

## **Three year timeline – Transition Team – Statewide Research & Development School**

### Year One 2009-10

Establish a Transition Team to make decisions within the parameters of both the Implementation and Finance and Funding Committees' recommendations subject to final review by the President of the University of Northern Iowa and the Director of the Iowa Department of Education. The team must be deeply knowledgeable and empowered to make decisions and allocate funding. It is their responsibility to:

- Work with those involved with the facility study.
- Establish student enrollment procedures reflecting a balanced student body in collaboration with surrounding districts to be approved by the Iowa Department of Education.
- Redefine faculty/administrative roles and responsibilities within guidelines of the University and the Department of Education.
- Establish a management model that implements the school functions.
- Develop a strategic plan with progress monitoring that includes the Iowa Core Curriculum implementation plan.
- Define roles/responsibilities for partnerships (AEAs, Institutions of Higher Education, and other Iowa schools).
- Report progress quarterly to the President of the University of Northern Iowa and the Director of the Iowa Department of Education who will then report to the Board of Regents and the State Board of Education.
- Establish reciprocal relationships with surrounding school districts.

### Year Two 2010-11

- Determine tools and processes for demonstration and dissemination.
- Operation of the Advisory Board begins and they act on Year One recommendations.
- Implement Year One recommendations.
- Seek additional funding from grants and other funding opportunities.
- Report progress quarterly to the President of the University of Northern Iowa and the Director of the Iowa Department of Education who will then report to the Board of Regents and the State Board of Education.

### Year Three 2011-12

- Standing Institutional Research Committee (SIRC) prepares research plans and processes (PLS, UNI, ISU, UI, DE).
- Engage in ongoing implementation and evaluation.
- Report progress quarterly to the President of the University of Northern Iowa and the Director of the Iowa Department of Education who will then report to the Board of Regents and the State Board of Education.

The recommendations of the two committees focus on creating a school that serves the students and educators of the state of Iowa, and is sustainable based on the interdependence of the involved entities with the leadership of the University of Northern Iowa and the Iowa Department of Education. In balancing all of the needs and keeping foremost the future of PK-12 education in the state of Iowa while nurturing professional respect for the work of educators to date, the committees feel strongly that this R & D school is essential to all of Iowa's next generations and the vitality of the state of Iowa.