

# **Education Appropriations Bill**

## **Senate File 2323**

Last Action:

**Senate Floor**

April 19, 2016

**An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents.**

**Fiscal Services Division**  
**Legislative Services Agency**

### **NOTES ON BILLS AND AMENDMENTS (NOBA)**

Available online at: <https://www.legis.iowa.gov/publications/information/appropriationBillAnalysis>  
LSA Contacts: Timothy Crellin (515-725-1286), Robin Madison (515-281-5270), and John Parker (515-725-2249)

**FUNDING SUMMARY**

---

**FY 2017:** This budget includes a total of \$1,009.8 million from the General Fund and 12,299.6 FTE positions for FY 2017 to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is an increase of \$4.9 million and an increase of 293.8 FTE positions compared to estimated FY 2016. The increase in FTE positions is a result of comparing FY 2017 appropriated positions to actual usage in FY 2016. There is no change in appropriated FTE positions compared to HF 658 (FY 2016 Education Appropriations Act).

Appropriates a total of \$40.3 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2017. This is no change compared to estimated FY 2016. In addition to the actual appropriations in this bill, the attached tracking includes the standing appropriation for Child Development of \$12.6 million that is automatically appropriated in statute.

**NEW PROGRAMS, SERVICES, OR ACTIVITIES**

---

***Fine Arts Beginning Teacher Mentoring Program:*** Provides a new appropriation of \$25,000 for a new Fine Arts Beginning Teacher Mentoring Program administered by the Iowa Department of Education.

Page 14, Line 15

**MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS**

---

***College Student Aid Commission (CSAC):*** A decrease of \$2.9 million compared to estimated FY 2016. The changes include:

Page 1, Line 22

- All Iowa Opportunity Foster Care Grant Program - A decrease of \$100,000.
- All Iowa Opportunity Scholarship Program - An increase of \$100,000.
- National Guard Education Assistance Program - A decrease of \$3.0 million to reflect decreasing demand and an anticipated FY 2016 ending balance of \$2.6 million. The bill provides nonreversion language for the ending balance, creating an effective FY 2017 funding of \$4.6 million as requested by the National Guard.
- Rural Nurse and Physicians Assistant Loan Repayment Program - A decrease of \$200,000 to reflect lower than anticipated demand for the Program.
- Iowa Tuition Grant (Nonprofit) - A general increase of \$276,000.

**Department of Education:** An increase of \$1.5 million compared to estimated FY 2016. The changes include:

Page 4, Line 14

- Administration - A decrease of \$250,000.
- Commission and Council Support - A decrease of \$25,000 to eliminate funding.
- Fine Arts Mentoring - A new appropriation of \$25,000 for FY 2017.
- Iowa Learning Online Initiative - A decrease of \$1.25 million.
- Community Colleges General Aid - An increase of \$3.0 million.

**Board of Regents:** An increase of \$6.3 million compared to estimated FY 2016. The changes include:

Page 16, Line 10

- A decrease of \$300,000 for the Board of Regents Office.
- An increase of \$1.3 million for the University of Iowa (UI).
- An increase of \$2.2 million for Iowa State University (ISU).
- An increase of \$2.8 million for the University of Northern Iowa (UNI).
- An increase of \$214,000 for the Iowa School for the Deaf.
- An increase of \$89,000 for the Iowa Braille and Sight Saving School.

## **SIGNIFICANT CODE CHANGES**

---

**Smarter Balanced Assessments:** Delays a requirement that students in grades 3-11 take an assessment of core academic indicators, is aligned to Iowa Common Core standards, accurately describes student achievement and growth, and provides valid reliable and fair measures of student progress toward college or career readiness, until FY 2018. The Smarter Balanced assessments, the statewide assessment for the 2016-2017 school year, may be delayed until FY 2018.

Page 23, Line 20

**All Iowa Opportunity Foster Care Grant:** Creates an All Iowa Opportunity Foster Care Grant Fund in the State Treasury. Requires nonreversion of the Fund balance for use in the All Iowa Opportunity Scholarship Program.

Page 26, Line 16

**National Guard Education Assistance:** Permits nonreversion of funds appropriated for the National Guard Education Assistance Program for an additional year.

Page 26, Line 32

**Teacher Licensure Beyond An Initial License Requirements:** Permits three years teaching experience in specific teacher settings to satisfy the requirement for a teacher licensure beyond an initial license. Current statute provides for successful completion of a Beginning Teacher Mentoring and Induction Program as the only way to satisfy the requirement.

Page 27, Line 8

**EXECUTIVE SUMMARY**  
EDUCATION APPROPRIATIONS BILL

**SENATE FILE 2323**

***One-Year Delay of Intensive Summer Reading Programs and Third Grade Retention:*** Authorizes a one-year delay of grade retention of students that do not successfully complete the intensive summer reading programs. Also delays by one year intensive summer reading programs school districts must offer to students not reading proficient at the end of the third grade.

Page 27, Line 26

***Student Achievement and Teacher Quality Allocations:*** Delays a \$10.0 million allocation for High Needs Schools until FY 2018.

Page 28, Line 25

Senate File 2323 provides for the following changes to the Code of Iowa.

<b>Page #</b>	<b>Line #</b>	<b>Bill Section</b>	<b>Action</b>	<b>Code Section</b>
23	20	6	Amend	256.7.21.b.(2)
23	34	7	New	256.34
25	31	8	Amend	256C.4.1.e
26	16	9	Add	261.6.4
26	32	10	Amend	261.86.6
27	8	11	Amend	272.28.1
27	26	12	Amend	279.68.1.c
28	15	13	Amend	279.68.2.e
28	25	14	Amend	284.13.1.a,b,c,d
30	7	15	Amend	284.13.1.e.(1).(b)
30	12	16	Amend	284.13.1.f

1 1 DIVISION I  
 1 2 FY 2016-2017 APPROPRIATIONS  
 1 3 DEPARTMENT FOR THE BLIND

1 4 Section 1. 2015 Iowa Acts, chapter 140, section 20, is  
 1 5 amended to read as follows:  
 1 6 SEC. 20. ADMINISTRATION. There is appropriated from the  
 1 7 general fund of the state to the department for the blind  
 1 8 for the fiscal year beginning July 1, 2016, and ending June  
 1 9 30, 2017, the following amounts, or so much thereof as is  
 1 10 necessary, to be used for the purposes designated:

1 11 1. For salaries, support, maintenance, and miscellaneous  
 1 12 purposes, and for not more than the following full-time  
 1 13 equivalent positions:  
 1 14 ..... \$ 1,149,179  
 1 15 ..... 2,298,358  
 1 16 ..... FTEs 88.00

1 17 2. For costs associated with universal access to audio  
 1 18 information for blind and print handicapped lowans:  
 1 19 ..... \$ 26,000  
 1 20 ..... 52,000

1 21 COLLEGE STUDENT AID COMMISSION  
 1 22 Sec. 2. 2015 Iowa Acts, chapter 140, section 21, is amended  
 1 23 to read as follows:  
 1 24 SEC. 21. There is appropriated from the general fund of the  
 1 25 state to the college student aid commission for the fiscal year  
 1 26 beginning July 1, 2016, and ending June 30, 2017, the following  
 1 27 amounts, or so much thereof as is necessary, to be used for the  
 1 28 purposes designated:

1 29 1. GENERAL ADMINISTRATION  
 1 30 For salaries, support, maintenance, and miscellaneous  
 1 31 purposes, and for not more than the following full-time  
 1 32 equivalent positions:  
 1 33 ..... \$ 215,948  
 1 34 ..... 431,896  
 1 35 ..... FTEs 3.95

2 1 2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM  
 2 2 For the loan repayment program for health care professionals  
 2 3 established pursuant to section 261.115:  
 2 4 ..... \$ 200,487  
 2 5 ..... 400,973

There are no changes to FTE positions appropriated in this bill compared to those appropriated in HF 658 (FY 2016 Education Appropriations Act). The annotations compare FY 2017 appropriated FTE positions to FY 2016 actual usage. In the case of the Board of Regents appropriations, significant changes in FTE positions reflect the Board of Regents reporting of FTE positions to the state accounting system.

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is no change in funding and an increase of 10.0 FTE positions compared to estimated FY 2016.

General Fund appropriation to the Department for the Blind for the newslines service.

DETAIL: This is no change compared to estimated FY 2016.

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is no change in funding and a decrease of 1.30 FTE positions compared to estimated FY 2016.

General Fund appropriation to the College Student Aid Commission for the Health Care Professional Recruitment Program.

DETAIL: This is no change compared to estimated FY 2016.

<p>2 6 3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM                  2 7 For purposes of providing national guard educational                  2 8 assistance under the program established in section 261.86:                  2 9 ..... \$ 2,550,117                  2 10 ..... <u>2,100,000</u></p>	<p>General Fund appropriation to the College Student Aid Commission for the National Guard Educational Assistance Program.</p> <p>DETAIL: This is a decrease of \$3,000,233 compared to estimated FY 2016. The National Guard anticipates an FY 2016 ending balance of \$2,600,000. The bill provides for nonreversion of the ending balance and when combined with this appropriation, will fund the National Guard's estimated FY 2017 need of \$4,600,000.</p>
<p>2 11 4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM                  2 12 For the teacher shortage loan forgiveness program                  2 13 established in section 261.112:                  2 14 ..... \$ 496,226                  2 15 ..... <u>392,452</u></p>	<p>General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Loan Forgiveness Program.</p> <p>DETAIL: This is no change compared to estimated FY 2016.</p>
<p>2 16 5. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM                  2 17 For purposes of the all iowa opportunity foster care grant                  2 18 program established pursuant to section 261.6:                  2 19 ..... \$ 277,029                  2 20 ..... <u>454,057</u></p>	<p>General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Foster Care Grant Program.</p> <p>DETAIL: This is a decrease of \$100,000 compared to estimated FY 2016.</p>
<p>2 21 6. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM                  2 22 a. For purposes of the all iowa opportunity scholarship                  2 23 program established pursuant to section 261.87:                  2 24 ..... \$ 1,370,427                  2 25 ..... <u>2,840,854</u></p>	<p>General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Scholarship Program.</p> <p>DETAIL: This is an increase of \$100,000 compared to estimated FY 2016.</p>
<p>2 26 b. For the fiscal year beginning July 1, 2016, if the moneys                  2 27 appropriated by the general assembly to the college student aid                  2 28 commission for purposes of the all iowa opportunity scholarship                  2 29 program exceed \$500,000, "eligible institution" as defined in                  2 30 section 261.87 shall, during the fiscal year beginning July 1,                  2 31 2016, include accredited private institutions as defined in                  2 32 section 261.9.</p>	<p>Permits private colleges and universities that are eligible for the Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2017 exceeds \$500,000.</p>
<p>2 33 7. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS                  2 34 PROGRAM                  2 35 For purposes of the registered nurse and nurse educator loan                  3 1 forgiveness program established pursuant to section 261.116:                  3 2 ..... \$ 40,426                  3 3 ..... <u>80,852</u></p>	<p>General Fund appropriation to the College Student Aid Commission for the Registered Nurse and Nurse Educator Loan Forgiveness Program.</p> <p>DETAIL: This is no change compared to estimated FY 2016.</p>
<p>3 4 8. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT                  3 5 PROGRAM                  3 6 For purposes of the barber and cosmetology arts and sciences                  3 7 tuition grant program established pursuant to section 261.61:</p>	<p>General Fund appropriation to the College Student Aid Commission for the Barber and Cosmetology Tuition Grant.</p> <p>DETAIL: This is no change compared to estimated FY 2016.</p>

3 8 ..... \$ 48,469  
 3 9 ..... 36,938

3 10 9. TEACH IOWA SCHOLAR PROGRAM  
 3 11 For purposes of the teach iowa scholar program established  
 3 12 pursuant to section 261.110:

3 13 ..... \$ 200,000  
 3 14 ..... 400,000

General Fund appropriation to the College Student Aid Commission for the Teach Iowa Scholar Program.

DETAIL: This is no change compared to estimated FY 2016.

3 15 10. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM  
 3 16 For purposes of the rural iowa primary care loan repayment  
 3 17 program established pursuant to section 261.113:

3 18 ..... \$ 800,000  
 3 19 ..... 1,600,000

General Fund appropriation to the College Student Aid Commission for the Rural Iowa Primary Care Loan Repayment Program.

DETAIL: This is no change compared to estimated FY 2016.

3 20 11. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND  
 3 21 PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM  
 3 22 For purposes of the rural iowa advanced registered nurse  
 3 23 practitioner and physician assistant loan repayment program  
 3 24 established pursuant to section 261.114:

3 25 ..... \$ 200,000

General Fund appropriation to the College Student Aid Commission for the Rural Iowa Advanced Registered Nurse Practitioner and Physician Assistant Loan Repayment Program.

DETAIL: This is a decrease of \$200,000 compared to estimated FY 2016 to reflect a lower level of interest in the Program than was anticipated. The Commission transferred \$200,000 of the FY 2016 appropriation to other programs that have experienced greater than expected demand.

3 26 Sec. 3. 2015 Iowa Acts, chapter 140, section 22, is amended  
 3 27 to read as follows:  
 3 28 SEC. 22. IOWA TUITION ~~AND VOCATIONAL~~ ~~TECHNICAL~~ GRANT  
 3 29 APPROPRIATIONS FOR FY 2016-2017. Notwithstanding the standing  
 3 30 appropriations in the following designated sections for the  
 3 31 fiscal year beginning July 1, 2016, and ending June 30, 2017,  
 3 32 the amounts appropriated from the general fund of the state to  
 3 33 the college student aid commission pursuant to these sections  
 3 34 for the following designated purposes shall not exceed the  
 3 35 following amounts:

4 1 1. For Iowa tuition grants under section 261.25, subsection  
 4 2 1:  
 4 3 ..... \$ 24,206,724  
 4 4 ..... 48,689,681

General Fund appropriation to the College Student Aid Commission for Iowa Tuition Grants (nonprofit).

DETAIL: This is an increase of \$276,233 compared to estimated FY 2016.

4 5 2. For tuition grants for students attending for-profit  
 4 6 accredited private institutions located in Iowa under section  
 4 7 261.25, subsection 2:

4 8 ..... \$ 987,500  
 4 9 ..... 1,975,000

General Fund appropriation to the College Student Aid Commission for For-Profit Tuition Grants.

DETAIL: This is no change compared to estimated FY 2016.



4 10 ~~3. For vocational technical tuition grants under section~~  
 4 11 ~~261.25, subsection 3:~~  
 4 12 ..... \$ 1,125,093

Strikes the FY 2017 appropriation for Vocational Technical Tuition Grants that was enacted in HF 685 in the 2015 Legislative Session, restoring the standing appropriation to the statutory level of \$2,250,185.

4 13 DEPARTMENT OF EDUCATION  
 4 14 Sec. 4. 2015 Iowa Acts, chapter 140, section 25, is amended  
 4 15 to read as follows:  
 4 16 SEC. 25. There is appropriated from the general fund of  
 4 17 the state to the department of education for the fiscal year  
 4 18 beginning July 1, 2016, and ending June 30, 2017, the following  
 4 19 amounts, or so much thereof as is necessary, to be used for the  
 4 20 purposes designated:

4 21 1. GENERAL ADMINISTRATION  
 4 22 For salaries, support, maintenance, and miscellaneous  
 4 23 purposes, and for not more than the following full-time  
 4 24 equivalent positions:  
 4 25 ..... \$ 3,152,024  
 4 26 ..... 6,054,047  
 4 27 ..... FTEs 81.67

General Fund appropriation to the Department of Education for administration.

DETAIL: This is a decrease of \$250,000 and an increase of 13.46 FTE positions compared to estimated FY 2016.

4 28 By January 15, 2017, the department shall submit a written  
 4 29 report to the general assembly detailing the department's  
 4 30 antibullying programming and current and projected expenditures  
 4 31 for such programming for the fiscal year beginning July 1,  
 4 32 2016.

Requires the Department to submit a written report by January 1, 2017, to the General Assembly describing the Department's antibullying programming and current and projected expenditures on antibullying programming for FY 2017.

4 33 2. VOCATIONAL EDUCATION ADMINISTRATION  
 4 34 For salaries, support, maintenance, and miscellaneous  
 4 35 purposes, and for not more than the following full-time  
 5 1 equivalent positions:  
 5 2 ..... \$ 299,099  
 5 3 ..... 598,197  
 5 4 ..... FTEs 11.50

General Fund appropriation to the Department of Education for Vocational Education Administration.

DETAIL: This is no change in funding and an increase of 2.01 FTE positions compared to estimated FY 2016.

5 5 3. VOCATIONAL REHABILITATION SERVICES DIVISION  
 5 6 a. For salaries, support, maintenance, and miscellaneous  
 5 7 purposes, and for not more than the following full-time  
 5 8 equivalent positions:  
 5 9 ..... \$ 2,955,600  
 5 10 ..... 5,911,200  
 5 11 ..... FTEs 255.00

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.

DETAIL: This is no change in funding and an increase of 11.00 FTE positions compared to estimated FY 2016.

5 12 For purposes of optimizing the job placement of individuals  
 5 13 with disabilities, the division shall make its best efforts  
 5 14 to work with community rehabilitation program providers for  
 5 15 job placement and retention services for individuals with

Requires Vocational Rehabilitation Services to work with Community Rehabilitation Program providers for job placement and retention services for individuals with significant disabilities. Also requires the Division to submit a written report by January 15, 2017, to the General

5 16 significant disabilities and most significant disabilities.  
 5 17 By January 15, ~~2016~~ 2017, the division shall submit a written  
 5 18 report to the general assembly on the division's outreach  
 5 19 efforts with community rehabilitation program providers.

Assembly regarding the Division's outreach efforts with Community Rehabilitation Program providers.

5 20 b. For matching moneys for programs to enable persons  
 5 21 with severe physical or mental disabilities to function more  
 5 22 independently, including salaries and support, and for not more  
 5 23 than the following full-time equivalent position:  
 5 24 ..... \$ 44,564  
 5 25 ..... 89,128  
 5 26 ..... FTEs 1.00

General Fund appropriation to the Independent Living Program in the Division of Vocational Rehabilitation.

DETAIL: This is no change compared to estimated FY 2016.

5 27 c. For the entrepreneurs with disabilities program  
 5 28 established pursuant to section 259.4, subsection 9:  
 5 29 ..... \$ 72,768  
 5 30 ..... 145,535

General Fund appropriation to the Division of Vocational Rehabilitation for the Entrepreneurs with Disabilities Program.

DETAIL: This is no change compared to estimated FY 2016.

5 31 d. For costs associated with centers for independent  
 5 32 living:  
 5 33 ..... \$ 45,147  
 5 34 ..... 90,294

General Fund appropriation to the Division of Vocational Rehabilitation for Independent Living Center Grants.

DETAIL: This is no change compared to estimated FY 2016.

5 35 4. STATE LIBRARY

6 1 a. For salaries, support, maintenance, and miscellaneous  
 6 2 purposes, and for not more than the following full-time  
 6 3 equivalent positions:  
 6 4 ..... \$ 1,357,532  
 6 5 ..... 2,715,063  
 6 6 ..... FTEs 29.00

General Fund appropriation to the Department of Education for the State Library.

DETAIL: This is no change in funding and an increase of 1.00 FTE position compared to estimated FY 2016.

6 7 b. For the enrich Iowa program established under section  
 6 8 256.57:  
 6 9 ..... \$ 1,287,114  
 6 10 ..... 2,574,228

General Fund appropriation to the State Library for the Enrich Iowa Program to provide support to local libraries.

DETAIL: This is no change compared to estimated FY 2016.

6 11 5. PUBLIC BROADCASTING DIVISION  
 6 12 For salaries, support, maintenance, capital expenditures,  
 6 13 and miscellaneous purposes, and for not more than the following  
 6 14 full-time equivalent positions:

6 15 ..... \$ 4,036,923  
 6 16 ..... 8,073,846  
 6 17 ..... FTEs 86.00

General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).

DETAIL: This is no change compared to estimated FY 2016.

6 18 6. REGIONAL TELECOMMUNICATIONS COUNCILS

General Fund appropriation to the Department of Education for

6 19 For state aid:  
 6 20 ..... \$ 496,457  
 6 21 ..... 992,913

Regional Telecommunications Councils.

DETAIL: This is no change compared to estimated FY 2016.

6 22 a. The regional telecommunications councils established  
 6 23 pursuant to section 8D.5, subsection 2, shall use the moneys  
 6 24 appropriated in this subsection to provide technical assistance  
 6 25 for network classrooms, planning and troubleshooting for local  
 6 26 area networks, scheduling of video sites, and other related  
 6 27 support activities.  
 6 28 b. Moneys appropriated in this subsection shall  
 6 29 be distributed by the department to the regional  
 6 30 telecommunications councils based upon usage by region.

Requires the Regional Telecommunications Councils to use the funding to provide technical assistance for network classrooms, planning and troubleshooting for local area networks, scheduling of video sites, and other support activities. The Department of Education must distribute the appropriation to the Regional Telecommunication Councils based on usage by region.

6 31 7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS  
 6 32 For reimbursement for vocational education expenditures made  
 6 33 by secondary schools:  
 6 34 ..... \$ 1,315,067  
 6 35 ..... 2,630,134

General Fund appropriation to the Department of Education for Vocational Education Aid to Secondary Schools.

DETAIL: This is no change compared to estimated FY 2016. Any reduction in this appropriation may jeopardize all federal Perkins funding, a potential loss of \$10,169,355.

7 1 Moneys appropriated in this subsection shall be used  
 7 2 to reimburse school districts for vocational education  
 7 3 expenditures made by secondary schools to meet the standards  
 7 4 set in sections 256.11, 258.4, and 260C.14.

Requires the funds appropriated to be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set in statute.

7 5 8. SCHOOL FOOD SERVICE  
 7 6 For use as state matching moneys for federal programs that  
 7 7 shall be disbursed according to federal regulations, including  
 7 8 salaries, support, maintenance, and miscellaneous purposes, and  
 7 9 for not more than the following full-time equivalent positions:  
 7 10 ..... \$ 1,088,399  
 7 11 ..... 2,176,797  
 7 12 ..... FTEs 20.58

General Fund appropriation to the Department of Education for School Food Service.

DETAIL: This is no change in funding and a decrease of 3.90 FTE positions compared to estimated FY 2016. Any reduction in this appropriation results in a reduction in federal funding for school nutrition programs.

7 13 9. EARLY CHILDHOOD IOWA FUND — GENERAL AID  
 7 14 For deposit in the school ready children grants account of  
 7 15 the early childhood Iowa fund created in section 256I.11:  
 7 16 ..... \$ 2,693,057  
 7 17 ..... 5,386,113

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa (ECI) Fund for General Aid.

DETAIL: This is no change compared to estimated FY 2016.

7 18 a. From the moneys deposited in the school ready children  
 7 19 grants account for the fiscal year beginning July 1, 2016,  
 7 20 and ending June 30, 2017, not more than ~~\$132,975~~ \$265,950  
 7 21 is allocated for the early childhood Iowa office and other  
 7 22 technical assistance activities. Moneys allocated under this

Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2017, the following:

- Allocates a maximum of \$265,950 for the ECI Office and other technical assistance activities. This is no change compared to the FY 2016 allocation.

7 23 lettered paragraph may be used by the early childhood Iowa  
 7 24 state board for the purpose of skills development and support  
 7 25 for ongoing training of staff. However, except as otherwise  
 7 26 provided in this subsection, moneys shall not be used for  
 7 27 additional staff or for the reimbursement of staff.

- Permits funds allocated under this paragraph to be used by the State ECI Board for the purpose of skills development and support for ongoing training of staff.
- Prohibits the use of funds for additional staff or for the reimbursement of staff unless otherwise specified.

7 28 b. Of the amount appropriated in this subsection for  
 7 29 deposit in the school ready children grants account of the  
 7 30 early childhood Iowa fund, ~~\$1,159,009~~ \$2,318,018 shall  
 7 31 be used for efforts to improve the quality of early care,  
 7 32 health, and education programs. Moneys allocated pursuant to  
 7 33 this paragraph may be used for additional staff and for the  
 7 34 reimbursement of staff. The early childhood Iowa state board  
 7 35 may reserve a portion of the allocation, not to exceed ~~\$44,325~~  
 8 1 \$88,650, for the technical assistance expenses of the early  
 8 2 childhood Iowa state office, including the reimbursement of  
 8 3 staff, and shall distribute the remainder to early childhood  
 8 4 Iowa areas for local quality improvement efforts through a  
 8 5 methodology identified by the early childhood Iowa state board  
 8 6 to make the most productive use of the funding, which may  
 8 7 include use of the distribution formula, grants, or other  
 8 8 means.

Allocates \$2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to \$88,650 of the allocation may be used for the technical assistance expenses of the State ECI Office, including the reimbursement of staff.

DETAIL: This is no change compared to the FY 2016 allocations.

8 9 c. Of the amount appropriated in this subsection for  
 8 10 deposit in the school ready children grants account of the  
 8 11 early childhood Iowa fund, ~~\$412,515~~ \$825,030 shall be used for  
 8 12 support of professional development and training activities  
 8 13 for persons working in early care, health, and education by  
 8 14 the early childhood Iowa state board in collaboration with  
 8 15 the professional development component groups maintained by  
 8 16 the early childhood Iowa stakeholders alliance pursuant to  
 8 17 section 256I.12, subsection 7, paragraph "b", and the early  
 8 18 childhood Iowa area boards. Expenditures shall be limited to  
 8 19 professional development and training activities agreed upon by  
 8 20 the parties participating in the collaboration.

Allocates \$825,030 to the State ECI Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Group of the Early Childhood Stakeholders Alliance and local ECI boards.

DETAIL: This is no change compared to the FY 2016 allocation.

8 21 10. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION  
 8 22 ASSISTANCE

General Fund appropriation for deposit in the School Ready Children Grants Account of the ECI Fund for Preschool Tuition Assistance.

8 23 For deposit in the school ready children grants account of  
 8 24 the early childhood Iowa fund created in section 256I.11:  
 8 25 .....\$ 2,714,439  
 8 26 ..... 5,428,877

DETAIL: This is no change compared to estimated FY 2016.

8 27 11. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT  
 8 28 EDUCATION

General Fund appropriation for deposit in the School Ready Children Grants Account of the ECI Fund for Family Support and Parent Education.

8 29 For deposit in the school ready children grants account of

8 30 the early childhood Iowa fund created in section 256I.11:  
 8 31 .....\$ 6,182,217  
 8 32 .....12,364,434

DETAIL: This is no change compared to estimated FY 2016.

8 33 12. BIRTH TO AGE THREE SERVICES  
 8 34 a. For expansion of the federal Individuals with  
 8 35 Disabilities Education Improvement Act of 2004, Pub.L.No.  
 9 1 108-446, as amended to January 1, 2016, birth through age three  
 9 2 services due to increased numbers of children qualifying for  
 9 3 those services:  
 9 4 .....\$ 860,700  
 9 5 .....1,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: This is no change compared to estimated FY 2016. Any reduction in this funding may jeopardize all federal funding for this purpose.

9 6 b. From the moneys appropriated in this subsection,  
 9 7 ~~\$191,885~~ \$383,769 shall be allocated to the child health  
 9 8 specialty clinics administered by the state university of Iowa  
 9 9 in order to provide additional support for infants and toddlers  
 9 10 who are born prematurely, drug-exposed, or medically fragile.

Requires \$383,769 to be allocated to the Child Health Specialty Clinic at the University of Iowa.

DETAIL: This is no change compared to estimated FY 2016.

9 11 13. EARLY HEAD START PROJECTS  
 9 12 a. For early head start projects:  
 9 13 .....\$ 300,000  
 9 14 .....600,000

General Fund appropriation to the Department of Education for Early Head Start Projects.

DETAIL: This is no change compared to estimated FY 2016.

9 15 b. The moneys appropriated in this subsection shall be  
 9 16 used for implementation and expansion of early head start  
 9 17 pilot projects addressing the comprehensive cognitive, social,  
 9 18 emotional, and developmental needs of children from birth to  
 9 19 age three, including prenatal support for qualified families.  
 9 20 The projects shall promote healthy prenatal outcomes and  
 9 21 healthy family functioning, and strengthen the development of  
 9 22 infants and toddlers in low-income families. Priority shall be  
 9 23 given to those organizations that have previously qualified for  
 9 24 and received state funding to administer an early head start  
 9 25 project.

Requires funding to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and strengthen the development of infants and toddlers in low-income families.

9 26 14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS  
 9 27 a. To provide moneys for costs of providing textbooks  
 9 28 to each resident pupil who attends a nonpublic school as  
 9 29 authorized by section 301.1:  
 9 30 .....\$ 325,107  
 9 31 .....650,214

General Fund appropriation to the Department of Education for Textbooks for Nonpublic School Pupils.

DETAIL: This is no change compared to estimated FY 2016.

9 32 b. Funding under this subsection is limited to \$20 per  
 9 33 pupil and shall not exceed the comparable services offered to  
 9 34 resident public school pupils.

Limits funding to \$20.00 per pupil. Specifies reimbursements are not to exceed comparable services offered to resident public school pupils.

9 35 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

General Fund appropriation to the Department of Education for the

10 1 For purposes of the student achievement and teacher quality  
 10 2 program established pursuant to chapter 284, and for not more  
 10 3 than the following full-time equivalent positions:  
 10 4 .....\$ 28,695,676  
 10 5 ..... 57,391,351  
 10 6 ..... FTEs 2.00

Student Achievement and Teacher Quality Program.

DETAIL: This is no change in funding and a decrease of 4.00 FTE positions compared to estimated FY 2016.

10 7 If moneys appropriated under this subsection and which  
 10 8 are allocated to pay the full amount of teacher leadership  
 10 9 supplemental aid payments to school districts for their  
 10 10 initial year of funding under section 284.13, subsection 1,  
 10 11 paragraph "e", for the fiscal year beginning July 1, 2016, and  
 10 12 ending June 30, 2017, are insufficient for such purpose, the  
 10 13 department shall prorate the amount of the teacher leadership  
 10 14 supplemental aid payments calculated under section 284.13,  
 10 15 subsection 1, paragraph "e", subparagraph (2), subparagraph  
 10 16 division (a), and paid to school districts.

Requires the Department of Education to prorate Teacher Leadership and Compensation (TLC) payments to school districts if the allocated amount for FY 2017 does not cover costs of the program. The actual FY 2017 cost for TLC is \$51,243,543. The allocation in Section 14 of this bill is \$50,600,000.

10 17 16. JOBS FOR AMERICA'S GRADUATES  
 10 18 For school districts to provide direct services to the  
 10 19 most at-risk senior high school students enrolled in school  
 10 20 districts through direct intervention by a jobs for America's  
 10 21 graduates specialist:  
 10 22 .....\$ 350,000  
 10 23 ..... 700,000

General Fund appropriation to the Department of Education for the Jobs for America's Graduates Program.

DETAIL: This is no change compared to estimated FY 2016.

10 24 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND  
 10 25 DATA SYSTEM SUPPORT  
 10 26 For development of criteria and administration of a process  
 10 27 for school districts to establish specific performance goals  
 10 28 and to evaluate the performance of each attendance center  
 10 29 operated by the district in order to arrive at an overall  
 10 30 school performance grade and report card for each attendance  
 10 31 center, for internet site and data system support, and for not  
 10 32 more than the following full-time equivalent positions:  
 10 33 .....\$ 125,000  
 10 34 ..... 250,000  
 10 35 ..... FTEs 2.00

General Fund appropriation to the Department of Education for the attendance center performance, general website, and data system support.

DETAIL: This is no change compared to estimated FY 2016.

11 1 18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM  
 11 2 For purposes of the beginning administrator mentoring and  
 11 3 induction program created pursuant to section 284A.5 and for  
 11 4 development and implementation of the coaching and support  
 11 5 system to support administrators pursuant to section 256.9,  
 11 6 subsection 63, paragraph "b":  
 11 7 .....\$ 500,000  
 11 8 ..... 1,000,000

General Fund appropriation to the Department of Education for the Administrator Mentoring and Induction Program and the implementation of the Coaching and Support System.

DETAIL: This is a no change compared to estimated FY 2016. The appropriation provides support only for school districts participating in the Beginning Administrator Mentoring and Induction Program through FY 2017. For FY 2018, and each subsequent fiscal year, the Coaching and Support System for administrators is available to any school

district.

General Fund appropriation to the Department of Education for an English Language Literacy Grant Program.

DETAIL: This is no change compared to estimated FY 2016. The purpose of the Program is to provide grants to school districts to pilot and identify the best methods to teach English Language Literacy throughout Iowa.

Requires the 25 school districts with the largest number of students identified as limited English proficient receiving additional funding through the School Aid formula or through the English Language Literacy Grant Program to submit a report to the Department of Education that includes the following information:

- Cost accounting for funding used on limited English proficiency programming by the school district.
- Identification of all native languages represented by limited English proficient students that are served by the school district.
- The average number of years an English language learner receives programming.
- The number of FTE positions that directly serve limited English proficient students and the student to teacher ratios.
- Review of the number and percentage of limited English proficient students achieving English language proficiency over the previous five years.
- Listing of English language learner programs not developed by the district that are being utilized by the school district for limited English proficient students.

General Fund appropriation to the Department of Education for an Online Job Posting System.

DETAIL: This is no change compared to estimated FY 2016.

Strikes the FY 2017 appropriation that was enacted in HF 658 (Education Appropriations Act) during the 2015 Legislative Session.

DETAIL: This is a decrease of \$25,000 compared to estimated FY 2016.

11 9 19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM  
 11 10 For purposes of the English language literacy for all  
 11 11 grant program established in accordance with section 256.9,  
 11 12 subsection 65:  
 11 13 .....\$ 250,000  
 11 14 ..... 500,000

11 15 By November 1, 2016, the 25 Iowa school districts with  
 11 16 the largest number of students identified as limited English  
 11 17 proficient and providing educational programming because of  
 11 18 that identification shall submit a report to the department  
 11 19 in a manner prescribed by the department that includes the  
 11 20 following information:  
 11 21 a. A cost accounting of moneys expended on limited English  
 11 22 proficiency programming by the school district.  
 11 23 b. An identification of all native languages represented  
 11 24 by limited English proficient students who are served by the  
 11 25 school district.  
 11 26 c. The average number of years spent in English language  
 11 27 learner programming for limited English proficient students  
 11 28 served by the school district.  
 11 29 d. The number of full-time equivalent employees directly  
 11 30 serving limited English proficient students and the  
 11 31 student-to-teacher ratios for such students.  
 11 32 e. A review of the number and the percentage of the total of  
 11 33 limited English proficient students achieving English language  
 11 34 proficiency over the previous five years.  
 11 35 f. A list of English language learner programs not developed  
 12 1 by the district that are being utilized by the school district  
 12 2 for limited English proficient students.

12 3 20. ONLINE STATE JOB POSTING SYSTEM  
 12 4 For purposes of administering the online state job posting  
 12 5 system in accordance with section 256.27:  
 12 6 .....\$ 125,000  
 12 7 ..... 250,000

12 8 ~~21. COMMISSION AND COUNCIL SUPPORT~~  
 12 9 ~~For the costs of providing department support to education~~  
 12 10 ~~commissions and councils established pursuant to 2013 Iowa~~  
 12 11 ~~Acts, chapter 121, including but not limited to the commission~~  
 12 12 ~~on educator leadership and compensation and the council on~~  
 12 13 ~~educator development:~~  
 12 14 .....\$ 12,500

12 15	22. AREA EDUCATION AGENCY SUPPORT SYSTEM		General Fund appropriation to the Department of Education for an Area Education Agency Support System for local school districts.
12 16	For administration of a system by which area education		
12 17	agencies shall support school districts implementing frameworks		
12 18	or comparable systems approved pursuant to section 284.15,		
12 19	subsection 6:		DETAIL: This is no change compared to estimated FY 2016.
12 20	.....\$	500,000	
12 21		<u>1,000,000</u>	
12 22	23. SUCCESSFUL PROGRESSION FOR EARLY READERS		General Fund appropriation to the Department of Education for the Successful Progression for Early Readers Program.
12 23	For distribution to school districts for implementation of		
12 24	section 279.68, subsection 2:		
12 25	.....\$	4,000,000	DETAIL: This is no change compared to estimated FY 2016. The funding is to be distributed to school districts to provide intensive instructional services for the successful progression of early readers.
12 26		<u>8,000,000</u>	
12 27	24. EARLY WARNING SYSTEM FOR LITERACY		General Fund appropriation to the Department of Education for Early Warning System for Literacy.
12 28	For purposes of purchasing a statewide license for an early		
12 29	warning assessment and administering the early warning system		
12 30	for literacy established in accordance with section 279.68 and		
12 31	rules adopted in accordance with section 256.7, subsection 31:		DETAIL: This is no change compared to FY 2016. The Early Warning System provides reading assessments for Pre-K through the sixth grade to detect students deficient in reading.
12 32	.....\$	1,000,000	
12 33		<u>2,000,000</u>	
12 34	The department shall administer and distribute to school		Requires the Department to provide reading assessments for Pre-K through the sixth grade to detect students deficient in reading. Local school districts use universal screening and progress monitoring assessments, and store student performance data on a statewide database. The Iowa Department of Education provides the assessments at no cost to schools.
12 35	districts and accredited nonpublic schools the early warning		
13 1	assessment system that allows teachers to screen and monitor		
13 2	student literacy skills from prekindergarten through grade		
13 3	six. The department may charge school districts and accredited		
13 4	nonpublic schools a fee for the system not to exceed the actual		
13 5	costs to purchase a statewide license for the early warning		
13 6	assessment minus the moneys received by the department under		
13 7	this subsection. The fee shall be determined by dividing the		
13 8	actual remaining costs to purchase the statewide license for		
13 9	the school year by the number of pupils assessed under the		
13 10	system in the current fiscal year. School districts may use		
13 11	moneys received pursuant to section 257.10, subsection 11, and		
13 12	moneys received for purposes of implementing section 279.68,		
13 13	subsection 2, to pay the early warning assessment system fee.		
13 14	25. IOWA READING RESEARCH CENTER		General Fund appropriation to the Department of Education for the Iowa Reading Research Center.
13 15	a. For purposes of the Iowa reading research center in		
13 16	order to implement, in collaboration with the area education		
13 17	agencies, the provisions of section 256.9, subsection 53,		DETAIL: This is no change compared to estimated FY 2016. The purpose of the Center is to apply current research on literacy to
13 18	paragraph "c":		



<p>13 19 .....\$ 500,000</p> <p>13 20 ..... 1,000,000</p>	<p>provide for the development and dissemination of information related to literacy proficiency for prekindergarten through twelfth grade students.</p>
<p>13 21 b. Notwithstanding section 8.33, moneys received by the</p> <p>13 22 department pursuant to this subsection that remain unencumbered</p> <p>13 23 or unobligated at the close of the fiscal year shall not revert</p> <p>13 24 but shall remain available for expenditure for the purposes</p> <p>13 25 specified in this subsection for the following fiscal year.</p>	<p>Prohibits nonreversion of funds appropriated for the Iowa Reading Research Center until the end of FY 2018.</p>
<p>13 26 <u>25A. IOWA LEARNING ONLINE INITIATIVE</u></p> <p>13 27 <u>For purposes of the Iowa learning online initiative</u></p> <p>13 28 <u>established under section 256.42:</u></p> <p>13 29 .....\$ 250,000</p>	<p>General Fund appropriation to the Department of Education to fund the Iowa Learning Online Initiative (ILO).</p> <p>DETAIL: This is a decrease of \$1,250,000 compared to estimated FY 2016. House File 215 (Education Reform Appropriations Act) enacted during the 2013 Legislative Session authorizes the Department to establish fees paid by school districts to participate in the ILO Initiative.</p>
<p>13 30 26. COMPETENCY-BASED EDUCATION</p> <p>13 31 For implementation, in collaboration with the area education</p> <p>13 32 agencies, of certain recommendations of the competency-based</p> <p>13 33 instruction task force established pursuant to 2012 Iowa Acts,</p> <p>13 34 chapter 1119, section 2, and for not more than the following</p> <p>13 35 full-time equivalent position:</p> <p>14 1 .....\$ 242,500</p> <p>14 2 ..... 425,000</p> <p>14 3 ..... FTEs 1.00</p>	<p>General Fund appropriation to the Department of Education to implement Competency-Based Education.</p> <p>DETAIL: This is no change compared to estimated FY 2016 and requires the Department of Education to collaborate with Area Education Agencies to implement the recommendations of the Competency-Based Education Task Force.</p>
<p>14 4 The moneys appropriated in this subsection shall be used</p> <p>14 5 to provide grants under a competency-based instruction</p> <p>14 6 grant program, for writing model competencies, for plans and</p> <p>14 7 templates, to develop the assessment validation rubric and</p> <p>14 8 model assessments, and to design professional development in</p> <p>14 9 accordance with the recommendations of the task force.</p>	<p>Specifies the purpose of the appropriation.</p>
<p>14 10 Notwithstanding section 8.33, moneys received by the</p> <p>14 11 department pursuant to this subsection that remain unencumbered</p> <p>14 12 or unobligated at the close of the fiscal year shall not revert</p> <p>14 13 but shall remain available for expenditure for the purposes</p> <p>14 14 specified in this subsection for the following fiscal year.</p>	<p>Prohibits nonreversion of the funds appropriated for Competency-Based Education until the end of FY 2018.</p>
<p>14 15 <u>26A. FINE ARTS BEGINNING TEACHER MENTORING PROGRAM</u></p> <p>14 16 <u>For purposes implementing section 256.34, if enacted by this</u></p> <p>14 17 <u>Act:</u></p> <p>14 18 .....\$ 25,000</p>	<p>General Fund appropriation to the Department of Education for a new Fine Arts Beginning Teacher Mentoring Program, if enacted in Section 6 of this bill.</p> <p>DETAIL: This is a new appropriation for the Fine Arts Beginning Teacher Mentoring Fund that is administered by the Iowa Department of Education. The Department is allowed to accept private contributions</p>

and federal funds to deposit in the Fund. The Program is unrelated to the Beginning Teacher Mentoring and Induction allocation in the Student Achievement and Teacher Quality Program.

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwestern Higher Education Compact (MHEC).

DETAIL: This is no change compared to estimated FY 2016. The MHEC provides cost savings opportunities to the member states (all 12 Midwestern states) in the areas of technology, property insurance, and health care benefits, among other benefits. The MHEC dues for FY 2017 are \$115,000.

Prohibits nonreversion of the funds appropriated for membership dues in MHEC until the end of FY 2018.

General Fund appropriation to the Department of Education for the Area Education Agencies.

DETAIL: This is no change compared to estimated FY 2016.

General Fund appropriation to the community colleges for state general aid.

DETAIL: This is an increase of \$3,015,958 compared to estimated FY 2016.

Technical correction.

CODE: Specifies allocations to the community colleges.

DETAIL: These allocations are based on the formula established in Iowa Code section 260C.18C.

14 19	27. MIDWESTERN HIGHER EDUCATION COMPACT	
14 20	a. For distribution to the midwestern higher education	
14 21	compact to pay Iowa's member state annual obligation:	
14 22	.....	\$ 50,000
14 23		<u>100,000</u>

14 24 b. Notwithstanding section 8.33, moneys appropriated  
 14 25 for distribution to the midwestern higher education compact  
 14 26 pursuant to this subsection that remain unencumbered or  
 14 27 unobligated at the close of the fiscal year shall not revert  
 14 28 but shall remain available for expenditure for the purpose  
 14 29 designated until the close of the succeeding fiscal year.

14 30	28. AREA EDUCATION AGENCIES	
14 31	For distribution to the area education agencies:	
14 32	.....	\$ 500,000
14 33		<u>1,000,000</u>

14 34	29. COMMUNITY COLLEGES	
14 35	a. For general state financial aid to merged areas as	
15 1	defined in section 260C.2 in accordance with chapters 258 and	
15 2	260C:	
15 3	.....	\$ 400,637,324
15 4		<u>204,290,605</u>

15 5 ~~The funds appropriated in this subsection shall be allocated~~  
 15 6 ~~pursuant to the formula established in section 260C.18C.~~

15 7	<u>Notwithstanding the allocation formula in section 260C.18C,</u>	
15 8	<u>the moneys appropriated in this subsection shall be allocated</u>	
15 9	<u>as follows:</u>	
15 10	<u>(1) Merged Area I</u>	
15 11	.....	\$ 10,079,001
15 12	<u>(2) Merged Area II</u>	
15 13	.....	\$ 10,226,442
15 14	<u>(3) Merged Area III</u>	
15 15	.....	\$ 9,465,211
15 16	<u>(4) Merged Area IV</u>	

15 17	.....	\$	4,656,003
15 18	(5) Merged Area V		
15 19	.....	\$	11,560,026
15 20	(6) Merged Area VI		
15 21	.....	\$	9,071,684
15 22	(7) Merged Area VII		
15 23	.....	\$	13,776,114
15 24	(8) Merged Area IX		
15 25	.....	\$	17,449,141
15 26	(9) Merged Area X		
15 27	.....	\$	31,941,989
15 28	(10) Merged Area XI		
15 29	.....	\$	34,184,671
15 30	(11) Merged Area XII		
15 31	.....	\$	11,331,388
15 32	(12) Merged Area XIII		
15 33	.....	\$	12,300,327
15 34	(13) Merged Area XIV		
15 35	.....	\$	4,746,073
16 1	(14) Merged Area XV		
16 2	.....	\$	14,892,948
16 3	(15) Merged Area XVI		
16 4	.....	\$	8,609,587

16 5	b. For distribution to community colleges to supplement		
16 6	faculty salaries:		
16 7	.....	\$	250,000
16 8			<u>500,000</u>

General Fund appropriation to the community colleges to supplement faculty salaries.

DETAIL: This is no change compared to estimated FY 2016.

16 9 STATE BOARD OF REGENTS  
 16 10 Sec. 5. 2015 Iowa Acts, chapter 140, section 26, is amended  
 16 11 to read as follows:  
 16 12 SEC. 26. There is appropriated from the general fund of  
 16 13 the state to the state board of regents for the fiscal year  
 16 14 beginning July 1, 2016, and ending June 30, 2017, the following  
 16 15 amounts, or so much thereof as is necessary, to be used for the  
 16 16 purposes designated:

16 17	1. OFFICE OF STATE BOARD OF REGENTS		
16 18	a. For salaries, support, maintenance, and miscellaneous		
16 19	purposes, and for not more than the following full-time		
16 20	equivalent positions:		
16 21	.....	\$	547,357
16 22			<u>794,714</u>
16 23	..... FTEs		15.00

General Fund appropriation to the Board of Regents for the Board of Regents Office.

DETAIL: This is a decrease of \$300,000 and an increase of 1.0 FTE position compared to estimated FY 2016.

16 24 The state board of regents shall submit a monthly financial

Requires monthly financial reports from the Board of Regents. The

<p>16 25 report in a format agreed upon by the state board of regents                  16 26 office and the legislative services agency. The report                  16 27 submitted in December 2016 shall include the five-year                  16 28 graduation rates for the regents universities.</p>	<p>December report must include the five-year graduation rates for the universities.</p>
<p>16 29 b. For moneys to be allocated to the southwest Iowa regents                  16 30 resource center in Council Bluffs:                  16 31 ..... \$ 91,367                  16 32 ..... <u>182,734</u></p>	<p>General Fund appropriation to the Board of Regents for the Southwest Iowa Regents Resource Center.                   DETAIL: This is no change compared to estimated FY 2016.</p>
<p>16 33 c. For moneys to be allocated to the northwest Iowa regents                  16 34 resource center in Sioux City under section 262.9, subsection                  16 35 22:                  17 1 ..... \$ 48,057                  17 2 ..... <u>96,114</u></p>	<p>General Fund appropriation to the Board of Regents for the Northwest Iowa Regents Resource Center.                   DETAIL: This is no change compared to estimated FY 2016.</p>
<p>17 3 d. For moneys to be allocated to the quad-cities graduate                  17 4 studies center:                  17 5 ..... \$ 2,500                  17 6 ..... <u>5,000</u></p>	<p>General Fund appropriation to the Board of Regents for the Quad-Cities Graduate Studies Center.                   DETAIL: This is no change compared to estimated FY 2016.</p>
<p>17 7 e. For moneys to be distributed to Iowa public radio for                  17 8 public radio operations:                  17 9 ..... \$ 195,784                  17 10 ..... <u>391,568</u></p>	<p>General Fund appropriation to the Board of Regents for Iowa Public Radio operations.                   DETAIL: This is no change compared to estimated FY 2016.</p>
<p>17 11 2. STATE UNIVERSITY OF IOWA                  17 12 a. General university                  17 13 For salaries, support, maintenance, equipment, financial                  17 14 aid, and miscellaneous purposes, and for not more than the                  17 15 following full-time equivalent positions:                  17 16 ..... \$ 115,461,503                  17 17 ..... <u>232,223,005</u>                  17 18 ..... FTEs 5,058.55</p>	<p>General Fund appropriation to the University of Iowa (UI) for the general education budget.                   DETAIL: This is an increase of \$1,300,000 and a decrease of 1.88 FTE positions compared to estimated FY 2016.</p>
<p>17 19 b. Oakdale campus                  17 20 For salaries, support, maintenance, and miscellaneous                  17 21 purposes, and for not more than the following full-time                  17 22 equivalent positions:                  17 23 ..... \$ 1,093,279                  17 24 ..... <u>2,186,558</u>                  17 25 ..... FTEs 38.25</p>	<p>General Fund appropriation to the UI for the Oakdale Campus.                   DETAIL: This is no change compared to estimated FY 2016.</p>
<p>17 26 c. State hygienic laboratory                  17 27 For salaries, support, maintenance, and miscellaneous                  17 28 purposes, and for not more than the following full-time                  17 29 equivalent positions:</p>	<p>General Fund appropriation to the UI for the State Hygienic Laboratory.                   DETAIL: This is no change in funding and a decrease of 6.76 FTE positions compared to estimated FY 2016.</p>

17 30	.....	\$	2,201,308
17 31			<u>4,402,615</u>
17 32	..... FTEs		102.50

17 33	d. Family practice program		
17 34	For allocation by the dean of the college of medicine, with		
17 35	approval of the advisory board, to qualified participants		
18 1	to carry out the provisions of chapter 148D for the family		
18 2	practice residency education program, including salaries		
18 3	and support, and for not more than the following full-time		
18 4	equivalent positions:		
18 5	.....	\$	894,133
18 6			<u>1,788,265</u>
18 7	..... FTEs		190.40

General Fund appropriation to the UI for the Family Practice Program.

DETAIL: This is no change in funding and an increase of 187.71 FTE positions compared to estimated FY 2016.

18 8	e. Child health care services		
18 9	For specialized child health care services, including		
18 10	childhood cancer diagnostic and treatment network programs,		
18 11	rural comprehensive care for hemophilia patients, and the		
18 12	lowa high-risk infant follow-up program, including salaries		
18 13	and support, and for not more than the following full-time		
18 14	equivalent positions:		
18 15	.....	\$	329,728
18 16			<u>659,456</u>
18 17	..... FTEs		57.97

General Fund appropriation to the UI for Specialized Child Health Care Services.

DETAIL: This is no change in funding and an increase of 53.52 FTE positions compared to estimated FY 2016.

18 18	f. Statewide cancer registry		
18 19	For the statewide cancer registry, and for not more than the		
18 20	following full-time equivalent positions:		
18 21	.....	\$	74,526
18 22			<u>149,051</u>
18 23	..... FTEs		2.10

General Fund appropriation to the UI for the Statewide Cancer Registry.

DETAIL: This is no change compared to estimated FY 2016.

18 24	g. Substance abuse consortium		
18 25	For moneys to be allocated to the Iowa consortium for		
18 26	substance abuse research and evaluation, and for not more than		
18 27	the following full-time equivalent position:		
18 28	.....	\$	27,765
18 29			<u>55,529</u>
18 30	..... FTEs		1.00

General Fund appropriation to the UI for the Substance Abuse Consortium.

DETAIL: This is no change compared to estimated FY 2016.

18 31	h. Center for biocatalysis		
18 32	For the center for biocatalysis, and for not more than the		
18 33	following full-time equivalent positions:		
18 34	.....	\$	361,864
18 35			<u>723,727</u>
19 1	..... FTEs		6.28

General Fund appropriation to the UI for the Center for Biocatalysis.

DETAIL: This is no change compared to estimated FY 2016.

19 2 i. Primary health care initiative  
 19 3 For the primary health care initiative in the college  
 19 4 of medicine, and for not more than the following full-time  
 19 5 equivalent positions:  
 19 6 .....\$ 324,465  
 19 7 ..... 648,930  
 19 8 ..... FTEs 5.89

General Fund appropriation to the UI for the Primary Health Care Initiative.

DETAIL: This is no change compared to estimated FY 2016.

19 9 From the moneys appropriated in this lettered paragraph,  
 19 10 ~~\$127,445~~ \$254,889 shall be allocated to the department of  
 19 11 family practice at the state university of Iowa college of  
 19 12 medicine for family practice faculty and support staff.

Requires \$254,889 of the Primary Health Care Initiative appropriation to be allocated to the Department of Family Practice at the College of Medicine.

19 13 j. Birth defects registry  
 19 14 For the birth defects registry, and for not more than the  
 19 15 following full-time equivalent position:  
 19 16 .....\$ 49,144  
 19 17 ..... 38,288  
 19 18 ..... FTEs 1.00

General Fund appropriation to the UI for the Birth Defects Registry.

DETAIL: This is no change compared to estimated FY 2016.

19 19 k. Larned A. Waterman Iowa nonprofit resource center  
 19 20 For the Larned A. Waterman Iowa nonprofit resource center,  
 19 21 and for not more than the following full-time equivalent  
 19 22 positions:  
 19 23 .....\$ 81,270  
 19 24 ..... 162,539  
 19 25 ..... FTEs 2.75

General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center.

DETAIL: This is no change compared to estimated FY 2016.

19 26 l. Iowa online advanced placement academy science,  
 19 27 technology, engineering, and mathematics initiative  
 19 28 For the establishment of the Iowa online advanced placement  
 19 29 academy science, technology, engineering, and mathematics  
 19 30 initiative established pursuant to section 263.8A:  
 19 31 .....\$ 240,925  
 19 32 ..... 481,849

General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy.

DETAIL: This is no change compared to estimated FY 2016.

19 33 m. Iowa flood center  
 19 34 For the Iowa flood center for use by the university's college  
 19 35 of engineering pursuant to section 466C.1:  
 20 1 .....\$ 750,000  
 20 2 ..... 1,500,000

General Fund appropriation to the UI for the Iowa Flood Center.

DETAIL: This is no change compared to estimated FY 2016.

20 3 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY  
 20 4 a. General university  
 20 5 For salaries, support, maintenance, equipment, financial  
 20 6 aid, and miscellaneous purposes, and for not more than the  
 20 7 following full-time equivalent positions:  
 20 8 .....\$ 91,090,926

General Fund appropriation to Iowa State University (ISU) for the general education budget.

DETAIL: This is an increase of \$2,218,000 and no change in FTE positions compared to estimated FY 2016.

20 9		<u>184,399,852</u>	
20 10	..... FTEs	3,647.42	
20 11	b. Agricultural experiment station		General Fund appropriation to ISU for the Agricultural Experiment Station.
20 12	For the agricultural experiment station salaries, support,		
20 13	maintenance, and miscellaneous purposes, and for not more than		
20 14	the following full-time equivalent positions:		DETAIL: This is no change compared to estimated FY 2016.
20 15	..... \$	<u>14,943,439</u>	
20 16	.....	<u>29,886,877</u>	
20 17	..... FTEs	546.98	
20 18	c. Cooperative extension service in agriculture and home		General Fund appropriation to ISU for the Cooperative Extension Service.
20 19	economics		
20 20	For the cooperative extension service in agriculture		
20 21	and home economics salaries, support, maintenance, and		DETAIL: This is no change compared to estimated FY 2016.
20 22	miscellaneous purposes, and for not more than the following		
20 23	full-time equivalent positions:		
20 24	..... \$	<u>9,133,364</u>	
20 25	.....	<u>18,266,722</u>	
20 26	..... FTEs	383.34	
20 27	d. Leopold center		General Fund appropriation to ISU for the Leopold Center.
20 28	For agricultural research grants at Iowa state university of		
20 29	science and technology under section 266.39B, and for not more		DETAIL: This is no change compared to estimated FY 2016.
20 30	than the following full-time equivalent positions:		
20 31	..... \$	<u>498,709</u>	
20 32	.....	<u>397,417</u>	
20 33	..... FTEs	11.25	
20 34	e. Livestock disease research		General Fund appropriation to ISU for Livestock Disease Research.
20 35	For deposit in and the use of the livestock disease research		
21 1	fund under section 267.8:		DETAIL: This is no change compared to estimated FY 2016.
21 2	..... \$	<u>86,422</u>	
21 3	.....	<u>172,844</u>	
21 4	4. UNIVERSITY OF NORTHERN IOWA		General Fund appropriation to the University of Northern Iowa (UNI) for the general education budget.
21 5	a. General university		
21 6	For salaries, support, maintenance, equipment, financial		
21 7	aid, and miscellaneous purposes, and for not more than the		DETAIL: This is an increase of \$2,781,000 and 29.15 FTE positions compared to estimated FY 2016.
21 8	following full-time equivalent positions:		
21 9	..... \$	<u>47,138,366</u>	
21 10	.....	<u>97,057,732</u>	
21 11	..... FTEs	1,447.50	
21 12	b. Recycling and reuse center		General Fund appropriation to the UNI for the Recycling and Reuse Center.
21 13	For purposes of the recycling and reuse center, and for not		
21 14	more than the following full-time equivalent positions:		
21 15	..... \$	<u>87,628</u>	DETAIL: This is no change in funding and an increase of 1.07 FTE

21 16		<u>175,256</u>
21 17	..... FTEs	3.00

positions compared to estimated FY 2016.

21 18 c. Science, technology, engineering, and mathematics (STEM)  
 21 19 collaborative initiative  
 21 20 For purposes of the science, technology, engineering,  
 21 21 and mathematics (STEM) collaborative initiative established  
 21 22 pursuant to section 268.7, and for not more than the following  
 21 23 full-time equivalent positions:

21 24	..... \$	<u>2,600,000</u>
21 25		<u>5,200,000</u>
21 26	..... FTEs	6.20

General Fund appropriation to the UNI for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.

DETAIL: This is no change in funding and an increase of 1.70 FTE positions compared to estimated FY 2016.

21 27 (1) Except as otherwise provided in this lettered  
 21 28 paragraph, the moneys appropriated in this lettered paragraph  
 21 29 shall be expended for salaries, staffing, institutional  
 21 30 support, activities directly related to recruitment of  
 21 31 kindergarten through grade 12 mathematics and science teachers,  
 21 32 and for ongoing mathematics and science programming for  
 21 33 students enrolled in kindergarten through grade 12.

Specifies the use of the appropriation for the STEM Collaborative Initiative.

21 34 (2) The university of northern Iowa shall work with the  
 21 35 community colleges to develop STEM professional development  
 22 1 programs for community college instructors and STEM curriculum  
 22 2 development.

Requires the UNI to work with the community colleges to develop programs for community college instructors and to develop STEM curriculum.

22 3 (3) From the moneys appropriated in this lettered  
 22 4 paragraph, not less than ~~\$250,000~~ \$500,000 shall be used to  
 22 5 provide technology education opportunities to high school,  
 22 6 career academy, and community college students through a  
 22 7 public-private partnership, as well as opportunities for  
 22 8 students and faculties at these institutions to secure  
 22 9 broad-based information technology certification. The  
 22 10 partnership shall provide all of the following:  
 22 11 (a) A research-based curriculum.  
 22 12 (b) Online access to the curriculum.  
 22 13 (c) Instructional software for classroom and student use.  
 22 14 (d) Certification of skills and competencies in a broad base  
 22 15 of information technology-related skill areas.  
 22 16 (e) Professional development for teachers.  
 22 17 (f) Deployment and program support, including but not  
 22 18 limited to integration with current curriculum standards.

Requires that no less than \$500,000 of the General Fund appropriation be used to provide technology education opportunities to high school, career academy, and community college students through a public-private partnership and specifies what the partnership will provide.

22 19 d. Real estate education program  
 22 20 For purposes of the real estate education program, and for  
 22 21 not more than the following full-time equivalent position:

22 22	..... \$	<u>62,654</u>
22 23		<u>125,302</u>

General Fund appropriation to the UNI for the Real Estate Education Program.

DETAIL: This is no change in funding and a decrease of 0.03 FTE position compared to estimated FY 2016.



22 24 ..... FTEs 1.00  
 22 25 5. STATE SCHOOL FOR THE DEAF  
 22 26 For salaries, support, maintenance, and miscellaneous  
 22 27 purposes, and for not more than the following full-time  
 22 28 equivalent positions:  
 22 29 ..... \$ 4,754,629  
 22 30 ..... 9,723,215  
 22 31 ..... FTEs 126.60

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is an increase of \$213,958 compared to estimated FY 2016.

22 32 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL  
 22 33 For salaries, support, maintenance, and miscellaneous  
 22 34 purposes, and for not more than the following full-time  
 22 35 equivalent positions:  
 23 1 ..... \$ 1,982,344  
 23 2 ..... 4,053,893  
 23 3 ..... FTEs 62.87  
 23 4 7. TUITION AND TRANSPORTATION COSTS

General Fund appropriation to the Iowa Braille and Sight Saving School.

DETAIL: This is an increase of \$89,205 compared to estimated FY 2016.

23 5 For payment to local school boards for the tuition and  
 23 6 transportation costs of students residing in the Iowa braille  
 23 7 and sight saving school and the state school for the deaf  
 23 8 pursuant to section 262.43 and for payment of certain clothing,  
 23 9 prescription, and transportation costs for students at these  
 23 10 schools pursuant to section 270.5:  
 23 11 ..... \$ 5,882  
 23 12 ..... 11,763

General Fund appropriation for tuition and transportation costs of certain students attending the Iowa School for the Deaf and the Iowa Braille and Sight Saving School.

DETAIL: This is no change compared to estimated FY 2016.

23 13 8. LICENSED CLASSROOM TEACHERS  
 23 14 For distribution at the Iowa braille and sight saving school  
 23 15 and the Iowa school for the deaf based upon the average yearly  
 23 16 enrollment at each school as determined by the state board of  
 23 17 regents:  
 23 18 ..... \$ 41,025  
 23 19 ..... 82,049

General Fund appropriation to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School for teacher salaries.

DETAIL: This is no change compared to estimated FY 2016.

23 20 Sec. 6. Section 256.7, subsection 21, paragraph b,  
 23 21 subparagraph (2), Code 2016, is amended to read as follows:  
 23 22 (2) Notwithstanding subparagraph (1), for the school year  
 23 23 beginning July 1, ~~2016~~ 2017, and each succeeding school year,  
 23 24 the rules shall provide that all students enrolled in school  
 23 25 districts in grades three through eleven shall be administered  
 23 26 an assessment during the last quarter of the school year that  
 23 27 at a minimum assesses the core academic indicators identified  
 23 28 in this paragraph "b"; is aligned with the Iowa common core  
 23 29 standards in both content and rigor; accurately describes  
 23 30 student achievement and growth for purposes of the school, the  
 23 31 school district, and state accountability systems; and provides

CODE: Delays a requirement that students in grades 3-11 take an assessment of core academic indicators, is aligned to Iowa Common Core standards, accurately describes student achievement and growth, and provides valid reliable and fair measures of student progress toward college or career readiness, until FY 2018.

DETAIL: In November of 2015, the Iowa State Board of Education adopted the Smarter Balanced assessments for the 2016-2017 school year. This statutory change allows the delay of these assessments for one year.

23 32 valid, reliable, and fair measures of student progress toward  
 23 33 college or career readiness.

23 34 Sec. 7.NEW SECTION 256.34 FINE ARTS BEGINNING TEACHER  
 23 35 MENTORING PROGRAM.

24 1 1. The department shall establish a fine arts beginning  
 24 2 teacher mentoring program under a contract with an Iowa-based  
 24 3 nonprofit organization that is exempt from federal income  
 24 4 taxation pursuant to section 501(c)(3) of the Internal Revenue  
 24 5 Code; has membership from the six state fine arts organizations  
 24 6 representing kindergarten through grade twelve general music,  
 24 7 choral music, instrumental music, visual arts, and drama and  
 24 8 theater arts educators; and has administered a federally funded  
 24 9 statewide fine arts mentoring program since 2006.

24 10 2. Program criteria shall include a required match of one  
 24 11 dollar provided by the organization contracting to deliver  
 24 12 services under subsection 1 for each dollar provided to the  
 24 13 organization by the department. Moneys in the fund established  
 24 14 under subsection 6 shall not be disbursed until the department  
 24 15 receives evidence that the organization meets or will meet the  
 24 16 match requirement.

24 17 3. The program provided under contract by the nonprofit  
 24 18 organization shall provide for all of the following:

24 19 a. Activities and consultation in support of beginning fine  
 24 20 arts teachers employed in Iowa's school districts, including  
 24 21 but not limited to guidance in the classroom and at meetings,  
 24 22 and resources of materials, time, and financial scholarship  
 24 23 for state conferences that will support a beginning fine arts  
 24 24 teacher's effectiveness in the classroom.

24 25 b. Coordination of retired and currently employed  
 24 26 experienced fine arts mentor educators with beginning fine arts  
 24 27 educators.

24 28 c. Materials and advice specifically designed to prepare  
 24 29 beginning fine arts teachers for success in the fine arts  
 24 30 classroom and to prepare kindergarten through grade twelve  
 24 31 students for school district fine arts performances and  
 24 32 festivals.

24 33 4. The nonprofit organization under contract with the  
 24 34 department under this section shall provide quarterly reports  
 24 35 detailing the organization's compliance with the requirements  
 25 1 of subsection 3 and the expenditures of moneys for purposes of  
 25 2 the fine arts beginning teacher mentoring program.

25 3 5. The director of the department may for good cause  
 25 4 suspend, revoke, or refuse to renew a contract entered into in  
 25 5 accordance with the provisions of this section.

25 6 6. There is established in the state treasury a fine arts  
 25 7 beginning teacher mentoring fund that is under the control  
 25 8 of and administered by the department of education. The

CODE: Requires the Department of Education to establish a Fine Arts Beginning Teacher Mentoring Program under a contract with an Iowa-based nonprofit organization to support beginning fine arts teachers in Iowa schools and creates a Beginning Teacher Mentoring Fund to be administered by the Department. The Department is allowed to accept private contributions and state and federal funds to deposit in the Fund. The Program has a required match of one dollar provided by the nonprofit organization for each dollar provided by the Department. This Program is unrelated to the Beginning Teacher and Mentoring Induction allocation in the Student Achievement and Teacher Quality Program.

25 9 department may accept gifts, grants, bequests, and other  
 25 10 private contributions, as well as state or federal funds, and  
 25 11 shall deposit the moneys in the fund to be used for purposes of  
 25 12 the fine arts beginning teacher mentoring program. Moneys in  
 25 13 the fund are appropriated to the department and shall be used  
 25 14 for the purposes of this section. Moneys in the fund may be  
 25 15 used to reimburse mentors for business travel expenses incurred  
 25 16 in the performance of a mentor's duties at a rate not to exceed  
 25 17 the current rate of reimbursement allowed under the standard  
 25 18 method for computation of business travel expenses pursuant to  
 25 19 the Internal Revenue Code. The department shall not commingle  
 25 20 federal, state, and private funds within the fund. Moneys  
 25 21 appropriated for the program shall supplement, not supplant,  
 25 22 moneys appropriated for purposes of the beginning teacher  
 25 23 mentoring and induction program created under section 284.5.  
 25 24 Notwithstanding section 8.33, moneys in the fund that remain  
 25 25 unencumbered or unobligated at the close of the fiscal year  
 25 26 shall not revert but shall remain available for expenditure  
 25 27 for the purposes designated until the close of the succeeding  
 25 28 fiscal year. Notwithstanding section 12C.7, subsection 2,  
 25 29 interest earned on moneys in the fine arts beginning teacher  
 25 30 mentoring fund shall be credited to the fund.

25 31 Sec. 8. Section 256C.4, subsection 1, paragraph e, Code  
 25 32 2016, is amended to read as follows:  
 25 33 e. Preschool foundation aid funding shall not be used for  
 25 34 the costs of constructing a facility in connection with an  
 25 35 approved local program. Preschool foundation aid funding may  
 26 1 be used by approved local programs and community providers  
 26 2 for professional development for preschool teachers, for  
 26 3 instructional equipment, for material and equipment designed  
 26 4 to develop pupils' large and small motor skills, and for other  
 26 5 direct costs. Preschool foundation aid funding may be used  
 26 6 by approved local programs for the costs of transportation  
 26 7 involving children participating in the preschool program.  
 26 8 The costs of transporting other children associated with the  
 26 9 preschool program or transported as provided in section 256C.3,  
 26 10 subsection 3, paragraph "h", may be prorated by the school  
 26 11 district. Preschool foundation aid funding received by an  
 26 12 approved local program that remain unexpended or unobligated  
 26 13 at the end of a fiscal year shall be used to build the approved  
 26 14 local program's preschool program capacity in the next  
 26 15 succeeding fiscal year.

26 16 Sec. 9. Section 261.6, Code 2016, is amended by adding the  
 26 17 following new subsection:  
 26 18 NEW SUBSECTION 4. An all Iowa opportunity foster care  
 26 19 grant fund is created in the state treasury as a separate fund

CODE: Permits Preschool Foundation Aid funding to be used to pay the costs of transporting children participating in the Preschool Program. Allows school districts to prorate the costs of transporting children participating in the Preschool Program to activities associated with the Program along with other children.

CODE: Creates an All Iowa Opportunity Foster Care Grant Fund in the State Treasury. Any balance in the Fund at the end of a fiscal year will not revert to the General Fund but be transferred to the All Iowa Opportunity Scholarship Fund for purposes of that Program.

26 20 under the control of the commission. The fund shall consist  
 26 21 of any moneys appropriated to the commission for purposes of  
 26 22 the program and any other moneys available to and obtained or  
 26 23 accepted by the commission for placement in the fund. All  
 26 24 moneys in the fund are appropriated to the commission to be  
 26 25 used for grants for students meeting the requirements of this  
 26 26 section. Notwithstanding section 8.33, any balance in the fund  
 26 27 on June 30 of each fiscal year shall not revert to the general  
 26 28 fund of the state, but shall be transferred to the all Iowa  
 26 29 opportunity scholarship fund established pursuant to section  
 26 30 261.87 to be used for purposes of the all Iowa opportunity  
 26 31 scholarship program.

26 32 Sec. 10. Section 261.86, subsection 6, Code 2016, is amended  
 26 33 to read as follows:

26 34 6. Notwithstanding section 8.33, ~~until one year after the~~  
 26 35 ~~date the president of the United States or the Congress of~~  
 27 1 ~~the United States declares a cessation of hostilities ending~~  
 27 2 ~~operation Iraqi freedom, operation new dawn, and operation~~  
 27 3 ~~enduring freedom~~, funds appropriated for purposes of this  
 27 4 section which remain unencumbered or unobligated at the close  
 27 5 of the fiscal year for which the funds were appropriated shall  
 27 6 not revert but shall be available for expenditure for the  
 27 7 following fiscal year for purposes of this section.

CODE: Permits nonreversion of funds appropriated for the National Guard Education Assistance Program for expenditures related to the Program in the following fiscal year.

27 8 Sec. 11. Section 272.28, subsection 1, Code 2016, is amended  
 27 9 to read as follows:

27 10 1. ~~Effective July 1, 2003, requirements~~ Requirements for  
 27 11 teacher licensure beyond an initial license shall include  
 27 12 successful completion of a beginning teacher mentoring and  
 27 13 induction program approved by the state board of education or  
 27 14 evidence of not less than three years of successful teaching  
 27 15 experience at any of the following:  
 27 16 a. An accredited nonpublic school in this state.  
 27 17 b. A preschool program approved by the United States  
 27 18 department of health and human services.  
 27 19 c. Preschool programs at school districts approved to  
 27 20 participate in the preschool program under chapter 256C.  
 27 21 d. Shared visions programs receiving grants from the child  
 27 22 development coordinating council under section 256A.3.  
 27 23 e. Preschool programs receiving moneys from the school  
 27 24 ready children grants account of the early childhood Iowa fund  
 27 25 created in section 256I.11.

CODE: Permits three years teaching experience in specific teacher settings to satisfy the requirement for a teacher licensure beyond an initial license.

DETAIL: Current statute provides for successful completion of a Beginning Teacher Mentoring and Induction Program as the only way to satisfy the requirement.

27 26 Sec. 12. Section 279.68, subsection 1, paragraph c, Code  
 27 27 2016, is amended to read as follows:

27 28 c. Beginning May 1, ~~2017~~ 2018, unless the school district  
 27 29 is granted a waiver pursuant to subsection 2, paragraph "e",

CODE: Provides a one-year delay for grade retention of students that do not successfully complete the intensive summer reading programs.

DETAIL: The intensive summer reading programs are for students that

27 30 if the student's reading deficiency is not remedied by the  
 27 31 end of grade three, as demonstrated by scoring on a locally  
 27 32 determined or statewide assessment as provided in section  
 27 33 256.7, subsection 31, the school district shall notify the  
 27 34 student's parent or guardian that the parent or guardian may  
 27 35 enroll the student in an intensive summer reading program  
 28 1 offered in accordance with subsection 2, paragraph "e". If  
 28 2 the parent or guardian does not enroll the student in the  
 28 3 intensive summer reading program and the student is ineligible  
 28 4 for the good cause exemption under subsection 5, the student  
 28 5 shall be retained in grade three pursuant to subsection 3.  
 28 6 If the student is exempt from participating in an intensive  
 28 7 summer reading program for good cause, pursuant to subsection  
 28 8 5, or completes the intensive summer reading program but is  
 28 9 not reading proficient upon completion of the program, the  
 28 10 student may be promoted to grade four, but the school district  
 28 11 shall continue to provide the student with intensive reading  
 28 12 instruction until the student is proficient in reading as  
 28 13 demonstrated by scoring on locally determined or statewide  
 28 14 assessments.

are not reading proficient at the end of the third grade, as demonstrated by a locally determined or statewide assessment.

28 15 Sec. 13. Section 279.68, subsection 2, paragraph e, Code  
 28 16 2016, is amended to read as follows:  
 28 17 e. Offer each summer, beginning in the summer of ~~2017~~  
 28 18 2018, unless the school district receives a waiver from this  
 28 19 requirement from the department of education for the summer of  
 28 20 ~~2017~~ 2018, an intensive summer literacy program for students  
 28 21 assessed as exhibiting a substantial deficiency in reading.  
 28 22 The program shall meet the criteria and follow the guidelines  
 28 23 established pursuant to section 256.9, subsection 53, paragraph  
 28 24 "c", subparagraph (1), subparagraph division (g).  
 28 25 Sec. 14. Section 284.13, subsection 1, paragraphs a, b, c,  
 28 26 and d, Code 2016, are amended to read as follows:

CODE: Provides a one-year delay for intensive summer reading programs school districts must offer to students not reading proficient at the end of the third grade.

28 27 a. For the fiscal year beginning July 1, ~~2015~~ 2016, and  
 28 28 ending June 30, ~~2016~~ 2017, to the department of education, the  
 28 29 amount of eight hundred forty-six thousand two hundred fifty  
 28 30 dollars for the issuance of national board certification awards  
 28 31 in accordance with section 256.44. Of the amount allocated  
 28 32 under this paragraph, not less than eighty-five thousand  
 28 33 dollars shall be used to administer the ambassador to education  
 28 34 position in accordance with section 256.45.

CODE: Allocates \$846,250 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for National Board Certification Awards for FY 2017. Requires no less than \$85,000 of the allocation be used to administer the Ambassador to Education (Teacher of the Year) position.

DETAIL: This is no change compared to the FY 2016 allocation.

28 35 b. For the fiscal year beginning July 1, ~~2015~~ 2016, and  
 29 1 ending June 30, ~~2016~~ 2017, an amount up to four million  
 29 2 twenty-one thousand eight hundred seventy-five dollars  
 29 3 for first-year and second-year beginning teachers, to the  
 29 4 department of education for distribution to school districts

CODE: Allocates \$4,021,875 from the General Fund appropriation for the Beginning Teacher Mentoring and Induction Program for FY 2017.

DETAIL: This is no change compared to estimated FY 2016.

29 5 and area education agencies for purposes of the beginning  
 29 6 teacher mentoring and induction programs. A school district or  
 29 7 area education agency shall receive one thousand three hundred  
 29 8 dollars per beginning teacher participating in the program.  
 29 9 If the funds appropriated for the program are insufficient to  
 29 10 pay mentors, school districts, and area education agencies  
 29 11 as provided in this paragraph, the department shall prorate  
 29 12 the amount distributed to school districts and area education  
 29 13 agencies based upon the amount appropriated. Moneys received  
 29 14 by a school district or area education agency pursuant to  
 29 15 this paragraph shall be expended to provide each mentor with  
 29 16 an award of five hundred dollars per semester, at a minimum,  
 29 17 for participation in the school district's or area education  
 29 18 agency's beginning teacher mentoring and induction program;  
 29 19 to implement the plan; and to pay any applicable costs of the  
 29 20 employer's share of contributions to federal social security  
 29 21 and the Iowa public employees' retirement system or a pension  
 29 22 and annuity retirement system established under chapter 294,  
 29 23 for such amounts paid by the district or area education agency.

29 24 c. For the fiscal year beginning July 1, ~~2015~~ 2016, and  
 29 25 ending June 30, ~~2016~~ 2017, up to seven hundred eighty-six  
 29 26 thousand eight hundred sixteen dollars to the department for  
 29 27 purposes of implementing the professional development program  
 29 28 requirements of section 284.6, assistance in developing model  
 29 29 evidence for teacher quality committees established pursuant to  
 29 30 section 284.4, subsection 1, paragraph "c", and the evaluator  
 29 31 training program in section 284.10. A portion of the funds  
 29 32 allocated to the department for purposes of this paragraph may  
 29 33 be used by the department for administrative purposes and for  
 29 34 not more than four full-time equivalent positions.

29 35 d. For the fiscal year beginning July 1, ~~2015~~ 2016, and  
 30 1 ending June 30, ~~2016~~ 2017, an amount up to one million one  
 30 2 hundred thirty-six thousand four hundred ten dollars to  
 30 3 the department for the establishment of teacher development  
 30 4 academies in accordance with section 284.6, subsection 10. A  
 30 5 portion of the funds allocated to the department for purposes  
 30 6 of this paragraph may be used for administrative purposes.

30 7 Sec. 15. Section 284.13, subsection 1, paragraph e,  
 30 8 subparagraph (1), subparagraph division (b), Code 2016, is  
 30 9 amended to read as follows:  
 30 10 (b) For the fiscal year beginning July 1, 2016, and ending  
 30 11 June 30, 2017, fifty million six hundred thousand dollars.

30 12 Sec. 16. Section 284.13, subsection 1, paragraph f, Code  
 30 13 2016, is amended to read as follows:

CODE: Allocates up to \$786,816 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Career Development and Evaluator Training for FY 2017.

DETAIL: This is no change compared to the FY 2016 allocation.

CODE: Allocates up to \$1,136,410 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Teacher Development Academies for FY 2017.

DETAIL: This is no change compared to the FY 2016 allocation.

CODE: Allocates \$50,600,000 for the Teacher Leadership and Compensation System.

DETAIL: Of this allocation, \$626,191 is to provide technical assistance.

CODE: Delays funding of \$10,000,000 for schools identified as high need until FY 2018. Up to \$100,000 of this amount can be used for

30 14 f. For the fiscal year beginning July 1, ~~2016~~ 2017,  
 30 15 and for each subsequent fiscal year, to the department of  
 30 16 education, ten million dollars for purposes of implementing  
 30 17 the supplemental assistance for high-need schools provisions  
 30 18 of section 284.11. Annually, of the moneys allocated to  
 30 19 the department for purposes of this paragraph, up to one  
 30 20 hundred thousand dollars may be used by the department for  
 30 21 administrative purposes and for not more than one full-time  
 30 22 equivalent position.

administration and no more than 1.00 FTE position.

DETAIL: This initiative allows school districts to develop extended learning time programs, hire instructional support staff, provide additional professional development, or supplement the salary of teachers in the identified schools.

30 23 Sec. 17. 2016 Iowa Acts, House File 2370, is amended by  
 30 24 adding the following new section:  
 30 25 new section SEC. 3. EFFECTIVE DATE. This Act, being  
 30 26 deemed of immediate importance, takes effect upon enactment.

Specifies that HF 2370 (Postsecondary Registration Exemption) is effective on enactment.

30 27 Sec. 18. EFFECTIVE UPON ENACTMENT. The following provision  
 30 28 of this Act, being deemed of immediate importance, takes effect  
 30 29 upon enactment:

The following provisions are effective on enactment:

- 30 30 1. The section of this Act enacting section 261.6,  
 30 31 subsection 4.
- 30 32 2. The section of this Act amending section 261.86,  
 30 33 subsection 6.
- 30 34 3. The section of this Act amending section 272.28.
- 30 35 4. The section of this Act amending 2016 Iowa Acts, House  
 31 1 File 2370.

- Section 8 - Nonreversion of funds in the All Iowa Opportunity Foster Care Grant Program.
- Section 9 - Statutory changes related to the National Guard Education Assistance Program.
- Section 10 - Statutory changes related to teacher licensure beyond an initial license.
- Section 16 - The effective date change to HF 2370 (Postsecondary Registration Exemption).

31 2 Sec. 19. RETROACTIVE APPLICABILITY. The following  
 31 3 provision of this Act applies retroactively to June 30, 2015:

The provisions related to the National Guard Education Assistance Program apply retroactively to June 30, 2015.

- 31 4 1. The section of this Act amending section 261.86,  
 31 5 subsection 6.

31 6 Sec. 20. RETROACTIVE APPLICABILITY. The following  
 31 7 provision of this Act applies retroactively to April 6, 2016:

The provisions related to HF 2370 apply retroactively to April 6, 2016.

- 31 8 1. The section of this Act amending 2016 Iowa Acts, House  
 31 9 File 2370.

31 10 **DIVISION II**  
 31 11 **WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2016-2017**

31 12 Sec. 21. 2015 Iowa Acts, chapter 140, section 29, is amended  
 31 13 to read as follows:

31 14 SEC. 29. There is appropriated from the Iowa skilled worker  
 31 15 and job creation fund created in section 8.75 to the following  
 31 16 departments, agencies, and institutions for the fiscal year  
 31 17 beginning July 1, 2016, and ending June 30, 2017, the following  
 31 18 amounts, or so much thereof as is necessary, to be used for the  
 31 19 purposes designated:

- 31 20 1. DEPARTMENT OF EDUCATION

Skilled Worker and Job Creation Fund appropriation to the Department

<p>31 21 a. For deposit in the workforce training and economic                  31 22 development funds created pursuant to section 260C.18A:                  31 23 ..... \$ 7,550,000                  31 24 ..... <u>15,100,000</u></p>	<p>of Education for the Workforce Training and Economic Development                  Funds at the community colleges.</p> <p>DETAIL: This is no change compared to estimated FY 2016.</p>
<p>31 25 From the moneys appropriated in this lettered paragraph "a",                  31 26 not more than <del>\$50,000</del> <u>\$100,000</u> shall be used by the department                  31 27 for administration of the workforce training and economic                  31 28 development funds created pursuant to section 260C.18A.</p>	<p>Permits the Department of Education to use up to \$100,000 of the                  appropriation for administration of the Funds.</p>
<p>31 29 b. For distribution to community colleges for the purposes                  31 30 of implementing adult education and literacy programs pursuant                  31 31 to section 260C.50:                  31 32 ..... \$ 2,750,000                  31 33 ..... <u>5,500,000</u></p>	<p>Skilled Worker and Job Creation Fund appropriation to the Department                  of Education for distribution to the community colleges for the Adult                  Literacy for the Workforce Program.</p> <p>DETAIL: This is no change compared to estimated FY 2016.</p>
<p>31 34 (1) From the moneys appropriated in this lettered paragraph                  31 35 "b", <del>\$1,944,500</del> <u>\$3,883,000</u> shall be allocated pursuant to the                  32 1 formula established in section 260C.18C.</p>	<p>Requires a portion of the appropriation to be allocated to the                  community colleges using the formula established in statute for                  distribution of State general aid.</p>
<p>32 2 (2) From the moneys appropriated in this lettered paragraph                  32 3 "b", not more than <del>\$75,000</del> <u>\$150,000</u> shall be used by the                  32 4 department for implementation of adult education and literacy                  32 5 programs pursuant to section 260C.50.</p>	<p>Permits the Department of Education to use up to \$150,000 of the                  General Fund appropriation for implementation of adult basic                  education, adult education leading to a high school equivalency                  diploma, English as a second language instruction, workplace and                  family literacy instruction, or integrated basic education and technical                  skills instruction at the community colleges.</p>
<p>32 6 (3) From the moneys appropriated in this lettered paragraph                  32 7 "b", not more than <del>\$733,500</del> <u>\$1,467,000</u> shall be distributed as                  32 8 grants to community colleges for the purpose of adult basic                  32 9 education programs for students requiring instruction in                  32 10 English as a second language. The department shall establish                  32 11 an application process and criteria to award grants pursuant to                  32 12 this subparagraph to community colleges. The criteria shall be                  32 13 based on need for instruction in English as a second language                  32 14 in the region served by each community college as determined by                  32 15 factors including data from the latest federal decennial census                  32 16 and outreach efforts to determine regional needs.</p>	<p>Permits up to \$1,467,000 to be distributed to community colleges as                  grants for purposes of adult basic education programs for students                  requiring instruction in English as a Second Language (ESL).</p>
<p>32 17 (4) From the moneys appropriated in this lettered paragraph                  32 18 "b", <del>\$105,000</del> <u>\$210,000</u> shall be transferred to the department                  32 19 of human services for purposes of administering a pilot project                  32 20 to provide access to international resources to lowans and new                  32 21 lowans to provide economic and leadership development resulting                  32 22 in Iowa being a more inclusive and welcoming place to live,                  32 23 work, and raise a family. The pilot project shall provide</p>	<p>Requires \$210,000 of the appropriation to be transferred to the                  Department of Human Services for a pilot project to provide                  supplemental support services to international refugees.</p>



32 24 supplemental support services for international refugees to  
 32 25 improve learning, English literacy, life skills, cultural  
 32 26 competencies, and integration in a county with a population  
 32 27 over 350,000 as determined by the 2010 federal decennial  
 32 28 census. The department of human services shall utilize a  
 32 29 request for proposals process to identify the entity best  
 32 30 qualified to implement the pilot project.

Skilled Worker and Job Creation Fund appropriation to the Department of Education for vertical infrastructure projects for the Accelerated Career Education (ACE) Program in the community colleges.

DETAIL: This is no change compared to estimated FY 2016.

32 31 c. For accelerated career education program capital  
 32 32 projects at community colleges that are authorized under  
 32 33 chapter 260G and that meet the definition of the term "vertical  
 32 34 infrastructure" in section 8.57, subsection 5, paragraph "c":  
 32 35 ..... \$ 3,000,000  
 33 1 ..... 6,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Pathways for Academic Career and Employment (PACE) Program.

DETAIL: This is no change compared to estimated FY 2016.

33 2 d. For deposit in the pathways for academic career and  
 33 3 employment fund established pursuant to section 260H.2:  
 33 4 ..... \$ 2,500,000  
 33 5 ..... 5,000,000

Permits the Department of Education to use no more than \$200,000 of the appropriation to implement regional industry sector partnerships and for not more than 1.00 FTE position.

33 6 From the moneys appropriated in this lettered paragraph "d",  
 33 7 not more than \$200,000 shall be allocated by the department  
 33 8 for implementation of regional industry sector partnerships  
 33 9 pursuant to section 260H.7B and for not more than one full-time  
 33 10 equivalent position.

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Gap Tuition Assistance Program.

DETAIL: This is no change compared to estimated FY 2016.

33 11 e. For deposit in the gap tuition assistance fund  
 33 12 established pursuant to section 260I.2:  
 33 13 ..... \$ 1,000,000  
 33 14 ..... 2,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Statewide Work-Based Learning Intermediary Network Fund.

DETAIL: This is no change compared to estimated FY 2016.

33 15 f. For deposit in the statewide work-based learning  
 33 16 intermediary network fund created pursuant to section 256.40:  
 33 17 ..... \$ 750,000  
 33 18 ..... 1,500,000

Permits up to \$50,000 of the amount appropriated to be used by the Department to provide statewide support for work-based learning.

33 19 ~~From the moneys appropriated in this lettered paragraph "f",~~  
 33 20 ~~not more than \$25,000 \$50,000 shall be used by the department~~  
 33 21 ~~for expenses associated with the activities of the secondary~~  
 33 22 ~~career and technical programming task force convened pursuant~~  
 33 23 ~~to this Act to provide statewide support for work-based~~  
 33 24 ~~learning.~~

Skilled Worker and Job Creation Fund appropriation to the Department of Education for administration of a Workforce Preparation Outcome

33 25 g. For support costs associated with administering a  
 33 26 workforce preparation outcome reporting system for the purpose

33 27 of collecting and reporting data relating to the educational  
 33 28 and employment outcomes of workforce preparation programs  
 33 29 receiving moneys pursuant to this subsection:  
 33 30 .....\$ 400,000  
 33 31 .....200,000

Reporting System.

DETAIL: This is no change compared to estimated FY 2016.

33 32 2. COLLEGE STUDENT AID COMMISSION  
 33 33 For purposes of providing skilled workforce shortage tuition  
 33 34 grants in accordance with section 261.130:  
 33 35 .....\$ 2,500,000  
 34 1 .....5,000,000

Skilled Worker and Job Creation Fund appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grants.

DETAIL: This is no change compared to estimated FY 2016.

34 2 3. Notwithstanding section 8.33, moneys appropriated  
 34 3 in this section of this Act that remain unencumbered or  
 34 4 unobligated at the close of the fiscal year shall not revert  
 34 5 but shall remain available for expenditure for the purposes  
 34 6 designated until the close of the succeeding fiscal year.

Requires nonreversion of the funding appropriated from the Skilled Worker and Job Creation Fund in this Division until the end of FY 2018.

## Summary Data General Fund

	Actual FY 2015 <u>(1)</u>	Estimated FY 2016 <u>(2)</u>	Senate Action FY 2017 <u>(3)</u>	Senate Action vs. Est 2016 <u>(4)</u>	Page and Line # <u>(5)</u>
Education	\$ 998,742,561	\$ 1,004,842,561	\$ 1,009,736,682	\$ 4,894,121	
<b>Grand Total</b>	<u>\$ 998,742,561</u>	<u>\$ 1,004,842,561</u>	<u>\$ 1,009,736,682</u>	<u>\$ 4,894,121</u>	

## Education General Fund

	Actual FY 2015 <u>(1)</u>	Estimated FY 2016 <u>(2)</u>	Senate Action FY 2017 <u>(3)</u>	Senate Action vs. Est 2016 <u>(4)</u>	Page and Line # <u>(5)</u>
<b><u>Blind, Dept. for the</u></b>					
<b>Department for the Blind</b>					
Department for the Blind	\$ 2,298,358	\$ 2,298,358	\$ 2,298,358	\$ 0	PG 1 LN 11
Newsline for the Blind	52,000	52,000	52,000	0	PG 1 LN 17
<b>Total Blind, Dept. for the</b>	<b>\$ 2,350,358</b>	<b>\$ 2,350,358</b>	<b>\$ 2,350,358</b>	<b>\$ 0</b>	
<b><u>College Aid Commission</u></b>					
<b>College Student Aid Comm.</b>					
College Aid Commission	\$ 250,109	\$ 431,896	\$ 431,896	\$ 0	PG 1 LN 29
All Iowa Opportunity Foster Care Grant	554,057	554,057	454,057	-100,000	PG 2 LN 16
All Iowa Opportunity Scholarships	2,240,854	2,740,854	2,840,854	100,000	PG 2 LN 21
Barber & Cosmetology Tuition Grant Program	36,938	36,938	36,938	0	
DMU Health Care Prof Recruitment	400,973	400,973	400,973	0	PG 2 LN 1
Iowa Grants	791,177	0	0	0	
National Guard Benefits Program	5,100,233	5,100,233	2,100,000	-3,000,233	PG 2 LN 6
Nurse & Nurse Educator Loan	80,852	80,852	80,852	0	PG 2 LN 33
Rural IA Primary Care Loan Repayment Prog.	1,600,000	1,600,000	1,600,000	0	PG 3 LN 15
Rural Nurse/PA Loan Repayment	400,000	400,000	200,000	-200,000	PG 3 LN 20
Teach Iowa Scholars	1,300,000	400,000	400,000	0	PG 3 LN 10
Teacher Shortage Loan Forgiveness	392,452	392,452	392,452	0	PG 2 LN 11
Tuition Grant Program - Standing	48,413,448	48,413,448	48,689,681	276,233	PG 4 LN 1
Tuition Grant - For-Profit	1,975,000	1,975,000	1,975,000	0	PG 4 LN 5
Vocational Technical Tuition Grant	2,250,185	2,250,185	2,250,185	0	PG 4 LN 10
<b>Total College Aid Commission</b>	<b>\$ 65,786,278</b>	<b>\$ 64,776,888</b>	<b>\$ 61,852,888</b>	<b>\$ -2,924,000</b>	

## Education General Fund

	Actual FY 2015 <u>(1)</u>	Estimated FY 2016 <u>(2)</u>	Senate Action FY 2017 <u>(3)</u>	Senate Action vs. Est 2016 <u>(4)</u>	Page and Line # <u>(5)</u>
<b>Education, Dept. of</b>					
<b>Education, Dept. of</b>					
Administration	\$ 8,304,047	\$ 6,304,047	\$ 6,054,047	\$ -250,000	PG 4 LN 21
Vocational Education Administration	598,197	598,197	598,197	0	PG 4 LN 33
State Library	2,715,063	2,715,063	2,715,063	0	PG 6 LN 1
Regional Telecommunications Councils	992,913	992,913	992,913	0	PG 6 LN 18
Vocational Education Secondary	2,630,134	2,630,134	2,630,134	0	PG 6 LN 31
Food Service	2,176,797	2,176,797	2,176,797	0	PG 7 LN 5
ECI General Aid (SRG)	5,386,113	5,386,113	5,386,113	0	PG 7 LN 13
ECI Preschool Tuition Assistance (SRG)	5,428,877	5,428,877	5,428,877	0	PG 8 LN 21
ECI Family Support and Parent Ed (SRG)	12,364,434	12,364,434	12,364,434	0	PG 8 LN 27
Special Ed. Services Birth to 3	1,721,400	1,721,400	1,721,400	0	PG 8 LN 33
Early Head Start Projects	600,000	600,000	600,000	0	PG 9 LN 11
Nonpublic Textbook Services	650,214	650,214	650,214	0	PG 9 LN 26
Student Achievement/Teacher Quality	56,791,351	57,391,351	57,391,351	0	PG 9 LN 35
Jobs For America's Grads	700,000	700,000	700,000	0	PG 10 LN 17
Attendance Center/Website & Data System	500,000	250,000	250,000	0	PG 10 LN 24
Administrator Mentoring/Coaching Support	1,000,000	1,000,000	1,000,000	0	PG 11 LN 1
English Language Literacy Grant Program	500,000	500,000	500,000	0	PG 11 LN 9
Online State Job Posting System	250,000	250,000	250,000	0	PG 12 LN 3
Commission and Council Support	50,000	25,000	0	-25,000	PG 12 LN 8
Area Education Agency Support System	1,000,000	1,000,000	1,000,000	0	PG 12 LN 15
Early Lit - Successful Progression	8,000,000	8,000,000	8,000,000	0	PG 12 LN 22
Early Lit - Early Warning System	0	2,000,000	2,000,000	0	PG 12 LN 27
Early Lit - Iowa Reading Research Center	1,000,000	1,000,000	1,000,000	0	PG 13 LN 14
Iowa Learning Online Initiative	1,500,000	1,500,000	250,000	-1,250,000	PG 13 LN 26
Competency-Based Education	425,000	425,000	425,000	0	PG 13 LN 30
Fine Arts Mentoring	0	0	25,000	25,000	PG 14 LN 15
Midwestern Higher Education Compact	100,000	100,000	100,000	0	PG 14 LN 19
Area Education Agency Distribution	1,000,000	1,000,000	1,000,000	0	PG 14 LN 30
Community Colleges General Aid	201,274,647	201,274,647	204,290,605	3,015,958	PG 14 LN 34
State Library - Enrich Iowa	2,574,228	2,574,228	2,574,228	0	PG 6 LN 7
Community College Salary Support	500,000	500,000	500,000	0	PG 16 LN 5
Child Development	12,606,196	12,606,196	12,606,196	0	
<b>Total Education, Dept. of</b>	<b>\$ 333,339,611</b>	<b>\$ 333,664,611</b>	<b>\$ 335,180,569</b>	<b>\$ 1,515,958</b>	

## Education General Fund

	Actual FY 2015 <u>(1)</u>	Estimated FY 2016 <u>(2)</u>	Senate Action FY 2017 <u>(3)</u>	Senate Action vs. Est 2016 <u>(4)</u>	Page and Line # <u>(5)</u>
<b>Vocational Rehabilitation</b>					
Vocational Rehabilitation	\$ 5,911,200	\$ 5,911,200	\$ 5,911,200	\$ 0	PG 5 LN 5
Independent Living	89,128	89,128	89,128	0	PG 5 LN 20
Entrepreneurs with Disabilities Program	145,535	145,535	145,535	0	PG 5 LN 27
Independent Living Center Grant	90,294	90,294	90,294	0	PG 5 LN 31
<b>Total Vocational Rehabilitation</b>	<u>\$ 6,236,157</u>	<u>\$ 6,236,157</u>	<u>\$ 6,236,157</u>	<u>\$ 0</u>	
<b>Iowa Public Television</b>					
Iowa Public Television	\$ 7,791,846	\$ 8,073,846	\$ 8,073,846	\$ 0	PG 6 LN 11
<b>Total Education, Dept. of</b>	<u>\$ 347,367,614</u>	<u>\$ 347,974,614</u>	<u>\$ 349,490,572</u>	<u>\$ 1,515,958</u>	

## Education General Fund

	Actual FY 2015 <u>(1)</u>	Estimated FY 2016 <u>(2)</u>	Senate Action FY 2017 <u>(3)</u>	Senate Action vs. Est 2016 <u>(4)</u>	Page and Line # <u>(5)</u>
<b><u>Regents, Board of</u></b>					
<b>Regents, Board of</b>					
Regent Board Office	\$ 1,094,714	\$ 1,094,714	\$ 794,714	\$ -300,000	PG 16 LN 17
GRA - SW Iowa Regents Resource Ctr	182,734	182,734	182,734	0	PG 16 LN 29
GRA - NW Iowa Regents Resource Ctr	66,601	96,114	96,114	0	PG 16 LN 33
GRA - Quad Cities Graduate Center	34,513	5,000	5,000	0	PG 17 LN 3
IPR - Iowa Public Radio	391,568	391,568	391,568	0	PG 17 LN 7
University of Iowa - General	230,923,005	230,923,005	232,223,005	1,300,000	PG 17 LN 11
UI - Oakdale Campus	2,186,558	2,186,558	2,186,558	0	PG 17 LN 19
UI - Hygienic Laboratory	4,402,615	4,402,615	4,402,615	0	PG 17 LN 26
UI - Family Practice Program	1,788,265	1,788,265	1,788,265	0	PG 17 LN 33
UI - Specialized Children Health Services	659,456	659,456	659,456	0	PG 18 LN 8
UI - Iowa Cancer Registry	149,051	149,051	149,051	0	PG 18 LN 18
UI - Substance Abuse Consortium	55,529	55,529	55,529	0	PG 18 LN 24
UI - Biocatalysis	723,727	723,727	723,727	0	PG 18 LN 31
UI - Primary Health Care	648,930	648,930	648,930	0	PG 19 LN 2
UI - Iowa Birth Defects Registry	38,288	38,288	38,288	0	PG 19 LN 13
UI - Iowa Nonprofit Resource Center	162,539	162,539	162,539	0	PG 19 LN 19
UI - IA Online Advanced Placement Acad.	481,849	481,849	481,849	0	PG 19 LN 26
UI - Iowa Flood Center	1,500,000	1,500,000	1,500,000	0	PG 19 LN 33
Iowa State University - General	180,945,807	182,181,852	184,399,852	2,218,000	PG 20 LN 3
ISU - Agricultural Experiment Station	29,886,877	29,886,877	29,886,877	0	PG 20 LN 11
ISU - Cooperative Extension	18,266,722	18,266,722	18,266,722	0	PG 20 LN 18
ISU - Leopold Center	397,417	397,417	397,417	0	PG 20 LN 27
ISU - Livestock Disease Research	172,844	172,844	172,844	0	PG 20 LN 34
University of Northern Iowa - General	89,176,732	94,276,732	97,057,732	2,781,000	PG 21 LN 4
UNI - Recycling and Reuse Center	175,256	175,256	175,256	0	PG 21 LN 12
UNI - Math and Science Collaborative	5,200,000	5,200,000	5,200,000	0	PG 21 LN 18
UNI - Real Estate Education Program	125,302	125,302	125,302	0	PG 22 LN 19
Iowa School for the Deaf	9,391,859	9,509,257	9,723,215	213,958	PG 22 LN 25
Iowa Braille and Sight Saving School	3,915,741	3,964,688	4,053,893	89,205	PG 22 LN 32
ISD/IBSSS - Tuition and Transportation	11,763	11,763	11,763	0	PG 23 LN 5
ISD/IBSSS - Licensed Classroom Teachers	82,049	82,049	82,049	0	PG 23 LN 13
<b>Total Regents, Board of</b>	<b>\$ 583,238,311</b>	<b>\$ 589,740,701</b>	<b>\$ 596,042,864</b>	<b>\$ 6,302,163</b>	
<b>Total Education</b>	<b>\$ 998,742,561</b>	<b>\$ 1,004,842,561</b>	<b>\$ 1,009,736,682</b>	<b>\$ 4,894,121</b>	

## Summary Data Other Funds

	Actual FY 2015 <u>(1)</u>	Estimated FY 2016 <u>(2)</u>	Senate Action FY 2017 <u>(3)</u>	Senate Action vs. Est 2016 <u>(4)</u>	Page and Line # <u>(5)</u>
Education	\$ 40,300,000	\$ 40,300,000	\$ 40,300,000	\$ 0	
<b>Grand Total</b>	<u>\$ 40,300,000</u>	<u>\$ 40,300,000</u>	<u>\$ 40,300,000</u>	<u>\$ 0</u>	



## Education Other Funds

	Actual FY 2015 <u>(1)</u>	Estimated FY 2016 <u>(2)</u>	Senate Action FY 2017 <u>(3)</u>	Senate Action vs. Est 2016 <u>(4)</u>	Page and Line # <u>(5)</u>
<b><u>College Aid Commission</u></b>					
College Student Aid Comm.					
Skilled Workforce Shortage Grant - SWJCF	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	PG 33 LN 32
<b>Total College Aid Commission</b>	<b>\$ 5,000,000</b>	<b>\$ 5,000,000</b>	<b>\$ 5,000,000</b>	<b>\$ 0</b>	
<b><u>Education, Dept. of</u></b>					
<b>Education, Dept. of</b>					
Workforce Training & Econ Dev Funds - SWJCF	\$ 15,100,000	\$ 15,100,000	\$ 15,100,000	\$ 0	PG 31 LN 20
Adult Literacy for the Workforce - SWJCF	5,500,000	5,500,000	5,500,000	0	PG 31 LN 29
PACE and Regional Sectors - SWJCF	5,000,000	5,000,000	5,000,000	0	PG 33 LN 2
Gap Tuition Assistance Fund - SWJCF	2,000,000	2,000,000	2,000,000	0	PG 33 LN 11
Workbased Lng Intermed Network - SWJCF	1,500,000	1,500,000	1,500,000	0	PG 33 LN 15
Workforce Prep. Outcome Reporting - SWJCF	200,000	200,000	200,000	0	PG 33 LN 25
ACE Infrastructure - SWJCF	6,000,000	6,000,000	6,000,000	0	PG 32 LN 31
<b>Total Education, Dept. of</b>	<b>\$ 35,300,000</b>	<b>\$ 35,300,000</b>	<b>\$ 35,300,000</b>	<b>\$ 0</b>	
<b>Total Education</b>	<b>\$ 40,300,000</b>	<b>\$ 40,300,000</b>	<b>\$ 40,300,000</b>	<b>\$ 0</b>	

## Summary Data

### FTE Positions

	Actual FY 2015 (1)	Estimated FY 2016 (2)	Senate Action FY 2017 (3)	Senate Action vs. Est 2016 (4)	Page and Line # (5)
Education	12,796.60	12,005.80	12,299.55	293.75	
<b>Grand Total</b>	<b>12,796.60</b>	<b>12,005.80</b>	<b>12,299.55</b>	<b>293.75</b>	

## Education FTE Positions

	Actual FY 2015 <u>(1)</u>	Estimated FY 2016 <u>(2)</u>	Senate Action FY 2017 <u>(3)</u>	Senate Action vs. Est 2016 <u>(4)</u>	Page and Line # <u>(5)</u>
<b><u>Blind, Dept. for the</u></b>					
Department for the Blind					
Department for the Blind	73.69	78.00	88.00	10.00	PG 1 LN 11
<b>Total Blind, Dept. for the</b>	<u>73.69</u>	<u>78.00</u>	<u>88.00</u>	<u>10.00</u>	
<b><u>College Aid Commission</u></b>					
College Student Aid Comm.					
College Aid Commission	2.51	5.25	3.95	-1.30	PG 1 LN 29
<b>Total College Aid Commission</b>	<u>2.51</u>	<u>5.25</u>	<u>3.95</u>	<u>-1.30</u>	
<b><u>Education, Dept. of</u></b>					
Education, Dept. of					
Administration	66.69	68.21	81.67	13.46	PG 4 LN 21
Vocational Education Administration	9.61	9.49	11.50	2.01	PG 4 LN 33
Food Service	23.88	24.48	20.58	-3.90	PG 7 LN 5
Student Achievement/Teacher Quality	4.22	6.00	2.00	-4.00	PG 9 LN 35
State Library	25.93	28.00	29.00	1.00	PG 6 LN 1
Competency-Based Education	0.03	1.00	1.00	0.00	PG 13 LN 30
Attendance Center/Website & Data System	2.01	2.00	2.00	0.00	PG 10 LN 24
<b>Total Education, Dept. of</b>	<u>132.36</u>	<u>139.18</u>	<u>147.75</u>	<u>8.57</u>	
Vocational Rehabilitation					
Vocational Rehabilitation	220.99	244.00	255.00	11.00	PG 5 LN 5
Independent Living	1.06	1.00	1.00	0.00	PG 5 LN 20
<b>Total Vocational Rehabilitation</b>	<u>222.05</u>	<u>245.00</u>	<u>256.00</u>	<u>11.00</u>	
Iowa Public Television					
Iowa Public Television	61.27	86.00	86.00	0.00	PG 6 LN 11
<b>Total Education, Dept. of</b>	<u>415.67</u>	<u>470.18</u>	<u>489.75</u>	<u>19.57</u>	

## Education

### FTE Positions

	Actual FY 2015	Estimated FY 2016	Senate Action FY 2017	Senate Action vs. Est 2016	Page and Line #
	(1)	(2)	(3)	(4)	(5)
<b><u>Regents, Board of</u></b>					
<b>Regents, Board of</b>					
Regent Board Office	14.00	14.00	15.00	1.00	PG 16 LN 17
University of Iowa - General	5,628.78	5,060.43	5,058.55	-1.88	PG 17 LN 11
UI - Oakdale Campus	27.00	38.25	38.25	0.00	PG 17 LN 19
UI - Hygienic Laboratory	76.62	109.26	102.50	-6.76	PG 17 LN 26
UI - Family Practice Program	2.55	2.69	190.40	187.71	PG 17 LN 33
UI - Specialized Children Health Services	4.60	4.45	57.97	53.52	PG 18 LN 8
UI - Iowa Cancer Registry	2.02	2.10	2.10	0.00	PG 18 LN 18
UI - Substance Abuse Consortium	0.73	1.00	1.00	0.00	PG 18 LN 24
UI - Biocatalysis	4.83	6.28	6.28	0.00	PG 18 LN 31
UI - Primary Health Care	4.91	5.89	5.89	0.00	PG 19 LN 2
UI - Iowa Birth Defects Registry	0.48	1.00	1.00	0.00	PG 19 LN 13
UI - Iowa Nonprofit Resource Center	1.90	2.75	2.75	0.00	PG 19 LN 19
Iowa State University - General	4,445.37	3,647.42	3,647.42	0.00	PG 20 LN 3
ISU - Agricultural Experiment Station	329.89	546.98	546.98	0.00	PG 20 LN 11
ISU - Cooperative Extension	154.33	383.34	383.34	0.00	PG 20 LN 18
ISU - Leopold Center	4.10	11.25	11.25	0.00	PG 20 LN 27
University of Northern Iowa - General	1,405.81	1,418.35	1,447.50	29.15	PG 21 LN 4
UNI - Recycling and Reuse Center	1.93	1.93	3.00	1.07	PG 21 LN 12
UNI - Math and Science Collaborative	4.50	4.50	6.20	1.70	PG 21 LN 18
UNI - Real Estate Education Program	1.13	1.03	1.00	-0.03	PG 22 LN 19
Iowa School for the Deaf	126.60	126.60	126.60	0.00	PG 22 LN 25
Iowa Braille and Sight Saving School	62.64	62.87	62.87	0.00	PG 22 LN 32
<b>Total Regents, Board of</b>	<b>12,304.72</b>	<b>11,452.37</b>	<b>11,717.85</b>	<b>265.48</b>	
<b>Total Education</b>	<b>12,796.60</b>	<b>12,005.80</b>	<b>12,299.55</b>	<b>293.75</b>	