

EDUCATIONAL INSTITUTIONS



Chapter 9

STATE UNIVERSITIES

THE UNIVERSITY OF IOWA

*J. Bruce Harrel, M.B.A., president; Iowa City 52242; 319.335.3549;
www.uiowa.edu*

The University of Iowa (UI) is one of the nation's premier public research universities, with 32,948 students from all 99 counties in Iowa, all 50 states, and 114 countries. Founded in 1847, it is the state's oldest institution of higher education and exemplifies Iowa's commitment to innovative leadership in education, research, and service. In 1855, the year classes began, the UI became the first public university to admit women on an equal basis with men.

A member of the prestigious Association of American Universities since 1909 and the Big Ten Conference since 1899, the UI is home to one of the largest and most acclaimed medical centers in the country, as well as the famous Iowa Writers' Workshop.

In accordance with its strategic plan, the UI seeks to provide a transformative educational experience that teaches all UI students to be engaged and fulfilled citizens in a diverse world; to advance scholarly and creative endeavor through leading-edge research and artistic production; and to engage with Iowa and the world to broaden education, improve health, and enhance economic development.

Fostering student success in and beyond the classroom is at the heart of the university's mission. In 2019, *U.S. News & World Report* ranked the UI as the 34th best public university in the nation. The magazine also rates many of the university's programs among the nation's elite, including (among others) law, engineering, business, fine arts, speech-language pathology, audiology, nursing (several specializations), pharmacy, primary care, clinical psychology, social work, and physics. For 15 straight years, the UI has been recognized by the *Fiske Guide to Colleges* as a Best Buy School.

Fifty-two percent of UI students are enrolled in the College of Liberal Arts and Sciences, which includes numerous schools, academic departments, and interdisciplinary programs. Eighteen percent are enrolled in graduate programs, most administered by the UI Graduate College, and about 6 percent are professional students in the colleges of Dentistry, Law, Pharmacy, and the Carver College of Medicine. Other UI colleges include education, engineering, nursing, public health, the Tippie College of Business, and University College. The university offers programs in more than 200 areas of study and 110 graduate and professional degrees. The student-to-faculty ratio is 15:1.

The UI grants nearly 8,000 degrees each year — more than 400,000 in its history. The four-year and six-year graduation rates (51 percent and 73 percent, respectively) remain at or close to record levels. Within six months of finishing their degree, 95 percent of graduates find a job or are accepted to graduate school.

Some of the most common undergraduate areas of study include psychology, health and human physiology, communication studies, English and creative writing, biology, finance, enterprise leadership, computer science, and business. The most common graduate areas of study are business, nursing, English, music, engineering, social work, education, and chemistry.

For decades, the UI has made commitments to the success of first-generation college students, beginning with the Upward Bound program in 1966. Examples of current campuswide efforts include the UI First-Generation Task Force, the UI's designation as a First Forward institution, participation in the National First-Generation College Celebration, and the 1stGen@Iowa initiative. Today, 25 percent of UI undergraduates identify as first-generation students.

Beyond the classroom, 62 percent of undergraduates participate in at least two high-impact practices that require them to integrate learning across contexts and extend what they learn in college to challenges they may face in their personal and professional lives. Nearly two-thirds of undergraduate students have completed an internship or field experience, and nearly a third participate in research opportunities.

In fiscal year 2019, UI faculty, staff, and students were awarded \$588.8 million in external support for research and other priorities, including hundreds of millions in government and industry grants and contracts. Current areas of research funding include interdisciplinary health and medical research that seeks to benefit military personnel, development of fertilizer to increase crop yields, and efforts to

broaden participation in gifted and talented education programs. Efforts to study the magnetic fields of the Earth and sun recently received the largest research award in UI history.

The UI ranks among the top 50 academic institutions in federal research and development funding. Since 1966, the UI has been awarded more than \$11 billion in competitive grants and contracts. In more than 150 centers and institutes, UI investigators explore such emerging technologies as nanotechnology, image processing, hydrology, gene mapping, pharmaceutical development, proteomics, and bioinformatics.

The UI continues to be a national leader in the biosciences, ranking 41st among academic medical institutions in National Institutes of Health funding. UI biomedical research efforts have produced multispecialty treatments for cleft palate, cochlear implants for hearing loss, a pioneering treatment for clubfoot that is becoming a global standard, biomedical imaging innovations, greater understanding of eye and brain diseases, and many other discoveries that are changing patients' lives. The university is also home to a National Cancer Institute-designated comprehensive cancer center and other leading research institutes in areas ranging from diabetes to vision loss.

In 1922, the university became the first to accept creative work to meet thesis requirements for graduate degrees in the arts, and in 1936, the Iowa Writers' Workshop was established as the first creative writing degree program in the United States. The UI's leadership in writing has expanded to include the Playwrights' Workshop, a distinguished nonfiction writing program, the world's only international writing program, and efforts to improve the teaching of writing across a variety of disciplines. UI faculty and alumni have received 40 Pulitzer Prizes, in categories ranging from editorial cartooning to poetry.

UI scholars and scientists have been pioneers in such fields as psychology, physics, biology, biomedical engineering, hydrology, and astronomy. The UI's colleges of Medicine, Pharmacy, Nursing, and Public Health all offer programs that rank among the best in the nation. In the arts and humanities, the UI has consistently held national leadership rankings in creative writing, fine arts, psychology, English, history, sociology, printmaking, and others.

The UI has been cited as one of the 100 most innovative universities in the world by Reuters. This recognition is indicative of the impact the university can have upon the economy of Iowa and is why economic development is a component of the UI's strategic plan. The university is focused on supporting the translation of intellectual work into applications to enhance economic development by increasing opportunities for entrepreneurial education, new venture creation, and technology transfer, and connecting faculty, staff, and students to organizations to solve social, technical, and business problems. Eight key initiatives support these efforts: Protostudios, the UI Research Park, the Translational Research Incubator, the UI Research Foundation, UI Ventures, MADE, the UI Center for Advancement, and the John Pappajohn Entrepreneurial Center.

In 2019, for the 29th year in a row, University of Iowa Hospitals & Clinics, the state's only comprehensive academic medical center, ranked overall as one of America's best hospitals, with 12 adult and pediatric specialties listed in an annual survey published by *U.S. News & World Report* magazine. Two specialties — ENT (ear, nose, and throat) and ophthalmology — ranked among the nation's top 10 programs.

UI Hospitals & Clinics is one of the largest academic medical centers in the nation. Its staff of more than 1,700 physicians and dentists is complemented by the most advanced medical technologies available in providing health care for more than one million admissions and ambulatory clinic visits annually, including those at outreach and family care clinic sites located throughout the state.

Iowans comprise the vast majority of the patients at UI Hospitals & Clinics, although patients from across the country and several foreign nations are referred to the hospital by their physicians for highly specialized health care. Beyond patient care for Iowans, UI Health Care engaged in STEM education activities in 76 counties in fiscal year 2019, reaching 17,500 K-12 students.

The UI educates many of the state's professionals, including 78 percent of Iowa's dentists, 53 percent of Iowa's physicians, 82 percent of advanced-practice nurses, and 47 percent of Iowa's pharmacists, as well as teachers and administrators in all of Iowa's K-12 school districts.

In addition to UI-educated professionals practicing in all 99 Iowa counties, students, faculty, and staff have participated in community-engagement projects in 92 counties across the state, and counting. Iowa students complete more than 50,000 hours of service learning each year. The Iowa Initiative for Sustainable Communities facilitates yearlong partnerships with Iowa communities,

bringing together students and faculty from myriad disciplines to complete a variety of projects ranging from strategic planning to public art.

The UI's State Hygienic Lab completes more than 500,000 tests each year, including testing all newborns in the state for 49 inherited diseases. Established by the state legislature in 2009, the Iowa Flood Center provides tools, technology, and information to help Iowans understand their flood risk and be prepared for flood events. The Iowa Flood Information System monitors river levels in real time through a network of 250 stream sensors and offers flood forecasts for more than 1,000 towns across Iowa.

The UI is a statewide cultural resource, offering arts programming to tens of thousands of Iowans annually. Through residencies with Hancher Auditorium and the Grant Wood Art Colony, artists and performers have engaged with communities across the state. The Stanley Museum of Art displays its collection on campus and in other Iowa locations and engaged more than 8,000 K-12 students in educational programming in fiscal year 2018.

The UI's open stack libraries, ranking among the nation's largest, house more than three million volumes; a wealth of special collections includes papers and letters of U.S. presidents and leading Iowa figures, the Iowa Women's Archives, and manuscripts and first editions from many Iowa authors. Iowa residents across the state may borrow UI books via interlibrary loan through their local libraries.

By ensuring admission for all prepared Iowa students — and by offering public services in health care; economic forecasting; small-business consulting; economic development; assistance to local schools and teachers; testing programs; arts outreach; off-campus and correspondence study; and special summer programs in arts, sciences, and athletics — the UI constantly strives to make its resources available to all Iowans.

IOWA STATE UNIVERSITY

*Wendy Wintersteen, Ph.D., president; Ames 50010; 515.294.2042;
www.iastate.edu*

Iowa State University (ISU) aims to be the best university in the nation in advancing the land-grant ideals of putting science, technology, and human creativity to work. ISU's mission is to create, share and apply knowledge to make Iowa and the world a better place.

The university's strategic plan for 2017–2022 sets its priorities as: (1) ensuring access to the ISU Experience — including exceptional education offerings that provide practical, global, and leadership experiences that in turn shape the well-rounded citizens and informed critical thinkers needed in the 21st century; (2) enhancing the university's research profile by conducting high-impact research that addresses the grand challenges of the 21st century; (3) improving the quality of life for all Iowans through services and programs dedicated to economic development and the promotion of healthy communities, people, and environments; and (4) continuing to enhance and cultivate the ISU Experience where faculty, staff, students, and visitors are safe and feel welcomed, supported, included, and valued by the university and each other.

At the center of the university's aspiration is academic excellence. ISU offers a high-quality, student-centered education to more than 33,000 students, including more than 28,000 undergraduates. There are students on campus from all 99 counties, all 50 states, and 115 other countries; nearly one in four students identifies as U.S. multicultural or international. ISU is a member of the prestigious Association of American Universities (AAU), composed of only 62 institutions that demonstrate the highest level of excellence in education, research, and innovation.

Developing and integrating a culture of innovation and entrepreneurship is part of ISU's mission. Fostering an entrepreneurial mindset will empower students to develop their ideas into business concepts or help existing companies innovate and grow.

The undergraduate colleges of Agriculture and Life Sciences, Business, Design, Engineering, Human Sciences, and Liberal Arts and Sciences offer more than 100 programs leading to the baccalaureate degree; the Graduate College offers nearly 200 programs leading to graduate and professional degrees; and the College of Veterinary Medicine offers the Doctor of Veterinary Medicine degree. Many of ISU's programs are ranked among the best in the nation, and the university's programs in agriculture, forestry, and veterinary science are ranked among the best in the world. ISU is recognized annually by the *Fiske Guide to Colleges* as a Best Buy School. ISU's

agricultural and biosystems engineering program ranked number two in *U.S. News & World Report's* 2020 Best Colleges rankings.

ISU also provides a high-quality learning environment for its students. While ISU is large, it has the feel of a smaller university because of the caring community and dedicated faculty and staff. Leading national and international scholars, experts, and political figures frequent the campus as guest lecturers. Stephens Auditorium and Hilton Coliseum play host to the world's top performing artists and stage productions. The Brunnier Art Museum holds one of the nation's finest collections of glass and ceramic art objects, and hosts numerous traveling exhibitions. The Christian Petersen Art Museum, located in historic Morrill Hall on central campus, is named for the nation's first permanent campus artist-in-residence, who sculpted at ISU from 1934 through 1955.

Students receive support for learning and achievement from an award-winning academic advising staff and through an environment that places a priority on cooperative and experiential learning. More than 75 percent of ISU's freshmen enroll in learning communities, which group students by academic major or other common interests to ensure a successful transition to a large university setting. ISU's learning communities program is consistently rated among the nation's top programs by *U.S. News & World Report*. ISU is a member of the University Innovation Alliance, which aims to help more students from all socioeconomic backgrounds and increase the number of Americans with college degrees.

ISU has been internationally recognized for the beauty of its campus. Renovations of historic buildings and construction of new buildings are ongoing as ISU renews its physical campus to address today's standards for state-of-the-art academic and research facilities, and to meet students' housing, support, and recreational needs. Notable projects in recent years include the Marston Hall renovation (2016), Gregory L. Geoffroy Residence Hall (2016), Bessey Hall addition (2017), Advanced Teaching and Research Building for the biosciences (2018), and Maple-Willow-Larch Recreation Fields (2018). The Student Innovation Center, a central hub for multidisciplinary student learning and collaboration, is slated to open in spring 2020. Other projects under construction include the Gerdin Business Building expansion (spring 2020), Poultry Farm Teaching and Research Facilities (early 2020), and East of University Recreation Fields (fall 2020). The College of Veterinary Medicine added a veterinary radiation therapy unit in 2019, and planning is underway for a new Veterinary Diagnostic Laboratory to better serve the state's \$32.5 billion livestock industry. A Feed Mill and Grain Science Complex, Memorial Union renovations, and Nanovaccine Institute are other upcoming projects.

Work is underway on a new Sports Performance Center and plaza near the north entrance to Jack Trice Stadium. The facility will give student-athletes access to academic support as well as nutrition, wellness, and recovery services. Several new athletic facilities have been added to the campus, including the McKee Indoor Tennis Complex (2016), the Cyclone Sports Complex for soccer, softball, and track and field (2013), and expansion of Jack Trice Stadium, including the Sukup End Zone Club (2015), which made it the third largest stadium in the Big 12 Conference.

Since 2008, ISU has received LEED (Leadership in Energy and Environmental Design) certification for 15 new construction or renovation projects, with another four LEED applications pending. Certification recognizes green building design, construction, and maintenance in campus buildings as varied as science labs, an animal hospital, a residence hall, and design studios.

Important measures of ISU's academic programs include retention, graduation, and post-graduation placement rates. The average high school GPA and high school rank for new students has increased for four consecutive years, setting a new record each year. In 2016, ISU's first-year retention rate was at a record 88.1 percent and has remained strong in 2017 and 2018 at 87.5 percent. The university's six-year graduation rate was at a record 74.7 percent in 2018 with a record number of degrees awarded, and nearly 95 percent of ISU graduates placed in jobs in their field or were continuing their education within six months of graduation. The university hosts some of the largest and most successful career fairs in the nation in agriculture, business, design, engineering, and human sciences.

The ISU Library's extensive collections include electronic and print resources that support research and instruction for all undergraduate and graduate programs, and include nationally recognized collections in the basic and applied fields of the physical and biological sciences. Its e-Library provides comprehensive online accessibility to materials locally and worldwide.

ISU is designated as a Research 1: Doctoral University — Very High Research Activity by the Carnegie Classification of Institutions of Higher Education. Research is critically important, and an

integral part of the university's commitment to improving the lives of Iowans while also contributing to the betterment of our nation and the world.

As one of the nation's leading research-intensive land-grant universities, ISU faculty have a track record of success in attracting external sponsored funding to leverage the state's investment in the university. During the 2019 fiscal year, ISU attracted \$469 million in total external funding. This included \$260.9 million in sponsored research funding, a new record for the university. ISU's research strengths include: agriculture, biorenewable chemicals and products, precision and digital agriculture, vaccines and immunotherapeutics, plant sciences, many engineering disciplines, biological sciences, physical sciences, food sciences and human nutrition, animal health, climate science, energy, transportation and logistics, economics, rural sociology, child development, and many areas of psychology and behavioral science.

In 2017, Governor Kim Reynolds launched the Biosciences initiative as a key economic growth engine for the state of Iowa. ISU places an emphasis on transformative interdisciplinary research. That, combined with investments in key research facilities — Center for Biorenewable Chemicals (CBiRC), BioCentury Research Farm, Plant Sciences Institute, Nanovaccine Institute, and Veterinary Diagnostic Lab, among others — has positioned ISU to play a key leadership role in the biosciences arena. The university is collaborating with the state of Iowa to establish nationally renowned innovation ecosystems in these Iowa-advantaged bioscience platforms:

- Biobased Chemicals and Products
- Precision and Digital Agriculture
- Vaccines and Immunotherapeutics

A strong focus on purposeful interdisciplinary research is at the core of several other centers and facilities on the ISU campus, as well. The Critical Materials Institute — in collaboration with the Ames Laboratory, a national U.S. Department of Energy lab operated by ISU, and other national partners — is focused on assuring reliable supply chains of materials critical to clean-energy technologies. The National Institute of Standards and Technology-funded Center for Statistics and Application in Forensic Evidence (CSAFE) focuses on new methods to evaluate the quality of criminal evidence. The long-standing Virtual Reality Applications Center operates a C-6 environment, one of the world's most advanced six-sided, totally immersive computer virtual reality theaters. The Institute for Transportation develops and implements innovative methods, materials, and technologies for improving transportation in Iowa and throughout the nation. And the National Institute of Antimicrobial Resistance Research and Education (NIAMRRE) coordinates with multiple institutions to spearhead research devoted to tackling antimicrobial resistance in both animals and humans.

Other major research centers and institutes at ISU include: The Center for Agricultural and Rural Development, Center for Nondestructive Evaluation, Center for Survey Statistics and Methodology, Iowa Nutrient Resource Center, Leopold Center for Sustainable Agriculture, Center for Building Energy Research, Partnerships in Prevention Science Institute, and the Center for Excellence in the Arts and Humanities. ISU is also headquarters to the Whole Earth Telescope international network.

ISU's faculty average 30 new patents a year, adding to a portfolio of more than 265 active patents. ISU ranks high among all U.S. universities in the number of licenses and options executed on its intellectual property, and it has entered into commercial agreements for approximately 47 percent of the patent portfolio. ISU technology can be found in at least 70 percent of the world's electronics. ISU was also recognized for developing B73, one of two inbreds used to develop hybrid corn. B73 is considered one of the top 40 university innovations that have changed the world by the Association of University Technology Managers.

Technology developed by ISU faculty and scientists has spawned one of the most successful university research parks in the nation. Since it was created in 1987, the ISU Research Park has nurtured more than 200 technology-based companies — some started by ISU faculty and graduates, and others by individuals or companies that want access to the university's talent, research infrastructure, and resources. The ISU Research Park covers 400 acres and provides more than 800,000 square feet of office and lab space in 16 buildings for approximately 2,200 employees. Approximately 300 student interns are employed at the ISU Research Park at any given time. Companies that took root in the ISU Research Park have relocated and provided employment opportunities elsewhere. The average annual salary of a research park tenant is upwards of \$65,000 per employee, 10 percent greater than the Iowa average.

ISU is a lead partner in the Cultivation Corridor and its north headquarters are located at ISU Research Park. This initiative seeks to leverage the strengths of ISU, Ames, and Des Moines to create a regional research and development powerhouse. Central to these efforts is the Economic Development Core Facility located at ISU Research Park, which houses all of ISU's economic development service units, providing a one-stop shop for business and industry seeking ISU's expertise and assistance. Programs at the ISU Research Park include the Office of Economic Development and Industry Relations, America's Small Business Development Center Iowa (SBDC), Center for Industrial Research and Service (CIRAS), Office of Intellectual Property and Tech Transfer (OIPPT), Pappajohn Center for Entrepreneurship, ISU Research Foundation, ISU Research Park Administration, ISU Startup Factory, Cultivation Corridor Offices, and ISU CyBiz Lab.

ISU, originally known as Iowa Agricultural College and Model Farm, was officially established on March 22, 1858, by the Legislature of the State of Iowa. In 1862, the Iowa Legislature voted to become the first state in the nation to accept the provision of the Morrill Act, which established the land-grant system. As a land-grant institution, Iowa Agricultural College (Iowa State College of Agricultural and Mechanic Arts as of 1898) focused on the ideals that higher education should be accessible to all, regardless of economic status, gender, or ethnicity, and that the university should teach liberal and practical subjects. In 1959, the college was officially renamed Iowa State University of Science and Technology.

ISU faculty pioneered the Extension and Outreach Program, which celebrated its 115th anniversary in 2018, and the national experiment station system for applied research. With ISU Extension and Outreach offices in all 99 Iowa counties, the university provides direct assistance to more than one million Iowans each year through programs in agriculture and natural resources, community and economic development, human sciences, 4-H and youth development, and continuing education and professional development.

ISU is where plant scientist George Washington Carver, the institution's first African American student and later the first African American faculty member, earned bachelor's and master's degrees, and where faculty member John V. Atanasoff built the world's first electronic digital computer.

ISU's record of innovation and discovery continues today with the first-in-the-nation research and demonstration farm devoted to biomass production and processing; the world's first tornado simulator for wind engineering research; and Cyence, the university's supercomputer, which performs more than 183 trillion calculations per second.

Today, the university is building on its land-grant foundation by helping more students than ever achieve success through education and by finding new ways to put knowledge to work to benefit people in Iowa and the world. More than 266,000 ISU alumni live in all 50 states and nearly 152 countries, and more than 113,000 alumni remain in Iowa.

THE UNIVERSITY OF NORTHERN IOWA

Mark A. Nook, Ph.D., president; Cedar Falls 50614; 319.273.2566;

www.uni.edu

The University of Northern Iowa (UNI) is a comprehensive institution distinguished by its focus on undergraduate education. The university provides a high-quality and diverse educational experience, purposefully guiding students to find and develop their strengths and prepare them for success after college. Building on its historic excellence in teacher education, the university has developed outstanding programs in business, natural sciences, humanities and fine arts, and social and behavioral sciences, with advanced degrees available in many programs.

With enrollment at nearly 11,000, students at UNI get the best of both worlds — a large university environment with a small college atmosphere — where they can stand out and excel. UNI is nationally recognized for its low student indebtedness, high educational standards, and ability to provide its students with a variety of opportunities to live and learn together.

In addition to offering over 90 majors, UNI also has more than 50 graduate programs that span disciplines from accounting to education and social work to music. To make its high-quality educational opportunities even more accessible, UNI offers a variety of learning options, including on-campus, online via distance education, full-time or part-time, and thesis or non-thesis programs.

U.S. News & World Report has recognized UNI as one of the “Best Midwest Universities” for the past 18 years. The American Association for State Colleges and Universities recognized UNI as an Excellence and Innovation Award Winner for UNI’s Course Embedded Peer Mentor Program. It is also one of the top 100 “Best Value Public Colleges,” according to *Kiplinger’s Personal Finance* magazine.

UNI has also consistently received recognition for its achievement and commitment to community engagement. UNI has been named to the President’s Higher Education Community Service Honor Roll since the award’s inception in 2008 and in 2015 was named the winner for Economic Opportunity. UNI received the 2015 Carnegie Community Engagement classification, one of only 47 public institutions in the nation to be selected for this honor. UNI has also been named a “College of Distinction” by CollegesofDistinction.com for its engagement of students, great teaching, vibrant community, and successful student outcomes.

UNI’s 2017–2022 strategic plan builds on the university’s successes and has the unifying goal of student success. UNI will develop and support engaged learning experiences, dynamic and high-quality academic programs, and outstanding faculty and staff to foster student success. It will provide a campus culture that reflects and values the evolving diversity of society. It will promote inclusion and enhance resource and facility development to provide an enriched campus life experience that is both environmentally and fiscally responsible. The university will also create opportunities for students, faculty, and staff to build external relationships that enhance local and global learning experiences.

UNI offers students a world-class graduate education in a wide range of programs, from professional degrees to applied/practitioner programs to the more traditional graduate programs. These programs are delivered to meet students’ educational and career goals, either on campus or through distance education. Graduate students receive individualized training from and are mentored by UNI faculty, who are nationally and internationally recognized for outstanding teaching, distinguished scholarship, and dedicated service to their professions in the state of Iowa, the nation, and the worldwide community.

The university has gone by several different names, but its dedication to its students, faculty, and state have remained the same. The university was founded in 1876 as the Iowa State Normal School. In 1909, it became Iowa State Teachers College, and was first accredited as a teachers’ college in 1913. In 1961, the name was changed again to the State College of Iowa; and in 1967, the Iowa General Assembly acted to change the status of the institution to that of a university under its present title. The university continues to vigorously pursue its role as a leader in pre-K-12 education and education-related issues in Iowa and the nation. Well known for preparing teachers, UNI’s student teaching network is a national model for the involvement of practitioners in teacher education programs and offers intercultural student teaching opportunities in a number of states and foreign countries. UNI graduates more students with a bachelor’s degree in education than 98 percent of institutions in the U.S. offering education degrees. UNI graduates are employed in 99 percent of Iowa school districts and in all 99 Iowa counties. UNI education programs also prepare students to become counselors, school psychologists, principals, superintendents, early childhood education providers, environmental health specialists, athletic trainers, professionals for nonprofit organizations, and university faculty members.

UNI is leading and managing the Governor’s Science, Technology, Engineering and Mathematics (STEM) Advisory Council initiative, a state-funded initiative to increase K-12 student interest and achievement in STEM, enhance STEM teacher recruitment and preparation, increase public/private partnerships to map STEM to economic development, leverage state and private support for additional federal support, and increase public awareness of the importance of STEM for the economy and society. Nearly 30 percent of Iowa’s science, technology, engineering, and mathematics (STEM) teachers are UNI graduates, a percentage that is higher than any other Iowa university. For more information, visit www.iowastem.gov.

UNI’s heritage and philosophy place great value on providing a student-centered educational experience. The university’s culture has been established through the development of an open, ethical, and caring community that promotes diversity, honesty, integrity, respect, fairness, trust, and civility among its members. The university nurtures a premier learning environment — it is small enough to offer its students individualized attention, yet large enough to provide a variety of resources and opportunities, as well as a distinguished faculty. Classes are taught by faculty members

who are committed to helping students grow intellectually and personally. Ninety-eight percent of UNI's classes have fewer than 100 students, and 93 percent have fewer than 50 students, allowing greater faculty-student interaction.

In the university's efforts to meet the needs of its students and Iowans outside the classroom environment, UNI's outreach programs have provided solutions to environmental and economic/business development issues. Business and Community Services (BCS) outreach provides service in all 99 counties and has served nearly 29,000 business, community, and local government clients. Through its 13 programs, BCS has reached out to more than 410,000 Iowans. Programs are designed to diversify, expand, and strengthen Iowa's economy, with a focus on entrepreneurship, community, and economic development, environment and sustainability, market research, and advanced manufacturing.

At UNI, students find academic excellence, a welcoming and diverse atmosphere, and a place where they can have it all. All students have the opportunity to find mentors, work one-on-one, and learn alongside caring faculty on challenging research projects. UNI's ever-expanding campus resources and academic distinctions mean UNI graduates are well-prepared for their next step, whether that is in a career or graduate school.

STATE SCHOOLS

IOWA BRAILLE AND SIGHT SAVING SCHOOL – IOWA EDUCATIONAL SERVICES FOR THE BLIND AND VISUALLY IMPAIRED

*Steve Gettel, superintendent; Council Bluffs 51503; 712.366.0571;
www.iowa-braille.k12.ia.us*

The mission of the Iowa Braille and Sight Saving School – Iowa Educational Services for the Blind and Visually Impaired (IESBVI) is to provide classroom and orientation and mobility instruction, as well as evaluation, consultation, and technical assistance, to eligible children ages 0 through 21 who are blind or visually impaired, including those with additional disabilities. IESBVI is governed by the State Board of Regents and is funded through tax support. IESBVI provides resources statewide to meet the needs of these children. This mission is carried out through cooperative efforts with state agencies, area education agencies (AEAs), and local education agencies (LEAs).

The purpose of the IESBVI is to enable Iowa's students who are blind or visually impaired to function as independently as possible in all aspects of life by providing appropriate educational opportunities, resources, and support services.

The educational programs of IESBVI are consistent with the philosophy, reflected in federal and state legislation, that children and youth with disabilities will be educated together with nondisabled peers to the greatest extent possible, and that a continuum of services must be available to children with disabilities. All programs and services support the need for specialized instruction for children who are blind or visually impaired in the expanded core curriculum, including specialized instruction relating to compensatory skills, orientation and mobility, social interaction skills, independent living skills, recreation and leisure skills, career education, use of assistive technology, visual efficiency skills, and self-determination.

The scope of the educational programs includes provisions for serving children from birth through age 21. Regional service options available to students include but are not limited to direct instructional services in local schools by certified Teachers of the Visually Impaired and Orientation and Mobility Specialists, consultative and evaluation services, summer camps and extended learning opportunities, and extended school year services. Other resources available to children who are blind or visually impaired include low-vision clinics, instructional materials including Braille, and an assistive device evaluation and loan program.

IESBVI provides leadership in the field of vision throughout the state. In collaboration with the state Department of Education, AEAs, LEAs, the Iowa Department for the Blind, and other related

service providers, information and professional development are provided to parents, teachers, paraprofessionals, related service providers, and other agency personnel to increase access to and to improve the quality of education for all blind and visually impaired children.

IOWA SCHOOL FOR THE DEAF

*Steve Gettel, superintendent;
Council Bluffs 51503; 712.366.0571 (voice or TDD);
www.iowaschoolforthedeaf.org*

The Iowa School for the Deaf (ISD) is a special school that serves eligible Iowa and Nebraska students who are deaf or hard-of-hearing. The mission of ISD is to prepare deaf and hard-of-hearing students from preschool to age 21 for life as literate citizens who contribute to society. The school is governed by the State Board of Regents and is funded through tax support.

ISD began in 1855 and has been located on a 35-acre campus in Council Bluffs since 1870. Its programs are designed to provide maximum educational benefit to students whose needs can be met most effectively in a specialized school setting. ISD provides instructional options for deaf or hard-of-hearing students. Under state and federal special education laws, families are not charged for school tuition, transportation, or boarding.

ISD students are provided a highly individualized, structured program emphasizing language development, which often is delayed as a result of hearing loss or deafness. Literacy, vocabulary concepts, and social skills are often delayed as well, and are areas addressed through specialized instruction by highly qualified teachers of the deaf. ISD personnel work in cooperation with schools in the area to provide itinerant resource services for students in regular school settings, or interpreter services for ISD students who attend classes at Lewis Central Community School District in Council Bluffs. A "reverse mainstream" program allows Lewis Central students to attend sign language and selected vocational classes on ISD's campus.

Students who live less than an hour's commute of ISD can attend as day students. Residential and transportation services are provided for students who live outside the immediate area. Home goings occur every weekend and ISD has a 180-school-day calendar similar to the other public schools in the area.

ISD is a statewide resource that provides educational opportunity to prepare students for adult life. Personnel from ISD and vocational rehabilitation work collaboratively to ensure effective transition to adult living, working, or postsecondary education when students graduate. The Post Senior Learning for Ultimate Success (4PLUS) program allows students to make a gradual and supported transition from ISD. The 4PLUS program offers extra support as students pursue independent employment in the community, increase core academic and daily living skills, or take classes at local two-year colleges. Additionally, a 4PLUS program is also offered for Iowa's students who are blind or visually impaired on the campus.

ISD provides school districts with interpreter evaluation and support. Additionally, the school serves as a statewide resource for any Iowa school district which enrolls students who are deaf or hard-of-hearing. Events are held statewide and at ISD that provide exposure to the expanded core curriculum to improve the quality of education and opportunities for socialization for all deaf and hard-of-hearing children.

PRIVATE COLLEGES AND UNIVERSITIES

BRIAR CLIFF UNIVERSITY

*Rachelle L. Karstens, J.D., president;
Sioux City 51104; 712.279.5321; 800.662.3303;
www.briarcliff.edu*

Briar Cliff University, founded in 1930 by the Sisters of Saint Francis of the Holy Family, is a fully accredited, Catholic, coeducational, liberal arts college. With an enrollment of approximately 1,300 students, the college offers more than 30 different undergraduate majors and pre-professional

concentration areas. Each offering provides its own unique experiences, which could include internships across the United States or around the world.

Bachelor of Arts, Bachelor of Science, Bachelor of Science in Nursing, and Bachelor of Social Work degrees are conferred, as well as two-year Associate of Arts degrees in two areas. Master of Arts in Exercise Physiology, Master of Arts in Management, Master of Health Administration, Master of Science in Exercise Physiology, Master of Science in Nursing, Doctor of Nursing Practice, and Doctor of Physical Therapy degrees are also conferred.

Briar Cliff's undergraduate academic program gives broad exposure to the liberal arts. Its size provides students the opportunity to explore many different areas of interest before declaring a major. Its student-faculty ratio is approximately 13:1.

The academic year consists of two academic semesters in the fall and spring as well as a summer session. Briar Cliff also offers a range of adult degree completion programs online.

BUENA VISTA UNIVERSITY

Joshua D. Merchant, Ph.D., president;

Storm Lake 50588; 712.749.2400; 800.383.9600;

www.bvu.edu

Founded in 1891, Buena Vista University (BVU)'s main campus is situated on the north shore of beautiful Storm Lake and offers a residential campus experience. Graduates have a 97 percent rate of employment thanks to quality internships; timely graduations; and academic programs, faculty, facilities, and cutting-edge technology. More than 45 programs provide an array of academic options that blend the liberal arts with real-world applications. Generous merit and need-based financial aid programs, and support for academic travel, research, and internships, make BVU an affordable option for all students. The annual average cost to attend BVU, which includes room and board, comes to just \$21,592.

With various sites across Iowa and online program offerings, BVU's accredited, online, site, and graduate programs provide an affordable, quality education to students seeking to complete their bachelor's degree, teaching endorsement, certification, and/or master's degree in a variety of disciplines including business, education, human services, and more. Whether students are transitioning from work or school, BVU makes the credit transfer process smooth and efficient. In fact, 100 percent of associate degree credits from BVU's community college partners transfer to BVU, saving students time and money.

CENTRAL COLLEGE

Mark L. Putnam, Ph.D., president; Pella 50219; 641.628.9000;

www.central.edu

Central College of Pella is a private, residential four-year liberal arts college. Central is known for its academic rigor, leadership and character formation, global experiential learning, STEM (science, technology, engineering, and math), and sustainability education, athletics, and service. The Central experience is rooted in exploration and self-discovery and enhanced by life in a residential community of 1,150 students.

Central offers dozens of academic programs across the liberal arts disciplines of STEM, social sciences, arts and humanities, and in 2018 celebrated its first graduates from its new engineering program. Pre-professional tracks in medicine, dentistry, athletic training, nursing, public health, law, physical therapy, and more prepare students to continue their education. Central students are highly successful in graduate school. With an 11:1 student-to-faculty ratio, faculty and students enjoy a personalized teaching and mentoring environment. The average class size is 15 students.

Central is dedicated to student success, and 93 percent of students are employed in a field of their choice, enrolled in graduate school, or completing service following graduation. Additionally, 92 percent of students who graduate do so in four years. With 99 percent of students receiving financial aid, Central is an affordable choice. Central offers numerous academic and interest-based scholarships and awards for new and continuing students.

Internships are a hallmark of Central students' experience, and 76 percent of students complete at least one internship. Students have the option to intern at various sites, including programs in Washington, D.C., Chicago, and overseas. More than 55 percent of Central students have an international experience, a number far greater than the national average. Central offers semester, summer, and short-term options to study abroad. All majors offer students the flexibility to study internationally and still graduate in four years or less.

Undergraduates become part of campus life by joining one or more of 100 student groups and organizations. From participating in music ensembles and intramural teams to student government, Central students are active. Approximately 50 percent of students participate in Central's nationally competitive NCAA Division III athletics program, headquartered in the expansive A.N. Kuyper Athletics Complex.

Central was one of 16 schools named a finalist for the President's Higher Education Community Service Honor Roll, recognizing extraordinary commitment to volunteering, service-learning, and civic engagement.

The college is accredited by the Higher Learning Commission as a member of the North Central Association, State of Iowa Board of Education, the Commission on Accreditation of Athletic Training Educators, the National Association of Schools of Music, and the American Chemical Society. It is affiliated with the Reformed Church in America.

Central students engage with their education in ways that go beyond the classroom. Whether their goals include conducting research alongside professors, practicing their skills as an athletic trainer with a professional sports team, or getting a head start with student teaching through Central Teacher Academy, Central gives students the edge they need to be successful.

CLARKE UNIVERSITY

*Thom D. Chesney, Ph.D., president; Dubuque 52001-3198; 563.588.6300;
www.clarke.edu*

Clarke University is a Catholic liberal arts and sciences university dedicated to preparing students to make an impact. Known for superb academics and teaching, the university was founded in 1843 by Mary Frances Clarke, foundress of the Sisters of Charity of the Blessed Virgin Mary (BVM). The university's total enrollment is approximately 1,000.

Academic offerings include 49 undergraduate majors and minors, 10 pre-professional programs, and six graduate degree programs. A student-faculty ratio of 9:1 guarantees personal attention from faculty who challenge students to achieve.

Consistently recognized for excellence in education, in recent years Clarke has been named one of America's Best Colleges by *Forbes*, *U.S. News & World Report*, *The Princeton Review*, and *The Washington Monthly*.

Athletically, the Clarke Pride compete in the National Association of Intercollegiate Athletics (NAIA), and the university is a member of the Heart of America Athletic Conference. Intercollegiate teams include baseball, basketball, bowling, cross country, esports, football, golf, lacrosse, soccer, softball, track and field, and volleyball. Clarke also offers competitive dance and a variety of intramural sports.

Clarke's 55-acre campus is located near the Mississippi River in Dubuque and is a blend of historic buildings and new, state-of-the-art facilities. Building on the history and tradition of the BVMs, Clarke University is a distinguished, student-centered university recognized for graduating academically, morally, and spiritually prepared students. Clarke is accredited by the Higher Learning Commission, the Iowa Department of Education, the Commission on Accreditation of Athletic Training Education, the National Association of Schools of Music, the Commission on Collegiate Nursing Education, the Commission on Accreditation in Physical Therapy Education, and the Council on Social Work Education.

COE COLLEGE

*David McInally, Ed.D., president; Cedar Rapids 52402; 319.399.8000;
www.coe.edu*

Coe College offers superb academics and exciting co-curricular activities in a thriving urban setting that promotes student growth and success. Established in 1851, Coe has a national reputation for academic excellence, enhanced by a student-centered, highly supportive campus environment. Coe's vibrant Cedar Rapids location provides an abundance of internships for students and career opportunities for graduates.

The key to Coe's tradition of excellence in academic quality relates directly to small class sizes and the interest shown by professors in making learning a personalized experience. At Coe, 95 percent of professors have the highest degrees in their fields, the average class size is 16, and the student-faculty ratio is 11:1. Coe College is also a charter member of the distinguished Associated Colleges of the Midwest.

Coe is one of the most selective colleges for admission in Iowa, based on average ACT scores, percentage of students in the top 10 percent of their graduating class, and percentage of students in the top 50 percent of their graduating class. Coe is also one of only five private colleges in the state with a chapter of the prestigious Phi Beta Kappa organization.

Along with quality instruction from outstanding faculty, Coe offers an abundance of out-of-class opportunities to provide students with a well-rounded experience and solid preparation for the future. For the past several years, nearly 100 percent of reporting Coe graduates were employed or in graduate school within one year of graduation.

The attractive Coe campus, located near the center of Cedar Rapids, has doubled in size over the past 30 years. To enhance the campus environment, Coe recently completed the largest capital project in its history. Make Your Move — the Campaign for Eby and Hickok — included \$24 million in essential enhancements, including an Athletic and Recreation Complex project as well as the renovation and expansion of Hickok Hall, one of the college's main academic buildings. The result is vastly improved academic, recreational, wellness, and competition facilities to benefit future generations of students. In addition, Coe received a \$4.7 million grant from the National Science Foundation to renovate Peterson Hall of Science. The funding was an integral part of the \$13 million transformation of the 40-year-old facility into a modern science center. As a residential college, Coe has also invested in new apartment-style facilities and the renovation of residence halls.

More than 90 percent of Coe students participate in co-curricular activities. Fine arts programs provide a cornerstone of activity at Coe, with a wide variety of music, art, and theatre opportunities. Whether it is a musical group or a theatrical production, majors and non-majors alike are encouraged to participate. Coe students actively support more than 80 student clubs and organizations.

As a member of the Iowa Intercollegiate Athletic Conference (IIAC), Coe offers 21 varsity sports. The IIAC is one of the most active and competitive conferences in NCAA Division III, providing excellent opportunities for participation of student-athletes.

With more than 1,400 students and over 350 faculty and staff, Coe is an important educational, historic, cultural, and economic resource in Cedar Rapids and the Creative Corridor. Coe students, faculty, and staff have a long history of volunteering within the Cedar Rapids community. Over the past few years, Coe students have brought the college national recognition for their volunteerism by being named to the President's Higher Education Community Service Honor Roll.

All Coe students are required to complete an internship or academic practicum prior to graduation, and many fulfill this requirement in the Creative Corridor, completing important internship projects and research for businesses and organizations. Many Coe graduates choose to make the Cedar Rapids area their home upon graduation. At present, there are more than 5,000 Coe alumni living in Eastern Iowa — most in Iowa's Creative Corridor.

CORNELL COLLEGE

*Jonathan Brand, J.D., president; Mount Vernon 52314-1098; 319.895.4000;
www.cornellcollege.edu*

Cornell College, a highly selective liberal arts college in Mount Vernon, is recognized as one of the colleges featured in “Colleges That Change Lives.” Cornell is characterized by the life-changing academic immersion of its One Course At A Time curriculum, a distinctive approach that allows students to focus on a single academic subject per 18-day block. The One Course curriculum mirrors the pace of working environments where employees are expected to handle tight deadlines and high expectations on every project, every day.

The One Course curriculum lays the foundation for a student’s entire Cornell education through transformative intellectual partnerships with faculty mentors and close-knit learning communities. Since there is never more than one course to focus on, faculty can provide one-on-one guidance to students, and they have the freedom to take entire classes on field trips for a day or an entire block.

The academic calendar also immerses students in full-time internships or research, and the Berry Career Institute provides hands-on experiences, resources, and professional development.

Cornell’s intellectual community attracts academically motivated, adventurous, and passionate students. Ninety-six percent of the Class of 2019 completed their degrees within four years, and 69 percent graduated with a major and a minor or a double major. Fifty-five percent of Cornell alumni have continued on to complete an advanced degree. Cornell’s residential campus houses students from 45 states and 13 foreign countries, with 20 percent domestic students of color and 7 percent international students. Together, they experience a vast array of off-campus opportunities designed to take them into the world to fulfill their academic and personal goals, as well as a lineup of speakers and entertainment options that brings the world to them.

DES MOINES UNIVERSITY

*Angela L. Walker Franklin, Ph.D., president; Des Moines 50312; 515.271.1400;
www.dmu.edu*

Founded in 1898, Des Moines University (DMU) is the second oldest osteopathic medical school in the United States. With three colleges and eight graduate degree programs, DMU offers rigorous, real-world, and interprofessional education in a collaborative campus environment.

The College of Osteopathic Medicine offers a four-year program that leads to the Doctor of Osteopathic Medicine (D.O.) degree; a 44-credit-hour program that leads to a Master of Science in Anatomy (M.S.) degree; and a 46.5-credit-hour Master of Science in Biomedical Sciences (M.S.) degree. The College of Podiatric Medicine and Surgery offers a four-year program that leads to the Doctor of Podiatric Medicine (D.P.M.) degree. The College of Health Sciences offers a 34-month program in physical therapy that leads to the Doctor of Physical Therapy (D.P.T.) degree; a 25-month physician assistant program that leads to the Master of Science in Physician Assistant Studies (M.S.) degree; a 48-credit-hour health care administration program, which awards the Master of Health Care Administration (M.H.A.) degree; and a 46-credit-hour public health program, which awards the Master of Public Health (M.P.H.) degree.

DMU programs integrate didactic, laboratory, and clinical experiences in a variety of health care settings around the globe to prepare diverse groups of highly competent and compassionate health professionals. Des Moines University continues to prepare physicians and allied health care professionals for careers in the ever-changing field of medicine, while developing innovative programs to serve students and society. Currently, 3,080 DMU alumni live and work in all 99 Iowa counties.

In addition to education programs, the university provides a wide range of medical services through its on-campus Des Moines University Clinic as well as continuing medical education programs. Total enrollment was approximately 1,550 students for the 2018 – 2019 academic year.

DIVINE WORD COLLEGE

*Rev. Thomas Ascheman, SVD, president; Epworth 52405; 563.876.3353;
www.dwci.edu*

Divine Word College is a Catholic liberal arts college seminary accredited by the North Central Association of Colleges and Schools. The seminary is dedicated to educating men and women for missionary service as priests, Brothers, Sisters, and laypersons. A Bachelor of Arts degree is offered in three major fields: philosophy, theology and religious studies, and intercultural studies. A two-year Associate of Arts degree with a concentration in intercultural studies or theology and religious studies is also offered. Minority and foreign students make up 94 percent of the student body. The college is owned and operated by the Society of the Divine Word, a worldwide Catholic missionary organization.

DORDT UNIVERSITY

*Dr. Erik Hoekstra, president; Sioux Center 51250; 712.722.6000;
www.dordt.edu*

Dordt University provides a high-quality Christian education within the context of a vibrant residential campus community that encourages learning both in and out of the classroom. Through its many off-campus opportunities, residential programs, and dedicated faculty, Dordt University is committed to equipping students for service in all areas of life.

Exceptional faculty members, outstanding facilities, and extraordinary students are three hallmarks of the educational experience offered. Dordt College has been named the number one college for student engagement in the country by the *Wall Street Journal* four years in a row and is consistently included in the *U.S. News & World Report* "Best Colleges in the Midwest" list.

Dordt offers more than 90 programs of study to approximately 1,500 students, 60 percent of whom are from out of state. The college is located on an attractive 151-acre campus in Sioux Center (pop. 7,200), about a one-hour drive from Sioux City, and Sioux Falls, South Dakota.

DRAKE UNIVERSITY

*Earl F. "Marty" Martin, J.D., president;
Des Moines 50311; 515.271.2011; 800.44DRAKE;
www.drake.edu*

Drake University is a private, coeducational institution situated on a 150-acre campus in Des Moines. It offers more than 70 undergraduate programs and many graduate programs in its six colleges and schools: Arts and Sciences, including Fine Arts; Business and Public Administration; Education; Journalism and Mass Communications; Pharmacy and Health Sciences; and Law.

Drake University's mission is to provide an exceptional learning environment that prepares students for meaningful personal lives, professional accomplishments, and responsible global citizenship. The Drake experience is distinguished by collaborative learning among students, faculty, and staff, and by the integration of the liberal arts and sciences with professional preparation.

A Drake degree fosters success. Nearly all Drake graduates find career employment or enter graduate school within six months of receiving their degrees. With an undergraduate student-to-faculty ratio of 12:1 and a full range of academic programs, Drake is large enough to offer extensive educational and leadership opportunities but small enough to ensure a personal and caring learning environment.

Drake faculty members are experts and scholars in their disciplines, but their top priority is teaching. Even introductory courses are taught by senior faculty, and no classes at Drake are taught by graduate assistants. Eighty-seven percent of the university's faculty members hold the highest degree in their fields.

Drake students learn from each other, too. The university's more than 3,300 undergraduates and 1,700 graduate students come from 40 states and more than 40 countries and are highly involved in Drake's more than 160 campus organizations and in the community.

A cultural asset to Des Moines and Iowa, Drake offers a wealth of fine arts activities, from theater performances to music to art exhibits; speeches and appearances by internationally known leaders

and experts on a variety of topics; and NCAA Division I athletic events, highlighted by men's and women's basketball. Every spring Drake hosts one of the top track-and-field meets in the world, the Drake Relays, which attracts many of the world's finest track-and-field athletes. The campus and the entire city celebrate with numerous activities during the week of Drake Relays.

Drake University has an excellent academic reputation. In its prestigious rankings of colleges and universities, *U.S. News & World Report* ranks Drake University as one of the top three master's universities in the Midwest for academic quality. In addition, *U.S. News & World Report*, *Peterson's Guide to Competitive Colleges*, *Wall Street Journal*, *Brookings Institution*, *Barron's 300 Best Buys in College Education*, and *Kiplinger's* have recognized Drake as one of the best values in higher education.

FAITH BAPTIST BIBLE COLLEGE AND THEOLOGICAL SEMINARY

Dr. James R. Tillotson, president; Ankeny 50023; 515.964.0601;
www.faith.edu

Faith Baptist Bible College and Theological Seminary is a coeducational institution located in the heart of the Midwest. In the college, the emphasis is on the Bible with programs in Biblical studies, local church ministries, Christian school education, missions, music education, sacred music, pastoral training, and office administration training. A graduate division, Faith Baptist Theological Seminary, began in 1986. The graduate division offers programs in Biblical studies, practical theology, and theological studies. Faith Baptist Bible College is accredited by the Association for Biblical Higher Education and by the Higher Learning Commission. Faith Baptist Bible College had its beginning in Omaha, Nebraska, in 1921, and was then known as Omaha Bible Institute. The school moved to Ankeny in 1967, and the new name, Faith Baptist Bible College, was chosen. The school offers the Associate of Arts, Bachelor of Science, Bachelor of Arts, Master of Arts, and Master of Divinity degrees as well as a one-year certificate.

GRACELAND UNIVERSITY

Dr. Patricia Draves, president; Lamoni 50140; 641.784.5000;
www.graceland.edu

Established in 1895, Graceland University is a private liberal arts university with approximately 1,000 students on its Lamoni campus. With over 40 academic programs and a 14:1 student-to-faculty ratio, Graceland offers students a variety of classes in a close, personalized setting.

Graceland believes in educating the whole person. Graceland wants to see students thrive academically, socially, spiritually, and physically. Because the university's caring community becomes a student's home during an important time in the student's life, Graceland strives to make each student's experience memorable.

At Graceland, students have the opportunity to be involved in fine arts, music, and intramural sports, as well as 20 varsity teams competing at the NAIA level in the Heart of America Athletic Conference. Becoming a part of Graceland's inclusive Residence Life "House" System will make students feel welcome from the moment they step on campus — and there are over 40 clubs and organizations students can join. Clubs and organizations are primarily student-initiated and student-driven, so if students have a special interest, it is very possible that a club or organization is already devoted to that interest.

Graceland is composed of the College of Liberal Arts and Sciences, C.H. Sandage School of Business, Edmund J. Gleazer School of Education, School of Nursing, and Community of Christ Seminary. The Lamoni campus boasts state-of-the-art facilities such as the renovated \$16 million Shaw Center, the Helene Center for the Visual Arts, Resch Science and Technology Hall, and the Fitzgerald Fitness Center.

Graceland is a private college with the affordability of a public institution. Graceland's financial aid advisors work hard to ensure that nearly 99 percent of the residential student body receives financial assistance in the form of scholarships and grants for academics, music, theatre, and athletics.

Graceland has consistently been named a Best College in the Midwest by *The Princeton Review*.

GRAND VIEW UNIVERSITY

*Kent Henning, M.B.A., president; Des Moines 50316; 515.263.2800;
www.grandview.edu*

Founded in 1896, Grand View University is a liberal arts institution affiliated with the Evangelical Lutheran Church in America. Grand View offers a high-quality education to a diverse student body in a career-oriented, liberal arts-grounded curriculum at its campus in Des Moines. Grand View welcomes traditional students and adult learners from a wide range of religious and cultural backgrounds.

At Grand View, students find a winning combination of high-quality programs, experienced professors, and caring individuals. With approximately 1,900 students from 31 states and 44 countries and an average class size of 16, students get to know their professors and other students well. They learn independence and seek responsibility in Grand View's educational environment. Learning is an interactive process at Grand View; students engage in lively discussions, work on real-world projects, and participate in career-related work experiences. Grand View is accredited by the North Central Association of Colleges and Schools, the National League for Nursing, and the Iowa Board of Nursing. The Grand View teacher education program is approved by the Iowa Department of Education.

In addition to access to outstanding cultural and entertainment attractions in Iowa's largest city, students benefit from internships, jobs, and other educational experiences available exclusively in Des Moines. More than 80 percent of Grand View students are employed in the greater Des Moines area after graduation.

The main campus consists of 25 acres in northeast Des Moines. The Humphrey Center is listed on the National Register of Historic Places. Grand View completed the construction of a 40,000-square-foot academic building in 2008, the Rasmussen Center for Community Advancement Professions. It houses Grand View's acclaimed art department as well as departments in education, history, human services, criminal justice, political studies, psychology, and sociology, with classrooms, faculty offices, several art studios, and computer labs. In the fall of 2011, the university opened a second student apartment complex, with room for 236 students. In total, more than 800 students live on campus in residence halls and apartments.

Completed in 2015, the Student Center has become the hub of student experiences outside the classroom. It houses the Bookstore, Student Life offices (including student government, clubs, and organizations), counseling services, multicultural programs, the Career Center, and Campus Services. The first floor also houses offices and workspace for the theatre program, the Viking Theatre, classrooms, studios, and offices for the Communications Department. The second floor is devoted to dining services, with a lounge area adjacent to the skywalk, which connects the Student Center to the Rasmussen Center across the street.

Grand View also offers five master's degrees in organizational leadership, mental health counseling, athletic training, education, and sport management. The Bachelor of Arts degree is granted in 40 majors, among them accounting, art education, biology, biotechnology, business administration, business analytics, computer science, criminal justice, game design, and interactive analytics, elementary education, English, graphic design, health promotion, history, human services, journalism, liberal arts, management information systems, mass communication, math, music, organizational studies, paralegal studies, political studies, psychology, secondary education, sociology, Spanish for careers and professionals, sport management, theatre arts, theology, and studio arts. Grand View also offers Bachelor of Science degrees in nursing and biochemistry, as well as an online RN to BSN program. In addition, certificate programs are offered in human resource management and Spanish and a post-baccalaureate certificate is offered in accounting. Students are encouraged to develop leadership and team skills through involvement in campus organizations, which include intercollegiate and intramural athletics, speech and theatre groups, academic clubs,

student government, and music ensembles. Active honorary societies include Alpha Chi, Alpha Mu Gamma, Alpha Psi Omega, Alpha Sigma Lambda, Beta Beta Beta, Phi Eta Sigma, Sigma Theta Tau, Sigma Tau Delta, and Theta Alpha Kappa.

Student athletes compete in baseball, basketball, bowling, cheer, cross country, competitive dance, golf, Esports, football, soccer, softball, tennis, track and field, shooting sports, volleyball, and wrestling. Grand View competes in the Heart of America Athletic Conference (HAAC). Athletic scholarships are available.

GRINNELL COLLEGE

*Raynard S. Kington, M.D., Ph.D., president; Grinnell 50112; 641.269.3000;
www.grinnell.edu*

Grinnell College was founded in 1846, the same year that Iowa became a state. Established as Iowa College at Davenport by the "Iowa Band" of young Congregationalist ministers, the college moved to Grinnell in 1859. Grinnell was among the first colleges to enroll women on an equal basis as men, and the college was represented among the first group of Rhodes Scholars in 1905.

Grinnell is a private, residential, coeducational, liberal arts college, and is consistently rated as being among the nation's best institutions. Its approximately 1,730 students come from every state and 45 countries.

The college has a longstanding commitment to access and diversity, admitting qualified students regardless of ability to pay and also meeting 100 percent of students' demonstrated financial need. Domestic students of color represent 24.4 percent of the student body, while international students account for 20 percent.

The student-faculty ratio is 9:1 and class sizes are small. The curriculum emphasizes the liberal arts with 42 majors and interdisciplinary concentrations, and more than 500 course offerings.

The college ranks seventh nationally in the percentage of Ph.D.s per graduate. Grinnell often ranks among the top producers of Fulbright scholars, with six Fulbright grants awarded in 2018–2019.

Grinnell offers more than 90 study-abroad programs and more than 50 percent of Grinnell students study abroad. Since 1987, the college has maintained an exchange program with Nanjing University in China.

Among the college's acclaimed centers and programs are the:

- Center for Careers, Life, and Service
- Center for the Humanities
- Center for International Studies
- Center for Prairie Studies
- Center for Teaching, Learning, and Assessment
- Institute for Global Engagement and Global Learning Program
- Liberal Arts in Prison Program
- Louise R. Noun Endowment for Gender, Women's, and Sexuality Studies
- Peace and Conflict Studies Program
- Rosenfield Program in Public Affairs, International Relations, and Human Rights
- Donald L. Wilson Program in Enterprise and Leadership

Grinnell's 176-acre campus includes 64 buildings, of which 19 are residence halls and 12 are classroom buildings. The college also owns a 365-acre environmental preserve with 10 distinct ecosystems, the Conard Environmental Resource Area. The Grinnell College libraries — Burling Library, Kistle Science Library, and the Curriculum Library — together hold more than 1 million books and government documents, over 34,000 serials, nearly 130,000 physical and digital media units, and approximately 522,000 electronic books. Grinnell acquired approximately 5,000 rare books and documents from the library collection of the Des Moines Salisbury House. The college is preserving the collection and making it accessible to scholars, students, faculty, and the general public.

The college has embarked on a three-phased building program to be executed over the next 25–30 years. The first phase features three major projects with a total authorized budget of up to \$140 million. The new portion of the Humanities and Social Studies Center (HSSC) opened in January 2019. The HSSC is scheduled to be completed in 2020, when it will be connected with two adjacent historic

buildings undergoing renovation: Carnegie Hall and Alumni Recitation Hall. The HSSC brings non-fine arts humanities and social studies departments together in one building, creating innovative learning spaces that encourage multidisciplinary collaboration, active inquiry, and student research. Across the street from the HSSC, a new welcoming and engaging Admission and Student Financial Services Center opened in spring 2019. The college also is implementing a master landscaping plan to create a campus environment that is interesting, sustainable, and complementary to Grinnell's indoor learning spaces. Under this plan, entry points to campus are better defined and improvements to the campus wayfinding system make it easier for visitors to get to their destinations.

IOWA WESLEYAN UNIVERSITY

*Steven E. Titus, J.D., Ph.D., president;
Mount Pleasant 52641-1398; 319.385.8021;
www.iwc.edu*

Iowa Wesleyan University, located in Mount Pleasant, is a fully accredited, coeducational liberal arts university. Founded in 1842, it has a rich history of innovation in education and is the regional comprehensive university for southeast Iowa. The academic programs at Iowa Wesleyan combine a liberal arts foundation with education in the professions, including business, teacher education, nursing, criminal justice, human services, psychology, and music, among others. Service learning is integrated into the curriculum, ensuring that all students connect classroom learning with service to others. Internships and other field experience opportunities are part of every major, giving students relevant professional experience before graduation.

The university is affiliated with the United Methodist Church, with which it shares a commitment to spiritual values, social justice, and human welfare. Iowa Wesleyan University is a cultural center for southeast Iowa, hosting numerous conferences, seminars, workshops, social events, and camps. The university also hosts many concerts, lectures, and dramatic presentations in the historic Chapel Auditorium. It is the largest performance hall in Henry County. The university is home to the Southeast Iowa Symphony Orchestra.

In addition to on-campus academic programs and degrees, Iowa Wesleyan offers six entry points to online programs, giving students and adult learners flexible opportunities to earn a degree.

LORAS COLLEGE

*James Collins, M.A., president; Dubuque 52001; 563.588.7100; 800.245.6727;
www.loras.edu*

Loras College is a Catholic liberal arts college established in 1839. The Loras College campus is nestled high atop the majestic bluffs of the Mississippi River in Dubuque, and overlooks the states of Illinois, Wisconsin, and Iowa. The city's approximate population is 60,000, and the city is full of opportunity and spirit. Loras is about a three-hour drive from larger cities such as Chicago, Des Moines, and Milwaukee, no shortage of things to do are available on campus and around town; social, athletic, and cultural events and activities are plentiful both on campus and within the Dubuque community.

With an enrollment of approximately 1,500, Loras is small enough to be personal, yet large enough to provide students a well-rounded academic and co-curricular experience. A member of the NCAA Division III and Iowa Intercollegiate Athletic Conference, Loras fields 23 men's and women's sports. College involves more than attending classes, studying, and earning a degree. College is a four-year lesson for students in discovering who they are and who they want to become. That is why it is so important for students to find a college that fits, a place where they can find the environment and the tools they need to grow — personally, professionally, and spiritually. Students explore new ways of learning, develop professional skills, and learn to become part of the world beyond college through a variety of challenging, life-changing experiences.

LUTHER COLLEGE

*Jenifer K. Ward, Ph.D., president; Decorah 52101-1045; 563.387.2000;
www.luther.edu*

Luther College is home to more than 1,900 undergraduates who explore big questions and take action to benefit people, communities, and society. Luther's over 60 academic programs, experiential approach to learning, and welcoming community inspire students to learn actively, live purposefully, and lead courageously for a lifetime of impact.

Ranked among the nation's top 100 liberal arts colleges, Luther is a Phi Beta Kappa campus nationally recognized for its engaging Paideia program, the number of students awarded Rhodes and Fulbright scholarships, and the percentage of students who study abroad.

Luther students hail from 74 countries and 39 states. Ninety percent of them live on campus. More than a quarter of Luther students participate in the college's 19 intercollegiate teams, which regularly compete for championships in the American Rivers Conference. More than 800 Luther student musicians of all majors participate in the college's world-renowned musical program. Within months of graduation, nearly 100 percent of Luther graduates are employed, engaged in graduate or professional study, or involved in volunteer service.

Luther's central campus sits on nearly 200 acres of limestone bluff country. The college owns nearly 800 additional acres of natural areas that include woodlands, floodplains, prairies, marshes, and the Upper Iowa River. These areas, tied together by a five-mile hiking trail, not only offer recreation but also provide students with outdoor laboratories.

In 2019, Luther was named one of the most sustainable schools in the nation, receiving a gold rating from the Association for the Advancement of Sustainability in Higher Education, which ranked Luther in the top 10 baccalaureate institutions in the U.S. in their "2019 Sustainable Campus Index" report. Luther has reduced its CO₂ output by more than 50 percent since 2005. It has set a carbon neutrality target date of 2030 and is aiming for a 70 percent reduction in emissions by 2020.

Luther College was founded in 1861 by immigrants with a vision for a more just society and named for a reformer compelled by conscience. Luther's identity as a college in the Lutheran tradition (ELCA) and membership in the Network of ELCA Colleges and Universities (NECU) marks it as a community that is both rooted and open. Neither sectarian nor secular, Luther College shapes lives of meaning and purpose in service to the neighbor and prepares its students to make an impact for the common good.

MAHARISHI UNIVERSITY OF MANAGEMENT

*John Hagelin, Ph.D., president; Fairfield 52557; 641.472.7000;
www.mum.edu*

Maharishi University of Management (MUM) combines the best practices of higher education with simple, systematic techniques for developing students' creative potential from within, thereby fostering personal fulfillment and professional success.

MUM offers bachelor's, master's, and doctoral degree programs in the sciences, applied sciences, humanities, arts, and business. The university is a nonsectarian, coeducational institution accredited by the Higher Learning Commission.

All students and faculty practice the Transcendental Meditation technique — a simple, natural, effortless technique that transforms brain functioning, making it more integrated and coherent. Research shows this helps develop students' intelligence, creativity, learning ability, moral maturity, field independence, and self-esteem. More than 350 peer-reviewed studies on the Transcendental Meditation technique have been published in medical and scientific journals.

MUM is located in southeast Iowa in the progressive city of Fairfield, selected in 2013 by *Smithsonian Magazine* as one of the best small towns to visit in America. Named one of Iowa's Great Places for its First Fridays Art Walk, Fairfield also qualifies as one of the nation's Blue Zones for its health-oriented lifestyle. The city's Go Green Initiative makes it one of the state's leaders in renewable energy.

The campus offers a welcoming international community, with students from almost every state and from over 80 countries attending each year. More than half the student body is from outside the U.S.,

representing cultures, races, and religions worldwide. The university offers a positive, nourishing, and peaceful campus atmosphere. The campus dining hall serves an all-organic, all-vegetarian menu using freshly prepared ingredients, some locally grown.

Students take one course at a time, enabling them to immerse themselves in each subject. Most courses last three and one-half weeks, with a three-day break between each course. All subjects are taught in light of a science of consciousness that enables students to integrate everything they have learned and connect it with their own personal growth of consciousness.

Popular undergraduate majors include sustainable living, creative arts and new media, physiology and health, business, and Maharishi Vedic Science (the science and technology of consciousness). Popular graduate programs include the Master of Science for Computer Professionals (one of the largest computer master's programs in the country), the Master of Business Administration for Accounting Professionals, the David Lynch Graduate School of Cinematic Arts, and Maharishi Vedic Science. MUM offers a selection of both undergraduate and graduate programs online, including low-residency M.F.A. degrees in screenwriting and creative writing and a popular M.S. in Maharishi Ayurveda and Integrative Medicine.

The university is respected for its innovative approach to education, its healthy and harmonious environment, and its high quality of student life. In his 2013 commencement speech, then U.S. Senator Tom Harkin said he considered Maharishi University of Management "to be the best holistic approach to education and wellness in life at any university anywhere on the globe."

Research is also a focus, with the university's Institute for Natural Medicine and Prevention having received approximately \$25 million in research grants, primarily from the National Institutes of Health, to investigate the effects of the Transcendental Meditation program on preventing and treating cardiovascular disease. Altogether, the university has received approximately 100 grants totaling more than \$30 million.

University graduates have become executives, doctors, teachers, lawyers, software designers, engineers, university professors and researchers, financial managers, artists, writers, editors, designers, and entrepreneurs. Many graduates also devote their lives to the service of humanity, using the knowledge they have gained to help create a peaceful, affluent, and disease-free world.

MERCY COLLEGE OF HEALTH SCIENCES

*Douglas J. Fiore, Ph.D., president; Des Moines 50309; 515.643.3180;
www.mchs.edu*

Mercy College of Health Sciences is the only private Catholic college in central Iowa and is accredited by the Higher Learning Commission (HLC). Located in downtown Des Moines, Mercy College prepares graduates for service and leadership in the health care community with a wide range of bachelor, associate, and certificate programs. Mercy College's liberal arts and sciences education develops compassionate caregivers and leaders.

Mercy College is located in downtown Des Moines with dozens of specialized simulation labs, health science labs, and a unique library collection focused on research in health sciences.

Mercy College offers 14 academic programs including certificate, associate, and bachelor degrees in a variety of flexible and convenient formats. Academic programs include:

- Diagnostic Medical Sonography
- Health Care Administration (online)
- Health Science (pre-med)
- Medical Assisting
- Medical Laboratory Science (MLS)
- Nursing (Accelerated BSN)
- Nursing (ASN) (nights and weekends)
- Nursing (BSN)
- Nursing (RN to BSN) (online)
- Physical Therapist Assistant
- Public Health (includes online coursework)
- Radiologic Technology

- Surgical Technology
- Paramedic (EMS)
 - Emergency Medical Technician
 - Critical Care Paramedic
 - Military Medic to Paramedic

MORNINGSIDE COLLEGE

*John C. Reynders, M.A., president; Sioux City 51106; 712.274.5000;
www.morningside.edu*

Founded in 1894 by the Methodist Episcopal Church, Morningside College is a private college located in Sioux City. The college enrolls approximately 2,800 undergraduate and graduate students, serving as a critical regional resource for the Siouxland area and beyond. Morningside's mission is to cultivate a passion for life-long learning and a dedication to ethical leadership and civic responsibility.

Morningside grants Bachelor of Arts, Bachelor of Science, Bachelor of Science in Nursing, Bachelor of Music, Bachelor of Music Education, Master of Arts in Teaching, Master of Science in Nursing degrees, and a Doctor of Nursing Practice. Some of the largest programs include Applied Agriculture & Food Studies, Education, Nursing, Biology, and Business. Undergraduate curriculum is centered on offering active, experiential learning opportunities to students beginning their first year onward that allow students to customize learning to their goals and interests. Pre-professional education is also offered in engineering, law, medicine, dentistry, optometry, pharmacy, veterinary medicine, physical therapy, medical technology, and physician assistant services.

Morningside College is accredited by the Higher Learning Commission, Iowa Department of Education, Iowa Board of Nursing, Commission on Collegiate Nursing Education, National Association of Schools of Music, and University Senate of the United Methodist Church.

MOUNT MERCY UNIVERSITY

*Laurie Hamen, J.D., president; Cedar Rapids 52402; 319.363.8213;
www.mtmercy.edu*

Mount Mercy University, located in beautiful Cedar Rapids, offers students a fulfilling education, promising people of all backgrounds solid preparation for a changing world. Its more than 1,800 students come from around the globe, creating a vibrant, diverse, and open-minded campus community.

Established on the Sisters of Mercy's five critical concerns — earth, immigration, nonviolence, racism, and women — Mount Mercy's curriculum guides students in exploring and working toward a more just, equal, and peaceful world. Hands-on work often accompanies classroom learning, giving students the experience needed to start their careers with confidence.

Mount Mercy was founded on academic excellence, offering students a values-based curriculum. The university's accomplished faculty is easily accessible with a student/faculty ratio of 15:1. Students are often involved in faculty-led research and career-oriented internships with local, national, and global organizations.

Housed on a hill nestled in Cedar Rapids' historical Mound View neighborhood, Mount Mercy's main campus is safe, charming, and full of life. With over 35 on-campus clubs and organizations, students can connect with others who share similar values and interests. The university's strong Campus Ministry culture engages students and encourages exploration of faith through daily Mass, spiritual direction, reflection groups, service learning, and volunteer opportunities.

As a result of Mount Mercy's focus on outcomes, 98 percent of Mount Mercy graduates are employed or continuing their education at a professional or graduate school within nine months of program completion. With more than 15,000 alumni residing in Iowa and over half living in Linn County, students have a close-knit network of professionals with whom to engage.

A forward-thinking undergraduate curriculum, in-demand graduate programs, and the region's most successful accelerated program have led Mount Mercy to be recognized as a distinguished institution and national leader.

NORTHWESTERN COLLEGE

*Greg Christy, M.S., president; Orange City 51041; 712.707.7000; 800.747.4757;
www.nwciowa.edu*

Northwestern College combines standout academic programs with a Christ-centered worldview for an education that earns top-10 honors from *U.S. News & World Report*. Northwestern has also been honored as the nation's fourth-best Christian college or university by College Consensus and listed consistently on the President's Higher Education Community Service Honor Roll. Two Northwestern faculty members have been named the Iowa Professor of the Year.

A member of the Council for Christian Colleges & Universities and affiliated with the Reformed Church in America, Northwestern is committed to integrating faith throughout all aspects of the college.

Northwestern has an enrollment of more than 1,400 students from 35 states and 18 countries. More than 80 undergraduate academic programs are offered, along with numerous opportunities for off-campus study. Northwestern also offers online degree-completion programs in early childhood education and nursing, as well as seven tracks in an online Master of Education program. Northwestern will launch on-site master's degree programs in athletic training and physician assistant studies in May 2020.

The college has spent more than \$50 million on construction and renovation projects since 2013. The most recent improvements include the \$24.5 million DeWitt Family Science Center; the \$14 million DeWitt Learning Commons; the renovation of the old library into the Ramaker Center, which houses various offices that serve students; and Juffer Athletic Fieldhouse, an indoor athletic practice and training facility.

PALMER COLLEGE OF CHIROPRACTIC

*Dennis Marchiori, D.C., Ph.D., chancellor and CEO;
Davenport 52803; 563.884.5000; 800.722.2586;
www.palmer.edu*

Palmer College of Chiropractic, the founding college of the chiropractic profession, is known worldwide as a leader in chiropractic education, research, and patient care. The college was established in 1897 in Davenport, by Daniel David (D.D.) Palmer, who discovered the principle and systematized the knowledge upon which the modern chiropractic profession is based.

Accredited by the Higher Learning Commission and a member of the North Central Association of Colleges and Schools, and accredited by the Council on Chiropractic Education, Palmer College of Chiropractic is a nonprofit institution offering a 10-trimester course of study leading to the Doctor of Chiropractic degree. The college also offers an Associate of Applied Science in Chiropractic Technology degree, a Bachelor of Science degree in general science, and a Master of Science degree in clinical research on its Davenport campus.

Palmer College of Chiropractic includes three campuses: the Davenport campus (main campus); and two branch campuses in San Jose, California, and Port Orange, Florida.

SIMPSON COLLEGE

*Jay K. Simmons, Ph.D., president; Indianola 50125; 515.961.1611;
www.simpson.edu*

Simpson College is dedicated to the success of its students.

That has been true since the college's founding in 1860, 14 years after Iowa became a state. The college was named in honor of Matthew Simpson, a Methodist minister who gave the eulogy at Abraham Lincoln's funeral.

Today, Simpson is a private liberal arts college that is United Methodist Church-affiliated, independent, undergraduate, and coeducational.

The 1,300 full-time and 300 part-time students study on a beautiful 85-acre campus featuring 34 major buildings. The college's Continuing and Graduate Programs also have a satellite office in West Des Moines, providing convenience and flexibility.

Various publications, including *Peterson's* and *U.S. News & World Report*, have recognized Simpson as a top private college in the United States in terms of quality programs and value. Simpson also ranks among the top 100 colleges in terms of students who study abroad, and has been recognized for the number of hours spent serving others by students, faculty, and staff.

Simpson's size and location offer the best of both worlds — a safe, nurturing learning environment, as well as proximity to all of the internship, career, and entertainment possibilities in the growing metropolitan area of Des Moines.

But it is the personalized education students receive that sets Simpson apart. Students can choose from more than 80 majors, minors, and programs taught by professors (86 percent have earned the highest degree in their fields). Classroom settings average 13 students, which means that professors invest the time necessary to offer individual instruction. They also help students by recommending internships and providing recommendations toward careers and graduate schools.

Simpson's innovative Engaged Citizen Curriculum was approved after faculty members researched the skills that employers and graduate schools are searching for in college graduates. It is one of the reasons Simpson students find success after they graduate.

Students also learn they can make a difference as undergraduates. Simpson believes in hands-on research, which starts the first year. Outside the classroom, almost 85 percent of the student body participates in an extracurricular activity, such as student government, the campus newspaper, and intercollegiate and intramural sports. These activities provide students with leadership opportunities they can use throughout their careers.

Simpson alumni hold leadership positions throughout Des Moines, central Iowa, and the Midwest. The college's reputation for excellence extends far beyond the campus boundaries.

ST. AMBROSE UNIVERSITY

Sister Joan Lescinski, C.S.J., Ph.D., president; Davenport 52803; 563.333.6000;
www.sau.edu

St. Ambrose University, a coeducational, independent, diocesan-related university with an enrollment of approximately 3,200, offers bachelor's, master's, and doctoral degrees.

Undergraduate programs include more than 60 major fields of study.

Graduate offerings include master's degree programs in accounting, business administration, criminal justice, education, education administration, exercise physiology, information technology management, organizational leadership, pastoral theology, physician assistant studies, speech-language pathology, and social work; and doctoral programs in business administration, occupational therapy, and physical therapy.

Health sciences programs include a Bachelor of Science in Nursing, a Master's in Physician Assistant Studies, a Master's in Speech-Language Pathology, a Doctor of Occupational Therapy, and a Doctor of Physical Therapy.

St. Ambrose University is accredited by the Higher Learning Commission. St. Ambrose University also holds specialized accreditation in the following areas: College of Business — Accreditation Council for Business Schools and Programs; Education — Iowa Department of Education; Industrial and Mechanical Engineering — Engineering Accreditation Commission of the Accreditation Board of Engineering and Technology; Nursing — Commission on Collegiate Nursing Education and Iowa Board of Nursing; Occupational Therapy — Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association; Physical Therapy — Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association; Social Work — Council on Social Work Education; Speech-Language Pathology — Council on Academic Accreditation of American Speech-Language-Hearing Association; and Physician Assistant Studies, granted accreditation probation from the Accreditation Review Commission on Education for the Physician Assistant.

St. Ambrose holds membership in the Association of Catholic Colleges and Universities, Council of Independent Colleges, National Association of Independent Colleges and Universities, Association of Veterans Education Certifying Officials, and Service Members Opportunity Colleges.

UNIVERSITY OF DUBUQUE

*Rev. Dr. Jeffrey F. Bullock, president; Dubuque 52001-5099; 563.589.3000;
www.dbq.edu*

The University of Dubuque (UD) is a private, four-year, coeducational professional university that combines a liberal arts focus with hands-on experience. Founded in 1852, the university has a 167-year heritage of uncompromising commitment to academic excellence and spiritual growth rooted in the Christian tradition. UD is located on a 77-acre campus in the heart of historic Dubuque, Iowa's first city. UD offers 31 areas of study, including graduate programs in business, communication, management, physician assistant studies, and theological studies, guided by a mission of encouraging intellectual, moral, and spiritual development. Accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, the Iowa Department of Education, and the Commission on Collegiate Nursing Education, the University of Dubuque offers a 15:1 student-faculty ratio.

Students who live and learn at UD do so through Diamond — an education model developed by the University that focuses all classroom learning around the following four key principles: academics, stewardship, vocation, and community and character. These features of Diamond set the standards for committed faculty and staff involvement, exciting and relevant course content, and inspirational spiritual guidance. Diamond helps students reach their full potential by promoting a comprehensive environment that is student-centered and individually focused. Students are prepared to manage change by building confidence, developing flexibility, and becoming critical thinkers.

As members of the NCAA Division III American Rivers Conference (A-R-C), UD men and women compete in 23 conference sports.

Through its history, UD has been known as a place of educational opportunity. Even today, a large number of students are first-generation college students. Approximately 20 percent of the student population is comprised of men and women from underrepresented populations with UD being the most diverse private university in Iowa. In 2019, 2,274 students came from 43 states and 22 countries. Recent additions to campus include the Charles C. Myers Library (2000), Oyen Soccer Park (2003), University Park Village — apartment-style residences (2004), the Myers Teaching and Administrative Center (2006), University Science Center — addition and renovation (2006), Chlapaty Recreation and Wellness Center (2008), Heritage Center — a performing arts, worship, and campus center (2013), Chlapaty Hall — pod-style residences (2014), the Veterans Memorial Training Center — indoor athletic practice facility (2014), Linda Chlapaty Hall — an addition to the University Science Center and home to the Master of Science in Physician Assistant Studies program (2016), Wallace Common campus renovation (2019), Peter and Susan Smith Welcome Center, and the Smeltzer-Kelly Student Health Center (both to be completed fall, 2020). Over the past 20 years, UD has invested approximately \$300 million in renovations and new construction.

The University of Dubuque Theological Seminary (UDTS) is one of 10 theological institutions of the Presbyterian Church U.S.A. One of the advantages of theological education at UD is that UDTS is the only Presbyterian seminary that is integrally part of the larger university. UDTS has a clear mission focused on serving the one God — Father, Son, and Holy Spirit — by nurturing women and men for ordained and lay Christian leadership. Programs include: Master of Divinity curriculum (distance or residential), Doctor of Ministry degree in congregational renewal, Master of Arts in Mission and Discipleship degree program (distance or residential), and Online Commissioned Ruling Elder Program.

The seminary emphasizes the local church as the central focus and model for ministry, while also training students for ministry in nontraditional settings. Deeply grounded in the Reformed Christian Tradition, UDTS also serves students from a variety of other denominations.

UPPER IOWA UNIVERSITY

*Dr. William R. Duffy II, president; Fayette 52142; 800.553.4150;
www.uiu.edu*

Upper Iowa University (UIU), a private, nonprofit university founded in 1857, annually serves more than 5,000 students. UIU graduates are in demand — 94 percent are employed or continuing

their education shortly after graduation. Students can choose from more than 40 high-quality degree programs. The university also offers master's degrees, including education (M.Ed.), business administration (M.B.A.), public administration (M.P.A.), and sport administration (M.S.A.).

UIU faculty members are experts in their fields. They combine extensive experience and knowledge with a comfortable and supportive learning environment to foster student success. At UIU, students get the necessary knowledge, skills, networking opportunities, and hands-on and field experience they need to be successful in the careers that follow.

The university offers an innovative academic model with eight-week classes and an accelerated six-week summer session. As a result, there are six points throughout the year when a student can get started. This also means that students generally take two to three classes per session, providing them with greater flexibility while maintaining a high level of learning.

UIU's Fayette campus in Fayette offers all of the benefits students would expect from on-campus living, including apartment-style housing, a spirited athletics department with 23 sports teams, and countless student life events, activities, and opportunities. The Fayette campus provides an exceptional education, a beautiful setting, and an enjoyable community. The university is the only NCAA Division II athletic program in the state of Iowa and is a member of the Northern Sun Intercollegiate Conference.

In contrast to its Fayette campus, UIU's education centers are designed primarily for adult students whose time is divided among work, family, and other responsibilities. At UIU education centers, students enjoy flexible class schedules, convenient locations, small class sizes, and a diverse array of course delivery methods. UIU has 21 education locations across the United States — including a number of centers located on or near military bases for members of the military and their families — as well as in Hong Kong.

UIU is a recognized innovator in accredited online and self-paced programs, meaning that students can receive the same high-quality UIU education from the comfort of their own homes, offices, or anywhere with an internet connection. The university also regularly partners with many businesses, large and small, to provide education directly to employees.

WALDORF UNIVERSITY

*Robert Alsop, Ph.D., president; Forest City 50436; 641.585.8112;
800.292.1903;
www.waldorf.edu*

For over 110 years, Waldorf University has been providing academic excellence to its students. As a four-year university, Waldorf offers a broad range of degree programs and delivers engaging experiences through innovative classroom and online instruction. As a private, liberal arts school, Waldorf University has one of the most affordable tuition rates in Iowa — and across the nation. Residentially, students gain expertise in their chosen field on day one with hands-on experience. With campus class sizes around 20, students have direct access to their professors, which means a more meaningful education and experience. Waldorf University also offers a comprehensive list of online degree programs, including a master's degree in organizational leadership. Factor in over 35 clubs and organizations on campus, as well as fine arts and NAIA-level athletics — it is easy to see why Waldorf University is the right choice.

WARTBURG COLLEGE

*Darrel D. Colson, Ph.D., president; Waverly 50677-0903; 319.352.8200;
www.wartburg.edu*

Wartburg College, founded in 1852 in Waverly, is a four-year, coeducational liberal arts college of the Evangelical Lutheran Church in America. The college enrolls approximately 1,500 students, who come from throughout the United States and nearly 60 countries. Dedicated to challenging and nurturing students for lives of leadership and service as a spirited expression of their faith and learning, the college is characterized by vigorous academic expectations within an environment of strong personal support.

Wartburg is named for the Wartburg Castle in Eisenach, Germany, where Martin Luther found refuge during the stormy days of the Reformation. An agreement between the college and the Wartburg Castle Foundation provides for academic and cultural exchanges. The Wartburg Choir performs at the castle on tours abroad, and Wartburg students are involved in internships at the castle and other Eisenach locations. Waverly and Eisenach are Sister Cities, further strengthening bonds. Launched in 2014, the German Institute at Wartburg College provides organization and focus for the college's wealth of Germany-related programs, knowledge, and relationships.

Wartburg is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, the Council on Social Work Education, the National Council for the Accreditation of Teacher Education, the National Association of Schools of Music, and the American Music Therapy Association. The college has approximately 100 full-time faculty members and a student-faculty ratio of 11:1. Wartburg awards Bachelor of Arts, Bachelor of Science, Bachelor of Music, Bachelor of Music Education, Bachelor of Music Education/Music Therapy, Bachelor of Applied Arts, Bachelor of Applied Science degrees, and a Master of Arts in Music Therapy. The college offers more than 50 academic majors. The social work major, established in 1945, was the first undergraduate program of its kind in Iowa. Wartburg is the only private college in Iowa to offer a major in music therapy. Wartburg graduates are accepted into medical schools at a rate approximately twice the national average and at 100 percent in several health care areas. The overall placement rate for 2018 graduates was 98 percent.

The 4-4-1 academic calendar includes a May term that provides unique opportunities for off-campus study, internships, and field experiences. The Global and Multicultural Studies program offers cultural immersion and study throughout the world. The one-term Wartburg West program in Denver, Colorado, combines a pre-professional internship with academic coursework. A similar program is offered in Des Moines.

Wartburg was one of five U.S. colleges and universities receiving the inaugural Higher Education Civic Engagement Award from the Washington Center, recognizing national community service role models. It has been named eight consecutive times to the President's Higher Education Community Service Honor Roll, including three times with distinction. In 2015, Wartburg became the first private institution in Iowa, second in the Midwest, and ninth in the nation to earn a Gold rating in the Sustainability Tracking, Assessment and Rating System (STARS). The recipient of the Greater Cedar Valley Alliance's first Diversity and Inclusion Award, Wartburg in 2014–2015 featured a record 21 percent of enrollment comprised of international students and U.S. students of color. The Wartburg Institute for Leadership Education cultivates students' gifts and talents for leadership through academic courses and community involvement.

Old Main, built in 1880 and renovated in 1986, is a campus landmark listed in the National Register of Historic Places. The Wartburg-Waverly Sports and Wellness Center opened in 2007, representing a unique partnership between Wartburg College and the City of Waverly to provide a year-round, state-of-the-art recreational facility for both the college and area residents.

Wartburg has won a team or individual national championship in each of the past 25 years. The wrestling team has won 14 NCAA Division III championships, while the women's track and field team has won five outdoor and three indoor national titles. The only school in NCAA history to win two team championships on the same day, Wartburg has won the Iowa Conference's All-Sports Championship for overall excellence 17 consecutive years.

WARTBURG THEOLOGICAL SEMINARY

*Rev. Louise N. Johnson, president; Dubuque 52003; 563.589.0200;
www.wartburgseminary.edu*

Wartburg Theological Seminary, established in 1854 in Dubuque, is committed to training and educating women and men for lay and ordained ministry primarily in the Evangelical Lutheran Church in America. Wartburg Theological Seminary offers a Master of Divinity, Master of Arts, and Master of Arts in Diaconal Ministry, as well as TEEM (Theological Education for Emerging Ministries) Certificates. Wartburg Theological Seminary is one of seven seminaries of the ELCA (Evangelical Lutheran Church in America) and is accredited by the Association of Theological Schools and the Higher Learning Commission of the North Central Association of Colleges and Schools.

WILLIAM PENN UNIVERSITY

*John E. E. Ottosson, president; Oskaloosa 52577; 800.779.7366;
www.wmpenn.edu*

The mission of William Penn University is to provide the opportunity for an educational experience with a focus on leadership, technology, and the Quaker principles of simplicity, peace-making, integrity, community, and equality. William Penn is a four-year, coeducational liberal arts institution.

The university's goal is to provide students with experiences that will prepare them to make significant contributions in their chosen fields and communities. William Penn's leadership focus is augmented by related emphasis on ethical practice, a commitment to service, and lifelong learning. The sum of these emphases is addressed through academic coursework, activity participation opportunities, and social experiences.

The academic offerings of the university are well-rounded, with programs in education, applied technology, health and life sciences, and business administration. Program offerings include digital communication, a bachelor's degree in nursing, and a Master of Business Leadership degree. Classes are offered on campus, in the evenings and weekends, and online.

Fully accredited by the North Central Association of Colleges and Schools, William Penn University was founded in 1873 by the Iowa Yearly Meeting of the Society of Friends (Quakers).

COMMUNITY COLLEGES

Iowa's 15 community colleges are public, two-year postsecondary institutions offering comprehensive programs that include arts and sciences college parallel (transfer) courses, career and technical education (CTE) programs, training and retraining programs for Iowa's businesses and industries, and a variety of adult education and non-credit courses for personal enrichment and academic preparedness. Each college serves a multicounty merged area that may vary in size from four to 12 counties; all of Iowa's 99 counties are included in one of these merged areas.

Embedded in the workforce and economic development fabric of our state, these institutions have an open-door admission policy that guarantees Iowans an opportunity for educational assistance and career development regardless of previous educational attainment. To this end, the community colleges offer assistance in developing skills necessary for success in preparatory career and college parallel programs, supplementary services to disabled and disadvantaged students, and a variety of other support services designed to help students succeed. Iowa's community colleges also offer unique educational programs and opportunities such as programs for incarcerated individuals in correctional facilities; evaluation and assessment centers; developmental education programs and services for underprepared students; special programs for the disabled, including sheltered workshops; customized training programs for business and industry; incubation centers to assist the development of small businesses; and the administration of service delivery areas for the federal Workforce Innovation and Opportunity Act.

Iowa's community colleges trace their roots back to the junior college movement in the early 1900s, and within the formation of area vocational-technical high schools funded in part through the National Defense Education Act (1958). The 61st General Assembly enacted legislation in 1965 that permitted the development of a statewide system of two-year postsecondary educational institutions, identified as "merged area schools." The legislation authorizing the new institutions provided for their fiscal support through a combination of student tuition and federal, state, and local funds. Individual colleges were granted authority to establish tuition rates, not to exceed the lowest tuition rate charged by any one of Iowa's three public universities.

The legislation approved in 1965 was enthusiastically received, with the first plan for a community college being submitted just one day after the new legislation was effective. The new institutions grew quickly, both in terms of students served and of services offered. The Iowa Industrial New Jobs Training Act (1983) added contracted customized job training to the list of services provided by community colleges. Other job training programs followed, further expanding the role of community colleges in the state's economic development.

In 1989, the 73rd General Assembly passed legislation requiring that secondary vocational programs be competency-based and articulated with postsecondary vocational education, resulting

in a growth of programs that offered articulated college credit to high school students. Senior Year Plus, which includes the Postsecondary Enrollment Options (PSEO) Act of 1989 and supplemental weighting, allows high school students to jointly enroll in college credit courses in significantly high numbers.

Iowa's community colleges are governed by locally elected boards of directors that consist of five to nine members, elected for terms of three years. The Iowa Department of Education provides guidance and oversight to the community colleges on state accreditation, program approval, data and financial reporting, workforce training and economic development, adult education and literacy, the GAP Tuition Assistance program, Senior Year Plus, the Statewide Intermediary Network, and the Pathways for Academic Career and Employment (PACE) program. The Iowa Community College Council, a six-member council established in 2011, assists the State Board of Education with substantial issues directly related to the community college system.

AREA I – NORTHEAST IOWA COMMUNITY COLLEGE

Liang Chee Wee, Ph.D., president; Calmar 52132; Peosta 52068;

800.728.2256 or 563.562.3263 (Calmar);

800.728.7367 or 563.556.5110 (Peosta);

www.nicc.edu

Northeast Iowa Community College (NICC) is accredited by the Higher Learning Commission (HLC) and subscribes to its Academic Quality Improvement Program (AQIP), one of several pathways leading to reaffirmation of accreditation with the HLC. The college has two major campuses in Calmar and Peosta and six service locations which include Dubuque, Cresco, Manchester, New Hampton, and Waukon. The college is committed to providing accessible, affordable, quality education and training to meet the needs of its communities, and offers more than 65 programs of study and more than 20 career pathway certificates (short-term skills training certificates that lead to employment or facilitate entry into degree programs). With opportunities ranging from health care to advanced manufacturing, and agriculture to information technology, NICC offers many unique programs of study designed to prepare graduates for in-demand careers in northeast Iowa. Programs include John Deere TECH, Gas Utility Construction and Service, Engineering Technology, Dairy Science Technology, Beef Science Technology, Large Animal Veterinary Technician, Industrial Maintenance Technician, Nursing, and four Computer Analyst programs. NICC serves more than 6,000 students annually through its academic programs, including nearly 2,800 high school students enrolling in college and transfer-level coursework. The college also boasts a 12:1 student-to-faculty ratio and four Iowa Professor of the Year Awards for faculty, more than any other two-year or four-year college in the state of Iowa.

Workforce and skills enhancement training is integral to the college's mission and the Business and Community Solutions Division. Business and Community Solutions develops and delivers services and programs in response to the education and training needs of business and industry, businesses' current and future employees, and individual community members. Services include adult literacy programming, continuing education, professional licensure, short-term certificate training, and customized on-site and off-site business training. During fiscal year 2019, the division served more than 23,000 individuals with more than 39,700 class registrations. The division's economic development, business training, and conference services also assist local business and industry in growth, development, employee training, and productivity. These cost-effective, customized, and convenient services are highly sought by business and industry leaders throughout the college's eight-county district. Since 1985, NICC has secured and invested \$93,345,469 in 260E state job training agreements, and 27,263 new and incumbent workers have received training to advance their skills and continue their education.

AREA II – NORTH IOWA AREA COMMUNITY COLLEGE

*Dr. Steven D. Schulz, president; Mason City 50401; 641.423.1264;
www.niacc.edu*

North Iowa Area Community College (NIACC) has served northern Iowa for over 100 years. The college, which began as Mason City Junior College in 1918, was the first public two-year college in Iowa. The college has been accredited since 1919 and is currently accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The countryside campus encompasses more than 500 acres of land including a new STEM center, diesel technology center, health simulation lab, agriculture technology lab, athletic fields, and lakeside student housing. NIACC also operates community education centers in Charles City, Garner, Hampton, Lake Mills, and Osage. The college offers the first two years toward a bachelor's degree in most fields, more than 60 technical and career programs, and an array of continuing education offerings. Degrees offered include the Associate in Arts, Associate in Science, and Associate in Applied Science. Nearly 20,000 enrollments are recorded by the Continuing Education Division each year, and credit students number more than 34,000.

AREA III – IOWA LAKES COMMUNITY COLLEGE

*Valerie Newhouse, president; Estherville 51334; 712.362.0434;
www.iowalakes.edu*

Iowa Lakes Community College was organized on January 12, 1967, following official recognition from the Iowa Department of Education on October 28, 1966. Iowa Lakes merged with the former Estherville Junior College on July 1, 1968, and with Emmetsburg Community College on July 1, 1970. Iowa Lakes prides itself on being an innovative, responsive institution.

At Iowa Lakes, students are offered a variety of options from which they can choose their educational career path. Students may choose their path at any of five campuses located in Emmetsburg and Estherville as well as Algona, Spencer, and Spirit Lake. They may take classes either full-time or part-time; during the day or evenings; via television, fiber optics, or with a professor in the classroom; or online. They may also choose to take college transfer courses, vocational or technical classes, or continuing education classes; students may take one class at a time or take multiple classes. Graduates receive an Associate in Arts degree, an Associate in Applied Science degree, or a diploma. Iowa Lakes is accredited by the Higher Learning Commission.

Customized training is specifically designed for area businesses and industry. Training can be provided at the business or at Iowa Lakes — all on a schedule convenient to the business and employees. Programs are a reflection of the strong partnership the college has with area business, industry, and education.

AREA IV – NORTHWEST IOWA COMMUNITY COLLEGE

*Dr. Alethea Stubbe, president; Sheldon 51201; 712.324.5061; 800.352.4907;
www.nwicc.edu*

Northwest Iowa Community College (NCC) was organized April 27, 1966. The college is fully accredited by the North Central Association of Colleges and Schools.

The college is located on a 269-acre campus one mile west of Sheldon. NCC offers over 45 programs, including both vocational/technical programs and arts and sciences transfer courses. Graduates completing the college-parallel curricula receive an Associate of Arts degree, while those completing career-option programs receive an Associate in Science degree. Students who complete vocational/technical programs receive an Associate of Applied Science degree, diploma, or certificate.

NCC offers four programs which cannot be found anywhere else in the state: powerline, industrial instrumentation and control, advanced standing electrical technology, and heavy equipment.

Students are also able to take classes or earn their degree online. NCC, as a member of the Iowa Community College Online Consortium, offers over 750 online courses and multiple online programs. Students can take a blend of online and on-campus classes.

Student housing at NCC includes four housing complexes, including apartment-style and suite-style living. Students, staff, faculty, and community members can use the wellness and recreation facilities at the Northwest Iowa Lifelong Learning and Recreation Center.

NCC's tuition is one of the lowest in Iowa. Financial aid is available in the form of scholarships, grants, loans, and work-study employment. Over \$100,000 of scholarship money is awarded annually from NCC's Foundation.

In the 2014 NCC Placement Report, college alumni indicated a 100 percent placement rate. Many of NCC's highly skilled specialist programs have consistently had 100 percent employment success for their graduates. The NCC Placement Office offers lifetime placement assistance for its graduates.

Enrollment in credit programs is approximately 2,000. Additionally, NCC's noncredit enrollment annually exceeds 28,000 in the areas of career supplemental, preparatory continuing, and high school completion, which includes both the GED and high school diploma programs. The college's economic development programs provide extensive training services to area businesses and industries, while NCC's continuing education department provides learning opportunities to the community.

AREA V – IOWA CENTRAL COMMUNITY COLLEGE

*Daniel P. Kinney, Ed.D., president; Fort Dodge 50501; 515.576.7201;
www.iowacentral.edu*

Iowa Central Community College was organized in April 1966 when the former public junior colleges in Eagle Grove, Fort Dodge, and Webster City were merged. The college serves a nine-county area consisting of Buena Vista, Calhoun, Greene, Hamilton, Humboldt, Pocahontas, Sac, Webster, and Wright. Iowa Central is accredited by the North Central Association of Colleges and Schools and offers over 99 academic majors. The college also partners with high school districts within Area V to offer college credits to both high school students and adults. Iowa Central has a center on a 114-acre site in Fort Dodge, where on-campus, apartment-style student residence facilities are available; a center in Storm Lake; a center in Webster City; and the North Central Career Academy in Eagle Grove. In addition to Associate of Arts and Associate of Science degrees, graduates can receive an Associate of Professional Studies degree from one of the four career-option programs; an Associate of Applied Arts degree; an Associate of Applied Science degree from a program of two or more years in the applied sciences and technologies area; a diploma upon completion of an applied science and technology program of less than two years; and a certificate upon completion of certain programs of less than one year. More than 5,000 students were enrolled in the fall of 2019, and those students were taking more than 51,000 credit hours of instruction.

AREA VI – IOWA VALLEY COMMUNITY COLLEGE DISTRICT

*Dr. Kristie Fisher, chancellor; Marshalltown 50158; 641.752.4643;
www.iavalley.edu*

Iowa Valley Community College District (IVCCD) operates Marshalltown Community College (MCC), Ellsworth Community College (ECC) in Iowa Falls, Iowa Valley Continuing Education (IVCE), and Iowa Valley Grinnell (a satellite campus of MCC). IVCCD serves more than 97,500 residents who live within its geographic boundaries, as well as students who live outside the area but choose to enroll in its programs.

IVCCD is accredited by the Higher Learning Commission, the Iowa Department of Education, and the National Alliance of Concurrent Enrollment Partnerships; some individual degree programs are also accredited by agencies specific to those areas of study. MCC and ECC offer one-year certificate and diploma programs and two-year associate degree programs in a variety of college transfer, preprofessional, and technical career curricula. In addition, both colleges provide a wide array of student activities and athletic programs. The adult education programs and services provided by IVCE are numerous, and IVCE's annual enrollment of about 28,000 is indicative of the scope and popularity of its offerings.

The IVCCD administrative office and the IVCE Conference Center are located in Marshalltown on the campus shared with MCC. In addition, the Education & Training Center and Orpheum Theater Center are located in downtown Marshalltown, and the Tama County Education Center is located in Tama. Because IVCCD is committed to meeting the needs of all communities within its geographic area, many programs and services are offered at other locations in cooperation with a variety of agencies and organizations.

IVCCD takes pride in the many partnerships it has established with area businesses, industries, and organizations. The partnership for which IVCCD is best known involves economic development efforts in support of area businesses and industries. IVCCD works with businesses and industries to secure Iowa Industrial New Jobs Training Agreements, which provide state funding for companies that are expanding and adding jobs to the local economy. It is a win-win situation for IVCCD (which also often provides the training necessary for new or retrained industrial employees), the businesses and industries that receive state support, and the communities in which the economic growth takes place.

AREA VII – HAWKEYE COMMUNITY COLLEGE

*Dr. Todd Holcomb, president; Waterloo 50704; 319.296.2320;
www.hawkeyecollege.edu*

Hawkeye Community College was organized May 25, 1966, under the name Hawkeye Institute of Technology. In 1993, the institution became a comprehensive community college and was renamed Hawkeye Community College. The college offers more than 45 programs in applied science and technology as well as arts and sciences transfer programs.

The main campus is located on the south edge of Waterloo. The college also operates the Van G. Miller Adult Learning Center in downtown Waterloo, as well as locations in Cedar Falls, Holland, and Independence.

Hawkeye's credit enrollment in fall 2018 was more than 5,200 students, with continuing education enrollment of more than 19,000.

AREA IX – EASTERN IOWA COMMUNITY COLLEGE

*Dr. Donald Doucette, chancellor; Davenport 52801; 563.336.3300;
www.eicc.edu*

The Eastern Iowa Community College District (EICCD) includes Clinton, Muscatine, and Scott Community Colleges and holds full 10-year accreditation from the North Central Association of Colleges and Schools. The colleges serve the area's 280,000 residents from the main campuses in Clinton, Muscatine, and Bettendorf; the West Davenport Center, the Blong Technology Center, and a new Urban Campus in Davenport; the Clinton Community College Technology Center in Clinton; and via facilities in Columbus Junction, Maquoketa, and Wilton.

EICCD offers two-year Associate in Arts and Associate in Sciences college transfer programs; more than 50 certificate, diploma, and Associate in Applied Sciences career technology degree programs; and more than 4,500 continuing education offerings each year. Articulation agreements with area secondary schools and regional four-year colleges and universities provide students with many educational options.

The district was organized on March 16, 1966, merging the former public junior colleges in Clinton and Muscatine and the vocational-technical programs sponsored by the Davenport Community School District. In 1979, the district acquired Palmer Junior College, making Scott Community College a comprehensive institution. Enrollment for the 2018 fall semester was 7,771 credit students, and for fiscal year 2018, more than 30,000 (nonduplicated) workforce training, adult, and continuing education students were enrolled.

AREA X – KIRKWOOD COMMUNITY COLLEGE

*Lori Sundberg, D.B.A., president; Cedar Rapids 52404; 319.398.5411;
www.kirkwood.edu*

Kirkwood is accredited by the Higher Learning Commission. Since its founding in 1966, Kirkwood has provided a comprehensive range of programs within its Applied Science and Technology, Arts and Sciences, and Continuing Education divisions. The college offers more than 130 programs, certificates, and diplomas. In addition, the Continuing Education division offers extensive programming and contracted training services. Kirkwood regional and/or county centers are located in each of the seven counties in the college's service area. These off-campus locations house Kirkwood's Career Academies, allowing high school students to earn college credit while still in high school. Kirkwood graduates can receive an Associate of Arts, Associate of Science, or Associate of Applied Science degree depending on the program in which they are enrolled. The college enrolled 19,416 students for the 2017–2018 academic year. Kirkwood employs a full-time workforce of more than 800.

AREA XI – DES MOINES AREA COMMUNITY COLLEGE

*Robert Denson, J.D., president and CEO; Ankeny 50023; 515.964.6260;
www.dmacc.edu*

Des Moines Area Community College (DMACC) serves greater Des Moines and a 6,500-square-mile district that includes all or portions of 22 surrounding counties. The college serves students from nearly every county in Iowa, an array of other states, and nearly 90 countries on six continents.

Founded March 18, 1966, DMACC today has campuses in Ankeny, Boone, Carroll, Newton, Des Moines Urban, and West Des Moines and learning centers in Des Moines at Southridge, Capitol Center, the Evelyn K. Davis Center for Working Families, and the Transportation Institute. Learning centers are also located in Perry and Ames. DMACC offers traditional classroom and online instruction to communities across central Iowa and worldwide.

DMACC's mission is to provide quality, affordable student-centered education and training, equipping all students in their pursuit of life's opportunities and their career goals. The college offers the most diverse set of courses in Iowa at the lowest tuition and fees in the state. Students select from 200+ two-year associate degrees, certificate and diploma programs, plus developmental courses in basic skills. Many DMACC students seek liberal arts transfer degrees or are enrolled in preprofessional programs that range from pre-law to pre-medicine.

Others graduate job-ready, having earned credentials to fill in-demand jobs in construction, manufacturing, IT, and more. Some 98 percent of DMACC grads are employed, continuing their education, or in military service; 95 percent stay in Iowa. *GI* magazine designated DMACC a "military-friendly college."

Nearly 37,000 students per year enroll in credit classes, and when added to those enrolled in noncredit programs, nearly 70,000 students are served by DMACC each year. Some 17,000 high school students take college-credit classes through DMACC's Career Advantage Program.

The college's over 2,000 full-time and part-time faculty and staff members are dedicated to providing an affordable learning experience in an environment that empowers students to succeed.

In addition, DMACC offers students a well-rounded selection of intercollegiate and intramural sports, clubs and social activities, and academic honors fraternities. The college offers DMACC-owned and privately owned and operated on-campus or near-campus student housing on the Boone, Ankeny, and Carroll campuses.

DMACC also serves regional businesses by providing up-to-date training for current and future employees. DMACC Business Resources (DBR) works extensively with business and industry to provide work-ready training to new or existing employees. In FY 2018, DBR sponsored more than 300 training events for employees of Iowa companies and administered \$891,000 in job training grants to 45 companies.

DMACC facilities include 62 buildings, providing 2.3 million square feet of space, including a new student center complex with the latest in recreational amenities on the Ankeny Campus. A new,

60,000-square-foot Student Life and STEM Center under construction on the Urban Campus will be completed in 2020.

AREA XII – WESTERN IOWA TECH COMMUNITY COLLEGE

*Terry Murrell, Ph.D., president; Sioux City 51106; 712.274.6400;
www.witcc.edu*

Western Iowa Tech Community College (WITCC) is a publicly supported, comprehensive community college serving Cherokee, Crawford, Ida, Monona, Plymouth, and Woodbury counties, with a combined population of about 140,000. The college's mission is to provide quality education and to economically enhance the communities WITCC serves. By providing a stimulating academic environment, responsive to technological, economic, and social change, the college prepares students for lifelong roles as effective citizens in our democratic and multicultural society. Accredited by the North Central Association of Colleges and Schools, WITCC was organized on December 8, 1966, and offered its first classes on January 27, 1967. The college serves Merged Area XII from its main campus in Sioux City and satellite campuses in Cherokee and Denison. Learning centers in Le Mars and Mapleton also offer educational opportunities to area residents.

Western Iowa Tech offers more than 70 career and transfer education programs and a full range of community and continuing education courses. The college's corporate college provides customized training and economic development services to the business community.

Associate of Arts, Associate of Science, and Associate of Applied Science degrees, diplomas, and certificates are awarded to its graduates. Credit enrollment for the 2018 fall semester reached 5,673.

AREA XIII – IOWA WESTERN COMMUNITY COLLEGE

*Dan Kinney, Ph.D., president; Council Bluffs 51503; 712.325.3201;
www.iwcc.edu*

Iowa Western Community College, organized May 26, 1966, merged with the former public junior college at Clarinda on July 1, 1966, and is accredited by the Higher Learning Commission. The college offers more than 80 programs of study, including two-year college transfer programs and career programs ranging in length from one to four semesters. In addition, Iowa Western offers arts and sciences and career and technical programs for high school students. The college also offers part-time educational programs, credit or noncredit, for adults in its seven-county merged area. Iowa Western's main campus is located in Council Bluffs with centers located in Atlantic, Clarinda, Harlan, and Shenandoah. Degrees granted include the Associate of Arts, Associate of General Studies, Associate of Applied Science, and Associate of Science. A diploma or certificate is granted upon the completion of selected programs. Full-time equivalent enrollment in 2018–2019 was 3,293. Adult and continuing education enrollments reached 18,000 during the same period. The college employs 403 full-time professional staff.

AREA XIV – SOUTHWESTERN COMMUNITY COLLEGE

*Dr. Barbara J. Crittenden, president; Creston 50801; 641.782.7081;
www.swcciowa.edu*

Southwestern Community College (SWCC) began operation as part of Iowa's community college system on July 1, 1966. SWCC is a comprehensive two-year public institution approved by the Iowa Department of Education and fully accredited by the Higher Learning Commission, and the Iowa Department of Education. The college offers the Associate of Arts degree, a general education degree intended for transfer; the Associate of Science degree, designed for students who plan to transfer into four-year programs of study in science or mathematics; the Associate of Applied Science degree, a two-year career and technical education (CTE) degree; the Associate of Applied Arts Degree, a two-year CTE degree; the diploma, for one-year CTE programs; or the certificate, granted to students who complete specified courses in CTE program areas. Adult and continuing

education programs are held throughout the college's eight-county merged area. Enrollment in credit programs is approximately 1,600. The college is located on a 200-acre site in Creston, with centers in Osceola and Red Oak. The college offers online courses as well. Student housing is available on the Creston campus.

AREA XV – INDIAN HILLS COMMUNITY COLLEGE

*Marlene Sprouse, Ph.D., president;
Ottumwa 52501; 641.683.5111; 800.726.2585;
www.indianhills.edu*

Indian Hills Community College (IHCC) is in its second half-century of changing the lives of students who have attended the college with the goal of increasing their knowledge and improving their future. Indian Hills continues to offer a wide variety of academic programs and specific courses that meet the needs of area employers and enhance the job prospects of its students, the vast majority of which stay in Iowa after they graduate.

The college's main campus, located in Ottumwa, has seen the addition of many new buildings and programs over the years. The list of buildings includes the Rural Health Education Center, a state-of-the-art facility that houses around 20 health sciences programs, the newest of which are Dental Assisting and Dental Hygiene. Those are two of the more than 70 academic programs currently available.

The North Campus at the Ottumwa Airport is where the college's aviation programs and two technical programs are taught. Within the past year, a major addition was constructed on that campus to provide much more space for the programs headquartered there.

Indian Hills also features a campus in Centerville that has unique agriculture-based offerings as well as a construction technology program that is key to adding to the community's housing stock by annually building homes in the community, in a partnership with the Chariton Valley Regional Housing Trust Fund.

Along with the three campus sites, Indian Hills has service centers in four county seat communities. These centers were all established over two decades ago to allow students the option of taking classes, getting help and finishing projects closer to their homes instead of having to travel to a campus site.

Arts and Sciences is one of the three separate academic divisions at Indian Hills, along with Health Sciences and Advanced Technologies. An Arts and Sciences degree often leads to a transfer to a four-year school. Many students take advantage of the partnership agreements Indian Hills has with more than 20 four-year colleges and universities, allowing for a seamless transfer of their IHCC credits.

For over 40 years, the Indian Hills Foundation has been providing scholarships for students, awarding nearly \$1.2 million in the last academic year. The Foundation recently has established the Second Chance Fund, a Veterans Serving Veterans Fund, a Complete Your Degree Scholarship, and a Just In Time Grant to provide additional help on top of the scholarship dollars they have always awarded.

A vital part of IHCC's history has been securing grants from both the federal and state governments, dollars that have greatly impacted the college's viability through the years. The latest grant was received from the Iowa Department of Public Health, allowing the college to provide economic support for pregnant and parenting students. Indian Hills is the only community college partner to receive the grant that gives assistance for child care, food, housing, and transportation costs to those students. The grant is for five years.

Indian Hills boasts a robust online learning program with some 270 online courses offered in subjects in all three academic divisions.

The main campus in Ottumwa has five residence halls with the traditional one-person and two-person rooms as well as suites that can accommodate up to five people. There is also a newly-renovated residence hall on the Centerville campus.

Indian Hills pioneered the four-day academic week among Iowa colleges in the 1970s, and it still remains popular for students who are balancing their college schedule with work or family commitments.

IHCC sponsors dozens of student clubs and organizations that provide opportunities for student involvement and leadership. Scholarships are available for members of those clubs and organizations.

There is a large international-student population at the college with those students, representing 38 different countries, introducing the rest of the campuses to their own cultures and traditions.

Thirteen athletic teams compete for Indian Hills which prides itself in having some of the best athletic facilities among two-year schools in the Midwest.

AREA XVI – SOUTHEASTERN COMMUNITY COLLEGE

*Dr. Michael Ash, president; West Burlington 52655-0180; 319.208.5000;
www.scciwia.edu*

Southeastern Community College (SCC), a comprehensive multi-campus institution, was founded in July 1966, with roots dating back to 1920 when Burlington Junior College first opened its doors. On July 1, 1967, SCC merged with the former public junior colleges in Burlington and Keokuk. The college now has two major campuses located in West Burlington and Keokuk, as well as an attendance center in Mount Pleasant. The college also serves inmates of the Iowa State Penitentiary and the John Bennett Correctional Center in Fort Madison and the Medium Security Correctional Facility in Mount Pleasant. Curricular offerings are comprehensive in nature, with two-year, college-parallel programs being offered at both major campuses and the two open attendance sites. Thirty-five vocational-technical preparatory programs and a wide variety of noncredit adult education courses are offered at various sites throughout the area. Graduates of the college receive either an Associate of Arts or Associate of Science degree upon completion of the college-parallel program, an Associate of Applied Science degree upon completion of a technical program, or a diploma upon completion of a vocational program. Nontraditional students are served through an area-wide adult education program, as well as an independent learning center at both major campuses. The enrollment for 2017 in credit courses for both campuses was approximately 3,200 full-time and part-time students. In SCC's 100 years of existence as a secondary and post-secondary education provider, nearly 100,000 students have graced its halls.

AREA EDUCATION AGENCIES

Iowa's area education agencies (AEAs) are regional service agencies that work in partnership with public and accredited nonpublic schools to provide educational services, programs, and resources for improving the learning outcomes and well-being of all children and youth in Iowa. AEA staff members serve children from birth to age 21, families, educators, and communities.

As intermediate agencies, Iowa's nine AEAs offer the kinds of services that can be most efficiently and economically provided on a regional or cooperative basis among school districts. The Iowa system is widely regarded as one of the foremost regional education service systems in the country.

AEA programs and services fall into nine areas that are defined by state AEA accreditation standards:

- School-Community Planning
- Professional Development
- Curriculum, Instruction, and Assessment
- Diverse Learning Needs
- Multicultural, Gender-Fair
- Media Services
- School Technology
- Leadership
- Management

Each AEA is governed by a locally elected board of directors with seven to nine members, responsible for ensuring each AEA operates in the best interests of students and in accordance with state law.

AREA EDUCATION AGENCY 1 (KEYSTONE)*Administrative Center, Elkader; 563.245.1480;**www.keystoneaea.org*

Counties: Allamakee, Chickasaw, Clayton, Delaware, Dubuque, Fayette, Howard, and Winneshiek. Board president, Jerry Hilton; administrator, Patrick Heiderscheit. Assessed valuation: \$12,027,431,503 for 2017–2018. Population of area education agency:^{*} 206,951. Size of area education agency: 5,054 square miles. Size of area education agency board: 9. Number of local districts: 21. School enrollment:^{**} public — 28,211, nonpublic — 3,993.

CENTRAL RIVERS AREA EDUCATION AGENCY*Administrative Center, Cedar Falls; 319.273.8200;**www.centralriversaea.org*

Counties: Black Hawk, Bremer, Buchanan, Butler, Cerro Gordo, Chickasaw, Floyd, Franklin, Grundy, Hancock, Hardin, Marshall, Mitchell, Poweshiek, Tama, Winnebago, Worth, and Wright. Board president, Debra Rich; chief administrator, Sam Miller. Assessed valuation: \$22,694,552,576 for 2017–2018. Population of area education agency:^{*} 413,780. Size of area education agency: 8,855 square miles. Size of area education agency board: 9. Number of local districts: 53. School enrollment:^{**} public — 62,054, nonpublic — 3,311.

NORTHWEST AREA EDUCATION AGENCY*Administrative Center, Sioux City; 712.222.6000;**www.nwaea.org*

Counties: Cherokee, Crawford, Ida, Lyon, Monona, O'Brien, Osceola, Plymouth, Sioux, and Woodbury. Board president, Roger Brinkert; administrator, Dan Cox. Assessed valuation: \$13,345,934,926 for 2017–2018. Population of area education agency:^{*} 235,946. Size of area education agency: 6,201 square miles. Size of area education agency board: 9. Number of local districts: 33. School enrollment:^{**} public — 38,797, nonpublic — 5,177.

PRAIRIE LAKES AREA EDUCATION AGENCY*Administrative Center, Pocahontas; 712.335.3588;**www.plaea.org*

Counties: Buena Vista, Calhoun, Clay, Dickinson, Emmet, Greene, Hamilton, Humboldt, Kossuth, Palo Alto, Pocahontas, Sac, Webster, and Wright. Board president, Sue Brown; chief administrator, Jeff Herzberg. Assessed valuation: \$16,144,442,539 for 2017–2018. Population of area education agency:^{*} 195,705. Size of area education agency: 8,075 square miles. Size of area education agency board: 7. Number of local districts: 39. School enrollment:^{**} public — 30,818, nonpublic — 2,155.

AREA EDUCATION AGENCY 9 (MISSISSIPPI BEND)*Administrative Center, Bettendorf; 563.359.1371;**www.mbaea.org*

Counties: Cedar, Clinton, Jackson, Louisa, Muscatine, and Scott. Board president, Rex Masterson; chief administrator, William J. Decker. Assessed valuation: \$15,200,860,731 for 2017–2018. Population of area education agency:^{*} 289,711. Size of area education agency: 2,462 square miles. Size of area education agency board: 9. Number of local districts: 21. School enrollment:^{**} public — 46,558, nonpublic — 3,155.

^{*} Population figures are based on U.S. Census Bureau 2013–2017 American Community Survey 5-year Estimate.

^{**} School enrollment figures are rounded and based on 2018–2019 certified enrollment data from the Iowa Department of Education. Public enrollment may include some shared-time nonpublic enrollment.

AREA EDUCATION AGENCY 10 (GRANT WOOD)

*Administrative Center, Cedar Rapids; 319.399.6700;
www.gwaea.org*

Counties: Benton, Cedar, Iowa, Johnson, Jones, Linn, and Washington. Board president, James C. Green; administrator, John Speer. Assessed valuation: \$25,848,508,095 for 2017–2018. Population of area education agency: * 464,548. Size of area education agency: 4,323 square miles. Size of area education agency board: 9. Number of local districts: 32. School enrollment: ** public — 70,019, nonpublic — 4,286.

AREA EDUCATION AGENCY 11 (HEARTLAND)

*Administrative Center, Johnston; 515.270.9030;
www.heartlandaea.org*

Counties: Audubon, Boone, Carroll, Dallas, Guthrie, Jasper, Madison, Marion, Polk, Story, and Warren. Board president, John Kinley; chief administrator, Jon Sheldahl. Assessed valuation: \$45,976,108,524 for 2017–2018. Population of area education agency: * 841,519. Size of area education agency: 6,455 square miles. Size of area education agency board: 9. Number of local districts: 53. School enrollment: ** public — 139,505, nonpublic — 9,024.

GREEN HILLS AREA EDUCATION AGENCY

*Administrative Center, Council Bluffs; 712.366.0503;
www.ghaea.org*

Counties: Adair, Adams, Cass, Clarke, Decatur, Fremont, Harrison, Mills, Montgomery, Page, Pottawattamie, Ringgold, Shelby, Taylor, and Union. Board president, Randy Brown; chief administrator, Holli Haws. Assessed valuation: \$14,071,552,385 for 2017–2018. Population of area education agency: * 234,998. Size of area education agency: 8,443 square miles. Size of area education agency board: 9. Number of local districts: 43. School enrollment: ** public — 37,928, nonpublic — 1,029.

GREAT PRAIRIE AREA EDUCATION AGENCY

*Business Office: Ottumwa — 641.682.8591; Burlington — 319.753.6561;
www.gpaea.org*

Counties: Appanoose, Davis, Des Moines, Henry, Jefferson, Keokuk, Lee, Louisa, Lucas, Mahaska, Monroe, Van Buren, Wapello, and Wayne. Board president, Victoria Stephenson; chief administrator, Cindy Yelick. Assessed valuation: \$10,594,298,012 for 2017–2018. Population of area education agency: * 234,944. Size of area education agency: 6,420 square miles. Size of area education agency board: 9. Number of local districts: 33. School enrollment: ** public — 34,393, nonpublic — 1,235.

* Population figures are based on U.S. Census Bureau 2013–2017 American Community Survey 5-year Estimate.

** School enrollment figures are rounded and based on 2018–2019 certified enrollment data from the Iowa Department of Education. Public enrollment may include some shared-time nonpublic enrollment.

