

Education Appropriations Bill Senate File 493

Last Action:

Senate Floor

April 29, 2015

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, providing for related matters, and providing effective date and applicability provisions.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available online at: <http://www.legis.iowa.gov/LSAReports/noba.aspx>

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FUNDING SUMMARY

FY 2016: Appropriates a total of \$1,026.0 million from the General Fund and 12,048.5 FTE positions for FY 2016 to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is an increase of \$39.8 million and 1.0 FTE position compared to estimated FY 2015.

Page 1, Line 1

Appropriates a total of \$40.3 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2016. This is no change compared to estimated FY 2015.

FY 2017: General Fund and SWJCF appropriations for FY 2017 are funded at 50.0% of FY 2016 levels.

NEW PROGRAMS, SERVICES, OR ACTIVITIES

Early Literacy Warning System: This is a new appropriation for FY 2016. Funding for this purpose was included in the FY 2015 appropriation for the Department of Education Administration. The Early Warning System provides reading assessments for Pre-K through grade 6 to detect students deficient in reading. Local school districts use universal screening and progress monitoring assessments, and store student performance data on a statewide database. The Iowa Department of Education provides the assessments at no cost to schools.

Page 11, Line 14

High Need Schools: This is a new appropriation of \$10.0 million for the High Need Schools program to provide supplemental assistance for identified schools with students whose first language is not English, who have special needs, and are of low-income backgrounds.

Page 12, Line 20

Iowa Academic Standards: This is a new appropriation of \$1.5 million for the Iowa Academic Standards Program.

Page 12, Line 24

Career Planning System for grades 9-12: A new appropriation of \$600,000 for development of a Career Planning System for grades 9-12 to replace the I Have a Plan Iowa (IHAPI) career information and decision making system that has been provided by the College Student Aid Commission (CSAC) in previous years.

Page 12, Line 30

MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS

College Student Aid Commission (CSAC): An increase of \$2.3 million compared to estimated FY 2015. The changes include:

Page 1, Line 18

- CSAC Administration - An increase of \$182,000 to fund an increase in office rental expense.
- Iowa Tuition Grant (Nonprofit) - An increase of \$2.0 million to fund additional and/or larger awards.
- Iowa Tuition Grant (For-Profit) - An increase of \$100,000 to fund additional awards.

Department of Education: An increase of \$20.9 million compared to estimated FY 2015. The changes include:

Page 4, Line 6

- A decrease of \$1.9 million for Department of Education Administration.
- An increase of \$282,000 for Iowa Public Television to fund an increase in dues to the Public Broadcasting Service (PBS).
- A decrease of \$1.1 million for the Student Achievement and Teacher Quality Program to decrease funding for Beginning Teacher Mentoring and Induction (-\$801,875) as more districts participate in the Teacher Leadership and Compensation (TLC) System and to decrease funding for technical assistance for the Teacher Leadership and Compensation System (-\$350,000).
- A decrease of \$25,000 for Commission and Council Support.
- An increase of \$1.5 million for the Successful Progression for Early Readers program.
- An increase of \$8.1 million for the community colleges for State general aid.

Board of Regents: An increase of \$16.6 million compared to estimated FY 2015. The changes include:

Page 14, Line 27

- An increase of \$4.0 million (1.8%) for the University of Iowa (UI) for the general education budget.
- An increase of \$5.2 million (2.9%) for Iowa State University (ISU) for the general education budget.
- An increase of \$7.0 million (7.8%) for the University of Northern Iowa (UNI) for the general education budget.
- An increase of \$254,000 for the Iowa School for the Deaf for a general increase.
- An increase of \$107,000 for the Iowa Braille and Sight Saving School for a general increase.

SIGNIFICANT CODE CHANGES

Early Childhood Iowa: Codifies intent language from previous years' appropriations relating to the Early Childhood Iowa Initiative.

Page 21, Line 26

Student Achievement and Teacher Quality Allocations: Changes in the allocations include:

Page 24, Line 30

- Beginning Teacher Mentoring and Induction - A decrease of \$801,875 compared to the FY 2015 allocation because of decreased need as a result of the Teacher Leadership and Compensation System.
- Teacher Leadership and Compensation System - A decrease of \$350,000 compared to the FY 2015 allocation for technical assistance.
- Eliminates an allocation for High Needs Schools that is replaced by a separate appropriation elsewhere in the Bill.

Statewide Preschool Program Costs: Division V of the Bill makes changes to statute related to the Statewide Preschool Program. The changes include:

Page 51, Line 20

- Permits school districts to transport preschool students along with students not in the preschool program.
- Allows administrative funds to be used for outreach activities and rent for facilities not owned by the school district.
- Permits up to 10.0% of the amount of preschool foundation aid passed through to a community-based provider to be used for administrative costs. Permits the cost of transportation involving children participating in the preschool program and other children to be prorated.
- Specifies that the Division is retroactively applicable to July 1, 2014.

Statewide Preschool and Limited English Proficient Students: Division VI of the Bill makes changes to statute related to additional weighting for Limited English Proficient (LEP) students in the Statewide Preschool Program. The changes include:

Page 52, Line 28

- Defines preschool budget weighted enrollment to include supplementary weighting for preschool students identified as LEP.
- Defines preschool foundation aid to include supplementary weighting for preschool students identified as LEP.
- Specifies that the five years of eligibility for additional weighting for students identified as LEP in grades K-12 does not include the additional weighting received for students identified as LEP in preschool.
- Specifies that students identified as LEP in preschool will receive an additional weighting of 0.11.
- Specifies that the Division applies to school budget years beginning with FY 2017.

At-Risk, Alternative, and Dropout Programs and Funding: Division VII of the Bill makes changes to

Page 54, Line 4

statute for these programs as follows:

- Permits up to 5.0% of the total amount a school district receives for at-risk programs or as modified supplemental amount under Iowa Code section 257.41 to be used for district-wide or building-wide at-risk and dropout prevention programming targeted to pupils who are not deemed at-risk.
- Permits a school district to use money received for the at-risk program or as modified supplemental amount under Iowa Code section 257.41 to pay for the instructional costs necessary to address the pupil's behavior if they have been determined by the school district to be likely to inflict self-harm or likely to harm another pupil.
- Removes the requirement that the Department of Education must submit an annual report that includes the ways school districts in the previous school year used modified supplemental amounts.

Supplementary Weighting for K-12 Limited English Proficient Students: Division VIII of the Bill makes changes to statute as follows:

Page 61, Line 4

- Increases the number of years an LEP student is eligible to generate supplementary weighting from five to six years for students identified as LEP beginning in FY 2016. The fiscal impact of the sixth year of eligibility is \$5.2 million beginning in FY 2021. The State General Fund amount is \$4.6 million, and the statewide impact on property taxes is \$611,622.
- Increases the number of years an LEP student is eligible to generate supplementary weighting from five to seven years for students identified as LEP beginning in FY 2017. The fiscal impact of the seventh year of eligibility is \$8.3 million beginning in FY 2023. The State General Fund amount is \$7.4 million, and the statewide impact on property taxes is \$1.0 million.
- Specifies that the Bill is effective on enactment and applies to school budget years beginning in FY 2016.

Gifted and Talented Program: Requires the Department of Education to employ 1.0 FTE position for a consultant for gifted and talented children programs.

Page 62, Line 22

Gap Tuition Assistance Program: Division X makes the following changes to statute regarding the Program:

Page 62, Line 28

- Reduces the number of prior months of family income that are considered for eligibility from 12 to six months. Specifies that applicants qualified for the federal Supplemental Nutrition Assistance Program are assumed to meet the financial qualifications for the Gap Tuition Assistance Program.

- Requires first priority for assistance to be given to those earning incomes between 150.0% and 250.0% of the federal poverty level. Second priority is to be given to those earning incomes less than 150.0% of the federal poverty level.
- Specifies that those eligible for financial assistance under the federal Workforce Investment Act or the federal Workforce Innovation and Opportunity Act are ineligible for the Gap Tuition Assistance Program unless funds budgeted for the federal programs have been fully expended by a workforce region.

Iowa Tuition Grant: Increases the cap on the maximum Iowa Tuition Grant award from \$5,000 to \$6,000.

Page 63, Line 28

School Board Vacancies: Specifies the provisions in Code that control the process for filling school board vacancies. Requires local school boards to publish notice of intent to fill a vacancy on the school board by appointment. The electors of the school district have the right to file a petition requiring that the vacancy be filled by a special election. The petition for a special election must be signed by at least 100 eligible electors or eligible electors equalling at least 30.0% of voters at the preceding regular school election, whichever is greater.

Page 63, Line 35

Senate File 493 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section
21	18	11	Add	256A.3.5.c
21	26	12	Amend	256I.4.5
22	6	13	Add	256I.4.19
22	11	14	Amend	256I.8.1.d
22	29	15	Amend	256I.11.2
23	26	16	Amend	284.11.2.b
24	5	17	Amend	284.11.4,5
24	30	18	Amend	284.13.1.a,b,c,d
26	13	19	Amend	284.13.1.e.(1).(a),(b)
26	21	20	Amend	284.13.1.e.(3)
27	7	21	Strike	284.13.1.f
51	20	33	Amend	256C.3.3.h
51	29	34	Amend	256C.4.1.g,h
52	28	37	Add	256C.5.1.0d
52	34	38	Amend	256C.5.1.d
53	5	39	Amend	280.4.3.b
53	20	40	Add	280.4.4
54	4	42	Amend	257.10.5
54	17	43	Amend	257.11.4.a
55	7	44	Add	257.11.4.d,e
56	1	45	Amend	257.38
57	7	46	Amend	257.40
58	10	47	Amend	257.41.1,2
60	14	48	Add	257.41.4
61	4	49	Amend	257.31.5.j
61	10	50	Amend	280.4.3
62	22	53	Amend	257.42
62	28	54	Amend	260I.3.2
63	7	55	Add	260I.4.7,8
63	28	56	Amend	261.12.1.b
63	35	57	Amend	277.30
64	5	58	Amend	279.6
65	35	59	Amend	279.7.1

1 1 DIVISION I
 1 2 FY 2015-2016 APPROPRIATIONS
 1 3 DEPARTMENT FOR THE BLIND
 1 4 Section 1. ADMINISTRATION. There is appropriated from
 1 5 the general fund of the state to the department for the blind
 1 6 for the fiscal year beginning July 1, 2015, and ending June
 1 7 30, 2016, the following amounts, or so much thereof as is
 1 8 necessary, to be used for the purposes designated:

1 9 1. For salaries, support, maintenance, and miscellaneous
 1 10 purposes, and for not more than the following full-time
 1 11 equivalent positions:
 1 12 \$ 2,298,358
 1 13 FTEs 88.00

1 14 2. For costs associated with universal access to audio
 1 15 information for blind and print handicapped lowans:
 1 16 \$ 52,000

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is no change compared to estimated FY 2015.

General Fund appropriation to the Department for the Blind for the newsline service.

DETAIL: This is no change compared to estimated FY 2015. The appropriation includes \$32,000 for the Iowa Radio Reading Information Service (IRIS) and \$20,000 for the Newsline for the Blind.

1 17 COLLEGE STUDENT AID COMMISSION
 1 18 Sec. 2. There is appropriated from the general fund of the
 1 19 state to the college student aid commission for the fiscal year
 1 20 beginning July 1, 2015, and ending June 30, 2016, the following
 1 21 amounts, or so much thereof as is necessary, to be used for the
 1 22 purposes designated:

1 23 1. GENERAL ADMINISTRATION
 1 24 For salaries, support, maintenance, and miscellaneous
 1 25 purposes, and for not more than the following full-time
 1 26 equivalent positions:
 1 27 \$ 431,896
 1 28 FTEs 3.95

1 29 2. STUDENT AID PROGRAMS
 1 30 For payments to students for the Iowa grant program
 1 31 established in section 261.93:
 1 32 \$ 791,177

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is an increase of \$181,787 and no change in FTE positions compared to estimated FY 2015, for an increase in office rental expense.

General Fund appropriation to the College Student Aid Commission for the Iowa Grant Program.

DETAIL: This is no change compared to estimated FY 2015.

1 33 3. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
 1 34 For the loan repayment program for health care professionals
 1 35 established pursuant to section 261.115:

General Fund appropriation to the College Student Aid Commission for the Health Care Professional Recruitment Program.

2	1	..... \$ 400,973	DETAIL: This is no change compared to estimated FY 2015.
2	2	4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM	General Fund appropriation to the College Student Aid Commission for
2	3	For purposes of providing national guard educational	the National Guard Educational Assistance Program.
2	4	assistance under the program established in section 261.86:	
2	5	..... \$ 5,100,233	DETAIL: This is no change compared to estimated FY 2015.
2	6	5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM	General Fund appropriation to the College Student Aid Commission for
2	7	For the teacher shortage loan forgiveness program	the Teacher Shortage Loan Forgiveness Program.
2	8	established in section 261.112:	
2	9	..... \$ 392,452	DETAIL: This is no change compared to estimated FY 2015.
2	10	6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM	General Fund appropriation to the College Student Aid Commission for
2	11	For purposes of the all iowa opportunity foster care grant	the All iowa Opportunity Foster Care Grant Program.
2	12	program established pursuant to section 261.6:	
2	13	..... \$ 554,057	DETAIL: This is no change compared to estimated FY 2015.
2	14	7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM	General Fund appropriation to the College Student Aid Commission for
2	15	a. For purposes of the all iowa opportunity scholarship	the All iowa Opportunity Scholarship Program.
2	16	program established pursuant to section 261.87:	
2	17	..... \$ 2,240,854	DETAIL: This is no change compared to estimated FY 2015.
2	18	b. For the fiscal year beginning July 1, 2015, if the moneys	Permits private colleges and universities that are eligible for the Tuition
2	19	appropriated by the general assembly to the college student aid	Grant Program to be included in the All iowa Opportunity Scholarship
2	20	commission for purposes of the all iowa opportunity scholarship	Program if the amount appropriated for FY 2015 exceeds \$500,000.
2	21	program exceed \$500,000, "eligible institution" as defined in	
2	22	section 261.87 shall, during the fiscal year beginning July 1,	
2	23	2015, include accredited private institutions as defined in	
2	24	section 261.9.	
2	25	8. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS	General Fund appropriation to the College Student Aid Commission for
2	26	PROGRAM	the Registered Nurse and Nurse Educator Loan Forgiveness Program.
2	27	For purposes of the registered nurse and nurse educator loan	
2	28	forgiveness program established pursuant to section 261.116:	DETAIL: This is no change compared to estimated FY 2015.
2	29	..... \$ 80,852	
2	30	9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT	General Fund appropriation to the College Student Aid Commission for
2	31	PROGRAM	the Barber and Cosmetology Arts and Sciences Tuition Grant Program.
2	32	For purposes of the barber and cosmetology arts and sciences	
2	33	tuition grant program established pursuant to section 261.61:	DETAIL: This is no change compared to estimated FY 2015.
2	34	..... \$ 36,938	
2	35	10. TEACH IOWA SCHOLAR PROGRAM	General Fund appropriation to the College Student Aid Commission for
3	1	For purposes of the teach iowa scholar program established	the Teach Iowa Scholar Program.
3	2	pursuant to section 261.110:	

<p>3 3</p>	<p>\$ 1,300,000</p>	<p>DETAIL: This is no change compared to estimated FY 2015.</p>
<p>3 4 11. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM 3 5 For purposes of the rural Iowa primary care loan repayment 3 6 program established pursuant to section 261.113: 3 7</p>	<p>\$ 1,600,000</p>	<p>General Fund appropriation to the College Student Aid Commission for the Rural Iowa Primary Care Loan Repayment Program. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>3 8 12. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND 3 9 PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM 3 10 For purposes of the rural Iowa advanced registered nurse 3 11 practitioner and physician assistant loan repayment program 3 12 established pursuant to section 261.114: 3 13</p>	<p>\$ 400,000</p>	<p>General Fund appropriation to the College Student Aid Commission for the Rural Iowa Advanced Registered Nurse Practitioner and Physician Assistant Loan Repayment Program. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>3 14 Sec. 3. IOWA TUITION GRANT APPROPRIATIONS FOR FY 3 15 2015-2016. Notwithstanding the standing appropriations 3 16 in the following designated sections for the fiscal year 3 17 beginning July 1, 2015, and ending June 30, 2016, the amounts 3 18 appropriated from the general fund of the state to the college 3 19 student aid commission pursuant to these sections for the 3 20 following designated purposes shall not exceed the following 3 21 amounts:</p>		
<p>3 22 1. For Iowa tuition grants under section 261.25, subsection 3 23 1: 3 24</p>	<p>\$ 50,413,448</p>	<p>General Fund appropriation to the College Student Aid Commission for Iowa Tuition Grants (nonprofit). DETAIL: This is an increase of \$2,000,000 compared to estimated FY 2015.</p>
<p>3 25 2. For tuition grants for students attending for-profit 3 26 accredited private institutions located in Iowa under section 3 27 261.25, subsection 2: 3 28</p>	<p>\$ 2,075,000</p>	<p>General Fund appropriation to the College Student Aid Commission for For-Profit Tuition Grants. DETAIL: This is an increase of \$100,000 compared to estimated FY 2015.</p>
<p>3 29 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section 3 30 261.72, the moneys deposited in the chiropractic loan 3 31 revolving fund created pursuant to section 261.72 may be used 3 32 for purposes of the chiropractic loan forgiveness program 3 33 established in section 261.73.</p>		<p>Permits the funds in the Chiropractic Loan Revolving Fund to be used for the Chiropractic Loan Forgiveness Program.</p>
<p>3 34 Sec. 5. WORK-STUDY APPROPRIATION FOR FY 2015-2016. 3 35 Notwithstanding section 261.85, for the fiscal year beginning 4 1 July 1, 2015, and ending June 30, 2016, the amount appropriated 4 2 from the general fund of the state to the college student aid 4 3 commission for the work-study program under section 261.85</p>		<p>Notwithstanding the standing appropriation for College Work Study for FY 2016. DETAIL: This eliminates funding for College Work Study for FY 2016. This is no change in funding compared to estimated FY 2015. The</p>

4 4 shall be zero.

standing limited appropriation is currently set in statute at \$2,750,000.

4 5 DEPARTMENT OF EDUCATION
4 6 Sec. 6. There is appropriated from the general fund of
4 7 the state to the department of education for the fiscal year
4 8 beginning July 1, 2015, and ending June 30, 2016, the following
4 9 amounts, or so much thereof as is necessary, to be used for the
4 10 purposes designated:

4 11 1. GENERAL ADMINISTRATION
4 12 For salaries, support, maintenance, and miscellaneous
4 13 purposes, and for not more than the following full-time
4 14 equivalent positions:
4 15 \$ 6,404,047
4 16 FTEs 81.67

General Fund appropriation to the Department of Education for administration.

DETAIL: This is a decrease of \$1,900,000 and no change in FTE positions compared to estimated FY 2015. The FY 2015 appropriation included \$2,000,000 for the Early Literacy Warning System. The System receives a separate appropriation for FY 2016 in the Bill.

4 17 By December 15, 2016, the school climate and bullying work
4 18 group, convened as provided under 2015 Iowa Acts, Senate File
4 19 345, section 7, if enacted, shall submit its findings and
4 20 recommendations in a final report to the general assembly.

Requires the school climate and bullying work group to submit a report providing findings and recommendations to the Department of Education regarding matters to enhance statewide school climate improvement and bullying prevention, awareness, and intervention. The Department must convene the work group by October 1, 2015. The work group must submit its findings and recommendations in a final report to the General Assembly by December 15, 2016.

4 21 2. VOCATIONAL EDUCATION ADMINISTRATION
4 22 For salaries, support, maintenance, and miscellaneous
4 23 purposes, and for not more than the following full-time
4 24 equivalent positions:
4 25 \$ 598,197
4 26 FTEs 11.50

General Fund appropriation to the Department of Education for Vocational Education Administration.

DETAIL: This is no change compared to estimated FY 2015.

4 27 3. VOCATIONAL REHABILITATION SERVICES DIVISION
4 28 a. For salaries, support, maintenance, and miscellaneous
4 29 purposes, and for not more than the following full-time
4 30 equivalent positions:
4 31 \$ 5,911,200
4 32 FTEs 255.00

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.

DETAIL: This is no changed compared to estimated FY 2015.

4 33 For purposes of optimizing the job placement of individuals
4 34 with disabilities, the division shall make its best efforts
4 35 to work with community rehabilitation program providers for
5 1 job placement and retention services for individuals with
5 2 significant disabilities and most significant disabilities. By
5 3 January 15, 2016, the division shall submit a written report to
5 4 the general assembly on the division's outreach efforts with

Requires Vocational Rehabilitation Services to make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. Also requires the Division to submit a written report by January 15, 2016, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers.

<p>5 5 community rehabilitation program providers.</p> <p>5 6 b. For matching moneys for programs to enable persons 5 7 with severe physical or mental disabilities to function more 5 8 independently, including salaries and support, and for not more 5 9 than the following full-time equivalent position:</p> <p>5 10 \$ 89,128 5 11 FTEs 1.00</p> <p>5 12 c. For the entrepreneurs with disabilities program 5 13 established pursuant to section 259.4, subsection 9: 5 14 \$ 145,535</p> <p>5 15 d. For costs associated with centers for independent 5 16 living: 5 17 \$ 90,294</p> <p>5 18 4. STATE LIBRARY</p> <p>5 19 a. For salaries, support, maintenance, and miscellaneous 5 20 purposes, and for not more than the following full-time 5 21 equivalent positions:</p> <p>5 22 \$ 2,715,063 5 23 FTEs 29.00</p> <p>5 24 b. For the enrich Iowa program established under section 5 25 256.57: 5 26 \$ 2,574,228</p> <p>5 27 5. PUBLIC BROADCASTING DIVISION</p> <p>5 28 For salaries, support, maintenance, capital expenditures, 5 29 and miscellaneous purposes, and for not more than the following 5 30 full-time equivalent positions:</p> <p>5 31 \$ 8,073,846 5 32 FTEs 86.00</p> <p>5 33 6. REGIONAL TELECOMMUNICATIONS COUNCILS</p> <p>5 34 For state aid: 5 35 \$ 992,913</p> <p>6 1 a. The regional telecommunications councils established</p>	<p>General Fund appropriation to the Independent Living Program in the Division of Vocational Rehabilitation.</p> <p>DETAIL: This is no change compared to estimated FY 2015.</p> <p>General Fund appropriation to the Division of Vocational Rehabilitation for the Entrepreneurs with Disabilities Program.</p> <p>DETAIL: This is no change compared to estimated FY 2015.</p> <p>General Fund appropriation to the Division of Vocational Rehabilitation for Independent Living Center Grants.</p> <p>DETAIL: This is no change compared to estimated FY 2015.</p> <p>General Fund appropriation to the Department of Education for the State Library.</p> <p>DETAIL: This is no change compared to estimated FY 2015.</p> <p>General Fund appropriation to the State Library for the Enrich Iowa Program to provide support to local libraries.</p> <p>DETAIL: This is no change compared to estimated FY 2015.</p> <p>General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).</p> <p>DETAIL: This is an increase of \$282,000 and no change in FTE positions compared to estimated FY 2015. The additional funding will be used to fund an increase in dues to the Public Broadcasting Service (PBS).</p> <p>General Fund appropriation to the Department of Education for Regional Telecommunications Councils.</p> <p>DETAIL: This is no change compared to estimated FY 2015.</p> <p>Requires the Regional Telecommunications Councils to use the</p>
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6 2 pursuant to section 8D.5, subsection 2, shall use the moneys
 6 3 appropriated in this subsection to provide technical assistance
 6 4 for network classrooms, planning and troubleshooting for local
 6 5 area networks, scheduling of video sites, and other related
 6 6 support activities.

funding to provide technical assistance for network classrooms,
 planning and troubleshooting for local area networks, scheduling of
 video sites, and other support activities.

6 7 b. Moneys appropriated in this subsection shall
 6 8 be distributed by the department to the regional
 6 9 telecommunications councils based upon usage by region.

Requires the Department of Education to distribute funding to the
 Regional Telecommunications Councils based on usage by the region.

6 10 7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS
 6 11 For reimbursement for vocational education expenditures made
 6 12 by secondary schools:
 6 13 \$ 2,630,134

General Fund appropriation to the Department of Education for
 Vocational Education Aid to Secondary Schools.

DETAIL: This is no change compared to estimated FY 2015. Any
 reduction in this appropriation may jeopardize all federal Perkins
 funding, a potential loss of \$11,963,945.

6 14 Moneys appropriated in this subsection shall be used
 6 15 to reimburse school districts for vocational education
 6 16 expenditures made by secondary schools to meet the standards
 6 17 set in sections 256.11, 258.4, and 260C.14.

Requires the funds appropriated to be used for reimbursement of
 vocational expenditures made by secondary schools to implement the
 standards set in statute.

6 18 8. SCHOOL FOOD SERVICE
 6 19 For use as state matching moneys for federal programs that
 6 20 shall be disbursed according to federal regulations, including
 6 21 salaries, support, maintenance, and miscellaneous purposes, and
 6 22 for not more than the following full-time equivalent positions:
 6 23 \$ 2,176,797
 6 24 FTEs 20.58

General Fund appropriation to the Department of Education for School
 Food Service.

DETAIL: This is no change compared to estimated FY 2015. Any
 reduction in this appropriation results in a reduction in federal funding
 for school nutrition programs.

6 25 9. EARLY CHILDHOOD IOWA FUND — GENERAL AID
 6 26 For deposit in the school ready children grants account of
 6 27 the early childhood Iowa fund created in section 256I.11:
 6 28 \$ 5,386,113

General Fund appropriation for deposit in the School Ready Children
 Grants Account of the Early Childhood Iowa (ECI) Fund for General
 Aid.

DETAIL: This is no change compared to estimated FY 2015.

6 29 a. From the moneys deposited in the school ready children
 6 30 grants account for the fiscal year beginning July 1, 2015, and
 6 31 ending June 30, 2016, not more than \$265,950 is allocated for
 6 32 the early childhood Iowa office and other technical assistance
 6 33 activities. Moneys allocated under this lettered paragraph
 6 34 may be used by the early childhood Iowa state board for the
 6 35 purpose of skills development and support for ongoing training
 7 1 of staff. However, except as otherwise provided in this
 7 2 subsection, moneys shall not be used for additional staff or
 7 3 for the reimbursement of staff.

Specifies, from the moneys deposited in the School Ready Children
 Grants Account for FY 2015, the following:

- Allocates a maximum of \$265,950 for the ECI Office and other
 technical assistance activities. This is no change compared to
 the FY 2015 allocation.
- Permits funds allocated under this paragraph to be used by the
 State ECI Board for the purpose of skills development and
 support for ongoing training of staff.
- Prohibits the use of funds for additional staff or for the
 reimbursement of staff.

7 4 b. Of the amount appropriated in this subsection for
 7 5 deposit in the school ready children grants account of the
 7 6 early childhood Iowa fund, \$2,318,018 shall be used for efforts
 7 7 to improve the quality of early care, health, and education
 7 8 programs. Moneys allocated pursuant to this paragraph may be
 7 9 used for additional staff and for the reimbursement of staff.
 7 10 The early childhood Iowa state board may reserve a portion
 7 11 of the allocation, not to exceed \$88,650, for the technical
 7 12 assistance expenses of the early childhood Iowa state office,
 7 13 including the reimbursement of staff, and shall distribute
 7 14 the remainder to early childhood Iowa areas for local quality
 7 15 improvement efforts through a methodology identified by the
 7 16 early childhood Iowa state board to make the most productive
 7 17 use of the funding, which may include use of the distribution
 7 18 formula, grants, or other means.

Allocates \$2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to \$88,650 of the allocation may be used for the technical assistance expenses of the State ECI Office, including the reimbursement of staff.

DETAIL: This is no change compared to the FY 2015 allocations.

7 19 c. Of the amount appropriated in this subsection for
 7 20 deposit in the school ready children grants account of
 7 21 the early childhood Iowa fund, \$825,030 shall be used for
 7 22 support of professional development and training activities
 7 23 for persons working in early care, health, and education by
 7 24 the early childhood Iowa state board in collaboration with
 7 25 the professional development component groups maintained by
 7 26 the early childhood Iowa stakeholders alliance pursuant to
 7 27 section 256I.12, subsection 7, paragraph "b", and the early
 7 28 childhood Iowa area boards. Expenditures shall be limited to
 7 29 professional development and training activities agreed upon by
 7 30 the parties participating in the collaboration.

Allocates \$825,030 to the State ECI Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Group of the Early Childhood Stakeholders Alliance and local ECI boards.

DETAIL: This is no change compared to the FY 2015 allocation.

7 31 10. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION
 7 32 ASSISTANCE

General Fund appropriation for deposit in the School Ready Children Grants Account of the ECI Fund for Preschool Tuition Assistance.

7 33 For deposit in the school ready children grants account of
 7 34 the early childhood Iowa fund created in section 256I.11:
 7 35 \$ 5,428,877

DETAIL: This is no change compared to estimated FY 2015.

8 1 11. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT
 8 2 EDUCATION

General Fund appropriation for deposit in the School Ready Children Grants Account of the ECI Fund for Family Support and Parent Education.

8 3 For deposit in the school ready children grants account of
 8 4 the early childhood Iowa fund created in section 256I.11:
 8 5 \$ 12,364,434

DETAIL: This is no change compared to estimated FY 2015.

8 6 12. BIRTH TO AGE THREE SERVICES

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

8 7 a. For expansion of the federal Individuals with
 8 8 Disabilities Education Improvement Act of 2004, Pub.L.No.
 8 9 108-446, as amended to January 1, 2015, birth through age three
 8 10 services due to increased numbers of children qualifying for

DETAIL: This is no change compared to estimated FY 2015. Any

8 11 those services:		reduction in this funding may jeopardize all federal funding for this
8 12	\$ 1,721,400	purpose, a potential loss of \$3,880,191.
8 13 b. From the moneys appropriated in this subsection,		Requires \$383,769 to be allocated to the Child Health Specialty Clinic
8 14 \$383,769 shall be allocated to the child health specialty		at the University of Iowa.
8 15 clinics administered by the state university of Iowa in order		DETAIL: This is no change compared to estimated FY 2015.
8 16 to provide additional support for infants and toddlers who are		
8 17 born prematurely, drug-exposed, or medically fragile.		
8 18 13. EARLY HEAD START PROJECTS		General Fund appropriation to the Department of Education for Early
8 19 a. For early head start projects:		Head Start Projects.
8 20	\$ 600,000	DETAIL: This is no change compared to estimated FY 2015.
8 21 b. The moneys appropriated in this subsection shall be		Requires funding to be used for the implementation and expansion of
8 22 used for implementation and expansion of early head start		early head start pilot projects addressing the comprehensive cognitive,
8 23 pilot projects addressing the comprehensive cognitive, social,		social, emotional, and developmental needs of children from birth to
8 24 emotional, and developmental needs of children from birth to		three years of age, including prenatal support for qualified families.
8 25 age three, including prenatal support for qualified families.		Requires the projects to promote healthy prenatal outcomes and
8 26 The projects shall promote healthy prenatal outcomes and		healthy family functioning, and strengthen the development of infants
8 27 healthy family functioning, and strengthen the development of		and toddlers in low-income families.
8 28 infants and toddlers in low-income families. Priority shall be		
8 29 given to those organizations that have previously qualified for		
8 30 and received state funding to administer an early head start		
8 31 project.		
8 32 14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS		General Fund appropriation to the Department of Education for
8 33 a. To provide moneys for costs of providing textbooks		Textbooks for Nonpublic School Pupils.
8 34 to each resident pupil who attends a nonpublic school as		DETAIL: This is no change compared to estimated FY 2015.
8 35 authorized by section 301.1:		
9 1	\$ 650,214	
9 2 b. Funding under this subsection is limited to \$20 per		Limits funding to \$20.00 per pupil. Specifies reimbursements are not to
9 3 pupil and shall not exceed the comparable services offered to		exceed comparable services offered to resident public school pupils.
9 4 resident public school pupils.		
9 5 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM		General Fund appropriation to the Department of Education for the
9 6 For purposes of the student achievement and teacher quality		Student Achievement and Teacher Quality Program.
9 7 program established pursuant to chapter 284, and for not more		DETAIL: This is a decrease of \$1,151,875 and no change in FTE
9 8 than the following full-time equivalent positions:		positions compared to estimated FY 2015. The decrease includes a
9 9	\$ 55,639,476	reduction of \$350,000 for Teacher Leadership Technical Assistance
9 10	FTEs 2.00	and a reduction of \$801,875 for the Teacher Mentoring and Induction
		Program.
9 11 16. JOBS FOR AMERICA'S GRADUATES		General Fund appropriation to the Department of Education for the
9 12 For school districts to provide direct services to the		Jobs for America's Graduates Program.

9 13 most at-risk senior high school students enrolled in school
 9 14 districts through direct intervention by a jobs for America's
 9 15 graduates specialist:
 9 16 \$ 700,000

DETAIL: This is no change compared to estimated FY 2015.

9 17 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND
 9 18 DATA SYSTEM SUPPORT

General Fund appropriation to the Department of Education for the Attendance Center Performance and General Website and Data System Support.

9 19 For development of criteria and administration of a process
 9 20 for school districts to establish specific performance goals
 9 21 and to evaluate the performance of each attendance center
 9 22 operated by the district in order to arrive at an overall
 9 23 school performance grade and report card for each attendance
 9 24 center, for internet site and data system support, and for not
 9 25 more than the following full-time equivalent positions:
 9 26 \$ 500,000
 9 27 FTEs 2.00

DETAIL: This is no change for FY 2015.

9 28 18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM

General Fund appropriation to the Department of Education for Administrator Mentoring and Coaching and Support System.

9 29 For purposes of the beginning administrator mentoring and
 9 30 induction program created pursuant to section 284A.5 and for
 9 31 development and implementation of the coaching and support
 9 32 system to support administrators pursuant to section 256.9,
 9 33 subsection 63, paragraph "b":
 9 34 \$ 1,000,000

DETAIL: This is no change compared to estimated FY 2015. The appropriation provides support only for school districts participating in the beginning administrator mentoring and induction program through FY 2017. For FY 2018, and each subsequent fiscal year, the coaching and support system for administrators is available to any school district.

9 35 19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM

General Fund appropriation to the Department of Education for an English Language Literacy Grant Program.

10 1 For purposes of the English language literacy for all
 10 2 grant program established in accordance with section 256.9,
 10 3 subsection 65:
 10 4 \$ 500,000

DETAIL: This is no change compared to estimated FY 2015.

10 5 By November 1, 2015, the 25 Iowa school districts with
 10 6 the largest number of students identified as limited English
 10 7 proficient and providing educational programming because of
 10 8 that identification shall submit a report to the department
 10 9 in a manner prescribed by the department that includes the
 10 10 following information:
 10 11 a. A cost accounting of moneys expended on limited English
 10 12 proficiency programming by the school district.
 10 13 b. An identification of all native languages represented
 10 14 by limited English proficient students who are served by the
 10 15 school district.
 10 16 c. The average number of years spent in English language
 10 17 learner programming for limited English proficient students
 10 18 served by the school district.

Requires the 25 school districts with the largest number of students identified as limited English proficient receiving additional funding through the School Aid formula or through the English Language Literacy Grant Program to submit a report to the Department of Education that includes the following information:

- Cost accounting of funding used on limited English proficiency programming by the school district.
- Identification of all native languages represented by limited English proficient students that are served by the school district.
- The average number of years an English language learner receives programming.
- The number of FTE positions that directly serve limited English proficient students and the student to teacher ratios.
- Review of the number and percentage of limited English

10 19 d. The number of full-time equivalent employees directly
 10 20 serving limited English proficient students and the
 10 21 student-to-teacher ratios for such students.
 10 22 e. A review of the number and the percentage of the total of
 10 23 limited English proficient students achieving English language
 10 24 proficiency over the previous five years.
 10 25 f. A list of English language learner programs not developed
 10 26 by the district that are being utilized by the school district
 10 27 for limited English proficient students.

proficient students achieving English Language proficiency over the previous five years.
 • Listing of English language learner programs not developed by the district that are being utilized by the school district for limited English proficient students.

10 28 20. ONLINE STATE JOB POSTING SYSTEM
 10 29 For purposes of administering the online state job posting
 10 30 system in accordance with section 256.27:
 10 31 \$ 250,000

General Fund appropriation to the Department of Education to administer the Online State Job Posting System.

DETAIL: This is no change compared to estimated FY 2015.

10 32 21. COMMISSION AND COUNCIL SUPPORT
 10 33 For the costs of providing department support to education
 10 34 commissions and councils established pursuant to 2013 Iowa
 10 35 Acts, chapter 121, including but not limited to the commission
 11 1 on educator leadership and compensation and the council on
 11 2 educator development:
 11 3 \$ 25,000

General Fund appropriation to the Department of Education for Commission and Council Support.

DETAIL: This is a decrease of \$25,000 compared to estimated FY 2015.

11 4 22. AREA EDUCATION AGENCY SUPPORT SYSTEM
 11 5 For administration of a system by which area education
 11 6 agencies shall support school districts implementing frameworks
 11 7 or comparable systems approved pursuant to section 284.15,
 11 8 subsection 6:
 11 9 \$ 1,000,000

General Fund appropriation to the Department of Education for an Area Education Agency Support System for local school districts.

DETAIL: This is no change compared to estimated FY 2015.

11 10 23. SUCCESSFUL PROGRESSION FOR EARLY READERS
 11 11 For distribution to school districts for implementation of
 11 12 section 279.68, subsection 2:
 11 13 \$ 9,500,000

General Fund appropriation to the Department of Education for the Successful Progression for Early Readers program.

DETAIL: This is an increase of \$1,500,000 compared to estimated FY 2015, for a general increase. The funding is to be distributed to school districts to provide intensive instructional services for the successful progression of early readers.

11 14 24. EARLY WARNING SYSTEM FOR LITERACY
 11 15 For purposes of administering the early warning system for
 11 16 literacy established in accordance with section 279.68 and
 11 17 rules adopted in accordance with section 256.7, subsection 31:
 11 18 \$ 2,000,000

General Fund appropriation to the Department of Education for the Early Warning System for Literacy.

DETAIL: This is a new appropriation for FY 2016. Funding for this purpose was included in the FY 2015 appropriation for the Department of Education Administration.

11 19 The department shall administer and distribute to school

Requires the Department to provide reading assessments for Pre-K

11 20 districts and accredited nonpublic schools, without cost to the
 11 21 school districts and accredited nonpublic schools, the early
 11 22 warning assessment system that allows teachers to screen and
 11 23 monitor student literacy skills from prekindergarten through
 11 24 grade six.

through grade 6 to detect students deficient in reading. Local school districts use universal screening and progress monitoring assessments, and store student performance data on a statewide database. The Iowa Department of Education provides the assessments at no cost to schools.

11 25 25. IOWA READING RESEARCH CENTER
 11 26 a. For purposes of the Iowa reading research center in
 11 27 order to implement, in collaboration with the area education
 11 28 agencies, the provisions of section 256.9, subsection 53,
 11 29 paragraph "c":
 11 30 \$ 1,000,000

General Fund appropriation to the Department of Education for the Iowa Reading Research Center.

 DETAIL: This is no change compared to estimated FY 2015.

11 31 b. Notwithstanding section 8.33, moneys received by the
 11 32 department pursuant to this subsection that remain unencumbered
 11 33 or unobligated at the close of the fiscal year shall not revert
 11 34 but shall remain available for expenditure for the purposes
 11 35 specified in this subsection for the following fiscal year.

Specifies that the funds appropriated for Iowa Reading Research Center do not revert until the end of FY 2017.

12 1 26. COMPETENCY-BASED EDUCATION
 12 2 For implementation, in collaboration with the area education
 12 3 agencies, of certain recommendations of the competency-based
 12 4 instruction task force established pursuant to 2012 Iowa Acts,
 12 5 chapter 1119, section 2, and for not more than the following
 12 6 full-time equivalent position:
 12 7 \$ 425,000
 12 8 FTEs 1.00

General Fund appropriation to the Department of Education to implement Competency-Based Education.

 DETAIL: This is no change in funding and an increase of 1.00 FTE position compared to estimated FY 2015 and requires the Department of Education to collaborate with Area Education Agencies to implement the recommendations of the Competency-Based Education Task Force.

12 9 The moneys appropriated in this subsection shall be used
 12 10 to provide grants under a competency-based instruction
 12 11 grant program, for writing model competencies, for plans and
 12 12 templates, to develop the assessment validation rubric and
 12 13 model assessments, and to design professional development in
 12 14 accordance with the recommendations of the task force.

Specifies the purpose of the appropriation.

12 15 Notwithstanding section 8.33, moneys received by the
 12 16 department pursuant to this subsection that remain unencumbered
 12 17 or unobligated at the close of the fiscal year shall not revert
 12 18 but shall remain available for expenditure for the purposes
 12 19 specified in this subsection for the following fiscal year.

Specifies that the funds appropriated for competency-based education do not revert until the end of FY 2017.

12 20 27. STATE SUPPLEMENTAL ASSISTANCE FOR HIGH-NEED SCHOOLS
 12 21 For purposes of implementing the supplemental assistance for
 12 22 high-need schools provisions of section 284.11:
 12 23 \$ 10,000,000

General Fund appropriation for the High Need Schools program.

 DETAIL: This is a new appropriation of \$10,000,000 for the High Need Schools program to provide supplemental assistance for identified schools with students whose first language is not English, who have special needs, and are of low-income backgrounds.

<p>12 24 28. IOWA ACADEMIC STANDARDS 12 25 To support each school district's implementation of state 12 26 academic standards, including but not limited to providing 12 27 additional resources to educators in social studies and 12 28 science: 12 29 \$ 1,500,000</p>	<p>General Fund appropriation to support Iowa Academic Standards. DETAIL: This is a new appropriation to provide additional funding for state academic standards, including social studies and science.</p>
<p>12 30 29. FOUR-YEAR CAREER PLANNING SYSTEM FOR GRADES 9-12 12 31 To continue the career planning required under section 12 32 279.61: 12 33 \$ 600,000</p>	<p>General Fund appropriation for Four-Year Career Planning System for Grades 9-12. DETAIL: This is a new appropriation for the development of a Career Planning System for grades 9-12 to replace the I Have a Plan Iowa (IHAPI) career information and decision making system that has been provided by the College Student Aid Commission (CSAC) in prior fiscal years.</p>
<p>12 34 30. MIDWESTERN HIGHER EDUCATION COMPACT 12 35 a. For distribution to the midwestern higher education 13 1 compact to pay Iowa's member state annual obligation: 13 2 \$ 100,000</p>	<p>General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwest Higher Education Compact (MHEC). DETAIL: This is no change compared to estimated FY 2015.</p>
<p>13 3 b. Notwithstanding section 8.33, moneys appropriated 13 4 for distribution to the midwestern higher education compact 13 5 pursuant to this subsection that remain unencumbered or 13 6 unobligated at the close of the fiscal year shall not revert 13 7 but shall remain available for expenditure for the purpose 13 8 designated until the close of the succeeding fiscal year.</p>	<p>Specifies that the funds appropriated for membership dues in MHEC do not revert until the end of FY 2017.</p>
<p>13 9 31. AREA EDUCATION AGENCIES 13 10 For distribution to the area education agencies: 13 11 \$ 1,000,000</p>	<p>General Fund appropriation to the Department of Education for the Area Education Agencies. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>13 12 32. COMMUNITY COLLEGES 13 13 a. For general state financial aid to merged areas as 13 14 defined in section 260C.2 in accordance with chapters 258 and 13 15 260C: 13 16 \$ 209,369,053</p>	<p>General Fund appropriation to the community colleges for State general aid. DETAIL: This is an increase of \$8,094,406 compared to estimated FY 2015, for a general increase.</p>
<p>13 17 Notwithstanding the allocation formula in section 260C.18C, 13 18 the moneys appropriated in this subsection shall be allocated 13 19 as follows: 13 20 (1) Merged Area I 13 21 \$ 10,296,828</p>	<p>CODE: Specifies allocations to the community colleges. DETAIL: These allocations are based on the formula established in Iowa Code section 260C.18C.</p>

13 22	(2) Merged Area II	
13 23	.....	\$ 10,382,905
13 24	(3) Merged Area III	
13 25	.....	\$ 9,617,073
13 26	(4) Merged Area IV	
13 27	.....	\$ 4,734,793
13 28	(5) Merged Area V	
13 29	.....	\$ 11,908,580
13 30	(6) Merged Area VI	
13 31	.....	\$ 9,225,872
13 32	(7) Merged Area VII	
13 33	.....	\$ 14,037,910
13 34	(8) Merged Area IX	
13 35	.....	\$ 17,812,064
14 1	(9) Merged Area X	
14 2	.....	\$ 32,751,130
14 3	(10) Merged Area XI	
14 4	.....	\$ 35,561,473
14 5	(11) Merged Area XII	
14 6	.....	\$ 11,564,899
14 7	(12) Merged Area XIII	
14 8	.....	\$ 12,749,266
14 9	(13) Merged Area XIV	
14 10	.....	\$ 4,826,548
14 11	(14) Merged Area XV	
14 12	.....	\$ 15,144,997
14 13	(15) Merged Area XVI	
14 14	.....	\$ 8,754,715

14 15 b. For distribution to community colleges to supplement
 14 16 faculty salaries:
 14 17 \$ 500,000

General Fund appropriation to the community colleges to supplement faculty salaries.

DETAIL: This is no change compared to estimated FY 2015.

14 18 Sec. 7. SCHOOL FUNDING INEQUITIES — INTERIM STUDY. The
 14 19 legislative council is requested to establish a study committee
 14 20 for the 2015 interim to examine issues relating to per
 14 21 pupil funding inequities under the school finance formula,
 14 22 including but not limited to transportation costs inequities
 14 23 between school districts. The study committee shall submit
 14 24 its findings and recommendations in a report to the general
 14 25 assembly by December 14, 2015.

Requests that the Legislative Council establish a study committee during the 2015 interim to examine issues related to inequities in the school funding formula.

14 26 STATE BOARD OF REGENTS
 14 27 Sec. 8. There is appropriated from the general fund of
 14 28 the state to the state board of regents for the fiscal year
 14 29 beginning July 1, 2015, and ending June 30, 2016, the following

14 30 amounts, or so much thereof as is necessary, to be used for the
 14 31 purposes designated:

14 32 1. OFFICE OF STATE BOARD OF REGENTS
 14 33 a. For salaries, support, maintenance, and miscellaneous
 14 34 purposes, and for not more than the following full-time
 14 35 equivalent positions:
 15 1 \$ 1,094,714
 15 2 FTEs 15.00

General Fund appropriation to the Board of Regents for the Board of Regents Office.

DETAIL: This is no change compared to estimated FY 2015.

15 3 The state board of regents shall submit a monthly financial
 15 4 report in a format agreed upon by the state board of regents
 15 5 office and the legislative services agency. The report
 15 6 submitted in December 2015 shall include the five-year
 15 7 graduation rates for the regents universities.

Requires monthly financial reports from the Board of Regents. The December report must include the five-year graduation rates for the universities.

15 8 b. For moneys to be allocated to the southwest Iowa regents
 15 9 resource center in Council Bluffs:
 15 10 \$ 182,734

General Fund appropriation to the Board of Regents for the Southwest Iowa Regents Resource Center.

DETAIL: This is no change compared to estimated FY 2015.

15 11 c. For moneys to be allocated to the northwest Iowa regents
 15 12 resource center in Sioux City under section 262.9, subsection
 15 13 22:
 15 14 \$ 96,114

General Fund appropriation to the Board of Regents for the Northwest Iowa Regents Resource Center.

DETAIL: This is no change compared to estimated FY 2015.

15 15 d. For moneys to be allocated to the quad-cities graduate
 15 16 studies center:
 15 17 \$ 5,000

General Fund appropriation to the Board of Regents for the Quad Cities Graduate Studies Center.

DETAIL: This is no change compared to estimated FY 2015.

15 18 e. For moneys to be distributed to Iowa public radio for
 15 19 public radio operations:
 15 20 \$ 391,568

General Fund appropriation to the Board of Regents for Iowa Public Radio operations.

DETAIL: This is no change compared to estimated FY 2015.

15 21 2. STATE UNIVERSITY OF IOWA
 15 22 a. General university, including lakeside laboratory
 15 23 For salaries, support, maintenance, equipment, financial
 15 24 aid, and miscellaneous purposes, and for not more than the
 15 25 following full-time equivalent positions:
 15 26 \$ 234,964,158
 15 27 FTEs 5,058.55

General Fund appropriation to the University of Iowa (UI) for the general education budget.

DETAIL: This is an increase of \$4,041,153 and no change in FTE positions compared to estimated FY 2015.

15 28 b. Oakdale campus
 15 29 For salaries, support, maintenance, and miscellaneous

General Fund appropriation to the UI for the Oakdale Campus.

15 30 purposes, and for not more than the following full-time
 15 31 equivalent positions:
 15 32 \$ 2,186,558
 15 33 FTEs 38.25

DETAIL: This is no change compared to estimated FY 2015.

15 34 c. State hygienic laboratory
 15 35 For salaries, support, maintenance, and miscellaneous
 16 1 purposes, and for not more than the following full-time
 16 2 equivalent positions:
 16 3 \$ 4,402,615
 16 4 FTEs 102.50

General Fund appropriation to the UI for the State Hygienic Laboratory.

DETAIL: This is no change compared to estimated FY 2015.

16 5 d. Family practice program
 16 6 For allocation by the dean of the college of medicine, with
 16 7 approval of the advisory board, to qualified participants
 16 8 to carry out the provisions of chapter 148D for the family
 16 9 practice residency education program, including salaries
 16 10 and support, and for not more than the following full-time
 16 11 equivalent positions:
 16 12 \$ 1,788,265
 16 13 FTEs 190.40

General Fund appropriation to the UI for the Family Practice Program.

DETAIL: This is no change compared to estimated FY 2015.

16 14 e. Child health care services
 16 15 For specialized child health care services, including
 16 16 childhood cancer diagnostic and treatment network programs,
 16 17 rural comprehensive care for hemophilia patients, and the
 16 18 Iowa high-risk infant follow-up program, including salaries
 16 19 and support, and for not more than the following full-time
 16 20 equivalent positions:
 16 21 \$ 659,456
 16 22 FTEs 57.97

General Fund appropriation to the UI for Specialized Child Health Care Services.

DETAIL: This is no change compared to estimated FY 2015.

16 23 f. Statewide cancer registry
 16 24 For the statewide cancer registry, and for not more than the
 16 25 following full-time equivalent positions:
 16 26 \$ 149,051
 16 27 FTEs 2.10

General Fund appropriation to the UI for the Statewide Cancer Registry.

DETAIL: This is no change compared to estimated FY 2015.

16 28 g. Substance abuse consortium
 16 29 For moneys to be allocated to the Iowa consortium for
 16 30 substance abuse research and evaluation, and for not more than
 16 31 the following full-time equivalent position:
 16 32 \$ 55,529
 16 33 FTEs 1.00

General Fund appropriation to the UI for the Substance Abuse Consortium.

DETAIL: This is no change compared to estimated FY 2015.

16 34 h. Center for biocatalysis
 16 35 For the center for biocatalysis, and for not more than the
 17 1 following full-time equivalent positions:

General Fund appropriation to the UI for the Center for Biocatalysis.

DETAIL: This is no change compared to estimated FY 2015.

17 2 \$ 723,727
 17 3 FTEs 6.28

17 4 i. Primary health care initiative
 17 5 For the primary health care initiative in the college
 17 6 of medicine, and for not more than the following full-time
 17 7 equivalent positions:
 17 8 \$ 648,930
 17 9 FTEs 5.89

17 10 From the moneys appropriated in this lettered paragraph,
 17 11 \$254,889 shall be allocated to the department of family
 17 12 practice at the state university of Iowa college of medicine
 17 13 for family practice faculty and support staff.

17 14 j. Birth defects registry
 17 15 For the birth defects registry, and for not more than the
 17 16 following full-time equivalent position:
 17 17 \$ 38,288
 17 18 FTEs 1.00

17 19 k. Larned A. Waterman Iowa nonprofit resource center
 17 20 For the Larned A. Waterman Iowa nonprofit resource center,
 17 21 and for not more than the following full-time equivalent
 17 22 positions:
 17 23 \$ 162,539
 17 24 FTEs 2.75

17 25 l. Iowa online advanced placement academy science,
 17 26 technology, engineering, and mathematics initiative
 17 27 For the establishment of the Iowa online advanced placement
 17 28 academy science, technology, engineering, and mathematics
 17 29 initiative established pursuant to section 263.8A:
 17 30 \$ 481,849

17 31 m. Iowa flood center
 17 32 For the Iowa flood center for use by the university's college
 17 33 of engineering pursuant to section 466C.1:
 17 34 \$ 1,500,000

17 35 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
 18 1 a. General university
 18 2 For salaries, support, maintenance, equipment, financial
 18 3 aid, and miscellaneous purposes, and for not more than the
 18 4 following full-time equivalent positions:
 18 5 \$ 186,186,973
 18 6 FTEs 3,647.42

18 7 b. Agricultural experiment station

General Fund appropriation to the UI for the Primary Health Care Initiative.

DETAIL: This is no change compared to estimated FY 2015.

Requires \$254,889 of the Primary Health Care Initiative appropriation to be allocated to the Department of Family Practice at the College of Medicine.

General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center.

DETAIL: This is no change compared to estimated FY 2015.

General Fund appropriation to the UI for the Birth Defects Registry.

DETAIL: This is no change compared to estimated FY 2015.

General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy.

DETAIL: This is no change compared to estimated FY 2015.

General Fund appropriation to the UI for the Iowa Flood Center.

DETAIL: This is no change compared to estimated FY 2015.

General Fund appropriation to Iowa State University (ISU) for the general education budget.

DETAIL: This is an increase of \$5,241,166 and no change in FTE positions compared to estimated FY 2015.

General Fund appropriation to ISU for the Agricultural Experiment

18 8 For the agricultural experiment station salaries, support,
 18 9 maintenance, and miscellaneous purposes, and for not more than
 18 10 the following full-time equivalent positions:
 18 11 \$ 29,886,877
 18 12 FTEs 546.98

Station.
 DETAIL: This is no change compared to estimated FY 2015.

18 13 c. Cooperative extension service in agriculture and home
 18 14 economics
 18 15 For the cooperative extension service in agriculture
 18 16 and home economics salaries, support, maintenance, and
 18 17 miscellaneous purposes, and for not more than the following
 18 18 full-time equivalent positions:
 18 19 \$ 18,266,722
 18 20 FTEs 383.34

General Fund appropriation to ISU for the Cooperative Extension Service.
 DETAIL: This is no change compared to estimated FY 2015.

18 21 d. Leopold center
 18 22 For agricultural research grants at Iowa state university of
 18 23 science and technology under section 266.39B, and for not more
 18 24 than the following full-time equivalent positions:
 18 25 \$ 397,417
 18 26 FTEs 11.25

General Fund appropriation to ISU for the Leopold Center.
 DETAIL: This is no change compared to estimated FY 2015.

18 27 e. Livestock disease research
 18 28 For deposit in and the use of the livestock disease research
 18 29 fund under section 267.8:
 18 30 \$ 172,844

General Fund appropriation to ISU for Livestock Disease Research.
 DETAIL: This is no change compared to estimated FY 2015.

18 31 4. UNIVERSITY OF NORTHERN IOWA
 18 32 a. General university
 18 33 For salaries, support, maintenance, equipment, financial
 18 34 aid, and miscellaneous purposes, and for not more than the
 18 35 following full-time equivalent positions:
 19 1 \$ 96,176,732
 19 2 FTEs 1,447.50

General Fund appropriation to the University of Northern Iowa (UNI) for the general education budget.

DETAIL: This is an increase of \$7,000,000 and no change in FTE positions compared to estimated FY 2015.

19 3 b. Recycling and reuse center
 19 4 For purposes of the recycling and reuse center, and for not
 19 5 more than the following full-time equivalent positions:
 19 6 \$ 175,256
 19 7 FTEs 3.00

General Fund appropriation to the UNI for the Recycling and Reuse Center.
 DETAIL: This is no change compared to estimated FY 2015.

19 8 c. Science, technology, engineering, and mathematics (STEM)
 19 9 collaborative initiative
 19 10 For purposes of the science, technology, engineering,
 19 11 and mathematics (STEM) collaborative initiative established
 19 12 pursuant to section 268.7, and for not more than the following
 19 13 full-time equivalent positions:
 19 14 \$ 5,200,000

General Fund appropriation to the UNI for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.
 DETAIL: This is no change compared to estimated FY 2015.

19 15 FTEs 6.20

19 16 (1) Except as otherwise provided in this lettered
19 17 paragraph, the moneys appropriated in this lettered paragraph
19 18 shall be expended for salaries, staffing, institutional
19 19 support, activities directly related to recruitment of
19 20 kindergarten through grade 12 mathematics and science teachers,
19 21 and for ongoing mathematics and science programming for
19 22 students enrolled in kindergarten through grade 12.

Specifies the use of the appropriation for the STEM Collaborative Initiative.

19 23 (2) The university of northern Iowa shall work with the
19 24 community colleges to develop STEM professional development
19 25 programs for community college instructors and STEM curriculum
19 26 development.

Requires the UNI to work with the community colleges to develop programs for community college instructors and to develop STEM curriculum.

19 27 (3) From the moneys appropriated in this lettered
19 28 paragraph, not less than \$500,000 shall be used to provide
19 29 technology education opportunities to high school,
19 30 career academy, and community college students through a
19 31 public-private partnership, as well as opportunities for
19 32 students and faculties at these institutions to secure
19 33 broad-based information technology certification. The
19 34 partnership shall provide all of the following:

Requires that no less than \$500,000 of the General Fund appropriation be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships.

- 19 35 (a) A research-based curriculum.
- 20 1 (b) Online access to the curriculum.
- 20 2 (c) Instructional software for classroom and student use.
- 20 3 (d) Certification of skills and competencies in a broad base
- 20 4 of information technology-related skill areas.
- 20 5 (e) Professional development for teachers.
- 20 6 (f) Deployment and program support, including but not
- 20 7 limited to integration with current curriculum standards.

20 8 d. Real estate education program
 20 9 For purposes of the real estate education program, and for
 20 10 not more than the following full-time equivalent position:
 20 11 \$ 125,302
 20 12 FTEs 1.00

General Fund appropriation to the UNI for the Real Estate Education Program.

DETAIL: This is no change compared to estimated FY 2015.

20 13 5. STATE SCHOOL FOR THE DEAF
 20 14 For salaries, support, maintenance, and miscellaneous
 20 15 purposes, and for not more than the following full-time
 20 16 equivalent positions:
 20 17 \$ 9,645,533
 20 18 FTEs 126.60

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is an increase of \$253,674 and no change in FTE positions compared to estimated FY 2015.

20 19 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL
 20 20 For salaries, support, maintenance, and miscellaneous
 20 21 purposes, and for not more than the following full-time

General Fund appropriation to the Iowa Braille and Sight Saving School.

20 22 equivalent positions:
 20 23 \$ 4,022,370
 20 24 FTEs 62.87

DETAIL: This is an increase of \$106,629 and no change in FTE positions compared to estimated FY 2015.

20 25 7. TUITION AND TRANSPORTATION COSTS
 20 26 For payment to local school boards for the tuition and
 20 27 transportation costs of students residing in the Iowa braille
 20 28 and sight saving school and the state school for the deaf
 20 29 pursuant to section 262.43 and for payment of certain clothing,
 20 30 prescription, and transportation costs for students at these
 20 31 schools pursuant to section 270.5:
 20 32 \$ 11,763

General Fund appropriation for tuition and transportation costs of certain students attending the Iowa School for the Deaf and the Iowa Braille and Sight Saving School.

DETAIL: This is no change compared to estimated FY 2015.

20 33 8. LICENSED CLASSROOM TEACHERS
 20 34 For distribution at the Iowa braille and sight saving school
 20 35 and the Iowa school for the deaf based upon the average yearly
 21 1 enrollment at each school as determined by the state board of
 21 2 regents:
 21 3 \$ 82,049

General Fund appropriation to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School for teacher salaries.

DETAIL: This is no change compared to estimated FY 2015.

21 4 Sec. 9. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
 21 5 the fiscal year beginning July 1, 2015, and ending June 30,
 21 6 2016, the state board of regents may use notes, bonds, or
 21 7 other evidences of indebtedness issued under section 262.48 to
 21 8 finance projects that will result in energy cost savings in an
 21 9 amount that will cause the state board to recover the cost of
 21 10 the projects within an average of six years.

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

21 11 Sec. 10. PRESCRIPTION DRUG COSTS. Notwithstanding section
 21 12 270.7, the department of administrative services shall pay
 21 13 the state school for the deaf and the Iowa braille and sight
 21 14 saving school the moneys collected from the counties during the
 21 15 fiscal year beginning July 1, 2015, for expenses relating to
 21 16 prescription drug costs for students attending the state school
 21 17 for the deaf and the Iowa braille and sight saving school.

CODE: Requires the Department of Administrative Services to pay the funds collected from the counties for prescription drug expenses for students attending the special schools to the special schools.

21 18 Sec. 11. Section 256A.3, subsection 5, Code 2015, is amended
 21 19 by adding the following new paragraph:
 21 20 NEW PARAGRAPH c. Programs awarded grants under this
 21 21 subsection shall meet the national association for the
 21 22 education of young children program standards and accreditation
 21 23 criteria, the Iowa quality preschool program standards and
 21 24 criteria, or other approved program standards as determined by
 21 25 the department of education.

CODE: Requires awarded child development grants to meet criteria as set forth by the National Association for the Education of Young Children, the Iowa Quality Preschool Program Standards, and the Iowa Department of Education.

21 26 Sec. 12. Section 256I.4, subsection 5, Code 2015, is amended
 21 27 to read as follows:
 21 28 5. Adopt common performance measures and data reporting

CODE: Requires the State ECI Board to establish a submission deadline for annual budgets and any budget amendments, allowing a reasonable period of time for preparation of the amendments and the

21 29 requirements, applicable statewide, for services, programs,
 21 30 and activities provided by area boards. The data from common
 21 31 performance measures and other data shall be posted on the
 21 32 early childhood Iowa internet site and disseminated by other
 21 33 means and shall also be aggregated to provide statewide
 21 34 information. The state board shall establish a submission
 21 35 deadline for the annual budget and any budget amendments
 22 1 submitted by early childhood Iowa area boards in accordance
 22 2 with section 256I.8, subsection 1, paragraph "d", that allow a
 22 3 reasonable period of time for preparation by the area boards
 22 4 and for review and approval or request for modification of the
 22 5 materials by the state board.

Board's approval process.

22 6 Sec. 13. Section 256I.4, Code 2015, is amended by adding the
 22 7 following new subsection:
 22 8 NEW SUBSECTION 19. Direct staff to work with the early
 22 9 childhood stakeholders alliance created in section 256I.12 to
 22 10 inventory technical assistance needs.

CODE: Requires the State ECI Board to direct staff to work with the Early Childhood Stakeholders Alliance to inventory technical assistance needs.

22 11 Sec. 14. Section 256I.8, subsection 1, paragraph d, Code
 22 12 2015, is amended to read as follows:
 22 13 d. Submit an annual report on the effectiveness of the
 22 14 community plan in addressing school readiness and children's
 22 15 health and safety needs to the state board and to the local
 22 16 government bodies in the area. The annual report shall
 22 17 indicate the effectiveness of the area board in addressing
 22 18 state and locally determined goals and the progress on each
 22 19 of the community-wide indicators identified by the area board
 22 20 under paragraph "c", subparagraph (5). The report shall include
 22 21 an annual budget developed for the following fiscal year for
 22 22 the area's comprehensive school ready children grant for
 22 23 providing services for children from birth through five years
 22 24 of age, and provide other information specified by the state
 22 25 board, including budget amendments, as needed. In addition,
 22 26 each area board must comply with reporting provisions and other
 22 27 requirements adopted by the state board in implementing section
 22 28 256I.9.

CODE: Each local ECI board is to report to the State ECI Board the progress on each of the local indicators approved by the local board.

22 29 Sec. 15. Section 256I.11, subsection 2, Code 2015, is
 22 30 amended to read as follows:
 22 31 2. A school ready children grants account is created in
 22 32 the fund under the authority of the director of the department
 22 33 of education. Moneys credited to the account are appropriated
 22 34 to and shall be distributed by the department in the form
 22 35 of grants to early childhood Iowa areas pursuant to criteria
 23 1 established by the state board in accordance with law.
 23 2 a. Moneys appropriated for deposit in the school ready
 23 3 children grants account for purposes of preschool tuition

CODE: Specifies purposes of preschool tuition assistance and family support services and parent education programs for school ready children grants.

23 4 assistance shall be used for early care, health, and education
 23 5 programs to assist low-income parents with tuition for
 23 6 preschool and other supportive services for children ages
 23 7 three, four, and five who are not attending kindergarten
 23 8 in order to increase the basic family income eligibility
 23 9 requirement to not more than two hundred percent of the federal
 23 10 poverty level. In addition, if sufficient funding is available
 23 11 after addressing the needs of those who meet the basic income
 23 12 eligibility requirement, an early childhood Iowa area board
 23 13 may provide for eligibility for those with a family income in
 23 14 excess of the basic income eligibility requirement through use
 23 15 of a sliding scale or other copayment provisions.
 23 16 b. Moneys appropriated for deposit in the school ready
 23 17 children grants account for purposes of family support services
 23 18 and parent education programs shall be targeted to families
 23 19 expecting a child or with newborn and infant children through
 23 20 age five and shall be distributed using the distribution
 23 21 formula approved by the early childhood Iowa state board and
 23 22 shall be used by an early childhood Iowa area board only for
 23 23 family support services and parent education programs targeted
 23 24 to families expecting a child or with newborn and infant
 23 25 children through age five.

23 26 Sec. 16. Section 284.11, subsection 2, paragraph b, Code
 23 27 2015, is amended to read as follows:
 23 28 b. Develop a standardized process for distributing moneys
 23 29 appropriated for supplemental assistance for high-need schools
 23 30 ~~under section 284.13, subsection 1, paragraph "f",~~ to school
 23 31 districts. In determining the process for distribution of such
 23 32 moneys, the department shall take into consideration the amount
 23 33 of moneys appropriated for supplemental assistance in high-need
 23 34 schools for the given year and the minimal amount of moneys
 23 35 needed to increase the academic achievement of students. A
 24 1 school district receiving moneys pursuant to this section shall
 24 2 certify annually to the department how the moneys distributed
 24 3 to the school district pursuant to this section were used by
 24 4 the school district.

CODE: Technical change related to the High Need Schools program.

24 5 Sec. 17. Section 284.11, subsections 4 and 5, Code 2015, are
 24 6 amended to read as follows:
 24 7 4. MONEYS RECEIVED AND MISCELLANEOUS INCOME. The
 24 8 distribution of moneys ~~allocated pursuant to section 284.13,~~
 24 9 ~~subsection 1, paragraph "f",~~ appropriated for purposes of this
 24 10 section to a school district shall be made in one payment on or
 24 11 about October 15 of the fiscal year for which the appropriation
 24 12 is made, taking into consideration the relative budget and cash
 24 13 position of the state resources. Such moneys shall not be
 24 14 commingled with state aid payments made under section 257.16

CODE: Technical change related to the High Need Schools program.

24 15 to a school district and shall be accounted for by the local
 24 16 school district separately from state aid payments. Payments
 24 17 made to school districts under this section are miscellaneous
 24 18 income for purposes of chapter 257. A school district shall
 24 19 maintain a separate listing within its budget for payments
 24 20 received and expenditures made pursuant to this section.
 24 21 5. MONEYS RECEIVED TO SUPPLEMENT SALARIES.—~~Moneys State~~
 24 22 ~~moneys~~ received by a school district pursuant to section
 24 23 ~~284.13, subsection 1, paragraph “f”, for purposes of this~~
 24 24 ~~section~~ shall be used to supplement and not supplant the
 24 25 salary being received by a teacher in a high-need school, and
 24 26 shall not be considered under chapter 20 by an arbitrator or
 24 27 other third party in determining a comparison of the wages of
 24 28 teachers in that high-need school with the wages of teachers in
 24 29 other buildings or in another school district.

24 30 Sec. 18. Section 284.13, subsection 1, paragraphs a, b, c,
 24 31 and d, Code 2015, are amended to read as follows:

24 32 a. For the fiscal year beginning July 1, ~~2014~~ 2015, and
 24 33 ending June 30, ~~2015~~ 2016, to the department of education, the
 24 34 amount of eight hundred forty-six thousand two hundred fifty
 24 35 dollars for the issuance of national board certification awards
 25 1 in accordance with section 256.44. Of the amount allocated
 25 2 under this paragraph, not less than eighty-five thousand
 25 3 dollars shall be used to administer the ambassador to education
 25 4 position in accordance with section 256.45.

CODE: Allocates \$846,250 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for National Board Certification Awards for FY 2016. Requires no less than \$85,000 of the allocation to be used to administer the Ambassador to Education (Teacher of the Year) position.

DETAIL: This is no change compared to the FY 2015 allocation.

25 5 b. For the fiscal year beginning July 1, ~~2014~~ 2015,
 25 6 and ending June 30, ~~2015~~ 2016, an amount up to ~~four~~ three
 25 7 million ~~twenty-one~~ two hundred twenty thousand ~~eight hundred~~
 25 8 ~~seventy-five~~ dollars for first-year and second-year beginning
 25 9 teachers, to the department of education for distribution to
 25 10 school districts and area education agencies for purposes
 25 11 of the beginning teacher mentoring and induction programs.
 25 12 A school district or area education agency shall receive
 25 13 one thousand three hundred dollars per beginning teacher
 25 14 participating in the program. If the funds appropriated for
 25 15 the program are insufficient to pay mentors, school districts,
 25 16 and area education agencies as provided in this paragraph,
 25 17 the department shall prorate the amount distributed to
 25 18 school districts and area education agencies based upon the
 25 19 amount appropriated. Moneys received by a school district
 25 20 or area education agency pursuant to this paragraph shall be
 25 21 expended to provide each mentor with an award of five hundred
 25 22 dollars per semester, at a minimum, for participation in
 25 23 the school district's or area education agency's beginning
 25 24 teacher mentoring and induction program; to implement the

CODE: Allocates up to \$3,220,000 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for the Beginning Teacher Mentoring and Induction Program for FY 2016.

DETAIL: This is a decrease of \$801,875 compared to the FY 2015 allocation.

25 25 plan; and to pay any applicable costs of the employer's share
 25 26 of contributions to federal social security and the Iowa
 25 27 public employees' retirement system or a pension and annuity
 25 28 retirement system established under chapter 294, for such
 25 29 amounts paid by the district or area education agency.

25 30 c. For the fiscal year beginning July 1, ~~2014~~ 2015, and
 25 31 ending June 30, ~~2015~~ 2016, up to seven hundred eighty-six
 25 32 thousand eight hundred sixteen dollars to the department for
 25 33 purposes of implementing the professional development program
 25 34 requirements of section 284.6, assistance in developing model
 25 35 evidence for teacher quality committees established pursuant to
 26 1 section 284.4, subsection 1, paragraph "c", and the evaluator
 26 2 training program in section 284.10. A portion of the funds
 26 3 allocated to the department for purposes of this paragraph may
 26 4 be used by the department for administrative purposes and for
 26 5 not more than four full-time equivalent positions.

CODE: Allocates up to \$786,816 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Career Development and Evaluator Training for FY 2016.

DETAIL: This is no change compared to the FY 2015 allocation.

26 6 d. For the fiscal year beginning July 1, ~~2014~~ 2015, and
 26 7 ending June 30, ~~2015~~ 2016, an amount up to one million one
 26 8 hundred thirty-six thousand four hundred ten dollars to
 26 9 the department for the establishment of teacher development
 26 10 academies in accordance with section 284.6, subsection 10. A
 26 11 portion of the funds allocated to the department for purposes
 26 12 of this paragraph may be used for administrative purposes.

CODE: Allocates up to \$1,136,410 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Teacher Development Academies for FY 2016.

DETAIL: This is no change compared to the FY 2015 allocation.

26 13 Sec. 19. Section 284.13, subsection 1, paragraph e,
 26 14 subparagraph (1), subparagraph divisions (a) and (b), Code
 26 15 2015, are amended to read as follows:
 26 16 ~~—(a) For the fiscal year beginning July 1, 2014, and ending~~
 26 17 ~~June 30, 2015, fifty million dollars.~~
 26 18 (b) For the fiscal year beginning July 1, 2015, and ending
 26 19 June 30, 2016, ~~fifty~~ forty-nine million six hundred fifty
 26 20 thousand dollars.

CODE: Allocates \$49,650,00 for the Teacher Leadership and Compensation program.

DETAIL: This a decrease of \$350,000 compared to the FY 2015 allocation. Technical Assistance funds are decreased from \$700,000 to \$350,000.

26 21 Sec. 20. Section 284.13, subsection 1, paragraph e,
 26 22 subparagraph (3), Code 2015, is amended to read as follows:
 26 23 (3) Of the moneys allocated to the department for the
 26 24 purposes of this paragraph "e", for each fiscal year included
 26 25 in subparagraph (1), not more than ~~seven three~~ seven hundred fifty
 26 26 thousand dollars shall be used by the department for the
 26 27 development of a delivery system, in collaboration with area
 26 28 education agencies, to assist in implementing the career paths
 26 29 and leadership roles considered pursuant to sections 284.15,
 26 30 284.16, and 284.17, including but not limited to planning
 26 31 grants to school districts and area education agencies,
 26 32 technical assistance for the department, technical assistance
 26 33 for districts and area education agencies, training and staff

CODE: Allocates \$350,000 for technical assistance for the Teacher Leadership and Compensation program.

DETAIL: This is a decrease of \$350,000 compared to the FY 2015 allocation.

26 34 development, and the contracting of external expertise and
 26 35 services. In using moneys allocated for purposes of this
 27 1 subparagraph (3), the department shall give priority to school
 27 2 districts with certified enrollments of fewer than six hundred
 27 3 students. A portion of the moneys allocated annually to the
 27 4 department for purposes of this subparagraph (3) may be used
 27 5 by the department for administrative purposes and for not more
 27 6 than five full-time equivalent positions.

27 7 Sec. 21. Section 284.13, subsection 1, paragraph f, Code
 27 8 2015, is amended by striking the paragraph.

CODE: Eliminates the Student Achievement and Teacher Quality Program allocation for High Needs Schools. An appropriation for the High Needs Schools provisions is included elsewhere in the Bill.

27 9 DIVISION II
 27 10 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2015-2016

27 11 Sec. 22. There is appropriated from the Iowa skilled worker
 27 12 and job creation fund created in section 8.75 to the following
 27 13 departments, agencies, and institutions for the fiscal year
 27 14 beginning July 1, 2015, and ending June 30, 2016, the following
 27 15 amounts, or so much thereof as is necessary, to be used for the
 27 16 purposes designated:

27 17 1. DEPARTMENT OF EDUCATION
 27 18 a. For deposit in the workforce training and economic
 27 19 development funds created pursuant to section 260C.18A:
 27 20 \$ 15,100,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Workforce Training and Economic Development Funds at the community colleges.

DETAIL: This is no change compared to estimated FY 2015.

27 21 From the moneys appropriated in this lettered paragraph
 27 22 "a", not more than \$100,000 shall be used by the department
 27 23 for administration of the workforce training and economic
 27 24 development funds created pursuant to section 260C.18A.

Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the Funds.

27 25 b. For distribution to community colleges for the purposes
 27 26 of implementing adult education and literacy programs pursuant
 27 27 to section 260C.50:
 27 28 \$ 5,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Adult Literacy for the Workforce Program.

DETAIL: This is no change compared to estimated FY 2015.

27 29 (1) From the moneys appropriated in this lettered paragraph
 27 30 "b", \$3,883,000 shall be allocated pursuant to the formula
 27 31 established in section 260C.18C.

Requires a portion of the appropriation to be allocated to the community colleges using the formula established in statute for distribution of State general aid.

27 32 (2) From the moneys appropriated in this lettered paragraph
 27 33 "b", not more than \$150,000 shall be used by the department
 27 34 for implementation of adult education and literacy programs
 27 35 pursuant to section 260C.50.

Permits the Department of Education to use up to \$150,000 of the General Fund appropriation for implementation of adult education and literacy programs.

28 1 (3) From the moneys appropriated in this lettered paragraph
 28 2 "b", not more than \$1,467,000 shall be distributed as grants
 28 3 to community colleges for the purpose of adult basic education
 28 4 programs for students requiring instruction in English
 28 5 as a second language. The department shall establish an
 28 6 application process and criteria to award grants pursuant to
 28 7 this subparagraph to community colleges. The criteria shall be
 28 8 based on need for instruction in English as a second language
 28 9 in the region served by each community college as determined by
 28 10 factors including data from the latest federal decennial census
 28 11 and outreach efforts to determine regional needs.

Specifies that no more than \$1,467,000 may be distributed to community colleges for purposes of adult basic education programs for students requiring instruction in English as a Second Language (ESL).

28 12 (4) From the moneys appropriated in this lettered paragraph
 28 13 "b", \$210,000 shall be transferred to the department of human
 28 14 services for purposes of administering a pilot project to
 28 15 provide access to international resources to lowans and new
 28 16 lowans to provide economic and leadership development resulting
 28 17 in Iowa being a more inclusive and welcoming place to live,
 28 18 work, and raise a family. The pilot project shall provide
 28 19 supplemental support services for international refugees to
 28 20 improve learning, English literacy, life skills, cultural
 28 21 competencies, and integration in a county with a population
 28 22 over 350,000 as determined by the 2010 federal decennial
 28 23 census. The department of human services shall utilize a
 28 24 request for proposals process to identify the entity best
 28 25 qualified to implement the pilot project.

Requires \$210,000 of the appropriation to be transferred to the Department of Human Services for a pilot project to provide supplemental support services to international refugees.

28 26 c. For accelerated career education program capital
 28 27 projects at community colleges that are authorized under
 28 28 chapter 260G and that meet the definition of the term "vertical
 28 29 infrastructure" in section 8.57, subsection 5, paragraph "c":
 28 30 \$ 6,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for vertical infrastructure projects for the Accelerated Career Education (ACE) Program in the community colleges.

DETAIL: This is no change compared to estimated FY 2015.

28 31 d. For deposit in the pathways for academic career and
 28 32 employment fund established pursuant to section 260H.2:
 28 33 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Pathways for Academic Career and Employment (PACE) Program.

DETAIL: This is no change compared to estimated FY 2015.

28 34 e. For deposit in the gap tuition assistance fund
 28 35 established pursuant to section 260I.2:
 29 1 \$ 2,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Gap Tuition Assistance Program.

DETAIL: This is no change compared to estimated FY 2015.

29 2 f. For deposit in the statewide work-based learning
 29 3 intermediary network fund created pursuant to section 256.40:

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Statewide Work-Based Learning Intermediary

29 4 \$ 1,500,000

Network.

DETAIL: This is no change compared to estimated FY 2015.

29 5 From the moneys appropriated in this lettered paragraph
29 6 "f", not more than \$50,000 shall be used by the department for
29 7 expenses associated with the activities of the secondary career
29 8 and technical programming task force convened pursuant to this
29 9 Act.

Up to \$50,000 of the appropriation may be used for the Secondary Career and Technical Programming Task Force.

29 10 g. For support costs associated with administering a
29 11 workforce preparation outcome reporting system for the purpose
29 12 of collecting and reporting data relating to the educational
29 13 and employment outcomes of workforce preparation programs
29 14 receiving moneys pursuant to this subsection:
29 15 \$ 200,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for administration of a Workforce Preparation Outcome Reporting System.

DETAIL: This is no change compared to estimated FY 2015.

29 16 2. COLLEGE STUDENT AID COMMISSION
29 17 For purposes of providing skilled workforce shortage tuition
29 18 grants in accordance with section 261.130:
29 19 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grant.

DETAIL: This is no change compared to estimated FY 2015.

29 20 3. Notwithstanding section 8.33, moneys appropriated
29 21 in this section of this Act that remain unencumbered or
29 22 unobligated at the close of the fiscal year shall not revert
29 23 but shall remain available for expenditure for the purposes
29 24 designated until the close of the succeeding fiscal year.

Requires nonreversion of the funding appropriated from the Skilled Worker and Job Creation Fund in this Division until the end of FY 2017.

29 25 DIVISION III
29 26 FY 2016-2017 APPROPRIATIONS
29 27 DEPARTMENT FOR THE BLIND

This Division makes FY 2017 General Fund appropriations to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. Each appropriation represents 50.00% of the FY 2016 appropriation. All appropriated FTE positions are the same as FY 2016.

29 28 Sec. 23. ADMINISTRATION. There is appropriated from the
29 29 general fund of the state to the department for the blind
29 30 for the fiscal year beginning July 1, 2016, and ending June
29 31 30, 2017, the following amounts, or so much thereof as is
29 32 necessary, to be used for the purposes designated:

29 33 1. For salaries, support, maintenance, and miscellaneous
29 34 purposes, and for not more than the following full-time
29 35 equivalent positions:

30 1 \$ 1,149,179
30 2 FTEs 88.00

30 3 2. For costs associated with universal access to audio
30 4 information for blind and print handicapped lowans:
30 5 \$ 26,000

30 6 COLLEGE STUDENT AID COMMISSION
30 7 Sec. 24. There is appropriated from the general fund of the

30 8 state to the college student aid commission for the fiscal year
 30 9 beginning July 1, 2016, and ending June 30, 2017, the following
 30 10 amounts, or so much thereof as is necessary, to be used for the
 30 11 purposes designated:

30 12 1. GENERAL ADMINISTRATION
 30 13 For salaries, support, maintenance, and miscellaneous
 30 14 purposes, and for not more than the following full-time
 30 15 equivalent positions:

30 16	.....	\$	215,948
30 17	.....	FTEs	3.95

30 18 2. STUDENT AID PROGRAMS
 30 19 For payments to students for the Iowa grant program
 30 20 established in section 261.93:

30 21	\$	395,589
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30 22 3. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
 30 23 For the loan repayment program for health care professionals
 30 24 established pursuant to section 261.115:

30 25	\$	200,487
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30 26 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
 30 27 For purposes of providing national guard educational
 30 28 assistance under the program established in section 261.86:

30 29	\$	2,550,117
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30 30 5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM
 30 31 For the teacher shortage loan forgiveness program
 30 32 established in section 261.112:

30 33	\$	196,226
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30 34 6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM
 30 35 For purposes of the all Iowa opportunity foster care grant
 31 1 program established pursuant to section 261.6:

31 2	\$	277,029
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31 3 7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
 31 4 a. For purposes of the all Iowa opportunity scholarship
 31 5 program established pursuant to section 261.87:

31 6	\$	1,120,427
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31 7 b. For the fiscal year beginning July 1, 2016, if the moneys
 31 8 appropriated by the general assembly to the college student aid
 31 9 commission for purposes of the all Iowa opportunity scholarship
 31 10 program exceed \$500,000, "eligible institution" as defined in
 31 11 section 261.87 shall, during the fiscal year beginning July 1,
 31 12 2016, include accredited private institutions as defined in
 31 13 section 261.9.

31 14 8. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS
 31 15 PROGRAM
 31 16 For purposes of the registered nurse and nurse educator loan
 31 17 forgiveness program established pursuant to section 261.116:

31 18	\$	40,426
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31 19 9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT
 31 20 PROGRAM

31 21 For purposes of the barber and cosmetology arts and sciences
31 22 tuition grant program established pursuant to section 261.61:
31 23 \$ 18,469
31 24 10. TEACH IOWA SCHOLAR PROGRAM
31 25 For purposes of the teach Iowa scholar program established
31 26 pursuant to section 261.110:
31 27 \$ 650,000
31 28 11. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM
31 29 For purposes of the rural Iowa primary care loan repayment
31 30 program established pursuant to section 261.113:
31 31 \$ 800,000
31 32 12. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND
31 33 PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM
31 34 For purposes of the rural Iowa advanced registered nurse
31 35 practitioner and physician assistant loan repayment program
32 1 established pursuant to section 261.114:
32 2 \$ 200,000
32 3 Sec. 25. IOWA TUITION AND VOCATIONAL TECHNICAL GRANT
32 4 APPROPRIATIONS FOR FY 2016-2017. Notwithstanding the standing
32 5 appropriations in the following designated sections for the
32 6 fiscal year beginning July 1, 2016, and ending June 30, 2017,
32 7 the amounts appropriated from the general fund of the state to
32 8 the college student aid commission pursuant to these sections
32 9 for the following designated purposes shall not exceed the
32 10 following amounts:
32 11 1. For Iowa tuition grants under section 261.25, subsection
32 12 1:
32 13 \$ 25,206,724
32 14 2. For tuition grants for students attending for-profit
32 15 accredited private institutions located in Iowa under section
32 16 261.25, subsection 2:
32 17 \$ 1,037,500
32 18 3. For vocational technical tuition grants under section
32 19 261.25, subsection 3:
32 20 \$ 1,125,093
32 21 Sec. 26. CHIROPRACTIC LOAN FUNDS. Notwithstanding
32 22 section 261.72, the moneys deposited in the chiropractic loan
32 23 revolving fund created pursuant to section 261.72 may be used
32 24 for purposes of the chiropractic loan forgiveness program
32 25 established in section 261.73.
32 26 Sec. 27. WORK-STUDY APPROPRIATION FOR FY 2015-2016.
32 27 Notwithstanding section 261.85, for the fiscal year beginning
32 28 July 1, 2016, and ending June 30, 2017, the amount appropriated
32 29 from the general fund of the state to the college student aid
32 30 commission for the work-study program under section 261.85
32 31 shall be zero.
32 32 DEPARTMENT OF EDUCATION
32 33 Sec. 28. There is appropriated from the general fund of

32 34 the state to the department of education for the fiscal year
32 35 beginning July 1, 2016, and ending June 30, 2017, the following
33 1 amounts, or so much thereof as is necessary, to be used for the
33 2 purposes designated:

33 3 1. GENERAL ADMINISTRATION

33 4 For salaries, support, maintenance, and miscellaneous
33 5 purposes, and for not more than the following full-time
33 6 equivalent positions:

33 7	.....	\$	3,202,024
33 8	.....	FTEs	81.67

33 9 2. VOCATIONAL EDUCATION ADMINISTRATION

33 10 For salaries, support, maintenance, and miscellaneous
33 11 purposes, and for not more than the following full-time
33 12 equivalent positions:

33 13	.....	\$	299,099
33 14	.....	FTEs	11.50

33 15 3. VOCATIONAL REHABILITATION SERVICES DIVISION

33 16 a. For salaries, support, maintenance, and miscellaneous
33 17 purposes, and for not more than the following full-time
33 18 equivalent positions:

33 19	.....	\$	2,955,600
33 20	.....	FTEs	255.00

33 21 For purposes of optimizing the job placement of individuals
33 22 with disabilities, the division shall make its best efforts
33 23 to work with community rehabilitation program providers for
33 24 job placement and retention services for individuals with
33 25 significant disabilities and most significant disabilities. By
33 26 January 15, 2016, the division shall submit a written report to
33 27 the general assembly on the division's outreach efforts with
33 28 community rehabilitation program providers.

33 29 b. For matching moneys for programs to enable persons
33 30 with severe physical or mental disabilities to function more
33 31 independently, including salaries and support, and for not more
33 32 than the following full-time equivalent position:

33 33	.....	\$	44,564
33 34	.....	FTEs	1.00

33 35 c. For the entrepreneurs with disabilities program
34 1 established pursuant to section 259.4, subsection 9:

34 2	\$	72,768
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34 3 d. For costs associated with centers for independent
34 4 living:

34 5	\$	45,147
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34 6 4. STATE LIBRARY

34 7 a. For salaries, support, maintenance, and miscellaneous
34 8 purposes, and for not more than the following full-time
34 9 equivalent positions:

34 10	.....	\$	1,357,532
34 11	.....	FTEs	29.00

34 12 b. For the enrich Iowa program established under section
34 13 256.57:
34 14 \$ 1,287,114

34 15 5. PUBLIC BROADCASTING DIVISION
34 16 For salaries, support, maintenance, capital expenditures,
34 17 and miscellaneous purposes, and for not more than the following
34 18 full-time equivalent positions:
34 19 \$ 4,036,923
34 20 FTEs 86.00

34 21 6. REGIONAL TELECOMMUNICATIONS COUNCILS
34 22 For state aid:
34 23 \$ 496,457

34 24 a. The regional telecommunications councils established
34 25 pursuant to section 8D.5, subsection 2, shall use the moneys
34 26 appropriated in this subsection to provide technical assistance
34 27 for network classrooms, planning and troubleshooting for local
34 28 area networks, scheduling of video sites, and other related
34 29 support activities.

34 30 b. Moneys appropriated in this subsection shall
34 31 be distributed by the department to the regional
34 32 telecommunications councils based upon usage by region.

34 33 7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS
34 34 For reimbursement for vocational education expenditures made
34 35 by secondary schools:
35 1 \$ 1,315,067

35 2 Moneys appropriated in this subsection shall be used
35 3 to reimburse school districts for vocational education
35 4 expenditures made by secondary schools to meet the standards
35 5 set in sections 256.11, 258.4, and 260C.14.

35 6 8. SCHOOL FOOD SERVICE
35 7 For use as state matching moneys for federal programs that
35 8 shall be disbursed according to federal regulations, including
35 9 salaries, support, maintenance, and miscellaneous purposes, and
35 10 for not more than the following full-time equivalent positions:
35 11 \$ 1,088,399
35 12 FTEs 20.58

35 13 9. EARLY CHILDHOOD IOWA FUND — GENERAL AID
35 14 For deposit in the school ready children grants account of
35 15 the early childhood Iowa fund created in section 256I.11:
35 16 \$ 2,693,057

35 17 a. From the moneys deposited in the school ready children
35 18 grants account for the fiscal year beginning July 1, 2015, and
35 19 ending June 30, 2016, not more than \$132,975 is allocated for
35 20 the early childhood Iowa office and other technical assistance
35 21 activities. Moneys allocated under this lettered paragraph
35 22 may be used by the early childhood Iowa state board for the
35 23 purpose of skills development and support for ongoing training
35 24 of staff. However, except as otherwise provided in this

35 25 subsection, moneys shall not be used for additional staff or
35 26 for the reimbursement of staff.

35 27 b. Of the amount appropriated in this subsection for
35 28 deposit in the school ready children grants account of the
35 29 early childhood iowa fund, \$1,159,009 shall be used for efforts
35 30 to improve the quality of early care, health, and education
35 31 programs. Moneys allocated pursuant to this paragraph may be
35 32 used for additional staff and for the reimbursement of staff.
35 33 The early childhood iowa state board may reserve a portion
35 34 of the allocation, not to exceed \$44,325, for the technical
35 35 assistance expenses of the early childhood iowa state office,
36 1 including the reimbursement of staff, and shall distribute
36 2 the remainder to early childhood iowa areas for local quality
36 3 improvement efforts through a methodology identified by the
36 4 early childhood iowa state board to make the most productive
36 5 use of the funding, which may include use of the distribution
36 6 formula, grants, or other means.

36 7 c. Of the amount appropriated in this subsection for
36 8 deposit in the school ready children grants account of
36 9 the early childhood iowa fund, \$412,515 shall be used for
36 10 support of professional development and training activities
36 11 for persons working in early care, health, and education by
36 12 the early childhood iowa state board in collaboration with
36 13 the professional development component groups maintained by
36 14 the early childhood iowa stakeholders alliance pursuant to
36 15 section 256l.12, subsection 7, paragraph "b", and the early
36 16 childhood iowa area boards. Expenditures shall be limited to
36 17 professional development and training activities agreed upon by
36 18 the parties participating in the collaboration.

36 19 10. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION
36 20 ASSISTANCE

36 21 For deposit in the school ready children grants account of
36 22 the early childhood iowa fund created in section 256l.11:
36 23 \$ 2,714,439

36 24 11. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT
36 25 EDUCATION

36 26 For deposit in the school ready children grants account of
36 27 the early childhood iowa fund created in section 256l.11:
36 28 \$ 6,182,217

36 29 12. BIRTH TO AGE THREE SERVICES

36 30 a. For expansion of the federal Individuals with
36 31 Disabilities Education Improvement Act of 2004, Pub.L.No.
36 32 108-446, as amended to January 1, 2016, birth through age three
36 33 services due to increased numbers of children qualifying for
36 34 those services:
36 35 \$ 860,700

37 1 b. From the moneys appropriated in this subsection,
37 2 \$191,885 shall be allocated to the child health specialty

37 3 clinics administered by the state university of Iowa in order
 37 4 to provide additional support for infants and toddlers who are
 37 5 born prematurely, drug-exposed, or medically fragile.

37 6 13. EARLY HEAD START PROJECTS

37 7 a. For early head start projects:
 37 8 \$ 300,000

37 9 b. The moneys appropriated in this subsection shall be
 37 10 used for implementation and expansion of early head start
 37 11 pilot projects addressing the comprehensive cognitive, social,
 37 12 emotional, and developmental needs of children from birth to
 37 13 age three, including prenatal support for qualified families.
 37 14 The projects shall promote healthy prenatal outcomes and
 37 15 healthy family functioning, and strengthen the development of
 37 16 infants and toddlers in low-income families. Priority shall be
 37 17 given to those organizations that have previously qualified for
 37 18 and received state funding to administer an early head start
 37 19 project.

37 20 14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

37 21 a. To provide moneys for costs of providing textbooks
 37 22 to each resident pupil who attends a nonpublic school as
 37 23 authorized by section 301.1:
 37 24 \$ 325,107

37 25 b. Funding under this subsection is limited to \$20 per
 37 26 pupil and shall not exceed the comparable services offered to
 37 27 resident public school pupils.

37 28 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

37 29 For purposes of the student achievement and teacher quality
 37 30 program established pursuant to chapter 284, and for not more
 37 31 than the following full-time equivalent positions:

37 32 \$ 27,819,738
 37 33 FTEs 2.00

37 34 16. JOBS FOR AMERICA'S GRADUATES

37 35 For school districts to provide direct services to the
 38 1 most at-risk senior high school students enrolled in school
 38 2 districts through direct intervention by a jobs for America's
 38 3 graduates specialist:
 38 4 \$ 350,000

38 5 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND
 38 6 DATA SYSTEM SUPPORT

38 7 For development of criteria and administration of a process
 38 8 for school districts to establish specific performance goals
 38 9 and to evaluate the performance of each attendance center
 38 10 operated by the district in order to arrive at an overall
 38 11 school performance grade and report card for each attendance
 38 12 center, for internet site and data system support, and for not
 38 13 more than the following full-time equivalent positions:

38 14 \$ 250,000
 38 15 FTEs 2.00

38 16 18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM

38 17 For purposes of the beginning administrator mentoring and
38 18 induction program created pursuant to section 284A.5 and for
38 19 development and implementation of the coaching and support
38 20 system to support administrators pursuant to section 256.9,
38 21 subsection 63, paragraph "b":

38 22 \$ 500,000

38 23 19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM

38 24 For purposes of the English language literacy for all
38 25 grant program established in accordance with section 256.9,
38 26 subsection 65:

38 27 \$ 250,000

38 28 By November 1, 2016, the 25 Iowa school districts with
38 29 the largest number of students identified as limited English
38 30 proficient and providing educational programming because of
38 31 that identification shall submit a report to the department
38 32 in a manner prescribed by the department that includes the
38 33 following information:

38 34 a. A cost accounting of moneys expended on limited English
38 35 proficiency programming by the school district.

39 1 b. An identification of all native languages represented
39 2 by limited English proficient students who are served by the
39 3 school district.

39 4 c. The average number of years spent in English language
39 5 learner programming for limited English proficient students
39 6 served by the school district.

39 7 d. The number of full-time equivalent employees directly
39 8 serving limited English proficient students and the
39 9 student-to-teacher ratios for such students.

39 10 e. A review of the number and the percentage of the total of
39 11 limited English proficient students achieving English language
39 12 proficiency over the previous five years.

39 13 f. A list of English language learner programs not developed
39 14 by the district that are being utilized by the school district
39 15 for limited English proficient students.

39 16 20. ONLINE STATE JOB POSTING SYSTEM

39 17 For purposes of administering the online state job posting
39 18 system in accordance with section 256.27:

39 19 \$ 125,000

39 20 21. COMMISSION AND COUNCIL SUPPORT

39 21 For the costs of providing department support to education
39 22 commissions and councils established pursuant to 2013 Iowa
39 23 Acts, chapter 121, including but not limited to the commission
39 24 on educator leadership and compensation and the council on
39 25 educator development:

39 26 \$ 12,500

39 27 22. AREA EDUCATION AGENCY SUPPORT SYSTEM

39 28 For administration of a system by which area education

39 29 agencies shall support school districts implementing frameworks
 39 30 or comparable systems approved pursuant to section 284.15,
 39 31 subsection 6:

39 32 \$ 500,000

39 33 23. SUCCESSFUL PROGRESSION FOR EARLY READERS

39 34 For distribution to school districts for implementation of
 39 35 section 279.68, subsection 2:

40 1 \$ 4,750,000

40 2 24. EARLY WARNING SYSTEM FOR LITERACY

40 3 For purposes of administering the early warning system for
 40 4 literacy established in accordance with section 279.68 and
 40 5 rules adopted in accordance with section 256.7, subsection 31:

40 6 \$ 1,000,000

40 7 The department shall administer and distribute to school
 40 8 districts and accredited nonpublic schools, without cost to the
 40 9 school districts and accredited nonpublic schools, the early
 40 10 warning assessment system that allows teachers to screen and
 40 11 monitor student literacy skills from prekindergarten through
 40 12 grade six.

40 13 25. IOWA READING RESEARCH CENTER

40 14 a. For purposes of the Iowa reading research center in
 40 15 order to implement, in collaboration with the area education
 40 16 agencies, the provisions of section 256.9, subsection 53,
 40 17 paragraph "c":

40 18 \$ 500,000

40 19 b. Notwithstanding section 8.33, moneys received by the
 40 20 department pursuant to this subsection that remain unencumbered
 40 21 or unobligated at the close of the fiscal year shall not revert
 40 22 but shall remain available for expenditure for the purposes
 40 23 specified in this subsection for the following fiscal year.

40 24 26. COMPETENCY-BASED EDUCATION

40 25 For implementation, in collaboration with the area education
 40 26 agencies, of certain recommendations of the competency-based
 40 27 instruction task force established pursuant to 2012 Iowa Acts,
 40 28 chapter 1119, section 2, and for not more than the following
 40 29 full-time equivalent position:

40 30 \$ 212,500

40 31 FTEs 1.00

40 32 The moneys appropriated in this subsection shall be used
 40 33 to provide grants under a competency-based instruction
 40 34 grant program, for writing model competencies, for plans and
 40 35 templates, to develop the assessment validation rubric and
 41 1 model assessments, and to design professional development in
 41 2 accordance with the recommendations of the task force.

41 3 Notwithstanding section 8.33, moneys received by the
 41 4 department pursuant to this subsection that remain unencumbered
 41 5 or unobligated at the close of the fiscal year shall not revert
 41 6 but shall remain available for expenditure for the purposes

41 7 specified in this subsection for the following fiscal year.

41 8 27. STATE SUPPLEMENTAL ASSISTANCE FOR HIGH-NEED SCHOOLS

41 9 For purposes of implementing the supplemental assistance for
41 10 high-need schools provisions of section 284.11:

41 11 \$ 5,000,000

41 12 28. IOWA ACADEMIC STANDARDS

41 13 To support each school district's implementation of state
41 14 academic standards, including but not limited to providing
41 15 additional resources to educators in social studies and
41 16 science:

41 17 \$ 750,000

41 18 29. FOUR-YEAR CAREER PLANNING SYSTEM FOR GRADES 9-12

41 19 To continue the career planning required under section
41 20 279.61:

41 21 \$ 300,000

41 22 30. MIDWESTERN HIGHER EDUCATION COMPACT

41 23 a. For distribution to the midwestern higher education
41 24 compact to pay Iowa's member state annual obligation:

41 25 \$ 50,000

41 26 b. Notwithstanding section 8.33, moneys appropriated
41 27 for distribution to the midwestern higher education compact
41 28 pursuant to this subsection that remain unencumbered or
41 29 unobligated at the close of the fiscal year shall not revert
41 30 but shall remain available for expenditure for the purpose
41 31 designated until the close of the succeeding fiscal year.

41 32 31. AREA EDUCATION AGENCIES

41 33 For distribution to the area education agencies:

41 34 \$ 500,000

41 35 32. COMMUNITY COLLEGES

42 1 a. For general state financial aid to merged areas as
42 2 defined in section 260C.2 in accordance with chapters 258 and
42 3 260C:

42 4 \$ 104,684,527

42 5 The funds appropriated in this subsection shall be allocated
42 6 pursuant to the formula established in section 260C.18C.

42 7 b. For distribution to community colleges to supplement
42 8 faculty salaries:

42 9 \$ 250,000

42 10 STATE BOARD OF REGENTS

42 11 Sec. 29. There is appropriated from the general fund of
42 12 the state to the state board of regents for the fiscal year
42 13 beginning July 1, 2016, and ending June 30, 2017, the following
42 14 amounts, or so much thereof as is necessary, to be used for the
42 15 purposes designated:

42 16 1. OFFICE OF STATE BOARD OF REGENTS

42 17 a. For salaries, support, maintenance, and miscellaneous
42 18 purposes, and for not more than the following full-time
42 19 equivalent positions:

42	20	.....	\$	547,357
42	21	.....	FTEs	15.00
42	22	The state board of regents shall submit a monthly financial		
42	23	report in a format agreed upon by the state board of regents		
42	24	office and the legislative services agency. The report		
42	25	submitted in December 2016 shall include the five-year		
42	26	graduation rates for the regents universities.		
42	27	b. For moneys to be allocated to the southwest Iowa regents		
42	28	resource center in Council Bluffs:		
42	29	.....	\$	91,367
42	30	c. For moneys to be allocated to the northwest Iowa regents		
42	31	resource center in Sioux City under section 262.9, subsection		
42	32	22:		
42	33	.....	\$	48,057
42	34	d. For moneys to be allocated to the quad-cities graduate		
42	35	studies center:		
43	1	.....	\$	2,500
43	2	e. For moneys to be distributed to Iowa public radio for		
43	3	public radio operations:		
43	4	.....	\$	195,784
43	5	2. STATE UNIVERSITY OF IOWA		
43	6	a. General university		
43	7	For salaries, support, maintenance, equipment, financial		
43	8	aid, and miscellaneous purposes, and for not more than the		
43	9	following full-time equivalent positions:		
43	10	.....	\$	117,482,079
43	11	.....	FTEs	5,058.55
43	12	b. Oakdale campus		
43	13	For salaries, support, maintenance, and miscellaneous		
43	14	purposes, and for not more than the following full-time		
43	15	equivalent positions:		
43	16	.....	\$	1,093,279
43	17	.....	FTEs	38.25
43	18	c. State hygienic laboratory		
43	19	For salaries, support, maintenance, and miscellaneous		
43	20	purposes, and for not more than the following full-time		
43	21	equivalent positions:		
43	22	.....	\$	2,201,308
43	23	.....	FTEs	102.50
43	24	d. Family practice program		
43	25	For allocation by the dean of the college of medicine, with		
43	26	approval of the advisory board, to qualified participants		
43	27	to carry out the provisions of chapter 148D for the family		
43	28	practice residency education program, including salaries		
43	29	and support, and for not more than the following full-time		
43	30	equivalent positions:		
43	31	.....	\$	894,133
43	32	.....	FTEs	190.40

43 33 e. Child health care services
43 34 For specialized child health care services, including
43 35 childhood cancer diagnostic and treatment network programs,
44 1 rural comprehensive care for hemophilia patients, and the
44 2 Iowa high-risk infant follow-up program, including salaries
44 3 and support, and for not more than the following full-time
44 4 equivalent positions:
44 5 \$ 329,728
44 6 FTEs 57.97
44 7 f. Statewide cancer registry
44 8 For the statewide cancer registry, and for not more than the
44 9 following full-time equivalent positions:
44 10 \$ 74,526
44 11 FTEs 2.10
44 12 g. Substance abuse consortium
44 13 For moneys to be allocated to the Iowa consortium for
44 14 substance abuse research and evaluation, and for not more than
44 15 the following full-time equivalent position:
44 16 \$ 27,765
44 17 FTEs 1.00
44 18 h. Center for biocatalysis
44 19 For the center for biocatalysis, and for not more than the
44 20 following full-time equivalent positions:
44 21 \$ 361,864
44 22 FTEs 6.28
44 23 i. Primary health care initiative
44 24 For the primary health care initiative in the college
44 25 of medicine, and for not more than the following full-time
44 26 equivalent positions:
44 27 \$ 324,465
44 28 FTEs 5.89
44 29 From the moneys appropriated in this lettered paragraph,
44 30 \$127,445 shall be allocated to the department of family
44 31 practice at the state university of Iowa college of medicine
44 32 for family practice faculty and support staff.
44 33 j. Birth defects registry
44 34 For the birth defects registry, and for not more than the
44 35 following full-time equivalent position:
45 1 \$ 19,144
45 2 FTEs 1.00
45 3 k. Larned A. Waterman Iowa nonprofit resource center
45 4 For the Larned A. Waterman Iowa nonprofit resource center,
45 5 and for not more than the following full-time equivalent
45 6 positions:
45 7 \$ 81,270
45 8 FTEs 2.75
45 9 l. Iowa online advanced placement academy science,
45 10 technology, engineering, and mathematics initiative

45 11 For the establishment of the Iowa online advanced placement
 45 12 academy science, technology, engineering, and mathematics
 45 13 initiative established pursuant to section 263.8A:
 45 14 \$ 240,925
 45 15 m. Iowa flood center
 45 16 For the Iowa flood center for use by the university's college
 45 17 of engineering pursuant to section 466C.1:
 45 18 \$ 750,000
 45 19 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
 45 20 a. General university
 45 21 For salaries, support, maintenance, equipment, financial
 45 22 aid, and miscellaneous purposes, and for not more than the
 45 23 following full-time equivalent positions:
 45 24 \$ 93,093,487
 45 25 FTEs 3,647.42
 45 26 b. Agricultural experiment station
 45 27 For the agricultural experiment station salaries, support,
 45 28 maintenance, and miscellaneous purposes, and for not more than
 45 29 the following full-time equivalent positions:
 45 30 \$ 14,943,439
 45 31 FTEs 546.98
 45 32 c. Cooperative extension service in agriculture and home
 45 33 economics
 45 34 For the cooperative extension service in agriculture
 45 35 and home economics salaries, support, maintenance, and
 46 1 miscellaneous purposes, and for not more than the following
 46 2 full-time equivalent positions:
 46 3 \$ 9,133,361
 46 4 FTEs 383.34
 46 5 d. Leopold center
 46 6 For agricultural research grants at Iowa state university of
 46 7 science and technology under section 266.39B, and for not more
 46 8 than the following full-time equivalent positions:
 46 9 \$ 198,709
 46 10 FTEs 11.25
 46 11 e. Livestock disease research
 46 12 For deposit in and the use of the livestock disease research
 46 13 fund under section 267.8:
 46 14 \$ 86,422
 46 15 4. UNIVERSITY OF NORTHERN IOWA
 46 16 a. General university
 46 17 For salaries, support, maintenance, equipment, financial
 46 18 aid, and miscellaneous purposes, and for not more than the
 46 19 following full-time equivalent positions:
 46 20 \$ 48,088,366
 46 21 FTEs 1,447.50
 46 22 b. Recycling and reuse center
 46 23 For purposes of the recycling and reuse center, and for not

46 24 more than the following full-time equivalent positions:

46 25 \$ 87,628

46 26 FTEs 3.00

46 27 c. Science, technology, engineering, and mathematics (STEM)

46 28 collaborative initiative

46 29 For purposes of the science, technology, engineering,

46 30 and mathematics (STEM) collaborative initiative established

46 31 pursuant to section 268.7, and for not more than the following

46 32 full-time equivalent positions:

46 33 \$ 2,600,000

46 34 FTEs 6.20

46 35 (1) Except as otherwise provided in this lettered

47 1 paragraph, the moneys appropriated in this lettered paragraph

47 2 shall be expended for salaries, staffing, institutional

47 3 support, activities directly related to recruitment of

47 4 kindergarten through grade 12 mathematics and science teachers,

47 5 and for ongoing mathematics and science programming for

47 6 students enrolled in kindergarten through grade 12.

47 7 (2) The university of northern Iowa shall work with the

47 8 community colleges to develop STEM professional development

47 9 programs for community college instructors and STEM curriculum

47 10 development.

47 11 (3) From the moneys appropriated in this lettered

47 12 paragraph, not less than \$250,000 shall be used to provide

47 13 technology education opportunities to high school,

47 14 career academy, and community college students through a

47 15 public-private partnership, as well as opportunities for

47 16 students and faculties at these institutions to secure

47 17 broad-based information technology certification. The

47 18 partnership shall provide all of the following:

47 19 (a) A research-based curriculum.

47 20 (b) Online access to the curriculum.

47 21 (c) Instructional software for classroom and student use.

47 22 (d) Certification of skills and competencies in a broad base

47 23 of information technology-related skill areas.

47 24 (e) Professional development for teachers.

47 25 (f) Deployment and program support, including but not

47 26 limited to integration with current curriculum standards.

47 27 d. Real estate education program

47 28 For purposes of the real estate education program, and for

47 29 not more than the following full-time equivalent position:

47 30 \$ 62,651

47 31 FTEs 1.00

47 32 5. STATE SCHOOL FOR THE DEAF

47 33 For salaries, support, maintenance, and miscellaneous

47 34 purposes, and for not more than the following full-time

47 35 equivalent positions:

48 1 \$ 4,822,767

48 2 FTEs 126.60
 48 3 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL
 48 4 For salaries, support, maintenance, and miscellaneous
 48 5 purposes, and for not more than the following full-time
 48 6 equivalent positions:
 48 7 \$ 2,011,185
 48 8 FTEs 62.87
 48 9 7. TUITION AND TRANSPORTATION COSTS
 48 10 For payment to local school boards for the tuition and
 48 11 transportation costs of students residing in the Iowa braille
 48 12 and sight saving school and the state school for the deaf
 48 13 pursuant to section 262.43 and for payment of certain clothing,
 48 14 prescription, and transportation costs for students at these
 48 15 schools pursuant to section 270.5:
 48 16 \$ 5,882
 48 17 8. LICENSED CLASSROOM TEACHERS
 48 18 For distribution at the Iowa braille and sight saving school
 48 19 and the Iowa school for the deaf based upon the average yearly
 48 20 enrollment at each school as determined by the state board of
 48 21 regents:
 48 22 \$ 41,025
 48 23 Sec. 30. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
 48 24 the fiscal year beginning July 1, 2016, and ending June 30,
 48 25 2017, the state board of regents may use notes, bonds, or
 48 26 other evidences of indebtedness issued under section 262.48 to
 48 27 finance projects that will result in energy cost savings in an
 48 28 amount that will cause the state board to recover the cost of
 48 29 the projects within an average of six years.
 48 30 Sec. 31. PRESCRIPTION DRUG COSTS. Notwithstanding section
 48 31 270.7, the department of administrative services shall pay
 48 32 the state school for the deaf and the Iowa braille and sight
 48 33 saving school the moneys collected from the counties during the
 48 34 fiscal year beginning July 1, 2016, for expenses relating to
 48 35 prescription drug costs for students attending the state school
 49 1 for the deaf and the Iowa braille and sight saving school.

49 2 DIVISION IV
 49 3 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2016-2017
 49 4 Sec. 32. There is appropriated from the Iowa skilled worker
 49 5 and job creation fund created in section 8.75 to the following
 49 6 departments, agencies, and institutions for the fiscal year
 49 7 beginning July 1, 2016, and ending June 30, 2017, the following
 49 8 amounts, or so much thereof as is necessary, to be used for the
 49 9 purposes designated:
 49 10 1. DEPARTMENT OF EDUCATION
 49 11 a. For deposit in the workforce training and economic
 49 12 development funds created pursuant to section 260C.18A:
 49 13 \$ 7,550,000

This Division makes FY 2017 Skilled Worker and Job Creation Fund appropriations to the College Student Aid Commission and the Department of Education. Each appropriation represents 50.00% of the FY 2016 appropriation.

49 14 From the moneys appropriated in this lettered paragraph
 49 15 "a", not more than \$50,000 shall be used by the department
 49 16 for administration of the workforce training and economic
 49 17 development funds created pursuant to section 260C.18A.
 49 18 b. For distribution to community colleges for the purposes
 49 19 of implementing adult education and literacy programs pursuant
 49 20 to section 260C.50:

49 21 \$ 2,750,000

49 22 (1) From the moneys appropriated in this lettered paragraph
 49 23 "b", \$1,941,500 shall be allocated pursuant to the formula
 49 24 established in section 260C.18C.

49 25 (2) From the moneys appropriated in this lettered paragraph
 49 26 "b", not more than \$75,000 shall be used by the department
 49 27 for implementation of adult education and literacy programs
 49 28 pursuant to section 260C.50.

49 29 (3) From the moneys appropriated in this lettered paragraph
 49 30 "b", not more than \$733,500 shall be distributed as grants to
 49 31 community colleges for the purpose of adult basic education
 49 32 programs for students requiring instruction in English
 49 33 as a second language. The department shall establish an
 49 34 application process and criteria to award grants pursuant to
 49 35 this subparagraph to community colleges. The criteria shall be
 50 1 based on need for instruction in English as a second language
 50 2 in the region served by each community college as determined by
 50 3 factors including data from the latest federal decennial census
 50 4 and outreach efforts to determine regional needs.

50 5 (4) From the moneys appropriated in this lettered paragraph
 50 6 "b", \$105,000 shall be transferred to the department of human
 50 7 services for purposes of administering a pilot project to
 50 8 provide access to international resources to lowans and new
 50 9 lowans to provide economic and leadership development resulting
 50 10 in Iowa being a more inclusive and welcoming place to live,
 50 11 work, and raise a family. The pilot project shall provide
 50 12 supplemental support services for international refugees to
 50 13 improve learning, English literacy, life skills, cultural
 50 14 competencies, and integration in a county with a population
 50 15 over 350,000 as determined by the 2010 federal decennial
 50 16 census. The department of human services shall utilize a
 50 17 request for proposals process to identify the entity best
 50 18 qualified to implement the pilot project.

50 19 c. For accelerated career education program capital
 50 20 projects at community colleges that are authorized under
 50 21 chapter 260G and that meet the definition of the term "vertical
 50 22 infrastructure" in section 8.57, subsection 5, paragraph "c":
 50 23 \$ 3,000,000

50 24 d. For deposit in the pathways for academic career and
 50 25 employment fund established pursuant to section 260H.2:
 50 26 \$ 2,500,000

50 27 e. For deposit in the gap tuition assistance fund
50 28 established pursuant to section 260I.2:

50 29 \$ 1,000,000

50 30 f. For deposit in the statewide work-based learning
50 31 intermediary network fund created pursuant to section 256.40:

50 32 \$ 750,000

50 33 From the moneys appropriated in this lettered paragraph
50 34 "f", not more than \$25,000 shall be used by the department for
50 35 expenses associated with the activities of the secondary career
51 1 and technical programming task force convened pursuant to this
51 2 Act.

51 3 g. For support costs associated with administering a
51 4 workforce preparation outcome reporting system for the purpose
51 5 of collecting and reporting data relating to the educational
51 6 and employment outcomes of workforce preparation programs
51 7 receiving moneys pursuant to this subsection:

51 8 \$ 100,000

51 9 2. COLLEGE STUDENT AID COMMISSION

51 10 For purposes of providing skilled workforce shortage tuition
51 11 grants in accordance with section 261.130:

51 12 \$ 2,500,000

51 13 3. Notwithstanding section 8.33, moneys appropriated
51 14 in this section of this Act that remain unencumbered or
51 15 unobligated at the close of the fiscal year shall not revert
51 16 but shall remain available for expenditure for the purposes
51 17 designated until the close of the succeeding fiscal year.

51 18 DIVISION V
51 19 STATEWIDE PRESCHOOL PROGRAM COSTS

51 20 Sec. 33. Section 256C.3, subsection 3, paragraph h, Code
51 21 2015, is amended to read as follows:

51 22 h. Provision for ensuring that children receiving care from
51 23 other child care arrangements can participate in the preschool
51 24 program with minimal disruption due to transportation and
51 25 movement from one site to another. The children participating
51 26 in the preschool program may be transported by the school
51 27 district to activities associated with the program along with
51 28 other children.

51 29 Sec. 34. Section 256C.4, subsection 1, paragraphs g and h,
51 30 Code 2015, are amended to read as follows:

51 31 g. For the fiscal year beginning July 1, ~~2014~~ 2014, and each
51 32 succeeding fiscal year, of the amount of preschool foundation
51 33 aid received by a school district for a fiscal year in
51 34 accordance with section 257.16, not more than five percent may
51 35 be used by the school district for administering the district's

CODE: Permits children participating in the statewide preschool program to be transported by the school district to activities associated with the program with other children not in the statewide preschool program.

CODE: Allows administrative funds to be used for outreach activities and rent for facilities not owned by the school district.

52 1 approved local program. Outreach activities and rent for
 52 2 facilities not owned by the school district are permissive uses
 52 3 of the administrative funds.

52 4 h. For the fiscal year beginning July 1, ~~2012~~ 2014, and
 52 5 each succeeding fiscal year, of the amount of preschool
 52 6 foundation aid received by a school district for a fiscal year
 52 7 in accordance with section 257.16, not less than ninety-five
 52 8 percent of the per pupil amount shall be passed through to
 52 9 a community-based provider for each pupil enrolled in the
 52 10 district's approved local program. For the fiscal year
 52 11 beginning July 1, ~~2014~~ 2014, and each succeeding fiscal year,
 52 12 not more than ~~five~~ ten percent of the amount of preschool
 52 13 foundation aid passed through to a community-based provider
 52 14 may be used by the community-based provider for administrative
 52 15 costs. The costs of outreach activities and rent for
 52 16 facilities not owned by the school district are permissive
 52 17 administrative costs. The costs of transportation involving
 52 18 children participating in the preschool program and other
 52 19 children may be prorated.

CODE: Permits up to 10.00% of the amount of preschool foundation aid passed through to a community-based provider to be used for administrative costs. Allows administrative funds to be used for outreach activities and rent for facilities not owned by the school district. Permits the cost of transportation involving children participating in the preschool program and other children to be prorated.

52 20 Sec. 35. EFFECTIVE UPON ENACTMENT. This division of this
 52 21 Act, being deemed of immediate importance, takes effect upon
 52 22 enactment.

Division V is effective on enactment.

52 23 Sec. 36. RETROACTIVE APPLICABILITY. This division of this
 52 24 Act applies retroactively to July 1, 2014.

Division V applies retroactively to July 1, 2014.

52 25 DIVISION VI
 52 26 STATEWIDE PRESCHOOL PROGRAM — ADDITIONAL WEIGHTING FOR LIMITED
 52 27 ENGLISH PROFICIENT

52 28 Sec. 37. Section 256C.5, subsection 1, Code 2015, is amended
 52 29 by adding the following new paragraph:
 52 30 NEW PARAGRAPH 0d. "Preschool budget weighted enrollment"
 52 31 means the sum of the preschool budget enrollment plus the
 52 32 supplementary weighting received under section 280.4,
 52 33 subsection 4.

CODE: Preschool budget weighted enrollment is the sum of the preschool budget enrollment and the supplementary weighting for students in preschool identified as Limited English Proficient (LEP).

52 34 Sec. 38. Section 256C.5, subsection 1, paragraph d, Code
 52 35 2015, is amended to read as follows:

CODE: Preschool foundation aid includes the supplementary weighting for students in preschool identified as LEP.

53 1 d. "Preschool foundation aid" means the product of the
 53 2 regular program state cost per pupil for the budget year
 53 3 multiplied by the school district's preschool budget weighted
 53 4 enrollment.

53 5 Sec. 39. Section 280.4, subsection 3, paragraph b, Code
 53 6 2015, is amended to read as follows:

CODE: The five years of eligibility for additional weighting for students identified as LEP in grades K-12 does not include the additional

53 7 b. For students enrolled in kindergarten through grade
 53 8 twelve who are first determined to be limited English
 53 9 proficient for a budget year beginning on or after July 1,
 53 10 2010, the additional weighting provided under paragraph "a"
 53 11 shall be included in the weighted enrollment of the school
 53 12 district of residence for a cumulative period of time not
 53 13 exceeding five years beginning with the budget year for
 53 14 which the student was first determined to be limited English
 53 15 proficient. The five years of eligibility for the additional
 53 16 weighting need not be consecutive, does not include additional
 53 17 weighting received for all or part of a year under subsection
 53 18 4, and a student's eligibility for the additional weighting is
 53 19 transferable to another district of residence.

weighting received for students identified as LEP in preschool.

53 20 Sec. 40. Section 280.4, Code 2015, is amended by adding the
 53 21 following new subsection:
 53 22 NEW SUBSECTION 4. For a budget year beginning on or after
 53 23 July 1, 2016, in order to provide funds for the excess costs of
 53 24 instruction of limited English proficient students, eligible
 53 25 students, as defined in section 256C.5, who are enrolled in
 53 26 the statewide preschool program under chapter 256C and who
 53 27 have been identified as limited English proficient shall be
 53 28 assigned an additional weighting equivalent to one-half of the
 53 29 additional weighting specified in subsection 3, paragraph "a",
 53 30 and that weighting shall be included in the preschool budget
 53 31 weighted enrollment, as defined in section 256C.5, of the
 53 32 school district of residence for the period of time the child
 53 33 is an eligible student as defined in section 256C.5.

CODE: Currently, students in grades K-12 identified as LEP receive an additional weighting of 0.22. Students identified as LEP in preschool would receive an additional weighting of 0.11.

53 34 Sec. 41. APPLICABILITY. The sections of this division of
 53 35 this Act apply to school budget years beginning on or after
 54 1 July 1, 2016.

Division VI applies to FY 2017 school budget years.

FISCAL IMPACT: The estimated State General Fund impact is an additional cost of \$889,330 for FY 2017. The annual cost in subsequent years is expected to be similar but the exact amount will be dependent on the number of students identified as LEP and the weighting.

54 2 DIVISION VII
 54 3 AT-RISK, ALTERNATIVE, AND DROPOUT PROGRAMS AND FUNDING

54 4 Sec. 42. Section 257.10, subsection 5, Code 2015, is amended
 54 5 to read as follows:
 54 6 5. COMBINED DISTRICT COST PER PUPIL. The combined district
 54 7 cost per pupil for a school district is the sum of the regular
 54 8 program district cost per pupil and the special education
 54 9 support services district cost per pupil. Combined district
 54 10 cost per pupil does not include a modified supplemental amount

CODE: Technical correction.

54 11 added for school districts that have a negative balance of
 54 12 funds raised for special education instruction programs, a
 54 13 modified supplemental amount granted by the school budget
 54 14 review committee for a single school year, or a modified
 54 15 supplemental amount added for programs ~~for dropout prevention~~
 54 16 established pursuant to sections 257.38 through 257.41.

54 17 Sec. 43. Section 257.11, subsection 4, paragraph a, Code
 54 18 2015, is amended to read as follows:

54 19 a. In order to provide additional funding to school
 54 20 districts for programs serving at-risk pupils, alternative
 54 21 program and alternative school pupils in secondary schools, and
 54 22 pupils identified as potential dropouts or returning dropouts
 54 23 as defined in section 257.39, a supplementary weighting plan
 54 24 for ~~at-risk such~~ pupils is adopted. A supplementary weighting
 54 25 of forty-eight ten-thousandths per pupil shall be assigned
 54 26 to the percentage of pupils in a school district enrolled in
 54 27 grades one through six, as reported by the school district on
 54 28 the basic educational data survey for the base year, who are
 54 29 eligible for free and reduced price meals under the federal
 54 30 National School Lunch Act and the federal Child Nutrition
 54 31 Act of 1966, 42 U.S.C. §1751-1785, multiplied by the budget
 54 32 enrollment in the school district; and a supplementary
 54 33 weighting of one hundred fifty-six one-hundred-thousandths
 54 34 per pupil shall be assigned to pupils included in the
 54 35 budget enrollment of the school district. Amounts received
 55 1 as supplementary weighting ~~for at-risk pupils under this~~
 55 2 subsection shall be utilized by a school district to develop
 55 3 or maintain at-risk pupils' programs, ~~which may include~~
 55 4 alternative programs and alternative school programs, and
 55 5 returning dropout and dropout prevention programs approved
 55 6 pursuant to section 257.40.

CODE: Technical correction.

55 7 Sec. 44. Section 257.11, subsection 4, Code 2015, is amended
 55 8 by adding the following new paragraphs:
 55 9 NEW PARAGRAPH d. Up to five percent of the total amount
 55 10 that a school district receives as supplementary weighting
 55 11 pursuant to this subsection or as a modified supplemental
 55 12 amount received under section 257.41, may be used in the budget
 55 13 year for purposes of providing district-wide or building-wide
 55 14 at-risk and dropout prevention programming targeted to pupils
 55 15 who are not deemed at risk.

CODE: Permits up to 5.00% of the total amount a school district receives for at-risk programs or as modified supplemental amount under Iowa Code section 257.41 to be used for district-wide or building-wide at-risk and dropout prevention programming targeted to pupils not deemed at-risk.

DETAIL: This is no change.

55 16 NEW PARAGRAPH e. Notwithstanding paragraph "d" and section
 55 17 282.24, if a pupil has been determined by the school district
 55 18 to be likely to inflict self-harm or likely to harm another
 55 19 pupil and all of the following apply, the school district may
 55 20 use amounts received pursuant to paragraph "a" to pay the

CODE: Permits a school district to use money received for the at-risk program or modified supplemental amount under Iowa Code section 257.41 to pay for the instructional costs necessary to address the pupil's behavior if they have been determined by the school district to

55 21 instructional costs necessary to address the pupil's behavior
 55 22 during instructional time when those services are not otherwise
 55 23 provided to pupils who do not require special education and the
 55 24 costs exceed the costs of instruction of pupils in a regular
 55 25 curriculum:
 55 26 (1) The pupil does not require special education.
 55 27 (2) The pupil is not in a court-ordered placement under
 55 28 chapter 232 under the care and custody of the department of
 55 29 human services or juvenile court services.
 55 30 (3) The pupil is not in the state training school or the
 55 31 Iowa juvenile home pursuant to a court order entered under
 55 32 chapter 232 under the care and custody of the department of
 55 33 human services.
 55 34 (4) The pupil is not placed in a facility licensed under
 55 35 chapter 135B, 135C, or 135H.

be likely to inflict self-harm or likely to harm another pupil. The following conditions must apply:

1. The pupil does not require special education.
2. The pupil is not in a court-ordered placement under Iowa Code chapter 232 under the care and custody of the Department of Human Services or juvenile court services.
3. The pupil is not in the State training school or the Iowa Juvenile home.
4. The pupil is not placed in a facility licensed under Iowa Code chapter 135B, 135C, or 135H.

56 1 Sec. 45. Section 257.38, Code 2015, is amended to read as
 56 2 follows:
 56 3 ~~257.38—PROGRAMS FUNDING FOR AT-RISK, ALTERNATIVE SCHOOL, AND~~
 56 4 ~~RETURNING DROPOUTS AND DROPOUT PREVENTION PROGRAMS —~~
 56 5 ~~PLAN~~Boards of school districts, individually or jointly with
 56 6 boards of other school districts, requesting to use a modified
 56 7 supplemental amount for costs in excess of the amount received
 56 8 under section 257.11, subsection 4, for programs for at-risk
 56 9 students, secondary students who attend alternative programs
 56 10 and alternative schools, and returning dropouts and dropout
 56 11 prevention, shall submit comprehensive program plans for the
 56 12 programs and budget costs, including annual requests for a
 56 13 modified supplemental amount for funding the programs, to the
 56 14 department of education as a component of the comprehensive
 56 15 school improvement plan submitted to the department pursuant to
 56 16 section 256.7, subsection 21. The program plans shall include:

CODE: Technical correction.

56 17 a. Program goals, objectives, and activities to meet
 56 18 the needs of ~~children who may drop out of school~~ students
 56 19 identified as at risk, secondary students who attend
 56 20 alternative programs and alternative schools, or potential
 56 21 dropouts or returning dropouts.
 56 22 b. Student identification criteria and procedures.
 56 23 c. Staff in-service education design.
 56 24 d. Staff utilization plans.
 56 25 e. Evaluation criteria and procedures and performance
 56 26 measures.
 56 27 f. Program budget.
 56 28 g. Qualifications required of personnel delivering the
 56 29 program.

CODE: Technical correction.

56 30 h. ~~A provision for dropout prevention and integration of~~

CODE: Technical correction.

56 31 ~~dropouts into the educational program of the district for~~
 56 32 ~~at-risk students.~~
 56 33 i. A provision for identifying ~~dropouts at-risk students.~~
 56 34 ~~—j.— A program for returning dropouts.~~
 56 35 ~~—k.—~~ j. Other factors the department requires.
 57 1 2. Program plans shall identify the parts of the plan that
 57 2 will be implemented first upon approval of the request. If a
 57 3 district is requesting to use a modified supplemental amount
 57 4 to finance the program, the school district shall not identify
 57 5 more than five percent of its budget enrollment for the budget
 57 6 year as returning dropouts and potential dropouts.

57 7 Sec. 46. Section 257.40, Code 2015, is amended to read as
 57 8 follows:

57 9 257.40 APPROVAL OF PROGRAMS FOR AT-RISK PUPILS, ALTERNATIVE
 57 10 PROGRAMS AND SCHOOLS, AND RETURNING DROPOUTS AND DROPOUT
 57 11 PREVENTION ~~—— ANNUAL REPORT .~~

57 12 ~~—4.—~~ The board of directors of a school district requesting
 57 13 to use a modified supplemental amount for costs in excess of
 57 14 the funding received under section 257.11, subsection 4, for
 57 15 programs for at-risk students, secondary students who attend
 57 16 alternative programs and alternative schools, or returning
 57 17 dropouts and dropout prevention shall submit requests for a
 57 18 modified ~~at-risk~~ supplemental amount, including budget costs,
 57 19 to the department not later than December 15 of the year
 57 20 preceding the budget year during which the program will be
 57 21 offered. The department shall review the request and shall
 57 22 prior to January 15 either grant approval for the request
 57 23 or return the request for approval with comments of the
 57 24 department included. An unapproved request for a program may
 57 25 be resubmitted with modifications to the department not later
 57 26 than February 1. Not later than February 15, the department
 57 27 shall notify the department of management and the school budget
 57 28 review committee of the names of the school districts for which
 57 29 programs using a modified supplemental amount for funding have
 57 30 been approved and the approved budget of each program listed
 57 31 separately for each school district having an approved request.

57 32 ~~—2.— Beginning January 15, 2007, the department shall submit~~
 57 33 ~~an annual report to the chairpersons and ranking members~~
 57 34 ~~of the senate and house education committees that includes~~
 57 35 ~~the ways school districts in the previous school year used~~
 58 1 ~~modified supplemental amounts approved under subsection~~
 58 2 ~~1; identifies, by grade level, age, and district size, the~~
 58 3 ~~students in the dropout and dropout prevention programs for~~
 58 4 ~~which the department approves a request; describes school~~
 58 5 ~~district progress toward increasing student achievement and~~
 58 6 ~~attendance for the students in the programs; and describes how~~

CODE: Technical correction.

CODE: Removes the requirement that the Department of Education submit an annual report that includes the ways school districts in the previous school year used modified supplemental amounts.

58 7 ~~the school districts are using the revenues from the modified~~
 58 8 ~~supplemental amounts to improve student achievement among~~
 58 9 ~~minority subgroups.~~

58 10 Sec. 47. Section 257.41, subsections 1 and 2, Code 2015, are
 58 11 amended to read as follows:
 58 12 1. BUDGET. The budget of an approved program for at-risk
 58 13 students, secondary students who attend alternative programs
 58 14 or alternative schools, or returning dropouts and dropout
 58 15 prevention for a school district, after subtracting funds
 58 16 received under section 257.11, subsection 4, paragraphs "a"
 58 17 through "c", and from other sources for that purpose, including
 58 18 any previous carryover, shall be funded annually on a basis
 58 19 of one-fourth or more from the district cost of the school
 58 20 district and up to three-fourths through establishment of a
 58 21 modified supplemental amount. Annually, the department of
 58 22 management shall establish a modified supplemental amount for
 58 23 each such school district equal to the difference between the
 58 24 approved budget for the program ~~for returning dropouts and~~
 58 25 ~~dropout prevention~~ for that district and the sum of the amount
 58 26 funded from the district cost of the school district plus funds
 58 27 received under section 257.11, subsection 4, and from other
 58 28 sources for that purpose, including any previous carryover.

CODE: Technical correction.

58 29 2. APPROPRIATE USES OF FUNDING. Appropriate uses of the
 58 30 ~~returning dropout and dropout prevention program~~ funding for an
 58 31 approved program include but are not limited to the following:

CODE: Technical correction.

58 32 a. Salary and benefits for instructional staff,
 58 33 instructional support staff, and school-based youth services
 58 34 staff who are working with students who are participating in
 58 35 at-risk or dropout prevention programs, alternative programs,
 59 1 and alternative schools, in a traditional or alternative
 59 2 setting, if the staff person's time is dedicated to working
 59 3 with ~~returning dropouts or such~~ students who are deemed, at any
 59 4 time during the school year, to be at risk of dropping out,
 59 5 in order to provide services beyond those which are provided
 59 6 by the school district to students who are not identified
 59 7 as at risk of dropping out participating in such programs
 59 8 or alternative schools. However, if the staff person works
 59 9 part-time with students who are participating in ~~returning~~
 59 10 ~~dropout and dropout prevention programs, alternative programs,~~
 59 11 ~~and alternative schools~~ a program or alternative school and
 59 12 the staff person has another unrelated staff assignment,
 59 13 only the portion of the staff person's time that is related
 59 14 to the ~~returning dropout and dropout prevention program,~~
 59 15 ~~alternative program,~~ or alternative school may be charged to
 59 16 the program or school. For purposes of this paragraph, if

CODE: Technical correction.

59 17 an alternative setting is necessary to provide for a program
 59 18 which is offered at a location off school grounds and which
 59 19 is intended to serve student needs by improving relationships
 59 20 and connections to school, decreasing truancy and tardiness,
 59 21 providing opportunities for course credit recovery, or helping
 59 22 students identified as at risk of ~~dropping out~~ to accelerate
 59 23 through multiple grade levels of achievement within a shortened
 59 24 time frame, the tuition costs for a student identified as at
 59 25 risk of ~~dropping out~~ shall be considered an appropriate use of
 59 26 the ~~returning dropout and dropout prevention~~ program funding
 59 27 under this section.

CODE: Technical correction.

59 28 b. Professional development for all teachers and staff
 59 29 working with at-risk students ~~and programs involving dropout~~
 59 30 ~~prevention strategies~~ under a program or an alternative school
 59 31 setting.

CODE: Technical correction.

59 32 c. Research-based resources, materials, software, supplies,
 59 33 and purchased services that meet all of the following criteria:
 59 34 (1) Meets the needs of kindergarten through grade twelve
 59 35 students identified as at risk of ~~dropping out and of returning~~
 60 1 ~~dropouts.~~
 60 2 (2) Are beyond those provided by the regular school program.

CODE: Technical correction.

60 3 (3) Are necessary to provide the services listed in the
 60 4 school district's ~~dropout prevention~~ plan submitted pursuant
 60 5 to section 257.38.

CODE: Technical correction.

60 6 (4) Will remain with the kindergarten through grade twelve
 60 7 at-risk program, alternative program or alternative school, or
 60 8 returning dropout and dropout prevention program.

CODE: Technical correction.

60 9 ~~—d.—Up to five percent of the total budgeted amount received~~
 60 10 ~~pursuant to subsection 1 may be used for purposes of providing~~
 60 11 ~~district wide or building wide returning dropout and dropout~~
 60 12 ~~prevention programming targeted to students who are not deemed~~
 60 13 ~~at risk of dropping out.~~

CODE: Permits a school district to use money received as modified supplemental amount under Iowa Code section 257.41 to pay for the instructional costs necessary to address the pupil's behavior if they have been determined by the school district to be likely to inflict self-harm or likely to harm another pupil. The following conditions must apply:

60 14 Sec. 48. Section 257.41, Code 2015, is amended by adding the
 60 15 following new subsection:
 60 16 NEW SUBSECTION 4. OTHER USES. Notwithstanding subsection
 60 17 2 and section 282.24, if a student has been determined by the
 60 18 school district to be likely to inflict self-harm or likely to
 60 19 harm another student and all of the following apply, the school
 60 20 district may use the modified supplemental amount established
 60 21 under subsection 1 to pay the instructional costs necessary to
 60 22 address the student's behavior during instructional time when
 60 23 those services are not otherwise provided to students who do

1. The pupil does not require special education.
2. The pupil is not in a court-ordered placement under Iowa Code chapter 232 under the care and custody of the Department of Human Services or juvenile court services.

60 24 not require special education and the costs exceed the costs of
 60 25 instruction of students in a regular curriculum:
 60 26 (1) The student does not require special education.
 60 27 (2) The student is not in a court-ordered placement under
 60 28 chapter 232 under the care and custody of the department of
 60 29 human services or juvenile court services.
 60 30 (3) The student is not in the state training school or the
 60 31 Iowa juvenile home pursuant to a court order entered under
 60 32 chapter 232 under the care and custody of the department of
 60 33 human services.
 60 34 (4) The pupil is not placed in a facility licensed under
 60 35 chapter 135B, 135C, or 135H.

3. The pupil is not in the State training school or the Iowa Juvenile home.
4. The pupil is not placed in a facility licensed under Iowa Code chapter 135B, 135C, or 135H.

61 1 DIVISION VIII
 61 2 SUPPLEMENTARY WEIGHTING FOR K-12 LIMITED ENGLISH PROFICIENT
 61 3 STUDENTS

61 4 Sec. 49. Section 257.31, subsection 5, paragraph j, Code
 61 5 2015, is amended to read as follows:
 61 6 j. Unusual need to continue providing a program or other
 61 7 special assistance to non-English speaking pupils after the
 61 8 expiration of the ~~five-year~~ period of years specified in
 61 9 section 280.4.
 61 10 Sec. 50. Section 280.4, subsection 3, Code 2015, is amended
 61 11 to read as follows:

CODE: Technical correction.

61 12 3. a. In order to provide funds for the excess costs of
 61 13 instruction of limited English proficient students specified
 61 14 in paragraph "b" above the costs of instruction of pupils in
 61 15 a regular curriculum, students identified as limited English
 61 16 proficient shall be assigned an additional weighting of
 61 17 twenty-two hundredths, and that weighting shall be included in
 61 18 the weighted enrollment of the school district of residence for
 61 19 a period not exceeding ~~five~~ the period of years specified in
 61 20 paragraph "b". However, the school budget review committee may
 61 21 grant supplemental aid or a modified supplemental amount to
 61 22 a school district to continue funding a program for students
 61 23 after the expiration of the ~~five-year~~ specified period of
 61 24 years.

CODE: Technical correction.

61 25 b. (1) For students first determined to be limited English
 61 26 proficient for a budget year beginning on or after July
 61 27 1, 2010, but before July 1, 2015, the additional weighting
 61 28 provided under paragraph "a" shall be included in the weighted
 61 29 enrollment of the school district of residence for a cumulative
 61 30 period of time not exceeding five years beginning with the
 61 31 budget year for which the student was first determined to be
 61 32 limited English proficient. The five years of eligibility

CODE: Technical correction.

61 33 for the additional weighting need not be consecutive and
 61 34 a student's eligibility for the additional weighting is
 61 35 transferable to another district of residence.

62 1 (2) For students first determined to be limited English
 62 2 proficient for the budget year beginning on July 1, 2015, the
 62 3 additional weighting provided under paragraph "a" shall be
 62 4 included in the weighted enrollment of the school district of
 62 5 residence for a period not exceeding six years beginning with
 62 6 the budget year for which the student was first determined to
 62 7 be limited English proficient.

CODE: Increases the number of years an LEP student is eligible to generate supplementary weighting from five to six years for students identified as LEP beginning in FY 2016.

FISCAL IMPACT: The fiscal impact of the sixth year of eligibility is \$5.2 million beginning in FY 2021. The State General Fund amount is \$4.6 million, and the statewide impact on property taxes is \$611,622.

62 8 (3) For students first determined to be limited English
 62 9 proficient for a budget year beginning on or after July 1,
 62 10 2016, the additional weighting provided under paragraph "a"
 62 11 shall be included in the weighted enrollment of the school
 62 12 district of residence for a period not exceeding seven years
 62 13 beginning with the budget year for which the student was first
 62 14 determined to be limited English proficient.

CODE: Increases the number of years an LEP student is eligible to generate supplementary weighting from five to seven years for students identified as LEP beginning in FY 2017.

FISCAL IMPACT: The fiscal impact of the seventh year of eligibility is \$8.3 million beginning in FY 2023. The State General Fund amount is \$7.4 million, and the statewide impact on property taxes is \$982,213.

62 15 Sec. 51. EFFECTIVE UPON ENACTMENT. This division of this
 62 16 Act, being deemed of immediate importance, takes effect upon
 62 17 enactment.

Division VIII is effective on enactment.

62 18 Sec. 52. APPLICABILITY. This division of this Act applies
 62 19 to school budget years beginning on or after July 1, 2015.

Division VIII applies to school budget years beginning in FY 2016.

62 20 DIVISION IX
 62 21 GIFTED AND TALENTED PROGRAM — STAFF

62 22 Sec. 53. Section 257.42, unnumbered paragraph 3, Code 2015,
 62 23 is amended to read as follows:
 62 24 The department shall employ ~~a~~ one full-time qualified staff
 62 25 member or consultant for gifted and talented children programs.

CODE: Requires the Department of Education to employ 1.0 FTE position for a consultant for gifted and talented children programs.

62 26 DIVISION X
 62 27 GAP TUITION ASSISTANCE PROGRAM — ELIGIBILITY REQUIREMENTS

62 28 Sec. 54. Section 260I.3, subsection 2, Code 2015, is amended
 62 29 to read as follows:

62 30 2.a. Eligibility for tuition assistance under this chapter
 62 31 shall be based on financial need. Criteria to be assessed in
 62 32 determining financial need shall include but is not limited to:
 62 33 ~~a.~~ (1) The applicant's family income for the ~~twelve~~ six
 62 34 months prior to the date of application.
 62 35 ~~b.~~ (2) The applicant's family size.

CODE: Changes one of the criteria for eligibility for the Gap Tuition Assistance Program, reducing the number of prior months of family income that are considered from 12 to six. Specifies that applicants that qualify for the federal Supplemental Nutrition Assistance Program meet the financial qualifications for the Gap Tuition Assistance Program.

63 1 e. (3) The applicant's county of residence.
 63 2 b. An applicant approved for assistance under the
 63 3 supplemental nutrition assistance program at the time of
 63 4 application for assistance under this chapter shall be
 63 5 deemed to have met the financial need requirements under this
 63 6 subsection.

63 7 Sec. 55. Section 260I.4, Code 2015, is amended by adding the
 63 8 following new subsections:

63 9 NEW SUBSECTION 7. Persons earning incomes between
 63 10 one hundred fifty percent and two hundred fifty percent,
 63 11 both percentages inclusive, of the federal poverty level as
 63 12 defined by the most recently revised poverty income guidelines
 63 13 published by the United States department of health and human
 63 14 services shall be given first priority for tuition assistance
 63 15 under this chapter. Persons earning incomes below one hundred
 63 16 fifty percent of the federal poverty level shall be given
 63 17 second priority for tuition assistance under this chapter.

63 18 NEW SUBSECTION 8. A person who is eligible for financial
 63 19 assistance pursuant to the federal Workforce Investment Act of
 63 20 1998, Pub.L. No.105-220, or the federal Workforce Innovation
 63 21 and Opportunity Act, Pub.L. No.113-128, shall be ineligible
 63 22 for tuition assistance under this chapter unless such funds
 63 23 budgeted for training assistance for the adult, dislocated
 63 24 worker, or youth programs have been fully expended by a
 63 25 workforce region.

63 26 DIVISION XI
 63 27 IOWA TUITION GRANT — AMOUNT

63 28 Sec. 56. Section 261.12, subsection 1, paragraph b, Code
 63 29 2015, is amended to read as follows:

63 30 b. For the fiscal year beginning July 1, ~~2013~~ 2015, and
 63 31 for each ~~following~~ succeeding fiscal year, ~~five~~ six thousand
 63 32 dollars.

63 33 DIVISION XII
 63 34 SCHOOL BOARD VACANCIES

63 35 Sec. 57. Section 277.30, Code 2015, is amended to read as
 64 1 follows:

64 2 277.30 VACANCIES FILLED BY ELECTION.

64 3 When vacancies are to be filled by election, the provisions
 64 4 of ~~section 69.12~~ sections 279.6 and 279.7 shall control.

64 5 Sec. 58. Section 279.6, Code 2015, is amended to read as
 64 6 follows:

64 7 279.6 VACANCIES — QUALIFICATION — TENURE.

CODE: Requires first priority for assistance from the Gap Tuition Assistance Program to be given to those earning incomes between 150.00% and 250.00% of the federal poverty level. Second priority is to be given to those earning incomes less than 150.00% of the federal poverty level. Those eligible for financial assistance under the federal Workforce Investment Act or the federal Workforce Innovation and Opportunity Act are ineligible for the Gap Tuition Assistance Program unless funds budgeted for the federal programs have been fully expended by a workforce region.

CODE: Increases the cap on the maximum Iowa Tuition Grant award from \$5,000 to \$6,000.

CODE: Specifies that the process of filling vacancies on local school boards is controlled by the provisions in Iowa Code chapter 279 pertaining to local school board members, rather than provisions in Iowa Code chapter 69 pertaining to public officers and employees.

CODE: Requires local school boards to publish notice of intent to fill a vacancy on the school board by appointment. The electors of the school district have the right to file a petition requiring that the vacancy

64 8 1. a. Vacancies Except as provided in paragraph "b" and
 64 9 subsection 2, vacancies occurring among the officers or members
 64 10 of a school board shall be filled by the board by appointment.
 64 11 A person so appointed to fill a vacancy in an elective office
 64 12 shall hold office until a successor is elected and qualified
 64 13 pursuant to section 69.12. To fill a vacancy occurring among
 64 14 the members of a school board, the board shall publish notice
 64 15 in the manner prescribed by section 279.36, stating that the
 64 16 board intends to fill the vacancy by appointment but that
 64 17 the electors of the school district have the right to file
 64 18 a petition requiring that the vacancy be filled by a special
 64 19 election conducted pursuant to section 279.7. The board may
 64 20 publish notice in advance if a member of the board submits a
 64 21 resignation to take effect at a future date. The board may
 64 22 make an appointment to fill the vacancy after the notice is
 64 23 published or after the vacancy occurs, whichever is later.

be filled by a special election.

FISCAL IMPACT: There is no fiscal impact to the State General Fund. The estimated total cost to local school districts in Iowa is an increase of between \$60,000 and \$240,000 per year.

64 24 b. (1) If within fourteen days after publication of a
 64 25 notice required pursuant to paragraph "a" for a vacancy that
 64 26 occurs more than one hundred eighty days before the next
 64 27 regular school election there is filed with the secretary of
 64 28 the school board a petition requesting a special election
 64 29 to fill the vacancy, an appointment to fill the vacancy is
 64 30 temporary until a successor is elected and qualified, and the
 64 31 board shall call a special election pursuant to section 279.7,
 64 32 to fill the vacancy for the remaining balance of the unexpired
 64 33 term.

CODE: Requires a local school board that fills a vacancy by appointment hold a special election if electors file a petition requesting a special election within 14 days after publication of notice for that vacancy that is more than 180 days before the next regular election. The petition for a special election must be signed by at least 100 eligible electors or eligible electors equalling at least 30.00% of voters at the preceding regular school election, whichever is greater. When the school board is reduced below a quorum, a special election must be held to fill the vacancies.

64 34 (2) If within fourteen days after publication of a notice
 64 35 required pursuant to paragraph "a" for a vacancy that occurs
 65 1 one hundred eighty days or less before the next regular school
 65 2 election there is filed with the secretary of the school board
 65 3 a petition requesting to fill the vacancy by election, an
 65 4 appointment to fill the vacancy is temporary until a successor
 65 5 is elected and qualified, and the school board shall require
 65 6 that the remaining balance of the unexpired term be filled at
 65 7 the next regular school election.

65 8 (3) For a petition to be valid under this paragraph "b", the
 65 9 petition must be signed by eligible electors equal in number
 65 10 to not less than one hundred or thirty percent of the number of
 65 11 voters at the last preceding regular school election, whichever
 65 12 is greater.

65 13 (4) Notwithstanding any requirement of this paragraph to
 65 14 the contrary, when the board is reduced below a quorum, the
 65 15 secretary of the board, or if there is no secretary, the area
 65 16 education agency administrator, shall call a special election
 65 17 in the district, subdistrict, or subdistricts, as the case may
 65 18 be, to fill the vacancies.

65 19 c. A person appointed to fill a vacancy in an appointive
 65 20 office shall hold such office for the residue of the unexpired
 65 21 term and until a successor is appointed and qualified. Any
 65 22 person so appointed shall qualify within ten days thereafter in
 65 23 the manner required by section 277.28.

CODE: Specifies that an appointee to fill a vacancy on a school board for the remainder of the unexpired term hold the office until a successor is appointed.

65 24 2. A vacancy shall be filled at the next regular school
 65 25 election if a member of a school board resigns from the board
 65 26 not later than forty-five days before the election and the
 65 27 notice of resignation specifies an effective date at the
 65 28 beginning of the next term of office for elective school
 65 29 officials. The president of the board shall declare the office
 65 30 vacant as of the date of the next organizational meeting.
 65 31 Nomination papers shall be received for the unexpired term of
 65 32 the resigning member. The person elected at the next regular
 65 33 school election to fill the vacancy shall take office at the
 65 34 same time and place as the other elected school board members.

CODE: Requires a vacancy to be filled at the next regular school election if a member of a school board resigns from the board less than 45 days before the election and the notice of resignation specifies an effective date at the beginning of the next term of office for elective school officials.

65 35 Sec. 59. Section 279.7, subsection 1, Code 2015, is amended
 66 1 to read as follows:

CODE: Requires a special election for a vacancy on a local school board if a valid petition is submitted to the secretary of the local school board pursuant to Iowa Code section 279.6, subsection 1.

66 2 1. If a vacancy or vacancies occur among the elective
 66 3 officers or members of a school board and the remaining
 66 4 members of the board have not filled the vacancy within thirty
 66 5 days after the vacancy becomes known by the secretary or the
 66 6 board or if a valid petition is submitted to the secretary
 66 7 of the board pursuant to section 279.6, subsection 1, or
 66 8 when the board is reduced below a quorum, the secretary of
 66 9 the board, or if there is no secretary, the area education
 66 10 agency administrator, shall call a special election in the
 66 11 district, subdistrict, or subdistricts, as the case may be,
 66 12 to fill the vacancy or vacancies. The county commissioner of
 66 13 elections shall publish the notices required by law for special
 66 14 elections, and the election shall be held not sooner than
 66 15 thirty days nor later than forty days after the thirtieth day
 66 16 following the day the vacancy becomes known by the secretary or
 66 17 the board. If the secretary fails for more than three days to
 66 18 call an election, the administrator shall call it.

Summary Data

General Fund

	<u>Actual FY 2014 (1)</u>	<u>Estimated FY 2015 (2)</u>	<u>Senate Action FY 2016 (3)</u>	<u>Senate Action vs. Est 2015 (4)</u>	<u>Senate Action YR2 FY 2017 (5)</u>	<u>Senate FY17 vs Senate FY16 (6)</u>
Education	\$ 898,985,388	\$ 986,136,365	\$ 1,025,960,305	\$ 39,823,940	\$ 512,980,166	\$ -512,980,139
Grand Total	<u>\$ 898,985,388</u>	<u>\$ 986,136,365</u>	<u>\$ 1,025,960,305</u>	<u>\$ 39,823,940</u>	<u>\$ 512,980,166</u>	<u>\$ -512,980,139</u>

Education General Fund

	Actual FY 2014 <u>(1)</u>	Estimated FY 2015 <u>(2)</u>	Senate Action FY 2016 <u>(3)</u>	Senate Action vs. Est 2015 <u>(4)</u>	Senate Action YR2 FY 2017 <u>(5)</u>	Senate FY17 vs Senate FY16 <u>(6)</u>
Blind, Dept. for the						
Department for the Blind						
Department for the Blind	\$ 2,048,358	\$ 2,298,358	\$ 2,298,358	\$ 0	\$ 1,149,179	\$ -1,149,179
Newsline for the Blind	50,000	52,000	52,000	0	26,000	-26,000
Total Blind, Dept. for the	\$ 2,098,358	\$ 2,350,358	\$ 2,350,358	\$ 0	\$ 1,175,179	\$ -1,175,179
College Aid Commission						
College Student Aid Comm.						
College Aid Commission	\$ 250,109	\$ 250,109	\$ 431,896	\$ 181,787	\$ 215,948	\$ -215,948
Iowa Grants	791,177	791,177	791,177	0	395,589	-395,588
DMU Health Care Prof Recruitment	400,973	400,973	400,973	0	200,487	-200,486
National Guard Benefits Program	5,100,233	5,100,233	5,100,233	0	2,550,117	-2,550,116
Teacher Shortage Loan Forgiveness	392,452	392,452	392,452	0	196,226	-196,226
All Iowa Opportunity Foster Care Grant	554,057	554,057	554,057	0	277,029	-277,028
All Iowa Opportunity Scholarships	2,240,854	2,240,854	2,240,854	0	1,120,427	-1,120,427
Nurse & Nurse Educator Loan	80,852	80,852	80,852	0	40,426	-40,426
Barber & Cosmetology Tuition Grant Program	36,938	36,938	36,938	0	18,469	-18,469
Teach Iowa Scholars	0	1,300,000	1,300,000	0	650,000	-650,000
Rural IA Primary Care Loan Repayment Prog.	1,600,000	1,600,000	1,600,000	0	800,000	-800,000
Rural Nurse/PA Loan Repayment	400,000	400,000	400,000	0	200,000	-200,000
Tuition Grant Program - Standing	47,013,448	48,413,448	50,413,448	2,000,000	25,206,724	-25,206,724
Tuition Grant - For-Profit	2,500,000	1,975,000	2,075,000	100,000	1,037,500	-1,037,500
Vocational Technical Tuition Grant	2,250,185	2,250,185	2,250,185	0	1,125,093	-1,125,092
Total College Aid Commission	\$ 63,611,278	\$ 65,786,278	\$ 68,068,065	\$ 2,281,787	\$ 34,034,035	\$ -34,034,030

Education General Fund

	Actual FY 2014 (1)	Estimated FY 2015 (2)	Senate Action FY 2016 (3)	Senate Action vs. Est 2015 (4)	Senate Action YR2 FY 2017 (5)	Senate FY17 vs Senate FY16 (6)
Education, Dept. of						
Education, Dept. of						
Administration	\$ 6,304,047	\$ 8,304,047	\$ 6,404,047	\$ -1,900,000	\$ 3,202,024	\$ -3,202,023
Vocational Education Administration	598,197	598,197	598,197	0	299,099	-299,098
State Library	2,715,063	2,715,063	2,715,063	0	1,357,532	-1,357,531
State Library - Enrich Iowa	2,524,228	2,574,228	2,574,228	0	1,287,114	-1,287,114
Regional Telecommunications Councils	0	992,913	992,913	0	496,457	-496,456
Vocational Education Secondary	2,630,134	2,630,134	2,630,134	0	1,315,067	-1,315,067
Food Service	2,176,797	2,176,797	2,176,797	0	1,088,399	-1,088,398
ECl General Aid (SRG)	5,386,113	5,386,113	5,386,113	0	2,693,057	-2,693,056
ECl Preschool Tuition Assistance (SRG)	5,428,877	5,428,877	5,428,877	0	2,714,439	-2,714,438
ECl Family Support and Parent Ed (SRG)	12,364,434	12,364,434	12,364,434	0	6,182,217	-6,182,217
Special Ed. Services Birth to 3	1,721,400	1,721,400	1,721,400	0	860,700	-860,700
Nonpublic Textbook Services	600,214	650,214	650,214	0	325,107	-325,107
Core Curriculum	1,000,000	0	0	0	0	0
Student Achievement/Teacher Quality	6,307,351	56,791,351	55,639,476	-1,151,875	27,819,738	-27,819,738
Jobs For America's Grads	670,000	700,000	700,000	0	350,000	-350,000
Attendance Center/Website & Data System	0	500,000	500,000	0	250,000	-250,000
Administrator Mentoring/Coaching Support	0	1,000,000	1,000,000	0	500,000	-500,000
English Language Literacy Grant Program	0	500,000	500,000	0	250,000	-250,000
Commission and Council Support	0	50,000	25,000	-25,000	12,500	-12,500
Area Education Agency Support System	0	1,000,000	1,000,000	0	500,000	-500,000
Successful Progression for Early Readers	8,000,000	8,000,000	9,500,000	1,500,000	4,750,000	-4,750,000
Early Literacy Warning System	0	0	2,000,000	2,000,000	1,000,000	-1,000,000
Education Reform	6,840,000	0	0	0	0	0
Iowa Reading Research Center	1,331,000	1,000,000	1,000,000	0	500,000	-500,000
High Need Schools	0	0	10,000,000	10,000,000	5,000,000	-5,000,000
Iowa Academic Standards	0	0	1,500,000	1,500,000	750,000	-750,000
State Career Planning System 9-12	0	0	600,000	600,000	300,000	-300,000
Midwestern Higher Education Compact	100,000	100,000	100,000	0	50,000	-50,000
Area Education Agency Distribution	0	1,000,000	1,000,000	0	500,000	-500,000
Community Colleges General Aid	193,274,647	201,274,647	209,369,053	8,094,406	104,684,527	-104,684,526
Community College Salary Increase	500,000	500,000	500,000	0	250,000	-250,000
Early Head Start Projects	400,000	600,000	600,000	0	300,000	-300,000
Competency-Based Education	425,000	425,000	425,000	0	212,500	-212,500
Iowa Learning Online Initiative	0	1,500,000	1,500,000	0	750,000	-750,000
Online State Job Posting System	0	250,000	250,000	0	125,000	-125,000
Total Education, Dept. of	\$ 261,297,502	\$ 320,733,415	\$ 341,350,946	\$ 20,617,531	\$ 170,675,477	\$ -170,675,469
Vocational Rehabilitation						
Vocational Rehabilitation	\$ 5,146,200	\$ 5,911,200	\$ 5,911,200	\$ 0	\$ 2,955,600	\$ -2,955,600
Independent Living	39,128	89,128	89,128	0	44,564	-44,564
Entrepreneurs with Disabilities Program	145,535	145,535	145,535	0	72,768	-72,767

Education General Fund

	<u>Actual FY 2014 (1)</u>	<u>Estimated FY 2015 (2)</u>	<u>Senate Action FY 2016 (3)</u>	<u>Senate Action vs. Est 2015 (4)</u>	<u>Senate Action YR2 FY 2017 (5)</u>	<u>Senate FY17 vs Senate FY16 (6)</u>
Independent Living Center Grant	40,294	90,294	90,294	0	45,147	-45,147
Total Vocational Rehabilitation	\$ 5,371,157	\$ 6,236,157	\$ 6,236,157	\$ 0	\$ 3,118,079	\$ -3,118,078
Iowa Public Television						
Iowa Public Television	\$ 7,450,633	\$ 7,791,846	\$ 8,073,846	\$ 282,000	\$ 4,036,923	\$ -4,036,923
Total Education, Dept. of	\$ 274,119,292	\$ 334,761,418	\$ 355,660,949	\$ 20,899,531	\$ 177,830,479	\$ -177,830,470

Education General Fund

	Actual FY 2014 (1)	Estimated FY 2015 (2)	Senate Action FY 2016 (3)	Senate Action vs. Est 2015 (4)	Senate Action YR2 FY 2017 (5)	Senate FY17 vs Senate FY16 (6)
Regents, Board of						
Regents, Board of						
Regent Board Office	\$ 1,094,714	\$ 1,094,714	\$ 1,094,714	\$ 0	\$ 547,357	\$ -547,357
GRA - SW Iowa Regents Resource Ctr	182,734	182,734	182,734	0	91,367	-91,367
GRA - NW Iowa Regents Resource Ctr	66,601	96,114	96,114	0	48,057	-48,057
GRA - Quad Cities Graduate Center	34,513	5,000	5,000	0	2,500	-2,500
IPR - Iowa Public Radio	391,568	391,568	391,568	0	195,784	-195,784
University of Iowa - General	222,041,351	230,923,005	234,964,158	4,041,153	117,482,079	-117,482,079
UI - Oakdale Campus	2,186,558	2,186,558	2,186,558	0	1,093,279	-1,093,279
UI - Hygienic Laboratory	4,402,615	4,402,615	4,402,615	0	2,201,308	-2,201,307
UI - Family Practice Program	1,788,265	1,788,265	1,788,265	0	894,133	-894,132
UI - Specialized Children Health Services	659,456	659,456	659,456	0	329,728	-329,728
UI - Iowa Cancer Registry	149,051	149,051	149,051	0	74,526	-74,525
UI - Substance Abuse Consortium	55,529	55,529	55,529	0	27,765	-27,764
UI - Biocatalysis	723,727	723,727	723,727	0	361,864	-361,863
UI - Primary Health Care	648,930	648,930	648,930	0	324,465	-324,465
UI - Iowa Birth Defects Registry	38,288	38,288	38,288	0	19,144	-19,144
UI - Iowa Nonprofit Resource Center	162,539	162,539	162,539	0	81,270	-81,269
UI - IA Online Advanced Placement Acad.	481,849	481,849	481,849	0	240,925	-240,924
UI - Iowa Flood Center	1,500,000	1,500,000	1,500,000	0	750,000	-750,000
Iowa State University - General	173,986,353	180,945,807	186,186,973	5,241,166	93,093,487	-93,093,486
ISU - Agricultural Experiment Station	28,111,877	29,886,877	29,886,877	0	14,943,439	-14,943,438
ISU - Cooperative Extension	18,266,722	18,266,722	18,266,722	0	9,133,361	-9,133,361
ISU - Leopold Center	397,417	397,417	397,417	0	198,709	-198,708
ISU - Livestock Disease Research	172,844	172,844	172,844	0	86,422	-86,422
University of Northern Iowa - General	83,222,819	89,176,732	96,176,732	7,000,000	48,088,366	-48,088,366
UNI - Recycling and Reuse Center	175,256	175,256	175,256	0	87,628	-87,628
UNI - Math and Science Collaborative	5,200,000	5,200,000	5,200,000	0	2,600,000	-2,600,000
UNI - Real Estate Education Program	125,302	125,302	125,302	0	62,651	-62,651
Iowa School for the Deaf	9,030,634	9,391,859	9,645,533	253,674	4,822,767	-4,822,766
Iowa Braille and Sight Saving School	3,765,136	3,915,741	4,022,370	106,629	2,011,185	-2,011,185
ISD/IBSSS - Tuition and Transportation	11,763	11,763	11,763	0	5,882	-5,881
ISD/IBSSS - Licensed Classroom Teachers	82,049	82,049	82,049	0	41,025	-41,024
Total Regents, Board of	\$ 559,156,460	\$ 583,238,311	\$ 599,880,933	\$ 16,642,622	\$ 299,940,473	\$ -299,940,460
Total Education	\$ 898,985,388	\$ 986,136,365	\$ 1,025,960,305	\$ 39,823,940	\$ 512,980,166	\$ -512,980,139

Summary Data

Other Funds

	<u>Actual FY 2014 (1)</u>	<u>Estimated FY 2015 (2)</u>	<u>Senate Action FY 2016 (3)</u>	<u>Senate Action vs. Est 2015 (4)</u>	<u>Senate Action YR2 FY 2017 (5)</u>	<u>Senate FY17 vs Senate FY16 (6)</u>
Education	\$ 34,300,000	\$ 40,300,000	\$ 40,300,000	\$ 0	\$ 20,150,000	\$ -20,150,000
Grand Total	<u>\$ 34,300,000</u>	<u>\$ 40,300,000</u>	<u>\$ 40,300,000</u>	<u>\$ 0</u>	<u>\$ 20,150,000</u>	<u>\$ -20,150,000</u>

Education Other Funds

	Actual FY 2014 (1)	Estimated FY 2015 (2)	Senate Action FY 2016 (3)	Senate Action vs. Est 2015 (4)	Senate Action YR2 FY 2017 (5)	Senate FY17 vs Senate FY16 (6)
<u>College Aid Commission</u>						
College Student Aid Comm.						
Skilled Workforce Shortage Grant - SWJCF	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	\$ 2,500,000	\$ -2,500,000
Total College Aid Commission	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	\$ 2,500,000	\$ -2,500,000
<u>Education, Dept. of</u>						
Education, Dept. of						
Workforce Training & Econ Dev Funds - SWJCF	\$ 15,300,000	\$ 15,100,000	\$ 15,100,000	\$ 0	\$ 7,550,000	\$ -7,550,000
Adult Literacy for the Workforce - SWJCF	5,500,000	5,500,000	5,500,000	0	2,750,000	-2,750,000
PACE and Regional Sectors - SWJCF	5,000,000	5,000,000	5,000,000	0	2,500,000	-2,500,000
Gap Tuition Assistance Fund - SWJCF	2,000,000	2,000,000	2,000,000	0	1,000,000	-1,000,000
Workbased Lng Intermed Network - SWJCF	1,500,000	1,500,000	1,500,000	0	750,000	-750,000
Workforce Prep. Outcome Reporting - SWJCF	0	200,000	200,000	0	100,000	-100,000
ACE Infrastructure - SWJCF	0	6,000,000	6,000,000	0	3,000,000	-3,000,000
Total Education, Dept. of	\$ 29,300,000	\$ 35,300,000	\$ 35,300,000	\$ 0	\$ 17,650,000	\$ -17,650,000
Total Education	\$ 34,300,000	\$ 40,300,000	\$ 40,300,000	\$ 0	\$ 20,150,000	\$ -20,150,000

Summary Data

FTE Positions

	<u>Actual FY 2014 (1)</u>	<u>Estimated FY 2015 (2)</u>	<u>Senate Action FY 2016 (3)</u>	<u>Senate Action vs. Est 2015 (4)</u>	<u>Senate Action YR2 FY 2017 (5)</u>	<u>Senate FY17 vs Senate FY16 (6)</u>
Education	<u>12,237.44</u>	<u>12,002.14</u>	<u>12,299.55</u>	<u>297.41</u>	<u>12,299.55</u>	<u>0.00</u>
Grand Total	<u><u>12,237.44</u></u>	<u><u>12,002.14</u></u>	<u><u>12,299.55</u></u>	<u><u>297.41</u></u>	<u><u>12,299.55</u></u>	<u><u>0.00</u></u>

Education

FTE Positions

	Actual FY 2014 (1)	Estimated FY 2015 (2)	Senate Action FY 2016 (3)	Senate Action vs. Est 2015 (4)	Senate Action YR2 FY 2017 (5)	Senate FY17 vs Senate FY16 (6)
<u>Blind, Dept. for the</u>						
Department for the Blind						
Department for the Blind	76.09	78.00	88.00	10.00	88.00	0.00
Total Blind, Dept. for the	76.09	78.00	88.00	10.00	88.00	0.00
<u>College Aid Commission</u>						
College Student Aid Comm.						
College Aid Commission	2.54	4.00	3.95	-0.05	3.95	0.00
Total College Aid Commission	2.54	4.00	3.95	-0.05	3.95	0.00
<u>Education, Dept. of</u>						
Education, Dept. of						
Administration	65.20	68.51	81.67	13.16	81.67	0.00
Vocational Education Administration	8.48	9.59	11.50	1.91	11.50	0.00
Food Service	24.84	25.38	20.58	-4.80	20.58	0.00
Student Achievement/Teacher Quality	3.98	6.00	2.00	-4.00	2.00	0.00
State Library	26.48	28.00	29.00	1.00	29.00	0.00
Competency-Based Education	0.00	0.00	1.00	1.00	1.00	0.00
Attendance Center/Website & Data System	0.05	2.00	2.00	0.00	2.00	0.00
Total Education, Dept. of	129.02	139.48	147.75	8.27	147.75	0.00
Vocational Rehabilitation						
Vocational Rehabilitation	223.01	241.25	255.00	13.75	255.00	0.00
Independent Living	0.82	1.00	1.00	0.00	1.00	0.00
Total Vocational Rehabilitation	223.83	242.25	256.00	13.75	256.00	0.00
Iowa Public Television						
Iowa Public Television	59.85	86.00	86.00	0.00	86.00	0.00
Total Education, Dept. of	412.70	467.73	489.75	22.02	489.75	0.00

Education FTE Positions

	Actual FY 2014 <u>(1)</u>	Estimated FY 2015 <u>(2)</u>	Senate Action FY 2016 <u>(3)</u>	Senate Action vs. Est 2015 <u>(4)</u>	Senate Action YR2 FY 2017 <u>(5)</u>	Senate FY17 vs Senate FY16 <u>(6)</u>
Regents, Board of						
Regents, Board of						
Regent Board Office	0.00	14.00	15.00	1.00	15.00	0.00
University of Iowa - General	5,486.50	5,058.55	5,058.55	0.00	5,058.55	0.00
UI - Oakdale Campus	30.50	38.25	38.25	0.00	38.25	0.00
UI - Hygienic Laboratory	74.46	102.50	102.50	0.00	102.50	0.00
UI - Family Practice Program	2.77	2.94	190.40	187.46	190.40	0.00
UI - Specialized Children Health Services	5.19	4.52	57.97	53.45	57.97	0.00
UI - Iowa Cancer Registry	2.00	2.10	2.10	0.00	2.10	0.00
UI - Substance Abuse Consortium	0.65	1.00	1.00	0.00	1.00	0.00
UI - Biocatalysis	5.27	6.28	6.28	0.00	6.28	0.00
UI - Primary Health Care	5.31	6.49	5.89	-0.60	5.89	0.00
UI - Iowa Birth Defects Registry	0.35	1.00	1.00	0.00	1.00	0.00
UI - Iowa Nonprofit Resource Center	1.91	2.75	2.75	0.00	2.75	0.00
Iowa State University - General	4,216.42	3,647.43	3,647.42	-0.01	3,647.42	0.00
ISU - Agricultural Experiment Station	296.49	546.98	546.98	0.00	546.98	0.00
ISU - Cooperative Extension	215.70	383.34	383.34	0.00	383.34	0.00
ISU - Leopold Center	3.94	11.25	11.25	0.00	11.25	0.00
University of Northern Iowa - General	1,391.59	1,426.14	1,447.50	21.36	1,447.50	0.00
UNI - Recycling and Reuse Center	1.93	1.93	3.00	1.07	3.00	0.00
UNI - Math and Science Collaborative	4.00	4.50	6.20	1.70	6.20	0.00
UNI - Real Estate Education Program	1.13	1.03	1.00	-0.03	1.00	0.00
Iowa School for the Deaf	0.00	126.60	126.60	0.00	126.60	0.00
Iowa Braille and Sight Saving School	0.00	62.83	62.87	0.04	62.87	0.00
Total Regents, Board of	<u>11,746.11</u>	<u>11,452.41</u>	<u>11,717.85</u>	<u>265.44</u>	<u>11,717.85</u>	<u>0.00</u>
Total Education	<u>12,237.44</u>	<u>12,002.14</u>	<u>12,299.55</u>	<u>297.41</u>	<u>12,299.55</u>	<u>0.00</u>