

Education Appropriations Bill House File 604

Last Action:

FINAL ACTION

May 16, 2013

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, the economic development authority, the department of workforce development, and the state board of regents, and providing for related matters.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available on line at <http://www.legis.iowa.gov/LSAReports/noba.aspx>
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FUNDING SUMMARY

FY 2014: Appropriates a total of \$898.2 million from the General Fund and 12,372.9 FTE positions for FY 2014 to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is an increase of \$37.2 million and 96.3 FTE positions compared to estimated FY 2013. The FY 2013 FTE positions on the tracking document reflect agency budgets, rather than the positions appropriated. The FTE positions appropriated in this Bill are the same as those appropriated for FY 2013, with one exception noted in the annotations.

Page 1, Line 8

Appropriates a total of \$66.0 million from other funds for FY 2014. This is an increase of \$66.0 million compared to estimated FY 2013.

FY 2015: Appropriates money from the General Fund and other funds for FY 2015. Each of the FY 2015 General Fund and other fund appropriations represents 50% of the FY 2014 appropriations. The FTE positions appropriated in FY 2015 are the same as FY 2014.

NEW PROGRAMS, SERVICES, OR ACTIVITIES

Rural Nurse Practitioner and Physician Assistant Loan Program: Appropriates \$400,000 from the General Fund for this new loan repayment program. Similar to the Rural Primary Care Loan Repayment Program for physicians, the Program provides annual loan repayments of up to \$5,000 for no more than a four-year period for qualifying individuals pursuing a doctorate of nursing practice degree or a masters of physician assistant studies degree that agree to serve in specific rural communities for five years.

Page 3, Line 22

Early Head Start Projects: Appropriates \$400,000 from the General Fund to expand Early Head Start Pilot Projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years old, including prenatal support for qualified families. Requires the Projects to promote healthy prenatal outcomes, healthy family functioning, and strengthen the development of infants and toddlers in low-income families.

Page 8, Line 20

Competency-Based Education: Allocates the following amounts from the \$425,000 General Fund appropriation for the Competency-Based Education Grant Program:

Page 9, Line 30

- \$100,000 to provide grants school to districts to develop, implement, and evaluate competency-based education pilot and demonstration projects.
- \$100,000 for writing model competencies.
- \$25,000 for plans and templates.

- \$100,000 to develop the assessment validation rubric and model assessments.
- \$100,000 to design professional development in accordance with the recommendations of the Competency-Based Education Task Force.

Adult Literacy for the Workforce: Appropriates \$5.5 million from the Skilled Worker and Job Creation Fund to the community colleges for adult basic education, high school equivalency testing, and English as a Second Language (ESL) programming. Page 41, Line 4

High Quality Jobs Initiative: Appropriates \$16.9 million from the Skilled Worker and Job Creation Fund to the Iowa Economic Development Authority for the High Quality Jobs Initiative. Page 42, Line 40

University of Iowa Entrepreneurship and Economic Growth Initiative: Appropriates \$2.0 million from the Skilled Worker and Job Creation Fund to expand public/private partnerships and programming through the Pappajohn Entrepreneurial Center. Page 45, Line 2

AMOS Training Program: Appropriates \$100,000 from the Skilled Worker and Job Creation Fund to the Department of Workforce Development for a long-term sustained job training program to be developed by A Mid-Iowa Organizing Strategy (AMOS). Page 45, Line 34

MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS

Department for the Blind: An increase of \$350,000 for the Department for the Blind for vocational rehabilitation and independent living purposes. Page 2, Line 1

College Student Aid Commission: A decrease of \$1.6 million compared to estimated FY 2013. The changes include: Page 2, Line 10

- Des Moines University Health Care Professional Recruitment – An increase of \$75,000 to allow expansion of the program into additional medical specialties.
- National Guard Educational Assistance Program – An increase of \$300,000 to provide for increased participation due to lower deployment levels.
- Rural Primary Care Loan Repayment Program – A new appropriation of \$1.6 million.
- Nonprofit Tuition Grant Program – An increase of \$1.0 million to fund awards at the maximum level without resorting to the use of reserve funds.
- Skilled Workforce Shortage Tuition Grant Program - A decrease of \$5.0 million.

Department of Education: An increase of \$24.3 million compared to estimated FY 2013, including the following changes:

Page 4, Line 12

- Administration - An increase of \$175,000 to fund State-funded positions that had been moved to federal administration funds.
- State Library - An increase of \$500,000 to fund State-funded positions that had been moved to federal administration funds.
- State Library – Enrich Iowa – An increase of \$350,000 to fund Direct State Aid to public libraries, Open Access, and Interlibrary Loan Reimbursement.
- Nonpublic Textbook Services – An increase of \$40,000.
- Student Achievement/Teacher Quality – An increase of \$1.5 million for National Board Certification Awards, Mentoring and Induction, Career Development / Evaluator Training, and Teacher Development Academies.
- Jobs for America’s Graduates – An increase of \$130,000.
- Education Reform – A new appropriation of \$6.8 million to implement the education reform provisions in House File 215 (Education Reform) if enacted.
- Early Literacy – A new appropriation of \$8.0 million for school districts to provide intensive instructional services for the successful progression of early readers.
- Community Colleges General Aid - An increase of \$16.0 million.
- Iowa Reading Research Center - A decrease of \$670,000.
- Gap Tuition Assistance Fund - Moves the appropriation to other funds.
- Workforce Training and Economic Development Funds - Moves the appropriation to other funds.
- Vocational Rehabilitation - An increase of \$150,000 for client services.
- Iowa Public Television - An increase of \$474,000 for the Ready for School Initiative and equipment maintenance agreements.

Board of Regents (BOR): An increase of \$14.1 million compared to estimated FY 2013. The change includes:

Page 11, Line 20

- Southwest Regents Resource Center – An increase of \$95,000 and a corresponding decrease of \$95,000 for the Quad Cities Graduate Center to reflect an FY 2013 administrative transfer of funds. Overall, the funding for the three Regents centers is no change compared to FY 2013.
- University of Iowa (UI) – A general increase of \$5.6 million (2.6%).
- UI Hygienic Laboratory – An increase of \$866,000 to partially restore funding to meet current statutory responsibilities.

- Iowa State University (ISU) – A general increase of \$4.4 million (2.6%).
- ISU Cooperative Extension - An increase of \$330,000 to restore and expand services.
- University of Northern Iowa (UNI) – A general increase of \$2.1 million (2.6%).
- UNI Math and Science Collaborative – A general increase of \$500,000 to support the role of the BOR in the work of the Governor’s STEM Advisory Council.
- Iowa School for the Deaf – A general increase of \$177,000 (2.0%).
- Iowa Braille and Sight Saving School – A general increase of \$74,000 (2.0%).

Workforce Training Programs (Division III): Appropriates a total of \$66.0 million from the Skilled Worker and Job Creation Fund to the Department of Education, Board of Regents, Iowa Economic Development Authority, the College Student Aid Commission, and the Department of Workforce Development. Funding for new programs is listed above. The Division funds the following existing programs:

Page 40, Line 33

- Workforce Training and Economic Development Funds - An increase of \$7.3 million compared to estimated FY 2013 General Fund appropriation.
- Accelerated Career Education (ACE) Infrastructure - No change compared to the estimated FY 2013 Rebuild Iowa Infrastructure Fund appropriation.
- Pathways for Academic Career and Employment (PACE) Program - This is the first time State funding has been appropriated for this Program established in FY 2012.
- Gap Tuition Assistance Program - No change compared to the estimated FY 2013 General Fund appropriation.
- Statewide Work-Based Learning Intermediary Network - This is the first time State funding has been appropriated for the Network that was established at the community colleges in FY 2006.
- Regents Innovation Fund - No change compared to the estimated FY 2013 Rebuild Iowa Infrastructure Fund appropriation.
- Iowa State University Economic Development - No change compared to the estimated FY 2013 General Fund appropriation.
- University of Iowa Economic Development - No change compared to the estimated FY 2013 General Fund appropriation.
- University of Northern Iowa Economic Development - An increase of \$492,000 compared to the estimated FY 2013 General Fund appropriation.
- Skilled Workforce Shortage Tuition Grant - No change compared to the estimated FY 2013 General Fund appropriation.

STUDIES AND INTENT

All Iowa Opportunity Scholarship: Specifies that if the FY 2014 appropriation for the All Iowa Opportunity Scholarship Program exceeds \$500,000, students attending accredited private institutions will be eligible. The FY 2014 appropriation is \$2.2 million. Page 3, Line 2

Vocational Rehabilitation Services Division: Requires the Division to submit a written report by January 15, 2014, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers. Page 4, Line 35

Online Curriculum for Uniform Transfer of Academic Credit - Study and Report: Requires the Department of Education to conduct a study regarding the establishment of an online curriculum to facilitate the transfer of academic credits earned by students residing in child foster care facilities to public and accredited nonpublic schools. The report is due to the General Assembly by January 3, 2014. Page 11, Line 3

Regents Resource Centers: Authorizes the Board of Regents to transfer funds from any of the FY 2014 General Fund appropriations to the three Regents resource centers to either of the other two centers. Page 12, Line 3

Primary Health Care Initiative: Specifies that \$255,000 of the \$649,000 General Fund appropriation for the UI Primary Health Care Initiative shall be allocated to the Department of Family Practice at the UI College of Medicine for faculty and support staff. Page 13, Line 27

UNI Math and Science Collaborative: Specifies the uses for the General Fund appropriation. Requires the UNI to work with community colleges to develop STEM professional development programs for community college instructors and STEM curriculum. Requires that at least \$500,000 and no more than \$1.0 million of the General Fund appropriation be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships. Page 15, Line 16

Board of Regents Financing: Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years. Page 16, Line 37

Regents Special Schools: Requires the Department of Administrative Services to pay the funds collected from the counties for prescription drug expenses for students attending the special schools to the special schools. Page 17, Line 1

Workforce Training and Economic Development Funds (Division III): Permits the Department of Education to use up to \$100,000 of the General Fund appropriation for administration of the Funds. Page 40, Line 43

Adult Literacy for the Workforce Program: Specifies that \$3.9 million of the Skilled Worker and Job Creation Fund appropriation must be allocated to the community colleges using the statutory formula for allocation of general aid. Permits the Department of Education to use up to \$150,000 of the appropriation for implementation of adult education and literacy programs. Specifies that up to \$1.5 million of the appropriation shall be distributed as grants to the community colleges for purposes of adult basic education for students requiring instruction in English as a Second Language (ESL). Specifies that \$210,000 of the appropriation must be transferred to the Department of Human Services for a pilot project to provide supplemental support services to international refugees. Page 41, Line 8

Work-Based Learning Intermediary Network: Specifies that not more than \$50,000 of the appropriation shall be used for Department of Education expenses associated with the Secondary Career and Technical Programming Task Force created in this Bill. Page 42, Line 36

Regents Innovation Fund: Specifies the allocation of the Regents Innovation Fund appropriation among the three universities. Requires the Regents universities to provide a one-to-one match of funding received from the Regents Innovation Fund. Page 43, Line 14

Iowa State University Economic Development: Specifies that at least \$736,000 of the appropriation must be allocated to small business development centers. Specifies the General Assembly's intent that the Industrial Incentive Program seek contributions and in-kind donations from businesses, industrial foundations, and trade associations. Specifies matching requirements under the Program. Page 43, Line 41

University of Northern Iowa Economic Growth: Requires that at least \$618,000 of the appropriation be allocated to the University's Regional Business Center and Economic Gardening Program. Page 45, Line 15

Skilled Worker and Job Creation Fund Appropriations: Specifies that the FY 2014 appropriations in Division III of the Bill do not revert until the end of FY 2015. Page 45, Line 43

SIGNIFICANT CODE CHANGES

Early Childhood Iowa (ECI) Area Board Restrictions: Restricts membership on ECI area boards so that only one member represents an entity or interest. Restricts ECI area boards from providing services to or for the area board. Page 17, Line 8

Home Visitation Program - funding intent: Specifies a schedule for phasing in a funding priority for home visit programs that use evidenced-based or promising models under the Healthy Opportunities for Parents to Experience Success (HOPES) - Healthy Families Iowa (HFI) program (HOPES-HFI) and the Early Childhood Iowa (ECI) Initiative. Page 17, Line 24

Rural Primary Care Loan Repayment Program: Permits the College Student Aid Commission the flexibility to spread loan repayments to rural physicians over five years instead of four. The maximum total amount of repayment is unchanged and remains at \$200,000. Page 20, Line 2

Rural Primary Care Loan Repayment Program: Specifies the requirements for repayment by recipients that fail to fulfill the Program's service obligations. Page 20, Line 13

Rural Nurse Practitioner and Physician Assistant Loan Repayment Program: Creates a new loan repayment program under the administration of the College Student Aid Commission for nurse practitioners and physician assistants that practice for five years in an eligible rural service commitment area. Specifies that each loan repayment cannot exceed \$5,000 annually for a four-year period, for a total of \$20,000. Specifies that the Commission cannot enter into more than 15 loan repayment agreements annually. Requires the Commission to adopt rules to provide additional loan repayment to eligible students if surplus funds are available. Specifies requirements regarding part-time practice and postponement of the service obligation. Establishes a trust fund to receive repayments from recipients that fail to meet service obligations, and specifies that moneys in the Fund can be used by the Commission for purposes of the Program. Page 20, Line 24

BOR Tuition Use for Student Financial Aid: Prohibits the use of a portion of resident student tuition for student aid purposes. Permits such usage for nonresident student tuition. Page 24, Line 5

Area Education Agencies (AEAs): Authorizes the boards of Area Education Agencies to sell software and support services, professional development programs and materials, online professional development, and online training to entities within the State other than school districts and to school districts and other public agencies outside of the State. Authorizes the AEAs to sell such services and programs not otherwise required by statute to Iowa school districts. Page 24, Line 23

Student Achievement and Teacher Quality Allocations: Increases the allocation by \$261,000 compared to FY 2013 for the National Board Certification Awards, an increase of \$1.1 million compared to FY 2013 for the mentoring and induction program, an increase of \$187,000 compared to FY 2013 for career development and evaluator training programs, and no change in the allocation compared to FY 2013 for the teacher development academies. Page 24, Line 36

Workforce Training Programs (Division III) :

Page 46, Line 5

- Establishes the Iowa Skilled Worker and Job Creation Fund and specifies that moneys in the Fund at the end of a fiscal year shall not revert to any other fund.
- Makes a variety of changes to the statute establishing the Statewide Work-Based Learning Intermediary Network.
- Changes the responsibility for administration of the Workforce Training and Economic Development Funds at the community colleges from the Iowa Economic Development Authority to the Department of Education.
- Requires the Department of Education and the community colleges to jointly implement adult education and literacy programs to assist adults and youths 16 years of age and older who are not in school.
- Establishes a Fund for the PACE Program and specifies that no more than \$5.0 million may be awarded annually from the Fund. Specifies that monies in the Fund do not revert to the General Fund at the end of the fiscal year.
- Increases the income eligibility guidelines for the PACE Program and the Gap Tuition Assistance Program from 200.0% of the federal poverty level to 250.0%.
- Specifies that PACE Program funds may be used to employ Pathway Navigators and specifies the services those employees will provide.
- Specifies that PACE Program funds may be used to provide staff and support for the development and implementation of regional industry sector partnerships.
- Limits the percentage of total funding each community college may use to provide support services for the GAP Tuition Assistance Program.

School Infrastructure Funding: Permits the use of moneys from the Secure an Advanced Vision for Education (SAVE) Fund for joint infrastructure projects between multiple school districts or between one or more school districts and a community college. Requires that such use requires the local school board to adopt a new or revised revenue purpose statement stating the proposed use of the funds and submit that to voters for approval.

Page 54, Line 43

House File 604 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section
17	8	11	Amend	256I.7.1.a
17	20	12	Add	256I.8.3
17	24	13	New	256I.13
20	2	14	Amend	261.113.5.a
20	13	15	Add	261.113.9.d
20	24	16	New	261.114
24	5	17	Add	262.9.19.c
24	13	18	Amend	262.9.22
24	23	19	Add	273.3.24
24	36	20	Amend	284.13.1.a,b,c,d
46	5	31	New	8.75
46	25	32	Strike	15.343.2.a,d
46	27	33	Add	256.9.63
46	32	34	Amend	256.40
49	27	35	Amend	260C.18A.1.b
49	37	36	Amend	260C.18A.2.c
50	20	37	Strike	260C.18A.2.e
50	22	38	Amend	260C.18A.3
50	30	39	Amend	260C.18A.4.d
50	36	40	New	260C.50
51	15	41	Amend	260F.6.2
51	34	42	Amend	260H.2
52	23	43	Amend	260H.3.1.b
52	29	44	Add	260H.4.2.b.(5)
52	34	45	Strike	260H.4.2.c
52	36	46	New	260H.7A
53	38	47	New	260H.7B
54	22	48	Amend	260I.4.6
54	30	49	Add	260I.5.5
54	43	50	Add	423F.3.3.0c
55	16	51	Amend	423F.3.3.c

1 8 DIVISION I
 1 9 FY 2013-2014 APPROPRIATIONS — STATUTORY CHANGES
 1 10 DEPARTMENT FOR THE BLIND

1 11 Section 1. ADMINISTRATION. There is appropriated from the
 1 12 general fund of the state to the department for the blind for
 1 13 the fiscal year beginning July 1, 2013, and ending June 30,
 1 14 2014, the following amount, or so much thereof as is necessary,
 1 15 to be used for the purposes designated:

2 1 1. For salaries, support, maintenance, miscellaneous
 2 2 purposes, and for not more than the following full-time
 2 3 equivalent positions:
 2 4 \$ 2,041,815
 2 5 FTEs 88.00

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is an increase of \$350,000 and no change in FTE positions compared to estimated FY 2013.

2 6 2. For costs associated with universal access to audio
 2 7 information for blind and print handicapped lowans:
 2 8 \$ 50,000

General Fund appropriation to the Department for the Blind for the newslines service.

DETAIL: This is no change compared to estimated FY 2013.

2 9 COLLEGE STUDENT AID COMMISSION

2 10 Sec. 2. There is appropriated from the general fund of the
 2 11 state to the college student aid commission for the fiscal year
 2 12 beginning July 1, 2013, and ending June 30, 2014, the following
 2 13 amounts, or so much thereof as is necessary, to be used for the
 2 14 purposes designated:

2 15 1. GENERAL ADMINISTRATION
 2 16 For salaries, support, maintenance, miscellaneous purposes,
 2 17 and for not more than the following full-time equivalent
 2 18 positions:
 2 19 \$ 232,943
 2 20 FTEs 3.95

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is no change in funding and an increase of 0.89 FTE position compared to estimated FY 2013.

2 21 2. STUDENT AID PROGRAMS
 2 22 For payments to students for the Iowa grant program
 2 23 established in section 261.93:
 2 24 \$ 791,177

General Fund appropriation to the College Student Aid Commission for the Iowa Grant Program.

DETAIL: This is no change compared to estimated FY 2013.

2 25 3. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
 2 26 For the loan repayment program for health care professionals
 2 27 established pursuant to section 261.19:
 2 28 \$ 400,973

General Fund appropriation to the College Student Aid Commission for the Health Care Professional Recruitment Program.

DETAIL: This is an increase of \$75,000 compared to estimated FY 2013 to expand the program to include additional medical specialties.

<p>2 29 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM 2 30 For purposes of providing national guard educational 2 31 assistance under the program established in section 261.86: 2 32 \$ 5,100,233</p>	<p>General Fund appropriation to the College Student Aid Commission for the National Guard Educational Assistance Program.</p> <p>DETAIL: This is an increase of \$300,000 compared to estimated FY 2013 to provide for increased participation due to lower deployment levels.</p>
<p>2 33 5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM 2 34 For the teacher shortage loan forgiveness program 2 35 established in section 261.112: 2 36 \$ 392,452</p>	<p>General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Loan Forgiveness Program.</p> <p>DETAIL: This is no change compared to estimated FY 2013.</p>
<p>2 37 6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM 2 38 For purposes of the all iowa opportunity foster care grant 2 39 program established pursuant to section 261.6: 2 40 \$ 554,057</p>	<p>General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Foster Care Grant Program.</p> <p>DETAIL: This is no change compared to estimated FY 2013.</p>
<p>2 41 7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM 2 42 a. For purposes of the all iowa opportunity scholarship 2 43 program established pursuant to section 261.87: 3 1 \$ 2,240,854</p>	<p>General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Scholarship Program.</p> <p>DETAIL: This is no change compared to estimated FY 2013.</p>
<p>3 2 b. If the moneys appropriated by the general assembly to the 3 3 college student aid commission for fiscal year 2013-2014 for 3 4 purposes of the all iowa opportunity scholarship program exceed 3 5 \$500,000, "eligible institution" as defined in section 261.87, 3 6 shall, during fiscal year 2013-2014, include accredited private 3 7 institutions as defined in section 261.9, subsection 1.</p>	<p>Permits private colleges and universities that are eligible for the Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2014 exceeds \$500,000.</p>
<p>3 8 8. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS 3 9 PROGRAM 3 10 For purposes of the registered nurse and nurse educator loan 3 11 forgiveness program established pursuant to section 261.23: 3 12 \$ 80,852</p>	<p>General Fund appropriation to the College Student Aid Commission for the Registered Nurse and Nurse Educator Loan Forgiveness Program.</p> <p>DETAIL: This is no change compared to estimated FY 2013.</p>
<p>3 13 9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT 3 14 PROGRAM 3 15 For purposes of the barber and cosmetology arts and sciences 3 16 tuition grant program established pursuant to section 261.18: 3 17 \$ 36,938</p>	<p>General Fund appropriation to the College Student Aid Commission for the Barber and Cosmetology Arts and Science Tuition Grant Program.</p> <p>DETAIL: This is no change compared to estimated FY 2013.</p>
<p>3 18 10. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM 3 19 For purposes of the rural iowa primary care loan repayment 3 20 program established pursuant to section 261.113: 3 21 \$ 1,600,000</p>	<p>General Fund appropriation to the College Student Aid Commission for the Rural Iowa Primary Care Loan Repayment Program.</p> <p>DETAIL: This is a new appropriation. The Program was established in statute in 2012.</p>

3 22 11. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND
 3 23 PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM
 3 24 For purposes of the rural Iowa advanced registered nurse
 3 25 practitioner and physician assistant program established
 3 26 pursuant to section 261.114, if enacted:
 3 27 \$ 400,000

General Fund appropriation to the College Student Aid Commission for for the Rural Iowa Primary Care Loan Repayment Program.

DETAIL: This is a new appropriation. The Program is established elsewhere in the Bill.

3 28 Sec. 3. IOWA TUITION GRANT APPROPRIATIONS FOR FY
 3 29 2013-2014. Notwithstanding the standing appropriations
 3 30 in the following designated sections for the fiscal year
 3 31 beginning July 1, 2013, and ending June 30, 2014, the amounts
 3 32 appropriated from the general fund of the state to the college
 3 33 student aid commission pursuant to these sections for the
 3 34 following designated purposes shall not exceed the following
 3 35 amounts:

Notwithstands the standing appropriations for the Iowa Tuition Grant Program and the For-Profit Iowa Tuition Grant Program and establishes the General Fund appropriations for FY 2014.

3 36 1. For Iowa tuition grants under section 261.25, subsection
 3 37 1:
 3 38 \$ 46,513,448

General Fund appropriation to the College Student Aid Commission for Iowa Tuition Grants (Nonprofit).

DETAIL: This is an increase of \$1,000,000 compared to estimated FY 2013 to fund awards at the maximum level without resorting to the use of reserve funds. Senate File 452 (FY 2014 Standing Appropriations Bill) appropriates an additional \$500,000 from the General Fund for this program.

3 39 2. For tuition grants for students attending for-profit
 3 40 accredited private institutions located in Iowa under section
 3 41 261.25, subsection 2:
 3 42 \$ 2,500,000

General Fund appropriation to the College Student Aid Commission for For-Profit Tuition Grants.

DETAIL: This is no change compared to estimated FY 2013.

3 43 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
 4 1 261.72, the moneys deposited in the chiropractic loan
 4 2 revolving fund created pursuant to section 261.72 may be used
 4 3 for purposes of the chiropractic loan forgiveness program
 4 4 established in section 261.73.

Permits the funds in the Chiropractic Loan Revolving Fund to be used for the Chiropractic Loan Forgiveness Program.

4 5 Sec. 5. WORK-STUDY APPROPRIATION FOR FY 2013-2014.
 4 6 Notwithstanding section 261.85, for the fiscal year beginning
 4 7 July 1, 2013, and ending June 30, 2014, the amount appropriated
 4 8 from the general fund of the state to the college student aid
 4 9 commission for the work-study program under section 261.85
 4 10 shall be zero.

Notwithstands the standing appropriation for College Work Study for FY 2014.

DETAIL: This eliminates funding for College Work Study. This is no change in funding compared to estimated FY 2013. The standing limited appropriation is currently set in statute at \$2,750,000.

4 11 DEPARTMENT OF EDUCATION
 4 12 Sec. 6. There is appropriated from the general fund of

4 13 the state to the department of education for the fiscal year
 4 14 beginning July 1, 2013, and ending June 30, 2014, the following
 4 15 amounts, or so much thereof as is necessary, to be used for the
 4 16 purposes designated:

4 17 1. GENERAL ADMINISTRATION
 4 18 For salaries, support, maintenance, miscellaneous purposes,
 4 19 and for not more than the following full-time equivalent
 4 20 positions:
 4 21 \$ 6,088,812
 4 22 FTEs 81.67

General Fund appropriation to the Department of Education for administration.

DETAIL: This is an increase of \$175,000 and 15.35 FTE positions compared to estimated FY 2013.

4 23 2. VOCATIONAL EDUCATION ADMINISTRATION
 4 24 For salaries, support, maintenance, miscellaneous purposes,
 4 25 and for not more than the following full-time equivalent
 4 26 positions:
 4 27 \$ 598,197
 4 28 FTEs 11.50

General Fund appropriation to the Department of Education for Vocational Education Administration.

DETAIL: This is no change in funding and an increase of 1.79 FTE positions compared to estimated FY 2013.

4 29 3. VOCATIONAL REHABILITATION SERVICES DIVISION
 4 30 a. For salaries, support, maintenance, miscellaneous
 4 31 purposes, and for not more than the following full-time
 4 32 equivalent positions:
 4 33 \$ 5,113,168
 4 34 FTEs 255.00

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.

DETAIL: This is an increase of \$150,000 and 14.00 FTE positions compared to estimated FY 2013.

4 35 For purposes of optimizing the job placement of individuals
 4 36 with disabilities, the division shall make its best efforts
 4 37 to work with community rehabilitation program providers for
 4 38 job placement and retention services for individuals with
 4 39 significant disabilities and most significant disabilities. By
 4 40 January 15, 2014, the division shall submit a written report to
 4 41 the general assembly on the division's outreach efforts with
 4 42 community rehabilitation program providers.

DETAIL: Requires Vocational Rehabilitation Services to make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities.

Requires the Division to submit a written report by January 15, 2014, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers.

4 43 b. For matching funds for programs to enable persons
 5 1 with severe physical or mental disabilities to function more
 5 2 independently, including salaries and support, and for not more
 5 3 than the following full-time equivalent position:
 5 4 \$ 39,128
 5 5 FTEs 1.00

General Fund appropriation to the Independent Living Program in the Division of Vocational Rehabilitation.

DETAIL: This is no change compared to estimated FY 2013.

5 6 c. For the entrepreneurs with disabilities program
 5 7 established pursuant to section 259.4, subsection 9:
 5 8 \$ 145,535

General Fund appropriation to the Division of Vocational Rehabilitation for the Entrepreneurs with Disabilities Program.

DETAIL: This is no change compared to estimated FY 2013.

<p>5 9 d. For costs associated with centers for independent 5 10 living: 5 11 \$ 40,294</p>	<p>General Fund appropriation to the Division of Vocational Rehabilitation for Independent Living Center Grants. DETAIL: This is no change compared to estimated FY 2013.</p>
<p>5 12 4. STATE LIBRARY 5 13 a. For salaries, support, maintenance, miscellaneous 5 14 purposes, and for not more than the following full-time 5 15 equivalent positions: 5 16 \$ 2,715,063 5 17 FTEs 29.00</p>	<p>General Fund appropriation to the Department of Education for the State Library. DETAIL: This is an increase of \$500,000 and 6.00 FTE positions compared to estimated FY 2013.</p>
<p>5 18 b. For the enrich Iowa program established under section 5 19 256.57: 5 20 \$ 2,524,228</p>	<p>General Fund appropriation to the State Library for the Enrich Iowa Program to provide support to local libraries. DETAIL: This is an increase of \$350,000 compared to estimated FY 2013.</p>
<p>5 21 5. PUBLIC BROADCASTING DIVISION 5 22 For salaries, support, maintenance, capital expenditures, 5 23 miscellaneous purposes, and for not more than the following 5 24 full-time equivalent positions: 5 25 \$ 7,443,096 5 26 FTEs 82.00</p>	<p>General Fund appropriation to the Department of Education for Iowa Public Television (IPTV). DETAIL: This is increase of \$474,075 compared to estimated FY 2013.</p>
<p>5 27 6. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS 5 28 For reimbursement for vocational education expenditures made 5 29 by secondary schools: 5 30 \$ 2,630,134</p>	<p>General Fund appropriation to the Department of Education for Vocational Education Aid to Secondary Schools. DETAIL: This is no change compared to estimated FY 2013. Any reduction in this appropriation may jeopardize all federal Perkins funding, a potential loss of \$10,715,828.</p>
<p>5 31 Moneys appropriated in this subsection shall be used 5 32 to reimburse school districts for vocational education 5 33 expenditures made by secondary schools to meet the standards 5 34 set in sections 256.11, 258.4, and 260C.14.</p>	<p>Requires the funds appropriated to be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set in statute.</p>
<p>5 35 7. SCHOOL FOOD SERVICE 5 36 For use as state matching funds for federal programs that 5 37 shall be disbursed according to federal regulations, including 5 38 salaries, support, maintenance, miscellaneous purposes, and for 5 39 not more than the following full-time equivalent positions: 5 40 \$ 2,176,797 5 41 FTEs 20.58</p>	<p>General Fund appropriation to the Department of Education for School Food Service. DETAIL: This is no change in funding and a decrease of 5.00 FTE positions compared to estimated FY 2013. Any reduction in this appropriation results in a reduction in federal funding for school nutrition programs.</p>
<p>5 42 8. EARLY CHILDHOOD IOWA FUND — GENERAL AID</p>	<p>General Fund appropriation for deposit in the School Ready Children</p>

5 43 For deposit in the school ready children grants account of
 6 1 the early childhood iowa fund created in section 256I.11:
 6 2 \$ 5,386,113

Grants Account of the Early Childhood Iowa (ECI) Fund for General Aid.

DETAIL: This is no change compared to estimated FY 2013.

6 3 a. From the moneys deposited in the school ready children
 6 4 grants account for the fiscal year beginning July 1, 2013, and
 6 5 ending June 30, 2014, not more than \$265,950 is allocated for
 6 6 the early childhood iowa office and other technical assistance
 6 7 activities. The early childhood iowa state board shall direct
 6 8 staff to work with the early childhood stakeholders alliance
 6 9 created in section 256I.12 to inventory technical assistance
 6 10 needs. Moneys allocated under this lettered paragraph may be
 6 11 used by the early childhood iowa state board for the purpose of
 6 12 skills development and support for ongoing training of staff.
 6 13 However, except as otherwise provided in this subsection,
 6 14 moneys shall not be used for additional staff or for the
 6 15 reimbursement of staff.

Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2014, the following:

- Allocates a maximum of \$265,950 for the ECI Office and other technical assistance activities. This is no change compared to the FY 2013 allocation.
- Requires the State ECI Board to direct staff to work with the Early Childhood Stakeholders Alliance to inventory technical assistance needs.
- Permits funds allocated under this paragraph to be used by the State ECI Board for the purpose of skills development and support for ongoing training of staff.
- Prohibits the use of funds for additional staff or for the reimbursement of staff.

6 16 b. As a condition of receiving moneys appropriated in
 6 17 this subsection, each early childhood iowa area board shall
 6 18 report to the early childhood iowa state board progress on
 6 19 each of the local indicators approved by the area board. Each
 6 20 early childhood iowa area board must also submit an annual
 6 21 budget for the area's comprehensive school ready children
 6 22 grant developed for providing services for children from birth
 6 23 through five years of age, and provide other information
 6 24 specified by the early childhood iowa state board, including
 6 25 budget amendments as needed. The early childhood iowa state
 6 26 board shall establish a submission deadline for the annual
 6 27 budget and any budget amendments that allow a reasonable period
 6 28 of time for preparation by the early childhood iowa area boards
 6 29 and for review and approval or request for modification of
 6 30 the materials by the early childhood iowa state board. In
 6 31 addition, each early childhood iowa area board must continue to
 6 32 comply with reporting provisions and other requirements adopted
 6 33 by the early childhood iowa state board in implementing section
 6 34 256I.9.

As a condition of receiving funding appropriated in this Subsection, each local ECI board is to report to the State ECI Board the progress on each of the local indicators approved by the local board.

Requires each local ECI board to submit an annual budget and provide other information specified by the State ECI Board.

Requires the State ECI Board to establish a submission deadline for annual budgets and any budget amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process.

Requires local ECI boards to continue complying with reporting provisions and other requirements of the State ECI Board.

6 35 c. Of the amount appropriated in this subsection for
 6 36 deposit in the school ready children grants account of the
 6 37 early childhood iowa fund, \$2,318,018 shall be used for efforts
 6 38 to improve the quality of early care, health, and education
 6 39 programs. Moneys allocated pursuant to this paragraph may be
 6 40 used for additional staff and for the reimbursement of staff.

Allocates \$2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to \$88,650 of the allocation may be used for the technical assistance expenses of the State ECI Office, including the reimbursement of staff.

DETAIL: This is no change compared to the FY 2013 allocations.

6 41 The early childhood Iowa state board may reserve a portion
 6 42 of the allocation, not to exceed \$88,650, for the technical
 6 43 assistance expenses of the early childhood Iowa state office,
 7 1 including the reimbursement of staff, and shall distribute
 7 2 the remainder to early childhood Iowa areas for local quality
 7 3 improvement efforts through a methodology identified by the
 7 4 early childhood Iowa state board to make the most productive
 7 5 use of the funding, which may include use of the distribution
 7 6 formula, grants, or other means.

7 7 d. Of the amount appropriated in this subsection for
 7 8 deposit in the school ready children grants account of
 7 9 the early childhood Iowa fund, \$825,030 shall be used for
 7 10 support of professional development and training activities
 7 11 for persons working in early care, health, and education by
 7 12 the early childhood Iowa state board in collaboration with
 7 13 the professional development component group of the early
 7 14 childhood Iowa stakeholders alliance maintained pursuant to
 7 15 section 256I.12, subsection 7, paragraph "b", and the early
 7 16 childhood Iowa area boards. Expenditures shall be limited to
 7 17 professional development and training activities agreed upon by
 7 18 the parties participating in the collaboration.

Allocates \$825,030 to the State ECI Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Group of the Early Childhood Stakeholders Alliance and local ECI boards.

DETAIL: This is no change compared to the FY 2013 allocation.

7 19 9. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION
 7 20 ASSISTANCE

General Fund appropriation for deposit in the School Ready Children Grants Account of the ECI Fund for Preschool Tuition Assistance.

7 21 a. For deposit in the school ready children grants account
 7 22 of the early childhood Iowa fund created in section 256I.11:
 7 23 \$ 5,428,877

DETAIL: This is no change compared to estimated FY 2013.

7 24 b. The amount appropriated in this subsection shall be
 7 25 used for early care, health, and education programs to assist
 7 26 low-income parents with tuition for preschool and other
 7 27 supportive services for children ages three, four, and five
 7 28 who are not attending kindergarten in order to increase the
 7 29 basic family income eligibility requirement to not more than
 7 30 200 percent of the federal poverty level. In addition, if
 7 31 sufficient funding is available after addressing the needs of
 7 32 those who meet the basic income eligibility requirement, an
 7 33 early childhood Iowa area board may provide for eligibility
 7 34 for those with a family income in excess of the basic income
 7 35 eligibility requirement through use of a sliding scale or other
 7 36 copayment provisions.

Specifies that the funds appropriated for Preschool Tuition Assistance must be used to assist low-income parents with preschool tuition and other supportive services for children ages 3, 4, and 5 that are not attending kindergarten.

Requires priority to be given to families with incomes not more than 200.00% of the federal poverty level.

Authorizes local ECI boards to spend funds remaining after meeting the needs of families with incomes at or below 200.00% of the federal poverty level to help additional families using a sliding scale or copayment provision.

7 37 10. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT
 7 38 EDUCATION

General Fund appropriation for deposit in the School Ready Children Grants Account of the ECI Fund for Family Support and Parent Education.

7 39 a. For deposit in the school ready children grants account
 7 40 of the early childhood Iowa fund created in section 256I.11:
 7 41 \$ 12,364,434

DETAIL: This is no change compared to estimated FY 2013.

7 42 b. The amount appropriated in this subsection shall be
 7 43 used for family support services and parent education programs
 8 1 targeted to families expecting a child or with newborn and
 8 2 infant children through age five and shall be distributed using
 8 3 the distribution formula approved by the early childhood Iowa
 8 4 state board and shall be used by an early childhood Iowa area
 8 5 board only for family support services and parent education
 8 6 programs targeted to families expecting a child or with newborn
 8 7 and infant children through age five.

Requires the funds appropriated for Family Support and Parent Education Services to be targeted to families expecting a child or with children ages 0-5.

Requires the funds to be distributed using the State ECI Board's formula for School Ready Children Grants.

8 8 11. BIRTH TO AGE THREE SERVICES
 8 9 For expansion of the federal Individuals with Disabilities
 8 10 Education Improvement Act of 2004, Pub.L.No.108-446, as
 8 11 amended to January 1, 2013, birth through age three services
 8 12 due to increased numbers of children qualifying for those
 8 13 services:
 8 14 \$ 1,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: This is no change compared to estimated FY 2013. Any reduction in this funding may jeopardize all federal funding for this purpose, a potential loss of \$3,960,706.

8 15 From the moneys appropriated in this subsection, \$383,769
 8 16 shall be allocated to the child health specialty clinic at the
 8 17 state university of Iowa to provide additional support for
 8 18 infants and toddlers who are born prematurely, drug-exposed, or
 8 19 medically fragile.

Requires \$383,769 to be allocated to the Child Health Specialty Clinic at the University of Iowa.

DETAIL: This is no change compared to the FY 2013 allocation.

8 20 12. EARLY HEAD START PROJECTS
 8 21 For early head start projects:
 8 22 \$ 400,000

General Fund appropriation to the Department of Education for Early Head Start Projects.

DETAIL: This is a new appropriation.

8 23 The moneys appropriated in this subsection shall be used for
 8 24 implementation and expansion of early head start pilot projects
 8 25 addressing the comprehensive cognitive, social, emotional,
 8 26 and developmental needs of children from birth to age three,
 8 27 including prenatal support for qualified families. The
 8 28 projects shall promote healthy prenatal outcomes and healthy
 8 29 family functioning, and strengthen the development of infants
 8 30 and toddlers in low-income families. Priority shall be given
 8 31 to those organizations that have previously qualified for
 8 32 and received state funding to administer an early head start
 8 33 project.

Requires funding to be used for the implementation and expansion of early head start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years old, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and strengthen the development of infants and toddlers in low-income families.

8 34 13. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS
 8 35 To provide moneys for costs of providing textbooks to each
 8 36 resident pupil who attends a nonpublic school as authorized by
 8 37 section 301.1:
 8 38 \$ 600,214

General Fund appropriation to the Department of Education for Textbooks for Nonpublic School Pupils.

DETAIL: This is an increase of \$40,000 compared to estimated FY 2013.

<p>8 39 Funding under this subsection is limited to \$20 per pupil and 8 40 shall not exceed the comparable services offered to resident 8 41 public school pupils.</p>	<p>Limits funding to \$20.00 per pupil. Specifies reimbursements are not to exceed comparable services offered to resident public school pupils.</p>
<p>8 42 14. CORE CURRICULUM AND CAREER INFORMATION AND 8 43 DECISION-MAKING SYSTEM 9 1 For purposes of implementing the statewide core curriculum 9 2 for school districts and accredited nonpublic schools and a 9 3 state-designated career information and decision-making system: 9 4 \$ 1,000,000</p>	<p>General Fund appropriation to the Department of Education for the Core Curriculum and Career Information and Decision-Making System. DETAIL: This is no change compared to estimated FY 2013.</p>
<p>9 5 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM 9 6 For purposes of the student achievement and teacher quality 9 7 program established pursuant to chapter 284, and for not more 9 8 than the following full-time equivalent positions: 9 9 \$ 6,307,351 9 10 FTEs 2.00</p>	<p>General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program. DETAIL: This is an increase of \$1,522,351 and a decrease of 2.00 FTE positions compared to estimated FY 2013.</p>
<p>9 11 16. JOBS FOR AMERICA'S GRADUATES 9 12 For school districts to provide direct services to the 9 13 most at-risk senior high school students enrolled in school 9 14 districts through direct intervention by a jobs for America's 9 15 graduates specialist: 9 16 \$ 670,000</p>	<p>General Fund appropriation to the Department of Education for the Jobs for America's Graduates Program. DETAIL: This is an increase of \$130,000 compared to estimated FY 2013.</p>
<p>9 17 17. EDUCATION REFORM 9 18 For implementation of the education reform provisions 9 19 pursuant to 2013 Iowa Acts, House File 215, if enacted: 9 20 \$ 6,840,000</p>	<p>General Fund appropriation to the Department of Education to implement provisions of HF 215 (Education Reform Bill). DETAIL: The appropriation is contingent on the enactment of HF 215. House File 215 was approved by the General Assembly on May 22, 2013, and signed by the Governor on June 3, 2013.</p>
<p>9 21 18. SUCCESSFUL PROGRESSION FOR EARLY READERS 9 22 For school districts to provide intensive instructional 9 23 services, curricula, initiatives, programs, and supports in 9 24 accordance with section 279.68, subsection 2: 9 25 \$ 8,000,000</p>	<p>General Fund appropriation to the Department of Education for the Successful Progression for Early Readers. DETAIL: This is a new appropriation for FY 2014 intended to provide intensive instructional services for the successful progression of early readers. Iowa Code section 279.68 was added with the passage of SF 2284 (2012 Iowa Acts) Education Reform.</p>
<p>9 26 19. IOWA READING RESEARCH CENTER 9 27 For the Iowa reading research center established pursuant to 9 28 section 256.9, subsection 53, paragraph "c": 9 29 \$ 1,331,000</p>	<p>General Fund appropriation to the Department of Education for the Iowa Reading Research Center. DETAIL: This is a decrease of \$669,000 compared to estimated FY 2013.</p>

9 30 20. COMPETENCY-BASED EDUCATION
 9 31 For implementation of certain recommendations of the
 9 32 competency-based education task force established pursuant to
 9 33 2012 Iowa Acts, chapter 1119, section 2:
 9 34 \$ 425,000

General Fund appropriation to the Department of Education to implement the Competency-Based Education Grant Program provisions.

DETAIL: This is a new appropriation for FY 2014.

9 35 a. From the moneys appropriated in this subsection, not
 9 36 less than \$100,000 shall be used to provide grants under a
 9 37 competency-based education grant program. Notwithstanding
 9 38 section 8.33, moneys received by the department pursuant to
 9 39 this lettered paragraph that remain unencumbered or unobligated
 9 40 at the close of the fiscal year shall not revert but shall
 9 41 remain available for expenditure for the purposes specified in
 9 42 this lettered paragraph for the following fiscal year.

Allocates at least \$100,000 from the General Fund appropriation for the Competency-Based Education Grant Program to be used to provide grants to school districts to develop, implement, and evaluate competency-based education pilot and demonstration projects.

Specifies that the funds allocated for the Competency-Based Education Grant Program do not revert until FY 2016.

9 43 b. From the moneys appropriated in this subsection, not less
 10 1 than \$100,000 shall be used for writing model competencies,
 10 2 not less than \$25,000 shall be used for plans and templates,
 10 3 not less than \$100,000 shall be used to develop the assessment
 10 4 validation rubric and model assessments, and not less than
 10 5 \$100,000 shall be used to design professional development in
 10 6 accordance with the recommendations of the competency-based
 10 7 education task force.

Allocates at least the following amounts from the General Fund appropriation for the Competency-Based Education Grant Program:

- \$100,000 for writing model competencies.
- \$25,000 for plans and templates.
- \$100,000 to develop the assessment validation rubric and model assessments.
- \$100,000 to design professional development in accordance with the recommendations of the Competency-Based Education Task Force.

10 8 21. MIDWESTERN HIGHER EDUCATION COMPACT
 10 9 For distribution to the midwestern higher education compact
 10 10 to pay Iowa's member state annual obligation:
 10 11 \$ 100,000

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwest Higher Education Compact (MHEC).

DETAIL: This is no change compared to estimated FY 2013.

10 12 Notwithstanding section 8.33, moneys appropriated for
 10 13 distribution to the midwestern higher education compact
 10 14 pursuant to this subsection that remain unencumbered or
 10 15 unobligated at the close of the fiscal year shall not revert
 10 16 but shall remain available for expenditure for the purpose
 10 17 designated until the close of the succeeding fiscal year.

CODE: Specifies that the funds appropriated for membership dues in MHEC do not revert until the end of FY 2015.

10 18 22. COMMUNITY COLLEGES
 10 19 a. For general state financial aid to merged areas as
 10 20 defined in section 260C.2 in accordance with chapters 258 and
 10 21 260C:
 10 22 \$ 193,274,647

General Fund appropriation to the community colleges for State general aid.

DETAIL: This is an increase of \$16,000,000 compared to estimated FY 2013.

10 23 Notwithstanding the allocation formula in section 260C.18C,

CODE: Specifies allocations to the community colleges.

10 24 the funds appropriated in this subsection shall be allocated
 10 25 as follows:

10 26	(1) Merged Area I	.....	\$	9,572,490
10 27	(2) Merged Area II	.....	\$	9,772,970
10 28	(3) Merged Area III	.....	\$	9,035,001
10 29	(4) Merged Area IV	.....	\$	4,443,196
10 30	(5) Merged Area V	.....	\$	10,865,853
10 31	(6) Merged Area VI	.....	\$	8,657,389
10 32	(7) Merged Area VII	.....	\$	13,121,235
10 33	(8) Merged Area IX	.....	\$	16,582,059
10 34	(9) Merged Area X	.....	\$	30,143,212
10 35	(10) Merged Area XI	.....	\$	31,835,539
10 36	(11) Merged Area XII	.....	\$	10,781,694
10 37	(12) Merged Area XIII	.....	\$	11,522,373
10 38	(13) Merged Area XIV	.....	\$	4,527,071
10 39	(14) Merged Area XV	.....	\$	14,202,552
10 40	(15) Merged Area XVI	.....	\$	8,212,013

DETAIL: These allocations are based on the formula established in Iowa Code section 260C.18C.

10 41 b. For distribution to community colleges to supplement
 10 42 faculty salaries:

10 43	\$	500,000
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General Fund appropriation to the community colleges to supplement faculty salaries.

DETAIL: This is no change compared to estimated FY 2013.

11 1 Sec. 7. ONLINE CURRICULUM FOR UNIFORM TRANSFER OF ACADEMIC
 11 2 CREDIT — STUDY AND REPORT.

11 3 1. The department of education shall conduct a study
 11 4 regarding the establishment of an online curriculum to
 11 5 facilitate the transfer of academic credits earned by students
 11 6 residing in child foster care facilities licensed under section
 11 7 237.4, and in institutions controlled by the department of
 11 8 human services and listed in section 218.1, between those
 11 9 facilities and institutions and public and accredited nonpublic
 11 10 schools. The goal of the curriculum shall be to minimize
 11 11 wherever possible the loss of academic credit for coursework
 11 12 completed by such students.

Requires the Department of Education to conduct a study regarding the establishment of an online curriculum to facilitate the transfer of academic credits earned by students residing in child foster care facilities to public and accredited nonpublic schools. The goal of the curriculum is to minimize the loss of academic credit for coursework completed by students residing in child foster care facilities.

11 13 2. Instruction provided through the online curriculum shall
 11 14 be taught by teachers licensed under chapter 272. All courses
 11 15 in the online curriculum shall meet existing accreditation
 11 16 standards.

Requires instruction of the online curriculum be taught by teachers licensed by the Board of Educational Examiners and all online courses meet existing accreditation standards.

11 17 3. The department shall submit a report of its findings and
 11 18 recommendations to the general assembly by January 3, 2014.

Requires the Department to submit a report of its findings and recommendations to the General Assembly by January 3, 2014.

11 19 STATE BOARD OF REGENTS
 11 20 Sec. 8. There is appropriated from the general fund of

11 21 the state to the state board of regents for the fiscal year
 11 22 beginning July 1, 2013, and ending June 30, 2014, the following
 11 23 amounts, or so much thereof as is necessary, to be used for the
 11 24 purposes designated:

11 25 1. OFFICE OF STATE BOARD OF REGENTS
 11 26 a. For salaries, support, maintenance, miscellaneous
 11 27 purposes, and for not more than the following full-time
 11 28 equivalent positions:
 11 29 \$ 1,065,005
 11 30 FTEs 15.00

General Fund appropriation to the Board of Regents for the Board of Regents Office.

DETAIL: This is no change in funding and an increase of 2.00 FTE positions compared to estimated FY 2013.

11 31 The state board of regents shall submit a monthly financial
 11 32 report in a format agreed upon by the state board of regents
 11 33 office and the legislative services agency. The report
 11 34 submitted in December 2013 shall include the five-year
 11 35 graduation rates for the regents universities.

Requires the Board of Regents to issue a monthly financial report.

11 36 b. For moneys to be allocated to the southwest iowa regents
 11 37 resource center in Council Bluffs:
 11 38 \$ 182,734

General Fund appropriation to the Board of Regents for the Southwest Iowa Regents Resource Center.

DETAIL: This is an increase of \$95,263 compared to estimated FY 2013. An administrative transfer of \$95,263 was made during FY 2013 from the Quad Cities Graduate Center appropriation to this appropriation. The FY 2014 appropriation represents no change compared to the actual FY 2013 funding after the transfer.

11 39 c. For moneys to be allocated to the northwest iowa regents
 11 40 resource center in Sioux City under section 262.9, subsection
 11 41 22:
 11 42 \$ 66,601

General Fund appropriation to the Board of Regents for the Northwest Iowa Regents Resource Center.

DETAIL: This is no change compared to estimated FY 2013.

11 43 d. For moneys to be allocated to the quad-cities graduate
 12 1 studies center:
 12 2 \$ 34,513

General Fund appropriation to the Board of Regents for the Quad Cities Graduate Studies Center.

DETAIL: This is a decrease of \$95,263 compared to estimated FY 2013. An administrative transfer of \$95,263 was made during FY 2013 from this appropriation to the Southwest Iowa Regents Resource Center appropriation. The FY 2014 appropriation represents no change compared to the actual FY 2013 funding after the transfer.

12 3 The board may transfer moneys appropriated under paragraph
 12 4 "b", "c", or "d", of this subsection to any of the other
 12 5 centers specified in paragraph "b", "c", or "d", if the board
 12 6 notifies, in writing, the general assembly and the legislative
 12 7 services agency of the amount, the date, and the purpose of the

Authorizes the Board of Regents to transfer funds from any of the FY 2014 General Fund appropriations to the three Regents resource centers to either of the other two centers.

<p>12 8 transfer.</p> <p>12 9 e. For moneys to be distributed to Iowa public radio for 12 10 public radio operations: 12 11 \$ 391,568</p> <p>12 12 2. STATE UNIVERSITY OF IOWA 12 13 a. General university, including lakeside laboratory 12 14 For salaries, support, maintenance, equipment, financial 12 15 aid, miscellaneous purposes, and for not more than the 12 16 following full-time equivalent positions: 12 17 \$ 222,041,351 12 18 FTEs 5,058.55</p> <p>12 19 b. Oakdale campus 12 20 For salaries, support, maintenance, miscellaneous purposes, 12 21 and for not more than the following full-time equivalent 12 22 positions: 12 23 \$ 2,186,558 12 24 FTEs 38.25</p> <p>12 25 c. State hygienic laboratory 12 26 For salaries, support, maintenance, miscellaneous purposes, 12 27 and for not more than the following full-time equivalent 12 28 positions: 12 29 \$ 4,402,615 12 30 FTEs 102.50</p> <p>12 31 d. Family practice program 12 32 For allocation by the dean of the college of medicine, with 12 33 approval of the advisory board, to qualified participants 12 34 to carry out the provisions of chapter 148D for the family 12 35 practice program, including salaries and support, and for not 12 36 more than the following full-time equivalent positions: 12 37 \$ 1,788,265 12 38 FTEs 190.40</p> <p>12 39 e. Child health care services 12 40 For specialized child health care services, including 12 41 childhood cancer diagnostic and treatment network programs, 12 42 rural comprehensive care for hemophilia patients, and the 12 43 Iowa high-risk infant follow-up program, including salaries 13 1 and support, and for not more than the following full-time 13 2 equivalent positions: 13 3 \$ 659,456 13 4 FTEs 57.97</p>	<p>General Fund appropriation to the Board of Regents for Public Radio operations.</p> <p>DETAIL: This is no change compared to estimated FY 2013.</p> <p>General Fund appropriation to the University of Iowa (UI) for the general education budget.</p> <p>DETAIL: This is an increase of \$5,626,779 (2.60%) and a decrease of 0.27 FTE position compared to estimated FY 2013.</p> <p>General Fund appropriation to the UI for the Oakdale Campus.</p> <p>DETAIL: This is no change compared to estimated FY 2013.</p> <p>General Fund appropriation to the UI for the State Hygienic Laboratory.</p> <p>DETAIL: This is an increase of \$865,899 compared to estimated FY 2013 to partially restore funding to meet current statutory responsibilities.</p> <p>General Fund appropriation to the UI for the Family Practice Program.</p> <p>DETAIL: This is no change in funding and an increase of 0.13 FTE position compared to estimated FY 2013.</p> <p>General Fund appropriation to the UI for Specialized Child Health Care Services.</p> <p>DETAIL: This is no change in funding and a decrease of 0.01 FTE position compared to estimated FY 2013.</p>
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<p>13 5 f. Statewide cancer registry 13 6 For the statewide cancer registry, and for not more than the 13 7 following full-time equivalent positions: 13 8 \$ 149,051 13 9 FTEs 2.10</p>	<p>General Fund appropriation to the UI for the Statewide Cancer Registry. DETAIL: This is no change compared to estimated FY 2013.</p>
<p>13 10 g. Substance abuse consortium 13 11 For moneys to be allocated to the Iowa consortium for 13 12 substance abuse research and evaluation, and for not more than 13 13 the following full-time equivalent position: 13 14 \$ 55,529 13 15 FTEs 1.00</p>	<p>General Fund appropriation to the UI for the Substance Abuse Consortium. DETAIL: This is no change compared to estimated FY 2013.</p>
<p>13 16 h. Center for biocatalysis 13 17 For the center for biocatalysis, and for not more than the 13 18 following full-time equivalent positions: 13 19 \$ 723,727 13 20 FTEs 6.28</p>	<p>General Fund appropriation to the UI for the Center for Biocatalysis. DETAIL: This is no change compared to estimated FY 2013.</p>
<p>13 21 i. Primary health care initiative 13 22 For the primary health care initiative in the college 13 23 of medicine, and for not more than the following full-time 13 24 equivalent positions: 13 25 \$ 648,930 13 26 FTEs 5.89</p>	<p>General Fund appropriation to the UI for the Primary Health Care Initiative. DETAIL: This is no change in funding and an increase of 0.01 FTE position compared to estimated FY 2013.</p>
<p>13 27 From the moneys appropriated in this lettered paragraph, 13 28 \$254,889 shall be allocated to the department of family 13 29 practice at the state university of Iowa college of medicine 13 30 for family practice faculty and support staff.</p>	<p>Requires \$254,889 of the Primary Health Care Initiative appropriation be allocated to the Department of Family Practice at the College of Medicine.</p>
<p>13 31 j. Birth defects registry 13 32 For the birth defects registry, and for not more than the 13 33 following full-time equivalent position: 13 34 \$ 38,288 13 35 FTEs 1.00</p>	<p>General Fund appropriation to the UI for the Birth Defects Registry. DETAIL: This is no change compared to estimated FY 2013.</p>
<p>13 36 k. Larned A. Waterman Iowa nonprofit resource center 13 37 For the Larned A. Waterman Iowa nonprofit resource center, 13 38 and for not more than the following full-time equivalent 13 39 positions: 13 40 \$ 162,539 13 41 FTEs 2.75</p>	<p>General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center. DETAIL: This is no change in funding and an increase of 0.01 FTE position compared to estimated FY 2013.</p>
<p>13 42 l. Iowa online advanced placement academy science, 13 43 technology, engineering, and mathematics initiative 14 1 For the establishment of the Iowa online advanced placement 14 2 academy science, technology, engineering, and mathematics</p>	<p>General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy. DETAIL: This is no change compared to estimated FY 2013.</p>

14 3	initiative:			
14 4	.....	\$	481,849	
14 5	m. For the Iowa flood center for use by the university's			General Fund appropriation to the UI for the Iowa Flood Center in the
14 6	college of engineering pursuant to section 466C.1:			College of Engineering.
14 7	.....	\$	1,500,000	DETAIL: This is no change in funding and a decrease of 17.00 FTE
				positions compared to estimated FY 2013.
14 8	3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY			General Fund appropriation to Iowa State University (ISU) for the
14 9	a. General university			general education budget.
14 10	For salaries, support, maintenance, equipment, financial			
14 11	aid, miscellaneous purposes, and for not more than the			DETAIL: This is an increase of \$4,409,011 (2.60%) compared to
14 12	following full-time equivalent positions:			estimated FY 2013.
14 13	.....	\$	173,986,353	
14 14	.....	FTEs	3,647.42	
14 15	b. Agricultural experiment station			General Fund appropriation to ISU for the Agriculture Experiment
14 16	For the agricultural experiment station salaries, support,			Station.
14 17	maintenance, miscellaneous purposes, and for not more than the			
14 18	following full-time equivalent positions:			DETAIL: This is no change compared to estimated FY 2013.
14 19	.....	\$	28,111,877	
14 20	.....	FTEs	546.98	
14 21	c. Cooperative extension service in agriculture and home			General Fund appropriation to ISU for the Cooperative Extension
14 22	economics			Service.
14 23	For the cooperative extension service in agriculture and			
14 24	home economics salaries, support, maintenance, miscellaneous			DETAIL: This is an increase of \$330,000 compared to estimated FY
14 25	purposes, and for not more than the following full-time			2013.
14 26	equivalent positions:			
14 27	.....	\$	18,266,722	
14 28	.....	FTEs	383.34	
14 29	d. Leopold center			General Fund appropriation to ISU for the Leopold Center.
14 30	For agricultural research grants at Iowa state university of			
14 31	science and technology under section 266.39B, and for not more			DETAIL: This is no change compared to estimated FY 2013.
14 32	than the following full-time equivalent positions:			
14 33	.....	\$	397,417	
14 34	.....	FTEs	11.25	
14 35	e. Livestock disease research			General Fund appropriation to ISU for Livestock Disease Research.
14 36	For deposit in and the use of the livestock disease research			
14 37	fund under section 267.8:			DETAIL: This is a decrease of \$1 compared to estimated FY 2013, for
14 38	.....	\$	172,844	a general decrease.
14 39	4. UNIVERSITY OF NORTHERN IOWA			General Fund appropriation to University of Northern Iowa (UNI) for the
14 40	a. General university			general education budget.

14 41 For salaries, support, maintenance, equipment, financial
 14 42 aid, miscellaneous purposes, and for not more than the
 14 43 following full-time equivalent positions:
 15 1 \$ 83,222,819
 15 2 FTEs 1,447.50

DETAIL: This is an increase of \$2,108,960 (2.60%) compared to estimated FY 2013. House File 648 (Bond Repayment and Supplemental Appropriations Bill) provides a supplemental FY 2013 General Fund appropriation of \$10.0 million for UNI's general education budget. The supplemental appropriation does not revert until the end of FY 2014 and is in response to the 2012 request by the Board of Regents for additional funding for UNI to address the inordinate impact of recent State funding reductions on UNI due to the large proportion of its enrollment that are resident students paying lower tuition. The original FY 2013 General Fund appropriation included an additional \$4,000,000 for this purpose.

15 3 b. Recycling and reuse center
 15 4 For purposes of the recycling and reuse center, and for not
 15 5 more than the following full-time equivalent positions:
 15 6 \$ 175,256
 15 7 FTEs 3.00

General Fund appropriation to the UNI for the Recycling and Reuse Center.

DETAIL: This is no change compared to estimated FY 2013.

15 8 c. Science, technology, engineering, and mathematics (STEM)
 15 9 collaborative initiative
 15 10 For purposes of the science, technology, engineering,
 15 11 and mathematics (STEM) collaborative initiative established
 15 12 pursuant to section 268.7, and for not more than the following
 15 13 full-time equivalent positions:
 15 14 \$ 5,200,000
 15 15 FTEs 6.20

General Fund appropriation to the UNI for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.

DETAIL: This is increase of \$500,000 compared to estimated FY 2013.

15 16 (1) Except as otherwise provided in this lettered
 15 17 paragraph, the moneys appropriated in this lettered paragraph
 15 18 shall be expended for salaries, staffing, institutional
 15 19 support, activities directly related to recruitment of
 15 20 kindergarten through grade 12 mathematics and science teachers,
 15 21 and for ongoing mathematics and science programming for
 15 22 students enrolled in kindergarten through grade 12.

Specifies the use of the appropriation for the STEM Collaborative Initiative.

15 23 (2) The university of northern Iowa shall work with the
 15 24 community colleges to develop STEM professional development
 15 25 programs for community college instructors and STEM curriculum
 15 26 development.

Requires the UNI to work with the community colleges to develop programs for community college instructors and to develop STEM curriculum.

15 27 (3) From the moneys appropriated in this lettered
 15 28 paragraph, not less than \$500,000 nor more than \$1,000,000
 15 29 shall be used to provide technology education opportunities to
 15 30 high school, career academy, and community college students
 15 31 through a public-private partnership, as well as opportunities
 15 32 for students and faculties at these institutions to secure
 15 33 broad-based information technology certification. The Iowa

Requires that no less than \$500,000 and no more than \$1,000,000 of the General Fund appropriation be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships.

15 34 governor's STEM advisory council shall utilize a request for
 15 35 proposals process for contracts to make available, through the
 15 36 regional STEM network hubs, at high schools, career academies,
 15 37 and community colleges, instruction on skills and competencies
 15 38 that are essential for the workplace and which are requested by
 15 39 Iowa's employers. Such a contract shall include the following
 15 40 components:

- 15 41 (a) A research-based curriculum.
- 15 42 (b) Online access to the curriculum.
- 15 43 (c) Instructional software for classroom and student use.
- 16 1 (d) Certification of skills and competencies in a broad base
- 16 2 of information technology-related skill areas.
- 16 3 (e) Professional development for teachers.
- 16 4 (f) Deployment and program support, including but not
- 16 5 limited to integration with current curriculum standards.

16 6 d. Real estate education program
 16 7 For purposes of the real estate education program, and for
 16 8 not more than the following full-time equivalent position:
 16 9 \$ 125,302
 16 10 FTEs 1.00

General Fund appropriation to the UNI for the Real Estate Education Program.

DETAIL: This is no change compared to estimated FY 2013.

16 11 5. STATE SCHOOL FOR THE DEAF
 16 12 For salaries, support, maintenance, miscellaneous purposes,
 16 13 and for not more than the following full-time equivalent
 16 14 positions:
 16 15 \$ 9,030,634
 16 16 FTEs 126.60

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is an increase of \$177,071 (2.00%) compared to estimated FY 2013 for a general increase.

16 17 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL
 16 18 For salaries, support, maintenance, miscellaneous purposes,
 16 19 and for not more than the following full-time equivalent
 16 20 positions:
 16 21 \$ 3,765,136
 16 22 FTEs 62.87

General Fund appropriation to the Iowa Braille and Sight Saving School.

DETAIL: This is an increase of \$73,826 (2.00%) compared to estimated FY 2013 for a general increase.

16 23 7. TUITION AND TRANSPORTATION COSTS
 16 24 For payment to local school boards for the tuition and
 16 25 transportation costs of students residing in the Iowa braille
 16 26 and sight saving school and the state school for the deaf
 16 27 pursuant to section 262.43 and for payment of certain clothing,
 16 28 prescription, and transportation costs for students at these
 16 29 schools pursuant to section 270.5:
 16 30 \$ 11,763

General Fund appropriation for tuition and transportation costs of certain students attending the Iowa School for the Deaf and the Iowa Braille and Sight Saving School.

DETAIL: This is no change compared to estimated FY 2013.

16 31 8. LICENSED CLASSROOM TEACHERS
 16 32 For distribution at the Iowa braille and sight saving school
 16 33 and the Iowa school for the deaf based upon the average yearly

General Fund appropriation to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School for teacher salaries.

16 34 enrollment at each school as determined by the state board of
 16 35 regents:
 16 36 \$ 82,049

DETAIL: This is no change compared to estimated FY 2013.

16 37 Sec. 9. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
 16 38 the fiscal year beginning July 1, 2013, and ending June 30,
 16 39 2014, the state board of regents may use notes, bonds, or
 16 40 other evidences of indebtedness issued under section 262.48 to
 16 41 finance projects that will result in energy cost savings in an
 16 42 amount that will cause the state board to recover the cost of
 16 43 the projects within an average of six years.

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

17 1 Sec. 10. PRESCRIPTION DRUG COSTS. Notwithstanding section
 17 2 270.7, the department of administrative services shall pay
 17 3 the state school for the deaf and the Iowa braille and sight
 17 4 saving school the moneys collected from the counties during the
 17 5 fiscal year beginning July 1, 2013, for expenses relating to
 17 6 prescription drug costs for students attending the state school
 17 7 for the deaf and the Iowa braille and sight saving school.

Requires the Department of Administrative Services to pay the funds collected from the counties for prescription drug expenses for students attending the special schools to the special schools.

17 8 Sec. 11. Section 256I.7, subsection 1, paragraph a, Code
 17 9 2013, is amended to read as follows:
 17 10 a. The early childhood Iowa functions for an area shall be
 17 11 performed under the authority of an early childhood Iowa area
 17 12 board. The members of an area board shall be elected officials
 17 13 or members of the public who are not employed by a provider of
 17 14 services to or for the area board. In addition, the membership
 17 15 of an area board shall include representation from early
 17 16 care, education, health, human services, business, and faith
 17 17 interests, and at least one parent, grandparent, or guardian of
 17 18 a child from zero through age five. However, not more than one
 17 19 member shall represent the same entity or interest.

CODE: Restricts membership on Early Childhood Iowa (ECI) area boards to not having more than one member representing the same entity or interest.

17 20 Sec. 12. Section 256I.8, Code 2013, is amended by adding the
 17 21 following new subsection:
 17 22 NEW SUBSECTION 3. An area board shall not be a provider of
 17 23 services to or for the area board.

CODE: Restricts ECI area boards from providing services to or for the area board.

17 24 Sec. 13. NEW SECTION 256I.13 HOME VISITATION PROGRAM —
 17 25 FUNDING INTENT.
 17 26 1. In order to implement the legislative intent stated in
 17 27 sections 135.106 and 256I.9, that priority for home visitation
 17 28 program funding be given to programs using evidence-based or
 17 29 promising models for home visitation, it is the intent of the
 17 30 general assembly to phase in the funding priority as follows:
 17 31 a. By July 1, 2013, twenty-five percent of state funds
 17 32 expended for home visiting programs are for evidence-based or
 17 33 promising program models.

CODE: Specifies a schedule for phasing in a funding priority for home visit programs that use evidenced-based or promising models under the Healthy Opportunities for Parents to Experience Success (HOPES) - Healthy Families Iowa (HFI) program (HOPES-HFI) and the Early Childhood Iowa (ECI) Initiative.

DETAIL: The following schedule is specified:

- By July 1, 2013, 25.00% of State funds expended for home visiting programs are for evidence-based or promising program

17 34 b. By July 1, 2014, fifty percent of state funds expended
 17 35 for home visiting programs are for evidence-based or promising
 17 36 program models.

17 37 c. By July 1, 2015, seventy-five percent of state funds
 17 38 expended for home visiting programs are for evidence-based or
 17 39 promising program models.

17 40 d. By July 1, 2016, ninety percent of state funds expended
 17 41 for home visiting programs are for evidence-based or promising
 17 42 program models. The remaining ten percent of funds may be
 17 43 used for innovative program models that do not yet meet the
 18 1 definition of evidence-based or promising programs.

18 2 2. For the purposes of this section, unless the context
 18 3 otherwise requires or unless otherwise provided under federal
 18 4 law:

18 5 a. "Evidence-based program" means a program that is based
 18 6 on scientific evidence demonstrating that the program model
 18 7 is effective. An evidence-based program shall be reviewed
 18 8 on site and compared to program model standards by the model
 18 9 developer or the developer's designee at least every five years
 18 10 to ensure that the program continues to maintain fidelity
 18 11 with the program model. The program model shall have had
 18 12 demonstrated significant and sustained positive outcomes in an
 18 13 evaluation utilizing a well-designed and rigorous randomized
 18 14 controlled research design or a quasi-experimental research
 18 15 design, and the evaluation results shall have been published in
 18 16 a peer-reviewed journal.

18 17 b. "Family support programs" includes group-based parent
 18 18 education or home visiting programs that are designed to
 18 19 strengthen protective factors, including parenting skills,
 18 20 increasing parental knowledge of child development, and
 18 21 increasing family functioning and problem solving skills. A
 18 22 family support program may be used as an early intervention
 18 23 strategy to improve birth outcomes, parental knowledge, family
 18 24 economic success, the home learning environment, family and
 18 25 child involvement with others, and coordination with other
 18 26 community resources. A family support program may have a
 18 27 specific focus on preventing child maltreatment or ensuring
 18 28 children are safe, healthy, and ready to succeed in school.

18 29 c. "Promising program" means a program that meets all of the
 18 30 following requirements:

18 31 (1) The program conforms to a clear, consistent family
 18 32 support model that has been in existence for at least three
 18 33 years.

- models.
- By July 1, 2014, 50.00% of State funds expended for home visiting programs are for evidence-based or promising program models.
 - By July 1, 2015, 75.00% of State funds expended for home visiting programs are for evidence-based or promising program models.
 - By July 1, 2016, 90.00% of State funds expended for home visiting programs are for evidence-based or promising program models. The remaining 10.00% of funds may be used for innovative program models that do not yet meet the definition of evidenced-based or promising programs.

CODE: Defines "evidence-based program" as a program that is based on scientific evidence demonstrating that the program model is effective. Specifies other criteria.

CODE: Defines and specifies criteria for "family support programs."

CODE: Defines and specifies requirements for a "promising program."

18 34 (2) The program is grounded in relevant empirically based
 18 35 knowledge.
 18 36 (3) The program is linked to program-determined outcomes.
 18 37 (4) The program is associated with a national or state
 18 38 organization that either has comprehensive program standards
 18 39 that ensure high-quality service delivery and continuous
 18 40 program quality improvement or the program model has
 18 41 demonstrated through the program's benchmark outcomes that the
 18 42 program has achieved significant positive outcomes equivalent
 18 43 to those achieved by program models with published significant
 19 1 and sustained results in a peer-reviewed journal.
 19 2 (5) The program has been awarded the Iowa family support
 19 3 credential and has been reviewed on site at least every five
 19 4 years to ensure the program's adherence to the Iowa family
 19 5 support standards approved by the state board or a comparable
 19 6 set of standards. The on-site review is completed by an
 19 7 independent review team that is not associated with the program
 19 8 or the organization administering the program.

19 9 3. a. The data reporting requirements adopted by the
 19 10 state board pursuant to section 256I.4 for the family support
 19 11 programs targeted to families expecting a child or with newborn
 19 12 and infant children through age five and funded through the
 19 13 state board shall require the programs to participate in a
 19 14 state-administered internet-based data collection system. The
 19 15 data reporting requirements shall be developed in a manner to
 19 16 provide for compatibility with local data collection systems.
 19 17 The state board's annual report submitted each January to
 19 18 the governor and general assembly under section 256I.4 shall
 19 19 include family support program outcomes beginning with the
 19 20 January 2015 report.

19 21 b. The data on families served that is collected by the
 19 22 family support programs funded through the early childhood
 19 23 Iowa initiative shall include but is not limited to basic
 19 24 demographic information, services received, funding utilized,
 19 25 and program outcomes for the children and families served. The
 19 26 state board shall adopt performance benchmarks for the family
 19 27 support programs and shall revise the Iowa family support
 19 28 credential to incorporate the performance benchmarks on or
 19 29 before January 1, 2014.

19 30 c. The state board shall identify minimum competency
 19 31 standards for the employees and supervisors of family support
 19 32 programs funded through the early childhood Iowa initiative.
 19 33 The state board shall submit recommendations concerning the
 19 34 standards to the governor and general assembly on or before
 19 35 January 1, 2014.

CODE: Requires family support programs funded through the State ECI Board to participate in a State-administered internet-based data collection system.

CODE: Describes the type of data to be collected by the family support programs funded through the Early Childhood Iowa Initiative.

CODE: Requires the State ECI Board to identify minimum competency standards for the employees and supervisors of the family support programs and make recommendations concerning the standards to the Governor and General Assembly on or before January 1, 2014.

19 36 d. The state board shall adopt criminal and child abuse
 19 37 record check requirements for the employees and supervisors of
 19 38 family support programs funded through the early childhood Iowa
 19 39 initiative.

CODE: Requires the State ECI Board to adopt criminal and child abuse record check requirements.

19 40 e. The state board shall develop a plan to implement a
 19 41 coordinated intake and referral process for publicly funded
 19 42 family support programs in order to engage the families
 19 43 expecting a child or with newborn and infant children through
 20 1 age five in all communities in the state by July 1, 2015.

CODE: Requires the State ECI Board to develop a plan to implement a coordinated intake and referral process to engage the families expecting a child or with children through age five in all communities in the State by July 1, 2015.

20 2 Sec. 14. Section 261.113, subsection 5, paragraph a, Code
 20 3 2013, is amended to read as follows:

CODE: Permits the College Student Aid Commission the flexibility to spread loan repayments to rural physicians over five years instead of four under the Rural Primary Care Loan Repayment Program. The maximum total amount of repayment is unchanged and remains at \$200,000.

20 4 a. The amount of loan repayment an eligible student who
 20 5 enters into an agreement pursuant to subsection 3 shall
 20 6 receive ~~upon fulfilling the requirements of subsection 3 if~~
 20 7 in compliance with obligations under the agreement shall be
 20 8 not more than exceed fifty thousand dollars annually for an
 20 9 eligible loan. Payments under this section ~~are limited to may~~
 20 10 be made for each year of eligible practice during a four-year
 20 11 consecutive five-year period and shall not exceed a total of
 20 12 two hundred thousand dollars.

20 13 Sec. 15. Section 261.113, subsection 9, Code 2013, is
 20 14 amended by adding the following new paragraph:
 20 15 NEW PARAGRAPH d. If a loan repayment recipient fails to
 20 16 fulfill the obligation to engage in practice in accordance with
 20 17 subsection 3, the recipient shall be subject to repayment to
 20 18 the commission of the loan amount plus interest as specified
 20 19 by rule. A loan repayment recipient who fails to meet the
 20 20 requirements of the obligation to engage in practice in
 20 21 accordance with subsection 3 may also be subject to repayment
 20 22 of moneys advanced by the service commitment area as provided
 20 23 in any agreement with the service commitment area.

CODE: Specifies the requirements for repayment by Rural Primary Care Loan Repayment Program recipients that fail to fulfill the Program's service obligations.

20 24 Sec. 16. NEW SECTION 261.114 RURAL IOWA ADVANCED
 20 25 REGISTERED NURSE PRACTITIONER AND PHYSICIAN ASSISTANT LOAN
 20 26 REPAYMENT PROGRAM — FUND — APPROPRIATIONS.

CODE: Creates the Rural Iowa Advanced Registered Nurse Practitioner and Physician Assistant Loan Repayment Program under the administration of the College Student Aid Commission for nurse practitioners and physician assistants that practice for five years in an eligible rural service commitment area. Specifies that each loan repayment cannot exceed \$5,000 annually for a four-year period, for a total of \$20,000. Specifies that the Commission cannot enter into more than 15 loan repayment agreements annually. Requires the Commission to adopt rules to provide additional loan repayment to eligible students if surplus funds are available. Specifies requirements regarding part-time practice and postponement of the service obligation. Establishes a trust fund to receive repayments from recipients that fail to meet service obligations, and specifies that

20 27 1. PROGRAM ESTABLISHED. A rural Iowa advanced registered
 20 28 nurse practitioner and physician assistant loan repayment
 20 29 program is established to be administered by the college
 20 30 student aid commission for purposes of providing loan
 20 31 repayments for advanced registered nurse practitioner students
 20 32 and physician assistant students who agree to practice as
 20 33 advanced registered nurse practitioners or physician assistants
 20 34 in service commitment areas for five years and meet the
 20 35 requirements of this section.

20 36 2. ELIGIBILITY. An individual is eligible to apply to enter

20 37 into a program agreement with the commission if the individual
20 38 is enrolled full-time in and receives a recommendation from an
20 39 eligible university in a curriculum leading to a doctorate of
20 40 nursing practice degree or a masters of physician assistant
20 41 studies degree.

20 42 3. PROGRAM AGREEMENTS. A program agreement shall be
20 43 entered into by an eligible student and the commission when
21 1 the eligible student begins the curriculum leading to a
21 2 doctorate of nursing practice degree or a masters of physician
21 3 assistant studies degree. Under the agreement, to receive loan
21 4 repayments pursuant to subsection 5, an eligible student shall
21 5 agree to and shall fulfill all of the following requirements:
21 6 a. Receive a doctorate of nursing practice degree or a
21 7 masters of physician assistant studies degree from an eligible
21 8 university and obtain a license to practice as an advanced
21 9 registered nurse practitioner pursuant to chapter 152 or
21 10 physician assistant pursuant to chapter 148C.

21 11 b. Within nine months of receiving a degree and obtaining
21 12 a license in accordance with paragraph "a", engage in the
21 13 full-time practice as an advanced registered nurse practitioner
21 14 or physician assistant for a period of sixty consecutive months
21 15 in the service commitment area specified under subsection 6,
21 16 unless the loan repayment recipient receives a waiver from the
21 17 commission to complete the months of practice required under
21 18 the agreement in another service commitment area pursuant to
21 19 subsection 6.

21 20 4. PRIORITY TO IOWA RESIDENTS. The commission shall give
21 21 priority to eligible students who are residents of Iowa upon
21 22 enrolling in the eligible university.

21 23 5. LOAN REPAYMENT AMOUNTS.

21 24 a. The amount of loan repayment an eligible student who
21 25 enters into an agreement pursuant to subsection 3 shall receive
21 26 upon fulfilling the requirements of subsection 3 shall be not
21 27 more than five thousand dollars annually for an eligible loan.
21 28 Payments under this section are limited to a four-year period
21 29 and shall not exceed a total of twenty thousand dollars.

21 30 b. The commission shall not enter into more than fifteen
21 31 program agreements annually.

21 32 6. SELECTION OF SERVICE COMMITMENT AREA. A loan repayment
21 33 recipient shall notify the commission of the recipient's
21 34 service commitment area prior to beginning practice in the area
21 35 in accordance with subsection 3. The commission may waive the
21 36 requirement that the loan repayment recipient practice in the
21 37 same service commitment area for all sixty months.

21 38 7. RULES FOR ADDITIONAL LOAN REPAYMENT. The commission
21 39 shall adopt rules to provide, in addition to loan repayment
21 40 provided to eligible students pursuant to this section and
21 41 subject to the availability of surplus funds, loan repayment

moneys in the Fund can be used by the Commission for purposes of
the Program.

21 42 to an advanced registered nurse practitioner or physician
21 43 assistant who, as provided in subsection 3, received a degree
22 1 from an eligible university, obtained a license to practice in
22 2 this state, and is engaged in full-time practice as an advanced
22 3 registered nurse practitioner or physician assistant in a
22 4 service commitment area.

22 5 8. PART-TIME PRACTICE — AGREEMENT AMENDED. A person who
22 6 entered into an agreement pursuant to subsection 3 may apply
22 7 to the commission to amend the agreement to allow the person
22 8 to engage in less than the full-time practice specified in the
22 9 agreement and under subsection 3. If the commission determines
22 10 exceptional circumstances exist, the commission and the person
22 11 may consent to amend the agreement under which the person
22 12 shall engage in less than full-time practice as an advanced
22 13 registered nurse practitioner or physician assistant in a
22 14 service commitment area for an extended period of part-time
22 15 practice determined by the commission to be proportional to
22 16 the amount of full-time practice remaining under the original
22 17 agreement.

22 18 9. POSTPONEMENT AND SATISFACTION OF SERVICE OBLIGATION.

22 19 a. The obligation to engage in practice in accordance with
22 20 subsection 3 shall be postponed for the following purposes:

22 21 (1) Active duty status in the armed forces, the armed forces
22 22 military reserve, or the national guard.

22 23 (2) Service in volunteers in service to America.

22 24 (3) Service in the federal peace corps.

22 25 (4) A period of service commitment to the United States
22 26 public health service commissioned corps.

22 27 (5) A period of religious missionary work conducted by an
22 28 organization exempt from federal income taxation pursuant to
22 29 section 501(c)(3) of the Internal Revenue Code.

22 30 (6) Any period of temporary medical incapacity during which
22 31 the person obligated is unable, due to a medical condition, to
22 32 engage in full-time practice as required under subsection 3.

22 33 b. Except for a postponement under paragraph “a”,
22 34 subparagraph (6), an obligation to engage in practice under an
22 35 agreement entered into pursuant to subsection 3, shall not be
22 36 postponed for more than two years from the time the full-time
22 37 practice was to have commenced under the agreement.

22 38 c. An obligation to engage in full-time practice under
22 39 an agreement entered into pursuant to subsection 3 shall be
22 40 considered satisfied when any of the following conditions are
22 41 met:

22 42 (1) The terms of the agreement are completed.

22 43 (2) The person who entered into the agreement dies.

23 1 (3) The person who entered into the agreement, due to a
23 2 permanent disability, is unable to practice as an advanced
23 3 registered nurse practitioner or physician assistant.

23 4 d. If a loan repayment recipient fails to fulfill
 23 5 the obligation to engage in practice in accordance with
 23 6 subsection 3, the recipient shall be subject to repayment to
 23 7 the commission of the loan amount plus interest as specified
 23 8 by rule. A loan repayment recipient who fails to meet the
 23 9 requirements of the obligation to engage in practice in
 23 10 accordance with subsection 3 may also be subject to repayment
 23 11 of moneys advanced by the service commitment area as provided
 23 12 in any agreement with the service commitment area.

23 13 10. TRUST FUND ESTABLISHED. A rural Iowa advanced
 23 14 registered nurse practitioner and physician assistant trust
 23 15 fund is created in the state treasury as a separate fund under
 23 16 the control of the commission. The commission shall remit all
 23 17 repayments made pursuant to this section to the rural Iowa
 23 18 advanced registered nurse practitioner and physician assistant
 23 19 trust fund. All moneys deposited or paid into the trust fund
 23 20 are appropriated and made available to the commission to be
 23 21 used for meeting the requirements of this section. Moneys in
 23 22 the fund up to the total amount that an eligible student may
 23 23 receive for an eligible loan in accordance with this section
 23 24 and upon fulfilling the requirements of subsection 3 shall be
 23 25 considered encumbered for the duration of the agreement entered
 23 26 into pursuant to subsection 3. Notwithstanding section 8.33,
 23 27 any balance in the fund on June 30 of each fiscal year shall not
 23 28 revert to the general fund of the state, but shall be available
 23 29 for purposes of this section in subsequent fiscal years.

23 30 11. DEFINITIONS. For purposes of this section:

23 31 a. "Eligible loan" means the loan repayment recipient's
 23 32 total federally guaranteed Stafford loan amount under the
 23 33 federal family education loan program or the federal direct
 23 34 loan program, including principal and interest.

23 35 b. "Eligible university" means either the state university
 23 36 of Iowa college of medicine or Des Moines university ———
 23 37 osteopathic medical center.

23 38 c. "Service commitment area" means a city in Iowa with a
 23 39 population of less than twenty-six thousand that is located
 23 40 more than twenty miles from a city with a population of fifty
 23 41 thousand or more and which provides a two thousand dollar
 23 42 contribution for deposit in the rural Iowa advanced registered
 23 43 nurse practitioner and physician assistant trust fund for each
 24 1 advanced registered nurse practitioner or physician assistant
 24 2 in the community who is participating in the rural Iowa
 24 3 advanced registered nurse practitioner and physician assistant
 24 4 loan repayment program.

24 5 Sec. 17. Section 262.9, subsection 19, Code 2013, is amended
 24 6 by adding the following new paragraph:

24 7 NEW PARAGRAPH c. Prohibit the designation of a portion

CODE: Prohibits the use of a portion of resident student tuition for student aid purposes. Permits such usage for nonresident student tuition.

24 8 of the tuition moneys collected from resident undergraduate
 24 9 students by institutions of higher education governed by
 24 10 the board for use for student aid purposes. However, such
 24 11 institutions may designate that a portion of the tuition moneys
 24 12 collected from nonresident students be used for such purposes.

24 13 Sec. 18. Section 262.9, subsection 22, Code 2013, is amended
 24 14 to read as follows:

24 15 22. Assist a nonprofit organization located in Sioux
 24 16 City in the creation of a ~~tristate graduate~~ northwest lowa
 24 17 regents resource center; comparable to the ~~quad cities graduate~~
 24 18 southwest lowa regents resource center; located in the ~~quad~~
 24 19 cities in lowa Council Bluffs. The purpose of the Sioux City
 24 20 graduate regents resource center shall be to create ~~graduate~~
 24 21 postsecondary education opportunities for students living in
 24 22 northwest lowa.

CODE: Renames the current Board of Regents' Tristate Graduate Study Center as the Northwest Iowa Regents Resource Center and specifies that it is to be comparable to the Southwest Iowa Regents Resource Center.

24 23 Sec. 19. Section 273.3, Code 2013, is amended by adding the
 24 24 following new subsection:

24 25 NEW SUBSECTION 24. Be authorized to sell software and
 24 26 support services, professional development programs and
 24 27 materials, online professional development, and online training
 24 28 to entities other than school districts within the state and
 24 29 to school districts and other public agencies located outside
 24 30 of the state. The board may also sell to school districts
 24 31 within this state software and support services, professional
 24 32 development programs and materials, online professional
 24 33 development, and online training which the area education
 24 34 agency is not otherwise required to provide to a school
 24 35 district under this chapter or chapter 256B or 257.

CODE: Authorizes the boards of Area Education Agencies (AEAs) to sell software and support services, professional development programs and materials, online professional development, and online training to entities within the State other than school districts and to school districts and other public agencies outside of the State. Authorizes the AEAs to sell such services and programs not otherwise required by statute to Iowa school districts.

24 36 Sec. 20. Section 284.13, subsection 1, paragraphs a, b, c,
 24 37 and d, Code 2013, are amended to read as follows:

24 38 a. For the fiscal year beginning July 1, ~~2012~~ 2013, and
 24 39 ending June 30, ~~2013~~ 2014, to the department of education, the
 24 40 amount of ~~five~~ eight hundred ~~eighty-five~~ forty-six thousand
 24 41 two hundred fifty dollars for the issuance of national board
 24 42 certification awards in accordance with section 256.44. Of
 24 43 the amount allocated under this paragraph, not less than
 25 1 eighty-five thousand dollars shall be used to administer the
 25 2 ambassador to education position in accordance with section
 25 3 256.45.

CODE: Allocates \$846,250 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for National Board Certification Awards for FY 2014. Requires no less than \$85,000 of the allocation to be used to administer the Ambassador to Education (Teacher of the Year) position.

DETAIL: This is an increase of \$261,250 compared to the FY 2013 allocation.

25 4 b. For the fiscal year beginning July 1, ~~2012~~ 2013, and
 25 5 ending June 30, ~~2013~~ 2014, an amount up to ~~two~~ three million
 25 6 ~~four~~ five hundred ~~sixty-three~~ thirty-seven thousand ~~five~~
 25 7 eight hundred ~~ninety~~ seventy-five dollars for first-year and

CODE: Allocates up to \$3,537,875 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for the Beginning Teacher Mentoring and Induction Program for FY 2014.

25 8 second-year beginning teachers, to the department of education
 25 9 for distribution to school districts and area education
 25 10 agencies for purposes of the beginning teacher mentoring and
 25 11 induction programs. A school district or area education
 25 12 agency shall receive one thousand three hundred dollars per
 25 13 beginning teacher participating in the program. If the funds
 25 14 appropriated for the program are insufficient to pay mentors,
 25 15 school districts, and area education agencies as provided
 25 16 in this paragraph, the department shall prorate the amount
 25 17 distributed to school districts and area education agencies
 25 18 based upon the amount appropriated. Moneys received by a
 25 19 school district or area education agency pursuant to this
 25 20 paragraph shall be expended to provide each mentor with an
 25 21 award of five hundred dollars per semester, at a minimum,
 25 22 for participation in the school district's or area education
 25 23 agency's beginning teacher mentoring and induction program;
 25 24 to implement the plan; and to pay any applicable costs of the
 25 25 employer's share of contributions to federal social security
 25 26 and the Iowa public employees' retirement system or a pension
 25 27 and annuity retirement system established under chapter 294,
 25 28 for such amounts paid by the district or area education agency.

DETAIL: This is an increase of \$1,074,285 compared to the FY 2013 allocation.

25 29 c. For the fiscal year beginning July 1, ~~2012~~ 2013, and
 25 30 ending June 30, ~~2013~~ 2014, up to ~~six~~ seven hundred ~~eighty-six~~
 25 31 thousand ~~eight hundred sixteen~~ dollars to the department for
 25 32 purposes of implementing the professional development program
 25 33 requirements of section 284.6, assistance in developing model
 25 34 evidence for teacher quality committees established pursuant to
 25 35 section 284.4, subsection 1, paragraph "c", and the evaluator
 25 36 training program in section 284.10. A portion of the funds
 25 37 allocated to the department for purposes of this paragraph may
 25 38 be used by the department for administrative purposes and for
 25 39 not more than four full-time equivalent positions.

CODE: Allocates up to \$786,816 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Career Development and Evaluator Training for FY 2014.

DETAIL: This is an increase of \$186,816 compared to the FY 2013 allocation.

25 40 d. For the fiscal year beginning July 1, ~~2012~~ 2013, and
 25 41 ending June 30, ~~2013~~ 2014, an amount up to one million one
 25 42 hundred thirty-six thousand four hundred ten dollars to
 25 43 the department for the establishment of teacher development
 26 1 academies in accordance with section 284.6, subsection 10. A
 26 2 portion of the funds allocated to the department for purposes
 26 3 of this paragraph may be used for administrative purposes.

CODE: Allocates up to \$1,136,410 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Teacher Development Academies for FY 2014.

DETAIL: This is no change compared to the FY 2013 allocation.

26 4
 26 5 DIVISION II
 26 6 FY 2014-2015 APPROPRIATIONS
 26 7 DEPARTMENT FOR THE BLIND
 26 8 Sec. 21. ADMINISTRATION. There is appropriated from the
 26 9 general fund of the state to the department for the blind for
 26 9 the fiscal year beginning July 1, 2014, and ending June 30,

This Division makes FY 2015 General Fund appropriations to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. Each appropriation represents 50.00% of the FY 2014 appropriation. All appropriated FTE positions are the same as FY 2014.

26 10 2015, the following amount, or so much thereof as is necessary,
 26 11 to be used for the purposes designated:
 26 12 1. For salaries, support, maintenance, miscellaneous
 26 13 purposes, and for not more than the following full-time
 26 14 equivalent positions:
 26 15 \$ 1,020,908
 26 16 FTEs 88.00
 26 17 2. For costs associated with universal access to audio
 26 18 information for blind and print handicapped lowans:
 26 19 \$ 25,000
 26 20 COLLEGE STUDENT AID COMMISSION
 26 21 Sec. 22. There is appropriated from the general fund of the
 26 22 state to the college student aid commission for the fiscal year
 26 23 beginning July 1, 2014, and ending June 30, 2015, the following
 26 24 amounts, or so much thereof as is necessary, to be used for the
 26 25 purposes designated:
 26 26 1. GENERAL ADMINISTRATION
 26 27 For salaries, support, maintenance, miscellaneous purposes,
 26 28 and for not more than the following full-time equivalent
 26 29 positions:
 26 30 \$ 116,472
 26 31 FTEs 3.95
 26 32 2. STUDENT AID PROGRAMS
 26 33 For payments to students for the Iowa grant program
 26 34 established in section 261.93:
 26 35 \$ 395,588
 26 36 3. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
 26 37 For the loan repayment program for health care professionals
 26 38 established pursuant to section 261.19:
 26 39 \$ 200,487
 26 40 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
 26 41 For purposes of providing national guard educational
 26 42 assistance under the program established in section 261.86:
 26 43 \$ 2,550,116
 27 1 5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM
 27 2 For the teacher shortage loan forgiveness program
 27 3 established in section 261.112:
 27 4 \$ 196,226
 27 5 6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM
 27 6 For purposes of the all Iowa opportunity foster care grant
 27 7 program established pursuant to section 261.6:
 27 8 \$ 277,029
 27 9 7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
 27 10 a. For purposes of the all Iowa opportunity scholarship
 27 11 program established pursuant to section 261.87:
 27 12 \$ 1,120,427
 27 13 b. If the moneys appropriated by the general assembly to the
 27 14 college student aid commission for fiscal year 2014-2015 for

27 15 purposes of the all Iowa opportunity scholarship program exceed
 27 16 \$250,000, "eligible institution" as defined in section 261.87,
 27 17 shall, during fiscal year 2014-2015, include accredited private
 27 18 institutions as defined in section 261.9, subsection 1.
 27 19 8. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS
 27 20 PROGRAM
 27 21 For purposes of the registered nurse and nurse educator loan
 27 22 forgiveness program established pursuant to section 261.23:
 27 23 \$ 40,426
 27 24 9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT
 27 25 PROGRAM
 27 26 For purposes of the barber and cosmetology arts and sciences
 27 27 tuition grant program established pursuant to section 261.18:
 27 28 \$ 18,469
 27 29 10. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM
 27 30 For purposes of the rural Iowa primary care loan repayment
 27 31 program established pursuant to section 261.113:
 27 32 \$ 800,000
 27 33 11. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND
 27 34 PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM
 27 35 For purposes of the rural Iowa advanced registered nurse
 27 36 practitioner and physician assistant loan repayment program
 27 37 established pursuant to section 261.114, if enacted:
 27 38 \$ 200,000
 27 39 Sec. 23. IOWA TUITION AND VOCATIONAL TECHNICAL GRANT
 27 40 APPROPRIATIONS FOR FY 2014-2015. Notwithstanding the standing
 27 41 appropriations in the following designated sections for the
 27 42 fiscal year beginning July 1, 2014, and ending June 30, 2015,
 27 43 the amounts appropriated from the general fund of the state to
 28 1 the college student aid commission pursuant to these sections
 28 2 for the following designated purposes shall not exceed the
 28 3 following amounts:
 28 4 1. For Iowa tuition grants under section 261.25, subsection
 28 5 1:
 28 6 \$ 23,256,724
 28 7 2. For tuition grants for students attending for-profit
 28 8 accredited private institutions located in Iowa under section
 28 9 261.25, subsection 2:
 28 10 \$ 1,250,000
 28 11 3. For vocational-technical tuition grants under section
 28 12 261.25, subsection 3:
 28 13 \$ 1,125,092
 28 14 Sec. 24. CHIROPRACTIC LOAN FUNDS. Notwithstanding
 28 15 section 261.72, the moneys deposited in the chiropractic loan
 28 16 revolving fund created pursuant to section 261.72 may be used
 28 17 for purposes of the chiropractic loan forgiveness program
 28 18 established in section 261.73.
 28 19 Sec. 25. WORK-STUDY APPROPRIATION FOR FY 2014-2015.

28 20 Notwithstanding section 261.85, for the fiscal year beginning
 28 21 July 1, 2014, and ending June 30, 2015, the amount appropriated
 28 22 from the general fund of the state to the college student aid
 28 23 commission for the work-study program under section 261.85
 28 24 shall be zero.

28 25 DEPARTMENT OF EDUCATION

28 26 Sec. 26. There is appropriated from the general fund of
 28 27 the state to the department of education for the fiscal year
 28 28 beginning July 1, 2014, and ending June 30, 2015, the following
 28 29 amounts, or so much thereof as is necessary, to be used for the
 28 30 purposes designated:

28 31 1. GENERAL ADMINISTRATION

28 32 For salaries, support, maintenance, miscellaneous purposes,
 28 33 and for not more than the following full-time equivalent
 28 34 positions:

28 35	.....	\$	3,044,406
28 36	.....	FTEs	81.67

28 37 2. VOCATIONAL EDUCATION ADMINISTRATION

28 38 For salaries, support, maintenance, miscellaneous purposes,
 28 39 and for not more than the following full-time equivalent
 28 40 positions:

28 41	.....	\$	299,099
28 42	.....	FTEs	11.50

28 43 3. VOCATIONAL REHABILITATION SERVICES DIVISION

29 1 a. For salaries, support, maintenance, miscellaneous
 29 2 purposes, and for not more than the following full-time
 29 3 equivalent positions:

29 4	.....	\$	2,556,584
29 5	.....	FTEs	255.00

29 6 For purposes of optimizing the job placement of individuals
 29 7 with disabilities, the division shall make its best efforts
 29 8 to work with community rehabilitation program providers for
 29 9 job placement and retention services for individuals with
 29 10 significant disabilities and most significant disabilities. By
 29 11 January 15, 2015, the division shall submit a written report to
 29 12 the general assembly on the division's outreach efforts with
 29 13 community rehabilitation program providers.

29 14 b. For matching funds for programs to enable persons
 29 15 with severe physical or mental disabilities to function more
 29 16 independently, including salaries and support, and for not more
 29 17 than the following full-time equivalent position:

29 18	.....	\$	19,564
29 19	.....	FTEs	1.00

29 20 c. For the entrepreneurs with disabilities program
 29 21 established pursuant to section 259.4, subsection 9:

29 22	\$	72,768
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29 23 d. For costs associated with centers for independent
 29 24 living:

29 25 \$ 20,147
 29 26 4. STATE LIBRARY
 29 27 a. For salaries, support, maintenance, miscellaneous
 29 28 purposes, and for not more than the following full-time
 29 29 equivalent positions:
 29 30 \$ 1,357,532
 29 31 FTEs 29.00
 29 32 b. For the enrich Iowa program established under section
 29 33 256.57:
 29 34 \$ 1,262,114
 29 35 5. PUBLIC BROADCASTING DIVISION
 29 36 For salaries, support, maintenance, capital expenditures,
 29 37 miscellaneous purposes, and for not more than the following
 29 38 full-time equivalent positions:
 29 39 \$ 3,721,548
 29 40 FTEs 82.00
 29 41 6. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS
 29 42 For reimbursement for vocational education expenditures made
 29 43 by secondary schools:
 30 1 \$ 1,315,067
 30 2 Moneys appropriated in this subsection shall be used
 30 3 to reimburse school districts for vocational education
 30 4 expenditures made by secondary schools to meet the standards
 30 5 set in sections 256.11, 258.4, and 260C.14.
 30 6 7. SCHOOL FOOD SERVICE
 30 7 For use as state matching funds for federal programs that
 30 8 shall be disbursed according to federal regulations, including
 30 9 salaries, support, maintenance, miscellaneous purposes, and for
 30 10 not more than the following full-time equivalent positions:
 30 11 \$ 1,088,399
 30 12 FTEs 20.58
 30 13 8. EARLY CHILDHOOD IOWA FUND — GENERAL AID
 30 14 For deposit in the school ready children grants account of
 30 15 the early childhood Iowa fund created in section 256I.11:
 30 16 \$ 2,693,056
 30 17 a. From the moneys deposited in the school ready children
 30 18 grants account for the fiscal year beginning July 1, 2014, and
 30 19 ending June 30, 2015, not more than \$132,975 is allocated for
 30 20 the early childhood Iowa office and other technical assistance
 30 21 activities. The early childhood Iowa state board shall direct
 30 22 staff to work with the early childhood stakeholders alliance
 30 23 created in section 256I.12 to inventory technical assistance
 30 24 needs. Moneys allocated under this lettered paragraph may be
 30 25 used by the early childhood Iowa state board for the purpose of
 30 26 skills development and support for ongoing training of staff.
 30 27 However, except as otherwise provided in this subsection,
 30 28 moneys shall not be used for additional staff or for the
 30 29 reimbursement of staff.

30 30 b. As a condition of receiving moneys appropriated in
30 31 this subsection, each early childhood Iowa area board shall
30 32 report to the early childhood Iowa state board progress on
30 33 each of the local indicators approved by the area board. Each
30 34 early childhood Iowa area board must also submit an annual
30 35 budget for the area's comprehensive school ready children
30 36 grant developed for providing services for children from birth
30 37 through five years of age, and provide other information
30 38 specified by the early childhood Iowa state board, including
30 39 budget amendments as needed. The early childhood Iowa state
30 40 board shall establish a submission deadline for the annual
30 41 budget and any budget amendments that allow a reasonable period
30 42 of time for preparation by the early childhood Iowa area boards
30 43 and for review and approval or request for modification of
31 1 the materials by the early childhood Iowa state board. In
31 2 addition, each early childhood Iowa area board must continue to
31 3 comply with reporting provisions and other requirements adopted
31 4 by the early childhood Iowa state board in implementing section
31 5 256I.9.

31 6 c. Of the amount appropriated in this subsection for
31 7 deposit in the school ready children grants account of the
31 8 early childhood Iowa fund, \$1,159,009 shall be used for efforts
31 9 to improve the quality of early care, health, and education
31 10 programs. Moneys allocated pursuant to this paragraph may be
31 11 used for additional staff and for the reimbursement of staff.
31 12 The early childhood Iowa state board may reserve a portion
31 13 of the allocation, not to exceed \$44,325, for the technical
31 14 assistance expenses of the early childhood Iowa state office,
31 15 including the reimbursement of staff, and shall distribute
31 16 the remainder to early childhood Iowa areas for local quality
31 17 improvement efforts through a methodology identified by the
31 18 early childhood Iowa state board to make the most productive
31 19 use of the funding, which may include use of the distribution
31 20 formula, grants, or other means.

31 21 d. Of the amount appropriated in this subsection for
31 22 deposit in the school ready children grants account of
31 23 the early childhood Iowa fund, \$412,515 shall be used for
31 24 support of professional development and training activities
31 25 for persons working in early care, health, and education by
31 26 the early childhood Iowa state board in collaboration with
31 27 the professional development component group of the early
31 28 childhood Iowa stakeholders alliance maintained pursuant to
31 29 section 256I.12, subsection 7, paragraph "b", and the early
31 30 childhood Iowa area boards. Expenditures shall be limited to
31 31 professional development and training activities agreed upon by
31 32 the parties participating in the collaboration.

31 33 9. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION
31 34 ASSISTANCE

31 35 a. For deposit in the school ready children grants account
 31 36 of the early childhood Iowa fund created in section 256I.11:
 31 37 \$ 2,714,438

31 38 b. The amount appropriated in this subsection shall be
 31 39 used for early care, health, and education programs to assist
 31 40 low-income parents with tuition for preschool and other
 31 41 supportive services for children ages three, four, and five
 31 42 who are not attending kindergarten in order to increase the
 31 43 basic family income eligibility requirement to not more than
 32 1 200 percent of the federal poverty level. In addition, if
 32 2 sufficient funding is available after addressing the needs of
 32 3 those who meet the basic income eligibility requirement, an
 32 4 early childhood Iowa area board may provide for eligibility
 32 5 for those with a family income in excess of the basic income
 32 6 eligibility requirement through use of a sliding scale or other
 32 7 copayment provisions.

32 8 10. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT
 32 9 EDUCATION

32 10 a. For deposit in the school ready children grants account
 32 11 of the early childhood Iowa fund created in section 256I.11:
 32 12 \$ 6,182,217

32 13 b. The amount appropriated in this subsection shall be
 32 14 used for family support services and parent education programs
 32 15 targeted to families expecting a child or with newborn and
 32 16 infant children through age five and shall be distributed using
 32 17 the distribution formula approved by the early childhood Iowa
 32 18 state board and shall be used by an early childhood Iowa area
 32 19 board only for family support services and parent education
 32 20 programs targeted to families expecting a child or with newborn
 32 21 and infant children through age five.

32 22 11. BIRTH TO AGE THREE SERVICES

32 23 For expansion of the federal Individuals with Disabilities
 32 24 Education Improvement Act of 2004, Pub.L.No.108-446, as
 32 25 amended to January 1, 2013, birth through age three services
 32 26 due to increased numbers of children qualifying for those
 32 27 services:

32 28 \$ 860,700

32 29 From the moneys appropriated in this subsection, \$191,885
 32 30 shall be allocated to the child health specialty clinic at the
 32 31 state university of Iowa to provide additional support for
 32 32 infants and toddlers who are born prematurely, drug-exposed, or
 32 33 medically fragile.

32 34 12. EARLY HEAD START PROJECTS

32 35 For early head start projects:

32 36 \$ 200,000

32 37 The moneys appropriated in this subsection shall be used for
 32 38 implementation and expansion of early head start pilot projects
 32 39 addressing the comprehensive cognitive, social, emotional,

32 40 and developmental needs of children from birth to age three,
 32 41 including prenatal support for qualified families. The
 32 42 projects shall promote healthy prenatal outcomes and healthy
 32 43 family functioning, and strengthen the development of infants
 33 1 and toddlers in low-income families. Priority shall be given
 33 2 to those organizations that have previously qualified for
 33 3 and received state funding to administer an early head start
 33 4 project.

33 5 13. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

33 6 To provide moneys for costs of providing textbooks to each
 33 7 resident pupil who attends a nonpublic school as authorized by
 33 8 section 301.1:

33 9 \$ 300,107

33 10 Funding under this subsection is limited to \$20 per pupil and
 33 11 shall not exceed the comparable services offered to resident
 33 12 public school pupils.

33 13 14. CORE CURRICULUM AND CAREER INFORMATION AND
 33 14 DECISION-MAKING SYSTEM

33 15 For purposes of implementing the statewide core curriculum
 33 16 for school districts and accredited nonpublic schools and a
 33 17 state-designated career information and decision-making system:

33 18 \$ 500,000

33 19 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

33 20 For purposes of the student achievement and teacher quality
 33 21 program established pursuant to chapter 284, and for not more
 33 22 than the following full-time equivalent positions:

33 23 \$ 3,153,675

33 24 FTEs 2.00

33 25 16. JOBS FOR AMERICA'S GRADUATES

33 26 For school districts to provide direct services to the
 33 27 most at-risk senior high school students enrolled in school
 33 28 districts through direct intervention by a jobs for America's
 33 29 graduates specialist:

33 30 \$ 335,000

33 31 17. EDUCATION REFORM

33 32 For implementation of the education reform provisions
 33 33 pursuant to 2013 Iowa Acts, House File 215, if enacted:

33 34 \$ 3,420,000

33 35 18. SUCCESSFUL PROGRESSION FOR EARLY READERS

33 36 For school districts to provide intensive instructional
 33 37 services, curricula, initiatives, programs, and supports in
 33 38 accordance with section 279.68, subsection 2:

33 39 \$ 4,000,000

33 40 19. IOWA READING RESEARCH CENTER

33 41 For the Iowa reading research center established pursuant to
 33 42 section 256.9, subsection 53, paragraph "c":

33 43 \$ 665,500

34 1 20. COMPETENCY-BASED EDUCATION

34 2 For implementation of certain recommendations of the
 34 3 competency-based education task force established pursuant to
 34 4 2012 Iowa Acts, chapter 1119, section 2:

34 5 \$ 212,500

34 6 a. From the moneys appropriated in this subsection, not
 34 7 less than \$50,000 shall be used to provide grants under a
 34 8 competency-based education grant program. Notwithstanding
 34 9 section 8.33, moneys received by the department pursuant to
 34 10 this lettered paragraph that remain unencumbered or unobligated
 34 11 at the close of the fiscal year shall not revert but shall
 34 12 remain available for expenditure for the purposes specified in
 34 13 this lettered paragraph for the following fiscal year.

34 14 b. From the moneys appropriated in this subsection, not
 34 15 less than \$50,000 shall be used for writing model competencies,
 34 16 not less than \$12,500 shall be used for plans and templates,
 34 17 not less than \$50,000 shall be used to develop the assessment
 34 18 validation rubric and model assessments, and not less than
 34 19 \$50,000 shall be used to design professional development in
 34 20 accordance with the recommendations of the competency-based
 34 21 education task force.

34 22 21. MIDWESTERN HIGHER EDUCATION COMPACT

34 23 For distribution to the midwestern higher education compact
 34 24 to pay Iowa's member state annual obligation:

34 25 \$ 50,000

34 26 Notwithstanding section 8.33, moneys appropriated for
 34 27 distribution to the midwestern higher education compact
 34 28 pursuant to this subsection that remain unencumbered or
 34 29 unobligated at the close of the fiscal year shall not revert
 34 30 but shall remain available for expenditure for the purpose
 34 31 designated until the close of the succeeding fiscal year.

34 32 22. COMMUNITY COLLEGES

34 33 a. For general state financial aid to merged areas as
 34 34 defined in section 260C.2 in accordance with chapters 258 and
 34 35 260C:

34 36 \$ 96,637,323

34 37 The funds appropriated in this subsection shall be allocated
 34 38 pursuant to the formula established in section 260C.18C.

34 39 b. For distribution to community colleges to supplement
 34 40 faculty salaries:

34 41 \$ 250,000

34 42 STATE BOARD OF REGENTS

34 43 Sec. 27. There is appropriated from the general fund of
 35 1 the state to the state board of regents for the fiscal year
 35 2 beginning July 1, 2014, and ending June 30, 2015, the following
 35 3 amounts, or so much thereof as is necessary, to be used for the
 35 4 purposes designated:

35 5 1. OFFICE OF STATE BOARD OF REGENTS

35 6 a. For salaries, support, maintenance, miscellaneous

35 7 purposes, and for not more than the following full-time
35 8 equivalent positions:

35 9 \$ 532,502
35 10 FTEs 15.00

35 11 The state board of regents shall submit a monthly financial
35 12 report in a format agreed upon by the state board of regents
35 13 office and the legislative services agency. The report
35 14 submitted in December 2014 shall include the five-year
35 15 graduation rates for the regents universities.

35 16 b. For moneys to be allocated to the southwest Iowa regents
35 17 resource center in Council Bluffs:

35 18 \$ 91,367

35 19 c. For moneys to be allocated to the northwest Iowa regents
35 20 resource center in Sioux City under section 262.9, subsection
35 21 22:

35 22 \$ 33,301

35 23 d. For moneys to be allocated to the quad-cities graduate
35 24 studies center:

35 25 \$ 17,257

35 26 The board may transfer moneys appropriated under paragraph
35 27 "b", "c", or "d", of this subsection to any of the other
35 28 centers specified in paragraph "b", "c", or "d", if the board
35 29 notifies, in writing, the general assembly and the legislative
35 30 services agency of the amount, the date, and the purpose of the
35 31 transfer.

35 32 e. For moneys to be distributed to Iowa public radio for
35 33 public radio operations:

35 34 \$ 195,784

35 35 2. STATE UNIVERSITY OF IOWA

35 36 a. General university, including lakeside laboratory
35 37 For salaries, support, maintenance, equipment, financial
35 38 aid, miscellaneous purposes, and for not more than the
35 39 following full-time equivalent positions:

35 40 \$ 111,020,675

35 41 FTEs 5,058.55

35 42 b. Oakdale campus

35 43 For salaries, support, maintenance, miscellaneous purposes,
36 1 and for not more than the following full-time equivalent
36 2 positions:

36 3 \$ 1,093,279

36 4 FTEs 38.25

36 5 c. State hygienic laboratory

36 6 For salaries, support, maintenance, miscellaneous purposes,
36 7 and for not more than the following full-time equivalent
36 8 positions:

36 9 \$ 2,201,307

36 10 FTEs 102.50

36 11 d. Family practice program

36 12 For allocation by the dean of the college of medicine, with
 36 13 approval of the advisory board, to qualified participants
 36 14 to carry out the provisions of chapter 148D for the family
 36 15 practice program, including salaries and support, and for not
 36 16 more than the following full-time equivalent positions:

36 17	..... \$	894,132
36 18	..... FTEs	190.40

36 19 e. Child health care services
 36 20 For specialized child health care services, including
 36 21 childhood cancer diagnostic and treatment network programs,
 36 22 rural comprehensive care for hemophilia patients, and the
 36 23 Iowa high-risk infant follow-up program, including salaries
 36 24 and support, and for not more than the following full-time
 36 25 equivalent positions:

36 26	..... \$	329,728
36 27	..... FTEs	57.97

36 28 f. Statewide cancer registry
 36 29 For the statewide cancer registry, and for not more than the
 36 30 following full-time equivalent positions:

36 31	..... \$	74,526
36 32	..... FTEs	2.10

36 33 g. Substance abuse consortium
 36 34 For moneys to be allocated to the Iowa consortium for
 36 35 substance abuse research and evaluation, and for not more than
 36 36 the following full-time equivalent position:

36 37	..... \$	27,765
36 38	..... FTEs	1.00

36 39 h. Center for biocatalysis
 36 40 For the center for biocatalysis, and for not more than the
 36 41 following full-time equivalent positions:

36 42	..... \$	361,863
36 43	..... FTEs	6.28

37 1 i. Primary health care initiative
 37 2 For the primary health care initiative in the college
 37 3 of medicine, and for not more than the following full-time
 37 4 equivalent positions:

37 5	..... \$	324,465
37 6	..... FTEs	5.89

37 7 From the moneys appropriated in this lettered paragraph,
 37 8 \$127,445 shall be allocated to the department of family
 37 9 practice at the state university of Iowa college of medicine
 37 10 for family practice faculty and support staff.

37 11 j. Birth defects registry
 37 12 For the birth defects registry, and for not more than the
 37 13 following full-time equivalent position:

37 14	..... \$	19,144
37 15	..... FTEs	1.00

37 16 k. Larned A. Waterman Iowa nonprofit resource center

37 17 For the Larned A. Waterman Iowa nonprofit resource center,
 37 18 and for not more than the following full-time equivalent
 37 19 positions:
 37 20 \$ 81,270
 37 21 FTEs 2.75
 37 22 l. Iowa online advanced placement academy science,
 37 23 technology, engineering, and mathematics initiative
 37 24 For the establishment of the Iowa online advanced placement
 37 25 academy science, technology, engineering, and mathematics
 37 26 initiative:
 37 27 \$ 240,924
 37 28 m. For the Iowa flood center for use by the university's
 37 29 college of engineering pursuant to section 466C.1:
 37 30 \$ 750,000
 37 31 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
 37 32 a. General university
 37 33 For salaries, support, maintenance, equipment, financial
 37 34 aid, miscellaneous purposes, and for not more than the
 37 35 following full-time equivalent positions:
 37 36 \$ 86,993,176
 37 37 FTEs 3,647.42
 37 38 b. Agricultural experiment station
 37 39 For the agricultural experiment station salaries, support,
 37 40 maintenance, miscellaneous purposes, and for not more than the
 37 41 following full-time equivalent positions:
 37 42 \$ 14,055,938
 37 43 FTEs 546.98
 38 1 c. Cooperative extension service in agriculture and home
 38 2 economics
 38 3 For the cooperative extension service in agriculture and
 38 4 home economics salaries, support, maintenance, miscellaneous
 38 5 purposes, and for not more than the following full-time
 38 6 equivalent positions:
 38 7 \$ 9,133,361
 38 8 FTEs 383.34
 38 9 d. Leopold center
 38 10 For agricultural research grants at Iowa state university of
 38 11 science and technology under section 266.39B, and for not more
 38 12 than the following full-time equivalent positions:
 38 13 \$ 198,709
 38 14 FTEs 11.25
 38 15 e. Livestock disease research
 38 16 For deposit in and the use of the livestock disease research
 38 17 fund under section 267.8:
 38 18 \$ 86,422
 38 19 4. UNIVERSITY OF NORTHERN IOWA
 38 20 a. General university
 38 21 For salaries, support, maintenance, equipment, financial

38 22 aid, miscellaneous purposes, and for not more than the
 38 23 following full-time equivalent positions:
 38 24 \$ 41,611,409
 38 25 FTEs 1,447.50

38 26 b. Recycling and reuse center
 38 27 For purposes of the recycling and reuse center, and for not
 38 28 more than the following full-time equivalent positions:

38 29 \$ 87,628
 38 30 FTEs 3.00

38 31 c. Science, technology, engineering, and mathematics (STEM)
 38 32 collaborative initiative

38 33 For purposes of the science, technology, engineering,
 38 34 and mathematics (STEM) collaborative initiative established
 38 35 pursuant to section 268.7, and for not more than the following
 38 36 full-time equivalent positions:

38 37 \$ 2,600,000
 38 38 FTEs 6.20

38 39 (1) Except as otherwise provided in this lettered
 38 40 paragraph, the moneys appropriated in this lettered paragraph
 38 41 shall be expended for salaries, staffing, institutional
 38 42 support, activities directly related to recruitment of
 38 43 kindergarten through grade 12 mathematics and science teachers,
 39 1 and for ongoing mathematics and science programming for
 39 2 students enrolled in kindergarten through grade 12.

39 3 (2) The university of northern Iowa shall work with the
 39 4 community colleges to develop STEM professional development
 39 5 programs for community college instructors and STEM curriculum
 39 6 development.

39 7 (3) From the moneys appropriated in this lettered
 39 8 paragraph, not less than \$250,000 nor more than \$500,000 shall
 39 9 be used to provide technology education opportunities to
 39 10 high school, career academy, and community college students
 39 11 through a public-private partnership, as well as opportunities
 39 12 for students and faculties at these institutions to secure
 39 13 broad-based information technology certification. The Iowa
 39 14 governor's STEM advisory council shall utilize a request for
 39 15 proposals process for contracts to make available, through the
 39 16 regional STEM network hubs, at high schools, career academies,
 39 17 and community colleges, instruction on skills and competencies
 39 18 that are essential for the workplace and which are requested by
 39 19 Iowa's employers. Such a contract shall include the following
 39 20 components:

- 39 21 (a) A research-based curriculum.
- 39 22 (b) Online access to the curriculum.
- 39 23 (c) Instructional software for classroom and student use.
- 39 24 (d) Certification of skills and competencies in a broad base
- 39 25 of information technology-related skill areas.
- 39 26 (e) Professional development for teachers.

39 27 (f) Deployment and program support, including but not
 39 28 limited to integration with current curriculum standards.
 39 29 d. Real estate education program
 39 30 For purposes of the real estate education program, and for
 39 31 not more than the following full-time equivalent position:
 39 32 \$ 62,651
 39 33 FTEs 1.00
 39 34 5. STATE SCHOOL FOR THE DEAF
 39 35 For salaries, support, maintenance, miscellaneous purposes,
 39 36 and for not more than the following full-time equivalent
 39 37 positions:
 39 38 \$ 4,515,317
 39 39 FTEs 126.60
 39 40 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL
 39 41 For salaries, support, maintenance, miscellaneous purposes,
 39 42 and for not more than the following full-time equivalent
 39 43 positions:
 40 1 \$ 1,882,568
 40 2 FTEs 62.87
 40 3 7. TUITION AND TRANSPORTATION COSTS
 40 4 For payment to local school boards for the tuition and
 40 5 transportation costs of students residing in the Iowa braille
 40 6 and sight saving school and the state school for the deaf
 40 7 pursuant to section 262.43 and for payment of certain clothing,
 40 8 prescription, and transportation costs for students at these
 40 9 schools pursuant to section 270.5:
 40 10 \$ 5,882
 40 11 8. LICENSED CLASSROOM TEACHERS
 40 12 For distribution at the Iowa braille and sight saving school
 40 13 and the Iowa school for the deaf based upon the average yearly
 40 14 enrollment at each school as determined by the state board of
 40 15 regents:
 40 16 \$ 41,025
 40 17 Sec. 28. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
 40 18 the fiscal year beginning July 1, 2014, and ending June 30,
 40 19 2015, the state board of regents may use notes, bonds, or
 40 20 other evidences of indebtedness issued under section 262.48 to
 40 21 finance projects that will result in energy cost savings in an
 40 22 amount that will cause the state board to recover the cost of
 40 23 the projects within an average of six years.
 40 24 Sec. 29. PRESCRIPTION DRUG COSTS. Notwithstanding section
 40 25 270.7, the department of administrative services shall pay
 40 26 the state school for the deaf and the Iowa braille and sight
 40 27 saving school the moneys collected from the counties during the
 40 28 fiscal year beginning July 1, 2014, for expenses relating to
 40 29 prescription drug costs for students attending the state school
 40 30 for the deaf and the Iowa braille and sight saving school.

40 31 DIVISION III
 40 32 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2013-2014
 40 33 Sec. 30. There is appropriated from the Iowa skilled worker
 40 34 and job creation fund created in section 8.75 to the following
 40 35 departments, agencies, and institutions for the fiscal year
 40 36 beginning July 1, 2013, and ending June 30, 2014, the following
 40 37 amount, or so much thereof as is necessary, to be used for the
 40 38 purposes designated:

40 39 1. DEPARTMENT OF EDUCATION

40 40 a. For deposit in the workforce training and economic
 40 41 development funds created pursuant to section 260C.18A:
 40 42 \$ 15,300,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Workforce Training and Economic Development Funds at the community colleges.

DETAIL: This is an increase of \$7,300,000 compared to the estimated FY 2013 General Fund appropriation.

40 43 From the moneys appropriated in this paragraph, not
 41 1 more than \$100,000 shall be used by the department for
 41 2 administration of the workforce training and economic
 41 3 development funds created pursuant to section 260C.18A.

Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the Funds.

41 4 b. For distribution to community colleges for the purposes
 41 5 of implementing adult education and literacy programs pursuant
 41 6 to section 260C.50:
 41 7 \$ 5,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Adult Literacy for the Workforce Program.

DETAIL: This is a new appropriation.

41 8 (1) From the moneys appropriated in this paragraph,
 41 9 \$3,883,000 shall be allocated pursuant to the formula
 41 10 established in section 260C.18C.

Specifies that a portion of the appropriation be allocated to the community colleges using the formula established in statute for distribution of State general aid.

41 11 (2) From the moneys appropriated in this paragraph,
 41 12 not more than \$150,000 shall be used by the department for
 41 13 implementation of adult education and literacy programs
 41 14 pursuant to section 260C.50.

Permits the Department of Education to use up to \$150,000 of the General Fund appropriation for implementation of adult education and literacy programs.

41 15 (3) From the moneys appropriated in this paragraph, not more
 41 16 than \$1,467,000 shall be distributed as grants to community
 41 17 colleges for the purpose of adult basic education programs for
 41 18 students requiring instruction in English as a second language.
 41 19 The department shall establish an application process and
 41 20 criteria to award grants pursuant to this subparagraph to
 41 21 community colleges. The criteria shall be based on need for
 41 22 instruction in English as a second language in the region
 41 23 served by each community college as determined by factors

Specifies that no more than \$1,467,000 may be distributed to community colleges for purposes of adult basic education programs for students requiring instruction in English as a Second Language (ESL).

41 24 including data from the latest federal decennial census and
41 25 outreach efforts to determine regional needs.

41 26 (4) From the moneys appropriated in this paragraph,
41 27 \$210,000 shall be transferred to the department of human
41 28 services for purposes of administering a pilot project to
41 29 provide access to international resources to lowans and new
41 30 lowans to provide economic and leadership development resulting
41 31 in Iowa being a more inclusive and welcoming place to live,
41 32 work, and raise a family. The pilot project shall provide
41 33 supplemental support services for international refugees
41 34 to improve learning, literacy, cultural competencies, and
41 35 assimilation in 10 locations within a county with a population
41 36 over 350,000 as determined by the 2010 federal decennial
41 37 census. The department of human services shall utilize a
41 38 request for proposals process to identify the entity best
41 39 qualified to implement the pilot project. The request for
41 40 proposals shall specify that a qualified entity must be
41 41 utilizing more than 100 interpreters and translators fluent
41 42 in over 50 languages and dialects to help medical clinics,
41 43 government agencies, nonprofit organizations, businesses,
42 1 and individuals overcome language barriers so that limited
42 2 English proficient individuals can receive essential services;
42 3 working with the United States department of state, the United
42 4 States agency for international development, and a family
42 5 foundation center for international visitors that facilitates
42 6 visits from international leaders to build personal and lasting
42 7 connections between lowans and professionals from around the
42 8 world; partnering with business and industry, foundations,
42 9 and accredited postsecondary educational institutions and
42 10 other entities located in the state to offer monthly public
42 11 forums by leading experts and engage youth in global leadership
42 12 conferences; and leading the state in providing resources
42 13 to immigrants and refugees through a multilingual guide to
42 14 the state, a comprehensive resource website, and emergency
42 15 interpretation services.

Specifies that \$210,000 of the appropriation must be transferred to the Department of Human Services for a pilot project to provide supplemental support services to international refugees.

42 16 c. For accelerated career education program capital
42 17 projects at community colleges that are authorized under
42 18 chapter 260G and that meet the definition of the term "vertical
42 19 infrastructure" in section 8.57, subsection 5, paragraph "c":
42 20 \$ 6,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for vertical infrastructure projects for the Accelerated Career Education (ACE) Program in the community colleges.

DETAIL: This is no change compared to the estimated FY 2013 Rebuild Iowa Infrastructure Fund (RIIF) appropriation.

42 21 As a condition of receiving moneys appropriated under this
42 22 paragraph, an entity shall testify upon the request of the
42 23 joint appropriations subcommittee on economic development

Specifies that entities receiving funds from this appropriation will testify regarding the use of those funds at the request of the Economic Development Appropriations Subcommittee.

42 24 regarding the expenditure of such moneys.
 42 25 d. For deposit in the pathways for academic career and
 42 26 employment fund established pursuant to section 260H.2,
 42 27 subsection 2:
 42 28 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Pathways for Academic Career and Employment (PACE) Program.

DETAIL: This is a new appropriation.

42 29 e. For deposit in the gap tuition assistance fund
 42 30 established pursuant to section 260I.2, subsection 2:
 42 31 \$ 2,000,000

Skilled Worker and Job Creation Fund appropriation to the community colleges for the Gap Tuition Assistance Program.

DETAIL: This is no change compared to the estimated FY 2013 General Fund appropriation.

42 32 f. For deposit in the statewide work-based learning
 42 33 intermediary network fund created pursuant to section 256.40,
 42 34 subsection 1:
 42 35 \$ 1,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Statewide Work-Based Learning Intermediary Network.

DETAIL: This is a new appropriation for the Network that was established at the community colleges in FY 2006.

42 36 From the moneys appropriated in this paragraph, not more
 42 37 than \$50,000 shall be used by the department for expenses
 42 38 associated with the activities of the secondary career and
 42 39 technical programming task force convened pursuant to this Act.

Specifies that not more than \$50,000 of the appropriation shall be used for Department of Education expenses associated with the Secondary Career and Technical Programming Task Force created in this Bill.

42 40 2. ECONOMIC DEVELOPMENT AUTHORITY
 42 41 For the purposes of providing assistance under the high
 42 42 quality jobs program as described in section 15.335B:
 42 43 \$ 16,900,000

Skilled Worker and Job Creation Fund appropriation to the Iowa Economic Development Authority for the High Quality Jobs initiative.

DETAIL: This is a new appropriation.

43 1 As a condition of receiving moneys appropriated in this
 43 2 subsection, an entity shall testify upon the request of the
 43 3 joint appropriations subcommittee on economic development
 43 4 regarding the expenditure of such moneys.

Specifies that recipients of funding under this program will testify regarding the use of the funds appropriated in this Division at the request of the Economic Development Appropriations Subcommittee.

43 5 3. REGENTS INSTITUTIONS

43 6 a. To the state board of regents for capacity
 43 7 building infrastructure in areas related to technology
 43 8 commercialization, marketing and business development
 43 9 efforts in areas related to technology commercialization,
 43 10 entrepreneurship, and business growth, and infrastructure
 43 11 projects and programs needed to assist in implementation of
 43 12 activities under chapter 262B:
 43 13 \$ 3,000,000

Skilled Worker and Job Creation Fund appropriation to the Board of Regents for the Regents Innovation Fund.

DETAIL: This is no change compared to the estimated FY 2013 RIIF appropriation in HF 2337 (Economic Development Appropriations Act).

43 14 Of the moneys appropriated pursuant to this paragraph,
43 15 35 percent shall be allocated for Iowa state university, 35
43 16 percent shall be allocated for the university of Iowa, and 30
43 17 percent shall be allocated for the university of northern Iowa.

Specifies the allocation of the Regents Innovation Fund among the three universities.

43 18 (1) The institutions shall provide a one-to-one match
43 19 of additional moneys for the activities funded with moneys
43 20 appropriated under this paragraph.

Requires the Regents universities to provide a one-to-one match of funding received from the Regents Innovation Fund.

43 21 (2) The state board of regents shall annually submit a
43 22 report by January 15 of each year to the governor, the general
43 23 assembly, and the legislative services agency regarding
43 24 the activities, projects, and programs funded with moneys
43 25 allocated under this paragraph. The report shall be provided
43 26 in an electronic format and shall include a list of metrics
43 27 and criteria mutually agreed to in advance by the board of
43 28 regents and the economic development authority. The metrics
43 29 and criteria shall allow the governor's office and the general
43 30 assembly to quantify and evaluate the progress of the board of
43 31 regents institutions with regard to their activities, projects,
43 32 and programs in the areas of technology commercialization,
43 33 entrepreneurship, regional development, and market research.

Requires the Board of Regents to submit an annual report by January 15 to the Governor, the General Assembly and the Legislative Services Agency regarding the use of the appropriation to the Regents Innovation Fund.

43 34 b. To Iowa state university of science and technology for
43 35 small business development centers, the science and technology
43 36 research park, and the institute for physical research and
43 37 technology, and for not more than the following full-time
43 38 equivalent positions:
43 39 \$ 2,424,302
43 40 FTEs 56.63

Skilled Worker and Job Creation Fund appropriation to Iowa State University for ongoing economic development efforts.

DETAIL: This is no change compared to the estimated FY 2013 General Fund appropriation in HF 2337 (Economic Development Appropriations Act).

43 41 (1) Of the moneys appropriated in this paragraph, Iowa state
43 42 university of science and technology shall allocate at least
43 43 \$735,728 for purposes of funding small business development
44 1 centers. Iowa state university of science and technology may
44 2 allocate moneys appropriated in this paragraph to the various
44 3 small business development centers in any manner necessary to
44 4 achieve the purposes of this paragraph.

Specifies that at least \$735,728 of the appropriation must be allocated to small business development centers.

44 5 (2) Iowa state university of science and technology shall
44 6 do all of the following:
44 7 (a) Direct expenditures for research toward projects that
44 8 will provide economic stimulus for Iowa.
44 9 (b) Provide emphasis to providing services to Iowa-based
44 10 companies.

Requires Iowa State University to focus expenditures on projects that will provide economic stimulus in Iowa and emphasize providing services to Iowa-based companies.

44 11 (3) It is the intent of the general assembly that the
44 12 industrial incentive program focus on Iowa industrial

Specifies the General Assembly's intent that the Industrial Incentive Program seek contributions and in-kind donations from businesses,

44 13 sectors and seek contributions and in-kind donations from
 44 14 businesses, industrial foundations, and trade associations,
 44 15 and that moneys for the institute for physical research and
 44 16 technology industrial incentive program shall be allocated
 44 17 only for projects which are matched by private sector moneys
 44 18 for directed contract research or for nondirected research.
 44 19 The match required of small businesses as defined in section
 44 20 15.102, subsection 10, for directed contract research or for
 44 21 nondirected research shall be \$1 for each \$3 of state funds.
 44 22 The match required for other businesses for directed contract
 44 23 research or for nondirected research shall be \$1 for each \$1 of
 44 24 state funds. The match required of industrial foundations or
 44 25 trade associations shall be \$1 for each \$1 of state funds.

industrial foundations, and trade associations. Specifies matching requirements under the Program.

44 26 Iowa state university of science and technology shall
 44 27 report annually to the joint appropriations subcommittee on
 44 28 economic development and the legislative services agency the
 44 29 total amount of private contributions, the proportion of
 44 30 contributions from small businesses and other businesses, and
 44 31 the proportion for directed contract research and nondirected
 44 32 research of benefit to Iowa businesses and industrial sectors.

Requires Iowa State University to report annually to the Economic Development Appropriations Subcommittee and the Legislative Services Agency regarding the total amount of private contributions, the proportion of those contributions from small businesses, and the proportion used for directed contract research and nondirected research.

44 33 c. To the state university of Iowa for the state university
 44 34 of Iowa research park and for the advanced drug development
 44 35 program at the Oakdale research park, including salaries,
 44 36 support, maintenance, equipment, miscellaneous purposes, and
 44 37 for not more than the following full-time equivalent positions:
 44 38 \$ 209,279
 44 39 FTEs 6.00

Skilled Worker and Job Creation Fund appropriation to the University of Iowa for ongoing economic development efforts.

DETAIL: This is no change compared to the estimated FY 2013 General Fund appropriation in HF 2337 (Economic Development Appropriations Act).

44 40 The state university of Iowa shall do all of the following:
 44 41 (1) Direct expenditures for research toward projects that
 44 42 will provide economic stimulus for Iowa.
 44 43 (2) Provide emphasis to providing services to Iowa-based
 45 1 companies.

Requires the University of Iowa to focus expenditures on projects that will provide economic stimulus in Iowa and emphasize providing services to Iowa-based companies.

45 2 d. To the state university of Iowa for the purpose
 45 3 of implementing the entrepreneurship and economic growth
 45 4 initiative, and for not more than the following full-time
 45 5 equivalent positions:
 45 6 \$ 2,000,000
 45 7 FTEs 8.00

Skilled Worker and Job Creation Fund appropriation to the University of Iowa for the Entrepreneurship and Economic Growth Initiative.

DETAIL: This is a new appropriation to expand public/private partnerships and programming through the Pappajohn Entrepreneurial Center.

45 8 e. To the university of northern Iowa for the metal
 45 9 casting institute, the MyEntreNet internet application, and
 45 10 the institute of decision making, including salaries, support,
 45 11 maintenance, miscellaneous purposes, and for not more than the
 45 12 following full-time equivalent positions:

Skilled Worker and Job Creation Fund appropriation to the University of Northern Iowa for ongoing economic development efforts.

DETAIL: This is an increase of \$491,703 compared to the estimated FY 2013 General Fund appropriation and includes an increase of 3.0

45 13 \$ 1,066,419
 45 14 FTEs 9.75

FTE positions. This item was appropriated in HF 2337 (Economic Development Appropriations Act) for FY 2013.

45 15 (1) Of the moneys appropriated pursuant to this paragraph,
 45 16 the university of northern iowa shall allocate at least
 45 17 \$617,639 for purposes of support of entrepreneurs through the
 45 18 university's regional business center and economic gardening
 45 19 program.

Requires that at least \$617,639 of the appropriation be allocated to the University's Regional Business Center and Economic Gardening Program.

45 20 (2) The university of northern iowa shall do all of the
 45 21 following:
 45 22 (a) Direct expenditures for research toward projects that
 45 23 will provide economic stimulus for iowa.
 45 24 (b) Provide emphasis to providing services to iowa-based
 45 25 companies.

Requires the University of Northern iowa to focus expenditures on projects that will provide economic stimulus in iowa and emphasize providing services to iowa-based companies.

45 26 f. As a condition of receiving moneys appropriated in
 45 27 this subsection, an entity shall testify upon the request of
 45 28 the joint appropriations subcommittee on economic development
 45 29 regarding the expenditure of such moneys.

Specifies that Regents Universities will testify regarding the use of the funds appropriated in this Division at the request of the Economic Development Appropriations Subcommittee.

45 30 4. COLLEGE STUDENT AID COMMISSION
 45 31 For purposes of providing skilled workforce shortage tuition
 45 32 grants in accordance with section 261.130:
 45 33 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grant.

DETAIL: This is no change compared to the estimated FY 2013 General Fund appropriation.

45 34 5. DEPARTMENT OF WORKFORCE DEVELOPMENT
 45 35 To develop a long-term sustained program to train unemployed
 45 36 and underemployed central iowans with skills necessary to
 45 37 advance to higher-paying jobs with full benefits:
 45 38 \$ 100,000

Skilled Worker and Job Creation Fund appropriation to the Department of Workforce Development (IWD) for a long-term sustained job training program.

DETAIL: This is a new appropriation for a program to be developed by A Mid-iowa Organizing Strategy (AMOS).

45 39 As a condition of receiving moneys appropriated under this
 45 40 subsection, an entity shall testify upon the request of the
 45 41 joint appropriations subcommittee on economic development
 45 42 regarding the expenditure of such moneys.

Specifies that IWD and AMOS will testify regarding the use of the funds at the request of the Economic Development Appropriations Subcommittee.

45 43 6. Notwithstanding section 8.33, moneys appropriated
 46 1 in this section of this Act that remain unencumbered or
 46 2 unobligated at the close of the fiscal year shall not revert
 46 3 but shall remain available for expenditure for the purposes
 46 4 designated until the close of the succeeding fiscal year.

Specifies that the FY 2014 Skilled Worker and Job Creation Fund appropriations in this Division do not revert until the end of FY 2015.

46 5 Sec. 31.NEW SECTION 8.75 IOWA SKILLED WORKER AND JOB

CODE: Establishes the Iowa Skilled Worker and Job Creation Fund

<p>46 6 CREATION FUND.</p> <p>46 7 1. An Iowa skilled worker and job creation fund is</p> <p>46 8 created in the state treasury. The fund shall consist of</p> <p>46 9 appropriations made to the fund, moneys transferred to the</p> <p>46 10 fund, and moneys deposited in the fund as provided by law.</p> <p>46 11 2. The Iowa skilled worker and job creation fund shall be</p> <p>46 12 separate from the general fund of the state and the balance</p> <p>46 13 in the Iowa skilled worker and job creation fund shall not</p> <p>46 14 be considered part of the balance of the general fund of the</p> <p>46 15 state. However, the Iowa skilled worker and job creation</p> <p>46 16 fund shall be considered a special account for the purposes</p> <p>46 17 of section 8.53, relating to generally accepted accounting</p> <p>46 18 principles. Moneys in the fund may be used for cash flow</p> <p>46 19 purposes during a fiscal year provided that any moneys so</p> <p>46 20 allocated are returned to the fund by the end of that fiscal</p> <p>46 21 year. Notwithstanding section 8.33, moneys in the fund at the</p> <p>46 22 end of each fiscal year shall not revert to any other fund but</p> <p>46 23 shall remain in the fund for expenditure in subsequent fiscal</p> <p>46 24 years.</p> <p>46 25 Sec. 32. Section 15.343, subsection 2, paragraphs a and d,</p> <p>46 26 Code 2013, are amended by striking the paragraphs.</p> <p>46 27 Sec. 33. Section 256.9, Code 2013, is amended by adding the</p> <p>46 28 following new subsection:</p> <p>46 29 NEW SUBSECTION 63. Administer the workforce training</p> <p>46 30 and economic development funds created pursuant to section</p> <p>46 31 260C.18A.</p> <p>46 32 Sec. 34. Section 256.40, Code 2013, is amended to read as</p> <p>46 33 follows:</p> <p>46 34 256.40 STATEWIDE WORK-BASED LEARNING INTERMEDIARY NETWORK —</p> <p>46 35 FUND — STEERING COMMITTEE — REGIONAL NETWORKS.</p> <p>46 36 1. A statewide work-based learning intermediary network</p> <p>46 37 program is established in the department and shall be</p> <p>46 38 administered by the department. A separate, statewide</p> <p>46 39 work-based learning intermediary network fund is created in the</p> <p>46 40 state treasury under the control of the department. The fund</p> <p>46 41 shall consist of all moneys deposited in the fund, including</p> <p>46 42 any moneys appropriated by the general assembly and any other</p> <p>46 43 moneys available to and obtained or accepted by the department</p> <p>47 1 from federal or private sources for purposes of the program.</p> <p>47 2 Notwithstanding section 8.33, moneys in the fund at the end</p> <p>47 3 of a fiscal year shall not revert to the general fund of the</p> <p>47 4 state. Notwithstanding section 12C.7, subsection 2, interest</p> <p>47 5 or earnings on moneys in the fund shall be credited to the</p>	<p>and specifies that moneys in the Fund at the end of a fiscal year shall not revert to any other fund.</p> <p>CODE: Removes training and retraining programs for targeted industries and innovative skill development activities from the authorized uses for the Workforce Development Fund.</p> <p>CODE: Directs the Department of Education to administer the Workforce Training and Economic Development Funds at the community colleges.</p> <p>CODE: Makes changes to the statute establishing the Statewide Work-Based Learning Intermediary Network.</p>
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47 6 fund.

47 7 2. The purpose of the program shall be to ~~build a seamless~~
47 8 ~~career, future workforce, and economic development system in~~
47 9 ~~Iowa to accomplish all of the following~~ prepare students for
47 10 the workforce by connecting business and the education system
47 11 and offering relevant, work-based learning activities to
47 12 students and teachers. The program shall:

47 13 a. Better prepare students to make informed postsecondary
47 14 education and career decisions.

47 15 b. Provide communication and coordination in order to build
47 16 and sustain relationships between employers and local youth,
47 17 the education system, and the community at large.

47 18 c. Connect students to local career opportunities, creating
47 19 economic capital for the region using a skilled and available
47 20 workforce.

47 21 ~~—d. Facilitate the sharing of best practices statewide by~~
47 22 ~~business and education leaders.~~

47 23 ~~—e. d.~~ Provide a one-stop contact point for information
47 24 useful to both educators and employers, including ~~a state-level~~
47 25 ~~clearinghouse for information on~~ internships, job shadowing
47 26 experiences, and other workplace learning opportunities
47 27 for students that are linked to the state's economic goals
47 28 students, particularly related to science, technology,
47 29 engineering, or mathematics occupations, occupations related
47 30 to critical infrastructure and commercial and residential
47 31 construction, or targeted industries as defined in section
47 32 15.102.

47 33 ~~—f. Implement services for all students, staff, and districts~~
47 34 ~~within the region and integrate workplace skills into the~~
47 35 ~~curriculum.~~

47 36 e. Integrate services provided through the program with
47 37 other career exploration-related activities such as the
47 38 student core curriculum plan and the career information and
47 39 decision-making system developed and administered under section
47 40 279.61, where appropriate.

47 41 f. Facilitate the attainment of portable credentials of
47 42 value to employers such as the national career readiness
47 43 certificate, where appropriate.

48 1 g. Develop work-based capacity with employers.

48 2 ~~—h. Improve the skills of Iowa's future workforce.~~

48 3 ~~—i. h.~~ Provide core services, which may include student job
48 4 shadowing, student internships, and teacher or student tours.

48 5 3. The department shall establish and facilitate a steering
48 6 committee comprised of representatives from the department of
48 7 workforce development, the economic development authority,
48 8 the community colleges, the institutions under the control of
48 9 the state board of regents, accredited private institutions,
48 10 area education agencies, school districts, and the workplace

48 11 learning connection. The steering committee shall be
48 12 responsible for the development and implementation of the
48 13 statewide work-based learning intermediary network.

48 14 4. The steering committee shall develop a design for a
48 15 statewide network comprised of fifteen regional work-based
48 16 learning intermediary networks. The design shall include
48 17 network specifications, strategic functions, and desired
48 18 outcomes. The steering committee shall recommend program
48 19 parameters and reporting requirements to the department.

48 20 5. Each regional network shall establish an advisory
48 21 council to ~~develop and implement~~ provide advice and assistance
48 22 to the regional network. The advisory council shall
48 23 include representatives of business and industry, including
48 24 construction trade industry professionals, and shall meet at
48 25 least annually.

48 26 6. Each regional network or consortium of networks shall
48 27 annually submit a work-based learning plan to the department.
48 28 Each plan shall include provisions to provide core services
48 29 referred to in subsection 2, paragraph "h", to all school
48 30 districts within the region and for the integration of job
48 31 shadowing and other work-based learning activities into
48 32 secondary career and technical education programs.

48 33 ~~6. 7. a. Funds~~ Moneys deposited in the statewide
48 34 work-based learning intermediary network fund created in
48 35 subsection 1 shall be distributed annually to each region
48 36 for the implementation of the statewide work-based learning
48 37 intermediary network ~~based upon the distribution of the~~
48 38 ~~kindergarten through grade twelve student enrollments in each~~
48 39 ~~region. The amount shall not exceed three dollars per student~~
48 40 upon approval by the department of the region's work-based
48 41 learning plan submitted pursuant to subsection 6.

48 42 b. If the balance in the statewide work-based learning
48 43 intermediary network fund on July 1 of a fiscal year is one
49 1 million five hundred thousand dollars or less, the department
49 2 shall distribute moneys in the fund to regions or consortium
49 3 of regions on a competitive basis. If the balance in the
49 4 statewide work-based learning intermediary network fund on July
49 5 1 of a fiscal year is greater than one million five hundred
49 6 thousand dollars, the department shall distribute one hundred
49 7 thousand dollars to each region and distribute the remaining
49 8 moneys pursuant to the formula established in section 260C.18C.

49 9 ~~7. 8.~~ 8. The department shall provide oversight of the
49 10 statewide work-based learning intermediary network ~~and shall~~
49 11 ~~annually evaluate the statewide and regional network progress~~
49 12 ~~toward the outcomes identified by the steering committee~~
49 13 ~~pursuant to subsection 4. The department shall require each~~
49 14 region to submit an annual report on its ongoing implementation
49 15 of the statewide work-based learning intermediary network

49 16 program to the department.
 49 17 ~~8. 9.~~ Each regional network shall match the ~~funds moneys~~
 49 18 received pursuant to subsection 6 ~~Z~~ with financial resources
 49 19 equal to at least twenty-five percent of the amount of
 49 20 the ~~funds moneys~~ received pursuant to subsection 6 ~~Z~~. The
 49 21 financial resources used to provide the match may include
 49 22 private donations, in-kind contributions, or public ~~funds~~
 49 23 ~~moneys~~ other than the ~~funds moneys~~ received pursuant to
 49 24 subsection 6 ~~Z~~.
 49 25 10. The state board of education shall adopt rules under
 49 26 chapter 17A for the administration of this section.

49 27 Sec. 35. Section 260C.18A, subsection 1, paragraph b, Code
 49 28 2013, is amended to read as follows:
 49 29 b. Moneys in the funds shall consist of any moneys
 49 30 appropriated by the general assembly and any other moneys
 49 31 available to and obtained or accepted by the ~~economic~~
 49 32 ~~development authority~~ department from federal sources or
 49 33 private sources for placement in the funds. Notwithstanding
 49 34 section 8.33, moneys in the funds at the end of each fiscal
 49 35 year shall not revert to any other fund but shall remain in the
 49 36 funds for expenditure in subsequent fiscal years.

CODE: Changes responsibility for the administration of the Workforce Training and Economic Development Funds from the Economic Development Authority to the Department of Education.

49 37 Sec. 36. Section 260C.18A, subsection 2, paragraph c, Code
 49 38 2013, is amended to read as follows:
 49 39 c. For the development and implementation of career
 49 40 academies designed to provide new career preparation
 49 41 opportunities for high school students that are formally
 49 42 linked with postsecondary career and technical education
 49 43 programs. For purposes of this section, "career academy"
 50 1 means a program of study that combines a minimum of two
 50 2 years of secondary education with an associate degree, or the
 50 3 equivalent, career preparatory program in a nonduplicative,
 50 4 sequential course of study that is standards based, integrates
 50 5 academic and technical instruction, utilizes work-based and
 50 6 worksite learning where appropriate and available, utilizes an
 50 7 individual career planning process with parent involvement,
 50 8 and leads to an associate degree or postsecondary diploma or
 50 9 certificate in a career field that prepares an individual
 50 10 for entry and advancement in a high-skill and reward career
 50 11 field and further education. The ~~economic development~~
 50 12 ~~authority~~ state board, in conjunction with the ~~state board of~~
 50 13 ~~education and the~~ division of community colleges and workforce
 50 14 preparation of the department of education, shall adopt
 50 15 administrative rules for the development and implementation of
 50 16 such career academies pursuant to section 256.11, subsection
 50 17 5, paragraph "h", section 260C.1, and Tit.II of Pub.L. No.
 50 18 105-332, Carl D. Perkins Vocational and Technical Education Act

CODE: Changes responsibility for the administration of the Workforce Training and Economic Development Funds from the Economic Development Authority to the Department of Education.

50 19 of 1998.

50 20 Sec. 37. Section 260C.18A, subsection 2, paragraph e, Code
50 21 2013, is amended by striking the paragraph.

CODE: Eliminates use of the monies in the community colleges' Workforce Training and Economic Development Funds for purposes of training and retraining programs for targeted industries.

50 22 Sec. 38. Section 260C.18A, subsection 3, Code 2013, is
50 23 amended to read as follows:

50 24 3. The ~~economic development authority~~ department shall
50 25 allocate the moneys appropriated pursuant to this section
50 26 to the community college workforce training and economic
50 27 development funds utilizing the same distribution formula
50 28 used for the allocation of state general aid to the community
50 29 colleges.

CODE: Changes responsibility for the administration of the Workforce Training and Economic Development Funds from the Economic Development Authority to the Department of Education.

50 30 Sec. 39. Section 260C.18A, subsection 4, paragraph d, Code
50 31 2013, is amended to read as follows:

50 32 d. Annually submit the two-year plan and progress report
50 33 to the ~~economic development authority~~ department in a manner
50 34 prescribed by rules adopted by the department pursuant to
50 35 chapter 17A.

CODE: Changes responsibility for the administration of the Workforce Training and Economic Development Funds from the Economic Development Authority to the Department of Education.

50 36 Sec. 40. NEW SECTION 260C.50 ADULT EDUCATION AND LITERACY
50 37 PROGRAMS.

CODE: Requires the Department of Education and the community colleges to jointly implement adult education and literacy programs to assist adults and youths 16 years of age and older who are not in school.

50 38 1. For purposes of this section, "adult education and
50 39 literacy programs" means adult basic education, adult education
50 40 leading to a high school equivalency diploma under chapter
50 41 259A, English as a second language instruction, workplace and
50 42 family literacy instruction, or integrated basic education and
50 43 technical skills instruction.

51 1 2. The department and the community colleges shall jointly
51 2 implement adult education and literacy programs to assist
51 3 adults and youths sixteen years of age and older who are not
51 4 in school in obtaining the knowledge and skills necessary for
51 5 further education, work, and community involvement.

51 6 3. The state board, in consultation with the community
51 7 colleges, shall prescribe standards for adult education and
51 8 literacy programs including but not limited to contextualized
51 9 and integrated instruction, assessments, instructor
51 10 qualification and professional development, data collection and
51 11 reporting, and performance benchmarks.

51 12 4. The state board, in consultation with the community
51 13 colleges, shall adopt rules pursuant to chapter 17A to
51 14 administer this section.

51 15 Sec. 41. Section 260F.6, subsection 2, Code 2013, is amended
51 16 to read as follows:

51 17 2. To provide funds for the present payment of the costs

51 18 of a training program by the business, the community college
 51 19 may provide to the business an advance of the moneys to be used
 51 20 to pay for the program costs as provided in the agreement.
 51 21 To receive the funds for this advance from the job training
 51 22 fund established in subsection 1, the community college shall
 51 23 submit an application to the economic development authority.
 51 24 The amount of the advance shall not exceed ~~twenty-five~~ fifty
 51 25 thousand dollars for any business site, or ~~fifty one hundred~~
 51 26 thousand dollars within a three-fiscal-year period for any
 51 27 business site. If the project involves a consortium of
 51 28 businesses, the maximum award per project shall not exceed
 51 29 fifty one hundred thousand dollars. Participation in a
 51 30 consortium does not affect a business site's eligibility for
 51 31 individual project assistance. Prior to approval a business
 51 32 shall agree to match program amounts in accordance with
 51 33 criteria established by the authority.

51 34 Sec. 42. Section 260H.2, Code 2013, is amended to read as
 51 35 follows:
 51 36 260H.2 PATHWAYS FOR ACADEMIC CAREER AND EMPLOYMENT PROGRAM
 51 37 — FUND .

51 38 1. A pathways for academic career and employment program
 51 39 is established to provide funding to community colleges for
 51 40 the development of projects in coordination with the economic
 51 41 development authority, the department of education, the
 51 42 department of workforce development, regional advisory boards
 51 43 established pursuant to section 84A.4, and community partners
 52 1 to implement a simplified, streamlined, and comprehensive
 52 2 process, along with customized support services, to enable
 52 3 eligible participants to acquire effective academic and
 52 4 employment training to secure gainful, quality, in-state
 52 5 employment.

52 6 2. a. A pathways for academic career and employment fund
 52 7 is created for the community colleges in the state treasury to
 52 8 be administered by the department of education. The moneys
 52 9 in the pathways for academic career and employment fund are
 52 10 appropriated to the department of education for the pathways
 52 11 for academic career and employment program.

52 12 b. The aggregate total of grants awarded from the pathways
 52 13 for academic career and employment fund during a fiscal year
 52 14 shall not be more than five million dollars.

52 15 c. Moneys in the fund shall be allocated pursuant to the
 52 16 formula established in section 260C.18C. Notwithstanding
 52 17 section 8.33, moneys in the fund at the close of the fiscal
 52 18 year shall not revert to the general fund of the state but
 52 19 shall remain available for expenditure for the purpose
 52 20 designated for subsequent fiscal years. Notwithstanding
 52 21 section 12C.7, subsection 2, interest or earnings on moneys in

CODE: Establishes a Pathways for Academic Career and Employment (PACE) Fund for the community colleges for purposes of the PACE Program. Specifies that no more than \$5,000,000 may be awarded annually from the Fund. Specifies that moneys in the Fund do not revert to the General Fund at the end of the fiscal year.

52 22 the fund shall be credited to the fund.

52 23 Sec. 43. Section 260H.3, subsection 1, paragraph b, Code
52 24 2013, is amended to read as follows:

52 25 b. Persons earning incomes at or below two hundred ~~fifty~~
52 26 percent of the federal poverty level as defined by the most
52 27 recently revised poverty income guidelines published by the
52 28 United States department of health and human services.

CODE: Increases the income eligibility guidelines for the PACE Program from persons with income at or below 200.00% of the federal poverty level to 250.00%.

52 29 Sec. 44. Section 260H.4, subsection 2, paragraph b, Code
52 30 2013, is amended by adding the following new subparagraph:
52 31 NEW SUBPARAGRAPH (5) Any other industry designated as
52 32 in-demand by a regional advisory board established pursuant to
52 33 section 84A.4.

CODE: Adds to the list of program outcomes for projects to be eligible for funding through the PACE Program.

52 34 Sec. 45. Section 260H.4, subsection 2, paragraph c, Code
52 35 2013, is amended by striking the paragraph.

CODE: Strikes one of the program outcomes for projects to be eligible for funding through the PACE Program. The eliminated language reads "Any other industry designated as in-demand by a regional advisory board established pursuant to Iowa Code section 84A.4."

52 36 Sec. 46. NEW SECTION 260H.7A PATHWAY NAVIGATORS.

52 37 1. A community college may use moneys for the pathways
52 38 for academic career and employment program to employ pathway
52 39 navigators to assist students applying for or enrolled in
52 40 eligible pathways for academic career and employment projects.

52 41 2. Pathway navigators shall provide services and support
52 42 to aid students in selecting pathways for academic career and
52 43 employment projects that will result in gainful, quality,
53 1 in-state employment and to ensuring students are successful
53 2 once enrolled in pathways for academic career and employment
53 3 projects. Services the pathway navigators may provide include
53 4 but are not limited to the following:

53 5 a. Interviewing and selecting students for enrollment in
53 6 pathways for academic career and employment projects.

53 7 b. Assessing students' skills, interests, and previous
53 8 academic and work experience for purposes of placement in
53 9 pathways for academic career and employment projects.

53 10 c. Working with students to develop academic and career
53 11 plans and to adjust such plans as needed.

53 12 d. Assisting students in applying for and receiving
53 13 resources for financial aid and other forms of tuition
53 14 assistance.

53 15 e. Assisting students with the admissions process, remedial
53 16 education, academic credit transfer, meeting assessment
53 17 requirements, course registration, and other procedures
53 18 necessary for successful completion of pathways for academic
53 19 career and employment projects.

CODE: Specifies that PACE Program funds may be used to employ Pathway Navigators to assist students. Specifies the services and support to be provided by Pathway Navigators.

- 53 20 f. Assisting in identifying and resolving obstacles to
 53 21 students' successful completion of pathways for academic career
 53 22 and employment projects.
- 53 23 g. Connecting students with useful college resources
 53 24 or outside support services such as access to child care,
 53 25 transportation, and tutorial assistance, as needed.
- 53 26 h. Maintaining ongoing contact with students enrolled
 53 27 in pathways for academic career and employment projects and
 53 28 ensuring students are making satisfactory progress toward the
 53 29 successful completion of projects.
- 53 30 i. Providing support to students transitioning from remedial
 53 31 education, short-term training, and classroom experience to
 53 32 employment.
- 53 33 j. Coordinating activities with community-based
 53 34 organizations that serve as key recruiters for pathways for
 53 35 academic career and employment projects and assisting students
 53 36 throughout the recruitment process.
- 53 37 k. Coordinating adult basic education services.

53 38 Sec. 47. NEW SECTION 260H.7B REGIONAL INDUSTRY SECTOR
 53 39 PARTNERSHIPS.

- 53 40 1. A community college may use moneys for the pathways for
 53 41 academic career and employment program to provide staff and
 53 42 support for the development and implementation of regional
 53 43 industry sector partnerships within the region served by the
 54 1 community college.
- 54 2 2. Regional, industry sector partnerships may include but
 54 3 are not limited to the following activities:
- 54 4 a. Bringing together representatives from industry sectors,
 54 5 government, education, local workforce boards, community-based
 54 6 organizations, labor, economic development organizations,
 54 7 and other stakeholders within the regional labor market to
 54 8 determine how pathways for academic career and employment
 54 9 projects should address workforce skills gaps, occupational
 54 10 shortages, and wage gaps.
- 54 11 b. Integrating pathways for academic career and employment
 54 12 projects and other existing supply-side strategies with
 54 13 workforce needs within the region served by the community
 54 14 college.
- 54 15 c. Developing pathways for academic career and employment
 54 16 projects that focus on the workforce skills, from entry level
 54 17 to advanced, required by industry sectors within the region
 54 18 served by the community college.
- 54 19 d. Structuring pathways so that instruction and learning of
 54 20 workforce skills are aligned with industry-recognized standards
 54 21 where such standards exist.

CODE: Specifies that PACE Program funds may be used to provide staff and support for the development and implementation of regional industry sector partnerships. Specifies activities that may be included in such partnerships.

- 54 22 Sec. 48. Section 260I.4, subsection 6, Code 2013, is amended

CODE: Increases the income eligibility guideline for the Gap Tuition

<p>54 23 to read as follows: 54 24 6. Eligibility for tuition assistance under this chapter 54 25 shall be limited to persons earning incomes at or below 54 26 two hundred <u>fifty</u> percent of the federal poverty level as 54 27 defined by the most recently revised poverty income guidelines 54 28 published by the United States department of health and human 54 29 services.</p>	<p>Assistance Program for persons with income at or below 200.00% of the federal poverty level to 250.00%.</p>
<p>54 30 Sec. 49. Section 260I.5, Code 2013, is amended by adding the 54 31 following new subsection: 54 32 NEW SUBSECTION 5. Costs of providing direct staff 54 33 support services including but not limited to marketing, 54 34 outreach, application, interview, and assessment processes. 54 35 Eligible costs for this purpose shall be limited to twenty 54 36 percent of any allocation of moneys to the two smallest 54 37 community colleges, ten percent of any allocation of moneys 54 38 to the two largest community colleges, and fifteen percent of 54 39 any allocation of moneys to the remaining eleven community 54 40 colleges. Community college size shall be determined based on 54 41 the most recent three-year rolling average full-time equivalent 54 42 enrollment.</p>	<p>CODE: Specifies that eligible costs under the Gap Tuition Assistance Program include the costs of providing support services. Specifies the amount of a community college's Gap allocation that may be used for support services.</p>
<p>54 43 Sec. 50. Section 423F.3, subsection 3, Code 2013, is amended 55 1 by adding the following new paragraph: 55 2 NEW PARAGRAPH 0c. The board of directors may use funds 55 3 received under the operation of this chapter for a joint 55 4 infrastructure project with one or more school districts or one 55 5 or more school districts and a community college established 55 6 under chapter 260C, for which buildings or facilities are 55 7 constructed or leased for the purpose of offering classes under 55 8 a district-to-community college sharing agreement or concurrent 55 9 enrollment program that meets the requirements for funding 55 10 under section 257.11, subsection 3. If the board intends to 55 11 use funds received under the operation of this chapter for 55 12 such a joint infrastructure project, the board shall adopt a 55 13 revenue purpose statement or amend an existing revenue purpose 55 14 statement, subject to approval of the electors, stating the 55 15 proposed use of the funds.</p>	<p>CODE: Permits the use of moneys from the Secure an Advanced Vision for Education (SAVE) Fund for joint infrastructure projects between multiple school districts or between one or more school districts and a community college. Requires that such use requires the local school board to adopt a new or revised revenue purpose statement stating the proposed use of the funds and submit that to voters for approval.</p>
<p>55 16 Sec. 51. Section 423F.3, subsection 3, paragraph c, Code 55 17 2013, is amended to read as follows: 55 18 c. The board secretary shall notify the county commissioner 55 19 of elections of the intent to take the <u>an</u> issue to the voters 55 20 <u>pursuant to paragraph "b" or "0c"</u>. The county commissioner 55 21 of elections shall publish the notices required by law for 55 22 special or general elections, and the election shall be held 55 23 on a date specified in section 39.2, subsection 4, paragraph 55 24 "c". A majority of those voting on the question must favor</p>	<p>CODE: Technical change.</p>

55 25 approval of the revenue purpose statement. If the proposal is
 55 26 not approved, the school district shall not submit the same or
 55 27 new revenue purpose statement to the electors for a period of
 55 28 six months from the date of the previous election.

55 29 Sec. 52. SECONDARY CAREER AND TECHNICAL PROGRAMMING TASK
 55 30 FORCE.

55 31 1. The director of the department of education, or the
 55 32 director's designee, shall convene a task force that includes
 55 33 secondary and postsecondary education stakeholders, including
 55 34 representatives from business, industry, construction trade
 55 35 industry professionals, and labor, to review current secondary
 55 36 career and technical programming offered by community colleges
 55 37 and make recommendations for programming that reduces skill
 55 38 shortages, enhances the state's economic growth, and ensures
 55 39 that all students statewide have access to high quality
 55 40 globally competitive career and technical education programs.

Requires the Director of the Department of Education to convene a task force to review current secondary career and technical programming offered by community colleges and make recommendations.

55 41 2. The task force shall review appropriate provisions
 55 42 of the Iowa Code, including but not limited to Code chapter
 55 43 258, relating to vocational education, and section 256.11,
 56 1 subsection 5, paragraph "h", relating to vocational service
 56 2 area requirements in the core curriculum standards for
 56 3 grades nine through 12, and related provisions of the Iowa
 56 4 administrative code. The task force shall consider measures
 56 5 to ensure rigorous standards, consistency in program quality
 56 6 statewide, alignment with postsecondary programs leading
 56 7 to middle-skill occupations with family-sustaining wages,
 56 8 curricula that align workforce skills with industry-recognized
 56 9 standards where such standards exist, responsiveness to labor
 56 10 market needs, robust business and industry participation,
 56 11 including participation on advisory committees, and efficient
 56 12 statewide delivery of programming. The task force shall also
 56 13 review the definition of "career academy" for purposes of Code
 56 14 sections 260C.18A and 261E.10, and review and recommend core
 56 15 components of career academies and regional centers.

Specifies that the Task Force review specific materials and consider measures to ensure rigorous standards, consistency in program quality, alignment with postsecondary programs and industry recognized standards, responsiveness to market needs, business and industry participation, and efficient statewide delivery. Specifies that the Task Force review the definition of "career academy" and recommend core components of career academies and regional centers.

56 16 3. The task force shall recommend specific changes in policy
 56 17 or statute to ensure that all students statewide have access
 56 18 to high-quality, globally competitive career and technical
 56 19 education programs. The task force shall submit an interim
 56 20 progress report by January 15, 2014, and a final report with
 56 21 its findings and recommendations by November 1, 2015, to
 56 22 the state board of education, the governor, and the general
 56 23 assembly.

Specifies that the Task Force recommend specific changes in policy or statute. Requires an interim progress report by January 15, 2014, and a final report with findings and recommendations by November 1, 2015. The reports are to be submitted to the State Board of Education, the Governor, and the General Assembly.

56 24 Sec. 53. BOARD OF REGENTS REPORT. By January 15, 2014, the
 56 25 state board of regents shall submit a report on the progress

Requires the Board of Regents to submit a report by January 15, 2014, to the Senate, House, and Legislative Services Agency on

56 26 of regents institutions in meeting the strategic plan for
 56 27 technology transfer and economic development to the secretary
 56 28 of the senate, the chief clerk of the house of representatives,
 56 29 and the legislative services agency.

progress toward meeting the strategic plan for technology transfer and economic development.

56 30 DIVISION IV
 56 31 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2014-2015

This Division makes FY 2015 Skilled Worker and Job Creation Fund appropriations to the Department of Education, Board of Regents, Iowa Economic Development Authority, the College Student Aid Commission, and the Department of Workforce Development. Each appropriation represents 50.00% of the FY 2014 appropriation. The appropriated FTE positions are the same as FY 2014.

56 32 Sec. 54. There is appropriated from the Iowa skilled worker
 56 33 and job creation fund created in section 8.75 to the following
 56 34 departments, agencies, and institutions for the fiscal year
 56 35 beginning July 1, 2014, and ending June 30, 2015, the following
 56 36 amount, or so much thereof as is necessary, to be used for the
 56 37 purposes designated:

56 38 1. DEPARTMENT OF EDUCATION

56 39 a. For deposit in the workforce training and economic
 56 40 development funds created pursuant to section 260C.18A:
 56 41

\$ 7,650,000

56 42 From the moneys appropriated in this paragraph, not more
 56 43 than \$50,000 shall be used by the department for administration
 57 1 of the workforce training and economic development funds
 57 2 created pursuant to section 260C.18A.

57 3 b. For distribution to community colleges for the purposes
 57 4 of implementing adult education and literacy programs pursuant
 57 5 to section 260C.50:

57 6

\$ 2,750,000

57 7 (1) From the moneys appropriated in this paragraph,
 57 8 \$1,941,500 shall be allocated pursuant to the formula
 57 9 established in section 260C.18C.

57 10 (2) From the moneys appropriated in this paragraph, not more
 57 11 than \$75,000 shall be used by the department for implementation
 57 12 of adult education and literacy programs pursuant to section
 57 13 260C.50.

57 14 (3) From the moneys appropriated in this paragraph, not
 57 15 more than \$733,500 shall be distributed as grants to community
 57 16 colleges for the purpose of adult basic education programs for
 57 17 students requiring instruction in English as a second language.

57 18 The department shall establish an application process and
 57 19 criteria to award grants pursuant to this subparagraph to
 57 20 community colleges. The criteria shall be based on need for
 57 21 instruction in English as a second language in the region
 57 22 served by each community college as determined by factors
 57 23 including data from the latest federal decennial census and
 57 24 outreach efforts to determine regional needs.

57 25 (4) From the moneys appropriated in this paragraph,
 57 26 \$105,000 shall be transferred to the department of human
 57 27 services for purposes of administering a pilot project to
 57 28 provide access to international resources to lowans and new
 57 29 lowans to provide economic and leadership development resulting

57 30 in Iowa being a more inclusive and welcoming place to live,
 57 31 work, and raise a family. The pilot project shall provide
 57 32 supplemental support services for international refugees
 57 33 to improve learning, literacy, cultural competencies, and
 57 34 assimilation in 10 locations within a county with a population
 57 35 over 350,000 as determined by the 2010 federal decennial
 57 36 census. The department of human services shall utilize a
 57 37 request for proposals process to identify the entity best
 57 38 qualified to implement the pilot project. The request for
 57 39 proposals shall specify that a qualified entity must be
 57 40 utilizing more than 100 interpreters and translators fluent
 57 41 in over 50 languages and dialects to help medical clinics,
 57 42 government agencies, nonprofit organizations, businesses,
 57 43 and individuals overcome language barriers so that limited
 58 1 English proficient individuals can receive essential services;
 58 2 working with the United States department of state, the United
 58 3 States agency for international development, and a family
 58 4 foundation center for international visitors that facilitates
 58 5 visits from international leaders to build personal and lasting
 58 6 connections between lowans and professionals from around the
 58 7 world; partnering with business and industry, foundations,
 58 8 and accredited postsecondary educational institutions and
 58 9 other entities located in the state to offer monthly public
 58 10 forums by leading experts and engage youth in global leadership
 58 11 conferences; and leading the state in providing resources
 58 12 to immigrants and refugees through a multilingual guide to
 58 13 the state, a comprehensive resource website, and emergency
 58 14 interpretation services.

58 15 c. For accelerated career education program capital
 58 16 projects at community colleges that are authorized under
 58 17 chapter 260G and that meet the definition of the term "vertical
 58 18 infrastructure" in section 8.57, subsection 5, paragraph "c":
 58 19 \$ 3,000,000

58 20 As a condition of receiving moneys appropriated under this
 58 21 paragraph, an entity shall testify upon the request of the
 58 22 joint appropriations subcommittee on economic development
 58 23 regarding the expenditure of such moneys.

58 24 d. For deposit in the pathways for academic career and
 58 25 employment fund established pursuant to section 260H.2,
 58 26 subsection 2:
 58 27 \$ 2,500,000

58 28 e. For deposit in the gap tuition assistance fund
 58 29 established pursuant to section 260I.2, subsection 2:
 58 30 \$ 1,000,000

58 31 f. For deposit in the statewide work-based learning
 58 32 intermediary network fund created pursuant to section 256.40,
 58 33 subsection 1:
 58 34 \$ 750,000

58 35 From the moneys appropriated in this paragraph, not more
 58 36 than \$25,000 shall be used by the department for expenses
 58 37 associated with the activities of the secondary career and
 58 38 technical programming task force convened pursuant to this Act.

58 39 2. ECONOMIC DEVELOPMENT AUTHORITY

58 40 For the purposes of providing assistance under the high
 58 41 quality jobs program as described in section 15.335B:
 58 42 \$ 8,450,000

58 43 As a condition of receiving moneys appropriated in this
 59 1 subsection, an entity shall testify upon the request of the
 59 2 joint appropriations subcommittee on economic development
 59 3 regarding the expenditure of such moneys.

59 4 3. REGENTS INSTITUTIONS

59 5 a. To the state board of regents for capacity
 59 6 building infrastructure in areas related to technology
 59 7 commercialization, marketing and business development
 59 8 efforts in areas related to technology commercialization,
 59 9 entrepreneurship, and business growth, and infrastructure
 59 10 projects and programs needed to assist in implementation of
 59 11 activities under chapter 262B:

59 12 \$ 1,500,000

59 13 Of the moneys appropriated pursuant to this paragraph,
 59 14 35 percent shall be allocated for Iowa state university, 35
 59 15 percent shall be allocated for the university of Iowa, and 30
 59 16 percent shall be allocated for the university of northern Iowa.

59 17 (1) The institutions shall provide a one-to-one match
 59 18 of additional moneys for the activities funded with moneys
 59 19 appropriated under this paragraph.

59 20 (2) The state board of regents shall annually submit a
 59 21 report by January 15 of each year to the governor, the general
 59 22 assembly, and the legislative services agency regarding
 59 23 the activities, projects, and programs funded with moneys
 59 24 allocated under this paragraph. The report shall be provided
 59 25 in an electronic format and shall include a list of metrics
 59 26 and criteria mutually agreed to in advance by the board of
 59 27 regents and the economic development authority. The metrics
 59 28 and criteria shall allow the governor's office and the general
 59 29 assembly to quantify and evaluate the progress of the board of
 59 30 regents institutions with regard to their activities, projects,
 59 31 and programs in the areas of technology commercialization,
 59 32 entrepreneurship, regional development, and market research.

59 33 b. To Iowa state university of science and technology for
 59 34 small business development centers, the science and technology
 59 35 research park, and the institute for physical research and
 59 36 technology, and for not more than the following full-time
 59 37 equivalent positions:

59 38 \$ 1,212,151

59 39 FTEs 56.63

59 40 (1) Of the moneys appropriated in this paragraph, Iowa state
 59 41 university of science and technology shall allocate at least
 59 42 \$367,864 for purposes of funding small business development
 59 43 centers. Iowa state university of science and technology may
 60 1 allocate moneys appropriated in this paragraph to the various
 60 2 small business development centers in any manner necessary to
 60 3 achieve the purposes of this paragraph.

60 4 (2) Iowa state university of science and technology shall
 60 5 do all of the following:

60 6 (a) Direct expenditures for research toward projects that
 60 7 will provide economic stimulus for Iowa.

60 8 (b) Provide emphasis to providing services to Iowa-based
 60 9 companies.

60 10 (3) It is the intent of the general assembly that the
 60 11 industrial incentive program focus on Iowa industrial
 60 12 sectors and seek contributions and in-kind donations from
 60 13 businesses, industrial foundations, and trade associations,
 60 14 and that moneys for the institute for physical research and
 60 15 technology industrial incentive program shall be allocated
 60 16 only for projects which are matched by private sector moneys
 60 17 for directed contract research or for nondirected research.
 60 18 The match required of small businesses as defined in section
 60 19 15.102, subsection 10, for directed contract research or for
 60 20 nondirected research shall be \$1 for each \$3 of state funds.
 60 21 The match required for other businesses for directed contract
 60 22 research or for nondirected research shall be \$1 for each \$1 of
 60 23 state funds. The match required of industrial foundations or
 60 24 trade associations shall be \$1 for each \$1 of state funds.

60 25 Iowa state university of science and technology shall
 60 26 report annually to the joint appropriations subcommittee on
 60 27 economic development and the legislative services agency the
 60 28 total amount of private contributions, the proportion of
 60 29 contributions from small businesses and other businesses, and
 60 30 the proportion for directed contract research and nondirected
 60 31 research of benefit to Iowa businesses and industrial sectors.

60 32 c. To the state university of Iowa for the state university
 60 33 of Iowa research park and for the advanced drug development
 60 34 program at the Oakdale research park, including salaries,
 60 35 support, maintenance, equipment, miscellaneous purposes, and
 60 36 for not more than the following full-time equivalent positions:

60 37	.....	\$	104,640
60 38	.....	FTEs	6.00

60 39 The state university of Iowa shall do all of the following:

60 40 (1) Direct expenditures for research toward projects that
 60 41 will provide economic stimulus for Iowa.

60 42 (2) Provide emphasis to providing services to Iowa-based
 60 43 companies.

61 1 d. To the state university of Iowa for the purpose

61 2 of implementing the entrepreneurship and economic growth
 61 3 initiative, and for not more than the following full-time
 61 4 equivalent positions:
 61 5 \$ 1,000,000
 61 6 FTEs 8.00

61 7 e. To the university of northern Iowa for the metal
 61 8 casting institute, the MyEntreNet internet application, and
 61 9 the institute of decision making, including salaries, support,
 61 10 maintenance, miscellaneous purposes, and for not more than the
 61 11 following full-time equivalent positions:

61 12 \$ 533,209
 61 13 FTEs 9.75

61 14 (1) Of the moneys appropriated pursuant to this paragraph,
 61 15 the university of northern Iowa shall allocate at least
 61 16 \$308,819 for purposes of support of entrepreneurs through the
 61 17 university's regional business center and economic gardening
 61 18 program.

61 19 (2) The university of northern Iowa shall do all of the
 61 20 following:

61 21 (a) Direct expenditures for research toward projects that
 61 22 will provide economic stimulus for Iowa.

61 23 (b) Provide emphasis to providing services to Iowa-based
 61 24 companies.

61 25 f. As a condition of receiving moneys appropriated in
 61 26 this subsection, an entity shall testify upon the request of
 61 27 the joint appropriations subcommittee on economic development
 61 28 regarding the expenditure of such moneys.

61 29 4. COLLEGE STUDENT AID COMMISSION
 61 30 For purposes of providing skilled workforce shortage tuition
 61 31 grants in accordance with section 261.130:

61 32 \$ 2,500,000

61 33 5. DEPARTMENT OF WORKFORCE DEVELOPMENT
 61 34 To develop a long-term sustained program to train unemployed
 61 35 and underemployed central Iowans with skills necessary to
 61 36 advance to higher-paying jobs with full benefits:

61 37 \$ 50,000

61 38 As a condition of receiving moneys appropriated under this
 61 39 subsection, an entity shall testify upon the request of the
 61 40 joint appropriations subcommittee on economic development
 61 41 regarding the expenditure of such moneys.

61 42 6. Notwithstanding section 8.33, moneys appropriated
 61 43 in this section of this Act that remain unencumbered or
 62 1 unobligated at the close of the fiscal year shall not revert
 62 2 but shall remain available for expenditure for the purposes
 62 3 designated until the close of the succeeding fiscal year.

Summary Data General Fund

	Actual FY 2012 (1)	Estimated FY 2013 (2)	Final Action FY 2014 (3)	Final Act FY 2014 vs Est FY 2013 (4)	Final Action FY 2015 (5)	Final Act FY 2015 vs Final Act FY 2014 (6)
Education	\$ 811,237,186	\$ 861,022,195	\$ 898,176,166	\$ 37,153,971	\$ 449,088,083	\$ -449,088,083
Grand Total	\$ 811,237,186	\$ 861,022,195	\$ 898,176,166	\$ 37,153,971	\$ 449,088,083	\$ -449,088,083

Education General Fund

	Actual FY 2012 <u>(1)</u>	Estimated FY 2013 <u>(2)</u>	Final Action FY 2014 <u>(3)</u>	Final Act FY 2014 vs Est FY 2013 <u>(4)</u>	Final Action FY 2015 <u>(5)</u>	Final Act FY 2015 vs Final Act FY 2014 <u>(6)</u>
<u>Blind, Dept. for the</u>						
Department for the Blind						
Department for the Blind	\$ 1,691,815	\$ 1,691,815	\$ 2,041,815	\$ 350,000	\$ 1,020,908	\$ -1,020,907
Newsline for the Blind	50,000	50,000	50,000	0	25,000	-25,000
Total Blind, Dept. for the	\$ 1,741,815	\$ 1,741,815	\$ 2,091,815	\$ 350,000	\$ 1,045,908	\$ -1,045,907
<u>College Aid Commission</u>						
College Student Aid Comm.						
College Aid Commission	\$ 232,943	\$ 232,943	\$ 232,943	\$ 0	\$ 116,472	\$ -116,471
Iowa Grants	791,177	791,177	791,177	0	395,588	-395,589
Health Care Prof Recruitment	325,973	325,973	400,973	75,000	200,487	-200,486
National Guard Benefits Program	4,486,233	4,800,233	5,100,233	300,000	2,550,116	-2,550,117
Teacher Shortage Loan Forgiveness	392,452	392,452	392,452	0	196,226	-196,226
All Iowa Opportunity Foster Care Grant Program	554,057	554,057	554,057	0	277,029	-277,028
All Iowa Opportunity Scholarships	2,240,854	2,240,854	2,240,854	0	1,120,427	-1,120,427
Nurse & Nurse Educator Loan Program	80,852	80,852	80,852	0	40,426	-40,426
Barber & Cosmetology Tuition Grant Program	36,938	36,938	36,938	0	18,469	-18,469
Skilled Workforce Shortage Tuition Grant Program	0	5,000,000	0	-5,000,000	0	0
Rural Primary Care Loan Repayment	0	0	1,600,000	1,600,000	800,000	-800,000
Tuition Grant Program - Standing	43,513,448	45,513,448	46,513,448	1,000,000	23,256,724	-23,256,724
Tuition Grant - For-Profit	4,000,000	2,500,000	2,500,000	0	1,250,000	-1,250,000
Vocational Technical Tuition Grant	2,250,185	2,250,185	2,250,185	0	1,125,092	-1,125,093
Rural Nurse/PA Loan Repayment Program	0	0	400,000	400,000	200,000	-200,000
Total College Aid Commission	\$ 58,905,112	\$ 64,719,112	\$ 63,094,112	\$ -1,625,000	\$ 31,547,056	\$ -31,547,056

Education General Fund

	Actual FY 2012 (1)	Estimated FY 2013 (2)	Final Action FY 2014 (3)	Final Act FY 2014 vs Est FY 2013 (4)	Final Action FY 2015 (5)	Final Act FY 2015 vs Final Act FY 2014 (6)
Education, Dept. of						
Education, Dept. of						
Administration	\$ 5,913,812	\$ 5,913,812	\$ 6,088,812	\$ 175,000	\$ 3,044,406	\$ -3,044,406
Vocational Education Administration	449,276	598,197	598,197	0	299,099	-299,098
State Library	1,209,619	2,215,063	2,715,063	500,000	1,357,532	-1,357,531
State Library - Enrich Iowa	1,674,227	2,174,228	2,524,228	350,000	1,262,114	-1,262,114
State Library - Library Service Areas	1,005,444	0	0	0	0	0
Vocational Education Secondary	2,630,134	2,630,134	2,630,134	0	1,315,067	-1,315,067
Food Service	2,176,797	2,176,797	2,176,797	0	1,088,399	-1,088,398
ECI General Aid (SRG)	5,386,113	5,386,113	5,386,113	0	2,693,056	-2,693,057
ECI Preschool Tuition Assistance (SRG)	5,428,877	5,428,877	5,428,877	0	2,714,438	-2,714,439
ECI Family Support and Parent Ed (SRG)	12,364,434	12,364,434	12,364,434	0	6,182,217	-6,182,217
Special Ed. Services Birth to 3	1,721,400	1,721,400	1,721,400	0	860,700	-860,700
Early Head Start	0	0	400,000	400,000	200,000	-200,000
Nonpublic Textbook Services	560,214	560,214	600,214	40,000	300,107	-300,107
Core Curriculum	1,000,000	1,000,000	1,000,000	0	500,000	-500,000
Student Achievement/Teacher Quality	4,785,000	4,785,000	6,307,351	1,522,351	3,153,675	-3,153,676
Jobs For America's Grads	40,000	540,000	670,000	130,000	335,000	-335,000
Education Reform	0	0	6,840,000	6,840,000	3,420,000	-3,420,000
Early Literacy	0	0	8,000,000	8,000,000	4,000,000	-4,000,000
Iowa Reading Research Center	0	2,000,000	1,331,000	-669,000	665,500	-665,500
Competency-Based Education	0	0	425,000	425,000	212,500	-212,500
Midwestern Higher Education Compact	100,000	100,000	100,000	0	50,000	-50,000
Community Colleges General Aid	163,774,647	177,274,647	193,274,647	16,000,000	96,637,323	-96,637,324
Community College Salary Increase	500,000	500,000	500,000	0	250,000	-250,000
Gap Tuition Assistance Fund	0	2,000,000	0	-2,000,000	0	0
Workforce Training and Economic Development Funds	5,000,000	8,000,000	0	-8,000,000	0	0
Total Education, Dept. of	\$ 215,719,994	\$ 237,368,916	\$ 261,082,267	\$ 23,713,351	\$ 130,541,133	\$ -130,541,134
Vocational Rehabilitation						
Vocational Rehabilitation	\$ 4,963,168	\$ 4,963,168	\$ 5,113,168	\$ 150,000	\$ 2,556,584	\$ -2,556,584
Independent Living	39,128	39,128	39,128	0	19,564	-19,564
Entrepreneurs with Disabilities Program	145,535	145,535	145,535	0	72,768	-72,767
Independent Living Center Grant	40,294	40,294	40,294	0	20,147	-20,147
Total Vocational Rehabilitation	\$ 5,188,125	\$ 5,188,125	\$ 5,338,125	\$ 150,000	\$ 2,669,063	\$ -2,669,062

Education General Fund

	Actual FY 2012 <u>(1)</u>	Estimated FY 2013 <u>(2)</u>	Final Action FY 2014 <u>(3)</u>	Final Act FY 2014 vs Est FY 2013 <u>(4)</u>	Final Action FY 2015 <u>(5)</u>	Final Act FY 2015 vs Final Act FY 2014 <u>(6)</u>
Iowa Public Television						
Iowa Public Television	\$ 6,654,021	\$ 6,969,021	\$ 7,443,096	\$ 474,075	\$ 3,721,548	\$ -3,721,548
Regional Telecom. Councils	992,913	0	0	0	0	0
Total Iowa Public Television	<u>\$ 7,646,934</u>	<u>\$ 6,969,021</u>	<u>\$ 7,443,096</u>	<u>\$ 474,075</u>	<u>\$ 3,721,548</u>	<u>\$ -3,721,548</u>
Total Education, Dept. of	<u>\$ 228,555,053</u>	<u>\$ 249,526,062</u>	<u>\$ 273,863,488</u>	<u>\$ 24,337,426</u>	<u>\$ 136,931,744</u>	<u>\$ -136,931,744</u>

Education General Fund

	Actual FY 2012 <u>(1)</u>	Estimated FY 2013 <u>(2)</u>	Final Action FY 2014 <u>(3)</u>	Final Act FY 2014 vs Est FY 2013 <u>(4)</u>	Final Action FY 2015 <u>(5)</u>	Final Act FY 2015 vs Final Act FY 2014 <u>(6)</u>
Regents, Board of						
Regents, Board of						
Regent Board Office	\$ 1,065,005	\$ 1,065,005	\$ 1,065,005	\$ 0	\$ 532,502	\$ -532,503
GRA - SW Iowa Regents Resource Ctr	87,471	87,471	182,734	95,263	91,367	-91,367
GRA - Tri State Graduate Center	66,601	66,601	66,601	0	33,301	-33,300
GRA - Quad Cities Graduate Center	129,776	129,776	34,513	-95,263	17,257	-17,256
IPR - Iowa Public Radio	391,568	391,568	391,568	0	195,784	-195,784
University of Iowa - General	209,737,311	216,414,572	222,041,351	5,626,779	111,020,675	-111,020,676
UI - Oakdale Campus	2,186,558	2,186,558	2,186,558	0	1,093,279	-1,093,279
UI - Hygienic Laboratory	3,536,716	3,536,716	4,402,615	865,899	2,201,307	-2,201,308
UI - Family Practice Program	1,788,265	1,788,265	1,788,265	0	894,132	-894,133
UI - Specialized Children Health Services	659,456	659,456	659,456	0	329,728	-329,728
UI - Iowa Cancer Registry	149,051	149,051	149,051	0	74,526	-74,525
UI - Substance Abuse Consortium	55,529	55,529	55,529	0	27,765	-27,764
UI - Biocatalysis	723,727	723,727	723,727	0	361,863	-361,864
UI - Primary Health Care	648,930	648,930	648,930	0	324,465	-324,465
UI - Iowa Birth Defects Registry	38,288	38,288	38,288	0	19,144	-19,144
UI - Iowa Nonprofit Resource Center	162,539	162,539	162,539	0	81,270	-81,269
UI - IA Online Advanced Placement Acad.	481,849	481,849	481,849	0	240,924	-240,925
UI - Iowa Flood Center	0	1,500,000	1,500,000	0	750,000	-750,000
Iowa State University - General	164,345,198	169,577,342	173,986,353	4,409,011	86,993,176	-86,993,177
ISU - Agricultural Experiment Station	28,111,877	28,111,877	28,111,877	0	14,055,938	-14,055,939
ISU - Cooperative Extension	17,936,722	17,936,722	18,266,722	330,000	9,133,361	-9,133,361
ISU - Leopold Center	397,417	397,417	397,417	0	198,709	-198,708
ISU - Livestock Disease Research	172,845	172,845	172,844	-1	86,422	-86,422
University of Northern Iowa - General	74,734,586	81,113,859	83,222,819	2,108,960	41,611,409	-41,611,410
UNI - Recycling and Reuse Center	175,256	175,256	175,256	0	87,628	-87,628
UNI - Math and Science Collaborative	1,734,656	4,700,000	5,200,000	500,000	2,600,000	-2,600,000
UNI - Real Estate Education Program	125,302	125,302	125,302	0	62,651	-62,651
Iowa School for the Deaf	8,679,964	8,853,563	9,030,634	177,071	4,515,317	-4,515,317
Iowa Braille and Sight Saving School	3,618,931	3,691,310	3,765,136	73,826	1,882,568	-1,882,568
ISD/IBS - Tuition and Transportation	11,763	11,763	11,763	0	5,882	-5,881
ISD/IBS - Licensed Classroom Teachers	82,049	82,049	82,049	0	41,025	-41,024
Total Regents, Board of	\$ 522,035,206	\$ 545,035,206	\$ 559,126,751	\$ 14,091,545	\$ 279,563,375	\$ -279,563,376
Total Education	\$ 811,237,186	\$ 861,022,195	\$ 898,176,166	\$ 37,153,971	\$ 449,088,083	\$ -449,088,083

Summary Data Other Funds

	Actual FY 2012 (1)	Estimated FY 2013 (2)	Final Action FY 2014 (3)	Final Act FY 2014 vs Est FY 2013 (4)	Final Action FY 2015 (5)	Final Act FY 2015 vs Final Act FY 2014 (6)
Education	\$ 0	\$ 0	\$ 66,000,000	\$ 66,000,000	\$ 33,000,000	\$ -33,000,000
Grand Total	\$ 0	\$ 0	\$ 66,000,000	\$ 66,000,000	\$ 33,000,000	\$ -33,000,000

Education Other Funds

	Actual FY 2012 (1)	Estimated FY 2013 (2)	Final Action FY 2014 (3)	Final Act FY 2014 vs Est FY 2013 (4)	Final Action FY 2015 (5)	Final Act FY 2015 vs Final Act FY 2014 (6)
<u>College Aid Commission</u>						
College Student Aid Comm.						
Skilled Workforce Shortage Tuition Grant - SWJCF	\$ 0	\$ 0	\$ 5,000,000	\$ 5,000,000	\$ 2,500,000	\$ -2,500,000
Total College Aid Commission	\$ 0	\$ 0	\$ 5,000,000	\$ 5,000,000	\$ 2,500,000	\$ -2,500,000
<u>Economic Development Authority</u>						
Economic Development Authority						
High Quality Jobs - SWJCF	\$ 0	\$ 0	\$ 16,900,000	\$ 16,900,000	\$ 8,450,000	\$ -8,450,000
Total Economic Development Authority	\$ 0	\$ 0	\$ 16,900,000	\$ 16,900,000	\$ 8,450,000	\$ -8,450,000
<u>Education, Dept. of</u>						
Education, Dept. of						
Workforce Training and Economic Dev Funds - SWJCF	\$ 0	\$ 0	\$ 15,300,000	\$ 15,300,000	\$ 7,650,000	\$ -7,650,000
Adult Literacy for the Workforce - SWJCF	0	0	5,500,000	5,500,000	2,750,000	-2,750,000
ACE Infrastructure - SWJCF	0	0	6,000,000	6,000,000	3,000,000	-3,000,000
PACE and Regional Sectors - SWJCF	0	0	5,000,000	5,000,000	2,500,000	-2,500,000
Gap Tuition Assistance Fund - SWJCF	0	0	2,000,000	2,000,000	1,000,000	-1,000,000
Workbased Learning Intermediary Network - SWJCF	0	0	1,500,000	1,500,000	750,000	-750,000
Total Education, Dept. of	\$ 0	\$ 0	\$ 35,300,000	\$ 35,300,000	\$ 17,650,000	\$ -17,650,000
<u>Iowa Workforce Development</u>						
Iowa Workforce Development						
AMOS Training Program - SWJCF	\$ 0	\$ 0	\$ 100,000	\$ 100,000	\$ 50,000	\$ -50,000
Total Iowa Workforce Development	\$ 0	\$ 0	\$ 100,000	\$ 100,000	\$ 50,000	\$ -50,000
<u>Regents, Board of</u>						
Regents, Board of						
Regents Innovation Fund - SWJCF	\$ 0	\$ 0	\$ 3,000,000	\$ 3,000,000	\$ 1,500,000	\$ -1,500,000
ISU - Economic Development - SWJCF	0	0	2,424,302	2,424,302	1,212,151	-1,212,151
UI - Economic Development - SWJCF	0	0	209,279	209,279	104,640	-104,639
UI - Entrepreneurship and Econ Growth - SWJCF	0	0	2,000,000	2,000,000	1,000,000	-1,000,000
UNI - Economic Development - SWJCF	0	0	1,066,419	1,066,419	533,209	-533,210
Total Regents, Board of	\$ 0	\$ 0	\$ 8,700,000	\$ 8,700,000	\$ 4,350,000	\$ -4,350,000
Total Education	\$ 0	\$ 0	\$ 66,000,000	\$ 66,000,000	\$ 33,000,000	\$ -33,000,000

Summary Data

FTE Positions

	Actual FY 2012 (1)	Estimated FY 2013 (2)	Final Action FY 2014 (3)	Final Act FY 2014 vs Est FY 2013 (4)	Final Action FY 2015 (5)	Final Act FY 2015 vs Final Act FY 2014 (6)
Education	12,080.05	12,276.65	12,372.93	96.28	12,372.93	0.00
Grand Total	12,080.05	12,276.65	12,372.93	96.28	12,372.93	0.00

Education FTE Positions

	Actual FY 2012 <u>(1)</u>	Estimated FY 2013 <u>(2)</u>	Final Action FY 2014 <u>(3)</u>	Final Act FY 2014 vs Est FY 2013 <u>(4)</u>	Final Action FY 2015 <u>(5)</u>	Final Act FY 2015 vs Final Act FY 2014 <u>(6)</u>
Blind, Dept. for the						
Department for the Blind						
Department for the Blind	86.03	88.00	88.00	0.00	88.00	0.00
Total Blind, Dept. for the	<u>86.03</u>	<u>88.00</u>	<u>88.00</u>	<u>0.00</u>	<u>88.00</u>	<u>0.00</u>
College Aid Commission						
College Student Aid Comm.						
College Aid Commission	3.03	3.06	3.95	0.89	3.95	0.00
Total College Aid Commission	<u>3.03</u>	<u>3.06</u>	<u>3.95</u>	<u>0.89</u>	<u>3.95</u>	<u>0.00</u>
Education, Dept. of						
Education, Dept. of						
Administration	67.19	66.32	81.67	15.35	81.67	0.00
Vocational Education Administration	8.34	9.71	11.50	1.79	11.50	0.00
Food Service	20.48	25.58	20.58	-5.00	20.58	0.00
Student Achievement/Teacher Quality	3.37	4.00	2.00	-2.00	2.00	0.00
State Library	12.01	23.00	29.00	6.00	29.00	0.00
State Library - Library Service Areas	10.90	0.00	0.00	0.00	0.00	0.00
Total Education, Dept. of	<u>122.28</u>	<u>128.61</u>	<u>144.75</u>	<u>16.14</u>	<u>144.75</u>	<u>0.00</u>
Vocational Rehabilitation						
Vocational Rehabilitation						
Vocational Rehabilitation	229.27	241.00	255.00	14.00	255.00	0.00
Independent Living	0.94	1.00	1.00	0.00	1.00	0.00
Total Vocational Rehabilitation	<u>230.21</u>	<u>242.00</u>	<u>256.00</u>	<u>14.00</u>	<u>256.00</u>	<u>0.00</u>
Iowa Public Television						
Iowa Public Television						
Iowa Public Television	60.83	82.00	82.00	0.00	82.00	0.00
Total Education, Dept. of	<u>413.32</u>	<u>452.61</u>	<u>482.75</u>	<u>30.14</u>	<u>482.75</u>	<u>0.00</u>

Education FTE Positions

	Actual FY 2012 <u>(1)</u>	Estimated FY 2013 <u>(2)</u>	Final Action FY 2014 <u>(3)</u>	Final Act FY 2014 vs Est FY 2013 <u>(4)</u>	Final Action FY 2015 <u>(5)</u>	Final Act FY 2015 vs Final Act FY 2014 <u>(6)</u>
Regents, Board of						
Regents, Board of						
Regent Board Office	13.05	13.00	15.00	2.00	15.00	0.00
University of Iowa - General	5,303.17	5,058.82	5,058.55	-0.27	5,058.55	0.00
UI - Oakdale Campus	38.25	38.25	38.25	0.00	38.25	0.00
UI - Hygienic Laboratory	69.57	102.50	102.50	0.00	102.50	0.00
UI - Family Practice Program	190.22	190.27	190.40	0.13	190.40	0.00
UI - Specialized Children Health Services	49.50	57.98	57.97	-0.01	57.97	0.00
UI - Iowa Cancer Registry	1.23	2.10	2.10	0.00	2.10	0.00
UI - Substance Abuse Consortium	0.57	1.00	1.00	0.00	1.00	0.00
UI - Biocatalysis	4.94	6.28	6.28	0.00	6.28	0.00
UI - Primary Health Care	5.27	5.88	5.89	0.01	5.89	0.00
UI - Iowa Birth Defects Registry	0.45	1.00	1.00	0.00	1.00	0.00
UI - Iowa Nonprofit Resource Center	1.96	2.74	2.75	0.01	2.75	0.00
UI - Iowa Flood Center	0.00	17.00	0.00	-17.00	0.00	0.00
Iowa State University - General	3,704.46	3,647.42	3,647.42	0.00	3,647.42	0.00
ISU - Agricultural Experiment Station	302.59	546.98	546.98	0.00	546.98	0.00
ISU - Cooperative Extension	230.41	383.34	383.34	0.00	383.34	0.00
ISU - Leopold Center	3.41	11.25	11.25	0.00	11.25	0.00
University of Northern Iowa - General	1,462.94	1,447.50	1,447.50	0.00	1,447.50	0.00
UNI - Recycling and Reuse Center	1.93	3.00	3.00	0.00	3.00	0.00
UNI - Math and Science Collaborative	3.00	6.20	6.20	0.00	6.20	0.00
UNI - Real Estate Education Program	1.28	1.00	1.00	0.00	1.00	0.00
Iowa School for the Deaf	126.60	126.60	126.60	0.00	126.60	0.00
Iowa Braille and Sight Saving School	62.87	62.87	62.87	0.00	62.87	0.00
UI - Entrepreneurship and Econ Growth - SWJCF	0.00	0.00	8.00	8.00	8.00	0.00
ISU - Economic Development - SWJCF	0.00	0.00	56.63	56.63	56.63	0.00
UI - Economic Development - SWJCF	0.00	0.00	6.00	6.00	6.00	0.00
UNI - Economic Development - SWJCF	0.00	0.00	9.75	9.75	9.75	0.00
Total Regents, Board of	11,577.67	11,732.98	11,798.23	65.25	11,798.23	0.00
Total Education	12,080.05	12,276.65	12,372.93	96.28	12,372.93	0.00