

EDUCATIONAL
INSTITUTIONS



Chapter 9

STATE UNIVERSITIES

THE UNIVERSITY OF IOWA

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The University of Iowa (UI), chartered within the first two months of statehood in 1847, exemplifies Iowa's commitment to innovative leadership in education, research, and service. In 1855, the year classes began, the UI became the first public university to admit women on an equal basis with men. Today, the UI's nearly 3,000 faculty members have attracted more than 33,000 students from every county in Iowa, all 50 states, and more than 100 foreign countries. Minority enrollments in fall 2016 were 6.5 percent Latino, 4.1 percent Asian, 3.0 percent African American, 3.4 percent reporting two or more races, 0.2 percent Native American, and 0.1 percent Native Hawaiian.

In 2016, *U.S. News & World Report* ranked the UI the 33rd best public university in the country. The magazine also rates many of the university's programs among the nation's elite, including (among others): law, engineering, business, fine arts, speech-language pathology, audiology, nursing (several specializations), pharmacy, primary care, clinical psychology, social work, and physics.

The university's strategic plan emphasizes advancing student success, supporting research and discovery, and broadening engagement with Iowa and the world as goals for 2016–2021.

Fifty-nine percent of UI students are enrolled in the College of Liberal Arts and Sciences, which includes numerous schools, academic departments, and interdisciplinary programs. Eighteen percent are enrolled in graduate programs, most administered by the UI Graduate College, and about 6 percent are professional students in the colleges of Dentistry, Law, Pharmacy, and the Carver College of Medicine, as well as the Tippie School of Management. Other UI colleges include Education, Engineering, Nursing, Public Health, and the Tippie College of Business. The UI grants more than 7,000 degrees each year — more than 378,000 in its history. About 55 percent of today's students are from Iowa. The university offers programs in more than 200 areas of study and seven professional degrees (MD, JD, MBA, LL.M., PharmD, MNHP, and DDS). The student-to-faculty ratio is 16:1.

Some of the most common undergraduate areas of study include psychology, health and human physiology, communication studies, English, biology, finance, biomechanical engineering, mechanical engineering, and business. The most common graduate areas of study are business, nursing, English, music, engineering, social work, education, and chemistry.

The UI educates many of the state's professionals, including 79 percent of Iowa's dentists, 50 percent of Iowa's physicians, and 48 percent of Iowa's pharmacists, as well as teachers and administrators in all of Iowa's K–12 school districts.

Among UI faculty, 97 percent hold the highest degrees in their field. In fiscal year 2016, UI faculty, staff, and students were awarded \$551.9 million in external support for research and other priorities, including hundreds of millions in government and industry grants and contracts.

The UI ranks 20th among public universities in federal research and development funding. Since 1966, the UI has been awarded more than \$8 billion in competitive grants and contracts. In more than 90 formal research units, UI investigators explore such emerging technologies as nanotechnology, image processing, hydrology, gene mapping, pharmaceutical development, proteomics, and bioinformatics.

The UI continues to be a national leader in the biosciences, ranking 43rd among academic medical institutions in National Institutes of Health (NIH) funding. UI biomedical research efforts have produced multispecialty treatments for cleft palate, cochlear implants for hearing loss, a pioneering treatment for clubfoot that is becoming a global standard, biomedical imaging innovations, greater understanding of eye and brain diseases, and many other discoveries that are changing life for patients. The university is also home to a National Cancer Institute designated comprehensive cancer center and other leading research institutes in areas ranging from diabetes to vision loss.

The UI Writers' Workshop was the first creative writing degree program in the United States and the model for contemporary writing programs. Workshop alumni and faculty have won more than a dozen Pulitzer Prizes (most recently Paul Harding in fiction in 2010) as well as numerous National Book Awards and other major literary honors.

UI scholars and scientists have been pioneers in such fields as psychology, physics, biology, biomedical engineering, hydrology, and astronomy. The UI's colleges of medicine, pharmacy, nursing, public health, and dentistry all offer programs that rank among the best in the nation. In the arts and humanities, the UI has consistently held national leadership rankings in creative writing, art and design, psychology, English, history, sociology, printmaking, and others. Departments in the College of Education — in particular elementary education and curriculum and instruction — are considered some of the best in their fields.

Consistent with state priorities, the UI Center for Biocatalysis and Bioprocessing has established a pilot scale cGMP (current Good Manufacturing Practice) fermentation production facility to produce biopharmaceuticals suitable for human use. The university also produces finished dosage forms of drug products for human clinical trials, and develops analytical methods and conducts drug stability testing at its UI Pharmaceuticals unit. The university is home to the world's most sophisticated driving simulator, the National Advanced Driving Simulator (NADS). NADS researchers conduct advanced driving safety research that often cannot be accomplished elsewhere and develop advanced simulation technology that can be used to assist in the design, testing, and implementation of transportation products and systems at a fraction of the cost of traditional engineering methods.

The university translates this extraordinary research and development into economic impact for Iowa and beyond through its Iowa Centers for Enterprise, which include integrated units that work together to maximize the value of UI research to the public. These include the UI Research Foundation (patenting, licensing, and new company formation), John Pappajohn Entrepreneurial Center (entrepreneurial education and outreach), and the UI Research Park (business incubation).

In 2007, the university received a \$33.8 million Clinical and Translational Science Award (CTSA) from the National Institutes of Health. The Carver College of Medicine's Institute for Clinical and Translational Science has now joined only 23 other CTSA-awarded organizations in working with physicians, hospitals, and community health centers across several states to bring cutting-edge biomedical research and clinical trials to patients in their own communities.

The UI is renowned for its leadership in writing, not only in developing the Writers' Workshop, the Playwrights Workshop, a distinguished nonfiction writing program, and the world's only International Writing Program, but also in improving the teaching of writing at all levels of education. In 1922, the university became the first to accept creative work to meet thesis requirements for graduate degrees in the arts, and it continues to offer excellent programs in creative writing, dance, theatre, music, and art.

In 2016, for the 27th year in a row, UI Hospitals and Clinics, the state's only comprehensive academic medical center, ranked overall as one of "America's Best Hospitals" with 15 adult and pediatric specialties listed in an annual survey published by *U.S. News & World Report* magazine. Two specialties — ENT (Ear, Nose, and Throat) and ophthalmology — ranked among the nation's top 10 programs.

UI Hospitals and Clinics is one of the largest university-owned teaching hospitals in the nation. Its staff of more than 1,500 physicians and dentists is complemented by the most advanced medical technologies available in providing health care for more than one million admissions and ambulatory clinic visits annually, including those at outreach and family care clinic sites located throughout the state. Iowans comprise the vast majority of the patients at UI Hospitals and Clinics, although patients from across the nation and several foreign nations are referred to the hospital by their physicians for highly specialized health care. Emergency patient transportation is provided by two AirCare helicopters and mobile care units.

Some 150 UI hospital and clinic physicians — over half the total listed for the entire state — are included in the Best Doctors database. As Iowa's major teaching hospital, UI Hospitals and Clinics is the clinical training base for over 40 UI health education programs that replenish the supply of physicians, nurses, pharmacists, and other health professionals for Iowa communities. In 2017, *Forbes* magazine ranked UI Hospitals and Clinics the fifth best health care employer in the United States.

Through the UI Health Care partnership, UI Hospitals and Clinics collaborates with the UI Carver College of Medicine and UI physicians in meeting the state's patient care, biomedical research, and graduate medical education needs.

Sustainability has become a formal part of the university's mission. The university has established an Office of Sustainability to facilitate and promote sustainability efforts on the campus. For several

years, the university has been burning oat hulls and other alternative fuels to replace some of the coal in its power plant and recycled much of its waste stream, including food waste from residence halls, among many other efforts. Students from any discipline can enroll in a certificate program focusing on sustainability. New building and renovation projects must meet Leadership in Energy and Environmental Design (LEED) Silver certification criteria (most achieve Gold status or higher).

The UI is a statewide cultural resource, offering arts programming to tens of thousands of Iowans annually. For decades, it has hosted internationally recognized artists through its Hancher performing arts program, acclaimed by *The New York Times* as a creative center for its commissions and premieres of new works, and as guest faculty.

In response to the 2008 flood, which damaged many buildings on campus, the new Hancher Auditorium, Voxman Music Building, and Visual Arts Building opened in 2016. The new UI Stead Family Children's Hospital also opened in early 2017. To accommodate enrollment growth, a new residence hall, Catlett Hall, housed its first students in the fall of 2017.

The UI Museum of Art collection, which includes more than 14,000 pieces of art, is displayed on campus and at other Iowa locations. The Museum of Natural History, the Iowa Hall exhibits on Iowa's geology and archaeology, and the Old Capitol — Iowa's first state capitol building and the symbol of the university — continue to attract thousands of tourists and visitors each year.

The UI is a leader in information technology, having developed one of the most progressive computing centers in the nation. The UI also pioneers technological enhancements to teaching, most recently with innovative TILE (Transform, Interact, Learn, Engage) classrooms that foster collaboration and self-directed learning. A 37,000-square-foot Learning Commons combining high-tech teaching facilities, 24-hour study space, and other student-centered resources, opened in the Main Library in fall 2013.

The UI open stack libraries, ranking among the nation's largest, house more than three million volumes; a wealth of special collections includes papers and letters of U.S. presidents and leading Iowa figures, the Iowa Women's Archives, and manuscripts and first editions of many Iowa authors. Iowa residents across the state may borrow UI books on interlibrary loan through their local libraries.

By ensuring admission for all prepared Iowa students, and by offering public services in health care, economic forecasting, small business consulting, economic development, assistance to local schools and teachers, testing programs, arts outreach, off-campus and correspondence study, and special summer programs in arts, sciences, and athletics, the UI constantly strives to make its resources available to all Iowans. Through innovative programs such as those coordinated by the Center for Diversity and Enrichment, the university fosters a culturally diverse learning environment that promotes wider cultural understanding throughout the state and nation.

IOWA STATE UNIVERSITY

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Iowa State University (ISU) aims to be the best university in the nation in advancing the land-grant ideals of putting science, technology, and human creativity to work. ISU's mission is to create, share, and apply knowledge to make Iowa and the world a better place.

The university's strategic plan for 2017–2022 sets its priorities as: (1) ensuring access to the ISU Experience — including exceptional education offerings that provide practical, global, and leadership experiences that in turn shape the well-rounded citizens and informed critical thinkers needed in the 21st century; (2) enhancing the university's research profile by conducting high-impact research that addresses the imposing challenges of the 21st century; (3) improving the quality of life for all Iowans through services and programs dedicated to economic development and the promotion of healthy communities, people, and environments; and (4) continuing to enhance and cultivate the ISU Experience where faculty, staff, students, and visitors are safe and feel welcomed, supported, included, and valued by the university and each other.

At the center of the university's aspiration is academic excellence. ISU offers a high-quality, student-centered education to more than 36,000 students, including nearly 31,000 undergraduates. Enrollment has grown 40 percent in the past eight years, with students from all 99 counties, all 50 states, and 120 other countries; nearly 1 in 4 students identifies as U.S. multicultural or international.

ISU is a member of the prestigious Association of American Universities (AAU), comprised of only 62 institutions that demonstrate the highest level of excellence in education, research, and innovation. The undergraduate Colleges of Agriculture and Life Sciences, Business, Design, Engineering, Human Sciences, and Liberal Arts and Sciences offer more than 100 programs leading to the baccalaureate degree; the Graduate College offers nearly 200 programs leading to graduate and professional degrees; and the College of Veterinary Medicine offers the Doctor of Veterinary Medicine degree. Many of ISU's programs are ranked among the best in the nation, and the university's programs in agriculture, forestry, and veterinary science are ranked among the best in the world. ISU is recognized annually by the *Fiske Guide to Colleges* as a Best Buy school. ISU's agricultural and biosystems engineering program ranked number one in *U.S. News & World Report's* 2017 Best Colleges rankings.

ISU also provides a high-quality learning environment for its students. While ISU is large, it has the feel of a smaller university because of the caring community and dedicated faculty and staff. Leading national and international scholars, experts, and political figures frequent the campus as guest lecturers. Stephens Auditorium and Hilton Coliseum play host to the world's top performing artists and stage productions. The Brunner Art Museum holds one of the nation's finest collections of glass and ceramic art objects, and hosts numerous traveling exhibitions. The Christian Petersen Art Museum, located in historic Morrill Hall on central campus, is named for the nation's first permanent campus artist-in-residence, who sculpted at ISU from 1934 through 1955. Students receive support for learning and achievement from an award-winning academic advising staff and through an environment that places a priority on cooperative and experiential learning. More than 70 percent of ISU's freshmen enroll in learning communities, which group students by academic major or other common interests to ensure a successful transition to a large university setting. ISU's learning communities program is consistently rated among the nation's top programs by *U.S. News & World Report*. ISU is also a member of the University Innovation Alliance, which aims to close the achievement gap and increase the number of Americans with college degrees.

ISU has been internationally recognized for the beauty of its campus. Renovations of historic buildings and construction of new buildings are ongoing as ISU renews its physical campus to address today's standards for state-of-the-art academic and research facilities, and to meet students' housing, support, and recreational needs. In recent years, ISU has added new buildings, including Hach Hall for Chemistry (2010), Troxel Hall classroom building (2013), the Jeff and Deb Hanson Agriculture Student Learning Center (2013), the Biorenewables Research Complex for Agricultural and Biosystems Engineering (2014), and the Gregory L. Geoffroy Residence Hall (2017). The biosciences facilities project, which includes the construction of the new Advanced Teaching and Research Building and the addition to Bessey Hall, is set for completion during the 2017–2018 academic year, and construction of the Student Innovation Center is slated for completion in 2020. Major expansions and renovations of the College of Veterinary Medicine's large animal medicine program were completed in 2008, 2011, and 2012 with the dedication of the Lloyd Veterinary Medical Center. Renovation of the small animal hospital was completed in 2011. Also completed recently were renovations to Curtiss Hall, home to the College of Agriculture and Life Sciences (2013); MacKay Hall, home to the College of Human Sciences (2014); the north wing of Lagomarcino Hall, home to the School of Education (2015); and Marston Hall, home to the College of Engineering (2016). Several new athletic facilities have been added to campus, including the Sukup Basketball Training Facility (2009), Bergstrom Football Complex (2012), and the Jack Trice Stadium expansion, including the Sukup End Zone Club (2015), which has made it the third largest stadium in the Big 12 Conference.

Important measures of ISU's academic programs include retention, graduation, and post-graduation placement rates. In 2016, ISU's first-year retention rate was at a record high 88.1 percent, its six-year graduation rate was at a record high 74.4 percent, and nearly 95 percent of ISU graduates were placed in jobs in their field or were continuing their education within six months of graduation. The university hosts some of the largest and most successful career fairs in the nation in agriculture, business, design, engineering, and human sciences.

The ISU Library's extensive collections include electronic and print resources that support research and instruction for all undergraduate and graduate programs, and include nationally recognized collections in the basic and applied fields of the physical and biological sciences. Its e-Library provides comprehensive online accessibility to materials locally and worldwide.

ISU is designated by the Carnegie Foundation for the Advancement of Teaching as a “Doctoral/Research University — Extensive,” the Foundation’s top category. Sponsored funding in fiscal year 2016 totaled a record \$425.8 million, which included research grants. ISU’s research strengths include: agriculture, biorenewable fuels and chemicals, plant sciences, many engineering disciplines, biological sciences, physical sciences, food sciences and human nutrition, animal health, climate science, energy, transportation and logistics, economics, rural sociology, child development, and many areas of psychology and behavioral science.

In recent years, the university has launched several major interdisciplinary research initiatives to better address the complex problems facing society. Transformational research on crops and biomaterials takes place at the Bioeconomy Institute, the Plant Sciences Institute, the Crop Bioengineering Center, and the National Science Foundation Center for Bioplastics and Biocomposites. In addition, ISU’s Center for Biorenewable Chemicals is the only National Science Foundation (NSF) Engineering Research Center focusing on biorenewable chemicals. The Critical Materials Institute is the latest example of the strong collaboration between ISU and the Ames Laboratory, a national U.S. Department of Energy lab operated by ISU. The university is also home to new multi-institutional centers such as the National Institute of Standards and Technology Center for Statistics and Applications in Forensic Evidence, which focuses on new methods to evaluate the quality of criminal evidence, and the Nanovaccine Institute, which engineers low-cost, portable nanovaccine therapies to address emerging global health threats.

Other interdisciplinary initiatives include the Institute for Food Safety and Food Security, the Iowa Center for Advanced Neurotoxicology, and a “One Health” initiative, all bringing together disciplines that support human, animal, and plant health. The long-standing Virtual Reality Applications Center operates a C-6 environment, one of the world’s most advanced six-sided, totally immersive computer virtual reality theaters. The Institute for Transportation develops and implements innovative methods, materials, and technologies for improving transportation in Iowa and throughout the nation.

Other major research centers and institutes at ISU include: the Center for Agricultural and Rural Development, Center for Nondestructive Evaluation, Center for Survey Statistics and Methodology, Iowa Nutrient Resource Center, Leopold Center for Sustainable Agriculture, Center for Building Energy Research, Partnerships in Prevention Science Institute, and the Center for Excellence in the Arts and Humanities. ISU is also headquarters to the Whole Earth Telescope international network and is one of six universities designated as a Center of Excellence in Information Assurance by the National Security Agency.

ISU’s faculty average 20 new patents a year, adding to a portfolio of more than 300 active patents. ISU ranks high among all U.S. universities in the number of licenses and options executed on its intellectual property, and it has entered into commercial agreements for 52 percent of the patent portfolio. ISU technology can be found in at least 70 percent of the world’s electronics. ISU was also recognized for developing B73, one of two inbreds used to develop hybrid corn. B73 is considered one of the top 40 university innovations that have changed the world by the Association of University Technology Managers.

Technology developed by ISU faculty and scientists has spawned one of the most successful university research parks in the nation. Since it was created in 1987, the ISU Research Park has nurtured more than 175 technology-based companies — some started by ISU faculty and graduates, and others by individuals or companies that want access to the university’s talent, innovation, and resources. The ISU Research Park covers 400 acres and provides more than 600,000 square feet of office and lab space in 14 buildings for approximately 1,700 employees. This number is projected to triple by 2025, following the development of a recent 180-acre expansion. Approximately 300 student interns are employed at the ISU Research Park at any given time. Companies that took root in the ISU Research Park have relocated and provided employment opportunities elsewhere. The ISU Research Park represents an investment in excess of \$20 million and generates \$3.5 million in operating income each year. Annual appropriation funding from the state totals nearly \$250,000. Every year, more than \$70 million in total salaries is paid to employees at the ISU Research Park, with an average annual salary of \$65,000 per employee.

ISU is a leading university partner in the Cultivation Corridor. This initiative seeks to leverage the strengths of ISU, Ames, and Des Moines to create a regional research and development powerhouse. Central to these efforts is the Economic Development Core Facility located at the ISU Research Park, which houses all of ISU’s economic development service units, providing a one-stop shop for

business and industry seeking ISU's expertise and assistance. Programs at the ISU Research Park include the Office of Economic Development and Industry Relations, America's Small Business Development Center Iowa (SBDC), Center for Industrial Research and Service (CIRAS), Office of Intellectual Property and Tech Transfer (OIPTT), Pappajohn Center for Entrepreneurship, ISU Research Foundation, ISU Research Park Administration, ISU Startup Factory, Cultivation Corridor Offices, and ISU CyBiz Lab.

ISU, originally known as Iowa Agricultural College and Model Farm, was officially established on March 22, 1858, by the Legislature of the State of Iowa. In 1862, the Iowa Legislature voted to become the first state in the nation to accept the provision of the Morrill Act, which established the land-grant system. As a land grant institution, Iowa Agricultural College (Iowa State College of Agricultural and Mechanic Arts as of 1898) focused on the ideals that higher education should be accessible to all and that the university should teach liberal and practical subjects. In 1959, the college was officially renamed Iowa State University of Science and Technology. ISU faculty pioneered the development of the Extension and Outreach Program, which celebrated its 110th anniversary in 2013, and the national experiment station system for applied research.

With Extension and Outreach offices in all 99 Iowa counties, ISU provides direct assistance to more than one million Iowans each year with Extension and Outreach programs in agriculture and natural resources, community and economic development, human sciences, 4-H and youth development, and continuing education and professional development.

ISU is where plant scientist George Washington Carver, the institution's first African American student and later the first African American faculty member, earned bachelor's and master's degrees, and where faculty member John V. Atanasoff built the world's first electronic digital computer.

ISU's record of innovation and discovery continues today with the first-in-the-nation research and demonstration farm devoted to biomass production and processing; the world's first tornado simulator for wind engineering research; and Cyence, the university's supercomputer, which performs more than 183 trillion calculations per second.

Today, the university is building on its land-grant foundation by helping more students than ever achieve success through education and by finding new ways to put knowledge to work to benefit people in Iowa and the world. More than 248,000 ISU alumni live in all 50 states and nearly 150 countries, and more than 103,000 alumni remain in Iowa.

THE UNIVERSITY OF NORTHERN IOWA

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<https://uni.edu>

The University of Northern Iowa (UNI) is a comprehensive institution distinguished by its focus on undergraduate education. The university provides a high-quality and diverse educational experience, purposefully guiding students to find and develop their strengths and prepare them for success after college. Building on its historic excellence in teacher education, the university has developed outstanding programs in business, natural sciences, humanities and fine arts, and social and behavioral sciences, with advanced degrees available in many programs.

With enrollment at nearly 12,000, students at UNI get the best of both worlds — a large university environment with a small college atmosphere — where they can really stand out, excel, and find the right fit. UNI is nationally recognized for its high educational standards, and students are provided with a variety of opportunities to live and learn together.

In addition to offering over 90 majors, UNI also has more than 50 graduate programs that span disciplines from accounting to education and social work to music. To make its high-quality educational opportunities even more accessible, UNI offers a variety of learning options, including on-campus, online via distance education, full-time or part-time, and thesis or non-thesis programs.

U.S. News & World Report has recognized UNI as one of the "Best Midwest Universities" for the past 17 years. The American Association for State Colleges and Universities recognized UNI as an Excellence and Innovation Award Winner for UNI's Course Embedded Peer Mentor Program. It is also one of the top 100 "Best Value Public Colleges," according to *Kiplinger's Personal Finance* magazine.

UNI has also consistently received recognition for its achievement and commitment to community engagement. UNI has been named to the President's Higher Education Community Service Honor Roll since the award's inception in 2008, and in 2015, was named the winner for Economic Opportunity. UNI received the 2015 Carnegie Community Engagement classification, one of only 47 public institutions in the nation to be selected for this honor. UNI has also been named a "College of Distinction" by CollegesofDistinction.com for its engagement of students, great teaching, vibrant community, and successful student outcomes.

UNI's 2017–2022 strategic plan builds on the university's successes and has the unifying goal of student success. UNI will develop and support engaged learning experiences, dynamic and high-quality academic programs, and outstanding faculty and staff to foster student success. It will provide a campus culture that reflects and values the evolving diversity of society. It will promote inclusion and enhance resource and facility development to provide an enriched campus life experience that is both environmentally and fiscally responsible. The university will also create opportunities for students, faculty, and staff to build external relationships that enhance local and global learning experiences.

UNI offers students a world-class graduate education in a wide range of programs, from professional degrees to applied/practitioner programs to the more traditional graduate programs. These programs are delivered to meet students' educational and career goals, either on campus or through distance education. Graduate students receive individualized training from and are mentored by UNI faculty, who are nationally and internationally recognized for outstanding teaching, distinguished scholarship, and dedicated service to their professions in the state of Iowa, the nation, and the worldwide community.

The university has gone by several different names, but its dedication to its students, faculty, and state have remained the same. The university was founded in 1876 as the Iowa State Normal School. In 1909, it became Iowa State Teachers College, and was first accredited as a teachers' college in 1913. In 1961, the name was changed again to the State College of Iowa; and in 1967, the Iowa General Assembly acted to change the status of the institution to that of a university under its present title. The university continues to vigorously pursue its role as a leader in pre-K through 12th grade education and education-related issues in Iowa and the nation. Well known for preparing teachers, UNI's student teaching network is a national model for the involvement of practitioners in teacher education programs and offers intercultural student teaching opportunities in a number of states and foreign countries. UNI graduates more students with a bachelor's degree in education than 98 percent of institutions in the U.S. offering education degrees. UNI graduates are employed in 99 percent of Iowa school districts and in all 99 Iowa counties. UNI education programs also prepare students to become counselors, school psychologists, principals, superintendents, early childhood education providers, environmental health specialists, athletic trainers, professionals for nonprofit organizations, and university faculty members.

UNI is leading and managing the Governor's Science, Technology, Engineering and Mathematics (STEM) Advisory Council initiative, a state-funded initiative to increase K–12 student interest and achievement in STEM, enhance STEM teacher recruitment and preparation, increase public/private partnerships to map STEM to economic development, leverage state and private support for additional federal support, and increase public awareness of the importance of STEM for the economy and society. Nearly 30 percent of Iowa's science, technology, engineering and mathematics (STEM) teachers are UNI graduates, a percentage that is higher than any other Iowa university. For more information, visit www.iowastem.gov.

UNI's heritage and philosophy place great value on providing a student-centered educational experience. The university's culture has been established through the development of an open, ethical, and caring community that promotes diversity, honesty, integrity, respect, fairness, trust, and civility among its members. The university nurtures a premier learning environment — it is small enough to offer its students individualized attention, yet large enough to provide a variety of resources and opportunities, as well as a distinguished faculty. Classes are taught by faculty members who are committed to helping students grow intellectually and personally. Ninety-eight percent of UNI's classes have fewer than 100 students, and 93 percent have less than 50 students, allowing greater faculty-student interaction.

In the university's efforts to meet the needs of its students and Iowans outside the classroom environment, UNI's outreach programs have provided solutions to environmental and

economic/business development issues. Business and Community Services (BCS) outreach provides service in all 99 counties and annually serves over 3,000 unique business, community, and local government clients, with an additional 22,000 unique visitors to MyEntre.Net/IASourceLink. Through this service, BCS programs have reached out to more than 410,000 Iowans. Programs are designed to diversify, expand, and strengthen Iowa's economy, with a focus on entrepreneurship, community and economic development, environment and sustainability, market research, and advanced manufacturing.

At UNI, students find academic excellence, a welcoming and diverse atmosphere, and a place where they can have it all. All students have the opportunity to find mentors, work one-on-one, and learn alongside caring faculty on challenging research projects. UNI's ever-expanding campus resources and academic distinctions mean UNI graduates are well-prepared for their next step, whether that is in a career or graduate school.

STATE SCHOOLS

IOWA BRAILLE AND SIGHT SAVING SCHOOL – IOWA EDUCATIONAL SERVICES FOR THE BLIND AND VISUALLY IMPAIRED

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The mission of the Iowa Braille and Sight Saving School – Iowa Educational Services for the Blind and Visually Impaired (IESBVI) is to provide classroom and orientation and mobility instruction, as well as evaluation, consultation, and technical assistance, to eligible children ages 0 through 21 who are blind or visually impaired, including those with additional disabilities. IESBVI is governed by the State Board of Regents and is funded through tax support. IESBVI provides resources statewide to meet the needs of these children. This mission is carried out through cooperative efforts with state agencies, area education agencies (AEAs), and local education agencies (LEAs).

The purpose of the Iowa Educational Services for the Blind and Visually Impaired is to enable Iowa's students who are blind or visually impaired to function as independently as possible in all aspects of life by providing appropriate educational opportunities, resources, and support services.

The educational programs of IESBVI are consistent with the philosophy, reflected in federal and state legislation, that children and youth with disabilities will be educated together with nondisabled peers to the greatest extent possible, and that a continuum of services must be available to children with disabilities. All programs and services support the need for specialized instruction for children who are blind or visually impaired in the expanded core curriculum, including specialized instruction relating to compensatory skills, orientation and mobility, social interaction skills, independent living skills, recreation and leisure skills, career education, use of assistive technology, visual efficiency skills, and self-determination.

The scope of the educational programs includes provisions for serving children from birth through age 21. Regional service options available to students include but are not limited to direct instructional services in local schools by certified Teachers of the Visually Impaired and Orientation and Mobility Specialists, consultative and evaluation services, summer camps and extended learning opportunities, and extended school year services. Other resources available to children who are blind or visually impaired include low-vision clinics, instructional materials including Braille, library services, and an assistive device evaluation and loan program.

IESBVI provides leadership in the field of vision throughout the state. In collaboration with the state Department of Education, AEAs, LEAs, the Iowa Department for the Blind, and other related service providers, information and professional development are provided to parents, teachers, paraprofessionals, related service providers, and other agency personnel to increase access to and to improve the quality of education for all blind and visually impaired children.

IOWA SCHOOL FOR THE DEAF

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www.iowaschoolforthe deaf.org

The Iowa School for the Deaf (ISD) is a special school that serves eligible Iowa and Nebraska students who are deaf or hard-of-hearing. The mission of Iowa School for the Deaf is to prepare deaf and hard-of-hearing students from preschool to age 21 for life as literate citizens who contribute to society. The school is governed by the State Board of Regents and is funded through tax support.

ISD began in 1855 and has been located on a 120-acre campus in Council Bluffs since 1870. Its programs are designed to provide maximum educational benefit to students whose needs can be met most effectively in a specialized school setting. ISD provides instructional options for deaf or hard-of-hearing students. Under state and federal special education laws, families are not charged for school tuition, transportation, or boarding.

ISD students are provided a highly individualized, structured program emphasizing language development, which often is delayed as a result of hearing loss or deafness. Literacy, vocabulary concepts, and social skills are often delayed as well, and are areas addressed through specialized instruction by highly qualified teachers of the deaf. ISD personnel work in cooperation with schools in the area to provide itinerant resource services for students in regular school settings, or interpreter services for ISD students who attend classes at Lewis Central Community School District in Council Bluffs. A “reverse mainstream” program allows Lewis Central students to attend sign language and selected vocational classes on ISD’s campus.

ISD is a statewide resource that provides educational opportunity to prepare students for adult life. Personnel from ISD and vocational rehabilitation work collaboratively to ensure effective transitions to adult living, working, or postsecondary education when students graduate. The Post Senior Learning for Ultimate Success (4PLUS) program allows students to make a gradual and supported transition from ISD. 4PLUS offers extra support as students pursue independent employment in the community, increase core academic and daily living skills, or take classes at local two-year colleges. Additionally, a 4PLUS program is offered for blind or visually impaired on-campus Iowa students.

ISD provides school districts with interpreter evaluation and support. Additionally, the school serves as a statewide resource for any Iowa school district which enrolls students who are deaf or hard of hearing. Statewide regional programs are offered in areas of the expanded core curriculum to increase access to and to improve the quality of education for all deaf and hard-of-hearing children. The ISD also includes the Northeast Iowa Regional Academy, which offers specialized teachers of the deaf and interpreters providing instruction in a variety of traditional and nontraditional education settings.

PRIVATE COLLEGES AND UNIVERSITIES

BRIAR CLIFF UNIVERSITY

Hamid Shirvani, Ph.D., president;
Sioux City 51104; 712.279.5321; 800.662.3303;
www.briarcliff.edu

Briar Cliff University, founded in 1930 by the Sisters of Saint Francis of the Holy Family, is a fully accredited, Catholic, coeducational, liberal arts college. With an enrollment of approximately 1,300 students, the college offers more than 30 different undergraduate majors and pre-professional concentration areas. Each offering provides its own unique experiences, which could include internships across the United States or around the world.

Bachelor of Arts, Bachelor of Science, Bachelor of Science in Nursing, and Bachelor of Social Work degrees are conferred, as well as two-year Associate of Arts degrees in two areas. Master of Arts in Kinesiology and Human Performance, Master of Arts in Management, Master of Health Administration, Master of Science in Behavior Analysis, Master of Science in Kinesiology and Human Performance, Master of Science in Nursing, Doctor of Nursing Practice, and Doctor of Physical Therapy degrees are also conferred.

Briar Cliff's undergraduate academic program gives broad exposure to the liberal arts. Its size provides students the opportunity to explore many different areas of interest before declaring a major. Its student-faculty ratio is approximately 13:1.

The academic year consists of two academic semesters in the fall and spring as well as a summer session. Briar Cliff also offers a range of adult degree completion programs online.

BUENA VISTA UNIVERSITY

Joshua D. Merchant, president;
Storm Lake 50588; 712.749.2400; 800.383.9600;
www.bvu.edu

Founded in 1891, Buena Vista University (BVU)'s main campus is situated on the north shore of beautiful Storm Lake, and offers a residential campus experience. Graduates have a 98 percent rate of employment because of BVU's True Promise, which guarantees an internship, a degree in four years, and a job or entry into graduate or professional school within six months of graduation, all reflecting the quality of BVU's academic programs, faculty, facilities, and cutting-edge technology. Ninety programs and majors provide an array of academic options that blend the liberal arts with real-world applications. Generous merit and need-based financial aid programs, and support for academic travel, research, and internships, make BVU an affordable option for all students.

With 16 sites across Iowa and online, BVU's accredited, online, site, and graduate programs provide an affordable and quality education to students seeking to complete their bachelor's degree, teaching endorsement, certification, and/or master's degree in a variety of disciplines including business, education, human services, and more. Whether students are transitioning from work or school, BVU makes the credit transfer process smooth and efficient. In fact, 100 percent of associate degree credits from BVU's community college partners transfer to BVU, saving students time and money. With state and federal grant aid, for those who qualify, nearly the full cost of full-time enrollment can be covered by financial aid.

CENTRAL COLLEGE

Mark Putnam, Ph.D., president; Pella 50219; 641.628.9000;
www.central.edu

Central College of Pella is a private, residential four-year liberal arts college founded in 1853 and known for its academic rigor and strength in global experiential learning, STEM (science, technology, engineering, and math), sustainability education, athletics success and tradition, and leadership and service.

Central's 73 academic programs are taught by expert faculty. Pre-professional tracks in medicine, dentistry, law, physical therapy, and more prepare students to continue their education. Central students are highly successful in graduate school. An average class size of 16 students provides students with the opportunity to interact closely with professors and classmates.

Central is dedicated to student success, and 93 percent of students are employed in a field of their choice, enrolled in graduate school, or completing service within a year of graduation. Additionally, 92 percent of students who graduate do so in four years. With 99 percent of students receiving financial aid, Central is an affordable choice. Central offers numerous academic and interest-based scholarships and awards for new and continuing students.

Internships are a hallmark of Central students' experience, and 76 percent of students complete at least one internship. Students have the option to intern at various sites, including programs in Washington, D.C., Chicago, and overseas. More than 55 percent of Central students have an international experience, a number far greater than the national average. Central offers semester, summer, and short-term options to study abroad. All majors offer students the flexibility to study internationally and still graduate in four years or less.

Undergraduates become part of campus life by joining one or more of 100 student organizations. From participating in music ensembles and intramural teams to student government, Central students are active. Approximately 40 percent of all students participate in Central's nationally competitive NCAA Division III athletics program, headquartered in the expansive A.N. Kuyper Athletics Complex.

Central College was one of 16 schools named a finalist for the President's Higher Education Community Service Honor Roll, recognizing extraordinary commitment to volunteering, service-learning, and civic engagement.

The college is accredited by the Higher Learning Commission as a member of the North Central Association, the Iowa Department of Education, the American Association of Colleges for Teacher Education, the National Association of Schools of Music, and the American Chemical Society. It is affiliated with the Reformed Church in America.

Central College students engage with their education in ways that go beyond the classroom. Whether their goals include conducting research alongside professors, practicing their skills as an athletic trainer with a professional sports team, or getting a head start with student teaching through Central Teacher Academy, Central gives students the edge they need to be successful.

CLARKE UNIVERSITY

Joanne M. Burrows, SC, Ph.D., president;

Dubuque 52001-3198; 563.588.6300;

www.clarke.edu

Clarke University is a Catholic liberal arts and sciences university dedicated to preparing students to make an impact. Known for superb academics and teaching, the university was founded in 1843 by Mary Frances Clarke, foundress of the Sisters of Charity of the Blessed Virgin Mary (BVM). The university's total enrollment is approximately 1,100.

Clarke educates students at undergraduate and graduate levels with more than 40 undergraduate liberal arts and pre-professional programs; master's programs in business, organizational leadership, education, and social work; and doctoral programs in physical therapy and nursing. A student-faculty ratio of 11:1 guarantees personal attention from faculty who challenge students to achieve.

Consistently recognized for excellence in education, in recent years Clarke has been named one of America's Best Colleges by *Forbes*, *U.S. News & World Report*, and *The Princeton Review*, and one of America's Best College Buys by the Center for College Affordability and Productivity.

Athletically, the Clarke Pride compete in the National Association of Intercollegiate Athletics (NAIA), and the university is a member of the Heart of America Athletic Conference. Intercollegiate teams include men's and women's basketball, bowling, cross country, golf, soccer, track and field, volleyball, and lacrosse, as well as men's baseball and women's softball. Clarke will field its inaugural football team in 2018. Clarke also offers a Spirit Squad (competitive dance) and a variety of intramural sports.

Clarke's 55-acre campus is located near the Mississippi River in Dubuque and is a blend of historic buildings and new, state-of-the-art facilities. Building on the history and tradition of the BVMS, Clarke University is a distinguished, student-centered university recognized for graduating academically, morally, and spiritually prepared students. Clarke is accredited by the Higher Learning Commission, the Iowa Department of Education, the Commission on Accreditation of Athletic Training Education, the National Association of Schools of Music, the Commission on Collegiate Nursing Education, the Commission on Accreditation in Physical Therapy Education, and the Council on Social Work Education. Clarke is a member of the North Central Association of Colleges and Schools, the American Association of Colleges for Teacher Education, the American Association of Colleges of Nursing, the American Physical Therapy Association, and the Commission on Accreditation of Allied Health Education Programs in association with the Joint Review Committee on Athletic Training.

COE COLLEGE

*David McNally, president; Cedar Rapids 52402; 319.399.8000;
www.coe.edu*

Coe College offers superb academics and exciting co-curricular activities in a thriving urban setting that promotes student growth and success. Established in 1851, Coe has a national reputation for academic excellence, enhanced by a student-centered, highly supportive campus environment. Coe's vibrant Cedar Rapids location provides an abundance of internships for students and career opportunities for graduates.

The key to Coe's tradition of excellence in academic quality relates directly to small class sizes and the interest shown by professors in making learning a personalized experience. At Coe, 95 percent of professors have the highest degrees in their fields, the average class size is 16, and the student-faculty ratio is 11:1. Coe College is also a charter member of the distinguished Associated Colleges of the Midwest.

Coe is one of the most selective colleges for admission in Iowa, based on average ACT scores, percentage of students in the top 10 percent of their graduating class, and percentage of students in the top 50 percent of their graduating class. Coe is also one of only five private colleges in the state with a chapter of the prestigious Phi Beta Kappa organization.

Along with quality instruction from outstanding faculty, Coe offers an abundance of out-of-class opportunities to provide students with a well-rounded experience and solid preparation for the future. For the past several years, nearly 100 percent of reporting Coe graduates were employed or in graduate school within one year of graduation.

The attractive Coe campus, located near the center of Cedar Rapids, has doubled in size over the past 30 years. To enhance the campus environment, Coe recently completed the largest capital project in its history. Make Your Move — the Campaign for Eby and Hickok — included \$24 million in essential enhancements, including an Athletic and Recreation Complex project as well as the renovation and expansion of Hickok Hall, one of the college's main academic buildings. The result is vastly improved academic, recreational, wellness, and competition facilities to benefit future generations of students. In addition, Coe received a \$4.7 million grant from the National Science Foundation to renovate Peterson Hall of Science. The funding was an integral part of the \$13 million transformation of the 40-year-old facility into a modern science center. As a residential college, Coe has also invested in new apartment-style facilities and the renovation of residence halls.

More than 90 percent of Coe students participate in co-curricular activities. Fine arts programs provide a cornerstone of activity at Coe, with a wide variety of music, art, and theatre opportunities. Whether it is a musical group or a theatrical production, majors and non-majors alike are encouraged to participate. Coe students actively support more than 80 student clubs and organizations.

As a member of the Iowa Intercollegiate Athletic Conference (IIAC), Coe offers 21 varsity sports. The IIAC is one of the most active and competitive conferences in NCAA Division III, providing excellent opportunities for participation of student-athletes.

With more than 1,400 students and over 350 faculty and staff, Coe is an important educational, historic, cultural, and economic resource in Cedar Rapids and the Creative Corridor. Coe students, faculty, and staff have a long history of volunteering within the Cedar Rapids community. Over the

past few years, Coe students have brought the college national recognition for their volunteerism by being named to the President's Higher Education Community Service Honor Roll.

All Coe students are required to complete an internship or academic practicum prior to graduation, and many fulfill this requirement in the Creative Corridor, completing important internship projects and research for businesses and organizations. Many Coe graduates choose to make the Cedar Rapids area their home upon graduation. At present, there are more than 5,000 Coe alumni living in Eastern Iowa — most in Iowa's Creative Corridor.

CORNELL COLLEGE

*Jonathan Brand, president; Mount Vernon 52314-1098; 319.895.4000;
www.cornellcollege.edu*

Cornell College, a highly selective liberal arts college in Mount Vernon, is recognized as one of the colleges featured in "Colleges That Change Lives." Cornell is characterized by the life-changing academic immersion of its One Course At A Time curriculum, a distinctive approach that allows students to focus on a single academic subject per 18-day block. The One Course curriculum mirrors the pace of working environments where employees are expected to handle tight deadlines and high expectations on every project, every day.

The One Course curriculum lays the foundation for a student's entire Cornell education through transformative intellectual partnerships with faculty mentors and close-knit learning communities. Since there is never more than one course to focus on, faculty can provide one-on-one guidance to students, and they have the freedom to take entire classes on field trips for a day or an entire block.

The academic calendar also immerses students in full-time internships or research, and the Berry Career Institute provides hands-on experiences, resources, and professional development in health care, law, literary arts, economics, business, and public policy.

Cornell's intellectual community attracts academically motivated, adventurous, and passionate students. An average of 93 percent of Cornell graduates complete their degrees within four years, and 50 percent of the Class of 2016 graduated with a major and a minor or a double major. Fifty-five percent of Cornell alumni have continued on to complete an advanced degree. Cornell's residential campus houses students from 45 states and 20 foreign countries, with 24 percent domestic students of color and 5 percent international students. Together, they experience a vast array of off-campus opportunities designed to take them into the world to fulfill their academic and personal goals, as well as a lineup of speakers and entertainment options that brings the world to them.

DES MOINES UNIVERSITY

*Angela L. Walker Franklin, Ph.D., president; Des Moines 50312; 515.271.1400;
www.dmu.edu*

Founded in 1898, Des Moines University (DMU) is the second oldest osteopathic medical school in the United States and one of the nation's 20 largest institutions among both osteopathic and allopathic schools. With three colleges and eight graduate degree programs, DMU offers rigorous, real-world, and interprofessional education in a collaborative campus environment.

The College of Osteopathic Medicine offers a four-year program that leads to the Doctor of Osteopathic Medicine (D.O.) degree; a 44-credit hour program that leads to a Master of Science in Anatomy (M.S.) degree; and a 47-credit hour Master of Science in Biomedical Sciences (M.S.) degree. The College of Podiatric Medicine and Surgery offers a four-year program that leads to the Doctor of Podiatric Medicine (D.P.M.) degree. The College of Health Sciences offers a 34-month program in physical therapy that leads to the Doctor of Physical Therapy (D.P.T.) degree; a 25-month Physician Assistant program that leads to the Master of Science in Physician Assistant Studies (M.S.) degree; a 48-credit hour Health Care Administration program, which awards the Master of Health Care Administration (M.H.A.) degree; and a 46-credit hour Master of Public Health program, which awards the Master of Public Health (M.P.H.) degree.

DMU programs integrate didactic, laboratory, and clinical experiences in a variety of health care settings around the globe to prepare diverse groups of highly competent and compassionate health professionals. Des Moines University continues to prepare physicians and allied health

care professionals for careers in the ever-changing field of medicine, while developing innovative programs to serve students and society. Currently, DMU has nearly 2,900 alumni living and working in all 99 Iowa counties.

In addition to education programs, the university provides a wide range of medical services through its on-campus Des Moines University Clinic. Total enrollment is approximately 1,700 students for the 2016–2017 academic year.

DIVINE WORD COLLEGE

*Rev. Thomas Ascheman, SVD, president; Epworth 52405; 563.876.3353;
www.dwci.edu*

Divine Word College is a Catholic liberal arts college seminary accredited by the North Central Association of Colleges and Schools. The seminary is dedicated to educating men and women for missionary service as priests, Brothers, Sisters, and laypersons. A Bachelor of Arts degree is offered in three major fields: philosophy, theology and religious studies, and intercultural studies. A two-year Associate of Arts degree with a concentration in intercultural studies or theology and religious studies is also offered. Minority and foreign students make up 94 percent of the student body. The college is owned and operated by the Society of the Divine Word, a worldwide Catholic missionary organization.

DORDT COLLEGE

*Dr. Erik Hoekstra, president; Sioux Center 51250; 712.722.6000;
www.dordt.edu*

Dordt College provides a high-quality Christian education within the context of a vibrant residential campus community that encourages learning both in and out of the classroom. Through its many off-campus opportunities, residential programs, and dedicated faculty, Dordt College is committed to equipping students for service in all areas of life.

Exceptional faculty members, outstanding facilities, and extraordinary students are three hallmarks of the educational experience offered. Dordt College has been named the number one college for student engagement in the country by the *Wall Street Journal*, and is consistently included in the *U.S. News & World Report* Best Colleges in the Midwest list.

Dordt offers over 90 programs of study to approximately 1,500 students from 35 states and 25 countries. The college is located on an attractive 151-acre campus in Sioux Center (pop. 7,200), about a one-hour drive from Sioux City, and Sioux Falls, South Dakota.

DRAKE UNIVERSITY

*Earl F. "Marty" Martin, president; Des Moines 50311; 515.271.2011;
800.44.DRAKE;
www.drake.edu*

Drake University is a private, coeducational institution situated on a 150-acre campus in Des Moines. It offers more than 70 undergraduate programs and many graduate programs in its six colleges and schools: Arts and Sciences, including Fine Arts; Business and Public Administration; Education; Journalism and Mass Communication; Pharmacy and Health Sciences; and Law.

Drake University's mission is to provide an exceptional learning environment that prepares students for meaningful personal lives, professional accomplishments, and responsible global citizenship. The Drake experience is distinguished by collaborative learning among students, faculty, and staff, and by the integration of the liberal arts and sciences with professional preparation.

A Drake degree fosters success. Nearly all Drake graduates (99 percent in 2015–2016) find career employment or enter graduate school within six months of receiving their degrees. With an undergraduate student-to-faculty ratio of 12:1 and a full range of academic programs, Drake is large enough to offer extensive educational and leadership opportunities but small enough to ensure a personal and caring learning environment.

Drake faculty members are experts and scholars in their disciplines, but their top priority is teaching. Even introductory courses are taught by senior faculty, and no classes at Drake are taught by graduate assistants. Eighty-seven percent of the university's faculty members hold the highest degree in their fields.

Drake students learn from each other, too. The university's more than 3,300 undergraduates and 1,700 graduate students come from 40 states and more than 40 countries and are highly involved in Drake's more than 160 campus organizations and in the community.

A cultural asset to Des Moines and Iowa, Drake offers a wealth of fine arts activities, from theater performances to music to art exhibits; speeches and appearances by internationally known leaders and experts on a variety of topics; and NCAA Division I athletic events, highlighted by men's and women's basketball. Every spring Drake hosts one of the top track-and-field meets in the world, the Drake Relays, which attracts many of the world's finest track-and-field athletes. The campus and the entire city celebrate with numerous activities during the week of Drake Relays.

In 2015, the university wrapped up a successful campaign totaling over \$200 million. This provided interdisciplinary centers for global citizenship, citizen engagement, and entrepreneurial leadership; capital projects, including a new basketball practice facility and jazz center, new and renovated spaces for collaborative learning, and dozens of renovated classrooms and laboratories; and more than \$30 million in financial assistance for worthy students.

Drake University has an excellent academic reputation. In its prestigious rankings of colleges and universities, *U.S. News & World Report* ranks Drake University as one of the top three master's universities in the Midwest for academic quality. In addition, *U.S. News & World Report*, *Peterson's Guide to Competitive Colleges*, *Wall Street Journal*, *Brookings Institution*, *Barron's 300 Best Buys in College Education*, and *Kiplinger's* have recognized Drake as one of the best values in higher education.

FAITH BAPTIST BIBLE COLLEGE AND THEOLOGICAL SEMINARY

*James R. Tillotson, president; Ankeny 50023; 515.964.0601;
www.faith.edu*

Faith Baptist Bible College and Theological Seminary is a coeducational institution located in the heart of the Midwest. In the college, the emphasis is on the Bible with programs in Biblical studies, local church ministries, Christian school education, missions, music education, sacred music, pastoral training, and office administration training. A graduate division, Faith Baptist Theological Seminary, began in 1986. The graduate division offers programs in Biblical studies, practical theology, and theological studies. Faith Baptist Bible College is accredited by the Association for Biblical Higher Education and by the Higher Learning Commission. Faith Baptist Bible College had its beginning in Omaha, Nebraska, in 1921, and was then known as Omaha Bible Institute. The school moved to Ankeny in 1967, and the new name, Faith Baptist Bible College, was chosen. The school offers the Associate of Arts, Bachelor of Science, Bachelor of Arts, Master of Arts, and Master of Divinity degrees as well as a one-year certificate.

GRACELAND UNIVERSITY

*Dr. Patricia Draves, president; Lamoni 50140; 641.784.5000;
www.graceland.edu*

Established in 1895, Graceland University is a private liberal arts university with approximately 1,000 students on its Lamoni campus. With over 40 academic programs and a 15:1 student-to-faculty ratio, Graceland offers students a variety of classes in a close, personalized setting.

Graceland believes in educating the whole person. Graceland wants to see students thrive academically, socially, spiritually, and physically. Because the university's caring community becomes a student's home during an important time in the student's life, Graceland strives to make each student's experience memorable.

At Graceland, students have the opportunity to be involved in fine arts, music, and intramural sports, as well as 20 varsity teams competing at the NAIA level in the Heart of America Athletic Conference. Becoming a part of Graceland's inclusive Residence Life "House" System will make students feel welcome from the moment they step on campus — and there are over 40 clubs and organizations students can join. Clubs and organizations are primarily student-initiated and student-driven, so if students have a special interest, it is very possible that a club or organization is already devoted to that interest.

Graceland is composed of the College of Liberal Arts and Sciences, C.H. Sandage School of Business, Edmund J. Gleazer School of Education, School of Nursing, and Community of Christ Seminary. The Lamoni campus boasts state-of-the-art facilities such as the renovated \$16 million Shaw Center, the Helene Center for the Visual Arts, Resch Science and Technology Hall, and the Fitzgerald Fitness Center.

Graceland University is ranked among the top Best Online Education Programs in the country by *U.S. News & World Report* for its graduate education programs and graduate nursing programs. Graceland has also been named a Best College in the Midwest by *The Princeton Review*.

Graceland is a private college with the affordability of a public institution. Graceland's financial aid advisors work hard to ensure that nearly 98 percent of the residential student body receives financial assistance in the form of academic, music, theatre, and athletic scholarships and grants.

GRAND VIEW UNIVERSITY

*Kent Henning, president; Des Moines 50316; 515.263.2800;
www.grandview.edu*

Founded in 1896, Grand View University is a liberal arts institution affiliated with the Evangelical Lutheran Church in America. Grand View offers a high-quality education to a diverse student body in a career-oriented, liberal arts-grounded curriculum at its campus in Des Moines. Grand View welcomes traditional students and adult learners from a wide range of religious and cultural backgrounds.

At Grand View, students find a winning combination of high-quality programs, experienced professors, and caring individuals. With 2,000 students from 28 states and 12 countries and an average class size of 16, students get to know their professors and other students well. They learn independence and seek responsibility in Grand View's educational environment. Learning is an interactive process at Grand View; students engage in lively discussions, work on real-world projects, and participate in career-related work experiences. Grand View is accredited by the North Central Association of Colleges and Schools, the National League for Nursing, and the Iowa Board of Nursing. The Grand View teacher education program is approved by the Iowa Department of Education.

In addition to access to outstanding cultural and entertainment attractions in Iowa's largest city, students benefit from internships, jobs, and other educational experiences available exclusively in Des Moines. More than 80 percent of Grand View students are employed in the greater Des Moines area after graduation.

The main campus consists of 25 acres in northeast Des Moines. The renovated Humphrey Center is listed on the National Register of Historic Places. Grand View completed the construction of a 40,000-square-foot academic building in 2008, the Rasmussen Center for Community Advancement Professions. It houses Grand View's acclaimed art department as well as departments in education, history, human services, criminal justice, political studies, psychology, and sociology, with classrooms, faculty offices, several art studios, and computer labs. In the fall of 2011, the university opened a second new student apartment complex, with room for 236 students. In total, approximately 800 students live on campus in residence halls and apartments.

Completed in 2015, the Student Center has become the hub of student experiences outside the classroom. It houses the Bookstore, Student Life offices (including student government, clubs, and organizations), counseling services, multicultural programs, the Career Center, the Academic Enrichment Center, and Campus Services. The first floor also houses offices and workspace for the speech and theatre program, the Viking Theatre, classrooms, studios, and offices for the Communication Department. The second floor is devoted to dining services, with a lounge area

adjacent to the skywalk, which connects the Student Center to the Rasmussen Center across the street.

Grand View also offers five master's degrees in Organizational Leadership, Athletic Training, Nursing, Education, and Sport Management. The Bachelor of Arts degree is granted in 38 majors, among them accounting, art education, biology, biotechnology, business administration, computer science, criminal justice, digital media production, game design and interactive analytics, elementary education, English, graphic design, graphic journalism, health promotion, history, human services, journalism, liberal arts, management information systems, mass communication, math, music, music education, organizational studies, paralegal studies, physical science, political studies, psychology, religion, secondary education, service management, sociology, Spanish for careers and professionals, sport management, theatre arts, and visual arts. Grand View also offers Bachelor of Science degrees in nursing and biochemistry, as well as an RN to BSN program. In addition, certificate programs are offered in art therapy, user experience, human resource management, and Spanish, and post-baccalaureate certificates are offered in accounting and management in accounting. Students are encouraged to develop leadership and team skills through involvement in campus organizations, which include intercollegiate and intramural athletics, speech and theatre groups, academic clubs, student government, and music ensembles. Active honorary societies include Alpha Chi, Alpha Mu Gamma, Alpha Psi Omega, Alpha Sigma Lambda, Beta Beta Beta, Phi Eta Sigma, Sigma Theta Tau, Sigma Tau Delta, and Theta Alpha Kappa.

Student athletes compete in baseball, basketball, bowling, cheer, cross country, competitive dance, golf, football, soccer, softball, tennis, track and field, shooting sports, volleyball, and wrestling. Grand View competes in the Heart of America Athletic Conference (HAAC). Athletic scholarships are available.

GRINNELL COLLEGE

*Raynard S. Kington, M.D., Ph.D., president; Grinnell 50112; 641.269.3000;
www.grinnell.edu*

Grinnell College was founded in 1846, the same year that Iowa became a state. Established as Iowa College at Davenport by the "Iowa Band" of young Congregationalist ministers, the college moved to Grinnell in 1859. Grinnell was among the first colleges to enroll women on an equal basis as men, and the college was represented among the first group of Rhodes Scholars in 1905.

Grinnell is a private, residential, coeducational, liberal arts college, and is consistently rated as being among the nation's best institutions. Its approximately 1,600 students come from almost every state and more than 45 countries.

The college has a longstanding commitment to access and diversity, admitting qualified students regardless of ability to pay and also meeting 100 percent of students' demonstrated financial need. Domestic students of color represent 26 percent of the student body, while international students account for 18 percent.

The student-faculty ratio is 9:1, and class sizes are small. The curriculum emphasizes the liberal arts with 40 majors and interdisciplinary concentrations, and more than 500 course offerings.

The college ranks seventh nationally in the percentage of Ph.D.s per graduate. Grinnell often ranks among the top producers of Fulbright scholars, with seven Fulbright grants awarded in 2016–2017.

Grinnell offers more than 90 study-abroad programs, and more than 50 percent of Grinnell students study abroad. Since 1987 the college has maintained an exchange program with Nanjing University in China.

Among the college's acclaimed centers and programs are the following:

- Center for Careers, Life, and Service
- Center for the Humanities
- Center for International Studies
- Center for Prairie Studies
- Center for Teaching, Learning, and Assessment
- Institute for Global Engagement and Global Learning Program
- Liberal Arts in Prison Program
- Louise R. Noun Endowment for Gender, Women's, and Sexuality Studies

- Peace and Conflict Studies Program
- Rosenfield Program in Public Affairs, International Relations, and Human Rights
- Donald L. Wilson Program in Enterprise and Leadership

Grinnell's 176-acre campus includes 64 buildings, of which 19 are residence halls and 12 are classroom buildings. The college also owns a 365-acre environmental preserve with 10 distinct ecosystems, the Conard Environmental Resource Area. The Grinnell College libraries — Burling Library, Kistle Science Library, the Curriculum Library, and the Music Library — together hold more than one million books and government documents, over 34,000 serials, nearly 34,000 audio-visual units, and approximately 275,000 electronic books.

The college has embarked on a three-phased building program to be executed over the next 25 to 30 years. The first phase features three major projects with a total authorized budget of up to \$140 million. The Humanities and Social Studies Complex (HSSC), scheduled to be completed in late spring 2020, will bring non-fine arts humanities and social studies departments together in one building to create innovative learning spaces that encourage multidisciplinary collaboration, active inquiry, and student research. Across the street from the HSSC, the college will construct a welcoming and engaging Admission and Financial Aid Center, which is expected to open in spring 2019. The college also is developing a master landscaping plan that creates a campus environment that is interesting, engaging, and complementary to Grinnell's indoor learning spaces; that better defines entry points to the campus; and that implements a helpful campus wayfinding system. Initial elements of the landscaping plan will be completed in 2018 and 2019.

IOWA WESLEYAN UNIVERSITY

Steven E. Titus, J.D., Ph.D., president;
Mount Pleasant 52641-1398; 319.385.8021;
www.iwc.edu

Iowa Wesleyan University, located in Mount Pleasant, is a fully accredited, coeducational liberal arts university. Founded in 1842, it has a rich history of innovation in education and is the regional comprehensive university for southeast Iowa. The academic programs at Iowa Wesleyan combine a liberal arts foundation with education in the professions, including business, teacher education, nursing, criminal justice, human services, psychology, and music, among others. Service learning is integrated into the curriculum, ensuring that all students connect classroom learning with service to others. Internships and other field experience opportunities are part of every major, giving students relevant professional experience before graduation.

The university is affiliated with the United Methodist Church, with which it shares a commitment to spiritual values, social justice, and human welfare. Iowa Wesleyan University is a cultural center for southeast Iowa, hosting numerous conferences, seminars, workshops, social events, and camps. The university also hosts many concerts, lectures, and dramatic presentations in the historic Chapel Auditorium. It is the largest performance hall in Henry County. The university is home to the Southeast Iowa Symphony Orchestra.

In addition to on-campus academic programs and degrees, Iowa Wesleyan offers six entry points to online programs, giving students and adult learners flexible opportunities to earn a degree.

LORAS COLLEGE

James Collins, president; Dubuque 52001; 563.588.7100; 800.245.6727;
www.loras.edu

Loras College is a Catholic liberal arts college established in 1839. The Loras College campus is nestled high atop the majestic bluffs of the Mississippi River in Dubuque, and overlooks the states of Illinois, Wisconsin, and Iowa. The city's approximate population is 60,000 and the city is full of opportunity and spirit. Loras is about a three-hour drive from larger cities such as Chicago, Des Moines, and Milwaukee. No shortage of things to do are available on campus and around town; social, athletic, and cultural events and activities are plentiful both on campus and within the Dubuque community.

With an enrollment of approximately 1,600, Loras is small enough to be personal, yet large enough to provide students a well-rounded academic and co-curricular experience. A member of the NCAA Division III and Iowa Intercollegiate Athletic Conference, Loras fields 23 men's and women's sports. College involves more than attending classes, studying, and earning a degree. College is a four-year lesson for students in discovering who they are and who they want to become. That is why it is so important for students to find a college that fits, a place where they can find the environment and the tools they need to grow — personally, professionally, and spiritually. Students explore new ways of learning, develop professional skills, and learn to become part of the world beyond college through a variety of challenging, life-changing experiences.

LUTHER COLLEGE

Paula J. Carlson, president; Decorah 52101-1045; 563.387.2000;
www.luther.edu

Luther College, affiliated with the Evangelical Lutheran Church in America, is one of the outstanding liberal arts colleges in the Midwest.

A Phi Beta Kappa institution, Luther offers more than 60 majors and pre-professional and certificate programs leading to the Bachelor of Arts degree. Luther's highly qualified faculty — 83 percent of whom hold a terminal degree — and a student-to-faculty ratio of 11:1 give students an exceptional classroom experience. Each year more than 400 Luther students study abroad in more than 40 countries.

Luther's 2,150 students represent 40 states and 61 countries. Almost 27 percent of Luther students compete in one or more of the college's 19 intercollegiate sports, and about half play intramural sports. Nearly 800 students participate in Luther's music program. Students are also involved in more than 90 student organizations, including a campus newspaper and radio station, as well as many service and honor societies.

Founded in 1861 by Norwegian immigrants, Luther's campus — with ecologically maintained grounds and 800 acres of land for outdoor classroom use in the Oneota Valley and along the Upper Iowa River — rivals any in the nation.

MAHARISHI UNIVERSITY OF MANAGEMENT

John Hagelin, Ph.D., president; Fairfield 52557; 641.472.7000;
www.mum.edu

Maharishi University of Management (MUM) combines the best practices of higher education with simple, systematic techniques for developing students' creative potential from within, thereby fostering personal fulfillment and professional success.

MUM offers bachelor's, master's, and doctoral degree programs in the sciences, applied sciences, humanities, arts, and business. The university is a nonsectarian, coeducational institution accredited by the Higher Learning Commission.

All students and faculty practice the Transcendental Meditation technique — a simple, natural, effortless technique that transforms brain functioning, making it more integrated and coherent. Research shows this helps develop students' intelligence, creativity, learning ability, moral maturity, field independence, and self-esteem. More than 350 peer-reviewed studies on the Transcendental Meditation technique have been published in medical and scientific journals.

MUM is located in southeast Iowa in the progressive city of Fairfield, selected in 2013 by *Smithsonian Magazine* as one of the best small towns to visit in America. Named one of Iowa's Great Places for its First Fridays Art Walk, Fairfield also qualifies as one of the nation's Blue Zones for its health-oriented lifestyle. The city's Go Green Initiative makes it one of the state's leaders in renewable energy.

The campus offers a welcoming international community, with students from almost every state and from over 80 countries attending each year. More than half the student body is from outside the U.S., representing cultures, races, and religions worldwide. The university offers a positive, nourishing, and peaceful campus atmosphere. The campus dining hall serves an all-organic, all-vegetarian menu using freshly prepared ingredients, some locally grown.

Students take one course at a time, enabling them to immerse themselves in each subject. Most courses last three and one-half weeks, with a three-day break between each course. All subjects are taught in light of a science of consciousness that enables students to integrate everything they have learned and connect it with their own personal growth of consciousness.

Popular undergraduate majors include sustainable living, media and communications, physiology and health (including the pre-med program), business, and Maharishi Vedic Science (the science and technology of consciousness). Popular graduate programs include the Master of Science for Computer Professionals (one of the largest computer master's programs in the country), the Master of Business Administration for Accounting Professionals, the David Lynch Graduate School of Cinematic Arts, and Maharishi Vedic Science.

The university is respected for its innovative approach to education, its healthy and harmonious environment, and its high quality of student life. In his 2013 commencement speech, then U.S. Senator Tom Harkin said he considered Maharishi University of Management "to be the best holistic approach to education and wellness in life at any university anywhere on the globe."

Research is also a focus, with the university's Institute for Natural Medicine and Prevention having received approximately \$25 million in research grants, primarily from the National Institutes of Health, to investigate the effects of the Transcendental Meditation program on preventing and treating cardiovascular disease. Altogether, the university has received approximately 100 grants totaling more than \$30 million.

University graduates have become executives, doctors, teachers, lawyers, software designers, engineers, university professors and researchers, financial managers, artists, writers, editors, designers, and entrepreneurs. Many graduates also devote their lives to the service of humanity, using the knowledge they have gained to help create a peaceful, affluent, and disease-free world.

MERCY COLLEGE OF HEALTH SCIENCES

*Barbara Q. Decker, J.D., president; Des Moines 50309; 515.643.3180;
www.mchs.edu*

Mercy College of Health Sciences is a Catholic four-year college specializing in preparing graduates for service and leadership in the health care community by integrating the college's core values with a professional and liberal arts and sciences education. The college's five core values are knowledge, reverence, integrity, compassion, and excellence.

The college was founded in 1899 in Des Moines as the Mercy Hospital Nurses Training School, by the Religious Sisters of Mercy (RSM), who also operated Mercy Hospital in Des Moines. The college was established in 1995, and operates as an Iowa nonprofit corporation under the direction of a board of directors. The college has a working relationship with Mercy Medical Center (MMC) – Des Moines, Mercy Health Network (MHN), and Catholic Health Initiatives (CHI), which allows the college to stay at the forefront of the changing landscape in health care, ultimately helping students to be better prepared on the first day of professional practice. The college also engages with many other community health care organizations to give students added perspective.

The college is located in downtown Des Moines on six acres, with specialized professional skills laboratories, health science laboratories, and a unique library collection focused on research in the health sciences.

The Josephine Norkaitis Student Success Center provides students with opportunities to enhance their education through academic and personal counseling, tutoring, and related support services. Study skills, tutoring, writing proficiency, stress, emotional crisis, and even domestic violence issues all fall under the umbrella of the center.

Focusing on careers in health care, the college offers certificates, associate's degrees, and bachelor's degrees in 12 academic disciplines. Fall 2017 enrollment was 772 degree-seeking students. The college is a leader in the education and graduation of nurses in the state of Iowa, and graduated more than 320 students across all majors last year.

The college has continuing accreditation by the Higher Learning Commission (HLC). In addition, all of the professional programs are accredited by their respective accrediting bodies, and reviewed by one agency of Iowa state government. The HLC granted the college level-three status as a

distance education provider. Level-three status indicates the college is qualified to deliver any of its educational programs via distance delivery formats.

Mercy College prepares graduates in the following academic disciplines:

- Diagnostic Medical Sonography
- Health Care Administration (online)
- Health Information Management (online)
- Health Science (pre-med)
- Medical Assisting
- Medical Laboratory Science (MLS)
- Nursing (ASN)
- Nursing (BSN)
- Nursing (RN to BSN) (online)
- Physical Therapist Assistant
- Public Health (includes online coursework)
- Radiologic Technology
- Surgical Technology
- Paramedic (EMS)
 - Emergency Medical Technician
 - Critical Care Paramedic
 - Military Medic to Paramedic

In 2017, the School of Allied Health launched a new Bachelor of Science in Health Information Management (HIM) program, which is the first educational program of its kind in Iowa at the bachelor's level. This HIM program is offered at the Mercy College campus in downtown Des Moines, with the majority of the program courses offered in an online format. Students throughout the state and beyond are able to complete the program. This degree, made possible by a \$50,000 grant received from a foundation of the West Des Moines-based Telligen, Inc., prepares students to help meet the growing need in Iowa for HIM professionals and directly impacts the state's ability to stay current in the health care sector, which leverages advancements in technology and analytics.

With the addition of two new Philips Affiniti 50 Ultrasound Systems, the Mercy College diagnostic medical sonography student experience has been dramatically enhanced. Improved image quality, an intuitive user interface, and ergonomic design have created an environment that mimics what students see and use in their clinical rotations.

The School of Liberal Arts and Sciences launched the Bachelor of Science in Public Health program in 2017, central Iowa's first and only bachelor-level program of this discipline. All students in the program will prepare for an entry-level career in public health or graduate education and to pass the Certified Health Education Specialist (CHES) exam in order to achieve this highly desired credential in the public health arena.

Exciting advancements within the School of Nursing are also underway. Two new pathways to earn a Bachelor of Science in Nursing (BSN) are scheduled to begin in fall 2018. Students will be able to earn their nursing degree in a new accelerated BSN option geared toward students who have a bachelor's degree in another discipline, or who have obtained a certain number of college credits. Students will be eligible to sit for the NCLEX national licensing exam after just one year. This accelerated BSN option will also be a component of a new partnership with Drake University. Drake students will have the option of a dual degree (3+1) program in which they will receive a Bachelor of Science in Health Science degree from Drake University and a Bachelor of Science in Nursing degree from Mercy College. A second pathway, a paramedic-to-BSN option, is also under development.

The Doctor of Nursing Practice (DNP) degree is also under development. Mercy College's BSN-DNP program will be built upon and guided by the DNP Essentials (American Association of Colleges of Nursing, 2006) and Nurse Practitioner Core Competencies (AACN & NONPF, 2012).

In response to the growing demand for health care professionals, renovation and design of the newest additions to the Mercy College campus are underway. Phase one of the Mercy College campus renovation was completed in August 2017. This first phase resulted in new office and meeting rooms for the Admissions, Financial Aid, Registrar, and Student Success employees. The relocated Josephine Norkaitis Student Success Center was also completed and provides dedicated space for

student testing and tutoring. Additionally, newly remodeled apartments located just steps away from Mercy College's main campus were completed and made available for students to rent in June 2017.

Phase two of the campus renovation will be complete in December 2017 and will provide faculty offices, as well as additional classroom, lab, and simulation space to augment space currently available on the main campus. Once construction is complete, the college will occupy a brand-new, 20,000-square-foot, two-story building plus 20,000 square feet of completely remodeled garden level and first floor space.

MORNINGSIDE COLLEGE

*John C. Reynders, president; Sioux City 51106; 712.274.5000;
www.morningside.edu*

Founded in 1894 by the Methodist Episcopal Church, Morningside College is a private, four-year, residential, coeducational college affiliated with the United Methodist Church. The college enrolls approximately 2,900 undergraduate and graduate students and seeks both students and faculty with diverse backgrounds. Morningside College's mission is to cultivate a passion for life-long learning and a dedication to ethical leadership and civic responsibility.

Morningside grants Bachelor of Arts, Bachelor of Science, Bachelor of Science in Nursing, Bachelor of Music, Bachelor of Music Education, Master of Arts in Teaching, and Master of Science in Nursing degrees. While the curriculum is essentially liberal arts in character, professional training is given in business administration, education, nursing, and music. Pre-professional education is also offered in engineering, law, medicine, dentistry, optometry, pharmacy, veterinary medicine, physical therapy, medical technology, and physician assistant services.

Morningside College is accredited by the Higher Learning Commission, Iowa Department of Education, Iowa Board of Nursing, Commission on Collegiate Nursing Education, National Association of Schools of Music, and University Senate of the United Methodist Church.

MOUNT MERCY UNIVERSITY

*Laurie Hamen, J.D., president; Cedar Rapids 52402; 319.363.8213;
www.mtmercy.edu*

Mount Mercy University, located in beautiful Cedar Rapids, offers students a fulfilling education, promising people of all backgrounds solid preparation for a changing world. Its nearly 1,900 students come from around the globe, creating a vibrant, diverse, and open-minded campus community.

Established on the Sisters of Mercy's five critical concerns — earth, immigration, nonviolence, racism, and women — Mount Mercy's curriculum guides students in exploring and working toward a more just, equal, and peaceful world. Hands-on work often accompanies classroom learning, giving students the experience needed to start their careers with confidence.

Mount Mercy was founded on academic excellence, offering students a values-based curriculum. The university's accomplished faculty is easily accessible with a faculty/student ratio of 14:1. Students are often involved in faculty-led research and career-oriented internships with local, national, and global organizations.

Housed on a hill nestled in Cedar Rapids' historical Mound View neighborhood, Mount Mercy's main campus is safe, charming, and full of life. With over 30 on-campus clubs and organizations, students can connect with others who share similar values and interests. The university's strong Campus Ministry culture engages students and encourages exploration of faith through daily Mass, spiritual direction, reflection groups, service learning, and volunteer opportunities.

As a result of Mount Mercy's focus on outcomes, 97 percent of Mount Mercy graduates are employed or continuing their education at a professional or graduate school within nine months of program completion. With 74 percent of alumni residing in Iowa and 44 percent living in Linn County, students have a close-knit network of professionals with whom to engage.

A forward-thinking undergraduate curriculum, in-demand graduate programs, and the region's most successful accelerated program have led Mount Mercy to be recognized as a distinguished institution and national leader.

NORTHWESTERN COLLEGE

*Greg Christy, president; Orange City 51041; 712.707.7000; 800.747.4757;
www.nwciowa.edu*

Northwestern College combines academic rigor with a Christ-centered worldview for an education that earns top-10 honors from *U.S. News & World Report*. Northwestern has also been honored as the fifth-best small college in the nation by *Best College Reviews* and listed consistently on the President's Higher Education Community Service Honor Roll. Two Northwestern faculty members have been named the Iowa Professor of the Year.

A member of the Council for Christian Colleges and Universities and affiliated with the Reformed Church in America, Northwestern is committed to integrating faith throughout all aspects of the college.

Northwestern has an enrollment of more than 1,200 students from 32 states and 21 countries. More than 80 undergraduate academic programs are offered, along with numerous opportunities for off-campus study. Northwestern also offers an online RN-BSN program and five tracks in an online Master of Education program.

The college has spent more than \$45 million on construction and renovation projects — including the cafeteria, facilities for the arts and athletics, and student housing — since 2003. The most recent improvements include the \$14 million DeWitt Learning Commons; the renovation of the old library into the Ramaker Center, which houses various offices that serve students; and Juffer Athletic Fieldhouse, an indoor athletic practice and training facility. Construction is underway on a \$24.5 million center for the health and natural sciences that will open in the fall of 2018.

PALMER COLLEGE OF CHIROPRACTIC

*Dennis Marchiori, D.C., Ph.D., chancellor and CEO;
Davenport 52803; 563.884.5000; 800.722.2586;
www.palmer.edu*

Palmer College of Chiropractic, the founding college of the chiropractic profession, is known worldwide as a leader in chiropractic education, research, and patient care. The college was established in 1897 in Davenport by Daniel David (D.D.) Palmer, who discovered the principle and systematized the knowledge upon which the modern chiropractic profession is based.

Accredited by the Higher Learning Commission and a member of the North Central Association of Colleges and Schools, and accredited by the Council on Chiropractic Education, Palmer College of Chiropractic is a nonprofit institution offering a 10-trimester course of study leading to the Doctor of Chiropractic degree. The college also offers an Associate of Applied Science in Chiropractic Technology degree, a Bachelor of Science degree in general science, and a Master of Science degree in clinical research on its Davenport campus.

Student enrollment on Palmer College of Chiropractic's Davenport campus as of spring trimester 2017 was 954, with students coming to the campus from 46 states and 20 foreign countries. Palmer College of Chiropractic includes three campuses: the Davenport campus (main campus); and two branch campuses in San Jose, California, and Port Orange, Florida.

SIMPSON COLLEGE

*Dr. Jay K. Simmons, president; Indianola 50125; 515.961.1611;
www.simpson.edu*

Simpson College is dedicated to the success of its students.

That has been true since the college's founding in 1860, 14 years after Iowa became a state. The college was named in honor of Matthew Simpson, a Methodist minister who gave the eulogy at Abraham Lincoln's funeral.

Today, Simpson is a private liberal arts college that is United Methodist Church-affiliated, independent, undergraduate, and coeducational.

The 1,400 full-time and 300 part-time students study on a beautiful 85-acre campus featuring 34 major buildings. The college's Continuing and Graduate Programs also have satellite offices in West Des Moines and Ankeny, providing convenience and flexibility.

Various publications, including *Peterson's* and *U.S. News & World Report*, have recognized Simpson as a top private college in the United States in terms of quality programs and value. Simpson also ranks among the top 100 colleges in terms of students who study abroad, and has been recognized for the number of hours spent serving others by students, faculty, and staff.

Simpson's size and location offer the best of both worlds — a safe, nurturing learning environment, as well as proximity to all of the internship, career, and entertainment possibilities in the growing metropolitan area of Des Moines.

But it is the personalized education students receive that sets Simpson apart. Students can choose from more than 80 majors and minors, taught by professors (86 percent have earned the highest degree in their fields). Classroom settings average 13 students, which means that professors invest the time necessary to offer individual instruction. They also help students by recommending internships and providing recommendations toward careers and graduate schools.

Simpson's innovative Engaged Citizen Curriculum was approved by faculty after faculty members researched the skills that employers and graduate schools are searching for in college graduates. It is one of the reasons Simpson students find success after they graduate.

Students also learn they can make a difference as undergraduates. Simpson believes in hands-on research, which starts the first year. Outside the classroom, almost 85 percent of the student body participates in an extracurricular activity, such as student government, the campus newspaper, and intercollegiate and intramural sports. These activities provide students with leadership opportunities they can use throughout their careers.

Simpson alumni hold leadership positions throughout Des Moines, central Iowa, and the Midwest. The college's reputation for excellence extends far beyond the campus boundaries.

ST. AMBROSE UNIVERSITY

*Sister Joan Lescinski, CSJ, Ph.D., president; Davenport 52803; 563.333.6000;
www.sau.edu*

St. Ambrose University, a coeducational, independent, diocesan-related university with an enrollment of approximately 3,200, offers bachelor's, master's, and doctoral degrees.

Undergraduate programs include more than 60 major fields of study.

Graduate offerings include master's degree programs in accounting, business administration, criminal justice, education, education administration, exercise physiology, information technology management, organizational leadership, pastoral theology, physician assistant studies, speech-language pathology, and social work; and doctoral programs in business administration, occupational therapy, and physical therapy.

Health sciences programs include a Bachelor of Science in Nursing, a Master's in Physician Assistant Studies, a Master's in Speech-Language Pathology, a Doctor of Occupational Therapy, and a Doctor of Physical Therapy.

St. Ambrose University is accredited by the Higher Learning Commission and a member of the North Central Association of Colleges and Schools. St. Ambrose University also holds specialized accreditation in the following areas: College of Business — Accreditation Council for Business Schools and Programs; Education — Iowa Department of Education and the Teacher Education Accreditation Council; Industrial and Mechanical Engineering — Engineering Accreditation Commission of the Accreditation Board of Engineering and Technology; Nursing — Commission on Collegiate Nursing Education and Iowa Board of Nursing; Occupational Therapy — Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association; Physical Therapy — Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association; Social Work — Council on Social Work Education; Speech-Language Pathology — Council on Academic Accreditation of American Speech-Language-Hearing Association; and Physician Assistant Studies, granted provisional accreditation from the Accreditation Review Commission on Education for the Physician Assistant.

St. Ambrose holds membership in the Association of Catholic Colleges and Universities, Council of Independent Colleges, National Association of Independent Colleges and Universities, Association of Veterans Education Certifying Officials, and Service Members Opportunity Colleges.

UNIVERSITY OF DUBUQUE

*Dr. Jeffrey F. Bullock, president; Dubuque 52001-5099; 563.589.3000;
www.dbq.edu*

The University of Dubuque (UD) is a private, four-year, coeducational professional university that combines a liberal arts focus with hands-on experience. Founded in 1852, the university has a 165-year heritage of uncompromising commitment to academic excellence and spiritual growth rooted in the Christian tradition. UD is located on a 77-acre campus in the heart of historic Dubuque, Iowa's first city. The university offers 31 areas of study, including graduate programs in business, communication, physician assistant studies, and theological studies, guided by a mission of encouraging intellectual, moral, and spiritual development dating back to the university's founding. Accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, the Iowa Department of Education, and the Commission on Collegiate Nursing Education, the University of Dubuque offers a 15:1 student-faculty ratio.

Students who live and learn at UD do so through Diamond — an education model developed by the university that focuses all classroom learning around the following four key principles: academics, stewardship, vocation, and community and character. These features of Diamond set the standards for committed faculty and staff involvement, exciting and relevant course content, and inspirational spiritual guidance. Diamond helps students reach their full potential by promoting an environment that is student centered and individually focused. Students are prepared to manage change by building confidence, developing flexibility, and becoming critical thinkers.

As members of the Iowa Intercollegiate Athletic Conference and NCAA Division III, university men and women compete in 23 conference sports.

Through its history, the university has been known as a place of educational opportunity. Even today, a large number of students are first-generation college students. Approximately 20 percent of the student population is comprised of men and women from underrepresented populations. In 2015–2016, 2,300 students came from 43 states and 22 countries, making UD one of the most diverse college campuses in Iowa. Recent additions to campus include the Charles C. Myers Library (2000), Oyen Soccer Park (2003), University Park Village — apartment-style residences (2004), the Myers Teaching and Administrative Center (2006), University Science Center — addition and renovation (2006), the Chlapaty Recreation and Wellness Center (2008), Heritage Center — a performing arts, worship, and campus center (2013), Chlapaty Hall — pod-style residences (2014), the Veterans Memorial Training Center — indoor athletic practice facility (2014), and Linda Chlapaty Hall — an addition to the University Science Center and home to the Master of Science in Physician Assistant Studies program. Over the past 20 years, the university has invested more than \$250 million in renovations and new construction.

The University of Dubuque Theological Seminary (UDTS) is one of 10 theological institutions of the Presbyterian Church U.S.A. One of the advantages of theological education at UDTS is the university of which it is a part. UDTS is the only Presbyterian seminary that is integrally part of a university. The seminary emphasizes the local church as the central focus and model for ministry, while also training students for ministry in nontraditional settings. Deeply grounded in the Reformed Christian Tradition, UDTS also serves students from a variety of other denominations.

UPPER IOWA UNIVERSITY

*Dr. William R. Duffy II, president; Fayette 52142; 800.553.4150;
www.uiu.edu*

Upper Iowa University (UIU), a private, nonprofit university founded in 1857, annually serves more than 5,000 students. UIU graduates are in demand — 92 percent are employed shortly after graduation. Students can choose from more than 40 high-quality degree programs. The university also offers master's degrees in education (M.Ed.), business administration (M.B.A.), public administration (M.P.A.), science in counseling (M.S.C.), and sport administration (M.S.A.).

UIU faculty members are experts in their fields. They combine extensive experience and knowledge with a comfortable and supportive learning environment to foster student success. At UIU, students get the necessary knowledge, skills, networking opportunities, and hands-on and field experience they need to be successful in the careers that follow.

The university offers an innovative academic model with eight-week classes and an accelerated six-week summer session. As a result, there are six points throughout the year when a student can get started. This also means that students generally take one to three classes per term, providing them with greater flexibility while maintaining a high level of learning.

UIU's Fayette campus in Fayette offers all of the benefits students would expect from on-campus living, including apartment-style housing, a spirited athletics department with 16 sports, and countless student life events, activities, and opportunities. The Fayette campus provides an exceptional education, a beautiful setting, and an enjoyable community. The university is the only NCAA Division II athletic program in the state of Iowa and is a member of the Northern Sun Intercollegiate Conference.

In contrast to its Fayette campus, UIU's education centers are designed primarily for adult students whose time is divided among work, family, and other responsibilities. At UIU education centers, students enjoy flexible class schedules, convenient locations, small class sizes, and a diverse array of course delivery methods. UIU has 25 education centers throughout Arizona, Illinois, Iowa, Kansas, Louisiana, Oklahoma, and Wisconsin — including a number of centers located on or near military bases for members of the military and their families. UIU also has multiple education centers located in Asia.

UIU is a recognized innovator in accredited online and self-paced programs, meaning that students can receive the same high-quality UIU education from the comfort of their own homes, offices, or anywhere with an Internet connection. The university also regularly partners with many businesses, large and small, to provide education directly to employees.

WALDORF UNIVERSITY

*Dr. Robert Alsop, president; Forest City 50436; 641.585.8112; 800.292.1903;
www.waldorf.edu*

For over 110 years, Waldorf University has been providing academic excellence to its students. As a four-year university, Waldorf offers a broad range of degree programs and delivers engaging experiences through innovative classroom and online instruction. As a private, liberal arts school, Waldorf University has one of the most affordable tuition rates in Iowa — and across the nation. Residentially, students gain expertise in their chosen field on day one with hands-on experience. With campus class sizes around 20, students have direct access to their professors, which means a more meaningful education and experience. Waldorf University also offers a comprehensive list of online degree programs, including a master's degree in organizational leadership. Factor in over 35 clubs and organizations on campus, as well as fine arts and NAIA-level athletics — it is easy to see why Waldorf University is the right choice.

WARTBURG COLLEGE

Dr. Darrel D. Colson, president; Waverly 50677-0903; 319.352.8200;

www.wartburg.edu

Wartburg College, founded in 1852 in Waverly, is a four-year, coeducational liberal arts college of the Evangelical Lutheran Church in America. The college enrolls approximately 1,500 students, who come from throughout the United States and nearly 60 countries. Dedicated to challenging and nurturing students for lives of leadership and service as a spirited expression of their faith and learning, the college is characterized by vigorous academic expectations within an environment of strong personal support.

Wartburg is named for the Wartburg Castle in Eisenach, Germany, where Martin Luther found refuge during the stormy days of the Reformation. An agreement between the college and the Wartburg Castle Foundation provides for academic and cultural exchanges. The Wartburg Choir performs at the castle on tours abroad, and Wartburg students are involved in internships at the castle and other Eisenach locations. Waverly and Eisenach are Sister Cities, further strengthening bonds. Launched in 2014, the German Institute at Wartburg College provides organization and focus for the college's wealth of Germany-related programs, knowledge, and relationships.

Wartburg is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, the Council on Social Work Education, the National Council for the Accreditation of Teacher Education, the National Association of Schools of Music, and the American Music Therapy Association. The college has approximately 100 full-time faculty members and a student-faculty ratio of 11:1. Wartburg awards Bachelor of Arts, Bachelor of Music, Bachelor of Music Education, Bachelor of Music Education/Music Therapy, Bachelor of Applied Arts, and Bachelor of Applied Science degrees. The college offers more than 50 academic majors. The social work major, established in 1945, was the first undergraduate program of its kind in Iowa. Wartburg is the only private college in Iowa to offer a major in music therapy. Wartburg graduates are accepted into medical schools at a rate approximately twice the national average and at 100 percent in several health care areas. The overall placement rate for 2016 graduates was 99 percent, and 92 percent of the class graduated in four years or less.

The 4-4-1 academic calendar includes a May Term that provides unique opportunities for off-campus study, internships, and field experiences. The Global and Multicultural Studies program offers cultural immersion and study throughout the world. The one-term Wartburg West program in Denver, Colorado, combines a pre-professional internship with academic coursework.

Wartburg was one of five U.S. colleges and universities receiving the inaugural Higher Education Civic Engagement Award from the Washington Center, recognizing national community service role models. It has been named eight consecutive times to the President's Higher Education Community Service Honor Roll, including three times with distinction. In 2015, Wartburg became the first private institution in Iowa, second in the Midwest, and ninth in the nation to earn a Gold rating in the Sustainability Tracking, Assessment and Rating System (STARS). The recipient of the Greater Cedar Valley Alliance's first Diversity and Inclusion Award, Wartburg in 2014–2015 featured a record 21 percent of enrollment comprised of international students and U.S. students of color. The Wartburg Institute for Leadership Education cultivates students' gifts and talents for leadership through academic courses and community involvement.

Old Main, built in 1880 and renovated in 1986, is a campus landmark listed in the National Register of Historic Places. The campus infrastructure has been updated in recent years with new or completely renovated buildings such as the McCoy Living and Learning Center, the Wartburg Chapel, Rada-Aleff Classroom Technology Center, Vogel Library, Walston-Hoover Stadium, Science Center, Saemann Student Center, and three residence halls. The Wartburg-Waverly Sports and Wellness Center opened in 2007, representing a unique partnership between Wartburg College and the City of Waverly to provide a year-round, state-of-the-art recreational facility for both the college and area residents.

Wartburg has won a team or individual national championship in each of the past 22 years. The wrestling team has won 13 NCAA Division III championships, while the women's track and field team has won five outdoor and three indoor national titles. The only school in NCAA history to win two team championships on the same day, Wartburg has won the Iowa Conference's All-Sports Championship for overall excellence 14 consecutive years.

WARTBURG THEOLOGICAL SEMINARY

Rev. Louise N. Johnson, president; Dubuque 52003; 563.589.0200;

www.wartburgseminary.edu

Wartburg Theological Seminary, established in 1854 in Dubuque, is committed to training and educating women and men for lay and ordained ministry primarily in the Evangelical Lutheran Church in America. Wartburg Theological Seminary offers a Master of Divinity, Master of Arts, and Master of Arts in Diaconal Ministry, as well as TEEM (Theological Education for Emerging Ministries) Certificates and a Diploma in Anglican Studies. Wartburg Theological Seminary is one of eight seminaries of the ELCA (Evangelical Lutheran Church in America) and is accredited by the Association of Theological Schools and the Higher Learning Commission of the North Central Association of Colleges and Schools.

WILLIAM PENN UNIVERSITY

John E. E. Ottosson, president; Oskaloosa 52577; 800.779.7366;

www.wmpenn.edu

The mission of William Penn University is to provide the opportunity for an educational experience with a focus on leadership, technology, and the Quaker principles of simplicity, peace-making, integrity, community, and equality. William Penn is a four-year, coeducational liberal arts institution.

The university's goal is to provide students with experiences that will prepare them to make significant contributions in their chosen fields and communities. William Penn's leadership focus is augmented by related emphasis on ethical practice, a commitment to service, and lifelong learning. The sum of these emphases is addressed through academic coursework, activity participation opportunities, and social experiences.

The academic offerings of the university are well-rounded, with programs in education, applied technology, health and life sciences, and business administration. Program offerings include digital communication, a bachelor's degree in nursing, and the Master of Business Leadership degree. Classes are offered on campus, in the evenings and weekends, and online.

Fully accredited by the North Central Association of Colleges and Schools, William Penn University was founded in 1873 by the Iowa Yearly Meeting of the Society of Friends (Quakers).

COMMUNITY COLLEGES

Iowa's 15 community colleges are public, two-year postsecondary institutions offering comprehensive programs that include arts and sciences college parallel (transfer) courses, career and technical education (CTE) programs, training and retraining programs for Iowa's businesses and industries, and a variety of adult education and non-credit courses for personal enrichment and academic preparedness. Each college serves a multicounty merged area that may vary in size from four to 12 counties; all of Iowa's 99 counties are included in one of these merged areas.

Embedded in the workforce and economic development fabric of our state, these institutions have an open-door admission policy that guarantees Iowans an opportunity for educational assistance and career development regardless of previous educational attainment. To this end, the community colleges offer assistance in developing skills necessary for success in preparatory career and college parallel programs, supplementary services to disabled and disadvantaged students, and a variety of other support services designed to help students succeed. Iowa's community colleges also offer unique educational programs and opportunities such as programs for incarcerated individuals in correctional facilities; evaluation and assessment centers; developmental education programs and services for underprepared students; special programs for the disabled, including sheltered workshops; customized training programs for business and industry; incubation centers to assist the development of small businesses; and the administration of service delivery areas for the federal Workforce Innovation and Opportunity Act.

Iowa's community colleges trace their roots back to the junior college movement in the early 1900s, and within the formation of area vocational-technical high schools funded in part through the National Defense Education Act (1958). The 61st General Assembly enacted legislation in 1965 that permitted the development of a statewide system of two-year postsecondary educational institutions, identified as "merged area schools." The legislation authorizing the new institutions provided for their fiscal support through a combination of student tuition and federal, state, and local funds. Individual colleges were granted authority to establish tuition rates, not to exceed the lowest tuition rate charged by any one of Iowa's three public universities.

The legislation approved in 1965 was enthusiastically received, with the first plan for a community college being submitted just one day after the new legislation was effective. The new institutions grew quickly, both in terms of students served and of services offered. The Iowa Industrial New Jobs Training Act (1983) added contracted customized job training to the list of services provided by community colleges. Other job training programs followed, further expanding the role of community colleges in the state's economic development.

In 1989, the 73rd General Assembly passed legislation requiring that secondary vocational programs be competency-based and articulated with postsecondary vocational education, resulting in a growth of programs that offered articulated college credit to high school students. Senior Year Plus, which includes the Postsecondary Enrollment Options (PSEO) Act of 1989 and supplemental weighting, allows high school students to jointly enroll in college credit courses in significantly high numbers.

Iowa's community colleges are governed by locally elected boards of directors that consist of five to nine members, elected for terms of three years. The Iowa Department of Education provides guidance and oversight to the community colleges on state accreditation, program approval, data and financial reporting, workforce training and economic development, adult education and literacy, the GAP Tuition Assistance program, Senior Year Plus, the Statewide Intermediary Network, and the Pathways for Academic Career and Employment (PACE) program. The Iowa Community College Council, a six-member council established in 2011, assists the State Board of Education with substantial issues directly related to the community college system.

AREA I – NORTHEAST IOWA COMMUNITY COLLEGE

Liang Chee Wee, Ph.D., president; Calmar 52132; Peosta 52068;

800.728.2256 or 563.562.3263 (Calmar);

800.728.7367 or 563.556.5110 (Peosta);

www.nicc.edu

Northeast Iowa Community College (NICC) is accredited by the Higher Learning Commission (HLC) and subscribes to its Academic Quality Improvement Program (AQIP), one of several pathways leading to reaffirmation of accreditation with the HLC. The college has two major campuses in Calmar and Peosta and six service locations which include Dubuque, Cresco, Manchester, New Hampton, and Waukon. The college is committed to providing accessible, affordable, quality education and training to meet the needs of its communities, and offers 71 academic programs of study and 16 career pathway certificates (short-term skills training certificates that lead to employment or facilitate entry into degree programs). With opportunities ranging from health care to advanced manufacturing, and agriculture to information technology, NICC offers many unique programs of study designed to prepare graduates for in-demand careers in northeast Iowa. Programs include John Deere TECH, Gas Utility Construction and Service, Engineering Technology, Dairy Science Technology, Beef Science Technology, Large Animal Veterinary Technician, Industrial Maintenance Technician, Nursing, and four Computer Analyst programs. NICC serves more than 6,500 students annually through its academic programs, including nearly 3,000 high school students enrolling in college and transfer-level coursework. The college also boasts a 13:1 student-to-faculty ratio and four Iowa Professor of the Year Awards for faculty, more than any other two-year or four-year college in the state of Iowa.

Workforce and skills enhancement training is integral to the college's mission and the Business and Community Solutions Division. Business and Community Solutions develops and delivers services and programs in response to the education and training needs of business and industry, businesses' current and future employees, and individual community members. Services include adult literacy programming, continuing education, professional licensure, short-term certificate training, and customized on-site and off-site business training. During fiscal year 2016, the division served nearly 24,800 individuals with more than 44,400 class registrations. The division's economic development, business training, and conference services also assist local business and industry in growth, development, employee training, and productivity. These cost-effective, customized, and convenient services are highly sought by business and industry leaders throughout the college's eight-county district. Since 1985, NICC has secured and invested \$85,260,469 in 260E state job training agreements, and 25,610 new and incumbent workers have received training to advance their skills and continue their education.

AREA II – NORTH IOWA AREA COMMUNITY COLLEGE

Dr. Steven D. Schulz, president; Mason City 50401; 641.423.1264;

www.niacc.edu

North Iowa Area Community College (NIACC) has served northern Iowa for nearly 100 years. The college, which began as Mason City Junior College in 1918, was the first public two-year college in Iowa. The college has been accredited since 1919 and is currently accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The countryside campus encompasses more than 500 acres of land including a new diesel technology center, health simulation lab, agriculture technology lab, athletic fields, and lakeside student housing. NIACC also operates community education centers in Charles City, Garner, Hampton, Lake Mills, and Osage. The college offers the first two years toward a bachelor's degree in most fields, more than 60 technical career programs, and an array of continuing education offerings. Degrees offered include the Associate in Arts, Associate in Science, Associate in General Studies, and Associate in Applied Science. Nearly 20,000 enrollments are recorded by the Continuing Education Division each year, and credit students number more than 4,000.

AREA III – IOWA LAKES COMMUNITY COLLEGE

Valerie Newhouse, president; Estherville 51334; 712.362.0434;

www.iowalakes.edu

Iowa Lakes Community College was organized on January 12, 1967, following official recognition from the Iowa Department of Education on October 28, 1966. Iowa Lakes merged with the former Estherville Junior College on July 1, 1968, and with Emmetsburg Community College on July 1, 1970. Iowa Lakes prides itself on being an innovative, responsive institution.

At Iowa Lakes, students are offered a variety of options from which they can choose their educational career path. Students may choose their path at any of five campuses located in Emmetsburg and Estherville as well as Algona, Spencer, and Spirit Lake. They may take classes either full-time or part-time; during the day or evenings; via television, fiber optics, or with a professor in the classroom; or online. They may also choose to take college transfer courses, vocational or technical classes, or continuing education classes; student may take one class at a time or take multiple classes. Graduates receive an Associate in Arts degree, an Associate in Applied Science degree, or a diploma. Iowa Lakes is accredited by the Higher Learning Commission.

Customized training is specifically designed for area businesses and industry. Training can be provided at the business or at Iowa Lakes — all on a schedule convenient to the business and employees. Programs are a reflection of the strong partnership the college has with area business, industry, and education.

AREA IV – NORTHWEST IOWA COMMUNITY COLLEGE

Dr. Alethea Stubbe, president; Sheldon 51201; 712.324.5061; 800.352.4907;

www.nwicc.edu

Northwest Iowa Community College (NCC) is known for its award-winning programs and quality instruction. Northwest Iowa Community College was organized April 27, 1966. The college is fully accredited by the North Central Association of Colleges and Schools. Added benefits of being affordable and close to home — plus above-average job placement — make NCC a good choice for many northwest Iowa students.

The college is located on a 269-acre campus one mile west of Sheldon. NCC offers both vocational/technical programs and arts and sciences transfer courses — over 45 programs to choose from. Graduates completing the college-parallel curricula receive an Associate of Arts degree, while those completing career-option programs receive an Associate in Science degree. Students who complete vocational/technical programs receive an Associate of Applied Science degree, diploma, or certificate.

For students who have chosen the baccalaureate degree track, NCC is a smart place to start a college education. It is more affordable to enroll at NCC for two years and then to transfer to a four-year university. Small class sizes ensure personal attention needed to succeed. Instructors have excellent credentials, which include master's and doctoral degrees.

The Applied Technology programs prepare students in two years or less in the acquisition of skills needed in some of the largest and fastest-growing occupations. In addition to many well-known established programs, NCC offers four programs which cannot be found anywhere else in the state: powerline, industrial instrumentation and control, advanced standing electrical technology, and heavy equipment. Instructors are eager to share their on-the-job experience with their students.

NCC's tuition is one of the lowest in Iowa. Financial aid is available in the form of scholarships, grants, loans, and work-study employment. Over \$100,000 of scholarship money is awarded annually from NCC's Foundation.

NCC graduates are in demand. In the 2014 NCC Placement Report, college alumni indicated a 100 percent placement rate. Many of NCC's highly skilled specialist programs have consistently had 100 percent employment success for their graduates. The NCC Placement Office offers lifetime placement assistance for its graduates.

Enrollment in credit programs is approximately 2,000. Additionally, NCC's noncredit enrollment annually exceeds 28,000 in the areas of career supplemental, preparatory continuing, and high

school completion, which includes both the GED and high school diploma. The college's economic development programs provide extensive training services to area businesses and industries.

Quick Facts About NCC:

- 2017 — 11th, Best Community Colleges in America, Niche.com
- 2017 — 2nd in Iowa Among All Two-Year Colleges, LearnHowtoBecome.org
- 2016, 2014, 2012, and 2011 — One of the Best 150 Community Colleges in the Nation, Aspen Institute
- 2016 — 12th, Premier National Online Associate Degree Program, BestColleges.com
- 2016 — Best Two-Year College in Iowa, BestColleges.com
- 2015 — Third Best Online College in the U.S., BestColleges.com
- 2015 — Top 45 Colleges in the Nation, U.S. Department of Education College Scorecard
- Over 11,500 college alumni since 1966, of which over 7,400 live in Iowa
- 97 percent placement rate for college alumni
- Average first-time wage of NCC 2013 graduates was \$17.45 per hour
- Over 40 programs of study including career and transfer and applied technology
- NCC offered 447 scholarships totaling \$329,154 to students last year

AREA V – IOWA CENTRAL COMMUNITY COLLEGE

Daniel P. Kinney, Ed.D., president; Fort Dodge 50501; 515.576.7201;
www.iowacentral.edu

Iowa Central Community College was organized in April 1966 when the former public junior colleges in Eagle Grove, Fort Dodge, and Webster City were merged. The college serves a nine-county area consisting of Buena Vista, Calhoun, Greene, Hamilton, Humboldt, Pocahontas, Sac, Webster, and Wright. Iowa Central is accredited by the North Central Association of Colleges and Schools and offers over 99 academic majors. The college also partners with high school districts within Area V to offer college credits to both high school students and adults. Iowa Central has a center on a 114-acre site in Fort Dodge, where on-campus, apartment-style student residence facilities are available; a center in Storm Lake; a center in Webster City; and the North Central Career Academy in Eagle Grove. In addition to Associate of Arts and Associate of Science degrees, graduates can receive an Associate of Professional Studies degree from one of the four career-option programs; an Associate of Applied Arts degree; an Associate of Applied Science degree from a program of two or more years in the applied sciences and technologies area; a diploma upon completion of an applied science and technology program of less than two years; and a certificate upon completion of certain programs of less than one year. More than 5,600 students were enrolled in the fall of 2017, and those students were taking more than 58,000 credit hours of instruction.

AREA VI – IOWA VALLEY COMMUNITY COLLEGE DISTRICT

Dr. Christopher Duree, chancellor; Marshalltown 50158; 641.752.4643;
www.iavalley.edu

Iowa Valley Community College District (IVCCD) operates Marshalltown Community College (MCC), Ellsworth Community College (ECC) in Iowa Falls, Iowa Valley Continuing Education (IVCE), and Iowa Valley Grinnell (a satellite campus of MCC). IVCCD serves more than 97,500 residents who live within its geographic boundaries, as well as students who live outside the area but choose to enroll in its programs.

IVCCD is accredited by the Higher Learning Commission, the Iowa Department of Education, and the National Alliance of Concurrent Enrollment Partnerships; some individual degree programs are also accredited by agencies specific to those areas of study. MCC and ECC offer one-year certificate and diploma programs and two-year associate degree programs in a variety of college transfer, pre-professional, and technical career curricula. In addition, both colleges provide a wide array of student activities and athletic programs. The adult education programs and services provided

by IVCE are numerous, and IVCE's annual enrollment of about 28,000 is indicative of the scope and popularity of its offerings.

The IVCCD administrative office and the IVCE Conference Center are located in Marshalltown on the campus shared with MCC. In addition, the Education & Training Center and Orpheum Theater Center are located in downtown Marshalltown, and the Tama County Education Center is located in Tama. Because IVCCD is committed to meeting the needs of all communities within its geographic area, many programs and services are offered at other locations in cooperation with a variety of agencies and organizations.

IVCCD takes pride in the many partnerships it has established with area businesses, industries, and organizations. The partnership for which IVCCD is best known involves economic development efforts in support of area businesses and industries. IVCCD works with businesses and industries to secure Iowa Industrial New Jobs Training Agreements, which provide state funding for companies that are expanding and adding jobs to the local economy. It is a win-win situation for IVCCD (which also often provides the training necessary for new or retrained industrial employees), the businesses and industries that receive state support, and the communities in which the economic growth takes place.

AREA VII – HAWKEYE COMMUNITY COLLEGE

*Dr. Linda Allen, president; Waterloo 50704; 319.296.2320;
www.hawkeyecollege.edu*

Hawkeye Community College was organized May 25, 1966, under the name Hawkeye Institute of Technology. In 1993, the institution became a comprehensive community college and was renamed Hawkeye Community College. The college offers more than 50 programs in applied science and technology as well as several arts and sciences transfer programs.

The main campus is located south of Waterloo. The college is growing and expanding its education programs and services. Five outlying centers offer credit and continuing education programs in Cedar Falls, Holland, Independence, Waverly, and Waterloo.

Hawkeye's credit enrollment in fall 2016 was more than 5,500 students, with continuing education enrollment of more than 19,000.

AREA IX – EASTERN IOWA COMMUNITY COLLEGE DISTRICT

*Dr. Donald Doucette, chancellor; Davenport 52801; 563.336.3300;
www.eicc.edu*

The Eastern Iowa Community College District (EICCD) includes Clinton, Muscatine, and Scott Community Colleges and holds full 10-year accreditation from the North Central Association of Colleges and Schools. The colleges serve the area's 280,000 residents from the main campuses in Clinton, Muscatine, and Bettendorf; the West Davenport Center, the Blong Technology Center, and a new Urban Campus (opening January 2018) in Davenport; the Clinton Community College Technology Center in Clinton; and via facilities in Columbus Junction, Maquoketa, and Wilton.

EICCD offers two-year Associate in Arts and Associate in Sciences college transfer programs; more than 50 certificate, diploma, and Associate in Applied Sciences career technology degree programs; and more than 4,500 continuing education offerings each year. Articulation agreements with area secondary schools and regional four-year colleges and universities provide students with many educational options.

The district was organized on March 16, 1966, merging the former public junior colleges in Clinton and Muscatine and the vocational-technical programs sponsored by the Davenport Community School District. In 1979, the district acquired Palmer Junior College, making Scott Community College a comprehensive institution. Enrollment for the 2016 fall semester was 7,872 credit students, and for fiscal year 2017, more than 30,000 (nonduplicated) workforce training, adult, and continuing education students were enrolled. The district employs approximately 400 individuals full-time.

AREA X – KIRKWOOD COMMUNITY COLLEGE

*Mick Starceвич, Ed.D., president; Cedar Rapids 52404; 319.398.5411;
www.kirkwood.edu*

Kirkwood is accredited by the Higher Learning Commission. Since its founding in 1966, Kirkwood has provided a comprehensive range of programs within its Applied Science and Technology, Arts and Sciences, and Continuing Education divisions. The college offers more than 120 programs, certificates, and diplomas. In addition, the Continuing Education division offers extensive programming and contracted training services. Kirkwood regional and/or county centers are located in each of the seven counties in the college's service area. These off-campus locations house Kirkwood's Career Academies, allowing high school students to earn college credit while still in high school. Kirkwood graduates can receive an Associate of Arts, Associate of Science, or Associate of Applied Science degree depending on the program in which they are enrolled. The college enrolled 19,902 students for the 2015–2016 academic year. Kirkwood employs a full-time workforce of over 800.

AREA XI – DES MOINES AREA COMMUNITY COLLEGE

*Robert Denson, J.D., president and CEO; Ankeny 50023; 515.964.6260;
www.dmacc.edu*

Des Moines Area Community College (DMACC) serves greater Des Moines and a 6,500-square-mile district that includes all or portions of 22 surrounding counties. The college serves students from nearly every county in Iowa and an array of other states and foreign countries.

Founded March 18, 1966, DMACC today has campuses in Ankeny, Boone, Carroll, Newton, downtown Des Moines, and West Des Moines and learning centers in Des Moines at Southridge, Capitol Center, the Evelyn K. Davis Center for Working Families, and the Transportation Institute. Learning centers are also located in Perry and Ames. DMACC offers instruction via the Internet to communities across central Iowa and worldwide.

DMACC's mission is to provide quality, affordable student-centered education and training designed to empower all students in their pursuit of life's opportunities and their career goals. The college accomplishes that mission by offering the most diverse set of courses in Iowa at the lowest tuition and fees in the state. Students select from 252 career programs, certificates, and technical programs, plus developmental courses in basic skills. The majority of DMACC students seek liberal arts transfer degrees or are in pre-professional programs that range from pre-law to pre-medicine. In 2017, DMACC's combination of affordability and quality academics caused it to be ranked 10th Best Value by valuecolleges.com among 1,717 two-year colleges in the nation.

Students looking to take advantage of fast-growing career opportunities that require just two years of college earn an Associate of Applied Science (A.A.S.) degree. Transfer students earn Associate of Arts (A.A.) or Associate of Science (A.S.) degrees. DMACC also offers an Associate of General Studies (A.A.S.) for students who complete a career/technical program. Many shorter-term certificates and diplomas are also available.

DMACC also offers a variety of continuing education courses (www.dmacc.edu/conteddesc) that help workers upgrade their job skills and maintain professional accreditation. Nearly 37,000 students per year enroll in classes for credit, and when including those enrolled in noncredit programs, more than 57,000 students are served by DMACC each year.

The college's 2,274 full-time and part-time faculty and staff members are dedicated to providing an affordable learning experience in an environment that empowers students to succeed.

The college serves regional businesses by providing up-to-date training for current and future employees. DMACC Business Resources staff (www.dmacc.edu/dbr) also work extensively with business and industry to provide work-ready training to new or existing employees.

In addition to quality academic programs, DMACC offers students a well-rounded selection of intercollegiate and intramural sports, career-related clubs and social activities, and academic honors fraternities. The college also offers DMACC-owned and privately owned and operated on-campus or near-campus housing in Boone and Ankeny.

DMACC facilities include 62 buildings that combine to provide 2.1 million square feet of space, including a new student center complex with the latest in recreational amenities on the Ankeny Campus.

AREA XII – WESTERN IOWA TECH COMMUNITY COLLEGE

*Terry Murrell, Ph.D., president; Sioux City 51106; 712.274.6400;
www.witcc.edu*

Western Iowa Tech Community College (WITCC) is a publicly supported, comprehensive community college serving Cherokee, Crawford, Ida, Monona, Plymouth, and Woodbury counties, with a combined population of about 140,000. The college's mission is to provide quality education and to economically enhance the communities WITCC serves. By providing a stimulating academic environment, responsive to technological, economic, and social change, the college prepares students for lifelong roles as effective citizens in our democratic and multicultural society. Accredited by the North Central Association of Colleges and Schools, WITCC was organized on December 8, 1966, and offered its first classes on January 27, 1967. The college serves Merged Area XII from its main campus in Sioux City and satellite campuses in Cherokee and Denison. Learning centers in Le Mars and Mapleton also offer educational opportunities to area residents.

Western Iowa Tech offers more than 70 career and transfer education programs and a full range of community and continuing education courses. The college's corporate college provides customized training and economic development services to the business community.

Associate of Arts, Associate of Science, and Associate of Applied Science degrees, diplomas, and certificates are awarded to its graduates. Credit enrollment for the 2016 fall semester reached 5,660.

AREA XIII – IOWA WESTERN COMMUNITY COLLEGE

*Dan Kinney, Ph.D., president; Council Bluffs 51503; 712.325.3201;
www.iwcc.edu*

Iowa Western Community College, organized May 26, 1966, merged with the former public junior college at Clarinda on July 1, 1966. The college is accredited as an Academic Quality Improvement Program institution by the Higher Learning Commission of the North Central Association of Colleges and Schools. The college offers more than 80 programs of study, including two-year college transfer programs and career programs ranging in length from one to four semesters.

In addition, Iowa Western offers arts and sciences and career and technical programs for high school students. The college also offers part-time educational programs, credit or noncredit, for adults in its seven-county merged area. Iowa Western's main campus is located in Council Bluffs with centers located in Atlantic, Clarinda, Harlan, and Shenandoah. Degrees granted include the Associate of Arts, Associate of General Studies, Associate of Applied Science, and Associate of Science. A diploma or certificate is granted upon the completion of selected programs. Full-time equivalent enrollment in 2015 – 2016 was 3,963. Adult and continuing education enrollments reached 32,000 during the same period. The college employs 414 full-time professional staff.

AREA XIV – SOUTHWESTERN COMMUNITY COLLEGE

*Dr. Barbara J. Crittenden, president; Creston 50801; 641.782.7081;
www.swcciowa.edu*

Southwestern Community College (SWCC) began operation as part of Iowa's community college system on July 1, 1966. SWCC is a comprehensive two-year public institution approved by the Iowa Department of Education and fully accredited by the Higher Learning Commission, and the Iowa Department of Education. The college offers the Associate of Arts degree, a general education degree intended for transfer; the Associate of Science degree, designed for students who plan to transfer into four-year programs of study in science or mathematics; the Associate of Applied Science degree, a two-year career and technical education (CTE) degree; the Associate of Applied

Arts degree, a two-year CTE degree; the diploma, for one-year CTE programs; or the certificate, granted to students who complete specified courses in CTE program areas. Adult and continuing education programs are held throughout the college's eight-county merged area. Enrollment in credit programs is approximately 1,600. The college is located on a 200-acre site in Creston, with centers in Osceola and Red Oak. The college offers online courses as well. Student housing is available on the Creston campus.

AREA XV – INDIAN HILLS COMMUNITY COLLEGE

Marlene Sprouse, Ph.D., president;
Ottumwa 52501; 641.683.5111; 800.726.2585;
www.indianhills.edu

In 2017, Indian Hills Community College (IHCC) embarked on its second half-century of changing the lives of the tens of thousands of students who have attended the college with the hope of increasing their knowledge and improving their future. Indian Hills has more than 50 years of offering entire academic programs as well as specific courses that meet the needs of area employers and enhance the job prospects of its students.

The college's main campus, located in Ottumwa, has seen the addition of many new buildings over the years. The list includes the Rural Health Education Center, a state-of-the-art facility that houses over 20 health sciences programs, the newest of which are Dental Assisting and Dental Hygiene. The Dental Hygiene program offered its first slate of core classes in the fall of 2016. The college's on-campus dental lab is one of the most impressive dental labs at a two-year school.

A vital part of the IHCC history has been securing grants from both the federal and state governments, grants that have increased the college's viability. In recent years, a U.S. Department of Agriculture grant was awarded to IHCC to help strengthen the economic fabric of rural small towns and communities in the college's 10-county region by providing capital to small and emerging businesses. Another grant, from the U.S. Department of Justice, hopes to create a survivor-friendly, preventative action-oriented environment on IHCC campuses by heightening awareness and education about sexual assault, domestic violence, dating violence, and stalking.

The IHCC north campus at the Ottumwa airport is where students in the college's aviation programs and three other technical education programs are taught. IHCC is one of the few colleges in Iowa to offer aviation programs and was the first school in the state to utilize a full-motion flight simulator in its flight training program.

In 2014, IHCC took a major step in the effort to reduce the nationwide shortage of airline pilots by entering into a unique partnership with Coast Flight Training, a San Diego, California-based flight school. Student pilots take IHCC courses online to obtain an Associate of Arts degree from IHCC and perform their in-flight training in California, a combination that earns them a pilot's license. Dozens of California residents now have an IHCC degree and their pilot's license.

The IHCC campus in Centerville offers unique programs in Construction Management and Sustainable Agriculture/Entrepreneurship. The agriculture-based program has benefited from an on-campus greenhouse that is intended to be a model for food production, offering hands-on experiences and training for students.

Along with the three campus sites, IHCC also boasts service centers in five county-seat communities in the college's 10-county region. These service centers were established nearly two decades ago so that IHCC students would not have to travel to a campus site to pursue a college education, but instead could make a shorter commute to a facility located in their own county.

Arts and sciences courses at IHCC are designed for students who want to complete a two-year degree and then transfer to a four-year school. Many students take advantage of the partnership agreements that IHCC has with more than 20 four-year colleges and universities. These agreements allow for a seamless transfer of IHCC credits.

IHCC has a robust online learning program with more than 250 online courses offered in subjects related to the arts and sciences, advanced technologies, and health sciences.

The main campus in Ottumwa has five residence halls with the traditional one-person and two-person rooms as well as suites that can accommodate up to five students.

IHCC offers a four-day academic week, which has proven to be very popular for students who are balancing their college schedule with work or family commitments.

More than 80 percent of all IHCC students receive some form of financial assistance. The financial aid staff is committed to finding the most affordable way for students to get an education.

The college sponsors more than 40 clubs and organizations that provide opportunities for student involvement and leadership. Scholarships are available for members of those clubs and organizations. Intramural sports are also popular, as is participation in the college's chorus, jazz band, and theatrical productions.

IHCC has 13 athletic teams with the more recent addition of men's and women's track and field. IHCC also has teams in men's and women's soccer, men's and women's cross country, volleyball, men's basketball, golf, softball, and baseball, and the college also has a competitive cheer squad.

AREA XVI – SOUTHEASTERN COMMUNITY COLLEGE

Dr. Beverly Simone, president; West Burlington 52655-0180; 319.752.2731;

www.scciowa.edu

Southeastern Community College (SCC), a comprehensive multicampus institution, was founded in July 1966, with roots dating back to 1920 when Burlington Junior College first opened its doors. On July 1, 1967, SCC merged with the former public junior colleges in Burlington and Keokuk. The college now has two major campuses located in West Burlington and Keokuk, as well as an attendance center in Mount Pleasant. The college also serves inmates of the Iowa State Penitentiary and the John Bennett Correctional Center in Fort Madison and the Medium Security Correctional Facility in Mount Pleasant. Curricular offerings are comprehensive in nature, with two-year, college-parallel programs being offered at both major campuses and the two open attendance sites. Thirty-five vocational-technical preparatory programs and a wide variety of noncredit adult education courses are offered at various sites throughout the area. Graduates of the college receive either an Associate of Arts or Associate of Science degree upon completion of the college-parallel program, an Associate of Applied Science degree upon completion of a technical program, or a diploma upon completion of a vocational program. Nontraditional students are served through an area-wide adult education program, as well as an independent learning center at both major campuses. The enrollment for 2016 in credit courses for both campuses was approximately 3,200 full-time and part-time students. In SCC's 90-plus years of existence as a secondary and post-secondary education provider, over 100,000 students have graced its halls.

AREA EDUCATION AGENCIES

Iowa's area education agencies (AEAs) are regional service agencies that work in partnership with public and accredited nonpublic schools to provide educational services, programs, and resources for improving the learning outcomes and well-being of all children and youth in Iowa. AEA staff members serve children from birth to age 21, families, educators, and communities.

As intermediate agencies, Iowa's nine AEAs offer the kinds of services that can be most efficiently and economically provided on a regional or cooperative basis among school districts. The Iowa system is widely regarded as one of the foremost regional education service systems in the country.

AEA programs and services fall into nine areas that are defined by state AEA accreditation standards:

- School-Community Planning
- Professional Development
- Curriculum, Instruction, and Assessment
- Diverse Learning Needs
- Multicultural, Gender-Fair
- Media Services
- School Technology
- Leadership
- Management

Each AEA is governed by a locally elected board of directors with five to nine members, responsible for ensuring each AEA operates in the best interests of students and in accordance with state law.

AREA EDUCATION AGENCY 1 (KEYSTONE)

*Administrative Center, Elkader; 563.245.1480;
www.aea1.k12.ia.us*

Counties: Allamakee, Chickasaw, Clayton, Delaware, Dubuque, Fayette, Howard, and Winneshiek. Board president, Sandy Gassman; administrator, Patrick Heiderscheid. Assessed valuation: \$10,652,846,043 for 2015 – 2016. Population of area education agency:* 211,223. Size of area education agency: 4,980 square miles. Size of area education agency board: 9. Number of local districts: 23. School enrollment:** public — 28,667, nonpublic — 4,173.

CENTRAL RIVERS AREA EDUCATION AGENCY

*Administrative Center, Cedar Falls; 319.273.8200;
www.centralriversaea.org*

Counties: Black Hawk, Bremer, Buchanan, Butler, Cerro Gordo, Chickasaw, Floyd, Franklin, Grundy, Hancock, Hardin, Marshall, Mitchell, Poweshiek, Tama, Winnebago, Worth, and Wright. Board president, Debra Rich; chief administrator, Sam Miller. Assessed valuation: \$20,381,503,771 for 2015 – 2016. Population of area education agency:* 420,309. Size of area education agency: 9,035 square miles. Size of area education agency board: 9. Number of local districts: 53. School enrollment:** public — 62,482, nonpublic — 3,295.

* Population figures are based on 2015 census estimates.

** School enrollment figures are rounded and based on 2016 – 2017 certified enrollment data from the Iowa Department of Education. Public enrollment may include some shared-time nonpublic enrollment.

NORTHWEST AREA EDUCATION AGENCY

Administrative Center, Sioux City; 712.222.6000;

www.nwaea.org

Counties: Cherokee, Crawford, Ida, Lyon, Monona, O'Brien, Osceola, Plymouth, Sioux, and Woodbury. Board president, Roger Brinkert; administrator, Tim Grieves. Assessed valuation: \$12,047,930,526 for 2015–2016. Population of area education agency:* 238,602. Size of area education agency: 6,328 square miles. Size of area education agency board: 9. Number of local districts: 35. School enrollment:** public — 39,296, nonpublic — 1,509.

PRAIRIE LAKES AREA EDUCATION AGENCY

Administrative Center, Pocahontas; 712.335.3588;

www.plaea.org

Counties: Buena Vista, Calhoun, Clay, Dickinson, Emmet, Greene, Hamilton, Humboldt, Kossuth, Palo Alto, Pocahontas, Sac, Webster, and Wright. Board president, Rick Morain; chief administrator, Jeff Herzberg. Assessed valuation: \$13,747,050,403 for 2015–2016. Population of area education agency:* 166,923. Size of area education agency: 8,072 square miles. Size of area education agency board: 7. Number of local districts: 40. School enrollment:** public — 30,218, nonpublic — 2,385.

AREA EDUCATION AGENCY 9 (MISSISSIPPI BEND)

Administrative Center, Bettendorf; 563.359.1371;

www.mbaea.org

Counties: Cedar, Clinton, Jackson, Louisa, Muscatine, and Scott. Board president, Rex Masterson; chief administrator, William J. Decker. Assessed valuation: \$13,537,587,011 for 2015–2016. Population of area education agency:* 287,860. Size of area education agency: 2,440 square miles. Size of area education agency board: 9. Number of local districts: 21. School enrollment:** public — 47,186, nonpublic — 569.

AREA EDUCATION AGENCY 10 (GRANT WOOD)

Administrative Center, Cedar Rapids; 319.399.6700;

www.gwaea.org

Counties: Benton, Cedar, Iowa, Johnson, Jones, Linn, and Washington. Board president, James C. Green; administrator, Joseph M. Crozier. Assessed valuation: \$22,470,496,001 for 2015–2016. Population of area education agency:* 454,266. Size of area education agency: 4,900 square miles. Size of area education agency board: 9. Number of local districts: 32. School enrollment:** public — 68,610, nonpublic — 3,972.

* Population figures are based on 2015 census estimates.

** School enrollment figures are rounded and based on 2016–2017 certified enrollment data from the Iowa Department of Education. Public enrollment may include some shared-time nonpublic enrollment.

AREA EDUCATION AGENCY 11 (HEARTLAND)

Administrative Center, Johnston; 515.270.9030;

www.heartlandaea.org

Counties: Audubon, Boone, Carroll, Dallas, Guthrie, Jasper, Madison, Marion, Polk, Story, and Warren. Board president, John Kinley; chief administrator, Jon Sheldahl. Assessed valuation: \$38,591,598,722 for 2015–2016. Population of area education agency:* 817,460. Size of area education agency: 6,369 square miles. Size of area education agency board: 9. Number of local districts: 53. School enrollment:** public — 133,982, nonpublic — 4,141.

GREEN HILLS AREA EDUCATION AGENCY

Administrative Center, Council Bluffs; 712.366.0503;

www.ghaea.org

Counties: Adair, Adams, Cass, Clarke, Decatur, Fremont, Harrison, Mills, Montgomery, Page, Pottawattamie, Ringgold, Shelby, Taylor, and Union. Board president, Kenneth Lee; chief administrator, Lane Plugge. Assessed valuation: \$12,856,252,350 for 2015–2016. Population of area education agency:* 258,299. Size of area education agency: 8,599 square miles. Size of area education agency board: 9. Number of local districts: 43. School enrollment:** public — 37,927, nonpublic — 5,420.

GREAT PRAIRIE AREA EDUCATION AGENCY

Business Office: Ottumwa — 641.682.8591; Burlington — 319.753.6561;

www.gpaea.org

Counties: Appanoose, Davis, Des Moines, Henry, Jefferson, Keokuk, Lee, Louisa, Lucas, Mahaska, Monroe, Van Buren, Wapello, and Wayne. Board president, Victoria Stephenson; chief administrator, Cindy Yelick. Assessed valuation: \$9,252,444,485 for 2015–2016. Population of area education agency:* 238,564. Size of area education agency: 6,360 square miles. Size of area education agency board: 9. Number of local districts: 33. School enrollment:** public — 35,081, nonpublic — 4,654.

* Population figures are based on 2015 census estimates.

** School enrollment figures are rounded and based on 2016–2017 certified enrollment data from the Iowa Department of Education. Public enrollment may include some shared-time nonpublic enrollment.