Community Colleges of Iowa
FY 2009 & FY 2010 Summary of Appropriations
Impact of General Fund & Infrastructure Budget Cuts

Program	FY 2009 Appropriation	FY 2009 Flood Recovery Cut - one time	FY 2009 1.5 % ATB Cut	FY 2009 Estimated Net	FY 2010 Gov. Recomm.	FY10 Gov. Recom. vs. FY09 Approp.	Sum of Total Reductions
Skilled Worker Training Programs							
Workforce Training & Econ. Dev. Fund							
Grow Iowa Values Fund	$ 7,000,000.00	$ (1,400,000.00)	$ (84,000.00)	$ 5,516,000.00	$ 7,000,000.00	$ -	$ (1,484,000.00)
Iowa Power Fund	$ 2,500,000.00	$ -	$ -	$ 2,462,500.00	$ 2,302,437.00	$ (197,563.00)	$ (197,563.00)
Rebuild Iowa Infrastructure Fund	$ 2,000,000.00		$ -	$ 2,000,000.00	$ -	$ (2,000,000.00)	$ (2,000,000.00)
DED Workforce Development Fund	$ 4,000,000.00		$ -	$ 4,000,000.00	$ 4,000,000.00	$ -	
Subtotal	**$ 15,500,000.00**	**$ (1,400,000.00)**	**$ (84,000.00)**	**$ 13,978,500.00**	**$ 13,302,437.00**	**$ (2,197,563.00)**	**$ (3,681,563.00)**
General Aid							
State General Aid	$183,062,414.00		$ (2,745,936.00)	$ 180,316,478.00	$ 169,977,369.00	$ (13,085,045.00)	$ (15,830,981.00)
Faculty Salary Funding	$ 1,500,000.00		$ (22,500.00)	$ 1,477,500.00	$ -	$ (1,500,000.00)	$ (1,522,500.00)
Subtotal	**$184,562,414.00**		**$ (2,768,436.00)**	**$ 181,793,978.00**	**$ 169,977,369.00**	**$ (14,585,045.00)**	**$ (17,353,481.00)**
Infrastructure							
Targeted Industries instructional equip.	$ 900,000.00		$ -	$ 900,000.00	$ -	$ (900,000.00)	$ (900,000.00)
ACE Infrastructure Fund (RIIF & RCF2)	$ 5,500,000.00		$ -	$ 5,500,000.00	$ 900,000.00	$ (4,600,000.00)	$ (4,600,000.00)
Community College Major Infrastructure Maintenance	$ 2,000,000.00		$ -	$ 2,000,000.00	$ -	$ (2,000,000.00)	$ (2,000,000.00)
Subtotal	**$ 8,400,000.00**		**$ -**	**$ 8,400,000.00**	**$ 900,000.00**	**$ (7,500,000.00)**	**$ (7,500,000.00)**
TOTAL	**$208,462,414.00**	**$ (1,400,000.00)**	**$ (2,852,436.00)**	**$ 204,172,478.00**	**$ 184,179,806.00**	**$ (24,282,608.00)**	**$ (28,535,044.00)**

Note: Column F compares the FY 2010 budget recommendations to the FY 2009 NET appropriations, not the original FY 2009 appropriations.
Note: Column G compares the FY 2010 budget recommendations to the actual/original FY 2009 appropriations.
Note: Final budgets are eligible for Federal stimulus package and bonding programs.

Joint Economic Development Appropriations Subcommittee
March 5, 2009

Community Colleges of Iowa
Workforce Training and Economic Development Fund (260C.18A)

Funding Sources & Distribution. Of the $50 million appropriated annually to the Grow Iowa Values Fund, $7 million is allocated to the community college Workforce Training and Economic Development Fund accounts established under Section 260C.18A. $2.5 million is also appropriated into the Workforce Training and Economic Development Fund from the Iowa Power Fund. An additional $2.0 million has been appropriated to this Fund from the Rebuild Iowa Infrastructure Fund as well for a total of $11.5 million in both FY08 and FY09. The funds in the Workforce Training and Economic Development Fund are distributed to the 15 community colleges using the community college state general aid distribution formula provided for in Section 260C.18C.

Use of Funds. The Workforce Training and Economic Development Fund moneys may be used for a variety of purposes set out in the Iowa Code. However, priority is to be given to programs, projects and initiatives that fall within the states targeted industry clusters and 70 percent of the moneys must be used on projects or programs in the areas of advanced manufacturing, renewable fuels and renewable energy, information technology and insurance, and life sciences which include the areas of biotechnology, health care technology, and nursing care technology.

FY 2009 WTEF Planned Expenditures – by program category:

ACE Programs (260G)	2.4%
Builds capacity in high technology, high skill credit CTE programs	
Iowa Jobs Training Program (260F)	16.5%
Incumbent worker retraining programs	
High technology apprenticeship programs	
Career Academy Programs (260C.18A)	19.6%
College credit CTE programs delivered to high school students	
Credit CTE Programs (260C.1.2)	45.7%
Core CTE program development and support	
General Retraining Programs (260C.1.3)	15.1%
Non-credit skill development and retraining programs	
Carried Forward to FY 2010	0.7%
Total	100.0%

FY 2009 WTEF Planned Expenditures – by targeted industry cluster:

Advanced Manufacturing	31.6%
Information Technology	3.6%
Biotechnology	7.5%
Nursing	9.6%
Renewable Energy	8.5%
Combination of targeted areas	24.9%
Non-targeted areas	13.7%
Carried forward to FY 2010	0.7%
Total	100.0%

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THE CEDAR VALLEY'S HOME PAGE

Kendall Williams is one of 12 students participating in the new evening welding course at Hawkeye Community College. Instructors hope the class serves two purposes: to retrain workers laid off when companies recently went under and to fill the void of skilled laborers they have been hearing about for years. (RICK CHASE / Courier Staff Photographer)

Sunday, February 1, 2009 6:12 AM CST

Retooling --

In slow economy, workers may need to refocus skills

By EMILY CHRISTENSEN, Courier Staff Writer

WATERLOO - Cedar Valley businesses have experienced several good years, but work force experts say 2009 could be a time for retooling internal practices and evaluating employee needs.

Linda Laylin, director of commercial and industrial development for the Greater Cedar Valley Alliance, said the group already has planned to invest a $250,000 grant from the U.S. Department of Labor into a long-term work force and economic plan due out this spring. The alliance is joining with the Institute for Decision Making at the University of Northern Iowa and about 50 Cedar Valley business leaders, educators and service providers to assess strengths, weaknesses, opportunities and threats.

In the end, Laylin hopes to have a living document that will help bring new businesses to the area and yield improvements for existing businesses.

"We have had a need for this for a long time, which is why people were so willing to take the time to do something about it," Laylin said. "We're hoping with this lull that others also will take this time to spend on similar plans for their business."

Though many believe the Cedar Valley has been buffered from the devastating job losses felt around the country, the area hasn't been completely insulated. In September, Eagle Ottawa tannery in Waterloo announced it would be laying off more than 100 employees as it moved the operation to Mexico.

Opportunity knocks

Many of those employees, as well as others laid off from Traer Manufacturing, have found themselves working with a rapid response team from Hawkeye Community College in hopes of landing back on their feet, though some may have to wait until the economy rebounds.

Until then, some are going back to school to learn new trades. The community college has responded to the need by opening a new 16-week evening welding class that enrolled 12 students out of the gate. Hawkeye administrators said they also have seen an increased interest in their truck driving and CNC programs, though not as much as they first anticipated.

"Historically, when the economy makes a downturn, there is a rush to the applied sciences, but that has not been as predictable as in the past," said Paul Osborn, Hawkeye's dean of applied sciences and technology.

Those who do choose to retool their skill sets could be rewarded with quality jobs when the economy begins turning around, said David Ball, the school's director of admissions and student life.

"The average Eagle Ottawa employee had a high school diploma and 12 years of experience. These are people that should be very sought-after," Ball said.

This newly trained work force also will begin to address the needs of manufacturers in the Cedar Valley and nationwide who say they struggle to find suitable employees in these fields. Fred Kjeld, a senior welding instructor, said many young students aren't ready for the labor needed in a welding shop the way earlier generations were.

Math and science

In just six months, the Iowa Mathematics and Science Education Partnership, housed at UNI, already has helped 20 projects off the ground and planted even more "seeds" that are expected to grow new partnerships before the year is over.

"It's really quite remarkable. I'm sitting here with a 50-page progress report in front of me, and it doesn't fail to take my breath away," said Jeff Weld, the partnership director. "The true answer to this won't be the universities wringing their hands. ... It will be a partnership with the stakeholders who have a lot to gain or lose. That has been such a glaring weakness in what is an otherwise stellar national school model. The weakness has always been the connection between the schools and the relevant constituents the schools are serving."

UNI and Hawkeye are working with area schools to implement Project Lead the Way, a nonprofit educational program that gives middle and high school students access to the skills needed for future careers in math and science, specifically engineering.

Educators nationwide have seen the benefit of joining with private businesses and organizations to get their students relevant and hands-on opportunities long before they enter the work force. Weld said Iowa is the perfect place for these kinds of relationships to be cultivated.

"I am a firm believer in the collaborative answer to this, partly because it is so obvious that old models didn't succeed, not to the extent we needed them to," Weld said. "Silo approaches to the problems in Iowa aren't going to work. In fact, there are people on a national level that I meet who say that if any state could and should do this, it's a place like Iowa. There is a modest population, so that means ... all the movers and shakers and so-called doers in math ed and science ed should, and in fact do, know each other. So we are in a position to make a real change."

The next generation

As the job market continues to tighten, new graduates will have to amp up their experiences to get them noticed for the few positions available, said Derek Solheim, the Wartburg College Pathways Center associate director for career services. The college recently started a program called From Residence Hall to Conference Call, which will host events that help students find relevant internships, career and graduate school opportunities.

"The job market has retracted. We know there are fewer openings, so the chances you get, you need to be on your A game," Solheim said. Next month the college will bring in recruiters from several major companies to conduct more than 100 customized mock interviews.

"It's a real challenge. The dynamic has changed from six months ago. Employers are still hiring, they are just not hiring as many positions. ... What students are looking for is an entry-level opportunity to get their foot in the door with a company that they can prove themselves, and professional advancement will follow."

The school also relies heavily on its alumni network to find relevant internship and career opportunities for its graduates.

Focus on the future

The path, though ever changing, has been laid for the businesses and workers of the Cedar Valley. Even with the recession, Laylin said community leaders will continue to lure new employers to the area.

And while restaurants, bike trails and cultural opportunities are essential in bringing in new business, the competition is stiff and the Cedar Valley has to be ready to offer one more thing, Laylin said.

"Right now, a quality work force is more important than land," Laylin said. "We can't recruit new businesses without a qualified work force to draw from."

Though the long-term work force and economic plan is not expected for several more months, Laylin said there are already several ideas being explored as ways of better utilizing the current work force and drawing new workers to the area. Some of the ideas include a new retirement resource committee that will help bring those who have retired back into the work force, finding a way to utilize workers with criminal records who are trained in high-need areas, and a spousal employment network that would help the spouses of those recruited for positions in the Cedar Valley find work in their field.

But for now, everyone seems to be taking a wait-and-see approach to education and business.

"I think people want to see what the new administration is going to do," said Kjeld. "Companies are not willing to do anything too drastic until they see what is coming out of D.C."

"We want to see what type of programs we should be developing based on where this administration is going," Osborn added.

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THE CEDAR VALLEY'S HOME PAGE

Sunday, February 1, 2009 6:12 AM CST

Going lean

Economy dictates Cedar Valley companies streamline methods
By JOSH NELSON, Courier Staff Writer

Standard Golf implemented "lean" manufacturing strategies five years ago. Small changes such as faster drying glue and kiln drying paint reduced the time it takes Zach Bass to produce a golf ball washer from four days to a couple of hours. (BRANDON POLLOCK/Courier

WATERLOO - Good golf swings are deceptively complex enterprises — hands, feet, head and club are positioned and moved in precise manners to catapult a small white ball hundreds of yards down a fairway.

A similar level of complexity goes into making the machine that shines up that ball. A few years ago, company officials at Standard Golf, a major golf parts manufacturer based in Cedar Falls, desired ways to cut extra steps and cost from that process.

"There were a lot of operations we performed around the factory that we did then because that's the way we always did them," said Matt Hurley, company vice president.

Standard turned to Hawkeye Community College for a course in lean training — a method of reducing waste in processes without necessarily having to cut employees. Lean concepts often can mean the difference between survival and bankruptcy for companies in difficult financial times.

"It is absolutely critical to have this kind of philosophy," Hurley said.

Standard Golf wasn't on the brink when it went through its training. But it did ensure they would be healthy in the future, Hurley said.

In Standard's case, the company realized they could cut the assembly process for ball washers from days to hours by adding a few new pieces of equipment.

Alan Clausen, Hawkeye's director of industrial training and development, said for many businesses, this could be a good time for a course in lean. A production slowdown means there may be some bodies available for an eight-hour initial training course, he said. It'll also give them time to implement the new techniques before things pick up.

Many of the things learned in that training course are pretty basic, such as organizing a work station like a person would organize his or her garage, Clausen said. From there, it can address issues like reorganizing a manufacturing floor to reduce the time needed to manufacture a part.

"I think the (problems) are that obvious, but they're not that easy to get rid of," he said.

Employees may be resistant to giving up some long-held manufacturing process in favor of an untested solution. Other times, they may be doing what is easiest for them, but not necessarily best for the organization, Clausen said.

There are other, more prominent concerns that also pop up when streamlining discussions occur, he said.

"The first thing they think lean means is 'get rid of people,'" Clausen said. "That's not what it is."

In fact, he said he won't advise a company on lean training if it'll be an excuse for layoffs.

Standard Golf had operations that traced back almost to its founding 100 years ago, Hurley said. In 2002, the company began its lean training, eventually having all 50 employees attend a class.

Scott Hottle, Standard's manufacturing director, said one of their big changes was to re-orient the factory machines to reduce the distance a product would travel inside the factory. Hottle said raw materials would move almost a quarter mile inside the factory, only to be redeposited as a finished product about 10 feet from where they entered the floor.

When the machines were moved around, the distance was cut to 100 feet, Hottle said.

Hottle said they learned to rely more on the "push-pull" of supply and demand for products, rather than building up a stock of parts that may never sell.

The training also has meant no one has lost their jobs, though some positions have been lost due to attrition, Hurley said.

All of this has helped make Standard a strong enough company to weather the storms and sunny days of the economy, Hottle said.

"It's critical in good times," he said. "It's super critical when the times dictate."

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February 4, 2009

NEWS RELEASE

May be published when received.

Construction Industry Training Standards Award Given to NCC Program

Northwest Iowa Community College Heavy Equipment Program received the *Construction Industry Training Standards* award for meeting the training standards established by the Associated General Contractors of Iowa (AGCIA). The award was presented to Roger Solberg, Heavy Equipment Instructor, and four Heavy Equipment students, Dan Sampson, Madison, WI; Jacob Thorson, Montgomery, IL; Tristan Northup, Boyden, IA; and Kannon Russel, Sheldon, IA, at the AGCIA Convention held in Des Moines, Iowa, January 14-16.

The Associated General Contractors of Iowa is an organization of qualified construction contractors and industry related companies dedicated to skill, integrity and responsibility. For over 85 years AGCIA has been the voice of the Iowa Construction Industry. The association offers a full range of services satisfying the needs and concerns of its members, thereby improving the quality of construction and protecting the public interest.

Becky Bales, Director of Education at AGCIA, stated, "We are very happy to present this award to Northwest Iowa Community College. My organization represents contractors across the state of Iowa and we are happy to recognize the worth, quality, and importance of NCC's Heavy Equipment Program and its graduates."

Solberg commented, "This award means a lot to NCC's Heavy Equipment Program. AGCIA represents the general contractors across the state of Iowa. In giving us this award they are saying they have a lot of respect for NCC's Heavy Equipment Program!"

Dan Sampson said, "The convention was great. We sat down with representatives from AGCIA and talked to them about how much dirt we moved this summer and they were really impressed! One of the best things about NCC's program is the skills you learn while you're 'in the seat'. All the 'seat-time' you get in actual machines you will work on in the future is great."

Sampson continued, "I actually heard about NCC through some general contractors in Wisconsin. Before I came to school I was a charter fishing guide in Wisconsin. There were some general contractors that I took out fishing and I started talking to them about what they did. I was really interested in learning more. They all highly recommended NCC's Heavy Equipment Program as the best place to get started. So, I looked NCC up on the internet and found out more about the school and the program."

Powerline Expansion

NCC leaders took the necessary steps in early 2008 to expand the Powerline program. The additional students started in the summer term.

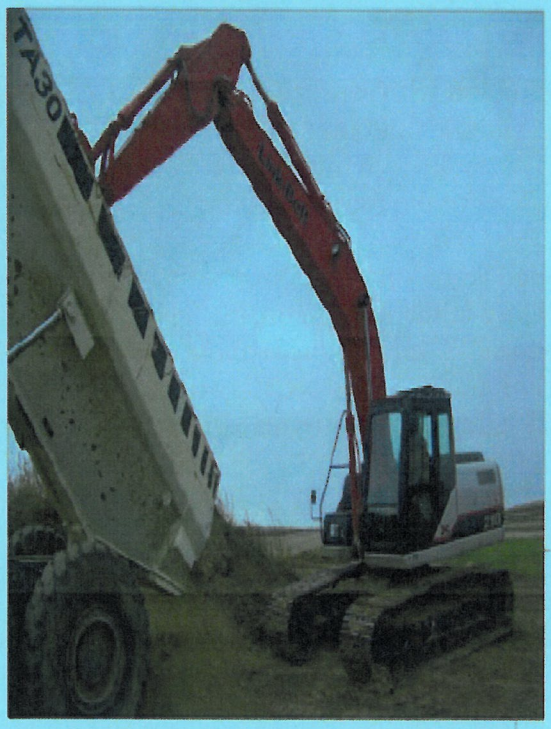
The decision was prompted by industry's growing demands for graduates of the one-year diploma program and the fact that over the last several years the Admission's Office has maintained lists of students interested in Powerline.

The 18 students in the newest section of Powerline donned on hard hats and climbing gear on May 28 to begin their education in construction and maintenance of electrical overhead and underground powerlines. A total of 72 students start the program a year.

The College hired an additional instructor to facilitate the expansion. Gary Morris joins Scott Meinecke, Steve Collen and Aaron Dvoark in teaching electrical concepts, theory and hands-on field work. The College purchased a digger truck, basket truck, pickups and hand tools to accommodate the additional students.

The expansion also required an extension of the Mel Marcotte Powerline Training Field. A 300-by-1,000-foot segment was annexed into the existing 40-acre training field. Roads have been graveled and grass planted.

Northwest Community College
Heavy Equipment Operation & Maintenance
LeMars Project 2008



Experience and Knowledge: Working Together

MARETTA and Worthin Grattan, members of Iowa LICA (Land Improvement Contractors Association) decided to retire after 36 years in business, but didn't want the business to end because of their customers. Maretta approached an instructor from Northwest Iowa Community College (NCC), an associate member of LICA for many years, at the Iowa LICA Convention in January of 2008 to ask if he knew of any of his past students that may want to work into an ownership position with them. NCC offers the only Heavy Equipment program in Iowa and Maretta personally knew some of their past students and the quality of the college program.

The instructor recommended Brad Gruhn, a Spring 2006 Graduate from NCC, who happened to be from the same hometown as Maretta. When in high school, Brad had worked for LICA Contractor Kurt Strand, which is where

Brad Gruhn

he developed his love for construction. She asked Brad if he would like to come and work for them, with the idea of eventually owning the business. After about six months, Brad decided he was ready to buy Grattan Backhoe, which would become Gruhn-Grattan Backhoe & Trenching.

Together, they developed a 2-year working agreement to ease into the transition of sole ownership to Brad. "It was a Godsend finding Brad." Maretta stated. "Worthin can share his knowledge and experience with Brad as his customers get comfortable with the new leadership." The backhoe, dozer, tiling machine and skid loader are used mainly within a 15-20 mile radius, on field drainage work, septic systems, and water lines. Eventually, Brad would like to get more into excavating.

Students move dirt using an excavator and a 6-wheel truck.

Knowledge From the Ground Up

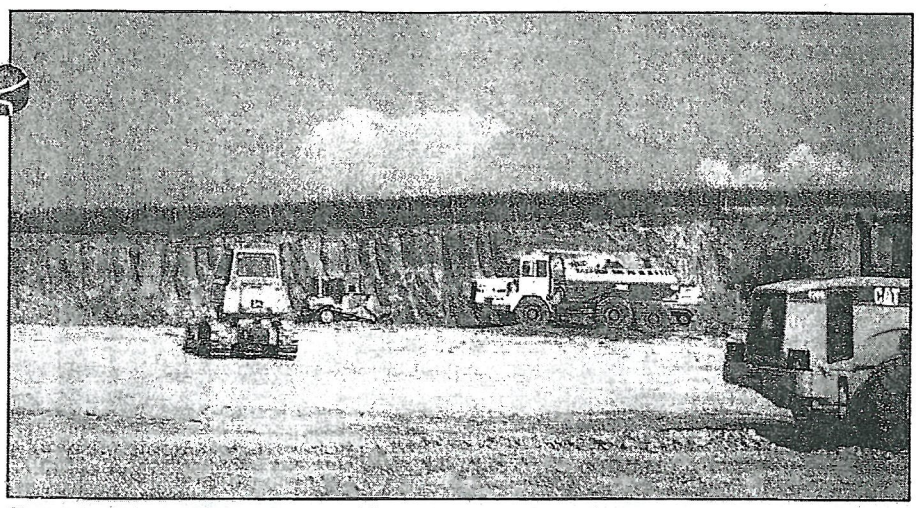
Every year, LICA gives one scholarship to attend the Heavy Equipment Operation and Maintenance program at NCC. There are 15-20 students per course, with a waiting list. Most students sign up as a sophomore or junior in high school to get into the classes. The program is nationally certified by the Associated General Contractors and is recognized for excellence by Iowa LICA. Students learn both the operation of heavy construction equipment and the preventative maintenance and repair of the equipment, as well as surveying. Loading and safe transportation of heavy equipment to the job site is covered, with training on campus and at various off-campus sites.

A variety of projects are completed by the students, for example, the projects completed while Brad was involved in the program: an industrial park, grain bin elevator site, two football fields, and put in a 1/2 mile road. City planners get approval from local contractors for the college to bid these jobs.

Mark Pritts, Brad's former instructor who recommended him to Maretta at the conference, was a 2003 graduate of the college. After high school, Mark had worked for a contractor putting in water mains, general excavating, utility, etc., when on a chance meeting, Mark ran into an instructor from NCC returning from Iraq. From there, he got Mark involved with the program. Now an instructor for 4 years, Mark's favorite thing about teaching is the 'ah-ha!' moment when the room sound goes from crickets to impressing him with their knowledge.

Equipment Donation Aids Learning Experience

With the recent flooding in Iowa, there was a silver lining for the students involved in the Heavy Equipment Operations and Maintenance Program. Three pre-production John Deere excavators and a Hitachi excavator that sustained heavy flood damage at a Cedar Falls business were donated to the college



Shown here is a building pad in LeMars, IA using new and old equipment which prepares students for work in the real world.

for students to clean up and work on. The excavators were in a shop when flooding put the machines in six foot deep water. "The amount of water and muck and damage, especially to complex electronics, was just too much for Deere to really gain anything out of rehabbing them ourselves for resale," said Mark Tilson, John Deere Product Engineer. "Scrapping them seemed a shame, too. But letting students get a real-world lesson how to rebuild them was a great way to make something good come out of the flooding."

Students are gaining more than just the knowledge of getting the machinery running again. Students in truck and diesel technology are managing the project from the ground up, which includes putting together a detailed plan of repair, a timeline and a full estimate of the cost of repairs. After the repairs are complete, the equipment will be put to use by the students in the Heavy Equipment Program.

A Perfect Combination

Brad knows the value of both LICA and NCC. "Networking is the biggest benefit to being a LICA member – and the conventions. And the program at NCC gives you a great jumpstart, a good base to build on." When Brad graduated from the college in 2006 he is quoted on the college website as saying, "I always have wanted to go into the heavy equipment field and NCC is the best school to get the education you need. You can become more than just an operator.. you can become 'the boss'!" In just two short years, those words have come true! **L&W**

For more information about Northwest Iowa Community College, go to www.nwicc.cc.ia.us.

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December 23, 2008

NEWS RELEASE

May be published when received.

Northwest Iowa Community College Receives a Donation from John Deere Co.

Something good is happening from the Iowa floods of 2008. Northwest Iowa Community College, Sheldon, has received a donation of equipment from John Deere Co. located in Waterloo, Iowa. The donated excavators were a Deere 75D crawler excavator, a Deere 190DW and 220DW wheeled excavators and a Hitachi ZX190W-3 wheeled excavator.

During the 2008 floods in the area, John Deere Co. had pieces of equipment at a Cedar Falls business that had to be left behind and ultimately were completely submersed in flood water. Instead of scrapping the equipment John Deere decided to donate the equipment to Northwest Iowa Community College's Heavy Equipment and Truck & Diesel Programs.

"The excavators had been tested and photographed and were in the shop for final updates when flooding put the machines in six-foot deep water, said Mark Tilson, John Deere Product Engineer. "The amount of water, muck and damage, especially to complex electronics, was just too much for Deere to really gain anything out of rehabbing them ourselves for resale," Tilson said. "Scrapping them seemed a shame, too. But letting students get a real-world lesson on how to rebuild them was a great way to make something good come out of the flooding."

Dennis Wallace, Truck and Diesel Program Instructor at NCC, said, "There is more than just repair work involved in getting the excavators running again, and eventually fully functioning on a job site. Students are managing the project from the ground up." Wallace continued, "The students will have to take things apart, identify what is working, what isn't, what needs fixing and what needs replacing. They will put together a detailed plan of repair, a timeline and a full estimate of the cost of repairs. As it is, we'll probably invest $10,000 per unit in the materials needed to do the repairs."

"Our students come out of this 23 month course with a working knowledge of both the equipment and the kinds of job sites they're likely to work on," Wallace stated, "Now they will have seen just about the worst you can do to a piece of machinery. Other repair jobs in their career might not seem so daunting."

Roger Solberg, Heavy Equipment Instructor, said, "We had a Heavy Equipment Advisory Committee meeting on a Thursday and by Monday I had four offers from committee members to haul the equipment from Waterloo to Sheldon for us for free. The members of my Advisory Committee for the Heavy Equipment Program really stepped up and helped us out."

Brian Watterson, Heavy Equipment student from Melvin, Iowa, stated, "It is a really good deal for NCC. They will be great for future students. The equipment that John Deere donated is

different than anything we have right now. That is a good thing because the students will have different types of equipment to learn on. You never know what you are going to find on the worksite and this way you can be prepared for what a potential employer might have for you to work on."

Watterson continued, "We get the big picture of the dirt moving field at NCC. The program gives you a good idea of how a job site works. This makes you better prepared when you find your job."

"When we made the donation to NCC, we pulled together a big package of all the technical documents the students would need in the maintenance shop to help them with the process of bringing these machines back to life," Tilson said. "It was gratifying to see something good come out of those tragic floods."

Finally, Wallace commented, "The goal is to have at least two or three pieces of the equipment up and running by spring. My students in the Truck and Diesel Program will dig into them and learn how to fix all the electrical issues, etc. that were damaged during the flood and then we will turn them over to the Heavy Equipment students to learn on and get dirty!"