



**Iowa School
for the Deaf**

**Girls Dorm
& Health Center
Interior/Exterior
Renovations**

**FY23
Infrastructure
Request
February, 2022**

Girls Dorm

- Three-story southern wing: built 1961
- Four-story northern wing: built 1971
- Capacity for 75 female students, 5-18 years old
- Houses health center and audiological services

42,144 sq. ft.

- Ground floor/audiology: 2,400 sq. ft.
- Basement/health center: 13,248 sq. ft.
- First floor: 13,248 sq. ft.
- Second floor: 13,248 sq. ft.

**Audiology
Entrance**

**Health
Center
Entrance**



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Building Use

➔ Provides space conducive to achieving mission of Iowa Education for Deaf & Blind

- Housing for deaf and blind school-age students; those who enroll at ISD/IESBVI and some who are mainstreamed
 - Weekend & special event accommodations
 - Housing for summer events
- Health Center provides 24-hour care when students are on campus
 - Medication dispensing; medical treatment
 - Health screenings



Five nights a week, the dorms are home to elementary through high school-age students living away from their families.



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Need for project



Practical and mechanical inefficiencies

- Year-round extended learning opportunities are offered. Bedrooms have no air conditioning; AC units which exist in other areas are old and inefficient.
- Heating system is more than 50 years old.
- Water seeps through foundation cracks; moisture penetrates exterior masonry joints.



The building's HVAC, windows and electrical systems are dated and inefficient.



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Project description

\$5.18 million

One-year infrastructure request

1. Upgrade heating, ventilation, air filtration, air conditioning
2. Upgrade requires new lighting and power
3. Replace windows
4. Waterproof foundation; tuckpoint



**Healthy air quality,
energy efficient HVAC
and electrical upgrades
needed.**



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Long Hall update

Built in the 1930s, Long Hall high school is receiving much needed mechanical upgrades, new windows, fire suppression and emergency notification systems.



- New windows, HVAC, electrical and safety systems will keep our students comfortable.
- Project began fall, 2021. Anticipated completion: summer, 2022.



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