

Presentation to:
**Health & Human Services
Appropriations Subcommittee**

by **Charles Bruner**

Child & Family Policy Center

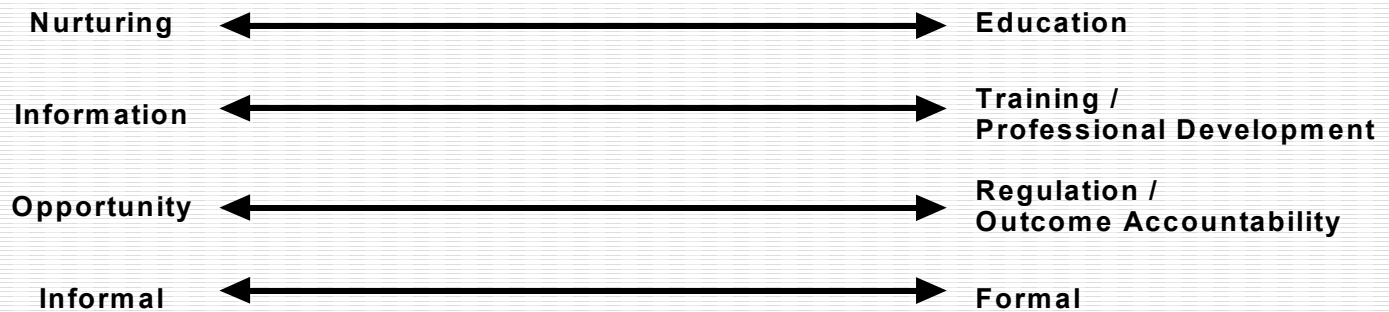
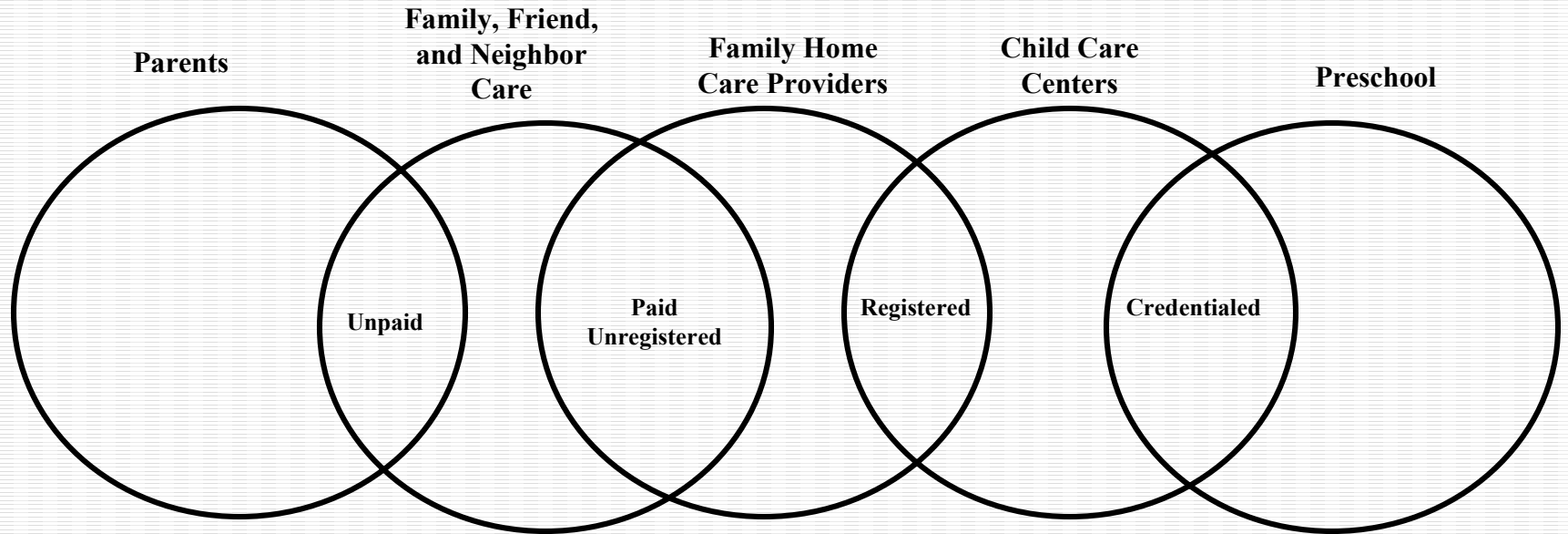
and **Sheila Hansen**

Every Child Counts

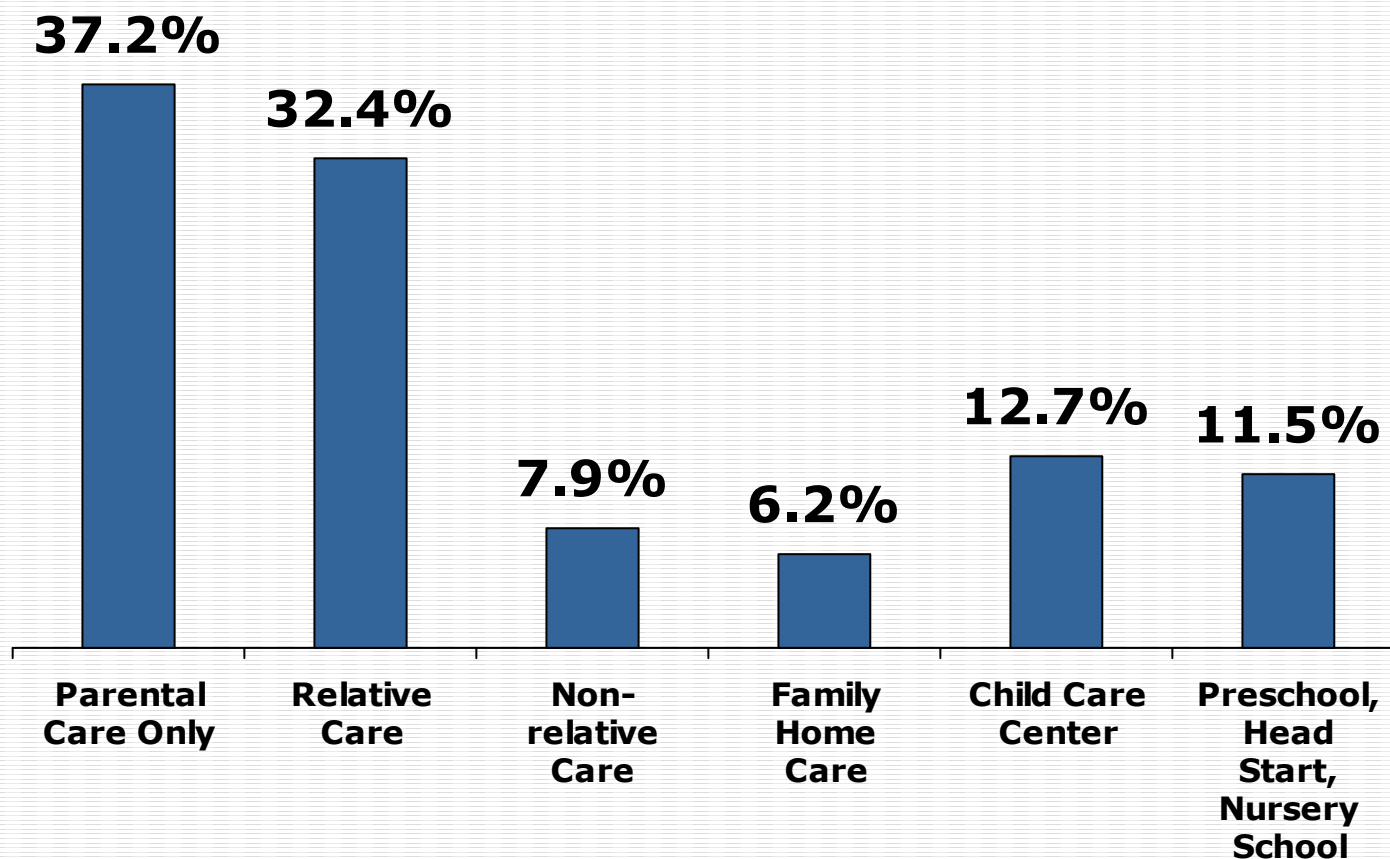
February 27, 2007



Early Care and Education Continuum



Current Status of Care for Children 0-4



Source: Who's Minding the Kids? U.S. Census Bureau: May 2005

Supporting FFN Care

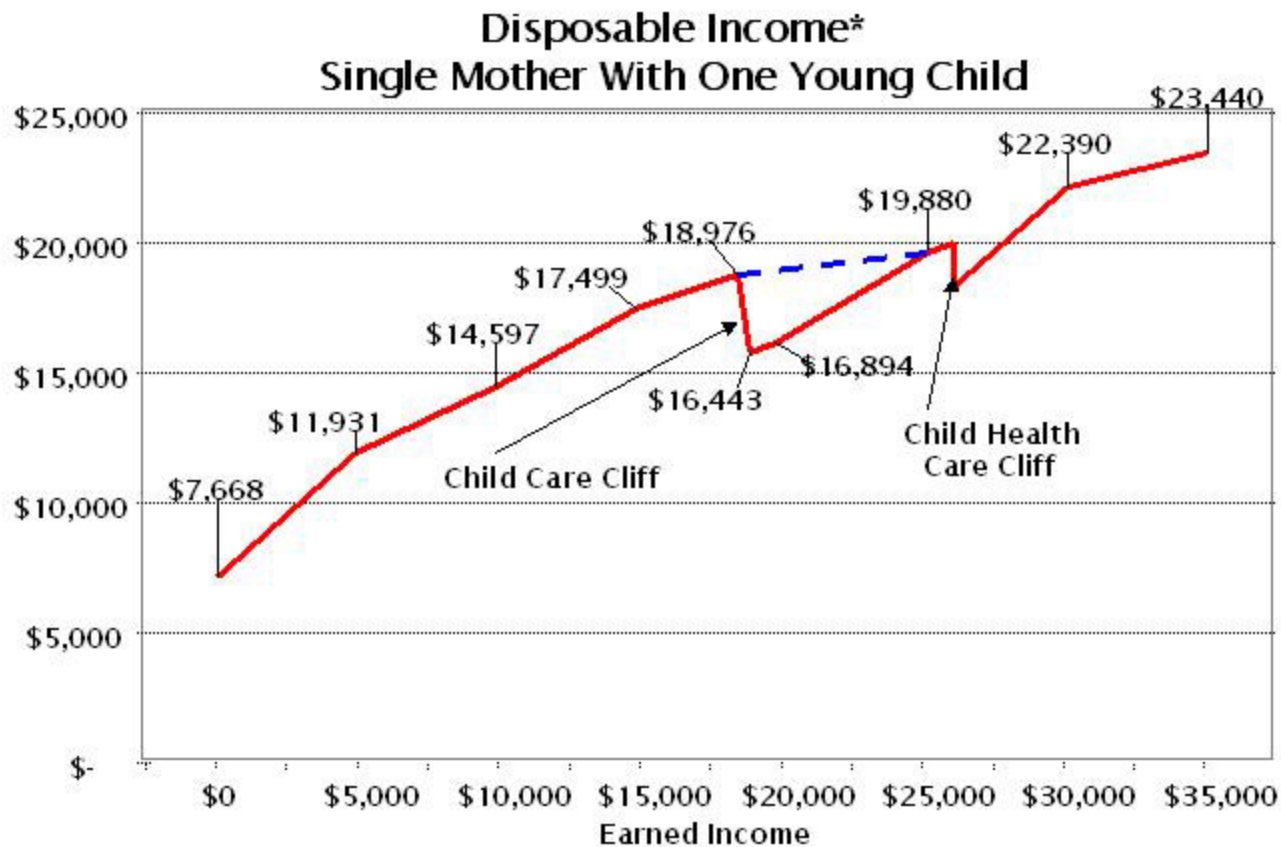
- Resources and Supports –
 - Play & Learn Groups
 - Home Care Provider Networks
 - Family Resource Libraries
 - Grandparent Support Groups
- Attention through Community Empowerment

Supporting Quality, Affordable Child Care

Mismatch between what families can afford to pay and what the market will produce in quality care – need for public sector investments

Family at 150% of poverty (\$30,000 family of four) – not eligible for Iowa child care subsidy, but has very limited discretionary income

Affordability and Cliff Effect

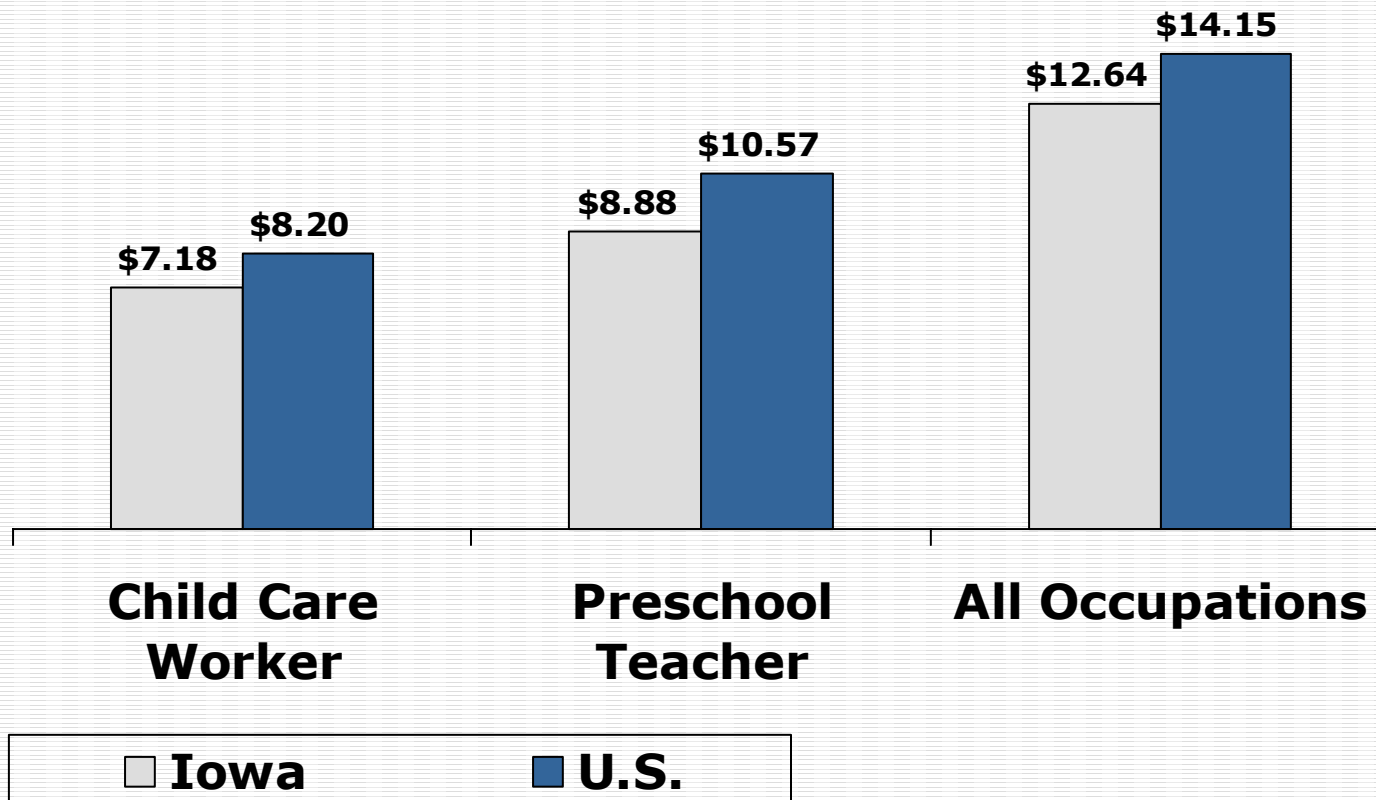


* Disposable Income includes: earning from wages, TANF cash benefits, the value of food stamps, federal income tax refunds, and state income tax refunds. In determining disposable income the costs of Social Security taxes, Medicare taxes, federal income taxes paid, state income taxes paid, child care, and health insurance are deducted from the family's income.

Child Care and Preschool Employment Data: May 2005

Bureau of Labor Statistics Information: Iowa and U.S.

Median Hourly Wage



Overall Approach

- Continue to Build Quality Rating, Reimbursement, and Professional Development System
- Eliminate the Cliff Effect in Child Care Subsidy (moving from 145% to 200% of poverty, over time)
- Support FFN Care through Community Empowerment
- Coordinate Preschool with Early Childhood Education in Way that Enhances Both

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