

Education Appropriations Act Senate File 2323

Last Action:

**ENACTED
Item Vetoed**

May 27, 2016

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, providing for related matters, and including effective and applicability date provisions.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available online at: <https://www.legis.iowa.gov/publications/information/appropriationBillAnalysis>
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FUNDING SUMMARY

General Fund FY 2017: This budget includes a total of \$1,009.7 million from the General Fund and 12,299.6 FTE positions for FY 2017 to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is an increase of \$4.9 million and an increase of 293.8 FTE positions compared to the estimated FY 2016. The increase in FTE positions is a result of comparing FY 2017 appropriated positions to actual usage in FY 2016. There is no change in appropriated FTE positions compared to [HF 658](#) (FY 2016 Education Appropriations Act).

Other Funds FY 2017: Appropriates a total of \$40.3 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2017. This is no change compared to the estimated net FY 2016.

Standing Appropriation FY 2017: In addition to the actual appropriations in this Act, the attached tracking includes the standing appropriation for Child Development of \$12.6 million that is automatically appropriated in statute.

NEW PROGRAMS, SERVICES, OR ACTIVITIES

Department of Education

Fine Arts Beginning Teacher Mentoring Program: Provides a new appropriation of \$25,000 for a new Fine Arts Beginning Teacher Mentoring Program administered by the Iowa Department of Education.

Page 13, Line 21

MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS

College Student Aid Commission (CSAC): A decrease of \$2.7 million compared to the estimated net FY 2016. The changes include:

Page 2, Line 6

- All Iowa Opportunity Foster Care Grant Program - A decrease of \$100,000.
- All Iowa Opportunity Scholarship Program - An increase of \$100,000.
- National Guard Education Assistance Program - A decrease of \$3.0 million to reflect decreasing demand and an anticipated FY 2016 ending balance of \$2.6 million. This Act provides nonreversion language for the ending balance, creating an effective FY 2017 funding level of \$4.6 million, as requested by the National Guard.
- Rural Nurse and Physicians Assistant Loan Repayment Program - A decrease of \$200,000 to reflect lower than anticipated demand for the Program.
- Iowa Tuition Grant (Nonprofit) - A general increase of \$526,000.

Department of Education: An increase of \$1.3 million compared to the estimated net FY 2016. The changes include:

Page 4, Line 25

- Administration - A decrease of \$250,000.
- Commission and Council Support - A decrease of \$25,000 to eliminate funding.
- Fine Arts Mentoring - A new appropriation of \$25,000 for FY 2017.
- Iowa Learning Online Initiative - A decrease of \$1.5 million. This appropriation was due to sunset at the end of FY 2016. The program will continue and the Department will charge fees to school districts as authorized during the 2013 Legislative Session.
- Community Colleges General Aid - An increase of \$3.0 million.

Board of Regents: An increase of \$6.3 million compared to the estimated net FY 2016. The changes include:

Page 15, Line 8

- A decrease of \$300,000 for the Board of Regents Office.
- An increase of \$1.3 million for the University of Iowa (UI).
- An increase of \$2.2 million for Iowa State University (ISU).
- An increase of \$2.8 million for the University of Northern Iowa (UNI).
- An increase of \$214,000 for the Iowa School for the Deaf.
- An increase of \$89,000 for the Iowa Braille and Sight Saving School.

SIGNIFICANT CODE CHANGES

Smarter Balanced Assessments: Delays until FY 2018 a requirement that students in grades 3-11 take an assessment of core academic indicators that is aligned to Iowa Common Core standards; accurately describes student achievement and growth; and provides valid, reliable, and fair measures of student progress toward college or career readiness. This code change effectively delays the Smarter Balanced assessments, the new statewide assessment system, until the 2017-2018 school year.

Page 21, Line 29

Fine Arts Beginning Teacher Mentoring Program: Directs the Department of Education to contract with a nonprofit organization in Iowa (The Iowa Alliance for Arts Education) to establish a new program to mentor beginning fine arts teachers. Creates the Fine Arts Beginning Teacher Mentoring Fund that is administered by the Iowa Department of Education. The Department is allowed to accept private contributions and federal funds to deposit in the Fund. The Program is unrelated to the Beginning Teacher Mentoring and Induction allocation in the Student Achievement and Teacher Quality Program.

Page 22, Line 4

All Iowa Opportunity Foster Care Grant: Creates an All Iowa Opportunity Foster Care Grant Fund in the State Treasury. Requires nonreversion of the Fund balance for use in the All Iowa Opportunity Scholarship Program. Page 24, Line 13

National Guard Education Assistance: Permits nonreversion of funds appropriated for the National Guard Education Assistance Program for one additional year. Page 24, Line 29

Requirements for Teacher Licensure Beyond An Initial License: Permits three years of teaching experience in specific settings to satisfy the requirement for teacher licensure beyond an initial license. Current statute specifies that completion of the Beginning Teacher Mentoring and Induction Program is the only way to satisfy the requirement. Page 25, Line 1

One-Year Delay of Intensive Summer Reading Programs and Third Grade Retention: Authorizes a one-year delay of third-grade retention of students that do not successfully complete the intensive summer reading programs. Also delays by one year the intensive summer reading programs that school districts must offer to students not reading proficiently at the end of the third grade. Page 25, Line 19

Student Achievement and Teacher Quality (SATQ) Allocations: Delays a \$10.0 million allocation from the General Fund Appropriation for SATQ for High Needs Schools until FY 2018. During the 2013 Legislative Session, [HF 215](#) (Education Reform Appropriations Act) created this initiative and scheduled it to begin in FY 2015. The General Assembly delayed the funding by one year in both the 2014 and 2015 Legislative Sessions. Page 27, Line 32

EFFECTIVE DATE

Specifies that [HF 2370](#) (Postsecondary Registration Exemption) is effective on enactment. The Governor signed HF 2370 on April 6, 2016. Page 28, Line 4

Specifies that the following sections of the Act are effective on enactment: Page 28, Line 15

- Section 9 - Nonreversion of funds in the All Iowa Opportunity Foster Care Grant Program at the end of FY 2016.
- Section 10 - Statutory changes related to the National Guard Education Assistance Program.
- Section 11 - Statutory changes related to teacher licensure beyond an initial license.
- Section 17 - The effective date change to HF 2370 (Postsecondary Registration Exemption).

Specifies that the provisions related to nonreversion of funds in the National Guard Education Assistance Page 28, Line 29

Program apply retroactively to June 30, 2015.

Specifies that the provision regarding [HF 2370](#) (Postsecondary Registration Exemption) applies retroactively to April 6, 2016.

Page 28, Line 33

GOVERNOR'S VETOES

Smarter Balanced Assessments: The Governor vetoed the provision suspending the State Board of Education's administrative rule for implementation of the assessments until July 1, 2017, and stated that the Department of Education should move forward immediately to prepare for the implementation of the new assessment system. Section 6 of this act delays the assessments until FY 2018.

Page 28, Line 8

Smarter Balanced Assessments Suspension Enactment: The Governor vetoed the provision that makes section 18 of this act, the suspension of the administrative rule related to the Smarter Balanced Assessments, effective on enactment.

Page 28, Line 25

ENACTMENT DATE

This Act was approved by the General Assembly on April 27, 2016, and item vetoed and signed by the Governor on May 27, 2016.

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Senate File 2323 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section
21	29	6	Amend	256.7.21.b.(2)
22	4	7	New	256.34
23	32	8	Amend	256C.4.1.e
24	13	9	Add	261.6.4
24	29	10	Amend	261.86.6
25	1	11	Amend	272.28.1
25	19	12	Amend	279.68.1.c
26	4	13	Amend	279.68.2.e
26	14	14	Amend	284.13.1.a,b,c,d
27	27	15	Amend	284.13.1.e.(1).(b)
27	32	16	Amend	284.13.1.f

1 7 DIVISION I
 1 8 FY 2016-2017 APPROPRIATIONS
 1 9 DEPARTMENT FOR THE BLIND

1 10 Section 1. 2015 Iowa Acts, chapter 140, section 20, is
 1 11 amended to read as follows:
 1 12 SEC. 20. ADMINISTRATION. There is appropriated from the
 1 13 general fund of the state to the department for the blind
 1 14 for the fiscal year beginning July 1, 2016, and ending June
 1 15 30, 2017, the following amounts, or so much thereof as is
 1 16 necessary, to be used for the purposes designated:

1 17 1. For salaries, support, maintenance, and miscellaneous
 1 18 purposes, and for not more than the following full-time
 1 19 equivalent positions:
 1 20 \$ 1,149,179
 1 21 2,298,358
 1 22 FTEs 88.00

2 1 2. For costs associated with universal access to audio
 2 2 information for blind and print handicapped Iowans:
 2 3 \$ 26,000
 2 4 52,000

2 5 COLLEGE STUDENT AID COMMISSION
 2 6 Sec. 2. 2015 Iowa Acts, chapter 140, section 21, is amended
 2 7 to read as follows:
 2 8 SEC. 21. There is appropriated from the general fund of the
 2 9 state to the college student aid commission for the fiscal year
 2 10 beginning July 1, 2016, and ending June 30, 2017, the following
 2 11 amounts, or so much thereof as is necessary, to be used for the
 2 12 purposes designated:

2 13 1. GENERAL ADMINISTRATION
 2 14 For salaries, support, maintenance, and miscellaneous
 2 15 purposes, and for not more than the following full-time
 2 16 equivalent positions:
 2 17 \$ 215,948
 2 18 431,896
 2 19 FTEs 3.95

2 20 2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
 2 21 For the loan repayment program for health care professionals
 2 22 established pursuant to section 261.115:
 2 23 \$ 200,487
 2 24 400,973

There are no changes to FTE positions appropriated in this Act compared to those appropriated in [HF 658](#) (FY 2016 Education Appropriations Act). The annotations compare FY 2017 appropriated FTE positions to FY2016 actual usage. In the case of the Board of Regents appropriations, significant changes in FTE positions reflect the Board of Regents' reporting of FTE positions to the state accounting system.

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is no change in funding and an increase of 10.00 FTE positions compared to the estimated net FY 2016.

General Fund appropriation to the Department for the Blind for the newslines service.

DETAIL: This is no change compared to the estimated net FY 2016.

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is no change in funding and a decrease of 1.30 FTE positions compared to the estimated net FY 2016.

General Fund appropriation to the College Student Aid Commission for the Health Care Professional Recruitment Program.

DETAIL: This is no change compared to the estimated net FY 2016.

<p>2 25 3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM 2 26 For purposes of providing national guard educational 2 27 assistance under the program established in section 261.86: 2 28\$ 2,550,117 2 29 .....<u>2,100,000</u></p>	<p>General Fund appropriation to the College Student Aid Commission for the National Guard Educational Assistance Program.</p> <p>DETAIL: This is a decrease of \$3,000,233 compared to the estimated net FY 2016. The National Guard anticipates an FY 2016 ending balance of \$2,600,000. This act provides for nonreversion of the ending balance. The ending balance combined with this appropriation will fund the National Guard's estimated FY 2017 need of \$4,600,000.</p>
<p>2 30 4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM 2 31 For the teacher shortage loan forgiveness program 2 32 established in section 261.112: 2 33\$ 496,226 2 34 .....<u>392,452</u></p>	<p>General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Loan Forgiveness Program.</p> <p>DETAIL: This is no change compared to the estimated net FY 2016.</p>
<p>2 35 5. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM 2 36 For purposes of the all iowa opportunity foster care grant 2 37 program established pursuant to section 261.6: 2 38\$ 277,029 2 39 .....<u>454,057</u></p>	<p>General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Foster Care Grant Program.</p> <p>DETAIL: This is a decrease of \$100,000 compared to the estimated net FY 2016.</p>
<p>3 1 6. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM 3 2 a. For purposes of the all iowa opportunity scholarship 3 3 program established pursuant to section 261.87: 3 4\$ 1,370,427 3 5 .....<u>2,840,854</u></p>	<p>General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Scholarship Program.</p> <p>DETAIL: This is an increase of \$100,000 compared to the estimated net FY 2016.</p>
<p>3 6 b. For the fiscal year beginning July 1, 2016, if the moneys 3 7 appropriated by the general assembly to the college student aid 3 8 commission for purposes of the all iowa opportunity scholarship 3 9 program exceed \$500,000, "eligible institution" as defined in 3 10 section 261.87 shall, during the fiscal year beginning July 1, 3 11 2016, include accredited private institutions as defined in 3 12 section 261.9.</p>	<p>Permits private colleges and universities that are eligible for the Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2017 exceeds \$500,000.</p>
<p>3 13 7. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS 3 14 PROGRAM 3 15 For purposes of the registered nurse and nurse educator loan 3 16 forgiveness program established pursuant to section 261.116: 3 17\$ 40,426 3 18 .....<u>80,852</u></p>	<p>General Fund appropriation to the College Student Aid Commission for the Registered Nurse and Nurse Educator Loan Forgiveness Program.</p> <p>DETAIL: This is no change compared to the estimated net FY 2016.</p>
<p>3 19 8. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT 3 20 PROGRAM 3 21 For purposes of the barber and cosmetology arts and sciences LSA: Fiscal Analysis</p>	<p>General Fund appropriation to the College Student Aid Commission for the Barber and Cosmetology Tuition Grant Program.</p>

3 22 tuition grant program established pursuant to section 261.61:
 3 23 \$ 18,469
 3 24 36,938

DETAIL: This is no change compared to the estimated FY 2016.

3 25 9. TEACH IOWA SCHOLAR PROGRAM
 3 26 For purposes of the teach iowa scholar program established
 3 27 pursuant to section 261.110:
 3 28 \$ 200,000
 3 29 400,000

General Fund appropriation to the College Student Aid Commission for the Teach Iowa Scholar Program.

DETAIL: This is no change compared to the estimated net FY 2016.

3 30 10. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM
 3 31 For purposes of the rural iowa primary care loan repayment
 3 32 program established pursuant to section 261.113:
 3 33 \$ 800,000
 3 34 1,600,000

General Fund appropriation to the College Student Aid Commission for the Rural Iowa Primary Care Loan Repayment Program.

DETAIL: This is no change compared to the estimated net FY 2016.

3 35 11. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND
 3 36 PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM
 3 37 For purposes of the rural iowa advanced registered nurse
 3 38 practitioner and physician assistant loan repayment program
 3 39 established pursuant to section 261.114:
 4 1 \$ 200,000

General Fund appropriation to the College Student Aid Commission for the Rural Iowa Advanced Registered Nurse Practitioner and Physician Assistant Loan Repayment Program.

DETAIL: This is a decrease of \$200,000 compared to the estimated net FY 2016 to reflect a lower level of interest in the Program than was anticipated. The Commission transferred \$200,000 of the FY 2016 appropriation to other programs that have experienced greater than expected demand.

4 2 Sec. 3. 2015 Iowa Acts, chapter 140, section 22, is amended
 4 3 to read as follows:
 4 4 SEC. 22. IOWA TUITION ~~AND VOCATIONAL~~ ~~TECHNICAL~~ GRANT
 4 5 APPROPRIATIONS FOR FY 2016-2017. Notwithstanding the standing
 4 6 appropriations in the following designated sections for the
 4 7 fiscal year beginning July 1, 2016, and ending June 30, 2017,
 4 8 the amounts appropriated from the general fund of the state to
 4 9 the college student aid commission pursuant to these sections
 4 10 for the following designated purposes shall not exceed the
 4 11 following amounts:

4 12 1. For Iowa tuition grants under section 261.25, subsection
 4 13 1:
 4 14 \$ 24,206,724
 4 15 48,939,681

General Fund appropriation to the College Student Aid Commission for Iowa Tuition Grants (nonprofit).

DETAIL: This is an increase of \$526,233 compared to the estimated net FY 2016.

4 16 2. For tuition grants for students attending for-profit
 4 17 accredited private institutions located in Iowa under section
 4 18 261.25, subsection 2:
 4 19 \$ 987,500

General Fund appropriation to the College Student Aid Commission for For-Profit Tuition Grants.

DETAIL: This is no change compared to the estimated net FY 2016.

4 20 1,975,000

4 21 ~~—3. For vocational technical tuition grants under section~~

4 22 ~~261.25, subsection 3:~~

4 23 \$ 1,125,093

Strikes the FY 2017 appropriation for Vocational Technical Tuition Grants that was enacted in [HF 658](#) (Education Appropriations Act) in the 2015 Legislative Session. This restores the standing appropriation to the statutory level of \$2,250,185.

4 24 DEPARTMENT OF EDUCATION

4 25 Sec. 4. 2015 Iowa Acts, chapter 140, section 25, is amended
4 26 to read as follows:

4 27 SEC. 25. There is appropriated from the general fund of
4 28 the state to the department of education for the fiscal year
4 29 beginning July 1, 2016, and ending June 30, 2017, the following
4 30 amounts, or so much thereof as is necessary, to be used for the
4 31 purposes designated:

4 32 1. GENERAL ADMINISTRATION

4 33 For salaries, support, maintenance, and miscellaneous
4 34 purposes, and for not more than the following full-time
4 35 equivalent positions:

4 36 \$ 3,152,024

4 37 6,054,047

4 38 FTEs 81.67

General Fund appropriation to the Department of Education for administration.

DETAIL: This is a decrease of \$250,000 and an increase of 13.46 FTE positions compared to the estimated net FY 2016.

4 39 By January 15, 2017, the department shall submit a written
5 1 report to the general assembly detailing the department's
5 2 antibullying programming and current and projected expenditures
5 3 for such programming for the fiscal year beginning July 1,
5 4 2016.

Requires the Department to submit a written report by January 15, 2017, to the General Assembly describing the Department's antibullying programming and current and projected expenditures for FY 2017.

5 5 2. VOCATIONAL EDUCATION ADMINISTRATION

5 6 For salaries, support, maintenance, and miscellaneous
5 7 purposes, and for not more than the following full-time
5 8 equivalent positions:

5 9 \$ 299,099

5 10 598,197

5 11 FTEs 11.50

General Fund appropriation to the Department of Education for Vocational Education Administration.

DETAIL: This is no change in funding and an increase of 2.01 FTE positions compared to the estimated net FY 2016.

5 12 3. VOCATIONAL REHABILITATION SERVICES DIVISION

5 13 a. For salaries, support, maintenance, and miscellaneous
5 14 purposes, and for not more than the following full-time
5 15 equivalent positions:

5 16 \$ 2,955,600

5 17 5,911,200

5 18 FTEs 255.00

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.

DETAIL: This is no change in funding and an increase of 11.00 FTE positions compared to the estimated net FY 2016.

5 19 For purposes of optimizing the job placement of individuals
5 20 with disabilities, the division shall make its best efforts

Requires Vocational Rehabilitation Services to work with Community Rehabilitation Program providers for job placement and retention

5 21 to work with community rehabilitation program providers for
 5 22 job placement and retention services for individuals with
 5 23 significant disabilities and most significant disabilities.
 5 24 By January 15, ~~2016~~ 2017, the division shall submit a written
 5 25 report to the general assembly on the division's outreach
 5 26 efforts with community rehabilitation program providers.

services for individuals with significant disabilities. Also requires the
 Division to submit a written report by January 15, 2017, to the General
 Assembly regarding the Division's outreach efforts with Community
 Rehabilitation Program providers.

5 27 b. For matching moneys for programs to enable persons
 5 28 with severe physical or mental disabilities to function more
 5 29 independently, including salaries and support, and for not more
 5 30 than the following full-time equivalent position:
 5 31 \$ 44,564
 5 32 89,128
 5 33 FTEs 1.00

General Fund appropriation to the Independent Living Program in the
 Division of Vocational Rehabilitation.

DETAIL: This is no change compared to the estimated net FY 2016.

5 34 c. For the entrepreneurs with disabilities program
 5 35 established pursuant to section 259.4, subsection 9:
 5 36 \$ 72,768
 5 37 145,535

General Fund appropriation to the Division of Vocational Rehabilitation
 for the Entrepreneurs with Disabilities Program.

DETAIL: This is no change compared to the estimated net FY 2016.

5 38 d. For costs associated with centers for independent
 5 39 living:
 6 1 \$ 45,147
 6 2 90,294

General Fund appropriation to the Division of Vocational Rehabilitation
 for Independent Living Center Grants.

DETAIL: This is no change compared to the estimated net FY 2016.

6 3 4. STATE LIBRARY

6 4 a. For salaries, support, maintenance, and miscellaneous
 6 5 purposes, and for not more than the following full-time
 6 6 equivalent positions:
 6 7 \$ 1,357,532
 6 8 2,715,063
 6 9 FTEs 29.00

General Fund appropriation to the Department of Education for the
 State Library.

DETAIL: This is no change in funding and an increase of 1.00 FTE
 position compared to the estimated net FY 2016.

6 10 b. For the enrich Iowa program established under section
 6 11 256.57:
 6 12 \$ 1,287,114
 6 13 2,574,228

General Fund appropriation to the State Library for the Enrich Iowa
 Program to provide support to local libraries.

DETAIL: This is no change compared to the estimated net FY 2016.

6 14 5. PUBLIC BROADCASTING DIVISION
 6 15 For salaries, support, maintenance, capital expenditures,
 6 16 and miscellaneous purposes, and for not more than the following
 6 17 full-time equivalent positions:
 6 18 \$ 4,036,923
 6 19 8,073,846
 6 20 FTEs 86.00

General Fund appropriation to the Department of Education for Iowa
 Public Television (IPTV).

DETAIL: This is no change compared to the estimated net FY 2016.

6 21 6. REGIONAL TELECOMMUNICATIONS COUNCILS
 6 22 For state aid:
 6 23 \$ 496,457
 6 24 992,913

General Fund appropriation to the Department of Education for Regional Telecommunications Councils.

DETAIL: This is no change compared to the estimated net FY 2016.

6 25 a. The regional telecommunications councils established
 6 26 pursuant to section 8D.5, subsection 2, shall use the moneys
 6 27 appropriated in this subsection to provide technical assistance
 6 28 for network classrooms, planning and troubleshooting for local
 6 29 area networks, scheduling of video sites, and other related
 6 30 support activities.
 6 31 b. Moneys appropriated in this subsection shall
 6 32 be distributed by the department to the regional
 6 33 telecommunications councils based upon usage by region.

Requires the Regional Telecommunications Councils to use the funding for technical assistance for network classrooms, planning and troubleshooting for local area networks, scheduling of video sites, and other support activities. The Department of Education must distribute the appropriation to the Regional Telecommunications Councils based on usage by region.

6 34 7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS
 6 35 For reimbursement for vocational education expenditures made
 6 36 by secondary schools:
 6 37 \$ 1,315,067
 6 38 2,630,134

General Fund appropriation to the Department of Education for Vocational Education Aid to Secondary Schools.

DETAIL: This is no change compared to the estimated net FY 2016. Any reduction in this appropriation may jeopardize all federal Perkins funding, a potential loss of \$10,169,355.

6 39 Moneys appropriated in this subsection shall be used
 7 1 to reimburse school districts for vocational education
 7 2 expenditures made by secondary schools to meet the standards
 7 3 set in sections 256.11, 258.4, and 260C.14.

Requires the funds appropriated to be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set in statute.

7 4 8. SCHOOL FOOD SERVICE
 7 5 For use as state matching moneys for federal programs that
 7 6 shall be disbursed according to federal regulations, including
 7 7 salaries, support, maintenance, and miscellaneous purposes, and
 7 8 for not more than the following full-time equivalent positions:
 7 9 \$ 1,088,399
 7 10 2,176,797
 7 11 FTEs 20.58

General Fund appropriation to the Department of Education for School Food Service.

DETAIL: This is no change in funding and a decrease of 3.90 FTE positions compared to the estimated net FY 2016. Any reduction in this appropriation results in a reduction in federal funding for school nutrition programs.

7 12 9. EARLY CHILDHOOD IOWA FUND — GENERAL AID
 7 13 For deposit in the school ready children grants account of
 7 14 the early childhood Iowa fund created in section 256I.11:
 7 15 \$ 2,693,057
 7 16 5,386,113

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa (ECI) Fund for General Aid.

DETAIL: This is no change compared to the estimated net FY 2016.

7 17 a. From the moneys deposited in the school ready children
 7 18 grants account for the fiscal year beginning July 1, 2016,
 7 19 and ending June 30, 2017, not more than ~~\$132,975~~ \$265,950
 7 20 is allocated for the early childhood Iowa office and other

Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2017, the following:

- Allocates a maximum of \$265,950 for the ECI Office and other

7 21 technical assistance activities. Moneys allocated under this
 7 22 lettered paragraph may be used by the early childhood Iowa
 7 23 state board for the purpose of skills development and support
 7 24 for ongoing training of staff. However, except as otherwise
 7 25 provided in this subsection, moneys shall not be used for
 7 26 additional staff or for the reimbursement of staff.

technical assistance activities. This is no change compared to the FY 2016 allocation.

- Permits funds allocated under this paragraph to be used by the State ECI Board for the purpose of skills development and support for ongoing training of staff.
- Prohibits the use of funds for additional staff or for the reimbursement of staff unless otherwise specified.

7 27 b. Of the amount appropriated in this subsection for
 7 28 deposit in the school ready children grants account of the
 7 29 early childhood Iowa fund, ~~\$1,159,009~~ \$2,318,018 shall
 7 30 be used for efforts to improve the quality of early care,
 7 31 health, and education programs. Moneys allocated pursuant to
 7 32 this paragraph may be used for additional staff and for the
 7 33 reimbursement of staff. The early childhood Iowa state board
 7 34 may reserve a portion of the allocation, not to exceed ~~\$44,325~~
 7 35 \$88,650, for the technical assistance expenses of the early
 7 36 childhood Iowa state office, including the reimbursement of
 7 37 staff, and shall distribute the remainder to early childhood
 7 38 Iowa areas for local quality improvement efforts through a
 7 39 methodology identified by the early childhood Iowa state board
 8 1 to make the most productive use of the funding, which may
 8 2 include use of the distribution formula, grants, or other
 8 3 means.

Allocates \$2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to \$88,650 of the allocation may be used for the technical assistance expenses of the State ECI Office, including the reimbursement of staff.

DETAIL: This is no change compared to the FY 2016 allocations.

8 4 c. Of the amount appropriated in this subsection for
 8 5 deposit in the school ready children grants account of the
 8 6 early childhood Iowa fund, ~~\$412,515~~ \$825,030 shall be used for
 8 7 support of professional development and training activities
 8 8 for persons working in early care, health, and education by
 8 9 the early childhood Iowa state board in collaboration with
 8 10 the professional development component groups maintained by
 8 11 the early childhood Iowa stakeholders alliance pursuant to
 8 12 section 256I.12, subsection 7, paragraph "b", and the early
 8 13 childhood Iowa area boards. Expenditures shall be limited to
 8 14 professional development and training activities agreed upon by
 8 15 the parties participating in the collaboration.

Allocates \$825,030 to the State ECI Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Group of the Early Childhood Stakeholders Alliance and local ECI boards.

DETAIL: This is no change compared to the FY 2016 allocation.

8 16 10. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION
 8 17 ASSISTANCE

General Fund appropriation for deposit in the School Ready Children Grants Account of the ECI Fund for Preschool Tuition Assistance.

8 18 For deposit in the school ready children grants account of
 8 19 the early childhood Iowa fund created in section 256I.11:

DETAIL: This is no change compared to the estimated net FY 2016.

8 20	\$ 2,714,439
8 21	<u>5,428,877</u>

8 22 11. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT
 8 23 EDUCATION

General Fund appropriation for deposit in the School Ready Children Grants Account of the ECI Fund for Family Support and Parent

8 24 For deposit in the school ready children grants account of
 8 25 the early childhood Iowa fund created in section 256I.11:
 8 26\$ 6,182,217
 8 2712,364,434

Education.

DETAIL: This is no change compared to the estimated net FY 2016.

8 28 12. BIRTH TO AGE THREE SERVICES
 8 29 a. For expansion of the federal Individuals with
 8 30 Disabilities Education Improvement Act of 2004, Pub.L.No.
 8 31 108-446, as amended to January 1, 2016, birth through age three
 8 32 services due to increased numbers of children qualifying for
 8 33 those services:
 8 34\$ 860,700
 8 351,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: This is no change compared to estimated net FY 2016. Any reduction in this funding may jeopardize all federal funding for this purpose.

8 36 b. From the moneys appropriated in this subsection,
 8 37 ~~\$191,885~~ \$383,769 shall be allocated to the child health
 8 38 specialty clinics administered by the state university of Iowa
 8 39 in order to provide additional support for infants and toddlers
 9 1 who are born prematurely, drug-exposed, or medically fragile.

Requires \$383,769 to be allocated to the Child Health Specialty Clinic at the University of Iowa.

DETAIL: This is no change compared to the estimated net FY 2016.

9 2 13. EARLY HEAD START PROJECTS
 9 3 a. For early head start projects:
 9 4\$ 300,000
 9 5600,000

General Fund appropriation to the Department of Education for Early Head Start Projects.

DETAIL: This is no change compared to the estimated net FY 2016.

9 6 b. The moneys appropriated in this subsection shall be
 9 7 used for implementation and expansion of early head start
 9 8 pilot projects addressing the comprehensive cognitive, social,
 9 9 emotional, and developmental needs of children from birth to
 9 10 age three, including prenatal support for qualified families.
 9 11 The projects shall promote healthy prenatal outcomes and
 9 12 healthy family functioning, and strengthen the development of
 9 13 infants and toddlers in low-income families. Priority shall be
 9 14 given to those organizations that have previously qualified for
 9 15 and received state funding to administer an early head start
 9 16 project.

Requires funding to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning and to strengthen the development of infants and toddlers in low-income families.

9 17 14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS
 9 18 a. To provide moneys for costs of providing textbooks
 9 19 to each resident pupil who attends a nonpublic school as
 9 20 authorized by section 301.1:
 9 21\$ 325,107
 9 22650,214

General Fund appropriation to the Department of Education for Textbooks for Nonpublic School Pupils.

DETAIL: This is no change compared to the estimated net FY 2016.

9 23 b. Funding under this subsection is limited to \$20 per
 9 24 pupil and shall not exceed the comparable services offered to
 9 25 resident public school pupils.

Limits funding to \$20.00 per pupil. Specifies reimbursements are not to exceed comparable services offered to resident public school pupils.

9 26 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM
 9 27 For purposes of the student achievement and teacher quality
 9 28 program established pursuant to chapter 284, and for not more
 9 29 than the following full-time equivalent positions:
 9 30 \$ 28,695,676
 9 31 57,391,351
 9 32 FTEs 2.00

General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.

 DETAIL: This is no change in funding and a decrease of 4.00 FTE positions compared to the estimated net FY 2016.

9 33 If moneys appropriated under this subsection and which
 9 34 are allocated to pay the full amount of teacher leadership
 9 35 supplemental aid payments to school districts for their
 9 36 initial year of funding under section 284.13, subsection 1,
 9 37 paragraph "e", for the fiscal year beginning July 1, 2016, and
 9 38 ending June 30, 2017, are insufficient for such purpose, the
 9 39 department shall prorate the amount of the teacher leadership
 10 1 supplemental aid payments calculated under section 284.13,
 10 2 subsection 1, paragraph "e", subparagraph (2), subparagraph
 10 3 division (a), and paid to school districts.

Requires the Department of Education to prorate Teacher Leadership and Compensation (TLC) payments to school districts if the allocated amount for FY 2017 does not cover costs of the program.

 DETAIL: The actual FY 2017 cost for TLC is \$51,243,543. The allocation in Section 15 of this Act is \$49,973,809 for payments to schools and \$626,191 for technical assistance.

10 4 16. JOBS FOR AMERICA'S GRADUATES
 10 5 For school districts to provide direct services to the
 10 6 most at-risk senior high school students enrolled in school
 10 7 districts through direct intervention by a jobs for America's
 10 8 graduates specialist:
 10 9 \$ 350,000
 10 10 700,000

General Fund appropriation to the Department of Education for the Jobs for America's Graduates Program.

 DETAIL: This is no change compared to the estimated net FY 2016.

10 11 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND
 10 12 DATA SYSTEM SUPPORT
 10 13 For development of criteria and administration of a process
 10 14 for school districts to establish specific performance goals
 10 15 and to evaluate the performance of each attendance center
 10 16 operated by the district in order to arrive at an overall
 10 17 school performance grade and report card for each attendance
 10 18 center, for internet site and data system support, and for not
 10 19 more than the following full-time equivalent positions:
 10 20 \$ 125,000
 10 21 250,000
 10 22 FTEs 2.00

General Fund appropriation to the Department of Education for evaluation of attendance center performance and for support of the general website and data system.

 DETAIL: This is no change compared to the estimated net FY 2016.

10 23 18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM
 10 24 For purposes of the beginning administrator mentoring and
 10 25 induction program created pursuant to section 284A.5 and for
 10 26 development and implementation of the coaching and support
 10 27 system to support administrators pursuant to section 256.9,
 10 28 subsection 63, paragraph "b":
 10 29 \$ 500,000
 10 30 1,000,000

General Fund appropriation to the Department of Education for the Administrator Mentoring and Induction Program and the implementation of the Coaching and Support System.

 DETAIL: This is no change compared to the estimated net FY 2016. The appropriation provides support only for school districts participating in the Beginning Administrator Mentoring and Induction Program.

10 31 19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM
 10 32 For purposes of the English language literacy for all
 10 33 grant program established in accordance with section 256.9,
 10 34 subsection 65:
 10 35\$ 250,000
 10 36 500,000

General Fund appropriation to the Department of Education for the English Language Literacy Grant Program.

DETAIL: This is no change compared to the estimated net FY 2016. The purpose of the Program is to provide grants to school districts to pilot and identify the best methods to teach English language literacy throughout Iowa.

10 37 By November 1, 2016, the 25 Iowa school districts with
 10 38 the largest number of students identified as limited English
 10 39 proficient and providing educational programming because of
 11 1 that identification shall submit a report to the department
 11 2 in a manner prescribed by the department that includes the
 11 3 following information:
 11 4 a. A cost accounting of moneys expended on limited English
 11 5 proficiency programming by the school district.
 11 6 b. An identification of all native languages represented
 11 7 by limited English proficient students who are served by the
 11 8 school district.
 11 9 c. The average number of years spent in English language
 11 10 learner programming for limited English proficient students
 11 11 served by the school district.
 11 12 d. The number of full-time equivalent employees directly
 11 13 serving limited English proficient students and the
 11 14 student-to-teacher ratios for such students.
 11 15 e. A review of the number and the percentage of the total of
 11 16 limited English proficient students achieving English language
 11 17 proficiency over the previous five years.
 11 18 f. A list of English language learner programs not developed
 11 19 by the district that are being utilized by the school district
 11 20 for limited English proficient students.

Requires the 25 school districts with the largest number of students identified as limited English proficient and receiving additional funding through the School Aid formula or through the English Language Literacy Grant Program to submit a report to the Department of Education by November 1, 2016, that includes the following information:

- Cost accounting for funding used on limited English proficiency programming by the school district.
- Identification of all native languages represented by limited English proficient students that are served by the school district.
- The average number of years an English language learner receives programming.
- The number of FTE positions that directly serve limited English proficient students and the student-to-teacher ratios.
- Review of the number and percentage of limited English proficient students achieving English language proficiency over the previous five years.
- Listing of English language learner programs not developed by the district that are being utilized by the school district for limited English proficient students.

DETAIL: The 25 school districts are Ames, Cedar Rapids, Columbus, Council Bluffs, Davenport, Dension, Des Moines Independent, Dubuque, Hampton-Dumont, Iowa City, Johnston, Marshalltown, Muscatine, Ottumwa, Perry, Postville, Sioux Center, Sioux City, South Tama, Storm Lake, Urbandale, Waterloo, Waukee, West Des Moines, and West Liberty.

11 21 20. ONLINE STATE JOB POSTING SYSTEM
 11 22 For purposes of administering the online state job posting
 11 23 system in accordance with section 256.27:
 11 24\$ 125,000
 11 25 250,000

General Fund appropriation to the Department of Education for an Online Job Posting System.

DETAIL: This is no change compared to the estimated net FY 2016.

11 26 ~~21. COMMISSION AND COUNCIL SUPPORT~~
 11 27 ~~For the costs of providing department support to education~~
 11 28 ~~commissions and councils established pursuant to 2013 Iowa~~
 11 29 ~~Acts, chapter 121, including but not limited to the commission~~
 LSA: Fiscal Analysis

Strikes the FY 2017 appropriation that was enacted in [HF 658](#) (Education Appropriations Act) during the 2015 Legislative Session.

DETAIL: This is a decrease of \$25,000 compared to the estimated net

11 30 on educator leadership and compensation and the council on
 11 31 educator development:
 11 32 \$ 12,500

FY 2016. This appropriation was for the Assessment Task Force, the Commission on Educator Leadership and Compensation, and the Council on Educator Development. The work of most, if not all, of these entities has been completed.

11 33 22. AREA EDUCATION AGENCY SUPPORT SYSTEM
 11 34 For administration of a system by which area education
 11 35 agencies shall support school districts implementing frameworks
 11 36 or comparable systems approved pursuant to section 284.15,
 11 37 subsection 6:
 11 38 \$ 500,000
 11 39 1,000,000

General Fund appropriation to the Department of Education for an Area Education Agency Support System for local school districts.

DETAIL: This is no change compared to the estimated net FY 2016.

12 1 23. SUCCESSFUL PROGRESSION FOR EARLY READERS
 12 2 For distribution to school districts for implementation of
 12 3 section 279.68, subsection 2:
 12 4 \$ 4,000,000
 12 5 8,000,000

General Fund appropriation to the Department of Education for the Successful Progression for Early Readers Program.

DETAIL: This is no change compared to the estimated net FY 2016. The funding is to be distributed to school districts to provide intensive instructional services for the successful progression of early readers.

12 6 24. EARLY WARNING SYSTEM FOR LITERACY
 12 7 For purposes of purchasing a statewide license for an early
 12 8 warning assessment and administering the early warning system
 12 9 for literacy established in accordance with section 279.68 and
 12 10 rules adopted in accordance with section 256.7, subsection 31:
 12 11 \$ 1,000,000
 12 12 2,000,000

General Fund appropriation to the Department of Education for the Early Warning System for Literacy.

DETAIL: This is no change compared to the estimated net FY 2016. The Early Warning System provides reading assessments for pre-kindergarten through the sixth grade to detect students deficient in reading.

12 13 The department shall administer and distribute to school
 12 14 districts and accredited nonpublic schools the early warning
 12 15 assessment system that allows teachers to screen and monitor
 12 16 student literacy skills from prekindergarten through grade
 12 17 six. The department may charge school districts and accredited
 12 18 nonpublic schools a fee for the system not to exceed the actual
 12 19 costs to purchase a statewide license for the early warning
 12 20 assessment minus the moneys received by the department under
 12 21 this subsection. The fee shall be determined by dividing the
 12 22 actual remaining costs to purchase the statewide license for
 12 23 the school year by the number of pupils assessed under the
 12 24 system in the current fiscal year. School districts may use
 12 25 moneys received pursuant to section 257.10, subsection 11, and
 12 26 moneys received for purposes of implementing section 279.68,
 12 27 subsection 2, to pay the early warning assessment system fee.

Requires the Department to provide reading assessments for pre-kindergarten through the sixth grade to detect students deficient in reading. Local school districts use universal screening and progress monitoring assessments and store student performance data on a statewide database. The Iowa Department of Education provides the assessments at no cost to schools.

12 28 25. IOWA READING RESEARCH CENTER
 12 29 a. For purposes of the Iowa reading research center in
 12 30 order to implement, in collaboration with the area education
 12 31 agencies, the provisions of section 256.9, subsection 53,
 12 32 paragraph "c":
 12 33\$ 500,000
 12 34 1,000,000

General Fund appropriation to the Department of Education for the Iowa Reading Research Center.

 DETAIL: This is no change compared to the estimated net FY 2016. The purpose of the Center is to apply current research on literacy to provide for the development and dissemination of information related to literacy proficiency for prekindergarten through twelfth grade students.

12 35 b. Notwithstanding section 8.33, moneys received by the
 12 36 department pursuant to this subsection that remain unencumbered
 12 37 or unobligated at the close of the fiscal year shall not revert
 12 38 but shall remain available for expenditure for the purposes
 12 39 specified in this subsection for the following fiscal year.

Specifies nonreversion of funds appropriated for the Iowa Reading Research Center until the end of FY 2018.

13 1 26. COMPETENCY-BASED EDUCATION
 13 2 For implementation, in collaboration with the area education
 13 3 agencies, of certain recommendations of the competency-based
 13 4 instruction task force established pursuant to 2012 Iowa Acts,
 13 5 chapter 1119, section 2, and for not more than the following
 13 6 full-time equivalent position:
 13 7\$ 212,500
 13 8 425,000
 13 9 FTEs 1.00

General Fund appropriation to the Department of Education to implement Competency-Based Education.

 DETAIL: This is no change compared to the estimated net FY 2016 and requires the Department of Education to collaborate with Area Education Agencies to implement the recommendations of the Competency-Based Education Task Force.

13 10 The moneys appropriated in this subsection shall be used
 13 11 to provide grants under a competency-based instruction
 13 12 grant program, for writing model competencies, for plans and
 13 13 templates, to develop the assessment validation rubric and
 13 14 model assessments, and to design professional development in
 13 15 accordance with the recommendations of the task force.

Specifies the purpose of the appropriation.

13 16 Notwithstanding section 8.33, moneys received by the
 13 17 department pursuant to this subsection that remain unencumbered
 13 18 or unobligated at the close of the fiscal year shall not revert
 13 19 but shall remain available for expenditure for the purposes
 13 20 specified in this subsection for the following fiscal year.

Specifies nonreversion of the funds appropriated for Competency-Based Education until the end of FY 2018.

13 21 26A. FINE ARTS BEGINNING TEACHER MENTORING PROGRAM
 13 22 For purposes implementing section 256.34, if enacted by this
 13 23 Act:
 13 24\$ 25,000

General Fund appropriation to the Department of Education for a new Fine Arts Beginning Teacher Mentoring Program.

DETAIL: This is a new appropriation for the Fine Arts Beginning Teacher Mentoring Fund that is administered by the Iowa Department of Education. The Department is required to contract with a Iowa nonprofit organization to establish the program. The Department is allowed to accept private contributions and federal funds to deposit in the Fund. The Program is unrelated to the Beginning Teacher Mentoring and Induction allocation in the Student Achievement and

Teacher Quality Program.

NOTE: The Department will contract with the Iowa Alliance for Arts Education.

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwestern Higher Education Compact (MHEC).

DETAIL: This is no change compared to the estimated net FY 2016. The MHEC provides cost savings opportunities to the member states (all 12 Midwestern states) in the areas of technology, property insurance, and health care benefits, among other benefits. The MHEC dues for FY 2017 are \$115,000.

Prohibits nonreversion of the funds appropriated for membership dues in MHEC until the end of FY 2018.

General Fund appropriation to the Department of Education for the Area Education Agencies.

DETAIL: This is no change compared to the estimated net FY 2016.

General Fund appropriation to the community colleges for state general aid.

DETAIL: This is an increase of \$3,015,958 compared to the estimated net FY 2016.

Technical change.

CODE: Specifies allocations to the community colleges.

DETAIL: These allocations are based on the formula established in Iowa Code section [260C.18C](#).

13 25	27. MIDWESTERN HIGHER EDUCATION COMPACT	
13 26	a. For distribution to the midwestern higher education	
13 27	compact to pay Iowa's member state annual obligation:	
13 28	..... \$	50,000
13 29		<u>100,000</u>

13 30 b. Notwithstanding section 8.33, moneys appropriated
 13 31 for distribution to the midwestern higher education compact
 13 32 pursuant to this subsection that remain unencumbered or
 13 33 unobligated at the close of the fiscal year shall not revert
 13 34 but shall remain available for expenditure for the purpose
 13 35 designated until the close of the succeeding fiscal year.

13 36	28. AREA EDUCATION AGENCIES	
13 37	For distribution to the area education agencies:	
13 38	..... \$	500,000
13 39		<u>1,000,000</u>

14 1	29. COMMUNITY COLLEGES	
14 2	a. For general state financial aid to merged areas as	
14 3	defined in section 260C.2 in accordance with chapters 258 and	
14 4	260C:	
14 5	..... \$	400,637,324
14 6		<u>204,290,605</u>

14 7 ~~The funds appropriated in this subsection shall be allocated~~
 14 8 ~~pursuant to the formula established in section 260C.18C.~~

14 9	<u>Notwithstanding the allocation formula in section 260C.18C,</u>	
14 10	<u>the moneys appropriated in this subsection shall be allocated</u>	
14 11	<u>as follows:</u>	
14 12	<u>(1) Merged Area I</u>	
14 13	..... \$	<u>10,079,001</u>
14 14	<u>(2) Merged Area II</u>	
14 15	..... \$	<u>10,226,442</u>
14 16	<u>(3) Merged Area III</u>	
14 17	..... \$	<u>9,465,211</u>

14 18	(4) Merged Area IV	
14 19	.....	\$ 4,656,003
14 20	(5) Merged Area V	
14 21	.....	\$ 11,560,026
14 22	(6) Merged Area VI	
14 23	.....	\$ 9,071,684
14 24	(7) Merged Area VII	
14 25	.....	\$ 13,776,114
14 26	(8) Merged Area IX	
14 27	.....	\$ 17,449,141
14 28	(9) Merged Area X	
14 29	.....	\$ 31,941,989
14 30	(10) Merged Area XI	
14 31	.....	\$ 34,184,671
14 32	(11) Merged Area XII	
14 33	.....	\$ 11,331,388
14 34	(12) Merged Area XIII	
14 35	.....	\$ 12,300,327
14 36	(13) Merged Area XIV	
14 37	.....	\$ 4,746,073
14 38	(14) Merged Area XV	
14 39	.....	\$ 14,892,948
15 1	(15) Merged Area XVI	
15 2	.....	\$ 8,609,587

15 3	b. For distribution to community colleges to supplement	
15 4	faculty salaries:	
15 5	.....	\$ 250,000
15 6		<u>500,000</u>

General Fund appropriation to the community colleges to supplement faculty salaries.

DETAIL: This is no change compared to the estimated net FY 2016.

15 7 STATE BOARD OF REGENTS
 15 8 Sec. 5. 2015 Iowa Acts, chapter 140, section 26, is amended
 15 9 to read as follows:
 15 10 SEC. 26. There is appropriated from the general fund of
 15 11 the state to the state board of regents for the fiscal year
 15 12 beginning July 1, 2016, and ending June 30, 2017, the following
 15 13 amounts, or so much thereof as is necessary, to be used for the
 15 14 purposes designated:

15 15	1. OFFICE OF STATE BOARD OF REGENTS	
15 16	a. For salaries, support, maintenance, and miscellaneous	
15 17	purposes, and for not more than the following full-time	
15 18	equivalent positions:	
15 19	.....	\$ 547,357
15 20		<u>794,714</u>
15 21	..... FTEs	15.00

General Fund appropriation to the Board of Regents for the Board of Regents Office.

DETAIL: This is a decrease of \$300,000 and an increase of 1.00 FTE position compared to the estimated net FY 2016.

15 22 The state board of regents shall submit a monthly financial
 15 23 report in a format agreed upon by the state board of regents
 15 24 office and the legislative services agency. The report
 15 25 submitted in December 2016 shall include the five-year
 15 26 graduation rates for the regents universities.

Requires the Board of Regents to submit monthly financial reports to the General Assembly and the Legislative Services Agency (LSA). The December report must include the five-year graduation rates for the universities.

15 27 b. For moneys to be allocated to the southwest Iowa regents
 15 28 resource center in Council Bluffs:
 15 29 \$ 91,367
 15 30 182,734

General Fund appropriation to the Board of Regents for the Southwest Iowa Regents Resource Center.

DETAIL: This is no change compared to the estimated net FY 2016.

15 31 c. For moneys to be allocated to the northwest Iowa regents
 15 32 resource center in Sioux City under section 262.9, subsection
 15 33 22:
 15 34 \$ 48,057
 15 35 96,114

General Fund appropriation to the Board of Regents for the Northwest Iowa Regents Resource Center.

DETAIL: This is no change compared to the estimated net FY 2016.

15 36 d. For moneys to be allocated to the quad-cities graduate
 15 37 studies center:
 15 38 \$ 2,500
 15 39 5,000

General Fund appropriation to the Board of Regents for the Quad-Cities Graduate Studies Center.

DETAIL: This is no change compared to the estimated net FY 2016.

16 1 e. For moneys to be distributed to Iowa public radio for
 16 2 public radio operations:
 16 3 \$ 195,784
 16 4 391,568

General Fund appropriation to the Board of Regents for Iowa Public Radio operations.

DETAIL: This is no change compared to the estimated net FY 2016.

16 5 2. STATE UNIVERSITY OF IOWA

General Fund appropriation to the University of Iowa (UI) for the general education budget.

16 6 a. General university
 16 7 For salaries, support, maintenance, equipment, financial
 16 8 aid, and miscellaneous purposes, and for not more than the
 16 9 following full-time equivalent positions:
 16 10 \$ 115,461,503
 16 11 232,223,005
 16 12 FTEs 5,058.55

DETAIL: This is a general increase of \$1,300,000 and a decrease of 1.88 FTE positions compared to the estimated net FY 2016.

16 13 b. Oakdale campus
 16 14 For salaries, support, maintenance, and miscellaneous
 16 15 purposes, and for not more than the following full-time
 16 16 equivalent positions:
 16 17 \$ 1,093,279
 16 18 2,186,558
 16 19 FTEs 38.25

General Fund appropriation to the UI for the Oakdale Campus.

DETAIL: This is no change compared to the estimated net FY 2016.

16 20 c. State hygienic laboratory
 16 21 For salaries, support, maintenance, and miscellaneous
 16 22 purposes, and for not more than the following full-time
 LSA: Fiscal Analysis

General Fund appropriation to the UI for the State Hygienic Laboratory.

DETAIL: This is no change in funding and a decrease of 6.76 FTE
 July 2016

16 23	equivalent positions:			positions compared to the estimated net FY 2016.
16 24	.....	\$	2,201,308	
16 25	.....		<u>4,402,615</u>	
16 26	..... FTEs		102.50	
16 27	d. Family practice program			General Fund appropriation to the UI for the Family Practice Program.
16 28	For allocation by the dean of the college of medicine, with			
16 29	approval of the advisory board, to qualified participants			DETAIL: This is no change in funding and an increase of 187.71 FTE
16 30	to carry out the provisions of chapter 148D for the family			positions compared to the estimated net FY 2016.
16 31	practice residency education program, including salaries			
16 32	and support, and for not more than the following full-time			
16 33	equivalent positions:			
16 34	.....	\$	894,133	
16 35	.....		<u>1,788,265</u>	
16 36	..... FTEs		190.40	
16 37	e. Child health care services			General Fund appropriation to the UI for Specialized Child Health Care
16 38	For specialized child health care services, including			Services.
16 39	childhood cancer diagnostic and treatment network programs,			
17 1	rural comprehensive care for hemophilia patients, and the			DETAIL: This is no change in funding and an increase of 53.52 FTE
17 2	Iowa high-risk infant follow-up program, including salaries			positions compared to the estimated net FY 2016.
17 3	and support, and for not more than the following full-time			
17 4	equivalent positions:			
17 5	.....	\$	329,728	
17 6	.....		<u>659,456</u>	
17 7	..... FTEs		57.97	
17 8	f. Statewide cancer registry			General Fund appropriation to the UI for the Statewide Cancer
17 9	For the statewide cancer registry, and for not more than the			Registry.
17 10	following full-time equivalent positions:			
17 11	.....	\$	74,526	DETAIL: This is no change compared to the estimated net FY 2016.
17 12	.....		<u>149,051</u>	
17 13	..... FTEs		2.10	
17 14	g. Substance abuse consortium			General Fund appropriation to the UI for the Substance Abuse
17 15	For moneys to be allocated to the Iowa consortium for			Consortium.
17 16	substance abuse research and evaluation, and for not more than			
17 17	the following full-time equivalent position:			DETAIL: This is no change compared to the estimated net FY 2016.
17 18	.....	\$	27,765	
17 19	.....		<u>55,529</u>	
17 20	..... FTEs		1.00	
17 21	h. Center for biocatalysis			General Fund appropriation to the UI for the Center for Biocatalysis.
17 22	For the center for biocatalysis, and for not more than the			
17 23	following full-time equivalent positions:			DETAIL: This is no change compared to the estimated net FY 2016.
17 24	.....	\$	361,864	
17 25	.....		<u>723,727</u>	
17 26	..... FTEs		6.28	

17 27 i. Primary health care initiative
 17 28 For the primary health care initiative in the college
 17 29 of medicine, and for not more than the following full-time
 17 30 equivalent positions:
 17 31 \$ 324,465
 17 32 648,930
 17 33 FTEs 5.89

General Fund appropriation to the UI for the Primary Health Care Initiative.

 DETAIL: This is no change compared to the estimated net FY 2016.

17 34 From the moneys appropriated in this lettered paragraph,
 17 35 ~~\$127,445~~ \$254,889 shall be allocated to the department of
 17 36 family practice at the state university of Iowa college of
 17 37 medicine for family practice faculty and support staff.

Requires \$254,889 of the Primary Health Care Initiative appropriation to be allocated to the Department of Family Practice at the College of Medicine.

17 38 j. Birth defects registry
 17 39 For the birth defects registry, and for not more than the
 18 1 following full-time equivalent position:
 18 2 \$ 49,144
 18 3 38,288
 18 4 FTEs 1.00

General Fund appropriation to the UI for the Birth Defects Registry.

 DETAIL: This is no change compared to the estimated net FY 2016.

18 5 k. Larned A. Waterman Iowa nonprofit resource center
 18 6 For the Larned A. Waterman Iowa nonprofit resource center,
 18 7 and for not more than the following full-time equivalent
 18 8 positions:
 18 9 \$ 81,270
 18 10 162,539
 18 11 FTEs 2.75

General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center.

 DETAIL: This is no change compared to the estimated net FY 2016.

18 12 l. Iowa online advanced placement academy science,
 18 13 technology, engineering, and mathematics initiative
 18 14 For the establishment of the Iowa online advanced placement
 18 15 academy science, technology, engineering, and mathematics
 18 16 initiative established pursuant to section 263.8A:
 18 17 \$ 240,925
 18 18 481,849

General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy.

 DETAIL: This is no change compared to the estimated net FY 2016.

18 19 m. Iowa flood center
 18 20 For the Iowa flood center for use by the university's college
 18 21 of engineering pursuant to section 466C.1:
 18 22 \$ 750,000
 18 23 1,500,000

General Fund appropriation to the UI for the Iowa Flood Center.

 DETAIL: This is no change compared to the estimated net FY 2016.

18 24 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
 18 25 a. General university
 18 26 For salaries, support, maintenance, equipment, financial
 18 27 aid, and miscellaneous purposes, and for not more than the
 18 28 following full-time equivalent positions:
 18 29 \$ 91,090,926

General Fund appropriation to Iowa State University (ISU) for the general education budget.

 DETAIL: This is a general increase of \$2,218,000 and no change in FTE positions compared to the estimated net FY 2016.

18 30		<u>184,399,852</u>	
18 31	..... FTEs	3,647.42	
18 32	b. Agricultural experiment station		General Fund appropriation to ISU for the Agricultural Experiment Station.
18 33	For the agricultural experiment station salaries, support,		
18 34	maintenance, and miscellaneous purposes, and for not more than		
18 35	the following full-time equivalent positions:		DETAIL: This is no change compared to the estimated net FY 2016.
18 36	..... \$	<u>14,943,439</u>	
18 37		<u>29,886,877</u>	
18 38	..... FTEs	546.98	
18 39	c. Cooperative extension service in agriculture and home		General Fund appropriation to ISU for the Cooperative Extension Service.
19 1	economics		
19 2	For the cooperative extension service in agriculture		
19 3	and home economics salaries, support, maintenance, and		DETAIL: This is no change compared to the estimated net FY 2016.
19 4	miscellaneous purposes, and for not more than the following		
19 5	full-time equivalent positions:		
19 6	..... \$	<u>9,133,364</u>	
19 7		<u>18,266,722</u>	
19 8	..... FTEs	383.34	
19 9	d. Leopold center		General Fund appropriation to ISU for the Leopold Center.
19 10	For agricultural research grants at Iowa state university of		
19 11	science and technology under section 266.39B, and for not more		DETAIL: This is no change compared to the estimated net FY 2016.
19 12	than the following full-time equivalent positions:		
19 13	..... \$	<u>498,709</u>	
19 14		<u>397,417</u>	
19 15	..... FTEs	11.25	
19 16	e. Livestock disease research		General Fund appropriation to ISU for Livestock Disease Research.
19 17	For deposit in and the use of the livestock disease research		
19 18	fund under section 267.8:		DETAIL: This is no change compared to the estimated net FY 2016.
19 19	..... \$	<u>86,422</u>	
19 20		<u>172,844</u>	
19 21	4. UNIVERSITY OF NORTHERN IOWA		General Fund appropriation to the University of Northern Iowa (UNI) for the general education budget.
19 22	a. General university		
19 23	For salaries, support, maintenance, equipment, financial		
19 24	aid, and miscellaneous purposes, and for not more than the		DETAIL: This is a general increase of \$2,781,000 and 29.15 FTE positions compared to the estimated net FY 2016.
19 25	following full-time equivalent positions:		
19 26	..... \$	<u>47,138,366</u>	
19 27		<u>97,057,732</u>	
19 28	..... FTEs	1,447.50	
19 29	b. Recycling and reuse center		General Fund appropriation to the UNI for the Recycling and Reuse Center.
19 30	For purposes of the recycling and reuse center, and for not		
19 31	more than the following full-time equivalent positions:		
19 32	..... \$	<u>87,628</u>	DETAIL: This is no change in funding and an increase of 1.07 FTE

19 33		<u>175,256</u>
19 34	..... FTEs	3.00
19 35	c. Science, technology, engineering, and mathematics (STEM)	
19 36	collaborative initiative	
19 37	For purposes of the science, technology, engineering,	
19 38	and mathematics (STEM) collaborative initiative established	
19 39	pursuant to section 268.7, and for not more than the following	
20 1	full-time equivalent positions:	
20 2	..... \$	<u>2,600,000</u>
20 3		<u>5,200,000</u>
20 4	..... FTEs	6.20

positions compared to the estimated net FY 2016.

General Fund appropriation to the UNI for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.

DETAIL: This is no change in funding and an increase of 1.70 FTE positions compared to the estimated net FY 2016.

20 5 (1) Except as otherwise provided in this lettered
 20 6 paragraph, the moneys appropriated in this lettered paragraph
 20 7 shall be expended for salaries, staffing, institutional
 20 8 support, activities directly related to recruitment of
 20 9 kindergarten through grade 12 mathematics and science teachers,
 20 10 and for ongoing mathematics and science programming for
 20 11 students enrolled in kindergarten through grade 12.

Specifies the use of the appropriation for the STEM Collaborative Initiative.

20 12 (2) The university of northern Iowa shall work with the
 20 13 community colleges to develop STEM professional development
 20 14 programs for community college instructors and STEM curriculum
 20 15 development.

Requires the UNI to work with the community colleges to develop programs for community college instructors and to develop STEM curriculum.

20 16 (3) From the moneys appropriated in this lettered
 20 17 paragraph, not less than ~~\$250,000~~ \$500,000 shall be used to
 20 18 provide technology education opportunities to high school,
 20 19 career academy, and community college students through a
 20 20 public-private partnership, as well as opportunities for
 20 21 students and faculties at these institutions to secure
 20 22 broad-based information technology certification. The
 20 23 partnership shall provide all of the following:
 20 24 (a) A research-based curriculum.
 20 25 (b) Online access to the curriculum.
 20 26 (c) Instructional software for classroom and student use.
 20 27 (d) Certification of skills and competencies in a broad base
 20 28 of information technology-related skill areas.
 20 29 (e) Professional development for teachers.
 20 30 (f) Deployment and program support, including but not
 20 31 limited to integration with current curriculum standards.

Requires that no less than \$500,000 of the General Fund appropriation be used to provide technology education opportunities to high school, career academy, and community college students through a public-private partnership and specifies what the partnership will provide.

20 32	d. Real estate education program	
20 33	For purposes of the real estate education program, and for	
20 34	not more than the following full-time equivalent position:	
20 35	..... \$	<u>62,654</u>
20 36		<u>125,302</u>

General Fund appropriation to the UNI for the Real Estate Education Program.

DETAIL: This is no change in funding and a decrease of 0.03 FTE position compared to the estimated net FY 2016.

20 37	..... FTEs	1.00	
20 38	5. STATE SCHOOL FOR THE DEAF		General Fund appropriation to the Iowa School for the Deaf.
20 39	For salaries, support, maintenance, and miscellaneous		
21 1	purposes, and for not more than the following full-time		DETAIL: This is an increase of \$213,958 compared to the estimated
21 2	equivalent positions:		net FY 2016.
21 3	..... \$	<u>4,754,629</u>	
21 4		<u>9,723,215</u>	
21 5	..... FTEs	126.60	
21 6	6. IOWA BRAILLE AND SIGHT SAVING SCHOOL		General Fund appropriation to the Iowa Braille and Sight Saving
21 7	For salaries, support, maintenance, and miscellaneous		School.
21 8	purposes, and for not more than the following full-time		
21 9	equivalent positions:		DETAIL: This is an increase of \$89,205 compared to the estimated net
21 10	..... \$	<u>1,982,344</u>	FY 2016.
21 11		<u>4,053,893</u>	
21 12	..... FTEs	62.87	
21 13	7. TUITION AND TRANSPORTATION COSTS		General Fund appropriation for tuition and transportation costs of
21 14	For payment to local school boards for the tuition and		certain students attending the Iowa School for the Deaf and the Iowa
21 15	transportation costs of students residing in the Iowa braille		Braille and Sight Saving School.
21 16	and sight saving school and the state school for the deaf		
21 17	pursuant to section 262.43 and for payment of certain clothing,		DETAIL: This is no change compared to the estimated net FY 2016.
21 18	prescription, and transportation costs for students at these		
21 19	schools pursuant to section 270.5:		
21 20	..... \$	<u>5,882</u>	
21 21		<u>11,763</u>	
21 22	8. LICENSED CLASSROOM TEACHERS		General Fund appropriation to the Iowa School for the Deaf and the
21 23	For distribution at the Iowa braille and sight saving school		Iowa Braille and Sight Saving School for teacher salaries.
21 24	and the Iowa school for the deaf based upon the average yearly		
21 25	enrollment at each school as determined by the state board of		DETAIL: This is no change compared to the estimated net FY 2016.
21 26	regents:		Unlike K-12 public schools that are funded through the state aid
21 27	..... \$	<u>41,025</u>	formula, the two special schools do not participate in the Student
21 28		<u>82,049</u>	Achievement and Teacher Quality Program or the Teacher Leadership
			and Compensation Program. In lieu of those programs, this funding is
			used to supplement teacher salaries.
21 29	Sec. 6. Section 256.7, subsection 21, paragraph b,		CODE: Delays until FY 2018 a requirement that students in grades
21 30	subparagraph (2), Code 2016, is amended to read as follows:		3-11 take an assessment of core academic indicators that is aligned
21 31	(2) Notwithstanding subparagraph (1), for the school year		to Iowa Common Core standards; accurately describes student
21 32	beginning July 1, 2016 2017, and each succeeding school year,		achievement and growth; and provides valid, reliable, and fair
21 33	the rules shall provide that all students enrolled in school		measures of student progress toward college or career readiness.
21 34	districts in grades three through eleven shall be administered		
21 35	an assessment during the last quarter of the school year that		DETAIL: In November of 2015, the Iowa State Board of Education
21 36	at a minimum assesses the core academic indicators identified		adopted the Smarter Balanced assessments for the 2016-2017 school
21 37	in this paragraph "b"; is aligned with the Iowa common core		year. This statutory change delays the assessments for one year.
21 38	standards in both content and rigor; accurately describes		
	LSA: Fiscal Analysis		

21 39 student achievement and growth for purposes of the school, the
 22 1 school district, and state accountability systems; and provides
 22 2 valid, reliable, and fair measures of student progress toward
 22 3 college or career readiness.

22 4 Sec. 7.NEW SECTION 256.34 FINE ARTS BEGINNING TEACHER
 22 5 MENTORING PROGRAM.

22 6 1. The department shall establish a fine arts beginning
 22 7 teacher mentoring program under a contract with an Iowa-based
 22 8 nonprofit organization that is exempt from federal income
 22 9 taxation pursuant to section 501(c)(3) of the Internal Revenue
 22 10 Code; has membership from the six state fine arts organizations
 22 11 representing kindergarten through grade twelve general music,
 22 12 choral music, instrumental music, visual arts, and drama and
 22 13 theater arts educators; and has administered a federally funded
 22 14 statewide fine arts mentoring program since 2006.

22 15 2. Program criteria shall include a required match of one
 22 16 dollar provided by the organization contracting to deliver
 22 17 services under subsection 1 for each dollar provided to the
 22 18 organization by the department. Moneys in the fund established
 22 19 under subsection 6 shall not be disbursed until the department
 22 20 receives evidence that the organization meets or will meet the
 22 21 match requirement.

22 22 3. The program provided under contract by the nonprofit
 22 23 organization shall provide for all of the following:

22 24 a. Activities and consultation in support of beginning fine
 22 25 arts teachers employed in Iowa's school districts, including
 22 26 but not limited to guidance in the classroom and at meetings,
 22 27 and resources of materials, time, and financial scholarship
 22 28 for state conferences that will support a beginning fine arts
 22 29 teacher's effectiveness in the classroom.

22 30 b. Coordination of retired and currently employed
 22 31 experienced fine arts mentor educators with beginning fine arts
 22 32 educators.

22 33 c. Materials and advice specifically designed to prepare
 22 34 beginning fine arts teachers for success in the fine arts
 22 35 classroom and to prepare kindergarten through grade twelve
 22 36 students for school district fine arts performances and
 22 37 festivals.

22 38 4. The nonprofit organization under contract with the
 22 39 department under this section shall provide quarterly reports
 23 1 detailing the organization's compliance with the requirements
 23 2 of subsection 3 and the expenditures of moneys for purposes of
 23 3 the fine arts beginning teacher mentoring program.

23 4 5. The director of the department may for good cause
 23 5 suspend, revoke, or refuse to renew a contract entered into in
 23 6 accordance with the provisions of this section.

23 7 6. There is established in the state treasury a fine arts
 LSA: Fiscal Analysis

CODE: Requires the Department of Education to establish a Fine Arts Beginning Teacher Mentoring Program under a contract with an Iowa-based nonprofit organization to support beginning fine arts teachers in Iowa schools and creates a Beginning Teacher Mentoring Fund to be administered by the Department. The Department is allowed to accept private contributions and state and federal funds to deposit in the Fund. The Program has a required match of \$1 provided by the nonprofit organization for each \$1 provided by the Department.

DETAIL: This Program is unrelated to the Beginning Teacher and Mentoring Induction allocation in the Student Achievement and Teacher Quality Program.

NOTE: The Department will contract with the Iowa Alliance for Arts Education.

23 8 beginning teacher mentoring fund that is under the control
 23 9 of and administered by the department of education. The
 23 10 department may accept gifts, grants, bequests, and other
 23 11 private contributions, as well as state or federal funds, and
 23 12 shall deposit the moneys in the fund to be used for purposes of
 23 13 the fine arts beginning teacher mentoring program. Moneys in
 23 14 the fund are appropriated to the department and shall be used
 23 15 for the purposes of this section. Moneys in the fund may be
 23 16 used to reimburse mentors for business travel expenses incurred
 23 17 in the performance of a mentor's duties at a rate not to exceed
 23 18 the current rate of reimbursement allowed under the standard
 23 19 method for computation of business travel expenses pursuant to
 23 20 the Internal Revenue Code. The department shall not commingle
 23 21 federal, state, and private funds within the fund. Moneys
 23 22 appropriated for the program shall supplement, not supplant,
 23 23 moneys appropriated for purposes of the beginning teacher
 23 24 mentoring and induction program created under section 284.5.
 23 25 Notwithstanding section 8.33, moneys in the fund that remain
 23 26 unencumbered or unobligated at the close of the fiscal year
 23 27 shall not revert but shall remain available for expenditure
 23 28 for the purposes designated until the close of the succeeding
 23 29 fiscal year. Notwithstanding section 12C.7, subsection 2,
 23 30 interest earned on moneys in the fine arts beginning teacher
 23 31 mentoring fund shall be credited to the fund.

23 32 Sec. 8. Section 256C.4, subsection 1, paragraph e, Code
 23 33 2016, is amended to read as follows:
 23 34 e. Preschool foundation aid funding shall not be used for
 23 35 the costs of constructing a facility in connection with an
 23 36 approved local program. Preschool foundation aid funding may
 23 37 be used by approved local programs and community providers
 23 38 for professional development for preschool teachers, for
 23 39 instructional equipment, for material and equipment designed
 24 1 to develop pupils' large and small motor skills, and for other
 24 2 direct costs. Preschool foundation aid funding may be used
 24 3 by approved local programs for the costs of transportation
 24 4 involving children participating in the preschool program.
 24 5 The costs of transporting other children associated with the
 24 6 preschool program or transported as provided in section 256C.3,
 24 7 subsection 3, paragraph "h", may be prorated by the school
 24 8 district. Preschool foundation aid funding received by an
 24 9 approved local program that remain unexpended or unobligated
 24 10 at the end of a fiscal year shall be used to build the approved
 24 11 local program's preschool program capacity in the next
 24 12 succeeding fiscal year.

24 13 Sec. 9. Section 261.6, Code 2016, is amended by adding the
 24 14 following new subsection:
 LSA: Fiscal Analysis

CODE: Permits Preschool Foundation Aid funding to be used to pay the costs of transporting children participating in the Preschool Program. Allows school districts to prorate the costs of transporting children participating in the Preschool Program to activities associated with the Program along with other children.

CODE: Creates an All Iowa Opportunity Foster Care Grant Fund in the State Treasury. Any balance in the Fund at the end of a fiscal year will
 July 2016

24 15 NEW SUBSECTION 4. An all Iowa opportunity foster care
 24 16 grant fund is created in the state treasury as a separate fund
 24 17 under the control of the commission. The fund shall consist
 24 18 of any moneys appropriated to the commission for purposes of
 24 19 the program and any other moneys available to and obtained or
 24 20 accepted by the commission for placement in the fund. All
 24 21 moneys in the fund are appropriated to the commission to be
 24 22 used for grants for students meeting the requirements of this
 24 23 section. Notwithstanding section 8.33, any balance in the fund
 24 24 on June 30 of each fiscal year shall not revert to the general
 24 25 fund of the state, but shall be transferred to the all Iowa
 24 26 opportunity scholarship fund established pursuant to section
 24 27 261.87 to be used for purposes of the all Iowa opportunity
 24 28 scholarship program.

not revert to the General Fund but be transferred to the All Iowa Opportunity Scholarship Fund for purposes of that Program.

24 29 Sec. 10. Section 261.86, subsection 6, Code 2016, is amended
 24 30 to read as follows:
 24 31 6. Notwithstanding section 8.33, ~~until one year after the~~
 24 32 ~~date the president of the United States or the Congress of~~
 24 33 ~~the United States declares a cessation of hostilities ending~~
 24 34 ~~operation Iraqi freedom, operation new dawn, and operation~~
 24 35 ~~enduring freedom~~; funds appropriated for purposes of this
 24 36 section which remain unencumbered or unobligated at the close
 24 37 of the fiscal year for which the funds were appropriated shall
 24 38 not revert but shall be available for expenditure for the
 24 39 following fiscal year for purposes of this section.

CODE: Permits nonreversion of funds appropriated for the National Guard Education Assistance Program for expenditures related to the Program in the following fiscal year.

25 1 Sec. 11. Section 272.28, subsection 1, Code 2016, is amended
 25 2 to read as follows:
 25 3 1. ~~Effective July 1, 2003, requirements~~ Requirements for
 25 4 teacher licensure beyond an initial license shall include
 25 5 successful completion of a beginning teacher mentoring and
 25 6 induction program approved by the state board of education or
 25 7 evidence of not less than three years of successful teaching
 25 8 experience at any of the following:
 25 9 a. An accredited nonpublic school in this state.
 25 10 b. A preschool program approved by the United States
 25 11 department of health and human services.
 25 12 c. Preschool programs at school districts approved to
 25 13 participate in the preschool program under chapter 256C.
 25 14 d. Shared visions programs receiving grants from the child
 25 15 development coordinating council under section 256A.3.
 25 16 e. Preschool programs receiving moneys from the school
 25 17 ready children grants account of the early childhood Iowa fund
 25 18 created in section 256I.11.

CODE: Permits three years of teaching experience in specific settings to satisfy the requirement for a teacher licensure beyond an initial license.

DETAIL: Current statute specifies that successful completion of the Beginning Teacher Mentoring and Induction Program is the only way to satisfy the requirement.

25 19 Sec. 12. Section 279.68, subsection 1, paragraph c, Code
 25 20 2016, is amended to read as follows:

CODE: Provides a one-year delay for third-grade retention of students that do not successfully complete the intensive summer reading

25 21 c. Beginning May 1, ~~2017~~ 2018, unless the school district
 25 22 is granted a waiver pursuant to subsection 2, paragraph “e”,
 25 23 if the student’s reading deficiency is not remedied by the
 25 24 end of grade three, as demonstrated by scoring on a locally
 25 25 determined or statewide assessment as provided in section
 25 26 256.7, subsection 31, the school district shall notify the
 25 27 student’s parent or guardian that the parent or guardian may
 25 28 enroll the student in an intensive summer reading program
 25 29 offered in accordance with subsection 2, paragraph “e”. If
 25 30 the parent or guardian does not enroll the student in the
 25 31 intensive summer reading program and the student is ineligible
 25 32 for the good cause exemption under subsection 5, the student
 25 33 shall be retained in grade three pursuant to subsection 3.
 25 34 If the student is exempt from participating in an intensive
 25 35 summer reading program for good cause, pursuant to subsection
 25 36 5, or completes the intensive summer reading program but is
 25 37 not reading proficient upon completion of the program, the
 25 38 student may be promoted to grade four, but the school district
 25 39 shall continue to provide the student with intensive reading
 26 1 instruction until the student is proficient in reading as
 26 2 demonstrated by scoring on locally determined or statewide
 26 3 assessments.

programs.

DETAIL: The intensive summer reading programs are for students that are not reading proficiently at the end of the third grade, as demonstrated by a locally determined or statewide assessment.

26 4 Sec. 13. Section 279.68, subsection 2, paragraph e, Code
 26 5 2016, is amended to read as follows:
 26 6 e. Offer each summer, beginning in the summer of ~~2017~~
 26 7 2018, unless the school district receives a waiver from this
 26 8 requirement from the department of education for the summer of
 26 9 ~~2017~~ 2018, an intensive summer literacy program for students
 26 10 assessed as exhibiting a substantial deficiency in reading.
 26 11 The program shall meet the criteria and follow the guidelines
 26 12 established pursuant to section 256.9, subsection 53, paragraph
 26 13 “c”, subparagraph (1), subparagraph division (g).
 26 14 Sec. 14. Section 284.13, subsection 1, paragraphs a, b, c,
 26 15 and d, Code 2016, are amended to read as follows:

CODE: Provides a one-year delay for the intensive summer reading programs that school districts must offer to students not reading proficiently at the end of the third grade.

26 16 a. For the fiscal year beginning July 1, ~~2015~~ 2016, and
 26 17 ending June 30, ~~2016~~ 2017, to the department of education, the
 26 18 amount of eight hundred forty-six thousand two hundred fifty
 26 19 dollars for the issuance of national board certification awards
 26 20 in accordance with section 256.44. Of the amount allocated
 26 21 under this paragraph, not less than eighty-five thousand
 26 22 dollars shall be used to administer the ambassador to education
 26 23 position in accordance with section 256.45.

CODE: Allocates \$846,250 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for National Board Certification Awards for FY 2017. Requires no less than \$85,000 of the allocation be used to administer the Ambassador to Education (Teacher of the Year) position.

DETAIL: This is no change compared to the FY 2016 allocation.

26 24 b. For the fiscal year beginning July 1, ~~2015~~ 2016, and
 26 25 ending June 30, ~~2016~~ 2017, an amount up to four million
 26 26 twenty-one thousand eight hundred seventy-five dollars

CODE: Allocates \$4,021,875 from the General Fund appropriation for the Beginning Teacher Mentoring and Induction Program for FY 2017.

26 27 for first-year and second-year beginning teachers, to the
 26 28 department of education for distribution to school districts
 26 29 and area education agencies for purposes of the beginning
 26 30 teacher mentoring and induction programs. A school district or
 26 31 area education agency shall receive one thousand three hundred
 26 32 dollars per beginning teacher participating in the program.
 26 33 If the funds appropriated for the program are insufficient to
 26 34 pay mentors, school districts, and area education agencies
 26 35 as provided in this paragraph, the department shall prorate
 26 36 the amount distributed to school districts and area education
 26 37 agencies based upon the amount appropriated. Moneys received
 26 38 by a school district or area education agency pursuant to
 26 39 this paragraph shall be expended to provide each mentor with
 27 1 an award of five hundred dollars per semester, at a minimum,
 27 2 for participation in the school district's or area education
 27 3 agency's beginning teacher mentoring and induction program;
 27 4 to implement the plan; and to pay any applicable costs of the
 27 5 employer's share of contributions to federal social security
 27 6 and the Iowa public employees' retirement system or a pension
 27 7 and annuity retirement system established under chapter 294,
 27 8 for such amounts paid by the district or area education agency.

DETAIL: This is no change compared to the FY 2016 allocation.

27 9 c. For the fiscal year beginning July 1, ~~2015~~ 2016, and
 27 10 ending June 30, ~~2016~~ 2017, up to seven hundred eighty-six
 27 11 thousand eight hundred sixteen dollars to the department for
 27 12 purposes of implementing the professional development program
 27 13 requirements of section 284.6, assistance in developing model
 27 14 evidence for teacher quality committees established pursuant to
 27 15 section 284.4, subsection 1, paragraph "c", and the evaluator
 27 16 training program in section 284.10. A portion of the funds
 27 17 allocated to the department for purposes of this paragraph may
 27 18 be used by the department for administrative purposes and for
 27 19 not more than four full-time equivalent positions.

CODE: Allocates up to \$786,816 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Career Development and Evaluator Training for FY 2017.

DETAIL: This is no change compared to the FY 2016 allocation.

27 20 d. For the fiscal year beginning July 1, ~~2015~~ 2016, and
 27 21 ending June 30, ~~2016~~ 2017, an amount up to one million one
 27 22 hundred thirty-six thousand four hundred ten dollars to
 27 23 the department for the establishment of teacher development
 27 24 academies in accordance with section 284.6, subsection 10. A
 27 25 portion of the funds allocated to the department for purposes
 27 26 of this paragraph may be used for administrative purposes.

CODE: Allocates up to \$1,136,410 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Teacher Development Academies for FY 2017.

DETAIL: This is no change compared to the FY 2016 allocation.

27 27 Sec. 15. Section 284.13, subsection 1, paragraph e,
 27 28 subparagraph (1), subparagraph division (b), Code 2016, is
 27 29 amended to read as follows:

CODE: Allocates \$50,600,000 for the Teacher Leadership and Compensation System.

27 30 (b) For the fiscal year beginning July 1, 2016, and ending
 27 31 June 30, 2017, fifty million six hundred thousand dollars.

DETAIL: Of this allocation, no more than \$626,191 may be used to provide technical assistance.

27 32 Sec. 16. Section 284.13, subsection 1, paragraph f, Code
 27 33 2016, is amended to read as follows:
 27 34 f. For the fiscal year beginning July 1, 2016 2017,
 27 35 and for each subsequent fiscal year, to the department of
 27 36 education, ten million dollars for purposes of implementing
 27 37 the supplemental assistance for high-need schools provisions
 27 38 of section 284.11. Annually, of the moneys allocated to
 27 39 the department for purposes of this paragraph, up to one
 28 1 hundred thousand dollars may be used by the department for
 28 2 administrative purposes and for not more than one full-time
 28 3 equivalent position.

28 4 Sec. 17. 2016 Iowa Acts, House File 2370, is amended by
 28 5 adding the following new section:
 28 6 new section SEC. 3. EFFECTIVE DATE. This Act, being
 28 7 deemed of immediate importance, takes effect upon enactment.

~~28 8 Sec. 18. STATE BOARD OF EDUCATION ——— SUSPENSION OF RULE
 28 9 APPLICABILITY ——— REVIEW BY ADMINISTRATIVE RULES REVIEW
 28 10 COMMITTEE. The applicability of 281 Iowa administrative code,
 28 11 rule 12.8, subrule 1, paragraph “h”, is suspended until July 1,
 28 12 2017. The administrative rules review committee shall review
 28 13 281 Iowa administrative code, rule 12.8, subrule 1, paragraph
 28 14 “h”, at its regular meeting in December 2016.~~

28 15 Sec. 19. EFFECTIVE UPON ENACTMENT. The following provision
 28 16 of this Act, being deemed of immediate importance, takes effect
 28 17 upon enactment:
 28 18 1. The section of this Act enacting section 261.6,
 28 19 subsection 4.
 28 20 2. The section of this Act amending section 261.86,
 28 21 subsection 6.
 28 22 3. The section of this Act amending section 272.28.
 28 23 4. The section of this Act amending 2016 Iowa Acts, House
 28 24 File 2370.
~~28 25 5. The section of this Act suspending the applicability of~~

CODE: Delays funding of \$10,000,000 for schools identified as high-need until FY 2018.

DETAIL: This initiative allows school districts to develop extended learning time programs, hire instructional support staff, provide additional professional development, or supplement the salary of teachers in the identified schools. Up to \$100,000 of the appropriation can be used for administration and no more than 1.00 FTE position. During the 2013 Legislative Session, [HF 215](#) (Education Reform Appropriations Act) created this initiative and scheduled it to begin in FY 2015. The General Assembly delayed the funding by one year in both the 2014 and 2015 Legislative Sessions.

Specifies that [HF 2370](#) (Postsecondary Registration Exemption) is effective on enactment.

DETAIL: The Governor signed HF 2370 on April 6, 2016.

CODE: Specifies that the State Board of Education's administrative rule for implementing the Smarter Balanced Assessments as the statewide assessment is suspended until FY 2018. Requires the Administrative Rules Review Committee (ARRC) to review the suspended rule at its regular meeting in December 2016.

DETAIL: This administrative rule was set to become effective upon adjournment of the 2016 Legislative Session, and the Smarter Balanced Assessments were to be the new statewide assessment starting during the 2016-2017 school year.

VETOED

VETOED: The Governor vetoed this section and stated that the Department of Education should move forward immediately to prepare for the implementation of the new assessment system, the Smarter Balanced Assessments, on July 1, 2017. Section 6 of this act delays the assessments until FY 2018.

The following provisions are effective on enactment:

- Section 9 - Nonreversion of funds in the All Iowa Opportunity Foster Care Grant Program.
- Section 10 - Statutory changes related to the National Guard Education Assistance Program.
- Section 11 - Statutory changes related to teacher licensure beyond an initial license.
- Section 17 - The effective date change to [HF 2370](#) (Postsecondary Registration Exemption).

~~28 26 an administrative rule adopted by the state board of education
28 27 and requiring review of such rule by the administrative rules
28 28 review committee.~~

- Section 18 - The suspension of administrative rules related to the Smarter Balanced Assessments.

VETOED

VETOED: The Governor vetoed the provision regarding section 18.

28 29 Sec. 20. RETROACTIVE APPLICABILITY. The following
28 30 provision of this Act applies retroactively to June 30, 2015:
28 31 1. The section of this Act amending section 261.86,
28 32 subsection 6.

The provisions related to nonreversion of funds in the National Guard Education Assistance Program apply retroactively to June 30, 2015.

28 33 Sec. 21. RETROACTIVE APPLICABILITY. The following
28 34 provision of this Act applies retroactively to April 6, 2016:
28 35 1. The section of this Act amending 2016 Iowa Acts, House
28 36 File 2370.

The provisions related to [HF 2370](#) apply retroactively to April 6, 2016.

28 37 DIVISION II
28 38 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2016-2017

28 39 Sec. 22. 2015 Iowa Acts, chapter 140, section 29, is amended
29 1 to read as follows:
29 2 SEC. 29. There is appropriated from the Iowa skilled worker
29 3 and job creation fund created in section 8.75 to the following
29 4 departments, agencies, and institutions for the fiscal year
29 5 beginning July 1, 2016, and ending June 30, 2017, the following
29 6 amounts, or so much thereof as is necessary, to be used for the
29 7 purposes designated:

29 8	1. DEPARTMENT OF EDUCATION	
29 9	a. For deposit in the workforce training and economic	
29 10	development funds created pursuant to section 260C.18A:	
29 11	.....	\$ 7,550,000
29 12		<u>15,100,000</u>

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Workforce Training and Economic Development Funds at the community colleges.

DETAIL: This is no change compared to estimated net FY 2016.

29 13 From the moneys appropriated in this lettered paragraph "a",
29 14 not more than ~~\$50,000~~ \$100,000 shall be used by the department
29 15 for administration of the workforce training and economic
29 16 development funds created pursuant to section 260C.18A.

Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the Funds.

29 17	b. For distribution to community colleges for the purposes	
29 18	of implementing adult education and literacy programs pursuant	
29 19	to section 260C.50:	
29 20	.....	\$ 2,750,000
29 21		<u>5,500,000</u>

Skilled Worker and Job Creation Fund appropriation to the Department of Education for distribution to the community colleges for the Adult Literacy for the Workforce Program.

DETAIL: This is no change compared to the estimated net FY 2016.

29 22 (1) From the moneys appropriated in this lettered paragraph
29 23 "b", ~~\$1,941,500~~ \$3,883,000 shall be allocated pursuant to the
29 24 formula established in section 260C.18C.

Requires that \$3,833,000 of the appropriation be allocated to the community colleges under the formula established in statute for distribution of state general aid.

29 25 (2) From the moneys appropriated in this lettered paragraph
 29 26 "b", not more than ~~\$75,000~~ \$150,000 shall be used by the
 29 27 department for implementation of adult education and literacy
 29 28 programs pursuant to section 260C.50.

Permits the Department of Education to use up to \$150,000 of the General Fund appropriation for implementation of adult basic education, adult education leading to a high school equivalency diploma, English as a second language instruction, workplace and family literacy instruction, or integrated basic education and technical skills instruction at the community colleges.

29 29 (3) From the moneys appropriated in this lettered paragraph
 29 30 "b", not more than ~~\$733,500~~ \$1,467,000 shall be distributed as
 29 31 grants to community colleges for the purpose of adult basic
 29 32 education programs for students requiring instruction in
 29 33 English as a second language. The department shall establish
 29 34 an application process and criteria to award grants pursuant to
 29 35 this subparagraph to community colleges. The criteria shall be
 29 36 based on need for instruction in English as a second language
 29 37 in the region served by each community college as determined by
 29 38 factors including data from the latest federal decennial census
 29 39 and outreach efforts to determine regional needs.

Permits up to \$1,467,000 to be distributed to community colleges as grants for purposes of adult basic education programs for students requiring instruction in English as a Second Language (ESL).

30 1 (4) From the moneys appropriated in this lettered paragraph
 30 2 "b", ~~\$105,000~~ \$210,000 shall be transferred to the department
 30 3 of human services for purposes of administering a pilot project
 30 4 to provide access to international resources to lowans and new
 30 5 lowans to provide economic and leadership development resulting
 30 6 in Iowa being a more inclusive and welcoming place to live,
 30 7 work, and raise a family. The pilot project shall provide
 30 8 supplemental support services for international refugees to
 30 9 improve learning, English literacy, life skills, cultural
 30 10 competencies, and integration in a county with a population
 30 11 over 350,000 as determined by the 2010 federal decennial
 30 12 census. The department of human services shall utilize a
 30 13 request for proposals process to identify the entity best
 30 14 qualified to implement the pilot project.

Requires \$210,000 of the appropriation to be transferred to the Department of Human Services for a pilot project to provide supplemental support services to international refugees.

DETAIL: The qualifying county for the pilot project is Polk County.

30 15 c. For accelerated career education program capital
 30 16 projects at community colleges that are authorized under
 30 17 chapter 260G and that meet the definition of the term "vertical
 30 18 infrastructure" in section 8.57, subsection 5, paragraph "c":
 30 19\$ 3,000,000
 30 20 6,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for vertical infrastructure projects for the Accelerated Career Education (ACE) Program in the community colleges.

DETAIL: This is no change compared to the estimated net FY 2016.

30 21 d. For deposit in the pathways for academic career and
 30 22 employment fund established pursuant to section 260H.2:
 30 23\$ 2,500,000
 30 24 5,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Pathways for Academic Career and Employment (PACE) Program.

DETAIL: This is no change compared to the estimated net FY 2016.

30 25 From the moneys appropriated in this lettered paragraph “d”
 30 26 not more than \$200,000 shall be allocated by the department
 30 27 for implementation of regional industry sector partnerships
 30 28 pursuant to section 260H.7B and for not more than one full-time
 30 29 equivalent position.

Permits the Department of Education to use no more than \$200,000 of the appropriation to implement regional industry sector partnerships and for not more than 1.00 FTE position.

30 30 e. For deposit in the gap tuition assistance fund
 30 31 established pursuant to section 260I.2:
 30 32 \$ 1,000,000
 30 33 2,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Gap Tuition Assistance Program.

DETAIL: This is no change compared to the estimated net FY 2016.

30 34 f. For deposit in the statewide work-based learning
 30 35 intermediary network fund created pursuant to section 256.40:
 30 36 \$ 750,000
 30 37 1,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Statewide Work-Based Learning Intermediary Network Fund.

DETAIL: This is no change compared to the estimated net FY 2016.

30 38 From the moneys appropriated in this lettered paragraph “f”,
 30 39 ~~not more than \$25,000~~ \$50,000 shall be used by the department
 30 40 ~~for expenses associated with the activities of the secondary~~
 30 41 ~~career and technical programming task force convened pursuant~~
 30 42 ~~to this Act to provide statewide support for work-based~~
 30 43 learning.

Permits up to \$50,000 of the amount appropriated to be used by the Department to provide statewide support for work-based learning.

30 44 g. For support costs associated with administering a
 30 45 workforce preparation outcome reporting system for the purpose
 30 46 of collecting and reporting data relating to the educational
 30 47 and employment outcomes of workforce preparation programs
 30 48 receiving moneys pursuant to this subsection:
 30 49 \$ 400,000
 30 50 200,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for administration of a Workforce Preparation Outcome Reporting System.

DETAIL: This is no change compared to the estimated net FY 2016.

30 51 2. COLLEGE STUDENT AID COMMISSION
 30 52 For purposes of providing skilled workforce shortage tuition
 30 53 grants in accordance with section 261.130:
 30 54 \$ 2,500,000
 30 55 5,000,000

Skilled Worker and Job Creation Fund appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grants.

DETAIL: This is no change compared to the estimated net FY 2016.

30 56 3. Notwithstanding section 8.33, moneys appropriated
 30 57 in this section of this Act that remain unencumbered or
 30 58 unobligated at the close of the fiscal year shall not revert
 30 59 but shall remain available for expenditure for the purposes
 30 60 designated until the close of the succeeding fiscal year.

Requires nonreversion of the funding appropriated from the Skilled Worker and Job Creation Fund in this Division until the end of FY 2018.

Summary Data

General Fund

	<u>Actual FY 2015 (1)</u>	<u>Estimated FY 2016 (2)</u>	<u>Gov Rec FY 2017 (3)</u>	<u>Final Action FY 2017 (4)</u>	<u>Final Action vs. Est 2016 (5)</u>
Education	\$ 998,742,561	\$ 1,004,842,561	\$ 1,014,908,561	\$ 1,009,736,682	\$ 4,894,121
Grand Total	<u>\$ 998,742,561</u>	<u>\$ 1,004,842,561</u>	<u>\$ 1,014,908,561</u>	<u>\$ 1,009,736,682</u>	<u>\$ 4,894,121</u>

Education General Fund

	Actual FY 2015 (1)	Estimated FY 2016 (2)	Gov Rec FY 2017 (3)	Final Action FY 2017 (4)	Final Action vs. Est 2016 (5)	Page and Line # (6)
Blind, Dept. for the						
Department for the Blind						
Department for the Blind	\$ 2,298,358	\$ 2,298,358	\$ 2,298,358	\$ 2,298,358	\$ 0	PG 1 LN 17
Newsline for the Blind	52,000	52,000	52,000	52,000	0	PG 2 LN 1
Total Blind, Dept. for the	\$ 2,350,358	\$ 2,350,358	\$ 2,350,358	\$ 2,350,358	\$ 0	
College Aid Commission						
College Student Aid Comm.						
College Aid Commission	\$ 250,109	\$ 431,896	\$ 431,896	\$ 431,896	\$ 0	PG 2 LN 13
All Iowa Opportunity Foster Care Grant	554,057	554,057	554,057	454,057	-100,000	PG 2 LN 35
All Iowa Opportunity Scholarships	2,240,854	2,740,854	2,740,854	2,840,854	100,000	PG 3 LN 1
Barber & Cosmetology Tuition Grant Program	36,938	36,938	36,938	36,938	0	PG 3 LN 19
DMU Health Care Prof Recruitment	400,973	400,973	400,973	400,973	0	PG 2 LN 20
Iowa Grants	791,177	0	0	0	0	
National Guard Benefits Program	5,100,233	5,100,233	4,600,233	2,100,000	-3,000,233	PG 2 LN 25
Nurse & Nurse Educator Loan	80,852	80,852	80,852	80,852	0	PG 3 LN 13
Rural IA Primary Care Loan Repayment Prog.	1,600,000	1,600,000	1,600,000	1,600,000	0	PG 3 LN 30
Rural Nurse/PA Loan Repayment	400,000	400,000	200,000	200,000	-200,000	PG 3 LN 35
Teach Iowa Scholars	1,300,000	400,000	576,000	400,000	0	PG 3 LN 25
Teacher Shortage Loan Forgiveness	392,452	392,452	392,452	392,452	0	PG 2 LN 30
Tuition Grant Program - Standing	48,413,448	48,413,448	49,413,448	48,939,681	526,233	PG 4 LN 12
Tuition Grant - For-Profit	1,975,000	1,975,000	1,975,000	1,975,000	0	PG 4 LN 16
Vocational Technical Tuition Grant	2,250,185	2,250,185	2,250,185	2,250,185	0	PG 4 LN 21
Total College Aid Commission	\$ 65,786,278	\$ 64,776,888	\$ 65,252,888	\$ 62,102,888	\$ -2,674,000	

Education General Fund

	Actual FY 2015 <u>(1)</u>	Estimated FY 2016 <u>(2)</u>	Gov Rec FY 2017 <u>(3)</u>	Final Action FY 2017 <u>(4)</u>	Final Action vs. Est 2016 <u>(5)</u>	Page and Line # <u>(6)</u>
Education, Dept. of						
Education, Dept. of						
Administration	\$ 8,304,047	\$ 6,304,047	\$ 6,304,047	\$ 6,054,047	\$ -250,000	PG 4 LN 32
Vocational Education Administration	598,197	598,197	598,197	598,197	0	PG 5 LN 5
State Library	2,715,063	2,715,063	2,715,063	2,715,063	0	PG 6 LN 4
Regional Telecommunications Councils	992,913	992,913	992,913	992,913	0	PG 6 LN 21
Vocational Education Secondary	2,630,134	2,630,134	2,630,134	2,630,134	0	PG 6 LN 34
Food Service	2,176,797	2,176,797	2,176,797	2,176,797	0	PG 7 LN 4
ECI General Aid (SRG)	5,386,113	5,386,113	5,386,113	5,386,113	0	PG 7 LN 12
ECI Preschool Tuition Assistance (SRG)	5,428,877	5,428,877	5,428,877	5,428,877	0	PG 8 LN 16
ECI Family Support and Parent Ed (SRG)	12,364,434	12,364,434	12,364,434	12,364,434	0	PG 8 LN 22
Special Ed. Services Birth to 3	1,721,400	1,721,400	1,721,400	1,721,400	0	PG 8 LN 28
Early Head Start Projects	600,000	600,000	600,000	600,000	0	PG 9 LN 2
Nonpublic Textbook Services	650,214	650,214	740,214	650,214	0	PG 9 LN 17
Student Achievement/Teacher Quality	56,791,351	57,391,351	57,391,351	57,391,351	0	PG 9 LN 26
Jobs For America's Grads	700,000	700,000	700,000	700,000	0	PG 10 LN 4
Attendance Center/Website & Data System	500,000	250,000	250,000	250,000	0	PG 10 LN 11
Administrator Mentoring/Coaching Support	1,000,000	1,000,000	1,000,000	1,000,000	0	PG 10 LN 23
English Language Literacy Grant Program	500,000	500,000	500,000	500,000	0	PG 10 LN 31
Online State Job Posting System	250,000	250,000	250,000	250,000	0	PG 11 LN 21
Commission and Council Support	50,000	25,000	25,000	0	-25,000	PG 11 LN 26
Area Education Agency Support System	1,000,000	1,000,000	1,000,000	1,000,000	0	PG 11 LN 33
Early Lit - Successful Progression	8,000,000	8,000,000	8,000,000	8,000,000	0	PG 12 LN 1
Early Lit - Early Warning System	0	2,000,000	2,000,000	2,000,000	0	PG 12 LN 6
Early Lit - Iowa Reading Research Center	1,000,000	1,000,000	1,000,000	1,000,000	0	PG 12 LN 28
Iowa Learning Online Initiative	1,500,000	1,500,000	0	0	-1,500,000	
Competency-Based Education	425,000	425,000	425,000	425,000	0	PG 13 LN 1
Fine Arts Mentoring	0	0	0	25,000	25,000	PG 13 LN 21
Midwestern Higher Education Compact	100,000	100,000	100,000	100,000	0	PG 13 LN 25
Area Education Agency Distribution	1,000,000	1,000,000	1,000,000	1,000,000	0	PG 13 LN 36
Community Colleges General Aid	201,274,647	201,274,647	204,340,605	204,290,605	3,015,958	PG 14 LN 1
State Library - Enrich Iowa	2,574,228	2,574,228	2,574,228	2,574,228	0	PG 6 LN 10
Community College Salary Support	500,000	500,000	500,000	500,000	0	PG 15 LN 3
Child Development	12,606,196	12,606,196	12,606,196	12,606,196	0	
Total Education, Dept. of	\$ 333,339,611	\$ 333,664,611	\$ 335,320,569	\$ 334,930,569	\$ 1,265,958	

Education General Fund

	Actual FY 2015 <u>(1)</u>	Estimated FY 2016 <u>(2)</u>	Gov Rec FY 2017 <u>(3)</u>	Final Action FY 2017 <u>(4)</u>	Final Action vs. Est 2016 <u>(5)</u>	Page and Line # <u>(6)</u>
Vocational Rehabilitation						
Vocational Rehabilitation	\$ 5,911,200	\$ 5,911,200	\$ 5,911,200	\$ 5,911,200	\$ 0	PG 5 LN 12
Independent Living	89,128	89,128	89,128	89,128	0	PG 5 LN 27
Entrepreneurs with Disabilities Program	145,535	145,535	145,535	145,535	0	PG 5 LN 34
Independent Living Center Grant	90,294	90,294	90,294	90,294	0	PG 5 LN 38
Total Vocational Rehabilitation	<u>\$ 6,236,157</u>	<u>\$ 6,236,157</u>	<u>\$ 6,236,157</u>	<u>\$ 6,236,157</u>	<u>\$ 0</u>	
Iowa Public Television						
Iowa Public Television	\$ 7,791,846	\$ 8,073,846	\$ 8,073,846	\$ 8,073,846	\$ 0	PG 6 LN 14
Total Education, Dept. of	<u>\$ 347,367,614</u>	<u>\$ 347,974,614</u>	<u>\$ 349,630,572</u>	<u>\$ 349,240,572</u>	<u>\$ 1,265,958</u>	

Education General Fund

	Actual FY 2015 <u>(1)</u>	Estimated FY 2016 <u>(2)</u>	Gov Rec FY 2017 <u>(3)</u>	Final Action FY 2017 <u>(4)</u>	Final Action vs. Est 2016 <u>(5)</u>	Page and Line # <u>(6)</u>
Regents, Board of						
Regents, Board of						
Regent Board Office	\$ 1,094,714	\$ 1,094,714	\$ 1,094,714	\$ 794,714	\$ -300,000	PG 15 LN 15
GRA - SW Iowa Regents Resource Ctr	182,734	182,734	182,734	182,734	0	PG 15 LN 27
GRA - NW Iowa Regents Resource Ctr	66,601	96,114	96,114	96,114	0	PG 15 LN 31
GRA - Quad Cities Graduate Center	34,513	5,000	5,000	5,000	0	PG 15 LN 36
IPR - Iowa Public Radio	391,568	391,568	391,568	391,568	0	PG 16 LN 1
University of Iowa - General	230,923,005	230,923,005	230,923,005	232,223,005	1,300,000	PG 16 LN 5
UI - Oakdale Campus	2,186,558	2,186,558	2,186,558	2,186,558	0	PG 16 LN 13
UI - Hygienic Laboratory	4,402,615	4,402,615	4,402,615	4,402,615	0	PG 16 LN 20
UI - Family Practice Program	1,788,265	1,788,265	1,788,265	1,788,265	0	PG 16 LN 27
UI - Specialized Children Health Services	659,456	659,456	659,456	659,456	0	PG 16 LN 37
UI - Iowa Cancer Registry	149,051	149,051	149,051	149,051	0	PG 17 LN 8
UI - Substance Abuse Consortium	55,529	55,529	55,529	55,529	0	PG 17 LN 14
UI - Biocatalysis	723,727	723,727	723,727	723,727	0	PG 17 LN 21
UI - Primary Health Care	648,930	648,930	648,930	648,930	0	PG 17 LN 27
UI - Iowa Birth Defects Registry	38,288	38,288	38,288	38,288	0	PG 17 LN 38
UI - Iowa Nonprofit Resource Center	162,539	162,539	162,539	162,539	0	PG 18 LN 5
UI - IA Online Advanced Placement Acad.	481,849	481,849	481,849	481,849	0	PG 18 LN 12
UI - Iowa Flood Center	1,500,000	1,500,000	1,500,000	1,500,000	0	PG 18 LN 19
Iowa State University - General	180,945,807	182,181,852	182,181,852	184,399,852	2,218,000	PG 18 LN 24
ISU - Agricultural Experiment Station	29,886,877	29,886,877	29,886,877	29,886,877	0	PG 18 LN 32
ISU - Cooperative Extension	18,266,722	18,266,722	18,266,722	18,266,722	0	PG 18 LN 39
ISU - Leopold Center	397,417	397,417	397,417	397,417	0	PG 19 LN 9
ISU - Livestock Disease Research	172,844	172,844	172,844	172,844	0	PG 19 LN 16
University of Northern Iowa - General	89,176,732	94,276,732	94,276,732	97,057,732	2,781,000	PG 19 LN 21
UNI - Recycling and Reuse Center	175,256	175,256	175,256	175,256	0	PG 19 LN 29
UNI - Math and Science Collaborative	5,200,000	5,200,000	5,200,000	5,200,000	0	PG 19 LN 35
UNI - Real Estate Education Program	125,302	125,302	125,302	125,302	0	PG 20 LN 32
Iowa School for the Deaf	9,391,859	9,509,257	9,509,257	9,723,215	213,958	PG 20 LN 38
Iowa Braille and Sight Saving School	3,915,741	3,964,688	3,964,688	4,053,893	89,205	PG 21 LN 6
ISD/IBSSS - Tuition and Transportation	11,763	11,763	11,763	11,763	0	PG 21 LN 13
ISD/IBSSS - Licensed Classroom Teachers	82,049	82,049	82,049	82,049	0	PG 21 LN 22
FY 2017 Regents Increase	0	0	7,934,042	0	0	
Total Regents, Board of	\$ 583,238,311	\$ 589,740,701	\$ 597,674,743	\$ 596,042,864	\$ 6,302,163	
Total Education	\$ 998,742,561	\$ 1,004,842,561	\$ 1,014,908,561	\$ 1,009,736,682	\$ 4,894,121	

Summary Data

Other Funds

	<u>Actual FY 2015 (1)</u>	<u>Estimated FY 2016 (2)</u>	<u>Gov Rec FY 2017 (3)</u>	<u>Final Action FY 2017 (4)</u>	<u>Final Action vs. Est 2016 (5)</u>
Education	\$ 40,300,000	\$ 40,300,000	\$ 40,300,000	\$ 40,300,000	\$ 0
Grand Total	<u>\$ 40,300,000</u>	<u>\$ 40,300,000</u>	<u>\$ 40,300,000</u>	<u>\$ 40,300,000</u>	<u>\$ 0</u>

Education Other Funds

	Actual FY 2015 <u>(1)</u>	Estimated FY 2016 <u>(2)</u>	Gov Rec FY 2017 <u>(3)</u>	Final Action FY 2017 <u>(4)</u>	Final Action vs. Est 2016 <u>(5)</u>	Page and Line # <u>(6)</u>
<u>College Aid Commission</u>						
College Student Aid Comm.						
Skilled Workforce Shortage Grant - SWJCF	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	PG 30 LN 51
Total College Aid Commission	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	
<u>Education, Dept. of</u>						
Education, Dept. of						
Workforce Training & Econ Dev Funds - SWJCF	\$ 15,100,000	\$ 15,100,000	\$ 15,100,000	\$ 15,100,000	\$ 0	PG 29 LN 8
Adult Literacy for the Workforce - SWJCF	5,500,000	5,500,000	5,500,000	5,500,000	0	PG 29 LN 17
PACE and Regional Sectors - SWJCF	5,000,000	5,000,000	5,000,000	5,000,000	0	PG 30 LN 21
Gap Tuition Assistance Fund - SWJCF	2,000,000	2,000,000	2,000,000	2,000,000	0	PG 30 LN 30
Workbased Lng Intermed Network - SWJCF	1,500,000	1,500,000	1,500,000	1,500,000	0	PG 30 LN 34
Workforce Prep. Outcome Reporting - SWJCF	200,000	200,000	200,000	200,000	0	PG 30 LN 44
ACE Infrastructure - SWJCF	6,000,000	6,000,000	6,000,000	6,000,000	0	PG 30 LN 15
Total Education, Dept. of	\$ 35,300,000	\$ 35,300,000	\$ 35,300,000	\$ 35,300,000	\$ 0	
Total Education	\$ 40,300,000	\$ 40,300,000	\$ 40,300,000	\$ 40,300,000	\$ 0	

Summary Data

FTE Positions

	<u>Actual FY 2015 (1)</u>	<u>Estimated FY 2016 (2)</u>	<u>Gov Rec FY 2017 (3)</u>	<u>Final Action FY 2017 (4)</u>	<u>Final Action vs. Est 2016 (5)</u>
Education	<u>12,796.60</u>	<u>12,005.80</u>	<u>10,200.38</u>	<u>12,299.55</u>	<u>293.75</u>
Grand Total	<u><u>12,796.60</u></u>	<u><u>12,005.80</u></u>	<u><u>10,200.38</u></u>	<u><u>12,299.55</u></u>	<u><u>293.75</u></u>

Education FTE Positions

	Actual FY 2015 <u>(1)</u>	Estimated FY 2016 <u>(2)</u>	Gov Rec FY 2017 <u>(3)</u>	Final Action FY 2017 <u>(4)</u>	Final Action vs. Est 2016 <u>(5)</u>	Page and Line # <u>(6)</u>
<u>Blind, Dept. for the</u>						
Department for the Blind						
Department for the Blind	73.69	78.00	77.97	88.00	10.00	PG 1 LN 17
Total Blind, Dept. for the	73.69	78.00	77.97	88.00	10.00	
<u>College Aid Commission</u>						
College Student Aid Comm.						
College Aid Commission	2.51	5.25	5.25	3.95	-1.30	PG 2 LN 13
Total College Aid Commission	2.51	5.25	5.25	3.95	-1.30	
<u>Education, Dept. of</u>						
Education, Dept. of						
Administration	66.69	68.21	68.21	81.67	13.46	PG 4 LN 32
Vocational Education Administration	9.61	9.49	9.49	11.50	2.01	PG 5 LN 5
Food Service	23.88	24.48	24.48	20.58	-3.90	PG 7 LN 4
Student Achievement/Teacher Quality	4.22	6.00	6.00	2.00	-4.00	PG 9 LN 26
State Library	25.93	28.00	28.00	29.00	1.00	PG 6 LN 4
Competency-Based Education	0.03	1.00	1.00	1.00	0.00	PG 13 LN 1
Attendance Center/Website & Data System	2.01	2.00	2.00	2.00	0.00	PG 10 LN 11
Total Education, Dept. of	132.36	139.18	139.18	147.75	8.57	
Vocational Rehabilitation						
Vocational Rehabilitation	220.99	244.00	244.00	255.00	11.00	PG 5 LN 12
Independent Living	1.06	1.00	1.00	1.00	0.00	PG 5 LN 27
Total Vocational Rehabilitation	222.05	245.00	245.00	256.00	11.00	
Iowa Public Television						
Iowa Public Television	61.27	86.00	86.00	86.00	0.00	PG 6 LN 14
Total Education, Dept. of	415.67	470.18	470.18	489.75	19.57	

Education FTE Positions

	Actual FY 2015 (1)	Estimated FY 2016 (2)	Gov Rec FY 2017 (3)	Final Action FY 2017 (4)	Final Action vs. Est 2016 (5)	Page and Line # (6)
Regents, Board of						
Regents, Board of						
Regent Board Office	14.00	14.00	13.25	15.00	1.00	PG 15 LN 15
University of Iowa - General	5,628.78	5,060.43	5,058.55	5,058.55	-1.88	PG 16 LN 5
UI - Oakdale Campus	27.00	38.25	38.25	38.25	0.00	PG 16 LN 13
UI - Hygienic Laboratory	76.62	109.26	102.50	102.50	-6.76	PG 16 LN 20
UI - Family Practice Program	2.55	2.69	2.69	190.40	187.71	PG 16 LN 27
UI - Specialized Children Health Services	4.60	4.45	4.45	57.97	53.52	PG 16 LN 37
UI - Iowa Cancer Registry	2.02	2.10	2.10	2.10	0.00	PG 17 LN 8
UI - Substance Abuse Consortium	0.73	1.00	1.00	1.00	0.00	PG 17 LN 14
UI - Biocatalysis	4.83	6.28	6.28	6.28	0.00	PG 17 LN 21
UI - Primary Health Care	4.91	5.89	5.89	5.89	0.00	PG 17 LN 27
UI - Iowa Birth Defects Registry	0.48	1.00	1.00	1.00	0.00	PG 17 LN 38
UI - Iowa Nonprofit Resource Center	1.90	2.75	2.75	2.75	0.00	PG 18 LN 5
Iowa State University - General	4,445.37	3,647.42	1,843.63	3,647.42	0.00	PG 18 LN 24
ISU - Agricultural Experiment Station	329.89	546.98	546.98	546.98	0.00	PG 18 LN 32
ISU - Cooperative Extension	154.33	383.34	383.34	383.34	0.00	PG 18 LN 39
ISU - Leopold Center	4.10	11.25	11.25	11.25	0.00	PG 19 LN 9
University of Northern Iowa - General	1,405.81	1,418.35	1,426.14	1,447.50	29.15	PG 19 LN 21
UNI - Recycling and Reuse Center	1.93	1.93	1.93	3.00	1.07	PG 19 LN 29
UNI - Math and Science Collaborative	4.50	4.50	4.50	6.20	1.70	PG 19 LN 35
UNI - Real Estate Education Program	1.13	1.03	1.03	1.00	-0.03	PG 20 LN 32
Iowa School for the Deaf	126.60	126.60	126.60	126.60	0.00	PG 20 LN 38
Iowa Braille and Sight Saving School	62.64	62.87	62.87	62.87	0.00	PG 21 LN 6
Total Regents, Board of	12,304.72	11,452.37	9,646.98	11,717.85	265.48	
Total Education	12,796.60	12,005.80	10,200.38	12,299.55	293.75	