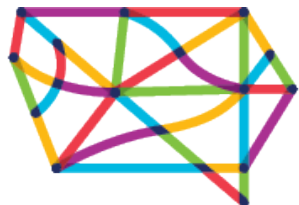


This is how we
thrive.



**Iowa Education
for Deaf & Blind**

FY24
Appropriations
Request

Since 2012

- Share administration
- Share some staff & departments
- IESBVI services moved to Council Bluffs
- 2020: Transfer IBSSS to City of Vinton

Iowa School for the Deaf



**Iowa Educational Services
for the Blind & Visually Impaired**



**Iowa Education
for Deaf & Blind**

Our Missions

We prepare students to live as independently as possible by providing appropriate education, resources, opportunities and supports.



This is how we
thrive.

IESBVI: Birth – 21 years

- Itinerant services
- Expanded Core Curriculum • Highly specialized faculty
- Consultant team • Supervisors are content experts
- Low-vision clinics • Transition program
- Extended learning for families and students
- Athletics and forensics
- Professional development for school staff

ISD: Preschool – 21 years

- Primarily campus-based programming
- Direct instruction in American Sign Language and English by highly specialized faculty
- Statewide Outreach Services
- Day school • Boarding options • Sports & Clubs
- Language-rich academic environment
- Social and emotional growth focus
- Transition program • Mainstream opportunities

189

Iowa school
districts served

770

Combined enrollment



This is how we
thrive.

ISD Learners

- Language acquisition occurs by age 5
- Language is critical to academic and social development
- Reading delay of students entering ISD averages four years
- Specialized instruction may occur too late to keep pace with hearing peers
- Nationally, 10% of deaf adults have reading levels beyond the 8th grade

IESBVI Learners

- 80% of learning takes place through sight
- Vision loss may result in delayed concept development- necessary for literacy

- Monitor progress
- Provide strategies
- Achieve benchmarks



This is how we
thrive.

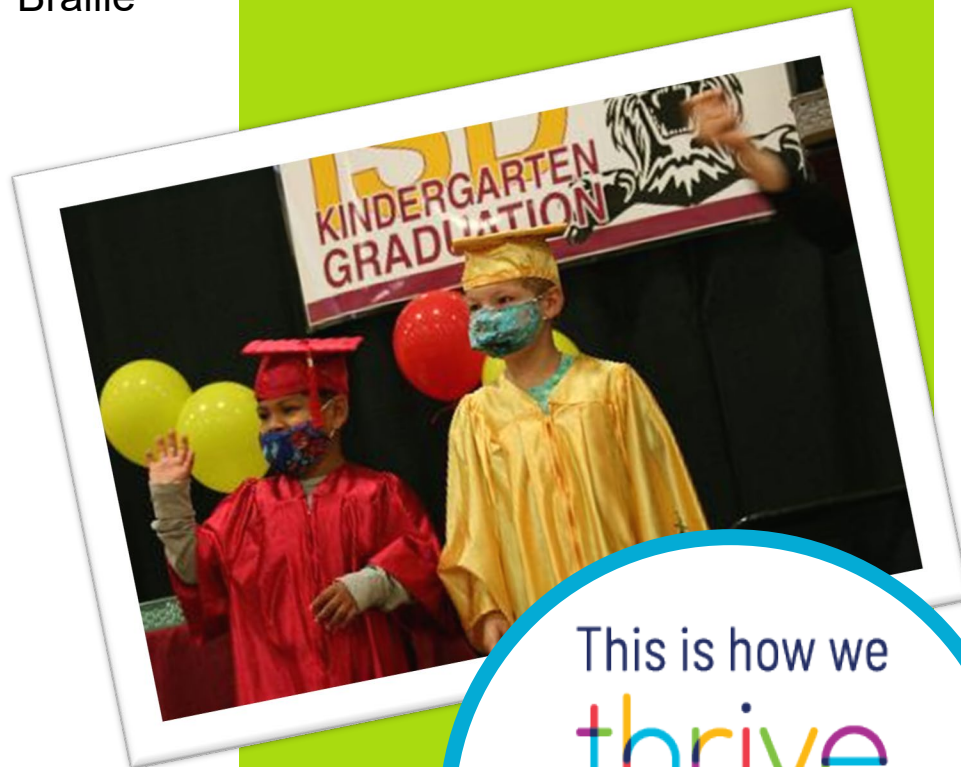
Specialized Staff

- Highly qualified teachers required for unique learner needs
- Advanced degrees; additional endorsements
- Proficient in American Sign Language or Braille code

Specialized teachers are essential for optimal student outcomes.

Recruiting Challenges

- Shortage of teachers of the blind
- IESBVI: 1 qualified applicant for every 5 vacancies
- Most ISD & IESBVI teachers are conditionally licensed
- Must maintain competitive salaries, nationally and within Iowa



This is how we
thrive.

\$125,000 Request

- Long-term professional & scientific staff (15+ years)
- Incremental funding hasn't kept pace with salary scale
- Move long-term staff closer from midpoint to maximum on the salary grade scale

Long-term staff pay will keep up with the salary scale.



This is how we
thrive.

Improve Efficiency; Flexibility

- Change two separate appropriations for Iowa School for the Deaf & Iowa Educational Services for the Blind & Visually Impaired to one appropriation
- Both agencies' funding would continue to be tracked separately

Two line items would become one line item.



This is how we
thrive.



Iowa School for the Deaf



Iowa Educational Services for the Blind & Visually Impaired



Iowa Education for Deaf & Blind

FY23:
\$11,089,039



FY23:
\$4,654,408



FY23:
\$15,743,447

2.5% (\$277,226)
Incremental funding

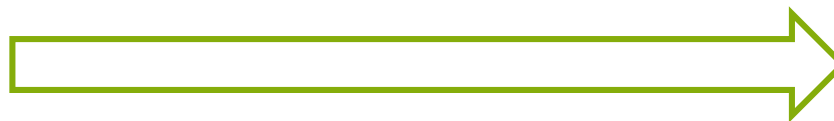


2.5% (\$116,360)
Incremental funding



2.5% (\$393,586)
Incremental funding

\$125,000
Salary parity



\$125,000
ISD Salary parity

Requested FY24:
\$11,491,265



Requested FY24:
\$4,770,768



Total Requested
FY24:
\$16,262,033

\$300,000 Request

- HF 604 passed last session
- Language assessment and support for deaf and hard and hard-of-hearing children
- Fiscal note needed to provide statewide Family Support Mentoring program
- Trained family mentors provide full range of information on
 - language
 - education
 - communication
- Mentors matched to family needs

LEAD-K supports children in English and American Sign Language.



This is how we
thrive.