

Education Appropriations Bill House File 658

Last Action:
**House Appropriations
Committee**
April 27, 2015

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, providing for related matters, and providing effective date and retroactive and other applicability provisions.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available online at: <http://www.legis.iowa.gov/LSAReports/noba.aspx>
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FUNDING SUMMARY

FY 2016: Appropriates a total of \$977.6 million from the General Fund and 12,298.6 FTE positions for FY 2016 to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is a decrease of \$8.6 million and an increase of 296.4 FTE positions compared to estimated FY 2015.

Page 1, Line 1

Appropriates a total of \$40.3 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2016. This is no change compared to estimated FY 2015.

FY 2017: Provides General Fund and SWJCF appropriations for FY 2017 at 50.0% of FY 2016 levels, with the exception of a new \$10.0 million appropriation to the Department of Education in FY 2017 for High Needs Schools.

MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS

College Student Aid Commission (CSAC): A decrease of \$2.0 million compared to estimated FY 2015. The changes include:

Page 1, Line 18

- CSAC Administration - An increase of \$175,000 to fund an increase in office rental expense.
- Iowa Grants - A decrease of \$791,000 to eliminate the program.
- All Iowa Opportunity Scholarships - An increase of \$600,000 to fund an increase in awards.
- Iowa Tuition Grant (Nonprofit) - A decrease of \$1.0 million.
- Iowa Tuition Grant (For-Profit) - A decrease of \$175,000.
- Teach Iowa Scholars - A decrease of \$800,000.

Department of Education: An decrease of \$3.8 million compared to estimated FY 2015. The changes include:

Page 4, Line 2

- Administration - A decrease of \$633,000.
- Student Achievement and Teacher Quality - A decrease of \$2.3 million to decrease funding for Beginning Teacher Mentoring and Induction.
- Attendance Center/Website and Data System - A decrease of \$250,000.
- Administrator Mentoring/Coaching Support - A decrease of \$250,000.
- Commission and Council Support - A decrease of \$50,000 to eliminate the commission.
- Area Education Agency Distribution - A decrease of \$1.0 million to eliminate funding.

- Iowa Learning Online Initiative - A decrease of \$1.0 million.
- Online State Job Posting System - A decrease of \$250,000 to eliminate funding.

Board of Regents: A decrease of \$785,000 compared to estimated FY 2015. The changes include:

Page 13, Line 16

- A decrease of \$64,000 for the Board of Regents Office, the amount of organizational dues paid by the Board Office in FY 2014.
- A decrease of \$13.0 million for the University of Iowa (UI) to implement the Board of Regents performance-based funding formula.
- A decrease of \$187,000 for the Oakdale Campus at UI.
- A decrease of \$500,000 for the Iowa Flood Center at UI.
- An increase of \$6.4 million for Iowa State University (ISU) to implement the Board of Regents performance-based funding formula.
- An increase of \$6.6 million for the University of Northern Iowa (UNI) to implement the Board of Regents performance-based funding formula.
- A decrease of \$35,000 for the Math and Science Collaborative at the UNI.

SIGNIFICANT CODE CHANGES

Early Childhood Iowa: Codifies intent language from previous years' appropriations relating to the Early Childhood Iowa Initiative.

Page 20, Line 14

Board of Regents: Prohibits the institutions and the Board from entering into or renewing a contract to make payments to a city or other political subdivision with authority to levy a tax unless specifically authorized.

Page 22, Line 14

Beginning Teacher Mentoring and Induction: Prohibits school districts that receive payments from the Teacher Leadership and Compensation Program from also receiving payments from the Beginning Teacher Mentoring and Induction Program.

Page 22, Line 26

Student Achievement and Teacher Quality Allocations: Changes include the following:

Page 23, Line 10

- A \$10.0 million allocation for High Needs Schools is delayed until FY 2017.
- A decrease to the Beginning Teacher and Mentoring Induction program by \$2.3 million compared to estimated FY 2015.

Board of Regents: Prohibits cities and counties from entering into Payment in Lieu of Taxes (PILOT) contracts with Board of Regents institutions.

Page 25, Line 2

Iowa Grants Program: Eliminates the statute establishing the Iowa Grants Program.

Page 25, Line 14

Statewide Preschool Program Costs: Division V of the Bill makes changes to the statute related to the Statewide Preschool Program. The changes include:

Page 49, Line 32

- Permits school districts to transport preschool students along with students not in the preschool program.
- Allows administrative funds to be used for outreach activities and rent for facilities not owned by the school district.
- Permits up to 10.0% of the amount of preschool foundation aid passed through to a community-based provider to be used for administrative costs. Permits the cost of transportation involving children participating in the preschool program and other children to be prorated.
- Specifies that the Division is retroactively applicable to July 1, 2014.

At-Risk, Alternative, and Dropout Programs and Funding: Division VI of the Bill makes changes to statute for these programs as follows:

Page 51, Line 4

- Permits a school district to use funding received through supplementary weighting in the School Aid formula and money received through the dropout and dropout prevention program for at-risk pupils.
- Permits up to 5.0% of the total amount a school district receives for at-risk programs or as modified supplemental amount under Iowa Code section 257.41 to be used for district-wide or building-wide at-risk and dropout prevention programming targeted to pupils who are not deemed at-risk.
- Permits a school district to use money received for the at-risk program or as modified supplemental amount under Iowa Code section 257.41 to pay for the instructional costs necessary to address the pupil's behavior if they have been determined by the school district to be likely to inflict self-harm or likely to harm another pupil.
- Removes the requirement that the Department of Education must submit an annual report that includes the ways school districts used modified supplemental amounts in the previous school year.

Gifted and Talented Program: Requires the Department of Education to employ 1.0 FTE position for a consultant for gifted and talented children programs. The consultant must be in addition to the FTE positions

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EXECUTIVE SUMMARY
EDUCATION APPROPRIATIONS BILL

of the Department otherwise authorized for the fiscal year. The additional funding for the consultant is to be paid through the state foundation aid formula.

Iowa Tuition Grant: Strikes the cap of \$5,000 on individual Iowa Tuition Grant awards.

Page 59, Line 19

All Iowa Opportunity Scholarship Program: Permits qualified students to receive the scholarship for up to two full-time academic years of undergraduate study or the equivalent. Specifies that scholarships are awarded on an annual basis and cannot exceed the lesser of the student's financial need, half of the average resident tuition and mandatory fees at a Regents university, or the resident tuition and mandatory fees charged for the program in which the student is enrolled.

Page 60, Line 3

House File 658 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section
20	7	10	Strike	256.11.16.d
20	9	11	Amend	256.42.9.b
20	14	12	Amend	256I.4.5
20	29	13	Add	256I.4.19
20	34	14	Amend	256I.8.1.d
21	17	15	Amend	256I.11.2
22	14	16	Add	262.9.39
22	26	17	Amend	284.5.2
23	10	18	Amend	284.13.1.a,c,d,f
25	2	19	Amend	364.19
49	32	32	Amend	256C.3.3.h
50	6	33	Amend	256C.4.1.g,h
51	4	36	Amend	257.10.5
51	17	37	Amend	257.11.4.a
52	7	38	Add	257.11.4.d,e
53	1	39	Amend	257.38
54	7	40	Amend	257.40
55	10	41	Amend	257.41.1,2
57	14	42	Add	257.41.4
58	3	43	Amend	257.42
59	19	44	Amend	261.12.1
60	3	45	Strike and Replace	261.87.3

1 1 DIVISION I
 1 2 FY 2015-2016 APPROPRIATIONS
 1 3 DEPARTMENT FOR THE BLIND
 1 4 Section 1. ADMINISTRATION. There is appropriated from
 1 5 the general fund of the state to the department for the blind
 1 6 for the fiscal year beginning July 1, 2015, and ending June
 1 7 30, 2016, the following amounts, or so much thereof as is
 1 8 necessary, to be used for the purposes designated:

1 9 1. For salaries, support, maintenance, and miscellaneous
 1 10 purposes, and for not more than the following full-time
 1 11 equivalent positions:
 1 12 \$ 2,298,358
 1 13 FTEs 88.00

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is no change in funding and an increase of 10.00 FTE positions compared to estimated FY 2015.

1 14 2. For costs associated with universal access to audio
 1 15 information for blind and print handicapped lowans:
 1 16 \$ 52,000

General Fund appropriation to the Department for the Blind for the newsline service.

DETAIL: This is no change compared to estimated FY 2015. The appropriation includes approximately \$36,000 for the Iowa Radio Reading Information Service (IRIS) and \$16,000 for the Newslines for the Blind.

1 17 COLLEGE STUDENT AID COMMISSION
 1 18 Sec. 2. There is appropriated from the general fund of the
 1 19 state to the college student aid commission for the fiscal year
 1 20 beginning July 1, 2015, and ending June 30, 2016, the following
 1 21 amounts, or so much thereof as is necessary, to be used for the
 1 22 purposes designated:

1 23 1. GENERAL ADMINISTRATION
 1 24 For salaries, support, maintenance, and miscellaneous
 1 25 purposes, and for not more than the following full-time
 1 26 equivalent positions:
 1 27 \$ 425,109
 1 28 FTEs 3.95

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is an increase of \$175,000 and a decrease of 0.05 FTE position compared to estimated FY 2015, for an increase in office rental expense.

1 29 2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
 1 30 For the loan repayment program for health care professionals
 1 31 established pursuant to section 261.115:
 1 32 \$ 400,973

General Fund appropriation to the College Student Aid Commission for the Health Care Professional Recruitment Program.

DETAIL: This is no change compared to estimated FY 2015.

1 33 3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
 1 34 For purposes of providing national guard educational
 1 35 assistance under the program established in section 261.86:

General Fund appropriation to the College Student Aid Commission for the National Guard Educational Assistance Program.

2	1	..... \$ 5,100,233	DETAIL: This is no change compared to estimated FY 2015.
2	2	4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM	General Fund appropriation to the College Student Aid Commission for
2	3	For the teacher shortage loan forgiveness program	the Teacher Shortage Loan Forgiveness Program.
2	4	established in section 261.112:	
2	5	..... \$ 392,452	DETAIL: This is no change compared to estimated FY 2015.
2	6	5. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM	General Fund appropriation to the College Student Aid Commission for
2	7	For purposes of the all iowa opportunity foster care grant	the All iowa Opportunity Foster Care Grant Program.
2	8	program established pursuant to section 261.6:	
2	9	..... \$ 554,057	DETAIL: This is no change compared to estimated FY 2015.
2	10	6. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM	General Fund appropriation to the College Student Aid Commission for
2	11	a. For purposes of the all iowa opportunity scholarship	the All iowa Opportunity Scholarship Program.
2	12	program established pursuant to section 261.87:	
2	13	..... \$ 2,840,854	DETAIL: This is an increase of \$600,000 compared to estimated FY
			2015 for an increase in awards.
2	14	b. For the fiscal year beginning July 1, 2015, if the moneys	Permits private colleges and universities that are eligible for the Tuition
2	15	appropriated by the general assembly to the college student aid	Grant Program to be included in the All iowa Opportunity Scholarship
2	16	commission for purposes of the all iowa opportunity scholarship	Program if the amount appropriated for FY 2015 exceeds \$500,000.
2	17	program exceed \$500,000, "eligible institution" as defined in	
2	18	section 261.87 shall, during the fiscal year beginning July 1,	
2	19	2015, include accredited private institutions as defined in	
2	20	section 261.9.	
2	21	7. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS	General Fund appropriation to the College Student Aid Commission for
2	22	PROGRAM	the Registered Nurse and Nurse Educator Loan Forgiveness Program.
2	23	For purposes of the registered nurse and nurse educator loan	
2	24	forgiveness program established pursuant to section 261.116:	
2	25	..... \$ 80,852	DETAIL: This is no change compared to estimated FY 2015.
2	26	8. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT	General Fund appropriation to the College Student Aid Commission for
2	27	PROGRAM	the Barber and Cosmetology Arts and Sciences Tuition Grant Program.
2	28	For purposes of the barber and cosmetology arts and sciences	
2	29	tuition grant program established pursuant to section 261.61:	
2	30	..... \$ 36,938	DETAIL: This is no change compared to estimated FY 2015.
2	31	9. TEACH IOWA SCHOLAR PROGRAM	General Fund appropriation to the College Student Aid Commission for
2	32	For purposes of the teach iowa scholar program established	the Teach iowa Scholar Program.
2	33	pursuant to section 261.110:	
2	34	..... \$ 500,000	DETAIL: This is a decrease of \$800,000 compared to estimated FY
			2015.
2	35	10. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM	General Fund appropriation to the College Student Aid Commission for

3 1 For purposes of the rural Iowa primary care loan repayment
 3 2 program established pursuant to section 261.113:
 3 3 \$ 1,600,000

the Rural Iowa Primary Care Loan Repayment Program.

DETAIL: This is no change compared to estimated FY 2015.

3 4 11. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND
 3 5 PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM
 3 6 For purposes of the rural Iowa advanced registered nurse
 3 7 practitioner and physician assistant loan repayment program
 3 8 established pursuant to section 261.114:
 3 9 \$ 400,000

General Fund appropriation to the College Student Aid Commission for the Rural Iowa Advanced Registered Nurse Practitioner and Physician Assistant Loan Repayment Program.

DETAIL: This is no change compared to estimated FY 2015.

3 10 Sec. 3. IOWA TUITION GRANT APPROPRIATIONS FOR FY
 3 11 2015-2016. Notwithstanding the standing appropriations
 3 12 in the following designated sections for the fiscal year
 3 13 beginning July 1, 2015, and ending June 30, 2016, the amounts
 3 14 appropriated from the general fund of the state to the college
 3 15 student aid commission pursuant to these sections for the
 3 16 following designated purposes shall not exceed the following
 3 17 amounts:

3 18 1. For Iowa tuition grants under section 261.25, subsection
 3 19 1:
 3 20 \$ 47,413,448

General Fund appropriation to the College Student Aid Commission for Iowa Tuition Grants (nonprofit).

DETAIL: This is a decrease of \$1,000,000 compared to estimated FY 2015.

3 21 2. For tuition grants for students attending for-profit
 3 22 accredited private institutions located in Iowa under section
 3 23 261.25, subsection 2:
 3 24 \$ 1,800,000

General Fund appropriation to the College Student Aid Commission for For-Profit Tuition Grants.

DETAIL: This is a decrease of \$175,000 compared to estimated FY 2015.

3 25 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
 3 26 261.72, the moneys deposited in the chiropractic loan
 3 27 revolving fund created pursuant to section 261.72 may be used
 3 28 for purposes of the chiropractic loan forgiveness program
 3 29 established in section 261.73.

Permits the funds in the Chiropractic Loan Revolving Fund to be used for the Chiropractic Loan Forgiveness Program.

3 30 Sec. 5. WORK-STUDY APPROPRIATION FOR FY 2015-2016.
 3 31 Notwithstanding section 261.85, for the fiscal year beginning
 3 32 July 1, 2015, and ending June 30, 2016, the amount appropriated
 3 33 from the general fund of the state to the college student aid
 3 34 commission for the work-study program under section 261.85
 3 35 shall be zero.

Notwithstanding the standing appropriation for College Work Study for FY 2016.

DETAIL: This eliminates funding for College Work Study for FY 2016. This is no change in funding compared to estimated FY 2015. The standing limited appropriation is currently set in statute at \$2,750,000.

4 2 Sec. 6. There is appropriated from the general fund of
 4 3 the state to the department of education for the fiscal year
 4 4 beginning July 1, 2015, and ending June 30, 2016, the following
 4 5 amounts, or so much thereof as is necessary, to be used for the
 4 6 purposes designated:

4 7 1. GENERAL ADMINISTRATION

4 8 For salaries, support, maintenance, and miscellaneous
 4 9 purposes, and for not more than the following full-time
 4 10 equivalent positions:
 4 11 \$ 7,671,071
 4 12 FTEs 81.67

General Fund appropriation to the Department of Education for administration.

DETAIL: This is a decrease of \$632,976 and an increase of 13.16 FTE positions compared to estimated FY 2015. The decrease includes:

- \$354,117 to reflect reduced costs resulting from the completion of the State Early Retirement Incentive Program in FY 2015.
- \$278,859 for organizational dues paid by the Department in FY 2014.

4 13 a. By January 15, 2016, the department shall submit
 4 14 a written report to the general assembly detailing the
 4 15 department's antibullying programming and current and projected
 4 16 expenditures for such programming for the fiscal year beginning
 4 17 July 1, 2015.

Requires the Department to submit a written report to the general assembly describing the Department's antibullying programming and current and projected expenditures on antibullying programming for FY 2016.

4 18 b. The department shall administer and distribute to school
 4 19 districts and accredited nonpublic schools, without cost to the
 4 20 school districts and accredited nonpublic schools, an early
 4 21 warning assessment system that allows teachers to screen and
 4 22 monitor student literacy skills from prekindergarten through
 4 23 grade six.

Requires the Department to administer and distribute, at no cost to local school districts and accredited nonpublic schools, an early warning system that allows teachers to screen and monitor literacy skills from prekindergarten through sixth grade.

4 24 2. VOCATIONAL EDUCATION ADMINISTRATION

4 25 For salaries, support, maintenance, and miscellaneous
 4 26 purposes, and for not more than the following full-time
 4 27 equivalent positions:
 4 28 \$ 598,197
 4 29 FTEs 11.50

General Fund appropriation to the Department of Education for Vocational Education Administration.

DETAIL: This is no change in funding and an increase of 1.91 FTE positions compared to estimated FY 2015.

4 30 3. VOCATIONAL REHABILITATION SERVICES DIVISION

4 31 a. For salaries, support, maintenance, and miscellaneous
 4 32 purposes, and for not more than the following full-time
 4 33 equivalent positions:
 4 34 \$ 5,911,200
 4 35 FTEs 255.00

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.

DETAIL: This is no changed in funding and an increase of 13.75 FTE positions compared to estimated FY 2015.

5 1 For purposes of optimizing the job placement of individuals
 5 2 with disabilities, the division shall make its best efforts
 5 3 to work with community rehabilitation program providers for
 5 4 job placement and retention services for individuals with

Requires Vocational Rehabilitation Services to make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. Also requires the Division to submit a

5 5 significant disabilities and most significant disabilities. By
 5 6 January 15, 2016, the division shall submit a written report to
 5 7 the general assembly on the division's outreach efforts with
 5 8 community rehabilitation program providers.

written report by January 15, 2016, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers.

5 9 b. For matching moneys for programs to enable persons
 5 10 with severe physical or mental disabilities to function more
 5 11 independently, including salaries and support, and for not more
 5 12 than the following full-time equivalent position:
 5 13 \$ 89,128
 5 14 FTEs 1.00

General Fund appropriation to the Independent Living Program in the Division of Vocational Rehabilitation.

DETAIL: This is no change compared to estimated FY 2015.

5 15 c. For the entrepreneurs with disabilities program
 5 16 established pursuant to section 259.4, subsection 9:
 5 17 \$ 145,535

General Fund appropriation to the Division of Vocational Rehabilitation for the Entrepreneurs with Disabilities Program.

DETAIL: This is no change compared to estimated FY 2015.

5 18 d. For costs associated with centers for independent
 5 19 living:
 5 20 \$ 90,294

General Fund appropriation to the Division of Vocational Rehabilitation for Independent Living Center Grants.

DETAIL: This is no change compared to estimated FY 2015.

5 21 4. STATE LIBRARY

General Fund appropriation to the Department of Education for the State Library.

5 22 a. For salaries, support, maintenance, and miscellaneous
 5 23 purposes, and for not more than the following full-time
 5 24 equivalent positions:
 5 25 \$ 2,715,063
 5 26 FTEs 29.00

DETAIL: This is no change in funding and an increase of 1.0 FTE position compared to estimated FY 2015.

5 27 b. For the enrich Iowa program established under section
 5 28 256.57:
 5 29 \$ 2,574,228

General Fund appropriation to the State Library for the Enrich Iowa Program to provide support to local libraries.

DETAIL: This is no change compared to estimated FY 2015.

5 30 5. PUBLIC BROADCASTING DIVISION

General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).

5 31 For salaries, support, maintenance, capital expenditures,
 5 32 and miscellaneous purposes, and for not more than the following
 5 33 full-time equivalent positions:
 5 34 \$ 7,791,846
 5 35 FTEs 86.00

DETAIL: This is no change compared to estimated FY 2015.

6 1 6. REGIONAL TELECOMMUNICATIONS COUNCILS

General Fund appropriation to the Department of Education for Regional Telecommunications Councils.

6 2 For state aid:
 6 3 \$ 992,913

DETAIL: This is no change compared to estimated FY 2015.

6 4 a. The regional telecommunications councils established
 6 5 pursuant to section 8D.5, subsection 2, shall use the moneys
 6 6 appropriated in this subsection to provide technical assistance
 6 7 for network classrooms, planning and troubleshooting for local
 6 8 area networks, scheduling of video sites, and other related
 6 9 support activities.

Requires the Regional Telecommunications Councils to use the funding to provide technical assistance for network classrooms, planning and troubleshooting for local area networks, scheduling of video sites, and other support activities.

6 10 b. Moneys appropriated in this subsection shall
 6 11 be distributed by the department to the regional
 6 12 telecommunications councils based upon usage by region.

6 13 7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS
 6 14 For reimbursement for vocational education expenditures made
 6 15 by secondary schools:
 6 16 \$ 2,630,134

General Fund appropriation to the Department of Education for Vocational Education Aid to Secondary Schools.

DETAIL: This is no change compared to estimated FY 2015. Any reduction in this appropriation may jeopardize all federal Perkins funding, a potential loss of \$11,963,945.

6 17 Moneys appropriated in this subsection shall be used
 6 18 to reimburse school districts for vocational education
 6 19 expenditures made by secondary schools to meet the standards
 6 20 set in sections 256.11, 258.4, and 260C.14.

Requires the funds appropriated to be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set in statute.

6 21 8. SCHOOL FOOD SERVICE
 6 22 For use as state matching moneys for federal programs that
 6 23 shall be disbursed according to federal regulations, including
 6 24 salaries, support, maintenance, and miscellaneous purposes, and
 6 25 for not more than the following full-time equivalent positions:
 6 26 \$ 2,176,797
 6 27 FTEs 20.58

General Fund appropriation to the Department of Education for School Food Service.

DETAIL: This is no change in funding and a decrease of 4.80 FTE positions compared to estimated FY 2015. Any reduction in this appropriation results in a reduction in federal funding for school nutrition programs.

6 28 9. EARLY CHILDHOOD IOWA FUND — GENERAL AID
 6 29 For deposit in the school ready children grants account of
 6 30 the early childhood Iowa fund created in section 256I.11:
 6 31 \$ 5,386,113

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa (ECI) Fund for General Aid.

DETAIL: This is no change compared to estimated FY 2015.

6 32 a. From the moneys deposited in the school ready children
 6 33 grants account for the fiscal year beginning July 1, 2015, and
 6 34 ending June 30, 2016, not more than \$265,950 is allocated for
 6 35 the early childhood Iowa office and other technical assistance
 7 1 activities. Moneys allocated under this lettered paragraph
 7 2 may be used by the early childhood Iowa state board for the
 7 3 purpose of skills development and support for ongoing training
 7 4 of staff. However, except as otherwise provided in this
 7 5 subsection, moneys shall not be used for additional staff or
 7 6 for the reimbursement of staff.

Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2015, the following:

- Allocates a maximum of \$265,950 for the ECI Office and other technical assistance activities. This is no change compared to the FY 2015 allocation.
- Permits funds allocated under this paragraph to be used by the State ECI Board for the purpose of skills development and support for ongoing training of staff.
- Prohibits the use of funds for additional staff or for the reimbursement of staff.

7 7 b. Of the amount appropriated in this subsection for
 7 8 deposit in the school ready children grants account of the
 7 9 early childhood Iowa fund, \$2,318,018 shall be used for efforts
 7 10 to improve the quality of early care, health, and education
 7 11 programs. Moneys allocated pursuant to this paragraph may be
 7 12 used for additional staff and for the reimbursement of staff.
 7 13 The early childhood Iowa state board may reserve a portion
 7 14 of the allocation, not to exceed \$88,650, for the technical
 7 15 assistance expenses of the early childhood Iowa state office,
 7 16 including the reimbursement of staff, and shall distribute
 7 17 the remainder to early childhood Iowa areas for local quality
 7 18 improvement efforts through a methodology identified by the
 7 19 early childhood Iowa state board to make the most productive
 7 20 use of the funding, which may include use of the distribution
 7 21 formula, grants, or other means.

Allocates \$2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to \$88,650 of the allocation may be used for the technical assistance expenses of the State ECI Office, including the reimbursement of staff.

DETAIL: This is no change compared to the FY 2015 allocations.

7 22 c. Of the amount appropriated in this subsection for
 7 23 deposit in the school ready children grants account of
 7 24 the early childhood Iowa fund, \$825,030 shall be used for
 7 25 support of professional development and training activities
 7 26 for persons working in early care, health, and education by
 7 27 the early childhood Iowa state board in collaboration with
 7 28 the professional development component groups maintained by
 7 29 the early childhood Iowa stakeholders alliance pursuant to
 7 30 section 256I.12, subsection 7, paragraph "b", and the early
 7 31 childhood Iowa area boards. Expenditures shall be limited to
 7 32 professional development and training activities agreed upon by
 7 33 the parties participating in the collaboration.

Allocates \$825,030 to the State ECI Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Group of the Early Childhood Stakeholders Alliance and local ECI boards.

DETAIL: This is no change compared to the FY 2015 allocation.

7 34 10. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION
 7 35 ASSISTANCE

General Fund appropriation for deposit in the School Ready Children Grants Account of the ECI Fund for Preschool Tuition Assistance.

8 1 For deposit in the school ready children grants account of
 8 2 the early childhood Iowa fund created in section 256I.11:
 8 3 \$ 5,428,877

DETAIL: This is no change compared to estimated FY 2015.

8 4 11. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT
 8 5 EDUCATION

General Fund appropriation for deposit in the School Ready Children Grants Account of the ECI Fund for Family Support and Parent Education.

8 6 For deposit in the school ready children grants account of
 8 7 the early childhood Iowa fund created in section 256I.11:
 8 8 \$ 12,364,434

DETAIL: This is no change compared to estimated FY 2015.

8 9 12. BIRTH TO AGE THREE SERVICES

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

8 10 a. For expansion of the federal Individuals with
 8 11 Disabilities Education Improvement Act of 2004, Pub.L.No.
 8 12 108-446, as amended to January 1, 2015, birth through age three
 8 13 services due to increased numbers of children qualifying for

DETAIL: This is no change compared to estimated FY 2015. Any

<p>8 14 those services:</p> <p>8 15 \$ 1,721,400</p>	<p>reduction in this funding may jeopardize all federal funding for this purpose, a potential loss of \$3,880,191.</p>
<p>8 16 b. From the moneys appropriated in this subsection,</p> <p>8 17 \$383,769 shall be allocated to the child health specialty</p> <p>8 18 clinics administered by the state university of Iowa in order</p> <p>8 19 to provide additional support for infants and toddlers who are</p> <p>8 20 born prematurely, drug-exposed, or medically fragile.</p>	<p>Requires \$383,769 to be allocated to the Child Health Specialty Clinic at the University of Iowa.</p> <p>DETAIL: This is no change compared to estimated FY 2015.</p>
<p>8 21 13. EARLY HEAD START PROJECTS</p> <p>8 22 a. For early head start projects:</p> <p>8 23 \$ 600,000</p>	<p>General Fund appropriation to the Department of Education for Early Head Start Projects.</p> <p>DETAIL: This is no change compared to estimated FY 2015.</p>
<p>8 24 b. The moneys appropriated in this subsection shall be</p> <p>8 25 used for implementation and expansion of early head start</p> <p>8 26 pilot projects addressing the comprehensive cognitive, social,</p> <p>8 27 emotional, and developmental needs of children from birth to</p> <p>8 28 age three, including prenatal support for qualified families.</p> <p>8 29 The projects shall promote healthy prenatal outcomes and</p> <p>8 30 healthy family functioning, and strengthen the development of</p> <p>8 31 infants and toddlers in low-income families. Priority shall be</p> <p>8 32 given to those organizations that have previously qualified for</p> <p>8 33 and received state funding to administer an early head start</p> <p>8 34 project.</p>	<p>Requires funding to be used for the implementation and expansion of early head start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and strengthen the development of infants and toddlers in low-income families.</p>
<p>8 35 14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS</p> <p>9 1 a. To provide moneys for costs of providing textbooks</p> <p>9 2 to each resident pupil who attends a nonpublic school as</p> <p>9 3 authorized by section 301.1:</p> <p>9 4 \$ 650,214</p>	<p>General Fund appropriation to the Department of Education for Textbooks for Nonpublic School Pupils.</p> <p>DETAIL: This is no change compared to estimated FY 2015.</p>
<p>9 5 b. Funding under this subsection is limited to \$20 per</p> <p>9 6 pupil and shall not exceed the comparable services offered to</p> <p>9 7 resident public school pupils.</p>	<p>Limits funding to \$20.00 per pupil. Specifies reimbursements are not to exceed comparable services offered to resident public school pupils.</p>
<p>9 8 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM</p> <p>9 9 For purposes of the student achievement and teacher quality</p> <p>9 10 program established pursuant to chapter 284, and for not more</p> <p>9 11 than the following full-time equivalent positions:</p> <p>9 12 \$ 54,442,576</p> <p>9 13 FTEs 2.00</p>	<p>General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.</p> <p>DETAIL: This is a decrease of \$2,348,775 and 4.00 FTE positions compared to estimated FY 2015. The decrease reflects a reduction of the same amount for the Teacher Mentoring and Induction Program.</p>
<p>9 14 16. JOBS FOR AMERICA'S GRADUATES</p> <p>9 15 For school districts to provide direct services to the</p> <p>9 16 most at-risk senior high school students enrolled in school</p> <p>9 17 districts through direct intervention by a jobs for America's</p>	<p>General Fund appropriation to the Department of Education for the Jobs for America's Graduates Program.</p> <p>DETAIL: This is no change compared to estimated FY 2015.</p>

<p>9 18 graduates specialist: 9 19 \$ 700,000</p>	
<p>9 20 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND 9 21 DATA SYSTEM SUPPORT 9 22 For development of criteria and administration of a process 9 23 for school districts to establish specific performance goals 9 24 and to evaluate the performance of each attendance center 9 25 operated by the district in order to arrive at an overall 9 26 school performance grade and report card for each attendance 9 27 center, for internet site and data system support, and for not 9 28 more than the following full-time equivalent positions: 9 29 \$ 250,000 9 30 FTEs 2.00</p>	<p>General Fund appropriation to the Department of Education for the Attendance Center Performance and General Website and Data System Support. DETAIL: This is a decrease of \$250,000 and no change in FTE positions compared to estimated FY 2015.</p>
<p>9 31 18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM 9 32 For purposes of the beginning administrator mentoring and 9 33 induction program created pursuant to section 284A.5 and for 9 34 development and implementation of the coaching and support 9 35 system to support administrators pursuant to section 256.9, 10 1 subsection 63, paragraph "b": 10 2 \$ 750,000</p>	<p>General Fund appropriation to the Department of Education for Administrator Mentoring and Coaching and Support System. DETAIL: This is a decrease of \$250,000 and no change in FTE positions compared to estimated FY 2015. The appropriation provides support only for school districts participating in the Beginning Administrator Mentoring and Induction Program through FY 2017. For FY 2018, and each subsequent fiscal year, the coaching and support system for administrators is available to any school district.</p>
<p>10 3 19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM 10 4 For purposes of the English language literacy for all 10 5 grant program established in accordance with section 256.9, 10 6 subsection 65: 10 7 \$ 500,000</p>	<p>General Fund appropriation to the Department of Education for an English Language Literacy Grant Program. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>10 8 By November 1, 2015, the 25 Iowa school districts with 10 9 the largest number of students identified as limited English 10 10 proficient and providing educational programming because of 10 11 that identification shall submit a report to the department 10 12 in a manner prescribed by the department that includes the 10 13 following information: 10 14 a. A cost accounting of moneys expended on limited English 10 15 proficiency programming by the school district. 10 16 b. An identification of all native languages represented 10 17 by limited English proficient students who are served by the 10 18 school district. 10 19 c. The average number of years spent in English language 10 20 learner programming for limited English proficient students 10 21 served by the school district. 10 22 d. The number of full-time equivalent employees directly 10 23 serving limited English proficient students and the</p>	<p>Requires the 25 school districts with the largest number of students identified as limited English proficient receiving additional funding through the School Aid formula or through the English Language Literacy Grant Program to submit a report to the Department of Education that includes the following information:</p> <ul style="list-style-type: none"> • Cost accounting for funding used on limited English proficiency programming by the school district. • Identification of all native languages represented by limited English proficient students that are served by the school district. • The average number of years an English language learner receives programming. • The number of FTE positions that directly serve limited English proficient students and the student to teacher ratios. • Review of the number and percentage of limited English proficient students achieving English language proficiency over the previous five years.

10 24 student-to-teacher ratios for such students.
 10 25 e. A review of the number and the percentage of the total of
 10 26 limited English proficient students achieving English language
 10 27 proficiency over the previous five years.
 10 28 f. A list of English language learner programs not developed
 10 29 by the district that are being utilized by the school district
 10 30 for limited English proficient students.

- Listing of English language learner programs not developed by the district that are being utilized by the school district for limited English proficient students.

10 31 20. AREA EDUCATION AGENCY SUPPORT SYSTEM
 10 32 For administration of a system by which area education
 10 33 agencies shall support school districts implementing frameworks
 10 34 or comparable systems approved pursuant to section 284.15,
 10 35 subsection 6:
 11 1 \$ 1,000,000

General Fund appropriation to the Department of Education for an Area Education Agency Support System for local school districts.

DETAIL: This is no change compared to estimated FY 2015.

11 2 21. SUCCESSFUL PROGRESSION FOR EARLY READERS
 11 3 For distribution to school districts for implementation of
 11 4 section 279.68, subsection 2:
 11 5 \$ 8,000,000

General Fund appropriation to the Department of Education for the Successful Progression for Early Readers Program.

DETAIL: This is no change compared to estimated FY 2015. The funding is to be distributed to school districts to provide intensive instructional services for the successful progression of early readers.

11 6 22. IOWA READING RESEARCH CENTER
 11 7 a. For purposes of the Iowa reading research center in
 11 8 order to implement, in collaboration with the area education
 11 9 agencies, the provisions of section 256.9, subsection 53,
 11 10 paragraph "c":
 11 11 \$ 1,000,000

General Fund appropriation to the Department of Education for the Iowa Reading Research Center.

DETAIL: This is no change compared to estimated FY 2015.

11 12 b. Notwithstanding section 8.33, moneys received by the
 11 13 department pursuant to this subsection that remain unencumbered
 11 14 or unobligated at the close of the fiscal year shall not revert
 11 15 but shall remain available for expenditure for the purposes
 11 16 specified in this subsection for the following fiscal year.

Prohibits nonreversion of funds appropriated for the Iowa Reading Research Center until the end of FY 2017.

11 17 23. COMPETENCY-BASED EDUCATION
 11 18 For implementation, in collaboration with the area education
 11 19 agencies, of certain recommendations of the competency-based
 11 20 instruction task force established pursuant to 2012 Iowa Acts,
 11 21 chapter 1119, section 2:
 11 22 \$ 425,000

General Fund appropriation to the Department of Education to implement Competency-Based Education.

DETAIL: This is no change compared to estimated FY 2015 and requires the Department of Education to collaborate with Area Education Agencies to implement the recommendations of the Competency-Based Education Task Force.

11 23 The moneys appropriated in this subsection shall be used
 11 24 to provide grants under a competency-based instruction
 11 25 grant program, for writing model competencies, for plans and
 11 26 templates, to develop the assessment validation rubric and

Specifies the purpose of the appropriation.

11 27 model assessments, and to design professional development in
 11 28 accordance with the recommendations of the task force.

11 29 Notwithstanding section 8.33, moneys received by the
 11 30 department pursuant to this subsection that remain unencumbered
 11 31 or unobligated at the close of the fiscal year shall not revert
 11 32 but shall remain available for expenditure for the purposes
 11 33 specified in this subsection for the following fiscal year.

11 34 24. MIDWESTERN HIGHER EDUCATION COMPACT
 11 35 a. For distribution to the midwestern higher education
 12 1 compact to pay Iowa's member state annual obligation:
 12 2 \$ 100,000

12 3 b. Notwithstanding section 8.33, moneys appropriated
 12 4 for distribution to the midwestern higher education compact
 12 5 pursuant to this subsection that remain unencumbered or
 12 6 unobligated at the close of the fiscal year shall not revert
 12 7 but shall remain available for expenditure for the purpose
 12 8 designated until the close of the succeeding fiscal year.

12 9 25. COMMUNITY COLLEGES
 12 10 a. For general state financial aid to merged areas as
 12 11 defined in section 260C.2 in accordance with chapters 258 and
 12 12 260C:
 12 13 \$ 201,274,647

12 14 Notwithstanding the allocation formula in section 260C.18C,
 12 15 the moneys appropriated in this subsection shall be allocated
 12 16 as follows:
 12 17 (1) Merged Area I
 12 18 \$ 9,930,204
 12 19 (2) Merged Area II
 12 20 \$ 10,075,468
 12 21 (3) Merged Area III
 12 22 \$ 9,325,475
 12 23 (4) Merged Area IV
 12 24 \$ 4,587,267
 12 25 (5) Merged Area V
 12 26 \$ 11,389,365
 12 27 (6) Merged Area VI
 12 28 \$ 8,937,757
 12 29 (7) Merged Area VII
 12 30 \$ 13,572,736
 12 31 (8) Merged Area IX
 12 32 \$ 17,191,538
 12 33 (9) Merged Area X

Prohibits nonreversion of the funds appropriated for competency-based education until the end of FY 2017.

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwestern Higher Education Compact (MHEC).

DETAIL: This is no change compared to estimated FY 2015.

Prohibits nonreversion of the funds appropriated for membership dues in MHEC until the end of FY 2017.

General Fund appropriation to the community colleges for State general aid.

DETAIL: This is no change compared to estimated FY 2015.

CODE: Specifies allocations to the community colleges.

DETAIL: These allocations are based on the formula established in Iowa Code section 260C.18C.

12 34	.....	\$	31,470,426
12 35	(10) Merged Area XI		
13 1	.....	\$	33,680,001
13 2	(11) Merged Area XII		
13 3	.....	\$	11,164,102
13 4	(12) Merged Area XIII		
13 5	.....	\$	12,118,736
13 6	(13) Merged Area XIV		
13 7	.....	\$	4,676,006
13 8	(14) Merged Area XV		
13 9	.....	\$	14,673,082
13 10	(15) Merged Area XVI		
13 11	.....	\$	8,482,484

13 12	b. For distribution to community colleges to supplement		
13 13	faculty salaries:		
13 14	.....	\$	500,000

General Fund appropriation to the community colleges to supplement faculty salaries.

DETAIL: This is no change compared to estimated FY 2015.

13 15 STATE BOARD OF REGENTS
 13 16 Sec. 7. There is appropriated from the general fund of
 13 17 the state to the state board of regents for the fiscal year
 13 18 beginning July 1, 2015, and ending June 30, 2016, the following
 13 19 amounts, or so much thereof as is necessary, to be used for the
 13 20 purposes designated:

13 21	1. OFFICE OF STATE BOARD OF REGENTS		
13 22	a. For salaries, support, maintenance, and miscellaneous		
13 23	purposes, and for not more than the following full-time		
13 24	equivalent positions:		
13 25	.....	\$	1,030,609
13 26	..... FTEs		15.00

General Fund appropriation to the Board of Regents for the Board of Regents Office.

DETAIL: This is a decrease of \$64,105 and an increase of 1.0 FTE position compared to estimated FY 2015. The decrease is the amount of organizational dues paid by the Board Office in FY 2014.

13 27 The state board of regents shall submit a monthly financial
 13 28 report in a format agreed upon by the state board of regents
 13 29 office and the legislative services agency. The report
 13 30 submitted in December 2015 shall include the five-year
 13 31 graduation rates for the regents universities.

Requires monthly financial reports from the Board of Regents. The December report must include the five-year graduation rates for the universities.

13 32	b. For moneys to be allocated to the southwest Iowa regents		
13 33	resource center in Council Bluffs:		
13 34	.....	\$	182,734

General Fund appropriation to the Board of Regents for the Southwest Iowa Regents Resource Center.

DETAIL: This is no change compared to estimated FY 2015.

13 35 c. For moneys to be allocated to the northwest Iowa regents
 14 1 resource center in Sioux City under section 262.9, subsection

General Fund appropriation to the Board of Regents for the Northwest Iowa Regents Resource Center.

14	2	22:			
14	3	.....	\$	96,114	DETAIL: This is no change compared to estimated FY 2015.
14	4	d. For moneys to be allocated to the quad-cities graduate			General Fund appropriation to the Board of Regents for the Quad-
14	5	studies center:			Cities Graduate Studies Center.
14	6	.....	\$	5,000	DETAIL: This is no change compared to estimated FY 2015.
14	7	e. For moneys to be distributed to Iowa public radio for			General Fund appropriation to the Board of Regents for Iowa Public
14	8	public radio operations:			Radio operations.
14	9	.....	\$	391,568	DETAIL: This is no change compared to estimated FY 2015.
14	10	2. STATE UNIVERSITY OF IOWA			General Fund appropriation to the University of Iowa (UI) for the
14	11	a. General university, including lakeside laboratory			general education budget.
14	12	For salaries, support, maintenance, equipment, financial			DETAIL: This is a decrease of \$12,971,898 and no change in FTE
14	13	aid, and miscellaneous purposes, and for not more than the			positions compared to estimated FY 2015 to fund increases for Iowa
14	14	following full-time equivalent positions:			State University and University of Northern Iowa. The decrease in
14	15	.....	\$	217,951,107	funding implements the first phase of the Board of Regents transition to
14	16	..... FTEs		5,058.55	a performance-based funding formula.
14	17	b. Oakdale campus			General Fund appropriation to the UI for the Oakdale Campus.
14	18	For salaries, support, maintenance, and miscellaneous			DETAIL: This is a decrease of \$186,558 and no change in FTE
14	19	purposes, and for not more than the following full-time			positions compared to estimated FY 2015.
14	20	equivalent positions:			
14	21	.....	\$	2,000,000	
14	22	..... FTEs		38.25	
14	23	c. State hygienic laboratory			General Fund appropriation to the UI for the State Hygienic Laboratory.
14	24	For salaries, support, maintenance, and miscellaneous			DETAIL: This is no change compared to estimated FY 2015.
14	25	purposes, and for not more than the following full-time			
14	26	equivalent positions:			
14	27	.....	\$	4,402,615	
14	28	..... FTEs		102.50	
14	29	d. Family practice program			General Fund appropriation to the UI for the Family Practice Program.
14	30	For allocation by the dean of the college of medicine, with			DETAIL: This is no change in funding and an increase of 187.46 FTE
14	31	approval of the advisory board, to qualified participants			positions compared to estimated FY 2015. The increase in FTE
14	32	to carry out the provisions of chapter 148D for the family			positions is due to the way in which the Board of Regents office
14	33	practice residency education program, including salaries			records FTEs in the State accounting system. The FTEs appropriated
14	34	and support, and for not more than the following full-time			in FY 2015 and in this Bill are identical.
14	35	equivalent positions:			
15	1	.....	\$	1,788,265	
15	2	..... FTEs		190.40	

<p>15 3 e. Child health care services 15 4 For specialized child health care services, including 15 5 childhood cancer diagnostic and treatment network programs, 15 6 rural comprehensive care for hemophilia patients, and the 15 7 lowa high-risk infant follow-up program, including salaries 15 8 and support, and for not more than the following full-time 15 9 equivalent positions: 15 10 \$ 659,456 15 11 FTEs 57.97</p>	<p>General Fund appropriation to the UI for Specialized Child Health Care Services. DETAIL: This is no change in funding and an increase of 53.45 FTE positions compared to estimated FY 2015. The increase in FTE positions is due to the way in which the Board of Regents office records FTEs in the State accounting system. The FTEs appropriated in FY 2015 and in this Bill are identical.</p>
<p>15 12 f. Statewide cancer registry 15 13 For the statewide cancer registry, and for not more than the 15 14 following full-time equivalent positions: 15 15 \$ 149,051 15 16 FTEs 2.10</p>	<p>General Fund appropriation to the UI for the Statewide Cancer Registry. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>15 17 g. Substance abuse consortium 15 18 For moneys to be allocated to the lowa consortium for 15 19 substance abuse research and evaluation, and for not more than 15 20 the following full-time equivalent position: 15 21 \$ 55,529 15 22 FTEs 1.00</p>	<p>General Fund appropriation to the UI for the Substance Abuse Consortium. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>15 23 h. Center for biocatalysis 15 24 For the center for biocatalysis, and for not more than the 15 25 following full-time equivalent positions: 15 26 \$ 723,727 15 27 FTEs 6.28</p>	<p>General Fund appropriation to the UI for the Center for Biocatalysis. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>15 28 i. Primary health care initiative 15 29 For the primary health care initiative in the college 15 30 of medicine, and for not more than the following full-time 15 31 equivalent positions: 15 32 \$ 648,930 15 33 FTEs 5.89</p>	<p>General Fund appropriation to the UI for the Primary Health Care Initiative. DETAIL: This is no change in funding and a decrease of 0.60 FTE position compared to estimated FY 2015.</p>
<p>15 34 From the moneys appropriated in this lettered paragraph, 15 35 \$254,889 shall be allocated to the department of family 16 1 practice at the state university of lowa college of medicine 16 2 for family practice faculty and support staff.</p>	<p>Requires \$254,889 of the Primary Health Care Initiative appropriation to be allocated to the Department of Family Practice at the College of Medicine.</p>
<p>16 3 j. Birth defects registry 16 4 For the birth defects registry, and for not more than the 16 5 following full-time equivalent position: 16 6 \$ 38,288 16 7 FTEs 1.00</p>	<p>General Fund appropriation to the UI for the Birth Defects Registry. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>16 8 k. Larned A. Waterman lowa nonprofit resource center</p>	<p>General Fund appropriation to the UI for the Larned A. Waterman lowa</p>

<p>16 9 For the Larned A. Waterman Iowa nonprofit resource center, 16 10 and for not more than the following full-time equivalent 16 11 positions: 16 12 \$ 162,539 16 13 FTEs 2.75</p>	<p>Nonprofit Resource Center. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>16 14 l. Iowa online advanced placement academy science, 16 15 technology, engineering, and mathematics initiative 16 16 For the establishment of the Iowa online advanced placement 16 17 academy science, technology, engineering, and mathematics 16 18 initiative established pursuant to section 263.8A: 16 19 \$ 481,849</p>	<p>General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>16 20 m. Iowa flood center 16 21 For the Iowa flood center for use by the university's college 16 22 of engineering pursuant to section 466C.1: 16 23 \$ 1,000,000</p>	<p>General Fund appropriation to the UI for the Iowa Flood Center. DETAIL: This is a decrease of \$500,000 compared to estimated FY 2015.</p>
<p>16 24 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY 16 25 a. General university 16 26 For salaries, support, maintenance, equipment, financial 16 27 aid, and miscellaneous purposes, and for not more than the 16 28 following full-time equivalent positions: 16 29 \$ 187,312,104 16 30 FTEs 3,647.42</p>	<p>General Fund appropriation to Iowa State University (ISU) for the general education budget. DETAIL: This is an increase of \$6,366,297 and a decrease of 0.01 FTE position compared to estimated FY 2015. The increase in funding implements the first phase of the Board of Regents transition to a performance-based funding formula.</p>
<p>16 31 b. Agricultural experiment station 16 32 For the agricultural experiment station salaries, support, 16 33 maintenance, and miscellaneous purposes, and for not more than 16 34 the following full-time equivalent positions: 16 35 \$ 29,886,877 17 1 FTEs 546.98</p>	<p>General Fund appropriation to ISU for the Agricultural Experiment Station. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>17 2 c. Cooperative extension service in agriculture and home 17 3 economics 17 4 For the cooperative extension service in agriculture 17 5 and home economics salaries, support, maintenance, and 17 6 miscellaneous purposes, and for not more than the following 17 7 full-time equivalent positions: 17 8 \$ 18,266,722 17 9 FTEs 383.34</p>	<p>General Fund appropriation to ISU for the Cooperative Extension Service. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>17 10 d. Leopold center 17 11 For agricultural research grants at Iowa state university of 17 12 science and technology under section 266.39B, and for not more 17 13 than the following full-time equivalent positions: 17 14 \$ 397,417</p>	<p>General Fund appropriation to ISU for the Leopold Center. DETAIL: This is no change compared to estimated FY 2015.</p>

<p>17 15 FTEs 11.25</p> <p>17 16 e. Livestock disease research</p> <p>17 17 For deposit in and the use of the livestock disease research</p> <p>17 18 fund under section 267.8:</p> <p>17 19 \$ 172,844</p> <p>17 20 4. UNIVERSITY OF NORTHERN IOWA</p> <p>17 21 a. General university</p> <p>17 22 For salaries, support, maintenance, equipment, financial</p> <p>17 23 aid, and miscellaneous purposes, and for not more than the</p> <p>17 24 following full-time equivalent positions:</p> <p>17 25 \$ 95,782,333</p> <p>17 26 FTEs 1,447.50</p> <p>17 27 b. Recycling and reuse center</p> <p>17 28 For purposes of the recycling and reuse center, and for not</p> <p>17 29 more than the following full-time equivalent positions:</p> <p>17 30 \$ 175,256</p> <p>17 31 FTEs 3.00</p> <p>17 32 c. Science, technology, engineering, and mathematics (STEM)</p> <p>17 33 collaborative initiative</p> <p>17 34 For purposes of the science, technology, engineering,</p> <p>17 35 and mathematics (STEM) collaborative initiative established</p> <p>18 1 pursuant to section 268.7, and for not more than the following</p> <p>18 2 full-time equivalent positions:</p> <p>18 3 \$ 5,165,270</p> <p>18 4 FTEs 6.20</p> <p>18 5 (1) Except as otherwise provided in this lettered</p> <p>18 6 paragraph, the moneys appropriated in this lettered paragraph</p> <p>18 7 shall be expended for salaries, staffing, institutional</p> <p>18 8 support, activities directly related to recruitment of</p> <p>18 9 kindergarten through grade 12 mathematics and science teachers,</p> <p>18 10 and for ongoing mathematics and science programming for</p> <p>18 11 students enrolled in kindergarten through grade 12.</p> <p>18 12 (2) The university of northern iowa shall work with the</p> <p>18 13 community colleges to develop STEM professional development</p> <p>18 14 programs for community college instructors and STEM curriculum</p> <p>18 15 development.</p> <p>18 16 (3) From the moneys appropriated in this lettered</p>	<p>General Fund appropriation to ISU for Livestock Disease Research.</p> <p>DETAIL: This is no change compared to estimated FY 2015.</p> <p>General Fund appropriation to the University of Northern Iowa (UNI) for the general education budget.</p> <p>DETAIL: This is an increase of \$6,605,601 and 21.36 FTE positions compared to estimated FY 2015. The increase in funding implements the first phase of the Board of Regents transition to a performance-based funding formula. The increase in FTE positions is due to the way in which the Board of Regents office records FTE positions in the State accounting system. The FTE positions appropriated in FY 2015 and in this Bill are identical.</p> <p>General Fund appropriation to the UNI for the Recycling and Reuse Center.</p> <p>DETAIL: This is no change in funding and an increase of 1.07 FTE positions compared to estimated FY 2015.</p> <p>General Fund appropriation to the UNI for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.</p> <p>DETAIL: This is a decrease of \$34,730 and an increase of 1.70 FTE positions compared to estimated FY 2015.</p> <p>Specifies the use of the appropriation for the STEM Collaborative Initiative.</p> <p>Requires the UNI to work with the community colleges to develop programs for community college instructors and to develop STEM curriculum.</p> <p>Requires that no less than \$500,000 of the General Fund appropriation</p>
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18 17 paragraph, not less than \$500,000 shall be used to provide
 18 18 technology education opportunities to high school,
 18 19 career academy, and community college students through a
 18 20 public-private partnership, as well as opportunities for
 18 21 students and faculties at these institutions to secure
 18 22 broad-based information technology certification. The
 18 23 partnership shall provide all of the following:
 18 24 (a) A research-based curriculum.
 18 25 (b) Online access to the curriculum.
 18 26 (c) Instructional software for classroom and student use.
 18 27 (d) Certification of skills and competencies in a broad base
 18 28 of information technology-related skill areas.
 18 29 (e) Professional development for teachers.
 18 30 (f) Deployment and program support, including but not
 18 31 limited to integration with current curriculum standards.

be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships.

18 32 d. Real estate education program
 18 33 For purposes of the real estate education program, and for
 18 34 not more than the following full-time equivalent position:
 18 35 \$ 125,302
 19 1 FTEs 1.00

General Fund appropriation to the UNI for the Real Estate Education Program.

 DETAIL: This is no change in funding and a decrease of 0.03 FTE position compared to estimated FY 2015.

19 2 5. STATE SCHOOL FOR THE DEAF
 19 3 For salaries, support, maintenance, and miscellaneous
 19 4 purposes, and for not more than the following full-time
 19 5 equivalent positions:
 19 6 \$ 9,391,859
 19 7 FTEs 126.60

General Fund appropriation to the Iowa School for the Deaf.

 DETAIL: This is no change compared to estimated FY 2015.

19 8 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL
 19 9 For salaries, support, maintenance, and miscellaneous
 19 10 purposes, and for not more than the following full-time
 19 11 equivalent positions:
 19 12 \$ 3,915,741
 19 13 FTEs 62.87

General Fund appropriation to the Iowa Braille and Sight Saving School.

 DETAIL: This is no change and an increase of 0.04 FTE position compared to estimated FY 2015.

19 14 7. TUITION AND TRANSPORTATION COSTS
 19 15 For payment to local school boards for the tuition and
 19 16 transportation costs of students residing in the Iowa braille
 19 17 and sight saving school and the state school for the deaf
 19 18 pursuant to section 262.43 and for payment of certain clothing,
 19 19 prescription, and transportation costs for students at these
 19 20 schools pursuant to section 270.5:
 19 21 \$ 11,763

General Fund appropriation for tuition and transportation costs of certain students attending the Iowa School for the Deaf and the Iowa Braille and Sight Saving School.

 DETAIL: This is no change compared to estimated FY 2015.

19 22 8. LICENSED CLASSROOM TEACHERS
 19 23 For distribution at the Iowa braille and sight saving school
 19 24 and the Iowa school for the deaf based upon the average yearly

General Fund appropriation to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School for teacher salaries.

<p>19 25 enrollment at each school as determined by the state board of 19 26 regents: 19 27</p>	<p>DETAIL: This is no change compared to estimated FY 2015.</p>
<p>19 28 \$ 82,049</p> <p>19 28 Sec. 8. ENERGY COST-SAVINGS PROJECTS — FINANCING. For 19 29 the fiscal year beginning July 1, 2015, and ending June 30, 19 30 2016, the state board of regents may use notes, bonds, or 19 31 other evidences of indebtedness issued under section 262.48 to 19 32 finance projects that will result in energy cost savings in an 19 33 amount that will cause the state board to recover the cost of 19 34 the projects within an average of six years.</p>	<p>Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.</p>
<p>19 35 Sec. 9. PRESCRIPTION DRUG COSTS. Notwithstanding section 20 1 270.7, the department of administrative services shall pay 20 2 the state school for the deaf and the Iowa braille and sight 20 3 saving school the moneys collected from the counties during the 20 4 fiscal year beginning July 1, 2015, for expenses relating to 20 5 prescription drug costs for students attending the state school 20 6 for the deaf and the Iowa braille and sight saving school.</p>	<p>CODE: Requires the Department of Administrative Services to pay the funds collected from the counties for prescription drug expenses for students attending the special schools to the special schools.</p>
<p>20 7 Sec. 10. Section 256.11, subsection 16, paragraph d, Code 20 8 2015, is amended by striking the paragraph.</p>	<p>CODE: Eliminates the July 1, 2020, repeal of accreditation standards relating to nonpublic schools.</p>
<p>20 9 Sec. 11. Section 256.42, subsection 9, paragraph b, Code 20 10 2015, is amended to read as follows: 20 11 b. For the fiscal year beginning July 1, 2015, and ending 20 12 June 30, 2016, the sum of one million five hundred thousand 20 13 dollars.</p>	<p>CODE: Decreases the appropriation for the Iowa Learning Online Initiative for FY 2016 from \$1,500,000 to \$500,000.</p>
<p>20 14 Sec. 12. Section 256I.4, subsection 5, Code 2015, is amended 20 15 to read as follows: 20 16 5. Adopt common performance measures and data reporting 20 17 requirements, applicable statewide, for services, programs, 20 18 and activities provided by area boards. The data from common 20 19 performance measures and other data shall be posted on the 20 20 early childhood Iowa internet site and disseminated by other 20 21 means and shall also be aggregated to provide statewide 20 22 information. <u>The state board shall establish a submission 20 23 deadline for the annual budget and any budget amendments 20 24 submitted by early childhood Iowa area boards in accordance 20 25 with section 256I.8, subsection 1, paragraph "d", that allow a 20 26 reasonable period of time for preparation by the area boards 20 27 and for review and approval or request for modification of the 20 28 materials by the state board.</u></p>	<p>CODE: Requires the State ECI Board to establish a submission deadline for annual budgets and any budget amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process.</p>
<p>20 29 Sec. 13. Section 256I.4, Code 2015, is amended by adding the 20 30 following new subsection: 20 31 NEW SUBSECTION 19. Direct staff to work with the early</p>	<p>CODE: Requires the State ECI Board to direct staff to work with the Early Childhood Stakeholders Alliance to inventory technical assistance needs.</p>

20 32 childhood stakeholders alliance created in section 256I.12 to
20 33 inventory technical assistance needs.

20 34 Sec. 14. Section 256I.8, subsection 1, paragraph d, Code
20 35 2015, is amended to read as follows:

21 1 d. Submit an annual report on the effectiveness of the
21 2 community plan in addressing school readiness and children's
21 3 health and safety needs to the state board and to the local
21 4 government bodies in the area. The annual report shall
21 5 indicate the effectiveness of the area board in addressing
21 6 state and locally determined goals and the progress on each
21 7 of the community-wide indicators identified by the area board
21 8 under paragraph "c", subparagraph (5). The report shall include
21 9 an annual budget developed for the following fiscal year for
21 10 the area's comprehensive school ready children grant for
21 11 providing services for children from birth through five years
21 12 of age, and provide other information specified by the state
21 13 board, including budget amendments, as needed. In addition,
21 14 each area board must comply with reporting provisions and other
21 15 requirements adopted by the state board in implementing section
21 16 256I.9.

CODE: Each local ECI board is to report to the State ECI Board the progress on each of the local indicators approved by the local board.

21 17 Sec. 15. Section 256I.11, subsection 2, Code 2015, is
21 18 amended to read as follows:

21 19 2. A school ready children grants account is created in
21 20 the fund under the authority of the director of the department
21 21 of education. Moneys credited to the account are appropriated
21 22 to and shall be distributed by the department in the form
21 23 of grants to early childhood Iowa areas pursuant to criteria
21 24 established by the state board in accordance with law.
21 25 a. Moneys appropriated for deposit in the school ready
21 26 children grants account for purposes of preschool tuition
21 27 assistance shall be used for early care, health, and education
21 28 programs to assist low-income parents with tuition for
21 29 preschool and other supportive services for children ages
21 30 three, four, and five who are not attending kindergarten
21 31 in order to increase the basic family income eligibility
21 32 requirement to not more than two hundred percent of the federal
21 33 poverty level. In addition, if sufficient funding is available
21 34 after addressing the needs of those who meet the basic income
21 35 eligibility requirement, an early childhood Iowa area board
22 1 may provide for eligibility for those with a family income in
22 2 excess of the basic income eligibility requirement through use
22 3 of a sliding scale or other copayment provisions.
22 4 b. Moneys appropriated for deposit in the school ready
22 5 children grants account for purposes of family support services
22 6 and parent education programs shall be targeted to families
22 7 expecting a child or with newborn and infant children through

CODE: Specifies purposes of preschool tuition assistance and family support services and parent education programs for school ready children grants.

22 8 age five and shall be distributed using the distribution
 22 9 formula approved by the early childhood Iowa state board and
 22 10 shall be used by an early childhood Iowa area board only for
 22 11 family support services and parent education programs targeted
 22 12 to families expecting a child or with newborn and infant
 22 13 children through age five.

22 14 Sec. 16. Section 262.9, Code 2015, is amended by adding the
 22 15 following new subsection:
 22 16 NEW SUBSECTION 39. Prohibit the institutions under
 22 17 the board's control from entering into or renewing a
 22 18 contract to make payments under section 364.19 or any other
 22 19 similar agreement with a political subdivision that has the
 22 20 authority to levy or certify for levy a tax, unless otherwise
 22 21 specifically authorized by law. Such a contract or agreement
 22 22 is void and unenforceable. This prohibition precludes the
 22 23 state board of regents from entering into such a contract or
 22 24 agreement on behalf of the institutions under the board's
 22 25 control.

CODE: Prohibits the Regents institutions, and the Board of Regents on behalf of the institutions, from entering into or renewing a contract to make payments to a city or other political subdivision with authority to levy a tax unless specifically authorized.

22 26 Sec. 17. Section 284.5, subsection 2, Code 2015, is amended
 22 27 to read as follows:
 22 28 2. a.—Each Except as provided in paragraph “b”, each school
 22 29 district and area education agency shall provide a beginning
 22 30 teacher mentoring and induction program for all teachers who
 22 31 are beginning teachers, and notwithstanding section 284.4,
 22 32 subsection 1, a school district and an area education agency
 22 33 shall be eligible to receive moneys under section 284.13,
 22 34 subsection 1, paragraph “b”, for purposes of implementing a
 22 35 beginning teacher mentoring and induction program in accordance
 23 1 with this section.
 23 2 b. If a school district receives teacher leadership
 23 3 supplemental aid payments pursuant to section 257.10,
 23 4 subsection 12, or section 284.13, subsection 1, paragraph “e”,
 23 5 for purposes of implementing a framework or comparable system
 23 6 approved pursuant to section 284.15, subsection 6, the school
 23 7 district is ineligible to receive funds under section 284.13,
 23 8 subsection 1, paragraph “b”, for purposes of implementing a
 23 9 beginning teacher mentoring and induction program plan.

CODE: Prohibits school districts that receive payments from the Teacher Leadership and Compensation Program from also receiving payments from the Beginning Teacher Mentoring and Induction Program.

23 10 Sec. 18. Section 284.13, subsection 1, paragraphs a, b, c,
 23 11 d, and f, Code 2015, are amended to read as follows:

23 12 a. For the fiscal year beginning July 1, ~~2014~~ 2015, and
 23 13 ending June 30, ~~2015~~ 2016, to the department of education, the
 23 14 amount of eight hundred forty-six thousand two hundred fifty
 23 15 dollars for the issuance of national board certification awards
 23 16 in accordance with section 256.44. Of the amount allocated

CODE: Allocates \$846,250 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for National Board Certification Awards for FY 2016. Requires no less than \$85,000 of the allocation be used to administer the Ambassador to Education (Teacher of the Year) position.

23 17 under this paragraph, not less than eighty-five thousand
 23 18 dollars shall be used to administer the ambassador to education
 23 19 position in accordance with section 256.45.

DETAIL: This is no change compared to the FY 2015 allocation.

23 20 b. For the fiscal year beginning July 1, ~~2014~~ 2015, and
 23 21 ending June 30, ~~2015~~ 2016, an amount up to ~~four~~ one million
 23 22 ~~twenty-one six hundred seventy-three thousand eight one~~ hundred
 23 23 ~~seventy-five~~ dollars for first-year and second-year beginning
 23 24 teachers, to the department of education for distribution to
 23 25 school districts and area education agencies for purposes of
 23 26 the beginning teacher mentoring and induction programs as
 23 27 provided in section 284.5. A school district or area education
 23 28 agency shall receive one thousand three hundred dollars per
 23 29 beginning teacher participating in the program. If the funds
 23 30 appropriated for the program are insufficient to pay mentors,
 23 31 school districts, and area education agencies as provided
 23 32 in this paragraph, the department shall prorate the amount
 23 33 distributed to school districts and area education agencies
 23 34 based upon the amount appropriated. Moneys received by a
 23 35 school district or area education agency pursuant to this
 24 1 paragraph shall be expended to provide each mentor with an
 24 2 award of five hundred dollars per semester, at a minimum,
 24 3 for participation in the school district's or area education
 24 4 agency's beginning teacher mentoring and induction program;
 24 5 to implement the plan; and to pay any applicable costs of the
 24 6 employer's share of contributions to federal social security
 24 7 and the Iowa public employees' retirement system or a pension
 24 8 and annuity retirement system established under chapter 294,
 24 9 for such amounts paid by the district or area education agency.

CODE: Decreases funding to the Beginning Teacher and Mentoring Induction program by \$2,348,775 compared to estimated FY 2015.

24 10 c. For the fiscal year beginning July 1, ~~2014~~ 2015, and
 24 11 ending June 30, ~~2015~~ 2016, up to seven hundred eighty-six
 24 12 thousand eight hundred sixteen dollars to the department for
 24 13 purposes of implementing the professional development program
 24 14 requirements of section 284.6, assistance in developing model
 24 15 evidence for teacher quality committees established pursuant to
 24 16 section 284.4, subsection 1, paragraph "c", and the evaluator
 24 17 training program in section 284.10. A portion of the funds
 24 18 allocated to the department for purposes of this paragraph may
 24 19 be used by the department for administrative purposes and for
 24 20 not more than four full-time equivalent positions.

CODE: Allocates up to \$786,816 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Career Development and Evaluator Training for FY 2016.

DETAIL: This is no change compared to the FY 2015 allocation.

24 21 d. For the fiscal year beginning July 1, ~~2014~~ 2015, and
 24 22 ending June 30, ~~2015~~ 2016, an amount up to one million one
 24 23 hundred thirty-six thousand four hundred ten dollars to
 24 24 the department for the establishment of teacher development
 24 25 academies in accordance with section 284.6, subsection 10. A
 24 26 portion of the funds allocated to the department for purposes

CODE: Allocates up to \$1,136,410 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Teacher Development Academies for FY 2016.

DETAIL: This is no change compared to the FY 2015 allocation.

24 27 of this paragraph may be used for administrative purposes.

24 28 f. For the fiscal year beginning July 1, ~~2015~~ 2016,
24 29 and for each subsequent fiscal year, to the department of
24 30 education, ten million dollars for purposes of implementing
24 31 the supplemental assistance for high-need schools provisions
24 32 of section 284.11. Annually, of the moneys allocated to
24 33 the department for purposes of this paragraph, up to one
24 34 hundred thousand dollars may be used by the department for
24 35 administrative purposes and for not more than one full-time
25 1 equivalent position.

CODE: Delays funding of \$10,000,000 for schools identified as high need until FY 2017.

25 2 Sec. 19. Section 364.19, Code 2015, is amended to read as
25 3 follows:
25 4 364.19 CONTRACTS TO PROVIDE SERVICES TO TAX-EXEMPT PROPERTY.
25 5 A city council or county board of supervisors may enter into
25 6 a contract with a person whose property is totally or partially
25 7 exempt from taxation under chapter 404, chapter 404B, section
25 8 427.1 except institutions under the state board of regent's
25 9 control, or section 427B.1, for the city or county to provide
25 10 specified services to that person including but not limited to
25 11 police protection, fire protection, street maintenance, and
25 12 waste collection. The contract shall terminate as of the date
25 13 previously exempt property becomes subject to taxation.

CODE: Prohibits cities and counties from entering into Payment in Lieu of Taxes (PILOT) contracts with Board of Regents institutions.

25 14 Sec. 20. REPEAL. Sections 261.92, 261.93, 261.93A, 261.94,
25 15 261.95, 261.96, and 261.97, Code 2015, are repealed.

CODE: Eliminates the statute establishing the Iowa Grants Program.

25 16 DIVISION II
25 17 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2015-2016

25 18 Sec. 21. There is appropriated from the Iowa skilled worker
25 19 and job creation fund created in section 8.75 to the following
25 20 departments, agencies, and institutions for the fiscal year
25 21 beginning July 1, 2015, and ending June 30, 2016, the following
25 22 amounts, or so much thereof as is necessary, to be used for the
25 23 purposes designated:

25 24 1. DEPARTMENT OF EDUCATION
25 25 a. For deposit in the workforce training and economic
25 26 development funds created pursuant to section 260C.18A:
25 27 \$ 15,100,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Workforce Training and Economic Development Funds at the community colleges.

DETAIL: This is no change compared to estimated FY 2015.

25 28 From the moneys appropriated in this lettered paragraph
25 29 "a", not more than \$100,000 shall be used by the department
25 30 for administration of the workforce training and economic
25 31 development funds created pursuant to section 260C.18A.

Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the Funds.

25 32 b. For distribution to community colleges for the purposes
 25 33 of implementing adult education and literacy programs pursuant
 25 34 to section 260C.50:
 25 35 \$ 5,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Adult Literacy for the Workforce Program.

 DETAIL: This is no change compared to estimated FY 2015.

26 1 (1) From the moneys appropriated in this lettered paragraph
 26 2 "b", \$3,883,000 shall be allocated pursuant to the formula
 26 3 established in section 260C.18C.

Requires a portion of the appropriation to be allocated to the community colleges using the formula established in statute for distribution of State general aid.

26 4 (2) From the moneys appropriated in this lettered paragraph
 26 5 "b", not more than \$150,000 shall be used by the department
 26 6 for implementation of adult education and literacy programs
 26 7 pursuant to section 260C.50.

Permits the Department of Education to use up to \$150,000 of the General Fund appropriation for implementation of adult education and literacy programs.

26 8 (3) From the moneys appropriated in this lettered paragraph
 26 9 "b", not more than \$1,467,000 shall be distributed as grants
 26 10 to community colleges for the purpose of adult basic education
 26 11 programs for students requiring instruction in English
 26 12 as a second language. The department shall establish an
 26 13 application process and criteria to award grants pursuant to
 26 14 this subparagraph to community colleges. The criteria shall be
 26 15 based on need for instruction in English as a second language
 26 16 in the region served by each community college as determined by
 26 17 factors including data from the latest federal decennial census
 26 18 and outreach efforts to determine regional needs.

Permits up to \$1,467,000 to be distributed to community colleges for purposes of adult basic education programs for students requiring instruction in English as a Second Language (ESL).

26 19 (4) From the moneys appropriated in this lettered paragraph
 26 20 "b", \$210,000 shall be transferred to the department of human
 26 21 services for purposes of administering a pilot project to
 26 22 provide access to international resources to lowans and new
 26 23 lowans to provide economic and leadership development resulting
 26 24 in Iowa being a more inclusive and welcoming place to live,
 26 25 work, and raise a family. The pilot project shall provide
 26 26 supplemental support services for international refugees
 26 27 to improve learning, literacy, cultural competencies, and
 26 28 assimilation in 10 locations within a county with a population
 26 29 over 350,000 as determined by the 2010 federal decennial
 26 30 census. The department of human services shall utilize a
 26 31 request for proposals process to identify the entity best
 26 32 qualified to implement the pilot project. The request for
 26 33 proposals shall specify that a qualified entity must be
 26 34 utilizing more than 100 interpreters and translators fluent
 27 1 in over 50 languages and dialects to help medical clinics,
 27 2 government agencies, nonprofit organizations, businesses,
 27 3 and individuals overcome language barriers so that limited
 27 4 English proficient individuals can receive essential services;
 27 5 working with the United States department of state, the United

Requires \$210,000 of the appropriation to be transferred to the Department of Human Services for a pilot project to provide supplemental support services to international refugees.

27 5 States agency for international development, and a family
 27 6 foundation center for international visitors that facilitates
 27 7 visits from international leaders to build personal and lasting
 27 8 connections between lowans and professionals from around the
 27 9 world; partnering with business and industry, foundations,
 27 10 and accredited postsecondary educational institutions and
 27 11 other entities located in the state to offer monthly public
 27 12 forums by leading experts and engage youth in global leadership
 27 13 conferences; and leading the state in providing resources
 27 14 to immigrants and refugees through a multilingual guide to
 27 15 the state, a comprehensive resource website, and emergency
 27 16 interpretation services.

27 17 c. For accelerated career education program capital
 27 18 projects at community colleges that are authorized under
 27 19 chapter 260G and that meet the definition of the term "vertical
 27 20 infrastructure" in section 8.57, subsection 5, paragraph "c":
 27 21 \$ 6,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for vertical infrastructure projects for the Accelerated Career Education (ACE) Program in the community colleges.

DETAIL: This is no change compared to estimated FY 2015.

27 22 d. For deposit in the pathways for academic career and
 27 23 employment fund established pursuant to section 260H.2:
 27 24 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Pathways for Academic Career and Employment (PACE) Program.

DETAIL: This is no change compared to estimated FY 2015.

27 25 e. For deposit in the gap tuition assistance fund
 27 26 established pursuant to section 260I.2:
 27 27 \$ 2,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Gap Tuition Assistance Program.

DETAIL: This is no change compared to estimated FY 2015.

27 28 f. For deposit in the statewide work-based learning
 27 29 intermediary network fund created pursuant to section 256.40:
 27 30 \$ 1,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Statewide Work-Based Learning Intermediary Network.

DETAIL: This is no change compared to estimated FY 2015.

27 31 From the moneys appropriated in this lettered paragraph
 27 32 "f", not more than \$50,000 shall be used by the department for
 27 33 expenses associated with the activities of the secondary career
 27 34 and technical programming task force convened pursuant to this
 27 35 Act.

Permits up to \$50,000 of the amount appropriated to be used for expenses associated with the Secondary Career and Technical Programming Task Force.

28 1 g. For support costs associated with administering a
 28 2 workforce preparation outcome reporting system for the purpose
 28 3 of collecting and reporting data relating to the educational
 28 4 and employment outcomes of workforce preparation programs

Skilled Worker and Job Creation Fund appropriation to the Department of Education for administration of a Workforce Preparation Outcome Reporting System.

28 5 receiving moneys pursuant to this subsection:
 28 6 \$ 200,000

DETAIL: This is no change compared to estimated FY 2015.

28 7 2. COLLEGE STUDENT AID COMMISSION
 28 8 For purposes of providing skilled workforce shortage tuition
 28 9 grants in accordance with section 261.130:
 28 10 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grant.

DETAIL: This is no change compared to estimated FY 2015.

28 11 3. Notwithstanding section 8.33, moneys appropriated
 28 12 in this section of this Act that remain unencumbered or
 28 13 unobligated at the close of the fiscal year shall not revert
 28 14 but shall remain available for expenditure for the purposes
 28 15 designated until the close of the succeeding fiscal year.

Requires nonreversion of the funding appropriated from the Skilled Worker and Job Creation Fund in this Division until the end of FY 2017.

28 16 DIVISION III
 28 17 FY 2016-2017 APPROPRIATIONS
 28 18 DEPARTMENT FOR THE BLIND

This Division makes FY 2017 General Fund appropriations to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. Each appropriation represents 50.00% of the FY 2016 appropriation, with the exception of a new \$10,000,000 appropriation to the Department of Education for High Needs Schools. All appropriated FTE positions are the same as FY 2016.

28 19 Sec. 22. ADMINISTRATION. There is appropriated from the
 28 20 general fund of the state to the department for the blind
 28 21 for the fiscal year beginning July 1, 2016, and ending June
 28 22 30, 2017, the following amounts, or so much thereof as is
 28 23 necessary, to be used for the purposes designated:
 28 24 1. For salaries, support, maintenance, and miscellaneous
 28 25 purposes, and for not more than the following full-time
 28 26 equivalent positions:

28 27 \$ 1,149,179
 28 28 FTEs 88.00

28 29 2. For costs associated with universal access to audio
 28 30 information for blind and print handicapped lowans:
 28 31 \$ 26,000

28 32 COLLEGE STUDENT AID COMMISSION

28 33 Sec. 23. There is appropriated from the general fund of the
 28 34 state to the college student aid commission for the fiscal year
 28 35 beginning July 1, 2016, and ending June 30, 2017, the following
 29 1 amounts, or so much thereof as is necessary, to be used for the
 29 2 purposes designated:

29 3 1. GENERAL ADMINISTRATION
 29 4 For salaries, support, maintenance, and miscellaneous
 29 5 purposes, and for not more than the following full-time
 29 6 equivalent positions:

29 7 \$ 212,555
 29 8 FTEs 3.95

29 9 2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM

29 10 For the loan repayment program for health care professionals
 29 11 established pursuant to section 261.115:
 29 12 \$ 200,487

29 13 3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
 29 14 For purposes of providing national guard educational
 29 15 assistance under the program established in section 261.86:
 29 16 \$ 2,550,117
 29 17 4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM
 29 18 For the teacher shortage loan forgiveness program
 29 19 established in section 261.112:
 29 20 \$ 196,226
 29 21 5. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM
 29 22 For purposes of the all Iowa opportunity foster care grant
 29 23 program established pursuant to section 261.6:
 29 24 \$ 277,029
 29 25 6. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
 29 26 a. For purposes of the all Iowa opportunity scholarship
 29 27 program established pursuant to section 261.87:
 29 28 \$ 1,420,427
 29 29 b. For the fiscal year beginning July 1, 2016, if the moneys
 29 30 appropriated by the general assembly to the college student aid
 29 31 commission for purposes of the all Iowa opportunity scholarship
 29 32 program exceed \$500,000, "eligible institution" as defined in
 29 33 section 261.87 shall, during the fiscal year beginning July 1,
 29 34 2016, include accredited private institutions as defined in
 29 35 section 261.9.
 30 1 7. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS
 30 2 PROGRAM
 30 3 For purposes of the registered nurse and nurse educator loan
 30 4 forgiveness program established pursuant to section 261.116:
 30 5 \$ 40,426
 30 6 8. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT
 30 7 PROGRAM
 30 8 For purposes of the barber and cosmetology arts and sciences
 30 9 tuition grant program established pursuant to section 261.61:
 30 10 \$ 18,469
 30 11 9. TEACH IOWA SCHOLAR PROGRAM
 30 12 For purposes of the teach Iowa scholar program established
 30 13 pursuant to section 261.110:
 30 14 \$ 250,000
 30 15 10. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM
 30 16 For purposes of the rural Iowa primary care loan repayment
 30 17 program established pursuant to section 261.113:
 30 18 \$ 800,000
 30 19 11. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND
 30 20 PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM
 30 21 For purposes of the rural Iowa advanced registered nurse
 30 22 practitioner and physician assistant loan repayment program
 30 23 established pursuant to section 261.114:
 30 24 \$ 200,000
 30 25 Sec. 24. IOWA TUITION AND VOCATIONAL TECHNICAL GRANT

30 26 APPROPRIATIONS FOR FY 2016-2017. Notwithstanding the standing
 30 27 appropriations in the following designated sections for the
 30 28 fiscal year beginning July 1, 2016, and ending June 30, 2017,
 30 29 the amounts appropriated from the general fund of the state to
 30 30 the college student aid commission pursuant to these sections
 30 31 for the following designated purposes shall not exceed the
 30 32 following amounts:

30 33 1. For Iowa tuition grants under section 261.25, subsection
 30 34 1:

30 35 \$ 23,706,724

31 1 2. For tuition grants for students attending for-profit
 31 2 accredited private institutions located in Iowa under section
 31 3 261.25, subsection 2:

31 4 \$ 900,000

31 5 3. For vocational-technical tuition grants under section
 31 6 261.25, subsection 3:

31 7 \$ 1,125,093

31 8 Sec. 25. CHIROPRACTIC LOAN FUNDS. Notwithstanding
 31 9 section 261.72, the moneys deposited in the chiropractic loan
 31 10 revolving fund created pursuant to section 261.72 may be used
 31 11 for purposes of the chiropractic loan forgiveness program
 31 12 established in section 261.73.

31 13 Sec. 26. WORK-STUDY APPROPRIATION FOR FY 2015-2016.

31 14 Notwithstanding section 261.85, for the fiscal year beginning
 31 15 July 1, 2016, and ending June 30, 2017, the amount appropriated
 31 16 from the general fund of the state to the college student aid
 31 17 commission for the work-study program under section 261.85
 31 18 shall be zero.

31 19 DEPARTMENT OF EDUCATION

31 20 Sec. 27. There is appropriated from the general fund of
 31 21 the state to the department of education for the fiscal year
 31 22 beginning July 1, 2016, and ending June 30, 2017, the following
 31 23 amounts, or so much thereof as is necessary, to be used for the
 31 24 purposes designated:

31 25 1. GENERAL ADMINISTRATION

31 26 For salaries, support, maintenance, and miscellaneous
 31 27 purposes, and for not more than the following full-time
 31 28 equivalent positions:

31 29 \$ 3,835,536

31 30 FTEs 81.67

31 31 a. By January 15, 2017, the department shall submit
 31 32 a written report to the general assembly detailing the
 31 33 department's antibullying programming and current and projected
 31 34 expenditures for such programming for the fiscal year beginning
 31 35 July 1, 2016.

32 1 b. The department shall administer and distribute to school
 32 2 districts and accredited nonpublic schools, without cost to the
 32 3 school districts and accredited nonpublic schools, an early

32 4 warning assessment system that allows teachers to screen and
 32 5 monitor student literacy skills from prekindergarten through
 32 6 grade six.

32 7 2. VOCATIONAL EDUCATION ADMINISTRATION

32 8 For salaries, support, maintenance, and miscellaneous
 32 9 purposes, and for not more than the following full-time
 32 10 equivalent positions:

32 11	.....	\$	299,099
32 12	.....	FTEs	11.50

32 13 3. VOCATIONAL REHABILITATION SERVICES DIVISION

32 14 a. For salaries, support, maintenance, and miscellaneous
 32 15 purposes, and for not more than the following full-time
 32 16 equivalent positions:

32 17	.....	\$	2,955,600
32 18	.....	FTEs	255.00

32 19 For purposes of optimizing the job placement of individuals
 32 20 with disabilities, the division shall make its best efforts
 32 21 to work with community rehabilitation program providers for
 32 22 job placement and retention services for individuals with
 32 23 significant disabilities and most significant disabilities. By
 32 24 January 15, 2016, the division shall submit a written report to
 32 25 the general assembly on the division's outreach efforts with
 32 26 community rehabilitation program providers.

32 27 b. For matching moneys for programs to enable persons
 32 28 with severe physical or mental disabilities to function more
 32 29 independently, including salaries and support, and for not more
 32 30 than the following full-time equivalent position:

32 31	.....	\$	44,564
32 32	.....	FTEs	1.00

32 33 c. For the entrepreneurs with disabilities program
 32 34 established pursuant to section 259.4, subsection 9:
 32 35

.....	\$	72,768
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33 1 d. For costs associated with centers for independent
 33 2 living:
 33 3

.....	\$	45,147
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33 4 4. STATE LIBRARY

33 5 a. For salaries, support, maintenance, and miscellaneous
 33 6 purposes, and for not more than the following full-time
 33 7 equivalent positions:

33 8	.....	\$	1,357,532
33 9	.....	FTEs	29.00

33 10 b. For the enrich Iowa program established under section
 33 11 256.57:
 33 12

.....	\$	1,287,114
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33 13 5. PUBLIC BROADCASTING DIVISION

33 14 For salaries, support, maintenance, capital expenditures,
 33 15 and miscellaneous purposes, and for not more than the following
 33 16 full-time equivalent positions:

33 17 \$ 3,895,923

33 18 FTEs 86.00

33 19 6. REGIONAL TELECOMMUNICATIONS COUNCILS

33 20 For state aid:

33 21 \$ 496,457

33 22 a. The regional telecommunications councils established
33 23 pursuant to section 8D.5, subsection 2, shall use the moneys
33 24 appropriated in this subsection to provide technical assistance
33 25 for network classrooms, planning and troubleshooting for local
33 26 area networks, scheduling of video sites, and other related
33 27 support activities.

33 28 b. Moneys appropriated in this subsection shall
33 29 be distributed by the department to the regional
33 30 telecommunications councils based upon usage by region.

33 31 7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS

33 32 For reimbursement for vocational education expenditures made
33 33 by secondary schools:

33 34 \$ 1,315,067

33 35 Moneys appropriated in this subsection shall be used
34 1 to reimburse school districts for vocational education
34 2 expenditures made by secondary schools to meet the standards
34 3 set in sections 256.11, 258.4, and 260C.14.

34 4 8. SCHOOL FOOD SERVICE

34 5 For use as state matching moneys for federal programs that
34 6 shall be disbursed according to federal regulations, including
34 7 salaries, support, maintenance, and miscellaneous purposes, and
34 8 for not more than the following full-time equivalent positions:

34 9 \$ 1,088,399

34 10 FTEs 20.58

34 11 9. EARLY CHILDHOOD IOWA FUND — GENERAL AID

34 12 For deposit in the school ready children grants account of
34 13 the early childhood Iowa fund created in section 256I.11:

34 14 \$ 2,693,057

34 15 a. From the moneys deposited in the school ready children
34 16 grants account for the fiscal year beginning July 1, 2015, and
34 17 ending June 30, 2016, not more than \$132,975 is allocated for
34 18 the early childhood Iowa office and other technical assistance
34 19 activities. Moneys allocated under this lettered paragraph
34 20 may be used by the early childhood Iowa state board for the
34 21 purpose of skills development and support for ongoing training
34 22 of staff. However, except as otherwise provided in this
34 23 subsection, moneys shall not be used for additional staff or
34 24 for the reimbursement of staff.

34 25 b. Of the amount appropriated in this subsection for
34 26 deposit in the school ready children grants account of the
34 27 early childhood Iowa fund, \$1,159,009 shall be used for efforts
34 28 to improve the quality of early care, health, and education
34 29 programs. Moneys allocated pursuant to this paragraph may be

34 30 used for additional staff and for the reimbursement of staff.
 34 31 The early childhood Iowa state board may reserve a portion
 34 32 of the allocation, not to exceed \$44,325 for the technical
 34 33 assistance expenses of the early childhood Iowa state office,
 34 34 including the reimbursement of staff, and shall distribute
 34 35 the remainder to early childhood Iowa areas for local quality
 35 1 improvement efforts through a methodology identified by the
 35 2 early childhood Iowa state board to make the most productive
 35 3 use of the funding, which may include use of the distribution
 35 4 formula, grants, or other means.

35 5 c. Of the amount appropriated in this subsection for
 35 6 deposit in the school ready children grants account of
 35 7 the early childhood Iowa fund, \$412,515 shall be used for
 35 8 support of professional development and training activities
 35 9 for persons working in early care, health, and education by
 35 10 the early childhood Iowa state board in collaboration with
 35 11 the professional development component groups maintained by
 35 12 the early childhood Iowa stakeholders alliance pursuant to
 35 13 section 256I.12, subsection 7, paragraph "b", and the early
 35 14 childhood Iowa area boards. Expenditures shall be limited to
 35 15 professional development and training activities agreed upon by
 35 16 the parties participating in the collaboration.

35 17 10. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION
 35 18 ASSISTANCE

35 19 For deposit in the school ready children grants account of
 35 20 the early childhood Iowa fund created in section 256I.11:
 35 21 \$ 2,714,439

35 22 11. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT
 35 23 EDUCATION

35 24 For deposit in the school ready children grants account of
 35 25 the early childhood Iowa fund created in section 256I.11:
 35 26 \$ 6,182,217

35 27 12. BIRTH TO AGE THREE SERVICES

35 28 a. For expansion of the federal Individuals with
 35 29 Disabilities Education Improvement Act of 2004, Pub.L.No.
 35 30 108-446, as amended to January 1, 2016, birth through age three
 35 31 services due to increased numbers of children qualifying for
 35 32 those services:
 35 33 \$ 860,700

35 34 b. From the moneys appropriated in this subsection,
 35 35 \$191,885 shall be allocated to the child health specialty
 36 1 clinics administered by the state university of Iowa in order
 36 2 to provide additional support for infants and toddlers who are
 36 3 born prematurely, drug-exposed, or medically fragile.

36 4 13. EARLY HEAD START PROJECTS

36 5 a. For early head start projects:
 36 6 \$ 300,000
 36 7 b. The moneys appropriated in this subsection shall be

36 8 used for implementation and expansion of early head start
 36 9 pilot projects addressing the comprehensive cognitive, social,
 36 10 emotional, and developmental needs of children from birth to
 36 11 age three, including prenatal support for qualified families.
 36 12 The projects shall promote healthy prenatal outcomes and
 36 13 healthy family functioning, and strengthen the development of
 36 14 infants and toddlers in low-income families. Priority shall be
 36 15 given to those organizations that have previously qualified for
 36 16 and received state funding to administer an early head start
 36 17 project.

36 18 14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

36 19 a. To provide moneys for costs of providing textbooks
 36 20 to each resident pupil who attends a nonpublic school as
 36 21 authorized by section 301.1:

36 22 \$ 325,107

36 23 b. Funding under this subsection is limited to \$20 per
 36 24 pupil and shall not exceed the comparable services offered to
 36 25 resident public school pupils.

36 26 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

36 27 For purposes of the student achievement and teacher quality
 36 28 program established pursuant to chapter 284, and for not more
 36 29 than the following full-time equivalent positions:

36 30 \$ 27,221,288

36 31 FTEs 2.00

36 32 16. JOBS FOR AMERICA'S GRADUATES

36 33 For school districts to provide direct services to the
 36 34 most at-risk senior high school students enrolled in school
 36 35 districts through direct intervention by a jobs for America's
 37 1 graduates specialist:

37 2 \$ 350,000

37 3 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND
 37 4 DATA SYSTEM SUPPORT

37 5 For development of criteria and administration of a process
 37 6 for school districts to establish specific performance goals
 37 7 and to evaluate the performance of each attendance center
 37 8 operated by the district in order to arrive at an overall
 37 9 school performance grade and report card for each attendance
 37 10 center, for internet site and data system support, and for not
 37 11 more than the following full-time equivalent positions:

37 12 \$ 125,000

37 13 FTEs 2.00

37 14 18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM

37 15 For purposes of the beginning administrator mentoring and
 37 16 induction program created pursuant to section 284A.5 and for
 37 17 development and implementation of the coaching and support
 37 18 system to support administrators pursuant to section 256.9,
 37 19 subsection 63, paragraph "b":

37 20 \$ 375,000

37 21 19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM

37 22 For purposes of the English language literacy for all
37 23 grant program established in accordance with section 256.9,
37 24 subsection 65:

37 25 \$ 250,000

37 26 By November 1, 2016, the 25 Iowa school districts with
37 27 the largest number of students identified as limited English
37 28 proficient and providing educational programming because of
37 29 that identification shall submit a report to the department
37 30 in a manner prescribed by the department that includes the
37 31 following information:

37 32 a. A cost accounting of moneys expended on limited English
37 33 proficiency programming by the school district.

37 34 b. An identification of all native languages represented
37 35 by limited English proficient students who are served by the
38 1 school district.

38 2 c. The average number of years spent in English language
38 3 learner programming for limited English proficient students
38 4 served by the school district.

38 5 d. The number of full-time equivalent employees directly
38 6 serving limited English proficient students and the
38 7 student-to-teacher ratios for such students.

38 8 e. A review of the number and the percentage of the total of
38 9 limited English proficient students achieving English language
38 10 proficiency over the previous five years.

38 11 f. A list of English language learner programs not developed
38 12 by the district that are being utilized by the school district
38 13 for limited English proficient students.

38 14 20. AREA EDUCATION AGENCY SUPPORT SYSTEM

38 15 For administration of a system by which area education
38 16 agencies shall support school districts implementing frameworks
38 17 or comparable systems approved pursuant to section 284.15,
38 18 subsection 6:

38 19 \$ 500,000

38 20 21. SUCCESSFUL PROGRESSION FOR EARLY READERS

38 21 For distribution to school districts for implementation of
38 22 section 279.68, subsection 2:

38 23 \$ 4,000,000

38 24 22. IOWA READING RESEARCH CENTER

38 25 a. For purposes of the Iowa reading research center in
38 26 order to implement, in collaboration with the area education
38 27 agencies, the provisions of section 256.9, subsection 53,
38 28 paragraph "c":

38 29 \$ 500,000

38 30 b. Notwithstanding section 8.33, moneys received by the
38 31 department pursuant to this subsection that remain unencumbered
38 32 or unobligated at the close of the fiscal year shall not revert
38 33 but shall remain available for expenditure for the purposes

38 34 specified in this subsection for the following fiscal year.
 38 35 23. COMPETENCY-BASED EDUCATION
 39 1 For implementation, in collaboration with the area education
 39 2 agencies, of certain recommendations of the competency-based
 39 3 instruction task force established pursuant to 2012 Iowa Acts,
 39 4 chapter 1119, section 2:

39 5 \$ 212,500

39 6 The moneys appropriated in this subsection shall be used
 39 7 to provide grants under a competency-based instruction
 39 8 grant program, for writing model competencies, for plans and
 39 9 templates, to develop the assessment validation rubric and
 39 10 model assessments, and to design professional development in
 39 11 accordance with the recommendations of the task force.

39 12 Notwithstanding section 8.33, moneys received by the
 39 13 department pursuant to this subsection that remain unencumbered
 39 14 or unobligated at the close of the fiscal year shall not revert
 39 15 but shall remain available for expenditure for the purposes
 39 16 specified in this subsection for the following fiscal year.

39 17 24. MIDWESTERN HIGHER EDUCATION COMPACT

39 18 a. For distribution to the midwestern higher education
 39 19 compact to pay Iowa's member state annual obligation:
 39 20 \$ 50,000

39 21 b. Notwithstanding section 8.33, moneys appropriated
 39 22 for distribution to the midwestern higher education compact
 39 23 pursuant to this subsection that remain unencumbered or
 39 24 unobligated at the close of the fiscal year shall not revert
 39 25 but shall remain available for expenditure for the purpose
 39 26 designated until the close of the succeeding fiscal year.

39 27 25. COMMUNITY COLLEGES

39 28 a. For general state financial aid to merged areas as
 39 29 defined in section 260C.2 in accordance with chapters 258 and
 39 30 260C:

39 31 \$ 100,637,324

39 32 The moneys appropriated in this subsection shall be
 39 33 allocated pursuant to the formula established in section
 39 34 260C.18C.

39 35 b. For distribution to community colleges to supplement
 40 1 faculty salaries:

40 2 \$ 250,000

40 3 STATE BOARD OF REGENTS

40 4 Sec. 28. There is appropriated from the general fund of
 40 5 the state to the state board of regents for the fiscal year
 40 6 beginning July 1, 2016, and ending June 30, 2017, the following
 40 7 amounts, or so much thereof as is necessary, to be used for the
 40 8 purposes designated:

40 9 1. OFFICE OF STATE BOARD OF REGENTS

40 10 a. For salaries, support, maintenance, and miscellaneous
 40 11 purposes, and for not more than the following full-time

40 12 equivalent positions:

40 13 \$ 515,305

40 14 FTEs 15.00

40 15 The state board of regents shall submit a monthly financial

40 16 report in a format agreed upon by the state board of regents

40 17 office and the legislative services agency. The report

40 18 submitted in December 2016 shall include the five-year

40 19 graduation rates for the regents universities.

40 20 b. For moneys to be allocated to the southwest Iowa regents

40 21 resource center in Council Bluffs:

40 22 \$ 91,367

40 23 c. For moneys to be allocated to the northwest Iowa regents

40 24 resource center in Sioux City under section 262.9, subsection

40 25 22:

40 26 \$ 48,057

40 27 d. For moneys to be allocated to the quad-cities graduate

40 28 studies center:

40 29 \$ 2,500

40 30 e. For moneys to be distributed to Iowa public radio for

40 31 public radio operations:

40 32 \$ 195,784

40 33 2. STATE UNIVERSITY OF IOWA

40 34 a. General university

40 35 For salaries, support, maintenance, equipment, financial

41 1 aid, and miscellaneous purposes, and for not more than the

41 2 following full-time equivalent positions:

41 3 \$ 108,975,554

41 4 FTEs 5,058.55

41 5 b. Oakdale campus

41 6 For salaries, support, maintenance, and miscellaneous

41 7 purposes, and for not more than the following full-time

41 8 equivalent positions:

41 9 \$ 1,000,000

41 10 FTEs 38.25

41 11 c. State hygienic laboratory

41 12 For salaries, support, maintenance, and miscellaneous

41 13 purposes, and for not more than the following full-time

41 14 equivalent positions:

41 15 \$ 2,201,308

41 16 FTEs 102.50

41 17 d. Family practice program

41 18 For allocation by the dean of the college of medicine, with

41 19 approval of the advisory board, to qualified participants

41 20 to carry out the provisions of chapter 148D for the family

41 21 practice residency education program, including salaries

41 22 and support, and for not more than the following full-time

41 23 equivalent positions:

41 24 \$ 894,133

41	25	..... FTEs	190.40
41	26	e. Child health care services	
41	27	For specialized child health care services, including	
41	28	childhood cancer diagnostic and treatment network programs,	
41	29	rural comprehensive care for hemophilia patients, and the	
41	30	Iowa high-risk infant follow-up program, including salaries	
41	31	and support, and for not more than the following full-time	
41	32	equivalent positions:	
41	33	..... \$	329,728
41	34	..... FTEs	57.97
41	35	f. Statewide cancer registry	
42	1	For the statewide cancer registry, and for not more than the	
42	2	following full-time equivalent positions:	
42	3	..... \$	74,526
42	4	..... FTEs	2.10
42	5	g. Substance abuse consortium	
42	6	For moneys to be allocated to the Iowa consortium for	
42	7	substance abuse research and evaluation, and for not more than	
42	8	the following full-time equivalent position:	
42	9	..... \$	27,765
42	10	..... FTEs	1.00
42	11	h. Center for biocatalysis	
42	12	For the center for biocatalysis, and for not more than the	
42	13	following full-time equivalent positions:	
42	14	..... \$	361,864
42	15	..... FTEs	6.28
42	16	i. Primary health care initiative	
42	17	For the primary health care initiative in the college	
42	18	of medicine, and for not more than the following full-time	
42	19	equivalent positions:	
42	20	..... \$	324,465
42	21	..... FTEs	5.89
42	22	From the moneys appropriated in this lettered paragraph,	
42	23	\$127,445 shall be allocated to the department of family	
42	24	practice at the state university of Iowa college of medicine	
42	25	for family practice faculty and support staff.	
42	26	j. Birth defects registry	
42	27	For the birth defects registry, and for not more than the	
42	28	following full-time equivalent position:	
42	29	..... \$	19,144
42	30	..... FTEs	1.00
42	31	k. Larned A. Waterman Iowa nonprofit resource center	
42	32	For the Larned A. Waterman Iowa nonprofit resource center,	
42	33	and for not more than the following full-time equivalent	
42	34	positions:	
42	35	..... \$	81,270
43	1	..... FTEs	2.75
43	2	l. Iowa online advanced placement academy science,	

43 3 technology, engineering, and mathematics initiative
 43 4 For the establishment of the Iowa online advanced placement
 43 5 academy science, technology, engineering, and mathematics
 43 6 initiative established pursuant to section 263.8A:
 43 7 \$ 240,925
 43 8 m. Iowa flood center
 43 9 For the Iowa flood center for use by the university's college
 43 10 of engineering pursuant to section 466C.1:
 43 11 \$ 500,000
 43 12 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
 43 13 a. General university
 43 14 For salaries, support, maintenance, equipment, financial
 43 15 aid, and miscellaneous purposes, and for not more than the
 43 16 following full-time equivalent positions:
 43 17 \$ 93,656,052
 43 18 FTEs 3,647.42
 43 19 b. Agricultural experiment station
 43 20 For the agricultural experiment station salaries, support,
 43 21 maintenance, and miscellaneous purposes, and for not more than
 43 22 the following full-time equivalent positions:
 43 23 \$ 14,943,439
 43 24 FTEs 546.98
 43 25 c. Cooperative extension service in agriculture and home
 43 26 economics
 43 27 For the cooperative extension service in agriculture
 43 28 and home economics salaries, support, maintenance, and
 43 29 miscellaneous purposes, and for not more than the following
 43 30 full-time equivalent positions:
 43 31 \$ 9,133,361
 43 32 FTEs 383.34
 43 33 d. Leopold center
 43 34 For agricultural research grants at Iowa state university of
 43 35 science and technology under section 266.39B, and for not more
 44 1 than the following full-time equivalent positions:
 44 2 \$ 198,709
 44 3 FTEs 11.25
 44 4 e. Livestock disease research
 44 5 For deposit in and the use of the livestock disease research
 44 6 fund under section 267.8:
 44 7 \$ 86,422
 44 8 4. UNIVERSITY OF NORTHERN IOWA
 44 9 a. General university
 44 10 For salaries, support, maintenance, equipment, financial
 44 11 aid, and miscellaneous purposes, and for not more than the
 44 12 following full-time equivalent positions:
 44 13 \$ 47,891,167
 44 14 FTEs 1,447.50
 44 15 b. Recycling and reuse center

44 16 For purposes of the recycling and reuse center, and for not
44 17 more than the following full-time equivalent positions:

44 18 \$ 87,628

44 19 FTEs 3.00

44 20 c. Science, technology, engineering, and mathematics (STEM)
44 21 collaborative initiative

44 22 For purposes of the science, technology, engineering,
44 23 and mathematics (STEM) collaborative initiative established
44 24 pursuant to section 268.7, and for not more than the following
44 25 full-time equivalent positions:

44 26 \$ 2,582,635

44 27 FTEs 6.20

44 28 (1) Except as otherwise provided in this lettered
44 29 paragraph, the moneys appropriated in this lettered paragraph
44 30 shall be expended for salaries, staffing, institutional
44 31 support, activities directly related to recruitment of
44 32 kindergarten through grade 12 mathematics and science teachers,
44 33 and for ongoing mathematics and science programming for
44 34 students enrolled in kindergarten through grade 12.

44 35 (2) The university of northern Iowa shall work with the
45 1 community colleges to develop STEM professional development
45 2 programs for community college instructors and STEM curriculum
45 3 development.

45 4 (3) From the moneys appropriated in this lettered
45 5 paragraph, not less than \$250,000 shall be used to provide
45 6 technology education opportunities to high school,
45 7 career academy, and community college students through a
45 8 public-private partnership, as well as opportunities for
45 9 students and faculties at these institutions to secure
45 10 broad-based information technology certification. The
45 11 partnership shall provide all of the following:

- 45 12 (a) A research-based curriculum.
- 45 13 (b) Online access to the curriculum.
- 45 14 (c) Instructional software for classroom and student use.
- 45 15 (d) Certification of skills and competencies in a broad base
45 16 of information technology-related skill areas.
- 45 17 (e) Professional development for teachers.
- 45 18 (f) Deployment and program support, including but not
45 19 limited to integration with current curriculum standards.

45 20 d. Real estate education program
45 21 For purposes of the real estate education program, and for
45 22 not more than the following full-time equivalent position:

45 23 \$ 62,651

45 24 FTEs 1.00

45 25 5. STATE SCHOOL FOR THE DEAF

45 26 For salaries, support, maintenance, and miscellaneous
45 27 purposes, and for not more than the following full-time
45 28 equivalent positions:

45 29 \$ 4,695,930
 45 30 FTEs 126.60
 45 31 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL
 45 32 For salaries, support, maintenance, and miscellaneous
 45 33 purposes, and for not more than the following full-time
 45 34 equivalent positions:
 45 35 \$ 1,957,871
 46 1 FTEs 62.87
 46 2 7. TUITION AND TRANSPORTATION COSTS
 46 3 For payment to local school boards for the tuition and
 46 4 transportation costs of students residing in the Iowa braille
 46 5 and sight saving school and the state school for the deaf
 46 6 pursuant to section 262.43 and for payment of certain clothing,
 46 7 prescription, and transportation costs for students at these
 46 8 schools pursuant to section 270.5:
 46 9 \$ 5,882
 46 10 8. LICENSED CLASSROOM TEACHERS
 46 11 For distribution at the Iowa braille and sight saving school
 46 12 and the Iowa school for the deaf based upon the average yearly
 46 13 enrollment at each school as determined by the state board of
 46 14 regents:
 46 15 \$ 41,025
 46 16 Sec. 29. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
 46 17 the fiscal year beginning July 1, 2016, and ending June 30,
 46 18 2017, the state board of regents may use notes, bonds, or
 46 19 other evidences of indebtedness issued under section 262.48 to
 46 20 finance projects that will result in energy cost savings in an
 46 21 amount that will cause the state board to recover the cost of
 46 22 the projects within an average of six years.
 46 23 Sec. 30. PRESCRIPTION DRUG COSTS. Notwithstanding section
 46 24 270.7, the department of administrative services shall pay
 46 25 the state school for the deaf and the Iowa braille and sight
 46 26 saving school the moneys collected from the counties during the
 46 27 fiscal year beginning July 1, 2016, for expenses relating to
 46 28 prescription drug costs for students attending the state school
 46 29 for the deaf and the Iowa braille and sight saving school.

46 30 DIVISION IV
 46 31 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2016-2017
 46 32 Sec. 31. There is appropriated from the Iowa skilled worker
 46 33 and job creation fund created in section 8.75 to the following
 46 34 departments, agencies, and institutions for the fiscal year
 46 35 beginning July 1, 2016, and ending June 30, 2017, the following
 47 1 amounts, or so much thereof as is necessary, to be used for the
 47 2 purposes designated:
 47 3 1. DEPARTMENT OF EDUCATION
 47 4 a. For deposit in the workforce training and economic
 47 5 development funds created pursuant to section 260C.18A:

This Division makes FY 2017 Skilled Worker and Job Creation Fund appropriations to the College Student Aid Commission and the Department of Education. Each appropriation represents 50.00% of the FY 2016 appropriation.

47 6 \$ 7,550,000
47 7 From the moneys appropriated in this lettered paragraph
47 8 “a”, not more than \$50,000 shall be used by the department
47 9 for administration of the workforce training and economic
47 10 development funds created pursuant to section 260C.18A.
47 11 b. For distribution to community colleges for the purposes
47 12 of implementing adult education and literacy programs pursuant
47 13 to section 260C.50:
47 14 \$ 2,750,000
47 15 (1) From the moneys appropriated in this lettered paragraph
47 16 “b”, \$1,941,500 shall be allocated pursuant to the formula
47 17 established in section 260C.18C.
47 18 (2) From the moneys appropriated in this lettered paragraph
47 19 “b”, not more than \$75,000 shall be used by the department
47 20 for implementation of adult education and literacy programs
47 21 pursuant to section 260C.50.
47 22 (3) From the moneys appropriated in this lettered paragraph
47 23 “b”, not more than \$733,500 shall be distributed as grants to
47 24 community colleges for the purpose of adult basic education
47 25 programs for students requiring instruction in English
47 26 as a second language. The department shall establish an
47 27 application process and criteria to award grants pursuant to
47 28 this subparagraph to community colleges. The criteria shall be
47 29 based on need for instruction in English as a second language
47 30 in the region served by each community college as determined by
47 31 factors including data from the latest federal decennial census
47 32 and outreach efforts to determine regional needs.
47 33 (4) From the moneys appropriated in this lettered paragraph
47 34 “b”, \$105,000 shall be transferred to the department of human
47 35 services for purposes of administering a pilot project to
48 1 provide access to international resources to lowans and new
48 2 lowans to provide economic and leadership development resulting
48 3 in Iowa being a more inclusive and welcoming place to live,
48 4 work, and raise a family. The pilot project shall provide
48 5 supplemental support services for international refugees
48 6 to improve learning, literacy, cultural competencies, and
48 7 assimilation in 10 locations within a county with a population
48 8 over 350,000 as determined by the 2010 federal decennial
48 9 census. The department of human services shall utilize a
48 10 request for proposals process to identify the entity best
48 11 qualified to implement the pilot project. The request for
48 12 proposals shall specify that a qualified entity must be
48 13 utilizing more than 100 interpreters and translators fluent
48 14 in over 50 languages and dialects to help medical clinics,
48 15 government agencies, nonprofit organizations, businesses,
48 16 and individuals overcome language barriers so that limited
48 17 English proficient individuals can receive essential services;
48 18 working with the United States department of state, the United

48 19 States agency for international development, and a family
 48 20 foundation center for international visitors that facilitates
 48 21 visits from international leaders to build personal and lasting
 48 22 connections between lowans and professionals from around the
 48 23 world; partnering with business and industry, foundations,
 48 24 and accredited postsecondary educational institutions and
 48 25 other entities located in the state to offer monthly public
 48 26 forums by leading experts and engage youth in global leadership
 48 27 conferences; and leading the state in providing resources
 48 28 to immigrants and refugees through a multilingual guide to
 48 29 the state, a comprehensive resource website, and emergency
 48 30 interpretation services.

48 31 c. For accelerated career education program capital
 48 32 projects at community colleges that are authorized under
 48 33 chapter 260G and that meet the definition of the term "vertical
 48 34 infrastructure" in section 8.57, subsection 5, paragraph "c":
 48 35 \$ 3,000,000

49 1 d. For deposit in the pathways for academic career and
 49 2 employment fund established pursuant to section 260H.2:
 49 3 \$ 2,500,000

49 4 e. For deposit in the gap tuition assistance fund
 49 5 established pursuant to section 260I.2:
 49 6 \$ 1,000,000

49 7 f. For deposit in the statewide work-based learning
 49 8 intermediary network fund created pursuant to section 256.40:
 49 9 \$ 750,000

49 10 From the moneys appropriated in this lettered paragraph
 49 11 "f", not more than \$25,000 shall be used by the department for
 49 12 expenses associated with the activities of the secondary career
 49 13 and technical programming task force convened pursuant to this
 49 14 Act.

49 15 g. For support costs associated with administering a
 49 16 workforce preparation outcome reporting system for the purpose
 49 17 of collecting and reporting data relating to the educational
 49 18 and employment outcomes of workforce preparation programs
 49 19 receiving moneys pursuant to this subsection:
 49 20 \$ 100,000

49 21 2. COLLEGE STUDENT AID COMMISSION
 49 22 For purposes of providing skilled workforce shortage tuition
 49 23 grants in accordance with section 261.130:
 49 24 \$ 2,500,000

49 25 3. Notwithstanding section 8.33, moneys appropriated
 49 26 in this section of this Act that remain unencumbered or
 49 27 unobligated at the close of the fiscal year shall not revert
 49 28 but shall remain available for expenditure for the purposes
 49 29 designated until the close of the succeeding fiscal year.

49 32 Sec. 32. Section 256C.3, subsection 3, paragraph h, Code
49 33 2015, is amended to read as follows:

49 34 h. Provision for ensuring that children receiving care from
49 35 other child care arrangements can participate in the preschool
50 1 program with minimal disruption due to transportation and
50 2 movement from one site to another. The children participating
50 3 in the preschool program may be transported by the school
50 4 district to activities associated with the program along with
50 5 other children.

CODE: Permits children participating in the Statewide Preschool Program to be transported by the school district to activities associated with the program with other children not in the Statewide Preschool Program.

50 6 Sec. 33. Section 256C.4, subsection 1, paragraphs g and h,
50 7 Code 2015, are amended to read as follows:

50 8 g. For the fiscal year beginning July 1, ~~2014~~ 2014, and each
50 9 succeeding fiscal year, of the amount of preschool foundation
50 10 aid received by a school district for a fiscal year in
50 11 accordance with section 257.16, not more than five percent may
50 12 be used by the school district for administering the district's
50 13 approved local program. Outreach activities and rent for
50 14 facilities not owned by the school district are permissive uses
50 15 of the administrative funds.

CODE: Allows administrative funds to be used for outreach activities and rent for facilities not owned by the school district.

50 16 h. For the fiscal year beginning July 1, ~~2012~~ 2014, and
50 17 each succeeding fiscal year, of the amount of preschool
50 18 foundation aid received by a school district for a fiscal year
50 19 in accordance with section 257.16, not less than ninety-five
50 20 percent of the per pupil amount shall be passed through to
50 21 a community-based provider for each pupil enrolled in the
50 22 district's approved local program. For the fiscal year
50 23 beginning July 1, ~~2014~~ 2014, and each succeeding fiscal year,
50 24 not more than ~~five~~ ten percent of the amount of preschool
50 25 foundation aid passed through to a community-based provider
50 26 may be used by the community-based provider for administrative
50 27 costs. The costs of outreach activities and rent for
50 28 facilities not owned by the school district are permissive
50 29 administrative costs. The costs of transportation involving
50 30 children participating in the preschool program and other
50 31 children may be prorated.

CODE: Permits up to 10.00% of the amount of preschool foundation aid passed through to a community-based provider to be used for administrative costs. Allows administrative funds to be used for outreach activities and rent for facilities not owned by the school district. Permits the cost of transportation involving children participating in the Preschool Program and other children to be prorated.

50 32 Sec. 34. EFFECTIVE UPON ENACTMENT. This division of this
50 33 Act, being deemed of immediate importance, takes effect upon
50 34 enactment.

Division V takes effect upon enactment.

50 35 Sec. 35. RETROACTIVE APPLICABILITY. This division of this
51 1 Act applies retroactively to July 1, 2014.

Division V applies retroactively to July 1, 2014.

51 4 Sec. 36. Section 257.10, subsection 5, Code 2015, is amended
51 5 to read as follows:

51 6 5. COMBINED DISTRICT COST PER PUPIL. The combined district
51 7 cost per pupil for a school district is the sum of the regular
51 8 program district cost per pupil and the special education
51 9 support services district cost per pupil. Combined district
51 10 cost per pupil does not include a modified supplemental amount
51 11 added for school districts that have a negative balance of
51 12 funds raised for special education instruction programs, a
51 13 modified supplemental amount granted by the school budget
51 14 review committee for a single school year, or a modified
51 15 supplemental amount added for programs ~~for dropout prevention~~
51 16 established pursuant to sections 257.38 through 257.41.

CODE: Technical correction.

51 17 Sec. 37. Section 257.11, subsection 4, paragraph a, Code
51 18 2015, is amended to read as follows:

51 19 a. In order to provide additional funding to school
51 20 districts for programs serving at-risk pupils, alternative
51 21 program and alternative school pupils in secondary schools, and
51 22 pupils identified as potential dropouts or returning dropouts
51 23 as defined in section 257.39, a supplementary weighting plan
51 24 for ~~at-risk such~~ pupils is adopted. A supplementary weighting
51 25 of forty-eight ten-thousandths per pupil shall be assigned
51 26 to the percentage of pupils in a school district enrolled in
51 27 grades one through six, as reported by the school district on
51 28 the basic educational data survey for the base year, who are
51 29 eligible for free and reduced price meals under the federal
51 30 National School Lunch Act and the federal Child Nutrition
51 31 Act of 1966, 42 U.S.C. §1751-1785, multiplied by the budget
51 32 enrollment in the school district; and a supplementary
51 33 weighting of one hundred fifty-six one-hundred-thousandths
51 34 per pupil shall be assigned to pupils included in the
51 35 budget enrollment of the school district. Amounts received
52 1 as supplementary weighting ~~for at-risk pupils under this~~
52 2 subsection shall be utilized by a school district to develop
52 3 or maintain at-risk pupils' programs, ~~which may include~~
52 4 alternative programs and alternative school programs, and
52 5 returning dropout and dropout prevention programs approved
52 6 pursuant to section 257.40.

CODE: Permits a school district to use funding received through supplementary weighting in the School Aid formula and money received through the Dropout and Dropout Prevention Program for At-risk Pupils.

52 7 Sec. 38. Section 257.11, subsection 4, Code 2015, is amended
52 8 by adding the following new paragraphs:

52 9 NEW PARAGRAPH d. Up to five percent of the total amount
52 10 that a school district receives as supplementary weighting
52 11 pursuant to this subsection or as a modified supplemental
52 12 amount received under section 257.41, may be used in the budget
52 13 year for purposes of providing district-wide or building-wide

CODE: Permits up to 5.00% of the total amount a school district receives for at-risk programs or as modified supplemental amount under Iowa code section 257.41 to be used for district-wide or building-wide at-risk and dropout prevention programming targeted to pupils who are not deemed at-risk.

DETAIL: This is no change.

52 14 at-risk and dropout prevention programming targeted to pupils
 52 15 who are not deemed at risk.
 52 16 NEW PARAGRAPH e. Notwithstanding paragraph “d” and section
 52 17 282.24, if a pupil has been determined by the school district
 52 18 to be likely to inflict self-harm or likely to harm another
 52 19 pupil and all of the following apply, the school district may
 52 20 use amounts received pursuant to paragraph “a” to pay the
 52 21 instructional costs necessary to address the pupil’s behavior
 52 22 during instructional time when those services are not otherwise
 52 23 provided to pupils who do not require special education and the
 52 24 costs exceed the costs of instruction of pupils in a regular
 52 25 curriculum:
 52 26 (1) The pupil does not require special education.
 52 27 (2) The pupil is not in a court-ordered placement under
 52 28 chapter 232 under the care and custody of the department of
 52 29 human services or juvenile court services.
 52 30 (3) The pupil is not in the state training school or the
 52 31 Iowa juvenile home pursuant to a court order entered under
 52 32 chapter 232 under the care and custody of the department of
 52 33 human services.
 52 34 (4) The pupil is not placed in a facility licensed under
 52 35 chapter 135B, 135C, or 135H.

53 1 Sec. 39. Section 257.38, Code 2015, is amended to read as
 53 2 follows:
 53 3 257.38—PROGRAMS FUNDING FOR AT-RISK, ALTERNATIVE SCHOOL, AND
 53 4 RETURNING DROPOUTS AND DROPOUT PREVENTION PROGRAMS —
 53 5 PLIANBoards of school districts, individually or jointly with
 53 6 boards of other school districts, requesting to use a modified
 53 7 supplemental amount for costs in excess of the amount received
 53 8 under section 257.11, subsection 4, for programs for at-risk
 53 9 students, secondary students who attend alternative programs
 53 10 and alternative schools, and returning dropouts and dropout
 53 11 prevention, shall submit comprehensive program plans for the
 53 12 programs and budget costs, including annual requests for a
 53 13 modified supplemental amount for funding the programs, to the
 53 14 department of education as a component of the comprehensive
 53 15 school improvement plan submitted to the department pursuant to
 53 16 section 256.7, subsection 21. The program plans shall include:

CODE: Technical correction.

53 17 a. Program goals, objectives, and activities to meet
 53 18 the needs of ~~children who may drop out of school~~ students
 53 19 identified as at risk, secondary students who attend
 53 20 alternative programs and alternative schools, or potential
 53 21 dropouts or returning dropouts.
 53 22 b. Student identification criteria and procedures.
 53 23 c. Staff in-service education design.
 53 24 d. Staff utilization plans.

CODE: Technical correction.

53 25 e. Evaluation criteria and procedures and performance
 53 26 measures.
 53 27 f. Program budget.
 53 28 g. Qualifications required of personnel delivering the
 53 29 program.

53 30 h. ~~A provision for dropout prevention and integration of~~
 53 31 ~~dropouts into the educational program of the district for~~
 53 32 ~~at-risk students.~~

CODE: Technical correction.

53 33 i. A provision for identifying ~~dropouts~~ at-risk students.

53 34 ~~—j. A program for returning dropouts.~~

53 35 ~~—k. —j. Other factors the department requires.~~

54 1 2. Program plans shall identify the parts of the plan that
 54 2 will be implemented first upon approval of the request. If a
 54 3 district is requesting to use a modified supplemental amount
 54 4 to finance the program, the school district shall not identify
 54 5 more than five percent of its budget enrollment for the budget
 54 6 year as returning dropouts and potential dropouts.

54 7 Sec. 40. Section 257.40, Code 2015, is amended to read as
 54 8 follows:

CODE: Technical correction.

54 9 257.40 APPROVAL OF PROGRAMS FOR AT-RISK PUPILS, ALTERNATIVE
 54 10 PROGRAMS AND SCHOOLS, AND RETURNING DROPOUTS AND DROPOUT
 54 11 PREVENTION ~~—ANNUAL REPORT~~ .

54 12 ~~—4.~~ The board of directors of a school district requesting
 54 13 to use a modified supplemental amount for costs in excess of
 54 14 the funding received under section 257.11, subsection 4, for
 54 15 programs for at-risk students, secondary students who attend
 54 16 alternative programs and alternative schools, or returning
 54 17 dropouts and dropout prevention shall submit requests for a
 54 18 modified ~~at-risk~~ supplemental amount, including budget costs,
 54 19 to the department not later than December 15 of the year
 54 20 preceding the budget year during which the program will be
 54 21 offered. The department shall review the request and shall
 54 22 prior to January 15 either grant approval for the request
 54 23 or return the request for approval with comments of the
 54 24 department included. An unapproved request for a program may
 54 25 be resubmitted with modifications to the department not later
 54 26 than February 1. Not later than February 15, the department
 54 27 shall notify the department of management and the school budget
 54 28 review committee of the names of the school districts for which
 54 29 programs using a modified supplemental amount for funding have
 54 30 been approved and the approved budget of each program listed
 54 31 separately for each school district having an approved request.

54 32 ~~—2. Beginning January 15, 2007, the department shall submit~~
 54 33 ~~an annual report to the chairpersons and ranking members~~
 54 34 ~~of the senate and house education committees that includes~~

CODE: Removes the requirement that the Department of Education submit an annual report that includes the ways school districts in the previous school year used modified supplemental amounts.

54 35 ~~the ways school districts in the previous school year used~~
 55 1 ~~modified supplemental amounts approved under subsection~~
 55 2 ~~1; identifies, by grade level, age, and district size, the~~
 55 3 ~~students in the dropout and dropout prevention programs for~~
 55 4 ~~which the department approves a request; describes school~~
 55 5 ~~district progress toward increasing student achievement and~~
 55 6 ~~attendance for the students in the programs; and describes how~~
 55 7 ~~the school districts are using the revenues from the modified~~
 55 8 ~~supplemental amounts to improve student achievement among~~
 55 9 ~~minority subgroups.~~

55 10 Sec. 41. Section 257.41, subsections 1 and 2, Code 2015, are
 55 11 amended to read as follows:

55 12 1. BUDGET. The budget of an approved program for at-risk
 55 13 students, secondary students who attend alternative programs
 55 14 or alternative schools, or returning dropouts and dropout
 55 15 prevention for a school district, after subtracting funds
 55 16 received under section 257.11, subsection 4, paragraphs "a"
 55 17 through "c", and from other sources for that purpose, including
 55 18 any previous carryover, shall be funded annually on a basis
 55 19 of one-fourth or more from the district cost of the school
 55 20 district and up to three-fourths through establishment of a
 55 21 modified supplemental amount. Annually, the department of
 55 22 management shall establish a modified supplemental amount for
 55 23 each such school district equal to the difference between the
 55 24 approved budget for the program ~~for returning dropouts and~~
 55 25 ~~dropout prevention~~ for that district and the sum of the amount
 55 26 funded from the district cost of the school district plus funds
 55 27 received under section 257.11, subsection 4, and from other
 55 28 sources for that purpose, including any previous carryover.

CODE: Technical correction.

55 29 2. APPROPRIATE USES OF FUNDING. Appropriate uses of the
 55 30 ~~returning dropout and dropout prevention program funding for an~~
 55 31 approved program include but are not limited to the following:

CODE: Technical correction.

55 32 a. Salary and benefits for instructional staff,
 55 33 instructional support staff, and school-based youth services
 55 34 staff who are working with students who are participating in
 55 35 at-risk or dropout prevention programs, alternative programs,
 56 1 and alternative schools, in a traditional or alternative
 56 2 setting, if the staff person's time is dedicated to working
 56 3 with ~~returning dropouts or such~~ students ~~who are deemed, at any~~
 56 4 ~~time during the school year, to be at risk of dropping out,~~
 56 5 in order to provide services beyond those which are provided
 56 6 by the school district to students who are not ~~identified~~
 56 7 as at risk of dropping out participating in such programs
 56 8 or alternative schools. However, if the staff person works
 56 9 part-time with students who are participating in ~~returning~~

CODE: Technical correction.

56 10 ~~dropout and dropout prevention programs, alternative programs,~~
 56 11 ~~and alternative schools~~ a program or alternative school and
 56 12 the staff person has another unrelated staff assignment,
 56 13 only the portion of the staff person's time that is related
 56 14 to the ~~returning dropout and dropout prevention program,~~
 56 15 ~~alternative program,~~ or alternative school may be charged to
 56 16 the program or school. For purposes of this paragraph, if
 56 17 an alternative setting is necessary to provide for a program
 56 18 which is offered at a location off school grounds and which
 56 19 is intended to serve student needs by improving relationships
 56 20 and connections to school, decreasing truancy and tardiness,
 56 21 providing opportunities for course credit recovery, or helping
 56 22 students identified as at risk ~~of dropping out~~ to accelerate
 56 23 through multiple grade levels of achievement within a shortened
 56 24 time frame, the tuition costs for a student identified as at
 56 25 risk ~~of dropping out~~ shall be considered an appropriate use of
 56 26 the ~~returning dropout and dropout prevention~~ program funding
 56 27 under this section.

56 28 b. Professional development for all teachers and staff
 56 29 working with at-risk students ~~and programs involving dropout~~
 56 30 ~~prevention strategies~~ under a program or an alternative school
 56 31 setting.

56 32 c. Research-based resources, materials, software, supplies,
 56 33 and purchased services that meet all of the following criteria:

56 34 (1) Meets the needs of kindergarten through grade twelve
 56 35 students identified as at risk ~~of dropping out and of returning~~
 57 1 ~~dropouts~~.

57 2 (2) Are beyond those provided by the regular school program.

57 3 (3) Are necessary to provide the services listed in the
 57 4 school district's ~~dropout prevention plan~~ submitted pursuant
 57 5 to section 257.38.

57 6 (4) Will remain with the kindergarten through grade twelve
 57 7 at-risk program, alternative program or alternative school, or
 57 8 returning dropout and dropout prevention program.

57 9 ~~—d.—Up to five percent of the total budgeted amount received~~
 57 10 ~~pursuant to subsection 1 may be used for purposes of providing~~
 57 11 ~~district-wide or building-wide returning dropout and dropout~~
 57 12 ~~prevention programming targeted to students who are not deemed~~
 57 13 ~~at risk of dropping out.~~

57 14 Sec. 42. Section 257.41, Code 2015, is amended by adding the
 57 15 following new subsection:
 57 16 NEW SUBSECTION 4. OTHER USES. Notwithstanding subsection

CODE: Technical correction.

CODE: Technical correction.

CODE: Technical correction.

CODE: Technical correction.

CODE: Technical correction.

CODE: Permits a school district to use money received as modified supplemental amount under Iowa code section 257.41 to pay for the instructional costs necessary to address the pupil's behavior if they

57 17 2 and section 282.24, if a student has been determined by the
 57 18 school district to be likely to inflict self-harm or likely to
 57 19 harm another student and all of the following apply, the school
 57 20 district may use the modified supplemental amount established
 57 21 under subsection 1 to pay the instructional costs necessary to
 57 22 address the student's behavior during instructional time when
 57 23 those services are not otherwise provided to students who do
 57 24 not require special education and the costs exceed the costs of
 57 25 instruction of students in a regular curriculum:
 57 26 a. The student does not require special education.
 57 27 b. The student is not in a court-ordered placement under
 57 28 chapter 232 under the care and custody of the department of
 57 29 human services or juvenile court services.
 57 30 c. The student is not in the state training school or the
 57 31 Iowa juvenile home pursuant to a court order entered under
 57 32 chapter 232 under the care and custody of the department of
 57 33 human services.
 57 34 d. The pupil is not placed in a facility licensed under
 57 35 chapter 135B, 135C, or 135H.

have been determined by the school district to be likely to inflict self-harm or likely to harm another pupil. The following conditions must apply:

1. The pupil does not require special education.
2. The pupil is not in a court-ordered placement under chapter 232 under the care and custody of the Department of Human Services or juvenile court services.
3. The pupil is not in the State training school or the Iowa Juvenile home.
4. The pupil is not placed in a facility licensed under chapter 135B, 135C, or 135H.

58 1 DIVISION VII
 58 2 GIFTED AND TALENTED PROGRAM — STAFF — FUNDING

58 3 Sec. 43. Section 257.42, Code 2015, is amended to read as
 58 4 follows:

58 5 257.42 GIFTED AND TALENTED CHILDREN.

58 6 1. Boards of school districts, individually or jointly
 58 7 with the boards of other school districts, shall annually
 58 8 submit program plans for gifted and talented children programs
 58 9 and budget costs to the department of education and to the
 58 10 applicable gifted and talented children advisory council, if
 58 11 an advisory council has been established, as provided in this
 58 12 chapter.

58 13 2. The parent or guardian of a pupil may request that a
 58 14 gifted and talented children program be established for pupils
 58 15 who qualify as gifted and talented children under section
 58 16 257.44, including demonstrated achievement or potential ability
 58 17 in a single subject area.

58 18 3. a. The department shall employ ~~a~~ one full-time qualified
 58 19 staff member or consultant for gifted and talented children
 58 20 programs. Such staff member or consultant position shall
 58 21 be in addition to the full-time equivalent positions of the
 58 22 department otherwise authorized by law for the fiscal year.

58 23 b. For the fiscal year beginning July 1, 2015, and each
 58 24 succeeding fiscal year, there is appropriated from the total
 58 25 amount of state foundation aid appropriated under section
 58 26 257.16 an amount necessary to employ the staff member or
 58 27 consultant required under paragraph "a".

CODE: Requires the Department of Education to employ 1.00 FTE position for a consultant for gifted and talented children programs. The consultant must be in addition to the FTE positions of the Department otherwise authorized for the fiscal year. The additional funding for the consultant is to be paid through the state foundation aid formula.

58 28 c. As a result of the appropriation under paragraph "b",
 58 29 state aid payments to school districts under section 257.16,
 58 30 subsection 2, shall be reduced during the applicable fiscal
 58 31 year. Each school district's portion of the total amount of
 58 32 the appropriation that shall be deducted from the state aid
 58 33 of a school district shall be the same as the ratio that the
 58 34 budget enrollment for the budget year of the school district
 58 35 bears to the total budget enrollment in the state for that
 59 1 budget year.

59 2 d. The reduction of a school district's state aid payments
 59 3 under this subsection shall not result in the recalculation of
 59 4 other state aid amounts or the recalculation of any property
 59 5 tax levy for that budget year.

59 6 4. The department of education shall adopt rules under
 59 7 chapter 17A relating to the administration of sections 257.42
 59 8 through 257.49. The rules shall prescribe the format of
 59 9 program plans submitted under section 257.43 and shall require
 59 10 that programs fulfill specified objectives. The department
 59 11 shall encourage and assist school districts to provide programs
 59 12 for gifted and talented children.

59 13 5. The department may request that the staff of the auditor
 59 14 of state conduct an independent program audit to verify that
 59 15 the gifted and talented programs conform to a district's
 59 16 program plans.

59 17 DIVISION VIII
 59 18 IOWA TUITION GRANT — AMOUNT

59 19 Sec. 44. Section 261.12, subsection 1, Code 2015, is amended
 59 20 to read as follows:

59 21 1. The amount of a tuition grant to a qualified full-time
 59 22 student for the fall and spring semesters, or the trimester
 59 23 equivalent, shall be the amount of the student's financial need
 59 24 for that period. However, a tuition grant shall not exceed the
 59 25 ~~lesser of:~~

59 26 ~~a.~~ The total tuition and mandatory fees for that student
 59 27 for two semesters or the trimester or quarter equivalent, less
 59 28 the base amount determined annually by the college student
 59 29 aid commission, which base amount shall be within ten dollars
 59 30 of the average tuition for two semesters or the trimester
 59 31 equivalent of undergraduate study at the state universities
 59 32 under the board of regents, but in any event the base amount
 59 33 shall not be less than four hundred dollars; ~~or~~

59 34 ~~b.~~ For the fiscal year beginning July 1, 2013, and for each
 59 35 following fiscal year, five thousand dollars.

CODE: Strikes the cap of \$5,000 on individual Iowa Tuition Grant awards.

60 1 DIVISION IX
 60 2 ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM

60 3 Sec. 45. Section 261.87, subsection 3, Code 2015, is amended
60 4 by striking the subsection and inserting in lieu thereof the
60 5 following:
60 6 3. EXTENT OF SCHOLARSHIP. A qualified student at an
60 7 eligible institution may receive scholarships for not more than
60 8 the equivalent of two full-time academic years of undergraduate
60 9 study, excluding summer semesters, or the equivalent.
60 10 Scholarships awarded pursuant to this section shall be awarded
60 11 on an annual basis and shall not exceed the lesser of the
60 12 following, as determined by the commission:
60 13 a. The student's financial need.
60 14 b. One-half of the average resident tuition rate and
60 15 mandatory fees established for institutions of higher learning
60 16 governed by the state board of regents.
60 17 c. The resident tuition and mandatory fees charged for the
60 18 program of enrollment by the eligible institution at which the
60 19 student is enrolled.

CODE: Permits students qualified for the All Iowa Opportunity Scholarship Program to receive the scholarship for up to two full-time academic years of undergraduate study or the equivalent. Specifies that scholarships are awarded on an annual basis and cannot exceed the lesser of the student's financial need, half of the average resident tuition and mandatory fees at a Regents university, or the resident tuition and mandatory fees charged for the Program in which the student is enrolled.

Summary Data

General Fund

	Actual FY 2014 <u>(1)</u>	Estimated FY 2015 <u>(2)</u>	House Approp FY 2016 <u>(3)</u>	House Appr FY16 vs. Est 2015 <u>(4)</u>	House Appr YR2 FY 2017 <u>(5)</u>	Hse Appr FY17 vs Hse Appr FY16 <u>(6)</u>
Education	\$ 898,985,388	\$ 986,136,365	\$ 977,578,044	\$ -8,558,321	\$ 498,789,037	\$ -478,789,007
Grand Total	<u>\$ 898,985,388</u>	<u>\$ 986,136,365</u>	<u>\$ 977,578,044</u>	<u>\$ -8,558,321</u>	<u>\$ 498,789,037</u>	<u>\$ -478,789,007</u>

Education General Fund

	Actual FY 2014 <u>(1)</u>	Estimated FY 2015 <u>(2)</u>	House Approp FY 2016 <u>(3)</u>	House Appr FY16 vs. Est 2015 <u>(4)</u>	House Appr YR2 FY 2017 <u>(5)</u>	Hse Appr FY17 vs Hse Appr FY16 <u>(6)</u>
Blind, Dept. for the						
Department for the Blind						
Department for the Blind	\$ 2,048,358	\$ 2,298,358	\$ 2,298,358	\$ 0	\$ 1,149,179	\$ -1,149,179
Newsline for the Blind	50,000	52,000	52,000	0	26,000	-26,000
Total Blind, Dept. for the	\$ 2,098,358	\$ 2,350,358	\$ 2,350,358	\$ 0	\$ 1,175,179	\$ -1,175,179
College Aid Commission						
College Student Aid Comm.						
College Aid Commission	\$ 250,109	\$ 250,109	\$ 425,109	\$ 175,000	\$ 212,555	\$ -212,554
Iowa Grants	791,177	791,177	0	-791,177	0	0
DMU Health Care Prof Recruitment	400,973	400,973	400,973	0	200,487	-200,486
National Guard Benefits Program	5,100,233	5,100,233	5,100,233	0	2,550,117	-2,550,116
Teacher Shortage Loan Forgiveness	392,452	392,452	392,452	0	196,226	-196,226
All Iowa Opportunity Foster Care Grant	554,057	554,057	554,057	0	277,029	-277,028
All Iowa Opportunity Scholarships	2,240,854	2,240,854	2,840,854	600,000	1,420,427	-1,420,427
Nurse & Nurse Educator Loan	80,852	80,852	80,852	0	40,426	-40,426
Barber & Cosmetology Tuition Grant Program	36,938	36,938	36,938	0	18,469	-18,469
Teach Iowa Scholars	0	1,300,000	500,000	-800,000	250,000	-250,000
Rural IA Primary Care Loan Repayment Prog.	1,600,000	1,600,000	1,600,000	0	800,000	-800,000
Rural Nurse/PA Loan Repayment	400,000	400,000	400,000	0	200,000	-200,000
Tuition Grant Program - Standing	47,013,448	48,413,448	47,413,448	-1,000,000	23,706,724	-23,706,724
Tuition Grant - For-Profit	2,500,000	1,975,000	1,800,000	-175,000	900,000	-900,000
Vocational Technical Tuition Grant	2,250,185	2,250,185	2,250,185	0	1,125,093	-1,125,092
Total College Aid Commission	\$ 63,611,278	\$ 65,786,278	\$ 63,795,101	\$ -1,991,177	\$ 31,897,553	\$ -31,897,548

Education General Fund

	Actual FY 2014 <u>(1)</u>	Estimated FY 2015 <u>(2)</u>	House Approp FY 2016 <u>(3)</u>	House Appr FY16 vs. Est 2015 <u>(4)</u>	House Appr YR2 FY 2017 <u>(5)</u>	Hse Appr FY17 vs Hse Appr FY16 <u>(6)</u>
Education, Dept. of						
Education, Dept. of						
Administration	\$ 6,304,047	\$ 8,304,047	\$ 7,671,071	\$ -632,976	\$ 3,835,536	\$ -3,835,535
Vocational Education Administration	598,197	598,197	598,197	0	299,099	-299,098
State Library	2,715,063	2,715,063	2,715,063	0	1,357,532	-1,357,531
State Library - Enrich Iowa	2,524,228	2,574,228	2,574,228	0	1,287,114	-1,287,114
Regional Telecommunications Councils	0	992,913	992,913	0	496,457	-496,456
Vocational Education Secondary	2,630,134	2,630,134	2,630,134	0	1,315,067	-1,315,067
Food Service	2,176,797	2,176,797	2,176,797	0	1,088,399	-1,088,398
ECl General Aid (SRG)	5,386,113	5,386,113	5,386,113	0	2,693,057	-2,693,056
ECl Preschool Tuition Assistance (SRG)	5,428,877	5,428,877	5,428,877	0	2,714,439	-2,714,438
ECl Family Support and Parent Ed (SRG)	12,364,434	12,364,434	12,364,434	0	6,182,217	-6,182,217
Special Ed. Services Birth to 3	1,721,400	1,721,400	1,721,400	0	860,700	-860,700
Nonpublic Textbook Services	600,214	650,214	650,214	0	325,107	-325,107
Core Curriculum	1,000,000	0	0	0	0	0
Student Achievement/Teacher Quality	6,307,351	56,791,351	54,442,576	-2,348,775	27,221,288	-27,221,288
Jobs For America's Grads	670,000	700,000	700,000	0	350,000	-350,000
Attendance Center/Website & Data System	0	500,000	250,000	-250,000	125,000	-125,000
Administrator Mentoring/Coaching Support	0	1,000,000	750,000	-250,000	375,000	-375,000
English Language Literacy Grant Program	0	500,000	500,000	0	250,000	-250,000
Commission and Council Support	0	50,000	0	-50,000	0	0
Area Education Agency Support System	0	1,000,000	1,000,000	0	500,000	-500,000
Successful Progression for Early Readers	8,000,000	8,000,000	8,000,000	0	4,000,000	-4,000,000
Education Reform	6,840,000	0	0	0	0	0
Iowa Reading Research Center	1,331,000	1,000,000	1,000,000	0	500,000	-500,000
High Need Schools	0	0	0	0	10,000,000	10,000,000
Midwestern Higher Education Compact	100,000	100,000	100,000	0	50,000	-50,000
Area Education Agency Distribution	0	1,000,000	0	-1,000,000	0	0
Community Colleges General Aid	193,274,647	201,274,647	201,274,647	0	100,637,324	-100,637,323
Community College Salary Increase	500,000	500,000	500,000	0	250,000	-250,000
Early Head Start Projects	400,000	600,000	600,000	0	300,000	-300,000
Competency-Based Education	425,000	425,000	425,000	0	212,500	-212,500
Iowa Learning Online Initiative	0	1,500,000	500,000	-1,000,000	250,000	-250,000
Online State Job Posting System	0	250,000	0	-250,000	0	0
Total Education, Dept. of	\$ 261,297,502	\$ 320,733,415	\$ 314,951,664	\$ -5,781,751	\$ 167,475,836	\$ -147,475,828

Education General Fund

	Actual FY 2014 <u>(1)</u>	Estimated FY 2015 <u>(2)</u>	House Approp FY 2016 <u>(3)</u>	House Appr FY16 vs. Est 2015 <u>(4)</u>	House Appr YR2 FY 2017 <u>(5)</u>	Hse Appr FY17 vs Hse Appr FY16 <u>(6)</u>
Vocational Rehabilitation						
Vocational Rehabilitation	\$ 5,146,200	\$ 5,911,200	\$ 5,911,200	\$ 0	\$ 2,955,600	\$ -2,955,600
Independent Living	39,128	89,128	89,128	0	44,564	-44,564
Entrepreneurs with Disabilities Program	145,535	145,535	145,535	0	72,768	-72,767
Independent Living Center Grant	40,294	90,294	90,294	0	45,147	-45,147
Total Vocational Rehabilitation	<u>\$ 5,371,157</u>	<u>\$ 6,236,157</u>	<u>\$ 6,236,157</u>	<u>\$ 0</u>	<u>\$ 3,118,079</u>	<u>\$ -3,118,078</u>
Iowa Public Television						
Iowa Public Television	\$ 7,450,633	\$ 7,791,846	\$ 7,791,846	\$ 0	\$ 3,895,923	\$ -3,895,923
Total Education, Dept. of	<u>\$ 274,119,292</u>	<u>\$ 334,761,418</u>	<u>\$ 328,979,667</u>	<u>\$ -5,781,751</u>	<u>\$ 174,489,838</u>	<u>\$ -154,489,829</u>

Education General Fund

	Actual FY 2014 <u>(1)</u>	Estimated FY 2015 <u>(2)</u>	House Approp FY 2016 <u>(3)</u>	House Appr FY16 vs. Est 2015 <u>(4)</u>	House Appr YR2 FY 2017 <u>(5)</u>	Hse Appr FY17 vs Hse Appr FY16 <u>(6)</u>
Regents, Board of						
Regents, Board of						
Regent Board Office	\$ 1,094,714	\$ 1,094,714	\$ 1,030,609	\$ -64,105	\$ 515,305	\$ -515,304
GRA - SW Iowa Regents Resource Ctr	182,734	182,734	182,734	0	91,367	-91,367
GRA - NW Iowa Regents Resource Ctr	66,601	96,114	96,114	0	48,057	-48,057
GRA - Quad Cities Graduate Center	34,513	5,000	5,000	0	2,500	-2,500
IPR - Iowa Public Radio	391,568	391,568	391,568	0	195,784	-195,784
University of Iowa - General	222,041,351	230,923,005	217,951,107	-12,971,898	108,975,554	-108,975,553
UI - Oakdale Campus	2,186,558	2,186,558	2,000,000	-186,558	1,000,000	-1,000,000
UI - Hygienic Laboratory	4,402,615	4,402,615	4,402,615	0	2,201,308	-2,201,307
UI - Family Practice Program	1,788,265	1,788,265	1,788,265	0	894,133	-894,132
UI - Specialized Children Health Services	659,456	659,456	659,456	0	329,728	-329,728
UI - Iowa Cancer Registry	149,051	149,051	149,051	0	74,526	-74,525
UI - Substance Abuse Consortium	55,529	55,529	55,529	0	27,765	-27,764
UI - Biocatalysis	723,727	723,727	723,727	0	361,864	-361,863
UI - Primary Health Care	648,930	648,930	648,930	0	324,465	-324,465
UI - Iowa Birth Defects Registry	38,288	38,288	38,288	0	19,144	-19,144
UI - Iowa Nonprofit Resource Center	162,539	162,539	162,539	0	81,270	-81,269
UI - IA Online Advanced Placement Acad.	481,849	481,849	481,849	0	240,925	-240,924
UI - Iowa Flood Center	1,500,000	1,500,000	1,000,000	-500,000	500,000	-500,000
Iowa State University - General	173,986,353	180,945,807	187,312,104	6,366,297	93,656,052	-93,656,052
ISU - Agricultural Experiment Station	28,111,877	29,886,877	29,886,877	0	14,943,439	-14,943,438
ISU - Cooperative Extension	18,266,722	18,266,722	18,266,722	0	9,133,361	-9,133,361
ISU - Leopold Center	397,417	397,417	397,417	0	198,709	-198,708
ISU - Livestock Disease Research	172,844	172,844	172,844	0	86,422	-86,422
University of Northern Iowa - General	83,222,819	89,176,732	95,782,333	6,605,601	47,891,167	-47,891,166
UNI - Recycling and Reuse Center	175,256	175,256	175,256	0	87,628	-87,628
UNI - Math and Science Collaborative	5,200,000	5,200,000	5,165,270	-34,730	2,582,635	-2,582,635
UNI - Real Estate Education Program	125,302	125,302	125,302	0	62,651	-62,651
Iowa School for the Deaf	9,030,634	9,391,859	9,391,859	0	4,695,930	-4,695,929
Iowa Braille and Sight Saving School	3,765,136	3,915,741	3,915,741	0	1,957,871	-1,957,870
ISD/IBSSS - Tuition and Transportation	11,763	11,763	11,763	0	5,882	-5,881
ISD/IBSSS - Licensed Classroom Teachers	82,049	82,049	82,049	0	41,025	-41,024
Total Regents, Board of	\$ 559,156,460	\$ 583,238,311	\$ 582,452,918	\$ -785,393	\$ 291,226,467	\$ -291,226,451
Total Education	\$ 898,985,388	\$ 986,136,365	\$ 977,578,044	\$ -8,558,321	\$ 498,789,037	\$ -478,789,007

Summary Data

Other Funds

	Actual FY 2014 <u>(1)</u>	Estimated FY 2015 <u>(2)</u>	House Approp FY 2016 <u>(3)</u>	House Appr FY16 vs. Est 2015 <u>(4)</u>	House Appr YR2 FY 2017 <u>(5)</u>	Hse Appr FY17 vs Hse Appr FY16 <u>(6)</u>
Education	\$ 34,300,000	\$ 40,300,000	\$ 40,300,000	\$ 0	\$ 20,150,000	\$ -20,150,000
Grand Total	<u>\$ 34,300,000</u>	<u>\$ 40,300,000</u>	<u>\$ 40,300,000</u>	<u>\$ 0</u>	<u>\$ 20,150,000</u>	<u>\$ -20,150,000</u>

Education Other Funds

	Actual FY 2014 <u>(1)</u>	Estimated FY 2015 <u>(2)</u>	House Approp FY 2016 <u>(3)</u>	House Appr FY16 vs. Est 2015 <u>(4)</u>	House Appr YR2 FY 2017 <u>(5)</u>	Hse Appr FY17 vs Hse Appr FY16 <u>(6)</u>
<u>College Aid Commission</u>						
College Student Aid Comm.						
Skilled Workforce Shortage Grant - SWJCF	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	\$ 2,500,000	\$ -2,500,000
Total College Aid Commission	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	\$ 2,500,000	\$ -2,500,000
<u>Education, Dept. of</u>						
Education, Dept. of						
Workforce Training & Econ Dev Funds - SWJCF	\$ 15,300,000	\$ 15,100,000	\$ 15,100,000	\$ 0	\$ 7,550,000	\$ -7,550,000
Adult Literacy for the Workforce - SWJCF	5,500,000	5,500,000	5,500,000	0	2,750,000	-2,750,000
PACE and Regional Sectors - SWJCF	5,000,000	5,000,000	5,000,000	0	2,500,000	-2,500,000
Gap Tuition Assistance Fund - SWJCF	2,000,000	2,000,000	2,000,000	0	1,000,000	-1,000,000
Workbased Lng Intermed Network - SWJCF	1,500,000	1,500,000	1,500,000	0	750,000	-750,000
Workforce Prep. Outcome Reporting - SWJCF	0	200,000	200,000	0	100,000	-100,000
ACE Infrastructure - SWJCF	0	6,000,000	6,000,000	0	3,000,000	-3,000,000
Total Education, Dept. of	\$ 29,300,000	\$ 35,300,000	\$ 35,300,000	\$ 0	\$ 17,650,000	\$ -17,650,000
Total Education	\$ 34,300,000	\$ 40,300,000	\$ 40,300,000	\$ 0	\$ 20,150,000	\$ -20,150,000

Summary Data

FTE Positions

	<u>Actual FY 2014</u> (1)	<u>Estimated FY 2015</u> (2)	<u>House Approp FY 2016</u> (3)	<u>House Appr FY16 vs. Est 2015</u> (4)	<u>House Appr YR2 FY 2017</u> (5)	<u>Hse Appr FY17 vs Hse Appr FY16</u> (6)
Education	12,237.44	12,002.14	12,298.55	296.41	12,298.55	0.00
Grand Total	<u>12,237.44</u>	<u>12,002.14</u>	<u>12,298.55</u>	<u>296.41</u>	<u>12,298.55</u>	<u>0.00</u>

Education FTE Positions

	Actual FY 2014 (1)	Estimated FY 2015 (2)	House Approp FY 2016 (3)	House Appr FY16 vs. Est 2015 (4)	House Appr YR2 FY 2017 (5)	Hse Appr FY17 vs Hse Appr FY16 (6)
<u>Blind, Dept. for the</u>						
Department for the Blind						
Department for the Blind	76.09	78.00	88.00	10.00	88.00	0.00
Total Blind, Dept. for the	76.09	78.00	88.00	10.00	88.00	0.00
<u>College Aid Commission</u>						
College Student Aid Comm.						
College Aid Commission	2.54	4.00	3.95	-0.05	3.95	0.00
Total College Aid Commission	2.54	4.00	3.95	-0.05	3.95	0.00
<u>Education, Dept. of</u>						
Education, Dept. of						
Administration	65.20	68.51	81.67	13.16	81.67	0.00
Vocational Education Administration	8.48	9.59	11.50	1.91	11.50	0.00
Food Service	24.84	25.38	20.58	-4.80	20.58	0.00
Student Achievement/Teacher Quality	3.98	6.00	2.00	-4.00	2.00	0.00
State Library	26.48	28.00	29.00	1.00	29.00	0.00
Attendance Center/Website & Data System	0.05	2.00	2.00	0.00	2.00	0.00
Total Education, Dept. of	129.02	139.48	146.75	7.27	146.75	0.00
Vocational Rehabilitation						
Vocational Rehabilitation	223.01	241.25	255.00	13.75	255.00	0.00
Independent Living	0.82	1.00	1.00	0.00	1.00	0.00
Total Vocational Rehabilitation	223.83	242.25	256.00	13.75	256.00	0.00
Iowa Public Television						
Iowa Public Television	59.85	86.00	86.00	0.00	86.00	0.00
Total Education, Dept. of	412.70	467.73	488.75	21.02	488.75	0.00

Education FTE Positions

	Actual FY 2014 <u>(1)</u>	Estimated FY 2015 <u>(2)</u>	House Approp FY 2016 <u>(3)</u>	House Appr FY16 vs. Est 2015 <u>(4)</u>	House Appr YR2 FY 2017 <u>(5)</u>	Hse Appr FY17 vs Hse Appr FY16 <u>(6)</u>
Regents, Board of						
Regents, Board of						
Regent Board Office	0.00	14.00	15.00	1.00	15.00	0.00
University of Iowa - General	5,486.50	5,058.55	5,058.55	0.00	5,058.55	0.00
UI - Oakdale Campus	30.50	38.25	38.25	0.00	38.25	0.00
UI - Hygienic Laboratory	74.46	102.50	102.50	0.00	102.50	0.00
UI - Family Practice Program	2.77	2.94	190.40	187.46	190.40	0.00
UI - Specialized Children Health Services	5.19	4.52	57.97	53.45	57.97	0.00
UI - Iowa Cancer Registry	2.00	2.10	2.10	0.00	2.10	0.00
UI - Substance Abuse Consortium	0.65	1.00	1.00	0.00	1.00	0.00
UI - Biocatalysis	5.27	6.28	6.28	0.00	6.28	0.00
UI - Primary Health Care	5.31	6.49	5.89	-0.60	5.89	0.00
UI - Iowa Birth Defects Registry	0.35	1.00	1.00	0.00	1.00	0.00
UI - Iowa Nonprofit Resource Center	1.91	2.75	2.75	0.00	2.75	0.00
Iowa State University - General	4,216.42	3,647.43	3,647.42	-0.01	3,647.42	0.00
ISU - Agricultural Experiment Station	296.49	546.98	546.98	0.00	546.98	0.00
ISU - Cooperative Extension	215.70	383.34	383.34	0.00	383.34	0.00
ISU - Leopold Center	3.94	11.25	11.25	0.00	11.25	0.00
University of Northern Iowa - General	1,391.59	1,426.14	1,447.50	21.36	1,447.50	0.00
UNI - Recycling and Reuse Center	1.93	1.93	3.00	1.07	3.00	0.00
UNI - Math and Science Collaborative	4.00	4.50	6.20	1.70	6.20	0.00
UNI - Real Estate Education Program	1.13	1.03	1.00	-0.03	1.00	0.00
Iowa School for the Deaf	0.00	126.60	126.60	0.00	126.60	0.00
Iowa Braille and Sight Saving School	0.00	62.83	62.87	0.04	62.87	0.00
Total Regents, Board of	<u>11,746.11</u>	<u>11,452.41</u>	<u>11,717.85</u>	<u>265.44</u>	<u>11,717.85</u>	<u>0.00</u>
Total Education	<u>12,237.44</u>	<u>12,002.14</u>	<u>12,298.55</u>	<u>296.41</u>	<u>12,298.55</u>	<u>0.00</u>