

Education Appropriations Bill House File 658

As amended by S-3150

(Strike everything after the enacting clause)

Last Action:

**Senate Appropriations
Committee**

May 4, 2015

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, providing for related matters, and providing effective date and retroactive and other applicability provisions.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available online at: <http://www.legis.iowa.gov/LSAReports/noba.aspx>

LSA Contacts: Robin Madison (515-281-5270), Timothy Crellin (515-725-1286), and John Parker (515-725-2249)

FUNDING SUMMARY

FY 2016: Appropriates a total of \$1,026.0 million from the General Fund and 12,299.6 FTE positions for FY 2016 to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is an increase of \$39.8 million and 297.4 FTE positions compared to estimated FY 2015.

Page 1, Line 5

Appropriates a total of \$40.3 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2016. This is no change compared to estimated FY 2015.

FY 2017: General Fund and SWJCF appropriations for FY 2017 are funded at 50.0% of FY 2016 levels.

NEW PROGRAMS, SERVICES, OR ACTIVITIES

Early Literacy Warning System: This is a new appropriation for FY 2016. Funding for this purpose was included in the FY 2015 appropriation for the Department of Education Administration. The Early Warning System provides reading assessments for Pre-K through grade 6 to detect students deficient in reading. Local school districts use universal screening and progress monitoring assessments, and store student performance data on a statewide database. The Iowa Department of Education provides the assessments at no cost to schools.

Page 8, Line 50

High Need Schools: This is a new appropriation of \$10.0 million for the High Need Schools program to provide supplemental assistance for identified schools with students whose first language is not English, who have special needs, and are of low-income backgrounds.

Page 9, Line 46

Iowa Academic Standards: This is a new appropriation of \$1.5 million for the Iowa Academic Standards Program.

Page 10, Line 2

Career Planning System for grades 9-12: A new appropriation of \$600,000 for development of a Career Planning System for grades 9-12 to replace the I Have a Plan Iowa (IHAPI) career information and decision making system that has been provided by the College Student Aid Commission (CSAC) in previous years.

Page 10, Line 8

MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS

College Student Aid Commission (CSAC): An increase of \$2.3 million compared to estimated FY 2015. The changes include:

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- CSAC Administration - An increase of \$182,000 to fund an increase in office rental expense.
- Iowa Tuition Grant (Nonprofit) - An increase of \$2.0 million to fund additional and/or larger awards.
- Iowa Tuition Grant (For-Profit) - An increase of \$100,000 to fund additional awards.

Department of Education: An increase of \$20.9 million compared to estimated FY 2015. The changes include:

Page 3, Line 26

- A decrease of \$1.9 million for Department of Education Administration.
- An increase of \$282,000 for Iowa Public Television to fund an increase in dues to the Public Broadcasting Service (PBS).
- A decrease of \$1.1 million for the Student Achievement and Teacher Quality Program to decrease funding for Beginning Teacher Mentoring and Induction (\$-801,875) as more districts participate in the Teacher Leadership and Compensation (TLC) System and to decrease funding for technical assistance for the Teacher Leadership and Compensation System (\$-350,000).
- A decrease of \$25,000 for Commission and Council Support.
- An increase of \$1.5 million for the Successful Progression for Early Readers program.
- An increase of \$8.1 million for the community colleges for State general aid.

Board of Regents: An increase of \$16.6 million compared to estimated FY 2015. The changes include:

Page 11, Line 29

- An increase of \$4.0 million (1.8%) for the University of Iowa (UI) for the general education budget.
- An increase of \$5.2 million (2.9%) for Iowa State University (ISU) for the general education budget.
- An increase of \$7.0 million (7.8%) for the University of Northern Iowa (UNI) for the general education budget.
- An increase of \$254,000 for the Iowa School for the Deaf for a general increase.
- An increase of \$107,000 for the Iowa Braille and Sight Saving School for a general increase.

SIGNIFICANT CODE CHANGES

Early Childhood Iowa: Codifies intent language from previous years' appropriations relating to the Early Childhood Iowa Initiative.

Page 16, Line 47

Student Achievement and Teacher Quality Allocations: Changes in the allocations include:

Page 19, Line 21

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- Beginning Teacher Mentoring and Induction - A decrease of \$801,875 compared to the FY 2015 allocation because of decreased need as a result of the Teacher Leadership and Compensation System.
- Teacher Leadership and Compensation System - A decrease of \$350,000 compared to the FY 2015 allocation for technical assistance.
- Eliminates an allocation for High Needs Schools that is replaced by a separate appropriation elsewhere in the Bill.

Statewide Preschool Program Costs: Division V of the Bill makes changes to statute related to the Statewide Preschool Program. The changes include:

Page 40, Line 11

- Permits school districts to transport preschool students along with students not in the preschool program.
- Allows administrative funds to be used for outreach activities and rent for facilities not owned by the school district.
- Permits up to 10.0% of the amount of preschool foundation aid passed through to a community-based provider to be used for administrative costs. Permits the cost of transportation involving children participating in the preschool program and other children to be prorated.
- Specifies that the Division is retroactively applicable to July 1, 2014.

Statewide Preschool and Limited English Proficient Students: Division VI of the Bill makes changes to statute related to additional weighting for Limited English Proficient (LEP) students in the Statewide Preschool Program. The changes include:

Page 41, Line 7

- Defines preschool budget weighted enrollment to include supplementary weighting for preschool students identified as LEP.
- Defines preschool foundation aid to include supplementary weighting for preschool students identified as LEP.
- Specifies that the five years of eligibility for additional weighting for students identified as LEP in grades K-12 does not include the additional weighting received for students identified as LEP in preschool.
- Specifies that students identified as LEP in preschool will receive an additional weighting of 0.11.
- Specifies that the Division applies to school budget years beginning with FY 2017.

At-Risk, Alternative, and Dropout Programs and Funding: Division VII of the Bill makes changes to

Page 42, Line 7

statute for these programs as follows:

- Permits up to 5.0% of the total amount a school district receives for at-risk programs or as modified supplemental amount under Iowa Code section 257.41 to be used for district-wide or building-wide at-risk and dropout prevention programming targeted to pupils who are not deemed at-risk.
- Permits a school district to use money received for the at-risk program or as modified supplemental amount under Iowa Code section 257.41 to pay for the instructional costs necessary to address the pupil's behavior if they have been determined by the school district to be likely to inflict self-harm or likely to harm another pupil.
- Removes the requirement that the Department of Education must submit an annual report that includes the ways school districts in the previous school year used modified supplemental amounts.

Supplementary Weighting for K-12 Limited English Proficient Students: Division VIII of the Bill makes changes to statute as follows:

Page 47, Line 35

- Increases the number of years an LEP student is eligible to generate supplementary weighting from five to six years for students identified as LEP beginning in FY 2016. The fiscal impact of the sixth year of eligibility is \$5.2 million beginning in FY 2021. The State General Fund amount is \$4.6 million, and the statewide impact on property taxes is \$611,622.
- Increases the number of years an LEP student is eligible to generate supplementary weighting from five to seven years for students identified as LEP beginning in FY 2017. The fiscal impact of the seventh year of eligibility is \$8.3 million beginning in FY 2023. The State General Fund amount is \$7.4 million, and the statewide impact on property taxes is \$1.0 million.
- Specifies that the Bill is effective on enactment and applies to school budget years beginning in FY 2016.

Gifted and Talented Program: Requires the Department of Education to employ 1.0 FTE position for a consultant for gifted and talented children programs.

Page 48, Line 44

Gap Tuition Assistance Program: Division X makes the following changes to statute regarding the Program:

Page 49, Line 2

- Reduces the number of prior months of family income that are considered for eligibility from 12 to six months. Specifies that applicants qualified for the federal Supplemental Nutrition Assistance Program are assumed to meet the financial qualifications for the Gap Tuition Assistance Program.

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- Requires first priority for assistance to be given to those earning incomes between 150.0% and 250.0% of the federal poverty level. Second priority is to be given to those earning incomes less than 150.0% of the federal poverty level.
- Specifies that those eligible for financial assistance under the federal Workforce Investment Act or the federal Workforce Innovation and Opportunity Act are ineligible for the Gap Tuition Assistance Program unless funds budgeted for the federal programs have been fully expended by a workforce region.

Iowa Tuition Grant: Increases the cap on the maximum Iowa Tuition Grant award from \$5,000 to \$6,000.

Page 49, Line 41

School Board Vacancies: Specifies the provisions in Code that control the process for filling school board vacancies. Requires local school boards to publish notice of intent to fill a vacancy on the school board by appointment. The electors of the school district have the right to file a petition requiring that the vacancy be filled by a special election. The petition for a special election must be signed by at least 100 eligible electors or eligible electors equalling at least 30.0% of voters at the preceding regular school election, whichever is greater.

Page 49, Line 48

S3150 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section
16	38	11	Add	256A.3.5.c
16	47	12	Amend	256I.4.5
17	14	13	Add	256I.4.19
17	20	14	Amend	256I.8.1.d
17	40	15	Amend	256I.11.2
18	26	16	Amend	284.11.2.b
18	42	17	Amend	284.11.4,5
19	21	18	Amend	284.13.1.a,b,c,d
20	33	19	Amend	284.13.1.e.(1).(a),(b)
20	41	20	Amend	284.13.1.e.(3)
21	16	21	Strike	284.13.1.f
40	11	33	Amend	256C.3.3.h
40	20	34	Amend	256C.4.1.g,h
41	7	37	Add	256C.5.1.0d
41	13	38	Amend	256C.5.1.d
41	19	39	Amend	280.4.3.b
41	36	40	Add	280.4.4
42	7	42	Amend	257.10.5
42	22	43	Amend	257.11.4.a
42	50	44	Add	257.11.4.d,e
43	32	45	Amend	257.38
44	29	46	Amend	257.40
45	21	47	Amend	257.41.1,2
47	7	48	Add	257.41.4
47	35	49	Amend	257.31.5.j
47	41	50	Amend	280.4.3
48	44	53	Amend	257.42
49	2	54	Amend	260I.3.2
49	17	55	Add	260I.4.7,8
49	41	56	Amend	261.12.1.b
49	48	57	Amend	277.30
50	4	58	Amend	279.6
51	28	59	Amend	279.7.1

S3150

1 1 Amend House File 658, as amended, passed, and
 1 2 reprinted by the House, as follows:
 1 3 #1. By striking everything after the enacting clause
 1 4 and inserting:

1 5 #L
 1 6 FY 2015-2016 APPROPRIATIONS
 1 7 DEPARTMENT FOR THE BLIND

1 8 #1. ADMINISTRATION. There is appropriated
 1 9 from the general fund of the state to the department
 1 10 for the blind for the fiscal year beginning July 1,
 1 11 2015, and ending June 30, 2016, the following amounts,
 1 12 or so much thereof as is necessary, to be used for the
 1 13 purposes designated:

1 14 1. For salaries, support, maintenance, and
 1 15 miscellaneous purposes, and for not more than the
 1 16 following full-time equivalent positions:
 1 17 \$ 2,298,358
 1 18 FTEs 88.00

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is no change compared to estimated FY 2015.

1 19 2. For costs associated with universal access to
 1 20 audio information for blind and print handicapped
 1 21 lowans:
 1 22 \$ 52,000

General Fund appropriation to the Department for the Blind for the newslines service.

DETAIL: This is no change compared to estimated FY 2015. The appropriation includes \$32,000 for the Iowa Radio Reading Information Service (IRIS) and \$20,000 for the Newsline for the Blind.

1 23 COLLEGE STUDENT AID COMMISSION

1 24 #2. There is appropriated from the general fund
 1 25 of the state to the college student aid commission for
 1 26 the fiscal year beginning July 1, 2015, and ending June
 1 27 30, 2016, the following amounts, or so much thereof as
 1 28 is necessary, to be used for the purposes designated:

1 29 1. GENERAL ADMINISTRATION
 1 30 For salaries, support, maintenance, and
 1 31 miscellaneous purposes, and for not more than the
 1 32 following full-time equivalent positions:
 1 33 \$ 431,896
 1 34 FTEs 3.95

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is an increase of \$181,787 and no change in FTE positions compared to estimated FY 2015, for an increase in office rental expense.

1 35 2. STUDENT AID PROGRAMS
 1 36 For payments to students for the Iowa grant program
 1 37 established in section 261.93:

General Fund appropriation to the College Student Aid Commission for the Iowa Grant Program.

1	38	..... \$	791,177	DETAIL: This is no change compared to estimated FY 2015.
1	39	3. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM		
1	40	For the loan repayment program for health care		
1	41	professionals established pursuant to section 261.115:		
1	42	..... \$	400,973	DETAIL: This is no change compared to estimated FY 2015.
1	43	4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM		
1	44	For purposes of providing national guard educational		
1	45	assistance under the program established in section		
1	46	261.86:		
1	47	..... \$	5,100,233	DETAIL: This is no change compared to estimated FY 2015.
1	48	5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM		
1	49	For the teacher shortage loan forgiveness program		
1	50	established in section 261.112:		
2	1	..... \$	392,452	DETAIL: This is no change compared to estimated FY 2015.
2	2	6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM		
2	3	For purposes of the all iowa opportunity foster care		
2	4	grant program established pursuant to section 261.6:		
2	5	..... \$	554,057	DETAIL: This is no change compared to estimated FY 2015.
2	6	7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM		
2	7	a. For purposes of the all iowa opportunity		
2	8	scholarship program established pursuant to section		
2	9	261.87:		
2	10	..... \$	2,240,854	DETAIL: This is no change compared to estimated FY 2015.
2	11	b. For the fiscal year beginning July 1, 2015, if		
2	12	the moneys appropriated by the general assembly to the		
2	13	college student aid commission for purposes of the all		
2	14	iowa opportunity scholarship program exceed \$500,000,		
2	15	"eligible institution" as defined in section 261.87		
2	16	shall, during the fiscal year beginning July 1, 2015,		
2	17	include accredited private institutions as defined in		
2	18	section 261.9.		
2	19	8. REGISTERED NURSE AND NURSE EDUCATOR LOAN		
2	20	FORGIVENESS PROGRAM		
2	21	For purposes of the registered nurse and nurse		
2	22	educator loan forgiveness program established pursuant		
2	23	to section 261.116:		
2	24	..... \$	80,852	DETAIL: This is no change compared to estimated FY 2015.

<p>2 25 9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION 2 26 GRANT PROGRAM 2 27 For purposes of the barber and cosmetology arts and 2 28 sciences tuition grant program established pursuant to 2 29 section 261.61: 2 30 \$ 36,938</p>	<p>General Fund appropriation to the College Student Aid Commission for the Barber and Cosmetology Arts and Sciences Tuition Grant Program. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>2 31 10. TEACH IOWA SCHOLAR PROGRAM 2 32 For purposes of the teach iowa scholar program 2 33 established pursuant to section 261.110: 2 34 \$ 1,300,000</p>	<p>General Fund appropriation to the College Student Aid Commission for the Teach Iowa Scholar Program. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>2 35 11. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM 2 36 For purposes of the rural iowa primary care loan 2 37 repayment program established pursuant to section 2 38 261.113: 2 39 \$ 1,600,000</p>	<p>General Fund appropriation to the College Student Aid Commission for the Rural Iowa Primary Care Loan Repayment Program. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>2 40 12. RURAL IOWA ADVANCED REGISTERED NURSE 2 41 PRACTITIONER AND PHYSICIAN ASSISTANT LOAN REPAYMENT 2 42 PROGRAM 2 43 For purposes of the rural iowa advanced registered 2 44 nurse practitioner and physician assistant loan 2 45 repayment program established pursuant to section 2 46 261.114: 2 47 \$ 400,000</p>	<p>General Fund appropriation to the College Student Aid Commission for the Rural Iowa Advanced Registered Nurse Practitioner and Physician Assistant Loan Repayment Program. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>2 48 <u>#3.</u> IOWA TUITION GRANT APPROPRIATIONS FOR FY 2 49 2015-2016. Notwithstanding the standing appropriations 2 50 in the following designated sections for the fiscal 3 1 year beginning July 1, 2015, and ending June 30, 2016, 3 2 the amounts appropriated from the general fund of the 3 3 state to the college student aid commission pursuant to 3 4 these sections for the following designated purposes 3 5 shall not exceed the following amounts:</p>	
<p>3 6 1. For iowa tuition grants under section 261.25, 3 7 subsection 1: 3 8 \$ 50,413,448</p>	<p>General Fund appropriation to the College Student Aid Commission for Iowa Tuition Grants (nonprofit). DETAIL: This is an increase of \$2,000,000 compared to estimated FY 2015.</p>
<p>3 9 2. For tuition grants for students attending 3 10 for-profit accredited private institutions located in 3 11 iowa under section 261.25, subsection 2: 3 12 \$ 2,075,000</p>	<p>General Fund appropriation to the College Student Aid Commission for For-Profit Tuition Grants. DETAIL: This is an increase of \$100,000 compared to estimated FY 2015.</p>

3 13 #4. CHIROPRACTIC LOAN FUNDS. Notwithstanding
 3 14 section 261.72, the moneys deposited in the
 3 15 chiropractic loan revolving fund created pursuant
 3 16 to section 261.72 may be used for purposes of the
 3 17 chiropractic loan forgiveness program established in
 3 18 section 261.73.

Permits the funds in the Chiropractic Loan Revolving Fund to be used for the Chiropractic Loan Forgiveness Program.

3 19 #5. WORK-STUDY APPROPRIATION FOR FY
 3 20 2015-2016. Notwithstanding section 261.85, for the
 3 21 fiscal year beginning July 1, 2015, and ending June 30,
 3 22 2016, the amount appropriated from the general fund of
 3 23 the state to the college student aid commission for the
 3 24 work-study program under section 261.85 shall be zero.

Notwithstands the standing appropriation for College Work Study for FY 2016.

DETAIL: This eliminates funding for College Work Study for FY 2016. This is no change in funding compared to estimated FY 2015. The standing limited appropriation is currently set in statute at \$2,750,000.

3 25 DEPARTMENT OF EDUCATION

3 26 #6. There is appropriated from the general fund
 3 27 of the state to the department of education for the
 3 28 fiscal year beginning July 1, 2015, and ending June 30,
 3 29 2016, the following amounts, or so much thereof as is
 3 30 necessary, to be used for the purposes designated:

3 31 1. GENERAL ADMINISTRATION
 3 32 For salaries, support, maintenance, and
 3 33 miscellaneous purposes, and for not more than the
 3 34 following full-time equivalent positions:
 3 35 \$ 6,404,047
 3 36 FTEs 81.67

General Fund appropriation to the Department of Education for administration.

DETAIL: This is a decrease of \$1,900,000 and no change in FTE positions compared to estimated FY 2015. The FY 2015 appropriation included \$2,000,000 for the Early Literacy Warning System. The System receives a separate appropriation for FY 2016 in the Bill.

3 37 By December 15, 2016, the school climate and
 3 38 bullying work group, convened as provided under 2015
 3 39 Iowa Acts, Senate File 345, section 7, if enacted,
 3 40 shall submit its findings and recommendations in a
 3 41 final report to the general assembly.

Requires the school climate and bullying work group to submit a report providing findings and recommendations to the Department of Education regarding matters to enhance statewide school climate improvement and bullying prevention, awareness, and intervention. The Department must convene the work group by October 1, 2015. The work group must submit its findings and recommendations in a final report to the General Assembly by December 15, 2016.

3 42 2. VOCATIONAL EDUCATION ADMINISTRATION
 3 43 For salaries, support, maintenance, and
 3 44 miscellaneous purposes, and for not more than the
 3 45 following full-time equivalent positions:
 3 46 \$ 598,197
 3 47 FTEs 11.50

General Fund appropriation to the Department of Education for Vocational Education Administration.

DETAIL: This is no change compared to estimated FY 2015.

3 48 3. VOCATIONAL REHABILITATION SERVICES DIVISION

General Fund appropriation to the Vocational Rehabilitation Services

3 49 a. For salaries, support, maintenance, and
 3 50 miscellaneous purposes, and for not more than the
 4 1 following full-time equivalent positions:
 4 2 \$ 5,911,200
 4 3 FTEs 255.00

Division of the Department of Education.
 DETAIL: This is no changed compared to estimated FY 2015.

4 4 For purposes of optimizing the job placement of
 4 5 individuals with disabilities, the division shall make
 4 6 its best efforts to work with community rehabilitation
 4 7 program providers for job placement and retention
 4 8 services for individuals with significant disabilities
 4 9 and most significant disabilities. By January 15,
 4 10 2016, the division shall submit a written report to the
 4 11 general assembly on the division's outreach efforts
 4 12 with community rehabilitation program providers.

Requires Vocational Rehabilitation Services to make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. Also requires the Division to submit a written report by January 15, 2016, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers.

4 13 b. For matching moneys for programs to enable
 4 14 persons with severe physical or mental disabilities to
 4 15 function more independently, including salaries and
 4 16 support, and for not more than the following full-time
 4 17 equivalent position:
 4 18 \$ 89,128
 4 19 FTEs 1.00

General Fund appropriation to the Independent Living Program in the Division of Vocational Rehabilitation.
 DETAIL: This is no change compared to estimated FY 2015.

4 20 c. For the entrepreneurs with disabilities program
 4 21 established pursuant to section 259.4, subsection 9:
 4 22 \$ 145,535

General Fund appropriation to the Division of Vocational Rehabilitation for the Entrepreneurs with Disabilities Program.
 DETAIL: This is no change compared to estimated FY 2015.

4 23 d. For costs associated with centers for
 4 24 independent living:
 4 25 \$ 90,294

General Fund appropriation to the Division of Vocational Rehabilitation for Independent Living Center Grants.
 DETAIL: This is no change compared to estimated FY 2015.

4 26 4. STATE LIBRARY
 4 27 a. For salaries, support, maintenance, and
 4 28 miscellaneous purposes, and for not more than the
 4 29 following full-time equivalent positions:
 4 30 \$ 2,715,063
 4 31 FTEs 29.00

General Fund appropriation to the Department of Education for the State Library.
 DETAIL: This is no change compared to estimated FY 2015.

4 32 b. For the enrich Iowa program established under
 4 33 section 256.57:
 4 34 \$ 2,574,228

General Fund appropriation to the State Library for the Enrich Iowa Program to provide support to local libraries.
 DETAIL: This is no change compared to estimated FY 2015.

4 35 5. PUBLIC BROADCASTING DIVISION

General Fund appropriation to the Department of Education for Iowa

4 36 For salaries, support, maintenance, capital
 4 37 expenditures, and miscellaneous purposes, and for not
 4 38 more than the following full-time equivalent positions:
 4 39 \$ 8,073,846
 4 40 FTEs 86.00

Public Television (IPTV).

DETAIL: This is an increase of \$282,000 and no change in FTE positions compared to estimated FY 2015. The additional funding will be used to fund an increase in dues to the Public Broadcasting Service (PBS).

4 41 6. REGIONAL TELECOMMUNICATIONS COUNCILS
 4 42 For state aid:
 4 43 \$ 992,913

General Fund appropriation to the Department of Education for Regional Telecommunications Councils.

DETAIL: This is no change compared to estimated FY 2015.

4 44 a. The regional telecommunications councils
 4 45 established pursuant to section 8D.5, subsection 2,
 4 46 shall use the moneys appropriated in this subsection to
 4 47 provide technical assistance for network classrooms,
 4 48 planning and troubleshooting for local area networks,
 4 49 scheduling of video sites, and other related support
 4 50 activities.

Requires the Regional Telecommunications Councils to use the funding to provide technical assistance for network classrooms, planning and troubleshooting for local area networks, scheduling of video sites, and other support activities.

5 1 b. Moneys appropriated in this subsection shall
 5 2 be distributed by the department to the regional
 5 3 telecommunications councils based upon usage by region.

Requires the Department of Education to distribute funding to the Regional Telecommunications Councils based on usage by the region.

5 4 7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS
 5 5 For reimbursement for vocational education
 5 6 expenditures made by secondary schools:
 5 7 \$ 2,630,134

General Fund appropriation to the Department of Education for Vocational Education Aid to Secondary Schools.

DETAIL: This is no change compared to estimated FY 2015. Any reduction in this appropriation may jeopardize all federal Perkins funding, a potential loss of \$11,963,945.

5 8 Moneys appropriated in this subsection shall be used
 5 9 to reimburse school districts for vocational education
 5 10 expenditures made by secondary schools to meet the
 5 11 standards set in sections 256.11, 258.4, and 260C.14.

Requires the funds appropriated to be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set in statute.

5 12 8. SCHOOL FOOD SERVICE
 5 13 For use as state matching moneys for federal
 5 14 programs that shall be disbursed according to federal
 5 15 regulations, including salaries, support, maintenance,
 5 16 and miscellaneous purposes, and for not more than the
 5 17 following full-time equivalent positions:
 5 18 \$ 2,176,797
 5 19 FTEs 20.58

General Fund appropriation to the Department of Education for School Food Service.

DETAIL: This is no change compared to estimated FY 2015. Any reduction in this appropriation results in a reduction in federal funding for school nutrition programs.

5 20 9. EARLY CHILDHOOD IOWA FUND — GENERAL AID
 5 21 For deposit in the school ready children grants

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa (ECI) Fund for General

5 22 account of the early childhood Iowa fund created in
 5 23 section 256I.11:
 5 24 \$ 5,386,113

Aid.

DETAIL: This is no change compared to estimated FY 2015.

5 25 a. From the moneys deposited in the school ready
 5 26 children grants account for the fiscal year beginning
 5 27 July 1, 2015, and ending June 30, 2016, not more than
 5 28 \$265,950 is allocated for the early childhood Iowa
 5 29 office and other technical assistance activities.
 5 30 Moneys allocated under this lettered paragraph may be
 5 31 used by the early childhood Iowa state board for the
 5 32 purpose of skills development and support for ongoing
 5 33 training of staff. However, except as otherwise
 5 34 provided in this subsection, moneys shall not be used
 5 35 for additional staff or for the reimbursement of staff.

Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2015, the following:

- Allocates a maximum of \$265,950 for the ECI Office and other technical assistance activities. This is no change compared to the FY 2015 allocation.
- Permits funds allocated under this paragraph to be used by the State ECI Board for the purpose of skills development and support for ongoing training of staff.
- Prohibits the use of funds for additional staff or for the reimbursement of staff.

5 36 b. Of the amount appropriated in this subsection
 5 37 for deposit in the school ready children grants account
 5 38 of the early childhood Iowa fund, \$2,318,018 shall
 5 39 be used for efforts to improve the quality of early
 5 40 care, health, and education programs. Moneys allocated
 5 41 pursuant to this paragraph may be used for additional
 5 42 staff and for the reimbursement of staff. The early
 5 43 childhood Iowa state board may reserve a portion of the
 5 44 allocation, not to exceed \$88,650, for the technical
 5 45 assistance expenses of the early childhood Iowa state
 5 46 office, including the reimbursement of staff, and
 5 47 shall distribute the remainder to early childhood Iowa
 5 48 areas for local quality improvement efforts through
 5 49 a methodology identified by the early childhood Iowa
 5 50 state board to make the most productive use of the
 6 1 funding, which may include use of the distribution
 6 2 formula, grants, or other means.

Allocates \$2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to \$88,650 of the allocation may be used for the technical assistance expenses of the State ECI Office, including the reimbursement of staff.

DETAIL: This is no change compared to the FY 2015 allocations.

6 3 c. Of the amount appropriated in this subsection
 6 4 for deposit in the school ready children grants account
 6 5 of the early childhood Iowa fund, \$825,030 shall
 6 6 be used for support of professional development and
 6 7 training activities for persons working in early care,
 6 8 health, and education by the early childhood Iowa
 6 9 state board in collaboration with the professional
 6 10 development component groups maintained by the early
 6 11 childhood Iowa stakeholders alliance pursuant to
 6 12 section 256I.12, subsection 7, paragraph "b", and the
 6 13 early childhood Iowa area boards. Expenditures shall
 6 14 be limited to professional development and training
 6 15 activities agreed upon by the parties participating in

Allocates \$825,030 to the State ECI Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Group of the Early Childhood Stakeholders Alliance and local ECI boards.

DETAIL: This is no change compared to the FY 2015 allocation.

6 16 the collaboration.

6 17 10. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION
6 18 ASSISTANCE

6 19 For deposit in the school ready children grants
6 20 account of the early childhood Iowa fund created in
6 21 section 256I.11:

6 22 \$ 5,428,877

General Fund appropriation for deposit in the School Ready Children Grants Account of the ECI Fund for Preschool Tuition Assistance.

DETAIL: This is no change compared to estimated FY 2015.

6 23 11. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND
6 24 PARENT EDUCATION

6 25 For deposit in the school ready children grants
6 26 account of the early childhood Iowa fund created in
6 27 section 256I.11:

6 28 \$ 12,364,434

General Fund appropriation for deposit in the School Ready Children Grants Account of the ECI Fund for Family Support and Parent Education.

DETAIL: This is no change compared to estimated FY 2015.

6 29 12. BIRTH TO AGE THREE SERVICES

6 30 a. For expansion of the federal Individuals with
6 31 Disabilities Education Improvement Act of 2004, Pub.
6 32 L.No.108-446, as amended to January 1, 2015, birth
6 33 through age three services due to increased numbers of
6 34 children qualifying for those services:

6 35 \$ 1,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: This is no change compared to estimated FY 2015. Any reduction in this funding may jeopardize all federal funding for this purpose, a potential loss of \$3,880,191.

6 36 b. From the moneys appropriated in this subsection,
6 37 \$383,769 shall be allocated to the child health
6 38 specialty clinics administered by the state university
6 39 of Iowa in order to provide additional support
6 40 for infants and toddlers who are born prematurely,
6 41 drug-exposed, or medically fragile.

Requires \$383,769 to be allocated to the Child Health Specialty Clinic at the University of Iowa.

DETAIL: This is no change compared to estimated FY 2015.

6 42 13. EARLY HEAD START PROJECTS

6 43 a. For early head start projects:

6 44 \$ 600,000

General Fund appropriation to the Department of Education for Early Head Start Projects.

DETAIL: This is no change compared to estimated FY 2015.

6 45 b. The moneys appropriated in this subsection shall
6 46 be used for implementation and expansion of early head
6 47 start pilot projects addressing the comprehensive
6 48 cognitive, social, emotional, and developmental needs
6 49 of children from birth to age three, including prenatal
6 50 support for qualified families. The projects shall
7 1 promote healthy prenatal outcomes and healthy family
7 2 functioning, and strengthen the development of infants
7 3 and toddlers in low-income families. Priority shall
7 4 be given to those organizations that have previously
7 5 qualified for and received state funding to administer

Requires funding to be used for the implementation and expansion of early head start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and strengthen the development of infants and toddlers in low-income families.

7 6 an early head start project.

7 7 14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

7 8 a. To provide moneys for costs of providing
7 9 textbooks to each resident pupil who attends a
7 10 nonpublic school as authorized by section 301.1:

7 11 \$ 650,214

7 12 b. Funding under this subsection is limited to \$20
7 13 per pupil and shall not exceed the comparable services
7 14 offered to resident public school pupils.

General Fund appropriation to the Department of Education for Textbooks for Nonpublic School Pupils.

DETAIL: This is no change compared to estimated FY 2015.

Limits funding to \$20.00 per pupil. Specifies reimbursements are not to exceed comparable services offered to resident public school pupils.

7 15 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

7 16 For purposes of the student achievement and teacher
7 17 quality program established pursuant to chapter
7 18 284, and for not more than the following full-time
7 19 equivalent positions:

7 20 \$ 55,639,476

7 21 FTEs 2.00

General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.

DETAIL: This is a decrease of \$1,151,875 and no change in FTE positions compared to estimated FY 2015. The decrease includes a reduction of \$350,000 for Teacher Leadership Technical Assistance and a reduction of \$801,875 for the Teacher Mentoring and Induction Program.

7 22 16. JOBS FOR AMERICA'S GRADUATES

7 23 For school districts to provide direct services to
7 24 the most at-risk senior high school students enrolled
7 25 in school districts through direct intervention by a
7 26 jobs for America's graduates specialist:

7 27 \$ 700,000

General Fund appropriation to the Department of Education for the Jobs for America's Graduates Program.

DETAIL: This is no change compared to estimated FY 2015.

7 28 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET
7 29 SITE AND DATA SYSTEM SUPPORT

7 30 For development of criteria and administration of
7 31 a process for school districts to establish specific
7 32 performance goals and to evaluate the performance
7 33 of each attendance center operated by the district
7 34 in order to arrive at an overall school performance
7 35 grade and report card for each attendance center, for
7 36 internet site and data system support, and for not more
7 37 than the following full-time equivalent positions:

7 38 \$ 500,000

7 39 FTEs 2.00

General Fund appropriation to the Department of Education for the Attendance Center Performance and General Website and Data System Support.

DETAIL: This is no change for FY 2015.

7 40 18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT
7 41 SYSTEM

7 42 For purposes of the beginning administrator
7 43 mentoring and induction program created pursuant to
7 44 section 284A.5 and for development and implementation
7 45 of the coaching and support system to support
7 46 administrators pursuant to section 256.9, subsection

General Fund appropriation to the Department of Education for Administrator Mentoring and Coaching and Support System.

DETAIL: This is no change compared to estimated FY 2015. The appropriation provides support only for school districts participating in the beginning administrator mentoring and induction program through FY 2017. For FY 2018, and each subsequent fiscal year, the coaching

7 47 63, paragraph "b":
 7 48 \$ 1,000,000

and support system for administrators is available to any school district.

7 49 19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM
 7 50 For purposes of the English language literacy
 8 1 for all grant program established in accordance with
 8 2 section 256.9, subsection 65:
 8 3 \$ 500,000

General Fund appropriation to the Department of Education for an English Language Literacy Grant Program.

DETAIL: This is no change compared to estimated FY 2015.

8 4 By November 1, 2015, the 25 Iowa school districts
 8 5 with the largest number of students identified as
 8 6 limited English proficient and providing educational
 8 7 programming because of that identification shall submit
 8 8 a report to the department in a manner prescribed by
 8 9 the department that includes the following information:
 8 10 a. A cost accounting of moneys expended on limited
 8 11 English proficiency programming by the school district.
 8 12 b. An identification of all native languages
 8 13 represented by limited English proficient students who
 8 14 are served by the school district.
 8 15 c. The average number of years spent in English
 8 16 language learner programming for limited English
 8 17 proficient students served by the school district.
 8 18 d. The number of full-time equivalent employees
 8 19 directly serving limited English proficient students
 8 20 and the student-to-teacher ratios for such students.
 8 21 e. A review of the number and the percentage of the
 8 22 total of limited English proficient students achieving
 8 23 English language proficiency over the previous five
 8 24 years.
 8 25 f. A list of English language learner programs
 8 26 not developed by the district that are being utilized
 8 27 by the school district for limited English proficient
 8 28 students.

Requires the 25 school districts with the largest number of students identified as limited English proficient receiving additional funding through the School Aid formula or through the English Language Literacy Grant Program to submit a report to the Department of Education that includes the following information:

- Cost accounting of funding used on limited English proficiency programming by the school district.
- Identification of all native languages represented by limited English proficient students that are served by the school district.
- The average number of years an English language learner receives programming.
- The number of FTE positions that directly serve limited English proficient students and the student to teacher ratios.
- Review of the number and percentage of limited English proficient students achieving English Language proficiency over the previous five years.
- Listing of English language learner programs not developed by the district that are being utilized by the school district for limited English proficient students.

8 29 20. ONLINE STATE JOB POSTING SYSTEM
 8 30 For purposes of administering the online state job
 8 31 posting system in accordance with section 256.27:
 8 32 \$ 250,000

General Fund appropriation to the Department of Education to administer the Online State Job Posting System.

DETAIL: This is no change compared to estimated FY 2015.

8 33 21. COMMISSION AND COUNCIL SUPPORT
 8 34 For the costs of providing department support to
 8 35 education commissions and councils established pursuant
 8 36 to 2013 Iowa Acts, chapter 121, including but not
 8 37 limited to the commission on educator leadership and
 8 38 compensation and the council on educator development:
 8 39 \$ 25,000

General Fund appropriation to the Department of Education for Commission and Council Support.

DETAIL: This is a decrease of \$25,000 compared to estimated FY 2015.

<p>8 40 22. AREA EDUCATION AGENCY SUPPORT SYSTEM 8 41 For administration of a system by which area 8 42 education agencies shall support school districts 8 43 implementing frameworks or comparable systems approved 8 44 pursuant to section 284.15, subsection 6: 8 45 \$ 1,000,000</p>	<p>General Fund appropriation to the Department of Education for an Area Education Agency Support System for local school districts. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>8 46 23. SUCCESSFUL PROGRESSION FOR EARLY READERS 8 47 For distribution to school districts for 8 48 implementation of section 279.68, subsection 2: 8 49 \$ 9,500,000</p>	<p>General Fund appropriation to the Department of Education for the Successful Progression for Early Readers program. DETAIL: This is an increase of \$1,500,000 compared to estimated FY 2015, for a general increase. The funding is to be distributed to school districts to provide intensive instructional services for the successful progression of early readers.</p>
<p>8 50 24. EARLY WARNING SYSTEM FOR LITERACY 9 1 For purposes of administering the early warning 9 2 system for literacy established in accordance with 9 3 section 279.68 and rules adopted in accordance with 9 4 section 256.7, subsection 31: 9 5 \$ 2,000,000</p>	<p>General Fund appropriation to the Department of Education for the Early Warning System for Literacy. DETAIL: This is a new appropriation for FY 2016. Funding for this purpose was included in the FY 2015 appropriation for the Department of Education Administration.</p>
<p>9 6 The department shall administer and distribute to 9 7 school districts and accredited nonpublic schools, 9 8 without cost to the school districts and accredited 9 9 nonpublic schools, the early warning assessment system 9 10 that allows teachers to screen and monitor student 9 11 literacy skills from prekindergarten through grade six.</p>	<p>Requires the Department to provide reading assessments for Pre-K through grade 6 to detect students deficient in reading. Local school districts use universal screening and progress monitoring assessments, and store student performance data on a statewide database. The Iowa Department of Education provides the assessments at no cost to schools.</p>
<p>9 12 25. IOWA READING RESEARCH CENTER 9 13 a. For purposes of the Iowa reading research center 9 14 in order to implement, in collaboration with the area 9 15 education agencies, the provisions of section 256.9, 9 16 subsection 53, paragraph "c": 9 17 \$ 1,000,000</p>	<p>General Fund appropriation to the Department of Education for the Iowa Reading Research Center. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>9 18 b. Notwithstanding section 8.33, moneys received 9 19 by the department pursuant to this subsection that 9 20 remain unencumbered or unobligated at the close of the 9 21 fiscal year shall not revert but shall remain available 9 22 for expenditure for the purposes specified in this 9 23 subsection for the following fiscal year.</p>	<p>Specifies that the funds appropriated for Iowa Reading Research Center do not revert until the end of FY 2017.</p>
<p>9 24 26. COMPETENCY-BASED EDUCATION 9 25 For implementation, in collaboration with the area 9 26 education agencies, of certain recommendations of the</p>	<p>General Fund appropriation to the Department of Education to implement Competency-Based Education.</p>

9 27 competency-based instruction task force established
 9 28 pursuant to 2012 Iowa Acts, chapter 1119, section
 9 29 2, and for not more than the following full-time
 9 30 equivalent position:
 9 31 \$ 425,000
 9 32 FTEs 1.00

DETAIL: This is no change in funding and an increase of 1.00 FTE position compared to estimated FY 2015 and requires the Department of Education to collaborate with Area Education Agencies to implement the recommendations of the Competency-Based Education Task Force.

9 33 The moneys appropriated in this subsection shall
 9 34 be used to provide grants under a competency-based
 9 35 instruction grant program, for writing model
 9 36 competencies, for plans and templates, to develop the
 9 37 assessment validation rubric and model assessments, and
 9 38 to design professional development in accordance with
 9 39 the recommendations of the task force.

Specifies the purpose of the appropriation.

9 40 Notwithstanding section 8.33, moneys received by
 9 41 the department pursuant to this subsection that remain
 9 42 unencumbered or unobligated at the close of the fiscal
 9 43 year shall not revert but shall remain available
 9 44 for expenditure for the purposes specified in this
 9 45 subsection for the following fiscal year.

Specifies that the funds appropriated for competency-based education do not revert until the end of FY 2017.

9 46 27. STATE SUPPLEMENTAL ASSISTANCE FOR HIGH-NEED
 9 47 SCHOOLS

General Fund appropriation for the High Need Schools program.

9 48 For purposes of implementing the supplemental
 9 49 assistance for high-need schools provisions of section
 9 50 284.11:
 10 1 \$ 10,000,000

DETAIL: This is a new appropriation of \$10,000,000 for the High Need Schools program to provide supplemental assistance for identified schools with students whose first language is not English, who have special needs, and are of low-income backgrounds.

10 2 28. IOWA ACADEMIC STANDARDS

General Fund appropriation to support Iowa Academic Standards.

10 3 To support each school district's implementation of
 10 4 state academic standards, including but not limited to
 10 5 providing additional resources to educators in social
 10 6 studies and science:
 10 7 \$ 1,500,000

DETAIL: This is a new appropriation to provide additional funding for state academic standards, including social studies and science.

10 8 29. FOUR-YEAR CAREER PLANNING SYSTEM FOR GRADES
 10 9 9-12

General Fund appropriation for Four-Year Career Planning System for Grades 9-12.

10 10 To continue the career planning required under
 10 11 section 279.61:
 10 12 \$ 600,000

DETAIL: This a new appropriation for the development of a Career Planning System for grades 9-12 to replace the I Have a Plan Iowa (IHAPI) career information and decision making system that has been provided by the College Student Aid Commission (CSAC) in prior fiscal years.

10 13 30. MIDWESTERN HIGHER EDUCATION COMPACT
 10 14 a. For distribution to the midwestern higher

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwest Higher Education

<p>10 15 education compact to pay Iowa's member state annual 10 16 obligation: 10 17</p>	<p>\$ 100,000</p>	<p>Compact (MHEC). DETAIL: This is no change compared to estimated FY 2015.</p>
<p>10 18 b. Notwithstanding section 8.33, moneys 10 19 appropriated for distribution to the midwestern higher 10 20 education compact pursuant to this subsection that 10 21 remain unencumbered or unobligated at the close of the 10 22 fiscal year shall not revert but shall remain available 10 23 for expenditure for the purpose designated until the 10 24 close of the succeeding fiscal year.</p>		<p>Specifies that the funds appropriated for membership dues in MHEC do not revert until the end of FY 2017.</p>
<p>10 25 31. AREA EDUCATION AGENCIES 10 26 For distribution to the area education agencies: 10 27</p>	<p>\$ 1,000,000</p>	<p>General Fund appropriation to the Department of Education for the Area Education Agencies. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>10 28 32. COMMUNITY COLLEGES 10 29 a. For general state financial aid to merged 10 30 areas as defined in section 260C.2 in accordance with 10 31 chapters 258 and 260C: 10 32</p>	<p>\$ 209,369,053</p>	<p>General Fund appropriation to the community colleges for State general aid. DETAIL: This is an increase of \$8,094,406 compared to estimated FY 2015, for a general increase.</p>
<p>10 33 Notwithstanding the allocation formula in section 10 34 260C.18C, the moneys appropriated in this subsection 10 35 shall be allocated as follows: 10 36 (1) Merged Area I 10 37</p>	<p>\$ 10,296,828</p>	<p>CODE: Specifies allocations to the community colleges. DETAIL: These allocations are based on the formula established in Iowa Code section 260C.18C.</p>
<p>10 38 (2) Merged Area II 10 39</p>	<p>\$ 10,382,905</p>	
<p>10 40 (3) Merged Area III 10 41</p>	<p>\$ 9,617,073</p>	
<p>10 42 (4) Merged Area IV 10 43</p>	<p>\$ 4,734,793</p>	
<p>10 44 (5) Merged Area V 10 45</p>	<p>\$ 11,908,580</p>	
<p>10 46 (6) Merged Area VI 10 47</p>	<p>\$ 9,225,872</p>	
<p>10 48 (7) Merged Area VII 10 49</p>	<p>\$ 14,037,910</p>	
<p>10 50 (8) Merged Area IX 11 1</p>	<p>\$ 17,812,064</p>	
<p>11 2 (9) Merged Area X 11 3</p>	<p>\$ 32,751,130</p>	
<p>11 4 (10) Merged Area XI 11 5</p>	<p>\$ 35,561,473</p>	

11 6	(11) Merged Area XII		
11 7	.....	\$	11,564,899
11 8	(12) Merged Area XIII		
11 9	.....	\$	12,749,266
11 10	(13) Merged Area XIV		
11 11	.....	\$	4,826,548
11 12	(14) Merged Area XV		
11 13	.....	\$	15,144,997
11 14	(15) Merged Area XVI		
11 15	.....	\$	8,754,715

11 16	b. For distribution to community colleges to		
11 17	supplement faculty salaries:		
11 18	.....	\$	500,000

General Fund appropriation to the community colleges to supplement faculty salaries.

DETAIL: This is no change compared to estimated FY 2015.

11 19 #7. SCHOOL FUNDING INEQUITIES — INTERIM
 11 20 STUDY. The legislative council is requested to
 11 21 establish a study committee for the 2015 interim to
 11 22 examine issues relating to per pupil funding inequities
 11 23 under the school finance formula, including but not
 11 24 limited to transportation costs inequities between
 11 25 school districts. The study committee shall submit its
 11 26 findings and recommendations in a report to the general
 11 27 assembly by December 14, 2015.

Requests that the Legislative Council establish a study committee during the 2015 interim to examine issues related to inequities in the school funding formula.

11 28 STATE BOARD OF REGENTS

11 29 #8. There is appropriated from the general fund
 11 30 of the state to the state board of regents for the
 11 31 fiscal year beginning July 1, 2015, and ending June 30,
 11 32 2016, the following amounts, or so much thereof as is
 11 33 necessary, to be used for the purposes designated:

11 34	1. OFFICE OF STATE BOARD OF REGENTS		
11 35	a. For salaries, support, maintenance, and		
11 36	miscellaneous purposes, and for not more than the		
11 37	following full-time equivalent positions:		
11 38	.....	\$	1,094,714
11 39	..... FTEs		15.00

General Fund appropriation to the Board of Regents for the Board of Regents Office.

DETAIL: This is no change compared to estimated FY 2015.

11 40 The state board of regents shall submit a monthly
 11 41 financial report in a format agreed upon by the state
 11 42 board of regents office and the legislative services
 11 43 agency. The report submitted in December 2015 shall
 11 44 include the five-year graduation rates for the regents
 11 45 universities.

Requires monthly financial reports from the Board of Regents. The December report must include the five-year graduation rates for the universities.

11 46 b. For moneys to be allocated to the southwest Iowa

General Fund appropriation to the Board of Regents for the Southwest

11 47	regents resource center in Council Bluffs:			lowa Regents Resource Center.
11 48	.....	\$	182,734	DETAIL: This is no change compared to estimated FY 2015.
11 49	c. For moneys to be allocated to the northwest iowa			General Fund appropriation to the Board of Regents for the Northwest
11 50	regents resource center in Sioux City under section			lowa Regents Resource Center.
12 1	262.9, subsection 22:			
12 2	.....	\$	96,114	DETAIL: This is no change compared to estimated FY 2015.
12 3	d. For moneys to be allocated to the quad-cities			General Fund appropriation to the Board of Regents for the Quad
12 4	graduate studies center:			Cities Graduate Studies Center.
12 5	.....	\$	5,000	DETAIL: This is no change compared to estimated FY 2015.
12 6	e. For moneys to be distributed to iowa public			General Fund appropriation to the Board of Regents for iowa Public
12 7	radio for public radio operations:			Radio operations.
12 8	.....	\$	391,568	DETAIL: This is no change compared to estimated FY 2015.
12 9	2. STATE UNIVERSITY OF IOWA			General Fund appropriation to the University of iowa (UI) for the
12 10	a. General university, including lakeside			general education budget.
12 11	laboratory			
12 12	For salaries, support, maintenance, equipment,			DETAIL: This is an increase of \$4,041,153 and no change in FTE
12 13	financial aid, and miscellaneous purposes, and for not			positions compared to estimated FY 2015.
12 14	more than the following full-time equivalent positions:			
12 15	.....	\$	234,964,158	
12 16	.....	FTEs	5,058.55	
12 17	b. Oakdale campus			General Fund appropriation to the UI for the Oakdale Campus.
12 18	For salaries, support, maintenance, and			
12 19	miscellaneous purposes, and for not more than the			DETAIL: This is no change compared to estimated FY 2015.
12 20	following full-time equivalent positions:			
12 21	.....	\$	2,186,558	
12 22	.....	FTEs	38.25	
12 23	c. State hygienic laboratory			General Fund appropriation to the UI for the State Hygienic Laboratory.
12 24	For salaries, support, maintenance, and			
12 25	miscellaneous purposes, and for not more than the			DETAIL: This is no change compared to estimated FY 2015.
12 26	following full-time equivalent positions:			
12 27	.....	\$	4,402,615	
12 28	.....	FTEs	102.50	
12 29	d. Family practice program			General Fund appropriation to the UI for the Family Practice Program.
12 30	For allocation by the dean of the college of			
12 31	medicine, with approval of the advisory board, to			DETAIL: This is no change compared to estimated FY 2015.
12 32	qualified participants to carry out the provisions			

12 33 of chapter 148D for the family practice residency
 12 34 education program, including salaries and support, and
 12 35 for not more than the following full-time equivalent
 12 36 positions:
 12 37 \$ 1,788,265
 12 38 FTEs 190.40

General Fund appropriation to the UI for Specialized Child Health Care Services.

DETAIL: This is no change compared to estimated FY 2015.

12 39 e. Child health care services
 12 40 For specialized child health care services,
 12 41 including childhood cancer diagnostic and treatment
 12 42 network programs, rural comprehensive care for
 12 43 hemophilia patients, and the Iowa high-risk infant
 12 44 follow-up program, including salaries and support, and
 12 45 for not more than the following full-time equivalent
 12 46 positions:
 12 47 \$ 659,456
 12 48 FTEs 57.97

General Fund appropriation to the UI for the Statewide Cancer Registry.

DETAIL: This is no change compared to estimated FY 2015.

12 49 f. Statewide cancer registry
 12 50 For the statewide cancer registry, and for not more
 13 1 than the following full-time equivalent positions:
 13 2 \$ 149,051
 13 3 FTEs 2.10

General Fund appropriation to the UI for the Substance Abuse Consortium.

DETAIL: This is no change compared to estimated FY 2015.

13 4 g. Substance abuse consortium
 13 5 For moneys to be allocated to the Iowa consortium
 13 6 for substance abuse research and evaluation, and
 13 7 for not more than the following full-time equivalent
 13 8 position:
 13 9 \$ 55,529
 13 10 FTEs 1.00

General Fund appropriation to the UI for the Center for Biocatalysis.

DETAIL: This is no change compared to estimated FY 2015.

13 11 h. Center for biocatalysis
 13 12 For the center for biocatalysis, and for not more
 13 13 than the following full-time equivalent positions:
 13 14 \$ 723,727
 13 15 FTEs 6.28

General Fund appropriation to the UI for the Primary Health Care Initiative.

DETAIL: This is no change compared to estimated FY 2015.

13 16 i. Primary health care initiative
 13 17 For the primary health care initiative in the
 13 18 college of medicine, and for not more than the
 13 19 following full-time equivalent positions:
 13 20 \$ 648,930
 13 21 FTEs 5.89

Requires \$254,889 of the Primary Health Care Initiative appropriation to be allocated to the Department of Family Practice at the College of Medicine.

13 22 From the moneys appropriated in this lettered
 13 23 paragraph, \$254,889 shall be allocated to the
 13 24 department of family practice at the state university

<p>13 25 of Iowa college of medicine for family practice faculty 13 26 and support staff.</p>			
<p>13 27 j. Birth defects registry 13 28 For the birth defects registry, and for not more 13 29 than the following full-time equivalent position: 13 30 \$ 38,288 13 31 FTEs 1.00</p>			<p>General Fund appropriation to the UI for the Birth Defects Registry. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>13 32 k. Larned A. Waterman Iowa nonprofit resource 13 33 center 13 34 For the Larned A. Waterman Iowa nonprofit resource 13 35 center, and for not more than the following full-time 13 36 equivalent positions: 13 37 \$ 162,539 13 38 FTEs 2.75</p>			<p>General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>13 39 l. Iowa online advanced placement academy science, 13 40 technology, engineering, and mathematics initiative 13 41 For the establishment of the Iowa online advanced 13 42 placement academy science, technology, engineering, and 13 43 mathematics initiative established pursuant to section 13 44 263.8A: 13 45 \$ 481,849</p>			<p>General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>13 46 m. Iowa flood center 13 47 For the Iowa flood center for use by the 13 48 university's college of engineering pursuant to section 13 49 466C.1: 13 50 \$ 1,500,000</p>			<p>General Fund appropriation to the UI for the Iowa Flood Center. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>14 1 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY 14 2 a. General university 14 3 For salaries, support, maintenance, equipment, 14 4 financial aid, and miscellaneous purposes, and for not 14 5 more than the following full-time equivalent positions: 14 6 \$ 186,186,973 14 7 FTEs 3,647.42</p>			<p>General Fund appropriation to Iowa State University (ISU) for the general education budget. DETAIL: This is an increase of \$5,241,166 and no change in FTE positions compared to estimated FY 2015.</p>
<p>14 8 b. Agricultural experiment station 14 9 For the agricultural experiment station salaries, 14 10 support, maintenance, and miscellaneous purposes, and 14 11 for not more than the following full-time equivalent 14 12 positions: 14 13 \$ 29,886,877 14 14 FTEs 546.98</p>			<p>General Fund appropriation to ISU for the Agricultural Experiment Station. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>14 15 c. Cooperative extension service in agriculture and</p>			<p>General Fund appropriation to ISU for the Cooperative Extension</p>

<p>14 16 home economics</p> <p>14 17 For the cooperative extension service in agriculture</p> <p>14 18 and home economics salaries, support, maintenance,</p> <p>14 19 and miscellaneous purposes, and for not more than the</p> <p>14 20 following full-time equivalent positions:</p> <p>14 21 \$ 18,266,722</p> <p>14 22 FTEs 383.34</p> <p>14 23 d. Leopold center</p> <p>14 24 For agricultural research grants at Iowa state</p> <p>14 25 university of science and technology under section</p> <p>14 26 266.39B, and for not more than the following full-time</p> <p>14 27 equivalent positions:</p> <p>14 28 \$ 397,417</p> <p>14 29 FTEs 11.25</p> <p>14 30 e. Livestock disease research</p> <p>14 31 For deposit in and the use of the livestock disease</p> <p>14 32 research fund under section 267.8:</p> <p>14 33 \$ 172,844</p> <p>14 34 4. UNIVERSITY OF NORTHERN IOWA</p> <p>14 35 a. General university</p> <p>14 36 For salaries, support, maintenance, equipment,</p> <p>14 37 financial aid, and miscellaneous purposes, and for not</p> <p>14 38 more than the following full-time equivalent positions:</p> <p>14 39 \$ 96,176,732</p> <p>14 40 FTEs 1,447.50</p> <p>14 41 b. Recycling and reuse center</p> <p>14 42 For purposes of the recycling and reuse center, and</p> <p>14 43 for not more than the following full-time equivalent</p> <p>14 44 positions:</p> <p>14 45 \$ 175,256</p> <p>14 46 FTEs 3.00</p> <p>14 47 c. Science, technology, engineering, and</p> <p>14 48 mathematics (STEM) collaborative initiative</p> <p>14 49 For purposes of the science, technology,</p> <p>14 50 engineering, and mathematics (STEM) collaborative</p> <p>15 1 initiative established pursuant to section 268.7, and</p> <p>15 2 for not more than the following full-time equivalent</p> <p>15 3 positions:</p> <p>15 4 \$ 5,200,000</p> <p>15 5 FTEs 6.20</p> <p>15 6 (1) Except as otherwise provided in this lettered</p> <p>15 7 paragraph, the moneys appropriated in this lettered</p>	<p>Service.</p> <p>DETAIL: This is no change compared to estimated FY 2015.</p> <p>General Fund appropriation to ISU for the Leopold Center.</p> <p>DETAIL: This is no change compared to estimated FY 2015.</p> <p>General Fund appropriation to ISU for Livestock Disease Research.</p> <p>DETAIL: This is no change compared to estimated FY 2015.</p> <p>General Fund appropriation to the University of Northern Iowa (UNI) for the general education budget.</p> <p>DETAIL: This is an increase of \$7,000,000 and no change in FTE positions compared to estimated FY 2015.</p> <p>General Fund appropriation to the UNI for the Recycling and Reuse Center.</p> <p>DETAIL: This is no change compared to estimated FY 2015.</p> <p>General Fund appropriation to the UNI for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.</p> <p>DETAIL: This is no change compared to estimated FY 2015.</p> <p>Specifies the use of the appropriation for the STEM Collaborative Initiative.</p>
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15 8 paragraph shall be expended for salaries, staffing,
 15 9 institutional support, activities directly related
 15 10 to recruitment of kindergarten through grade 12
 15 11 mathematics and science teachers, and for ongoing
 15 12 mathematics and science programming for students
 15 13 enrolled in kindergarten through grade 12.

15 14 (2) The university of northern Iowa shall work with
 15 15 the community colleges to develop STEM professional
 15 16 development programs for community college instructors
 15 17 and STEM curriculum development.

Requires the UNI to work with the community colleges to develop programs for community college instructors and to develop STEM curriculum.

15 18 (3) From the moneys appropriated in this lettered
 15 19 paragraph, not less than \$500,000 shall be used
 15 20 to provide technology education opportunities to
 15 21 high school, career academy, and community college
 15 22 students through a public-private partnership, as
 15 23 well as opportunities for students and faculties at
 15 24 these institutions to secure broad-based information
 15 25 technology certification. The partnership shall
 15 26 provide all of the following:
 15 27 (a) A research-based curriculum.
 15 28 (b) Online access to the curriculum.
 15 29 (c) Instructional software for classroom and
 15 30 student use.
 15 31 (d) Certification of skills and competencies in
 15 32 a broad base of information technology-related skill
 15 33 areas.
 15 34 (e) Professional development for teachers.
 15 35 (f) Deployment and program support, including but
 15 36 not limited to integration with current curriculum
 15 37 standards.

Requires that no less than \$500,000 of the General Fund appropriation be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships.

15 38 d. Real estate education program
 15 39 For purposes of the real estate education program,
 15 40 and for not more than the following full-time
 15 41 equivalent position:
 15 42 \$ 125,302
 15 43 FTEs 1.00

General Fund appropriation to the UNI for the Real Estate Education Program.

DETAIL: This is no change compared to estimated FY 2015.

15 44 5. STATE SCHOOL FOR THE DEAF
 15 45 For salaries, support, maintenance, and
 15 46 miscellaneous purposes, and for not more than the
 15 47 following full-time equivalent positions:
 15 48 \$ 9,645,533
 15 49 FTEs 126.60

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is an increase of \$253,674 and no change in FTE positions compared to estimated FY 2015.

15 50 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

General Fund appropriation to the Iowa Braille and Sight Saving

16 1 For salaries, support, maintenance, and
 16 2 miscellaneous purposes, and for not more than the
 16 3 following full-time equivalent positions:
 16 4 \$ 4,022,370
 16 5 FTEs 62.87

School.
 DETAIL: This is an increase of \$106,629 and no change in FTE positions compared to estimated FY 2015.

16 6 7. TUITION AND TRANSPORTATION COSTS
 16 7 For payment to local school boards for the tuition
 16 8 and transportation costs of students residing in the
 16 9 Iowa Braille and Sight Saving School and the state
 16 10 school for the deaf pursuant to section 262.43 and
 16 11 for payment of certain clothing, prescription, and
 16 12 transportation costs for students at these schools
 16 13 pursuant to section 270.5:
 16 14 \$ 11,763

General Fund appropriation for tuition and transportation costs of certain students attending the Iowa School for the Deaf and the Iowa Braille and Sight Saving School.
 DETAIL: This is no change compared to estimated FY 2015.

16 15 8. LICENSED CLASSROOM TEACHERS
 16 16 For distribution at the Iowa Braille and Sight
 16 17 Saving School and the Iowa School for the Deaf based
 16 18 upon the average yearly enrollment at each school as
 16 19 determined by the state board of regents:
 16 20 \$ 82,049

General Fund appropriation to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School for teacher salaries.
 DETAIL: This is no change compared to estimated FY 2015.

16 21 #9. ENERGY COST-SAVINGS PROJECTS —
 16 22 FINANCING. For the fiscal year beginning July 1,
 16 23 2015, and ending June 30, 2016, the state board of
 16 24 regents may use notes, bonds, or other evidences of
 16 25 indebtedness issued under section 262.48 to finance
 16 26 projects that will result in energy cost savings in an
 16 27 amount that will cause the state board to recover the
 16 28 cost of the projects within an average of six years.

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

16 29 #10. PRESCRIPTION DRUG COSTS. Notwithstanding
 16 30 section 270.7, the department of administrative
 16 31 services shall pay the state school for the deaf and
 16 32 the Iowa Braille and Sight Saving School the moneys
 16 33 collected from the counties during the fiscal year
 16 34 beginning July 1, 2015, for expenses relating to
 16 35 prescription drug costs for students attending the
 16 36 state school for the deaf and the Iowa Braille and
 16 37 sight saving school.

CODE: Requires the Department of Administrative Services to pay the funds collected from the counties for prescription drug expenses for students attending the special schools to the special schools.

16 38 #11. Section 256A.3, subsection 5, Code 2015,
 16 39 is amended by adding the following new paragraph:
 16 40 NEW PARAGRAPH c. Programs awarded grants under
 16 41 this subsection shall meet the national association
 16 42 for the education of young children program standards
 16 43 and accreditation criteria, the Iowa Quality Preschool

CODE: Requires awarded child development grants to meet criteria as set forth by the National Association for the Education of Young Children, the Iowa Quality Preschool Program Standards, and the Iowa Department of Education.

16 44 program standards and criteria, or other approved
 16 45 program standards as determined by the department of
 16 46 education.

16 47 #12. Section 2561.4, subsection 5, Code 2015,
 16 48 is amended to read as follows:
 16 49 5. Adopt common performance measures and data
 16 50 reporting requirements, applicable statewide, for
 17 1 services, programs, and activities provided by area
 17 2 boards. The data from common performance measures and
 17 3 other data shall be posted on the early childhood Iowa
 17 4 internet site and disseminated by other means and shall
 17 5 also be aggregated to provide statewide information.
 17 6 The state board shall establish a submission deadline
 17 7 for the annual budget and any budget amendments
 17 8 submitted by early childhood Iowa area boards in
 17 9 accordance with section 2561.8, subsection 1, paragraph
 17 10 "d", that allow a reasonable period of time for
 17 11 preparation by the area boards and for review and
 17 12 approval or request for modification of the materials
 17 13 by the state board.

CODE: Requires the State ECI Board to establish a submission deadline for annual budgets and any budget amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process.

17 14 #13. Section 2561.4, Code 2015, is amended by
 17 15 adding the following new subsection:
 17 16 NEW SUBSECTION 19. Direct staff to work with
 17 17 the early childhood stakeholders alliance created in
 17 18 section 2561.12 to inventory technical assistance
 17 19 needs.

CODE: Requires the State ECI Board to direct staff to work with the Early Childhood Stakeholders Alliance to inventory technical assistance needs.

17 20 #14. Section 2561.8, subsection 1, paragraph d,
 17 21 Code 2015, is amended to read as follows:
 17 22 d. Submit an annual report on the effectiveness of
 17 23 the community plan in addressing school readiness and
 17 24 children's health and safety needs to the state board
 17 25 and to the local government bodies in the area. The
 17 26 annual report shall indicate the effectiveness of the
 17 27 area board in addressing state and locally determined
 17 28 goals and the progress on each of the community-wide
 17 29 indicators identified by the area board under paragraph
 17 30 "c", subparagraph (5). The report shall include an
 17 31 annual budget developed for the following fiscal year
 17 32 for the area's comprehensive school ready children
 17 33 grant for providing services for children from
 17 34 birth through five years of age, and provide other
 17 35 information specified by the state board, including
 17 36 budget amendments, as needed. In addition, each area
 17 37 board must comply with reporting provisions and other
 17 38 requirements adopted by the state board in implementing

CODE: Each local ECI board is to report to the State ECI Board the progress on each of the local indicators approved by the local board.

17 39 section 256l.9.

17 40 #15. Section 256l.11, subsection 2, Code 2015,
17 41 is amended to read as follows:

17 42 2. A school ready children grants account is
17 43 created in the fund under the authority of the director
17 44 of the department of education. Moneys credited to the
17 45 account are appropriated to and shall be distributed by
17 46 the department in the form of grants to early childhood
17 47 lowa areas pursuant to criteria established by the
17 48 state board in accordance with law.

17 49 a. Moneys appropriated for deposit in the school
17 50 ready children grants account for purposes of preschool
18 1 tuition assistance shall be used for early care,
18 2 health, and education programs to assist low-income
18 3 parents with tuition for preschool and other supportive
18 4 services for children ages three, four, and five who
18 5 are not attending kindergarten in order to increase
18 6 the basic family income eligibility requirement to not
18 7 more than two hundred percent of the federal poverty
18 8 level. In addition, if sufficient funding is available
18 9 after addressing the needs of those who meet the basic
18 10 income eligibility requirement, an early childhood lowa
18 11 area board may provide for eligibility for those with a
18 12 family income in excess of the basic income eligibility
18 13 requirement through use of a sliding scale or other
18 14 copayment provisions.

18 15 b. Moneys appropriated for deposit in the school
18 16 ready children grants account for purposes of family
18 17 support services and parent education programs shall
18 18 be targeted to families expecting a child or with
18 19 newborn and infant children through age five and shall
18 20 be distributed using the distribution formula approved
18 21 by the early childhood lowa state board and shall be
18 22 used by an early childhood lowa area board only for
18 23 family support services and parent education programs
18 24 targeted to families expecting a child or with newborn
18 25 and infant children through age five.

18 26 #16. Section 284.11, subsection 2, paragraph b,
18 27 Code 2015, is amended to read as follows:
18 28 b. Develop a standardized process for distributing
18 29 moneys appropriated for supplemental assistance for
18 30 high-need schools ~~under section 284.13, subsection 1,~~
18 31 ~~paragraph "f",~~ to school districts. In determining the
18 32 process for distribution of such moneys, the department
18 33 shall take into consideration the amount of moneys
18 34 appropriated for supplemental assistance in high-need

CODE: Specifies purposes of preschool tuition assistance and family support services and parent education programs for school ready children grants.

CODE: Technical change related to the High Need Schools program.

18 35 schools for the given year and the minimal amount of
 18 36 moneys needed to increase the academic achievement
 18 37 of students. A school district receiving moneys
 18 38 pursuant to this section shall certify annually to the
 18 39 department how the moneys distributed to the school
 18 40 district pursuant to this section were used by the
 18 41 school district.

18 42 #17. Section 284.11, subsections 4 and 5, Code
 18 43 2015, are amended to read as follows:
 18 44 4. MONEYS RECEIVED AND MISCELLANEOUS INCOME. The
 18 45 distribution of moneys ~~allocated pursuant to section~~
 18 46 ~~284.13, subsection 1, paragraph "f", appropriated for~~
 18 47 purposes of this section to a school district shall
 18 48 be made in one payment on or about October 15 of
 18 49 the fiscal year for which the appropriation is made,
 18 50 taking into consideration the relative budget and
 19 1 cash position of the state resources. Such moneys
 19 2 shall not be commingled with state aid payments made
 19 3 under section 257.16 to a school district and shall be
 19 4 accounted for by the local school district separately
 19 5 from state aid payments. Payments made to school
 19 6 districts under this section are miscellaneous income
 19 7 for purposes of chapter 257. A school district shall
 19 8 maintain a separate listing within its budget for
 19 9 payments received and expenditures made pursuant to
 19 10 this section.
 19 11 5. MONEYS RECEIVED TO SUPPLEMENT SALARIES. ~~Moneys~~
 19 12 State moneys received by a school district pursuant
 19 13 ~~to section 284.13, subsection 1, paragraph "f", for~~
 19 14 purposes of this section shall be used to supplement
 19 15 and not supplant the salary being received by a teacher
 19 16 in a high-need school, and shall not be considered
 19 17 under chapter 20 by an arbitrator or other third party
 19 18 in determining a comparison of the wages of teachers
 19 19 in that high-need school with the wages of teachers in
 19 20 other buildings or in another school district.

19 21 #18. Section 284.13, subsection 1, paragraphs
 19 22 a, b, c, and d, Code 2015, are amended to read as
 19 23 follows:

19 24 a. For the fiscal year beginning July 1, ~~2014~~
 19 25 2015, and ending June 30, ~~2015~~ 2016, to the department
 19 26 of education, the amount of eight hundred forty-six
 19 27 thousand two hundred fifty dollars for the issuance of
 19 28 national board certification awards in accordance with
 19 29 section 256.44. Of the amount allocated under this

CODE: Technical change related to the High Need Schools program.

CODE: Allocates \$846,250 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for National Board Certification Awards for FY 2016. Requires no less than \$85,000 of the allocation to be used to administer the Ambassador to Education (Teacher of the Year) position.

19 30 paragraph, not less than eighty-five thousand dollars
 19 31 shall be used to administer the ambassador to education
 19 32 position in accordance with section 256.45.

DETAIL: This is no change compared to the FY 2015 allocation.

19 33 b. For the fiscal year beginning July 1, ~~2014~~ 2015,
 19 34 and ending June 30, ~~2015~~ 2016, an amount up to ~~four~~
 19 35 three million twenty-one two hundred twenty thousand
 19 36 ~~eight hundred seventy-five~~ dollars for first-year and
 19 37 second-year beginning teachers, to the department of
 19 38 education for distribution to school districts and
 19 39 area education agencies for purposes of the beginning
 19 40 teacher mentoring and induction programs. A school
 19 41 district or area education agency shall receive
 19 42 one thousand three hundred dollars per beginning
 19 43 teacher participating in the program. If the funds
 19 44 appropriated for the program are insufficient to pay
 19 45 mentors, school districts, and area education agencies
 19 46 as provided in this paragraph, the department shall
 19 47 prorate the amount distributed to school districts
 19 48 and area education agencies based upon the amount
 19 49 appropriated. Moneys received by a school district
 19 50 or area education agency pursuant to this paragraph
 20 1 shall be expended to provide each mentor with an award
 20 2 of five hundred dollars per semester, at a minimum,
 20 3 for participation in the school district's or area
 20 4 education agency's beginning teacher mentoring and
 20 5 induction program; to implement the plan; and to
 20 6 pay any applicable costs of the employer's share of
 20 7 contributions to federal social security and the Iowa
 20 8 public employees' retirement system or a pension and
 20 9 annuity retirement system established under chapter
 20 10 294, for such amounts paid by the district or area
 20 11 education agency.

CODE: Allocates up to \$3,220,000 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for the Beginning Teacher Mentoring and Induction Program for FY 2016.

DETAIL: This is a decrease of \$801,875 compared to the FY 2015 allocation.

20 12 c. For the fiscal year beginning July 1, ~~2014~~ 2015,
 20 13 and ending June 30, ~~2015~~ 2016, up to seven hundred
 20 14 eighty-six thousand eight hundred sixteen dollars
 20 15 to the department for purposes of implementing the
 20 16 professional development program requirements of
 20 17 section 284.6, assistance in developing model evidence
 20 18 for teacher quality committees established pursuant
 20 19 to section 284.4, subsection 1, paragraph "c", and
 20 20 the evaluator training program in section 284.10.
 20 21 A portion of the funds allocated to the department
 20 22 for purposes of this paragraph may be used by the
 20 23 department for administrative purposes and for not more
 20 24 than four full-time equivalent positions.

CODE: Allocates up to \$786,816 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Career Development and Evaluator Training for FY 2016.

DETAIL: This is no change compared to the FY 2015 allocation.

<p>20 25 d. For the fiscal year beginning July 1, 2014 <u>2015</u>,</p> <p>20 26 and ending June 30, 2015 <u>2016</u>, an amount up to one</p> <p>20 27 million one hundred thirty-six thousand four hundred</p> <p>20 28 ten dollars to the department for the establishment</p> <p>20 29 of teacher development academies in accordance with</p> <p>20 30 section 284.6, subsection 10. A portion of the funds</p> <p>20 31 allocated to the department for purposes of this</p> <p>20 32 paragraph may be used for administrative purposes.</p>	<p>CODE: Allocates up to \$1,136,410 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Teacher Development Academies for FY 2016.</p> <p>DETAIL: This is no change compared to the FY 2015 allocation.</p>
<p>20 33 <u>#19.</u> Section 284.13, subsection 1, paragraph e,</p> <p>20 34 subparagraph (1), subparagraph divisions (a) and (b),</p> <p>20 35 Code 2015, are amended to read as follows:</p> <p>20 36 —(a) For the fiscal year beginning July 1, 2014, and</p> <p>20 37 ending June 30, 2015, fifty million dollars.</p> <p>20 38 (b) For the fiscal year beginning July 1, 2015,</p> <p>20 39 and ending June 30, 2016, fifty <u>forty-nine</u> million <u>six</u></p> <p>20 40 <u>hundred fifty thousand</u> dollars.</p>	<p>CODE: Allocates \$49,650,00 for the Teacher Leadership and Compensation program.</p> <p>DETAIL: This a decrease of \$350,000 compared to the FY 2015 allocation. Technical Assistance funds are decreased from \$700,000 to \$350,000.</p>
<p>20 41 <u>#20.</u> Section 284.13, subsection 1, paragraph</p> <p>20 42 e, subparagraph (3), Code 2015, is amended to read as</p> <p>20 43 follows:</p> <p>20 44 (3) Of the moneys allocated to the department</p> <p>20 45 for the purposes of this paragraph “e”, for each</p> <p>20 46 fiscal year included in subparagraph (1), not more</p> <p>20 47 than seven <u>three</u> hundred <u>fifty</u> thousand dollars shall</p> <p>20 48 be used by the department for the development of a</p> <p>20 49 delivery system, in collaboration with area education</p> <p>20 50 agencies, to assist in implementing the career paths</p> <p>21 1 and leadership roles considered pursuant to sections</p> <p>21 2 284.15, 284.16, and 284.17, including but not limited</p> <p>21 3 to planning grants to school districts and area</p> <p>21 4 education agencies, technical assistance for the</p> <p>21 5 department, technical assistance for districts and area</p> <p>21 6 education agencies, training and staff development, and</p> <p>21 7 the contracting of external expertise and services.</p> <p>21 8 In using moneys allocated for purposes of this</p> <p>21 9 subparagraph (3), the department shall give priority to</p> <p>21 10 school districts with certified enrollments of fewer</p> <p>21 11 than six hundred students. A portion of the moneys</p> <p>21 12 allocated annually to the department for purposes of</p> <p>21 13 this subparagraph (3) may be used by the department</p> <p>21 14 for administrative purposes and for not more than five</p> <p>21 15 full-time equivalent positions.</p>	<p>CODE: Allocates \$350,000 for technical assistance for the Teacher Leadership and Compensation program.</p> <p>DETAIL: This is a decrease of \$350,000 compared to the FY 2015 allocation.</p>
<p>21 16 <u>#21.</u> Section 284.13, subsection 1, paragraph f,</p> <p>21 17 Code 2015, is amended by striking the paragraph.</p>	<p>CODE: Eliminates the Student Achievement and Teacher Quality Program allocation for High Needs Schools. An appropriation for the High Needs Schools provisions is included elsewhere in the Bill.</p>

21 18 #11.
 21 19 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY
 21 20 2015-2016
 21 21 #22. There is appropriated from the Iowa
 21 22 skilled worker and job creation fund created in section
 21 23 8.75 to the following departments, agencies, and
 21 24 institutions for the fiscal year beginning July 1,
 21 25 2015, and ending June 30, 2016, the following amounts,
 21 26 or so much thereof as is necessary, to be used for the
 21 27 purposes designated:

21 28 1. DEPARTMENT OF EDUCATION
 21 29 a. For deposit in the workforce training and
 21 30 economic development funds created pursuant to section
 21 31 260C.18A:
 21 32 \$ 15,100,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Workforce Training and Economic Development Funds at the community colleges.

DETAIL: This is no change compared to estimated FY 2015.

21 33 From the moneys appropriated in this lettered
 21 34 paragraph "a", not more than \$100,000 shall be used
 21 35 by the department for administration of the workforce
 21 36 training and economic development funds created
 21 37 pursuant to section 260C.18A.

Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the Funds.

21 38 b. For distribution to community colleges for the
 21 39 purposes of implementing adult education and literacy
 21 40 programs pursuant to section 260C.50:
 21 41 \$ 5,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Adult Literacy for the Workforce Program.

DETAIL: This is no change compared to estimated FY 2015.

21 42 (1) From the moneys appropriated in this lettered
 21 43 paragraph "b", \$3,883,000 shall be allocated pursuant
 21 44 to the formula established in section 260C.18C.

Requires a portion of the appropriation to be allocated to the community colleges using the formula established in statute for distribution of State general aid.

21 45 (2) From the moneys appropriated in this lettered
 21 46 paragraph "b", not more than \$150,000 shall be used by
 21 47 the department for implementation of adult education
 21 48 and literacy programs pursuant to section 260C.50.

Permits the Department of Education to use up to \$150,000 of the General Fund appropriation for implementation of adult education and literacy programs.

21 49 (3) From the moneys appropriated in this lettered
 21 50 paragraph "b", not more than \$1,467,000 shall be
 22 1 distributed as grants to community colleges for the
 22 2 purpose of adult basic education programs for students
 22 3 requiring instruction in English as a second language.
 22 4 The department shall establish an application
 22 5 process and criteria to award grants pursuant to this
 22 6 subparagraph to community colleges. The criteria shall
 22 7 be based on need for instruction in English as a second

Specifies that no more than \$1,467,000 may be distributed to community colleges for purposes of adult basic education programs for students requiring instruction in English as a Second Language (ESL).

22 8 language in the region served by each community college
 22 9 as determined by factors including data from the
 22 10 latest federal decennial census and outreach efforts to
 22 11 determine regional needs.

22 12 (4) From the moneys appropriated in this lettered
 22 13 paragraph "b", \$210,000 shall be transferred to
 22 14 the department of human services for purposes of
 22 15 administering a pilot project to provide access to
 22 16 international resources to lowans and new lowans to
 22 17 provide economic and leadership development resulting
 22 18 in Iowa being a more inclusive and welcoming place to
 22 19 live, work, and raise a family. The pilot project
 22 20 shall provide supplemental support services for
 22 21 international refugees to improve learning, English
 22 22 literacy, life skills, cultural competencies, and
 22 23 integration in a county with a population over 350,000
 22 24 as determined by the 2010 federal decennial census.
 22 25 The department of human services shall utilize a
 22 26 request for proposals process to identify the entity
 22 27 best qualified to implement the pilot project.

Requires \$210,000 of the appropriation to be transferred to the Department of Human Services for a pilot project to provide supplemental support services to international refugees.

22 28 c. For accelerated career education program capital
 22 29 projects at community colleges that are authorized
 22 30 under chapter 260G and that meet the definition of
 22 31 the term "vertical infrastructure" in section 8.57,
 22 32 subsection 5, paragraph "c":
 22 33 \$ 6,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for vertical infrastructure projects for the Accelerated Career Education (ACE) Program in the community colleges.

DETAIL: This is no change compared to estimated FY 2015.

22 34 d. For deposit in the pathways for academic career
 22 35 and employment fund established pursuant to section
 22 36 260H.2:
 22 37 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Pathways for Academic Career and Employment (PACE) Program.

DETAIL: This is no change compared to estimated FY 2015.

22 38 e. For deposit in the gap tuition assistance fund
 22 39 established pursuant to section 260I.2:
 22 40 \$ 2,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Gap Tuition Assistance Program.

DETAIL: This is no change compared to estimated FY 2015.

22 41 f. For deposit in the statewide work-based learning
 22 42 intermediary network fund created pursuant to section
 22 43 256.40:
 22 44 \$ 1,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Statewide Work-Based Learning Intermediary Network.

DETAIL: This is no change compared to estimated FY 2015.

22 45 From the moneys appropriated in this lettered
 22 46 paragraph "f", not more than \$50,000 shall be used
 22 47 by the department for expenses associated with the
 22 48 activities of the secondary career and technical
 22 49 programming task force convened pursuant to this Act.

Up to \$50,000 of the appropriation may be used for the Secondary Career and Technical Programming Task Force.

22 50 g. For support costs associated with administering
 23 1 a workforce preparation outcome reporting system for
 23 2 the purpose of collecting and reporting data relating
 23 3 to the educational and employment outcomes of workforce
 23 4 preparation programs receiving moneys pursuant to this
 23 5 subsection:
 23 6 \$ 200,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for administration of a Workforce Preparation Outcome Reporting System.

DETAIL: This is no change compared to estimated FY 2015.

23 7 2. COLLEGE STUDENT AID COMMISSION
 23 8 For purposes of providing skilled workforce shortage
 23 9 tuition grants in accordance with section 261.130:
 23 10 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grant.

DETAIL: This is no change compared to estimated FY 2015.

23 11 3. Notwithstanding section 8.33, moneys
 23 12 appropriated in this section of this Act that remain
 23 13 unencumbered or unobligated at the close of the fiscal
 23 14 year shall not revert but shall remain available for
 23 15 expenditure for the purposes designated until the close
 23 16 of the succeeding fiscal year.

Requires nonreversion of the funding appropriated from the Skilled Worker and Job Creation Fund in this Division until the end of FY 2017.

23 17 #III.
 23 18 FY 2016-2017 APPROPRIATIONS
 23 19 DEPARTMENT FOR THE BLIND

This Division makes FY 2017 General Fund appropriations to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. Each appropriation represents 50.00% of the FY 2016 appropriation. All appropriated FTE positions are the same as FY 2016.

23 20 #23. ADMINISTRATION. There is appropriated
 23 21 from the general fund of the state to the department
 23 22 for the blind for the fiscal year beginning July 1,
 23 23 2016, and ending June 30, 2017, the following amounts,
 23 24 or so much thereof as is necessary, to be used for the
 23 25 purposes designated:

23 26 1. For salaries, support, maintenance, and
 23 27 miscellaneous purposes, and for not more than the
 23 28 following full-time equivalent positions:
 23 29 \$ 1,149,179
 23 30 FTEs 88.00

23 31 2. For costs associated with universal access to
 23 32 audio information for blind and print handicapped
 23 33 lowans:
 23 34 \$ 26,000

23 35 COLLEGE STUDENT AID COMMISSION
 23 36 #24. There is appropriated from the general

23 37 fund of the state to the college student aid commission
 23 38 for the fiscal year beginning July 1, 2016, and ending
 23 39 June 30, 2017, the following amounts, or so much
 23 40 thereof as is necessary, to be used for the purposes
 23 41 designated:

23 42 1. GENERAL ADMINISTRATION
 23 43 For salaries, support, maintenance, and
 23 44 miscellaneous purposes, and for not more than the
 23 45 following full-time equivalent positions:

23 46	.....	\$	215,948
23 47	.....	FTEs	3.95

23 48 2. STUDENT AID PROGRAMS
 23 49 For payments to students for the Iowa grant program
 23 50 established in section 261.93:

24 1	\$	395,589
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24 2 3. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
 24 3 For the loan repayment program for health care
 24 4 professionals established pursuant to section 261.115:

24 5	\$	200,487
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24 6 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
 24 7 For purposes of providing national guard educational
 24 8 assistance under the program established in section
 24 9 261.86:

24 10	\$	2,550,117
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24 11 5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM
 24 12 For the teacher shortage loan forgiveness program
 24 13 established in section 261.112:

24 14	\$	196,226
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24 15 6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM
 24 16 For purposes of the all Iowa opportunity foster care
 24 17 grant program established pursuant to section 261.6:

24 18	\$	277,029
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24 19 7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
 24 20 a. For purposes of the all Iowa opportunity
 24 21 scholarship program established pursuant to section
 24 22 261.87:

24 23	\$	1,120,427
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24 24 b. For the fiscal year beginning July 1, 2016, if
 24 25 the moneys appropriated by the general assembly to the
 24 26 college student aid commission for purposes of the all
 24 27 Iowa opportunity scholarship program exceed \$500,000,
 24 28 "eligible institution" as defined in section 261.87
 24 29 shall, during the fiscal year beginning July 1, 2016,
 24 30 include accredited private institutions as defined in
 24 31 section 261.9.

24 32 8. REGISTERED NURSE AND NURSE EDUCATOR LOAN
 24 33 FORGIVENESS PROGRAM
 24 34 For purposes of the registered nurse and nurse

24 35 educator loan forgiveness program established pursuant
 24 36 to section 261.116:
 24 37 \$ 40,426
 24 38 9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION
 24 39 GRANT PROGRAM
 24 40 For purposes of the barber and cosmetology arts and
 24 41 sciences tuition grant program established pursuant to
 24 42 section 261.61:
 24 43 \$ 18,469
 24 44 10. TEACH IOWA SCHOLAR PROGRAM
 24 45 For purposes of the teach iowa scholar program
 24 46 established pursuant to section 261.110:
 24 47 \$ 650,000
 24 48 11. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM
 24 49 For purposes of the rural iowa primary care loan
 24 50 repayment program established pursuant to section
 25 1 261.113:
 25 2 \$ 800,000
 25 3 12. RURAL IOWA ADVANCED REGISTERED NURSE
 25 4 PRACTITIONER AND PHYSICIAN ASSISTANT LOAN REPAYMENT
 25 5 PROGRAM
 25 6 For purposes of the rural iowa advanced registered
 25 7 nurse practitioner and physician assistant loan
 25 8 repayment program established pursuant to section
 25 9 261.114:
 25 10 \$ 200,000
 25 11 #25. IOWA TUITION AND VOCATIONAL TECHNICAL
 25 12 GRANT APPROPRIATIONS FOR FY 2016-2017. Notwithstanding
 25 13 the standing appropriations in the following designated
 25 14 sections for the fiscal year beginning July 1, 2016,
 25 15 and ending June 30, 2017, the amounts appropriated
 25 16 from the general fund of the state to the college
 25 17 student aid commission pursuant to these sections for
 25 18 the following designated purposes shall not exceed the
 25 19 following amounts:
 25 20 1. For iowa tuition grants under section 261.25,
 25 21 subsection 1:
 25 22 \$ 25,206,724
 25 23 2. For tuition grants for students attending
 25 24 for-profit accredited private institutions located in
 25 25 iowa under section 261.25, subsection 2:
 25 26 \$ 1,037,500
 25 27 3. For vocational technical tuition grants under
 25 28 section 261.25, subsection 3:
 25 29 \$ 1,125,093
 25 30 #26. CHIROPRACTIC LOAN FUNDS. Notwithstanding
 25 31 section 261.72, the moneys deposited in the
 25 32 chiropractic loan revolving fund created pursuant

25 33 to section 261.72 may be used for purposes of the
25 34 chiropractic loan forgiveness program established in
25 35 section 261.73.
25 36 #27. WORK-STUDY APPROPRIATION FOR FY
25 37 2015-2016. Notwithstanding section 261.85, for the
25 38 fiscal year beginning July 1, 2016, and ending June 30,
25 39 2017, the amount appropriated from the general fund of
25 40 the state to the college student aid commission for the
25 41 work-study program under section 261.85 shall be zero.
25 42 DEPARTMENT OF EDUCATION
25 43 #28. There is appropriated from the general
25 44 fund of the state to the department of education for
25 45 the fiscal year beginning July 1, 2016, and ending June
25 46 30, 2017, the following amounts, or so much thereof as
25 47 is necessary, to be used for the purposes designated:

25 48 1. GENERAL ADMINISTRATION
25 49 For salaries, support, maintenance, and
25 50 miscellaneous purposes, and for not more than the
26 1 following full-time equivalent positions:

26 2	.....	\$	3,202,024
26 3	.....	FTEs	81.67

26 4 2. VOCATIONAL EDUCATION ADMINISTRATION
26 5 For salaries, support, maintenance, and
26 6 miscellaneous purposes, and for not more than the
26 7 following full-time equivalent positions:

26 8	.....	\$	299,099
26 9	.....	FTEs	11.50

26 10 3. VOCATIONAL REHABILITATION SERVICES DIVISION
26 11 a. For salaries, support, maintenance, and
26 12 miscellaneous purposes, and for not more than the
26 13 following full-time equivalent positions:

26 14	.....	\$	2,955,600
26 15	.....	FTEs	255.00

26 16 For purposes of optimizing the job placement of
26 17 individuals with disabilities, the division shall make
26 18 its best efforts to work with community rehabilitation
26 19 program providers for job placement and retention
26 20 services for individuals with significant disabilities
26 21 and most significant disabilities. By January 15,
26 22 2016, the division shall submit a written report to the
26 23 general assembly on the division's outreach efforts
26 24 with community rehabilitation program providers.
26 25 b. For matching moneys for programs to enable
26 26 persons with severe physical or mental disabilities to
26 27 function more independently, including salaries and
26 28 support, and for not more than the following full-time
26 29 equivalent position:

26 30	\$	44,564
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26	31 FTEs	1.00
26	32	c. For the entrepreneurs with disabilities program	
26	33	established pursuant to section 259.4, subsection 9:	
26	34	..... \$	72,768
26	35	d. For costs associated with centers for	
26	36	independent living:	
26	37	..... \$	45,147
26	38	4. STATE LIBRARY	
26	39	a. For salaries, support, maintenance, and	
26	40	miscellaneous purposes, and for not more than the	
26	41	following full-time equivalent positions:	
26	42	..... \$	1,357,532
26	43	..... FTEs	29.00
26	44	b. For the enrich Iowa program established under	
26	45	section 256.57:	
26	46	..... \$	1,287,114
26	47	5. PUBLIC BROADCASTING DIVISION	
26	48	For salaries, support, maintenance, capital	
26	49	expenditures, and miscellaneous purposes, and for not	
26	50	more than the following full-time equivalent positions:	
27	1	..... \$	4,036,923
27	2	..... FTEs	86.00
27	3	6. REGIONAL TELECOMMUNICATIONS COUNCILS	
27	4	For state aid:	
27	5	..... \$	496,457
27	6	a. The regional telecommunications councils	
27	7	established pursuant to section 8D.5, subsection 2,	
27	8	shall use the moneys appropriated in this subsection to	
27	9	provide technical assistance for network classrooms,	
27	10	planning and troubleshooting for local area networks,	
27	11	scheduling of video sites, and other related support	
27	12	activities.	
27	13	b. Moneys appropriated in this subsection shall	
27	14	be distributed by the department to the regional	
27	15	telecommunications councils based upon usage by region.	
27	16	7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS	
27	17	For reimbursement for vocational education	
27	18	expenditures made by secondary schools:	
27	19	..... \$	1,315,067
27	20	Moneys appropriated in this subsection shall be used	
27	21	to reimburse school districts for vocational education	
27	22	expenditures made by secondary schools to meet the	
27	23	standards set in sections 256.11, 258.4, and 260C.14.	
27	24	8. SCHOOL FOOD SERVICE	
27	25	For use as state matching moneys for federal	
27	26	programs that shall be disbursed according to federal	
27	27	regulations, including salaries, support, maintenance,	
27	28	and miscellaneous purposes, and for not more than the	

27 29 following full-time equivalent positions:

27 30 \$ 1,088,399

27 31 FTEs 20.58

27 32 9. EARLY CHILDHOOD IOWA FUND — GENERAL AID

27 33 For deposit in the school ready children grants

27 34 account of the early childhood Iowa fund created in

27 35 section 256I.11:

27 36 \$ 2,693,057

27 37 a. From the moneys deposited in the school ready

27 38 children grants account for the fiscal year beginning

27 39 July 1, 2015, and ending June 30, 2016, not more than

27 40 \$132,975 is allocated for the early childhood Iowa

27 41 office and other technical assistance activities.

27 42 Moneys allocated under this lettered paragraph may be

27 43 used by the early childhood Iowa state board for the

27 44 purpose of skills development and support for ongoing

27 45 training of staff. However, except as otherwise

27 46 provided in this subsection, moneys shall not be used

27 47 for additional staff or for the reimbursement of staff.

27 48 b. Of the amount appropriated in this subsection

27 49 for deposit in the school ready children grants account

27 50 of the early childhood Iowa fund, \$1,159,009 shall

28 1 be used for efforts to improve the quality of early

28 2 care, health, and education programs. Moneys allocated

28 3 pursuant to this paragraph may be used for additional

28 4 staff and for the reimbursement of staff. The early

28 5 childhood Iowa state board may reserve a portion of the

28 6 allocation, not to exceed \$44,325, for the technical

28 7 assistance expenses of the early childhood Iowa state

28 8 office, including the reimbursement of staff, and

28 9 shall distribute the remainder to early childhood Iowa

28 10 areas for local quality improvement efforts through

28 11 a methodology identified by the early childhood Iowa

28 12 state board to make the most productive use of the

28 13 funding, which may include use of the distribution

28 14 formula, grants, or other means.

28 15 c. Of the amount appropriated in this subsection

28 16 for deposit in the school ready children grants account

28 17 of the early childhood Iowa fund, \$412,515 shall

28 18 be used for support of professional development and

28 19 training activities for persons working in early care,

28 20 health, and education by the early childhood Iowa

28 21 state board in collaboration with the professional

28 22 development component groups maintained by the early

28 23 childhood Iowa stakeholders alliance pursuant to

28 24 section 256I.12, subsection 7, paragraph "b", and the

28 25 early childhood Iowa area boards. Expenditures shall

28 26 be limited to professional development and training

28 27 activities agreed upon by the parties participating in
28 28 the collaboration.
28 29 10. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION
28 30 ASSISTANCE
28 31 For deposit in the school ready children grants
28 32 account of the early childhood Iowa fund created in
28 33 section 256I.11:
28 34 \$ 2,714,439
28 35 11. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND
28 36 PARENT EDUCATION
28 37 For deposit in the school ready children grants
28 38 account of the early childhood Iowa fund created in
28 39 section 256I.11:
28 40 \$ 6,182,217
28 41 12. BIRTH TO AGE THREE SERVICES
28 42 a. For expansion of the federal Individuals with
28 43 Disabilities Education Improvement Act of 2004, Pub.
28 44 L.No.108-446, as amended to January 1, 2016, birth
28 45 through age three services due to increased numbers of
28 46 children qualifying for those services:
28 47 \$ 860,700
28 48 b. From the moneys appropriated in this subsection,
28 49 \$191,885 shall be allocated to the child health
28 50 specialty clinics administered by the state university
29 1 of Iowa in order to provide additional support
29 2 for infants and toddlers who are born prematurely,
29 3 drug-exposed, or medically fragile.
29 4 13. EARLY HEAD START PROJECTS
29 5 a. For early head start projects:
29 6 \$ 300,000
29 7 b. The moneys appropriated in this subsection shall
29 8 be used for implementation and expansion of early head
29 9 start pilot projects addressing the comprehensive
29 10 cognitive, social, emotional, and developmental needs
29 11 of children from birth to age three, including prenatal
29 12 support for qualified families. The projects shall
29 13 promote healthy prenatal outcomes and healthy family
29 14 functioning, and strengthen the development of infants
29 15 and toddlers in low-income families. Priority shall
29 16 be given to those organizations that have previously
29 17 qualified for and received state funding to administer
29 18 an early head start project.
29 19 14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS
29 20 a. To provide moneys for costs of providing
29 21 textbooks to each resident pupil who attends a
29 22 nonpublic school as authorized by section 301.1:
29 23 \$ 325,107
29 24 b. Funding under this subsection is limited to \$20

29 25 per pupil and shall not exceed the comparable services
 29 26 offered to resident public school pupils.

29 27 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM
 29 28 For purposes of the student achievement and teacher
 29 29 quality program established pursuant to chapter
 29 30 284, and for not more than the following full-time
 29 31 equivalent positions:

29 32	.....	\$	27,819,738
29 33	.....	FTEs	2.00

29 34 16. JOBS FOR AMERICA'S GRADUATES
 29 35 For school districts to provide direct services to
 29 36 the most at-risk senior high school students enrolled
 29 37 in school districts through direct intervention by a
 29 38 jobs for America's graduates specialist:

29 39	\$	350,000
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29 40 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET
 29 41 SITE AND DATA SYSTEM SUPPORT
 29 42 For development of criteria and administration of
 29 43 a process for school districts to establish specific
 29 44 performance goals and to evaluate the performance
 29 45 of each attendance center operated by the district
 29 46 in order to arrive at an overall school performance
 29 47 grade and report card for each attendance center, for
 29 48 internet site and data system support, and for not more
 29 49 than the following full-time equivalent positions:

29 50	.....	\$	250,000
30 1	.....	FTEs	2.00

30 2 18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT
 30 3 SYSTEM
 30 4 For purposes of the beginning administrator
 30 5 mentoring and induction program created pursuant to
 30 6 section 284A.5 and for development and implementation
 30 7 of the coaching and support system to support
 30 8 administrators pursuant to section 256.9, subsection
 30 9 63, paragraph "b":

30 10	\$	500,000
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30 11 19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM
 30 12 For purposes of the English language literacy
 30 13 for all grant program established in accordance with
 30 14 section 256.9, subsection 65:

30 15	\$	250,000
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30 16 By November 1, 2016, the 25 Iowa school districts
 30 17 with the largest number of students identified as
 30 18 limited English proficient and providing educational
 30 19 programming because of that identification shall submit
 30 20 a report to the department in a manner prescribed by
 30 21 the department that includes the following information:
 30 22 a. A cost accounting of moneys expended on limited

30 23 English proficiency programming by the school district.
30 24 b. An identification of all native languages
30 25 represented by limited English proficient students who
30 26 are served by the school district.
30 27 c. The average number of years spent in English
30 28 language learner programming for limited English
30 29 proficient students served by the school district.
30 30 d. The number of full-time equivalent employees
30 31 directly serving limited English proficient students
30 32 and the student-to-teacher ratios for such students.
30 33 e. A review of the number and the percentage of the
30 34 total of limited English proficient students achieving
30 35 English language proficiency over the previous five
30 36 years.
30 37 f. A list of English language learner programs
30 38 not developed by the district that are being utilized
30 39 by the school district for limited English proficient
30 40 students.

30 41 20. ONLINE STATE JOB POSTING SYSTEM
30 42 For purposes of administering the online state job
30 43 posting system in accordance with section 256.27:
30 44 \$ 125,000

30 45 21. COMMISSION AND COUNCIL SUPPORT
30 46 For the costs of providing department support to
30 47 education commissions and councils established pursuant
30 48 to 2013 Iowa Acts, chapter 121, including but not
30 49 limited to the commission on educator leadership and
30 50 compensation and the council on educator development:
31 1 \$ 12,500

31 2 22. AREA EDUCATION AGENCY SUPPORT SYSTEM
31 3 For administration of a system by which area
31 4 education agencies shall support school districts
31 5 implementing frameworks or comparable systems approved
31 6 pursuant to section 284.15, subsection 6:
31 7 \$ 500,000

31 8 23. SUCCESSFUL PROGRESSION FOR EARLY READERS
31 9 For distribution to school districts for
31 10 implementation of section 279.68, subsection 2:
31 11 \$ 4,750,000

31 12 24. EARLY WARNING SYSTEM FOR LITERACY
31 13 For purposes of administering the early warning
31 14 system for literacy established in accordance with
31 15 section 279.68 and rules adopted in accordance with
31 16 section 256.7, subsection 31:
31 17 \$ 1,000,000
31 18 The department shall administer and distribute to
31 19 school districts and accredited nonpublic schools,
31 20 without cost to the school districts and accredited

31 21 nonpublic schools, the early warning assessment system
31 22 that allows teachers to screen and monitor student
31 23 literacy skills from prekindergarten through grade six.
31 24 25. IOWA READING RESEARCH CENTER
31 25 a. For purposes of the Iowa reading research center
31 26 in order to implement, in collaboration with the area
31 27 education agencies, the provisions of section 256.9,
31 28 subsection 53, paragraph "c":
31 29 \$ 500,000
31 30 b. Notwithstanding section 8.33, moneys received
31 31 by the department pursuant to this subsection that
31 32 remain unencumbered or unobligated at the close of the
31 33 fiscal year shall not revert but shall remain available
31 34 for expenditure for the purposes specified in this
31 35 subsection for the following fiscal year.
31 36 26. COMPETENCY-BASED EDUCATION
31 37 For implementation, in collaboration with the area
31 38 education agencies, of certain recommendations of the
31 39 competency-based instruction task force established
31 40 pursuant to 2012 Iowa Acts, chapter 1119, section
31 41 2, and for not more than the following full-time
31 42 equivalent position:
31 43 \$ 212,500
31 44 FTEs 1.00
31 45 The moneys appropriated in this subsection shall
31 46 be used to provide grants under a competency-based
31 47 instruction grant program, for writing model
31 48 competencies, for plans and templates, to develop the
31 49 assessment validation rubric and model assessments, and
31 50 to design professional development in accordance with
32 1 the recommendations of the task force.
32 2 Notwithstanding section 8.33, moneys received by
32 3 the department pursuant to this subsection that remain
32 4 unencumbered or unobligated at the close of the fiscal
32 5 year shall not revert but shall remain available
32 6 for expenditure for the purposes specified in this
32 7 subsection for the following fiscal year.
32 8 27. STATE SUPPLEMENTAL ASSISTANCE FOR HIGH-NEED
32 9 SCHOOLS
32 10 For purposes of implementing the supplemental
32 11 assistance for high-need schools provisions of section
32 12 284.11:
32 13 \$ 5,000,000
32 14 28. IOWA ACADEMIC STANDARDS
32 15 To support each school district's implementation of
32 16 state academic standards, including but not limited to
32 17 providing additional resources to educators in social
32 18 studies and science:

32 19 \$ 750,000
 32 20 29. FOUR-YEAR CAREER PLANNING SYSTEM FOR GRADES
 32 21 9-12
 32 22 To continue the career planning required under
 32 23 section 279.61:
 32 24 \$ 300,000
 32 25 30. MIDWESTERN HIGHER EDUCATION COMPACT
 32 26 a. For distribution to the midwestern higher
 32 27 education compact to pay Iowa's member state annual
 32 28 obligation:
 32 29 \$ 50,000
 32 30 b. Notwithstanding section 8.33, moneys
 32 31 appropriated for distribution to the midwestern higher
 32 32 education compact pursuant to this subsection that
 32 33 remain unencumbered or unobligated at the close of the
 32 34 fiscal year shall not revert but shall remain available
 32 35 for expenditure for the purpose designated until the
 32 36 close of the succeeding fiscal year.
 32 37 31. AREA EDUCATION AGENCIES
 32 38 For distribution to the area education agencies:
 32 39 \$ 500,000
 32 40 32. COMMUNITY COLLEGES
 32 41 a. For general state financial aid to merged
 32 42 areas as defined in section 260C.2 in accordance with
 32 43 chapters 258 and 260C:
 32 44 \$ 104,684,527
 32 45 The funds appropriated in this subsection shall
 32 46 be allocated pursuant to the formula established in
 32 47 section 260C.18C.
 32 48 b. For distribution to community colleges to
 32 49 supplement faculty salaries:
 32 50 \$ 250,000
 33 1 STATE BOARD OF REGENTS
 33 2 ~~#29~~. There is appropriated from the general
 33 3 fund of the state to the state board of regents for the
 33 4 fiscal year beginning July 1, 2016, and ending June 30,
 33 5 2017, the following amounts, or so much thereof as is
 33 6 necessary, to be used for the purposes designated:
 33 7 1. OFFICE OF STATE BOARD OF REGENTS
 33 8 a. For salaries, support, maintenance, and
 33 9 miscellaneous purposes, and for not more than the
 33 10 following full-time equivalent positions:
 33 11 \$ 547,357
 33 12 FTEs 15.00
 33 13 The state board of regents shall submit a monthly
 33 14 financial report in a format agreed upon by the state
 33 15 board of regents office and the legislative services
 33 16 agency. The report submitted in December 2016 shall

33 17	include the five-year graduation rates for the regents		
33 18	universities.		
33 19	b. For moneys to be allocated to the southwest Iowa		
33 20	regents resource center in Council Bluffs:		
33 21	.....	\$	91,367
33 22	c. For moneys to be allocated to the northwest Iowa		
33 23	regents resource center in Sioux City under section		
33 24	262.9, subsection 22:		
33 25	.....	\$	48,057
33 26	d. For moneys to be allocated to the quad-cities		
33 27	graduate studies center:		
33 28	.....	\$	2,500
33 29	e. For moneys to be distributed to Iowa public		
33 30	radio for public radio operations:		
33 31	.....	\$	195,784
33 32	2. STATE UNIVERSITY OF IOWA		
33 33	a. General university		
33 34	For salaries, support, maintenance, equipment,		
33 35	financial aid, and miscellaneous purposes, and for not		
33 36	more than the following full-time equivalent positions:		
33 37	.....	\$	117,482,079
33 38	.....	FTEs	5,058.55
33 39	b. Oakdale campus		
33 40	For salaries, support, maintenance, and		
33 41	miscellaneous purposes, and for not more than the		
33 42	following full-time equivalent positions:		
33 43	.....	\$	1,093,279
33 44	.....	FTEs	38.25
33 45	c. State hygienic laboratory		
33 46	For salaries, support, maintenance, and		
33 47	miscellaneous purposes, and for not more than the		
33 48	following full-time equivalent positions:		
33 49	.....	\$	2,201,308
33 50	.....	FTEs	102.50
34 1	d. Family practice program		
34 2	For allocation by the dean of the college of		
34 3	medicine, with approval of the advisory board, to		
34 4	qualified participants to carry out the provisions		
34 5	of chapter 148D for the family practice residency		
34 6	education program, including salaries and support, and		
34 7	for not more than the following full-time equivalent		
34 8	positions:		
34 9	.....	\$	894,133
34 10	.....	FTEs	190.40
34 11	e. Child health care services		
34 12	For specialized child health care services,		
34 13	including childhood cancer diagnostic and treatment		
34 14	network programs, rural comprehensive care for		

34 15	hemophilia patients, and the Iowa high-risk infant		
34 16	follow-up program, including salaries and support, and		
34 17	for not more than the following full-time equivalent		
34 18	positions:		
34 19	.....	\$	329,728
34 20	..... FTEs		57.97
34 21	f. Statewide cancer registry		
34 22	For the statewide cancer registry, and for not more		
34 23	than the following full-time equivalent positions:		
34 24	.....	\$	74,526
34 25	..... FTEs		2.10
34 26	g. Substance abuse consortium		
34 27	For moneys to be allocated to the Iowa consortium		
34 28	for substance abuse research and evaluation, and		
34 29	for not more than the following full-time equivalent		
34 30	position:		
34 31	.....	\$	27,765
34 32	..... FTEs		1.00
34 33	h. Center for biocatalysis		
34 34	For the center for biocatalysis, and for not more		
34 35	than the following full-time equivalent positions:		
34 36	.....	\$	361,864
34 37	..... FTEs		6.28
34 38	i. Primary health care initiative		
34 39	For the primary health care initiative in the		
34 40	college of medicine, and for not more than the		
34 41	following full-time equivalent positions:		
34 42	.....	\$	324,465
34 43	..... FTEs		5.89
34 44	From the moneys appropriated in this lettered		
34 45	paragraph, \$127,445 shall be allocated to the		
34 46	department of family practice at the state university		
34 47	of Iowa college of medicine for family practice faculty		
34 48	and support staff.		
34 49	j. Birth defects registry		
34 50	For the birth defects registry, and for not more		
35 1	than the following full-time equivalent position:		
35 2	.....	\$	19,144
35 3	..... FTEs		1.00
35 4	k. Larned A. Waterman Iowa nonprofit resource		
35 5	center		
35 6	For the Larned A. Waterman Iowa nonprofit resource		
35 7	center, and for not more than the following full-time		
35 8	equivalent positions:		
35 9	.....	\$	81,270
35 10	..... FTEs		2.75
35 11	l. Iowa online advanced placement academy science,		
35 12	technology, engineering, and mathematics initiative		

35 13 For the establishment of the Iowa online advanced
 35 14 placement academy science, technology, engineering, and
 35 15 mathematics initiative established pursuant to section
 35 16 263.8A:
 35 17 \$ 240,925
 35 18 m. Iowa flood center
 35 19 For the Iowa flood center for use by the
 35 20 university's college of engineering pursuant to section
 35 21 466C.1:
 35 22 \$ 750,000
 35 23 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
 35 24 a. General university
 35 25 For salaries, support, maintenance, equipment,
 35 26 financial aid, and miscellaneous purposes, and for not
 35 27 more than the following full-time equivalent positions:
 35 28 \$ 93,093,487
 35 29 FTEs 3,647.42
 35 30 b. Agricultural experiment station
 35 31 For the agricultural experiment station salaries,
 35 32 support, maintenance, and miscellaneous purposes, and
 35 33 for not more than the following full-time equivalent
 35 34 positions:
 35 35 \$ 14,943,439
 35 36 FTEs 546.98
 35 37 c. Cooperative extension service in agriculture and
 35 38 home economics
 35 39 For the cooperative extension service in agriculture
 35 40 and home economics salaries, support, maintenance,
 35 41 and miscellaneous purposes, and for not more than the
 35 42 following full-time equivalent positions:
 35 43 \$ 9,133,361
 35 44 FTEs 383.34
 35 45 d. Leopold center
 35 46 For agricultural research grants at Iowa state
 35 47 university of science and technology under section
 35 48 266.39B, and for not more than the following full-time
 35 49 equivalent positions:
 35 50 \$ 198,709
 36 1 FTEs 11.25
 36 2 e. Livestock disease research
 36 3 For deposit in and the use of the livestock disease
 36 4 research fund under section 267.8:
 36 5 \$ 86,422
 36 6 4. UNIVERSITY OF NORTHERN IOWA
 36 7 a. General university
 36 8 For salaries, support, maintenance, equipment,
 36 9 financial aid, and miscellaneous purposes, and for not
 36 10 more than the following full-time equivalent positions:

36 11 \$ 48,088,366
 36 12 FTEs 1,447.50
 36 13 b. Recycling and reuse center
 36 14 For purposes of the recycling and reuse center, and
 36 15 for not more than the following full-time equivalent
 36 16 positions:
 36 17 \$ 87,628
 36 18 FTEs 3.00
 36 19 c. Science, technology, engineering, and
 36 20 mathematics (STEM) collaborative initiative
 36 21 For purposes of the science, technology,
 36 22 engineering, and mathematics (STEM) collaborative
 36 23 initiative established pursuant to section 268.7, and
 36 24 for not more than the following full-time equivalent
 36 25 positions:
 36 26 \$ 2,600,000
 36 27 FTEs 6.20
 36 28 (1) Except as otherwise provided in this lettered
 36 29 paragraph, the moneys appropriated in this lettered
 36 30 paragraph shall be expended for salaries, staffing,
 36 31 institutional support, activities directly related
 36 32 to recruitment of kindergarten through grade 12
 36 33 mathematics and science teachers, and for ongoing
 36 34 mathematics and science programming for students
 36 35 enrolled in kindergarten through grade 12.
 36 36 (2) The university of northern Iowa shall work with
 36 37 the community colleges to develop STEM professional
 36 38 development programs for community college instructors
 36 39 and STEM curriculum development.
 36 40 (3) From the moneys appropriated in this lettered
 36 41 paragraph, not less than \$250,000 shall be used
 36 42 to provide technology education opportunities to
 36 43 high school, career academy, and community college
 36 44 students through a public-private partnership, as
 36 45 well as opportunities for students and faculties at
 36 46 these institutions to secure broad-based information
 36 47 technology certification. The partnership shall
 36 48 provide all of the following:
 36 49 (a) A research-based curriculum.
 36 50 (b) Online access to the curriculum.
 37 1 (c) Instructional software for classroom and
 37 2 student use.
 37 3 (d) Certification of skills and competencies in
 37 4 a broad base of information technology-related skill
 37 5 areas.
 37 6 (e) Professional development for teachers.
 37 7 (f) Deployment and program support, including but
 37 8 not limited to integration with current curriculum

37 9 standards.

37 10 d. Real estate education program

37 11 For purposes of the real estate education program,

37 12 and for not more than the following full-time

37 13 equivalent position:

37 14	.....	\$	62,651
37 15	.....	FTEs	1.00

37 16 5. STATE SCHOOL FOR THE DEAF

37 17 For salaries, support, maintenance, and

37 18 miscellaneous purposes, and for not more than the

37 19 following full-time equivalent positions:

37 20	.....	\$	4,822,767
37 21	.....	FTEs	126.60

37 22 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

37 23 For salaries, support, maintenance, and

37 24 miscellaneous purposes, and for not more than the

37 25 following full-time equivalent positions:

37 26	.....	\$	2,011,185
37 27	.....	FTEs	62.87

37 28 7. TUITION AND TRANSPORTATION COSTS

37 29 For payment to local school boards for the tuition

37 30 and transportation costs of students residing in the

37 31 Iowa braille and sight saving school and the state

37 32 school for the deaf pursuant to section 262.43 and

37 33 for payment of certain clothing, prescription, and

37 34 transportation costs for students at these schools

37 35 pursuant to section 270.5:

37 36	\$	5,882
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37 37 8. LICENSED CLASSROOM TEACHERS

37 38 For distribution at the Iowa braille and sight

37 39 saving school and the Iowa school for the deaf based

37 40 upon the average yearly enrollment at each school as

37 41 determined by the state board of regents:

37 42	\$	41,025
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37 43 ~~#30.~~ ENERGY COST-SAVINGS PROJECTS —

37 44 FINANCING. For the fiscal year beginning July 1,

37 45 2016, and ending June 30, 2017, the state board of

37 46 regents may use notes, bonds, or other evidences of

37 47 indebtedness issued under section 262.48 to finance

37 48 projects that will result in energy cost savings in an

37 49 amount that will cause the state board to recover the

37 50 cost of the projects within an average of six years.

38 1 ~~#31.~~ PRESCRIPTION DRUG COSTS. Notwithstanding

38 2 section 270.7, the department of administrative

38 3 services shall pay the state school for the deaf and

38 4 the Iowa braille and sight saving school the moneys

38 5 collected from the counties during the fiscal year

38 6 beginning July 1, 2016, for expenses relating to

38 7 prescription drug costs for students attending the
38 8 state school for the deaf and the Iowa braille and
38 9 sight saving school.

38 10 #IV.
38 11 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY
38 12 2016-2017

38 13 #32. There is appropriated from the Iowa
38 14 skilled worker and job creation fund created in section
38 15 8.75 to the following departments, agencies, and
38 16 institutions for the fiscal year beginning July 1,
38 17 2016, and ending June 30, 2017, the following amounts,
38 18 or so much thereof as is necessary, to be used for the
38 19 purposes designated:

38 20 1. DEPARTMENT OF EDUCATION
38 21 a. For deposit in the workforce training and
38 22 economic development funds created pursuant to section
38 23 260C.18A:
38 24 \$ 7,550,000

38 25 From the moneys appropriated in this lettered
38 26 paragraph "a", not more than \$50,000 shall be used
38 27 by the department for administration of the workforce
38 28 training and economic development funds created
38 29 pursuant to section 260C.18A.

38 30 b. For distribution to community colleges for the
38 31 purposes of implementing adult education and literacy
38 32 programs pursuant to section 260C.50:
38 33 \$ 2,750,000

38 34 (1) From the moneys appropriated in this lettered
38 35 paragraph "b", \$1,941,500 shall be allocated pursuant
38 36 to the formula established in section 260C.18C.

38 37 (2) From the moneys appropriated in this lettered
38 38 paragraph "b", not more than \$75,000 shall be used by
38 39 the department for implementation of adult education
38 40 and literacy programs pursuant to section 260C.50.

38 41 (3) From the moneys appropriated in this lettered
38 42 paragraph "b", not more than \$733,500 shall be
38 43 distributed as grants to community colleges for the
38 44 purpose of adult basic education programs for students
38 45 requiring instruction in English as a second language.
38 46 The department shall establish an application
38 47 process and criteria to award grants pursuant to this
38 48 subparagraph to community colleges. The criteria shall
38 49 be based on need for instruction in English as a second
38 50 language in the region served by each community college
39 1 as determined by factors including data from the
39 2 latest federal decennial census and outreach efforts to
39 3 determine regional needs.

This Division makes FY 2017 Skilled Worker and Job Creation Fund appropriations to the College Student Aid Commission and the Department of Education. Each appropriation represents 50.00% of the FY 2016 appropriation.

39 4 (4) From the moneys appropriated in this lettered
39 5 paragraph "b", \$105,000 shall be transferred to
39 6 the department of human services for purposes of
39 7 administering a pilot project to provide access to
39 8 international resources to lowans and new lowans to
39 9 provide economic and leadership development resulting
39 10 in Iowa being a more inclusive and welcoming place to
39 11 live, work, and raise a family. The pilot project
39 12 shall provide supplemental support services for
39 13 international refugees to improve learning, English
39 14 literacy, life skills, cultural competencies, and
39 15 integration in a county with a population over 350,000
39 16 as determined by the 2010 federal decennial census.
39 17 The department of human services shall utilize a
39 18 request for proposals process to identify the entity
39 19 best qualified to implement the pilot project.

39 20 c. For accelerated career education program capital
39 21 projects at community colleges that are authorized
39 22 under chapter 260G and that meet the definition of
39 23 the term "vertical infrastructure" in section 8.57,
39 24 subsection 5, paragraph "c":
39 25 \$ 3,000,000

39 26 d. For deposit in the pathways for academic career
39 27 and employment fund established pursuant to section
39 28 260H.2:
39 29 \$ 2,500,000

39 30 e. For deposit in the gap tuition assistance fund
39 31 established pursuant to section 260I.2:
39 32 \$ 1,000,000

39 33 f. For deposit in the statewide work-based learning
39 34 intermediary network fund created pursuant to section
39 35 256.40:
39 36 \$ 750,000

39 37 From the moneys appropriated in this lettered
39 38 paragraph "f", not more than \$25,000 shall be used
39 39 by the department for expenses associated with the
39 40 activities of the secondary career and technical
39 41 programming task force convened pursuant to this Act.

39 42 g. For support costs associated with administering
39 43 a workforce preparation outcome reporting system for
39 44 the purpose of collecting and reporting data relating
39 45 to the educational and employment outcomes of workforce
39 46 preparation programs receiving moneys pursuant to this
39 47 subsection:
39 48 \$ 100,000

39 49 2. COLLEGE STUDENT AID COMMISSION
39 50 For purposes of providing skilled workforce shortage
40 1 tuition grants in accordance with section 261.130:

40 2 \$ 2,500,000
 40 3 3. Notwithstanding section 8.33, moneys
 40 4 appropriated in this section of this Act that remain
 40 5 unencumbered or unobligated at the close of the fiscal
 40 6 year shall not revert but shall remain available for
 40 7 expenditure for the purposes designated until the close
 40 8 of the succeeding fiscal year.

40 9 #V.
 40 10 STATEWIDE PRESCHOOL PROGRAM COSTS

40 11 #33. Section 256C.3, subsection 3, paragraph h,
 40 12 Code 2015, is amended to read as follows:
 40 13 h. Provision for ensuring that children receiving
 40 14 care from other child care arrangements can participate
 40 15 in the preschool program with minimal disruption due to
 40 16 transportation and movement from one site to another.
 40 17 The children participating in the preschool program may
 40 18 be transported by the school district to activities
 40 19 associated with the program along with other children.

CODE: Permits children participating in the statewide preschool program to be transported by the school district to activities associated with the program with other children not in the statewide preschool program.

40 20 #34. Section 256C.4, subsection 1, paragraphs g
 40 21 and h, Code 2015, are amended to read as follows:

40 22 g. For the fiscal year beginning July 1, ~~2014~~
 40 23 2014, and each succeeding fiscal year, of the amount
 40 24 of preschool foundation aid received by a school
 40 25 district for a fiscal year in accordance with section
 40 26 257.16, not more than five percent may be used by
 40 27 the school district for administering the district's
 40 28 approved local program. Outreach activities and rent
 40 29 for facilities not owned by the school district are
 40 30 permissive uses of the administrative funds.

CODE: Allows administrative funds to be used for outreach activities and rent for facilities not owned by the school district.

40 31 h. For the fiscal year beginning July 1, ~~2014~~ 2014,
 40 32 and each succeeding fiscal year, of the amount of
 40 33 preschool foundation aid received by a school district
 40 34 for a fiscal year in accordance with section 257.16,
 40 35 not less than ninety-five percent of the per pupil
 40 36 amount shall be passed through to a community-based
 40 37 provider for each pupil enrolled in the district's
 40 38 approved local program. For the fiscal year beginning
 40 39 July 1, ~~2014~~ 2014, and each succeeding fiscal year, not
 40 40 more than ~~five~~ ten percent of the amount of preschool
 40 41 foundation aid passed through to a community-based
 40 42 provider may be used by the community-based provider
 40 43 for administrative costs. The costs of outreach
 40 44 activities and rent for facilities not owned by

CODE: Permits up to 10.00% of the amount of preschool foundation aid passed through to a community-based provider to be used for administrative costs. Allows administrative funds to be used for outreach activities and rent for facilities not owned by the school district. Permits the cost of transportation involving children participating in the preschool program and other children to be prorated.

40 45 the school district are permissive administrative
 40 46 costs. The costs of transportation involving children
 40 47 participating in the preschool program and other
 40 48 children may be prorated.

Division V is effective on enactment.

40 49 #35. EFFECTIVE UPON ENACTMENT. This division
 40 50 of this Act, being deemed of immediate importance,
 41 1 takes effect upon enactment.

Division V applies retroactively to July 1, 2014.

41 2 #36. RETROACTIVE APPLICABILITY. This division
 41 3 of this Act applies retroactively to July 1, 2014.

41 4 #VI.
 41 5 STATEWIDE PRESCHOOL PROGRAM — ADDITIONAL WEIGHTING FOR
 41 6 LIMITED ENGLISH PROFICIENT

41 7 #37. Section 256C.5, subsection 1, Code 2015,
 41 8 is amended by adding the following new paragraph:
 41 9 NEW PARAGRAPH 0d. "Preschool budget weighted
 41 10 enrollment" means the sum of the preschool budget
 41 11 enrollment plus the supplementary weighting received
 41 12 under section 280.4, subsection 4.

CODE: Preschool budget weighted enrollment is the sum of the preschool budget enrollment and the supplementary weighting for students in preschool identified as Limited English Proficient (LEP).

41 13 #38. Section 256C.5, subsection 1, paragraph d,
 41 14 Code 2015, is amended to read as follows:
 41 15 d. "Preschool foundation aid" means the product of
 41 16 the regular program state cost per pupil for the budget
 41 17 year multiplied by the school district's preschool
 41 18 budget weighted enrollment.

CODE: Preschool foundation aid includes the supplementary weighting for students in preschool identified as LEP.

41 19 #39. Section 280.4, subsection 3, paragraph b,
 41 20 Code 2015, is amended to read as follows:
 41 21 b. For students enrolled in kindergarten through
 41 22 grade twelve who are first determined to be limited
 41 23 English proficient for a budget year beginning on or
 41 24 after July 1, 2010, the additional weighting provided
 41 25 under paragraph "a" shall be included in the weighted
 41 26 enrollment of the school district of residence for a
 41 27 cumulative period of time not exceeding five years
 41 28 beginning with the budget year for which the student
 41 29 was first determined to be limited English proficient.
 41 30 The five years of eligibility for the additional
 41 31 weighting need not be consecutive, does not include
 41 32 additional weighting received for all or part of a year
 41 33 under subsection 4. and a student's eligibility for
 41 34 the additional weighting is transferable to another

CODE: The five years of eligibility for additional weighting for students identified as LEP in grades K-12 does not include the additional weighting received for students identified as LEP in preschool.

41 35 district of residence.

41 36 #40. Section 280.4, Code 2015, is amended by
 41 37 adding the following new subsection:
 41 38 NEW SUBSECTION 4. For a budget year beginning
 41 39 on or after July 1, 2016, in order to provide funds
 41 40 for the excess costs of instruction of limited English
 41 41 proficient students, eligible students, as defined
 41 42 in section 256C.5, who are enrolled in the statewide
 41 43 preschool program under chapter 256C and who have been
 41 44 identified as limited English proficient shall be
 41 45 assigned an additional weighting equivalent to one-half
 41 46 of the additional weighting specified in subsection 3,
 41 47 paragraph "a", and that weighting shall be included in
 41 48 the preschool budget weighted enrollment, as defined in
 41 49 section 256C.5, of the school district of residence for
 41 50 the period of time the child is an eligible student as
 42 1 defined in section 256C.5.

CODE: Currently, students in grades K-12 identified as LEP receive an additional weighting of 0.22. Students identified as LEP in preschool would receive an additional weighting of 0.11.

42 2 #41. APPLICABILITY. The sections of this
 42 3 division of this Act apply to school budget years
 42 4 beginning on or after July 1, 2016.

Division VI applies to FY 2017 school budget years.

FISCAL IMPACT: The estimated State General Fund impact is an additional cost of \$889,330 for FY 2017. The annual cost in subsequent years is expected to be similar but the exact amount will be dependent on the number of students identified as LEP and the weighting.

42 5 #VII.
 42 6 AT-RISK, ALTERNATIVE, AND DROPOUT PROGRAMS AND FUNDING

42 7 #42. Section 257.10, subsection 5, Code 2015,
 42 8 is amended to read as follows:
 42 9 5. COMBINED DISTRICT COST PER PUPIL. The combined
 42 10 district cost per pupil for a school district is the
 42 11 sum of the regular program district cost per pupil
 42 12 and the special education support services district
 42 13 cost per pupil. Combined district cost per pupil does
 42 14 not include a modified supplemental amount added for
 42 15 school districts that have a negative balance of funds
 42 16 raised for special education instruction programs, a
 42 17 modified supplemental amount granted by the school
 42 18 budget review committee for a single school year, or
 42 19 a modified supplemental amount added for programs for
 42 20 ~~dropout prevention~~ established pursuant to sections
 42 21 257.38 through 257.41.

CODE: Technical correction.

42 22 #43. Section 257.11, subsection 4, paragraph a,
 42 23 Code 2015, is amended to read as follows:

CODE: Technical correction.

42 24 a. In order to provide additional funding to
 42 25 school districts for programs serving at-risk pupils,
 42 26 alternative program and alternative school pupils in
 42 27 secondary schools, and pupils identified as potential
 42 28 dropouts or returning dropouts as defined in section
 42 29 257.39, a supplementary weighting plan for ~~at-risk~~
 42 30 such pupils is adopted. A supplementary weighting of
 42 31 forty-eight ten-thousandths per pupil shall be assigned
 42 32 to the percentage of pupils in a school district
 42 33 enrolled in grades one through six, as reported by
 42 34 the school district on the basic educational data
 42 35 survey for the base year, who are eligible for free
 42 36 and reduced price meals under the federal National
 42 37 School Lunch Act and the federal Child Nutrition
 42 38 Act of 1966, 42 U.S.C. §1751-1785, multiplied by
 42 39 the budget enrollment in the school district; and
 42 40 a supplementary weighting of one hundred fifty-six
 42 41 one-hundred-thousandths per pupil shall be assigned
 42 42 to pupils included in the budget enrollment of the
 42 43 school district. Amounts received as supplementary
 42 44 ~~weighting for at-risk pupils under this subsection~~
 42 45 shall be utilized by a school district to develop or
 42 46 maintain at-risk pupils' programs, ~~which may include~~
 42 47 alternative programs and alternative school programs,
 42 48 and returning dropout and dropout prevention programs
 42 49 approved pursuant to section 257.40.

42 50 #44. Section 257.11, subsection 4, Code 2015,
 43 1 is amended by adding the following new paragraphs:
 43 2 NEW PARAGRAPH d. Up to five percent of the total
 43 3 amount that a school district receives as supplementary
 43 4 weighting pursuant to this subsection or as a modified
 43 5 supplemental amount received under section 257.41, may
 43 6 be used in the budget year for purposes of providing
 43 7 district-wide or building-wide at-risk and dropout
 43 8 prevention programming targeted to pupils who are not
 43 9 deemed at risk.

43 10 NEW PARAGRAPH e. Notwithstanding paragraph "d"
 43 11 and section 282.24, if a pupil has been determined
 43 12 by the school district to be likely to inflict
 43 13 self-harm or likely to harm another pupil and all
 43 14 of the following apply, the school district may use
 43 15 amounts received pursuant to paragraph "a" to pay the
 43 16 instructional costs necessary to address the pupil's
 43 17 behavior during instructional time when those services
 43 18 are not otherwise provided to pupils who do not require
 43 19 special education and the costs exceed the costs of

CODE: Permits up to 5.00% of the total amount a school district receives for at-risk programs or as modified supplemental amount under Iowa Code section 257.41 to be used for district-wide or building-wide at-risk and dropout prevention programming targeted to pupils not deemed at-risk.

DETAIL: This is no change.

CODE: Permits a school district to use money received for the at-risk program or modified supplemental amount under Iowa Code section 257.41 to pay for the instructional costs necessary to address the pupil's behavior if they have been determined by the school district to be likely to inflict self-harm or likely to harm another pupil. The following conditions must apply:

1. The pupil does not require special education.
2. The pupil is not in a court-ordered placement under Iowa Code

43 20 instruction of pupils in a regular curriculum:
 43 21 (1) The pupil does not require special education.
 43 22 (2) The pupil is not in a court-ordered placement
 43 23 under chapter 232 under the care and custody of
 43 24 the department of human services or juvenile court
 43 25 services.
 43 26 (3) The pupil is not in the state training school
 43 27 or the Iowa juvenile home pursuant to a court order
 43 28 entered under chapter 232 under the care and custody of
 43 29 the department of human services.
 43 30 (4) The pupil is not placed in a facility licensed
 43 31 under chapter 135B, 135C, or 135H.

chapter 232 under the care and custody of the Department of
 Human Services or juvenile court services.
 3. The pupil is not in the State training school or the Iowa Juvenile
 home.
 4. The pupil is not placed in a facility licensed under Iowa Code
 chapter 135B, 135C, or 135H.

43 32 ~~#45.~~ Section 257.38, Code 2015, is amended to
 43 33 read as follows:
 43 34 ~~257.38—PROGRAMS FUNDING FOR AT-RISK, ALTERNATIVE~~
 43 35 ~~SCHOOL, AND RETURNING DROPOUTS AND DROPOUT PREVENTION~~
 43 36 ~~PROGRAMS — PLAN .~~

CODE: Technical correction.

43 37 1. Boards of school districts, individually
 43 38 or jointly with boards of other school districts,
 43 39 requesting to use a modified supplemental amount
 43 40 for ~~costs in excess of the amount received under~~
 43 41 ~~section 257.11, subsection 4, for~~ programs for
 43 42 ~~at-risk students, secondary students who attend~~
 43 43 ~~alternative programs and alternative schools, and~~
 43 44 returning dropouts and dropout prevention, shall
 43 45 submit comprehensive program plans for the programs
 43 46 and budget costs, including annual requests for a
 43 47 modified supplemental amount for funding the programs,
 43 48 to the department of education as a component of the
 43 49 comprehensive school improvement plan submitted to the
 43 50 department pursuant to section 256.7, subsection 21.

44 1 The program plans shall include:

44 2 a. Program goals, objectives, and activities to
 44 3 meet the needs of ~~children who may drop out of school~~
 44 4 ~~students identified as at risk, secondary students who~~
 44 5 ~~attend alternative programs and alternative schools, or~~
 44 6 ~~potential dropouts or returning dropouts.~~
 44 7 b. Student identification criteria and procedures.
 44 8 c. Staff in-service education design.
 44 9 d. Staff utilization plans.
 44 10 e. Evaluation criteria and procedures and
 44 11 performance measures.
 44 12 f. Program budget.
 44 13 g. Qualifications required of personnel delivering
 44 14 the program.

CODE: Technical correction.

44 15 h. A provision for dropout prevention and
 44 16 integration of dropouts into the educational program of
 44 17 the district for at-risk students.

CODE: Technical correction.

44 18 i. A provision for identifying dropouts at-risk
 44 19 students.

44 20 ~~j. A program for returning dropouts.~~

44 21 ~~k. j. Other factors the department requires.~~

44 22 2. Program plans shall identify the parts of the
 44 23 plan that will be implemented first upon approval of
 44 24 the request. If a district is requesting to use a
 44 25 modified supplemental amount to finance the program,
 44 26 the school district shall not identify more than five
 44 27 percent of its budget enrollment for the budget year as
 44 28 returning dropouts and potential dropouts.

44 29 ~~#46.~~ Section 257.40, Code 2015, is amended to
 44 30 read as follows:

CODE: Technical correction.

44 31 257.40 APPROVAL OF PROGRAMS FOR AT-RISK PUPILS,
 44 32 ALTERNATIVE PROGRAMS AND SCHOOLS, AND RETURNING DROPOUTS
 44 33 AND DROPOUT PREVENTION — ANNUAL REPORT .

44 34 ~~1.~~ The board of directors of a school district
 44 35 requesting to use a modified supplemental amount
 44 36 for costs in excess of the funding received under
 44 37 section 257.11, subsection 4, for programs for at-risk
 44 38 students, secondary students who attend alternative
 44 39 programs and alternative schools, or returning dropouts
 44 40 and dropout prevention shall submit requests for a
 44 41 modified ~~at-risk~~ supplemental amount, including budget
 44 42 costs, to the department not later than December 15 of
 44 43 the year preceding the budget year during which the
 44 44 program will be offered. The department shall review
 44 45 the request and shall prior to January 15 either grant
 44 46 approval for the request or return the request for
 44 47 approval with comments of the department included. An
 44 48 unapproved request for a program may be resubmitted
 44 49 with modifications to the department not later than
 44 50 February 1. Not later than February 15, the department
 45 1 shall notify the department of management and the
 45 2 school budget review committee of the names of the
 45 3 school districts for which programs using a modified
 45 4 supplemental amount for funding have been approved and
 45 5 the approved budget of each program listed separately
 45 6 for each school district having an approved request.

45 7 ~~2. Beginning January 15, 2007, the department shall~~
 45 8 ~~submit an annual report to the chairpersons and ranking~~
 45 9 ~~members of the senate and house education committees~~
 45 10 ~~that includes the ways school districts in the previous~~

CODE: Removes the requirement that the Department of Education submit an annual report that includes the ways school districts in the previous school year used modified supplemental amounts.

45 11 ~~school year used modified supplemental amounts approved~~
 45 12 ~~under subsection 1; identifies, by grade level, age,~~
 45 13 ~~and district size, the students in the dropout and~~
 45 14 ~~dropout prevention programs for which the department~~
 45 15 ~~approves a request; describes school district progress~~
 45 16 ~~toward increasing student achievement and attendance~~
 45 17 ~~for the students in the programs; and describes how~~
 45 18 ~~the school districts are using the revenues from the~~
 45 19 ~~modified supplemental amounts to improve student~~
 45 20 ~~achievement among minority subgroups.~~

45 21 ~~#47.~~ Section 257.41, subsections 1 and 2, Code
 45 22 2015, are amended to read as follows:
 45 23 1. BUDGET. The budget of an approved program
 45 24 for at-risk students, secondary students who attend
 45 25 alternative programs or alternative schools, or
 45 26 returning dropouts and dropout prevention for a school
 45 27 district, after subtracting funds received under
 45 28 section 257.11, subsection 4, paragraphs "a" through
 45 29 "c", and from other sources for that purpose, including
 45 30 any previous carryover, shall be funded annually on a
 45 31 basis of one-fourth or more from the district cost of
 45 32 the school district and up to three-fourths through
 45 33 establishment of a modified supplemental amount.
 45 34 Annually, the department of management shall establish
 45 35 a modified supplemental amount for each such school
 45 36 district equal to the difference between the approved
 45 37 budget for the program ~~for returning dropouts and~~
 45 38 ~~dropout prevention~~ for that district and the sum of
 45 39 the amount funded from the district cost of the school
 45 40 district plus funds received under section 257.11,
 45 41 subsection 4, and from other sources for that purpose,
 45 42 including any previous carryover.

CODE: Technical correction.

45 43 2. APPROPRIATE USES OF FUNDING. Appropriate uses of
 45 44 the ~~returning dropout and dropout prevention program~~
 45 45 funding for an approved program include but are not
 45 46 limited to the following:

CODE: Technical correction.

45 47 a. Salary and benefits for instructional staff,
 45 48 instructional support staff, and school-based youth
 45 49 services staff who are working with students who
 45 50 are participating in at-risk or dropout prevention
 46 1 programs, alternative programs, and alternative
 46 2 schools, in a traditional or alternative setting, if
 46 3 the staff person's time is dedicated to working with
 46 4 ~~returning dropouts or such students who are deemed,~~
 46 5 ~~at any time during the school year, to be at risk of~~

CODE: Technical correction.

46 6 ~~dropping out~~, in order to provide services beyond those
46 7 which are provided by the school district to students
46 8 who are not ~~identified as at risk of dropping out~~
46 9 participating in such programs or alternative schools.
46 10 However, if the staff person works part-time with
46 11 students who are participating in ~~returning dropout~~
46 12 ~~and dropout prevention programs, alternative programs,~~
46 13 ~~and alternative schools~~ a program or alternative
46 14 school and ~~the staff person~~ has another unrelated staff
46 15 assignment, only the portion of the staff person's time
46 16 that is related to the ~~returning dropout and dropout~~
46 17 ~~prevention program, alternative program,~~ or alternative
46 18 school may be charged to the program or school. For
46 19 purposes of this paragraph, if an alternative setting
46 20 is necessary to provide for a program which is offered
46 21 at a location off school grounds and which is intended
46 22 to serve student needs by improving relationships
46 23 and connections to school, decreasing truancy and
46 24 tardiness, providing opportunities for course credit
46 25 recovery, or helping students identified as at risk
46 26 ~~of dropping out~~ to accelerate through multiple grade
46 27 levels of achievement within a shortened time frame,
46 28 the tuition costs for a student identified as at risk
46 29 ~~of dropping out~~ shall be considered an appropriate use
46 30 of the ~~returning dropout and dropout prevention~~ program
46 31 funding under this section.

46 32 b. Professional development for all teachers and
46 33 staff working with at-risk students ~~and programs~~
46 34 ~~involving dropout prevention strategies~~ under a program
46 35 or an alternative school setting.

CODE: Technical correction.

46 36 c. Research-based resources, materials, software,
46 37 supplies, and purchased services that meet all of the
46 38 following criteria:
46 39 (1) Meets the needs of kindergarten through grade
46 40 twelve students identified as at risk ~~of dropping out~~
46 41 ~~and of returning dropouts~~.
46 42 (2) Are beyond those provided by the regular school
46 43 program.

CODE: Technical correction.

46 44 (3) Are necessary to provide the services listed in
46 45 the school district's ~~dropout prevention~~ plan submitted
46 46 pursuant to section 257.38.

CODE: Technical correction.

46 47 (4) Will remain with the kindergarten through
46 48 grade twelve at-risk program, alternative program or
46 49 alternative school, or returning dropout and dropout

CODE: Technical correction.

46 50 prevention program.

47 1 ~~—d.—Up to five percent of the total budgeted amount~~
 47 2 ~~received pursuant to subsection 1 may be used for~~
 47 3 ~~purposes of providing district-wide or building-wide~~
 47 4 ~~returning dropout and dropout prevention programming~~
 47 5 ~~targeted to students who are not deemed at risk of~~
 47 6 ~~dropping out.~~

CODE: Technical correction.

47 7 #48. Section 257.41, Code 2015, is amended by
 47 8 adding the following new subsection:
 47 9 NEW SUBSECTION 4. OTHER USES. Notwithstanding
 47 10 subsection 2 and section 282.24, if a student has been
 47 11 determined by the school district to be likely to
 47 12 inflict self-harm or likely to harm another student and
 47 13 all of the following apply, the school district may
 47 14 use the modified supplemental amount established under
 47 15 subsection 1 to pay the instructional costs necessary
 47 16 to address the student's behavior during instructional
 47 17 time when those services are not otherwise provided to
 47 18 students who do not require special education and the
 47 19 costs exceed the costs of instruction of students in a
 47 20 regular curriculum:
 47 21 (1) The student does not require special education.
 47 22 (2) The student is not in a court-ordered placement
 47 23 under chapter 232 under the care and custody of
 47 24 the department of human services or juvenile court
 47 25 services.
 47 26 (3) The student is not in the state training school
 47 27 or the Iowa juvenile home pursuant to a court order
 47 28 entered under chapter 232 under the care and custody of
 47 29 the department of human services.
 47 30 (4) The pupil is not placed in a facility licensed
 47 31 under chapter 135B, 135C, or 135H.

CODE: Permits a school district to use money received as modified supplemental amount under Iowa Code section 257.41 to pay for the instructional costs necessary to address the pupil's behavior if they have been determined by the school district to be likely to inflict self-harm or likely to harm another pupil. The following conditions must apply:

1. The pupil does not require special education.
2. The pupil is not in a court-ordered placement under Iowa Code chapter 232 under the care and custody of the Department of Human Services or juvenile court services.
3. The pupil is not in the State training school or the Iowa Juvenile home.
4. The pupil is not placed in a facility licensed under Iowa Code chapter 135B, 135C, or 135H.

47 32 #VIII.
 47 33 SUPPLEMENTARY WEIGHTING FOR K-12 LIMITED ENGLISH
 47 34 PROFICIENT STUDENTS

47 35 #49. Section 257.31, subsection 5, paragraph j,
 47 36 Code 2015, is amended to read as follows:
 47 37 j. Unusual need to continue providing a program or
 47 38 other special assistance to non-English speaking pupils
 47 39 after the expiration of the ~~five-year~~ period of years
 47 40 specified in section 280.4.
 47 41 #50. Section 280.4, subsection 3, Code 2015, is
 47 42 amended to read as follows:

CODE: Technical correction.

CODE: Technical correction.

47 43 3. a. In order to provide funds for the excess
 47 44 costs of instruction of limited English proficient
 47 45 students specified in paragraph "b" above the costs
 47 46 of instruction of pupils in a regular curriculum,
 47 47 students identified as limited English proficient shall
 47 48 be assigned an additional weighting of twenty-two
 47 49 hundredths, and that weighting shall be included in
 47 50 the weighted enrollment of the school district of
 48 1 residence for a period not exceeding ~~five~~ the period of
 48 2 years specified in paragraph "b". However, the school
 48 3 budget review committee may grant supplemental aid or
 48 4 a modified supplemental amount to a school district
 48 5 to continue funding a program for students after the
 48 6 expiration of the ~~five-year~~ specified period of years.

CODE: Technical correction.

48 7 b. (1) For students first determined to be limited
 48 8 English proficient for a budget year beginning on
 48 9 or after July 1, 2010, ~~but before July 1, 2015~~, the
 48 10 additional weighting provided under paragraph "a"
 48 11 shall be included in the weighted enrollment of the
 48 12 school district of residence for a cumulative period
 48 13 of time not exceeding five years beginning with the
 48 14 budget year for which the student was first determined
 48 15 to be limited English proficient. The five years
 48 16 of eligibility for the additional weighting need
 48 17 not be consecutive and a student's eligibility for
 48 18 the additional weighting is transferable to another
 48 19 district of residence.

CODE: Increases the number of years an LEP student is eligible to generate supplementary weighting from five to six years for students identified as LEP beginning in FY 2016.

FISCAL IMPACT: The fiscal impact of the sixth year of eligibility is \$5.2 million beginning in FY 2021. The State General Fund amount is \$4.6 million, and the statewide impact on property taxes is \$611,622.

48 20 (2) For students first determined to be limited
 48 21 English proficient for the budget year beginning
 48 22 on July 1, 2015, the additional weighting provided
 48 23 under paragraph "a" shall be included in the weighted
 48 24 enrollment of the school district of residence for
 48 25 a period not exceeding six years beginning with the
 48 26 budget year for which the student was first determined
 48 27 to be limited English proficient.

CODE: Increases the number of years an LEP student is eligible to generate supplementary weighting from five to seven years for students identified as LEP beginning in FY 2017.

FISCAL IMPACT: The fiscal impact of the seventh year of eligibility is \$8.3 million beginning in FY 2023. The State General Fund amount is \$7.4 million, and the statewide impact on property taxes is \$982,213.

48 28 (3) For students first determined to be limited
 48 29 English proficient for a budget year beginning on or
 48 30 after July 1, 2016, the additional weighting provided
 48 31 under paragraph "a" shall be included in the weighted
 48 32 enrollment of the school district of residence for a
 48 33 period not exceeding seven years beginning with the
 48 34 budget year for which the student was first determined
 48 35 to be limited English proficient.

48 36 #51. EFFECTIVE UPON ENACTMENT. This division
48 37 of this Act, being deemed of immediate importance,
48 38 takes effect upon enactment.

Division VIII is effective on enactment.

48 39 #52. APPLICABILITY. This division of this Act
48 40 applies to school budget years beginning on or after
48 41 July 1, 2015.

Division VIII applies to school budget years beginning in FY 2016.

48 42 #IX.
48 43 GIFTED AND TALENTED PROGRAM — STAFF

48 44 #53. Section 257.42, unnumbered paragraph 3,
48 45 Code 2015, is amended to read as follows:
48 46 The department shall employ ~~a one full-time~~
48 47 qualified staff member or consultant for gifted and
48 48 talented children programs.

CODE: Requires the Department of Education to employ 1.0 FTE position for a consultant for gifted and talented children programs.

48 49 #X.
48 50 GAP TUITION ASSISTANCE PROGRAM — ELIGIBILITY
49 1 REQUIREMENTS

49 2 #54. Section 260I.3, subsection 2, Code 2015,
49 3 is amended to read as follows:
49 4 2. a. Eligibility for tuition assistance under
49 5 this chapter shall be based on financial need.
49 6 Criteria to be assessed in determining financial need
49 7 shall include but is not limited to:
49 8 —a. (1) The applicant's family income for the
49 9 ~~twelve~~ six months prior to the date of application.
49 10 —b. (2) The applicant's family size.
49 11 —c. (3) The applicant's county of residence.
49 12 b. An applicant approved for assistance under the
49 13 supplemental nutrition assistance program at the time
49 14 of application for assistance under this chapter shall
49 15 be deemed to have met the financial need requirements
49 16 under this subsection.

CODE: Changes one of the criteria for eligibility for the Gap Tuition Assistance Program, reducing the number of prior months of family income that are considered from 12 to six. Specifies that applicants that qualify for the federal Supplemental Nutrition Assistance Program meet the financial qualifications for the Gap Tuition Assistance Program.

49 17 #55. Section 260I.4, Code 2015, is amended by
49 18 adding the following new subsections:
49 19 NEW SUBSECTION 7. Persons earning incomes between
49 20 one hundred fifty percent and two hundred fifty
49 21 percent, both percentages inclusive, of the federal
49 22 poverty level as defined by the most recently revised
49 23 poverty income guidelines published by the United
49 24 States department of health and human services shall be
49 25 given first priority for tuition assistance under this
49 26 chapter. Persons earning incomes below one hundred
49 27 fifty percent of the federal poverty level shall be

CODE: Requires first priority for assistance from the Gap Tuition Assistance Program to be given to those earning incomes between 150.00% and 250.00% of the federal poverty level. Second priority is to be given to those earning incomes less than 150.00% of the federal poverty level. Those eligible for financial assistance under the federal Workforce Investment Act or the federal Workforce Innovation and Opportunity Act are ineligible for the Gap Tuition Assistance Program unless funds budgeted for the federal programs have been fully expended by a workforce region.

49 28 given second priority for tuition assistance under this
 49 29 chapter.
 49 30 NEW SUBSECTION 8. A person who is eligible
 49 31 for financial assistance pursuant to the federal
 49 32 Workforce Investment Act of 1998, Pub.L. No.105-220,
 49 33 or the federal Workforce Innovation and Opportunity
 49 34 Act, Pub.L. No.113-128, shall be ineligible for
 49 35 tuition assistance under this chapter unless such
 49 36 funds budgeted for training assistance for the adult,
 49 37 dislocated worker, or youth programs have been fully
 49 38 expended by a workforce region.

49 39 #XI.

49 40 IOWA TUITION GRANT — AMOUNT

49 41 #56. Section 261.12, subsection 1, paragraph b,
 49 42 Code 2015, is amended to read as follows:
 49 43 b. For the fiscal year beginning July 1, ~~2013~~ 2015,
 49 44 and for each ~~following~~ succeeding fiscal year, ~~five~~ six
 49 45 thousand dollars.

CODE: Increases the cap on the maximum Iowa Tuition Grant award from \$5,000 to \$6,000.

49 46 #XII.

49 47 SCHOOL BOARD VACANCIES

49 48 #57. Section 277.30, Code 2015, is amended to
 49 49 read as follows:
 49 50 277.30 VACANCIES FILLED BY ELECTION.
 50 1 When vacancies are to be filled by election, the
 50 2 provisions of ~~section 69.12~~ sections 279.6 and 279.7
 50 3 shall control.

CODE: Specifies that the process of filling vacancies on local school boards is controlled by the provisions in Iowa Code chapter 279 pertaining to local school board members, rather than provisions in Iowa Code chapter 69 pertaining to public officers and employees.

50 4 #58. Section 279.6, Code 2015, is amended to
 50 5 read as follows:
 50 6 279.6 VACANCIES — QUALIFICATION — TENURE.
 50 7 1. a. — Vacancies Except as provided in paragraph
 50 8 "b" and subsection 2, vacancies occurring among the
 50 9 officers or members of a school board shall be filled
 50 10 by the board by appointment. A person so appointed to
 50 11 fill a vacancy in an elective office shall hold office
 50 12 until a successor is elected and qualified pursuant
 50 13 to section 69.12. To fill a vacancy occurring among
 50 14 the members of a school board, the board shall publish
 50 15 notice in the manner prescribed by section 279.36,
 50 16 stating that the board intends to fill the vacancy
 50 17 by appointment but that the electors of the school
 50 18 district have the right to file a petition requiring
 50 19 that the vacancy be filled by a special election
 50 20 conducted pursuant to section 279.7. The board may

CODE: Requires local school boards to publish notice of intent to fill a vacancy on the school board by appointment. The electors of the school district have the right to file a petition requiring that the vacancy be filled by a special election.

FISCAL IMPACT: There is no fiscal impact to the State General Fund. The estimated total cost to local school districts in Iowa is an increase of between \$60,000 and \$240,000 per year.

50 21 publish notice in advance if a member of the board
 50 22 submits a resignation to take effect at a future date.
 50 23 The board may make an appointment to fill the vacancy
 50 24 after the notice is published or after the vacancy
 50 25 occurs, whichever is later.

50 26 b. (1) If within fourteen days after publication
 50 27 of a notice required pursuant to paragraph "a" for
 50 28 a vacancy that occurs more than one hundred eighty
 50 29 days before the next regular school election there is
 50 30 filed with the secretary of the school board a petition
 50 31 requesting a special election to fill the vacancy, an
 50 32 appointment to fill the vacancy is temporary until a
 50 33 successor is elected and qualified, and the board shall
 50 34 call a special election pursuant to section 279.7,
 50 35 to fill the vacancy for the remaining balance of the
 50 36 unexpired term.

50 37 (2) If within fourteen days after publication of a
 50 38 notice required pursuant to paragraph "a" for a vacancy
 50 39 that occurs one hundred eighty days or less before the
 50 40 next regular school election there is filed with the
 50 41 secretary of the school board a petition requesting to
 50 42 fill the vacancy by election, an appointment to fill
 50 43 the vacancy is temporary until a successor is elected
 50 44 and qualified, and the school board shall require that
 50 45 the remaining balance of the unexpired term be filled
 50 46 at the next regular school election.

50 47 (3) For a petition to be valid under this paragraph
 50 48 "b", the petition must be signed by eligible electors
 50 49 equal in number to not less than one hundred or thirty
 50 50 percent of the number of voters at the last preceding
 51 1 regular school election, whichever is greater.

51 2 (4) Notwithstanding any requirement of this
 51 3 paragraph to the contrary, when the board is reduced
 51 4 below a quorum, the secretary of the board, or if
 51 5 there is no secretary, the area education agency
 51 6 administrator, shall call a special election in the
 51 7 district, subdistrict, or subdistricts, as the case may
 51 8 be, to fill the vacancies.

51 9 c. A person appointed to fill a vacancy in an
 51 10 appointive office shall hold such office for the
 51 11 residue of the unexpired term and until a successor
 51 12 is appointed and qualified. Any person so appointed
 51 13 shall qualify within ten days thereafter in the manner
 51 14 required by section 277.28.

51 15 2. A vacancy shall be filled at the next regular

CODE: Requires a local school board that fills a vacancy by appointment hold a special election if electors file a petition requesting a special election within 14 days after publication of notice for that vacancy that is more than 180 days before the next regular election. The petition for a special election must be signed by at least 100 eligible electors or eligible electors equalling at least 30.00% of voters at the preceding regular school election, whichever is greater. When the school board is reduced below a quorum, a special election must be held to fill the vacancies.

CODE: Specifies that an appointee to fill a vacancy on a school board for the remainder of the unexpired term hold the office until a successor is appointed.

CODE: Requires a vacancy to be filled at the next regular school

51 16 school election if a member of a school board resigns
51 17 from the board not later than forty-five days before
51 18 the election and the notice of resignation specifies
51 19 an effective date at the beginning of the next term of
51 20 office for elective school officials. The president
51 21 of the board shall declare the office vacant as of the
51 22 date of the next organizational meeting. Nomination
51 23 papers shall be received for the unexpired term of
51 24 the resigning member. The person elected at the next
51 25 regular school election to fill the vacancy shall take
51 26 office at the same time and place as the other elected
51 27 school board members.

election if a member of a school board resigns from the board less than 45 days before the election and the notice of resignation specifies an effective date at the beginning of the next term of office for elective school officials.

51 28 #59. Section 279.7, subsection 1, Code 2015, is
51 29 amended to read as follows:
51 30 1. If a vacancy or vacancies occur among the
51 31 elective officers or members of a school board and the
51 32 remaining members of the board have not filled the
51 33 vacancy within thirty days after the vacancy becomes
51 34 known by the secretary or the board or if a valid
51 35 petition is submitted to the secretary of the board
51 36 pursuant to section 279.6, subsection 1, or when the
51 37 board is reduced below a quorum, the secretary of the
51 38 board, or if there is no secretary, the area education
51 39 agency administrator, shall call a special election in
51 40 the district, subdistrict, or subdistricts, as the case
51 41 may be, to fill the vacancy or vacancies. The county
51 42 commissioner of elections shall publish the notices
51 43 required by law for special elections, and the election
51 44 shall be held not sooner than thirty days nor later
51 45 than forty days after the thirtieth day following the
51 46 day the vacancy becomes known by the secretary or the
51 47 board. If the secretary fails for more than three days
51 48 to call an election, the administrator shall call it.
51 49 #2. By renumbering as necessary.

CODE: Requires a special election for a vacancy on a local school board if a valid petition is submitted to the secretary of the local school board pursuant to Iowa Code section 279.6, subsection 1.

Summary Data

General Fund

	<u>Estimated FY 2015</u> <u>(1)</u>	<u>House Action FY 2016</u> <u>(2)</u>	<u>Senate Approp FY 2016</u> <u>(3)</u>	<u>Sen Appr FY16 vs House FY16</u> <u>(4)</u>	<u>House Action YR2 FY 2017</u> <u>(5)</u>	<u>Senate Appr YR2 FY 2017</u> <u>(6)</u>	<u>Sen Appr FY17 vs House FY17</u> <u>(7)</u>
Education	\$ 986,136,365	\$ 977,578,044	\$ 1,025,960,305	\$ 48,382,261	\$ 498,155,525	\$ 512,980,166	\$ 14,824,641
Grand Total	<u>\$ 986,136,365</u>	<u>\$ 977,578,044</u>	<u>\$ 1,025,960,305</u>	<u>\$ 48,382,261</u>	<u>\$ 498,155,525</u>	<u>\$ 512,980,166</u>	<u>\$ 14,824,641</u>

Education General Fund

	Estimated FY 2015 <u>(1)</u>	House Action FY 2016 <u>(2)</u>	Senate Approp FY 2016 <u>(3)</u>	Sen Appr FY16 vs House FY16 <u>(4)</u>	House Action YR2 FY 2017 <u>(5)</u>	Senate Appr YR2 FY 2017 <u>(6)</u>	Sen Appr FY17 vs House FY17 <u>(7)</u>
Blind, Dept. for the							
Department for the Blind							
Department for the Blind	\$ 2,298,358	\$ 2,298,358	\$ 2,298,358	\$ 0	\$ 1,149,179	\$ 1,149,179	\$ 0
Newsline for the Blind	52,000	52,000	52,000	0	26,000	26,000	0
Total Blind, Dept. for the	\$ 2,350,358	\$ 2,350,358	\$ 2,350,358	\$ 0	\$ 1,175,179	\$ 1,175,179	\$ 0
College Aid Commission							
College Student Aid Comm.							
College Aid Commission	\$ 250,109	\$ 425,109	\$ 431,896	\$ 6,787	\$ 212,555	\$ 215,948	\$ 3,393
Iowa Grants	791,177	0	791,177	791,177	0	395,589	395,589
DMU Health Care Prof Recruitment	400,973	400,973	400,973	0	200,487	200,487	0
National Guard Benefits Program	5,100,233	5,100,233	5,100,233	0	2,550,117	2,550,117	0
Teacher Shortage Loan Forgiveness	392,452	392,452	392,452	0	196,226	196,226	0
All Iowa Opportunity Foster Care Grant	554,057	554,057	554,057	0	277,029	277,029	0
All Iowa Opportunity Scholarships	2,240,854	2,840,854	2,240,854	-600,000	1,420,427	1,120,427	-300,000
Nurse & Nurse Educator Loan	80,852	80,852	80,852	0	40,426	40,426	0
Barber & Cosmetology Tuition Grant Program	36,938	36,938	36,938	0	18,469	18,469	0
Teach Iowa Scholars	1,300,000	500,000	1,300,000	800,000	250,000	650,000	400,000
Rural IA Primary Care Loan Repayment Prog.	1,600,000	1,600,000	1,600,000	0	800,000	800,000	0
Rural Nurse/PA Loan Repayment	400,000	400,000	400,000	0	200,000	200,000	0
Tuition Grant Program - Standing	48,413,448	47,413,448	50,413,448	3,000,000	23,706,724	25,206,724	1,500,000
Tuition Grant - For-Profit	1,975,000	1,800,000	2,075,000	275,000	900,000	1,037,500	137,500
Vocational Technical Tuition Grant	2,250,185	2,250,185	2,250,185	0	1,125,093	1,125,093	0
Total College Aid Commission	\$ 65,786,278	\$ 63,795,101	\$ 68,068,065	\$ 4,272,964	\$ 31,897,553	\$ 34,034,035	\$ 2,136,482

Education General Fund

	<u>Estimated FY 2015</u> <u>(1)</u>	<u>House Action FY 2016</u> <u>(2)</u>	<u>Senate Approp FY 2016</u> <u>(3)</u>	<u>Sen Appr FY16 vs House FY16</u> <u>(4)</u>	<u>House Action YR2 FY 2017</u> <u>(5)</u>	<u>Senate Appr YR2 FY 2017</u> <u>(6)</u>	<u>Sen Appr FY17 vs House FY17</u> <u>(7)</u>
Education, Dept. of							
Education, Dept. of							
Administration	\$ 8,304,047	\$ 5,671,071	\$ 6,404,047	\$ 732,976	\$ 2,202,024	\$ 3,202,024	\$ 1,000,000
Vocational Education Administration	598,197	598,197	598,197	0	299,099	299,099	0
State Library	2,715,063	2,715,063	2,715,063	0	1,357,532	1,357,532	0
State Library - Enrich Iowa	2,574,228	2,574,228	2,574,228	0	1,287,114	1,287,114	0
Regional Telecommunications Councils	992,913	992,913	992,913	0	496,457	496,457	0
Vocational Education Secondary	2,630,134	2,630,134	2,630,134	0	1,315,067	1,315,067	0
Food Service	2,176,797	2,176,797	2,176,797	0	1,088,399	1,088,399	0
ECl General Aid (SRG)	5,386,113	5,386,113	5,386,113	0	2,693,057	2,693,057	0
ECl Preschool Tuition Assistance (SRG)	5,428,877	5,428,877	5,428,877	0	2,714,439	2,714,439	0
ECl Family Support and Parent Ed (SRG)	12,364,434	12,364,434	12,364,434	0	6,182,217	6,182,217	0
Special Ed. Services Birth to 3	1,721,400	1,721,400	1,721,400	0	860,700	860,700	0
Nonpublic Textbook Services	650,214	650,214	650,214	0	325,107	325,107	0
Student Achievement/Teacher Quality	56,791,351	54,442,576	55,639,476	1,196,900	27,221,288	27,819,738	598,450
Jobs For America's Grads	700,000	700,000	700,000	0	350,000	350,000	0
Attendance Center/Website & Data System	500,000	250,000	500,000	250,000	125,000	250,000	125,000
Administrator Mentoring/Coaching Support	1,000,000	750,000	1,000,000	250,000	375,000	500,000	125,000
English Language Literacy Grant Program	500,000	500,000	500,000	0	250,000	250,000	0
Commission and Council Support	50,000	0	25,000	25,000	0	12,500	12,500
Area Education Agency Support System	1,000,000	1,000,000	1,000,000	0	500,000	500,000	0
Successful Progression for Early Readers	8,000,000	8,000,000	9,500,000	1,500,000	4,000,000	4,750,000	750,000
Early Literacy Warning System	0	2,000,000	2,000,000	0	1,000,000	1,000,000	0
Iowa Reading Research Center	1,000,000	1,000,000	1,000,000	0	500,000	500,000	0
High Need Schools	0	0	10,000,000	10,000,000	10,000,000	5,000,000	-5,000,000
Iowa Academic Standards	0	0	1,500,000	1,500,000	0	750,000	750,000
State Career Planning System 9-12	0	0	600,000	600,000	0	300,000	300,000
Midwestern Higher Education Compact	100,000	100,000	100,000	0	50,000	50,000	0
Area Education Agency Distribution	1,000,000	0	1,000,000	1,000,000	0	500,000	500,000
Community Colleges General Aid	201,274,647	201,274,647	209,369,053	8,094,406	100,637,324	104,684,527	4,047,203
Community College Salary Increase	500,000	500,000	500,000	0	250,000	250,000	0
Early Head Start Projects	600,000	600,000	600,000	0	300,000	300,000	0
Competency-Based Education	425,000	425,000	425,000	0	212,500	212,500	0
Iowa Learning Online Initiative	1,500,000	500,000	1,500,000	1,000,000	250,000	750,000	500,000
Online State Job Posting System	250,000	0	250,000	250,000	0	125,000	125,000
Total Education, Dept. of	\$ 320,733,415	\$ 314,951,664	\$ 341,350,946	\$ 26,399,282	\$ 166,842,324	\$ 170,675,477	\$ 3,833,153

Education General Fund

	Estimated FY 2015 <u>(1)</u>	House Action FY 2016 <u>(2)</u>	Senate Approp FY 2016 <u>(3)</u>	Sen Appr FY16 vs House FY16 <u>(4)</u>	House Action YR2 FY 2017 <u>(5)</u>	Senate Appr YR2 FY 2017 <u>(6)</u>	Sen Appr FY17 vs House FY17 <u>(7)</u>
Vocational Rehabilitation							
Vocational Rehabilitation	\$ 5,911,200	\$ 5,911,200	\$ 5,911,200	\$ 0	\$ 2,955,600	\$ 2,955,600	\$ 0
Independent Living	89,128	89,128	89,128	0	44,564	44,564	0
Entrepreneurs with Disabilities Program	145,535	145,535	145,535	0	72,768	72,768	0
Independent Living Center Grant	90,294	90,294	90,294	0	45,147	45,147	0
Total Vocational Rehabilitation	<u>\$ 6,236,157</u>	<u>\$ 6,236,157</u>	<u>\$ 6,236,157</u>	<u>\$ 0</u>	<u>\$ 3,118,079</u>	<u>\$ 3,118,079</u>	<u>\$ 0</u>
Iowa Public Television							
Iowa Public Television	\$ 7,791,846	\$ 7,791,846	\$ 8,073,846	\$ 282,000	\$ 3,895,923	\$ 4,036,923	\$ 141,000
Total Education, Dept. of	<u>\$ 334,761,418</u>	<u>\$ 328,979,667</u>	<u>\$ 355,660,949</u>	<u>\$ 26,681,282</u>	<u>\$ 173,856,326</u>	<u>\$ 177,830,479</u>	<u>\$ 3,974,153</u>

Education General Fund

	Estimated FY 2015 <u>(1)</u>	House Action FY 2016 <u>(2)</u>	Senate Approp FY 2016 <u>(3)</u>	Sen Appr FY16 vs House FY16 <u>(4)</u>	House Action YR2 FY 2017 <u>(5)</u>	Senate Appr YR2 FY 2017 <u>(6)</u>	Sen Appr FY17 vs House FY17 <u>(7)</u>
Regents, Board of							
Regents, Board of							
Regent Board Office	\$ 1,094,714	\$ 1,030,609	\$ 1,094,714	\$ 64,105	\$ 515,305	\$ 547,357	\$ 32,052
GRA - SW Iowa Regents Resource Ctr	182,734	182,734	182,734	0	91,367	91,367	0
GRA - NW Iowa Regents Resource Ctr	96,114	96,114	96,114	0	48,057	48,057	0
GRA - Quad Cities Graduate Center	5,000	5,000	5,000	0	2,500	2,500	0
IPR - Iowa Public Radio	391,568	391,568	391,568	0	195,784	195,784	0
University of Iowa - General	230,923,005	227,524,781	234,964,158	7,439,377	113,762,391	117,482,079	3,719,688
UI - Oakdale Campus	2,186,558	2,000,000	2,186,558	186,558	1,000,000	1,093,279	93,279
UI - Hygienic Laboratory	4,402,615	4,402,615	4,402,615	0	2,201,308	2,201,308	0
UI - Family Practice Program	1,788,265	1,788,265	1,788,265	0	894,133	894,133	0
UI - Specialized Children Health Services	659,456	659,456	659,456	0	329,728	329,728	0
UI - Iowa Cancer Registry	149,051	149,051	149,051	0	74,526	74,526	0
UI - Substance Abuse Consortium	55,529	55,529	55,529	0	27,765	27,765	0
UI - Biocatalysis	723,727	723,727	723,727	0	361,864	361,864	0
UI - Primary Health Care	648,930	648,930	648,930	0	324,465	324,465	0
UI - Iowa Birth Defects Registry	38,288	38,288	38,288	0	19,144	19,144	0
UI - Iowa Nonprofit Resource Center	162,539	162,539	162,539	0	81,270	81,270	0
UI - IA Online Advanced Placement Acad.	481,849	481,849	481,849	0	240,925	240,925	0
UI - Iowa Flood Center	1,500,000	1,000,000	1,500,000	500,000	500,000	750,000	250,000
Iowa State University - General	180,945,807	180,326,292	186,186,973	5,860,681	90,163,146	93,093,487	2,930,341
ISU - Agricultural Experiment Station	29,886,877	29,886,877	29,886,877	0	14,943,439	14,943,439	0
ISU - Cooperative Extension	18,266,722	18,266,722	18,266,722	0	9,133,361	9,133,361	0
ISU - Leopold Center	397,417	397,417	397,417	0	198,709	198,709	0
ISU - Livestock Disease Research	172,844	172,844	172,844	0	86,422	86,422	0
University of Northern Iowa - General	89,176,732	93,194,471	96,176,732	2,982,261	46,597,236	48,088,366	1,491,130
UNI - Recycling and Reuse Center	175,256	175,256	175,256	0	87,628	87,628	0
UNI - Math and Science Collaborative	5,200,000	5,165,270	5,200,000	34,730	2,582,635	2,600,000	17,365
UNI - Real Estate Education Program	125,302	125,302	125,302	0	62,651	62,651	0
Iowa School for the Deaf	9,391,859	9,391,859	9,645,533	253,674	4,695,930	4,822,767	126,837
Iowa Braille and Sight Saving School	3,915,741	3,915,741	4,022,370	106,629	1,957,871	2,011,185	53,314
ISD/IBSSS - Tuition and Transportation	11,763	11,763	11,763	0	5,882	5,882	0
ISD/IBSSS - Licensed Classroom Teachers	82,049	82,049	82,049	0	41,025	41,025	0
Total Regents, Board of	\$ 583,238,311	\$ 582,452,918	\$ 599,880,933	\$ 17,428,015	\$ 291,226,467	\$ 299,940,473	\$ 8,714,006
Total Education	\$ 986,136,365	\$ 977,578,044	\$ 1,025,960,305	\$ 48,382,261	\$ 498,155,525	\$ 512,980,166	\$ 14,824,641

Summary Data

Other Funds

	<u>Estimated FY 2015 (1)</u>	<u>House Action FY 2016 (2)</u>	<u>Senate Approp FY 2016 (3)</u>	<u>Sen Appr FY16 vs House FY16 (4)</u>	<u>House Action YR2 FY 2017 (5)</u>	<u>Senate Appr YR2 FY 2017 (6)</u>	<u>Sen Appr FY17 vs House FY17 (7)</u>
Education	\$ 40,300,000	\$ 40,300,000	\$ 40,300,000	\$ 0	\$ 20,150,000	\$ 20,150,000	\$ 0
Grand Total	<u>\$ 40,300,000</u>	<u>\$ 40,300,000</u>	<u>\$ 40,300,000</u>	<u>\$ 0</u>	<u>\$ 20,150,000</u>	<u>\$ 20,150,000</u>	<u>\$ 0</u>

Education Other Funds

	<u>Estimated FY 2015</u>	<u>House Action FY 2016</u>	<u>Senate Approp FY 2016</u>	<u>Sen Appr FY16 vs House FY16</u>	<u>House Action YR2 FY 2017</u>	<u>Senate Appr YR2 FY 2017</u>	<u>Sen Appr FY17 vs House FY17</u>
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
<u>College Aid Commission</u>							
College Student Aid Comm.							
Skilled Workforce Shortage Grant - SWJCF	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	\$ 2,500,000	\$ 2,500,000	\$ 0
Total College Aid Commission	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	\$ 2,500,000	\$ 2,500,000	\$ 0
<u>Education, Dept. of</u>							
Education, Dept. of							
Workforce Training & Econ Dev Funds - SWJCF	\$ 15,100,000	\$ 15,100,000	\$ 15,100,000	\$ 0	\$ 7,550,000	\$ 7,550,000	\$ 0
Adult Literacy for the Workforce - SWJCF	5,500,000	5,500,000	5,500,000	0	2,750,000	2,750,000	0
PACE and Regional Sectors - SWJCF	5,000,000	5,000,000	5,000,000	0	2,500,000	2,500,000	0
Gap Tuition Assistance Fund - SWJCF	2,000,000	2,000,000	2,000,000	0	1,000,000	1,000,000	0
Workbased Lng Intermed Network - SWJCF	1,500,000	1,500,000	1,500,000	0	750,000	750,000	0
Workforce Prep. Outcome Reporting - SWJCF	200,000	200,000	200,000	0	100,000	100,000	0
ACE Infrastructure - SWJCF	6,000,000	6,000,000	6,000,000	0	3,000,000	3,000,000	0
Total Education, Dept. of	\$ 35,300,000	\$ 35,300,000	\$ 35,300,000	\$ 0	\$ 17,650,000	\$ 17,650,000	\$ 0
Total Education	\$ 40,300,000	\$ 40,300,000	\$ 40,300,000	\$ 0	\$ 20,150,000	\$ 20,150,000	\$ 0

Summary Data

FTE Positions

	Estimated FY 2015 <u>(1)</u>	House Action FY 2016 <u>(2)</u>	Senate Approp FY 2016 <u>(3)</u>	Sen Appr FY16 vs House FY16 <u>(4)</u>	House Action YR2 FY 2017 <u>(5)</u>	Senate Appr YR2 FY 2017 <u>(6)</u>	Sen Appr FY17 vs House FY17 <u>(7)</u>
Education	12,002.14	12,298.55	12,299.55	1.00	12,298.55	12,299.55	1.00
Grand Total	<u>12,002.14</u>	<u>12,298.55</u>	<u>12,299.55</u>	<u>1.00</u>	<u>12,298.55</u>	<u>12,299.55</u>	<u>1.00</u>

Education FTE Positions

	Estimated FY 2015 <u>(1)</u>	House Action FY 2016 <u>(2)</u>	Senate Approp FY 2016 <u>(3)</u>	Sen Appr FY16 vs House FY16 <u>(4)</u>	House Action YR2 FY 2017 <u>(5)</u>	Senate Appr YR2 FY 2017 <u>(6)</u>	Sen Appr FY17 vs House FY17 <u>(7)</u>
<u>Blind, Dept. for the</u>							
Department for the Blind							
Department for the Blind	78.00	88.00	88.00	0.00	88.00	88.00	0.00
Total Blind, Dept. for the	78.00	88.00	88.00	0.00	88.00	88.00	0.00
<u>College Aid Commission</u>							
College Student Aid Comm.							
College Aid Commission	4.00	3.95	3.95	0.00	3.95	3.95	0.00
Total College Aid Commission	4.00	3.95	3.95	0.00	3.95	3.95	0.00
<u>Education, Dept. of</u>							
Education, Dept. of							
Administration	68.51	81.67	81.67	0.00	81.67	81.67	0.00
Vocational Education Administration	9.59	11.50	11.50	0.00	11.50	11.50	0.00
Food Service	25.38	20.58	20.58	0.00	20.58	20.58	0.00
Student Achievement/Teacher Quality	6.00	2.00	2.00	0.00	2.00	2.00	0.00
State Library	28.00	29.00	29.00	0.00	29.00	29.00	0.00
Competency-Based Education	0.00	0.00	1.00	1.00	0.00	1.00	1.00
Attendance Center/Website & Data System	2.00	2.00	2.00	0.00	2.00	2.00	0.00
Total Education, Dept. of	139.48	146.75	147.75	1.00	146.75	147.75	1.00
Vocational Rehabilitation							
Vocational Rehabilitation	241.25	255.00	255.00	0.00	255.00	255.00	0.00
Independent Living	1.00	1.00	1.00	0.00	1.00	1.00	0.00
Total Vocational Rehabilitation	242.25	256.00	256.00	0.00	256.00	256.00	0.00
Iowa Public Television							
Iowa Public Television	86.00	86.00	86.00	0.00	86.00	86.00	0.00
Total Education, Dept. of	467.73	488.75	489.75	1.00	488.75	489.75	1.00

Education FTE Positions

	Estimated FY 2015 <u>(1)</u>	House Action FY 2016 <u>(2)</u>	Senate Approp FY 2016 <u>(3)</u>	Sen Appr FY16 vs House FY16 <u>(4)</u>	House Action YR2 FY 2017 <u>(5)</u>	Senate Appr YR2 FY 2017 <u>(6)</u>	Sen Appr FY17 vs House FY17 <u>(7)</u>
Regents, Board of							
Regents, Board of							
Regent Board Office	14.00	15.00	15.00	0.00	15.00	15.00	0.00
University of Iowa - General	5,058.55	5,058.55	5,058.55	0.00	5,058.55	5,058.55	0.00
UI - Oakdale Campus	38.25	38.25	38.25	0.00	38.25	38.25	0.00
UI - Hygienic Laboratory	102.50	102.50	102.50	0.00	102.50	102.50	0.00
UI - Family Practice Program	2.94	190.40	190.40	0.00	190.40	190.40	0.00
UI - Specialized Children Health Services	4.52	57.97	57.97	0.00	57.97	57.97	0.00
UI - Iowa Cancer Registry	2.10	2.10	2.10	0.00	2.10	2.10	0.00
UI - Substance Abuse Consortium	1.00	1.00	1.00	0.00	1.00	1.00	0.00
UI - Biocatalysis	6.28	6.28	6.28	0.00	6.28	6.28	0.00
UI - Primary Health Care	6.49	5.89	5.89	0.00	5.89	5.89	0.00
UI - Iowa Birth Defects Registry	1.00	1.00	1.00	0.00	1.00	1.00	0.00
UI - Iowa Nonprofit Resource Center	2.75	2.75	2.75	0.00	2.75	2.75	0.00
Iowa State University - General	3,647.43	3,647.42	3,647.42	0.00	3,647.42	3,647.42	0.00
ISU - Agricultural Experiment Station	546.98	546.98	546.98	0.00	546.98	546.98	0.00
ISU - Cooperative Extension	383.34	383.34	383.34	0.00	383.34	383.34	0.00
ISU - Leopold Center	11.25	11.25	11.25	0.00	11.25	11.25	0.00
University of Northern Iowa - General	1,426.14	1,447.50	1,447.50	0.00	1,447.50	1,447.50	0.00
UNI - Recycling and Reuse Center	1.93	3.00	3.00	0.00	3.00	3.00	0.00
UNI - Math and Science Collaborative	4.50	6.20	6.20	0.00	6.20	6.20	0.00
UNI - Real Estate Education Program	1.03	1.00	1.00	0.00	1.00	1.00	0.00
Iowa School for the Deaf	126.60	126.60	126.60	0.00	126.60	126.60	0.00
Iowa Braille and Sight Saving School	62.83	62.87	62.87	0.00	62.87	62.87	0.00
Total Regents, Board of	<u>11,452.41</u>	<u>11,717.85</u>	<u>11,717.85</u>	<u>0.00</u>	<u>11,717.85</u>	<u>11,717.85</u>	<u>0.00</u>
Total Education	<u>12,002.14</u>	<u>12,298.55</u>	<u>12,299.55</u>	<u>1.00</u>	<u>12,298.55</u>	<u>12,299.55</u>	<u>1.00</u>