

# **Education Appropriations Bill Senate File 2347**

Last Action:

**Senate Floor**

April 7, 2014

**An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, and providing for related matters.**

**Fiscal Services Division  
Legislative Services Agency**

## **NOTES ON BILLS AND AMENDMENTS (NOBA)**

Available on line at [http://www.legis.iowa.gov/LSA Reports/noba.aspx](http://www.legis.iowa.gov/LSAReports/noba.aspx)  
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**FUNDING SUMMARY**

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**FY 2015:** Appropriates a total of \$986.1 million from the General Fund and 12,298.6 FTE positions for FY 2015 to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is an increase of \$87.2 million and 239.8 FTE positions compared to estimated FY 2014.

Page 1, Line 1

The estimated FY 2014 FTE positions on the tracking document reflect agency budgets, rather than the positions appropriated. The FTE positions appropriated in this Bill for FY 2015 are the same as those appropriated for FY 2014, with two exceptions noted in the annotations. Most of the differences between FY 2014 budgeted FTE positions and FY 2015 appropriated FTE positions are relatively small and reflect normal operational fluctuations. Four significant differences under the Board of Regents are explained in the annotations.

Appropriates a total of \$40.3 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2015. This is no change compared to estimated FY 2014. Several SWJCF appropriations that were addressed in HF 604 (FY 2014 Education Appropriations Act) are addressed for FY 2015 in HF 2460 (FY 2015 Economic Development Appropriations Bill).

**NEW PROGRAMS, SERVICES, OR ACTIVITIES**

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**Teach Iowa Scholar Program:** Appropriates \$1.3 million to the College Student Aid Commission for the Teach Iowa Scholar Program established in HF 215 (Education Reform Appropriations Act) during the 2013 Legislative Session.

Page 3, Line 14

**Attendance Center Performance/General Website and Data System Support:** Appropriates \$500,000 and 2.0 FTE positions to the Department of Education for development of criteria and administration of a process for school districts to establish specific performance goals and to evaluate the performance of each attendance center operated by the school district in order to arrive at an overall school performance grade and report card for each attendance center. The appropriation may also be used for website and general data system support.

Page 12, Line 1

**Administrator Mentoring/Coaching and Support System:** Appropriates \$1.0 million to the Department of Education to support the beginning administrator mentoring and induction program and to develop and implement a coaching support system for administrators in school districts approved to implement teacher career paths, leadership roles, and compensation framework.

Page 12, Line 12

**English Language Literacy Grant Program:** Appropriates \$500,000 to the Department of Education to establish an English Language Literacy for All Grant Program which is made available to all school districts. Priority for the grants are for school districts with the highest percentage of students identified as limited English proficient, school districts that have large numbers of students determined to be limited English proficient, or to school districts that have a diversity of languages of origin spoken by students determined to be limited English proficient. Page 12, Line 19

**Online State Job Posting System:** Appropriates \$250,000 to the Department of Education to administer the TeachIowa.gov Job Posting and Licensure System. Page 13, Line 13

**Task Force, Commission, and Council Support:** Appropriates \$50,000 to the Department of Education to provide support for the Assessment Task Force, Commission on Educator Leadership and Compensation, and the Council on Educator Development. Page 13, Line 17

**Area Education Agency Support System:** Appropriates \$1.0 million to the Department of Education for the Area Education Agencies to support school districts implementing teacher career paths, leadership roles, and compensation framework. Page 13, Line 24

**Bullying Prevention:** Appropriates \$1.0 million to the Department of Education for bullying prevention efforts specified in Senate File 2318 (Antibullying Appropriations Bill) if enacted. Page 15, Line 7

**Workforce Preparation Outcome Reporting System:** Appropriates \$200,000 from the Skilled Worker and Job Creation Fund (SWJCF) appropriation to the Department of Education for a Workforce Preparation Outcome Reporting System. The SWJCF appropriation for the Workforce Training and Economic Development Funds at the community colleges is reduced by \$200,000 to accommodate this new appropriation. Page 37, Line 3

**MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS**

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**Department for the Blind:** An increase of \$250,000 for the Department for the Blind for independent living purposes. Page 1, Line 6

**College Student Aid Commission:** An increase of \$2.1 million compared to estimated FY 2014. The changes include: Page 1, Line 22

- Nonprofit Tuition Grant Program – An increase of \$1.4 million to fund a maximum awards of \$4,530.

- For-profit Tuition Grant Program - A decrease of \$600,000 to reflect an anticipated decrease in the number of students applying for grants. Ashford University students will no longer be eligible for the Grant in FY 2015 due to a change in accreditation. In recent years, Ashford students have represented approximately one-third of grantees. The Commission estimates the FY 2015 appropriation will fund a maximum award level of \$1,600.

Page 4, Line 20

**Department of Education:** An increase of \$59.4 million compared to estimated FY 2014, including the following changes:

- Administration - An increase of \$1.0 million to implement content and assessment standards.
- Iowa Core - A decrease of \$1.0 million to eliminate the appropriation.
- Student Achievement/Teacher Quality - An increase of \$50.5 million for teacher leadership supplemental aid payments to school districts and for the beginning teacher mentoring and induction programs.
- Education Reform - A decrease of \$6.8 million. Education Reform initiatives are included in the Student Achievement/Teacher Quality appropriation and new line items.
- Iowa Reading Research Center - An increase of \$669,000 for general operations of the Center.
- Community Colleges General Aid - An increase of \$8.0 million for general operations.
- Early Head Start Projects - An increase of \$200,000 to implement and expand Early Head Start Pilot Projects.
- Iowa Learning Online (ILO) Initiative - An increase of \$1.5 million. This bill does not make an appropriation to the Department of Education for the ILO Initiative. The ILO Initiative has received an appropriation of \$1.5 million and the tracking section at the end of this document displays the appropriation for illustrative purposes only.
- Regional Telecommunications Councils - An increase of \$993,000. The Councils were previously funded at \$993,000 through the Iowa Telecommunications and Technology Commission for FY 2013 and FY 2014 in the Administration and Regulation Budget Subcommittee.
- Vocational Rehabilitation - An increase of \$320,000 for client services.
- Iowa Public Television - An increase of \$341,000 and 4.0 FTE positions to develop integrated content.

**Board of Regents (BOR):** An increase of \$24.6 million compared to estimated FY 2014. The change includes:

Page 17, Line 9

- University of Iowa (UI) – A general increase of \$8.9 million (4.0%).
- Iowa State University (ISU) – A general increase of \$7.0 million (4.0%).
- Agricultural Experiment Station - A general increase of \$520,000 (1.8%).
- University of Northern Iowa (UNI) – A general increase of \$7.7 million (9.3%).
- Iowa School for the Deaf – A general increase of \$361,000 (4.0%).
- Iowa Braille and Sight Saving School – A general increase of \$151,000 (4.0%).

**STUDIES AND INTENT**

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**Primary Health Care Initiative:** Requires \$255,000 of the \$649,000 General Fund appropriation for the UI Primary Health Care Initiative to be allocated to the Department of Family Practice at the UI College of Medicine for faculty and support staff. Page 20, Line 4

**UNI Math and Science Collaborative:** Specifies the uses for the General Fund appropriation. Requires the UNI to work with community colleges to develop STEM professional development programs for community college instructors and STEM curriculum. Requires that at least \$500,000 of the General Fund appropriation be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships. Page 22, Line 28

Prohibits the entities funded in HF 604 (FY 2014 Education Appropriations Act) and the Board of Educational Examiners from paying a personnel settlement that includes a confidentiality provision intended to prevent public disclosure of the agreement or its terms. Page 24, Line 27

**Workforce Training and Economic Development Funds (Division II):** Permits the Department of Education to use up to \$100,000 of the General Fund appropriation for administration of the Funds. Page 35, Line 3

**Adult Literacy for the Workforce Program:** Requires \$3.9 million of the Skilled Worker and Job Creation Fund appropriation to be allocated to the community colleges using the statutory formula for allocation of general aid. Permits the Department of Education to use up to \$150,000 of the appropriation for implementation of adult education and literacy programs. Requires up to \$1.5 million of the appropriation to be distributed as grants to the community colleges for purposes of adult basic education for students requiring instruction in English as a Second Language (ESL). Specifies that \$210,000 of the appropriation must be transferred to the Department of Human Services for a pilot project to provide supplemental support services to international refugees. Page 35, Line 12

**Work-Based Learning Intermediary Network:** Requires no more than \$50,000 of the appropriation to be Page 36, Line 33

**EXECUTIVE SUMMARY**  
EDUCATION APPROPRIATIONS BILL

used for Department of Education expenses associated with the Secondary Career and Technical Programming Task Force created in this Act.

**SIGNIFICANT CODE CHANGES**

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Codifies language provided in FY 2013 and FY 2014 appropriations to the Board of Regents for the three regional resource centers. Authorizes the Board to transfer funds from any appropriation to one of the centers to either of the other two centers.

Page 29, Line 27

Senate File 2347 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section
25	6	7	Add	256.7.31.c
25	14	8	Amend	256.9.53.c
25	21	9	Amend	256.9.53.c.(3)
25	28	10	Amend	256.9.63.b
26	9	11	Add	256.9.65
26	31	12	Amend	257.31.6.a
27	7	13	Amend	257.41.1
27	24	14	Amend	261.92.1
28	2	15	Amend	261.110.4
28	19	16	Amend	261.113.3.d
28	33	17	Amend	261.113.6
29	7	18	Amend	261.114.3.a,b
29	19	19	Amend	261.114.6
29	27	20	Amend	262.28
30	7	21	Amend	272.10.4
30	13	22	Amend	272.29
30	24	23	Amend	273.3.11
31	6	24	Amend	280.4.3.b
31	19	25	Amend	284.13.1.a,b,c,d,f
33	11	26	Amend	284.13.1.e.(2).(a)
33	29	27	Amend	284.13.1.e.(3)
34	15	28	Amend	284A.2.1

1 1 DIVISION I  
 1 2 FY 2014-2015 APPROPRIATIONS  
 1 3 DEPARTMENT FOR THE BLIND  
 1 4 Section 1. 2013 Iowa Acts, chapter 141, section 21, is  
 1 5 amended to read as follows:  
 1 6 SEC. 21. ADMINISTRATION. There is appropriated from the  
 1 7 general fund of the state to the department for the blind for  
 1 8 the fiscal year beginning July 1, 2014, and ending June 30,  
 1 9 2015, the following amount, or so much thereof as is necessary,  
 1 10 to be used for the purposes designated:

1 11 1. For salaries, support, maintenance, miscellaneous  
 1 12 purposes, and for not more than the following full-time  
 1 13 equivalent positions:  
 1 14 ..... \$ 1,020,908  
 1 15 ..... 2,298,358  
 1 16 ..... FTEs 88.00

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is an increase of \$250,000 and 2.99 FTE positions compared to estimated FY 2014.

1 17 2. For costs associated with universal access to audio  
 1 18 information for blind and print handicapped lowans:  
 1 19 ..... \$ 25,000  
 1 20 ..... 52,000

General Fund appropriation to the Department for the Blind for the newsline service.

DETAIL: This is an increase of \$2,000 compared to estimated FY 2014.

1 21 COLLEGE STUDENT AID COMMISSION

1 22 Sec. 2. 2013 Iowa Acts, chapter 141, section 22, is amended  
 1 23 to read as follows:  
 1 24 SEC. 22. There is appropriated from the general fund of the  
 1 25 state to the college student aid commission for the fiscal year  
 1 26 beginning July 1, 2014, and ending June 30, 2015, the following  
 1 27 amounts, or so much thereof as is necessary, to be used for the  
 1 28 purposes designated:

1 29 1. GENERAL ADMINISTRATION  
 1 30 For salaries, support, maintenance, miscellaneous purposes,  
 1 31 and for not more than the following full-time equivalent  
 1 32 positions:  
 1 33 ..... \$ 116,472  
 1 34 ..... 250,109  
 1 35 ..... FTEs 3.95

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is no change in funding and an increase of 0.84 FTE position compared to estimated FY 2014.

2 1 2. STUDENT AID PROGRAMS  
 2 2 For payments to students for the Iowa grant program  
 2 3 established in section 261.93:

General Fund appropriation to the College Student Aid Commission for the Iowa Grant Program.

2 4 ..... \$ 395,588  
 2 5 ..... 791,177

DETAIL: This is no change compared to estimated FY 2014.



<p>2 6 3. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM                  2 7 For the loan repayment program for health care professionals                  2 8 established pursuant to section 261.19:                  2 9 .....\$ 200,487                  2 10 .....400,973</p>	<p>General Fund appropriation to the College Student Aid Commission for the Health Care Professional Recruitment Program.                   DETAIL: This is no change compared to estimated FY 2014.</p>
<p>2 11 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM                  2 12 For purposes of providing national guard educational                  2 13 assistance under the program established in section 261.86:                  2 14 .....\$ 2,550,116                  2 15 .....5,100,233</p>	<p>General Fund appropriation to the College Student Aid Commission for the National Guard Educational Assistance Program.                   DETAIL: This is no change compared to estimated FY 2014.</p>
<p>2 16 5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM                  2 17 For the teacher shortage loan forgiveness program                  2 18 established in section 261.112:                  2 19 .....\$ 496,226                  2 20 .....392,452</p>	<p>General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Loan Forgiveness Program.                   DETAIL: This is no change compared to estimated FY 2014.</p>
<p>2 21 6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM                  2 22 For purposes of the all iowa opportunity foster care grant                  2 23 program established pursuant to section 261.6:                  2 24 .....\$ 277,029                  2 25 .....554,057</p>	<p>General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Foster Care Grant Program.                   DETAIL: This is no change compared to estimated FY 2014.</p>
<p>2 26 7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM                  2 27 a. For purposes of the all iowa opportunity scholarship                  2 28 program established pursuant to section 261.87:                  2 29 .....\$ 1,120,427                  2 30 .....2,240,854</p>	<p>General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Scholarship Program.                   DETAIL: This is no change compared to estimated FY 2014.</p>
<p>2 31 b. If the moneys appropriated by the general assembly to the                  2 32 college student aid commission for fiscal year 2014-2015 for                  2 33 purposes of the all iowa opportunity scholarship program exceed                  2 34 <del>\$250,000</del> <u>\$500,000</u>, "eligible institution" as defined in section                  2 35 261.87, shall, during fiscal year 2014-2015, include accredited                  3 1 private institutions as defined in section 261.9, subsection 1.</p>	<p>Permits private colleges and universities that are eligible for the Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2014 exceeds \$500,000.</p>
<p>3 2 8. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS                  3 3 PROGRAM                  3 4 For purposes of the registered nurse and nurse educator loan                  3 5 forgiveness program established pursuant to section 261.23:                  3 6 .....\$ 40,426                  3 7 .....80,852</p>	<p>General Fund appropriation to the College Student Aid Commission for the Registered Nurse and Nurse Educator Loan Forgiveness Program.                   DETAIL: This is no change compared to estimated FY 2014.</p>
<p>3 8 9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT                  3 9 PROGRAM                  3 10 For purposes of the barber and cosmetology arts and sciences</p>	<p>General Fund appropriation to the College Student Aid Commission for the Barber and Cosmetology Arts and Science Tuition Grant Program.</p>

<p>3 11 tuition grant program established pursuant to section 261.18:                  3 12 ..... \$ 18,469                  3 13 ..... <u>36,938</u></p> <p>3 14 <u>9A. TEACH IOWA SCHOLAR PROGRAM</u>                  3 15 <u>For purposes of the teach iowa scholar program established</u>                  3 16 <u>pursuant to section 261.110:</u>                  3 17 ..... \$ 1,300,000</p> <p>3 18 10. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM                  3 19 For purposes of the rural iowa primary care loan repayment                  3 20 program established pursuant to section 261.113:                  3 21 ..... \$ 800,000                  3 22 ..... <u>1,600,000</u></p> <p>3 23 11. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND                  3 24 PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM                  3 25 For purposes of the rural iowa advanced registered nurse                  3 26 practitioner and physician assistant loan repayment program                  3 27 established pursuant to section 261.114, if enacted:                  3 28 ..... \$ 200,000                  3 29 ..... <u>400,000</u>                  3 30 Sec. 3. 2013 Iowa Acts, chapter 141, section 23, is amended                  3 31 to read as follows:</p> <p>3 32 SEC. 23. IOWA TUITION AND VOCATIONAL TECHNICAL GRANT                  3 33 APPROPRIATIONS FOR FY 2014-2015. Notwithstanding the standing                  3 34 appropriations in the following designated sections for the                  3 35 fiscal year beginning July 1, 2014, and ending June 30, 2015,                  4 1 the amounts appropriated from the general fund of the state to                  4 2 the college student aid commission pursuant to these sections                  4 3 for the following designated purposes shall not exceed the                  4 4 following amounts:</p> <p>4 5 1. For iowa tuition grants under section 261.25, subsection                  4 6 1:                  4 7 ..... \$ 23,256,724                  4 8 ..... <u>48,413,448</u></p> <p>4 9 2. For tuition grants for students attending for-profit                  4 10 accredited private institutions located in iowa under section                  4 11 261.25, subsection 2:                  4 12 ..... \$ 1,250,000</p>	<p>DETAIL: This is no change compared to estimated FY 2014.</p> <p>General Fund appropriation to the Department of Education for the Teach Iowa Scholar Program.</p> <p>DETAIL: This is a new appropriation for a program established in HF 215 (Education Reform Appropriations Act) in the 2013 Legislative Session.</p> <p>General Fund appropriation to the College Student Aid Commission for for the Rural Iowa Primary Care Loan Repayment Program.</p> <p>DETAIL: This is no change compared to estimated FY 2014.</p> <p>General Fund appropriation to the College Student Aid Commission for for the Rural Iowa Advanced Registered Nurse Practitioner and Physician Assistant Loan Repayment Program.</p> <p>DETAIL: This is no change compared to estimated FY 2014.</p> <p>Notwithstanding the standing appropriations for the Iowa Tuition Grant Program and the For-Profit Iowa Tuition Grant Program and establishes the General Fund appropriations for FY 2015.</p> <p>General Fund appropriation to the College Student Aid Commission for Iowa Tuition Grants (Nonprofit).</p> <p>DETAIL: This is an increase of \$1,400,000 compared to estimated FY 2014. The Commission estimates that this will increase the maximum award for FY 2015 from \$4,450 to \$4,530.</p> <p>General Fund appropriation to the College Student Aid Commission for For-Profit Tuition Grants.</p> <p>DETAIL: This is a decrease of \$600,000 compared to estimated FY</p>
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4 13 1,900,000

2014. Ashford University students are no longer eligible for this grant because of a change in accreditation. In past years, Ashford students have represented approximately one-third of recipients. The Commission estimates that this will fund a maximum award of \$1,600. In FY 2014, when it became clear mid-year that Ashford students would not be eligible for the Grant, the maximum award was increased to \$2,000 in order to utilize the full FY 2014 appropriation. Had Ashford students been eligible for the entire year, the FY 2014 maximum award would have been \$1,450.

4 14 ~~3. For vocational-technical tuition grants under section~~

General Fund appropriation to the College Student Aid Commission for Vocational-Technical Tuition Grants.

4 15 ~~261.25, subsection 3:~~

4 16 ..... \$ 1,125,092

DETAIL: This is no change compared to estimated FY 2014. Striking the partial appropriation from the 2013 Legislative Session restores the appropriation to the statutory amount of \$2,250,185.

4 17 DEPARTMENT OF EDUCATION

4 18 Sec. 4. 2013 Iowa Acts, chapter 141, section 26, is amended  
4 19 to read as follows:

4 20 SEC. 26. There is appropriated from the general fund of  
4 21 the state to the department of education for the fiscal year  
4 22 beginning July 1, 2014, and ending June 30, 2015, the following  
4 23 amounts, or so much thereof as is necessary, to be used for the  
4 24 purposes designated:

4 25 1. GENERAL ADMINISTRATION

General Fund appropriation to the Department of Education for administration.

4 26 For salaries, support, maintenance, miscellaneous purposes,  
4 27 and for not more than the following full-time equivalent  
4 28 positions:

DETAIL: This is an increase of \$1,000,000 and an increase of 12.49 FTE positions compared to estimated FY 2014.

4 29 ..... \$ 3,044,406

4 30 ..... 7,304,047

4 31 ..... FTEs 81.67

4 32 From the moneys appropriated in this subsection, \$1,000,000  
4 33 shall be used for purposes of implementing the content and  
4 34 assessment standards adopted pursuant to section 256.7,  
4 35 subsections 26 and 28.

Requires the Department to use \$1,000,000 to implement content and assessment standards.

5 1 2. VOCATIONAL EDUCATION ADMINISTRATION

General Fund appropriation to the Department of Education for Vocational Education Administration.

5 2 For salaries, support, maintenance, miscellaneous purposes,  
5 3 and for not more than the following full-time equivalent  
5 4 positions:

DETAIL: This is no change in funding and an increase of 0.79 FTE positions compared to estimated FY 2014.

5 5 ..... \$ 299,099

5 6 ..... 598,197

5 7 ..... FTEs 11.50

5 8 3. VOCATIONAL REHABILITATION SERVICES DIVISION  
 5 9 a. For salaries, support, maintenance, miscellaneous  
 5 10 purposes, and for not more than the following full-time  
 5 11 equivalent positions:  
 5 12 ..... \$ 2,556,584  
 5 13 ..... 5,466,200  
 5 14 ..... FTEs 255.00

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.  
  
 DETAIL: This is an increase of \$320,000 and 13.00 FTE positions compared to estimated FY 2014.

5 15 For purposes of optimizing the job placement of individuals  
 5 16 with disabilities, the division shall make its best efforts  
 5 17 to work with community rehabilitation program providers for  
 5 18 job placement and retention services for individuals with  
 5 19 significant disabilities and most significant disabilities. By  
 5 20 January 15, 2015, the division shall submit a written report to  
 5 21 the general assembly on the division's outreach efforts with  
 5 22 community rehabilitation program providers.

Requires Vocational Rehabilitation Services to make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities.  
  
 Requires the Division to submit a written report by January 15, 2015, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers.

5 23 b. For matching funds for programs to enable persons  
 5 24 with severe physical or mental disabilities to function more  
 5 25 independently, including salaries and support, and for not more  
 5 26 than the following full-time equivalent position:  
 5 27 ..... \$ 49,564  
 5 28 ..... 89,128  
 5 29 ..... FTEs 1.00

General Fund appropriation to the Independent Living Program in the Division of Vocational Rehabilitation.  
  
 DETAIL: This is an increase of \$50,000 and no change in FTE positions compared to estimated FY 2014.

5 30 c. For the entrepreneurs with disabilities program  
 5 31 established pursuant to section 259.4, subsection 9:  
 5 32 ..... \$ 72,768  
 5 33 ..... 145,535

General Fund appropriation to the Division of Vocational Rehabilitation for the Entrepreneurs with Disabilities Program.  
  
 DETAIL: This is no change compared to estimated FY 2014.

5 34 d. For costs associated with centers for independent  
 5 35 living:  
 6 1 ..... \$ 20,147  
 6 2 ..... 90,294

General Fund appropriation to the Division of Vocational Rehabilitation for Independent Living Center Grants.  
  
 DETAIL: This is an increase of \$50,000 compared to estimated FY 2014.

6 3 4. STATE LIBRARY  
 6 4 a. For salaries, support, maintenance, miscellaneous  
 6 5 purposes, and for not more than the following full-time  
 6 6 equivalent positions:  
 6 7 ..... \$ 1,357,532  
 6 8 ..... 2,715,063  
 6 9 ..... FTEs 29.00

General Fund appropriation to the Department of Education for the State Library.  
  
 DETAIL: This is no change in funding and an increase of 1.00 FTE position compared to estimated FY 2014.

6 10 b. For the enrich Iowa program established under section  
 6 11 256.57:

General Fund appropriation to the State Library for the Enrich Iowa Program to provide support to local libraries.

6 12 ..... \$ 1,262,114  
 6 13 ..... 2,574,228

DETAIL: This is an increase of \$50,000 compared to estimated FY 2014.

6 14 5. PUBLIC BROADCASTING DIVISION  
 6 15 For salaries, support, maintenance, capital expenditures,  
 6 16 miscellaneous purposes, and for not more than the following  
 6 17 full-time equivalent positions:

6 18 ..... \$ 3,721,548  
 6 19 ..... 7,791,846  
 6 20 ..... FTEs 82.00  
 6 21 ..... 86.00

General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).

DETAIL: This is increase of \$341,213 and 4.00 FTE positions compared to estimated FY 2014. The additional funding will be used to create integrated content and deliver the services through broadcast television, web, social media, educational services and outreach, and interactive tools of engagement. The additional 4.00 FTE positions will be used to develop the content.

6 22 5A. REGIONAL TELECOMMUNICATIONS COUNCILS  
 6 23 For state aid:  
 6 24 ..... \$ 992,913

General Fund appropriation to the Department of Education for Regional Telecommunications Councils.

DETAIL: This is an increase of \$992,913 compared to estimated FY 2014. The Councils were previously funded at \$992,913 through the Iowa Telecommunications and Technology Commission for FY 2013 and FY 2014 in the Administration and Regulation Budget Subcommittee.

6 25 a. The regional telecommunications councils established  
 6 26 in section 8D.5 shall use the moneys appropriated in this  
 6 27 subsection to provide technical assistance for network  
 6 28 classrooms, planning and troubleshooting for local area  
 6 29 networks, scheduling of video sites, and other related support  
 6 30 activities.

Requires the Regional Telecommunications Councils to use the funding to provide technical assistance for network classrooms, planning and troubleshooting for local area networks, scheduling of video sites, and other support activities.

6 31 b. Moneys appropriated in this subsection shall  
 6 32 be distributed by the department to the regional  
 6 33 telecommunications councils based upon usage by region.

Requires the Department of Education to distribute funding to the Regional Telecommunications Councils based on usage by the region.

6 34 6. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS  
 6 35 For reimbursement for vocational education expenditures made  
 7 1 by secondary schools:

7 2 ..... \$ 1,315,067  
 7 3 ..... 2,630,134

General Fund appropriation to the Department of Education for Vocational Education Aid to Secondary Schools.

DETAIL: This is no change compared to estimated FY 2014. Any reduction in this appropriation may jeopardize all federal Perkins funding, a potential loss of \$11,592,427.

7 4 Moneys appropriated in this subsection shall be used  
 7 5 to reimburse school districts for vocational education  
 7 6 expenditures made by secondary schools to meet the standards  
 7 7 set in sections 256.11, 258.4, and 260C.14.

Requires the funds appropriated to be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set in statute.

7 8 7. SCHOOL FOOD SERVICE  
 7 9 For use as state matching funds for federal programs that  
 7 10 shall be disbursed according to federal regulations, including  
 7 11 salaries, support, maintenance, miscellaneous purposes, and for  
 7 12 not more than the following full-time equivalent positions:  
 7 13 ..... \$ 1,088,399  
 7 14 ..... 2,176,797  
 7 15 ..... FTEs 20.58

General Fund appropriation to the Department of Education for School Food Service.

DETAIL: This is no change in funding and a decrease of 5.25 FTE positions compared to estimated FY 2014. Any reduction in this appropriation results in a reduction in federal funding for school nutrition programs.

7 16 8. EARLY CHILDHOOD IOWA FUND — GENERAL AID  
 7 17 For deposit in the school ready children grants account of  
 7 18 the early childhood Iowa fund created in section 256I.11:  
 7 19 ..... \$ 2,693,056  
 7 20 ..... 5,386,113

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa (ECI) Fund for General Aid.

DETAIL: This is no change compared to estimated FY 2014.

7 21 a. From the moneys deposited in the school ready children  
 7 22 grants account for the fiscal year beginning July 1, 2014,  
 7 23 and ending June 30, 2015, not more than ~~\$132,975~~ \$265,950  
 7 24 is allocated for the early childhood Iowa office and other  
 7 25 technical assistance activities. The early childhood Iowa  
 7 26 state board shall direct staff to work with the early childhood  
 7 27 stakeholders alliance created in section 256I.12 to inventory  
 7 28 technical assistance needs. Moneys allocated under this  
 7 29 lettered paragraph may be used by the early childhood Iowa  
 7 30 state board for the purpose of skills development and support  
 7 31 for ongoing training of staff. However, except as otherwise  
 7 32 provided in this subsection, moneys shall not be used for  
 7 33 additional staff or for the reimbursement of staff.

Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2015, the following:

- Allocates a maximum of \$265,950 for the ECI Office and other technical assistance activities. This is no change compared to the FY 2014 allocation.
- Requires the State ECI Board to direct staff to work with the Early Childhood Stakeholders Alliance to inventory technical assistance needs.
- Permits funds allocated under this paragraph to be used by the State ECI Board for the purpose of skills development and support for ongoing training of staff.
- Prohibits the use of funds for additional staff or for the reimbursement of staff.

7 34 b. As a condition of receiving moneys appropriated in  
 7 35 this subsection, each early childhood Iowa area board shall  
 8 1 report to the early childhood Iowa state board progress on  
 8 2 each of the local indicators approved by the area board. Each  
 8 3 early childhood Iowa area board must also submit an annual  
 8 4 budget for the area's comprehensive school ready children  
 8 5 grant developed for providing services for children from birth  
 8 6 through five years of age, and provide other information  
 8 7 specified by the early childhood Iowa state board, including  
 8 8 budget amendments as needed. The early childhood Iowa state  
 8 9 board shall establish a submission deadline for the annual  
 8 10 budget and any budget amendments that allow a reasonable period  
 8 11 of time for preparation by the early childhood Iowa area boards  
 8 12 and for review and approval or request for modification of  
 8 13 the materials by the early childhood Iowa state board. In  
 8 14 addition, each early childhood Iowa area board must continue to

As a condition of receiving funding appropriated in this Subsection, each local ECI board is to report to the State ECI Board the progress on each of the local indicators approved by the local board.

Requires each local ECI board to submit an annual budget and provide other information specified by the State ECI Board.

Requires the State ECI Board to establish a submission deadline for annual budgets and any budget amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process.

Requires local ECI boards to continue complying with reporting provisions and other requirements of the State ECI Board.

8 15 comply with reporting provisions and other requirements adopted  
8 16 by the early childhood iowa state board in implementing section  
8 17 256I.9.

8 18 c. Of the amount appropriated in this subsection for  
8 19 deposit in the school ready children grants account of the  
8 20 early childhood iowa fund, ~~\$1,159,009~~ \$2,318,018 shall  
8 21 be used for efforts to improve the quality of early care,  
8 22 health, and education programs. Moneys allocated pursuant to  
8 23 this paragraph may be used for additional staff and for the  
8 24 reimbursement of staff. The early childhood iowa state board  
8 25 may reserve a portion of the allocation, not to exceed ~~\$44,325~~  
8 26 \$88,650, for the technical assistance expenses of the early  
8 27 childhood iowa state office, including the reimbursement of  
8 28 staff, and shall distribute the remainder to early childhood  
8 29 iowa areas for local quality improvement efforts through a  
8 30 methodology identified by the early childhood iowa state board  
8 31 to make the most productive use of the funding, which may  
8 32 include use of the distribution formula, grants, or other  
8 33 means.

Allocates \$2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to \$88,650 of the allocation may be used for the technical assistance expenses of the State ECI Office, including the reimbursement of staff.

DETAIL: This is no change compared to the FY 2014 allocations.

8 34 d. Of the amount appropriated in this subsection for  
8 35 deposit in the school ready children grants account of the  
9 1 early childhood iowa fund, ~~\$412,515~~ \$825,030 shall be used for  
9 2 support of professional development and training activities  
9 3 for persons working in early care, health, and education by  
9 4 the early childhood iowa state board in collaboration with  
9 5 the professional development component group of the early  
9 6 childhood iowa stakeholders alliance maintained pursuant to  
9 7 section 256I.12, subsection 7, paragraph "b", and the early  
9 8 childhood iowa area boards. Expenditures shall be limited to  
9 9 professional development and training activities agreed upon by  
9 10 the parties participating in the collaboration.

Allocates \$825,030 to the State ECI Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Group of the Early Childhood Stakeholders Alliance and local ECI boards.

DETAIL: This is no change compared to the FY 2014 allocation.

9 11 9. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION  
9 12 ASSISTANCE

General Fund appropriation for deposit in the School Ready Children Grants Account of the ECI Fund for Preschool Tuition Assistance.

9 13 a. For deposit in the school ready children grants account  
9 14 of the early childhood iowa fund created in section 256I.11:  
9 15 ..... \$ 2,714,438  
9 16 ..... 5,428,877

DETAIL: This is no change compared to estimated FY 2014.

9 17 b. The amount appropriated in this subsection shall be  
9 18 used for early care, health, and education programs to assist  
9 19 low-income parents with tuition for preschool and other  
9 20 supportive services for children ages three, four, and five  
9 21 who are not attending kindergarten in order to increase the  
9 22 basic family income eligibility requirement to not more than  
9 23 200 percent of the federal poverty level. In addition, if

Specifies that the funds appropriated for Preschool Tuition Assistance must be used to assist low-income parents with preschool tuition and other supportive services for children ages 3, 4, and 5 that are not attending kindergarten.

Requires priority to be given to families with incomes not more than 200.00% of the federal poverty level.

9 24 sufficient funding is available after addressing the needs of  
 9 25 those who meet the basic income eligibility requirement, an  
 9 26 early childhood Iowa area board may provide for eligibility  
 9 27 for those with a family income in excess of the basic income  
 9 28 eligibility requirement through use of a sliding scale or other  
 9 29 copayment provisions.

Authorizes local ECI boards to spend funds remaining after meeting the needs of families with incomes at or below 200.00% of the federal poverty level to help additional families using a sliding scale or copayment provision.

9 30 10. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT  
 9 31 EDUCATION

General Fund appropriation for deposit in the School Ready Children Grants Account of the ECI Fund for Family Support and Parent Education.

9 32 a. For deposit in the school ready children grants account  
 9 33 of the early childhood Iowa fund created in section 256I.11:  
 9 34 ..... \$ 6,182,217  
 9 35 ..... 12,364,434

DETAIL: This is no change compared to estimated FY 2014.

10 1 b. The amount appropriated in this subsection shall be  
 10 2 used for family support services and parent education programs  
 10 3 targeted to families expecting a child or with newborn and  
 10 4 infant children through age five and shall be distributed using  
 10 5 the distribution formula approved by the early childhood Iowa  
 10 6 state board and shall be used by an early childhood Iowa area  
 10 7 board only for family support services and parent education  
 10 8 programs targeted to families expecting a child or with newborn  
 10 9 and infant children through age five.

Requires the funds appropriated for Family Support and Parent Education Services to be targeted to families expecting a child or with children ages 0-5.

Requires the funds to be distributed using the State ECI Board's formula for School Ready Children Grants.

10 10 11. BIRTH TO AGE THREE SERVICES  
 10 11 For expansion of the federal Individuals with Disabilities  
 10 12 Education Improvement Act of 2004, Pub.L.No.108-446, as  
 10 13 amended to January 1, 2013, birth through age three services  
 10 14 due to increased numbers of children qualifying for those  
 10 15 services:  
 10 16 ..... \$ 860,700  
 10 17 ..... 1,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: This is no change compared to estimated FY 2014. Any reduction in this funding may jeopardize all federal funding for this purpose, a potential loss of \$3,960,706.

10 18 From the moneys appropriated in this subsection, ~~\$191,885~~  
 10 19 \$383,769 shall be allocated to the child health specialty  
 10 20 clinic at the state university of Iowa to provide additional  
 10 21 support for infants and toddlers who are born prematurely,  
 10 22 drug-exposed, or medically fragile.

Requires \$383,769 to be allocated to the Child Health Specialty Clinic at the University of Iowa.

DETAIL: This is no change compared to the FY 2014 allocation.

10 23 12. EARLY HEAD START PROJECTS  
 10 24 For early head start projects:  
 10 25 ..... \$ 200,000  
 10 26 ..... 600,000

General Fund appropriation to the Department of Education for Early Head Start Projects.

DETAIL: This is an increase of \$200,000 compared to estimated FY 2014.

10 27 The moneys appropriated in this subsection shall be used for  
 10 28 implementation and expansion of early head start pilot projects  
 10 29 addressing the comprehensive cognitive, social, emotional,

Requires funding to be used for the implementation and expansion of early head start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to



10 30 and developmental needs of children from birth to age three,  
 10 31 including prenatal support for qualified families. The  
 10 32 projects shall promote healthy prenatal outcomes and healthy  
 10 33 family functioning, and strengthen the development of infants  
 10 34 and toddlers in low-income families. Priority shall be given  
 10 35 to those organizations that have previously qualified for  
 11 1 and received state funding to administer an early head start  
 11 2 project.

three years old, including prenatal support for qualified families.  
 Requires the projects to promote healthy prenatal outcomes and  
 healthy family functioning, and strengthen the development of infants  
 and toddlers in low-income families.

11 3 13. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS  
 11 4 To provide moneys for costs of providing textbooks to each  
 11 5 resident pupil who attends a nonpublic school as authorized by  
 11 6 section 301.1:  
 11 7 .....\$ 300,107  
 11 8 ..... 650,214

General Fund appropriation to the Department of Education for  
 Textbooks for Nonpublic School Pupils.

DETAIL: This is an increase of \$50,000 compared to estimated FY  
 2014.

11 9 Funding under this subsection is limited to \$20 per pupil and  
 11 10 shall not exceed the comparable services offered to resident  
 11 11 public school pupils.

Limits funding to \$20.00 per pupil. Specifies reimbursements are not to  
 exceed comparable services offered to resident public school pupils.

11 12 ~~14. CORE CURRICULUM AND CAREER INFORMATION AND~~  
 11 13 ~~DECISION-MAKING SYSTEM~~  
 11 14 ~~For purposes of implementing the statewide core curriculum~~  
 11 15 ~~for school districts and accredited nonpublic schools and a~~  
 11 16 ~~state-designated career information and decision-making system:~~  
 11 17 .....\$ 500,000

Eliminates the General Fund appropriation to the Department of  
 Education for the Core Curriculum and Career Information and  
 Decision-Making System.

DETAIL: This is a decrease of \$1,000,000 compared to estimated FY  
 2014.

11 18 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM  
 11 19 For purposes of the student achievement and teacher quality  
 11 20 program established pursuant to chapter 284, and for not more  
 11 21 than the following full-time equivalent positions:  
 11 22 .....\$ 3,153,675  
 11 23 ..... 56,791,351  
 11 24 ..... FTEs 2.00

General Fund appropriation to the Department of Education for the  
 Student Achievement and Teacher Quality Program.

DETAIL: This is an increase of \$50,484,000 and a decrease of 2.00  
 FTE positions compared to estimated FY 2014. The increase includes  
 an allocation of \$50,000,000 for the teacher leadership supplemental  
 aid payments to school districts. The remaining increase of \$484,000 is  
 allocated for the beginning teacher mentoring and induction programs.

11 25 16. JOBS FOR AMERICA'S GRADUATES  
 11 26 For school districts to provide direct services to the  
 11 27 most at-risk senior high school students enrolled in school  
 11 28 districts through direct intervention by a jobs for America's  
 11 29 graduates specialist:  
 11 30 .....\$ 335,000  
 11 31 ..... 700,000

General Fund appropriation to the Department of Education for the  
 Jobs for America's Graduates Program.

DETAIL: This is an increase of \$30,000 compared to estimated FY  
 2014.

11 32 ~~—17. EDUCATION REFORM~~  
 11 33 ~~—For implementation of the education reform provisions~~  
 11 34 ~~pursuant to 2013 Iowa Acts, House File 215, if enacted:~~  
 11 35 ~~..... \$ 3,420,000~~

Eliminates the General Fund appropriation to the Department of Education to implement provisions of HF 215 (Education Reform Appropriations Act) passed by the 2013 General Assembly.

DETAIL: This is a decrease of \$6,840,000 compared to estimated FY 2014.

12 1 17A. ATTENDANCE CENTER PERFORMANCE/GENERAL WEBSITE AND DATA  
 12 2 SYSTEM SUPPORT  
 12 3 For development of criteria and administration of a process  
 12 4 for school districts to establish specific performance goals  
 12 5 and to evaluate the performance of each attendance center  
 12 6 operated by the district in order to arrive at an overall  
 12 7 school performance grade and report card for each attendance  
 12 8 center, for website and data system support, and for not more  
 12 9 than the following full-time equivalent positions:  
 12 10 ..... \$ 500,000  
 12 11 ..... FTEs 2.00

General Fund appropriation to the Department of Education for the Attendance Center Performance and General Website and Data System Support.

DETAIL: This is an new appropriation of \$500,000 and 2.00 FTE positions for FY 2015.

12 12 17B. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM  
 12 13 For purposes of the beginning administrator mentoring and  
 12 14 induction program created pursuant to section 284A.5 and for  
 12 15 development and implementation of the coaching and support  
 12 16 system to support administrators pursuant to section 256.9,  
 12 17 subsection 63, paragraph "b", as amended by this Act:  
 12 18 ..... \$ 1,000,000

General Fund appropriation to the Department of Education for Administrator Mentoring and a Coaching and Support System.

DETAIL: This is a new appropriation for FY 2015, intended to support the beginning administrator mentoring and induction program and to develop and implement a coaching and support system for administrators in school districts approved to implement teacher career paths, leadership roles, and compensation framework.

12 19 17C. ENGLISH LANGUAGE LITERACY GRANT PROGRAM  
 12 20 For purposes of establishing an English language literacy  
 12 21 for all grant program in accordance with section 256.9,  
 12 22 subsection 65, as enacted in this Act:  
 12 23 ..... \$ 500,000

General Fund appropriation to the Department of Education for a English Language Literacy Grant Program.

DETAIL: This is a new appropriation for FY 2015 to provide grants to school districts to implement English Language Literacy programs.

12 24 By November 1, 2014, the 25 Iowa school districts with  
 12 25 the largest number of students identified as limited English  
 12 26 proficient and receiving educational programming because of  
 12 27 that identification and grant moneys pursuant to section 256.9,  
 12 28 subsection 65, as enacted by this Act, shall submit a report to  
 12 29 the department in a manner prescribed by the department that  
 12 30 includes the following information:  
 12 31 a. A cost accounting of moneys expended on limited English  
 12 32 proficiency programming by the school district.  
 12 33 b. An identification of all native languages represented  
 12 34 by limited English proficient students who are served by the  
 12 35 school district.

Requires the 25 school districts with the largest number of students identified as limited English proficient receiving additional funding through the School Aid formula or through the English Language Literacy Grant Program to submit a report to the Department of Education that includes the following information:

- Cost accounting of funding used on limited English proficiency programming by the school district.
- Identification of all native languages represented by limited English proficient students that are served by the school district.
- The average number of years a English language learner receives programming.

13 1 c. The average number of years in English language learner  
 13 2 programming for limited English proficient students served by  
 13 3 the school district.  
 13 4 d. The number of full-time equivalent employees directly  
 13 5 servng limited English proficient students and the  
 13 6 student-to-teacher ratios for such students.  
 13 7 e. A review of the number and percentage of limited English  
 13 8 proficient students achieving English language proficiency over  
 13 9 the previous five years.  
 13 10 f. A list of English language learner programs not developed  
 13 11 by the district that are being utilized by the school district  
 13 12 for limited English proficient students.

The number of FTE positions that directly serve limited English proficient students and the student to teacher ratios.

- Review of the number and percentage of limited English proficient students achieving English Language proficiency over the previous five years.
- Listing of English language learner programs not developed by the district that are being utilized by the school district for limited English proficient students.

13 13 17D. ONLINE STATE JOB POSTING SYSTEM  
 13 14 For purposes of administering the online state job posting  
 13 15 system in accordance with section 256.27:  
 13 16 ..... \$ 250,000

General Fund appropriation to the Department of Education to administer the Online State Job Posting System.

DETAIL: This is a new appropriation for FY 2015 to administer the Teachlowa.gov Job Posting and Licensure System.

13 17 17E. TASK FORCE, COMMISSION, AND COUNCIL SUPPORT  
 13 18 For the costs of providing department support to education  
 13 19 task forces, commissions, and councils established pursuant to  
 13 20 2013 Iowa Acts, chapter 121, including but not limited to the  
 13 21 assessment task force, the commission on educator leadership  
 13 22 and compensation, and the council on educator development:  
 13 23 ..... \$ 50,000

General Fund appropriation to the Department of Education for Task Force, Commission, and Council Support.

DETAIL: This is a new appropriation for FY 2015 to provide support for the Assessment Task Force, Commission on Educator Leadership and Compensation, and the Council on Educator Development.

13 24 17F. AREA EDUCATION AGENCY SUPPORT SYSTEM  
 13 25 For development and administration of a system by which area  
 13 26 education agencies shall support school districts implementing  
 13 27 frameworks or comparable systems approved pursuant to section  
 13 28 284.15, subsection 6:  
 13 29 ..... \$ 1,000,000

General Fund appropriation to the Department of Education for an Area Education Agency Support System.

DETAIL: This is a new appropriation for FY 2015 for the Area Education Agencies to support school districts implementing teacher career paths, leadership roles, and compensation framework.

13 30 18. SUCCESSFUL PROGRESSION FOR EARLY READERS  
 13 31 For distribution to school districts to provide intensive  
 13 32 instructional services, curricula, initiatives, programs, and  
 13 33 supports in accordance with for implementation of section  
 13 34 279.68, subsection 2:  
 13 35 ..... \$ 4,000,000  
 14 1 ..... 8,000,000

General Fund appropriation to the Department of Education for the Successful Progression for Early Readers.

DETAIL: This is no change compared to estimated FY 2014. The funding is to be distributed to school districts to provide intensive instructional services for the successful progression of early readers.

14 2 19. IOWA READING RESEARCH CENTER  
 14 3 For purposes of the Iowa reading research center established  
 14 4 pursuant to in order to implement, in collaboration with the  
 14 5 area education agencies, the provisions of section 256.9,  
 14 6 subsection 53, paragraph "c":

General Fund appropriation to the Department of Education for the Iowa Reading Research Center.

DETAIL: This is an increase of \$669,000 compared to estimated FY 2014 and requires the Center to collaborate with the Area Education

14 7 ..... \$ 665,500  
 14 8 ..... 2,000,000

Agencies.

14 9 Notwithstanding section 8.33, moneys received by the  
 14 10 department pursuant to this subsection that remain unencumbered  
 14 11 or unobligated at the close of the fiscal year shall not revert  
 14 12 but shall remain available for expenditure for the purposes  
 14 13 specified in this subsection for the following fiscal year.

Specifies that the funds appropriated for Iowa Reading Research Center do not revert until the end of FY 2016.

14 14 20. COMPETENCY-BASED EDUCATION  
 14 15 For implementation, in collaboration with the area education  
 14 16 agencies, of certain recommendations of the competency-based  
 14 17 education task force established pursuant to 2012 Iowa Acts,  
 14 18 chapter 1119, section 2:  
 14 19 ..... \$ 242,500  
 14 20 ..... 425,000

General Fund appropriation to the Department of Education to implement Competency-Based Education.

DETAIL: This is no change compared to estimated FY 2014 and requires the Department of Education to collaborate with Area Education Agencies to implement the recommendations of the Competency-Based Education Task Force.

14 21 ~~—a.—From the The moneys appropriated in this subsection,~~  
 14 22 ~~not less than \$50,000 shall be used to provide grants under~~  
 14 23 ~~a competency-based education grant program, for writing~~  
 14 24 ~~model competencies, for plans and templates, to develop~~  
 14 25 ~~the assessment validation rubric and model assessments, and~~  
 14 26 ~~to design professional development in accordance with the~~  
 14 27 ~~recommendations of the task force. Notwithstanding section~~  
 14 28 ~~8.33, moneys received by the department pursuant to this~~  
 14 29 ~~lettered paragraph subsection that remain unencumbered or~~  
 14 30 ~~unobligated at the close of the fiscal year shall not revert~~  
 14 31 ~~but shall remain available for expenditure for the purposes~~  
 14 32 ~~specified in this lettered paragraph subsection for the~~  
 14 33 ~~following fiscal year.~~  
 14 34 ~~—b.—From the moneys appropriated in this subsection, not~~  
 14 35 ~~less than \$50,000 shall be used for writing model competencies,~~  
 15 1 ~~not less than \$12,500 shall be used for plans and templates,~~  
 15 2 ~~not less than \$50,000 shall be used to develop the assessment~~  
 15 3 ~~validation rubric and model assessments, and not less than~~  
 15 4 ~~\$50,000 shall be used to design professional development in~~  
 15 5 ~~accordance with the recommendations of the competency-based~~  
 15 6 ~~education task force.~~

Requires the General Fund appropriation for Competency-Based Education to be used to provide grants through the Competency-Based Education Grant Program, writing model competencies, plans and templates, develop the assessment validation rubric and model assessments, and to design professional development in accordance with the recommendations of the Competency-Based Education Task Force.

Specifies that the funds appropriated for competency-based education do not revert until the end of FY 2016.

15 7 20A. BULLYING PREVENTION  
 15 8 For bullying prevention efforts as provided in 2014 Iowa  
 15 9 Acts, Senate File 2318, if enacted:  
 15 10 ..... \$ 1,000,000

General Fund appropriation to the Department of Education for Bullying Prevention.

DETAIL: This is a new appropriation for FY 2015 and is contingent on enactment of SF 2318 (Antibullying Appropriations Bill).

15 11 a. From the moneys appropriated in this subsection,  
 15 12 \$250,000 shall be used for the establishment and administration

Allocates \$250,000 to establish and administer the Office of Support and Analysis for Safe Schools within the Department of Education.

15 13 of the office of support and analysis for safe schools and for  
 15 14 carrying out the duties of the office, including salaries,  
 15 15 support, and maintenance.

15 16 b. From the moneys appropriated in this subsection,  
 15 17 \$750,000 shall be used for the provision of grants from the  
 15 18 school climate improvement grant program established in section  
 15 19 256.101, if enacted.

Allocates \$750,000 to provide grants to school districts from the School Climate Improvement Grant Program established in SF 2318 (Antibullying Appropriations Bill). This allocation is contingent on enactment of SF 2318.

15 20 21. MIDWESTERN HIGHER EDUCATION COMPACT  
 15 21 For distribution to the midwestern higher education compact  
 15 22 to pay Iowa's member state annual obligation:  
 15 23 .....\$ 50,000  
 15 24 ..... 100,000

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwest Higher Education Compact (MHEC).

DETAIL: This is no change compared to estimated FY 2014.

15 25 Notwithstanding section 8.33, moneys appropriated for  
 15 26 distribution to the midwestern higher education compact  
 15 27 pursuant to this subsection that remain unencumbered or  
 15 28 unobligated at the close of the fiscal year shall not revert  
 15 29 but shall remain available for expenditure for the purpose  
 15 30 designated until the close of the succeeding fiscal year.

Specifies that the funds appropriated for membership dues in MHEC do not revert until the end of FY 2016.

15 31 22. COMMUNITY COLLEGES  
 15 32 a. For general state financial aid to merged areas as  
 15 33 defined in section 260C.2 in accordance with chapters 258 and  
 15 34 260C:  
 15 35 .....\$ 96,637,323  
 16 1 ..... 201,274,647  
 16 2 ~~—The funds appropriated in this subsection shall be allocated~~  
 16 3 ~~pursuant to the formula established in section 260C.18C.~~

General Fund appropriation to the community colleges for State general aid.

DETAIL: This is an increase of \$8,000,000 compared to estimated FY 2014.

16 4 Notwithstanding the allocation formula in section 260C.18C,  
 16 5 the moneys appropriated in this subsection shall be allocated  
 16 6 as follows:  
 16 7 (1) Merged Area I  
 16 8 .....\$ 9,930,204  
 16 9 (2) Merged Area II  
 16 10 .....\$ 10,075,468  
 16 11 (3) Merged Area III  
 16 12 .....\$ 9,325,475  
 16 13 (4) Merged Area IV  
 16 14 .....\$ 4,587,267  
 16 15 (5) Merged Area V  
 16 16 .....\$ 11,389,365  
 16 17 (6) Merged Area VI  
 16 18 .....\$ 8,937,757  
 16 19 (7) Merged Area VII

CODE: Specifies allocations to the community colleges.

DETAIL: These allocations are based on the formula established in Iowa Code section 260C.18C.

16 20	.....	\$	13,572,736
16 21	(8) Merged Area IX		
16 22	.....	\$	17,191,538
16 23	(9) Merged Area X		
16 24	.....	\$	31,470,426
16 25	(10) Merged Area XI		
16 26	.....	\$	33,680,001
16 27	(11) Merged Area XII		
16 28	.....	\$	11,164,102
16 29	(12) Merged Area XIII		
16 30	.....	\$	12,118,736
16 31	(13) Merged Area XIV		
16 32	.....	\$	4,676,006
16 33	(14) Merged Area XV		
16 34	.....	\$	14,673,082
16 35	(15) Merged Area XVI		
17 1	.....	\$	8,482,484

17 2	b. For distribution to community colleges to supplement		
17 3	faculty salaries:		
17 4	.....	\$	250,000
17 5			500,000

General Fund appropriation to the community colleges to supplement faculty salaries.

DETAIL: This is no change compared to estimated FY 2014.

17 6 STATE BOARD OF REGENTS

17 7 Sec. 5. 2013 Iowa Acts, chapter 141, section 27, is amended

17 8 to read as follows:

17 9 SEC. 27. There is appropriated from the general fund of

17 10 the state to the state board of regents for the fiscal year

17 11 beginning July 1, 2014, and ending June 30, 2015, the following

17 12 amounts, or so much thereof as is necessary, to be used for the

17 13 purposes designated:

17 14 1. OFFICE OF STATE BOARD OF REGENTS

17 15	a. For salaries, support, maintenance, miscellaneous		
17 16	purposes, and for not more than the following full-time		
17 17	equivalent positions:		
17 18	.....	\$	532,502
17 19			1,094,714
17 20	..... FTEs		15.00

General Fund appropriation to the Board of Regents for the Board of Regents Office.

DETAIL: This is no change in funding and an increase of 1.00 FTE position compared to estimated FY 2014.

17 21 The state board of regents shall submit a monthly financial

17 22 report in a format agreed upon by the state board of regents

17 23 office and the legislative services agency. The report

17 24 submitted in December 2014 shall include the five-year

17 25 graduation rates for the regents universities.

Requires the Board of Regents to issue a monthly financial report.

17 26 b. For moneys to be allocated to the southwest Iowa regents

17 27 resource center in Council Bluffs:

General Fund appropriation to the Board of Regents for the Southwest Iowa Regents Resource Center.

17 28 .....\$ 91,367  
 17 29 .....182,734

DETAIL: This is no change compared to estimated FY 2014. An administrative transfer of \$20,000 was made during FY 2014 from the Quad Cities Graduate Center appropriation to this appropriation. The FY 2014 appropriation represents a decrease of \$20,000 compared to the actual FY 2014 funding after the transfer.

17 30 c. For moneys to be allocated to the northwest iowa regents  
 17 31 resource center in Sioux City under section 262.9, subsection  
 17 32 22:  
 17 33 .....\$ 33,304  
 17 34 .....66,601

General Fund appropriation to the Board of Regents for the Northwest Iowa Regents Resource Center.

DETAIL: This is no change compared to estimated FY 2014. An administrative transfer of \$9,513 was made during FY 2014 from the Quad Cities Graduate Center appropriation to this appropriation. The FY 2014 appropriation represents a decrease of \$9,513 compared to the actual FY 2014 funding after the transfer.

17 35 d. For moneys to be allocated to the quad-cities graduate  
 18 1 studies center:  
 18 2 .....\$ 47,257  
 18 3 .....34,513

General Fund appropriation to the Board of Regents for the Quad Cities Graduate Studies Center.

DETAIL: This is no change compared to estimated FY 2014. An administrative transfer of \$29,513 was made during FY 2014 from this appropriation to the Southwest Iowa Regents Resource Center and Northwest Iowa Regents Resource Center appropriations. The FY 2014 appropriation represents an increase of \$29,513 compared to the actual FY 2013 funding after the transfer.

18 4 ~~The board may transfer moneys appropriated under paragraph~~  
 18 5 ~~"b", "c", or "d", of this subsection to any of the other~~  
 18 6 ~~centers specified in paragraph "b", "c", or "d", if the board~~  
 18 7 ~~notifies, in writing, the general assembly and the legislative~~  
 18 8 ~~services agency of the amount, the date, and the purpose of the~~  
 18 9 ~~transfer.~~

Strikes language authorizing the Board of Regents to transfer appropriated dollars between the three Regents resource centers. This language is added to statute elsewhere in the Bill.

18 10 e. For moneys to be distributed to iowa public radio for  
 18 11 public radio operations:  
 18 12 .....\$ 495,784  
 18 13 .....391,568

General Fund appropriation to the Board of Regents for Public Radio operations.

DETAIL: This is no change compared to estimated FY 2014.

18 14 2. STATE UNIVERSITY OF IOWA

18 15 a. General university, including lakeside laboratory  
 18 16 For salaries, support, maintenance, equipment, financial  
 18 17 aid, miscellaneous purposes, and for not more than the  
 18 18 following full-time equivalent positions:  
 18 19 .....\$ 411,020,675  
 18 20 .....230,923,005  
 18 21 ..... FTEs 5,058.55

General Fund appropriation to the University of Iowa (UI) for the general education budget.

DETAIL: This is an increase of \$8,881,654 (4.00%) compared to estimated FY 2014. This is a decrease of 69.85 FTE positions compared to estimated FY 2014 due to general operational fluctuations.

18 22 b. Oakdale campus  
 18 23 For salaries, support, maintenance, miscellaneous purposes,  
 18 24 and for not more than the following full-time equivalent  
 18 25 positions:  
 18 26 ..... \$ 1,093,279  
 18 27 ..... 2,186,558  
 18 28 ..... FTEs 38.25

General Fund appropriation to the UI for the Oakdale Campus.  
  
 DETAIL: This is no change in funding or FTE positions compared to estimated FY 2014.

18 29 c. State hygienic laboratory  
 18 30 For salaries, support, maintenance, miscellaneous purposes,  
 18 31 and for not more than the following full-time equivalent  
 18 32 positions:  
 18 33 ..... \$ 2,201,307  
 18 34 ..... 4,402,615  
 18 35 ..... FTEs 102.50

General Fund appropriation to the UI for the State Hygienic Laboratory.  
  
 DETAIL: This is no change in funding or FTE positions compared to estimated FY 2014.

19 1 d. Family practice program  
 19 2 For allocation by the dean of the college of medicine, with  
 19 3 approval of the advisory board, to qualified participants  
 19 4 to carry out the provisions of chapter 148D for the family  
 19 5 practice program, including salaries and support, and for not  
 19 6 more than the following full-time equivalent positions:  
 19 7 ..... \$ 894,132  
 19 8 ..... 1,788,265  
 19 9 ..... FTEs 190.40

General Fund appropriation to the UI for the Family Practice Program.  
  
 DETAIL: This is no change in funding compared to estimated FY 2014. This is an increase of 196.80 FTE positions compared to estimated FY 2014 due to a data entry error for FY 2014 and to a change in the reporting of expenses for adjunct medical faculty throughout the state that are paid by local hospitals that are reimbursed by the university. Those expenses are now being reported as professional services expense, rather than salary expense.

19 10 e. Child health care services  
 19 11 For specialized child health care services, including  
 19 12 childhood cancer diagnostic and treatment network programs,  
 19 13 rural comprehensive care for hemophilia patients, and the  
 19 14 Iowa high-risk infant follow-up program, including salaries  
 19 15 and support, and for not more than the following full-time  
 19 16 equivalent positions:  
 19 17 ..... \$ 329,728  
 19 18 ..... 659,456  
 19 19 ..... FTEs 57.97

General Fund appropriation to the UI for Specialized Child Health Care Services.  
  
 DETAIL: This is no change in funding compared to estimated FY 2014. This is an increase of 52.66 FTE positions compared to estimated FY 2014. The FY 2014 number represented a significant decrease compared to FY 2013, due to a change in reporting that has been reversed for FY 2015, resulting in the apparent increase.

19 20 f. Statewide cancer registry  
 19 21 For the statewide cancer registry, and for not more than the  
 19 22 following full-time equivalent positions:  
 19 23 ..... \$ 74,526  
 19 24 ..... 149,051  
 19 25 ..... FTEs 2.10

General Fund appropriation to the UI for the Statewide Cancer Registry.  
  
 DETAIL: This is no change in funding and a decrease of 0.18 FTE position compared to estimated FY 2014.

19 26 g. Substance abuse consortium  
 19 27 For moneys to be allocated to the Iowa consortium for  
 19 28 substance abuse research and evaluation, and for not more than

General Fund appropriation to the UI for the Substance Abuse Consortium.



19 29	the following full-time equivalent position:			DETAIL: This is no change in funding or FTE positions compared to estimated FY 2014.
19 30	.....	\$	27,765	
19 31	.....		<u>55,529</u>	
19 32	..... FTEs		1.00	
19 33	h. Center for biocatalysis			General Fund appropriation to the UI for the Center for Biocatalysis.
19 34	For the center for biocatalysis, and for not more than the			
19 35	following full-time equivalent positions:			DETAIL: This is no change in funding or FTE positions compared to estimated FY 2014.
20 1	.....	\$	361,863	
20 2	.....		<u>723,727</u>	
20 3	..... FTEs		6.28	
20 4	i. Primary health care initiative			General Fund appropriation to the UI for the Primary Health Care Initiative.
20 5	For the primary health care initiative in the college			
20 6	of medicine, and for not more than the following full-time			
20 7	equivalent positions:			DETAIL: This is no change in funding and a decrease of 0.02 FTE position compared to estimated FY 2014.
20 8	.....	\$	324,465	
20 9	.....		<u>648,930</u>	
20 10	..... FTEs		5.89	
20 11	From the moneys appropriated in this lettered paragraph,			Requires \$254,889 of the Primary Health Care Initiative appropriation
20 12	<del>\$127,445</del> <u>\$254,889</u> shall be allocated to the department of			be allocated to the Department of Family Practice at the College of
20 13	family practice at the state university of Iowa college of			Medicine.
20 14	medicine for family practice faculty and support staff.			
20 15	j. Birth defects registry			General Fund appropriation to the UI for the Birth Defects Registry.
20 16	For the birth defects registry, and for not more than the			
20 17	following full-time equivalent position:			DETAIL: This is no change in funding or FTE positions compared to estimated FY 2014.
20 18	.....	\$	49,144	
20 19	.....		<u>38,288</u>	
20 20	..... FTEs		1.00	
20 21	k. Larned A. Waterman Iowa nonprofit resource center			General Fund appropriation to the UI for the Larned A. Waterman Iowa
20 22	For the Larned A. Waterman Iowa nonprofit resource center,			Nonprofit Resource Center.
20 23	and for not more than the following full-time equivalent			
20 24	positions:			DETAIL: This is no change in funding or FTE positions compared to estimated FY 2014.
20 25	.....	\$	81,270	
20 26	.....		<u>162,539</u>	
20 27	..... FTEs		2.75	
20 28	l. Iowa online advanced placement academy science,			General Fund appropriation to the UI for the Iowa Online Advanced
20 29	technology, engineering, and mathematics initiative			Placement Academy.
20 30	For the establishment of the Iowa online advanced placement			
20 31	academy science, technology, engineering, and mathematics			DETAIL: This is no change compared to estimated FY 2014.
20 32	initiative:			
20 33	.....	\$	240,924	
20 34	.....		<u>481,849</u>	

<p>20 35 m. For the Iowa flood center for use by the university's                  21 1 college of engineering pursuant to section 466C.1:                  21 2 ..... \$ 750,000                  21 3 ..... <u>1,500,000</u></p>	<p>General Fund appropriation to the UI for the Iowa Flood Center in the College of Engineering.                   DETAIL: This is no change compared to estimated FY 2014.</p>
<p>21 4 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY</p>	
<p>21 5 a. General university                  21 6 For salaries, support, maintenance, equipment, financial                  21 7 aid, miscellaneous purposes, and for not more than the                  21 8 following full-time equivalent positions:                  21 9 ..... \$ 86,993,176                  21 10 ..... <u>180,945,807</u>                  21 11 ..... FTEs 3,647.42</p>	<p>General Fund appropriation to Iowa State University (ISU) for the general education budget.                   DETAIL: This is an increase of \$6,959,454 (4.00%) and no change in FTE positions compared to estimated FY 2014.</p>
<p>21 12 b. Agricultural experiment station                  21 13 For the agricultural experiment station salaries, support,                  21 14 maintenance, miscellaneous purposes, and for not more than the                  21 15 following full-time equivalent positions:                  21 16 ..... \$ 14,055,938                  21 17 ..... <u>28,631,877</u>                  21 18 ..... FTEs 546.98</p>	<p>General Fund appropriation to ISU for the Agriculture Experiment Station.                   DETAIL: This is an increase of \$520,000 and no change in FTE positions compared to estimated FY 2014. The increase is for general program purposes.</p>
<p>21 19 c. Cooperative extension service in agriculture and home                  21 20 economics                  21 21 For the cooperative extension service in agriculture and                  21 22 home economics salaries, support, maintenance, miscellaneous                  21 23 purposes, and for not more than the following full-time                  21 24 equivalent positions:                  21 25 ..... \$ 9,133,364                  21 26 ..... <u>18,266,722</u>                  21 27 ..... FTEs 383.34</p>	<p>General Fund appropriation to ISU for the Cooperative Extension Service.                   DETAIL: This is no change in funding and a decrease of 8.20 FTE positions compared to estimated FY 2014.</p>
<p>21 28 d. Leopold center                  21 29 For agricultural research grants at Iowa state university of                  21 30 science and technology under section 266.39B, and for not more                  21 31 than the following full-time equivalent positions:                  21 32 ..... \$ 198,709                  21 33 ..... <u>397,417</u>                  21 34 ..... FTEs 11.25</p>	<p>General Fund appropriation to ISU for the Leopold Center.                   DETAIL: This is no change in funding or FTE positions compared to estimated FY 2014.</p>
<p>21 35 e. Livestock disease research                  22 1 For deposit in and the use of the livestock disease research                  22 2 fund under section 267.8:                  22 3 ..... \$ 86,422                  22 4 ..... <u>172,844</u></p>	<p>General Fund appropriation to ISU for Livestock Disease Research.                   DETAIL: This is no change compared to estimated FY 2014.</p>

22 5 4. UNIVERSITY OF NORTHERN IOWA

22 6 a. General university  
 22 7 For salaries, support, maintenance, equipment, financial  
 22 8 aid, miscellaneous purposes, and for not more than the  
 22 9 following full-time equivalent positions:  
 22 10 ..... \$ 41,611,409  
 22 11 ..... 90,951,732  
 22 12 ..... FTEs 1,447.50

General Fund appropriation to University of Northern Iowa (UNI) for the general education budget.

DETAIL: This is an increase of \$7,728,913 (9.29%) compared to estimated FY 2014. The funding increase in excess of 4.00% is intended to address the inordinate impact on UNI of previous State funding reductions due to the large proportion of its enrollment that are resident students paying lower tuition. This is an increase of 35.05 FTE positions compared to estimated FY 2014 due to general operational fluctuations.

22 13 b. Recycling and reuse center  
 22 14 For purposes of the recycling and reuse center, and for not  
 22 15 more than the following full-time equivalent positions:  
 22 16 ..... \$ 87,628  
 22 17 ..... 175,256  
 22 18 ..... FTEs 3.00

General Fund appropriation to the UNI for the Recycling and Reuse Center.

DETAIL: This is no change in funding and an increase of 1.07 FTE positions compared to estimated FY 2014.

22 19 c. Science, technology, engineering, and mathematics (STEM)  
 22 20 collaborative initiative  
 22 21 For purposes of the science, technology, engineering,  
 22 22 and mathematics (STEM) collaborative initiative established  
 22 23 pursuant to section 268.7, and for not more than the following  
 22 24 full-time equivalent positions:  
 22 25 ..... \$ 2,600,000  
 22 26 ..... 5,200,000  
 22 27 ..... FTEs 6.20

General Fund appropriation to the UNI for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.

DETAIL: This is no change in funding and an increase of 1.70 FTE positions compared to estimated FY 2014.

22 28 (1) Except as otherwise provided in this lettered  
 22 29 paragraph, the moneys appropriated in this lettered paragraph  
 22 30 shall be expended for salaries, staffing, institutional  
 22 31 support, activities directly related to recruitment of  
 22 32 kindergarten through grade 12 mathematics and science teachers,  
 22 33 and for ongoing mathematics and science programming for  
 22 34 students enrolled in kindergarten through grade 12.

Specifies the use of the appropriation for the STEM Collaborative Initiative.

22 35 (2) The university of northern Iowa shall work with the  
 23 1 community colleges to develop STEM professional development  
 23 2 programs for community college instructors and STEM curriculum  
 23 3 development.

Requires the UNI to work with the community colleges to develop programs for community college instructors and to develop STEM curriculum.

23 4 (3) From the moneys appropriated in this lettered  
 23 5 paragraph, not less than ~~\$250,000~~ nor more than \$500,000 shall  
 23 6 be used to provide technology education opportunities to  
 23 7 high school, career academy, and community college students

Requires that no less than \$500,000 of the General Fund appropriation be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships. Strikes obsolete language related to a request for

23 8 through a public-private partnership, as well as opportunities  
 23 9 for students and faculties at these institutions to secure  
 23 10 broad-based information technology certification. ~~The Iowa~~  
 23 11 ~~governor's STEM advisory council shall utilize a request for~~  
 23 12 ~~proposals process for contracts to make available, through the~~  
 23 13 ~~regional STEM network hubs, at high schools, career academies,~~  
 23 14 ~~and community colleges, instruction on skills and competencies~~  
 23 15 ~~that are essential for the workplace and which are requested~~  
 23 16 ~~by Iowa's employers. Such a contract~~ The partnership shall  
 23 17 include provide all of the following components:  
 23 18 (a) A research-based curriculum.  
 23 19 (b) Online access to the curriculum.  
 23 20 (c) Instructional software for classroom and student use.  
 23 21 (d) Certification of skills and competencies in a broad base  
 23 22 of information technology-related skill areas.  
 23 23 (e) Professional development for teachers.  
 23 24 (f) Deployment and program support, including but not  
 23 25 limited to integration with current curriculum standards.

proposals process that has been completed.

23 26 d. Real estate education program  
 23 27 For purposes of the real estate education program, and for  
 23 28 not more than the following full-time equivalent position:  
 23 29 ..... \$ 62,654  
 23 30 ..... 125,302  
 23 31 ..... FTEs 1.00

General Fund appropriation to the UNI for the Real Estate Education Program.

DETAIL: This is no change in funding or FTE positions compared to estimated FY 2014.

23 32 5. STATE SCHOOL FOR THE DEAF  
 23 33 For salaries, support, maintenance, miscellaneous purposes,  
 23 34 and for not more than the following full-time equivalent  
 23 35 positions:  
 24 1 ..... \$ 4,515,317  
 24 2 ..... 9,391,859  
 24 3 ..... FTEs 126.60

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is an increase of \$361,225 (4.00%) and no change in FTE positions compared to estimated FY 2014. The funding increase is for general program purposes.

24 4 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL  
 24 5 For salaries, support, maintenance, miscellaneous purposes,  
 24 6 and for not more than the following full-time equivalent  
 24 7 positions:  
 24 8 ..... \$ 1,882,568  
 24 9 ..... 3,915,741  
 24 10 ..... FTEs 62.87

General Fund appropriation to the Iowa Braille and Sight Saving School.

DETAIL: This is an increase of \$150,605 (4.00%) and a decrease of 0.11 FTE position compared to estimated FY 2014. The funding increase is for general program purposes.

24 11 7. TUITION AND TRANSPORTATION COSTS  
 24 12 For payment to local school boards for the tuition and  
 24 13 transportation costs of students residing in the Iowa Braille  
 24 14 and sight saving school and the state school for the deaf  
 24 15 pursuant to section 262.43 and for payment of certain clothing,  
 24 16 prescription, and transportation costs for students at these

General Fund appropriation for tuition and transportation costs of certain students attending the Iowa School for the Deaf and the Iowa Braille and Sight Saving School.

DETAIL: This is no change compared to estimated FY 2014.

24 17	schools pursuant to section 270.5:		
24 18	.....	\$	5,882
24 19			<u>11,763</u>

24 20	8. LICENSED CLASSROOM TEACHERS		
24 21	For distribution at the Iowa braille and sight saving school		
24 22	and the Iowa school for the deaf based upon the average yearly		
24 23	enrollment at each school as determined by the state board of		
24 24	regents:		
24 25	.....	\$	41,025
24 26			<u>82,049</u>

General Fund appropriation to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School for teacher salaries.

DETAIL: This is no change compared to estimated FY 2014.

24 27 Sec. 6. 2013 Iowa Acts, chapter 141, is amended by adding  
 24 28 the following new section:  
 24 29 NEW SECTION SEC. 27A. PERSONNEL SETTLEMENT AGREEMENT  
 24 30 PAYMENTS. As a condition made to any appropriation to the  
 24 31 department for the blind, the college student aid commission,  
 24 32 the department of education, or the state board of regents in  
 24 33 this Act, and as a condition to the fees established to finance  
 24 34 the activities of the board of educational examiners pursuant  
 24 35 to section 272.10, the moneys appropriated and any other moneys  
 25 1 available for use by an entity specified in this Act shall  
 25 2 not be used for payment of a personnel settlement agreement  
 25 3 between that entity and a state employee that contains a  
 25 4 confidentiality provision intended to prevent public disclosure  
 25 5 of the agreement or any terms of the agreement.

Prohibits the entities funded in HF 604 (FY 2014 Education Appropriations Act) and the Board of Educational Examiners from paying a personnel settlement that includes a confidentiality provision intended to prevent public disclosure of the agreement or its terms.

25 6 Sec. 7. Section 256.7, subsection 31, Code 2014, is amended  
 25 7 by adding the following new paragraph:  
 25 8 NEW PARAGRAPH c. Adopt rules to establish standards  
 25 9 for the identification, selection, and use of research-based  
 25 10 educational and instructional models for students identified as  
 25 11 limited English proficient, and standards for the professional  
 25 12 development of the instructional staff responsible for  
 25 13 implementation of those models.

CODE: Requires the State Board of Education to adopt rules to establish standards for the identification, selection, and use of research-based educational and instructional models for students identified as limited English proficient, and standards for the professional development of the instructional staff responsible for implementation of those models.

25 14 Sec. 8. Section 256.9, subsection 53, paragraph c,  
 25 15 unnumbered paragraph 1, Code 2014, is amended to read as  
 25 16 follows:  
 25 17 Establish, subject to an appropriation of funds by the  
 25 18 general assembly, an Iowa reading research center which shall  
 25 19 collaborate with the area education agencies in implementing  
 25 20 the provisions of this paragraph "c".

CODE: Requires the Iowa Reading Research Center collaborate with Area Education Agencies to apply current research on literacy to provide for the development and dissemination of the following:

- Instructional strategies for prekindergarten through grade 12 to achieve literacy proficiency that includes reading comprehension, and writing for all students.
- Strategies for identifying and providing evidence-based interventions for students, beginning in kindergarten, at risk of not achieving literacy proficiency.
- Models for effective school and community partnerships to improve student literacy.

- Reading assessments.
- Professional development strategies and material to support teacher effectiveness in student literacy development.
- Data reports on attendance center, school district, and statewide progress toward literacy proficiency.
- Program criteria and guidelines for implementation of an intensive summer literacy program by school districts.

25 21 Sec. 9. Section 256.9, subsection 53, paragraph c,  
 25 22 subparagraph (3), Code 2014, is amended to read as follows:  
 25 23 (3) The center shall submit a detailed annual financial  
 25 24 report, a description of its the center's activities for  
 25 25 the prior fiscal year, and a statement of its proposed and  
 25 26 projected activities to the general assembly by January 15  
 25 27 annually.

CODE: Requires the Iowa Reading Research Center to submit a detailed annual financial report, description of the Center's activities for the prior fiscal year, and proposed and projected activities annually to the General Assembly by January 15.

25 28 Sec. 10. Section 256.9, subsection 63, paragraph b, Code  
 25 29 2014, is amended to read as follows:  
 25 30 b. Develop and implement in collaboration with education  
 25 31 stakeholders, a coaching and support system for administrators,  
 25 32 The coaching and support system shall be aligned with the  
 25 33 beginning administrator mentoring and induction program  
 25 34 created pursuant to section 284A.5 and shall also be designed  
 25 35 to support administrators in school districts approved to  
 26 1 implement the framework and comparable systems set forth  
 26 2 pursuant to sections 284.15, 284.16, and 284.17. For the  
 26 3 fiscal year beginning July 1, 2017, and each subsequent fiscal  
 26 4 year, the coaching and support system for administrators shall  
 26 5 be available to any school district whether or not the district  
 26 6 has been approved to implement the framework and comparable  
 26 7 systems set forth pursuant to sections 284.15, 284.16, and  
 26 8 284.17.

CODE: Requires the Director of the Department of Education to develop, in collaboration with education stakeholders, a coaching and support system for administrators. The coaching and support system must be aligned with the beginning administrator mentoring and induction program and designed to support administrators in school districts approved to implement the teacher career paths, leadership roles, and compensation framework. Beginning in FY 2018, and subsequent fiscal years, the coaching and support system for administrators will be made available to any school district whether or not the district has been approved to implement the teacher career paths, leadership roles, and compensation framework.

26 9 Sec. 11. Section 256.9, Code 2014, is amended by adding the  
 26 10 following new subsection:  
 26 11 NEW SUBSECTION 65. Establish an English language literacy  
 26 12 for all grant program which shall be made available to all  
 26 13 school districts. Priority in issuing grants shall be given  
 26 14 to school districts with the highest percentage of students  
 26 15 identified as limited English proficient, to school districts  
 26 16 that have large numbers of students determined to be limited  
 26 17 English proficient, or to school districts that have an  
 26 18 exceptional diversity of languages of origin spoken by students  
 26 19 determined to be limited English proficient. A grant may be  
 26 20 awarded for a period of up to three years. The department  
 26 21 and each school district receiving a grant shall enter into  
 26 22 a performance agreement, which shall be renewed annually,

CODE: Requires the Director of the Department of Education to establish an English Language Literacy for All Grant Program to be made available to all school districts. Priority for the grants are for school districts with the highest percentage of students identified as limited English proficient, school districts that have large numbers of students determined to be limited English proficient, or to school districts that have a diversity of languages of origin spoken by students determined to be limited English proficient. A grant may be awarded for a period of up to three years. The Department of Education and each school district receiving a grant must enter into a performance agreement, to be renewed annually, that identifies clear literacy achievement goals for limited English proficient students enrolled in the school district and includes an accountability system to measure student performance and evaluate program effectiveness to ensure that

26 23 that identifies clear literacy achievement goals for limited  
 26 24 English proficient students enrolled in the school district  
 26 25 and includes an accountability system to measure student  
 26 26 performance and evaluate program effectiveness to ensure that  
 26 27 program goals are met. School districts may expend grant  
 26 28 moneys for professional development for professional staff  
 26 29 providing instructional services to limited English proficient  
 26 30 students.

program goals are met. School districts may use grant money for professional development and for professional staff providing instructional services to limited English proficient students.

26 31 Sec. 12. Section 257.31, subsection 6, paragraph a, Code  
 26 32 2014, as amended by 2014 Iowa Acts, Senate File 2230, section  
 26 33 7, is amended to read as follows:

CODE: Technical correction.

26 34 a. The committee shall ~~increase~~ establish a modified  
 26 35 supplemental amount for a district when the district submits  
 27 1 evidence that it requires additional funding for removal,  
 27 2 management, or abatement of environmental hazards due to a  
 27 3 state or federal requirement. Environmental hazards shall  
 27 4 include but are not limited to the presence of asbestos, radon,  
 27 5 or the presence of any other hazardous material dangerous to  
 27 6 health and safety.

27 7 Sec. 13. Section 257.41, subsection 1, Code 2014, as amended  
 27 8 by 2014 Iowa Acts, Senate File 2230, section 11, is amended to  
 27 9 read as follows:

CODE: Technical correction.

27 10 1. BUDGET. The budget of an approved program for returning  
 27 11 dropouts and dropout prevention for a school district,  
 27 12 after subtracting funds received from other sources for that  
 27 13 purpose, shall be funded annually on a basis of one-fourth  
 27 14 or more from the district cost of the school district and up  
 27 15 to three-fourths ~~by an increase in~~ through establishment of  
 27 16 a modified supplemental amount ~~as defined in section 257.8.~~  
 27 17 Annually, the department of management shall establish a  
 27 18 modified supplemental amount for each such school district  
 27 19 equal to the difference between the approved budget for the  
 27 20 program for returning dropouts and dropout prevention for that  
 27 21 district and the sum of the amount funded from the district  
 27 22 cost of the school district plus funds received from other  
 27 23 sources.

27 24 Sec. 14. Section 261.92, subsection 1, Code 2014, as amended  
 27 25 by 2014 Iowa Acts, Senate File 2230, section 17, is amended to  
 27 26 read as follows:

CODE: Clarifies the term "commission" in statute related to the Iowa Grant Program.

27 27 1. "Accredited higher education institution" means a public  
 27 28 institution of higher learning located in Iowa which is  
 27 29 accredited by the higher learning commission, or an institution  
 27 30 of higher learning located in Iowa which is operated privately  
 27 31 and not controlled or administered by any state agency or any  
 27 32 subdivision of the state, and which promotes equal opportunity

27 33 and affirmative action efforts in the recruitment, appointment,  
 27 34 assignment, and advancement of personnel at the institution  
 27 35 and provides information regarding such efforts to the college  
 28 1 student aid commission upon request.

28 2 Sec. 15. Section 261.110, subsection 4, Code 2014, is  
 28 3 amended to read as follows:  
 28 4 4. A selected applicant who meets all of the eligibility  
 28 5 requirements of this section shall be eligible for a teach Iowa  
 28 6 scholar grant for each year of full-time employment completed  
 28 7 in this state as a teacher for a school district, charter  
 28 8 school, area education agency, or accredited nonpublic school.  
 28 9 A teach Iowa scholar grant shall not exceed four thousand  
 28 10 dollars per year per recipient. Grants awarded under this  
 28 11 section shall not exceed a total of twenty thousand dollars per  
 28 12 recipient over a five-year period. If a selected applicant has  
 28 13 received a federally guaranteed Stafford loan under the federal  
 28 14 family education loan program or the federal direct loan  
 28 15 program, a federal direct plus loan, or a federal Perkins loan,  
 28 16 the selected applicant may elect to have the commission make  
 28 17 payment under the program directly to the selected applicant's  
 28 18 student loan holder.

CODE: Specifies that an applicant for the Teach Iowa Scholar Program may elect to have the College Student Aid Commission make payments directly to the holder of any outstanding federal student loans.

28 19 Sec. 16. Section 261.113, subsection 3, paragraph d, Code  
 28 20 2014, as amended by 2014 Iowa Acts, Senate File 2257, section  
 28 21 8, is amended to read as follows:  
 28 22 d. Within nine months of graduating from the residency  
 28 23 program and receiving a permanent license in accordance with  
 28 24 paragraph "b", engage in the full-time practice of medicine  
 28 25 and surgery or osteopathic medicine and surgery specializing  
 28 26 in family medicine, pediatrics, psychiatry, internal medicine,  
 28 27 or general surgery for a period of five consecutive years in  
 28 28 the service commitment area specified under subsection 6,  
 28 29 unless the loan repayment recipient receives a waiver from the  
 28 30 commission to complete the ~~months~~ years of practice required  
 28 31 under the agreement in another service commitment area pursuant  
 28 32 to subsection 6.

CODE: Technical change related to the Rural Iowa Primary Care Loan Repayment Program. Changes the practice requirement language from "sixty months" to "five years."

28 33 Sec. 17. Section 261.113, subsection 6, Code 2014, is  
 28 34 amended to read as follows:  
 28 35 6. SELECTION OF SERVICE COMMITMENT AREA. A loan repayment  
 29 1 recipient shall notify the commission of the recipient's  
 29 2 service commitment area prior to beginning practice in the area  
 29 3 in accordance with subsection 3, paragraph "d". The commission  
 29 4 may waive the requirement that the loan repayment recipient  
 29 5 practice in the same service commitment area for all ~~sixty~~  
 29 6 ~~months~~ five years.

CODE: Technical change related to the Rural Iowa Primary Care Loan Repayment Program. Changes the practice requirement language from "sixty months" to "five years."



29 7 Sec. 18. Section 261.114, subsection 3, paragraph b, Code  
 29 8 2014, as amended by 2014 Iowa Acts, Senate File 2257, section  
 29 9 12, is amended to read as follows:  
 29 10 b. Within nine months of receiving a degree and obtaining  
 29 11 a license in accordance with paragraph "a", engage in the  
 29 12 full-time practice as an advanced registered nurse practitioner  
 29 13 or physician assistant for a period of five consecutive years  
 29 14 in the service commitment area specified under subsection 6,  
 29 15 unless the loan repayment recipient receives a waiver from the  
 29 16 commission to complete the ~~months~~ years of practice required  
 29 17 under the agreement in another service commitment area pursuant  
 29 18 to subsection 6.

CODE: Technical change related to the Rural Iowa Advanced Registered Nurse Practitioner and Physician Assistant Loan Repayment Program. Changes the practice requirement language from "sixty months" to "five years."

29 19 Sec. 19. Section 261.114, subsection 6, Code 2014, is  
 29 20 amended to read as follows:  
 29 21 6. SELECTION OF SERVICE COMMITMENT AREA. A loan repayment  
 29 22 recipient shall notify the commission of the recipient's  
 29 23 service commitment area prior to beginning practice in the area  
 29 24 in accordance with subsection 3. The commission may waive the  
 29 25 requirement that the loan repayment recipient practice in the  
 29 26 same service commitment area for all ~~sixty months~~ five years.

CODE: Technical change related to the Rural Iowa Advanced Registered Nurse Practitioner and Physician Assistant Loan Repayment Program. Changes the practice requirement language from "sixty months" to "five years."

29 27 Sec. 20. Section 262.28, Code 2014, is amended to read as  
 29 28 follows:  
 29 29 262.28 APPROPRIATIONS — MONTHLY INSTALLMENTS ~~— TRANSFERS~~ .  
 29 30 1. All appropriations made payable annually to each of the  
 29 31 institutions under the control of the board of regents shall be  
 29 32 paid in twelve equal monthly installments on the last day of  
 29 33 each month on order of said board.  
 29 34 2. ~~In lieu of the consent and notification requirements of~~  
 29 35 ~~section 8.39, the board may transfer moneys appropriated for~~  
 30 1 ~~the purposes of the southwest Iowa regents resource center, the~~  
 30 2 ~~northwest Iowa regents resource center, and the quad-cities~~  
 30 3 ~~graduate studies center between such centers if the board~~  
 30 4 ~~notifies, in writing, the general assembly and the legislative~~  
 30 5 ~~services agency of the amount, the date, and the purpose of the~~  
 30 6 ~~transfer.~~

CODE: Authorizes the Board of Regents to transfer funds from any appropriation to one of the three Regents resource centers to either of the other two centers.  
 DETAIL: This provision has been specified in annual intent language the previous two years.

30 7 Sec. 21. Section 272.10, subsection 4, Code 2014, is amended  
 30 8 to read as follows:  
 30 9 4. The board shall submit a detailed annual financial report  
 30 10 by January 1 to the ~~chairpersons and ranking members of the~~  
 30 11 ~~joint appropriations subcommittee on education~~ general assembly  
 30 12 and the legislative services agency.

CODE: Requires the Board of Educational Examiners to submit a detailed annual financial report by January 1 to the General Assembly and Legislative Services Agency instead of the chairpersons and ranking members of the Education Appropriations Subcommittee.

30 13 Sec. 22. Section 272.29, Code 2014, is amended to read as  
 30 14 follows:  
 30 15 272.29 ANNUAL ADMINISTRATIVE RULES REVIEW.

CODE: Requires the Director of the Board of Educational Examiners to submit a review every three years of the administrative rules adopted by the Board of Educational Examiners to the General Assembly rather

30 16 The executive director shall annually review the  
 30 17 administrative rules adopted pursuant to this chapter and  
 30 18 related state laws. The executive director shall submit  
 30 19 the executive director's findings and recommendations in a  
 30 20 report every three years to the board and the ~~chairpersons and~~  
 30 21 ~~ranking members of the senate and house standing committees~~  
 30 22 ~~on education and the joint appropriations subcommittee on~~  
 30 23 ~~education~~ general assembly by January 15.

than the chairpersons and ranking members of the Senate and House Education Committees and the Education Appropriations Subcommittee.

30 24 Sec. 23. Section 273.3, subsection 11, Code 2014, is amended  
 30 25 to read as follows:

CODE: Requires Area Education Agency Boards and all employees that provide services to a school or school district to have background investigations prior to employment. Information in the Iowa Court Information System, the Sex Offender Registry, Registry for Child Abuse, and the Registry for Dependent Adult Abuse must be included in the background investigation.

30 26 11. Employ personnel to carry out the functions of the  
 30 27 area education agency which shall include the employment of an  
 30 28 administrator who shall possess a license issued under chapter  
 30 29 272. The administrator shall be employed pursuant to section  
 30 30 279.20 and sections 279.23, 279.24, and 279.25. The salary for  
 30 31 an area education agency administrator shall be established  
 30 32 by the board based upon the previous experience and education  
 30 33 of the administrator. Section 279.13 applies to the area  
 30 34 education agency board and to all teachers employed by the area  
 30 35 education agency. Sections 279.23, 279.24, and 279.25 apply to  
 31 1 the area education board and to all administrators employed by  
 31 2 the area education agency. Section 279.69 applies to the area  
 31 3 education agency board and employees of the board, including  
 31 4 part-time, substitute, or contract employees, who provide  
 31 5 services to a school or school district.

31 6 Sec. 24. Section 280.4, subsection 3, paragraph b, Code  
 31 7 2014, is amended to read as follows:

CODE: Clarifies that additional weighting through the School Aid formula for students determined to be limited English proficient does not need to be consecutive and a student's eligibility for additional weighting is transferable to another district of residence.

31 8 b. For students first determined to be limited English  
 31 9 proficient for a budget year beginning on or after July 1,  
 31 10 2010, the additional weighting provided under paragraph "a"  
 31 11 shall be included in the weighted enrollment of the school  
 31 12 district of residence for a cumulative period of time not  
 31 13 exceeding five years beginning with the budget year for  
 31 14 which the student was first determined to be limited English  
 31 15 proficient. The five years of eligibility for the additional  
 31 16 weighting need not be consecutive and a student's eligibility  
 31 17 for the additional weighting is transferable to another  
 31 18 district of residence.

31 19 Sec. 25. Section 284.13, subsection 1, paragraphs a, b, c,  
 31 20 d, and f, Code 2014, are amended to read as follows:

31 21 a. For the fiscal year beginning July 1, ~~2013~~ 2014, and  
 31 22 ending June 30, ~~2014~~ 2015, to the department of education, the  
 31 23 amount of eight hundred forty-six thousand two hundred fifty  
 31 24 dollars for the issuance of national board certification awards  
 31 25 in accordance with section 256.44. Of the amount allocated

CODE: Allocates \$846,250 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for National Board Certification Awards for FY 2015. Requires no less than \$85,000 of the allocation to be used to administer the Ambassador to Education (Teacher of the Year) position.

31 26 under this paragraph, not less than eighty-five thousand  
 31 27 dollars shall be used to administer the ambassador to education  
 31 28 position in accordance with section 256.45.

DETAIL: This is no change compared to the FY 2014 allocation.

31 29 b. For the fiscal year beginning July 1, ~~2013~~ 2014, and  
 31 30 ending June 30, ~~2014~~ 2015, an amount up to ~~three~~ four million  
 31 31 ~~five hundred thirty seven~~ twenty-one thousand eight hundred  
 31 32 seventy-five dollars for first-year and second-year beginning  
 31 33 teachers, to the department of education for distribution to  
 31 34 school districts and area education agencies for purposes  
 31 35 of the beginning teacher mentoring and induction programs.

CODE: Allocates up to \$4,021,875 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for the Beginning Teacher Mentoring and Induction Program for FY 2015.

DETAIL: This is an increase of \$484,000 compared to the FY 2014 allocation.

32 1 A school district or area education agency shall receive  
 32 2 one thousand three hundred dollars per beginning teacher  
 32 3 participating in the program. If the funds appropriated for  
 32 4 the program are insufficient to pay mentors, school districts,  
 32 5 and area education agencies as provided in this paragraph,  
 32 6 the department shall prorate the amount distributed to  
 32 7 school districts and area education agencies based upon the  
 32 8 amount appropriated. Moneys received by a school district  
 32 9 or area education agency pursuant to this paragraph shall be  
 32 10 expended to provide each mentor with an award of five hundred  
 32 11 dollars per semester, at a minimum, for participation in  
 32 12 the school district's or area education agency's beginning  
 32 13 teacher mentoring and induction program; to implement the  
 32 14 plan; and to pay any applicable costs of the employer's share  
 32 15 of contributions to federal social security and the Iowa  
 32 16 public employees' retirement system or a pension and annuity  
 32 17 retirement system established under chapter 294, for such  
 32 18 amounts paid by the district or area education agency.

32 19 c. For the fiscal year beginning July 1, ~~2013~~ 2014, and  
 32 20 ending June 30, ~~2014~~ 2015, up to seven hundred eighty-six  
 32 21 thousand eight hundred sixteen dollars to the department for  
 32 22 purposes of implementing the professional development program  
 32 23 requirements of section 284.6, assistance in developing model  
 32 24 evidence for teacher quality committees established pursuant to  
 32 25 section 284.4, subsection 1, paragraph "c", and the evaluator  
 32 26 training program in section 284.10. A portion of the funds  
 32 27 allocated to the department for purposes of this paragraph may  
 32 28 be used by the department for administrative purposes and for  
 32 29 not more than four full-time equivalent positions.

CODE: Allocates up to \$786,816 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Career Development and Evaluator Training for FY 2015.

DETAIL: This is no change compared to the FY 2014 allocation.

32 30 d. For the fiscal year beginning July 1, ~~2013~~ 2014, and  
 32 31 ending June 30, ~~2014~~ 2015, an amount up to one million one  
 32 32 hundred thirty-six thousand four hundred ten dollars to  
 32 33 the department for the establishment of teacher development  
 32 34 academies in accordance with section 284.6, subsection 10. A  
 32 35 portion of the funds allocated to the department for purposes

CODE: Allocates up to \$1,136,410 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Teacher Development Academies for FY 2015.

DETAIL: This is no change compared to the FY 2014 allocation.

33 1 of this paragraph may be used for administrative purposes.

33 2 f. For the fiscal year beginning July 1, ~~2014~~ 2015,  
 33 3 and for each subsequent fiscal year, to the department of  
 33 4 education, ten million dollars for purposes of implementing  
 33 5 the supplemental assistance for high-need schools provisions  
 33 6 of section 284.11. Annually, of the moneys allocated to  
 33 7 the department for purposes of this paragraph, up to one  
 33 8 hundred thousand dollars may be used by the department for  
 33 9 administrative purposes and for not more than one full-time  
 33 10 equivalent position.

33 11 Sec. 26. Section 284.13, subsection 1, paragraph e,  
 33 12 subparagraph (2), subparagraph division (a), Code 2014, is  
 33 13 amended to read as follows:

33 14 (a) For the initial school year for which a school district  
 33 15 receives department approval for and implements a framework or  
 33 16 comparable system in accordance with section 284.15, teacher  
 33 17 leadership supplement foundation aid payable to that school  
 33 18 district shall be paid from the allocation made in subparagraph  
 33 19 (1) for that school year. For that school year, the teacher  
 33 20 leadership supplement foundation aid payable to the school  
 33 21 district is the product of the teacher leadership district  
 33 22 cost per pupil for the school year multiplied by the school  
 33 23 district's budget enrollment. The board of directors of the  
 33 24 district of residence shall pay to the receiving district any  
 33 25 moneys received for a pupil under subparagraph (1) if the pupil  
 33 26 is participating in open enrollment under section 282.18 and  
 33 27 both the district of residence and the receiving district are  
 33 28 receiving an allocation under subparagraph (1).

33 29 Sec. 27. Section 284.13, subsection 1, paragraph e,  
 33 30 subparagraph (3), Code 2014, is amended to read as follows:

33 31 (3) Of the moneys allocated to the department for the  
 33 32 purposes of this paragraph "e", for each fiscal year included in  
 33 33 subparagraph (1), not more than seven hundred thousand dollars  
 33 34 shall be used by the department for the development of a  
 33 35 delivery system, in collaboration with area education agencies,  
 34 1 to assist in implementing the career paths and leadership  
 34 2 roles considered pursuant to sections 284.15, 284.16, and  
 34 3 284.17, including but not limited to planning grants to school  
 34 4 districts and area education agencies, technical assistance  
 34 5 for the department, technical assistance for districts and  
 34 6 area education agencies, training and staff development,  
 34 7 and the contracting of external expertise and services. In  
 34 8 using moneys allocated for purposes of this subparagraph (3),

CODE: Allocates \$10,000,000 from the General Fund appropriation for the Student Achievement and Teacher Quality Program for High-Need School Supplemental Aid for FY 2016 and each subsequent fiscal year. The Department of Education may use up to \$100,000 for administrative purposes and 1.00 FTE position.

DETAIL: House File 215 (Education Reform Appropriations Act) passed during by the 2013 General Assembly allocated \$10,000,0000 beginning in FY 2015 for High-Need School Supplemental Aid. This change has the allocation beginning in FY 2016 and money must be appropriated for the Student Achievement and Teacher Quality Program for FY 2016 if the General Assembly decides to fund the High-Need School Supplemental Aid.

CODE: Clarifies if a student is participating in open enrollment and both districts are receiving Teacher Leadership Supplemental Aid, the district of the student's residence must pay the receiving district any money received under the Teacher Leadership Supplemental Aid.

CODE: Requires the Department of Education to collaborate with Area Education Agencies to assist school districts in implementing career paths, leadership roles, and compensation framework.

34 9 the department shall give priority to school districts with  
 34 10 certified enrollments of fewer than six hundred students. A  
 34 11 portion of the moneys allocated annually to the department  
 34 12 for purposes of this subparagraph (3) may be used by the  
 34 13 department for administrative purposes and for not more than  
 34 14 five full-time equivalent positions.

34 15 Sec. 28. Section 284A.2, subsection 1, Code 2014, is amended  
 34 16 to read as follows:

34 17 1. "Administrator" means an individual holding a  
 34 18 professional administrator license issued under chapter 272  
 34 19 who is employed in a school district administrative position  
 34 20 by a school district or area education agency pursuant to  
 34 21 a contract issued by a board of directors under section  
 34 22 279.23 and is engaged in instructional leadership. An  
 34 23 administrator may be employed in both an administrative and a  
 34 24 nonadministrative position by a board of directors and shall  
 34 25 be considered a part-time administrator for the portion of  
 34 26 time that the individual is employed in an administrative  
 34 27 position. —"Administrator" does not include assistant principals  
 34 28 or assistant superintendents.

CODE: Technical correction.

34 29 DIVISION II  
 34 30 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2014-2015

34 31 Sec. 29. 2013 Iowa Acts, chapter 141, section 54,  
 34 32 subsections 1 and 4, are amended to read as follows:

34 33 1. DEPARTMENT OF EDUCATION

34 34 a. For deposit in the workforce training and economic  
 34 35 development funds created pursuant to section 260C.18A:  
 35 1 ..... \$ 7,650,000  
 35 2 ..... 15,100,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Workforce Training and Economic Development Funds at the community colleges.

DETAIL: This is a decrease of \$200,000 compared to estimated FY 2014.

35 3 From the moneys appropriated in this paragraph, not  
 35 4 more than ~~\$50,000~~ \$100,000 shall be used by the department  
 35 5 for administration of the workforce training and economic  
 35 6 development funds created pursuant to section 260C.18A.

Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the Funds.

35 7 b. For distribution to community colleges for the purposes  
 35 8 of implementing adult education and literacy programs pursuant  
 35 9 to section 260C.50:  
 35 10 ..... \$ 2,750,000  
 35 11 ..... 5,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Adult Literacy for the Workforce Program.

DETAIL: This is no change compared to estimated FY 2014.

35 12 (1) From the moneys appropriated in this paragraph,  
 35 13 ~~\$1,941,500~~ \$3,883,000 shall be allocated pursuant to the

Requires a portion of the appropriation to be allocated to the community colleges using the formula established in statute for

35 14 formula established in section 260C.18C.

distribution of State general aid.

35 15 (2) From the moneys appropriated in this paragraph, not  
35 16 more than ~~\$75,000~~ \$150,000 shall be used by the department  
35 17 for implementation of adult education and literacy programs  
35 18 pursuant to section 260C.50.

Permits the Department of Education to use up to \$150,000 of the General Fund appropriation for implementation of adult education and literacy programs.

35 19 (3) From the moneys appropriated in this paragraph, not  
35 20 more than ~~\$733,500~~ \$1,467,000 shall be distributed as grants  
35 21 to community colleges for the purpose of adult basic education  
35 22 programs for students requiring instruction in English  
35 23 as a second language. The department shall establish an  
35 24 application process and criteria to award grants pursuant to  
35 25 this subparagraph to community colleges. The criteria shall be  
35 26 based on need for instruction in English as a second language  
35 27 in the region served by each community college as determined by  
35 28 factors including data from the latest federal decennial census  
35 29 and outreach efforts to determine regional needs.

Specifies that no more than \$1,467,000 may be distributed to community colleges for purposes of adult basic education programs for students requiring instruction in English as a Second Language (ESL).

35 30 (4) From the moneys appropriated in this paragraph,  
35 31 ~~\$105,000~~ \$210,000 shall be transferred to the department of  
35 32 human services for purposes of administering a pilot project  
35 33 to provide access to international resources to lowans and new  
35 34 lowans to provide economic and leadership development resulting  
35 35 in Iowa being a more inclusive and welcoming place to live,  
36 1 work, and raise a family. The pilot project shall provide  
36 2 supplemental support services for international refugees  
36 3 to improve learning, literacy, cultural competencies, and  
36 4 assimilation in 10 locations within a county with a population  
36 5 over 350,000 as determined by the 2010 federal decennial  
36 6 census. The department of human services shall utilize a  
36 7 request for proposals process to identify the entity best  
36 8 qualified to implement the pilot project.

Specifies that \$210,000 of the appropriation must be transferred to the Department of Human Services for a pilot project to provide supplemental support services to international refugees.

36 9 c. For accelerated career education program capital  
36 10 projects at community colleges that are authorized under  
36 11 chapter 260G and that meet the definition of the term "vertical  
36 12 infrastructure" in section 8.57, subsection 5, paragraph "c":  
36 13 .....\$ 3,000,000  
36 14 ..... 6,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for vertical infrastructure projects for the Accelerated Career Education (ACE) Program in the community colleges.

DETAIL: This is no change compared to estimated FY 2014.

36 15 ~~—As a condition of receiving moneys appropriated under this  
36 16 paragraph, an entity shall testify upon the request of the  
36 17 joint appropriations subcommittee on economic development  
36 18 regarding the expenditure of such moneys.~~

Strikes language requiring that entities receiving funds from this appropriation testify regarding the use of those funds at the request of the Economic Development Appropriations Subcommittee.

36 19 d. For deposit in the pathways for academic career and  
36 20 employment fund established pursuant to section 260H.2,

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Pathways for Academic Career and Employment

36 21 subsection 2:  
 36 22 ..... \$ 2,500,000  
 36 23 ..... 5,000,000

(PACE) Program.

DETAIL: This is no change compared to estimated FY 2014.

36 24 e. For deposit in the gap tuition assistance fund  
 36 25 established pursuant to section 260I.2, subsection 2:  
 36 26 ..... \$ 1,000,000  
 36 27 ..... 2,000,000

Skilled Worker and Job Creation Fund appropriation to the community colleges for the Gap Tuition Assistance Program.

DETAIL: This is no change compared to estimated FY 2014.

36 28 f. For deposit in the statewide work-based learning  
 36 29 intermediary network fund created pursuant to section 256.40,  
 36 30 subsection 1:  
 36 31 ..... \$ 750,000  
 36 32 ..... 1,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Statewide Work-Based Learning Intermediary Network.

DETAIL: This is no change compared to estimated FY 2014.

36 33 From the moneys appropriated in this paragraph, not more  
 36 34 than ~~\$25,000~~ \$50,000 shall be used by the department for  
 36 35 expenses associated with the activities of the secondary career  
 37 1 and technical programming task force convened pursuant to this  
 37 2 Act.

Requires no more than \$50,000 of the appropriation to be used for Department of Education expenses associated with the Secondary Career and Technical Programming Task Force.

37 3 g. For support costs associated with administering a  
 37 4 workforce preparation outcome reporting system for the purpose  
 37 5 of collecting and reporting data relating to the educational  
 37 6 and employment outcomes of workforce preparation programs  
 37 7 receiving moneys pursuant to this subsection:  
 37 8 ..... \$ 200,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for administration of a Workforce Preparation Outcome Reporting System.

DETAIL: This is a new appropriation.

37 9 4. COLLEGE STUDENT AID COMMISSION  
 37 10 For purposes of providing skilled workforce shortage tuition  
 37 11 grants in accordance with section 261.130:  
 37 12 ..... \$ 2,500,000  
 37 13 ..... 5,000,000

Skilled Worker and Job Creation Fund appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grant.

DETAIL: This is no change compared to estimated FY 2014.

# Summary Data

## General Fund

	<u>Actual FY 2013 (1)</u>	<u>Estimated FY 2014 (2)</u>	<u>Gov Rec FY 2015 (3)</u>	<u>Senate Action FY 2015 (4)</u>	<u>Senate Action vs. Est 2014 (5)</u>	<u>Page and Line # (6)</u>
Education	\$ 855,191,195	\$ 898,985,388	\$ 982,724,535	\$ 986,136,365	\$ 87,150,977	
<b>Grand Total</b>	<u>\$ 855,191,195</u>	<u>\$ 898,985,388</u>	<u>\$ 982,724,535</u>	<u>\$ 986,136,365</u>	<u>\$ 87,150,977</u>	



## Education General Fund

	Actual FY 2013 (1)	Estimated FY 2014 (2)	Gov Rec FY 2015 (3)	Senate Action FY 2015 (4)	Senate Action vs. Est 2014 (5)	Page and Line # (6)
<b>Blind, Dept. for the</b>						
<b>Department for the Blind</b>						
Department for the Blind	\$ 1,691,815	\$ 2,048,358	\$ 2,248,358	\$ 2,298,358	\$ 250,000	PG 1 LN 11
Newsline for the Blind	50,000	50,000	50,000	52,000	2,000	PG 1 LN 17
<b>Total Blind, Dept. for the</b>	<b>\$ 1,741,815</b>	<b>\$ 2,098,358</b>	<b>\$ 2,298,358</b>	<b>\$ 2,350,358</b>	<b>\$ 252,000</b>	
<b>College Aid Commission</b>						
<b>College Student Aid Comm.</b>						
College Aid Commission	\$ 232,943	\$ 250,109	\$ 250,109	\$ 250,109	\$ 0	PG 1 LN 29
Iowa Grants	791,177	791,177	791,177	791,177	0	PG 2 LN 1
DMU Health Care Prof Recruitment	325,973	400,973	400,973	400,973	0	PG 2 LN 6
National Guard Benefits Program	4,800,233	5,100,233	5,100,233	5,100,233	0	PG 2 LN 11
Teacher Shortage Loan Forgiveness	392,452	392,452	392,452	392,452	0	PG 2 LN 16
All Iowa Opportunity Foster Care Grant	554,057	554,057	554,057	554,057	0	PG 2 LN 21
All Iowa Opportunity Scholarships	2,240,854	2,240,854	2,240,854	2,240,854	0	PG 2 LN 26
Nurse & Nurse Educator Loan	80,852	80,852	80,852	80,852	0	PG 3 LN 2
Barber & Cosmetology Tuition Grant Program	36,938	36,938	36,938	36,938	0	PG 3 LN 8
Tuition Grant Program - Standing	45,513,448	47,013,448	47,513,448	48,413,448	1,400,000	PG 4 LN 5
Tuition Grant - For-Profit	2,500,000	2,500,000	2,800,000	1,900,000	-600,000	PG 4 LN 9
Vocational Technical Tuition Grant	2,250,185	2,250,185	2,250,185	2,250,185	0	PG 4 LN 14
Rural Iowa Primary Care Loan Repayment Prog	0	1,600,000	1,600,000	1,600,000	0	PG 3 LN 18
Rural Nurse/PA Loan Repayment	0	400,000	400,000	400,000	0	PG 3 LN 23
Teach Iowa Scholars	0	0	2,300,000	1,300,000	1,300,000	PG 3 LN 14
<b>Total College Aid Commission</b>	<b>\$ 59,719,112</b>	<b>\$ 63,611,278</b>	<b>\$ 66,711,278</b>	<b>\$ 65,711,278</b>	<b>\$ 2,100,000</b>	

## Education General Fund

	Actual FY 2013 <u>(1)</u>	Estimated FY 2014 <u>(2)</u>	Gov Rec FY 2015 <u>(3)</u>	Senate Action FY 2015 <u>(4)</u>	Senate Action vs. Est 2014 <u>(5)</u>	Page and Line # <u>(6)</u>
<b>Education, Dept. of</b>						
<b>Education, Dept. of</b>						
Administration	\$ 5,913,812	\$ 6,304,047	\$ 6,304,047	\$ 7,304,047	\$ 1,000,000	PG 4 LN 25
Vocational Education Administration	598,197	598,197	598,197	598,197	0	PG 5 LN 1
State Library	2,215,063	2,715,063	2,715,063	2,715,063	0	PG 6 LN 3
State Library - Enrich Iowa	2,174,228	2,524,228	2,524,228	2,574,228	50,000	PG 6 LN 10
Vocational Education Secondary	2,630,134	2,630,134	2,630,134	2,630,134	0	PG 6 LN 34
Food Service	2,176,797	2,176,797	2,176,797	2,176,797	0	PG 7 LN 8
ECI General Aid (SRG)	5,386,113	5,386,113	5,386,113	5,386,113	0	PG 7 LN 16
ECI Preschool Tuition Assistance (SRG)	5,428,877	5,428,877	5,428,877	5,428,877	0	PG 9 LN 11
ECI Family Support and Parent Ed (SRG)	12,364,434	12,364,434	12,364,434	12,364,434	0	PG 9 LN 30
Special Ed. Services Birth to 3	1,721,400	1,721,400	1,721,400	1,721,400	0	PG 10 LN 10
Nonpublic Textbook Services	560,214	600,214	600,214	650,214	50,000	PG 11 LN 3
Iowa Core	2,000,000	1,000,000	1,000,000	0	-1,000,000	PG 11 LN 12
Student Achievement/Teacher Quality	4,785,000	6,307,351	6,307,351	56,791,351	50,484,000	PG 11 LN 18
Jobs For America's Grads	540,000	670,000	670,000	700,000	30,000	PG 11 LN 25
Education Reform	0	6,840,000	57,100,000	0	-6,840,000	PG 11 LN 32
Iowa Reading Research Center	2,669,000	1,331,000	3,931,000	2,000,000	669,000	PG 14 LN 2
Midwestern Higher Education Compact	100,000	100,000	100,000	100,000	0	PG 15 LN 20
Community Colleges General Aid	177,274,647	193,274,647	193,274,647	201,274,647	8,000,000	PG 15 LN 32
Community College Salary Increase	500,000	500,000	500,000	500,000	0	PG 17 LN 2
Early Head Start Projects	0	400,000	400,000	600,000	200,000	PG 10 LN 23
Successful Progression for Early Readers	0	8,000,000	8,000,000	8,000,000	0	PG 13 LN 30
Competency-Based Education	0	425,000	425,000	425,000	0	PG 14 LN 14
Iowa Learning Online Initiative	0	0	0	1,500,000	1,500,000	
Regional Telecommunications Councils	0	0	992,913	992,913	992,913	PG 6 LN 22
Bullying Prevention	0	0	25,000	1,000,000	1,000,000	PG 15 LN 7
Administrator Mentoring	0	0	0	1,000,000	1,000,000	PG 12 LN 12
English Language Learner Pilots	0	0	0	500,000	500,000	PG 12 LN 19
Online State Job Posting System	0	0	0	250,000	250,000	PG 13 LN 13
Attendance Center/Data Systems	0	0	0	500,000	500,000	PG 12 LN 1
Council and Task Force Support	0	0	0	50,000	50,000	PG 13 LN 17
AEA Support System for Teacher Leadership	0	0	0	1,000,000	1,000,000	PG 13 LN 24
<b>Total Education, Dept. of</b>	<b>\$ 229,037,916</b>	<b>\$ 261,297,502</b>	<b>\$ 315,175,415</b>	<b>\$ 320,733,415</b>	<b>\$ 59,435,913</b>	

## Education General Fund

	Actual FY 2013 <u>(1)</u>	Estimated FY 2014 <u>(2)</u>	Gov Rec FY 2015 <u>(3)</u>	Senate Action FY 2015 <u>(4)</u>	Senate Action vs. Est 2014 <u>(5)</u>	Page and Line # <u>(6)</u>
<b>Vocational Rehabilitation</b>						
Vocational Rehabilitation	\$ 4,963,168	\$ 5,146,200	\$ 5,296,200	\$ 5,466,200	\$ 320,000	PG 5 LN 8
Independent Living	39,128	39,128	39,128	89,128	50,000	PG 5 LN 23
Entrepreneurs with Disabilities Program	145,535	145,535	145,535	145,535	0	PG 5 LN 30
Independent Living Center Grant	40,294	40,294	40,294	90,294	50,000	PG 5 LN 34
<b>Total Vocational Rehabilitation</b>	<u>\$ 5,188,125</u>	<u>\$ 5,371,157</u>	<u>\$ 5,521,157</u>	<u>\$ 5,791,157</u>	<u>\$ 420,000</u>	
<b>Iowa Public Television</b>						
Iowa Public Television	\$ 6,969,021	\$ 7,450,633	\$ 7,791,846	\$ 7,791,846	\$ 341,213	PG 6 LN 14
<b>Total Education, Dept. of</b>	<u>\$ 241,195,062</u>	<u>\$ 274,119,292</u>	<u>\$ 328,488,418</u>	<u>\$ 334,316,418</u>	<u>\$ 60,197,126</u>	

## Education General Fund

	Actual FY 2013 <u>(1)</u>	Estimated FY 2014 <u>(2)</u>	Gov Rec FY 2015 <u>(3)</u>	Senate Action FY 2015 <u>(4)</u>	Senate Action vs. Est 2014 <u>(5)</u>	Page and Line # <u>(6)</u>
<b>Regents, Board of</b>						
<b>Regents, Board of</b>						
Regent Board Office	\$ 1,065,005	\$ 1,094,714	\$ 1,094,714	\$ 1,094,714	\$ 0	PG 17 LN 15
GRA - SW Iowa Regents Resource Ctr	87,471	182,734	182,734	182,734	0	PG 17 LN 26
GRA - NW Iowa Regents Resource Ctr	66,601	66,601	66,601	66,601	0	PG 17 LN 30
GRA - Quad Cities Graduate Center	129,776	34,513	34,513	34,513	0	PG 17 LN 35
IPR - Iowa Public Radio	391,568	391,568	391,568	391,568	0	PG 18 LN 10
University of Iowa - General	216,414,572	222,041,351	230,923,005	230,923,005	8,881,654	PG 18 LN 15
UI - Oakdale Campus	2,186,558	2,186,558	2,186,558	2,186,558	0	PG 18 LN 22
UI - Hygienic Laboratory	3,536,716	4,402,615	4,402,615	4,402,615	0	PG 18 LN 29
UI - Family Practice Program	1,788,265	1,788,265	1,788,265	1,788,265	0	PG 19 LN 1
UI - Specialized Children Health Services	659,456	659,456	659,456	659,456	0	PG 19 LN 10
UI - Iowa Cancer Registry	149,051	149,051	149,051	149,051	0	PG 19 LN 20
UI - Substance Abuse Consortium	55,529	55,529	55,529	55,529	0	PG 19 LN 26
UI - Biocatalysis	723,727	723,727	723,727	723,727	0	PG 19 LN 33
UI - Primary Health Care	648,930	648,930	648,930	648,930	0	PG 20 LN 4
UI - Iowa Birth Defects Registry	38,288	38,288	38,288	38,288	0	PG 20 LN 15
UI - Iowa Nonprofit Resource Center	162,539	162,539	162,539	162,539	0	PG 20 LN 21
UI - IA Online Advanced Placement Acad.	481,849	481,849	481,849	481,849	0	PG 20 LN 28
UI - Iowa Flood Center	1,500,000	1,500,000	1,500,000	1,500,000	0	PG 20 LN 35
Iowa State University - General	169,577,342	173,986,353	180,945,807	180,945,807	6,959,454	PG 21 LN 5
ISU - Agricultural Experiment Station	28,111,877	28,111,877	30,611,877	28,631,877	520,000	PG 21 LN 12
ISU - Cooperative Extension	17,936,722	18,266,722	18,266,722	18,266,722	0	PG 21 LN 19
ISU - Leopold Center	397,417	397,417	397,417	397,417	0	PG 21 LN 28
ISU - Livestock Disease Research	172,845	172,844	172,844	172,844	0	PG 21 LN 35
University of Northern Iowa - General	81,113,859	83,222,819	90,951,732	90,951,732	7,728,913	PG 22 LN 6
UNI - Recycling and Reuse Center	175,256	175,256	175,256	175,256	0	PG 22 LN 13
UNI - Math and Science Collaborative	4,700,000	5,200,000	5,200,000	5,200,000	0	PG 22 LN 19
UNI - Real Estate Education Program	125,302	125,302	125,302	125,302	0	PG 23 LN 26
Iowa School for the Deaf	8,853,563	9,030,634	9,030,634	9,391,859	361,225	PG 23 LN 32
Iowa Braille and Sight Saving School	3,691,310	3,765,136	3,765,136	3,915,741	150,605	PG 24 LN 4
ISD/IBS - Tuition and Transportation	11,763	11,763	11,763	11,763	0	PG 24 LN 11
ISD/IBS - Licensed Classroom Teachers	82,049	82,049	82,049	82,049	0	PG 24 LN 20
ISU - Leading the BioEconomy	7,500,000	0	0	0	0	
<b>Total Regents, Board of</b>	<b>\$ 552,535,206</b>	<b>\$ 559,156,460</b>	<b>\$ 585,226,481</b>	<b>\$ 583,758,311</b>	<b>\$ 24,601,851</b>	
<b>Total Education</b>	<b>\$ 855,191,195</b>	<b>\$ 898,985,388</b>	<b>\$ 982,724,535</b>	<b>\$ 986,136,365</b>	<b>\$ 87,150,977</b>	

# Summary Data

Other Funds

	<u>Actual FY 2013 (1)</u>	<u>Estimated FY 2014 (2)</u>	<u>Gov Rec FY 2015 (3)</u>	<u>Senate Action FY 2015 (4)</u>	<u>Senate Action vs. Est 2014 (5)</u>	<u>Page and Line # (6)</u>
Education	\$ 0	\$ 40,300,000	\$ 40,300,000	\$ 40,300,000	\$ 0	
<b>Grand Total</b>	<u>\$ 0</u>	<u>\$ 40,300,000</u>	<u>\$ 40,300,000</u>	<u>\$ 40,300,000</u>	<u>\$ 0</u>	

## Education Other Funds

	Actual FY 2013 <u>(1)</u>	Estimated FY 2014 <u>(2)</u>	Gov Rec FY 2015 <u>(3)</u>	Senate Action FY 2015 <u>(4)</u>	Senate Action vs. Est 2014 <u>(5)</u>	Page and Line # <u>(6)</u>
<b><u>College Aid Commission</u></b>						
<b>College Student Aid Comm.</b>						
Skilled Workforce Shortage Grant - SWJCF	\$ 0	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	PG 37 LN 9
<b>Total College Aid Commission</b>	<b>\$ 0</b>	<b>\$ 5,000,000</b>	<b>\$ 5,000,000</b>	<b>\$ 5,000,000</b>	<b>\$ 0</b>	
<b><u>Education, Dept. of</u></b>						
<b>Education, Dept. of</b>						
Workforce Training and Econ Dev Funds - SWJC	\$ 0	\$ 15,300,000	\$ 15,100,000	\$ 15,100,000	\$ -200,000	PG 34 LN 34
Adult Literacy for the Workforce - SWJCF	0	5,500,000	5,500,000	5,500,000	0	PG 35 LN 7
PACE and Regional Sectors - SWJCF	0	5,000,000	5,000,000	5,000,000	0	PG 36 LN 19
Gap Tuition Assistance Fund - SWJCF	0	2,000,000	2,000,000	2,000,000	0	PG 36 LN 24
Workbased Lng Intermed Network - SWJCF	0	1,500,000	1,500,000	1,500,000	0	PG 36 LN 28
Workforce Prep Outcome Reporting Sys - SWJC	0	0	200,000	200,000	200,000	PG 37 LN 3
<b>Total Education, Dept. of</b>	<b>\$ 0</b>	<b>\$ 29,300,000</b>	<b>\$ 29,300,000</b>	<b>\$ 29,300,000</b>	<b>\$ 0</b>	
<b><u>Education Capital</u></b>						
<b>Education Capital</b>						
ACE Infrastructure - SWJCF	\$ 0	\$ 6,000,000	\$ 6,000,000	\$ 6,000,000	\$ 0	PG 36 LN 9
<b>Total Education Capital</b>	<b>\$ 0</b>	<b>\$ 6,000,000</b>	<b>\$ 6,000,000</b>	<b>\$ 6,000,000</b>	<b>\$ 0</b>	
<b>Total Education</b>	<b>\$ 0</b>	<b>\$ 40,300,000</b>	<b>\$ 40,300,000</b>	<b>\$ 40,300,000</b>	<b>\$ 0</b>	

# Summary Data

## FTE Positions

	<u>Actual FY 2013</u> (1)	<u>Estimated FY 2014</u> (2)	<u>Gov Rec FY 2015</u> (3)	<u>Senate Action FY 2015</u> (4)	<u>Senate Action vs. Est 2014</u> (5)	<u>Page and Line #</u> (6)
Education	<u>12,104.45</u>	<u>12,058.73</u>	<u>12,250.09</u>	<u>12,298.55</u>	<u>239.82</u>	
<b>Grand Total</b>	<u><u>12,104.45</u></u>	<u><u>12,058.73</u></u>	<u><u>12,250.09</u></u>	<u><u>12,298.55</u></u>	<u><u>239.82</u></u>	

## Education

### FTE Positions

	Actual FY 2013 (1)	Estimated FY 2014 (2)	Gov Rec FY 2015 (3)	Senate Action FY 2015 (4)	Senate Action vs. Est 2014 (5)	Page and Line # (6)
<b><u>Blind, Dept. for the</u></b>						
<b>Department for the Blind</b>						
Department for the Blind	85.44	85.01	85.00	88.00	2.99	PG 1 LN 11
<b>Total Blind, Dept. for the</b>	<b>85.44</b>	<b>85.01</b>	<b>85.00</b>	<b>88.00</b>	<b>2.99</b>	
<b><u>College Aid Commission</u></b>						
<b>College Student Aid Comm.</b>						
College Aid Commission	3.10	3.11	3.11	3.95	0.84	PG 1 LN 29
<b>Total College Aid Commission</b>	<b>3.10</b>	<b>3.11</b>	<b>3.11</b>	<b>3.95</b>	<b>0.84</b>	
<b><u>Education, Dept. of</u></b>						
<b>Education, Dept. of</b>						
Administration	60.97	69.18	72.18	81.67	12.49	PG 4 LN 25
Vocational Education Administration	8.55	10.71	10.71	11.50	0.79	PG 5 LN 1
Food Service	24.56	25.83	25.83	20.58	-5.25	PG 7 LN 8
Student Achievement/Teacher Quality	3.22	4.00	4.00	2.00	-2.00	PG 11 LN 18
State Library	22.75	28.00	28.00	29.00	1.00	PG 6 LN 3
Attendance Center/Data Systems	0.00	0.00	0.00	2.00	2.00	PG 12 LN 1
<b>Total Education, Dept. of</b>	<b>120.05</b>	<b>137.72</b>	<b>140.72</b>	<b>146.75</b>	<b>9.03</b>	
<b>Vocational Rehabilitation</b>						
Vocational Rehabilitation	226.69	242.00	242.00	255.00	13.00	PG 5 LN 8
Independent Living	1.02	1.00	1.00	1.00	0.00	PG 5 LN 23
<b>Total Vocational Rehabilitation</b>	<b>227.71</b>	<b>243.00</b>	<b>243.00</b>	<b>256.00</b>	<b>13.00</b>	
<b>Iowa Public Television</b>						
Iowa Public Television	58.79	82.00	86.00	86.00	4.00	PG 6 LN 14
<b>Total Education, Dept. of</b>	<b>406.54</b>	<b>462.72</b>	<b>469.72</b>	<b>488.75</b>	<b>26.03</b>	



## Education

### FTE Positions

	Actual FY 2013 (1)	Estimated FY 2014 (2)	Gov Rec FY 2015 (3)	Senate Action FY 2015 (4)	Senate Action vs. Est 2014 (5)	Page and Line # (6)
<b>Regents, Board of</b>						
<b>Regents, Board of</b>						
Regent Board Office	27.71	14.00	14.00	15.00	1.00	PG 17 LN 15
University of Iowa - General	5,357.37	5,128.40	5,058.56	5,058.55	-69.85	PG 18 LN 15
UI - Oakdale Campus	38.25	38.25	38.25	38.25	0.00	PG 18 LN 22
UI - Hygienic Laboratory	71.53	102.50	102.50	102.50	0.00	PG 18 LN 29
UI - Family Practice Program	3.02	-6.40	189.96	190.40	196.80	PG 19 LN 1
UI - Specialized Children Health Services	5.64	5.31	5.31	57.97	52.66	PG 19 LN 10
UI - Iowa Cancer Registry	1.13	2.28	2.10	2.10	-0.18	PG 19 LN 20
UI - Substance Abuse Consortium	0.64	1.00	1.00	1.00	0.00	PG 19 LN 26
UI - Biocatalysis	5.42	6.28	6.28	6.28	0.00	PG 19 LN 33
UI - Primary Health Care	5.57	5.87	5.89	5.89	0.02	PG 20 LN 4
UI - Iowa Birth Defects Registry	0.44	1.00	1.00	1.00	0.00	PG 20 LN 15
UI - Iowa Nonprofit Resource Center	1.91	2.75	2.75	2.75	0.00	PG 20 LN 21
Iowa State University - General	4,069.57	3,647.42	3,647.42	3,647.42	0.00	PG 21 LN 5
ISU - Agricultural Experiment Station	295.23	546.98	561.98	546.98	0.00	PG 21 LN 12
ISU - Cooperative Extension	216.75	391.54	385.84	383.34	-8.20	PG 21 LN 19
ISU - Leopold Center	4.06	11.25	11.25	11.25	0.00	PG 21 LN 28
University of Northern Iowa - General	1,309.57	1,412.45	1,458.50	1,447.50	35.05	PG 22 LN 6
UNI - Recycling and Reuse Center	1.93	1.93	3.00	3.00	1.07	PG 22 LN 13
UNI - Math and Science Collaborative	3.00	4.50	6.20	6.20	1.70	PG 22 LN 19
UNI - Real Estate Education Program	1.15	1.00	1.00	1.00	0.00	PG 23 LN 26
Iowa School for the Deaf	126.60	126.60	126.60	126.60	0.00	PG 23 LN 32
Iowa Braille and Sight Saving School	62.87	62.98	62.87	62.87	-0.11	PG 24 LN 4
<b>Total Regents, Board of</b>	<b>11,609.36</b>	<b>11,507.89</b>	<b>11,692.26</b>	<b>11,717.85</b>	<b>209.96</b>	
<b>Total Education</b>	<b>12,104.45</b>	<b>12,058.73</b>	<b>12,250.09</b>	<b>12,298.55</b>	<b>239.82</b>	