

Education Appropriations Bill

House File 604

*As amended by H-1320 (Senate amendment)
(Strike everything after the enacting clause)*

Last Action:

Senate Floor

April 18, 2013

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, and providing for related matters.

Fiscal Services Division
Legislative Services Agency

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available on line at <http://www.legis.iowa.gov/LSAReports/noba.aspx>
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FUNDING SUMMARY

This Bill, as amended, appropriates a total of \$964.2 million from the General Fund and 12,292.6 FTE positions to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents for FY 2014. This is an increase of \$103.1 million and an increase of 15.9 FTE positions compared to estimated FY 2013. The FTE positions on the tracking document reflect actual utilization for FY 2013. The FTE positions appropriated in this Bill are the same as those appropriated for FY 2013.

Page 1, Line 3

NEW PROGRAMS, SERVICES, OR ACTIVITIES

Early Head Start Projects: Appropriates \$800,000 to expand Early Head Start Pilot Projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years old, including prenatal support for qualified families. Requires the Projects to promote healthy prenatal outcomes, healthy family functioning, and strengthen the development of infants and toddlers in low-income families.

Page 8, Line 18

Competency-Based Education: Contingent on the enactment of HF 215 (Education Reform Bill), allocates the following amounts from the \$825,000 General Fund appropriation for the Competency-Based Education Grant Program:

Page 9, Line 22

- \$500,000 to provide grants to no more than ten school districts annually to develop, implement, and evaluate competency-based education pilot and demonstration projects.
- \$100,000 for writing model competencies.
- \$25,000 for plans and templates.
- \$100,000 to develop the assessment validation rubric and model assessments.
- \$100,000 to design professional development in accordance with the recommendations of the Competency-Based Education Task Force.

Board of Regents (BOR) Student Financial Aid: Appropriates \$10.0 million to fund need-based student financial aid in lieu of the previous practice of tuition set-aside funding. The BOR has indicated that undergraduate tuition rates in FY 2015 will be reduced by the amount of funding appropriated for financial aid in FY 2014.

Page 11, Line 49

MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS

Department for the Blind

Page 1, Line 8

- An increase of \$500,000 compared to estimated FY 2013 for the Department for the Blind for vocational rehabilitation purposes.

College Student Aid Commission: An increase of \$9.4 million compared to estimated FY 2013. The changes include:

Page 1, Line 24

- DMU Health Care Professional Recruitment – An increase of \$75,000 to allow expansion of the program into additional medical specialties.
- National Guard Educational Assistance Program – An increase of \$300,000 to provide for increased participation due to lower deployment levels.
- Teacher Shortage Loan Forgiveness – An increase of \$5.0 million to implement provisions in HF 215 (Education Reform Bill) for the Teach Iowa Scholar Program.
- Barber and Cosmetology Tuition Grant Program – A general increase of \$3,000.
- Rural Primary Care Physician Loan Program – A new appropriation of \$2.0 million for this Program established in 2012.
- Non-Profit Tuition Grant Program – An increase of \$2.0 million to fund awards at the maximum level without resorting to the use of reserve funds.

Department of Education: An increase of \$41.7 million compared to estimated FY 2013, including the following changes:

Page 4, Line 20

- Administration - An increase of \$500,000 to fund State-funded positions that had been moved to federal administration funds.
- State Library - An increase of \$500,000 to fund State-funded positions that had been moved to federal administration funds.
- State Library – Enrich Iowa – An increase of \$750,000 to fund Direct State Aid to public libraries, Open Access, and Interlibrary Loan Reimbursement.
- Core Curriculum – An increase of \$1.0 million.
- Student Achievement/Teacher Quality – An increase of \$2.0 million for National Board Certification Awards, Mentoring and Induction, Career Development / Evaluator Training, and Teacher

Development Academies.

- Jobs for America’s Graduates – An increase of \$260,000.
- Education Reform – A new appropriation of \$8.5 million to implement the education reform provisions in House File 215 (Education Reform) if enacted.
- Early Literacy – A new appropriation of \$12.0 million for school districts to provide intensive instructional services for the successful progression of early readers.
- Community Colleges General Aid - An increase of \$16.0 million.
- Iowa Reading Research Center - A decrease of \$2.0 million to eliminate the appropriation.
- Vocational Rehabilitation - An increase of \$150,000 for client services.
- Iowa Public Television - An increase of \$474,000 for the Ready for School Initiative and equipment maintenance agreements.

Board of Regents (BOR): An increase of \$28.5 million compared to estimated FY 2013. The change includes:

Page 11, Line 13

- Southwest Regents Resource Center – An increase of \$95,000 and a corresponding decrease of \$95,000 for the Quad Cities Graduate Center to reflect an FY 2013 administrative transfer of funds. Overall, the funding for the three Regents centers is no change compared to FY 2013.
- University of Iowa (UI) – A general increase of \$5.6 million (2.6%).
- UI Hygienic Laboratory – An increase of \$866,000 to partially restore funding to meet current statutory responsibilities.
- Iowa State University – A general increase of \$4.4 million (2.6%).
- University of Northern Iowa (UNI) – A general increase of \$6.1 million, including a 2.6% increase and an additional \$4.0 million as the second installment in a three-year request from UNI.
- UNI Math and Science Collaborative – A general increase of \$1.0 million to support the role of the BOR in the work of the Governor’s STEM Advisory Council.
- Iowa School for the Deaf – A general increase of \$354,000 (3.8%).
- Iowa Braille and Sight Saving School – A general increase of \$148,000 (3.8%).

Workforce Training Programs (Division II): Appropriates a total of \$31.0 million from the General Fund to the Department of Education as follows:

Page 25, Line 3

- \$3.0 million for the Statewide Work-Based Learning Intermediary Network. This is the first time State funding has been appropriated for the Network that was established at the community colleges in FY 2006.

- \$15.5 million to the Workforce Training and Economic Development Funds at the community colleges. This is an increase of \$7.5 million compared to estimated FY 2013 funding.
- \$5.0 million for the Pathways for Academic Career and Employment (PACE) Program. This is a new appropriation for FY 2014.
- \$7.5 million for the Adult Literacy for the Workforce Program, including adult basic education, high school equivalency testing, and English as a Second Language (ESL) instruction. This is a new appropriation.

STUDIES AND INTENT

Rural Primary Care Loan Forgiveness: Permits up to \$150,000 of the General Fund appropriation to be used for loan repayments for licensed social workers working in critical human service areas, not to exceed a total of \$25,000 per individual over a consecutive five-year period. Page 2, Line 46

Vocational Rehabilitation Services Division: Requires the Division to submit a written report by January 15, 2014, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers. Page 4, Line 43

Online Curriculum for Uniform Transfer of Academic Credit - Study and Report: Requires the Department of Education to conduct a study regarding the establishment of an online curriculum to facilitate the transfer of academic credits earned by students residing in child foster care facilities to public and accredited nonpublic schools. The report is due to the General Assembly by January 3, 2014. Page 10, Line 42

UNI Math and Science Collaborative: Permits up to \$282,000 of the General Fund appropriation to be allocated for administrative costs. Requires that the remainder of the funding be used for activities directly related to recruitment of K-12 mathematics and science teachers and for STEM programming for K-12 students. Requires the UNI to work with community colleges to develop STEM professional development programs for community college instructors and STEM curriculum. Permits up to \$1.0 million of the General Fund appropriation to be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships. Page 14, Line 48

Workforce Training and Economic Development Funds (Division II): Permits the Department of Education to use up to \$100,000 of the General Fund appropriation for administration of the Funds. Page 25, Line 20

Adult Literacy for the Workforce Program (Division II): Permits the Department of Education to use up to \$150,000 of the General Fund appropriation for implementation of adult education and literacy programs. Page 25, Line 36

Requires the transfer of \$210,000 to the Department of Human Services to administer a pilot project to provide supplemental support services for international refugees. Page 26, Line 3

SIGNIFICANT CODE CHANGES

Early Childhood Iowa (ECI) Area Board Restrictions: Restricts membership on ECI area boards to not having more than one member representing the same entity or interest. Restricts ECI area boards from providing services to or for the area board. Page 16, Line 37

Home Visitation Program - funding intent: Specifies a schedule for phasing in a funding priority for home visit programs that use evidenced-based or promising models under the Healthy Opportunities for Parents to Experience Success (HOPES) - Healthy Families Iowa (HFI) program (HOPES-HFI) and the Early Childhood Iowa (ECI) Initiative. Page 17, Line 5

Rural Primary Care Loan Forgiveness Program: Adds physician assistant students and advanced registered nurse practitioner students to those eligible for the program. Allows payments to recipients under the Rural Primary Care Loan Forgiveness Program to be made each year for a consecutive five-year period, rather than a single payment at the end of the required term of service. Permits the College Student Aid Commission to enter into five additional program agreements each year, for a total of 25 per year. Page 19, Line 28

BOR Tuition Use for Student Financial Aid: Prohibits the use of a portion of resident student tuition for student aid purposes. Permits such usage for non-resident student tuition. Page 23, Line 5

Area Education Agencies (AEAs): Authorizes the boards of Area Education Agencies to sell software and support services, professional development programs and materials, online professional development, and online training to entities within the State other than school districts and to school districts and other public agencies outside of the State. Authorizes the AEAs to sell such services and programs not otherwise required by statute to Iowa school districts. Page 23, Line 25

Student Achievement and Teacher Quality Allocations: Increases the allocation by \$261,000 compared to FY 2013 for the National Board Certification Awards, an increase of \$1.5 million compared to FY 2013 for the mentoring and induction program, an increase of \$256,000 compared to FY 2013 for career development and evaluator training programs, and no change in the allocation compared to FY 2013 for the teacher Page 23, Line 40

development academies.

Workforce Training Programs (Division II):

Page 26, Line 45

- Makes a variety of changes to the statute establishing the Statewide Work-Based Learning Intermediary Network.
- Changes the purposes for the monies in the monies in the community colleges' Workforce Training and Economic Development Funds by striking references to training and retraining programs for targeted industries.
- Requires the Department of Education and the community colleges to jointly implement adult education and literacy programs to assist adults and youths 16 years of age and older who are not in school.
- Establishes a Fund for the PACE Program and specifies that no more than \$5.0 million may be awarded annually from the Fund. Specifies that monies in the Fund do not revert to the General Fund at the end of the fiscal year.
- Specifies that PACE Program funds may be used to employ Pathway Navigators and specifies the services those employees will provide.
- Specifies that PACE Program funds may be used to provide staff and support for the development and implementation of regional industry sector partnerships.
- Limits the percentage of total funding each community college may use to provide support services for the GAP Tuition Assistance Program.

H1320 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section
16	37	11	Amend	256I.7.1.a
17	1	12	Add	256I.8.3
17	5	13	New	256I.13
19	26	14	Amend	261.113.1,2,6,8,10
20	41	15	Add	261.113.3A
21	23	16	Amend	261.113.5.a,b
21	42	17	Add	261.113.5.c
22	6	18	Amend	261.113.9.a
22	12	19	Amend	261.113.9.a.(6)
22	20	20	Amend	261.113.9.b
22	28	21	Amend	261.113.9.c
22	35	22	Amend	261.113.9.c.(3)
22	44	23	Amend	261.113.11.c
23	5	24	Add	262.9.19.c
23	14	25	Amend	262.9.22
23	25	26	Add	273.3.24
23	40	27	Amend	284.13.1.a,b,c,d
26	40	29	Add	256.9.63
26	45	30	Amend	256.40
29	36	31	Amend	260C.18A.1.b
29	47	32	Amend	260C.18A.2.c
30	25	33	Strike	260C.18A.2.e
30	27	34	Amend	260C.18A.3
30	35	35	Amend	260C.18A.4.d
30	41	36	New	260C.50
31	16	37	Amend	260H.2
32	2	38	Amend	260H.3.1.b
32	9	39	Add	260H.4.2.b.(5)
32	15	40	Strike	260H.4.2.c
32	17	41	New	260H.7A
33	17	42	New	260H.7B
33	44	43	Amend	260I.4.6
34	2	44	Add	260I.5.5

H1320 Senate Amendment to

1 1 Amend House File 604, as amended, passed, and
1 2 reprinted by the House, as follows:
1 3 1 By striking everything after the enacting clause
1 4 and inserting:

1 5 DIVISION I
1 6 FY 2013-2014 APPROPRIATIONS — STATUTORY CHANGES

1 7 DEPARTMENT FOR THE BLIND

1 8 Section 1. ADMINISTRATION. There is appropriated
1 9 from the general fund of the state to the department
1 10 for the blind for the fiscal year beginning July 1,
1 11 2013, and ending June 30, 2014, the following amount,
1 12 or so much thereof as is necessary, to be used for the
1 13 purposes designated:

1 14 1. For salaries, support, maintenance,
1 15 miscellaneous purposes, and for not more than the
1 16 following full-time equivalent positions:
1 17 \$ 2,191,815
1 18 FTEs 88.00

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is an increase of \$500,000 compared to estimated FY 2013.

1 19 2. For costs associated with universal access to
1 20 audio information for blind and print handicapped
1 21 lowans:
1 22 \$ 50,000

General Fund appropriation to the Department for the Blind for the newsline service.

DETAIL: This is no change compared to estimated FY 2013.

1 23 COLLEGE STUDENT AID COMMISSION

1 24 Sec. 2. There is appropriated from the general fund
1 25 of the state to the college student aid commission for
1 26 the fiscal year beginning July 1, 2013, and ending June
1 27 30, 2014, the following amounts, or so much thereof as
1 28 is necessary, to be used for the purposes designated:

1 29 1. GENERAL ADMINISTRATION
1 30 For salaries, support, maintenance, miscellaneous
1 31 purposes, and for not more than the following full-time
1 32 equivalent positions:
1 33 \$ 232,943
1 34 FTEs 3.95

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is no change compared to estimated FY 2013.

1 35 2. STUDENT AID PROGRAMS
1 36 For payments to students for the Iowa grant program
1 37 established in section 261.93:

General Fund appropriation to the College Student Aid Commission for the Iowa Grant Program.

1 38	..... \$ 791,177	DETAIL: This is no change compared to estimated FY 2013.
1 39	3. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM	General Fund appropriation to the College Student Aid Commission for
1 40	For the loan repayment program for health care	the Health Care Professional Recruitment Program.
1 41	professionals established pursuant to section 261.19:	
1 42	..... \$ 400,973	DETAIL: This is an increase of \$75,000 compared to estimated FY 2013 to expand the program to include additional medical specialties.
1 43	4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM	General Fund appropriation to the College Student Aid Commission for
1 44	For purposes of providing national guard educational	the National Guard Educational Assistance Program.
1 45	assistance under the program established in section	
1 46	261.86:	DETAIL: This is an increase of \$300,000 compared to estimated FY 2013 to provide for increased participation due to lower deployment levels.
1 47	..... \$ 5,100,233	
1 48	5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM	General Fund appropriation to the College Student Aid Commission for
1 49	For the teacher shortage loan forgiveness program	the Teacher Shortage Loan Forgiveness Program.
1 50	established in section 261.112:	
2 1	..... \$ 5,392,452	DETAIL: This is an increase of \$5,000,000 compared to estimated FY 2013, to implement provisions in House File 215 (Education Reform Bill) for the Teach Iowa Scholar Program, if enacted.
2 2	6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM	General Fund appropriation to the College Student Aid Commission for
2 3	For purposes of the all Iowa opportunity foster care	the All Iowa Opportunity Foster Care Grant Program.
2 4	grant program established pursuant to section 261.6:	
2 5	..... \$ 554,057	DETAIL: This is no change compared to estimated FY 2013.
2 6	7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM	General Fund appropriation to the College Student Aid Commission for
2 7	a. For purposes of the all Iowa opportunity	the All Iowa Opportunity Scholarship Program.
2 8	scholarship program established pursuant to section	
2 9	261.87:	DETAIL: This is no change compared to estimated FY 2013.
2 10	..... \$ 2,240,854	
2 11	b. If the moneys appropriated by the general	Permits private colleges and universities that are eligible for the Tuition
2 12	assembly to the college student aid commission for	Grant Program to be included in the All Iowa Opportunity Scholarship
2 13	fiscal year 2013-2014 for purposes of the all Iowa	Program if the amount appropriated for FY 2014 exceeds \$500,000.
2 14	opportunity scholarship program exceed \$500,000,	
2 15	"eligible institution" as defined in section 261.87,	
2 16	shall, during fiscal year 2013-2014, include accredited	
2 17	private institutions as defined in section 261.9,	
2 18	subsection 1.	
2 19	8. REGISTERED NURSE AND NURSE EDUCATOR LOAN	General Fund appropriation to the College Student Aid Commission for
2 20	FORGIVENESS PROGRAM	the Registered Nurse and Nurse Educator Loan Forgiveness Program.
2 21	For purposes of the registered nurse and nurse	

<p>2 22 educator loan forgiveness program established pursuant 2 23 to section 261.23: 2 24 \$ 80,852</p>	<p>DETAIL: This is no change compared to estimated FY 2013.</p>
<p>2 25 9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION 2 26 GRANT PROGRAM 2 27 For purposes of the barber and cosmetology arts and 2 28 sciences tuition grant program established pursuant to 2 29 section 261.18: 2 30 \$ 40,000</p>	<p>General Fund appropriation to the College Student Aid Commission for the Barber and Cosmetology Arts and Science Tuition Grant Program.</p> <p>DETAIL: This is an increase of \$3,062 compared to estimated FY 2013 for a general increase.</p>
<p>2 31 10. SKILLED WORKFORCE SHORTAGE TUITION GRANTS 2 32 For purposes of providing skilled workforce shortage 2 33 tuition grants in accordance with section 261.130: 2 34 \$ 5,000,000</p>	<p>General Fund appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grant Program.</p> <p>DETAIL: This is no change compared to estimated FY 2013.</p>
<p>2 35 Notwithstanding section 8.33, moneys appropriated in 2 36 this subsection that remain unencumbered or unobligated 2 37 at the close of the fiscal year shall not revert but 2 38 shall remain available for expenditure for the purposes 2 39 designated until the close of the fiscal year that 2 40 begins July 1, 2014.</p>	<p>Specifies that the funds appropriated for the Skilled Workforce Shortage Grant Program do not revert until the end of FY 2015.</p>
<p>2 41 11. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM 2 42 a. For purposes of the rural Iowa primary care 2 43 loan repayment program established pursuant to section 2 44 261.113: 2 45 \$ 2,000,000</p>	<p>General Fund appropriation to the College Student Aid Commission for the Rural Iowa Primary Care Loan Repayment Program.</p> <p>DETAIL: This is a new appropriation. The Program was established in statute in 2012.</p>
<p>2 46 b. From the moneys appropriated in paragraph "a", 2 47 not more than \$150,000 shall be used by the commission 2 48 for loan repayments for individuals who hold a license 2 49 issued under chapter 154C and are employed in a 2 50 critical human service area. 3 1 (1) The commission shall establish an application 3 2 process and criteria for loan repayment to licensed 3 3 social workers and shall determine the amount of time 3 4 a licensed social worker shall practice in a critical 3 5 human service area in order to qualify for loan 3 6 repayment under this paragraph "b". 3 7 (2) The annual amount of loan repayment a recipient 3 8 may receive under this paragraph "b" shall be \$6,500 3 9 or 20 percent of the licensed social worker's total 3 10 federally guaranteed Stafford loan amount under the 3 11 federal family education loan program or the federal 3 12 direct loan program, including principal and interest, 3 13 whichever amount is less. The total loan repayment</p>	<p>Permits up to \$150,000 of the General Fund appropriation to be used for loan repayments for licensed social workers working in critical human service areas, not to exceed a total of \$25,000 per individual over a consecutive five-year period. Restricts annual loan repayment to \$6,500 or 20.00% of the social worker's total federal loan, including principal and interest, whichever is less. Requires a loan repayment recipient to repay any funds received if the recipient fails to meet the criteria and requirements of the program. Defines "critical human service area." Specifies that the funds allocated for loan repayments for licensed social workers in FY 2014 shall not revert to the General Fund until the close of FY 2015. Directs the College Student Aid Commission to adopt rules for the administration of social worker loan repayment.</p>

3 14 a recipient may receive from the commission during a
3 15 consecutive five-year period shall not exceed the total
3 16 remaining balance of the recipient's student loan debt
3 17 or \$25,000, whichever is less.

3 18 (3) If a loan repayment recipient fails to meet the
3 19 criteria and requirements established by the commission
3 20 pursuant to this paragraph "b", the loan repayment
3 21 recipient shall repay to the commission any funds paid
3 22 by the commission on the recipient's loan.

3 23 (4) For purposes of this paragraph "b", "critical
3 24 human service area" includes but is not limited to an
3 25 area of the state with a shortage of social workers
3 26 providing health, mental health, substance abuse,
3 27 aging, HIV/AIDS, victim, or child welfare services,
3 28 or communities with multilingual needs. An area
3 29 designated as a mental health professional shortage
3 30 area by the United States department of health
3 31 and human services health resources and services
3 32 administration is critical human service area.

3 33 (5) Notwithstanding section 8.33, moneys allocated
3 34 for purposes of this paragraph "b" that remain
3 35 unencumbered or unobligated at the close of the fiscal
3 36 year shall not revert but shall remain available for
3 37 expenditure for the purposes designated until the close
3 38 of the following fiscal year.

3 39 (6) The commission shall adopt rules pursuant to
3 40 chapter 17A for the administration of this paragraph
3 41 "b".

3 42 Sec. 3. IOWA TUITION GRANT APPROPRIATIONS FOR FY
3 43 2013-2014. Notwithstanding the standing appropriations
3 44 in the following designated sections for the fiscal
3 45 year beginning July 1, 2013, and ending June 30, 2014,
3 46 the amounts appropriated from the general fund of the
3 47 state to the college student aid commission pursuant to
3 48 these sections for the following designated purposes
3 49 shall not exceed the following amounts:

3 50 1. For Iowa tuition grants under section 261.25,
4 1 subsection 1:
4 2 \$ 47,513,448

Notwithstands the standing appropriations for the Iowa Tuition Grant Program and the For-Profit Iowa Tuition Grant Program and establishes the General Fund appropriations for FY 2014.

General Fund appropriation to the College Student Aid Commission for Iowa Tuition Grants (Nonprofit).

DETAIL: This is an increase of \$2,000,000 compared to estimated FY 2013. This amount will fund awards at the maximum level without resorting to the use of reserve funds.

4 3 2. For tuition grants for students attending
4 4 for-profit accredited private institutions located in

General Fund appropriation to the College Student Aid Commission for For-Profit Tuition Grants.

4 5 Iowa under section 261.25, subsection 2:
 4 6 \$ 2,500,000

DETAIL: This is no change compared to estimated FY 2013.

4 7 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding
 4 8 section 261.72, the moneys deposited in the
 4 9 chiropractic loan revolving fund created pursuant
 4 10 to section 261.72 may be used for purposes of the
 4 11 chiropractic loan forgiveness program established in
 4 12 section 261.73.

Permits the funds in the Chiropractic Loan Revolving Fund to be used for the Chiropractic Loan Forgiveness Program.

4 13 Sec. 5. WORK-STUDY APPROPRIATION FOR FY
 4 14 2013-2014. Notwithstanding section 261.85, for the
 4 15 fiscal year beginning July 1, 2013, and ending June 30,
 4 16 2014, the amount appropriated from the general fund of
 4 17 the state to the college student aid commission for the
 4 18 work-study program under section 261.85 shall be zero.

Notwithstanding the standing appropriation for College Work Study for FY 2014.

DETAIL: This eliminates funding for College Work Study. This is no change in funding compared to estimated FY 2013. The standing limited appropriation is currently set in statute at \$2,750,000.

4 19 DEPARTMENT OF EDUCATION

4 20 Sec. 6. There is appropriated from the general fund
 4 21 of the state to the department of education for the
 4 22 fiscal year beginning July 1, 2013, and ending June 30,
 4 23 2014, the following amounts, or so much thereof as is
 4 24 necessary, to be used for the purposes designated:

4 25 1. GENERAL ADMINISTRATION

General Fund appropriation to the Department of Education for administration.

4 26 For salaries, support, maintenance, miscellaneous
 4 27 purposes, and for not more than the following full-time
 4 28 equivalent positions:
 4 29 \$ 6,413,812
 4 30 FTEs 81.67

DETAIL: This is an increase of \$500,000 and no change in FTE positions compared to estimated FY 2013.

4 31 2. VOCATIONAL EDUCATION ADMINISTRATION

General Fund appropriation to the Department of Education for Vocational Education Administration.

4 32 For salaries, support, maintenance, miscellaneous
 4 33 purposes, and for not more than the following full-time
 4 34 equivalent positions:
 4 35 \$ 598,197
 4 36 FTEs 11.50

DETAIL: This is no change compared to estimated FY 2013.

4 37 3. VOCATIONAL REHABILITATION SERVICES DIVISION

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.

4 38 a. For salaries, support, maintenance,
 4 39 miscellaneous purposes, and for not more than the
 4 40 following full-time equivalent positions:
 4 41 \$ 5,113,168
 4 42 FTEs 255.00

DETAIL: This is an increase of \$150,000 compared to estimated FY 2013.

4 43 For purposes of optimizing the job placement of
 4 44 individuals with disabilities, the division shall make

Requires Vocational Rehabilitation Services to make its best efforts to work with community rehabilitation program providers for job placement

<p>4 45 its best efforts to work with community rehabilitation 4 46 program providers for job placement and retention 4 47 services for individuals with significant disabilities 4 48 and most significant disabilities. By January 15, 4 49 2014, the division shall submit a written report to the 4 50 general assembly on the division's outreach efforts 5 1 with community rehabilitation program providers.</p>	<p>and retention services for individuals with significant disabilities and most significant disabilities.</p> <p>Requires the Division to submit a written report by January 15, 2014, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers.</p>
<p>5 2 b. For matching funds for programs to enable 5 3 persons with severe physical or mental disabilities to 5 4 function more independently, including salaries and 5 5 support, and for not more than the following full-time 5 6 equivalent position: 5 7 \$ 39,128 5 8 FTEs 1.00</p>	<p>General Fund appropriation to the Independent Living Program in the Division of Vocational Rehabilitation.</p> <p>DETAIL: This is no change compared to estimated FY 2013.</p>
<p>5 9 c. For the entrepreneurs with disabilities program 5 10 established pursuant to section 259.4, subsection 9: 5 11 \$ 145,535</p>	<p>General Fund appropriation to the Division of Vocational Rehabilitation for the Entrepreneurs with Disabilities Program.</p> <p>DETAIL: This is no change compared to estimated FY 2013.</p>
<p>5 12 d. For costs associated with centers for 5 13 independent living: 5 14 \$ 40,294</p>	<p>General Fund appropriation to the Division of Vocational Rehabilitation for Independent Living Center Grants.</p> <p>DETAIL: This is no change compared to estimated FY 2013.</p>
<p>5 15 4. STATE LIBRARY 5 16 a. For salaries, support, maintenance, 5 17 miscellaneous purposes, and for not more than the 5 18 following full-time equivalent positions: 5 19 \$ 2,715,063 5 20 FTEs 29.00</p>	<p>General Fund appropriation to the Department of Education for the State Library.</p> <p>DETAIL: This is an increase of \$500,000 compared to estimated FY 2013.</p>
<p>5 21 b. For the enrich Iowa program established under 5 22 section 256.57: 5 23 \$ 2,924,228</p>	<p>General Fund appropriation to the State Library for the Enrich Iowa Program to provide support to local libraries.</p> <p>DETAIL: This is an increase of \$750,000 compared to estimated FY 2013.</p>
<p>5 24 5. PUBLIC BROADCASTING DIVISION 5 25 For salaries, support, maintenance, capital 5 26 expenditures, miscellaneous purposes, and for not more 5 27 than the following full-time equivalent positions: 5 28 \$ 7,443,096 5 29 FTEs 82.00</p>	<p>General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).</p> <p>DETAIL: This is increase of \$474,075 compared to estimated FY 2013.</p>
<p>5 30 6. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS</p>	<p>General Fund appropriation to the Department of Education for</p>

5 31 For reimbursement for vocational education
 5 32 expenditures made by secondary schools:
 5 33 \$ 2,630,134

Vocational Education Aid to Secondary Schools.

DETAIL: This is no change compared to estimated FY 2013. Any reduction in this appropriation may jeopardize all federal Perkins funding, a potential loss of \$10,715,828.

5 34 Moneys appropriated in this subsection shall be used
 5 35 to reimburse school districts for vocational education
 5 36 expenditures made by secondary schools to meet the
 5 37 standards set in sections 256.11, 258.4, and 260C.14.

Requires the funds appropriated to be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set in statute.

5 38 7. SCHOOL FOOD SERVICE

General Fund appropriation to the Department of Education for School Food Service.

5 39 For use as state matching funds for federal
 5 40 programs that shall be disbursed according to federal
 5 41 regulations, including salaries, support, maintenance,
 5 42 miscellaneous purposes, and for not more than the
 5 43 following full-time equivalent positions:
 5 44 \$ 2,176,797
 5 45 FTEs 20.58

DETAIL: This is no change compared to estimated FY 2013. Any reduction in this appropriation results in a reduction in federal funding for school nutrition programs.

5 46 8. EARLY CHILDHOOD IOWA FUND — GENERAL AID

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa (ECI) Fund for General Aid.

5 47 For deposit in the school ready children grants
 5 48 account of the early childhood Iowa fund created in
 5 49 section 256I.11:
 5 50 \$ 5,386,113

DETAIL: This is no change compared to estimated FY 2013.

6 1 a. From the moneys deposited in the school ready
 6 2 children grants account for the fiscal year beginning
 6 3 July 1, 2013, and ending June 30, 2014, not more than
 6 4 \$265,950 is allocated for the early childhood Iowa
 6 5 office and other technical assistance activities. The
 6 6 early childhood Iowa state board shall direct staff to
 6 7 work with the early childhood stakeholders alliance
 6 8 created in section 256I.12 to inventory technical
 6 9 assistance needs. Moneys allocated under this lettered
 6 10 paragraph may be used by the early childhood Iowa state
 6 11 board for the purpose of skills development and support
 6 12 for ongoing training of staff. However, except as
 6 13 otherwise provided in this subsection, moneys shall not
 6 14 be used for additional staff or for the reimbursement
 6 15 of staff.

Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2014, the following:

- Allocates a maximum of \$265,950 for the ECI Office and other technical assistance activities. This is no change compared to the FY 2013 allocation.
- Requires the State ECI Board to direct staff to work with the Early Childhood Stakeholders Alliance to inventory technical assistance needs.
- Permits funds allocated under this paragraph to be used by the State ECI Board for the purpose of skills development and support for ongoing training of staff.
- Prohibits the use of funds for additional staff or for the reimbursement of staff.

6 16 b. As a condition of receiving moneys appropriated
 6 17 in this subsection, each early childhood Iowa area
 6 18 board shall report to the early childhood Iowa state
 6 19 board progress on each of the local indicators approved
 6 20 by the area board. Each early childhood Iowa area

As a condition of receiving funding appropriated in this Subsection, each local ECI board is to report to the State ECI Board the progress on each of the local indicators approved by the local board.

Requires each local ECI board to submit an annual budget and provide

6 21 board must also submit an annual budget for the area's
 6 22 comprehensive school ready children grant developed for
 6 23 providing services for children from birth through five
 6 24 years of age, and provide other information specified
 6 25 by the early childhood lowa state board, including
 6 26 budget amendments as needed. The early childhood lowa
 6 27 state board shall establish a submission deadline for
 6 28 the annual budget and any budget amendments that allow
 6 29 a reasonable period of time for preparation by the
 6 30 early childhood lowa area boards and for review and
 6 31 approval or request for modification of the materials
 6 32 by the early childhood lowa state board. In addition,
 6 33 each early childhood lowa area board must continue to
 6 34 comply with reporting provisions and other requirements
 6 35 adopted by the early childhood lowa state board in
 6 36 implementing section 256I.9.

6 37 c. Of the amount appropriated in this subsection
 6 38 for deposit in the school ready children grants account
 6 39 of the early childhood lowa fund, \$2,318,018 shall
 6 40 be used for efforts to improve the quality of early
 6 41 care, health, and education programs. Moneys allocated
 6 42 pursuant to this paragraph may be used for additional
 6 43 staff and for the reimbursement of staff. The early
 6 44 childhood lowa state board may reserve a portion of the
 6 45 allocation, not to exceed \$88,650, for the technical
 6 46 assistance expenses of the early childhood lowa state
 6 47 office, including the reimbursement of staff, and
 6 48 shall distribute the remainder to early childhood lowa
 6 49 areas for local quality improvement efforts through
 6 50 a methodology identified by the early childhood lowa
 7 1 state board to make the most productive use of the
 7 2 funding, which may include use of the distribution
 7 3 formula, grants, or other means.

7 4 d. Of the amount appropriated in this subsection
 7 5 for deposit in the school ready children grants account
 7 6 of the early childhood lowa fund, \$825,030 shall
 7 7 be used for support of professional development and
 7 8 training activities for persons working in early care,
 7 9 health, and education by the early childhood lowa
 7 10 state board in collaboration with the professional
 7 11 development component group of the early childhood
 7 12 lowa stakeholders alliance maintained pursuant to
 7 13 section 256I.12, subsection 7, paragraph "b", and the
 7 14 early childhood lowa area boards. Expenditures shall
 7 15 be limited to professional development and training
 7 16 activities agreed upon by the parties participating in

other information specified by the State ECI Board.

Requires the State ECI Board to establish a submission deadline for annual budgets and any budget amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process.

Requires local ECI boards to continue complying with reporting provisions and other requirements of the State ECI Board.

Allocates \$2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to \$88,650 of the allocation may be used for the technical assistance expenses of the State ECI Office, including the reimbursement of staff.

DETAIL: This is no change compared to the FY 2013 allocations.

Allocates \$825,030 to the State ECI Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Group of the Early Childhood Stakeholders Alliance and local ECI boards.

DETAIL: This is no change compared to the FY 2013 allocation.

7 17 the collaboration.

7 18 9. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION
7 19 ASSISTANCE

7 20 a. For deposit in the school ready children grants
7 21 account of the early childhood Iowa fund created in
7 22 section 256I.11:

7 23 \$ 5,428,877

7 24 b. The amount appropriated in this subsection shall
7 25 be used for early care, health, and education programs
7 26 to assist low-income parents with tuition for preschool
7 27 and other supportive services for children ages three,
7 28 four, and five who are not attending kindergarten in
7 29 order to increase the basic family income eligibility
7 30 requirement to not more than 200 percent of the federal
7 31 poverty level. In addition, if sufficient funding is
7 32 available after addressing the needs of those who meet
7 33 the basic income eligibility requirement, an early
7 34 childhood Iowa area board may provide for eligibility
7 35 for those with a family income in excess of the basic
7 36 income eligibility requirement through use of a sliding
7 37 scale or other copayment provisions.

7 38 10. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND
7 39 PARENT EDUCATION

7 40 a. For deposit in the school ready children grants
7 41 account of the early childhood Iowa fund created in
7 42 section 256I.11:

7 43 \$ 12,364,434

7 44 b. The amount appropriated in this subsection
7 45 shall be used for family support services and parent
7 46 education programs targeted to families expecting a
7 47 child or with newborn and infant children through age
7 48 five and shall be distributed using the distribution
7 49 formula approved by the early childhood Iowa state
7 50 board and shall be used by an early childhood Iowa
8 1 area board only for family support services and parent
8 2 education programs targeted to families expecting a
8 3 child or with newborn and infant children through age
8 4 five.

8 5 11. BIRTH TO AGE THREE SERVICES

8 6 For expansion of the federal Individuals with
8 7 Disabilities Education Improvement Act of 2004, Pub.
8 8 L.No.108-446, as amended to January 1, 2013, birth
8 9 through age three services due to increased numbers of

General Fund appropriation for deposit in the School Ready Children Grants Account of the ECI Fund for Preschool Tuition Assistance.

DETAIL: This is no change compared to estimated FY 2013.

Specifies that the funds appropriated for Preschool Tuition Assistance must be used to assist low-income parents with preschool tuition and other supportive services for children ages 3, 4, and 5 that are not attending kindergarten.

Requires priority to be given to families with incomes not more than 200.00% of the federal poverty level.

Authorizes local ECI boards to spend funds remaining after meeting the needs of families with incomes at or below 200.00% of the federal poverty level to help additional families using a sliding scale or copayment provision.

General Fund appropriation for deposit in the School Ready Children Grants Account of the ECI Fund for Family Support and Parent Education.

DETAIL: This is no change compared to estimated FY 2013.

Requires the funds appropriated for Family Support and Parent Education Services to be targeted to families expecting a child or with children ages 0-5.

Requires the funds to be distributed using the State ECI Board's formula for School Ready Children Grants.

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: This is no change compared to estimated FY 2013. Any

<p>8 10 children qualifying for those services: 8 11 \$ 1,721,400</p>	<p>reduction in this funding may jeopardize all federal funding for this purpose, a potential loss of \$3,960,706.</p>
<p>8 12 From the moneys appropriated in this subsection, 8 13 \$383,769 shall be allocated to the child health 8 14 specialty clinic at the state university of Iowa to 8 15 provide additional support for infants and toddlers 8 16 who are born prematurely, drug-exposed, or medically 8 17 fragile.</p>	<p>Requires \$383,769 to be allocated to the Child Health Specialty Clinic at the University of Iowa. DETAIL: This is no change compared to the FY 2013 allocation.</p>
<p>8 18 12. EARLY HEAD START PROJECTS 8 19 For early head start projects: 8 20 \$ 800,000</p>	<p>General Fund appropriation to the Department of Education for Early Head Start Projects. DETAIL: This is a new appropriation.</p>
<p>8 21 The moneys appropriated in this subsection shall be 8 22 used for implementation and expansion of early head 8 23 start pilot projects addressing the comprehensive 8 24 cognitive, social, emotional, and developmental needs 8 25 of children from birth to age three, including prenatal 8 26 support for qualified families. The projects shall 8 27 promote healthy prenatal outcomes and healthy family 8 28 functioning, and strengthen the development of infants 8 29 and toddlers in low-income families. Priority shall 8 30 be given to those organizations that have previously 8 31 qualified for and received state funding to administer 8 32 an early head start project.</p>	<p>Requires funding to be used for the implementation and expansion of early head start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years old, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and strengthen the development of infants and toddlers in low-income families.</p>
<p>8 33 13. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS 8 34 To provide moneys for costs of providing textbooks 8 35 to each resident pupil who attends a nonpublic school 8 36 as authorized by section 301.1: 8 37 \$ 560,214</p>	<p>General Fund appropriation to the Department of Education for Textbooks for Nonpublic School Pupils. DETAIL: This is no change compared to estimated FY 2013.</p>
<p>8 38 Funding under this subsection is limited to \$20 per 8 39 pupil and shall not exceed the comparable services 8 40 offered to resident public school pupils.</p>	<p>Limits funding to \$20.00 per pupil. Specifies reimbursements are not to exceed comparable services offered to resident public school pupils.</p>
<p>8 41 14. CORE CURRICULUM AND CAREER INFORMATION AND 8 42 DECISION-MAKING SYSTEM 8 43 For purposes of implementing the statewide core 8 44 curriculum for school districts and accredited 8 45 nonpublic schools and a state-designated career 8 46 information and decision-making system: 8 47 \$ 2,000,000</p>	<p>General Fund appropriation to the Department of Education for the Core Curriculum and Career Information and Decision-Making System. DETAIL: This is an increase of \$1,000,000 compared to estimated FY 2013.</p>
<p>8 48 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM</p>	<p>General Fund appropriation to the Department of Education for the</p>

<p>8 49 For purposes of the student achievement and teacher 8 50 quality program established pursuant to chapter 9 1 284, and for not more than the following full-time 9 2 equivalent positions: 9 3 \$ 6,772,506 9 4 FTEs 2.00</p>	<p>Student Achievement and Teacher Quality Program. DETAIL: This is an increase of \$1,987,506 compared to estimated FY 2013.</p>
<p>9 5 16. JOBS FOR AMERICA'S GRADUATES 9 6 For school districts to provide direct services to 9 7 the most at-risk senior high school students enrolled 9 8 in school districts through direct intervention by a 9 9 jobs for America's graduates specialist: 9 10 \$ 800,000</p>	<p>General Fund appropriation to the Department of Education for the Jobs for America's Graduates Program. DETAIL: This is an increase of \$260,000 compared to estimated FY 2013.</p>
<p>9 11 17. EDUCATION REFORM 9 12 For implementation of the education reform 9 13 provisions pursuant to 2013 Iowa Acts, House File 215, 9 14 if enacted: 9 15 \$ 8,500,000</p>	<p>General Fund appropriation to the Department of Education to implement provisions of HF 215 (Education Reform Bill). DETAIL: The appropriation is contingent on the enactment of HF 215.</p>
<p>9 16 18. SUCCESSFUL PROGRESSION FOR EARLY READERS 9 17 For school districts to provide intensive 9 18 instructional services, curricula, initiatives, 9 19 programs, and supports in accordance with section 9 20 279.68, subsection 2: 9 21 \$ 12,000,000</p>	<p>General Fund appropriation to the Department of Education for the Successful Progression for Early Readers. DETAIL: This is a new appropriation for FY 2013 intended to provide intensive instructional services for the successful progression of early readers. Iowa Code section 279.68 was added to Iowa Code with the passage of SF 2284 (2012 Iowa Acts) Education Reform.</p>
<p>9 22 19. COMPETENCY-BASED EDUCATION 9 23 For implementation of the competency-based education 9 24 grant program established pursuant to section 256.24 9 25 as provided in House File 215, if enacted, and the 9 26 competency-based education task force recommendations 9 27 as provided in House File 215, if enacted: 9 28 \$ 825,000</p>	<p>General Fund appropriation to the Department of Education to implement the Competency-Based Education Grant Program provisions of HF 215 (Education Reform Bill). DETAIL: This is a new appropriation and is contingent on the enactment of HF 215.</p>
<p>9 29 a. From the moneys appropriated in this subsection, 9 30 not less than \$500,000 shall be used to provide grants 9 31 under the competency-based education grant program 9 32 established pursuant to section 256.24 as provided in 9 33 House File 215, if enacted. Notwithstanding section 9 34 8.33, moneys received by the department pursuant to 9 35 this lettered paragraph that remain unencumbered or 9 36 unobligated at the close of the fiscal year shall not 9 37 revert but shall remain available for expenditure for 9 38 the purposes specified in this lettered paragraph 9 39 until July 1, 2018, or until the Iowa Code section 9 40 establishing the competency-based education grant</p>	<p>Contingent on the enactment of HF 215, allocates at least \$500,000 from the General Fund appropriation for the Competency-Based Education Grant Program to be used to provide grants to no more than ten school districts annually to develop, implement, and evaluate competency-based education pilot and demonstration projects. Specifies that the funds allocated for the Competency-Based Education Grant Program do not revert until FY 2019, or until the Iowa Code section establishing the Competency-Based Education Grant Program is repealed.</p>

9 41 program is repealed, whichever occurs first.

9 42 b. From the moneys appropriated in this subsection,
9 43 not less than \$100,000 shall be used for writing model
9 44 competencies, not less than \$25,000 shall be used for
9 45 plans and templates, not less than \$100,000 shall be
9 46 used to develop the assessment validation rubric and
9 47 model assessments, and not less than \$100,000 shall be
9 48 used to design professional development in accordance
9 49 with the recommendations of the competency-based
9 50 education task force and as provided in House File 215,
10 1 if enacted.

Contingent on the enactment of HF 215, allocates at least the following amounts from the General Fund appropriation for the Competency-Based Education Grant Program:

- \$100,000 for writing model competencies.
- \$25,000 for plans and templates.
- \$100,000 to develop the assessment validation rubric and model assessments.
- \$100,000 to design professional development in accordance with the recommendations of the Competency-Based Education Task Force.

10 2 20. MIDWESTERN HIGHER EDUCATION COMPACT
10 3 For distribution to the midwestern higher education
10 4 compact to pay Iowa's member state annual obligation:
10 5 \$ 100,000

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwest Higher Education Compact (MHEC).

DETAIL: This is no change compared to estimated FY 2013.

10 6 Notwithstanding section 8.33, moneys appropriated
10 7 for distribution to the midwestern higher education
10 8 compact pursuant to this subsection that remain
10 9 unencumbered or unobligated at the close of the fiscal
10 10 year shall not revert but shall remain available for
10 11 expenditure for the purpose designated until the close
10 12 of the succeeding fiscal year.

CODE: Specifies that the funds appropriated for membership dues in MHEC do not revert until the end of FY 2015.

10 13 21. COMMUNITY COLLEGES
10 14 a. For general state financial aid to merged
10 15 areas as defined in section 260C.2 in accordance with
10 16 chapters 258 and 260C:
10 17 \$ 193,274,647

General Fund appropriation to the community colleges for State general aid.

DETAIL: This is an increase of \$16,000,000 compared to estimated FY 2013.

10 18 Notwithstanding the allocation formula in section
10 19 260C.18C, the funds appropriated in this subsection
10 20 shall be allocated as follows:

10 21	(1) Merged Area I	.....	\$	9,572,490
10 22	(2) Merged Area II	.....	\$	9,772,970
10 23	(3) Merged Area III	.....	\$	9,035,001
10 24	(4) Merged Area IV	.....	\$	4,443,196
10 25	(5) Merged Area V	.....	\$	10,865,853
10 26	(6) Merged Area VI	.....	\$	8,657,389
10 27	(7) Merged Area VII	.....	\$	13,121,235
10 28	(8) Merged Area IX	.....	\$	16,582,059
10 29	(9) Merged Area X	.....	\$	30,143,212

CODE: Specifies allocations to the community colleges.

DETAIL: These allocations are based on the formula established in Iowa Code section 260C.18C.

10 30	(10)	Merged Area XI	.....	\$	31,835,539
10 31	(11)	Merged Area XII	.....	\$	10,781,694
10 32	(12)	Merged Area XIII	.....	\$	11,522,373
10 33	(13)	Merged Area XIV	.....	\$	4,527,071
10 34	(14)	Merged Area XV	.....	\$	14,202,552
10 35	(15)	Merged Area XVI	.....	\$	8,212,013

10 36	b.	For distribution to community colleges to			
10 37		supplement faculty salaries:			
10 38		.....		\$	500,000

General Fund appropriation to the community colleges to supplement faculty salaries.

DETAIL: This is no change compared to estimated FY 2013.

10 39	c.	For deposit in the gap tuition assistance fund			
10 40		established pursuant to section 260I.2, subsection 2:			
10 41		.....		\$	2,000,000

General Fund appropriation to the community colleges for the Gap Tuition Assistance Program.

DETAIL: This is no change compared to estimated FY 2013.

10 42 Sec. 7. ONLINE CURRICULUM FOR UNIFORM TRANSFER OF
10 43 ACADEMIC CREDIT — STUDY AND REPORT.

Requires the Department of Education to conduct a study regarding the establishment of an online curriculum to facilitate the transfer of academic credits earned by students residing in child foster care facilities to public and accredited nonpublic schools. The goal of the curriculum is to minimize the loss of academic credit for coursework completed by students residing in child foster care facilities.

10 44 1. The department of education shall conduct
10 45 a study regarding the establishment of an online
10 46 curriculum to facilitate the transfer of academic
10 47 credits earned by students residing in child foster
10 48 care facilities licensed under section 237.4, and in
10 49 institutions controlled by the department of human
10 50 services and listed in section 218.1, between those
11 1 facilities and institutions and public and accredited
11 2 nonpublic schools. The goal of the curriculum shall
11 3 be to minimize wherever possible the loss of academic
11 4 credit for coursework completed by such students.

Requires instruction of the online curriculum be taught by teachers licensed by the Board of Educational Examiners and all online courses meet existing accreditation standards.

11 5 2. Instruction provided through the online
11 6 curriculum shall be taught by teachers licensed under
11 7 chapter 272. All courses in the online curriculum
11 8 shall meet existing accreditation standards.

Requires the Department to submit a report of its findings and recommendation to the General Assembly by January 3, 2014.

11 9 3. The department shall submit a report of its
11 10 findings and recommendations to the general assembly
11 11 by January 3, 2014.

11 12 STATE BOARD OF REGENTS

11 13 Sec. 8. There is appropriated from the general fund
11 14 of the state to the state board of regents for the
11 15 fiscal year beginning July 1, 2013, and ending June 30,
11 16 2014, the following amounts, or so much thereof as is
11 17 necessary, to be used for the purposes designated:

11 18 1. OFFICE OF STATE BOARD OF REGENTS
 11 19 a. For salaries, support, maintenance,
 11 20 miscellaneous purposes, and for not more than the
 11 21 following full-time equivalent positions:
 11 22 \$ 1,065,005
 11 23 FTEs 15.00

General Fund appropriation to the Board of Regents for the Board of Regents Office.

DETAIL: This is no change compared to estimated FY 2013.

11 24 The state board of regents shall submit a monthly
 11 25 financial report in a format agreed upon by the state
 11 26 board of regents office and the legislative services
 11 27 agency. The report submitted in December 2013 shall
 11 28 include the five-year graduation rates for the regents
 11 29 universities.

Requires the Board of Regents to issue a monthly financial report.

11 30 b. For moneys to be allocated to the southwest Iowa
 11 31 regents resource center in Council Bluffs:
 11 32 \$ 182,734

General Fund appropriation to the Board of Regents for the Southwest Iowa Regents Resource Center.

DETAIL: This is an increase of \$95,263 compared to estimated FY 2013. An administrative transfer of \$95,263 was made during FY 2013 from the Quad Cities Graduate Center appropriation to this appropriation. The FY 2014 appropriation represents no change compared to the actual FY 2013 funding after the transfer.

11 33 c. For moneys to be allocated to the northwest Iowa
 11 34 regents resource center in Sioux City under section
 11 35 262.9, subsection 22:
 11 36 \$ 66,601

General Fund appropriation to the Board of Regents for the Northwest Iowa Regents Resource Center.

DETAIL: This is no change compared to estimated FY 2013.

11 37 d. For moneys to be allocated to the quad-cities
 11 38 graduate studies center:
 11 39 \$ 34,513

General Fund appropriation to the Board of Regents for the Quad Cities Graduate Studies Center.

DETAIL: This is a decrease of \$95,263 compared to estimated FY 2013. An administrative transfer of \$95,263 was made during FY 2013 from this appropriation to the Southwest Iowa Regents Resource Center appropriation. The FY 2014 appropriation represents no change compared to the actual FY 2013 funding after the transfer.

11 40 The board may transfer moneys appropriated under
 11 41 paragraph "b", "c", or "d", of this subsection to any
 11 42 of the other centers specified in paragraph "b", "c",
 11 43 or "d", if the board notifies, in writing, the general
 11 44 assembly and the legislative services agency of the
 11 45 amount, the date, and the purpose of the transfer.

Authorizes the Board of Regents to transfer funds from any of the FY 2014 General Fund appropriations to the three Regents centers to either of the other two centers.

11 46 e. For moneys to be distributed to Iowa public
 11 47 radio for public radio operations:

General Fund appropriation to the Board of Regents for Public Radio operations.

11 48 \$ 391,568

DETAIL: This is no change compared to estimated FY 2013.

11 49 f. For purposes of funding a student financial aid
 11 50 program for Iowa undergraduate students who demonstrate
 12 1 financial need and who attend an institution of higher
 12 2 learning governed by the board:
 12 3 \$ 10,000,000

General Fund appropriation to the Board of Regents (BOR) for student financial aid.

DETAIL: This is a new appropriation to fund need-based student financial aid in lieu of the previous practice of tuition set-aside funding. The BOR has indicated that undergraduate tuition rates in FY 2015 will be reduced by the amount of funding appropriated for financial aid in FY 2014.

12 4 2. STATE UNIVERSITY OF IOWA
 12 5 a. General university, including lakeside
 12 6 laboratory
 12 7 For salaries, support, maintenance, equipment,
 12 8 financial aid, miscellaneous purposes, and for not more
 12 9 than the following full-time equivalent positions:
 12 10 \$ 222,041,351
 12 11 FTEs 5,058.55

General Fund appropriation to the University of Iowa (UI) for the general education budget.

DETAIL: This is an increase of \$5,626,779 (2.60%) compared to estimated FY 2013.

12 12 b. Oakdale campus
 12 13 For salaries, support, maintenance, miscellaneous
 12 14 purposes, and for not more than the following full-time
 12 15 equivalent positions:
 12 16 \$ 2,186,558
 12 17 FTEs 38.25

General Fund appropriation to the UI for the Oakdale Campus.

DETAIL: This is no change compared to estimated FY 2013.

12 18 c. State hygienic laboratory
 12 19 For salaries, support, maintenance, miscellaneous
 12 20 purposes, and for not more than the following full-time
 12 21 equivalent positions:
 12 22 \$ 4,402,615
 12 23 FTEs 102.50

General Fund appropriation to the UI for the State Hygienic Laboratory.

DETAIL: This is an increase of \$865,899 compared to estimated FY 2013 to partially restore funding to meet current statutory responsibilities.

12 24 d. Family practice program
 12 25 For allocation by the dean of the college of
 12 26 medicine, with approval of the advisory board, to
 12 27 qualified participants to carry out the provisions
 12 28 of chapter 148D for the family practice program,
 12 29 including salaries and support, and for not more than
 12 30 the following full-time equivalent positions:
 12 31 \$ 1,788,265
 12 32 FTEs 190.40

General Fund appropriation to the UI for the Family Practice Program.

DETAIL: This is no change compared to estimated FY 2013.

<p>12 33 e. Child health care services 12 34 For specialized child health care services, 12 35 including childhood cancer diagnostic and treatment 12 36 network programs, rural comprehensive care for 12 37 hemophilia patients, and the Iowa high-risk infant 12 38 follow-up program, including salaries and support, and 12 39 for not more than the following full-time equivalent 12 40 positions: 12 41 \$ 659,456 12 42 FTEs 57.97</p>	<p>General Fund appropriation to the UI for Specialized Child Health Care Services. DETAIL: This is no change compared to estimated FY 2013.</p>
<p>12 43 f. Statewide cancer registry 12 44 For the statewide cancer registry, and for not more 12 45 than the following full-time equivalent positions: 12 46 \$ 149,051 12 47 FTEs 2.10</p>	<p>General Fund appropriation to the UI for the Statewide Cancer Registry. DETAIL: This is no change compared to estimated FY 2013.</p>
<p>12 48 g. Substance abuse consortium 12 49 For moneys to be allocated to the Iowa consortium 12 50 for substance abuse research and evaluation, and 13 1 for not more than the following full-time equivalent 13 2 position: 13 3 \$ 55,529 13 4 FTEs 1.00</p>	<p>General Fund appropriation to the UI for the Substance Abuse Consortium. DETAIL: This is no change compared to estimated FY 2013.</p>
<p>13 5 h. Center for biocatalysis 13 6 For the center for biocatalysis, and for not more 13 7 than the following full-time equivalent positions: 13 8 \$ 723,727 13 9 FTEs 6.28</p>	<p>General Fund appropriation to the UI for the Center for Biocatalysis. DETAIL: This is no change compared to estimated FY 2013.</p>
<p>13 10 i. Primary health care initiative 13 11 For the primary health care initiative in the 13 12 college of medicine, and for not more than the 13 13 following full-time equivalent positions: 13 14 \$ 648,930 13 15 FTEs 5.89</p>	<p>General Fund appropriation to the UI for the Primary Health Care Initiative. DETAIL: This is no change compared to estimated FY 2013.</p>
<p>13 16 From the moneys appropriated in this lettered 13 17 paragraph, \$254,889 shall be allocated to the 13 18 department of family practice at the state university 13 19 of Iowa college of medicine for family practice faculty 13 20 and support staff.</p>	<p>Requires \$254,889 of the Primary Health Care Initiative appropriation be allocated to the Department of Family Practice at the College of Medicine.</p>
<p>13 21 j. Birth defects registry 13 22 For the birth defects registry, and for not more 13 23 than the following full-time equivalent position: 13 24 \$ 38,288</p>	<p>General Fund appropriation to the UI for the Birth Defects Registry. DETAIL: This is no change compared to estimated FY 2013.</p>

13 25	..... FTEs	1.00	
13 26	k. Larned A. Waterman Iowa nonprofit resource		General Fund appropriation to the UI for the Larned A. Waterman Iowa
13 27	center		Nonprofit Resource Center.
13 28	For the Larned A. Waterman Iowa nonprofit resource		
13 29	center, and for not more than the following full-time		DETAIL: This is no change compared to estimated FY 2013.
13 30	equivalent positions:		
13 31	..... \$	162,539	
13 32	..... FTEs	2.75	
13 33	l. Iowa online advanced placement academy science,		General Fund appropriation to the UI for the Iowa Online Advanced
13 34	technology, engineering, and mathematics initiative		Placement Academy.
13 35	For the establishment of the Iowa online advanced		
13 36	placement academy science, technology, engineering, and		DETAIL: This is no change compared to estimated FY 2013.
13 37	mathematics initiative:		
13 38	..... \$	481,849	
13 39	m. For the Iowa flood center for use by the		General Fund appropriation to the UI for the Iowa Flood Center in the
13 40	university's college of engineering pursuant to section		College of Engineering.
13 41	466C.1:		
13 42	..... \$	1,500,000	DETAIL: This is no change compared to estimated FY 2013.
13 43	3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY		General Fund appropriation to Iowa State University (ISU) for the
13 44	a. General university		general education budget.
13 45	For salaries, support, maintenance, equipment,		
13 46	financial aid, miscellaneous purposes, and for not more		DETAIL: This is an increase of \$4,409,011 (2.60%) compared to
13 47	than the following full-time equivalent positions:		estimated FY 2013.
13 48	..... \$	173,986,353	
13 49	..... FTEs	3,647.42	
13 50	b. Agricultural experiment station		General Fund appropriation to ISU for the Agriculture Experiment
14 1	For the agricultural experiment station salaries,		Station.
14 2	support, maintenance, miscellaneous purposes, and		
14 3	for not more than the following full-time equivalent		DETAIL: This is no change compared to estimated FY 2013.
14 4	positions:		
14 5	..... \$	28,111,877	
14 6	..... FTEs	546.98	
14 7	c. Cooperative extension service in agriculture and		General Fund appropriation to ISU for the Cooperative Extension
14 8	home economics		Service.
14 9	For the cooperative extension service in agriculture		
14 10	and home economics salaries, support, maintenance,		DETAIL: This is no change compared to estimated FY 2013.
14 11	miscellaneous purposes, and for not more than the		
14 12	following full-time equivalent positions:		
14 13	..... \$	17,936,722	
14 14	..... FTEs	383.34	
14 15	d. Leopold center		General Fund appropriation to ISU for the Leopold Center.

<p>14 16 For agricultural research grants at Iowa state 14 17 university of science and technology under section 14 18 266.39B, and for not more than the following full-time 14 19 equivalent positions: 14 20 \$ 397,417 14 21 FTEs 11.25</p>	<p>DETAIL: This is no change compared to estimated FY 2013.</p>
<p>14 22 e. Livestock disease research 14 23 For deposit in and the use of the livestock disease 14 24 research fund under section 267.8: 14 25 \$ 172,844</p>	<p>General Fund appropriation to ISU for Livestock Disease Research. DETAIL: This is a decrease of \$1 compared to estimated FY 2013, for a general decrease.</p>
<p>14 26 4. UNIVERSITY OF NORTHERN IOWA 14 27 a. General university 14 28 For salaries, support, maintenance, equipment, 14 29 financial aid, miscellaneous purposes, and for not more 14 30 than the following full-time equivalent positions: 14 31 \$ 87,222,819 14 32 FTEs 1,447.50</p>	<p>General Fund appropriation to University of Northern Iowa (UNI) for the general education budget. DETAIL: This is an increase of \$6,108,960 compared to estimated FY 2013. In 2012, the Board of Regents requested that UNI receive an additional \$4,000,000 each year for three years, over and above whatever percentage increase all three universities received. The purpose was to address the inordinate impact of recent State funding reductions on UNI due to the large proportion of its enrollment that are resident students paying lower tuition. The first \$4,000,000 installment was included in the FY 2013 appropriation. The FY 2014 appropriation includes the second year installment in addition to a 2.60% general increase.</p>
<p>14 33 b. Recycling and reuse center 14 34 For purposes of the recycling and reuse center, and 14 35 for not more than the following full-time equivalent 14 36 positions: 14 37 \$ 175,256 14 38 FTEs 3.00</p>	<p>General Fund appropriation to the UNI for the Recycling and Reuse Center. DETAIL: This is no change compared to estimated FY 2013.</p>
<p>14 39 c. Science, technology, engineering, and 14 40 mathematics (STEM) collaborative initiative 14 41 For purposes of the science, technology, 14 42 engineering, and mathematics (STEM) collaborative 14 43 initiative established pursuant to section 268.7, and 14 44 for not more than the following full-time equivalent 14 45 positions: 14 46 \$ 5,700,000 14 47 FTEs 6.20</p>	<p>General Fund appropriation to the UNI for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative. DETAIL: This is increase of \$1,000,000 compared to estimated FY 2013.</p>
<p>14 48 (1) From the moneys appropriated in this lettered 14 49 paragraph, up to \$282,000 shall be allocated for 14 50 salaries, staffing, and institutional support. The 15 1 remainder of the moneys appropriated in this lettered</p>	<p>Requires the UNI to spend:</p> <ul style="list-style-type: none"> • Up to \$282,000 for salaries, staffing, and institutional support of the STEM Program.

15 2 paragraph shall be expended only to support activities
 15 3 directly related to recruitment of kindergarten
 15 4 through grade 12 mathematics and science teachers and
 15 5 for ongoing mathematics and science programming for
 15 6 students enrolled in kindergarten through grade 12.

- \$4,418,000 for core programs that directly recruit and prepare K-12 mathematics and science teachers or otherwise improve the quality of K-12 mathematics and science instruction.

15 7 (2) The university of northern Iowa shall work with
 15 8 the community colleges to develop STEM professional
 15 9 development programs for community college instructors
 15 10 and STEM curriculum development.

Requires the UNI to work with the community colleges to develop programs for community college instructors and to develop STEM curriculum.

15 11 (3) From the moneys appropriated in this lettered
 15 12 paragraph, up to \$1,000,000 may be used to provide
 15 13 technology education opportunities to high school,
 15 14 career academy, and community college students
 15 15 through a public-private partnerships, as well as
 15 16 opportunities for students and faculties at these
 15 17 institutions to secure broad-based information
 15 18 technology certification. The Iowa governor's STEM
 15 19 advisory council shall utilize a request for proposals
 15 20 process for contracts to make available, through the
 15 21 regional STEM network hubs, at high schools, career
 15 22 academies, and community colleges, instruction on
 15 23 skills and competencies that are essential for the
 15 24 workplace and which are requested by Iowa's employers.
 15 25 Such a contract shall include the following components:
 15 26 (a) A research-based curriculum.
 15 27 (b) Online access to the curriculum.
 15 28 (c) Instructional software for classroom and
 15 29 student use.
 15 30 (d) Certification of skills and competencies in
 15 31 a broad base of information technology-related skill
 15 32 areas.
 15 33 (e) Professional development for teachers.
 15 34 (f) Deployment and program support, including but
 15 35 not limited to integration with current curriculum
 15 36 standards.

Permits up to \$1,000,000 of the General Fund appropriation to be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships.

15 37 d. Real estate education program
 15 38 For purposes of the real estate education program,
 15 39 and for not more than the following full-time
 15 40 equivalent position:
 15 41 \$ 125,302
 15 42 FTEs 1.00

General Fund appropriation to the UNI for the Real Estate Education Program.

DETAIL: This is no change compared to estimated FY 2013.

15 43 5. STATE SCHOOL FOR THE DEAF
 15 44 For salaries, support, maintenance, miscellaneous
 15 45 purposes, and for not more than the following full-time

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is an increase of \$354,142 (3.80%) compared to

15 46	equivalent positions:		estimated FY 2013 for a general increase.
15 47	.....	\$ 9,207,705	
15 48	..... FTEs	126.60	
15 49	6. IOWA BRAILLE AND SIGHT SAVING SCHOOL		General Fund appropriation to the Iowa Braille and Sight Saving School.
15 50	For salaries, support, maintenance, miscellaneous		
16 1	purposes, and for not more than the following full-time		
16 2	equivalent positions:		DETAIL: This is an increase of \$147,652 (3.80%) compared to estimated FY 2013 for a general increase.
16 3	.....	\$ 3,838,962	
16 4	..... FTEs	62.87	
16 5	7. TUITION AND TRANSPORTATION COSTS		General Fund appropriation for tuition and transportation costs of certain students attending the Iowa School for the Deaf and the Iowa Braille and Sight Saving School.
16 6	For payment to local school boards for the tuition		
16 7	and transportation costs of students residing in the		
16 8	Iowa Braille and Sight Saving School and the state		
16 9	school for the deaf pursuant to section 262.43 and		DETAIL: This is no change compared to estimated FY 2013.
16 10	for payment of certain clothing, prescription, and		
16 11	transportation costs for students at these schools		
16 12	pursuant to section 270.5:		
16 13	.....	\$ 11,763	
16 14	8. LICENSED CLASSROOM TEACHERS		General Fund appropriation to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School to offset the funding for teachers that was discontinued when the standing appropriation for the Education Excellence Program was eliminated during the 2009 Legislative Session.
16 15	For distribution at the Iowa Braille and Sight		
16 16	Saving School and the Iowa School for the Deaf based		
16 17	upon the average yearly enrollment at each school as		
16 18	determined by the state board of regents:		DETAIL: This is no change compared to estimated FY 2013.
16 19	.....	\$ 82,049	
16 20	Sec. 9. ENERGY COST-SAVINGS PROJECTS —		Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.
16 21	FINANCING. For the fiscal year beginning July 1,		
16 22	2013, and ending June 30, 2014, the state board of		
16 23	regents may use notes, bonds, or other evidences of		
16 24	indebtedness issued under section 262.48 to finance		
16 25	projects that will result in energy cost savings in an		
16 26	amount that will cause the state board to recover the		
16 27	cost of the projects within an average of six years.		
16 28	Sec. 10. PRESCRIPTION DRUG COSTS. Notwithstanding		Requires the Department of Administrative Services to pay the funds collected from the counties for prescription drug expenses for students attending the special schools to the special schools.
16 29	section 270.7, the department of administrative		
16 30	services shall pay the state school for the deaf and		
16 31	the Iowa Braille and Sight Saving School the moneys		
16 32	collected from the counties during the fiscal year		
16 33	beginning July 1, 2013, for expenses relating to		
16 34	prescription drug costs for students attending the		
16 35	state school for the deaf and the Iowa Braille and		
16 36	sight saving school.		

16 37 Sec. 11. Section 256I.7, subsection 1, paragraph a,
 16 38 Code 2013, is amended to read as follows:
 16 39 a. The early childhood Iowa functions for an area
 16 40 shall be performed under the authority of an early
 16 41 childhood Iowa area board. The members of an area
 16 42 board shall be elected officials or members of the
 16 43 public who are not employed by a provider of services
 16 44 to or for the area board. In addition, the membership
 16 45 of an area board shall include representation from
 16 46 early care, education, health, human services,
 16 47 business, and faith interests, and at least one parent,
 16 48 grandparent, or guardian of a child from zero through
 16 49 age five. However, not more than one member shall
 16 50 represent the same entity or interest.

CODE: Restricts membership on Early Childhood Iowa (ECI) area boards to not having more than one member representing the same entity or interest.

17 1 Sec. 12. Section 256I.8, Code 2013, is amended by
 17 2 adding the following new subsection:
 17 3 NEW SUBSECTION 3. An area board shall not be a
 17 4 provider of services to or for the area board.

CODE: Restricts ECI area boards from providing services to or for the area board.

17 5 Sec. 13. NEW SECTION 256I.13 HOME VISITATION
 17 6 PROGRAM — FUNDING INTENT.

CODE: Specifies a schedule for phasing in a funding priority for home visit programs that use evidenced-based or promising models under the Healthy Opportunities for Parents to Experience Success (HOPES) - Healthy Families Iowa (HFI) program (HOPES-HFI) and the Early Childhood Iowa (ECI) Initiative.

17 7 1. In order to implement the legislative intent
 17 8 stated in sections 135.106 and 256I.9, that priority
 17 9 for home visitation program funding be given to
 17 10 programs using evidence-based or promising models
 17 11 for home visitation, it is the intent of the general
 17 12 assembly to phase in the funding priority as follows:
 17 13 a. By July 1, 2013, twenty-five percent of state
 17 14 funds expended for home visiting programs are for
 17 15 evidence-based or promising program models.
 17 16 b. By July 1, 2014, fifty percent of state
 17 17 funds expended for home visiting programs are for
 17 18 evidence-based or promising program models.
 17 19 c. By July 1, 2015, seventy-five percent of state
 17 20 funds expended for home visiting programs are for
 17 21 evidence-based or promising program models.
 17 22 d. By July 1, 2016, ninety percent of state
 17 23 funds expended for home visiting programs are for
 17 24 evidence-based or promising program models. The
 17 25 remaining ten percent of funds may be used for
 17 26 innovative program models that do not yet meet the
 17 27 definition of evidence-based or promising programs.
 17 28 2. For the purposes of this section, unless the
 17 29 context otherwise requires or unless otherwise provided
 17 30 under federal law:

DETAIL: The following schedule is specified:

- By July 1, 2013, 25.00% of State funds expended for home visiting programs are for evidence-based or promising program models.
- By July 1, 2014, 50.00% of State funds expended for home visiting programs are for evidence-based or promising program models.
- By July 1, 2015, 75.00% of State funds expended for home visiting programs are for evidence-based or promising program models.
- By July 1, 2016, 90.00% of State funds expended for home visiting programs are for evidence-based or promising program models. The remaining 10.00% of funds may be used for innovative program models that do not yet meet the definition of evidenced-based or promising programs.

17 31 a. "Evidence-based program" means a program that

CODE: Defines "evidence-based program" as a program that is based

17 32 is based on scientific evidence demonstrating that
17 33 the program model is effective. An evidence-based
17 34 program shall be reviewed on site and compared to
17 35 program model standards by the model developer or the
17 36 developer's designee at least every five years to
17 37 ensure that the program continues to maintain fidelity
17 38 with the program model. The program model shall have
17 39 had demonstrated significant and sustained positive
17 40 outcomes in an evaluation utilizing a well-designed and
17 41 rigorous randomized controlled research design or a
17 42 quasi-experimental research design, and the evaluation
17 43 results shall have been published in a peer-reviewed
17 44 journal.

on scientific evidence demonstrating that the program model is effective. Specifies other criteria.

17 45 b. "Family support programs" includes group-based
17 46 parent education or home visiting programs that are
17 47 designed to strengthen protective factors, including
17 48 parenting skills, increasing parental knowledge of
17 49 child development, and increasing family functioning
17 50 and problem solving skills. A family support program
18 1 may be used as an early intervention strategy to
18 2 improve birth outcomes, parental knowledge, family
18 3 economic success, the home learning environment, family
18 4 and child involvement with others, and coordination
18 5 with other community resources. A family support
18 6 program may have a specific focus on preventing child
18 7 maltreatment or ensuring children are safe, healthy,
18 8 and ready to succeed in school.

CODE: Defines and specifies criteria for "family support programs."

18 9 c. "Promising program" means a program that meets
18 10 all of the following requirements:
18 11 (1) The program conforms to a clear, consistent
18 12 family support model that has been in existence for at
18 13 least three years.
18 14 (2) The program is grounded in relevant empirically
18 15 based knowledge.
18 16 (3) The program is linked to program-determined
18 17 outcomes.
18 18 (4) The program is associated with a national
18 19 or state organization that either has comprehensive
18 20 program standards that ensure high-quality service
18 21 delivery and continuous program quality improvement
18 22 or the program model has demonstrated through the
18 23 program's benchmark outcomes that the program has
18 24 achieved significant positive outcomes equivalent
18 25 to those achieved by program models with published
18 26 significant and sustained results in a peer-reviewed
18 27 journal.

CODE: Defines and specifies requirements for a "promising program."

18 28 (5) The program has been awarded the Iowa family
18 29 support credential and has been reviewed on site
18 30 at least every five years to ensure the program's
18 31 adherence to the Iowa family support standards approved
18 32 by the state board or a comparable set of standards.
18 33 The on-site review is completed by an independent
18 34 review team that is not associated with the program or
18 35 the organization administering the program.

18 36 3. a. The data reporting requirements adopted by
18 37 the state board pursuant to section 256I.4 for the
18 38 family support programs targeted to families expecting
18 39 a child or with newborn and infant children through age
18 40 five and funded through the state board shall require
18 41 the programs to participate in a state-administered
18 42 internet-based data collection system. The data
18 43 reporting requirements shall be developed in a manner
18 44 to provide for compatibility with local data collection
18 45 systems. The state board's annual report submitted
18 46 each January to the governor and general assembly under
18 47 section 256I.4 shall include family support program
18 48 outcomes beginning with the January 2015 report.

CODE: Requires family support programs funded through the State ECI Board to participate in a State-administered internet-based data collection system

18 49 b. The data on families served that is collected by
18 50 the family support programs funded through the early
19 1 childhood Iowa initiative shall include but is not
19 2 limited to basic demographic information, services
19 3 received, funding utilized, and program outcomes for
19 4 the children and families served. The state board
19 5 shall adopt performance benchmarks for the family
19 6 support programs and shall revise the Iowa family
19 7 support credential to incorporate the performance
19 8 benchmarks on or before January 1, 2014.

CODE: Describes the type of data to be collected by the family support programs funded through the early childhood Iowa initiative.

19 9 c. The state board shall identify minimum
19 10 competency standards for the employees and supervisors
19 11 of family support programs funded through the early
19 12 childhood Iowa initiative. The state board shall
19 13 submit recommendations concerning the standards to the
19 14 governor and general assembly on or before January 1,
19 15 2014.

CODE: Requires the State ECI Board to identify minimum competency standards for the employees and supervisors of the family support programs and make recommendations concerning the standards to the Governor and General Assembly on or before January 1, 2014.

19 16 d. The state board shall adopt criminal and child
19 17 abuse record check requirements for the employees and
19 18 supervisors of family support programs funded through
19 19 the early childhood Iowa initiative.

CODE: Requires the State ECI Board to adopt criminal and child abuse record check requirements

19 20 e. The state board shall develop a plan to

CODE: Requires the State ECI Board to develop a plan to implement a

19 21 implement a coordinated intake and referral process for
 19 22 publicly funded family support programs in order to
 19 23 engage the families expecting a child or with newborn
 19 24 and infant children through age five in all communities
 19 25 in the state by July 1, 2015.

coordinated intake and referral process to engage the families
 expecting a child or with children through age five in all communities in
 the State by July 1, 2015.

19 26 Sec. 14. Section 261.113, subsections 1, 2, 6, 8,
 19 27 and 10, Code 2013, are amended to read as follows:
 19 28 1. PROGRAM ESTABLISHED. A rural Iowa primary
 19 29 care loan repayment program is established to be
 19 30 administered by the college student aid commission
 19 31 for purposes of providing loan repayments for medical
 19 32 students, physician assistant students, and advanced
 19 33 registered nurse practitioner students who agree
 19 34 to practice as physicians, physician assistants,
 19 35 or advanced registered nurse practitioners in
 19 36 service commitment areas for five years and meet the
 19 37 requirements of this section.

CODE: Sections 14 through 23 of the amendment add physician
 assistant students and advanced registered nurse practitioner students
 to those eligible for the Rural Iowa Primary Care Loan Repayment
 Program. Allows payments to recipients under the Program to be made
 each year for a consecutive five-year period, rather than a single
 payment at the end of the required term of service. Permits the College
 Student Aid Commission to enter into five additional program
 agreements each year, for a total of 25 per year.

19 38 2. ELIGIBILITY. An individual is eligible to
 19 39 apply to enter into a program agreement with the
 19 40 commission if the individual is enrolled full-time in
 19 41 and receives a recommendation from the state university
 19 42 of Iowa college of medicine or Des Moines university ———
 19 43 osteopathic medical center in a curriculum leading to
 19 44 a doctor of medicine degree, ~~or~~ a doctor of osteopathy
 19 45 degree, a master of physician assistant studies degree,
 19 46 or a master of science in nursing degree.

19 47 6. SELECTION OF SERVICE COMMITMENT AREA. A loan
 19 48 repayment recipient shall notify the commission of the
 19 49 recipient's service commitment area prior to beginning
 19 50 practice in the area in accordance with subsection 3,
 20 1 paragraph "d", or subsection 3A, paragraph "c", as
 20 2 appropriate. The commission may waive the requirement
 20 3 that the loan repayment recipient practice in the same
 20 4 service commitment area for all sixty months.

20 5 8. PART-TIME PRACTICE ——— AGREEMENT AMENDED. A
 20 6 person who entered into an agreement pursuant to
 20 7 subsection 3 or 3A may apply to the commission to amend
 20 8 the agreement to allow the person to engage in less
 20 9 than the full-time practice specified in the agreement
 20 10 and either under subsection 3, paragraph "d", or under
 20 11 subsection 3A, paragraph "c", as appropriate. If the
 20 12 commission determines exceptional circumstances exist,
 20 13 the commission and the person may consent to amend the
 20 14 agreement under which the person shall engage in less
 20 15 than full-time practice ~~of medicine and surgery or~~
 20 16 ~~osteopathic medicine and surgery specializing in family~~
 20 17 ~~medicine, pediatrics, psychiatry, internal medicine,~~

20 18 ~~or general surgery in a service commitment area for~~
20 19 ~~an extended period of part-time practice~~ determined
20 20 by the commission to be proportional to the amount
20 21 of full-time practice remaining under the original
20 22 agreement.

20 23 10. TRUST FUND ESTABLISHED. A rural Iowa primary
20 24 care trust fund is created in the state treasury as a
20 25 separate fund under the control of the commission. The
20 26 commission shall remit all repayments made pursuant to
20 27 this section to the rural Iowa primary care trust fund.
20 28 All moneys deposited or paid into the trust fund are
20 29 appropriated and made available to the commission to
20 30 be used for meeting the requirements of this section.
20 31 Moneys in the fund up to the total amount that an
20 32 eligible student may receive for an eligible loan in
20 33 accordance with this section and upon fulfilling the
20 34 requirements of subsection 3 ~~or 3A~~, shall be considered
20 35 encumbered for the duration of the agreement entered
20 36 into pursuant to subsection 3 ~~or 3A~~. Notwithstanding
20 37 section 8.33, any balance in the fund on June 30 of
20 38 each fiscal year shall not revert to the general fund
20 39 of the state, but shall be available for purposes of
20 40 this section in subsequent fiscal years.

20 41 Sec. 15. Section 261.113, Code 2013, is amended by
20 42 adding the following new subsection:

20 43 NEW SUBSECTION 3A. PROGRAM AGREEMENTS FOR
20 44 PHYSICIAN ASSISTANT STUDENTS AND ADVANCED REGISTERED
20 45 NURSE PRACTITIONER STUDENTS. A program agreement shall
20 46 be entered into by an eligible physician assistant
20 47 student or an advanced registered nurse practitioner
20 48 student and the commission when the eligible student
20 49 begins the curriculum leading to a master of physician
20 50 assistant studies degree or a master of science in
21 1 nursing degree. Under the agreement, to receive loan
21 2 repayments pursuant to subsection 5, paragraph "c", an
21 3 eligible student shall agree to and shall fulfill all
21 4 of the following requirements:

21 5 a. Receive a master of physician assistant studies
21 6 degree or a master of science in nursing degree from an
21 7 eligible university.

21 8 b. Apply for and obtain a license to practice as a
21 9 physician assistant under chapter 148C or an advanced
21 10 registered nurse practitioner under chapter 152 or
21 11 152E.

21 12 c. Within nine months of receiving a degree in
21 13 accordance with paragraph "a" and receiving a license
21 14 in accordance with paragraph "b", engage in full-time
21 15 primary practice as a physician assistant or an

21 16 advanced registered nurse practitioner for a period of
21 17 sixty consecutive months in the service commitment area
21 18 specified under subsection 6, unless the loan repayment
21 19 recipient receives a waiver from the commission to
21 20 complete the months of practice required under the
21 21 agreement in another service commitment area pursuant
21 22 to subsection 6.

21 23 Sec. 16. Section 261.113, subsection 5, paragraphs
21 24 a and b, Code 2013, are amended to read as follows:

21 25 a. The amount of loan repayment an eligible student
21 26 who enters into an agreement pursuant to subsection
21 27 3 shall receive ~~upon fulfilling the requirements~~
21 28 ~~of subsection 3~~ if in compliance with obligations
21 29 under the agreement shall be not more than ~~fifty~~
21 30 forty thousand dollars annually for an eligible loan.

21 31 Payments under this section are limited to a ~~four-year~~
21 32 consecutive five-year period and shall not exceed a
21 33 total of two hundred thousand dollars.

21 34 b. The commission shall not enter into more than
21 35 ~~twenty~~ twenty-five program agreements annually.
21 36 Fifty percent of the agreements shall be entered into
21 37 by students attending each university described in
21 38 subsection 2. However, if there are fewer than ten
21 39 eligible student applicants at one university, eligible
21 40 student applicants enrolled in the other university may
21 41 be awarded the remaining agreements.

21 42 Sec. 17. Section 261.113, subsection 5, Code 2013,
21 43 is amended by adding the following new paragraph:

21 44 NEW PARAGRAPH c. The annual amount of loan
21 45 repayment an eligible student who enters into an
21 46 agreement pursuant to subsection 3A shall receive
21 47 shall not exceed twenty percent of the eligible
21 48 student's eligible loan. A physician assistant or
21 49 advanced registered nurse practitioner in compliance
21 50 with subsection 3A shall be eligible for the loan
22 1 repayment under this section for not more than five
22 2 consecutive years. Not more than twenty percent of
22 3 the funds available for purposes of this section shall
22 4 be expended for agreements entered into pursuant to
22 5 subsection 3A.

22 6 Sec. 18. Section 261.113, subsection 9, paragraph
22 7 a, unnumbered paragraph 1, Code 2013, is amended to
22 8 read as follows:

22 9 The obligation to engage in practice in accordance
22 10 with subsection 3 or subsection 3A shall be postponed
22 11 for the following purposes:

22 12 Sec. 19. Section 261.113, subsection 9, paragraph
22 13 a, subparagraph (6), Code 2013, is amended to read as

22 14 follows:

22 15 (6) Any period of temporary medical incapacity
22 16 during which the person obligated is unable, due to
22 17 a medical condition, to engage in full-time practice
22 18 as required under subsection 3, paragraph "d", or
22 19 subsection 3A, paragraph "c", as appropriate.

22 20 Sec. 20. Section 261.113, subsection 9, paragraph
22 21 b, Code 2013, is amended to read as follows:

22 22 b. Except for a postponement under paragraph "a",
22 23 subparagraph (6), an obligation to engage in practice
22 24 under an agreement entered into pursuant to subsection
22 25 3 or 3A; shall not be postponed for more than two
22 26 years from the time the full-time practice was to have
22 27 commenced under the agreement.

22 28 Sec. 21. Section 261.113, subsection 9, paragraph
22 29 c, unnumbered paragraph 1, Code 2013, is amended to
22 30 read as follows:

22 31 An obligation to engage in ~~full-time~~ practice under
22 32 an agreement entered into pursuant to subsection 3
22 33 or 3A shall be considered satisfied when any of the
22 34 following conditions are met:

22 35 Sec. 22. Section 261.113, subsection 9, paragraph
22 36 c, subparagraph (3), Code 2013, is amended to read as
22 37 follows:

22 38 (3) The person who entered into the agreement,
22 39 due to a permanent disability, is unable to meet
22 40 the requirements for practice medicine and surgery
22 41 or osteopathic medicine and surgery as required
22 42 under subsection 3, paragraph "d", or subsection 3A,
22 43 paragraph "c", as appropriate.

22 44 Sec. 23. Section 261.113, subsection 11, paragraph
22 45 c, Code 2013, is amended to read as follows:

22 46 c. "Service commitment area" means a city in Iowa
22 47 with a population of less than twenty-six thousand
22 48 that is located more than twenty miles from a city
22 49 with a population of fifty thousand or more and which
22 50 provides a twenty thousand dollar contribution for
23 1 deposit in the rural Iowa primary care trust fund
23 2 for each physician, physician assistant, or advanced
23 3 registered nurse practitioner in the community who is
23 4 participating in the loan repayment program.

23 5 Sec. 24. Section 262.9, subsection 19, Code 2013,
23 6 is amended by adding the following new paragraph:
23 7 NEW PARAGRAPH c. Prohibit the designation
23 8 of a portion of the tuition moneys collected from
23 9 resident students by institutions of higher education
23 10 governed by the board for use for student aid purposes.

CODE: Prohibits the use of a portion of resident student tuition for student aid purposes. Permits such usage for non-resident student tuition.

23 11 However, such institutions may designate that a portion
 23 12 of the tuition moneys collected from nonresident
 23 13 students be used for such purposes.
 23 14 Sec. 25. Section 262.9, subsection 22, Code 2013,
 23 15 is amended to read as follows:

23 16 22. Assist a nonprofit organization located in
 23 17 Sioux City in the creation of a ~~tristate graduate~~
 23 18 northwest iowa regents resource center; comparable
 23 19 to the ~~quad-cities graduate~~ southwest iowa regents
 23 20 resource center; located in ~~the quad-cities in iowa~~
 23 21 Council Bluffs. The purpose of the Sioux City ~~graduate~~
 23 22 regents resource center shall be to create ~~graduate~~
 23 23 postsecondary education opportunities for students
 23 24 living in northwest iowa.

CODE: Renames the current Board of Regents' Tristate Graduate Study Center as the Northwest Iowa Regents Resource Center and specifies that it is to be comparable to the Southwest Iowa Regents Resource Center.

23 25 Sec. 26. Section 273.3, Code 2013, is amended by
 23 26 adding the following new subsection:
 23 27 NEW SUBSECTION 24. Be authorized to sell software
 23 28 and support services, professional development programs
 23 29 and materials, online professional development, and
 23 30 online training to entities other than school districts
 23 31 within the state and to school districts and other
 23 32 public agencies located outside of the state. The
 23 33 board may also sell to school districts within this
 23 34 state software and support services, professional
 23 35 development programs and materials, online professional
 23 36 development, and online training which the area
 23 37 education agency is not otherwise required to provide
 23 38 to a school district under this chapter or chapter 256B
 23 39 or 257.

CODE: Authorizes the boards of Area Education Agencies to sell software and support services, professional development programs and materials, online professional development, and online training to entities within the State other than school districts and to school districts and other public agencies outside of the State. Authorizes the AEAs to sell such services and programs not otherwise required by statute to Iowa school districts.

23 40 Sec. 27. Section 284.13, subsection 1, paragraphs
 23 41 a, b, c, and d, Code 2013, are amended to read as
 23 42 follows:

23 43 a. For the fiscal year beginning July 1,
 23 44 ~~2012~~ 2013, and ending June 30, ~~2013~~ 2014, to the
 23 45 department of education, the amount of ~~five~~ eight
 23 46 hundred ~~eighty-five~~ forty-six thousand ~~two hundred~~
 23 47 fifty dollars for the issuance of national board
 23 48 certification awards in accordance with section 256.44.
 23 49 Of the amount allocated under this paragraph, not
 23 50 less than eighty-five thousand dollars shall be used
 24 1 to administer the ambassador to education position in
 24 2 accordance with section 256.45.

CODE: Allocates \$846,250 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for National Board Certification Awards for FY 2014. Requires no less than \$85,000 of the allocation to be used to administer the Ambassador to Education (Teacher of the Year) position.

DETAIL: This is an increase of \$261,250 compared to the FY 2013 allocation.

24 3 b. For the fiscal year beginning July 1, ~~2012~~ 2013,

CODE: Allocates up to \$3,934,124 from the General Fund

24 4 and ending June 30, 2013 ~~2014~~, an amount up to two
 24 5 ~~three million four nine hundred sixty-three~~ thirty-four
 24 6 ~~thousand five one hundred ninety~~ twenty-four dollars
 24 7 for first-year and second-year beginning teachers, to
 24 8 the department of education for distribution to school
 24 9 districts and area education agencies for purposes
 24 10 of the beginning teacher mentoring and induction
 24 11 programs. A school district or area education agency
 24 12 shall receive one thousand three hundred dollars per
 24 13 beginning teacher participating in the program. If the
 24 14 funds appropriated for the program are insufficient
 24 15 to pay mentors, school districts, and area education
 24 16 agencies as provided in this paragraph, the department
 24 17 shall prorate the amount distributed to school
 24 18 districts and area education agencies based upon the
 24 19 amount appropriated. Moneys received by a school
 24 20 district or area education agency pursuant to this
 24 21 paragraph shall be expended to provide each mentor with
 24 22 an award of five hundred dollars per semester, at a
 24 23 minimum, for participation in the school district's or
 24 24 area education agency's beginning teacher mentoring
 24 25 and induction program; to implement the plan; and to
 24 26 pay any applicable costs of the employer's share of
 24 27 contributions to federal social security and the Iowa
 24 28 public employees' retirement system or a pension and
 24 29 annuity retirement system established under chapter
 24 30 294, for such amounts paid by the district or area
 24 31 education agency.

appropriation for the Student Achievement and Teacher Quality Program to be used for the Beginning Teacher Mentoring and Induction Program for FY 2014.

DETAIL: This is an increase of \$1,470,534 compared to the FY 2013 allocation.

24 32 c. For the fiscal year beginning July 1, ~~2012~~
 24 33 ~~2013~~, and ending June 30, ~~2013~~ 2014, up to ~~six~~ eight
 24 34 ~~hundred fifty-five~~ thousand ~~seven hundred twenty-two~~
 24 35 dollars to the department for purposes of implementing
 24 36 the professional development program requirements of
 24 37 section 284.6, assistance in developing model evidence
 24 38 for teacher quality committees established pursuant
 24 39 to section 284.4, subsection 1, paragraph "c", and
 24 40 the evaluator training program in section 284.10.
 24 41 A portion of the funds allocated to the department
 24 42 for purposes of this paragraph may be used by the
 24 43 department for administrative purposes and for not more
 24 44 than four full-time equivalent positions.

CODE: Allocates up to \$855,722 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Career Development and Evaluator Training for FY 2014.

DETAIL: This is an increase of \$255,722 compared to the FY 2013 allocation.

24 45 d. For the fiscal year beginning July 1, ~~2012~~ 2013,
 24 46 and ending June 30, ~~2013~~ 2014, an amount up to one
 24 47 million one hundred thirty-six thousand four hundred
 24 48 ten dollars to the department for the establishment
 24 49 of teacher development academies in accordance with

CODE: Allocates up to \$1,136,410 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Teacher Development Academies for FY 2014.

<p>24 50 section 284.6, subsection 10. A portion of the funds 25 1 allocated to the department for purposes of this 25 2 paragraph may be used for administrative purposes.</p> <p>25 3 25 4 DIVISION II 25 4 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS 25 5 Sec. 28. DEPARTMENT OF EDUCATION. There is 25 6 appropriated from the general fund of the state to the 25 7 department of education for the fiscal year beginning 25 8 July 1, 2013, and ending June 30, 2014, the following 25 9 amount, or so much thereof as is necessary, to be used 25 10 for the purposes designated:</p> <p>25 11 1. COMMUNITY COLLEGES.</p> <p>25 12 a. For deposit in the statewide work-based learning 25 13 intermediary network fund created pursuant to section 25 14 256.40, subsection 1: 25 15 \$ 3,000,000</p> <p>25 16 b. For deposit in the workforce training and 25 17 economic development funds created pursuant to section 25 18 260C.18A: 25 19 \$ 15,500,000</p> <p>25 20 From the moneys appropriated in this lettered 25 21 paragraph, not more than \$100,000 shall be used by the 25 22 department for administration of the workforce training 25 23 and economic development funds created pursuant to 25 24 section 260C.18A.</p> <p>25 25 c. For deposit in the pathways for academic career 25 26 and employment fund established pursuant to section 25 27 260H.2, subsection 2: 25 28 \$ 5,000,000</p> <p>25 29 d. For distribution to community colleges for the 25 30 purposes of implementing adult education and literacy 25 31 programs pursuant to section 260C.50: 25 32 \$ 7,500,000</p>	<p>DETAIL: This is no change compared to the FY 2013 allocation.</p> <p>General Fund appropriation to the Department of Education for the Statewide Work-Based Learning Intermediary Network.</p> <p>DETAIL: This is a new appropriation for the Network that was established at the community colleges in FY 2006.</p> <p>General Fund appropriation to the Department of Education for the Workforce Training and Economic Development Funds at the community colleges.</p> <p>DETAIL: This is an increase of \$7,500,000 compared to estimated FY 2013.</p> <p>Permits the Department of Education to use up to \$100,000 of the General Fund appropriation for administration of the Funds.</p> <p>General Fund appropriation to the Department of Education for the Pathways for Academic Career and Employment (PACE) Program.</p> <p>DETAIL: This is a new appropriation.</p> <p>General Fund appropriation to the Department of Education for the Adult Literacy for the Workforce Program.</p> <p>DETAIL: This is a new appropriation.</p>
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<p>25 33 (1) From the moneys appropriated in this paragraph 25 34 "d", \$5,350,000 shall be allocated pursuant to the 25 35 formula established in section 260C.18C.</p>	<p>Specifies that a portion of the appropriation be allocated to the community colleges using the formula established in statute for distribution of State general aid.</p>
<p>25 36 (2) From the moneys appropriated in this lettered 25 37 paragraph, not more than \$150,000 shall be used by the 25 38 department for implementation of adult education and 25 39 literacy programs pursuant to section 260C.50.</p>	<p>Permits the Department of Education to use up to \$150,000 of the General Fund appropriation for implementation of adult education and literacy programs.</p>
<p>25 40 (3) From the moneys appropriated in this lettered 25 41 paragraph, not more than \$1,790,000 shall be 25 42 distributed as grants to community colleges for the 25 43 purpose of adult basic education programs for students 25 44 requiring instruction in English as a second language. 25 45 The department shall establish an application 25 46 process and criteria to award grants pursuant to this 25 47 subparagraph (3) to community colleges. The criteria 25 48 shall be based on need for instruction in English as a 25 49 second language in the region served by each community 25 50 college as determined by factors including data from 26 1 the latest federal decennial census and outreach 26 2 efforts to determine regional needs.</p>	<p>Specifies that no more than \$1,790,000 may be distributed to community colleges for purposes of adult basic education programs for students requiring instruction in English as a Second Language.</p>
<p>26 3 (4) From the moneys appropriated in this 26 4 lettered paragraph, \$210,000 shall be transferred 26 5 to the department of human services for purposes of 26 6 administering a pilot project to provide access to 26 7 international resources to lowans and new lowans to 26 8 provide economic and leadership development resulting 26 9 in Iowa being a more inclusive and welcoming place to 26 10 live, work, and raise a family. The pilot project 26 11 shall provide supplemental support services for 26 12 international refugees to improve learning, literacy, 26 13 cultural competencies, and assimilation in 10 locations 26 14 within a county with a population over 350,000. The 26 15 department of human services shall utilize a request 26 16 for proposals process to identify the entity best 26 17 qualified to implement the pilot project. The request 26 18 for proposals shall specify that a qualified entity 26 19 must be utilizing more than 100 interpreters and 26 20 translators fluent in over 50 languages and dialects to 26 21 help medical clinics, government agencies, nonprofit 26 22 organizations, businesses, and individuals overcome 26 23 language barriers so that limited English proficient 26 24 individuals can receive essential services; working 26 25 with the United States department of state, the United 26 26 States agency for international development, and a</p>	<p>Requires \$210,000 to be transferred to the Department of Human Services to administer a pilot project to provide supplemental support services for international refugees to improve learning, literacy, cultural competencies, and assimilation. The pilot project will include 10 locations within counties with population exceeding 350,000.</p>

26 27 family foundation center for international visitors
 26 28 that facilitates visits from international leaders to
 26 29 build personal and lasting connections between lowans
 26 30 and professionals from around the world; partnering
 26 31 with business and industry, foundations, and accredited
 26 32 postsecondary educational institutions and other
 26 33 entities located in the state to offer monthly public
 26 34 forums by leading experts and engage youth in global
 26 35 leadership conferences; and leading the state in
 26 36 providing resources to immigrants and refugees through
 26 37 a multilingual guide to the state, a comprehensive
 26 38 resource website, and emergency interpretation
 26 39 services.

26 40 Sec. 29. Section 256.9, Code 2013, is amended by
 26 41 adding the following new subsection:
 26 42 NEW SUBSECTION 63. Administer the workforce
 26 43 training and economic development funds created
 26 44 pursuant to section 260C.18A.

CODE: Directs the Department of Education to administer the Workforce Training and Economic Development Funds at the community colleges.

26 45 Sec. 30. Section 256.40, Code 2013, is amended to
 26 46 read as follows:
 26 47 256.40 STATEWIDE WORK-BASED LEARNING INTERMEDIARY
 26 48 NETWORK — FUND — STEERING COMMITTEE — REGIONAL
 26 49 NETWORKS.

CODE: Makes changes to the statute establishing the Statewide Work-Based Learning Intermediary Network.

26 50 1. A statewide work-based learning intermediary
 27 1 network program is established in the department and
 27 2 shall be administered by the department. A separate,
 27 3 statewide work-based learning intermediary network
 27 4 fund is created in the state treasury under the
 27 5 control of the department. The fund shall consist
 27 6 of all moneys deposited in the fund, including any
 27 7 moneys appropriated by the general assembly and any
 27 8 other moneys available to and obtained or accepted by
 27 9 the department from federal or private sources for
 27 10 purposes of the program. Notwithstanding section
 27 11 8.33, moneys in the fund at the end of a fiscal year
 27 12 shall not revert to the general fund of the state.
 27 13 Notwithstanding section 12C.7, subsection 2, interest
 27 14 or earnings on moneys in the fund shall be credited to
 27 15 the fund.

27 16 2. The purpose of the program shall be to ~~build~~
 27 17 ~~a seamless career, future workforce, and economic~~
 27 18 ~~development system in Iowa to accomplish all of~~
 27 19 ~~the following prepare students for the workforce~~
 27 20 by connecting business and the education system and
 27 21 offering relevant, work-based learning activities to
 27 22 students and teachers. The program shall:

27 23 a. Better prepare students to make informed
27 24 postsecondary education and career decisions.
27 25 b. Provide communication and coordination in
27 26 order to build and sustain relationships between
27 27 employers and local youth, the education system, and
27 28 the community at large.
27 29 c. Connect students to local career opportunities,
27 30 creating economic capital for the region using a
27 31 skilled and available workforce.
27 32 ~~—d. Facilitate the sharing of best practices~~
27 33 ~~statewide by business and education leaders.~~
27 34 ~~—e. d. Provide a one-stop contact point for~~
27 35 ~~information useful to both educators and employers,~~
27 36 ~~including a state-level clearinghouse for information~~
27 37 ~~on internships, job shadowing experiences, and other~~
27 38 ~~workplace learning opportunities for students that~~
27 39 ~~are linked to the state's economic goals students,~~
27 40 ~~particularly related to science, technology,~~
27 41 ~~engineering, or mathematics occupations, occupations~~
27 42 ~~related to critical infrastructure and commercial and~~
27 43 ~~residential construction, or targeted industries as~~
27 44 ~~defined in section 15.102.~~
27 45 ~~—f. Implement services for all students, staff, and~~
27 46 ~~districts within the region and integrate workplace~~
27 47 ~~skills into the curriculum.~~
27 48 ~~e. Integrate services provided through the program~~
27 49 ~~with other career exploration-related activities such~~
27 50 ~~as the student core curriculum plan and the career~~
28 1 ~~information and decision-making system developed and~~
28 2 ~~administered under section 279.61, where appropriate.~~
28 3 ~~f. Facilitate the attainment of portable~~
28 4 ~~credentials of value to employers such as the national~~
28 5 ~~career readiness certificate, where appropriate.~~
28 6 g. Develop work-based capacity with employers.
28 7 ~~—h. Improve the skills of Iowa's future workforce.~~
28 8 ~~—i. h. Provide core services, which may include~~
28 9 ~~student job shadowing, student internships, and teacher~~
28 10 ~~or student tours.~~
28 11 3. The department shall establish and facilitate a
28 12 steering committee comprised of representatives from
28 13 the department of workforce development, the economic
28 14 development authority, the community colleges, the
28 15 institutions under the control of the state board
28 16 of regents, accredited private institutions, area
28 17 education agencies, school districts, and the workplace
28 18 learning connection. The steering committee shall be
28 19 responsible for the development and implementation of
28 20 the statewide work-based learning intermediary network.

28 21 4. The steering committee shall develop a design
28 22 for a statewide network comprised of fifteen regional
28 23 work-based learning intermediary networks. The design
28 24 shall include network specifications, strategic
28 25 functions, and desired outcomes. The steering
28 26 committee shall recommend program parameters and
28 27 reporting requirements to the department.

28 28 5. Each regional network shall establish an
28 29 advisory council to ~~develop and implement~~ provide
28 30 advice and assistance to the regional network. The
28 31 advisory council shall include representatives of
28 32 business and industry, including construction trade
28 33 industry professionals, and shall meet at least
28 34 annually.

28 35 6. Each regional network or consortium of networks
28 36 shall annually submit a work-based learning plan to
28 37 the department. Each plan shall include provisions
28 38 to provide core services referred to in subsection
28 39 2, paragraph "h", to all school districts within the
28 40 region and for the integration of job shadowing and
28 41 other work-based learning activities into secondary
28 42 career and technical education programs.

28 43 ~~6.~~ 7. a. Funds Moneys deposited in the statewide
28 44 work-based learning intermediary network fund created
28 45 in subsection 1 shall be distributed annually to
28 46 each region for the implementation of the statewide
28 47 work-based learning intermediary network ~~based upon the~~
28 48 ~~distribution of the kindergarten through grade twelve~~
28 49 ~~student enrollments in each region. The amount shall~~
28 50 ~~not exceed three dollars per student upon approval by~~
29 1 the department of the region's work-based learning plan
29 2 submitted pursuant to subsection 6.

29 3 b. If the balance in the statewide work-based
29 4 learning intermediary network fund on July 1 of a
29 5 fiscal year is one million five hundred thousand
29 6 dollars or less, the department shall distribute moneys
29 7 in the fund to regions or consortium of regions on a
29 8 competitive basis. If the balance in the statewide
29 9 work-based learning intermediary network fund on
29 10 July 1 of a fiscal year is greater than one million
29 11 five hundred thousand dollars, the department shall
29 12 distribute one hundred thousand dollars to each region
29 13 and distribute the remaining moneys pursuant to the
29 14 formula established in section 260C.18C.

29 15 ~~7.~~ 8. The department shall provide oversight of
29 16 the statewide work-based learning intermediary network
29 17 ~~and shall annually evaluate the statewide and regional~~
29 18 ~~network progress toward the outcomes identified by~~

29 19 ~~the steering committee pursuant to subsection 4. The~~
 29 20 ~~department shall require each region to submit an~~
 29 21 ~~annual report on its ongoing implementation of the~~
 29 22 ~~statewide work-based learning intermediary network~~
 29 23 ~~program to the department.~~
 29 24 ~~—8. 9.~~ Each regional network shall match the
 29 25 ~~funds moneys~~ received pursuant to subsection ~~6 Z~~ with
 29 26 financial resources equal to at least twenty-five
 29 27 percent of the amount of the ~~funds moneys~~ received
 29 28 pursuant to subsection ~~6 Z~~. The financial resources
 29 29 used to provide the match may include private
 29 30 donations, in-kind contributions, or public ~~funds~~
 29 31 ~~moneys~~ other than the ~~funds moneys~~ received pursuant to
 29 32 subsection ~~6 Z~~.
 29 33 10. The state board of education shall adopt rules
 29 34 under chapter 17A for the administration of this
 29 35 section.

29 36 Sec. 31. Section 260C.18A, subsection 1, paragraph
 29 37 b, Code 2013, is amended to read as follows:
 29 38 b. Moneys in the funds shall consist of any moneys
 29 39 appropriated by the general assembly and any other
 29 40 moneys available to and obtained or accepted by the
 29 41 ~~economic development authority~~ department from federal
 29 42 sources or private sources for placement in the
 29 43 funds. Notwithstanding section 8.33, moneys in the
 29 44 funds at the end of each fiscal year shall not revert
 29 45 to any other fund but shall remain in the funds for
 29 46 expenditure in subsequent fiscal years.

CODE: Changes responsibility for the administration of the Workforce Training and Economic Development Funds from the Economic Development Authority to the Department of Education.

29 47 Sec. 32. Section 260C.18A, subsection 2, paragraph
 29 48 c, Code 2013, is amended to read as follows:
 29 49 c. For the development and implementation of
 29 50 career academies designed to provide new career
 30 1 preparation opportunities for high school students
 30 2 that are formally linked with postsecondary career and
 30 3 technical education programs. For purposes of this
 30 4 section, "career academy" means a program of study that
 30 5 combines a minimum of two years of secondary education
 30 6 with an associate degree, or the equivalent, career
 30 7 preparatory program in a nonduplicative, sequential
 30 8 course of study that is standards based, integrates
 30 9 academic and technical instruction, utilizes work-based
 30 10 and worksite learning where appropriate and available,
 30 11 utilizes an individual career planning process with
 30 12 parent involvement, and leads to an associate degree or
 30 13 postsecondary diploma or certificate in a career field
 30 14 that prepares an individual for entry and advancement

CODE: Changes responsibility for the administration of the Workforce Training and Economic Development Funds from the Economic Development Authority to the Department of Education.

30 15 in a high-skill and reward career field and further
 30 16 education. The ~~economic development authority state~~
 30 17 ~~board~~, in conjunction with the ~~state board of education~~
 30 18 ~~and the~~ division of community colleges and workforce
 30 19 preparation of the department of education, shall
 30 20 adopt administrative rules for the development and
 30 21 implementation of such career academies pursuant to
 30 22 section 256.11, subsection 5, paragraph "h", section
 30 23 260C.1, and Tit.II of Pub.L. No.105-332, Carl D.
 30 24 Perkins Vocational and Technical Education Act of 1998.

30 25 Sec. 33. Section 260C.18A, subsection 2, paragraph
 30 26 e, Code 2013, is amended by striking the paragraph.

CODE: Eliminates use of the monies in the community colleges' Workforce Training and Economic Development Funds for purposes of training and retraining programs for targeted industries.

30 27 Sec. 34. Section 260C.18A, subsection 3, Code 2013,
 30 28 is amended to read as follows:
 30 29 3. The ~~economic development authority~~ department
 30 30 shall allocate the moneys appropriated pursuant to this
 30 31 section to the community college workforce training
 30 32 and economic development funds utilizing the same
 30 33 distribution formula used for the allocation of state
 30 34 general aid to the community colleges.

CODE: Changes responsibility for the administration of the Workforce Training and Economic Development Funds from the Economic Development Authority to the Department of Education.

30 35 Sec. 35. Section 260C.18A, subsection 4, paragraph
 30 36 d, Code 2013, is amended to read as follows:
 30 37 d. Annually submit the two-year plan and progress
 30 38 report to the ~~economic development authority~~ department
 30 39 in a manner prescribed by rules adopted by the
 30 40 department pursuant to chapter 17A.

CODE: Changes responsibility for the administration of the Workforce Training and Economic Development Funds from the Economic Development Authority to the Department of Education.

30 41 Sec. 36. NEW SECTION 260C.50 ADULT EDUCATION AND
 30 42 LITERACY PROGRAMS.

30 43 1. For purposes of this section, "adult education
 30 44 and literacy programs" means adult basic education,
 30 45 adult education leading to a high school equivalency
 30 46 diploma under chapter 259A, English as a second
 30 47 language instruction, workplace and family literacy
 30 48 instruction, or integrated basic education and
 30 49 technical skills instruction.

30 50 2. The department and the community colleges shall
 31 1 jointly implement adult education and literacy programs
 31 2 to assist adults and youths sixteen years of age and
 31 3 older who are not in school in obtaining the knowledge
 31 4 and skills necessary for further education, work, and
 31 5 community involvement.

31 6 3. The state board, in consultation with the

CODE: Requires the Department of Education and the community colleges to jointly implement adult education and literacy programs to assist adults and youths 16 years of age and older who are not in school.

31 7 community colleges, shall prescribe standards for adult
 31 8 education and literacy programs including but not
 31 9 limited to contextualized and integrated instruction,
 31 10 assessments, instructor qualification and professional
 31 11 development, data collection and reporting, and
 31 12 performance benchmarks.

31 13 4. The state board, in consultation with the
 31 14 community colleges, shall adopt rules pursuant to
 31 15 chapter 17A to administer this section.

31 16 Sec. 37. Section 260H.2, Code 2013, is amended to
 31 17 read as follows:
 31 18 260H.2 PATHWAYS FOR ACADEMIC CAREER AND EMPLOYMENT
 31 19 PROGRAM — FUND .

31 20 1. A pathways for academic career and employment
 31 21 program is established to provide funding to
 31 22 community colleges for the development of projects in
 31 23 coordination with the economic development authority,
 31 24 the department of education, the department of
 31 25 workforce development, regional advisory boards
 31 26 established pursuant to section 84A.4, and community
 31 27 partners to implement a simplified, streamlined, and
 31 28 comprehensive process, along with customized support
 31 29 services, to enable eligible participants to acquire
 31 30 effective academic and employment training to secure
 31 31 gainful, quality, in-state employment.

31 32 2. a. A pathways for academic career and
 31 33 employment fund is created for the community
 31 34 colleges in the state treasury to be administered
 31 35 by the department of education. The moneys in the
 31 36 pathways for academic career and employment fund are
 31 37 appropriated to the department of education for the
 31 38 pathways for academic career and employment program.

31 39 b. The aggregate total of grants awarded from the
 31 40 pathways for academic career and employment fund during
 31 41 a fiscal year shall not be more than five million
 31 42 dollars.

31 43 c. Moneys in the fund shall be allocated pursuant
 31 44 to the formula established in section 260C.18C.
 31 45 Notwithstanding section 8.33, moneys in the fund
 31 46 at the close of the fiscal year shall not revert
 31 47 to the general fund of the state but shall remain
 31 48 available for expenditure for the purpose designated
 31 49 for subsequent fiscal years. Notwithstanding section
 31 50 12C.7, subsection 2, interest or earnings on moneys in
 32 1 the fund shall be credited to the fund.

32 2 Sec. 38. Section 260H.3, subsection 1, paragraph b,

CODE: Establishes a Pathways for Academic Career and Employment (PACE) Fund for the community colleges for purposes of the PACE Program. Specifies that no more than \$5,000,000 may be awarded annually from the Fund. Specifies that monies in the Fund do not revert to the General Fund at the end of the fiscal year.

CODE: Increases the income eligibility guidelines for the PACE

<p>32 3 Code 2013, is amended to read as follows: 32 4 b. Persons earning incomes at or below two hundred 32 5 fifty percent of the federal poverty level as defined 32 6 by the most recently revised poverty income guidelines 32 7 published by the United States department of health and 32 8 human services.</p>	<p>Program from persons with income at or below 200.00% of the federal poverty level to 250.00%.</p>
<p>32 9 Sec. 39. Section 260H.4, subsection 2, paragraph 32 10 b, Code 2013, is amended by adding the following new 32 11 subparagraph: 32 12 NEW SUBPARAGRAPH (5) Any other industry 32 13 designated as in-demand by a regional advisory board 32 14 established pursuant to section 84A.4.</p>	<p>CODE: Adds to the list of program outcomes for projects to be eligible for funding through the PACE Program.</p>
<p>32 15 Sec. 40. Section 260H.4, subsection 2, paragraph c, 32 16 Code 2013, is amended by striking the paragraph.</p>	<p>CODE: Strikes one of the program outcomes for projects to be eligible for funding through the PACE Program. The eliminated language reads "Any other industry designated as in-demand by a regional advisory board established pursuant to Iowa Code section 84A.4."</p>
<p>32 17 Sec. 41. NEW SECTION 260H.7A PATHWAY NAVIGATORS. 32 18 1. A community college may use moneys for the 32 19 pathways for academic career and employment program to 32 20 employ pathway navigators to assist students applying 32 21 for or enrolled in eligible pathways for academic 32 22 career and employment projects. 32 23 2. Pathway navigators shall provide services and 32 24 support to aid students in selecting pathways for 32 25 academic career and employment projects that will 32 26 result in gainful, quality, in-state employment and 32 27 to ensuring students are successful once enrolled in 32 28 pathways for academic career and employment projects. 32 29 Services the pathway navigators may provide include but 32 30 are not limited to the following: 32 31 a. Interviewing and selecting students for 32 32 enrollment in pathways for academic career and 32 33 employment projects. 32 34 b. Assessing students' skills, interests, and 32 35 previous academic and work experience for purposes 32 36 of placement in pathways for academic career and 32 37 employment projects. 32 38 c. Working with students to develop academic and 32 39 career plans and to adjust such plans as needed. 32 40 d. Assisting students in applying for and receiving 32 41 resources for financial aid and other forms of tuition 32 42 assistance. 32 43 e. Assisting students with the admissions process, 32 44 remedial education, academic credit transfer, meeting</p>	<p>CODE: Specifies that PACE Program funds may be used to employ Pathway Navigators to assist students. Specifies the services and support to be provided by Pathway Navigators.</p>

32 45 assessment requirements, course registration, and other
 32 46 procedures necessary for successful completion of
 32 47 pathways for academic career and employment projects.
 32 48 f. Assisting in identifying and resolving obstacles
 32 49 to students' successful completion of pathways for
 32 50 academic career and employment projects.
 33 1 g. Connecting students with useful college
 33 2 resources or outside support services such as access to
 33 3 child care, transportation, and tutorial assistance,
 33 4 as needed.
 33 5 h. Maintaining ongoing contact with students
 33 6 enrolled in pathways for academic career and employment
 33 7 projects and ensuring students are making satisfactory
 33 8 progress toward the successful completion of projects.
 33 9 i. Providing support to students transitioning from
 33 10 remedial education, short-term training, and classroom
 33 11 experience to employment.
 33 12 j. Coordinating activities with community-based
 33 13 organizations that serve as key recruiters for pathways
 33 14 for academic career and employment projects and
 33 15 assisting students throughout the recruitment process.
 33 16 k. Coordinating adult basic education services.

33 17 Sec. 42.NEW SECTION 260H.7B REGIONAL INDUSTRY
 33 18 SECTOR PARTNERSHIPS.

33 19 1. A community college may use moneys for the
 33 20 pathways for academic career and employment program
 33 21 to provide staff and support for the development and
 33 22 implementation of regional industry sector partnerships
 33 23 within the region served by the community college.
 33 24 2. Regional, industry sector partnerships
 33 25 may include but are not limited to the following
 33 26 activities:
 33 27 a. Bringing together representatives from industry
 33 28 sectors, government, education, local workforce
 33 29 boards, community-based organizations, labor, economic
 33 30 development organizations, and other stakeholders
 33 31 within the regional labor market to determine how
 33 32 pathways for academic career and employment projects
 33 33 should address workforce skills gaps, occupational
 33 34 shortages, and wage gaps.
 33 35 b. Integrating pathways for academic career and
 33 36 employment projects and other existing supply-side
 33 37 strategies with workforce needs within the region
 33 38 served by the community college.
 33 39 c. Developing pathways for academic career and
 33 40 employment projects that focus on the workforce skills,
 33 41 from entry level to advanced, required by industry

CODE: Specifies that PACE Program funds may be used to provide staff and support for the development and implementation of regional industry sector partnerships. Specifies activities that may be included in such partnerships.

33 42 sectors within the region served by the community
33 43 college.

33 44 Sec. 43. Section 260I.4, subsection 6, Code 2013,
33 45 is amended to read as follows:

33 46 6. Eligibility for tuition assistance under this
33 47 chapter shall be limited to persons earning incomes
33 48 at or below two hundred fifty percent of the federal
33 49 poverty level as defined by the most recently revised
33 50 poverty income guidelines published by the United
34 1 States department of health and human services.

CODE: Increases the income eligibility guideline for the Gap Tuition Assistance Program for persons with income at or below 200.00% of the federal poverty level to 250.00%.

34 2 Sec. 44. Section 260I.5, Code 2013, is amended by
34 3 adding the following new subsection:

34 4 NEW SUBSECTION 5. Costs of providing direct
34 5 staff support services including but not limited to
34 6 marketing, outreach, application, interview, and
34 7 assessment processes. Eligible costs for this purpose
34 8 shall be limited to twenty percent of any allocation
34 9 of moneys to the two smallest community colleges,
34 10 ten percent of any allocation of moneys to the two
34 11 largest community colleges, and fifteen percent of any
34 12 allocation of moneys to the remaining eleven community
34 13 colleges. Community college size shall be determined
34 14 based on the most recent three-year rolling average
34 15 full-time equivalent enrollment.

CODE: Specifies that eligible costs under the Gap Tuition Assistance Program include the costs of providing support services. Specifies the amount of a community college's Gap allocation that may be used for support services.

Summary Data General Fund

	Estimated FY 2013 (1)	House Action FY 2014 (2)	Senate Action FY 2014 (3)	Senate Action vs House Action (4)	House Action FY 2015 (5)	Senate Action FY 2015 (6)	Senate vs House FY15 (7)
Education	\$ 861,022,195	\$ 894,926,944	\$ 964,159,280	\$ 69,232,336	\$ 815,587,905	\$ 0	\$ -815,587,905
Grand Total	<u>\$ 861,022,195</u>	<u>\$ 894,926,944</u>	<u>\$ 964,159,280</u>	<u>\$ 69,232,336</u>	<u>\$ 815,587,905</u>	<u>\$ 0</u>	<u>\$ -815,587,905</u>

Education General Fund

	Estimated FY 2013 (1)	House Action FY 2014 (2)	Senate Action FY 2014 (3)	Senate Action vs House Action (4)	House Action FY 2015 (5)	Senate Action FY 2015 (6)	Senate vs House FY15 (7)
Blind, Dept. for the							
Department for the Blind							
Department for the Blind	\$ 1,691,815	\$ 1,891,815	\$ 2,191,815	\$ 300,000	\$ 1,608,043	\$ 0	\$ -1,608,043
Newsline for the Blind	50,000	50,000	50,000	0	42,500	0	-42,500
Total Blind, Dept. for the	\$ 1,741,815	\$ 1,941,815	\$ 2,241,815	\$ 300,000	\$ 1,650,543	\$ 0	\$ -1,650,543
College Aid Commission							
College Student Aid Comm.							
College Aid Commission	\$ 232,943	\$ 232,943	\$ 232,943	\$ 0	\$ 198,002	\$ 0	\$ -198,002
Iowa Grants	791,177	717,956	791,177	73,221	610,263	0	-610,263
Health Care Prof Recruitment	325,973	400,973	400,973	0	340,827	0	-340,827
National Guard Benefits Program	4,800,233	5,100,233	5,100,233	0	4,335,198	0	-4,335,198
Teacher Shortage Loan Forgiveness	392,452	392,452	5,392,452	5,000,000	333,584	0	-333,584
All Iowa Opportunity Foster Care Grant Program	554,057	554,057	554,057	0	470,948	0	-470,948
All Iowa Opportunity Scholarships	2,240,854	2,200,000	2,240,854	40,854	1,870,000	0	-1,870,000
Nurse & Nurse Educator Loan Program	80,852	80,852	80,852	0	68,724	0	-68,724
Barber & Cosmetology Tuition Grant Program	36,938	36,938	40,000	3,062	31,397	0	-31,397
Skilled Workforce Shortage Tuition Grant Program	5,000,000	5,000,000	5,000,000	0	4,250,000	0	-4,250,000
Rural Primary Care Loan Repayment	0	2,000,000	2,000,000	0	1,700,000	0	-1,700,000
Tuition Grant Program - Standing	45,513,448	46,513,448	47,513,448	1,000,000	39,536,431	0	-39,536,431
Tuition Grant - For-Profit	2,500,000	2,500,000	2,500,000	0	2,125,000	0	-2,125,000
Vocational Technical Tuition Grant	2,250,185	2,250,185	2,250,185	0	1,912,657	0	-1,912,657
Total College Aid Commission	\$ 64,719,112	\$ 67,980,037	\$ 74,097,174	\$ 6,117,137	\$ 57,783,031	\$ 0	\$ -57,783,031

Education General Fund

	Estimated FY 2013 (1)	House Action FY 2014 (2)	Senate Action FY 2014 (3)	Senate Action vs House Action (4)	House Action FY 2015 (5)	Senate Action FY 2015 (6)	Senate vs House FY15 (7)
Education, Dept. of							
Education, Dept. of							
Administration	\$ 5,913,812	\$ 6,088,812	\$ 6,413,812	\$ 325,000	\$ 5,175,490	\$ 0	\$ -5,175,490
Vocational Education Administration	598,197	598,197	598,197	0	508,467	0	-508,467
State Library	2,215,063	2,715,063	2,715,063	0	2,307,804	0	-2,307,804
State Library - Enrich Iowa	2,174,228	2,174,228	2,924,228	750,000	1,848,094	0	-1,848,094
Vocational Education Secondary	2,630,134	2,630,134	2,630,134	0	2,235,614	0	-2,235,614
Food Service	2,176,797	2,176,797	2,176,797	0	1,850,277	0	-1,850,277
ECI General Aid (SRG)	5,386,113	5,386,113	5,386,113	0	4,578,196	0	-4,578,196
ECI Preschool Tuition Assistance (SRG)	5,428,877	5,428,877	5,428,877	0	4,614,545	0	-4,614,545
ECI Family Support and Parent Ed (SRG)	12,364,434	12,364,434	12,364,434	0	10,509,769	0	-10,509,769
Special Ed. Services Birth to 3	1,721,400	1,721,400	1,721,400	0	1,463,190	0	-1,463,190
Early Head Start	0	0	800,000	800,000	0	0	0
Nonpublic Textbook Services	560,214	560,214	560,214	0	476,182	0	-476,182
Core Curriculum	1,000,000	1,000,000	2,000,000	1,000,000	0	0	0
Student Achievement/Teacher Quality	4,785,000	4,785,000	6,772,506	1,987,506	4,067,250	0	-4,067,250
Jobs For America's Grads	540,000	540,000	800,000	260,000	459,000	0	-459,000
Education Reform	0	5,000,000	8,500,000	3,500,000	60,000,000	0	-60,000,000
Early Literacy	0	0	12,000,000	12,000,000	0	0	0
Competency-Based Education	0	0	825,000	825,000	0	0	0
Midwestern Higher Education Compact	100,000	100,000	100,000	0	85,000	0	-85,000
Community Colleges General Aid	177,274,647	187,274,647	193,274,647	6,000,000	159,183,450	0	-159,183,450
Community College Salary Increase	500,000	500,000	500,000	0	425,000	0	-425,000
Gap Tuition Assistance Fund	2,000,000	2,000,000	2,000,000	0	1,700,000	0	-1,700,000
Workbased Learning Intermediary Network	0	0	3,000,000	3,000,000	0	0	0
Workforce Training and Economic Development F	8,000,000	8,000,000	15,500,000	7,500,000	6,800,000	0	-6,800,000
PACE & Regional Sectors	0	0	5,000,000	5,000,000	0	0	0
Adult Literacy for the Workforce	0	0	7,500,000	7,500,000	0	0	0
Iowa Reading Research Center	2,000,000	0	0	0	0	0	0
Total Education, Dept. of	\$ 237,368,916	\$ 251,043,916	\$ 301,491,422	\$ 50,447,506	\$ 268,287,328	\$ 0	\$ -268,287,328
Vocational Rehabilitation							
Vocational Rehabilitation	\$ 4,963,168	\$ 5,113,168	\$ 5,113,168	\$ 0	\$ 4,346,193	\$ 0	\$ -4,346,193
Independent Living	39,128	39,128	39,128	0	33,259	0	-33,259
Entrepreneurs with Disabilities Program	145,535	145,535	145,535	0	123,705	0	-123,705
Independent Living Center Grant	40,294	40,294	40,294	0	34,250	0	-34,250
Total Vocational Rehabilitation	\$ 5,188,125	\$ 5,338,125	\$ 5,338,125	\$ 0	\$ 4,537,407	\$ 0	\$ -4,537,407
Iowa Public Television							
Iowa Public Television	\$ 6,969,021	\$ 7,443,096	\$ 7,443,096	\$ 0	\$ 6,326,632	\$ 0	\$ -6,326,632
Total Education, Dept. of	\$ 249,526,062	\$ 263,825,137	\$ 314,272,643	\$ 50,447,506	\$ 279,151,367	\$ 0	\$ -279,151,367

Education General Fund

	Estimated FY 2013 (1)	House Action FY 2014 (2)	Senate Action FY 2014 (3)	Senate Action vs House Action (4)	House Action FY 2015 (5)	Senate Action FY 2015 (6)	Senate vs House FY15 (7)
Regents, Board of							
Regents, Board of							
Regent Board Office	\$ 1,065,005	\$ 1,065,005	\$ 1,065,005	\$ 0	\$ 905,254	\$ 0	\$ -905,254
GRA - SW Iowa Regents Resource Ctr	87,471	182,734	182,734	0	155,324	0	-155,324
GRA - Tri State Graduate Center	66,601	66,601	66,601	0	56,611	0	-56,611
GRA - Quad Cities Graduate Center	129,776	34,513	34,513	0	29,336	0	-29,336
IPR - Iowa Public Radio	391,568	391,568	391,568	0	332,833	0	-332,833
BOR - Student Financial Aid	0	0	10,000,000	10,000,000	0	0	0
University of Iowa - General	216,414,572	222,041,351	222,041,351	0	188,735,148	0	-188,735,148
UI - Oakdale Campus	2,186,558	2,186,558	2,186,558	0	1,858,574	0	-1,858,574
UI - Hygienic Laboratory	3,536,716	3,536,716	4,402,615	865,899	3,006,209	0	-3,006,209
UI - Family Practice Program	1,788,265	1,788,265	1,788,265	0	1,520,025	0	-1,520,025
UI - Specialized Children Health Services	659,456	659,456	659,456	0	560,538	0	-560,538
UI - Iowa Cancer Registry	149,051	149,051	149,051	0	126,693	0	-126,693
UI - Substance Abuse Consortium	55,529	55,529	55,529	0	47,200	0	-47,200
UI - Biocatalysis	723,727	723,727	723,727	0	615,168	0	-615,168
UI - Primary Health Care	648,930	648,930	648,930	0	551,591	0	-551,591
UI - Iowa Birth Defects Registry	38,288	38,288	38,288	0	32,545	0	-32,545
UI - Iowa Nonprofit Resource Center	162,539	162,539	162,539	0	138,158	0	-138,158
UI - IA Online Advanced Placement Acad.	481,849	481,849	481,849	0	409,572	0	-409,572
UI - Iowa Flood Center	1,500,000	1,500,000	1,500,000	0	1,275,000	0	-1,275,000
Iowa State University - General	169,577,342	173,986,353	173,986,353	0	147,888,400	0	-147,888,400
ISU - Agricultural Experiment Station	28,111,877	28,111,877	28,111,877	0	23,895,095	0	-23,895,095
ISU - Cooperative Extension	17,936,722	17,936,722	17,936,722	0	15,246,214	0	-15,246,214
ISU - Leopold Center	397,417	397,417	397,417	0	337,804	0	-337,804
ISU - Livestock Disease Research	172,845	172,844	172,844	0	146,917	0	-146,917
University of Northern Iowa - General	81,113,859	87,222,819	87,222,819	0	74,139,396	0	-74,139,396
UNI - Recycling and Reuse Center	175,256	175,256	175,256	0	148,968	0	-148,968
UNI - Math and Science Collaborative	4,700,000	4,700,000	5,700,000	1,000,000	3,995,000	0	-3,995,000
UNI - Real Estate Education Program	125,302	125,302	125,302	0	106,507	0	-106,507
Iowa School for the Deaf	8,853,563	8,853,563	9,207,705	354,142	7,525,529	0	-7,525,529
Iowa Braille and Sight Saving School	3,691,310	3,691,310	3,838,962	147,652	3,137,614	0	-3,137,614
ISD/IBS - Tuition and Transportation	11,763	11,763	11,763	0	9,999	0	-9,999
ISD/IBS - Licensed Classroom Teachers	82,049	82,049	82,049	0	69,742	0	-69,742
Total Regents, Board of	\$ 545,035,206	\$ 561,179,955	\$ 573,547,648	\$ 12,367,693	\$ 477,002,964	\$ 0	\$ -477,002,964
Total Education	\$ 861,022,195	\$ 894,926,944	\$ 964,159,280	\$ 69,232,336	\$ 815,587,905	\$ 0	\$ -815,587,905

Summary Data

FTE Positions

	Estimated FY 2013 (1)	House Action FY 2014 (2)	Senate Action FY 2014 (3)	Senate Action vs House Action (4)	House Action FY 2015 (5)	Senate Action FY 2015 (6)	Senate vs House FY15 (7)
Education	12,276.65	12,292.55	12,292.55	0.00	12,292.55	0.00	-12,292.55
Grand Total	<u>12,276.65</u>	<u>12,292.55</u>	<u>12,292.55</u>	<u>0.00</u>	<u>12,292.55</u>	<u>0.00</u>	<u>-12,292.55</u>

Education FTE Positions

	Estimated FY 2013 (1)	House Action FY 2014 (2)	Senate Action FY 2014 (3)	Senate Action vs House Action (4)	House Action FY 2015 (5)	Senate Action FY 2015 (6)	Senate vs House FY15 (7)
<u>Blind, Dept. for the</u>							
Department for the Blind							
Department for the Blind	88.00	88.00	88.00	0.00	88.00	0.00	-88.00
Total Blind, Dept. for the	88.00	88.00	88.00	0.00	88.00	0.00	-88.00
<u>College Aid Commission</u>							
College Student Aid Comm.							
College Aid Commission	3.06	3.95	3.95	0.00	3.95	0.00	-3.95
Total College Aid Commission	3.06	3.95	3.95	0.00	3.95	0.00	-3.95
<u>Education, Dept. of</u>							
Education, Dept. of							
Administration	66.32	81.67	81.67	0.00	81.67	0.00	-81.67
Vocational Education Administration	9.71	11.50	11.50	0.00	11.50	0.00	-11.50
Food Service	25.58	20.58	20.58	0.00	20.58	0.00	-20.58
Student Achievement/Teacher Quality	4.00	2.00	2.00	0.00	2.00	0.00	-2.00
State Library	23.00	29.00	29.00	0.00	29.00	0.00	-29.00
Total Education, Dept. of	128.61	144.75	144.75	0.00	144.75	0.00	-144.75
Vocational Rehabilitation							
Vocational Rehabilitation	241.00	255.00	255.00	0.00	255.00	0.00	-255.00
Independent Living	1.00	1.00	1.00	0.00	1.00	0.00	-1.00
Total Vocational Rehabilitation	242.00	256.00	256.00	0.00	256.00	0.00	-256.00
Iowa Public Television							
Iowa Public Television	82.00	82.00	82.00	0.00	82.00	0.00	-82.00
Total Education, Dept. of	452.61	482.75	482.75	0.00	482.75	0.00	-482.75

Education FTE Positions

	Estimated FY 2013 <u>(1)</u>	House Action FY 2014 <u>(2)</u>	Senate Action FY 2014 <u>(3)</u>	Senate Action vs House Action <u>(4)</u>	House Action FY 2015 <u>(5)</u>	Senate Action FY 2015 <u>(6)</u>	Senate vs House FY15 <u>(7)</u>
<u>Regents, Board of</u>							
Regents, Board of							
Regent Board Office	13.00	15.00	15.00	0.00	15.00	0.00	-15.00
University of Iowa - General	5,058.82	5,058.55	5,058.55	0.00	5,058.55	0.00	-5,058.55
UI - Oakdale Campus	38.25	38.25	38.25	0.00	38.25	0.00	-38.25
UI - Hygienic Laboratory	102.50	102.50	102.50	0.00	102.50	0.00	-102.50
UI - Family Practice Program	190.27	190.40	190.40	0.00	190.40	0.00	-190.40
UI - Specialized Children Health Services	57.98	57.97	57.97	0.00	57.97	0.00	-57.97
UI - Iowa Cancer Registry	2.10	2.10	2.10	0.00	2.10	0.00	-2.10
UI - Substance Abuse Consortium	1.00	1.00	1.00	0.00	1.00	0.00	-1.00
UI - Biocatalysis	6.28	6.28	6.28	0.00	6.28	0.00	-6.28
UI - Primary Health Care	5.88	5.89	5.89	0.00	5.89	0.00	-5.89
UI - Iowa Birth Defects Registry	1.00	1.00	1.00	0.00	1.00	0.00	-1.00
UI - Iowa Nonprofit Resource Center	2.74	2.75	2.75	0.00	2.75	0.00	-2.75
UI - Iowa Flood Center	17.00	0.00	0.00	0.00	0.00	0.00	0.00
Iowa State University - General	3,647.42	3,647.42	3,647.42	0.00	3,647.42	0.00	-3,647.42
ISU - Agricultural Experiment Station	546.98	546.98	546.98	0.00	546.98	0.00	-546.98
ISU - Cooperative Extension	383.34	383.34	383.34	0.00	383.34	0.00	-383.34
ISU - Leopold Center	11.25	11.25	11.25	0.00	11.25	0.00	-11.25
University of Northern Iowa - General	1,447.50	1,447.50	1,447.50	0.00	1,447.50	0.00	-1,447.50
UNI - Recycling and Reuse Center	3.00	3.00	3.00	0.00	3.00	0.00	-3.00
UNI - Math and Science Collaborative	6.20	6.20	6.20	0.00	6.20	0.00	-6.20
UNI - Real Estate Education Program	1.00	1.00	1.00	0.00	1.00	0.00	-1.00
Iowa School for the Deaf	126.60	126.60	126.60	0.00	126.60	0.00	-126.60
Iowa Braille and Sight Saving School	62.87	62.87	62.87	0.00	62.87	0.00	-62.87
Total Regents, Board of	<u>11,732.98</u>	<u>11,717.85</u>	<u>11,717.85</u>	<u>0.00</u>	<u>11,717.85</u>	<u>0.00</u>	<u>-11,717.85</u>
Total Education	<u>12,276.65</u>	<u>12,292.55</u>	<u>12,292.55</u>	<u>0.00</u>	<u>12,292.55</u>	<u>0.00</u>	<u>-12,292.55</u>