Susan Tyrell	Hiawatha	April 30, 2016
Brent Welsch		1 ,

The board, responsible for the licensing of sign language interpreters and transliterators, is composed of four members licensed to practice interpreting and transliterating, at least one of whom is employed in an educational setting, and three members who are consumers of interpreting or transliterating services. The sign language interpreter and transliterator law was enacted in 2004, and Iowa Code chapters 147, 154E, and 272C are the principal laws governing the board.

BOARD OF SOCIAL WORK

§147.13, 147.14 Lucas State Office Building, Des Moines 50319; (515) 281-4422 Tony Alden, Board Administrator

Name	City	Term Ending
Amy Courneya	Ames	April 30, 2016
Mark Hillenbrand		
Mark Hudson	Marion	April 30, 2014
Valerie Huntley	St. Charles	April 30, 2016
Dana McCarthy	Grimes	April 30, 2014
Neil Nelsen	Indianola	April 30, 2015
Jody Weigel		1 ,

The board, responsible for the licensing of social workers, is composed of five licensed social workers with at least one from each of three levels of social work licensure, and two public members. The social worker licensing law was enacted in 1984, and Iowa Code chapters 147, 154C, and 272C are the principal laws governing the board.

BOARD OF SPEECH PATHOLOGY AND AUDIOLOGY §147.13, 147.14

Lucas State Office Building, Des Moines 50319; (515) 281-6959 Judy Manning, Board Administrator

Name	City	Term Ending
Christine Donner-Tiernan	Fort Dodge	April 30, 2014
Diana Hanson	Johnston	April 30, 2016
Alison Lemke	Newton	April 30, 2014
Denise Renaud	Iowa Falls	April 30, 2015
Jon Schuttinga	Denison	April 30, 2015
J. Michael Tysklind	West Des Moines	April 30, 2015
Kent Weaver	Clive	April 30, 2016

The board, responsible for the licensing of speech pathologists and audiologists, is composed of five licensed speech pathologists or audiologists and two public members. The speech pathologist and audiologist licensing law was enacted in 1976, and Iowa Code chapters 147, 154F, and 272C are the principal laws governing the board.