

EDUCATIONAL
INSTITUTIONS



Chapter 9

STATE UNIVERSITIES

THE UNIVERSITY OF IOWA

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The University of Iowa (UI) is one of the nation's premier public research universities, with 31,730 students from all 99 counties in Iowa, all 50 states, and 114 countries. Founded in 1847, it is the state's oldest institution of higher education and exemplifies Iowa's commitment to innovative leadership in education, research, and service. In 1855, the year classes began, the UI became the first public university to admit women on an equal basis with men.

A member of the prestigious Association of American Universities since 1909 and the Big Ten Conference since 1899, the UI is home to one of the largest and most acclaimed medical centers in the country, as well as the world-renowned Iowa Writers' Workshop.

In accordance with its strategic plan, the UI seeks to provide a transformative educational experience that teaches all UI students to be engaged and fulfilled citizens in a diverse world; to advance scholarly and creative endeavors through leading-edge research and artistic production; and to engage with Iowa and the world to broaden education, improve health, and enhance economic development.

Fostering student success in and beyond the classroom is at the heart of the university's mission. In 2020, *U.S. News & World Report* ranked the UI as the 34th best public university in the nation. The magazine also rates many of the university's programs among the nation's elite, including (among others) law, engineering, business, fine arts, speech-language pathology, audiology, nursing, pharmacy, primary care, clinical psychology, social work, and physics. For 16 consecutive years, the UI has been recognized by the *Fiske Guide to Colleges* as a Best Buy school.

Fifty-two percent of UI students are enrolled in the College of Liberal Arts and Sciences, which includes numerous schools, academic departments, and interdisciplinary programs. Eighteen percent are enrolled in graduate programs, most administered by the UI Graduate College, and about six percent are professional students in the colleges of Dentistry, Law, Pharmacy, and the Carver College of Medicine. The UI is also home to the colleges of Engineering, Nursing, Public Health, the Tippie College of Business, and University College. The university offers programs in more than 200 areas of study and 110 graduate and professional degrees. The student-to-faculty ratio is 15:1.

The UI grants nearly 8,000 degrees each year — more than 400,000 in its history. The four-year and six-year graduation rates (51 percent and 73 percent, respectively) remain at or close to record levels. Within six months of finishing their degree, 96 percent of graduates find a job or are accepted to graduate school.

Some of the most common undergraduate areas of study include psychology, health and human physiology, communication studies, English and creative writing, biology, finance, enterprise leadership, computer science, and business. The most common graduate areas of study are business, nursing, English, music, engineering, social work, education, and chemistry.

For decades, the UI has made commitments to the success of first-generation college students, beginning with the Upward Bound program in 1966. Examples of current campuswide efforts include the UI First-Generation Task Force, the UI's designation as a First Forward institution, participation in the National First-Generation College Celebration, and the 1stGen@Iowa initiative. Today, 18 percent of UI undergraduates identify as first-generation students.

Beyond the classroom, 62 percent of undergraduate students participate in at least two high-impact practices that require them to integrate learning across contexts and extend what they learn in college to challenges they may face in their personal and professional lives. Nearly two-thirds of undergraduate students have completed an internship or field experience, and nearly one-third participate in research opportunities.

In fiscal year 2020, UI faculty, staff, and students were awarded \$535.5 million in non-federal funding for research and other priorities, including hundreds of millions of dollars in government and industry grants and contracts. Current areas of research funding include interdisciplinary health and medical research that seeks to benefit military personnel, development of fertilizer to increase crop

yields, and efforts to broaden participation in gifted-and-talented education programs. Efforts to study the magnetic fields of the Earth and sun recently received the largest research award in UI history.

The UI ranks among the top 50 academic institutions in federal research and development funding. Since 1966, the UI has been awarded more than \$11 billion in competitive grants and contracts. In more than 150 centers and institutes, UI investigators explore such emerging fields as nanotechnology, image processing, hydrology, gene mapping, pharmaceutical development, proteomics, and bioinformatics.

The UI continues to be a national leader in the biosciences, ranking 48th among academic medical institutions in National Institutes of Health funding. UI biomedical research efforts have produced multispecialty treatments for cleft palate, cochlear implants for hearing loss, a pioneering treatment for clubfoot that is becoming a global standard, biomedical imaging innovations, greater understanding of eye and brain diseases, and many other discoveries that are changing patients' lives. The UI is also home to a National Cancer Institute-designated comprehensive cancer center and other leading research institutes in areas ranging from diabetes to vision loss.

In 1922, the university became the first to accept creative work to meet thesis requirements for graduate degrees in the arts, and in 1936, the Iowa Writers' Workshop was established as the first creative writing degree program in the United States. The UI's leadership in writing has expanded to include the Playwrights' Workshop, a distinguished nonfiction writing program, the world's only international writing program, and efforts to improve the teaching of writing across a variety of disciplines. UI faculty and alumni have received 40 Pulitzer Prizes, in categories ranging from editorial cartooning to poetry.

UI scholars and scientists have been pioneers in such fields as psychology, physics, biology, biomedical engineering, hydrology, and astronomy. The UI's colleges of Medicine, Pharmacy, Nursing, and Public Health all offer programs that rank among the best in the nation. In the arts and humanities, the UI has consistently held national leadership rankings in creative writing, fine arts, psychology, English, history, sociology, printmaking, among others.

The UI has been cited as one of the 100 most innovative universities in the world by Reuters. This recognition is emblematic of the impact the university can have upon the economy of Iowa and is why economic development is a component of the UI's strategic plan. The university is focused on supporting the translation of intellectual work into applications to enhance economic development by increasing opportunities for entrepreneurial education, new-venture creation, and technology transfer, and connecting faculty, staff, and students to organizations to solve social, technical, and business problems. Eight key initiatives support these efforts: Protostudios, the UI Research Park, the Translational Research Incubator, the UI Research Foundation, UI Ventures, MADE, the UI Center for Advancement, and the John Pappajohn Entrepreneurial Center.

In 2021, for the 32nd year in a row, University of Iowa Hospitals & Clinics was ranked the number one hospital in Iowa. The state's only comprehensive academic medical center ranked overall as one of America's best hospitals, with four specialties ranked in the top 50 in an annual survey published by *U.S. News & World Report* magazine: ophthalmology; ear, nose, and throat; gynecology; and cancer.

UI Hospitals & Clinics is one of the largest academic medical centers in the nation. Its staff of more than 1,700 physicians and dentists is complemented by the most advanced medical technologies available in providing health care for more than one million admissions and ambulatory clinic visits annually, including those at outreach and family care clinic sites located throughout the state.

Iowans comprise the vast majority of the patients at UI Hospitals & Clinics, although patients from across the country and several foreign nations are referred to the hospital by their physicians for highly specialized health care. Beyond patient care for Iowans, UI Health Care engaged in science, technology, engineering, and mathematics (STEM) education activities in 76 counties in fiscal year 2019, reaching 17,500 K-12 students.

The UI educates many of the state's professionals, including 78 percent of Iowa's dentists, 53 percent of Iowa's physicians, 82 percent of Iowa's advanced-practice nurses, and 47 percent of Iowa's pharmacists, as well as teachers and administrators in all of Iowa's K-12 school districts.

In addition to UI-educated professionals practicing in all 99 Iowa counties, students, faculty, and staff have participated in community-engagement projects in 92 counties across the state, and counting. Iowa students complete more than 50,000 hours of service learning each year. The Iowa Initiative for Sustainable Communities facilitates yearlong partnerships with Iowa communities,

bringing together students and faculty from myriad disciplines to complete a variety of projects ranging from strategic planning to public art.

The UI's State Hygienic Lab completes more than 500,000 tests each year, including testing all newborns in the state for 49 inherited diseases. Established by the state legislature in 2009, the Iowa Flood Center provides tools, technology, and information to help Iowans understand their flood risk and be prepared for flood events. The Iowa Flood Information System monitors river levels in real time through a network of 250 stream sensors and offers flood forecasts for more than 1,000 towns across Iowa.

The UI is a statewide cultural resource, offering arts programming to tens of thousands of Iowans annually. Through residencies with Hancher Auditorium and the Grant Wood Art Colony, artists and performers have engaged with communities across the state. The Stanley Museum of Art displays its collection on campus and in other Iowa locations and engaged more than 8,000 K-12 students in educational programming in fiscal year 2018.

The UI's open-stack libraries, ranking among the nation's largest, house more than three million volumes; a wealth of special collections includes papers and letters of U.S. presidents and leading Iowa figures, the Iowa Women's Archives, and manuscripts and first editions from many Iowa authors. Iowa residents across the state may borrow UI books via interlibrary loan through their local libraries. By ensuring admission for all prepared Iowa students — and by offering public services in health care; economic forecasting; small-business consulting; economic development; assistance to local schools and teachers; testing programs; arts outreach; off-campus and correspondence study; and special summer programs in arts, sciences, and athletics — the UI constantly strives to make its resources available to all Iowans.

IOWA STATE UNIVERSITY

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Iowa State University (ISU) aims to be the best university in the nation in advancing the land-grant ideals of putting science, technology, and human creativity to work. ISU's mission is to create, share, and apply knowledge to make Iowa and the world a better place.

The university's strategic plan for 2017 – 2022 sets its priorities as: (1) ensuring access to the ISU Experience — including exceptional educational offerings that provide practical, global, and leadership experiences that in turn shape the well-rounded citizens and informed critical thinkers needed in the 21st century; (2) enhancing the university's research profile by conducting high-impact research that addresses the grand challenges of the 21st century; (3) improving the quality of life for all Iowans through services and programs dedicated to economic development and the promotion of healthy communities, people, and environments; and (4) continuing to enhance and cultivate the ISU Experience where faculty, staff, students and visitors are safe and feel welcomed, supported, included, and valued by the university and each other.

At the center of the university's aspiration is academic excellence. ISU offers a high-quality, student-centered education to more than 30,000 students, including more than 25,000 undergraduates. There are students on campus from all 99 counties, all 50 states, and 112 other countries. ISU is a member of the prestigious Association of American Universities (AAU), composed of only 64 institutions that demonstrate the highest level of excellence in education, research, and innovation.

Developing and integrating a culture of innovation and entrepreneurship is part of ISU's mission. Fostering an entrepreneurial mindset will empower students to develop their ideas into business concepts or help existing companies innovate and grow.

The undergraduate colleges of Agriculture and Life Sciences, Business, Design, Engineering, Human Sciences, and Liberal Arts and Sciences offer more than 100 programs leading to the baccalaureate degree; the Graduate College offers nearly 200 programs leading to graduate and professional degrees; and the College of Veterinary Medicine offers the Doctor of Veterinary Medicine degree. Many of ISU's programs are ranked among the best in the nation, and the university's programs in agriculture, forestry, and veterinary science are ranked among the best in the world. ISU is rated as a Best Value school by the *U.S. News & World Report*. ISU's agricultural

and biosystems engineering program is routinely ranked among the top two in *U.S. News & World Report's* Best Colleges rankings.

ISU also provides a high-quality learning environment for its students. While ISU is large, it has the feel of a smaller university because of the caring community and dedicated faculty and staff. Leading national and international scholars, experts, and political figures frequent the campus as guest lecturers. The Iowa State Center hosts the world's top performing artists and stage productions. The Brunnier Art Museum holds one of the nation's finest collections of glass and ceramics art objects, and hosts numerous traveling exhibitions. The Christian Petersen Art Museum, located in historic Morrill Hall on central campus, is named for the nation's first permanent campus artist-in-residence, who sculpted at ISU from 1934 through 1955.

Students receive support for learning and achievement from an award-winning academic advising staff and through an environment that places a priority on cooperative and experiential learning. More than 91 percent of ISU's first-year students enroll in learning communities, which group students by academic major or other common interests to ensure a successful transition to a large university setting. The average one-year retention rate for students in learning communities is 7 percent higher than students who do not join a learning community. ISU is a member of the University Innovation Alliance, which aims to help more students from all socioeconomic backgrounds and increase the number of Americans with college degrees.

ISU has been internationally recognized for the beauty of its campus. Renovations of historic buildings and construction of new buildings are ongoing as ISU renews its physical campus to address today's standards for state-of-the-art academic and research facilities, and to meet students' housing, support, and recreational needs. Notable projects in 2020 include the Student Innovation Center, a central hub for multidisciplinary student learning and collaboration; the Nanovaccine Institute, Gerdin Business Building expansion, Poultry Farm Teaching and Research Facilities, and East of University Recreation Fields. The College of Veterinary Medicine added a veterinary radiation therapy unit in 2019, and construction is underway for a new Veterinary Diagnostic Laboratory to better serve the state's \$32.5 billion livestock industry. Work is ongoing for the new Kent Corporation Feed Mill and Grain Science Complex and Memorial Union renovations.

ISU has invested more than \$32 million in new athletics facilities over the last 16 years. The new Stark Sports Performance Center and Albaugh Family Plaza near the north entrance to Jack Trice Stadium opened in 2021. The state-of-the-art facility offers all Cyclone student-athletes access to academic support as well as nutrition, wellness, and recovery services. The next project up is construction of the gateway pedestrian bridge across University Boulevard adjacent to Jack Trice Stadium that will provide year-round safe passage for students, fans, and community members and link the stadium to enhanced game day parking east of the stadium.

Since 2008, ISU has received Leadership in Energy and Environmental Design (LEED) certification for 23 new construction or renovation projects, with another four LEED applications pending. Certification recognizes green building design, construction, and maintenance in campus buildings as varied as science labs, an animal hospital, a residence hall, and design studios.

Important measures of ISU's academic programs include retention, graduation, and post-graduation placement rates. In 2020, ISU's first-year retention rate was at a record 88.5 percent and has remained strong in 2020 at 88 percent. The university's six-year graduation rate was at a record 76.4 percent in 2020 with a record number of degrees awarded, and nearly 91 percent of ISU graduates placed in jobs in their field or continuing their education within six months of graduation. The university hosts some of the largest and most successful career fairs in the nation in agriculture, business, design, engineering, and human sciences.

The ISU Library's extensive collections include electronic and print resources that support research and instruction for all undergraduate and graduate programs, and nationally recognized collections in the basic and applied fields of the physical and biological sciences. Its e-Library provides comprehensive online accessibility to materials locally and worldwide.

ISU is designed as a Research 1: Doctoral University — Very High Research Activity by the Carnegie Classification of Institutions of Higher Education. Research is critically important, and an integral part of the university's commitment to improving the lives of Iowans while also contributing to the betterment of our nation and the world.

As part of a leading research-intensive land-grant university, ISU faculty have a track record of success in attracting external-sponsored funding to leverage the state's investment in the

university. During the 2021 fiscal year, ISU attracted \$559.1 million in total external funding. This included \$231.1 million in sponsored research funding. ISU's research strengths include: agriculture, biorenewable chemicals and products, precision and digital agriculture, vaccines and immunotherapeutics, plant sciences, many engineering disciplines, biological sciences, physical sciences, food sciences and human nutrition, animal health, climate science, energy, transportation and logistics, economics, rural sociology, child development, and many areas of psychology and behavioral science.

In 2017, Governor Kim Reynolds launched the biosciences initiative as a key economic growth engine for the state of Iowa. ISU places an emphasis on transformative interdisciplinary research. That, combined with investments in key research facilities — Center for Biorenewable Chemicals (CBiRC), BioCentury Research Farm, Plant Sciences Institute, Nanovaccine Institute, and Veterinary Diagnostic Lab, among others — has positioned ISU to play a key leadership role in the biosciences arena. The university is collaborating with the State of Iowa to establish nationally renowned innovation ecosystems in these Iowa-advantaged bioscience platforms:

- Biobased Chemicals and Products
- Precision and Digital Agriculture
- Vaccines and Immunotherapeutics

A strong focus on purposeful interdisciplinary research is at the core of several other centers and facilities on the ISU campus, as well. The Critical Materials Institute — in collaboration with the Ames Laboratory, a national U.S. Department of Energy lab operated by ISU, and other national partners — is focused on assuring reliable supply chains of materials critical to clean-energy technologies. The National Institute of Standards and Technology-funded Center for Statistics and Application in Forensic Evidence (CSAFE) focuses on new methods to evaluate the quality of criminal evidence. The long-standing Virtual Reality Applications Center operates a C-6 environment, one of the world's most advanced six-sided, totally immersive computer virtual reality theaters. The Institute for Transportation develops and implements innovative methods, materials, and technologies for improving transportation in Iowa and throughout the nation. And the National Institute of Antimicrobial Resistance Research and Education (NIAMRRE) coordinates with multiple institutions to spearhead research devoted to tackling antimicrobial resistance in both animals and humans.

Other major research centers and institutes at ISU include: The Center for Agricultural and Rural Development, Center for Nondestructive Evaluation, Center for Survey Statistics and Methodology, Iowa Nutrient Resource Center, Leopold Center for Sustainable Agriculture, Center for Building Energy Research, Partnerships in Prevention Science Institute, and the Center for Excellence in the Arts and Humanities. ISU is also the headquarters of the Whole Earth Telescope international network.

ISU is among the top 100 worldwide universities for U.S. patents. In 2020, ISU tied for number 65 with 44 patents. The university has entered into commercial agreements for approximately 47 percent of the patent portfolio. ISU technology can be found in at least 70 percent of the world's electronics. ISU was also recognized for developing B73, one of two inbreds used to develop hybrid corn. B73 is considered one of the top 40 university innovations that have changed the world by the Association of University Technology Managers.

Technology developed by ISU faculty and scientists spawned in 1987 what has grown today into one of the nation's most successful university research parks. Hundreds of companies got their start through the entrepreneurial ecosystem in place at the research park, and today, many global brands also maintain innovation spaces, training and developing hubs, testing fields/facilities, and research and development locations. Five companies that started at the research park have had initial public offerings, and many others have enjoyed successful liquidity events, bringing several global brands into the research park footprint through acquisition. The ISU Research Park spans 400 acres and provides more than 800,000 square feet of office and lab space in 16 buildings. Approximately 2,500 people work at research park companies and organizations, and as many as 300 student interns are working at the research park at any given time.

ISU is a lead partner in the Cultivation Corridor and its north headquarters is located at ISU Research Park. This initiative seeks to leverage the strengths of ISU, Ames, and Des Moines to create a regional research and development powerhouse. Central to these efforts is the Economic Development Core Facility located at ISU Research Park, which houses all of ISU's economic

development service units, providing a one-stop shop for business and industry seeking ISU's expertise and assistance. Programs at the ISU Research Park include the Office of Economic Development and Industry Relations, America's Small Business Development Center Iowa (SBDC), Center for Industrial Research and Service (CIRAS), Office of Intellectual Property and Tech Transfer (OIPTT), Pappajohn Center for Entrepreneurialship, ISU Research Foundation, ISU Research Park Administration, ISU Startup Factory, Cultivation Corridor Offices, and ISU CyBiz Lab.

ISU, originally known as Iowa Agricultural College and Model Farm, was officially established on March 22, 1858, by the Legislature of the State of Iowa. In 1862, the Iowa Legislature voted to become the first state in the nation to accept the provision of the Morrill Act, which established the land-grant system. As a land-grant institution, Iowa Agricultural College (Iowa State College of Agricultural and Mechanic Arts as of 1898) focused on the ideals that higher education should be accessible to all, regardless of economic status, gender, or ethnicity, and that the university should teach liberal and practical subjects. In 1959, the college was officially renamed Iowa State University of Science and Technology.

ISU faculty pioneered the Extension and Outreach Program, which celebrated its 115th anniversary in 2018, and the national experiment station system for applied research. With ISU Extension and Outreach offices in all 99 Iowa counties, the university provides direct assistance to more than one million Iowans each year through programs in agriculture and natural resources, community and economic development, human sciences, 4-H and youth development, and continuing education and professional development.

ISU is where plant scientist George Washington Carver, the institution's first African American student and later the first African American faculty member, earned bachelor's and master's degrees, and where faculty member John V. Atanasoff built the world's first electronic digital computer. ISU's record of innovation and discovery continues today with the first-in-the-nation research and demonstration farm devoted to biomass production and processing; the world's first tornado simulator for wind engineering research; and Cyence, the university's supercomputer, which performs more than 183 trillion calculations per second.

Today, the university is building on its land-grant foundation by helping more students than ever achieve success through education and by finding new ways to put knowledge to work to benefit people in Iowa and the world. More than 279,000 ISU alumni live in all 50 states and nearly 151 countries, and more than 120,000 alumni remain in Iowa.

THE UNIVERSITY OF NORTHERN IOWA

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The University of Northern Iowa (UNI) is a comprehensive institution distinguished by its focus on undergraduate education. The university provides a high-quality and diverse educational experience, purposefully guiding students to find and develop their strengths and prepare them for success after college. Building on its historic excellence in teacher education, the university has developed outstanding programs in business, natural sciences, humanities and fine arts, and social and behavioral sciences, with advanced degrees available in many programs.

With enrollment at nearly 10,000, students at UNI get the best of both worlds — a large university environment with a small college atmosphere — where they can stand out and excel. UNI is nationally recognized for its low student indebtedness, high educational standards, and ability to provide its students with a variety of opportunities to live and learn together.

In addition to offering more than 90 majors, UNI has more than 50 graduate programs that span disciplines from accounting to education and social work to music. To make its high-quality educational opportunities even more accessible, UNI offers a variety of learning options, including on-campus, online via distance education, full-time or part-time, and thesis or non-thesis programs.

U.S. News & World Report has recognized UNI as one of the "Best Midwest Universities" for the past 20 years. The American Association for State Colleges and Universities recognized UNI with two national awards: Excellence and Innovation Award for UNI's Course Embedded Peer Mentor Program and Regional and Economic Development Award for UNI's Regional Entrepreneurship Project that

has positively impacted 17 Iowa counties in five economically challenged regions. It is also one of the top 100 “Best Value Public Colleges,” according to *Kiplinger’s Personal Finance* magazine.

UNI has also consistently received recognition for its achievement and commitment to community engagement. UNI has been named to the President’s Higher Education Community Service Honor Roll since the award’s inception in 2008 and in 2015 was named the winner for Economic Opportunity. UNI received the 2015 Carnegie Community Engagement classification, one of only 47 public institutions in the nation to be selected for this honor. In 2018, UNI was recognized by Iowa Campus Compact with an Engaged Campus Award for its efforts to assist Iowa cities in developing plans for reducing greenhouse gas emissions. UNI has been named to Phi Theta Kappa’s Transfer Honor Roll, which recognizes excellence in helping community college students successfully transition to institutions offering four-year degrees, for the third time in four years. UNI is also in the top 20 percent of veteran-friendly colleges, after its ranking by the comprehensive review service Military Friendly was increased from bronze to silver this year. Finally, the university is uniquely affordable and boasts a four-year graduation rate that is nearly 40 percent higher than the national average for similar institutions.

UNI’s 2017 – 2022 strategic plan builds on the university’s successes and has the unifying goal of student success. UNI will develop and support engaged learning experiences, dynamic and high-quality academic programs, and outstanding faculty and staff to foster student success. It will provide a campus culture that reflects and values the evolving diversity of society. It will promote inclusion and enhance resource and facility development to provide an enriched campus life experience that is both environmentally and fiscally responsible. The university will also create opportunities for students, faculty and staff to build external relationships that enhance local and global learning experiences.

UNI offers students a world-class graduate education in a wide range of programs, from professional degrees to applied/practitioner programs to the more traditional graduate programs. These programs are delivered to meet students’ educational and career goals, either on campus or through distance education. Graduate students receive individualized training from and are mentored by UNI faculty, who are nationally and internationally recognized for outstanding teaching, distinguished scholarship, and dedicated service to their professions in the state of Iowa, the nation, and the worldwide community.

The university has gone by several different names, but its dedication to its students, faculty and state have remained the same. The university was founded in 1876 as the Iowa State Normal School. In 1909, it became Iowa State Teachers College, and was first accredited as a teachers’ college in 1913. In 1961, the name was changed again to the State College of Iowa; and in 1967, the Iowa General Assembly acted to change the status of the institution to that of a university under its present title. The university continues to vigorously pursue its role as a leader in pre-K-12 education and education-related issues in Iowa and the nation. Well known for preparing teachers, UNI’s student teaching network is a national model for the involvement of practitioners in teacher education programs and offers intercultural student teaching opportunities in a number of states and foreign countries. UNI graduates more students with a bachelor’s degree in education than 98 percent of institutions in the U.S. offering education degrees. UNI graduates are employed in 99 percent of Iowa school districts and in all 99 Iowa counties. UNI education programs also prepare students to become counselors, school psychologists, principals, superintendents, early childhood education providers, environmental health specialists, athletic trainers, professionals for nonprofit organizations and university faculty members.

UNI is leading and managing the Governor’s Science, Technology, Engineering and Mathematics (STEM) Advisory Council initiative, a state-funded initiative to increase K-12 student interest and achievement in STEM, enhance STEM teacher recruitment and preparation, increase public/private partnerships to map STEM to economic development, leverage state and private support for additional federal support, and increase public awareness of the importance of STEM for the economy and society. Nearly 30 percent of Iowa’s science, technology, engineering and mathematics (STEM) teachers are UNI graduates, a percentage that is higher than any other Iowa university. For more information, visit www.iowastem.gov.

UNI’s heritage and philosophy place great value on providing a student-centered educational experience. The university’s culture has been established through the development of an open, ethical, and caring community that promotes diversity, honesty, integrity, respect, fairness, trust

and civility among its members. The university nurtures a premier learning environment — it is small enough to offer its students individualized attention, yet large enough to provide a variety of resources and opportunities, as well as a distinguished faculty. Classes are taught by faculty members who are committed to helping students grow intellectually and personally. Ninety-eight percent of UNI's classes have fewer than 100 students, and 93 percent have less than 50 students, allowing greater faculty-student interaction.

In the university's efforts to meet the needs of its students and Iowans outside the classroom environment, UNI's outreach programs have provided solutions to environmental and economic/business development issues. Business and Community Services (BCS) outreach provides service in all 99 counties and has served nearly 3,200 business, community, and local government clients. Through its 12 programs, BCS has reached out to more than 305,000 Iowans. Programs are designed to diversify, expand, and strengthen Iowa's economy, with a focus on entrepreneurship, community, and economic development, environment and sustainability, market research, and advanced manufacturing.

At UNI, students find academic excellence, a welcoming and diverse atmosphere, and a place where they can have it all. All students have the opportunity to find mentors, work one-on-one, and learn alongside caring faculty on challenging research projects. UNI's ever-expanding campus resources and academic distinctions mean UNI graduates are well-prepared for their next step, whether that is in a career or graduate school.

STATE SCHOOLS

IOWA BRAILLE AND SIGHT SAVING SCHOOL – IOWA EDUCATIONAL SERVICES FOR THE BLIND AND VISUALLY IMPAIRED

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The mission of the Iowa Braille and Sight Saving School – Iowa Educational Services for the Blind and Visually Impaired (IESBVI) is to provide classroom and orientation and mobility instruction, as well as evaluation, consultation, and technical assistance, to eligible children ages 0 through 21 who are blind or visually impaired, including those with additional disabilities. IESBVI is governed by the State Board of Regents and is funded through tax support. IESBVI provides resources statewide to meet the needs of these children. This mission is carried out through cooperative efforts with state agencies, area education agencies (AEAs), and local education agencies (LEAs).

The purpose of the IESBVI is to enable Iowa's students who are blind or visually impaired to function as independently as possible in all aspects of life by providing appropriate educational opportunities, resources, and support services.

The educational programs of IESBVI are consistent with the philosophy, reflected in federal and state legislation, that children and youth with disabilities will be educated together with nondisabled peers to the greatest extent possible, and that a continuum of services must be available to children with disabilities. All programs and services support the need for specialized instruction for children who are blind or visually impaired in the expanded core curriculum, including specialized instruction relating to compensatory skills, orientation and mobility, social interaction skills, independent living skills, recreation and leisure skills, career education, use of assistive technology, visual efficiency skills, and self-determination.

The scope of the educational programs includes provisions for serving children from birth through age 21. Regional service options available to students include but are not limited to direct instructional services in local schools by certified Teachers of the Visually Impaired and Orientation and Mobility Specialists, consultative and evaluation services, summer camps and extended learning opportunities, and extended school year services. Other resources available to children who are blind or visually impaired include low-vision clinics, instructional materials including Braille, and an assistive device evaluation and loan program.

IESBVI provides leadership in the field of vision throughout the state. In collaboration with the state Department of Education, AEAs, LEAs, the Iowa Department for the Blind, and other related service providers, information and professional development are provided to parents, teachers, paraprofessionals, related service providers, and other agency personnel to increase access to and to improve the quality of education for all blind and visually impaired children.

IOWA SCHOOL FOR THE DEAF

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The Iowa School for the Deaf (ISD) is a special school that serves eligible Iowa and Nebraska students who are deaf or hard-of-hearing. The mission of ISD is to prepare deaf and hard-of-hearing students from preschool to age 21 for life as literate citizens who contribute to society. The school is governed by the State Board of Regents and is funded through tax support.

ISD began in 1855 and has been located on a 35-acre campus in Council Bluffs since 1870. Its programs are designed to provide maximum educational benefit to students whose needs can be met most effectively in a specialized school setting. ISD provides instructional options for deaf or hard-of-hearing students. Under state and federal special education laws, families are not charged for school tuition, transportation, or boarding.

ISD students are provided a highly individualized, structured program emphasizing language development, which often is delayed as a result of hearing loss or deafness. Literacy, vocabulary concepts, and social skills are often delayed as well, and are areas addressed through specialized instruction by highly qualified teachers of the deaf. ISD personnel work in cooperation with schools in the area to provide itinerant resource services for students in regular school settings, or interpreter services for ISD students who attend classes at Lewis Central Community School District in Council Bluffs. A “reverse mainstream” program allows Lewis Central students to attend sign language and selected vocational classes on ISD’s campus.

Students who live less than an hour’s commute of ISD can attend as day students. Residential and transportation services are provided for students who live outside the immediate area. Home goings occur every weekend and ISD has a 180-school-day calendar similar to the other public schools in the area.

ISD is a statewide resource that provides educational opportunity to prepare students for adult life. Personnel from ISD and vocational rehabilitation work collaboratively to ensure effective transition to adult living, working, or postsecondary education when students graduate. The Post Senior Learning for Ultimate Success (4PLUS) program allows students to make a gradual and supported transition from ISD. The 4PLUS program offers extra support as students pursue independent employment in the community, increase core academic and daily living skills, or take classes at local two-year colleges. Additionally, a 4PLUS program is also offered for Iowa’s students who are blind or visually impaired on the campus.

ISD provides school districts with interpreter evaluation and support. Additionally, the school serves as a statewide resource for any Iowa school district which enrolls students who are deaf or hard-of-hearing. Events are held statewide and at ISD that provide exposure to the expanded core curriculum to improve the quality of education and opportunities for socialization for all deaf and hard-of-hearing children.

COMMUNITY COLLEGES

Iowa's 15 community colleges are public, two-year postsecondary institutions offering comprehensive programs that include arts and sciences college parallel (transfer) courses, career and technical education (CTE) programs, training and retraining programs for Iowa's businesses and industries, and a variety of adult education and non-credit courses for personal enrichment and academic preparedness. Each college serves a multicounty merged area that may vary in size from 4 to 12 counties; all of Iowa's 99 counties are included in one of these merged areas.

Embedded in the workforce and economic development fabric of our state, these institutions have an open-door admission policy that guarantees Iowans an opportunity for educational assistance and career development regardless of previous educational attainment. To this end, the community colleges offer assistance in developing skills necessary for success in preparatory career and college parallel programs, supplementary services to disabled and disadvantaged students, and a variety of other support services designed to help students succeed. Iowa's community colleges also offer unique educational programs and opportunities such as programs for incarcerated individuals in correctional facilities; evaluation and assessment centers; developmental education programs and services for underprepared students; special programs for the disabled, including sheltered workshops; customized training programs for business and industry; incubation centers to assist the development of small businesses; and the administration of service delivery areas for the federal Workforce Innovation and Opportunity Act.

Iowa's community colleges trace their roots back to the junior college movement in the early 1900's, and within the formation of area vocational-technical high schools funded in part through the National Defense Education Act (1958). The 61st General Assembly enacted legislation in 1965 that permitted the development of a statewide system of two-year postsecondary educational institutions, identified as "merged area schools." The legislation authorizing the new institutions provided for their fiscal support through a combination of student tuition and federal, state, and local funds. Individual colleges were granted authority to establish tuition rates, not to exceed the lowest tuition rate charged by any one of Iowa's three public universities.

The legislation approved in 1965 was enthusiastically received, with the first plan for a community college being submitted just one day after the new legislation was effective. The new institutions grew quickly, both in terms of students served and of services offered. The Iowa Industrial New Jobs Training Act (1983) added contracted customized job training to the list of services provided by community colleges. Other job training programs followed, further expanding the role of community colleges in the state's economic development.

In 1989, the 73rd General Assembly passed legislation requiring that secondary vocational programs be competency-based and articulated with postsecondary vocational education, resulting in a growth of programs that offered articulated college credit to high school students. Senior Year Plus, which includes the Postsecondary Enrollment Options (PSEO) Act of 1989 and supplemental weighting, allows high school students to jointly enroll in college credit courses in significantly high numbers.

Iowa's community colleges are governed by locally elected boards of directors that consist of five to nine members, elected for terms of three years. The Iowa Department of Education provides guidance and oversight to the community colleges on state accreditation, program approval, data and financial reporting, workforce training and economic development, adult education and literacy, the GAP Tuition Assistance program, Senior Year Plus, the Statewide Intermediary Network, and the Pathways for Academic Career and Employment (PACE) program. The Iowa Community College Council, a six-member council established in 2011, assists the State Board of Education with substantial issues directly related to the community college system.

AREA I – NORTHEAST IOWA COMMUNITY COLLEGE

Liang Chee Wee, Ph.D., president;
Calmar 52132; Peosta 52068; 844.642.2338
www.nicc.edu

Northeast Iowa Community College (NICC) is accredited by the Higher Learning Commission (HLC) and participates in the Standard Pathway, one of several pathways leading to reaffirmation of accreditation with the HLC. The college has campuses in Calmar and Peosta and seven service locations in Dubuque, Cresco, Manchester, New Hampton, Oelwein, and Waukon. The college is committed to affordable, high-quality education and training to ensure the growth and vitality of northeast Iowa. NICC offers more than 60 programs of study, 12 programs completely online, and 20 career pathway certificates (short-term skills training certificates that lead to employment or facilitate entry into degree programs). With opportunities ranging from health care to advanced manufacturing, and agriculture to information technology, NICC offers many unique programs of study designed to prepare graduates for in-demand careers in northeast Iowa. Programs include Avionics Electronic Technician, John Deere TECH, Gas Utility Construction and Service, Engineering Technology, Dairy Science Technology, Beef Science Technology, Production and Companion Animal Veterinary Technician, Industrial Maintenance Technician, Nursing, and five specialized Computer Analyst Programs. The college serves nearly 6,000 students annually through its academic programs, including nearly 2,800 high school students enrolling in college and transfer-level coursework. The college also boasts a 14:1 student-to-faculty ratio.

Workforce and skills enhancement training is integral to the college's mission and the Business and Community Solutions division. Business and Community Solutions develops and delivers services and programs in response to the education and training needs of business and industry, businesses' current and future employees, and individual community members. Services include adult literacy programming, continuing education, professional licensure, short-term certificate training, and customized on-site and off-site business training. During fiscal year 2020, the division served more than 22,000 individuals with more than 37,400 class registrations. The division's economic development, business training, and conference services also assist local business and industry in growth, development, employee training, and productivity. These cost-effective, customized, and convenient services are highly sought by business and industry leaders throughout the college's eight-county district. Since 1985, NICC has secured and invested \$98,245,469 in 260E state job training agreements, and 29,070 new and incumbent workers have received training to advance their skills and continue their education.

AREA II – NORTH IOWA AREA COMMUNITY COLLEGE

Dr. Steven D. Schulz, president; Mason City 50401; 641.423.1264;
www.niacc.edu

North Iowa Area Community College (NIACC) has served northern Iowa for more than 100 years. The college, which began as Mason City Junior College in 1918, was the first public two-year college in Iowa. The college has been accredited since 1919 and is currently accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The countryside campus encompasses more than 500 acres of land including a new STEM center, diesel technology center, health simulation lab, agriculture technology lab, athletic fields, and lakeside student housing. NIACC also operates community education centers in Charles City, Garner, Hampton, Lake Mills, and Osage, and in 2021 was to open the John V. Hanson Career Center in Forest City. The college offers the first two years toward a bachelor's degree in most fields, more than 60 technical and career programs, and an array of continuing education offerings. Degrees offered include the Associate in Arts, Associate in Science, and Associate in Applied Science. Nearly 20,000 enrollments are recorded by the Continuing Education Division each year, and credit students number approximately 2,700.

AREA III – IOWA LAKES COMMUNITY COLLEGE

*Valerie Newhouse, president; Estherville 51334; 712.362.2604; 800.242.5106;
www.iowalakes.edu*

Iowa Lakes Community College campuses may be found throughout a five-county area in Algona, Emmetsburg, Estherville, Spencer, and Spirit Lake.

With more than 60 nationally recognized degrees, diplomas, certifications, and preprofessional programs to choose from, students can start at Iowa Lakes and go anywhere. Graduates are well prepared to continue to a four-year bachelor's degree program or enter a high-demand career with the knowledge, preparation, and skills needed to succeed, with courses delivered face-to-face, virtually, or online.

Iowa Lakes offers lifelong learning opportunities through continuing education, vocational and relicensure courses, and classes designed for personal development and career advancement.

Iowa Lakes Community College is accredited by the Higher Learning Commission and was organized on January 12, 1967, by merging the Emmetsburg Junior College and Estherville Junior College.

AREA IV – NORTHWEST IOWA COMMUNITY COLLEGE

*Dr. John Hartog, III, president; Sheldon 51201; 712.324.5061; 800.352.4907;
www.nwicc.edu*

Northwest Iowa Community College (NCC) was organized April 27, 1966. The college is fully accredited by the North Central Association of Colleges and Schools.

The college is located on a 269-acre campus one mile west of Sheldon. NCC offers more than 50 programs, including both vocational/technical programs and arts and sciences transfer courses. Graduates completing the college-parallel curricula receive an Associate of Arts degree, while those completing career-option programs receive an Associate of Science degree. Students who complete vocational/technical programs receive an Associate of Applied Science degree, diploma, or certificate.

NCC offers four programs which cannot be found anywhere else in the state: powerline, industrial instrumentation and control, advanced standing electrical technology, and heavy equipment and maintenance.

Students may also take classes or earn their degree online. NCC, as a member of the Iowa Community College Online Consortium, offers more than 750 online courses and multiple online programs. Students can take a blend of online and on-campus classes.

Student housing at NCC includes four housing complexes, including apartment-style and suite-style living. Students, staff, faculty, and community members may use the wellness and recreation facilities at the Northwest Iowa Lifelong Learning and Recreation Center.

NCC's tuition is one of the lowest in Iowa. Financial aid is available in the form of scholarships, grants, loans, and work-study employment. More than \$100,000 of scholarship money is awarded annually from NCC's Foundation.

In the 2018 NCC Placement Report, college alumni indicated a 95 percent placement rate, with graduates earning an average salary of \$42,292. Many of NCC's highly skilled specialist programs have consistently had 100 percent employment success for their graduates. The NCC Placement Office offers lifetime placement assistance for its graduates.

Enrollment in credit programs is approximately 2,800 unduplicated students. Additionally, NCC's noncredit enrollment annually exceeds 5,000 in the areas of career supplemental, preparatory continuing, and high school completion, which includes both the Adult Education, HSED (formally known as GED), and high school diploma programs. The college's economic development programs provide extensive training services to area businesses and industries, while NCC's continuing education department provides learning opportunities to the community.

AREA V – IOWA CENTRAL COMMUNITY COLLEGE

Jesse Ulrich, Ed.D., president; Fort Dodge 50501; 515.576.7201;

www.iowacentral.edu

Iowa Central Community College was organized in April 1966 when the former public junior colleges in Eagle Grove, Fort Dodge, and Webster City were merged. The college serves a nine-county area consisting of Buena Vista, Calhoun, Greene, Hamilton, Humboldt, Pocahontas, Sac, Webster, and Wright. Iowa Central is accredited by the North Central Association of Colleges and Schools and offers more than 99 academic majors. The college also partners with high school districts within Area V to offer college credits to both high school students and adults. Iowa Central has a center on a 114-acre site in Fort Dodge, where on-campus, apartment-style student residence facilities are available; a center in Storm Lake; a center in Webster City; and the North Central Career Academy in Eagle Grove. Iowa Central also serves the Fort Dodge Correctional Facility and North Central Correctional Facility for High School Equivalency, Literacy, Life Skills, and Vocational programs. In addition to these offerings, Iowa Central also had credit courses through the Second Chance Pell experiment. Past and current offerings include Supply Chain Management, Culinary Baking, Industrial Machinist, Welding, Carpentry, and an online Associate of Arts degree. Iowa Central also currently offers the online Associate of Arts degree to four additional correctional facilities across Iowa. In addition to Associate of Arts and Associate of Science degrees, graduates can receive an Associate of Professional Studies degree from one of the four career-option programs; an Associate of Applied Arts degree; an Associate of Applied Science degree from a program of two or more years in the applied sciences and technologies area; a diploma upon completion of an applied science and technology program of less than two years; and a certificate upon completion of certain programs of less than one year. More than 5,000 students were enrolled in fall 2021, and those students were taking more than 50,000 credit hours of instruction.

AREA VI – IOWA VALLEY COMMUNITY COLLEGE DISTRICT

Dr. Kristie Fisher, chancellor; Marshalltown 50158; 641.752.4643;

www.iavalley.edu

Iowa Valley Community College District (IVCCD) operates Marshalltown Community College (MCC), Ellsworth Community College (ECC) in Iowa Falls, Iowa Valley Continuing Education (IVCE), and Iowa Valley Grinnell (a satellite campus of MCC). IVCCD serves more than 97,500 residents who live within its geographic boundaries, as well as students who live outside the area but choose to enroll in its programs.

IVCCD is accredited by the Higher Learning Commission, the Iowa Department of Education, and the National Alliance of Concurrent Enrollment Partnerships; some individual degree programs are also accredited by agencies specific to those areas of study. MCC and ECC offer one-year certificate and diploma programs and two-year associate degree programs in a variety of college transfer, preprofessional, and technical career curricula. In addition, both colleges provide a wide array of student activities and athletic programs. The adult education programs and services provided by IVCE are numerous, and IVCE's annual enrollment of about 28,000 is indicative of the scope and popularity of its offerings.

The IVCCD administrative office and the IVCE Conference Center are located in Marshalltown on the campus shared with MCC. In addition, the Education & Training Center is located in downtown Marshalltown, and the Tama County Education Center is located in Tama. Because IVCCD is committed to meeting the needs of all communities within its geographic area, many programs and services are offered at other locations in cooperation with a variety of agencies and organizations.

IVCCD takes pride in the many partnerships it has established with area businesses, industries, and organizations. The partnership for which IVCCD is best known involves economic development efforts in support of area businesses and industries. IVCCD works with businesses and industries to secure Iowa Industrial New Jobs Training Agreements, which provide state funding for companies that are expanding and adding jobs to the local economy. It is a win-win situation for IVCCD (which also often provides the training necessary for new or retrained industrial employees), the businesses

and industries that receive state support, and the communities in which the economic growth takes place.

AREA VII – HAWKEYE COMMUNITY COLLEGE

*Dr. Todd Holcomb, president; Waterloo 50704; 319.296.2320;
www.hawkeyecollege.edu*

Hawkeye Community College was organized May 25, 1966, under the name Hawkeye Institute of Technology. In 1993, the institution became a comprehensive community college and was renamed Hawkeye Community College. The college offers more than 50 programs in applied science and technology as well as arts and sciences transfer programs.

The main campus is located on the south edge of Waterloo. The college also operates the Van G. Miller Adult Learning Center in downtown Waterloo, as well as locations in Cedar Falls, Holland, and Independence.

Hawkeye's credit enrollment in fall 2021 was more than 5,000 students, with continuing education enrollment of more than 19,000.

AREA IX – EASTERN IOWA COMMUNITY COLLEGE

*Dr. Donald Doucette, chancellor; Davenport 52801; 563.336.3300;
www.eicc.edu*

The Eastern Iowa Community College District (EICCD) includes Clinton, Muscatine, and Scott Community Colleges and holds full 10-year accreditation from the North Central Association of Colleges and Schools. The colleges serve the area's 280,000 residents from the main campuses in Clinton, Muscatine, and Bettendorf; the West Davenport Center, the Blong Technology Center and a new Urban Campus in Davenport; the Clinton Community College Technology Center in Clinton; and via facilities in Columbus Junction, Maquoketa, and Wilton.

EICCD offers two-year Associate in Arts and Associate in Sciences college transfer programs; more than 50 certificate, diploma, and Associate in Applied Sciences career technology degree programs; and more than 4,500 continuing education offerings each year. Articulation agreements with area secondary schools and regional four-year colleges and universities provide students with many educational options.

The district was organized on March 16, 1966, merging the former public junior colleges in Clinton and Muscatine and the vocational-technical programs sponsored by the Davenport Community School District. In 1979, the district acquired Palmer Junior College, making Scott Community College a comprehensive institution. Enrollment for the 2020 fall semester was 7,081 credit students, and for fiscal year 2021, more than 16,000 (nonduplicated) workforce training, adult, and continuing education students were enrolled.

AREA X – KIRKWOOD COMMUNITY COLLEGE

*Lori Sundberg, D.B.A., president; Cedar Rapids 52404; 319.398.5411;
www.kirkwood.edu*

Kirkwood is accredited by the Higher Learning Commission. Since its founding in 1966, Kirkwood has provided a comprehensive range of programs within its Applied Science and Technology, Arts and Sciences, and Continuing Education divisions. The college offers more than 130 majors, degrees, certificates, and diplomas. In addition, the Continuing Education division offers extensive programming and contracted training services. Kirkwood regional and/or county centers are located in each of the seven counties in the college's service area. These off-campus locations house Kirkwood's Career Academies, allowing high school students to earn college credit while still in high school. Kirkwood graduates can receive an Associate of Arts, Associate of Science, or Associate of Applied Science degree, depending on the program in which they are enrolled. The college enrolled 18,370 students for the 2019 – 2020 academic year. Kirkwood employs a full-time workforce of more than 800.

AREA XI – DES MOINES AREA COMMUNITY COLLEGE

Robert J. Denson, J.D., president and CEO; Ankeny 50023; 515.964.6260;

www.dmacc.edu

Founded March 18, 1966, Des Moines Area Community College (DMACC) serves greater Des Moines and a 6,500-square-mile district that includes all or portions of 22 surrounding counties. The college enrolls students from nearly every county in Iowa, an array of other states, and 37 countries.

DMACC has campuses in Ankeny, Boone, Carroll, Newton, Des Moines Urban and West Des Moines, and learning centers in Des Moines at Southridge, Capitol Center, the Evelyn K. Davis Center for Working Families, and the Transportation Institute. Learning centers are also located in Perry and Ames. DMACC offers traditional classroom and online instruction to communities across central Iowa and worldwide.

DMACC provides quality, affordable, student-centered education and training, designed to empower our diverse communities and to serve as a catalyst for economic development. The college offers the most diverse set of courses in Iowa at the lowest tuition and fees in the state. Students select from nine major pathways that include more than 200 two-year associate degrees, certificate and diploma programs, plus developmental courses in basic skills. Many DMACC students pursue a liberal arts transfer degree or are enrolled in preprofessional programs that range from pre-law to pre-medicine. In 2020, more than 13,000 students took advantage of more than 1,500 online classes.

Others graduate job-ready, having earned credentials to fill in-demand jobs in construction, manufacturing, information technology, and more. Approximately 95 percent of DMACC grads are employed, continuing their education, or in military service, and 95 percent of graduates stay in Iowa. DMACC has 26 fully accredited programs, more than any other college in Iowa.

Nearly 37,000 students per year enroll in credit classes, and when added to those enrolled in noncredit programs, more than 72,000 students are served by DMACC each year. Some 17,000 high school students take college-credit classes through DMACC's Career Advantage Program.

The college's 1,800 full-time and part-time faculty and staff members are dedicated to providing an outstanding learning experience in an environment that empowers students to succeed.

In addition, DMACC offers students a well-rounded selection of intercollegiate and intramural sports, clubs and social activities, and academic honors fraternities. The college offers DMACC-owned and privately owned and operated on-campus or near-campus student housing on the Boone, Ankeny, and Carroll campuses.

DMACC also serves regional businesses by providing up-to-date training for current and future employees. DMACC Business Resources (DBR) works extensively with business and industry to provide work-ready training to new or existing employees.

In FY 2020, DBR trained more than 4,500 workers in Iowa through 280 job training initiatives and the management of 142 private contracts.

DMACC facilities include 57 buildings, providing 2.3 million square feet of space. Current campus enhancement efforts include a new 60,000-square-foot Student Life Center on the Urban campus; a new, state-of-the-art Student Activities Center on the Boone campus, a 41,000-square-foot expansion of the automotive building and a new criminal justice training facility built by building trades students, both on the Ankeny campus.

AREA XII – WESTERN IOWA TECH COMMUNITY COLLEGE

Terry Murrell, Ph.D., president; Sioux City 51106; 712.274.6400;

www.witcc.edu

Western Iowa Tech Community College (WITCC) is a publicly supported, comprehensive community college serving Cherokee, Crawford, Ida, Monona, Plymouth, and Woodbury counties, with a combined population of about 140,000. The college's mission is to provide quality education and to economically enhance the communities WITCC serves. By providing a stimulating academic environment, responsive to technological, economic, and social change, the college prepares students for lifelong roles as effective citizens in our democratic and multicultural society. Accredited by the North Central Association of Colleges and Schools, WITCC was organized on December 8, 1966,

and offered its first classes on January 27, 1967. The college serves Merged Area XII from its main campus in Sioux City and satellite campuses in Cherokee and Denison. Learning centers in Le Mars and Mapleton also offer educational opportunities to area residents.

Western Iowa Tech offers more than 70 career and transfer education programs and a full range of community and continuing education courses. The college's Corporate College provides customized training and economic development services to the business community.

Graduates earn Associate of Arts, Associate of Science, or Associate of Applied Science degrees, diplomas, and certificates. Credit enrollment for the 2020 fall semester reached 5,362.

AREA XIII – IOWA WESTERN COMMUNITY COLLEGE

*Dan Kinney, Ph.D., president; Council Bluffs 51503; 712.325.3201;
www.iwcc.edu*

Iowa Western Community College, organized May 26, 1966, merged with the former public junior college at Clarinda on July 1, 1966, and is accredited by the Higher Learning Commission. The college offers more than 80 programs of study, including two-year college transfer programs and career programs ranging in length from one to four semesters. In addition, Iowa Western offers arts and sciences and career and technical programs for high school students. The college also offers part-time educational programs, credit or noncredit, for adults in its seven-county merged area. Iowa Western's main campus is located in Council Bluffs with centers in Atlantic, Clarinda, Harlan, and Shenandoah. Degrees granted include the Associate of Arts, Associate of General Studies, Associate of Applied Science, and Associate of Science. A diploma or certificate is granted upon the completion of selected programs. Full- and part-time enrollment in 2019 – 2020 was 5,055. Continuing education enrollments reached 11,487 during the same period. The college employs 403 full-time professional staff members.

AREA XIV – SOUTHWESTERN COMMUNITY COLLEGE

*Dr. Barbara J. Crittenden, president; Creston 50801; 641.782.7081;
www.swcciowa.edu*

Southwestern Community College (SWCC) began operation as part of Iowa's community college system on July 1, 1966. SWCC is a comprehensive two-year public institution approved by the Iowa Department of Education and fully accredited by the Higher Learning Commission and the Iowa Department of Education. The college offers the Associate of Arts degree, a general education degree intended for transfer; the Associate of Science degree, designed for students who plan to transfer into four-year programs of study in science or mathematics; the Associate of Applied Science degree, a two-year career and technical education (CTE) degree; the Associate of Applied Arts degree, a two-year CTE degree; the diploma, for one-year CTE programs; or the certificate, granted to students who complete specified courses in CTE program areas. Adult and continuing education programs are held throughout the college's eight-county merged area. Enrollment in credit programs is approximately 1,600. The college is located on a 200-acre site in Creston, with centers in Osceola and Red Oak. The college offers online courses as well. Student housing is available on the Creston campus.

AREA XV – INDIAN HILLS COMMUNITY COLLEGE

*Dr. Matt Thompson, president; Ottumwa 52501; 641.683.5111; 800.726.2585;
www.indianhills.edu*

Indian Hills Community College is in its second half-century of changing the lives of students who have attended the college with the goal of increasing their knowledge and improving their future. Indian Hills continues to offer a wide variety of academic programs and specific courses that meet the needs of area employers and enhance the job prospects of its students, the vast majority of whom stay in Iowa after they graduate.

The college's main campus, located in Ottumwa, has seen the addition of many new buildings and programs over the years. The list of buildings includes the Rural Health Education Center, a state-of-the-art facility that houses approximately 20 health sciences programs, the newest of which are Dental Assisting and Dental Hygiene. Those are two of the more than 70 academic programs currently available.

The North Campus at the Ottumwa Airport is where the college's aviation programs and two technical programs are taught. Within the past year, a major addition was constructed on that campus to provide much more space for the programs headquartered there.

Indian Hills also features a campus in Centerville that has unique agriculture-based offerings, as well as a construction technology program that is key to adding to the community's housing stock by annually building homes in the community, in a partnership with the Chariton Valley Regional Housing Trust Fund.

Along with the three campus sites, Indian Hills has service centers in four county seat communities. These centers were established more than two decades ago to allow students the option of taking classes, getting help, and finishing projects closer to their homes instead of having to travel to a campus site.

Arts and Sciences is one of the three separate academic divisions at Indian Hills, along with Health Sciences and Advanced Technologies. An Arts and Sciences degree often leads to a transfer to a four-year school. Many students take advantage of the partnership agreements Indian Hills has with more than 20 four-year colleges and universities, allowing for a seamless transfer of their IHCC credits.

For more than 40 years, the Indian Hills Foundation has been providing scholarships for students. The Foundation established the Second Chance Fund, a Veterans Serving Veterans Fund, a Complete Your Degree Scholarship, and a Just In Time Grant to provide additional help on top of the scholarship dollars IHCC has always awarded.

A vital part of IHCC's history has been securing grants from both the federal and state governments, dollars that have greatly impacted the college's viability through the years. The latest grant was received from the Iowa Department of Public Health, allowing the college to provide economic support for female pregnant and parenting students. Indian Hills is the only community college partner to receive the grant that gives assistance for child care, food, housing and transportation costs to those students. The grant is for five years.

Indian Hills boasts a robust online learning program with some 270 online courses offered in subjects in all three academic divisions.

The main campus in Ottumwa has five residence halls with traditional one-person and two-person rooms as well as suites that can accommodate up to five people. There is also a newly-renovated residence hall on the Centerville campus.

Indian Hills pioneered the four-day academic week among Iowa colleges in the 1970s and it still remains popular for students who are balancing their college schedule with work or family commitments.

IHCC sponsors dozens of student clubs and organizations that provide opportunities for student involvement and leadership. Scholarships are available for members of those clubs and organizations.

There is a large international student population at the college with those students, representing 38 countries, introducing the rest of the campuses to their own cultures and traditions.

Thirteen athletic teams compete for Indian Hills, which prides itself in having some of the best athletic facilities among two-year schools in the Midwest.

AREA XVI – SOUTHEASTERN COMMUNITY COLLEGE

Dr. Michael Ash, president; West Burlington 52655-0180; 319.208.5000;

www.scciowa.edu

Southeastern Community College (SCC), a comprehensive multi-campus institution, was founded in July 1966, with roots dating back to 1920, when Burlington Junior College opened its doors. On July 1, 1967, SCC merged with the former public junior colleges in Burlington and Keokuk. The college now has two major campuses located in West Burlington and Keokuk, as well as attendance centers in Fort Madison and Mount Pleasant. The college also serves inmates of the

Iowa State Penitentiary and the John Bennett Correctional Center in Fort Madison and the Medium Security Correctional Facility in Mount Pleasant. Curricular offerings are comprehensive in nature, with two-year, college-parallel programs being offered at both major campuses and the two open attendance sites. Approximately 40 vocational-technical preparatory programs and a wide variety of noncredit adult education courses are offered at various sites throughout the area. Graduates of the college receive either an Associate of Arts or Associate of Science degree upon completion of the college-parallel program, an Associate of Applied Science degree upon completion of a technical program, or a diploma upon completion of a vocational program. Nontraditional students are served through an area-wide adult education program, as well as an independent learning center at both major campuses. The enrollment for 2020 in credit courses for both campuses was approximately 2,300 full-time and part-time students. In SCC's 100 years of existence as a secondary and postsecondary education provider, nearly 100,000 students have graced its halls.

PRIVATE COLLEGES AND UNIVERSITIES

BRIAR CLIFF UNIVERSITY

Rachelle L. Karstens, J.D., president;
Sioux City 51104; 712.279.5321; 800.662.3303;
www.briarcliff.edu

BUENA VISTA UNIVERSITY

Brian Lenzmeier, Ph.D., president;
Storm Lake 50588; 712.749.2400; 800.383.9600;
www.bvu.edu

CENTRAL COLLEGE

Mark L. Putnam, Ph.D., president; Pella 50219; 641.628.9000;
www.central.edu

CLARKE UNIVERSITY

Thom D. Chesney, Ph.D., president; Dubuque 52001-3198; 563.588.6300;
www.clarke.edu

COE COLLEGE

David T. Hayes, J.D., LL.M., president; Cedar Rapids 52402; 319.399.8000;
www.coe.edu

CORNELL COLLEGE

Jonathan Brand, J.D., president; Mount Vernon 52314-1098; 319.895.4000;
www.cornellcollege.edu

DES MOINES UNIVERSITY

Angela L. Walker Franklin, Ph.D., president; Des Moines 50312; 515.271.1400;
www.dmu.edu

DIVINE WORD COLLEGE

Rev. Thomas Ascherman, SVD, president; Epworth 52045; 563.876.3353;
www.dwci.edu

DORDT UNIVERSITY

Erik Hoekstra, Ph.D., president; Sioux Center 51250; 712.722.6000;
www.dordt.edu

DRAKE UNIVERSITY

Earl F. "Marty" Martin, J.D., president;
Des Moines 50311; 515.271.2011; 800.44DRAKE;
www.drake.edu

**FAITH BAPTIST BIBLE COLLEGE
AND THEOLOGICAL SEMINARY**

Dr. James R. Tillotson, president; Ankeny 50023; 515.964.0601;
www.faith.edu

GRACELAND UNIVERSITY

Patricia Draves, Ph.D., president; Lamoni 50140; 641.784.5000;
www.graceland.edu

GRAND VIEW UNIVERSITY

Kent Henning, M.B.A., president; Des Moines 50316; 515.263.2800;
www.grandview.edu

GRINNELL COLLEGE

Anne Harris, Ph.D., president; Grinnell 50112; 641.269.3000;
www.grinnell.edu

IOWA WESLEYAN UNIVERSITY

Christine Plunkett, M.B.A., president;
Mount Pleasant 52641-1398; 319.385.8021;
www.iw.edu

LORAS COLLEGE

James Collins, M.A., president; Dubuque 52001; 563.588.7100; 800.245.6727;
www.loras.edu

LUTHER COLLEGE

Jenifer K. Ward, Ph.D., president; Decorah 52101-1045; 563.387.2000;
www.luther.edu

MAHARISHI INTERNATIONAL UNIVERSITY

John Hagelin, Ph.D., president; Fairfield 52557; 641.472.7000;
www.miu.edu

MERCY COLLEGE OF HEALTH SCIENCES

Douglas J. Fiore, Ph.D., president; Des Moines 50309; 515.643.3180;
www.mchs.edu

MORNINGSIDE UNIVERSITY

John C. Reynders, M.A., president; Sioux City 51106; 712.274.5000;
www.morningside.edu

MOUNT MERCY UNIVERSITY

Todd A. Olson, Ph.D., president; Cedar Rapids 52402; 319.363.8213;
www.mtmercy.edu

NORTHWESTERN COLLEGE

Greg Christy, M.S., president; Orange City 51041; 712.707.7000; 800.747.4757;
www.nwciowa.edu

PALMER COLLEGE OF CHIROPRACTIC
Dennis Marchiori, D.C., Ph.D., chancellor and CEO;
Davenport 52803; 563.884.5000; 800.722.2586;
www.palmer.edu

SIMPSON COLLEGE
Marsha Kelliher, J.D., president; Indianola 50125; 515.961.1611;
www.simpson.edu

ST. AMBROSE UNIVERSITY
Amy C. Novak, Ed.D., president; Davenport 52803; 563.333.6000;
www.sau.edu

UNIVERSITY OF DUBUQUE
Rev. Dr. Jeffrey F. Bullock, president; Dubuque 52001-5099; 563.589.3000;
www.dbq.edu

UPPER IOWA UNIVERSITY
Dr. William R. Duffy II, president; Fayette 52142; 800.553.4150;
www.uuu.edu

WALDORF UNIVERSITY
Robert Alsop, Ph.D., president; Forest City 50436; 641.585.8112;
800.292.1903;
www.waldorf.edu

WARTBURG COLLEGE
Darrel D. Colson, Ph.D., president; Waverly 50677-0903; 319.352.8200;
www.wartburg.edu

WARTBURG THEOLOGICAL SEMINARY
Rev. Dr. Kristin Johnston Largen, president; Dubuque 52003; 563.589.0200;
www.wartburgseminary.edu

WILLIAM PENN UNIVERSITY
John E. E. Ottosson, president; Oskaloosa 52577; 800.779.7366;
www.wmpenn.edu

AREA EDUCATION AGENCIES

Iowa's area education agencies (AEAs) are regional service agencies that work in partnership with public and accredited nonpublic schools to provide special educational services, educational services, and media services and resources for improving the learning outcomes and well-being of all children and youth in Iowa. AEA staff members serve children from birth to age 21, families, educators, and communities.

As intermediate agencies, Iowa's nine AEAs offer the kinds of services that can be most efficiently and economically provided on a regional or cooperative basis among school districts. The Iowa system is widely regarded as one of the foremost regional education service systems in the country.

AEA programs and services fall into nine areas that are defined by state AEA accreditation standards:

- School-Community Planning
- Professional Development
- Curriculum, Instruction, and Assessment
- Diverse Learning Needs
- Multicultural, Gender-Fair
- Media Services
- School Technology
- Leadership
- Management

Each AEA is governed by a locally elected board of directors with seven to nine members, responsible for ensuring each AEA operates in the best interests of students and in accordance with state law.

CENTRAL RIVERS AREA EDUCATION AGENCY

*Administrative Center, Cedar Falls; 319.273.8200;
www.centralriversaea.org*

Counties: Black Hawk, Bremer, Buchanan, Butler, Cerro Gordo, Chickasaw, Floyd, Franklin, Grundy, Hancock, Hardin, Marshall, Mitchell, Poweshiek, Tama, Winnebago, Worth, and Wright. Board president, Debra Rich; chief administrator, Sam Miller. Assessed valuation: \$24,017,939,324 for 2021 – 2022. Population of area education agency:* 409,846. Size of area education agency: 8,855 square miles. Size of area education agency board: 9. Number of local districts: 53. School enrollment:** public — 61,287, nonpublic — 3,167.

GRANT WOOD AREA EDUCATION AGENCY

*Administrative Center, Cedar Rapids; 319.399.6700;
www.gwaea.org*

Counties: Benton, Cedar, Iowa, Johnson, Jones, Linn, and Washington. Board president, Randy Bauer; administrator, John Speer. Assessed valuation: \$27,602,655,557 for 2021 – 2022. Population of area education agency:* 483,963. Size of area education agency: 4,323 square miles. Size of area education agency board: 9. Number of local districts: 32. School enrollment:** public — 69,394, nonpublic — 4,238.

GREAT PRAIRIE AREA EDUCATION AGENCY

*Administrative Centers: Burlington — 319.753.6561; Ottumwa —
641.682.8591;
www.gpaea.org*

Counties: Appanoose, Davis, Des Moines, Henry, Jefferson, Keokuk, Lee, Louisa, Lucas, Mahaska, Monroe, Van Buren, Wapello, and Wayne. Board president, Melissa Ballard; chief administrator, Cindy Yelick. Assessed valuation: \$11,476,419,908 for 2021 – 2022. Population of

area education agency:* 230,568. Size of area education agency: 6,420 square miles. Size of area education agency board: 9. Number of local districts: 32. School enrollment:** public — 33,871, nonpublic — 1,195.

GREEN HILLS AREA EDUCATION AGENCY

*Administrative Center, Council Bluffs; 712.366.0503;
www.ghaea.org*

Counties: Adair, Adams, Cass, Clarke, Decatur, Fremont, Harrison, Mills, Montgomery, Page, Pottawattamie, Ringgold, Shelby, Taylor, and Union. Board president, Connie Maxson; chief administrator, Lolli Haws. Assessed valuation: \$15,106,458,975 for 2021 – 2022. Population of area education agency:* 233,727. Size of area education agency: 8,443 square miles. Size of area education agency board: 9. Number of local districts: 43. School enrollment:** public — 36,686, nonpublic — 996.

HEARTLAND AREA EDUCATION AGENCY

*Administrative Center, Johnston; 515.270.9030;
www.heartlandaea.org*

Counties: Audubon, Boone, Carroll, Dallas, Guthrie, Jasper, Madison, Marion, Polk, Story, and Warren. Board president, Sheri Benson; chief administrator, Jon Sheldahl. Assessed valuation: \$51,209,004,775 for 2021 – 2022. Population of area education agency:* 894,633. Size of area education agency: 6,455 square miles. Size of area education agency board: 9. Number of local districts: 53. School enrollment:** public — 139,604, nonpublic — 9,203.

KEYSTONE AREA EDUCATION AGENCY

*Administrative Center, Elkader; 563.245.1480;
www.keystoneaea.org*

Counties: Allamakee, Chickasaw, Clayton, Delaware, Dubuque, Fayette, Howard, and Winneshiek. Board president, Jerry Hilton; administrator, Patrick Heiderscheidt. Assessed valuation: \$12,646,750,565 for 2021 – 2022. Population of area education agency:* 208,568. Size of area education agency: 5,054 square miles. Size of area education agency board: 9. Number of local districts: 21. School enrollment:** public — 28,003, nonpublic — 3,767.

MISSISSIPPI BEND AREA EDUCATION AGENCY

*Administrative Center, Bettendorf; 563.359.1371;
www.mbaea.org*

Counties: Cedar, Clinton, Jackson, Louisa, Muscatine, and Scott. Board president, Joe Adam; chief administrator, William J. Decker. Assessed valuation: \$16,015,524,600 for 2021 – 2022. Population of area education agency:* 291,574. Size of area education agency: 2,462 square miles. Size of area education agency board: 9. Number of local districts: 21. School enrollment:** public — 45,499, nonpublic — 3,022.

* Population figures are based on 2020 federal Decennial Census.

** School enrollment figures are rounded and based on 2020 – 2021 certified enrollment data from the Iowa Department of Education. Public enrollment may include some shared-time nonpublic enrollment.

NORTHWEST AREA EDUCATION AGENCY

Administrative Center, Sioux City; 712.222.6000;

www.nwaea.org

Counties: Cherokee, Crawford, Ida, Lyon, Monona, O'Brien, Osceola, Plymouth, Sioux, and Woodbury. Board president, Roger Brinkert; administrator, Dan Cox. Assessed valuation: \$15,112,969,033 for 2021 – 2022. Population of area education agency:* 241,168. Size of area education agency: 6,201 square miles. Size of area education agency board: 9. Number of local districts: 34. School enrollment:** public — 39,802, nonpublic — 5,136.

PRAIRIE LAKES AREA EDUCATION AGENCY

Administrative Center, Pocahontas; 712.335.3588;

www.plaea.org

Counties: Buena Vista, Calhoun, Clay, Dickinson, Emmet, Greene, Hamilton, Humboldt, Kossuth, Palo Alto, Pocahontas, Sac, Webster, and Wright. Board president, Sue Brown; chief administrator, Susie Meade. Assessed valuation: \$16,702,183,867 for 2021 – 2022. Population of area education agency:* 196,322. Size of area education agency: 8,075 square miles. Size of area education agency board: 7. Number of local districts: 38. School enrollment:** public — 30,012, nonpublic — 1,963.

* Population figures are based on 2020 federal Decennial Census.

** School enrollment figures are rounded and based on 2020 – 2021 certified enrollment data from the Iowa Department of Education. Public enrollment may include some shared-time nonpublic enrollment.

