

Figure C14.1. Lead Agency Percent for Submitting Timely and Accurate Data for Required OSEP Reports.



Source. 618 Data Tables, State Performance Plan and Annual Performance Reports submitted to OSEP, FFY 2005 (2005-2006) and FFY 2006 (2006-2007).

Shared Visions-Parent Support

State Funded: Year End Report (2006-2007)

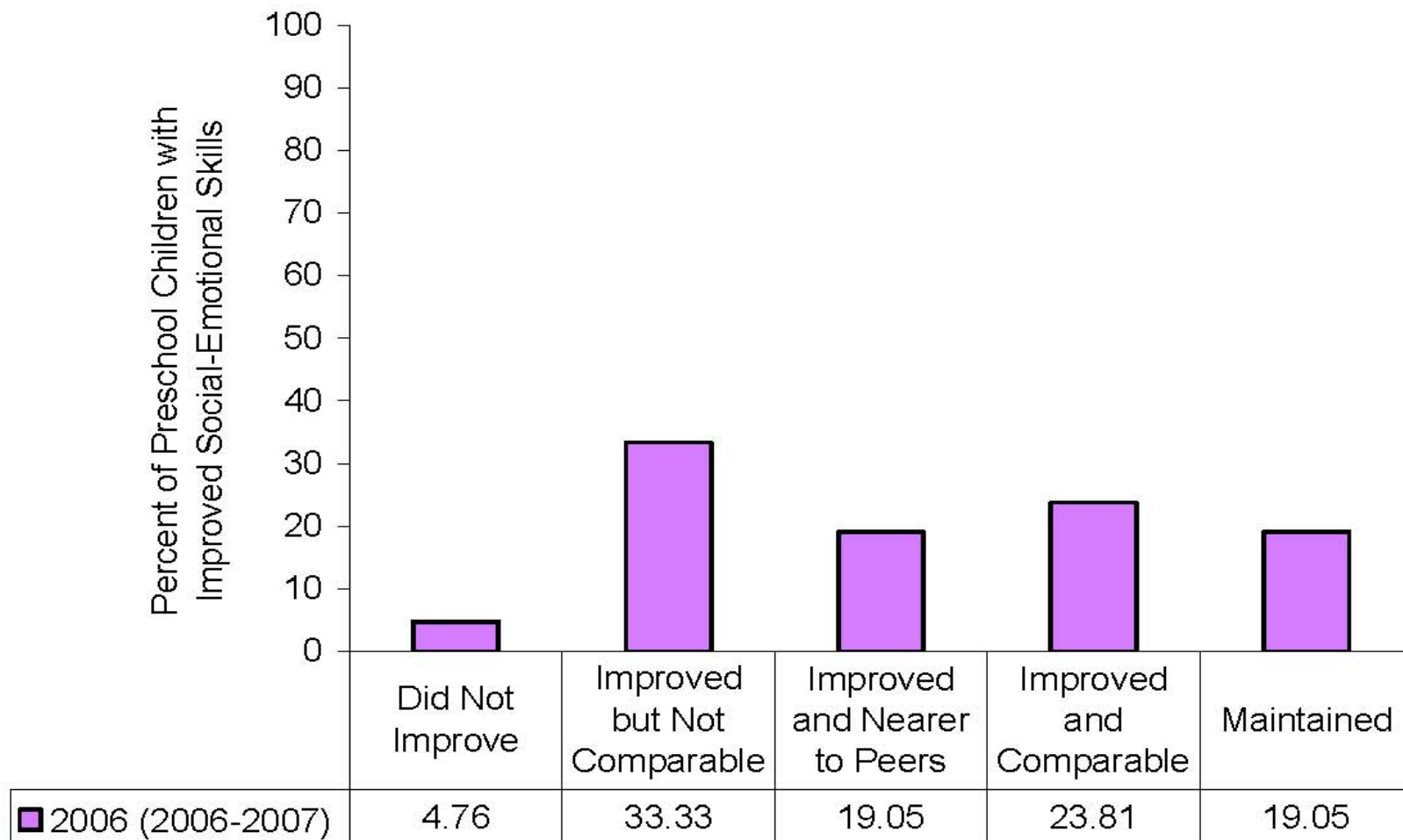
- Demographic information regarding parents and children served
- Qualifying criteria for parents receiving services
- Number of contact hours of individual or group sessions with parents
- Type of educational support service provided to parents
- Where services provided i.e. home, school
- How each project goal and objective met, timeline and success rate
- Record of expenditures and annual audit
- Other information specified by the department to the overall evaluation

Part B- 3 to 5

Preschool Results

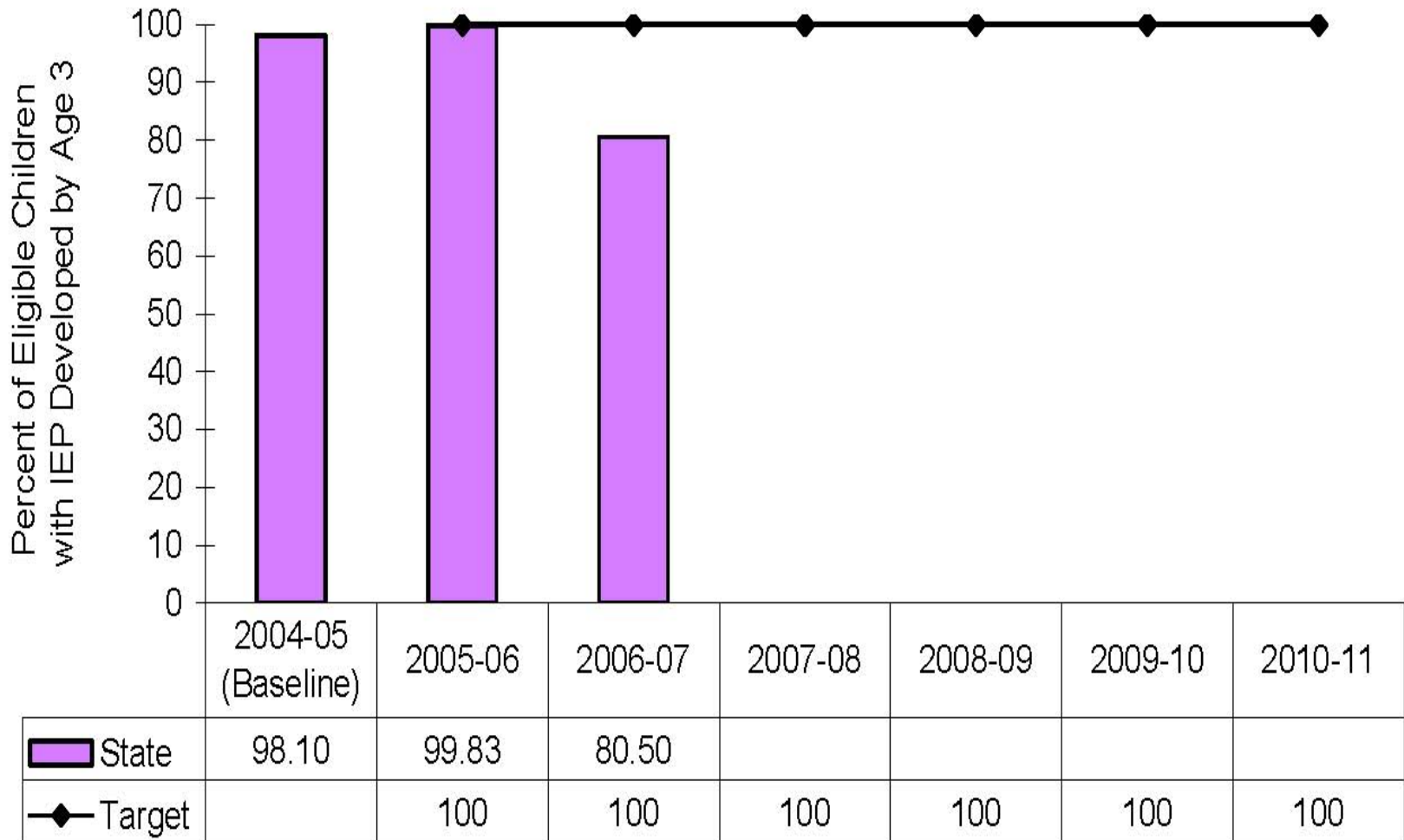
Early Childhood Special Education (ECSE)

Figure B7.1 SEA Percent of Preschool Children with IEPs who Demonstrate Improved Positive Social-Emotional Skills.



Source. Information Management System Data Report, FFY 2006 (2006-2007).

Figure B.12.1. Percent of Eligible Children with IEP Developed and Implemented by Age 3, FFY 2004 (2004-2005) through FFY 2006 (2006-2007).



Source: Iowa's Information Management System, FFY 2004 (2004-2005) - FFY 2006 (2006-2007).

Shared Visions-Preschools

State Funded Program: Year End Report (2006-2007)

- All children have appropriate immunizations and 92% have health insurance
- Children enrolled in high quality classrooms scored significantly higher than children enrolled in lower quality classrooms
- Findings regarding child development outcomes suggest that the majority of children served by the Shared Visions Preschool Programs are making satisfactory progress.
- Eighty percent of the preschool programs use a research based curriculum that aligns with the Iowa Early Learning Standards and a research based child assessment
- Monitoring programs self-study and accreditation with National Association of Education of Young Children (NAEYC)
- <http://www.iowa.gov/educate/content/view/635/601/1/1/>

**Iowa Department of Education
Early Childhood Services Bureau
February, 2007**

| Program | Child Count/ Age Range | Purpose | Funding Source/ Allocation | Federal/State Requirements | Reporting Requirements |
|---|--|--|--|---|---|
| Federal Infant/Toddler Family Support | | | | | |
| IDEA-Part C Early ACCESS <i>Individuals with Disabilities Education Improvement Act, 2004</i> Lead Agency: Department of Education | 2,932 Infants/toddlers Birth – 3 (October 20, 2006- one day count) | Provide infants/ toddlers (birth – 3) with known conditions and/or developmental delays and their families needed evaluation and intervention services; coordinate resources available to children and families | Federal Funding (2006-2007) \$3,709,329 Note. Federal Funding 2007-2008 from IDEA – Part C to Department of Education, \$3,694,020 (\$10,000 cut) Note. State Appropriation July 1, 2007 to Department of Education, \$1,700,000, with 100% flow through to 10 Regional Grantees (AEAs) and Child Health Specialty Clinics (CHSC). | Federal Requirements The Department of Education, as Lead Agency, works collaboratively with Signatory Agencies of Health, Human Services and Child Health Specialty Clinics to provide an infrastructure of support and service for infants, toddlers (with known conditions or 25% developmental delays) and their families in need of coordinated resources and services. The DE is required to: -Develop and submit annual Federal Application to Office of Special Education Programs (OSEP) (Part C Application includes: budget, policies and assurances that all Federal statutes will be implemented and monitored to meet compliance requirements; post 60 days for public comment; amend). -Develop and submit a six year State Performance Plan (SPP) to Federal office (OSEP) to meet 14 national compliance and performance indicators and report annual updates for meeting targets (Annual Progress Report). -Develop and monitor implementation of Iowa Rules of Special Education for IDEA- 2004-Part C; post 60 days for public comments/amend; submit to Iowa Legislative Rules Committee for approval. - Approve 10 Regional Grantee Annual State Applications; Improvement Plans; and monitor implementation of Early ACCESS services for children and families (due process; site visits, collect/analyze indicator data, develop reports for compliance, follow-up for correction of citations). -Maintain annual Quality Service Reviews of the Regional Grantee provision of Early ACCESS. -Develop and maintain Web individualized family service plan. -Develop and maintain systemic data reporting system across four Signatory Agencies of DE, DHS, DPS and CHSC. | Federal Reporting Requirements Submit to the Federal Office of Special Education Programs: -618 Data Tables (Child Count, Program Setting of Natural Environment, Exiting Part C, and Dispute Resolution) -Annual Progress Report (APR) of state progress meeting the 14 national indicators with baseline and rigorous and measurable targets. (Report used by OSEP to make each state’s compliance determination; compare all states to each other.) Indicators include: -C1, Timely Services; -C2, Natural Environments -C3, Early Childhood Outcomes in areas of 1) positive social-emotional skills, 2) acquisition and use of knowledge and skills (including language/communication and early literacy) and 3) use of appropriate behaviors to meet child’s needs; -C4, Family Centered Services; -C5 and 6, Child count; -C7, Evaluation 45-day timeline; -C8, Exit and Transition to other services; -C9, Monitoring ; -C10, Complaints; -C11; Hearings; -C12, Resolution Session; -C13, Mediations; -C14, Timely and Accurate Data -Regional Grantee Data Profiles developed from data entry and analysis of Individualized Family Service Plans and Self-Assessment File Reviews for Federal reporting requirements; verify data entry for valid and reliable measures of progress; monitor Regional Grantee data for continuous improvement. |

| | | | | | |
|---|--|--|--|--|---|
| <p>Early Head Start</p> | <p>1,475 Children 0 through 5 ----- 1,234 Families; 185 Pregnant women Note. 800 children on current waiting list as of Jan/2008.</p> | <p>Children at 100% of federal poverty level, at-risk, or special needs (up to 10% of total enrollment)</p> | <p>Federal Funding \$7,425,000 (estimated) -Annually distributed to local Grantees -May include in-kind county funding of 25% local match -13 Early Head Start programs serving families primarily through home visitation</p> | <p>Federal Requirements -Early Head Start and Head Start Grantees are awarded Federal funds specifically targeted to provide comprehensive child development programs that serve low- income birth to 5 children and their families, including pregnant woman -Programs must meet Federal Head Start standards and pass site monitoring review every 3 years -Submit annual report to Federal Office: Regional 7 Administration for Children and Families (ACF)</p> | <p>Federal Reporting Requirements Submit Federal data report to Administration for Children and Families</p> |
| <p>Even Start Family Literacy Program</p> | <p>232 Low-income families (including 318 children and 232 adults) (Birth through 7 years) Note. 69 families on current waiting list as of Jan/2008.</p> | <p>Low-income families seeking to increase their education and parenting skills.</p> | <p>Federal Funding (2006-2007) \$445,400 -6 programs -All programs have a 50-65% local match each year that also must increase each subsequent year.</p> | <p>Federal Requirements -Develop and implement a state plan -Provide year end report -Adult enrollment, adult literacy progress, progress in parenting education, adult education level, ESL, participation rate -Family participation rate, family demographics, length of enrollment, poverty level, ESL -Parenting hours offered and participation rate -Summer services offered -Early childhood enrollment, age ranges, ESL, program offering per month and participation rate -Child screening and results, ESL, child assessment, level of gain in 5 domains -Progress and attendance in elementary school after Even Start -Staff data on education level -Administration training required for program quality/environment assessment (NAEYC accreditation or ECERS)</p> | <p>Federal Reporting Requirements -Fiscal report, inventory and expenditures -Program data is submitted annually to the Federal government in the CSPR. -Provide year end report</p> |

| State Infant/Toddler Family Support | | | | | |
|---|--|---|---|---|---|
| IDEA-Part C- Early ACCESS | N/A | N/A | State Funding Not Allocated until July 1, 2007-June 30, 2008 | State Requirements same as Federal Requirements | State Reporting Requirements same as Federal Requirements |
| Early Head Start | 68 Children 49 Families | Same as Federal Description | \$400,000 | State Requirements same as Federal Requirements | State Reporting Requirements same as Federal Requirements |
| Shared Visions- Family Support Grants | 1,545 Children 0-3 Note. 421 children on waiting list (2006-2007). | Children ages 0-3 and their families Families with income below 130% of Federal poverty level and at-risk factors 12 Grantees: 2 School Districts (4 grants); 2 Head Starts (2 grants); 2 AEAs (2 grants); 4 Private Non- Profit (4 grants) | State Funding (2006-2007) \$727,106 -12 Family Support Grants -12 Family Support Grantees provide services for families in 8 out of 99 counties; some Grantees serve multiple counties. -Grantees are located in: Palo Alto, Fayette, Linn, Johnson, Polk, Pottawattamie, Muscatine, Des Moines Note. Funding increase to \$815,259 for 2007-2008 | State Requirement Staff assistance for the Council shall be provided by the DE [256A.2] Child Development Coordinating Council -Maintain grant awards for the provision of educational support services to parents of at-risk children aged birth through 3 years -Implement goals of a family support program -Develop guidelines for family support programs -Assure family support program educators who have completed a minimum of 30 clock hours of approved family support in- service training -Develop resource directory of parent involvement programs to assist district in planning family support programs -Annual state application | State Reporting Requirements Grantee reporting requirements [281-67.11(279)] -Year-end report to the governor (access at DE Web site: http://www.iowa.gov/educate/content/view/645/608/ Year end report includes: -Demographic information on parents and children served -Qualifying criteria for parents receiving services -Number of contact hours of individual or group sessions with parents -Type of educational support service provided to parents -Where services provided i.e. home, school -How each project goal and objective met, timeline and success rate -Record of expenditures and annual audit -Other information specified by the Department to the overall evaluation |
| Community Empowerment School Ready Funds Family Support | 12,486 Families with children prenatal – 5 Note. Based on 36 of 58 Community Empowerment Areas for reported data | State and local entities provide education, health, and human service programs for young children and their families. (A home visit is required for funds specified to serve families with children ages prenatal to 3.) | State Funding - School Ready Funds <i>Designated Family Support</i> \$16,000,000 (Distributed through DE for 58 Grants) (Distributed on a formula basis to 58 Community Empowerment Areas. | State Requirements -Department of Education Director participates as member of the Iowa Empowerment Board -DE consultant (.5 FTE) participates as member of the State Empowerment Technical Assistance Team to support the Iowa Empowerment Board and Community Empowerment Areas across Iowa. - DE consultant responsible for serving as a liaison for the DE, distributing School Ready Funds, promoting collaboration at the state and local levels, providing technical assistance to local areas and supporting the implementation of early care, health and education system. | State Reporting Requirements <i>Family Support Data:</i> -Results submitted by Community Empowerment Areas (no statewide data tabulated) -Percent of parents with increased parent confidence and competence in their parenting abilities -Percent of families with an increase of healthy informal support systems -Percent of families able to enhance the health, growth, and development of their children. |

| Federal Preschool | | | | | |
|---|--|---|--|--|---|
| Head Start | 7,915 Children 7,372 Families Note. 1,564 children on current waiting list as of Jan/2008. | Children at 100% of federal poverty level, at-risk, or special needs (up to 10% of total enrollment) | \$43,487,675 | Federal Requirements -Early Head Start and Head Start Grantees are awarded Federal funds specifically targeted to provide comprehensive child development programs that serve low- income birth to 5 children and their families, including pregnant woman -Programs must meet Federal Head Start standards and pass site monitoring review every 3 years -Submit annual report to Federal Office: Regional 7 Administration for Children and Families (ACF) | Federal Reporting Requirements Submit Federal data report to Administration for Children and Families |
| IDEA-Part B Early Childhood Special Education (ECSE) <i>Individuals with Disabilities Education Improvement Act- 2004</i> | 6,199 Children 3 – 5 (Oct/2006 Count) | Children 3 – 5 years of age eligible for special education services | IDEA Part B 619 (preschool funds only) \$3.6 Million | Federal Requirements Part B-619 Early Childhood Special Education Services for preschoolers ages 3 to 5 are part of the IDEA-2004 system of special education services for children 3- to 21-years-old. The DE is required to: -Develop and submit annual Federal Application to Office of Special Education Programs (OSEP) (Part B Application includes: budget, policies and assurances that all Federal statutes will be implemented and monitored to meet compliance requirements; post 60 days for public comment; amend). -Develop and submit a six year State Performance Plan (SPP) to Federal office (OSEP) to meet 3 Early Childhood national compliance and performance indicators of the 20; report annual updates for meeting targets (Annual Progress Report). -Develop and monitor implementation of Iowa Rules of Special Education for IDEA- 2004-Part B for Early Childhood; post 60 days for public comments/amend; submit to Iowa Legislative Rules Committee for approval. -Approve 10 Annual State Applications; Improvement Plans; and monitor implementation of Early Childhood services for children and families (due process; School Improvement Visits, collect/analyze indicator data, develop reports for | Federal Reporting Requirements Submit to the Federal Office of Special Education Programs: - 618 Data Tables Tables (Early Childhood Child Count, Program Settings for Least Restrictive Environment, and exiting) - Annual Progress Report (APR) of state progress meeting three Early Childhood national indicators of the 20 with baseline and rigorous and measurable targets. (Report used by OSEP to make each state's compliance determination; compare all states to each other.) Indicators include: - B 6, Least Restrictive Environment (LRE) – children with special needs are included in a typical setting; - B 7, Early Childhood Outcomes (ECO) progress data collected in the areas of positive social-emotional skills, acquisition and use of knowledge and skills (including language/communication and early literacy) and use of appropriate behaviors to meet needs; - B 8 - Parent Involvement - Percent of parents reporting that schools facilitated parent involvement; - B 12, Effective Transition Part C (Early ACCESS) to Part B (ECSE) – Percent of eligible children with IEP developed and implemented by age 3. - AEA Data Profiles for Early Childhood developed from data entry and analysis of |

| | | | | | |
|---|---------------------------|--------------------|----------------------------------|---|---|
| | | | | compliance, follow-up for correction of citations). -Implement Web IEP | Individualized Education Plans and Self-Assessment File Reviews for Federal reporting requirements; verify data entry for valid and reliable measures of progress; monitor AEA data for continuous improvement. |
| State Preschool | | | | | |
| IDEA-Part B Early Childhood Special Education (ECSE) <i>Individuals with Disabilities Education Improvement Act- 2004</i> | 3,238 (Oct/2005 Count) | Same as Federal | \$37186,974 (State and Local) | State same as Federal Requirements | State same as Federal Reporting Requirements |

| State – Preschool Funding | | | | | |
|---|--|---|---|--|--|
| Statewide Voluntary Preschool Program for Four-Year-Old Children | 5,126 4-Year-Olds | Provide minimum of 10 hours of quality preschool experience for typically developing four-year-olds | State Funding \$15,000,000 (2007-2008) ----- (Department Allocation - \$330,000.00) | State Requirements -DE must develop competitive Grant Application process to award funds based on priorities and -Districts must submit collaborative Application with community input -District Application must provide for the integration of children from other state and federally funded preschool programs including Head Start, Special Education, Title 1, Shared Visions Preschool and Community Empowerment. -District must meet the program standards defined in rule. -Districts must provide data to DE as requested -District must meet assurances and provide fiscal oversight for preschool program funds | State Reporting Requirements -Report the number of four-year-olds served -Report the Kindergarten Literacy Assessment Scores in the Basic Educational Data System (BEDS) -Report demographic information in the Basic Educational Data System (BEDS) Note. See Iowa Department of Education Statewide Voluntary Preschool Programs for Four-Year-Olds Preliminary Report. |
| Shared Visions Preschool Programs | 2,271 Children ages 3-5 (Includes 1,502 4-year-olds) Note. 1,502 children on a waiting list in 2005-2006 Note. 1,434 children on waiting list in 2006-2007 -109 Preschool Grantees (some with more than one site or classroom) -Provide programs and services for children in 51 out of 99 counties | Provide comprehensive quality preschool program experience for children at-risk factors and below 130% of federal poverty level Grantees: <ul style="list-style-type: none"> • Head Start (35) • School Districts (59) • Licensed Childcare Centers (15) | State Funding \$6,887,531 (2006-2007) Funding has remained level since 1995 causing a decrease in the number of children served and reductions in staff. Note. SFY08 increase of allocation to \$7,721,481. Grantees located in: Dickinson, Worth, Sioux, Clay, Winneshiek, Wayne, Allamakee, Floyd, Fayette, Cherokee, Buena Vista, Pocahontas, Dubuque, Lee, Delaware, Black Hawk, Hardin, Woodbury, Boone, Story, Marshall, Benton, Linn, Jones, Cedar, Scott, Muscatine, Johnson, Iowa, Poweshiek, Polk, Dallas, Pottawattamie, Adair, Madison, Marion, Davis, Washington, Louisa, Des Moines, Henry, Wapello, Monroe, Clarke, Union, Adams, Montgomery, Mills, Taylor, Ringgold, Decatur, | State Requirements Staff assistance for the Council shall be provided by the DE [256A.2] Child Development Coordinating Council -Promote the provision of child development services for at-risk 3- to 4-year old children -Establish minimum guidelines for comprehensive early child development services -Biennially, develop an inventory of child development services provided to at-risk 3- to 4-year old children -Make recommendations to the DE, governor, and general assembly regarding appropriate curricula, staff qualifications, training, and investment in child development services -Award grants for programs that provide new or additional child development services to at-risk children -Not more than 5% of any state funds appropriate for child development purposes may be used for administration or evaluation | State Reporting Requirements Grantee reporting requirements [281-64.15(256A & 279)] - Year-end report to the governor can be accessed on the DE Web site at: http://www.iowa.gov/educate/content/view/645/608/ Year end report includes: -Progress toward goals and objectives, expenditures and direct services provided to children -Information on children and families served -Eligibility criteria for child and family participation -Other appropriate information for overall evaluation -Monitor programs self-study and accreditation with National Association of Education of Young Children (NAEYC) http://www.iowa.gov/educate/content/view/635/601/1/1/ |

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|--|--|--|--|---|--|
| <p>Community Empowerment School Ready Funds- Preschool Tuition Assistance</p> | <p>6,241 Children ages 3, 4 and 5 (not yet in kindergarten) Note. Data reported for 40 out of 58 Community Empowerment Areas (2006-2007)</p> | <p>State and local entities provide education, health, and human service programs for young children and their families.</p> | <p>State Funding – Total School Ready Empowerment Fund \$38,400,000 Distributed on a formula basis through DE for 58 Grants Community Empowerment Areas ----- \$22,400,000 School Ready Funds (Family Support funds were subtracted from total) <i>Note. Funds of \$10 million designated for Preschool Low-Income Tuition.</i></p> | <p>State Requirements -The Department of Education Director is a member of Iowa Empowerment Board and a representative is on the State Empowerment Technical Assistance Team to Support the Iowa Empowerment Board and Community Empowerment Areas across Iowa. -The DE consultant is responsible for serving as a liaison for the DE, distributing School Ready funds, promoting collaboration at the state and local levels, providing technical assistance to local areas and supporting the implementation of early care, health and education system. Preschool Tuition: Family income at or below 200% of the federal poverty level. However, if all children at or below 200% have been served, a sliding fee scale can be offered to others.</p> | <p>State Reporting Requirements Preschool Tuition Assistance Child Data: -Total number of children assisted by age (3, 4, 5). -Total number of children by gender. -Total number of children by race and ethnicity. -Total number and percent of children with health insurance. -Total number and percent of children demonstrating age-appropriate skills. Preschool Tuition Assistance Program Data: -Quality program standards utilized. -Education level of head teacher. -Curriculum used. -Assessment tool used.</p> |
|--|--|--|--|---|--|

| Program | Child Count/ Age Range | Purpose | Funding Source/ Allocation | Federal/State Requirements | Reporting Requirements |
|--|--|---|---|--|--|
| Federal Head Start Collaboration Office | | | | | |
| Head Start State Collaboration Office State Consultant | N/A Children/Families Served for Birth- 5 years | Provide collaborative partnerships with Head Start Grantees, Iowa Head Start Association, and other early childhood agencies, councils or organizations | Federal Funding \$125,000 (Annual award to the Department of Education) (200-2007) | Federal Requirements -Develop and implement Head Start State Collaboration Office 5 year plan -Serve as an information source on Head Start for state agencies and work to integrate partnerships with other state entities -Support state career development efforts and local community models of training partnerships | Federal Reporting Requirements -Monthly update reports to Iowa Head Start Association -Iowa Head Start Annual report submitted to DE, Head Start Agencies, Parents, and Grantees. See website: http://www.iowa.gov/educate/content/view/634/1016/1/1/ |
| State Professional Development and Technical Assistance Support | | | | | |
| Community Empowerment Professional Development Funds through the Department of Education | N/A Early care, health and education providers working with children birth to 5. | Developing Early Childhood Professional Development system for building and training expansion of current initiatives (QPPS Training, Every Child Reads, Early ACCESS Service Coordinator Training) for providers working with children 0-5 | State Funding through Empowerment \$225,000 Professional Development System Building \$90,600 Quality Preschool Program Standards \$65,780 Every Child Reads \$56,559 Early ACCESS Service Coordinator Competency Module Trainings (2006-2007) | State Requirements -Provide evidence based research for professional development and building the system of early care, health and education | State Reporting Requirements Professional Development System Building – A blueprint for the implementation of a statewide system of comprehensive Early Care, Health and Education professional development Quality Preschool Program Standards, Every Child Reads, Early ACCESS – number of participants in each group as well as individual performance measures specific to training. <i>Quality Preschool Program Standards (QPPS)</i> http://www.iowa.gov/educate/content/view/681/805/1/1/ |
| Early Childhood Network | Child data not specifically collected (Preschool through 3 rd grade, current focus on preschool) | Infuse evidence based practices for districts and community early childhood programs serving children primarily from preschool through 3 rd grade in regular education | State Funding \$246,777 (2006-2007) SFY08 allocation - \$267,864 (Funding provides portion of an early childhood specialist in each AEA) | State Requirements -AEA early childhood general education specialists assist school districts in developing program plans and providing professional development to assist school districts in meeting other responsibilities in general early childhood education [IAC:279.51] -The Early Childhood Network provides technical assistance and professional development to early childhood educators, teachers, school boards, Empowerment boards and principals. | State Reporting Requirements -No specific report required Note. Documents of support developed and posted on DE website |

Iowa Department of Education
Early Childhood Services Bureau

| Infant/Toddler and Family | 2006-2007 | | 2007-2008 | |
|--|---|---|---|---------------------------------|
| | Funding | Child/Family Count | Funding | Child/Family Count |
| Federal | | | | |
| Part C (birth-3) Early ACCESS | \$3,709,329 | 2,932 children | \$3,694,020 | 3,185 children |
| Early Head Start (0-5) | \$7,500,000 | 1,475 children 1,234 families 185 pregnant women | \$7,425,000 (est.) | Fall/2008 |
| Even Start (0-7) | \$445,400 (does not include required local match of 50% or more) | 232 families 318 children 232 adults | \$401,024 (does not include required local match of 50% or more) | Fall/2008 |
| Federal \$ Subtotal | \$11,654,729 | 4,725 children 1,466 families 232 adults 185 pregnant women | \$11,520,044 | <i>Totals available 12/2008</i> |
| State | | | | |
| Part C (birth-3) Early ACCESS | -0- | -0- | \$1,700,000 | 10/2008 |
| Early Head Start (0-5) | \$400,000 | 68 children 49 families | \$400,000 | Fall/2008 |
| Shared Visions-Family Support (0-3) | \$727,106 | 1,545 children | \$815,259 | 12/2008 |
| CEA School Ready Funds-Family Support (Prenatal-5) | \$16,000,000 | 12,486 families (Based on 36 of 58 CEAs Reporting) | \$16,000,000 | Fall/2008 |
| State \$ Subtotal | \$17,127,106 | 1,613 children 12,535 families | \$18,915,259 | <i>Totals available 12/2008</i> |
| Grand \$ Total | \$28,781,835 | 6,338 children 14,001 families 232 adults 185 pregnant women | \$30,435,303 | <i>Totals available 12/2008</i> |

Iowa Department of Education
Early Childhood Services Bureau

| Preschool (3 to 5 Years) | 2006-2007 | | 2007-2008 | |
|---|--|---|--|---|
| | Funding | Child/Family Count | Funding | Child/Family Count |
| Federal | | | | |
| Head Start (0-5) | \$43,487,675 | 7,915 children 7,372 families | \$43,052,798 (est.) | Fall/2008 |
| Head Start Collaboration Office Consultant Staff | \$125,000 | N/A | \$125,000 | N/A |
| Part B 619 (3-5) Early Childhood Special Education | \$4,260,508 | 6,199 children (Oct, 2006 count) | \$3,990,543 | 5,872 (Oct, 2007 count) |
| Federal \$ Subtotal | \$47,748,308 | 14,114 children 7,372 families | \$47,043,466 | <i>Totals available 12/2008</i> |
| State (3-5 years) | | | | |
| Part B State/Local Early Childhood Special Education (2.21 and 3.74 weighting) | \$37,186,974 (est.) | 3,238 (Based on prior year Oct, 2005 count) | \$39,612,297 (est.) | 3,276 (Based on prior year Oct, 2006 count) |
| Statewide Voluntary Preschool Programs for Four-Year-Olds | Program Funded in 2007-2008 | Program Funded in 2007-2008 | \$15,000,000 [DE Allocation \$330,000] | 5,126 children (Sep 4, 2007) |
| Shared Visions- Preschool Programs | \$ 6,887,531 | 2,271 children | \$7,721,481 | 12/2008 |
| CEA School Ready Funds | \$22,400,000 | 6,241 children | \$22,400,000 | Fall/2008 |
| Community Empowerment Professional Development | \$173,192 (EC Prof Dev System) \$212, 939 (EC Prof Dev Training and TA) | N/A | \$51,808 (EC Prof Dev System) \$322,991 (EC Prof Dev Training and TA) | N/A |
| Early Childhood Network | \$246,777 | N/A | \$275,864 | N/A |
| State \$ Subtotal | \$67,107,413 | 11,750 children 0 families | \$85,384,441 | <i>Totals available 12/2008</i> |
| Grand \$ Total | \$114,855,721 | 25,864 children 7,372 families | \$132,427,907 | <i>Totals available 12/2008</i> |