An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, and providing for related matters.
FUNDING SUMMARY

**FY 2018:** Appropriates a total of $908.4 million from the General Fund and 12,285.3 FTE positions for FY 2018 to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is a decrease of $70.1 million and 454.9 FTE positions compared to estimated net FY 2017. Estimated net FY 2017 FTE positions are not identical to the FTE positions appropriated for FY 2017 in SF 2323 during the 2016 Legislative Session.

Appropriates a total of $40.3 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2018. This is no change compared to estimated net FY 2017.

**FY 2019:** General Fund and SWJCF appropriations for FY 2019 are funded at 50.0% of FY 2018 levels.

**MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS**

*Department for the Blind:* A decrease of $138,000 compared to estimated net FY 2017. The changes include a decrease of $86,000 for general administration and a decrease of $52,000 for Newsline for the Blind, which receives no funding in FY 2018.

*College Student Aid Commission (CSAC):* A decrease of $2.8 million compared to estimated net FY 2017. The changes include:

- CSAC Administration - A decrease of $3,000.
- National Guard Educational Assistance Program - An increase of $2.0 million.
- Rural Iowa Primary Care Loan Repayment Program - A decrease of $85,000.
- Rural Iowa Advanced Registered Nurse Practitioner and Physician Assistant Loan Repayment Program - An increase of $115,000.
- Teacher Shortage Loan Forgiveness Program - A decrease of $192,000.
- Iowa Tuition Grant (Nonprofit) - A decrease of $3.1 million.
- Iowa Tuition Grant (For-Profit) - A decrease of $475,000.
- Vocational Technical Tuition Grant - A decrease of $500,000.

The following programs that received appropriations in FY 2017 are not funded for FY 2018:

- All Iowa Opportunity Foster Care Grant - The Bill repeals statutory language establishing the program and adds language to statute to give eligible foster care students priority in receiving funding under the All Iowa Opportunity Scholarship.
Barber and Cosmetology Tuition Grant Program - The Bill repeals statutory language establishing the program and adds language to statute to permit barber and cosmetology students to qualify for the For-Profit Iowa Tuition Grant.

Registered Nurse and Nurse Educator Loan Forgiveness Program - The Bill repeals statutory language establishing the program.

**Department of Education:** A decrease of $56.5 million compared to estimated net FY 2017. The changes include:

- A decrease of $13,000 for the State Library - Enrich Iowa Program.
- An increase of $17.0 million for the Early Childhood Iowa (ECI) School Ready Grant, which reflects the combination of the ECI Preschool Tuition Assistance and ECI Family Support and Parent Education appropriations into a single appropriation. Total funding change for FY 2018 is a decrease of $143,000.
- A decrease of $26,000 for Early Head Start Projects.
- A decrease of $52.0 million in the appropriation for Student Achievement/ Teacher Quality. This reflects the end of the Teacher Leadership and Compensation Grants and other changes. Beginning in FY 2018, the TLC program is funded entirely through the school aid formula.
- A decrease of $175,000 for Early Literacy - Successful Progression for Early Readers.
- An increase of $15,000 for Midwestern Higher Education Compact.
- An increase of $1.7 million for Community Colleges General Aid.
- A decrease of $1.4 million for the Child Development Program.
- A decrease of $239,000 for Iowa Vocational Rehabilitation programs.
- A decrease of $284,000 for Iowa Public Television.
- A decrease of $34,000 for Jobs for America's Grads.

The following programs that received appropriations in FY 2017 are not funded for FY 2018:

- Regional Telecommunications Councils.
- Attendance Center/Website and Data System - The Bill includes language that makes the requirements of this program subject to appropriation.
- English Language Literacy Grant Program.
- Area Education Agency Support System.
- Competency-Based Education.
- Area Education Agency Distribution.
- Community College Salary Support.
EXECUTIVE SUMMARY
EDUCATION APPROPRIATIONS BILL

**Board of Regents:** A decrease of $10.2 million compared to estimated net FY 2017. The changes include:
- A decrease of $5.3 million for the University of Iowa (UI) for the general education budget.
- A decrease of $2.5 million for Iowa State University (ISU) for the general education budget.
- A decrease of $823,000 for the University of Northern Iowa (UNI) for the general education budget.
- An increase of $174,000 for the Iowa School for the Deaf (ISD) for a general increase.
- An increase of $73,000 for the Iowa Braille and Sight Saving School (IBSSS) for a general increase.
- A decrease of $5,000 for the three Regents Resource Centers.
- A decrease of $32,000 for Iowa Public Radio.
- An increase of $246,000 for the UNI Math and Science Collaborative.

The following programs that received appropriations in FY 2017 are not funded for FY 2018:
- The Iowa Flood Center at the UI, a decrease of $1.5 million.
- The Leopold Center at ISU, a decrease of $397,000.
- Tuition and Transportation for the ISD and IBSSS, a decrease of $12,000.
- Licensed Classroom Teachers for the ISD and IBSSS, a decrease of $82,000.

STUDIES AND INTENT

**Teacher Shortage Loan Forgiveness Program:** Specifies that, beginning in FY 2018, the Program will not accept new applications but may continue renewing loan forgiveness for previous recipients who remain eligible.

SIGNIFICANT CODE CHANGES

**For-Profit Iowa Tuition Grant:** Permits students of barber and cosmetology schools to qualify for the For-Profit Iowa Tuition Grant.

**All Iowa Opportunity Scholarship:** Specifies details regarding the eligibility of foster care students for the Scholarship.

**All Iowa Opportunity Scholarship:** Specifies that eligible foster care students shall be given priority for scholarships.

**Summer Reading Programming:** Rescinds statutory requirements regarding summer reading programs and requirements for third grade retention.
**New Teacher Mentoring and Induction:** Rescinds statutory requirements for teacher mentoring and induction programs and creates a voluntary teacher mentoring and induction option, which may be paid for by professional development funds at the school district level.

**Student Achievement/Teacher Quality:** Sets Student Achievement/Teacher Quality allocation levels, which now includes an allocation for Beginning Fine Arts Teacher Mentoring.

**Programs Repealed:** Repeals the following statutory programs and provisions:
- The All Iowa Opportunity Foster Care Grant Program.
- The Barber and Cosmetology Arts and Science Tuition Grant Program.
- The Registered Nurse and Nurse Educator Loan Forgiveness Program.
- A requirement that the Board of Regents establish and maintain a Department of Homeopathic Materia Medica and Therapeutics in the College of Medicine at the University of Iowa.
- Authorization for the Board of Regents to establish and maintain the Institute of Child Behavior and Development at the University of Iowa and provisions for the Institute's management and control.
House Study Bill 200 provides for the following changes to the Code of Iowa.

<table>
<thead>
<tr>
<th>Page #</th>
<th>Line #</th>
<th>Bill Section</th>
<th>Action</th>
<th>Code Section</th>
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<td>11</td>
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<td>20</td>
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<td>New</td>
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<td>22</td>
<td>18</td>
<td>Add</td>
<td>261.87.1.0b</td>
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<tr>
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<td>19</td>
<td>Add</td>
<td>261.87.2A</td>
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<td>20</td>
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<td>25</td>
<td>3</td>
<td>21</td>
<td>Amend</td>
<td>279.68.1.a</td>
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<td>279.68.1.c</td>
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<td>26</td>
<td>2</td>
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<td>26</td>
<td>31</td>
<td>29</td>
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<td>284.13.1.a,c,d,f</td>
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</tr>
<tr>
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<td>29</td>
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<td>Strike</td>
<td>284.15.2.b,(1)</td>
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<td>29</td>
<td>32</td>
<td>35</td>
<td>Strike</td>
<td>284.16.1.a,(3)</td>
</tr>
<tr>
<td>29</td>
<td>35</td>
<td>36</td>
<td>Amend</td>
<td>284.16.1.b,(1)</td>
</tr>
<tr>
<td>30</td>
<td>5</td>
<td>37</td>
<td>Repeal</td>
<td>261.6;261.61;261.116;263.4;263.5;263.6</td>
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DIVISION I
FY 2017-2018 APPROPRIATIONS

DEPARTMENT FOR THE BLIND

Section 1. ADMINISTRATION. There is appropriated from the general fund of the state to the department for the blind for the fiscal year beginning July 1, 2017, and ending June 30, 2018, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td>For salaries, support, maintenance, and</td>
<td>$2,187,342</td>
<td>88.00</td>
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<tr>
<td>miscellaneous purposes</td>
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</table>

COLLEGE STUDENT AID COMMISSION

Sec. 2. There is appropriated from the general fund of the state to the college student aid commission for the fiscal year beginning July 1, 2017, and ending June 30, 2018, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION
   For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:
   
<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td>For salaries, support, maintenance, and</td>
<td>$429,279</td>
<td>3.95</td>
</tr>
<tr>
<td>miscellaneous purposes</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
   For the loan repayment program for health care professionals established pursuant to section 261.115:
   
<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>For the loan repayment program for health</td>
<td>$400,973</td>
</tr>
<tr>
<td>care professionals</td>
<td></td>
</tr>
</tbody>
</table>

3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
   For purposes of providing national guard educational assistance under the program established in section 261.86:
   
<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>For purposes of providing national guard</td>
<td>$4,100,000</td>
</tr>
<tr>
<td>educational assistance</td>
<td></td>
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</table>

There are no changes to FTE positions appropriated in this Bill compared to those appropriated in SF 2323 (FY 2017 Education Appropriations Act). The annotations compare FY 2018 appropriated FTE positions to estimated net FY 2017 FTE positions. Estimated net FY 2017 FTE positions are not identical to the FTE positions appropriated for FY 2017 in SF 2323 during the 2016 Legislative Session.

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is a decrease of $86,495 and an increase of 10.00 FTE positions compared to estimated net FY 2017.

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is a decrease of $2,617 and a decrease of 1.30 FTE positions compared to estimated net FY 2017.

General Fund appropriation to the College Student Aid Commission for the Health Care Professional Recruitment Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

General Fund appropriation to the College Student Aid Commission for the National Guard Educational Assistance Program.

DETAIL: This is an increase of $2,000,000 compared to estimated net FY 2017.
4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM
   a. For the teacher shortage loan forgiveness program established in section 261.112: 
      $200,000

   b. For the fiscal year beginning July 1, 2017, the commission shall not provide loan forgiveness under the program to any new applicant, but may renew loan forgiveness for an applicant who continues to meet the eligibility requirements of section 261.112.

5. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
   a. For purposes of the all Iowa opportunity scholarship program established pursuant to section 261.87: 
      $2,840,854

   b. For the fiscal year beginning July 1, 2017, if the moneys appropriated by the general assembly to the college student aid commission for purposes of the all Iowa opportunity scholarship program exceed $500,000, “eligible institution” as defined in section 261.87 shall, during the fiscal year beginning July 1, 2017, include accredited private institutions as defined in section 261.9.

6. TEACH IOWA SCHOLAR PROGRAM
   For purposes of the teach Iowa scholar program established pursuant to section 261.110: 
   $400,000

7. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM
   For purposes of the rural Iowa primary care loan repayment program established pursuant to section 261.113: 
   $1,124,502

8. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM
   For purposes of the rural Iowa advanced registered nurse practitioner and physician assistant loan repayment program established pursuant to section 261.114: 
   $200,000
Sec. 3. CHIROPRACTIC LOAN FUNDS. Notwithstanding section 261.72, the moneys deposited in the chiropractic loan revolving fund created pursuant to section 261.72, for the fiscal year beginning July 1, 2017, and ending June 30, 2018, may be used for purposes of the chiropractic loan forgiveness program established in section 261.73.

Sec. 4. WORK-STUDY APPROPRIATION. Notwithstanding section 261.85, for the fiscal year beginning July 1, 2017, and ending June 30, 2018, the amount appropriated from the general fund of the state to the college student aid commission for the work-study program under section 261.85 shall be zero.

DEPARTMENT OF EDUCATION

Sec. 5. There is appropriated from the general fund of the state to the department of education for the fiscal year beginning July 1, 2017, and ending June 30, 2018, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION
   a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:
   
<table>
<thead>
<tr>
<th>Position</th>
<th>Amount</th>
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</thead>
<tbody>
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<td></td>
<td>$ 5,964,047</td>
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<tr>
<td>FTEs</td>
<td>81.67</td>
</tr>
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</table>

   b. By January 15, 2018, the department shall submit a written report to the general assembly detailing the department’s antibullying programming and current and projected expenditures for such programming for the fiscal year beginning May 1, 2017.

   c. Notwithstanding 2013 Iowa Acts, chapter 121, section 73, for the fiscal year beginning July 1, 2017, and each succeeding fiscal year, implementation of the Iowa attendance center ranking system shall be subject to an appropriation of sufficient moneys by the general assembly for purposes of implementation and maintenance of the system.

2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION
   For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Position</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
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<td>$ 598,197</td>
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<tr>
<td>FTEs</td>
<td>11.50</td>
</tr>
</tbody>
</table>

   General Fund appropriation to the Department of Education for Career and Technical Education Administration.

   Details: This is no change in funding and an increase of 1.68 FTE positions compared to estimated net FY 2017.
VOCATIONAL REHABILITATION SERVICES DIVISION

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

- $5,625,675
- FTEs 255.00

For purposes of optimizing the job placement of individuals with disabilities, the division shall make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. By January 15, 2018, the division shall submit a written report to the general assembly on the division's outreach efforts with community rehabilitation program providers.

b. For matching moneys for programs to enable persons with severe physical or mental disabilities to function more independently, including salaries and support, and for not more than the following full-time equivalent position:

- $84,823
- FTEs 1.00

c. For the entrepreneurs with disabilities program established pursuant to section 259.4, subsection 9:

- $138,506

d. For costs associated with centers for independent living:

- $86,457

STATE LIBRARY

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

- $2,530,063
- FTEs 29.00

GENERAL FUND appropriations to the Iowa Vocational Rehabilitation Services (IVRS) Division of the Department of Education.

DETAIL: This is a decrease of $223,663 and an increase of 11.00 FTE positions compared to estimated net FY 2017. The funding decrease will affect IVRS's ability to draw down an estimated $826,395 in federal funds for FFY 2018. It will also affect IVRS's maintenance of effort requirement for federal funds in FFY 2019.

Requires the Vocational Rehabilitation Services Division to make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. Also requires the Division to submit a written report by January 15, 2018, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers.

General Fund appropriation to the Independent Living Program in the Vocational Rehabilitation Services Division.

DETAIL: This is a decrease of $4,305 compared to estimated net FY 2017 and no change in FTE positions.

General Fund appropriation to the Vocational Rehabilitation Services Division for the Entrepreneurs with Disabilities Program.

DETAIL: This is a decrease of $7,029 compared to estimated net FY 2017.

General Fund appropriation to the Vocational Rehabilitation Services Division for Independent Living Center Grants.

DETAIL: This is a decrease of $3,837 compared to estimated net FY 2017.

General Fund appropriation to the Department of Education for the State Library.

DETAIL: This is no change in funding and an increase of 2.00 FTE positions compared to estimated net FY 2017. This appropriations maintains the midyear reduction from FY 2017. This will affect the State Library's ability to draw down federal funds, which are subject to a three-year rolling average maintenance of effort requirement.
For the enrich Iowa program established under section

$2,464,823

| 5 | 3 | 4 | For salaries, support, maintenance, capital expenditures, and miscellaneous purposes, and for not more than the following full-time equivalent positions:
| 5 | 7 | $7,589,415 | FTEs | 86.00

| 5 | 9 | 6. PUBLIC BROADCASTING DIVISION
| 5 | 10 | For salaries, support, maintenance, capital expenditures, and miscellaneous purposes, and for not more than the following full-time equivalent positions:
| 5 | 12 | $2,630,134

| 5 | 13 | Moneys appropriated in this subsection shall be used to
| 5 | 14 | For reimbursement for career and technical education
| 5 | 15 | expenditures made by secondary schools to meet the standards set in sections 256.11, 258.4, and 260C.14.
| 5 | 17 | 7. SCHOOL FOOD SERVICE
| 5 | 18 | For use as state matching moneys for federal programs that shall be disbursed according to federal regulations, including
| 5 | 20 | salaries, support, maintenance, and miscellaneous purposes, and
| 5 | 21 | for not more than the following full-time equivalent positions:
| 5 | 22 | $2,176,797 | FTEs | 20.58

| 5 | 24 | 9. EARLY CHILDHOOD IOWA FUND —- GENERAL AID
| 5 | 25 | For deposit in the school ready children grants account of the early childhood Iowa fund created in section 2561.11:
| 5 | 27 | $22,162,799

General Fund appropriation to the State Library for the Enrich Iowa Program to provide support to local libraries.

DETAIL: This is a decrease of $12,871 compared to estimated net FY 2017.

General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).

DETAIL: This is a decrease of $284,431 and an increase of 22.96 FTE positions compared to estimated net FY 2017.

General Fund appropriation to the Department of Education for Career and Technical Education Aid to Secondary Schools.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017. Any reduction in this appropriation may jeopardize all federal Perkins funding, a potential loss of an estimated $12,032,821.

Requires appropriated funds to be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set in statute.

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa (ECI) Fund for General Aid.

DETAIL: This is an increase of $16,982,790 compared to estimated net FY 2017 for the General Aid appropriation. The FY 2018 appropriation combines General Aid, ECI Preschool Tuition Assistance, and ECI Family Support and Parent Education appropriations into a single appropriation. The total funding change for ECI for FY 2018 is a decrease of $143,272.

Specifies the following uses for the moneys deposited in the School
grants account for the fiscal year beginning July 1, 2017, and ending June 30, 2018, not more than $265,950 is allocated for the early childhood Iowa office and other technical assistance activities. Moneys allocated under this lettered paragraph may be used by the early childhood Iowa state board for the purpose of skills development and support for ongoing training of staff. However, except as otherwise provided in this subsection, moneys shall not be used for additional staff or for the reimbursement of staff.

b. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, $2,318,018 shall be used for efforts to improve the quality of early care, health, and education programs. Moneys allocated pursuant to this paragraph may be used for additional staff and for the reimbursement of staff. The early childhood Iowa state board may reserve a portion of the allocation, not to exceed $88,650, for the technical assistance expenses of the early childhood Iowa state office, including the reimbursement of staff members.

Allocates $2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to $88,650 of the allocation may be used for the technical assistance expenses of the State ECI Office, including the reimbursement of staff members.

DETAIL: Maintains the current level of funding compared to the FY 2017 allocation.

c. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, $825,030 shall be used for support of professional development and training activities for persons working in early care, health, and education by the early childhood Iowa state board in collaboration with the professional development component groups maintained by the early childhood Iowa stakeholders alliance pursuant to section 256I.12, subsection 7, paragraph "b", and the early childhood Iowa area boards. Expenditures shall be limited to professional development and training activities agreed upon by the parties participating in the collaboration.

Allocates $825,030 to the State ECI Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Group of the Early Childhood Stakeholders Alliance and local ECI boards.

DETAIL: Maintains the current level of funding compared to the FY 2017 allocation.

9. BIRTH TO AGE THREE SERVICES

a. For expansion of the federal Individuals with Disabilities Education Improvement Act of 2004, Pub.L.No. 108-446, as amended to January 1, 2017, birth through age three services due to increased numbers of children qualifying for those services:

<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$1,721,400</td>
</tr>
</tbody>
</table>

Ready Children Grants Account for FY 2018:

- Allocates a maximum of $265,950 for the ECI Office and other technical assistance activities. This is no change compared to the FY 2017 allocation.
- Permits funds allocated under this paragraph to be used by the State ECI Board for the purpose of skills development and support for ongoing training of staff.
- Prohibits the use of funds for additional staff or for the reimbursement of staff.

Allocates $2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to $88,650 of the allocation may be used for the technical assistance expenses of the State ECI Office, including the reimbursement of staff members.

DETAIL: Maintains the current level of funding compared to the FY 2017 allocation.

Allocates $825,030 to the State ECI Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Group of the Early Childhood Stakeholders Alliance and local ECI boards.

DETAIL: Maintains the current level of funding compared to the FY 2017 allocation.

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017. Any reduction in this funding may jeopardize all federal funding for this purpose, resulting in a potential loss of $3,880,191.
b. From the moneys appropriated in this subsection, $383,769 shall be allocated to the child health specialty clinics administered by the state university of Iowa in order to provide additional support for infants and toddlers who are born prematurely, drug-exposed, or medically fragile.

10. EARLY HEAD START PROJECTS
   a. For early head start projects: .......................................................... $ 574,500

   b. The moneys appropriated in this subsection shall be used for implementation and expansion of early head start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to age three, including prenatal support for qualified families. The projects shall promote healthy prenatal outcomes and healthy family functioning, and strengthen the development of infants and toddlers in low-income families. Priority shall be given to those organizations that have previously qualified for and received state funding to administer an early head start project.

11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS
   a. To provide moneys for costs of providing textbooks to each resident pupil who attends a nonpublic school as authorized by section 301.1: .......................................................... $ 650,214

   b. Funding under this subsection is limited to $20 per pupil and shall not exceed the comparable services offered to resident public school pupils.

12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM
   For purposes of the student achievement and teacher quality program established pursuant to chapter 284, and for not more than the following full-time equivalent positions: .................................................. $ 3,395,667
   FTEs 2.00

Requires $383,769 to be allocated to the Child Health Specialty Clinics at the University of Iowa.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

General Fund appropriation to the Department of Education for Early Head Start Projects.

DETAIL: This is a decrease of $25,500 compared to estimated net FY 2017.

Requires funding to be used for the implementation and expansion of early head start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and to strengthen the development of infants and toddlers in low-income families.

General Fund appropriation to the Department of Education for Textbooks for Nonpublic School Pupils.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

Limits funding to $20.00 per pupil. Specifies that reimbursements are not to exceed comparable services offered to resident public school pupils.

General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.

DETAIL: This is a decrease of $51,788,684 and 4.00 FTE positions compared to estimated net FY 2017. The funding level reflects the elimination of the allocation for Teacher Leadership and Compensation Grants because all school districts are now funded for the Program through the school aid formula. The funding level also reflects a $4,021,875 decrease to eliminate the allocation for Mentoring and Induction compared to estimated net FY 2017, and also accounts for a $12,500 decrease in the allocations to the Career Development and
JOBS FOR AMERICA'S GRADUATES
For school districts to provide direct services to the most at-risk senior high school students enrolled in school districts through direct intervention by a jobs for America’s graduates specialist:

$666,188

ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM
For purposes of the beginning administrator mentoring and induction program created pursuant to section 284A.5 and for development and implementation of the coaching and support system to support administrators pursuant to section 256.9, subsection 57, paragraph “b”:

$250,000

ONLINE STATE JOB POSTING SYSTEM
For purposes of administering the online state job posting system in accordance with section 256.27:

$230,000

SUCCESSFUL PROGRESSION FOR EARLY READERS
For distribution to school districts for implementation of section 279.68, subsection 2, relating to successful progression for early readers:

$7,824,782

EARLY WARNING SYSTEM FOR LITERACY
For purposes of purchasing a statewide license for an early warning assessment and administering the early warning system established in accordance with section 279.68 and rules adopted in accordance with section 256.7, subsection 31:

$1,915,000

The department shall administer and distribute to school districts and accredited nonpublic schools the early warning assessment system that allows teachers to screen and monitor student literacy skills from prekindergarten through grade six. The department may charge school districts and accredited nonpublic schools a fee for the system not to exceed the actual costs to purchase a statewide license for the early warning assessment.

There is a new allocation of $25,000 for Fine Arts Teacher Mentoring.

General Fund appropriation to the Department of Education for the Jobs for America's Graduates Program.

DETAIL: This is a decrease of $33,812 compared to estimated net FY 2017.

General Fund appropriation to the Department of Education for Administrator Mentoring and Coaching and Support System.

DETAIL: This is a decrease of $39,441 compared to estimated net FY 2017.

General Fund appropriation to the Department of Education to administer the Online State Job Posting System.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

General Fund appropriation to the Department of Education for the Successful Progression for Early Readers program.

DETAIL: This is a decrease of $175,218 compared to estimated net FY 2017. The funding is to be distributed to school districts to provide intensive instructional services for the successful progression of early readers.

General Fund appropriation to the Department of Education for the Early Warning System for Literacy.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

Requires the Department to provide reading assessments for prekindergarten through grade six to detect students deficient in reading. Local school districts use universal screening and progress monitoring assessments, and store student performance data on a statewide database. The Department of Education provides the assessments at no cost to schools.
assessments minus the moneys received by the department under this subsection. The fee shall be determined by dividing the actual remaining costs to purchase the statewide license for the school year by the number of pupils assessed under the system in the current fiscal year. School districts may use moneys received pursuant to section 257.10, subsection 11, and moneys received for purposes of implementing section 279.68, subsection 2, to pay the early warning assessment system fee.

18. IOWA READING RESEARCH CENTER
   a. For purposes of the Iowa reading research center in order to implement, in collaboration with the area education agencies, the provisions of section 256.9, subsection 53, paragraph “c”:

   $957,500

19. MIDWESTERN HIGHER EDUCATION COMPACT
   a. For distribution to the midwestern higher education compact to pay Iowa’s member state annual obligation:

   $115,000

20. COMMUNITY COLLEGES
   For general state financial aid to merged areas as defined in section 260C.2 in accordance with chapters 258 and 260C:

   $201,190,889

   Notwithstanding the allocation formula in section 260C.18C, the moneys appropriated in this subsection shall be allocated as follows:
   a. Merged Area I

   $9,926,071
<table>
<thead>
<tr>
<th></th>
<th>b. Merged Area II</th>
<th>$10,071,276</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>c. Merged Area III</td>
<td>$9,321,594</td>
</tr>
<tr>
<td></td>
<td>d. Merged Area IV</td>
<td>$4,585,357</td>
</tr>
<tr>
<td></td>
<td>e. Merged Area V</td>
<td>$11,384,625</td>
</tr>
<tr>
<td></td>
<td>f. Merged Area VI</td>
<td>$8,934,038</td>
</tr>
<tr>
<td></td>
<td>g. Merged Area VII</td>
<td>$13,567,088</td>
</tr>
<tr>
<td></td>
<td>h. Merged Area IX</td>
<td>$17,184,384</td>
</tr>
<tr>
<td></td>
<td>i. Merged Area X</td>
<td>$31,457,331</td>
</tr>
<tr>
<td></td>
<td>j. Merged Area XI</td>
<td>$33,665,985</td>
</tr>
<tr>
<td></td>
<td>k. Merged Area XII</td>
<td>$11,159,456</td>
</tr>
<tr>
<td></td>
<td>l. Merged Area XIII</td>
<td>$12,113,693</td>
</tr>
<tr>
<td></td>
<td>m. Merged Area XIV</td>
<td>$4,674,061</td>
</tr>
<tr>
<td></td>
<td>n. Merged Area XV</td>
<td>$14,666,976</td>
</tr>
<tr>
<td></td>
<td>o. Merged Area XVI</td>
<td>$8,478,954</td>
</tr>
</tbody>
</table>

Sec. 6. LIMITATION OF STANDING APPROPRIATIONS FOR AT-RISK CHILDREN. Notwithstanding the standing appropriation in section 279.51 for the fiscal year beginning July 1, 2017, and ending June 30, 2018, the amount appropriated from the general fund of the state to the department of education for programs for at-risk children under section 279.51 shall be not more than $10,730,000. The amount of any reduction in this section shall be prorated among the programs specified in section 279.51, subsection 1, paragraphs “a”, “b”, and “c”.

STATE BOARD OF REGENTS

Sec. 7. There is appropriated from the general fund of the state to the state board of regents for the fiscal year beginning July 1, 2017, and ending June 30, 2018, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. OFFICE OF STATE BOARD OF REGENTS
a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$794,714</td>
<td>15.00</td>
</tr>
</tbody>
</table>

(1) The state board of regents shall submit a monthly financial report in a format agreed upon by the state board of regents office and the legislative services agency. The report submitted in December 2017 shall include the five-year graduation rates for the regents universities.

(2) Notwithstanding section 270.10, the state board of regents may, at its discretion, sell or otherwise dispose of the Iowa Braille and Sight Saving School in Vinton, and the land on which the property is located, by any procedure that is adopted by the board.

b. For moneys to be allocated between the southwest Iowa regents resource center in Council Bluffs, the northwest Iowa regents resource center in Sioux City, and the quad-cities graduate studies center as determined by the board:

<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$278,848</td>
</tr>
</tbody>
</table>

c. For moneys to be distributed to Iowa public radio for public radio operations:

<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$359,264</td>
</tr>
</tbody>
</table>

2. STATE UNIVERSITY OF IOWA

a. General university

<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$217,709,067</td>
<td>5,058.55</td>
</tr>
</tbody>
</table>

b. Oakdale campus

<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$2,186,558</td>
<td>38.25</td>
</tr>
</tbody>
</table>
c. State hygienic laboratory
For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

- $4,402,615
- 102.50 FTEs

d. Family practice program
For allocation by the dean of the college of medicine, with approval of the advisory board, to qualified participants to carry out the provisions of chapter 148D for the family practice residency education program, including salaries and support, and for not more than the following full-time equivalent positions:

- $1,788,265
- 190.40 FTEs

e. Child health care services
For specialized child health care services, including childhood cancer diagnostic and treatment network programs, rural comprehensive care for hemophilia patients, and the Iowa high-risk infant follow-up program, including salaries and support, and for not more than the following full-time equivalent positions:

- $659,456
- 57.97 FTEs

f. Statewide cancer registry
For the statewide cancer registry, and for not more than the following full-time equivalent positions:

- $149,051
- 2.10 FTEs

g. Substance abuse consortium
For moneys to be allocated to the Iowa consortium for substance abuse research and evaluation, and for not more than the following full-time equivalent position:

- $55,529
- 1.00 FTEs

h. Center for biocatalysis
For the center for biocatalysis, and for not more than the following full-time equivalent positions:

- $723,727
- 6.28 FTEs

i. Primary health care initiative

General Fund appropriation to the UI for the State Hygienic Laboratory.
DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

General Fund appropriation to the UI for the Family Practice Program.
DETAIL: This is no change in funding and an increase of 188.06 FTE positions compared to estimated net FY 2017. The increase in FTE positions is due to the way in which the Board of Regents Office records FTE positions in the State accounting system. The FTE positions appropriated in FY 2017 and in this Bill are identical.

General Fund appropriation to the UI for Specialized Child Health Care Services.
DETAIL: This is no change in funding and an increase of 53.72 FTE positions compared to estimated net FY 2017. The increase in FTE positions is due to the way in which the Board of Regents Office records FTE positions in the State accounting system. The FTE positions appropriated in FY 2017 and in this Bill are identical.

General Fund appropriation to the UI for the Statewide Cancer Registry.
DETAIL: This is no change in funding and a decrease of 0.03 FTE position compared to estimated net FY 2017.

General Fund appropriation to the UI for the Substance Abuse Consortium.
DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

General Fund appropriation to the UI for the Center for Biocatalysis.
DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

General Fund appropriation to the UI for the Primary Health Care Initiative.
For the primary health care initiative in the college of medicine, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Position</th>
<th>Cost</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$648,930</td>
<td>5.89</td>
</tr>
</tbody>
</table>

From the moneys appropriated in this lettered paragraph, $254,889 shall be allocated to the department of family practice at the state university of Iowa college of medicine for family practice faculty and support staff.

**j. Birth defects registry**

For the birth defects registry, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Position</th>
<th>Cost</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$38,288</td>
<td>1.00</td>
</tr>
</tbody>
</table>

**k. Larned A. Waterman Iowa nonprofit resource center**

For the Larned A. Waterman Iowa nonprofit resource center, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Position</th>
<th>Cost</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$162,539</td>
<td>2.75</td>
</tr>
</tbody>
</table>

**l. Iowa online advanced placement academy science, technology, engineering, and mathematics initiative**

For the establishment of the Iowa online advanced placement academy science, technology, engineering, and mathematics initiative established pursuant to section 263.8A:

<table>
<thead>
<tr>
<th>Position</th>
<th>Cost</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$481,849</td>
<td></td>
</tr>
</tbody>
</table>

**3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**a. General university**

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Position</th>
<th>Cost</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$172,874,861</td>
<td>3,647.42</td>
</tr>
</tbody>
</table>

**b. Agricultural experiment station**

For the agricultural experiment station salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Position</th>
<th>Cost</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$29,886,877</td>
<td></td>
</tr>
<tr>
<td>Line</td>
<td>Description</td>
<td>Amount</td>
</tr>
<tr>
<td>------</td>
<td>-----------------------------------------------------------------------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>14 22</td>
<td>............................................................................................... FTEs 546.98</td>
<td></td>
</tr>
<tr>
<td>14 23</td>
<td>c. Cooperative extension service in agriculture and home economics</td>
<td>$18,266,722</td>
</tr>
<tr>
<td>14 24</td>
<td>For the cooperative extension service in agriculture</td>
<td></td>
</tr>
<tr>
<td>14 25</td>
<td>and home economics salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:</td>
<td></td>
</tr>
<tr>
<td>14 29</td>
<td>............................................................................................... $ 18,266,722</td>
<td></td>
</tr>
<tr>
<td>14 30</td>
<td>............................................................................................... FTEs 383.34</td>
<td></td>
</tr>
<tr>
<td>14 31</td>
<td>d. Livestock disease research</td>
<td>$172,844</td>
</tr>
<tr>
<td>14 32</td>
<td>For deposit in and the use of the livestock disease research fund under section 267.8:</td>
<td></td>
</tr>
<tr>
<td>14 34</td>
<td>............................................................................................... $ 172,844</td>
<td></td>
</tr>
</tbody>
</table>

### 4. UNIVERSITY OF NORTHERN IOWA

<table>
<thead>
<tr>
<th>Line</th>
<th>Description</th>
<th>Amount</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 1</td>
<td>a. General university</td>
<td>$93,712,362</td>
<td>1,447.50</td>
</tr>
<tr>
<td>15 2</td>
<td>For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 4</td>
<td>For purposes of the recycling and reuse center, and for not more than the following full-time equivalent positions:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 6</td>
<td>............................................................................................... FTEs 1,447.50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 7</td>
<td>b. Recycling and reuse center</td>
<td>$175,256</td>
<td>3.00</td>
</tr>
<tr>
<td>15 8</td>
<td>For purposes of the recycling and reuse center, and for not more than the following full-time equivalent positions:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 11</td>
<td>............................................................................................... FTEs 3.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 12</td>
<td>c. Science, technology, engineering, and mathematics (STEM) collaborative initiative</td>
<td>$5,446,375</td>
<td>6.20</td>
</tr>
<tr>
<td>15 13</td>
<td>For purposes of the science, technology, engineering, and mathematics (STEM) collaborative initiative established pursuant to section 268.7, and for not more than the following full-time equivalent positions:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 19</td>
<td>............................................................................................... FTEs 6.20</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(1) Except as otherwise provided in this lettered paragraph, the moneys appropriated in this lettered paragraph shall be expended for salaries, staffing, institutional support, activities directly related to recruitment of

General Fund appropriation to ISU for the Cooperative Extension Service.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

General Fund appropriation to ISU for Livestock Disease Research.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

General Fund appropriation to the University of Northern Iowa (UNI) for the general education budget.

DETAIL: This is a decrease of $822,870 and an increase of 20.81 FTE positions compared to estimated net FY 2017. The increase in FTE positions is due to the way in which the Board of Regents Office records FTE positions in the State accounting system. The FTE positions appropriated in FY 2017 and in this Bill are identical.

General Fund appropriation to the UNI for the Recycling and Reuse Center.

DETAIL: This is no change in funding and an increase of 1.07 FTE positions compared to estimated net FY 2017.

General Fund appropriation to the UNI for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.

DETAIL: This is an increase of $246,375 and 1.73 FTE positions compared to estimated net FY 2017.

Specifies the use of the appropriation for the STEM Collaborative Initiative.
kindergarten through grade 12 mathematics and science teachers, and for ongoing mathematics and science programming for students enrolled in kindergarten through grade 12.

(2) The university of northern iowa shall work with the community colleges to develop STEM professional development programs for community college instructors and STEM curriculum development.

(3) From the moneys appropriated in this lettered paragraph, not less than $500,000 shall be used to provide technology education opportunities to high school, career academy, and community college students through a public-private partnership, as well as opportunities for students and faculties at these institutions to secure broad-based information technology certification. The partnership shall provide all of the following:

(a) A research-based curriculum.
(b) Online access to the curriculum.
(c) Instructional software for classroom and student use.
(d) Certification of skills and competencies in a broad base of information technology-related skill areas.
(e) Professional development for teachers.
(f) Deployment and program support, including but not limited to integration with current curriculum standards.

For purposes of the real estate education program, and for not more than the following full-time equivalent position:

<table>
<thead>
<tr>
<th>Position</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1.00</td>
</tr>
</tbody>
</table>

87. STATE SCHOOL FOR THE DEAF

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Position</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>126.60</td>
</tr>
</tbody>
</table>

88. IOWA BRAILLE AND SIGHT SAVING SCHOOL

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Position</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>62.87</td>
</tr>
</tbody>
</table>

Sec. 8. ENERGY COST-SAVINGS PROJECTS —— FINANCING. For the fiscal year beginning July 1, 2017, and ending June 30,
2018, the state board of regents may use notes, bonds, or other evidences of indebtedness issued under section 262.48 to finance projects that will result in energy cost savings in an amount that will cause the state board to recover the cost of the projects within an average of six years.

Sec. 9. PRESCRIPTION DRUG COSTS. Notwithstanding section 270.7, the department of administrative services shall pay the state school for the deaf and the Iowa braille and sight saving school the moneys collected from the counties during the fiscal year beginning July 1, 2017, for expenses relating to prescription drug costs for students attending the state school for the deaf and the Iowa braille and sight saving school.

Sec. 10. Section 261.1, subsection 2, paragraphs a and d, Code 2017, are amended to read as follows:

a. A member of the state board of regents to be named by the board, or the executive director of the board if so appointed by the board, who shall serve for a four-year term or until the expiration of the member's term of office. Such member shall convene the organizational meeting of the commission.

d. Eight (9) additional members to be appointed by the governor, as follows:

   (1) One of the members shall be selected to represent private colleges and universities located in the state of Iowa. When appointing this member, the governor shall give careful consideration to any person nominated or recommended by any organization or association of some or all private colleges and universities located in the state of Iowa.

   (2) One of the members shall be selected to represent Iowa's community colleges located in the state of Iowa. When appointing this member, the governor shall give careful consideration to any person nominated or recommended by any organization or association of Iowa community colleges.

   (3) One member shall be enrolled as a student at an institution of higher learning governed by the board of regents, a community college, or an accredited private institution. When appointing this member, the governor shall give careful consideration to any person nominated by an institution of higher learning governed by the board.

   (4) One member shall be a representative of a lending institution located in this state. One member shall be an individual who is repaying or has repaid a student loan guaranteed by the commission. When appointing this member, the governor shall give careful consideration to any person nominated by an institution of higher learning governed by the board.

   (5) One member shall represent practitioners licensed under chapter 272. When appointing this member, the governor shall give careful consideration to any person nominated by an institution of higher learning governed by the board.
an Iowa teacher association or other education stakeholder organization.

(6) The other three members shall represent the general public, none of whom shall be official officers, board members, or trustees of an institution of higher learning or of an association of institutions of higher learning, shall be selected to represent the general public.

Sec. 11. Section 261.1, subsection 3, Code 2017, is amended to read as follows:

3. The members of the commission appointed by the governor shall serve for a term of four years. The voting members of the commission shall elect a chairperson and vice chairperson. Meetings may be called by the chairperson or a majority of the voting members.

Sec. 12. Section 261.1, subsection 4, paragraph b, Code 2017, is amended to read as follows:

b. A vacancy shall exist on the commission when a legislative member of the commission ceases to be a member of the general assembly, when a parent member no longer has a child enrolled in postsecondary education, or when a student member ceases to be enrolled as a student. Such vacancy shall be filled within thirty days.

Sec. 13. Section 261.2, subsections 6 and 8, Code 2017, are amended to read as follows:

6. Develop and implement, in cooperation with the department of human services and the judicial branch, a program to assist juveniles who are sixteen years of age or older and who have a case permanency plan under chapter 232 or 237 or are otherwise under the jurisdiction of chapter 232 in applying for federal and state aid available for higher education. The commission shall also develop and implement the all Iowa opportunity foster care grant program in accordance with section 261.6.

8. Submit by January 15 annually a report to the general assembly which provides, by program, the number of individuals who received loan forgiveness or loan repayment in the previous fiscal year, the amounts paid to or on behalf of individuals under sections 261.73; and 261.112, and 261.116; and the institutions from which individuals graduated, and that includes any proposed statutory changes and the commission's findings and recommendations.

Sec. 14. Section 261.9, Code 2017, is amended by adding the following new subsection:

NEW SUBSECTION 2A. "Eligible institution" means an
institution of higher learning located in Iowa which is operated privately and not controlled or administered by any state agency or any subdivision of the state, which is not exempt from taxation under section 501(c)(3) of the Internal Revenue Code, and which meets all of the criteria in subsection 1, paragraphs “d” through “i”, and the criteria in paragraphs “a” or “b” as follows:

a. Is accredited by the higher learning commission and which, effective January 8, 2010, purchased an accredited private institution that was exempt from taxation under section 501(c) of the Internal Revenue Code, or whose students were eligible to receive tuition grants in the fiscal year beginning July 1, 2003. The eligible institution shall annually provide a matching aggregate amount of institutional financial aid which shall increase by the percentage of increase each fiscal year of funds appropriated for Iowa tuition grants, under section 261.25, subsection 2, to a maximum match of one hundred percent as initiated under section 261.9, subsection 1, paragraph “b”, Code 2005.

b. Is a barber school licensed under section 158.7 or a school of cosmetology arts and sciences licensed under chapter 157 and is accredited by a national accrediting agency recognized by the United States department of education. For the fiscal year beginning July 1, 2017, an eligible institution under this paragraph shall provide a matching aggregate amount of institutional financial aid equal to at least seventy-five percent of the amount received by the institution’s students for Iowa tuition grant assistance under section 261.16A. For the fiscal year beginning July 1, 2018, the institution shall provide a matching aggregate amount of institutional financial aid equal to at least eighty-five percent of the amount received in that fiscal year. Commencing with the fiscal year beginning July 1, 2019, and each succeeding fiscal year, the matching aggregate amount of institutional financial aid shall be at least equal to the match provided by eligible institutions under section 261.16A, subsection 2.

Sec. 15. NEW SECTION  261.16A  IOWA TUITION GRANTS —— FOR-PROFIT COLLEGES.

1. STUDENTS QUALIFIED. A tuition grant from moneys appropriated under section 261.25, subsection 2, may be awarded to a resident of Iowa who is admitted and in attendance as a full-time or part-time resident student at an eligible institution and who establishes financial need.

2. EXTENT OF GRANT.

a. A qualified full-time resident student enrolled in an eligible institution that meets the criteria of section 261.9, subsection 2A, paragraph “a”, may receive tuition grants...
for not more than eight semesters of undergraduate study or the trimester or quarter equivalent; a qualified part-time resident student enrolled in the eligible institution may receive tuition grants for not more than sixteen semesters of undergraduate study or the trimester or quarter equivalent.

b. A qualified full-time resident student enrolled in an eligible institution that meets the criteria of section 261.9, subsection 2A, paragraph “b”, may receive tuition grants for not more than four semesters or the trimester or quarter equivalent of two full years of study. However, if a student resumes study after at least a two-year absence, the student may again be eligible for the specified amount of time, except that the student shall not receive assistance for courses for which credit was previously received.

3. AMOUNT OF GRANT.

a. The amount of a tuition grant to a qualified full-time student for the fall and spring semesters, or the trimester or quarter equivalent, shall be the amount of the student's financial need for that period. However, a tuition grant shall not exceed six thousand dollars.

b. The amount of a tuition grant to a qualified full-time student for the summer semester or trimester or quarter equivalent shall be one-half the amount of the tuition grant the student receives under paragraph “a”.

c. The amount of a tuition grant to a qualified part-time student enrolled in a course of study including at least three semester hours but fewer than twelve semester hours for the fall, spring, and summer semesters, or the trimester or quarter equivalent, shall be equal to the amount of a tuition grant that would be paid to a full-time student times a number which represents the number of hours in which the part-time student is actually enrolled divided by twelve semester hours, or the trimester or quarter equivalent.

d. If a qualified student receives financial aid under any other program, the full amount of such financial aid shall be considered part of the student's financial resources available in determining the amount of the student's financial need, in no case may the state's total financial contribution to the student's education, including financial aid under any other state or federal program, exceed the tuition and mandatory fees at the eligible institution the student attends.

4. GRANT PAYMENTS — ATTENDANCE DISCONTINUED.

a. Payments under the tuition grant shall be allocated equally among the semesters or the trimester or quarter equivalents and shall be paid at the beginning of each semester or trimester or quarter equivalent upon certification by the eligible institution that the student is admitted and in...
full-time or part-time attendance in a course of study.

b. If the student discontinues attendance before the end of any semester, or the trimester or quarter equivalent, after receiving payment under the grant, the entire amount of any refund due that student, up to the amount of any payments made under the annual grant, shall be paid by the eligible institution to the state.

5. COMMISSION RESPONSIBILITIES. The commission’s responsibilities for administering tuition grants under this section shall be the same as provided under section 261.15. The commission may require an eligible institution to promptly furnish any information which the commission may request in connection with the tuition grant program.

6. GRANT APPLICATIONS. Each applicant for a tuition grant under this section shall meet the requirements of section 261.16.

7. REPORTS TO COMMISSION. An eligible institution shall file annual reports with the commission, as required by the commission and under section 261.9, prior to receipt of tuition grant moneys under this chapter.

Sec. 16. Section 261.25, subsections 1, 2, and 3, Code 2017, are amended to read as follows:

1. There is appropriated from the general fund of the state to the commission for each fiscal year the sum of forty-five million five hundred thirteen thousand four hundred forty-eight fifty-one dollars for tuition grants to qualified students who are enrolled in accredited private institutions.

2. There is appropriated from the general fund of the state to the commission for each fiscal year the sum of one million five hundred thousand dollars for tuition grants for qualified students attending for-profit accredited private institutions located in Iowa.

A for-profit institution which, effective March 9, 2005, or effective January 8, 2010, purchased an accredited private institution that was exempt from taxation under section 501(c) of the Internal Revenue Code, shall be an eligible institution under the tuition grant program. For purposes of the tuition grant program, “for-profit accredited private institution” means an accredited private institution which is not exempt from taxation under section 501(c)(3) of the Internal Revenue Code, but which otherwise meets the requirements of section 261.9, subsection 1, paragraph “b”, and whose students were eligible to receive tuition grants in the fiscal year beginning July 1.
There is appropriated from the general fund of the state to the commission for each fiscal year the sum of one million two thousand dollars for vocational-technical tuition grants.

Sec. 17. Section 261.25, subsection 5, Code 2017, is amended by striking the subsection.

Sec. 18. Section 261.87, subsection 1, Code 2017, is amended by adding the following new paragraph:

NEW PARAGRAPH 1b. “Eligible foster care student” means a person who has a high school diploma or a high school equivalency diploma under chapter 259A and is described by any of the following:

1. Is age seventeen and has been placed in a state juvenile institution pursuant to a court order entered under chapter 232 under the care and custody of the department of human services.
2. Is age eighteen through twenty-three and is described by any of the following:
   1. On the date the person reached age eighteen or during the thirty calendar days preceding or succeeding that date, the person was in a licensed foster care placement pursuant to an order entered under chapter 232 prior to being legally adopted after reaching age sixteen.
   2. On the date the person reached age eighteen or during the thirty calendar days preceding or succeeding that date, the person was placed in a state juvenile institution pursuant to a court order entered under chapter 232 under the care and custody of the department of human services.
3. On the date the person reached age eighteen or during the thirty calendar days preceding or succeeding that date, the person was under a court order under chapter 232 to live with a relative or other suitable person.

Sec. 19. Section 261.87, Code 2017, is amended by adding the following new subsection:

CODE: General Fund appropriation of $1,750,185 to the College Student Aid Commission for the Vocational Technical Tuition Grant Program.

DETAIL: This is a decrease of $500,000 compared to estimated net FY 2017.

CODE: Repeals outdated language.

CODE: Specifies details regarding the eligibility of foster care students for the All Iowa Opportunity Scholarship.

CODE: Specifies that eligible foster care students shall be given priority for All Iowa Opportunity Scholarships. Specifies that, after the
21 NEW SUBSECTION 2A. PRIORITY FOR SCHOLARSHIP AWARDS. Priority for scholarships under this section shall be given to eligible foster care students who meet the eligibility criteria under subsection 2. Following distribution to students who meet the eligibility criteria under subsection 2, the commission may establish priority for awarding scholarships using any moneys that remain in the all Iowa opportunity scholarship fund.

20 Sec. 20. Section 271.2, Code 2017, is amended by striking the section and inserting in lieu thereof the following:

21 271.2 PURPOSES. The Oakdale campus shall serve as an extension of the university of Iowa's main campus in Iowa City. The Oakdale campus shall serve the university's mission, including being the location for the state hygienic laboratory, the university of Iowa research park, and various other research and support facilities.

21 Sec. 21. Section 279.68, subsection 1, paragraph a, Code 2017, is amended to read as follows:

22 a. A school district shall assess all students enrolled in kindergarten through grade three at the beginning of each school year for their level of reading or reading readiness on locally determined or statewide assessments, as provided in section 256.7, subsection 31. If a student is not reading proficiently and is persistently at risk in reading, based upon the assessments administered in accordance with this paragraph, the school district shall provide intensive reading instruction to the student. The student's reading proficiency shall be periodically reassessed by locally determined or statewide assessments including periodic universal screening and annual standard-based assessments. The student shall continue to be provided with intensive reading instruction, at grade levels beyond grade three if necessary, until the student is reading at grade level, as determined by the student's consistently proficient performance on valid and reliable measures of reading ability. For purposes of this section, "persistently at risk" means the student has not met the grade-level benchmark on two consecutive screening assessments administered under this paragraph.

21 Sec. 22. Section 279.68, subsection 1, paragraph c, Code 2017, is amended by striking the paragraph.

21 Sec. 23. Section 279.68, subsection 2, paragraph e, Code 2017, is amended by striking the paragraph.

21 needs of eligible students have been met, the College Student Aid Commission may establish priority for awarding scholarships using any moneys that remain.

21 CODE: Amends language specifying the purpose of the Oakdale Campus at the University of Iowa (UI) to reflect current usage and future needs. Eliminates language permitting resources of the Campus to be used to meet other related needs at the UI if the resources are not needed for the primary purposes of the Campus.

21 CODE: Creates a requirement that school districts provide intensive reading instruction for a student beyond grade three who is non-proficient in reading.

21 CODE: Repeals Code language regarding summer reading programs.

21 CODE: Repeals Code language regarding summer reading programs.
Sec. 24. Section 279.68, subsections 3 and 5, Code 2017, are amended by striking the subsections.

Sec. 25. Section 282.10, subsection 4, paragraph a, Code 2017, is amended by striking the paragraph.

Sec. 26. Section 284.1, subsection 1, Code 2017, is amended by striking the subsection.

Sec. 27. Section 284.4, subsection 1, paragraph b, Code 2017, is amended by striking the paragraph.

Sec. 28. Section 284.5, subsections 2 and 3, Code 2017, are amended to read as follows:

2. Each school district and area education agency may provide a beginning teacher mentoring and induction program for all teachers who are beginning teachers, and notwithstanding section 284.4, subsection 1, a school district and an area education agency shall be eligible to receive moneys under section 284.13, subsection 1, paragraph "b", for purposes of implementing a beginning teacher mentoring and induction program in accordance with this section.

3. Each school district and area education agency that provides a beginning teacher mentoring and induction program under this chapter shall develop a plan for the program. A school district shall include its plan in the school district’s comprehensive school improvement plan submitted pursuant to section 256.7, subsection 21. The plan shall, at a minimum, provide for a two-year sequence of induction program content and activities to support the Iowa teaching standards and beginning teacher professional and personal needs; mentor training that includes, at a minimum, skills of classroom demonstration and coaching, and district expectations for beginning teacher competence on Iowa teaching standards; placement of mentors and beginning teachers; the process for dissolving mentor and beginning teacher partnerships; district organizational support for release time for mentors and beginning teachers to plan, provide demonstration of classroom practices, observe teaching, and provide feedback; structure for mentor selection and assignment of mentors to beginning teachers; a district facilitator; and program evaluation.

Sec. 29. Section 284.6, subsection 8, Code 2017, is amended to read as follows:

8. For each year in which a school district receives funds...
calculated and paid to school districts for professional development pursuant to section 257.10, subsection 10, or section 257.37A, subsection 2, the school district shall create quality professional development opportunities. Not less than thirty-six hours in the school calendar, held outside of the minimum school day, shall be set aside during nonpreparation time or designated professional development time to allow practitioners to collaborate with each other to deliver educational programs and assess student learning, or to engage in peer review pursuant to section 284.8, subsection 1. The funds may be used to implement the professional development provisions of the teacher career paths and leadership roles specified in section 284.15, including but not limited to providing professional development to teachers, including additional salaries for time beyond the normal negotiated agreement; activities and pay to support a beginning teacher mentoring and induction program that meets the requirements of section 284.5; pay for substitute teachers, professional development materials, speakers, and professional development content; and costs associated with implementing the individual professional development plans. The use of the funds shall be balanced between school district, attendance center, and individual professional development plans, making every reasonable effort to provide equal access to all teachers.

Sec. 30. Section 284.13, subsection 1, paragraphs a, c, d, and f, Code 2017, are amended to read as follows:

a. For the fiscal year beginning July 1, 2016, and ending June 30, 2017, to the department of education, the amount of eight hundred forty-six thousand two hundred fifty dollars for the issuance of national board certification awards in accordance with section 256.44. Of the amount allocated under this paragraph, not less than eighty-five thousand dollars shall be used to administer the ambassador to education position in accordance with section 256.45.

CODE: Sets an allocation of $846,250 for FY 2018 for National Board Certification and Ambassador to Education programming under the Student Achievement/Teacher Quality appropriation. Specifies that no less than $85,000 shall be used for administration of the program.

c. For the fiscal year beginning July 1, 2016, and ending June 30, 2017, up to seven hundred eighty-six thousand seven hundred sixteen dollars to the department for purposes of implementing the professional development program requirements of section 284.6, assistance in developing model evidence for teacher quality committees established pursuant to section 284.4, subsection 1, paragraph 5 “c”, and the evaluator training program in section 284.10. A portion of the funds allocated to the department for purposes of this paragraph may be used by the department for administrative purposes and for not more than four full-time

CODE: Sets an allocation of up to $774,316 funding level for career development and evaluator training under Student Achievement/Teacher Quality appropriation. This is a decrease of $12,500 from the previous allocation.
d. For the fiscal year beginning July 1, 2016, and ending June 30, 2017, an amount up to one million one hundred thirty-six thousand two hundred thirty-nine thousand dollars to the department for the establishment of teacher development academies in accordance with section 284.6, subsection 10. A portion of the funds allocated to the department for purposes of this paragraph may be used for administrative purposes.

f. For the fiscal year beginning July 1, 2017, and for each subsequent fiscal year, to the department of education, ten million dollars for purposes of implementing the supplemental assistance for high-need schools provisions of section 284.11. Annually, of the moneys allocated to the department for purposes of this paragraph, up to one hundred thousand dollars may be used by the department for administrative purposes and for not more than one full-time equivalent position.

Sec. 31. Section 284.13, subsection 1, paragraph b, Code 2017, is amended by striking the paragraph.

Sec. 32. Section 284.13, subsection 1, Code 2017, is amended by adding the following new paragraphs:

NEW PARAGRAPH of. For the fiscal year beginning July 1, 2017, and ending June 30, 2018, to the department an amount up to twenty-five thousand dollars for purposes of the fine arts beginning teacher mentoring program established under section 256.34.

NEW PARAGRAPH 00f. For the fiscal year beginning July 1, 2017, and ending June 30, 2018, to the department an amount up to six hundred twenty-six thousand one hundred ninety-one dollars shall be used by the department for a delivery system, in collaboration with area education agencies, to assist in implementing the career paths and leadership roles considered pursuant to sections 284.15, 284.16, and 284.17, including but not limited to planning grants to school districts and area education agencies, technical assistance for the department, technical assistance for districts and area education agencies, training and staff development, and the contracting of external expertise and services. In using moneys allocated for purposes of this paragraph, the department shall give priority to school districts with certified enrollments of fewer than six hundred students. A portion of the moneys allocated annually to the
29 department for purposes of this paragraph may be used by the
department for administrative purposes and for not more than
five full-time equivalent positions.

29 Sec. 33. Section 284.15, subsection 2, paragraph a,
subparagraph (1), Code 2017, is amended to read as follows:
(1) The salary for an initial teacher who has successfully
completed an approved practitioner preparation program as
defined in section 272.1 or holds an initial or intern teacher
license issued under chapter 272—and who participates in the
beginning teacher mentoring and induction program as provided
in this chapter—shall be at least thirty-three thousand five
hundred dollars, which shall also constitute the minimum salary
for an Iowa teacher.

29 Sec. 34. Section 284.15, subsection 2, paragraph b,
subparagraph (1), Code 2017, is amended by striking the
subparagraph.

29 Sec. 35. Section 284.16, subsection 1, paragraph a,
subparagraph (3), Code 2017, is amended by striking the
subparagraph.

29 Sec. 36. Section 284.16, subsection 1, paragraph b,
subparagraph (1), Code 2017, is amended to read as follows:
(1) Has successfully completed the beginning teacher
mentoring and induction program and has successfully completed
a comprehensive evaluation.

29 Sec. 37. REPEAL. Sections 261.6, 261.61, 261.116, 263.4,
263.5, and 263.6, Code 2017, are repealed.

CODE: Rescinds Code language regarding teacher mentoring and
induction programs.

CODE: Repeals Code language regarding teacher mentoring and
induction programs.

CODE: Repeals Code language regarding teacher mentoring and
induction programs.

CODE: Rescinds Code language regarding teacher mentoring and
induction programs.

CODE: Repeals the following statutory programs and provisions:
- The All Iowa Opportunity Foster Care Grant Program.
- The Barber and Cosmetology Arts and Science Tuition Grant
  Program.
- The Registered Nurse and Nurse Educator Loan Forgiveness
  Program.
- A requirement that the Board of Regents establish and maintain
  a Department of Homeopathic Materia Medica and Therapeutics
  in the College of Medicine at the University of Iowa (UI).
- Authorization for the Board of Regents to establish and maintain
  the Institute of Child Behavior and Development at the UI and
  provisions for the Institute's management and control.

DIVISION II
WORKFORCE TRAINING PROGRAMS —— APPROPRIATIONS FY 2017-2018
Sec. 38. There is appropriated from the Iowa skilled worker
and job creation fund created in section 8.75 to the following
departments, agencies, and institutions for the fiscal year
beginning July 1, 2017, and ending June 30, 2018, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. DEPARTMENT OF EDUCATION

a. For deposit in the workforce training and economic development funds created pursuant to section 260C.18A:
   
   $15,100,000

b. For distribution to community colleges for the purposes of implementing adult education and literacy programs pursuant to section 260C.50:
   
   $5,500,000

   (1) From the moneys appropriated in this lettered paragraph “b”, $3,883,000 shall be allocated pursuant to the formula established in section 260C.18C.
   
   (2) From the moneys appropriated in this lettered paragraph “b”, not more than $150,000 shall be used by the department for implementation of adult education and literacy programs pursuant to section 260C.50.
   
   (3) From the moneys appropriated in this lettered paragraph “b”, not more than $1,467,000 may be distributed to community colleges for purposes of adult basic education programs for students requiring instruction in English as a second language. The department shall establish an application process and criteria to award grants pursuant to this subparagraph to community colleges. The criteria shall be based on need for instruction in English as a second language in the region served by each community college as determined by factors including data from the latest federal decennial census and outreach efforts to determine regional needs.
   
   (4) From the moneys appropriated in this lettered paragraph “b”, $210,000 shall be transferred to the Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Workforce Training and Economic Development Funds at the community colleges.

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Workforce Training and Economic Development Funds at the community colleges.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

Permits the Department of Education to use up to $100,000 of the appropriation for administration of the Funds.

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Adult Literacy for the Workforce Program at community colleges.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

Requires $3,883,000 of the appropriation to be allocated to community colleges using the formula established in statute for distribution of State general aid.

Permits the Department of Education to use up to $150,000 of the General Fund appropriation for implementation of adult education and literacy programs.

Specifies that no more than $1,467,000 may be distributed to community colleges for purposes of adult basic education programs for students requiring instruction in English as a Second Language (ESL).

Requires $210,000 of the appropriation to be transferred to the
“b”. $210,000 shall be transferred to the department of human services for purposes of administering a pilot project to provide access to international resources to Iowans and new Iowans to provide economic and leadership development resulting in Iowa being a more inclusive and welcoming place to live, work, and raise a family. The pilot project shall provide supplemental support services for international refugees to improve learning, English literacy, life skills, cultural competencies, and integration in a county with a population over 350,000 as determined by the 2010 federal decennial census. The department of human services shall utilize a request for proposals process to identify the entity best qualified to implement the pilot project.

c. For accelerated career education program capital projects at community colleges that are authorized under chapter 260G and that meet the definition of the term "vertical infrastructure" in section 8.57, subsection 5, paragraph "c": $ 6,000,000

d. For deposit in the pathways for academic career and employment fund established pursuant to section 260H.2: $ 5,000,000

From the moneys appropriated in this lettered paragraph “d”, not more than $200,000 shall be allocated by the department for implementation of regional industry sector partnerships pursuant to section 260H.7B and for not more than one full-time equivalent position.

e. For deposit in the gap tuition assistance fund established pursuant to section 260I.2: $ 2,000,000

f. For deposit in the statewide work-based learning intermediary network fund created pursuant to section 256.40: $ 1,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for vertical infrastructure projects for the Accelerated Career Education (ACE) Program community colleges.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Pathways for Academic Career and Employment (PACE) Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

Permits no more than $200,000 of the PACE appropriation to be allocated by the Department of Education for implementation of regional industry sector partnerships and no more than 1.00 FTE position.

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Gap Tuition Assistance Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Statewide Work-Based Learning Intermediary Network.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.
From the moneys appropriated in this lettered paragraph “f", not more than $50,000 shall be used by the department for expenses associated with the activities of the secondary career and technical programming task force convened pursuant to this Act.

For support costs associated with administering a workforce preparation outcome reporting system for the purpose of collecting and reporting data relating to the educational and employment outcomes of workforce preparation programs receiving moneys pursuant to this subsection: $ 200,000

2. COLLEGE STUDENT AID COMMISSION
   For purposes of providing skilled workforce shortage tuition grants in accordance with section 261.130: $ 5,000,000

Notwithstanding section 8.33, moneys appropriated in this section of this Act that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes designated until the close of the succeeding fiscal year.

DIVISION III

DEPARTMENT FOR THE BLIND
   Sec. 39. ADMINISTRATION. There is appropriated from the general fund of the state to the department for the blind for the fiscal year beginning July 1, 2018, and ending June 30, 2019, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:
   1. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions: $ 1,093,671 FTEs 88.00

3. COLLEGE STUDENT AID COMMISSION
   Sec. 40. There is appropriated from the general fund of the state to the college student aid commission for the fiscal year beginning July 1, 2018, and ending June 30, 2019, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

Up to $50,000 of the appropriation may be used for the Secondary Career and Technical Programming Task Force.

Skilled Worker and Job Creation Fund appropriation to the Department of Education for administration of a Workforce Preparation Outcome Reporting System.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

Skilled Worker and Job Creation Fund appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grant Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

Requires nonreversion of the funding appropriated from the Skilled Worker and Job Creation Fund in this Division until the end of FY 2019.

This Division makes FY 2019 General Fund appropriations to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. Each appropriation represents 50.00% of the FY 2018 appropriation. All appropriated FTE positions are the same as FY 2018.
1. GENERAL ADMINISTRATION

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

- $214,640
- FTEs 3.95

2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM

For the loan repayment program for health care professionals established pursuant to section 261.115:

- $200,487

3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM

For purposes of providing national guard educational assistance under the program established in section 261.86:

- $2,050,000

4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM

a. For the teacher shortage loan forgiveness program established in section 261.112:

- $100,000

b. For the fiscal year beginning July 1, 2018, and ending June 30, 2019, the commission shall not provide loan forgiveness under the program to any new applicant, but may renew loan forgiveness for an applicant who continues to meet the eligibility requirements of section 261.112.

5. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM

a. For purposes of the all Iowa opportunity scholarship program established pursuant to section 261.87:

- $1,420,427

b. For the fiscal year beginning July 1, 2018, if the moneys appropriated by the general assembly to the college student aid commission for purposes of the all Iowa opportunity scholarship program exceed $250,000, “eligible institution” as defined in section 261.87 shall, during the fiscal year beginning July 1, 2018, include accredited private institutions as defined in section 261.9.

6. TEACH IOWA SCHOLAR PROGRAM

For purposes of the teach Iowa scholar program established pursuant to section 261.110:

- $200,000

7. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM

For purposes of the rural Iowa primary care loan repayment program established pursuant to section 261.113:

- $562,251

8. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM

For purposes of the rural Iowa advanced registered nurse practitioner and physician assistant loan repayment program established pursuant to section 261.114:

- $100,000
Sec. 41. IOWA TUITION GRANT APPROPRIATIONS. Notwithstanding the standing appropriations in the following designated sections for the fiscal year beginning July 1, 2018, and ending June 30, 2019, the amounts appropriated from the general fund of the state to the college student aid commission pursuant to these sections for the following designated purposes shall not exceed the following amounts:

1. For Iowa tuition grants under section 261.25, subsection 1:
   ........................................................................ $ 22,940,476

2. For tuition grants for students attending for-profit accredited private institutions located in Iowa under section 261.25, subsection 2:
   ........................................................................ $ 750,000

3. For vocational-technical tuition grants under section 261.25, subsection 3:
   ........................................................................ $ 875,093

Sec. 42. CHIROPRACTIC LOAN FUNDS. Notwithstanding section 261.72, the moneys deposited in the chiropractic loan revolving fund created pursuant to section 261.72, for the fiscal year beginning July 1, 2018, and ending June 30, 2019, may be used for purposes of the chiropractic loan forgiveness program established in section 261.73.

Sec. 43. WORK-STUDY APPROPRIATION. Notwithstanding section 261.85, for the fiscal year beginning July 1, 2018, and ending June 30, 2019, the amount appropriated from the general fund of the state to the college student aid commission for the work-study program under section 261.85 shall be zero.

DEPARTMENT OF EDUCATION

Sec. 44. There is appropriated from the general fund of the state to the department of education for the fiscal year beginning July 1, 2018, and ending June 30, 2019, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION
   a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:
      ........................................................................ $ 2,982,024
      ........................................................................ FTEs 81.67
   b. By January 15, 2019, the department shall submit a written report to the general assembly detailing the department’s antibullying programming and current and projected expenditures for such programming for the fiscal year beginning July 1, 2018.
   c. Notwithstanding 2013 Iowa Acts, chapter 121, section 73, for the fiscal year beginning July 1, 2018, and each succeeding fiscal year, implementation of the Iowa attendance
center ranking system shall be subject to an appropriation of sufficient moneys by the general assembly for purposes of implementation and maintenance of the system.

2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION

   For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

   ...................................................................... $ 299,099
   ................................................................... FTEs 11.50

3. VOCATIONAL REHABILITATION SERVICES DIVISION

   a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

   ...................................................................... $ 2,812,838
   ................................................................... FTEs 255.00

   For purposes of optimizing the job placement of individuals with disabilities, the division shall make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. By January 15, 2019, the division shall submit a written report to the general assembly on the division's outreach efforts with community rehabilitation program providers.

   b. For matching moneys for programs to enable persons with severe physical or mental disabilities to function more independently, including salaries and support, and for not more than the following full-time equivalent position:

   ...................................................................... $ 42,412
   ................................................................... FTEs 1.00

   c. For the entrepreneurs with disabilities program established pursuant to section 259.4, subsection 9:

   ...................................................................... $ 69,253

   d. For costs associated with centers for independent living:

   ...................................................................... $ 43,229

4. STATE LIBRARY

   a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

   ...................................................................... $ 1,265,032
   ................................................................... FTEs 29.00

   b. For the enrich Iowa program established under section 256.57:

   ...................................................................... $ 1,232,412

5. PUBLIC BROADCASTING DIVISION

   For salaries, support, maintenance, capital expenditures, and miscellaneous purposes, and for not more than the following full-time equivalent positions:
6. CAREER AND TECHNICAL EDUCATION TO SECONDARY SCHOOLS

For reimbursement for career and technical education expenditures made by secondary schools:

Moneys appropriated in this subsection shall be used to reimburse school districts for career and technical education expenditures made by secondary schools to meet the standards set in sections 256.11, 258.4, and 260C.14.

7. SCHOOL FOOD SERVICE

For use as state matching moneys for federal programs that shall be disbursed according to federal regulations, including salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

8. EARLY CHILDHOOD IOWA FUND —— GENERAL AID

For deposit in the school ready children grants account of the early childhood Iowa fund created in section 256I.11:

a. From the moneys deposited in the school ready children grants account for the fiscal year beginning July 1, 2018, and ending June 30, 2019, not more than $132,975 is allocated for the early childhood Iowa office and other technical assistance activities. Moneys allocated under this lettered paragraph may be used by the early childhood Iowa state board for the purpose of skills development and support for ongoing training of staff. However, except as otherwise provided in this subsection, moneys shall not be used for additional staff or for the reimbursement of staff.

b. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, $1,159,009 shall be used for efforts to improve the quality of early care, health, and education programs. Moneys allocated pursuant to this paragraph may be used for additional staff and for the reimbursement of staff. The early childhood Iowa state board may reserve a portion of the allocation, not to exceed $44,325, for the technical assistance expenses of the early childhood Iowa state office, including the reimbursement of staff, and shall distribute the remainder to early childhood Iowa areas for local quality improvement efforts through a methodology identified by the early childhood Iowa state board to make the most productive use of the funding, which may include use of the distribution formula, grants, or other means.

c. Of the amount appropriated in this subsection for deposit in the school ready children grants account of
the early childhood Iowa fund, $412,515 shall be used for
support of professional development and training activities
for persons working in early care, health, and education by
the early childhood Iowa state board in collaboration with
the professional development component groups maintained by
the early childhood Iowa stakeholders alliance pursuant to
section 256I.12, subsection 7, paragraph "b", and the early
care Iowa area boards. Expenditures shall be limited to
professional development and training activities agreed upon by
the parties participating in the collaboration.

9. BIRTH TO AGE THREE SERVICES
a. For expansion of the federal Individuals with
108-446, as amended to January 1, 2018, birth through age three
services due to increased numbers of children qualifying for
those services:

b. From the moneys appropriated in this subsection,
$191,885 shall be allocated to the child health specialty
clinics administered by the state university of Iowa in order
to provide additional support for infants and toddlers who are
born prematurely, drug-exposed, or medically fragile.

10. EARLY HEAD START PROJECTS
a. For early head start projects:

b. The moneys appropriated in this subsection shall be
used for implementation and expansion of early head start
pilot projects addressing the comprehensive cognitive, social,
emotional, and developmental needs of children from birth to
age three, including prenatal support for qualified families.
The projects shall promote healthy prenatal outcomes and
healthy family functioning, and strengthen the development of
infants and toddlers in low-income families. Priority shall be
given to those organizations that have previously qualified for
and received state funding to administer an early head start
project.

11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS
a. To provide moneys for costs of providing textbooks
to each resident pupil who attends a nonpublic school as
authorized by section 301.1:

b. Funding under this subsection is limited to $20 per
pupil and shall not exceed the comparable services offered to
resident public school pupils.

12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM
For purposes of the student achievement and teacher quality
program established pursuant to chapter 284, and for not more
than the following full-time equivalent positions:
If moneys appropriated under this subsection and which are allocated to pay the full amount of teacher leadership supplemental aid payments to school districts for their initial year of funding under section 284.13, subsection 1, paragraph “e”, for the fiscal year beginning July 1, 2018, and ending June 30, 2019, are insufficient for such purpose, the department shall prorate the amount of the teacher leadership supplemental aid payments calculated under section 284.13, subsection 1, paragraph “e”, subparagraph (2), subparagraph division (a), and paid to school districts.

JOBS FOR AMERICA’S GRADUATES
For school districts to provide direct services to the most at-risk senior high school students enrolled in school districts through direct intervention by a jobs for America’s graduates specialist:

ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM
For purposes of the beginning administrator mentoring and induction program created pursuant to section 284A.5 and for development and implementation of the coaching and support system to support administrators pursuant to section 256.9, subsection 57, paragraph “b”:

ONLINE STATE JOB POSTING SYSTEM
For purposes of administering the online state job posting system in accordance with section 256.27:

SUCCESSFUL PROGRESSION FOR EARLY READERS
For distribution to school districts for implementation of section 279.68, subsection 2, relating to successful progression for early readers:

EARLY WARNING SYSTEM FOR LITERACY
For purposes of purchasing a statewide license for an early warning assessment and administering the early warning system for literacy established in accordance with section 279.68 and rules adopted in accordance with section 256.7, subsection 31:

The department shall administer and distribute to school districts and accredited nonpublic schools the early warning assessment system that allows teachers to screen and monitor student literacy skills from prekindergarten through grade six. The department may charge school districts and accredited nonpublic schools a fee for the system not to exceed the actual costs to purchase a statewide license for the early warning assessment minus the moneys received by the department under
this subsection. The fee shall be determined by dividing the
actual remaining costs to purchase the statewide license for
the school year by the number of pupils assessed under the
system in the current fiscal year. School districts may use
moneys received pursuant to section 257.10, subsection 11, and
moneys received for purposes of implementing section 279.68,
subsection 2, to pay the early warning assessment system fee.

18. IOWA READING RESEARCH CENTER
   a. For purposes of the Iowa reading research center in
      order to implement, in collaboration with the area education
      agencies, the provisions of section 256.9, subsection 53,
      paragraph “c”:
      ................................................................. $ 478,750
   b. Notwithstanding section 8.33, moneys received by the
department pursuant to this subsection that remain unencumbered
or unobligated at the close of the fiscal year shall not revert
1 but shall remain available for expenditure for the purposes
2 specified in this subsection for the following fiscal year.

19. MIDWESTERN HIGHER EDUCATION COMPACT
   a. For distribution to the midwestern higher education
      compact to pay Iowa’s member state annual obligation:
      ................................................................. $ 57,500
   b. Notwithstanding section 8.33, moneys appropriated
for distribution to the midwestern higher education compact
pursuant to this subsection that remain unencumbered or
unobligated at the close of the fiscal year shall not revert
but shall remain available for expenditure for the purpose
designated until the close of the succeeding fiscal year.

20. COMMUNITY COLLEGES
   For general state financial aid to merged areas as defined in
section 260C.2 in accordance with chapters 258 and 260C:
................................................................. $ 100,595,445
The moneys appropriated in this subsection shall be
allocated pursuant to the formula established in section
260C.18C.

Sec. 45. LIMITATION OF STANDING APPROPRIATIONS FOR AT-RISK
CHILDREN. Notwithstanding the standing appropriation in
section 279.51 for the fiscal year beginning July 1, 2018, and
ending June 30, 2019, the amount appropriated from the general
fund of the state to the department of education for programs
for at-risk children under section 279.51 shall be not more
than $5,365,000. The amount of any reduction in this section
shall be prorated among the programs specified in section
279.51, subsection 1, paragraphs “a”, “b”, and “c”.

STATE BOARD OF REGENTS
Sec. 46. There is appropriated from the general fund of
the state to the state board of regents for the fiscal year
beginning July 1, 2018, and ending June 30, 2019, the following
amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. OFFICE OF STATE BOARD OF REGENTS
   a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:
      ...................................................................... $ 397,357
      ................................................................... FTEs 15.00
   The state board of regents shall submit a monthly financial report in a format agreed upon by the state board of regents office and the legislative services agency. The report submitted in December 2018 shall include the five-year graduation rates for the regents universities.
   b. For moneys to be allocated between the southwest Iowa regents resource center in Council Bluffs, the northwest Iowa regents resource center in Sioux City, and the quad-cities graduate studies center as determined by the board:
      ...................................................................... $ 139,424
   c. For moneys to be distributed to Iowa public radio for public radio operations:
      ...................................................................... $ 179,632

2. STATE UNIVERSITY OF IOWA
   a. General university
      For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:
      ...................................................................... $108,854,534
      ................................................................... FTEs 5,058.55
   b. Oakdale campus
      For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:
      ...................................................................... $ 1,093,279
      ................................................................... FTEs 38.25
   c. State hygienic laboratory
      For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:
      ...................................................................... $ 2,201,308
      ................................................................... FTEs 102.50
   d. Family practice program
      For allocation by the dean of the college of medicine, with approval of the advisory board, to qualified participants to carry out the provisions of chapter 148D for the family practice residency education program, including salaries and support, and for not more than the following full-time equivalent positions:
      ...................................................................... $ 894,133
e. Child health care services
   For specialized child health care services, including childhood cancer diagnostic and treatment network programs, rural comprehensive care for hemophilia patients, and the Iowa high-risk infant follow-up program, including salaries and support, and for not more than the following full-time equivalent positions:
   $329,728 FTEs 57.97

f. Statewide cancer registry
   For the statewide cancer registry, and for not more than the following full-time equivalent positions:
   $74,526 FTEs 2.10

g. Substance abuse consortium
   For moneys to be allocated to the Iowa consortium for substance abuse research and evaluation, and for not more than the following full-time equivalent position:
   $27,765 FTEs 1.00

h. Center for biocatalysis
   For the center for biocatalysis, and for not more than the following full-time equivalent positions:
   $361,864 FTEs 6.28

i. Primary health care initiative
   For the primary health care initiative in the college of medicine, and for not more than the following full-time equivalent positions:
   $324,465 FTEs 5.89

j. Birth defects registry
   From the moneys appropriated in this lettered paragraph, $127,445 shall be allocated to the department of family practice at the state university of Iowa college of medicine for family practice faculty and support staff.

k. Larned A. Waterman Iowa nonprofit resource center
   For the Larned A. Waterman Iowa nonprofit resource center, and for not more than the following full-time equivalent positions:
   $81,270 FTEs 2.75

l. Iowa online advanced placement academy science,
technology, engineering, and mathematics initiative

For the establishment of the Iowa online advanced placement academy science, technology, engineering, and mathematics initiative established pursuant to section 263.8A:

$240,925

3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

a. General university

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

$86,437,431

FTEs 3,647.42

b. Agricultural experiment station

For the agricultural experiment station salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

$14,943,439

FTEs 546.98
c. Cooperative extension service in agriculture and home economics

For the cooperative extension service in agriculture and home economics salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

$9,133,361

FTEs 383.34
d. Livestock disease research

For deposit in and the use of the livestock disease research fund under section 267.8:

$86,422

4. UNIVERSITY OF NORTHERN IOWA

a. General university

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

$46,856,181

FTEs 1,447.50

b. Recycling and reuse center

For purposes of the recycling and reuse center, and for not more than the following full-time equivalent positions:

$87,628

FTEs 3.00
c. Science, technology, engineering, and mathematics (STEM) collaborative initiative

For purposes of the science, technology, engineering, and mathematics (STEM) collaborative initiative established pursuant to section 268.7, and for not more than the following full-time equivalent positions:
47 2 ................................................................. $ 2,723,188
47 3 ................................................................. FTEs 6.20
47 4 (1) Except as otherwise provided in this lettered
47 5 paragraph, the moneys appropriated in this lettered paragraph
47 6 shall be expended for salaries, staffing, institutional
47 7 support, activities directly related to recruitment of
47 8 kindergarten through grade 12 mathematics and science teachers,
47 9 and for ongoing mathematics and science programming for
47 10 students enrolled in kindergarten through grade 12.
47 11 (2) The university of northern iowa shall work with the
47 12 community colleges to develop STEM professional development
47 13 programs for community college instructors and STEM curriculum
47 14 development.
47 15 (3) From the moneys appropriated in this lettered
47 16 paragraph, not less than $250,000 shall be used to provide
47 17 technology education opportunities to high school,
47 18 career academy, and community college students through a
47 19 public-private partnership, as well as opportunities for
47 20 students and faculties at these institutions to secure
47 21 broad-based information technology certification. The
47 22 partnership shall provide all of the following:
47 23 (a) A research-based curriculum.
47 24 (b) Online access to the curriculum.
47 25 (c) Instructional software for classroom and student use.
47 26 (d) Certification of skills and competencies in a broad base
47 27 of information technology-related skill areas.
47 28 (e) Professional development for teachers.
47 29 (f) Deployment and program support, including but not
47 30 limited to integration with current curriculum standards.
47 31 d. Real estate education program
47 32 For purposes of the real estate education program, and for
47 33 not more than the following full-time equivalent position:
47 34 ................................................................. $ 62,651
47 35 ................................................................. FTEs 1.00
48 1 5. STATE SCHOOL FOR THE DEAF
48 2 For salaries, support, maintenance, and miscellaneous
48 3 purposes, and for not more than the following full-time
48 4 equivalent positions:
48 5 ................................................................. $ 4,948,676
48 6 ................................................................. FTEs 126.60
48 7 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL
48 8 For salaries, support, maintenance, and miscellaneous
48 9 purposes, and for not more than the following full-time
48 10 equivalent positions:
48 11 ................................................................. $ 2,063,248
48 12 ................................................................. FTEs 62.87
48 13 Sec. 47. ENERGY COST-SAVINGS PROJECTS —— FINANCING. For
48 14 the fiscal year beginning July 1, 2018, and ending June 30,
2019, the state board of regents may use notes, bonds, or
other evidences of indebtedness issued under section 262.48 to
finance projects that will result in energy cost savings in an
amount that will cause the state board to recover the cost of
the projects within an average of six years.
Sec. 48. PRESCRIPTION DRUG COSTS. Notwithstanding section
270.7, the department of administrative services shall pay
the state school for the deaf and the Iowa braille and sight
saving school the moneys collected from the counties during the
fiscal year beginning July 1, 2018, for expenses relating to
prescription drug costs for students attending the state school
for the deaf and the Iowa braille and sight saving school.
DIVISION IV
WORKFORCE TRAINING PROGRAMS —— APPROPRIATIONS FY 2018-2019

Sec. 49. There is appropriated from the Iowa skilled worker
and job creation fund created in section 8.75 to the following
departments, agencies, and institutions for the fiscal year
beginning July 1, 2018, and ending June 30, 2019, the following
amounts, or so much thereof as is necessary, to be used for the
purposes designated:
1. DEPARTMENT OF EDUCATION
   a. For deposit in the workforce training and economic
development funds created pursuant to section 260C.18A:
      ................................................................. $ 7,550,000
   b. From the moneys appropriated in this lettered paragraph
      "a", not more than $50,000 shall be used by the department
      for administration of the workforce training and economic
development funds created pursuant to section 260C.18A.
      (1) From the moneys appropriated in this lettered paragraph
      "b", $1,941,500 shall be allocated pursuant to the formula
      established in section 260C.18C.
      (2) From the moneys appropriated in this lettered paragraph
      "b", not more than $75,000 shall be used by the department
      for implementation of adult education and literacy programs
      pursuant to section 260C.50.
      (3) From the moneys appropriated in this lettered paragraph
      "b", not more than $733,500 shall be distributed as grants to
      community colleges for the purpose of adult basic education
      programs for students requiring instruction in English
      as a second language. The department shall establish an
      application process and criteria to award grants pursuant to
      this subparagraph to community colleges. The criteria shall be

This Division makes FY 2019 Skilled Worker and Job Creation Fund appropriations to the College Student Aid Commission and the Department of Education. Each appropriation represents 50.00% of the FY 2018 appropriation.
based on need for instruction in English as a second language
factors including data from the latest federal decennial census
and outreach efforts to determine regional needs.
(4) From the moneys appropriated in this lettered paragraph
“b”, $105,000 shall be transferred to the department of human
services for purposes of administering a pilot project to
provide access to international resources to Iowans and new
Iowans to provide economic and leadership development resulting
in Iowa being a more inclusive and welcoming place to live,
work, and raise a family. The pilot project shall provide
supplemental support services for international refugees to
improve learning, English literacy, life skills, cultural
competencies, and integration in a county with a population
over 350,000 as determined by the 2010 federal decennial
census. The department of human services shall utilize a
request for proposals process to identify the entity best
qualified to implement the pilot project.
c. For accelerated career education program capital
projects at community colleges that are authorized under
chapter 260G and that meet the definition of the term “vertical
infrastructure” in section 8.57, subsection 5, paragraph “c”:
$ 3,000,000
d. For deposit in the pathways for academic career and
employment fund established pursuant to section 260H.2:
$ 2,500,000
From the moneys appropriated in this lettered paragraph “d”,
not more than $100,000 shall be allocated by the department
for implementation of regional industry sector partnerships
pursuant to section 260H.7B and for not more than one full-time
equivalent position.
e. For deposit in the gap tuition assistance fund
established pursuant to section 260I.2:
$ 1,000,000
f. For deposit in the statewide work-based learning
intermediary network fund created pursuant to section 256.40:
$ 750,000
From the moneys appropriated in this lettered paragraph
“f”, not more than $25,000 shall be used by the department for
expenses associated with the activities of the secondary career
and technical programming task force convened pursuant to this
Act.
g. For support costs associated with administering a
workforce preparation outcome reporting system for the purpose
of collecting and reporting data relating to the educational
and employment outcomes of workforce preparation programs
receiving moneys pursuant to this subsection:
$ 100,000
For purposes of providing skilled workforce shortage tuition grants in accordance with section 261.130:

$2,500,000

Notwithstanding section 8.33, moneys appropriated in this section of this Act that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes designated until the close of the succeeding fiscal year.
## Summary Data
### General Fund

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<td>$ 978,510,693</td>
<td>$ 920,245,107</td>
<td>$ 908,410,107</td>
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<td>Grand Total</td>
<td>$ 1,004,842,561</td>
<td>$ 978,510,693</td>
<td>$ 920,245,107</td>
<td>$ 908,410,107</td>
<td>$ -70,100,586</td>
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*Note: All values are in USD.*
### Education General Fund

#### Blind, Department for the Blind

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<tr>
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<td>$2,273,837</td>
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<td><strong>$2,325,837</strong></td>
<td><strong>$2,239,342</strong></td>
<td><strong>$2,187,342</strong></td>
<td><strong>$-138,495</strong></td>
<td><strong>$1,093,671</strong></td>
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#### College Student Aid Commission

<table>
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<tr>
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<td>College Aid Commission</td>
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<td>All Iowa Opportunity Foster Care Grant</td>
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<td>All Iowa Opportunity Scholarships</td>
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<td>National Guard Benefits Program</td>
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<td><strong>Total College Student Aid Commission</strong></td>
<td><strong>$64,776,888</strong></td>
<td><strong>$61,596,710</strong></td>
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#### Education, Department of

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LSA: 1049JB_JS_9_8389  Page 2  4/12/2017 8:13 PM
## Education
### General Fund

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### Vocational Rehabilitation

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### Iowa Public Television

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## Education General Fund

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Education: $20,150,000

**Grand Total:** $20,150,000
## Education Funds

### Other Funds

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### Education

#### FTE Positions

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#### Vocational Rehabilitation

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### Education

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