

HOUSE FILE _____
BY (PROPOSED HOUSE
APPROPRIATIONS SUBCOMMITTEE
ON EDUCATION BILL)

A BILL FOR

1 An Act relating to and making appropriations to the education
2 system, including the funding and operation of the
3 department for the blind, department of education, and
4 state board of regents; modifying provisions related to the
5 Iowa tuition grants program, compulsory education, open
6 enrollment, the state board of regents presidential search
7 committee, the school budget review committee, diversity,
8 equity, and inclusion, and the Iowa dyslexia board; and
9 establishing certain grant programs within the department of
10 education; providing penalties; and including effective date
11 and applicability provisions.

12 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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DIVISION I

FY 2024-2025 APPROPRIATIONS — DEPARTMENT FOR THE BLIND

Section 1. GENERAL FUND APPROPRIATIONS —

ADMINISTRATION. There is appropriated from the general fund of the state to the department for the blind for the fiscal year beginning July 1, 2024, and ending June 30, 2025, the following amount, or so much thereof as is necessary, to be used for the purposes designated:

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	3,087,171
.....	FTEs	88.98

DIVISION II

FY 2024-2025 APPROPRIATIONS — DEPARTMENT OF EDUCATION

Sec. 2. GENERAL FUND APPROPRIATIONS. There is appropriated from the general fund of the state to the department of education for the fiscal year beginning July 1, 2024, and ending June 30, 2025, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	7,081,620
.....	FTEs	66.93

b. By January 15, 2025, the department shall submit a written report to the general assembly detailing the department's antibullying programming and current and projected expenditures for such programming for the fiscal year beginning July 1, 2024.

2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

1 \$ 721,779
2 FTEs 9.12
3 3. PUBLIC BROADCASTING DIVISION
4 For salaries, support, maintenance, capital expenditures,
5 and miscellaneous purposes, and for not more than the following
6 full-time equivalent positions:
7 \$ 8,116,032
8 FTEs 58.38
9 4. CAREER AND TECHNICAL EDUCATION
10 For reimbursement for career and technical education
11 expenditures made by regional career and technical education
12 planning partnerships in accordance with section 256.136:
13 \$ 2,952,459
14 5. SCHOOL FOOD SERVICE
15 For use as state matching moneys for federal programs that
16 shall be disbursed according to federal regulations, including
17 salaries, support, maintenance, and miscellaneous purposes, and
18 for not more than the following full-time equivalent positions:
19 \$ 2,176,797
20 FTEs 25.40
21 6. BIRTH TO AGE THREE SERVICES
22 a. For expansion of the federal Individuals with
23 Disabilities Education Improvement Act of 2004, Pub. L. No.
24 108-446, as amended to January 1, 2018, birth through age three
25 services due to increased numbers of children qualifying for
26 those services:
27 \$ 1,721,400
28 b. From the moneys appropriated in this subsection,
29 \$383,769 shall be allocated to the child health specialty
30 clinics administered by the state university of Iowa in order
31 to provide additional support for infants and toddlers who are
32 born prematurely, drug-exposed, or medically fragile.
33 7. EARLY HEAD START PROJECTS
34 a. For early head start projects:
35 \$ 574,500

1 b. The moneys appropriated in this subsection shall be
2 used for implementation and expansion of early head start
3 pilot projects addressing the comprehensive cognitive, social,
4 emotional, and developmental needs of children from birth to
5 age three, including prenatal support for qualified families.
6 The projects shall promote healthy prenatal outcomes and
7 healthy family functioning, and strengthen the development of
8 infants and toddlers in low-income families. Priority shall be
9 given to those organizations that have previously qualified for
10 and received state funding to administer an early head start
11 project.

12 8. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

13 For purposes of the student achievement and teacher quality
14 program established pursuant to chapter 284, and for not more
15 than the following full-time equivalent positions:

16	\$	2,990,467
17	FTEs	6.02

18 9. STATEWIDE STUDENT ASSESSMENT

19 a. For distribution to the Iowa testing program by the
20 department of education on behalf of school districts and
21 accredited nonpublic schools to offset the costs associated
22 with a statewide student assessment administered in accordance
23 with section 256.7, subsection 21, paragraph "b":

24	\$	3,000,000
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25 b. From the moneys appropriated in this subsection, not more
26 than \$300,000 shall be distributed to the Iowa testing programs
27 within the university of Iowa college of education to offset
28 the costs of administering the statewide student assessment at
29 accredited nonpublic schools.

30 10. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING

31 For support costs associated with the creation of a
32 statewide clearinghouse to expand work-based learning as a part
33 of the future ready Iowa initiative:

34	\$	300,000
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35 11. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS

1 PROGRAM

2 For support costs associated with the creation of a program
3 to provide additional moneys for resident high school pupils
4 enrolled in grades 9 through 12 to attend a community college
5 for college-level classes or attend a class taught by a
6 community college-employed instructor during the summer and
7 outside of the regular school year through a contractual
8 agreement between a community college and a school district
9 under the future ready Iowa initiative:

10 \$ 600,000

11 Notwithstanding section 8.33, moneys received by the
12 department pursuant to this subsection that remain unencumbered
13 or unobligated at the close of the fiscal year shall not revert
14 but shall remain available for expenditure for the purposes
15 specified in this subsection until the close of the succeeding
16 fiscal year.

17 12. JOBS FOR AMERICA'S GRADUATES

18 For school districts to reinforce combined efforts and
19 regional initiatives that accelerate paraeducator and teacher
20 credential attainment and to provide direct services to the
21 most at-risk middle school or high school students enrolled
22 in school districts through direct intervention by a jobs for
23 America's graduates specialist:

24 \$ 9,896,450

25 13. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND
26 DATA SYSTEM SUPPORT

27 For administration of a process for school districts to
28 establish specific performance goals and to evaluate the
29 performance of each attendance center operated by the district
30 in order to arrive at an overall school performance grade and
31 report card for each attendance center, for internet site
32 and data system support, and for not more than the following
33 full-time equivalent positions:

34 \$ 250,000

35 FTEs 1.83

1 14. SUCCESSFUL PROGRESSION FOR EARLY READERS

2 For distribution to school districts for implementation
3 of section 279.68, subsection 2, relating to successful
4 progression for early readers:

5 \$ 7,824,782

6 15. EARLY WARNING SYSTEM FOR LITERACY

7 a. For purposes of purchasing a statewide license for an
8 early warning assessment and administering the early warning
9 system for literacy established in accordance with section
10 279.68 and rules adopted in accordance with section 256.7,
11 subsection 31:

12 \$ 1,915,000

13 b. The department shall administer and distribute to school
14 districts and accredited nonpublic schools the early warning
15 assessment system that allows teachers to screen and monitor
16 student literacy skills from prekindergarten through grade
17 six. The department may charge school districts and accredited
18 nonpublic schools a fee for the system not to exceed the actual
19 costs to purchase a statewide license for the early warning
20 assessment minus the moneys received by the department under
21 this subsection. The fee shall be determined by dividing the
22 actual remaining costs to purchase the statewide license for
23 the school year by the number of pupils assessed under the
24 system in the current fiscal year. School districts may use
25 moneys received pursuant to section 257.10, subsection 11, and
26 moneys received for purposes of implementing section 279.68,
27 subsection 2, to pay the early warning assessment system fee.

28 16. IOWA READING RESEARCH CENTER

29 a. For purposes of the Iowa reading research center in
30 order to implement, in collaboration with the area education
31 agencies, the provisions of section 256.9, subsection 49,
32 paragraph "c":

33 \$ 1,500,000

34 b. From moneys appropriated in this subsection, not more
35 than \$250,000 shall be used for collaborations with the state

1 board of education relating to the approval of practitioner
2 preparation programs pursuant to section 256.7, subsection 3,
3 paragraph "c", and with the board of educational examiners for
4 the establishment and continuing oversight of the advanced
5 dyslexia specialist endorsement pursuant to section 256.146,
6 subsection 21. For the fiscal year beginning July 1, 2024, and
7 ending June 30, 2025, the center shall submit a report to the
8 general assembly detailing the expenditures of moneys used for
9 purposes of this paragraph "b".

10 c. Notwithstanding section 8.33, moneys received by the
11 department pursuant to this subsection that remain unencumbered
12 or unobligated at the close of the fiscal year shall not revert
13 but shall remain available for expenditure for the purposes
14 specified in this subsection until the close of the succeeding
15 fiscal year.

16 17. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE
17 FUND

18 For deposit in the computer science professional development
19 incentive fund established under section 284.6A:

20 \$ 500,000

21 18. CHILDREN'S MENTAL HEALTH SCHOOL-BASED TRAINING AND
22 SUPPORT

23 a. For distribution to area education agencies for
24 school-based children's mental health services, including
25 mental health awareness training for educators:

26 \$ 3,383,936

27 b. Of the moneys appropriated in this subsection for
28 distribution to area education agencies, \$200,000 shall be
29 used for purposes of implementing a children's grief and loss
30 rural pilot program to serve Iowa children in rural school
31 districts or accredited nonpublic schools. The pilot program
32 shall be administered by, and the moneys allocated pursuant to
33 this paragraph shall be distributed to, an existing statewide
34 not-for-profit health care organization that currently provides
35 grief and loss services to children. For the fiscal year

1 beginning July 1, 2024, and ending June 30, 2025, the health
2 care organization receiving moneys pursuant to this paragraph
3 shall prepare a report, in collaboration with the department
4 of education, detailing the expenditures of moneys used for
5 the purposes of this program and its outcomes, which shall be
6 submitted to the general assembly by September 30, 2025.

7 19. BEST BUDDIES IOWA

8 a. For school districts to create opportunities for
9 one-to-one friendships, integrated employment, and leadership
10 development for students with intellectual and developmental
11 disabilities:

12 \$ 35,000

13 b. The department of education shall establish criteria for
14 the distribution of moneys appropriated under this subsection
15 and shall require an organization receiving moneys under this
16 subsection to annually report student identifying data for
17 students participating in the program to the department in the
18 manner prescribed by the department as a condition of receiving
19 such moneys.

20 20. MIDWESTERN HIGHER EDUCATION COMPACT

21 a. For distribution to the midwestern higher education
22 compact to pay Iowa's member state annual obligation:

23 \$ 115,000

24 b. Notwithstanding section 8.33, moneys appropriated
25 pursuant to this subsection that remain unencumbered or
26 unobligated at the close of the fiscal year shall not revert
27 but shall remain available for expenditure for the purposes
28 designated until the close of the succeeding fiscal year.

29 21. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO
30 COMMUNITY COLLEGES

31 For payments to community colleges for the concurrent
32 enrollment of accredited nonpublic school students under
33 section 261E.8, subsection 2, paragraph "b":

34 \$ 1,000,000

35 Notwithstanding section 8.33, moneys received by the

1 department pursuant to this subsection that remain unencumbered
2 or unobligated at the close of the fiscal year shall not revert
3 but shall remain available for expenditure for the purposes
4 designated until the close of the succeeding fiscal year.

5 22. COMMUNITY COLLEGES

6 For general state financial aid to merged areas, as defined
7 in section 260C.2, in accordance with chapter 256, subchapter
8 VII, part 2, and chapter 260C:

9 \$236,858,161

10 Notwithstanding the allocation formula in section 260C.18C,
11 the moneys appropriated in this subsection shall be allocated
12 as follows:

- 13 a. Merged Area I
- 14 \$ 11,629,817
- 15 b. Merged Area II
- 16 \$ 11,678,999
- 17 c. Merged Area III
- 18 \$ 10,727,300
- 19 d. Merged Area IV
- 20 \$ 5,365,653
- 21 e. Merged Area V
- 22 \$ 13,486,029
- 23 f. Merged Area VI
- 24 \$ 10,367,466
- 25 g. Merged Area VII
- 26 \$ 15,902,897
- 27 h. Merged Area IX
- 28 \$ 20,218,185
- 29 i. Merged Area X
- 30 \$ 36,987,024
- 31 j. Merged Area XI
- 32 \$ 40,616,091
- 33 k. Merged Area XII
- 34 \$ 13,177,892
- 35 l. Merged Area XIII

1 \$ 14,419,525
2 m. Merged Area XIV
3 \$ 5,457,490
4 n. Merged Area XV
5 \$ 16,979,860
6 o. Merged Area XVI
7 \$ 9,843,931
8 23. IOWA SCHOOL FOR THE DEAF
9 For salaries, support, maintenance, and miscellaneous
10 purposes, and for not more than the following full-time
11 equivalent positions:
12 \$ 11,707,253
13 FTEs 120.00
14 24. IOWA EDUCATIONAL SERVICES FOR THE BLIND AND VISUALLY
15 IMPAIRED PROGRAM
16 For salaries, support, maintenance, and miscellaneous
17 purposes, and for not more than the following full-time
18 equivalent positions:
19 \$ 4,913,891
20 FTEs 56.00
21 25. SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS
22 (STEM) COLLABORATIVE INITIATIVE
23 For purposes of the science, technology, engineering,
24 and mathematics (STEM) collaborative initiative established
25 pursuant to section 256.111, and for not more than the
26 following full-time equivalent positions:
27 \$ 6,354,848
28 FTEs 5.50
29 a. Except as otherwise provided in this subsection, the
30 moneys appropriated in this subsection shall be expended for
31 salaries, staffing, institutional support, activities directly
32 related to recruitment of kindergarten through grade 12
33 mathematics and science teachers, and for ongoing mathematics
34 and science programming for students enrolled in kindergarten
35 through grade 12.

1 b. The department shall work with the community colleges to
2 develop STEM professional development programs for community
3 college instructors and STEM curriculum development.

4 c. From the moneys appropriated in this subsection, not less
5 than \$500,000 shall be used to provide technology education
6 opportunities to high school, career academy, and community
7 college students through a public-private partnership, as
8 well as opportunities for students and faculties at these
9 institutions to secure broad-based information technology
10 certification. The partnership shall provide all of the
11 following:

- 12 (1) A research-based curriculum.
- 13 (2) Online access to the curriculum.
- 14 (3) Instructional software for classroom and student use.
- 15 (4) Certification of skills and competencies in a broad base
16 of information technology-related skill areas.
- 17 (5) Professional development for teachers.
- 18 (6) Deployment and program support, including but not
19 limited to integration with current curriculum standards.

20 d. Notwithstanding section 8.33, of the moneys appropriated
21 in this subsection that remain unencumbered or unobligated at
22 the close of the fiscal year, an amount equivalent to not more
23 than 5 percent of the amount appropriated in this subsection
24 shall not revert but shall remain available for expenditure for
25 summer programs for students until the close of the succeeding
26 fiscal year.

27 26. THERAPEUTIC CLASSROOM INCENTIVE FUND

28 For deposit in the therapeutic classroom incentive fund
29 established pursuant to section 256.25:

30 \$ 2,351,382

31 Notwithstanding section 8.33, moneys appropriated pursuant
32 to this subsection that remain unencumbered or unobligated at
33 the close of the fiscal year shall not revert but shall remain
34 available for expenditure for the purposes designated until the
35 close of the succeeding fiscal year.

1 27. THERAPEUTIC CLASSROOM TRANSPORTATION CLAIMS

2 REIMBURSEMENT

3 For payment of school district claims for reimbursement
4 submitted under section 256.25A, subsection 1, paragraph "a":
5 \$ 500,000

6 Notwithstanding section 8.33, moneys appropriated pursuant
7 to this subsection that remain unencumbered or unobligated at
8 the close of the fiscal year shall not revert but shall remain
9 available for expenditure for the purposes designated until the
10 close of the succeeding fiscal year.

11 28. LEAD-K PROGRAM

12 For purposes of developing guidelines for a comprehensive
13 family support mentoring program that meets the language and
14 communication needs of families pursuant to section 256.106:
15 \$ 200,000

16 29. DIVISION OF SPECIAL EDUCATION

17 For salaries, support, maintenance, and miscellaneous
18 purposes, and for not more than the following full-time
19 equivalent positions:
20 \$ 10,000,000
21 FTEs 62.00

22 30. PROFESSIONAL DEVELOPMENT

23 For purposes of providing required professional development
24 to public and nonpublic schools:
25 \$ 2,129,265

26 31. RURAL ATTORNEY RECRUITMENT ASSISTANCE PROGRAM

27 For deposit in the rural attorney recruitment assistance
28 program fund created in section 256.20, if enacted by 2024 Iowa
29 Acts, House File 2689, or successor legislation:
30 \$ 100,000

31 32. COLLEGE STUDENT AID COMMISSION

32 a. Administration

33 For general administration salaries, support, maintenance,
34 and miscellaneous purposes, and for the administration of the
35 future ready Iowa skilled workforce last-dollar scholarship

1 program in accordance with section 256.228, including salaries,
2 support, maintenance, and miscellaneous purposes related to the
3 future ready Iowa skilled workforce last-dollar scholarship
4 program, and for not more than the following full-time
5 equivalent positions:

6 \$ 591,533
7 FTEs 4.95

8 b. Health care professional recruitment program
9 For the loan repayment program for health care professionals
10 established pursuant to section 256.223:

11 \$ 500,973

12 c. National guard service scholarship program
13 For purposes of providing national guard service
14 scholarships under the program established in section 256.210:

15 \$ 6,600,000

16 d. All Iowa opportunity scholarship program
17 (1) For purposes of the all Iowa opportunity scholarship
18 program established pursuant to section 256.212:

19 \$ 3,229,468

20 (2) For the fiscal year beginning July 1, 2024, if the
21 moneys appropriated in this lettered paragraph exceed \$500,000,
22 "eligible institution" as defined in section 256.212 shall,
23 during the fiscal year beginning July 1, 2024, include
24 accredited private institutions as defined in section 256.183.

25 e. Teach Iowa scholar program
26 For purposes of the teach Iowa scholar program established
27 pursuant to section 256.218:

28 \$ 650,000

29 f. Rural Iowa primary care loan repayment program
30 For purposes of the rural Iowa primary care loan repayment
31 program established pursuant to section 256.221:

32 \$ 3,204,933

33 g. Health care loan repayment program
34 For purposes of the health care loan repayment program
35 established pursuant to section 256.224:

- 1 \$ 500,000
- 2 h. Rural veterinarian loan repayment program
- 3 For purposes of the rural veterinarian loan repayment
- 4 program established pursuant to section 256.226:
- 5 \$ 700,000
- 6 i. Future ready Iowa skilled workforce last-dollar
- 7 scholarship program
- 8 For deposit in the future ready Iowa skilled workforce
- 9 last-dollar scholarship fund established pursuant to section
- 10 256.228:
- 11 \$ 23,927,005
- 12 Moneys appropriated in this lettered paragraph shall not
- 13 be used to provide scholarships under the future ready Iowa
- 14 skilled workforce last-dollar scholarship program to students
- 15 with expected family contributions of greater than \$20,000, as
- 16 determined by the free application for federal student aid.
- 17 j. Future ready Iowa skilled workforce grant program
- 18 For deposit in the future ready Iowa skilled workforce grant
- 19 fund established pursuant to section 256.229:
- 20 \$ 500,000
- 21 k. Mental health professional loan repayment program
- 22 For deposit in the mental health professional loan repayment
- 23 fund established pursuant to section 256.225:
- 24 \$ 520,000
- 25 l. Iowa workforce grant and incentive program
- 26 For deposit in the Iowa workforce grant and incentive
- 27 program fund created in section 256.230:
- 28 \$ 6,500,000

29 Sec. 3. IOWA SKILLED WORKER AND JOB CREATION FUND

30 APPROPRIATIONS. There is appropriated from the Iowa skilled

31 worker and job creation fund created in section 8.75 to the

32 department of education for the fiscal year beginning July

33 1, 2024, and ending June 30, 2025, the following amounts, or

34 so much thereof as is necessary, to be used for the purposes

35 designated:

1 1. For purposes of providing skilled workforce shortage
2 tuition grants in accordance with section 256.227:
3 \$ 5,000,000
4 2. For deposit in the workforce training and economic
5 development funds created pursuant to section 260C.18A:
6 \$ 15,100,000
7 From the moneys appropriated in this subsection, not
8 more than \$100,000 shall be used by the department for
9 administration of the workforce training and economic
10 development funds created pursuant to section 260C.18A.
11 3. For capital projects at community colleges that meet the
12 definition of the term "vertical infrastructure" in section
13 8.57, subsection 5, paragraph "c":
14 \$ 6,000,000
15 Moneys appropriated in this subsection shall be disbursed
16 pursuant to section 260G.6, subsection 3. Projects that
17 qualify for moneys appropriated in this subsection must include
18 at least one of the following:
19 a. Accelerated career education program capital projects.
20 b. Major renovations and major repair needs, including
21 health, life, and fire safety needs, including compliance with
22 the federal Americans with Disabilities Act.
23 4. For deposit in the pathways for academic career and
24 employment fund established pursuant to section 260H.2:
25 \$ 5,000,000
26 From the moneys appropriated in this subsection, not
27 more than \$200,000 shall be allocated by the department
28 for implementation of regional industry sector partnerships
29 pursuant to section 84A.15 and for not more than 1.00 full-time
30 equivalent position.
31 5. For deposit in the gap tuition assistance fund
32 established pursuant to section 260I.2:
33 \$ 2,000,000
34 6. For support costs associated with administering a
35 workforce preparation outcome reporting system for the purpose

1 of collecting and reporting data relating to the educational
2 and employment outcomes of workforce preparation programs
3 receiving moneys pursuant to this section:

4 \$ 200,000

5 7. For STEM best:

6 \$ 700,000

7 8. Notwithstanding section 8.33, moneys appropriated in
8 this section that remain unencumbered or unobligated at the
9 close of the fiscal year shall not revert but shall remain
10 available for expenditure for the purposes designated until the
11 close of the succeeding fiscal year.

12 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
13 256.204, the moneys deposited in the chiropractic loan
14 revolving fund created pursuant to section 256.204 for the
15 fiscal year beginning July 1, 2024, and ending June 30, 2025,
16 may be used for purposes of the chiropractic loan forgiveness
17 program established in section 256.205.

18 Sec. 5. PRESCRIPTION DRUG COSTS. The department of
19 administrative services shall pay the Iowa school for the deaf
20 and the Iowa educational services for the blind and visually
21 impaired program the moneys collected from the counties during
22 the fiscal year beginning July 1, 2024, for expenses relating
23 to prescription drug costs for students attending the Iowa
24 school for the deaf and the Iowa educational services for the
25 blind and visually impaired program.

26 DIVISION III

27 FY 2024-2025 APPROPRIATIONS — STATE BOARD OF REGENTS

28 Sec. 6. GENERAL FUND APPROPRIATIONS. There is appropriated
29 from the general fund of the state to the state board of
30 regents for the fiscal year beginning July 1, 2024, and ending
31 June 30, 2025, the following amounts, or so much thereof as is
32 necessary, to be used for the purposes designated:

33 1. OFFICE OF STATE BOARD OF REGENTS

34 a. For salaries, support, maintenance, and miscellaneous
35 purposes, and for not more than the following full-time

1 equivalent positions:

2	\$	764,642
3	FTEs	2.48

4 For the fiscal year beginning July 1, 2024, and ending June
 5 30, 2025, the state board of regents shall submit a quarterly
 6 financial report to the general assembly in a format agreed
 7 upon by the state board of regents office and the legislative
 8 services agency. The report submitted for the quarter ending
 9 December 31, 2024, shall include the five-year graduation rates
 10 for the regents universities.

11 b. For distribution to the western Iowa regents resource
 12 center:

13	\$	268,297
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14 c. For the fiscal year beginning July 1, 2024, and ending
 15 June 30, 2025, the state board of regents and the institutions
 16 of higher learning governed by the state board of regents
 17 shall not reduce moneys budgeted for the fiscal year for the
 18 institutions' police departments.

19 d. For allocation in equal parts by the state board of
 20 regents to the state university of Iowa, the Iowa state
 21 university of science and technology, and the university
 22 of northern Iowa to support the John Pappajohn centers for
 23 entrepreneurship:

24	\$	174,000
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25 The moneys appropriated in this lettered paragraph shall be
 26 used to supplement, not supplant, any other funding received by
 27 the John Pappajohn centers for entrepreneurship.

28 2. STATE UNIVERSITY OF IOWA

29 a. General university

30 For salaries, support, maintenance, equipment, financial
 31 aid, and miscellaneous purposes, and for not more than the
 32 following full-time equivalent positions:

33	\$223,496,355
34	FTEs 5,058.55

35 b. Oakdale campus

1 For salaries, support, maintenance, and miscellaneous
2 purposes, and for not more than the following full-time
3 equivalent positions:

4 \$ 2,103,819
5 FTEs 38.25

6 c. State hygienic laboratory

7 For salaries, support, maintenance, and miscellaneous
8 purposes, and for not more than the following full-time
9 equivalent positions:

10 \$ 4,822,610
11 FTEs 102.51

12 d. Family practice program

13 For allocation by the dean of the college of medicine, with
14 approval of the advisory board, to qualified participants
15 to carry out the provisions of chapter 148D for the family
16 practice residency education program, including salaries
17 and support, and for not more than the following full-time
18 equivalent positions:

19 \$ 2,220,598
20 FTEs 2.71

21 e. Child health care services

22 For specialized child health care services, including
23 childhood cancer diagnostic and treatment network programs,
24 rural comprehensive care for hemophilia patients, and the
25 Iowa high-risk infant follow-up program, including salaries
26 and support, and for not more than the following full-time
27 equivalent positions:

28 \$ 634,502
29 FTEs 4.16

30 f. Statewide cancer registry

31 For the statewide cancer registry, and for not more than the
32 following full-time equivalent positions:

33 \$ 143,410
34 FTEs 2.10

35 g. Substance abuse consortium

1 For distribution to the Iowa consortium for substance abuse
2 research and evaluation, and for not more than the following
3 full-time equivalent positions:

4	\$	53,427
5	FTEs	.99

6 h. Center for biocatalysis

7 For the center for biocatalysis, and for not more than the
8 following full-time equivalent positions:

9	\$	696,342
10	FTEs	6.28

11 i. Primary health care initiative

12 For the primary health care initiative in the college
13 of medicine, and for not more than the following full-time
14 equivalent positions:

15	\$	624,374
16	FTEs	6.22

17 From the moneys appropriated in this lettered paragraph,
18 \$254,889 shall be allocated to the department of family
19 practice at the state university of Iowa college of medicine
20 for family practice faculty and support staff.

21 j. Birth defects registry

22 For the birth defects registry, and for not more than the
23 following full-time equivalent positions:

24	\$	36,839
25	FTEs	.38

26 k. Larned A. Waterman Iowa nonprofit resource center

27 For the Larned A. Waterman Iowa nonprofit resource center,
28 and for not more than the following full-time equivalent
29 positions:

30	\$	156,389
31	FTEs	2.75

32 l. Iowa online advanced placement academy science,
33 technology, engineering, and mathematics initiative

34 For the Iowa online advanced placement academy science,
35 technology, engineering, and mathematics initiative established

1 pursuant to section 263.8A:
2 \$ 463,616
3 m. Iowa flood center
4 For the Iowa flood center for use by the university's college
5 of engineering pursuant to section 466C.1:
6 \$ 1,154,593
7 n. College of nursing
8 For employing additional instructors in the college of
9 nursing to increase the number of students who graduate from
10 the college of nursing:
11 \$ 2,800,000
12 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
13 a. General university
14 For salaries, support, maintenance, equipment, financial
15 aid, and miscellaneous purposes, and for not more than the
16 following full-time equivalent positions:
17 \$178,445,037
18 FTEs 3,647.42
19 b. Agricultural experiment station
20 For the agricultural experiment station salaries, support,
21 maintenance, and miscellaneous purposes, and for not more than
22 the following full-time equivalent positions:
23 \$ 29,462,535
24 FTEs 546.98
25 c. Cooperative extension service in agriculture and home
26 economics
27 For the cooperative extension service in agriculture
28 and home economics salaries, support, maintenance, and
29 miscellaneous purposes, and for not more than the following
30 full-time equivalent positions:
31 \$ 18,157,366
32 FTEs 385.34
33 d. Preparing Iowa's future ready workforce and fostering
34 innovation
35 For purposes of addressing the state's workforce needs,

1 as identified in the publication "Iowa's hot 50 jobs",
2 prepared by the department of workforce development, in the
3 areas of science, technology, engineering, and mathematics
4 by expanding degree and certificate programs in the areas of
5 artificial intelligence, cybersecurity, computer science,
6 computer engineering, data science, software engineering, and
7 other high-demand areas related to technology, and fostering
8 innovation in the areas of digital agriculture, business,
9 manufacturing, water quality, vaccine delivery technologies,
10 and biosciences:

11 \$ 2,800,000

12 4. UNIVERSITY OF NORTHERN IOWA

13 a. General university

14 For salaries, support, maintenance, equipment, financial
15 aid, and miscellaneous purposes, and for not more than the
16 following full-time equivalent positions:

17 \$101,894,146

18 FTEs 1,250.28

19 b. Resident tuition for new out-of-state students

20 For purposes of covering costs associated with charging
21 out-of-state students who reside in contiguous states and who
22 are admitted into the undergraduate program for the 2025-2026
23 academic year the same rate of tuition and mandatory fees that
24 are charged to resident students:

25 \$ 2,000,000

26 Notwithstanding section 8.33, moneys appropriated pursuant
27 to this paragraph that remain unencumbered or unobligated at
28 the close of the fiscal year shall not revert but shall remain
29 available for expenditure for the purposes designated until the
30 close of the succeeding fiscal year.

31 c. Real estate education program

32 For purposes of the real estate education program, and for
33 not more than the following full-time equivalent positions:

34 \$ 123,523

35 FTEs 0.86

1 d. Educators for Iowa

2 For purposes of recruiting additional students to
3 participate in educational opportunities that lead to teacher
4 licensure:

5 \$ 1,500,000

6 Sec. 7. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
7 the fiscal year beginning July 1, 2024, and ending June 30,
8 2025, the state board of regents may use notes, bonds, or
9 other evidences of indebtedness issued under section 262.48 to
10 finance projects that will result in energy cost savings in an
11 amount that will cause the state board to recover the cost of
12 the projects within an average of six years.

13 DIVISION IV

14 STANDING APPROPRIATIONS

15 Sec. 8. AT-RISK CHILDREN. Notwithstanding the standing
16 appropriation in section 279.51 for the fiscal year beginning
17 July 1, 2024, and ending June 30, 2025, the amount appropriated
18 from the general fund of the state to the department of
19 education for programs for at-risk children under section
20 279.51 shall not be more than \$10,524,389. The amount of any
21 reduction in this section shall be prorated among the programs
22 specified in section 279.51, subsection 1, paragraphs "a", "b",
23 and "c".

24 Sec. 9. WORK-STUDY APPROPRIATION. Notwithstanding section
25 256.209, for the fiscal year beginning July 1, 2024, and
26 ending June 30, 2025, the amount appropriated from the general
27 fund of the state to the college student aid commission of
28 the department of education for the work-study program under
29 section 256.209 shall be zero.

30 Sec. 10. Section 256.194, subsections 1 and 2, Code 2024,
31 are amended to read as follows:

32 1. There is appropriated from the general fund of the
33 state to the commission for each fiscal year the sum of
34 ~~fifty-one million four hundred twenty-one thousand five hundred~~
35 ~~thirty-one~~ fifty-two million two hundred twelve thousand one

1 one hundred thirty-seven dollars for tuition grants to qualified
2 students who are enrolled in accredited private institutions.

3 2. There is appropriated from the general fund of the state
4 to the commission for each fiscal year the sum of one hundred
5 ~~eight ten thousand~~ seven hundred dollars for tuition grants for
6 qualified students who are enrolled in eligible institutions.

7 DIVISION V

8 STATE PROGRAM ALLOCATION

9 Sec. 11. Section 284.13, subsection 1, paragraphs a, b, c,
10 e, f, and g, Code 2024, are amended to read as follows:

11 a. For the fiscal year beginning July 1, ~~2023~~ 2024, and
12 ending June 30, ~~2024~~ 2025, to the department, the amount of
13 five hundred eight thousand two hundred fifty dollars for the
14 issuance of national board certification awards in accordance
15 with section 256.44. Of the amount allocated under this
16 paragraph, not less than eighty-five thousand dollars shall
17 be used to administer the ambassador to education position in
18 accordance with section 256.45.

19 b. For the fiscal year beginning July 1, ~~2023~~ 2024, and
20 ending June 30, ~~2024~~ 2025, up to seven hundred twenty-eight
21 thousand two hundred sixteen dollars to the department for
22 purposes of implementing the professional development program
23 requirements of section 284.6, assistance in developing model
24 evidence for teacher quality committees established pursuant to
25 section 284.4, subsection 1, paragraph "b", and the evaluator
26 training program in section 284.10. A portion of the funds
27 allocated to the department for purposes of this paragraph may
28 be used by the department for administrative purposes and for
29 not more than four full-time equivalent positions.

30 c. For the fiscal year beginning July 1, ~~2023~~ 2024,
31 and ending June 30, ~~2024~~ 2025, an amount up to one million
32 seventy-seven thousand eight hundred ten dollars to the
33 department for the establishment of teacher development
34 academies in accordance with section 284.6, subsection 10. A
35 portion of the funds allocated to the department for purposes

1 of this paragraph may be used for administrative purposes.

2 e. For the fiscal year beginning July 1, ~~2023~~ 2024, and
3 ending June 30, ~~2024~~ 2025, to the department an amount up to
4 fifty thousand dollars for purposes of the fine arts beginning
5 teacher mentoring program established under section 256.34.

6 f. For the fiscal year beginning July 1, ~~2023~~ 2024, and
7 ending June 30, ~~2024~~ 2025, to the department an amount up
8 to six hundred twenty-six thousand one hundred ninety-one
9 dollars shall be used by the department for a delivery system,
10 in collaboration with area education agencies, to assist in
11 implementing the career paths and leadership roles considered
12 pursuant to sections 284.15, 284.16, and 284.17, including but
13 not limited to planning grants to school districts and area
14 education agencies, technical assistance for the department,
15 technical assistance for districts and area education agencies,
16 training and staff development, and the contracting of external
17 expertise and services. In using moneys allocated for purposes
18 of this paragraph, the department shall give priority to school
19 districts with certified enrollments of fewer than six hundred
20 students. A portion of the moneys allocated annually to the
21 department for purposes of this paragraph may be used by the
22 department for administrative purposes and for not more than
23 five full-time equivalent positions.

24 g. For the fiscal year beginning July 1, ~~2024~~ 2025, and
25 for each subsequent fiscal year, to the department, ten
26 million dollars for purposes of implementing the supplemental
27 assistance for high-need schools provisions of section 284.11.
28 Annually, of the moneys allocated to the department for
29 purposes of this paragraph, up to one hundred thousand dollars
30 may be used by the department for administrative purposes and
31 for not more than one full-time equivalent position.

32 DIVISION VI

33 IOWA TUITION GRANTS

34 Sec. 12. Section 256.183, subsection 1, unnumbered
35 paragraph 1, Code 2024, is amended to read as follows:

1 *"Accredited private institution"* means an institution of
2 higher learning located in Iowa which is operated privately
3 and not controlled or administered by any state agency or
4 any subdivision of the state and which meets the criteria in
5 paragraphs *"a"* and *"b"* and all of the criteria in paragraphs *"d"*
6 through ~~*"i"*~~ *"j"*, except that institutions defined in paragraph
7 *"c"* of this subsection are exempt from the requirements of
8 paragraphs *"a"* and *"b"*:

9 Sec. 13. Section 256.183, subsection 1, Code 2024, is
10 amended by adding the following new paragraph:

11 NEW PARAGRAPH. *j.* (1) Annually, beginning December 15,
12 2025, files a report with the commission, the department of
13 workforce development, and the general assembly that provides
14 all of the following information and statistics for the
15 previous academic year:

16 (a) The amount of students who are enrolled in the
17 institution and who receive a tuition grant under this subpart.

18 (b) The academic majors or courses of study in which
19 the students described in subparagraph division (a) are
20 participating.

21 (c) An estimate of the amount of students who were enrolled
22 in the institution in the previous academic year, received a
23 tuition grant under this subpart, and who entered a high-demand
24 job, as defined in section 84A.1B, subsection 14, after
25 graduating from the institution.

26 (d) An estimate of the amount of students who were enrolled
27 in the institution in the previous academic year, received a
28 tuition grant under this subpart, and who remained a resident
29 of this state after graduating from the institution.

30 (2) If an institution fails to timely file the report
31 described in subparagraph (1), students enrolled in the
32 institution shall not be eligible to receive tuition grants
33 under this subpart for the subsequent academic year.

34 (3) The department of workforce development shall review
35 the report filed pursuant to subparagraph (1).

1 Sec. 14. Section 256.183, subsection 3, Code 2024, is
2 amended to read as follows:

3 3. "*Eligible institution*" means an institution of higher
4 learning located in Iowa which is operated privately and
5 not controlled or administered by any state agency or any
6 subdivision of the state, which is not exempt from taxation
7 under section 501(c)(3) of the Internal Revenue Code, and which
8 meets all of the criteria in subsection 1, paragraphs "d"
9 through "~~i~~" "j", and is a school of barbering and cosmetology
10 arts and sciences licensed under chapter 157 and is accredited
11 by a national accrediting agency recognized by the United
12 States department of education. For the fiscal year beginning
13 July 1, 2017, such a school of barbering and cosmetology arts
14 and sciences shall provide a matching aggregate amount of
15 institutional financial aid equal to at least seventy-five
16 percent of the amount received by the institution's students
17 for Iowa tuition grant assistance under section 256.191. For
18 the fiscal year beginning July 1, 2018, the school of barbering
19 and cosmetology arts and sciences shall provide a matching
20 aggregate amount of institutional financial aid equal to at
21 least eighty-five percent of the amount received in that fiscal
22 year. Commencing with the fiscal year beginning July 1, 2019,
23 and each succeeding fiscal year, the matching aggregate amount
24 of institutional financial aid shall be at least equal to the
25 match provided by eligible institutions under section 261.9,
26 subsection 3, paragraph "a", Code 2023.

27 DIVISION VII

28 CHRONIC ABSENTEEISM

29 Sec. 15. Section 232.96A, Code 2024, is amended by adding
30 the following new subsections:

31 NEW SUBSECTION. 18. The child is chronically absent from
32 school, as defined in section 299.12, subsection 1.

33 NEW SUBSECTION. 19. The child is truant, as defined in
34 section 299.8.

35 Sec. 16. Section 299.1, Code 2024, is amended to read as

1 follows:

2 **299.1 Attendance requirements — attendance policies.**

3 1. Except as provided in section 299.2, the parent,
4 guardian, or legal or actual custodian of a child who is of
5 compulsory attendance age shall cause the child to attend some
6 public school or an accredited nonpublic school, or place
7 the child under competent private instruction or independent
8 private instruction in accordance with the provisions of
9 chapter 299A, during a school year, as defined under section
10 279.10.

11 2. a. The board of directors of a public school district
12 or the governing body of an accredited nonpublic school shall
13 set the number of days or hours of required attendance for the
14 schools under its control.

15 b. The board of directors of a public school district or
16 the governing body of an accredited nonpublic school may, by
17 resolution, require attendance for the entire time when the
18 schools are in session in any school year ~~and.~~

19 3. ~~The board of directors of a public school district shall~~
20 ~~adopt a policy or rules relating to the reasons considered to~~
21 ~~be valid or acceptable excuses for absence from school related~~
22 ~~to absenteeism and truancy. The policy may contain attendance~~
23 ~~requirements that are more stringent than the attendance~~
24 ~~requirements established under this chapter.~~

25 4. a. ~~The board of directors of a public school district~~
26 ~~shall adopt a policy or rules relating to children who~~
27 ~~are chronically absent. The policy or rules must contain~~
28 ~~provisions that clearly explain all of the following:~~

29 (1) ~~How the board of directors determines whether a child~~
30 ~~is chronically absent.~~

31 (2) ~~The different interventions that the board of directors~~
32 ~~may use when a child is chronically absent.~~

33 (3) ~~The different penalties associated with a child being~~
34 ~~chronically absent.~~

35 b. ~~The policy or rules adopted by the board of directors~~

1 of a public school district pursuant to paragraph "a" must not
2 apply to any child:

3 (1) Who has completed the requirements for graduation
4 in a public school district or has obtained a high school
5 equivalency diploma under chapter 259A.

6 (2) Who is excused for sufficient reason by any court of
7 record or judge.

8 (3) While attending religious services or receiving
9 religious instructions.

10 (4) Who is unable to attend school due to legitimate medical
11 reasons.

12 (5) Who has an individualized education program that
13 affects the child's attendance.

14 (6) Who has a plan under section 504 of the federal
15 Rehabilitation Act, 29 U.S.C. §794, that affects the child's
16 attendance.

17 Sec. 17. NEW SECTION. 299.1C County attorney.

18 The county attorney of the county in which the public
19 school's or accredited nonpublic school's central
20 administrative office is located shall be responsible
21 for the enforcement of this chapter, as described in this
22 chapter. Actions instituted by a county attorney pursuant
23 to this chapter shall be instituted in the county in which
24 the public school's or accredited nonpublic school's central
25 administrative office is located.

26 Sec. 18. Section 299.6, subsection 1, unnumbered paragraph
27 1, Code 2024, is amended to read as follows:

28 Any person who violates a ~~mediation agreement under section~~
29 ~~299.5A~~ the terms of an absenteeism prevention plan entered into
30 under section 299.12, who is referred for prosecution under
31 section ~~299.5A~~ 299.12 and is convicted of a violation of any of
32 the provisions of sections 299.1 through 299.5, who violates
33 any of the provisions of sections 299.1 through 299.5, or
34 who refuses to participate in ~~mediation under section 299.5A~~
35 a school engagement meeting under section 299.12, commits a

1 public offense. In addition to the punishments described in
2 this section, a child who violates the terms of an absenteeism
3 prevention plan, or refuses to participate in a school
4 engagement meeting, is a child in need of assistance within the
5 meaning of chapter 232 and may be the sole basis for a child in
6 need of assistance petition, and the county attorney shall make
7 an immediate referral to the department of health and human
8 services for investigation. When a child becomes chronically
9 absent, the county attorney may make an immediate referral to
10 the department of health and human services for investigation
11 and, if the investigation warrants, the filing of a family in
12 need of assistance petition under section 232.125, or a child
13 in need of assistance complaint under section 232.81, even if
14 the child is otherwise in compliance with other provisions
15 within this chapter.

16 Sec. 19. Section 299.8, Code 2024, is amended to read as
17 follows:

18 **299.8 "Truant" defined.**

19 Any child of compulsory attendance age, to whom the
20 exceptions described in section 299.2 do not apply, who fails
21 ~~to attend school as provided in this chapter, or as required~~
22 ~~by the school board's or school governing body's attendance~~
23 ~~policy, or who fails to attend competent private instruction~~
24 ~~or independent private instruction under chapter 299A, without~~
25 reasonable excuse for the absence has been absent from school,
26 for any reason, for at least twenty percent of the days or
27 hours in the grading period, shall be deemed to be a truant. A
28 ~~finding that a child is truant, however, shall not by itself~~
29 ~~mean~~ means that the child is a child in need of assistance
30 within the meaning of chapter 232 and ~~shall not~~ may be the sole
31 basis for a child in need of assistance petition.

32 Sec. 20. Section 299.11, subsection 2, Code 2024, is amended
33 to read as follows:

34 2. The truancy officer shall promptly institute proceedings
35 against any person violating any of the provisions of sections

1 299.1 through ~~299.5A~~ 299.5.

2 Sec. 21. Section 299.12, Code 2024, is amended by striking
3 the section and inserting in lieu thereof the following:

4 **299.12 Failure to attend.**

5 1. *Definitions.* As used in this section:

6 a. "*Chronically absent*" means any absence from school for
7 more than ten percent of the days or hours in the grading
8 period established by a public school.

9 b. "*School official*" means an employee of a public school
10 whose job duties involve identifying children who are at risk
11 for becoming chronically absent, creating interventions to
12 limit the rate of student absenteeism, and participating in the
13 legal process related to student absenteeism.

14 2. *Chronic absenteeism.*

15 a. When a child becomes chronically absent, a school
16 official shall send a notice by ordinary mail or electronic
17 mail to the county attorney of the county in which the public
18 school's central administrative office is located, and a
19 notice by certified mail to the child's parent, guardian, or
20 legal or actual custodian of the child, if the child is not
21 an emancipated minor, or to the child, if the child is an
22 emancipated minor, that includes information related to the
23 child's absences from school and the policies and disciplinary
24 processes associated with additional absences.

25 b. A school official may send the notice described in
26 paragraph "a" prior to a child at risk of becoming chronically
27 absent if all of the following requirements are satisfied:

28 (1) The county attorney of the county in which the public
29 school's central administrative office is located and the
30 board of directors of the public school agree to the amount
31 of absences that will lead to the school official sending the
32 notice.

33 (2) The amount of absences that will lead to the school
34 official sending the notice is described in the school's
35 student handbook.

1 3. *School engagement meeting.*

2 a. (1) If a child is absent from school for greater than
3 or equal to fifteen percent of the days or hours in the grading
4 period, a school official shall attempt to find the cause
5 for the child's absences and shall initiate and participate
6 in a school engagement meeting. The purpose of the school
7 engagement meeting is to identify the child's barriers to
8 attendance and the interventions that may be used to improve
9 the child's attendance.

10 (2) A school official may initiate and participate in a
11 school engagement meeting as provided in subparagraph (1) prior
12 to a child being absent from school for greater than or equal
13 to fifteen percent of the days or hours in a school calendar.

14 b. All of the following individuals shall participate in the
15 school engagement meeting:

16 (1) The child.

17 (2) The child's parent, guardian, or legal or actual
18 custodian, if the child is not an emancipated minor.

19 (3) A school official.

20 c. (1) During the school engagement meeting, the
21 participants shall create and sign an agreement that shall be
22 known as an absenteeism prevention plan. Each participant
23 signing the absenteeism prevention plan shall receive a copy of
24 the plan. The absenteeism prevention plan shall identify the
25 causes of the child's absences and the future responsibilities
26 of each participant related to the child's attendance.

27 (2) A school official shall monitor the participants'
28 compliance with the terms of the absenteeism prevention plan.
29 The school official shall contact the participants at least
30 once each week during the remainder of the school calendar to
31 monitor the performance of the participants under the plan.

32 d. During the school engagement meeting, the participants
33 may initiate referrals to any services or counseling that the
34 participants believe may be appropriate under the circumstances
35 to improve the child's attendance.

1 e. If the participants in the school engagement meeting fail
2 to enter into an absenteeism prevention plan, or if the child
3 or the child's parent, guardian, or legal or actual custodian
4 violates a term of the absenteeism prevention plan or fails
5 to participate in the school engagement meeting, the county
6 attorney shall initiate a proceeding under section 299.6.

7 f. This subsection is not applicable to a child who is
8 receiving competent private instruction or independent private
9 instruction in accordance with the requirements of chapter
10 299A.

11 Sec. 22. Section 299.13, Code 2024, is amended to read as
12 follows:

13 **299.13 Civil enforcement.**

14 A person shall not disseminate or redisseminate information
15 shared with the person pursuant to section ~~299.5A~~ or 299.12,
16 unless specifically authorized to do so by section 217.30,
17 ~~299.5A~~, or 299.12. Unless a prohibited dissemination or
18 redissemination of information is subject to injunction
19 or sanction under other state or federal law, an action
20 for judicial enforcement may be brought in accordance with
21 this section. An aggrieved person, the attorney general,
22 or a county attorney may seek judicial enforcement of the
23 requirements of this section in an action brought against the
24 public school or accredited nonpublic school or any other
25 person who has been granted access to information pursuant to
26 section ~~299.5A~~ or 299.12. Suits to enforce this section shall
27 be brought in the district court for the county in which the
28 information was disseminated or redisseminated. Upon a finding
29 by a preponderance of the evidence that a person has violated
30 this section, the court shall issue an injunction punishable
31 by civil contempt ordering the person in violation of this
32 section to comply with the requirements of, and to refrain from
33 any violations of section ~~299.5A~~ or 299.12 with respect to the
34 dissemination or redissemination of information shared with the
35 person pursuant to section ~~299.5A~~ or 299.12.

1 Sec. 23. REPEAL. Section 299.5A, Code 2024, is repealed.

2 Sec. 24. STATE MANDATE FUNDING SPECIFIED. In accordance
3 with section 25B.2, subsection 3, the state cost of requiring
4 compliance with any state mandate included in this division
5 of this Act shall be paid by a school district from state
6 school foundation aid received by the school district under
7 section 257.16. This specification of the payment of the state
8 cost shall be deemed to meet all of the state funding-related
9 requirements of section 25B.2, subsection 3, and no additional
10 state funding shall be necessary for the full implementation of
11 this division of this Act by and enforcement of this division
12 of this Act against all affected school districts.

13 DIVISION VIII

14 OPEN ENROLLMENT

15 Sec. 25. Section 282.18, subsection 2, paragraphs a and b,
16 Code 2024, are amended to read as follows:

17 a. A By March 1 of the preceding school year for students
18 entering grades one through twelve, or by September 1 of the
19 current school year for students entering kindergarten or for
20 prekindergarten students enrolled in special education programs
21 and included in the school district's basic enrollment under
22 section 257.6, subsection 1, paragraph "a", subparagraph (1),
23 a parent or guardian shall send notification to the district
24 of residence and the receiving district, on forms prescribed
25 by the department of education, that the parent or guardian
26 intends to enroll the parent's or guardian's child in a public
27 school in another school district. If a parent or guardian
28 fails to file a notification that the parent or guardian
29 intends to enroll the parent's or guardian's child in a public
30 school in another district by the deadline specified in this
31 paragraph, the procedures of subsection 3A apply.

32 b. The board of the receiving district shall enroll the
33 pupil in a school in the receiving district for the following
34 school year unless the receiving district has insufficient
35 classroom space for the pupil or unless the receiving district

1 has prohibited the pupil from enrolling pursuant to subsection
2 11A. The board of directors of a receiving district may adopt
3 a policy granting the superintendent of the school district
4 authority to approve open enrollment applications. If the
5 request is granted, the board shall transmit a copy of the form
6 to the parent or guardian and the school district of residence
7 within five days after board action, but not later than June
8 1 of the preceding school year. The parent or guardian may
9 withdraw the request at any time prior to the ~~board's action~~
10 ~~on the application~~ start of the school year. A denial of a
11 request by the board of a receiving district is not subject to
12 appeal.

13 Sec. 26. Section 282.18, subsection 3, paragraph a, Code
14 2024, is amended to read as follows:

15 a. The superintendent of a district subject to court-ordered
16 desegregation may deny a request for transfer under this
17 section if the superintendent finds that enrollment or release
18 of a pupil will adversely affect the district's implementation
19 of the desegregation order, unless the transfer is requested
20 by a pupil whose sibling is already participating in open
21 enrollment to another district, or unless the request for
22 transfer is submitted to the district in a timely manner as
23 required under subsection 2 prior to implementation of the
24 desegregation order by the district. If a transfer request
25 would facilitate implementation of a desegregation order, the
26 district shall give priority to granting the request over other
27 requests.

28 Sec. 27. Section 282.18, Code 2024, is amended by adding the
29 following new subsections:

30 NEW SUBSECTION. 3A. a. After March 1 of the preceding
31 school year and until the date specified in section 257.6,
32 subsection 1, the parent or guardian shall send notification to
33 the district of residence and the receiving district, on forms
34 prescribed by the department of education, that good cause
35 exists for failure to meet the March 1 deadline. The board of

1 directors of a receiving school district may adopt a policy
2 granting the superintendent of the school district authority to
3 approve open enrollment applications submitted after the March
4 1 deadline. The board of the receiving district shall take
5 action to approve the request if good cause exists. If the
6 request is granted, the board shall transmit a copy of the form
7 to the parent or guardian and the school district of residence
8 within five days after board action. A denial of a request by
9 the board of a receiving district is not subject to appeal.

10 *b.* If a resident district believes that a receiving
11 district is violating this subsection, the resident district
12 may, within fifteen days after board action by the receiving
13 district, submit an appeal to the director of the department
14 of education.

15 *c.* The director of the department of education, or the
16 director's designee, shall attempt to mediate the dispute to
17 reach approval by both boards as provided in subsection 12A.
18 If approval is not reached under mediation, the director or
19 the director's designee shall conduct a hearing and shall hear
20 testimony from both boards. Within ten days following the
21 hearing, the director shall render a decision upholding or
22 reversing the decision by the board of the receiving district.
23 Within five days of the director's decision, the board may
24 appeal the decision of the director to the state board of
25 education under the procedures set forth in chapter 290.

26 NEW SUBSECTION. 3B. Open enrollment applications filed
27 after March 1 of the preceding school year that do not qualify
28 for good cause as provided in subsection 3A shall be subject
29 to the approval of the board of the resident district and
30 the board of the receiving district. The parent or guardian
31 shall send notification to the district of residence and the
32 receiving district that the parent or guardian seeks to enroll
33 the parent's or guardian's child in the receiving district. A
34 decision of either board to deny an application filed under
35 this subsection involving repeated acts of harassment of the

1 student or serious health condition of the student that the
2 resident district cannot adequately address is subject to
3 appeal under section 290.1. The state board shall exercise
4 broad discretion to achieve just and equitable results that are
5 in the best interest of the affected child or children.

6 Sec. 28. Section 282.18, subsection 4, Code 2024, is amended
7 to read as follows:

8 4. A request under this section is for a period of not less
9 than one year. If the request is for more than one year and
10 the parent or guardian desires to have the pupil enroll in a
11 different district, the parent or guardian may petition the
12 current receiving district by March 1 of the previous school
13 year for permission to enroll the pupil in a different district
14 for a period of not less than one year. Upon receipt of such a
15 request, the current receiving district board may act on the
16 request to transfer to the other school district at the next
17 regularly scheduled board meeting after the receipt of the
18 request. The new receiving district shall enroll the pupil
19 in the district unless there is insufficient classroom space
20 in the district or the district is subject to court-ordered
21 desegregation and enrollment of the pupil would adversely
22 affect implementation of the desegregation order. A denial of
23 a request to change district enrollment within the approval
24 period is not subject to appeal. However, a pupil who has
25 been in attendance in another district under this section
26 may return to the district of residence and enroll at any
27 time, once the parent or guardian has notified the district of
28 residence and the receiving district in writing of the decision
29 to enroll the pupil in the district of residence.

30 Sec. 29. Section 282.18, subsection 9, paragraph a,
31 subparagraph (8), Code 2024, is amended to read as follows:

32 (8) If the pupil participates in open enrollment because
33 of circumstances that meet the definition of good cause. For
34 purposes of this ~~subparagraph~~ section, "good cause" means
35 a change in a child's residence due to a change in family

1 residence, a change in a child's residence from the residence
2 of one parent or guardian to the residence of a different
3 parent or guardian, a change in the state in which the family
4 residence is located, a change in a child's parents' marital
5 status, a guardianship or custody proceeding, placement in
6 foster care, adoption, participation in a foreign exchange
7 program, initial placement of a prekindergarten student in
8 a special education program requiring specially designed
9 instruction, or participation in a substance use disorder or
10 mental health treatment program, a change in the status of a
11 child's resident district such as removal of accreditation
12 by the state board, surrender of accreditation, or permanent
13 closure of a nonpublic school, revocation of a charter school
14 contract as provided in section 256E.10 or 256F.8, the failure
15 of negotiations for a whole grade sharing, reorganization,
16 dissolution agreement, or the rejection of a current whole
17 grade sharing agreement, or reorganization plan.

18 Sec. 30. Section 282.18, Code 2024, is amended by adding the
19 following new subsections:

20 NEW SUBSECTION. 11A. *a.* If a pupil participating in open
21 enrollment is truant as defined in section 299.8, the receiving
22 district may prohibit the pupil from remaining enrolled in the
23 receiving district and from enrolling in the receiving district
24 in the future. A receiving district shall send notification of
25 the receiving district's decision to prohibit the pupil from
26 remaining enrolled in the receiving district pursuant to this
27 paragraph to the pupil's parent or guardian and to the pupil's
28 sending district.

29 *b.* The sending district shall enroll the pupil who is
30 prohibited from remaining enrolled in the receiving district
31 pursuant to paragraph "a".

32 *c.* This subsection shall not be construed to prohibit the
33 pupil's parent or guardian from filing a request to transfer
34 pursuant to subsection 2, paragraph "a", subsequent to the
35 receiving district's decision to prohibit the pupil from

1 remaining enrolled in the receiving district.

2 NEW SUBSECTION. 12A. An application for open enrollment
3 may be granted at any time with approval of the resident and
4 receiving districts.

5 Sec. 31. Section 290.1, Code 2024, is amended to read as
6 follows:

7 **290.1 Appeal to state board.**

8 An affected pupil, or the parent or guardian of an affected
9 pupil who is a minor, who is aggrieved by a decision or order
10 of the board of directors of a school corporation in a matter
11 of law or fact, or a decision or order of a board of directors
12 under section 282.18, subsection 3B, may, within thirty days
13 after the rendition of the decision or the making of the order,
14 appeal the decision or order to the state board of education;
15 the basis of the proceedings shall be an affidavit filed with
16 the state board by the party aggrieved within the time for
17 taking the appeal, which affidavit shall set forth any error
18 complained of in a plain and concise manner.

19 Sec. 32. APPLICABILITY. This division of this Act applies
20 to applications and notifications related to open enrollment
21 submitted under section 282.18 on or after the effective date
22 of this division of this Act.

23 DIVISION IX

24 IOWA DYSLEXIA BOARD

25 Sec. 33. Section 256.32A, subsection 5, Code 2024, is
26 amended to read as follows:

27 5. This section is repealed July 1, ~~2025~~ 2027.

28 DIVISION X

29 **ADVANCED DYSLEXIA SPECIALIST ENDORSEMENT COMPETITIVE GRANT**
30 **PROGRAM**

31 Sec. 34. NEW SECTION. **256.20 Advanced dyslexia specialist**
32 **endorsement competitive grant program — fund.**

33 1. The department shall develop and administer an advanced
34 dyslexia specialist endorsement competitive grant program to
35 provide grants to teachers licensed by the board of educational

1 examiners to offset the costs associated with obtaining an
2 advanced dyslexia specialist endorsement issued by the board of
3 educational examiners pursuant to section 256.146, subsection
4 21.

5 2. The department shall not provide more than twenty-five
6 grants annually under this section unless surplus moneys are
7 available.

8 3. The state board shall adopt rules pursuant to chapter 17A
9 to administer this section, including rules relating to grant
10 application materials, eligibility requirements, and award
11 criteria.

12 4. An advanced dyslexia specialist endorsement competitive
13 grant program fund is established in the state treasury. The
14 fund shall be administered by the department and shall consist
15 of moneys appropriated by the general assembly and other moneys
16 received by the department for deposit in the fund. The moneys
17 in the fund are appropriated to the department for the advanced
18 dyslexia specialist endorsement competitive grant program.
19 Notwithstanding section 8.33, moneys in the fund that remain
20 unencumbered or unobligated at the close of a fiscal year shall
21 not revert but shall remain available for expenditure for the
22 purposes designated. Notwithstanding section 12C.7, subsection
23 2, interest or earnings on moneys in the fund shall be credited
24 to the fund.

25 Sec. 35. DEPARTMENT OF EDUCATION — ADVANCED DYSLEXIA
26 SPECIALIST ENDORSEMENT COMPETITIVE GRANT PROGRAM —
27 APPROPRIATION. There is appropriated from the general fund of
28 the state to the department of education for the fiscal year
29 beginning July 1, 2024, and ending June 30, 2025, the following
30 amount, or so much thereof as is necessary, to be used for the
31 purposes designated:

32 For deposit in the advanced dyslexia specialist endorsement
33 competitive grant program fund established pursuant to section
34 256.20, if enacted by this division of this Act:
35 \$ 335,000

1 DIVISION XI
2 COMPREHENSIVE TRANSITION AND POSTSECONDARY PROGRAM SCHOLARSHIP
3 PROGRAM

4 Sec. 36. NEW SECTION. 256.231 Comprehensive transition and
5 postsecondary program scholarship program — fund.

6 1. If moneys are appropriated by the general assembly for
7 a fiscal year for the purpose provided in this section, the
8 college student aid commission shall, in consultation with
9 the division of vocational rehabilitation services of the
10 department of workforce development, develop and administer
11 a scholarship program to provide scholarships to individuals
12 with intellectual, developmental, or learning disabilities who
13 are at least eighteen years of age and who are enrolled in
14 a comprehensive transition and postsecondary program in this
15 state that has been approved by the United States department
16 of education, to help offset the cost associated with the
17 comprehensive transition and postsecondary program's tuition
18 and fees.

19 2. The amount awarded to an individual under this section
20 shall not exceed five thousand dollars.

21 3. The college student aid commission and the division
22 of vocational rehabilitation services of the department
23 of workforce development shall coordinate to establish the
24 evaluation criteria to be used in evaluating applications for
25 scholarships submitted under this section. Priority shall be
26 given to applicants who are residents of Iowa.

27 4. The college student aid commission shall, in
28 consultation with the division of vocational rehabilitation
29 services of the department of workforce development, adopt
30 rules pursuant to chapter 17A to administer this section.

31 5. A comprehensive transition and postsecondary program
32 scholarship program fund is established in the state treasury.
33 The fund shall be administered by the college student aid
34 commission, in consultation with the division of vocational
35 rehabilitation services of the department of workforce

1 development, and shall consist of moneys appropriated by
2 the general assembly and any other moneys received by the
3 college student aid commission or the division of vocational
4 rehabilitation services of the department of workforce
5 development for deposit in the fund. The moneys in the fund
6 are appropriated to the college student aid commission for the
7 comprehensive transition and postsecondary program scholarship
8 program. Notwithstanding section 8.33, moneys in the fund
9 that remain unencumbered or unobligated at the close of a
10 fiscal year shall not revert but shall remain available for
11 expenditure for the purposes designated. Notwithstanding
12 section 12C.7, subsection 2, interest or earnings on moneys in
13 the fund shall be credited to the fund.

14 Sec. 37. DEPARTMENT OF EDUCATION — COMPREHENSIVE
15 TRANSITION AND POSTSECONDARY SCHOLARSHIP PROGRAM —
16 APPROPRIATION. There is appropriated from the general fund of
17 the state to the department of education for the fiscal year
18 beginning July 1, 2024, and ending June 30, 2025, the following
19 amount, or so much thereof as is necessary, to be used for the
20 purposes designated:

21 For deposit in the comprehensive transition and
22 postsecondary program scholarship program fund established
23 pursuant to section 256.231, if enacted by this division of
24 this Act:

25 \$ 225,000

26 DIVISION XII

27 AGRICULTURE EDUCATION GRANT PROGRAM

28 Sec. 38. NEW SECTION. 256.21 Agriculture education grant
29 program — fund.

30 1. As used in this section:

31 a. "Agriculture education program" means all of the
32 following:

33 (1) Instructional programs provided by school districts
34 to students enrolled in grades nine through twelve under
35 section 256.11, subsection 5, paragraph "h", subparagraph (1),

1 subparagraph division (a).

2 (2) Programs for career and technical education in
3 agriculture technology provided by school districts to students
4 under section 280.20.

5 *b. "Personal services costs"* means the costs associated
6 with a school district employing a teacher for a maximum of
7 sixty days of additional instruction outside of the teacher's
8 regularly scheduled teaching duties to provide instruction in
9 an agriculture education program.

10 2. The department shall establish an agriculture education
11 grant program to expand student access to instruction related
12 to agriculture, food, and natural resources.

13 3. A school district may apply to the department for
14 grants under this section to offset the personal services
15 costs. The maximum annual amount the department may award to a
16 school district under this section shall not exceed one of the
17 following, as applicable:

18 *a.* One hundred percent of the personal services costs if the
19 school district's agriculture education program has existed for
20 less than ten consecutive years.

21 *b.* Fifty percent of the personal services costs.

22 4. Moneys awarded under this section shall be used to
23 supplement, not supplant, existing public funding used by a
24 school district for similar purposes.

25 5. The department shall develop and make available to
26 school districts a statewide system to track the time teachers
27 devote to instruction facilitated by grants provided under this
28 section.

29 6. An agriculture education grant program fund is
30 established in the state treasury. The fund shall be
31 administered by the department and shall consist of moneys
32 appropriated by the general assembly and any other moneys
33 received by the department for deposit in the fund. The
34 moneys in the fund are appropriated to the department for
35 the agriculture education grant program. Notwithstanding

1 section 8.33, moneys in the fund that remain unencumbered or
2 unobligated at the close of a fiscal year shall not revert
3 but shall remain available for expenditure for the purposes
4 designated. Notwithstanding section 12C.7, subsection 2,
5 interest or earnings on moneys in the fund shall be credited
6 to the fund.

7 7. The state board shall adopt rules pursuant to chapter 17A
8 to administer this section, including rules related to grant
9 application materials, eligibility requirements, and award
10 criteria.

11 Sec. 39. DEPARTMENT OF EDUCATION — AGRICULTURE EDUCATION
12 GRANT PROGRAM — APPROPRIATION. There is appropriated from the
13 general fund of the state to the department of education for
14 the fiscal year beginning July 1, 2024, and ending June 30,
15 2025, the following amount, or so much thereof as is necessary,
16 to be used for the purposes designated:

17 For deposit in the agriculture education grant program fund
18 established pursuant to section 256.21, if enacted by this
19 division of this Act:

20 \$ 225,000

21 DIVISION XIII

22 DIVERSITY, EQUITY, AND INCLUSION

23 Sec. 40. NEW SECTION. 261J.1 Definitions.

24 As used in this chapter:

25 1. "Diversity, equity, and inclusion" includes all of the
26 following:

27 a. Any effort to manipulate or otherwise influence the
28 composition of the faculty or student body with reference to
29 race, sex, color, or ethnicity, apart from ensuring colorblind
30 and sex-neutral admissions and hiring in accordance with state
31 and federal antidiscrimination laws.

32 b. Any effort to promote differential treatment of or
33 provide special benefits to individuals on the basis of race,
34 color, or ethnicity.

35 c. Any effort to promote or promulgate policies and

1 procedures designed or implemented with reference to race,
2 color, or ethnicity.

3 *d.* Any effort to promote or promulgate trainings,
4 programming, or activities designed or implemented with
5 reference to race, color, ethnicity, gender identity, or sexual
6 orientation.

7 *e.* Any effort to promote, as the official position of
8 the public institution of higher education, a particular,
9 widely contested opinion referencing unconscious or implicit
10 bias, cultural appropriation, allyship, transgender ideology,
11 microaggressions, group marginalization, antiracism, systemic
12 oppression, social justice, intersectionality, neo-pronouns,
13 heteronormativity, disparate impact, gender theory, racial
14 privilege, sexual privilege, or any related formulation of
15 these concepts.

16 2. *"Diversity, equity, and inclusion office"* means any
17 division, office, center, or other unit of a public institution
18 of higher education that is responsible for creating,
19 developing, designing, implementing, organizing, planning,
20 or promoting policies, programming, training, practices,
21 activities, or procedures related to diversity, equity, and
22 inclusion. *"Diversity, equity, and inclusion office"* does not
23 include any of the following:

24 *a.* An office staffed exclusively by licensed attorneys and
25 paralegal and secretarial support for the licensed attorneys,
26 and certified by the attorney general as operating with the
27 sole and exclusive mission of ensuring legal compliance with
28 the public institution of higher education's obligations under
29 Tit. IX of the federal Education Amendments Act of 1972, 20
30 U.S.C. §1681 et seq., as amended, the federal Americans with
31 Disabilities Act of 1990, 42 U.S.C. §12101 et seq., as amended,
32 the federal Age Discrimination in Employment Act of 1967, 29
33 U.S.C. §621 et seq., as amended, the federal Civil Rights
34 Act of 1964, Pub. L. No. 88-352, as amended, or any other
35 applicable federal or state law or a court order.

1 *b.* An academic department within a public institution of
2 higher education that exists primarily for the purpose of
3 offering courses for degree credit and that does not establish
4 a policy or procedures to which other departments of the public
5 institution of higher education are subject.

6 *c.* An office solely engaged in new student recruitment.

7 *d.* A registered student organization.

8 3. "*Public institution of higher education*" means an
9 institution of higher learning governed by the state board of
10 regents.

11 Sec. 41. NEW SECTION. 261J.2 **Diversity, equity, and**
12 **inclusion office prohibited.**

13 A public institution of higher education shall not, except
14 as otherwise provided by federal or state law or accreditation
15 standards, do any of the following:

16 1. Establish or maintain a diversity, equity, and inclusion
17 office.

18 2. Hire or assign an employee of the public institution of
19 higher education, or contract with a third party, to perform
20 duties of a diversity, equity, or inclusion office.

21 3. Compel, require, induce, or solicit any person to
22 provide a diversity, equity, and inclusion statement, or
23 give preferential consideration to any person based on the
24 provisions of a diversity, equity, and inclusion statement.

25 Sec. 42. NEW SECTION. 261J.3 **Restrictions on use of moneys.**

26 1. A public institution of higher education shall not,
27 except as otherwise provided by federal or state law or
28 accreditation standards, expend any moneys appropriated by the
29 general assembly or any other moneys derived from bequests,
30 charges, deposits, donations, endowments, fees, grants, gifts,
31 income, receipts, tuition, or any other source to establish,
32 sustain, support, or staff a diversity, equity, and inclusion
33 office.

34 2. Subsection 1 shall not be construed to cover or affect a
35 public institution of higher education's funding of any of the

1 following:

2 *a.* Academic course instruction.

3 *b.* Research or creative works by the public institution
4 of higher education's students, faculty, or other research
5 personnel, and the dissemination of such research or creative
6 works.

7 *c.* Activities of registered student organizations.

8 *d.* Arrangements for guest speakers and performers with
9 short-term engagements.

10 *e.* Mental or physical health services provided by licensed
11 professionals.

12 3. Subsection 1 shall not be construed as prohibiting bona
13 fide qualifications based on sex that are reasonably necessary
14 to the normal operation of public higher education.

15 Sec. 43. NEW SECTION. **261J.4 Reporting.**

16 Each public institution of higher education shall, on or
17 before December 1 of each year, submit an annual report to the
18 general assembly and the governor that certifies the public
19 institution of higher education's compliance with this chapter.

20 Sec. 44. NEW SECTION. **261J.5 Enforcement.**

21 Any person may notify the attorney general of a public
22 institution of higher education's potential violation of
23 section 261J.2. The attorney general may bring an action
24 against a public institution of higher education for a writ of
25 mandamus to compel the public institution of higher education
26 to comply with section 261J.2.

27 Sec. 45. **FY 2025-2026 APPROPRIATIONS — REALLOCATION.** At
28 the close of the fiscal year beginning July 1, 2025, all
29 unexpended moneys appropriated by the general assembly for the
30 fiscal year that would have been expended on diversity, equity,
31 and inclusion offices or diversity, equity, and inclusion
32 officers on or after the effective date of this division of
33 this Act are reallocated to the Iowa workforce grant and
34 incentive program fund established pursuant to section 256.230,
35 subsection 8.

1 Sec. 46. EFFECTIVE DATE. This division of this Act takes
2 effect July 1, 2025.

3

DIVISION XIV

4 STATE BOARD OF REGENTS — PRESIDENTIAL SEARCH COMMITTEE

5 Sec. 47. Section 262.9, subsection 2, Code 2024, is amended
6 to read as follows:

7 2. a. Elect a president of each of the institutions of
8 higher learning; a treasurer and a secretarial officer for each
9 institution annually; professors, instructors, officers, and
10 employees; and fix their compensation.

11 b. When electing a president of an institution of higher
12 learning, the board may use a presidential selection committee.
13 Only members of the board shall serve as voting members of a
14 presidential selection committee.

15

DIVISION XV

16

OPEN ENROLLMENT — STATE AID

17 Sec. 48. Section 257.31, subsection 5, unnumbered paragraph
18 1, Code 2024, is amended to read as follows:

19 If a district has unusual circumstances, creating an unusual
20 need for additional funds, including but not limited to the
21 circumstances enumerated in ~~paragraphs "a" through "n"~~ this
22 subsection, the committee may grant supplemental aid to the
23 district from any funds appropriated to the department of
24 education for the use of the school budget review committee
25 for the purposes of this subsection. The school budget
26 review committee shall review a school district's unexpended
27 fund balance prior to any decision regarding unusual finance
28 circumstances. Such aid shall be miscellaneous income and
29 shall not be included in district cost. In addition to or as
30 an alternative to granting supplemental aid the committee may
31 establish a modified supplemental amount for the district. The
32 school budget review committee shall review a school district's
33 unspent balance prior to any decision to establish a modified
34 supplemental amount under this subsection.

35 Sec. 49. Section 257.31, subsection 5, Code 2024, is amended

1 by adding the following new paragraph:

2 NEW PARAGRAPH. o. (1) The percentage of students enrolled
3 in the school district as the result of open enrollment
4 under section 282.18 is equal to or greater than forty-five
5 percent of the total number of students enrolled in the school
6 district. The committee shall not approve supplemental aid or
7 a modified supplemental amount that exceeds an amount equal
8 to fifty percent of the product of the net change in the
9 school district's expected enrollment due to open enrollment
10 multiplied by the sum of the following amounts:

11 (a) The difference between the district's regular program
12 district cost per pupil minus the regular program state cost
13 per pupil.

14 (b) The teacher salary supplement district cost per pupil.

15 (c) The professional development supplement district cost
16 per pupil.

17 (d) The early intervention supplement district cost per
18 pupil.

19 (2) Prior to filing a request for supplemental aid or a
20 modified supplemental amount based on the grounds specified
21 in this paragraph, the board of directors shall hold a public
22 hearing on the issue and shall publish the notice of the time
23 and place of the public hearing. Notice of the time and place
24 of the public hearing shall be published not less than ten nor
25 more than twenty days before the public hearing in a newspaper
26 that is a newspaper of general circulation in the school
27 district.

28 (3) A school district is not eligible for supplemental aid
29 or a modified supplemental amount under this paragraph if a
30 majority of the students enrolled in the school district as
31 the result of open enrollment are students receiving online
32 instruction from a private provider under section 256.43,
33 subsection 2.

34 Sec. 50. SCHOOL BUDGET REVIEW COMMITTEE — MODIFIED
35 SUPPLEMENTAL AMOUNT. If a school district is granted a

1 modified supplemental amount under section 257.31, subsection
2 5, for the budget year beginning July 1, 2024, the school
3 district's combined property tax rate per one thousand dollars
4 for all school district levies for the budget year beginning
5 July 1, 2025, shall not exceed the combined property tax rate
6 for all such levies for the budget year beginning July 1, 2024.

7 Sec. 51. EFFECTIVE DATE. This division of this Act, being
8 deemed of immediate importance, takes effect upon enactment.

9 Sec. 52. APPLICABILITY. This division of this Act applies
10 July 1, 2024, for school budget years beginning on or after
11 that date.

12 EXPLANATION

13 The inclusion of this explanation does not constitute agreement with
14 the explanation's substance by the members of the general assembly.

15 This bill relates to and makes appropriations to the
16 education system. The bill appropriates moneys for FY
17 2024-2025 from the general fund of the state and other funds to
18 the department for the blind, the department of education, and
19 the state board of regents and its institutions. The bill is
20 organized by divisions.

21 DEPARTMENT FOR THE BLIND. The bill appropriates moneys to
22 the department for the blind for its administration.

23 DEPARTMENT OF EDUCATION. The bill appropriates moneys to
24 the department of education for purposes of the department's
25 general administration; career and technical education
26 administration; public broadcasting division; career and
27 technical education reimbursement; school food service;
28 expansion of the federal Individuals with Disabilities
29 Education Improvement Act birth through age three services;
30 early head start projects; the student achievement and teacher
31 quality program; statewide student assessment; statewide
32 clearinghouse to expand work-based learning; postsecondary
33 summer classes for high school students program; jobs
34 for America's graduates specialists; attendance center
35 performance/general internet site and data system support;

1 successful progression for early readers; an early warning
2 system for literacy; the Iowa reading research center; computer
3 science professional development incentive fund; children's
4 mental health school-based training and support; for school
5 districts for students with intellectual and developmental
6 disabilities; distribution to the midwestern higher education
7 compact to pay Iowa's member state annual obligation; community
8 colleges; the Iowa school for the deaf and Iowa educational
9 services for the blind and visually impaired program; the
10 science, technology, engineering, and mathematics collaborative
11 initiative; the therapeutic classroom incentive fund; the
12 payment of claims for reimbursement submitted for therapeutic
13 classroom transportation; the LEAD-K program; division of
14 special education; professional development; the rural attorney
15 recruitment assistance program; and the administration and
16 various programs of the college student aid commission.

17 The bill also appropriates moneys from the Iowa skilled
18 worker and job creation fund to the department of education for
19 various purposes.

20 STATE BOARD OF REGENTS. The bill appropriates moneys to
21 the state board of regents for the board office, universities'
22 general operating budgets, the western Iowa regents resource
23 center, the state university of Iowa, Iowa state university of
24 science and technology, and the university of northern Iowa.

25 STANDING APPROPRIATIONS. For FY 2024-2025, the bill
26 limits the appropriations associated with programs for at-risk
27 children under Code section 279.51 and the work-study program
28 under Code section 256.209. The bill increases the standing
29 appropriation for tuition grants for qualified students
30 enrolled in accredited private institutions under Code
31 section 256.194(1) or eligible institutions under Code section
32 256.194(2).

33 STATE PROGRAM ALLOCATION. Code section 284.13 establishes
34 how moneys appropriated for purposes of the student achievement
35 and teacher quality program are to be allocated. The bill

1 extends such allocations to FY 2024-2025. The bill provides
2 that beginning in FY 2025-2026 rather than FY 2024-2025, of the
3 moneys appropriated for purposes of the student achievement and
4 teacher quality program, the final priority for the allocation
5 is \$10 million for purposes of implementing the supplemental
6 assistance for high-need schools provisions of Code section
7 284.11.

8 IOWA TUITION GRANTS. The bill provides that accredited
9 private institutions and eligible institutions under the Iowa
10 tuition grants program are required to file an annual report
11 with the college student aid commission, the department of
12 workforce development, and the general assembly, beginning
13 December 15, 2025, that provides information related to
14 students who are enrolled in the institution and who receive,
15 or have received, an Iowa tuition grant. The bill provides
16 that if an accredited private institution or an eligible
17 institution fails to file such report, students enrolled in the
18 institution shall not be eligible to receive an Iowa tuition
19 grant for the subsequent academic year.

20 CHRONIC ABSENTEEISM. The bill modifies several provisions
21 of Code chapter 299 (compulsory education) to include new
22 responsibilities for the boards of directors of school
23 districts and county attorneys related to absenteeism. The
24 bill modifies the definition of truant for purposes of Code
25 chapter 299. The bill requires school engagement meetings,
26 and the creation of an absenteeism prevention plan, when a
27 student is absent from public school for at least 15 percent of
28 a grading period. The bill establishes enforcement mechanisms
29 related to such school engagement meetings and absenteeism
30 prevention plans, and provides for associated child or family
31 in need of assistance petitions.

32 OPEN ENROLLMENT. Current law authorizes a parent or
33 guardian to enroll the parent's or guardian's child in a public
34 school in another school district at any time, subject to
35 certain limited exceptions. The bill establishes that, in

1 order for a parent or guardian to open enroll the parent's
2 or guardian's child, the parent or guardian is required
3 to send a notification to that effect to both the district
4 of residence and the receiving district by March 1 of the
5 preceding school year for students entering grades 1 through
6 12, or by September 1 of the current school year for students
7 entering kindergarten or for prekindergarten students enrolled
8 in special education programs and included in the school
9 district's basic enrollment. The bill provides that, if
10 a parent or guardian fails to send the notification when
11 required, the parent or guardian may still be able to open
12 enroll the parent's or guardian's child if "good cause", as
13 defined in Code section 282.18(9)(a)(8), exists for failure to
14 meet the March 1 deadline. If good cause does not exist for
15 failure to meet the March 1 deadline, the bill establishes that
16 open enrollment applications are subject to the approval of the
17 board of the resident district and the board of the receiving
18 district and provides for the right to appeal the decision of
19 either board to the state board of education.

20 The bill provides that an application for open enrollment
21 may be granted at any time with approval of the resident and
22 receiving districts.

23 The bill establishes appeal and mediation mechanisms,
24 involving both the department of education and the state board
25 of education, to resolve disputes between school districts
26 related to applications for open enrollment.

27 This division applies to applications and notifications
28 related to open enrollment submitted on or after the effective
29 date of the division.

30 The bill provides that, if a pupil participating in open
31 enrollment is truant, the receiving district may prohibit the
32 pupil from remaining enrolled in the receiving district and
33 from enrolling in the receiving district in the future. The
34 bill requires the receiving district to send notification of
35 the receiving district's decision to prohibit the pupil from

1 remaining enrolled to the pupil's parent or guardian and to
2 the pupil's sending district. Additionally, the bill requires
3 the sending district to enroll the pupil. The bill does
4 not prohibit such a pupil's parent or guardian from filing a
5 request to open enroll in the future.

6 IOWA DYSLEXIA BOARD. Current Code section 256.32A
7 establishes the Iowa dyslexia board to guide, facilitate, and
8 oversee implementation of dyslexia instruction in Iowa and make
9 recommendations for continued improvement of such instruction.
10 Under current law, Code section 256.32A is repealed July 1,
11 2025. The bill provides that Code section 256.32A is repealed
12 July 1, 2027.

13 ADVANCED DYSLEXIA SPECIALIST ENDORSEMENT COMPETITIVE
14 GRANT PROGRAM. The bill requires the department of education
15 to develop and administer an advanced dyslexia specialist
16 endorsement competitive grant program to provide grants to
17 teachers to offset the costs associated with obtaining an
18 advanced dyslexia specialist endorsement issued by the board of
19 educational examiners. The bill appropriates moneys from the
20 general fund of the state to the department of education for FY
21 2024-2025 to the fund associated with the program.

22 COMPREHENSIVE TRANSITION AND POSTSECONDARY PROGRAM
23 SCHOLARSHIP PROGRAM. The bill requires the college student aid
24 commission, in consultation with the division of vocational
25 rehabilitation services of the department of workforce
26 development, to develop and administer the comprehensive
27 transition and postsecondary program scholarship program
28 to provide scholarships to individuals with intellectual,
29 developmental, or learning disabilities who are at least
30 18 years of age and who are enrolled in a comprehensive
31 transition and postsecondary program in this state that has
32 been approved by the United States department of education,
33 to help offset the cost associated with the comprehensive
34 transition and postsecondary program's tuition and fees. The
35 bill appropriates moneys from the general fund of the state

1 to the department of education for FY 2024-2025 to the fund
2 associated with the program.

3 AGRICULTURE EDUCATION GRANT PROGRAM. The bill requires
4 the department of education to establish an agriculture
5 education grant program to expand student access to instruction
6 related to agriculture, food, and natural resources. Under
7 the program, school districts may apply to the department of
8 education for grants to offset the personal services costs
9 associated with employing teachers to provide instruction
10 in an agriculture education program. The bill appropriates
11 moneys from the general fund of the state to the department
12 of education for FY 2024-2025 to the fund associated with the
13 program.

14 DIVERSITY, EQUITY, AND INCLUSION. The bill defines
15 "diversity, equity, and inclusion", "diversity, equity,
16 and inclusion office", and "public institution of higher
17 education". The bill prohibits public institutions of higher
18 education from establishing or maintaining a diversity,
19 equity, and inclusion office and from hiring or assigning an
20 employee or third party to perform the duties of a diversity,
21 equity, and inclusion office. The bill restricts how public
22 institutions of higher education use moneys with respect
23 to diversity, equity, and inclusion offices. The bill
24 establishes public institution of higher education reporting
25 requirements related to diversity, equity, and inclusion. The
26 bill allows any person to notify the attorney general of a
27 public institution of higher education's potential violation
28 of prohibitions related to the establishment of a diversity,
29 equity, and inclusion office.

30 The bill reallocates unexpended moneys appropriated in FY
31 2025-2026 that would have been expended on diversity, equity,
32 and inclusion offices or diversity, equity, and inclusion
33 officers to the Iowa workforce grant and incentive program.

34 This division takes effect July 1, 2025.

35 STATE BOARD OF REGENTS — PRESIDENTIAL SEARCH COMMITTEE.

1 The bill provides that, when electing a president of an
2 institution of higher learning, the state board of regents may
3 use a presidential selection committee. The bill establishes
4 that only members of the board shall serve as voting members of
5 a presidential selection committee.

6 OPEN ENROLLMENT — STATE AID. The bill provides that, if a
7 school district is granted a modified supplemental amount under
8 Code section 257.31(5) (school budget review committee), for
9 the budget year beginning July 1, 2024, the school district's
10 combined property tax rate per \$1,000 for all school district
11 levies for the budget year beginning July 1, 2025, shall not
12 exceed the combined property tax rate for all such levies for
13 the budget year beginning July 1, 2024.

14 Current Code section 257.31(5) establishes circumstances in
15 which the school budget review committee may grant supplemental
16 aid to the district. The bill adds to this list that such
17 supplemental aid may be granted when the percentage of
18 students enrolled in the school district as the result of open
19 enrollment is equal to or greater than 45 percent of the total
20 number of students enrolled in the school district. The bill
21 establishes limitations and eligibility requirements with
22 respect to this supplemental aid amount.

23 This division takes effect upon enactment and applies July
24 1, 2024, for school budget years beginning on or after that
25 date.